



District/LEA: 096-088 HAZELWOOD Year: 2024-2025

Funding Application: Plan - School Level - 4340 ARROWPOINT ELEM.  
Version: Initial Status: Submitted

Number

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## 4340 ARROWPOINT ELEM.

### SCHOOL, PARENT AND FAMILY ENGAGEMENT POLICY

All check boxes marked in this policy indicate an assurance on the part of the school.

Type of Title I.A program

- Schoolwide  
 Targeted

- This school parent and family engagement policy is developed jointly with, distributed to, and agreed on with parents of participating children, including parents of migrant and EL children. *Section 1116 (b)(1)*

Describe how the school seeks and obtains the agreement of parents to the parent and family engagement policy.

Arrowpoint conducts annual Title I meetings for all parents to inform them of the law, ask for their feedback on the parent and family engagement policy, and explain how they can be involved and engaged in their child's learning. Additionally, Arrowpoint schedules periodic Title I updates during PTA meetings, and sends information regarding Title I programming (specific to Arrowpoint) to parents each month via Blackboard/Peachjar.

- Parents are notified of the policy in an understandable and uniform format. *Section 1116(b)(1)*
- The school parent and family engagement policy is provided in a language the parents can understand. *Section 1116(b)(1)*

### POLICY INVOLVEMENT

- At the beginning of the school year, the school convenes an annual meeting, at a convenient time, to which all parents of participating children are invited and encouraged to attend. *Section 1116 (c)(1)*
- The agenda reflects that the purpose of the meeting is
- To inform parents of their school's participation in the Title I.A program
  - To explain the requirements of Title I.A
  - To explain the right of parents to be involved.

*Section 1116 (c)(1)*

- The school offers a flexible number of meetings. *Section 1116 (c)(2)*
- Using Title I.A funds, to promote parental involvement the school provides (check all that apply)

- Transportation
- Child care
- Home visits
- Funds will not be utilized for these purposes

*Section 1116 (c)(2)*

The school involves parents in an organized, ongoing, and timely way:

- In the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school.

Arrowpoint conducts annual Title I meetings for all parents to inform them of the law, discuss current programming, and explain how they can be involved and engaged in their child's learning. Additionally, Arrowpoint schedules periodic Title I updates during PTA meetings, and sends information regarding Title I programming at Arrowpoint to parents each month via Blackboard/ Peachjar. During the meetings, parents provide feedback relative to the current Title I plan and also submit recommendations for future Title I plans or other items to consider.

- In the planning, review, and improvement of the school parent and family engagement policy. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the school parent and family engagement policy.

The school parent and family engagement policy is presented during one of our scheduled PTA meeting. It is also reviewed at the spring Title I review meeting. Parents review the policy and submit recommendations and feedback relative to the policy.

The school provides parents of participating children:

- Timely information about the Title I.A programs. *Section 1116 (c)(4)(A)*

Describe plans to provide information about the Title I.A programs.

During the first PTA meeting (August 2024), the Title I program implementation at Arrowpoint will be reviewed. During the meeting, an overview of the curriculum that is implemented as well as the benchmark assessments that are given at each grade level in ELA and Mathematics are addressed. Additionally, parents will receive an overview of the Missouri Learning Standards that are addressed in various grade levels. The presentations will be via a PowerPoint and will also allow for parents to ask questions.

- A description and explanation of the curriculum in use at the school, the forms of academic assessments that are used to measure progress, and the achievement levels of the MAP assessment.

*Section 1116 (c)(4)(B)*

Describe methods and plans to provide a description and explanation of the curriculum, academic assessments, and MAP achievement levels.

During each of the Title I parent meetings, an overview of the curriculum that is implemented as well as the benchmark assessments that are given at each grade level in ELA and Mathematics is addressed. Additionally, parents will receive an overview of the Missouri Learning Standards that are addressed in various grade levels. The presentations will be via PowerPoint presentation and will also allow for parents to ask questions.

- Opportunities, as appropriate, to participate in decisions relating to the education of their children. *Section 1116 (c)(4)(C)*

- Responses to their suggestions as soon as possible. *Section 1116 (c)(4)(C)*

## **SHARED RESPONSIBILITY FOR HIGH STUDENT ACHIEVEMENT**

### **School-Parent Compact**

The School-Parent Compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. *Section 1116 (d)*

- The school jointly develops with parents of Title I.A served children the school-parent compact.

The school-parent compact will

- Describe the ways in which all parents will be responsible for supporting their children's learning. *Section 1116 (d)(1)*

Parents will be responsible for supporting their students' learning in the following ways:

1. I will listen to my child read books/complete math concepts and math work brought home each day and monitor the quality and quantity of television watched.
2. I will attend parent conferences, special school activities, and see that my child attends the before/after school tutoring program.
3. I will talk with my child's classroom teacher and reading/math teacher if any questions or concerns arise.
4. I will make sure my child is at school and on time each day and will pay for lost or damaged books.
5. Communication between teachers and parents on an ongoing basis is important. The school and parents will utilize the following methods to ensure regular, two-way, meaningful communication among family members and school staff: Announcements regarding school events/ activities via Peachjar, and Blackboard (call distribution). Monthly PTA meetings, invitations to families to join school sponsored events/activities, collaboration with Arrowpoint's PTA to provide monthly family events. Parents are able to access school staff throughout the day by calling the main office and leaving a voicemail message for the staff member. Social media ( Facebook, Twitter, and the school website ) is utilized to announce school activities and etc. Communication regarding student success and areas in need of improvement take place via the distribution of 5 week progress reports, parent/teacher conferences, and through the use of Class Dojo, and our PBIS rewards system.
6. I will monitor my child's actions on technology (cell phones, chromebooks, etc).

- Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment. *Section 1116 (d)(1)*

We understand the importance of providing a high-quality curriculum in a supportive and effective learning environment, which enables students to meet the state academic standards. Therefore, we agree to carry out the following responsibilities to the best of our abilities. Our Reading Interventionist will teach literacy concepts to your child, regularly communicate with the classroom teacher on your child's progress, and be readily accessible for conferences as needed. Arrowpoint teachers will: teach literacy/math concepts and the district curriculum to your child, regularly communicate with you regarding your child's progress, provide opportunities for parents to volunteer and participate in your child's class and to observe classroom activities.

- Addresses the importance of communication between teachers and parents on an ongoing basis through, at a minimum

- Conducting parent-teacher conferences at least annually, during which the compact shall be discussed
- Issuing frequent reports to parents on their children's progress
- Providing reasonable access to staff, opportunities to volunteer, and observation of classroom activities
- Ensuring regular two-way, meaningful communication between family members and school staff, and, in a language that family members can understand  
*Section 1116 (d)(2)(A) (B),(C),(D)*

## BUILDING CAPACITY FOR INVOLVEMENT

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- Provides assistance to parents, as appropriate, in understanding
  - o the Missouri Learning Standards,
  - o the Missouri Assessment Program,
  - o local assessments,
  - o how to monitor a child's progress, and
  - o how to work with educators to improve the achievement of their children.*Section 1116 (e)(1)*

Describe plans to provide assistance.

We will hold curricular events that help families to understand how to help their children master the Missouri Learning Standards and Missouri Assessment Program. During these events, we we will provide childcare and transportation for parents to attend the scheduled meetings. This will ensure that all families can attend.

- Provides materials and training to help parents work with their children to improve achievement. *Section 1116 (e)(2)*

Describe plans to provide materials and training.

We will collaborate with our district Parent University department to provide substantial training related to supporting academic achievement for parents. We will also copy and distribute materials for meetings and post materials on our website/ email blast. We will provide opportunities and materials for families to help their students over the summer as well.

- Educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. *Section 1116 (e)(3)*

Describe plans to educate school personnel regarding working with parents.

Beginning in August during teacher orientation, we will provide staff with strategies to implement to engage parents in collaborative relationships focused on the needs of students. Throughout the school year, we will review the high yield strategies and provide feedback relative to the successful implementation of the implemented strategies.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- To the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. *Section 1116 (e)(4)*

Describe plans to coordinate and integrate.

Staff will collaborate with the district Parent University program to ensure that families have access to parent involvement activities both at Arrowpoint and throughout the district.

- Ensures that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, in a language the parents can understand. *Section 1116 (e)(5)*
- Provides reasonable support for parental involvement activities under this section as parents may request. *Section 1116 (e)(14)*

### Optional additional assurances

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school: (optional; check if applicable)

- Involves parents in the development of training for teachers, principals, and other educators to improve the effectiveness of parent involvement training. *Section 1116 (e)(6)*
- Provides necessary literacy training from Title I funds if the local educational agency has exhausted all other reasonably available sources of funding for literacy training. *Section 1116 (e)(7)*
- Pays reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions. *Section 1116 (e)(8)*
- Trains parents to enhance the involvement of other parents. *Section 1116 (e)(9)*
- Arranges school meetings at a variety of times, or conducts in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend conferences at school, in order to maximize parental involvement and participation. Adopts and implements model approaches to improving parental involvement. *Section 1116 (e)(10)*
- May adopt and implement model approaches to improving parental involvement. *Section 1116 (e)(11)*
- Establishes a districtwide parent advisory council to provide advice on all matters related to parental involvement in Title I programs. *Section 1116 (e)(12)*
- May develop appropriate roles for community-based organizations and businesses in parent involvement activities. *Section 1116 (e)(13)*

### ACCESSIBILITY

In carrying out the parent and family engagement requirements of the Title I program, the school, to the extent practicable,

- Provides opportunities for the informed participation of parents and family members, including:
  - Parent and family members who have limited English proficiency.
  - Parent and family members with disabilities.
  - Parent and family members of migratory children.
- Provides information and school reports in a format and, in a language parents understand. *Section 1116 (f)*

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