



District/LEA: 096-088 HAZELWOOD Year: 2024-2025

Funding Application: Plan - School Level - 4020 KEEVEN ELEM. Version: Initial Status: Submitted

Number

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All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

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School, Parent And Family Engagement Policy [Hide](#)

## 4020 KEEVEN ELEM.

### SCHOOL, PARENT AND FAMILY ENGAGEMENT POLICY

All check boxes marked in this policy indicate an assurance on the part of the school.

Type of Title I.A program

- Schoolwide  
 Targeted

- This school parent and family engagement policy is developed jointly with, distributed to, and agreed on with parents of participating children, including parents of migrant and EL children. *Section 1116 (b)(1)*

Describe how the school seeks and obtains the agreement of parents to the parent and family engagement policy.

Keeven utilizes a parent involvement group building-wide that includes a group of teachers and PTA members. The parent and family engagement policy is also posted on the school website and referenced at the annual Title I meetings. Keeven shares information via emails, Blackboard, Class Dojo, and flyers sent home as well.

- Parents are notified of the policy in an understandable and uniform format. *Section 1116(b)(1)*
- The school parent and family engagement policy is provided in a language the parents can understand. *Section 1116(b)(1)*

#### POLICY INVOLVEMENT

- At the beginning of the school year, the school convenes an annual meeting, at a convenient time, to which all parents of participating children are invited and encouraged to attend. *Section 1116 (c)(1)*
- The agenda reflects that the purpose of the meeting is
- To inform parents of their school's participation in the Title I.A program
  - To explain the requirements of Title I.A
  - To explain the right of parents to be involved.
- Section 1116 (c)(1)*

- The school offers a flexible number of meetings. *Section 1116 (c)(2)*
- Using Title I.A funds, to promote parental involvement the school provides (check all that apply)
- Transportation
  - Child care
  - Home visits
  - Funds will not be utilized for these purposes
- Section 1116 (c)(2)*

The school involves parents in an organized, ongoing, and timely way:

- In the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school.

Keeven involves parents through the Title I annual evaluation meetings and advisory group via the PTA. Keeven shares information via emails, Blackboard, and flyers sent home as well.

- In the planning, review, and improvement of the school parent and family engagement policy. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the school parent and family engagement policy.

Parents are involved via a phone blast/monthly newsletter, open house forum, and Title I programming. Parents are provided with virtual engagement options as well. Surveys are provided at Parent Teacher Conferences as well.

The school provides parents of participating children:

- Timely information about the Title I.A programs. *Section 1116 (c)(4)(A)*

Describe plans to provide information about the Title I.A programs.

Information will be provided to parents through the building level Title I consultation meeting, open house, and PTA meetings. Information will always be available on the Keeven website and parents will be asked to review and sign the School-Parent Compact as well.

- A description and explanation of the curriculum in use at the school, the forms of academic assessments that are used to measure progress, and the achievement levels of the MAP assessment.  
*Section 1116 (c)(4)(B)*

Describe methods and plans to provide a description and explanation of the curriculum, academic assessments, and MAP achievement levels.

Parents are provided description and explanation of the curriculum, academic assessments and the achievement levels through the following avenues:  
 Phone blast/monthly newsletter  
 Open house Forum  
 Title I meeting  
 Parent-Teacher Conferences  
 Curricular Nights  
 Care Team Meetings

Opportunities, as appropriate, to participate in decisions relating to the education of their children. *Section 1116 (c)(4)(C)*

Responses to their suggestions as soon as possible. *Section 1116 (c)(4)(C)*

## SHARED RESPONSIBILITY FOR HIGH STUDENT ACHIEVEMENT

### School-Parent Compact

The School-Parent Compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. *Section 1116 (d)*

The school jointly develops with parents of Title I.A served children the school-parent compact.

The school-parent compact will

Describe the ways in which all parents will be responsible for supporting their children's learning. *Section 1116 (d)(1)*

A home school compact was created with the responsibilities of the parents, including:  
 I will listen to my child read books/complete math concepts and math work brought home each day and monitor the quality and quantity of television watched.  
 I will attend parent conferences, special school activities, and see that my child attends the before/after school tutoring program.  
 I will talk with my child's classroom teacher and reading/math teacher if any questions or concerns arise.  
 I will make sure my child is at school and on time each day and will pay for lost or damaged books or chromebooks.

Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment. *Section 1116 (d)(1)*

A home school compact was created with the responsibilities of the school, including:  
 I will teach literacy/math concepts to your child.  
 I will regularly communicate with the classroom teacher on your child's progress.  
 I will be readily accessible for conferences as needed.

**CLASSROOM TEACHER:**

I will teach literacy/math concepts and the district curriculum to your child.  
 I will regularly communicate with the Title I teacher on your child's progress.  
 I will provide opportunities for you to volunteer and participate in your child's class and to observe classroom activities.  
 I will provide home activities that will help to reinforce the weekly lessons.

**ADMINISTRATOR:**

I will provide assistance to parents in understanding the state and district academic content, achievement standards, and required assessments.  
 I will keep you informed of school activities, parent programs, and scheduled conferences.  
 I will support your efforts to work with your children at home as well as at school.

Addresses the importance of communication between teachers and parents on an ongoing basis through, at a minimum

- Conducting parent-teacher conferences at least annually, during which the compact shall be discussed
  - Issuing frequent reports to parents on their children's progress
  - Providing reasonable access to staff, opportunities to volunteer, and observation of classroom activities
  - Ensuring regular two-way, meaningful communication between family members and school staff, and, in a language that family members can understand
- Section 1116 (d)(2)(A) (B),(C),(D)*

## **BUILDING CAPACITY FOR INVOLVEMENT**

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- Provides assistance to parents, as appropriate, in understanding
    - o the Missouri Learning Standards,
    - o the Missouri Assessment Program,
    - o local assessments,
    - o how to monitor a child's progress, and
    - o how to work with educators to improve the achievement of their children.
- Section 1116 (e)(1)*

Describe plans to provide assistance.

Keeven will assist parents in understanding the Missouri Learning Standards and other academic areas through parent-teacher conferences, back to school night, the annual Title I meeting, ongoing communication, and parent involvement nights. The Home School Communicator provides information about services offered to Tier 3 students. All 3rd-5th grade families will learn about the Essential Learning Objectives for the Missouri Assessment Program (MAP) via Parent University workshops and Keeven curricular nights as well.

- Provides materials and training to help parents work with their children to improve achievement. *Section 1116 (e)(2)*

Describe plans to provide materials and training.

Materials and supplies will be provided to support parent involvement events. Parents receive additional materials for training on social-emotional support and at Kindergarten round-up. Families will receive materials, including books, to utilize with their students throughout the summer.

- Educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. *Section 1116 (e)(3)*

Describe plans to educate school personnel regarding working with parents.

Teachers will receive training in areas related to Diversity, Equity, and Inclusion, including the Statement of Solidarity, Racial Equity Policy, and varied social-emotional supports. This will help teachers to build stronger relationships with families.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- To the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. *Section 1116 (e)(4)*

Describe plans to coordinate and integrate.

Keeven will coordinate with a variety of programs, including the Hazelwood Early Childhood department, the English Learner department, Hazelwood Hero Readers program, and other community partners.

- Ensures that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, in a language the parents can understand. *Section 1116 (e)(5)*
- Provides reasonable support for parental involvement activities under this section as parents may request. *Section 1116 (e)(14)*

### Optional additional assurances

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school: (optional; check if applicable)

- Involves parents in the development of training for teachers, principals, and other educators to improve the effectiveness of parent involvement training. *Section 1116 (e)(6)*
- Provides necessary literacy training from Title I funds if the local educational agency has exhausted all other reasonably available sources of funding for literacy training. *Section 1116 (e)(7)*
- Pays reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions. *Section 1116 (e)(8)*
- Trains parents to enhance the involvement of other parents. *Section 1116 (e)(9)*
- Arranges school meetings at a variety of times, or conducts in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend conferences at school, in order to maximize parental involvement and participation. Adopts and implements model approaches to improving parental involvement. *Section 1116 (e)(10)*
- May adopt and implement model approaches to improving parental involvement. *Section 1116 (e)(11)*
- Establishes a districtwide parent advisory council to provide advice on all matters related to parental involvement in Title I programs. *Section 1116 (e)(12)*
- May develop appropriate roles for community-based organizations and businesses in parent involvement activities. *Section 1116 (e)(13)*

## ACCESSIBILITY

In carrying out the parent and family engagement requirements of the Title I program, the school, to the extent practicable,

- Provides opportunities for the informed participation of parents and family members, including:
  - Parent and family members who have limited English proficiency.
  - Parent and family members with disabilities.
  - Parent and family members of migratory children.
- Provides information and school reports in a format and, in a language parents understand. *Section 1116 (f)*

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### District/LEA Comments

### DESE Comments



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