

# A Guide for Success

## 2021-2022

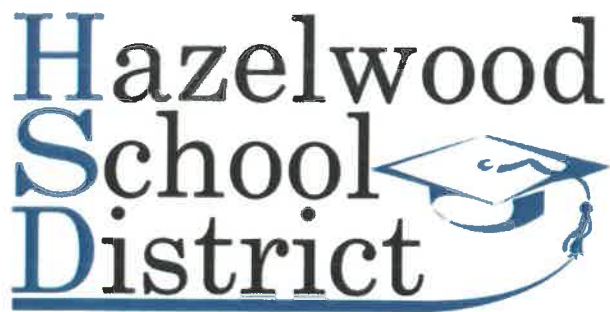


**Career Planning**  
**College Planning**  
**Job Search**  
**Military**



*"A Culture of High Expectations and Excellence!"*

Hazelwood School District  
15955 New Halls Ferry Road  
Florissant, MO 63031  
314-953-5000



*"A Culture of High Expectations and Excellence!"*

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Dear Students:

The *Guide for Success* was created to serve as a roadmap for you to secure a successful and rewarding future. Whether you are interested in a career, college, employment, or the military, your guidance counselors are here to help you with planning. We understand how important it is that you are equipped with the knowledge and skills for success.

Therefore, I encourage you to read this *Guide for Success*, stay connected with your professional school counselors, and always reach out to them with questions about opportunities that are of interest to you. We also encourage you to research your academic and professional interests on your own. Seek out helpful resources that will assist you in your future endeavors, and always know that we are here to help.

Throughout the 2021-2022 School Year, visit us online to stay informed of the Hazelwood School District's successes, events, and updates. You may visit our website ([Hazelwoodschoools.org](https://www.hazelwoodschoools.org)), and we post good news regularly on Facebook (<https://www.facebook.com/HazelwoodSD/>) and Twitter (<https://twitter.com/HazelwoodSD>).

I wish you incredible success and look forward to seeing you throughout the school year.

Sincerely,

Dr. Nettie Collins-Hart  
Superintendent

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## **CAREER PLANNING**

Career Planning is an on-going process that enables us to examine our interests and abilities and explore career possibilities so that informed, intelligent career decision-making and goal-setting can occur. Our goal in the professional school counseling office is to provide students with the information and resources needed to begin the career planning process. To this end, we offer services such as the administration and interpretation of interest inventories. We also make available to students a wide variety of career-related materials which can be quite useful to those who wish to develop a better understanding of the work world. And finally, we share information that pertains to topics such as:

1. Matching Your Interests and Abilities with Specific Occupations.
2. What to Consider When Setting Career Goals.
3. What Steps Should Be Included In An Action Plan That Is Aimed At Getting The Job That You Really Want.

Other organizations and services to turn to for additional information regarding Career Planning are listed on the next several pages.

## **COMMUNITY COLLEGE COUNSELING AND CAREER SERVICES**

All four campuses of the St. Louis Community College system provide career counseling services for high school graduates and adults. Career professional school counselors help people realize their own talents through testing, exploration, and interviewing. These activities assist in revealing a person's aptitudes, interests, and other characteristics, which are important to the career decision-making process. Professional school counselors are then able to explain how a person's results correlate with educational and vocational programs at the college level. For further information, contact the Professional School Counseling Services Department on the campus of your choice. (Campuses and their phone numbers are listed below.)

St. Louis Community College at:

FLORISSANT VALLEY:	(314) 513-4252
FOREST PARK:	(314) 644-9251
MERAMEC:	(314) 984-7575
WILDWOOD:	(636) 422-2000

## MISSOURI DIVISION OF EMPLOYMENT SECURITY/THE JOB SERVICE

This state agency is Missouri's largest single source of job openings and work-ready applicants. Free of charge, it serves both employers and job-seekers in our state. If you are planning to enter the world of work on a full-time basis upon graduation from high school, you may want to take advantage of some or all of the following services that are available to you:

### (Services for job-seekers)

- i. Free Internet Access
- ii. Workshops on Resume Writing, Interview Techniques, and Tips on how to get and keep jobs
- iii. Free use of copiers and faxes
- iv. Specialized assistance for veterans, people with disabilities, youth and displaced workers who are re-entering the work force

## MISSOURI CAREER CENTER

The ultimate goal of the Job Service is the placement of individuals in jobs. The Missouri Career Center offices fill more than 100,000 job openings each year and provide a variety of tools to assist individuals in their pursuit of jobs. If you are interested in visiting the local Missouri Career Center office or registering for employment services contact:

### MISSOURI CAREER - CENTER FLORISSANT

4040 Seven Hills Drive  
Florissant, MO 63033  
(314) 475-7900

Monday – Thursday: 8:00 am – 4:30 pm

Friday: 9:00 am – 4:30 pm

or

### MISSOURI CAREER CENTER

715 Northwest Plaza Drive  
St. Ann, MO 63174  
(314) 615-6010

Monday – Wednesday: 8:00 am – 4:30 pm

Thursday: 9:00 am – 4:30 pm

Friday: 8:00 – 4:30 pm



**HIGHER EDUCATION CONSORTIUM  
OF METROPOLITAN ST. LOUIS**  
**8420 Delmar Blvd., Suite 504**  
**St. Louis, MO 63124-2180**  
**(314) 991-2700**  
[www.heccstl.com](http://www.heccstl.com)

The Higher Education Consortium of Metropolitan St. Louis and the U.S. Department of Education sponsor the Educational Opportunity Centers. The Educational Opportunity Center provides information and services to individuals who desire to pursue a program of post-secondary education. Services are provided primarily to individuals who are low income, first generation college-ready and at least 19 years old. Individuals can receive assistance in:

- Interest Inventory Testing
- Career Exploration
- College or Vocational -Tech School selection
- Resume development
- One-on-One educational counseling
- Completing financial aid applications and college admission applications
- Choosing the right Course of Study

Services are provided **free of charge**. Anyone may use the Center's services. The EOC has nine locations in the St. Louis area:

**MISSOURI LOCATIONS**

FOREST PARK (314) 535-6670  
4495 Forest Park Ave.  
St. Louis, MO 63108

MIDTOWN (314) 367-8100  
1408 N. Kingshighway, Suite 105  
St. Louis, MO 63113

NORTHSIDE (314) 385-4005  
13 North Oaks Plaza  
Natural Bridge at Lucas & Hunt  
St. Louis, MO 63121

SOUTHSIDE (314) 352-4113  
4644 Gravois Ave.  
St. Louis, MO 63116-2446

FLORISSANT (314) 837-2100  
151 Flower Valley Shopping Center  
Florissant, MO 63033-1643

ST. CHARLES (314) 385-4005  
212 Turner Boulevard  
St. Peters, MO 63376

**ILLINOIS LOCATIONS**

ALTON (618) 465-5124  
651 East Broadway  
Alton, IL 62002

BELLEVILLE (618) 235-1776  
110 North High, Suite 1  
Belleville, IL 62220

EAST ST. LOUIS (618) 482-6987  
Campus Bldg. B, 2<sup>nd</sup> Floor, Suite 2079  
601 James R. Thompson Blvd.  
East St. Louis, IL 62201

**MISSOURI CONNECTIONS**  
**[www.missouriconnections.com](http://www.missouriconnections.com)**

Missouri Connections is a career exploration and educational planning program which is sponsored by the Department of Elementary and Secondary Education. This website helps students plan effectively for the future and helps them make connections between the careers they are interested in and related educational requirements ([www.missouriconnections.org](http://www.missouriconnections.org)).

On this website, students may:

- Take free assessments to determine your career interests, work skills and values
- Explore occupations
- Create resumes
- Build a portfolio and keep track of your favorite colleges and career interests
- Get information about colleges and universities and college admission requirements
- Get information about financial-aid opportunities
- Get information about apprenticeships, military, and Missouri labor market

**MISSOURI DIVISION OF VOCATIONAL REHABILITATION**

Vocational Rehabilitation (VR) is a program that works to find employment for Missourians that are physically and/or mentally disabled. VR is a division of the State Department of Elementary and Secondary Education and is supported through state and federal funds.

**WHO IS ELIGIBLE?**

To be considered eligible for Vocational Rehabilitation's services:

- 1) A person must have a physical or mental impairment.
- 2) The impairment must make it difficult for you to get or keep a job.
- 3) There must be a reasonable chance the person can be helped to get a job if appropriate services are provided.

**WHAT TYPES OF SERVICES ARE PROVIDED THROUGH VR?**

The following is a list of some of the types of services that VR provides:

- 1) A medical examination to determine the extent of disability.
- 2) A special evaluation to determine the kind of work for which a client is best suited.
- 3) Guidance in choosing suitable employment.
- 4) Individual counseling during rehabilitation and on the job.



- 5) Medical, surgical, psychiatric or hospital care to reduce or remove disabling conditions so that a person can go to work.
- 6) Special devices (such as artificial limbs, wheelchairs or hearing aids which increase the client's ability to work.)
- 7) Vocational training to prepare an individual for employment. This may include tuition and fees, as well as books and supplies for education in a college, university, trade school or on the job-training program.
- 8) Basic living expenses and transportation assistance for disabled persons receiving medical equipment or vocational training.
- 9) Job-related tools and licenses for clients who are ready to go to work.
- 10) Help in finding a job.

To apply for VR services and for information concerning the VR center nearest you, contact:

**HAZELWOOD WEST STUDENTS**

**Contact:**

Vocational Rehabilitation Services  
St. Louis West  
9900 Page, Suite 104  
St. Louis, MO 63132  
(314) 877-1500

**HAZELWOOD EAST & CENTRAL STUDENTS**

**Contact:**

Vocational Rehabilitation Services  
St. Louis North  
4040 Seven Hills Drive, Suite 257  
Florissant, MO 63033  
(314) 877-3200

**THE MILITARY**

The military is the largest employer of high school graduates who are entering the work force full time ([www.military.com](http://www.military.com)). It is an option which offers both vocational and educational opportunities. The military services, for example, provide valuable skill training in a wide variety of occupations (3/4 of which have counterparts in the civilian work force).

Joining the military involves entering a legal agreement called an enlistment contract. In this agreement, the service provides you with a job, fringe benefits, and occupational training. In exchange, you agree to stay in the military service for a designated period of time. This is called your service obligation.

The practical experience, discipline, and training provided by the military can benefit an individual long after his/her service obligation has expired.

All services provide a variety of educational benefits. The G.I. Bill, for example, may provide a large portion of your needed college expenses once your service obligation has expired. (Ex. Voluntary contributions from the individual are doubled by the service branch.) This provides a substantial amount of money over a short period of time. In addition to the benefits of the G.I. Bill, there are other educational options that you can take advantage of while you are serving in the military. Consider the following list of educational options:

- A) You can earn college credit by taking college courses via the Internet while you are in the military.

- B) You can take college classes at local area community colleges and four-year colleges while you are in the military.
- C) You can earn college credit for your military experience.
- D) You can apply for and if accepted attend one of the military academies: West Point (Army), U.S. Naval Academy, U.S. Air Force Academy, or the Coast Guard Academy. These service academies provide a full range of college experience at no financial expense to the participant. However, a term of enlistment is required upon graduation from the institution. Appointment to an academy is obtained through your United States Senators and/or Representatives.
- E) The Reserve Officers Training Corps (ROTC) may help pay for a large portion of your college studies. Most large institutions provide for some form of ROTC program on campus. After college graduation, students enter their branch of the military as an officer. Contact the admissions counselor at the college of your choice for specific information.
- F) Reserve units, both on the national and state level, may help with tuition and other college expenses.

For further information about academy and ROTC options, use an address below:

<b><u>SERVICE</u></b>	<b><u>ACADEMY</u></b>	<b><u>ROTC</u></b>
<b>Air Force</b>	Cadet Admissions USAF Academy, Co. 80840 www.usafa.af.mil	Air Force ROTC Recruiting Division Maxwell AFB, AL 36112
<b>Army</b>	Admissions Office U.S. Military Academy West Point, NY 10996 www.usma.edu	Army ROTC Ft. Monroe, VA 23651
<b>Coast Guard</b>	Director of Admissions U.S. Coast Guard Academy New London, CT. 06320 www.cga.edu	None
<b>Navy and Marine Corps</b>	Director Candidate Guidance U.S. Naval Academy Annapolis, MD 21402 www.nadn.navy.mil	Navy Opportunity Info Center (05) P.O. Box 5000 Clifton, NF 07015

Before making any decisions, think carefully about whether a career in the military service is right for you. Make sure you gather as much information as possible about the branch or branches in which you are interested.

For more information about the military, contact your high school professional school counselor or one of the recruiting offices listed below.

**NAVY:** Recruiting Office  
14049 New Halls Ferry Road  
Florissant, MO 63033  
(314)921-8566

**ARMY:** Florissant Recruiting Station  
14049 New Halls Ferry Road  
Florissant, MO 63033  
(314)838-2620

**MARINES:** Marine Corps Recruiting Station  
14049 New Halls Ferry Road  
Florissant, MO 63033  
(314)838-6686

**AIRFORCE:** Air Force Recruiting Station  
14049 New Halls Ferry Road  
Florissant, MO 63033  
(314)831-0915

*Note: See page 52 for Internet addresses for each branch of military service*



## STATE EMPLOYMENT OPPORTUNITIES

The State of Missouri employs more than 50,000 full-time workers. Some state agencies have their own offices of human resources and hiring procedures, while other agencies operate under the Merit System.

### AGENCIES NOT COVERED BY THE MERIT SYSTEM

Those agencies not covered by the Merit System fill job openings much like any other employer. They may advertise job openings in newspapers and they usually list openings with the Missouri Job Service. You can contact these agencies directly in regard to discussing possible openings and completing a job application. The following is a list of some of the larger agencies not covered by the Merit System; (Note: All are located in Jefferson City, Missouri 65102).

Department of Agriculture, P.O. BOX 630, 65102  
Department of Conservation, 2901 West Truman Blvd., 65101  
Department of Economic Development, Truman State Office Bldg.  
P.O. Box 1157, 65102\*  
Department of Elementary and Secondary Education, 205 Jefferson St.  
P.O. Box 480, 65102  
Department of Higher Education, 3515 Amazonas, 65109  
Department of Labor and Industrial Relations, 3315 W. Truman Blvd.\*  
65102  
Department of Public Safety, Truman State Office Bldg., P.O. Box 749\*  
65102 ([www.dps.state.mo.us](http://www.dps.state.mo.us))  
Department of Revenue, Truman State Office Bldg., 65105  
Highway and Transportation Department, Highway & Transportation Office  
Bldg., P.O. Box 270, 65102

\*Only a portion of these agencies are not covered by the Merit System.

### MERIT SYSTEM AGENCIES

Agencies that use the Merit System have specific procedures which are different than those used by most employers. We will not attempt to explain all of the details regarding the procedures of Merit System Agencies. If after reading this section, however, you wish to obtain more information on Merit System Agencies, you may contact the Division of Personnel Office in Jefferson City. We would like you to know that vacancies in such agencies are filled based on ability, knowledge, and skill as determined by merit examinations. (The merit exams will be discussed in more detail later in this article).

First, let's take a look at the steps to take when applying for a job with a Merit System Agency.

Step 1. Check for job openings  
The Division of Personnel distributes announcements of job opportunities for the purpose of notifying the public that applications are being taken for the merit examinations for a particular position. You can look for these announcements, titled Job Opportunities, at the Missouri Job Service Offices, State Merit System Agencies, and some schools and libraries.

Step 2. Apply for the job(s) you want.  
Obtain and submit an official application. You may get an application from Job Service offices or by writing to:

The Office of Administration  
Truman State Office Bldg.  
Division of Personnel  
4th Floor  
Jefferson City, MO 65102

**Notes:** \*Pay attention to application deadlines.

\* Remember to list specific positions for which you are applying. You may apply for up to five positions on one application, however, you must take a separate exam for each position that you list.

\* If specific positions are not listed, your application will be returned.

\* It is possible for you to be placed on a mailing list to receive announcements of merit exams for the specific positions in which you are interested. This request must be made in writing.

\* Make sure to provide all information that is requested. Your application may be a part of your merit exam. Also, avoid making general statements. Give a detailed account of your skills and experience and include as much information as you can that is relevant to the position for which you are applying.

Now, let's take a closer look at merit examinations and how they are used. Merit examinations are designed to be job related. Each exam assesses the qualifications and abilities of the job applicants relative to the job opening. The merit examination may consist of one or more parts including written exams, oral exams, skill tests, and/or evaluation of training and experience. (The training and experience evaluation is based on information contained in the application). Each component of the exam receives a score or rating and an applicant must pass all parts of the exam to receive a final passing score.

Passing a merit exam does not guarantee employment. When an individual passes an exam, his/her name is placed on a list, or register. This list ranks the applicants who have passed merit exams in order of their scores from highest to lowest. This list is used by Merit System Agencies to fill job openings. An agency may interview and hire any of the top 10 applicants.

The Following is a list of Merit System Agencies: (Note: All located in Jefferson City, Missouri 65102).

Office of Administration, State Capitol, Room 125, P.O. Box 809  
Department of Corrections, P.O. Box 236  
Department of Health, 1730 E. Elm St., P.O. Box 570  
Department of Labor and Industrial Relations, 3315 W. Truman Blvd.\*  
Department of Mental Health, 1706 E. Elm  
Department of Natural Resources, 205 Jefferson St., P.O. Box 176  
Department of Social Services, Broadway State Office Bldg., P.O. Box 1527

\*Only a portion of these agencies are covered by the Merit System.



## GETTING TECHNICAL ABOUT YOUR EDUCATION

### Is A Technical Education for You?

(All statistics in this section have been provided by the Missouri Department of Elementary and Secondary Education and the Department of Labor Statistics.)

In Missouri, about 55% of the high schools graduating class enroll in a four-year college, but less than 20% of these actually graduate after five years of study! While seeking a four-year college degree is a worthwhile endeavor, it may not be the best option for everyone. What some may really want is to receive specialized training in a relatively short period of time so that they can go into the world of work and land a good job. The Department of Labor Statistics (D.O.L.S.) supports this line of thinking. The D.O.L.S. reports that approximately 80% of the jobs in today's workforce do not require a four-year college degree. Many of them (approximately 70%) do, however, require some specialized training after high school. This technical education, as it is often called, usually requires only a couple of years to complete (some programs can be completed in only a few months). Typically a technical education can be pursued at either a community college or a technical school. With a technical education, many people find satisfying, rewarding jobs (many, of which, have higher starting salaries than some of the jobs that require a four-year degree).

What follows is a listing of some of the Websites for schools in the St. Louis area that offer the options regarding educational instructions that are available in your high school guidance office and/or your public library.

#### 1. Ranken Technical College

[www.ranken.edu](http://www.ranken.edu)

With several campuses in the St. Louis area, Ranken Technical College has been a longtime choice for technical education in the region. Among the features on this website includes a comprehensive course catalog as well as an online chat that you will have to register online to use.

#### 2. Missouri Tech

[www.motech.edu/](http://www.motech.edu/)

This school goes beyond the technical vocational schools and offers full bachelor degrees in chosen fields of study, as well as associate degrees. The college has its catalog online, but plan to take some time to read through it as it's located all on one Web page. The site map takes users through a concise tour of its site.

#### 3. St. Louis Community College

[www.stlcc.edu](http://www.stlcc.edu)

With four campuses to service the St. Louis metropolitan area, it is by far the most comprehensive junior college in the region. The campuses include Meramec, Florissant Valley, Forest Park, and Wildwood. This website is well conceived and thoroughly useful to those considering to continue their education at STLCC.

#### 4. Lewis & Clark Community College

[www.lc.cc.il.us/lccchome.nsf](http://www.lc.cc.il.us/lccchome.nsf)

Just like the namesake of the explorers, this junior college's Website is for the explorer and adventurer. Although not all of the academic programs have online information, potential students will find out what this Godfrey, Ill. school has to offer. The school is part of the Illinois Virtual Campus and offers a select number of online classes. System requirements for that service also are detailed on the site, but the school is still a traditional classroom.

#### 5. Linn State Technical College

[www.linnstate.edu](http://www.linnstate.edu)

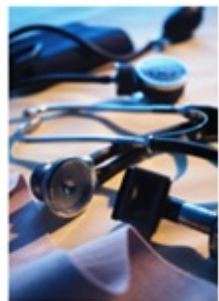
Linn State Technical College is a small caring community dedicated to the development of the potential of each student. Class sizes are purposely kept small to encourage adequate individual attention and faculty-student interaction. The student body consists of traditional students who recently graduated from high school as well as working adults making a career shift or enhancing technical skills.

#### 6. St. Charles Community College

[www.stchas.edu](http://www.stchas.edu)

St. Charles Community College is a public two year college with transfer degree programs. STCCC provides continuing education, and business and industrial training.

## Career Technical Education





Your professional school counselor can answer questions you may have about the vocational education programs that the Hazelwood School District offers at the high school level. Once you have graduated from high school, you can consider enrolling in one of the many post-secondary vocational/technical schools that are available in the St. Louis Metropolitan area. We suggest that students use the following guidelines when considering enrollment in a post-secondary vocational/technical program:

- A. Visit the school and observe the facilities first-hand. Ask to speak with students who are currently enrolled in the program you are considering.
- B. Ask for a list of employers of graduates, and then contact several of them.
- C. Check with the Better Business Bureau to see if any complaints have been filed against the school you are considering.
- D. Clarify the complete cost of the program you are considering.
- E. Contact the Missouri Department of Elementary and Secondary Education and ask for a list of the institutions that are approved by the State of Missouri to provide services to persons eligible for such programs as Veterans' Education, Job Training Partnership Act, and Vocational Rehabilitation.
- F. Check to see if the school is accredited. (Certain organizations accredit or recognize schools as members if certain standards are met and maintained. For example, the Association of Independent Colleges and Schools offers accreditation to career schools that emphasize training for office work.)



***For a list containing examples of the types of jobs you can obtain with a technical degree, see next page.***

**The following list contains examples  
of the types of jobs you can obtain  
with a Technical Education:**

Acting	Heavy Equipment Operator	Veterinarian Asst.
Advertising Art	Horsemanship	Vocals/Songwriting
Air Conditioning	Hotel-Motel Training	Vocational Nursing
Airline Personnel Training	HVAC	Watchmaking/repair
Appliance Repair	Illustration, Design	Water/Wastewtr/Tech
Architectural Engineering	Industrial Management	Web Design
Art	Information Systems Security	Welding
Automotive Mechanics	Inhalation Therapy Tech.	Wind Energy
Aviation Mechanics	Instrumentation	X-Ray
Barbering	Interior Design	
Blueprint Reading	Jewelry Design	
Brick Masonry	Legal Secretarial/Asst.	
Broadcasting	Loss Prevention Security	
Building Maintenance	Machine Shop	
Camera Service & Repair	Meat Cutting	
Camp Instructor	Mechanical Engineering	
Carpentry	Medical Assisting	
Coin Operated Machine Repair	Medical Billing and Coding	
Computer Programming	Medical Secretary	
Computer Technology	Medical Technician	
Construction Technology	Metallurgical Technology	
Culinary Arts	Millinery	
Dance	Motion Pictures	
Dance Instructor	Motorcycle Mechanics	
Data Processing	Music Production	
Dental Assisting	Network Technology	
Dental Lab Technician	Nurse's Aide	
Diesel Mechanics	Network Technology	
Dietetics	Office Machine Repair	
Diving	Operating Room Technician	
Dog Grooming	Optometry Assisting	
Drafting	Orthopedic Assistant	
Dress- Making & Design	PBX Switchboard	
Electricity	Painting & Decorating	
Electronics	Pharmacy Tech/Assistant	
Emergency Medical Technician	Photography	
Engraving	Pilot, Commercial	
Entertainment & Media	Plumbing	
Estimating, Building	Printing	
Fashion Design	Real Estate Brokerage	
Fashion Illustration	Sanitation	
Fashion Merchandising	Surveying	
Food Management	Tailoring	
Gemology	Tool & Die	
Gun-smithing	Travel	
Heating	Truck Driving	
Heavy Equipment Mechanics	Upholstery	

*For a list of high paying jobs that  
don't require a 4-year college  
degree, see the next page.*

## **HIGH PAYING JOBS THAT DON'T REQUIRE A 4-YEAR COLLEGE DEGREE** **(Adapted from JIST WORKS 5<sup>th</sup> edition)**

Statistics show that high-earning workers are likely to have at least a bachelor's degree (that is a 4-year college degree). Does everybody have to get a 4-year college degree to find a good paying job? Of course not! As a matter of fact, a significant percentage (15% to be exact) of people without 4-year degrees earn more than the average for all college graduates. Typically a person can do well in the job market without a 4-year degree if that person gets the appropriate skills, has a good work ethic, and obtains a job that the person likes and is good at. Most high paying jobs require substantial experience, special training, and a good basic education—or they involve hard work, unpleasant working conditions, or other negatives. (These negatives would explain why the job must pay well or no one would do it!) Other factors that affect earnings are geographic location, industry, size of facility, and unionization.

Listed below are 63 of the Top Jobs for People Without a 4-year College Degree.

### **OCCUPATION**

Aircraft engine mechanics	Medical Secretary
Architectural Drafter	Online Advertising Manager
Assemblers	Paralegal Assistant
Automotive mechanics	Plant and system operators
Carpenters	Plumbers, pipe-fitters, and steam-fitters
Chef	Police and detectives
Computer programmers	Real estate sales occupations
Computer systems analysis and scientists	Registered nurses
Construction laborers	Sales occupations, other business services
Construction Machine Operator	Sales representatives, finance and business services
Cosmetologist	Sales representatives, mining, manufacturing and wholesale
Dental Hygienist	Sales workers, motor vehicles and boats
Electrical and electronic engineers	Secretary
Electrical and electronic equipment repairers, except phone	Sewage Plant Operator
Secretaries	Stenographer
Electrical power installers and repairers	Supervisors and proprietors, sales occupations
Electricians	Supervisors, administrative support occupations
Electrical Technician	Supervisors, construction occupations
Executive Assistant	Supervisors, production occupations
Financial managers	Supervisors, protective service occupations
Fire-fighting occupations	Surveyor
Freight, stock, and material movers,	Tax Examiner
Hair Stylist	Teacher's Aide
Health technologists and technicians	Telephone and telephone line installers and repairers
Heating and Refrigerator Mechanic	Tool and die makers
Industrial machinery repairers	Truck drivers
Insurance Agent	Web Developer
Investigators and adjusters, insurance and other	Welders and cutters
Machine operators and tenders, except precision	X-Ray Technician
Machinists	
Mail carriers and postal clerks	
Managers, food serving and lodging, and establishments	
Managers, marketing, advertising, and public relations	
Managers, medicine and health	
Material moving equipment operators	

## **VOCATIONAL TRAINING SCHOOLS**

### **BUSINESS/SECRETARIAL**

Stevens the Institute of Business and Arts  
1521 Washington Ave.  
St. Louis, MO 63103  
(314) 421-0949

### **COSMETOLOGY**

Current Trends Academy  
2966 Hwy K  
O'Fallon, MO 63368  
(636) 385-6969

MO School of Barbering and Hairstyling  
1125 N. Hwy 67  
Florissant, MO 63031  
(314) 839-0310

Divas Unlimited Academy  
3306 Brown Road  
St. Louis, MO 63114  
(314) 428-3482

Paul Mitchell  
30 Maryland Plaza #200  
St. Louis, MO 63108  
314-361-8200

Elaine Steven Beauty College  
10420 W. Florissant  
St. Louis, MO 63136  
(314) 868-8196

St. Louis Hair Academy  
3701 Kossuth Ave  
St. Louis, MO 63107  
(314) 533-3125

Grabber School of Hair Design & Nail Tech  
14557 Manchester – Suite 25  
Ballwin, MO 63011  
(636) 227-4440

Warson Woods College of Cosmetology  
10055 Manchester Rd.  
St. Louis, MO 63122  
(314) 822-9797

LaPlante School of Hairstyling  
1340 Big Bend Square  
St. Louis, MO 63021  
(636) 861-0101

### **FASHION MODELING**

Barbizon School of Modeling  
7525 Forsyth  
Clayton, MO 63105  
(314) 863-1141  
[www.barbizonmodeling.com](http://www.barbizonmodeling.com)

## **MEDICAL ASSISTING / TECHNOLOGY**

Allied College  
13723 Riverport Drive, Suite 13  
Maryland Heights, MO 63043  
(314) 595-3400

St. Louis College of Health Careers  
909 South Taylor Ave.  
St. Louis, MO 63110  
(314) 652-0300

Midwest Inst. For Medical Assistants  
1297 N. Highway Drive  
4230 Shoreline Drive  
Earth City, MO 63045  
(314) 344-4440

## **NURSING**

Goldfarb School of Nursing at BJC  
4483 Duncan Ave.  
St. Louis, MO 63110  
(314) 454-7055

Lutheran School of Nursing  
3547 South Jefferson  
St. Louis, MO 63118  
(314) 577-5850

Chamberlain College of Nursing  
11830 Westline Ind. Dr. #106  
St. Louis, MO 63146  
(877) 751-5783

SLU School of Nursing  
3525 Caroline  
St. Louis, MO  
(314) 977-8900

St. Charles Community College  
Nursing Program  
4601 Midrivers Mall Drive  
St. Peters, MO 63376

St. Louis Community College  
Nursing Program  
Forest Park-5600 Oakland Ave.  
St. Louis, MO 63110  
(314) 644-9400

Meramec-  
11333 Big Bend Road  
St. Louis, MO 63122  
(314) 984-7500



## **RADIO / TELEVISION**

Broadcast Center  
2360 Hampton Ave.  
St. Louis, MO 63139  
(314) 647- 8181  
E-Mail: [www.broadcastcenterinfo.com](http://www.broadcastcenterinfo.com)

Film Connection Film Institute  
7733 Forsyth Blvd. #1100  
St. Louis, MO 63105  
(314) 282.8770  
[Filmconnection.com](http://Filmconnection.com)

## **RADIOLOGIC / TECHNOLOGY**

St. Louis Community College Forest Park  
5600 Oakland  
St. Louis, MO 63110  
(314) 644-9251

## **REAL ESTATE**

EXPRESS, LLC  
12977 North Forty Drive, Suite 108  
St. Louis, MO 63141  
(866) 739-7277  
[www.realestateexpress.com](http://www.realestateexpress.com)  
[www.stateadmin@realestateexpress.com](mailto:www.stateadmin@realestateexpress.com)

## **EMT PROGRAMS**

IHM Academy of EMS  
2500 Abbott Place  
St. Louis, MO 63143  
(866) 768-1234

Rapid EMT Academy  
1116 South Towne Square, Suite 103  
St. Louis, MO 63123  
(314) 329-8767

St. Louis Fire Academy  
1266 Sutter Ave  
St. Louis, MO  
(314) 889-8670

St. Louis Community College  
Forest Park, Wildwood, South County  
St. Louis, MO  
(314) 763-6032

## **TRADE / TECHNICAL**

Rankin Technical College  
8580 Evans Ave  
St. Louis, MO 63113  
314-428-5900

Vatterott College  
4431 Finney Ave.  
Berkeley, MO 63134  
314-371-0236

Midwest Institute  
2 Soccer Park Drive  
Fenton, MO 63026  
314-344-4440  
<http://midwestinstitute.com>

American Trade School  
3925 Industrial Drive  
Saint Ann, MO 63074  
314-423-1900  
<http://www.americantradeschool.edu>

Centriq Training  
1 Campbell Plaza Suite 2B  
St Louis, MO 63139  
314-450-4714  
<https://www.centriq.com/career/it-career-program>

## **TRUCK / BUS DRIVING**

MTC School  
(Midwestern Training Center)  
11842 Missouri Bottom Road  
St. Louis, MO 63042  
(314) 895-4111

## **CULINARY SCHOOL**

St. Louis Community College  
3137 Hampton Avenue  
St. Louis, MO 63139  
314-623-3210  
<https://stlcc.edu/programs-academics/patways/business-management-tech/culinary-arts.aspx>

Jefferson College  
1000 Viking Drive  
Hillsboro, MO 63050  
636-481-3000/797-3000/942-3000  
<https://www.jeffco.edu/contactus>



## **CAREER INFORMATION RESOURCES**

Individual opportunities for self-assessment and vocational exploration:

ARMED SERVICES VOCATIONAL APTITUDE BATTERY (ASVAB)  
CAREER-ASSESSMENT INVENTORY (CAI)  
SELF-DIRECTED SEARCH (SDS)  
STRONG INTEREST INVENTORY

Available in the Professional School Counseling Office or Library:

CAREER CONNECTION I  
CAREER CONNECTION II  
JIST: The Job Search People

COLLEGE TO CAREER  
College Board Publications

DICTIONARY OF OCCUPATIONAL TITLES  
JIST: The Search People

HEALTH CAREERS HANDBOOK  
Hospitals Association of Metropolitan St. Louis

OCCUPATIONAL OUTLOOK HANDBOOK  
Career Publishing, Inc.

TRAINING TODAY: CAREERS TOMORROW  
Chronicle Guidance Publications, Inc.

THE VIDEO CAREER LIBRARY: Eighteen videotapes presenting information about 165 occupations grouped into related career clusters.  
Chronicle guidance Publications, Inc.

TAKE-OFF CAREER VIDEO LIBRARY: A collection of videotapes which offer informative interviews and work-site presentations by workers in a variety of occupations.



## **COMPUTER-ASSISTED CAREER EXPLORATION AND INFORMATION RETRIEVAL**

MISSOURI CHOICES: This computer program permits the student to:

1. Examine individual preferences and personal characteristics related to the world of work.
2. Retrieve accurate, descriptive information about a wide variety of career options and current, locally-specific information about occupations in Missouri.
3. Match personal preferences about work to factors related to specific occupations.
4. Examine the relationship of certain high school courses to occupations.
5. Obtain a list of sources from which to secure further information about specific occupations.

## **CAREER RESOURCES ON THE INTERNET**

1. Business Job Finder  
The Business Job Finder is designed to help you get started on a career in the business world. Our focus is on career exploration in the area of business. This site also provides a list of recommended books on self-exploration and careers and a list of recommended books about jobs in business. The last feature is a list of other career sites for you to explore.  
<http://www.careers-in-business.com>
2. The Catapult on JobWeb  
Catapult is the springboard to career- and job-related sites that career services professionals from around the world have found helpful in working with college students and alumni.  
<http://www.jobweb.com>
3. Careernet: The High-Tech Career Opportunities Employment Center  
Job-seekers discover career opportunities, job postings, internships, interview & job search strategies. Employers and recruiters explore Careernet's extensive resume database with high-tech search capabilities.  
<http://www.careernet.com>
4. America's Job Bank  
This site is offered by the United States Department of Labor. It connects all of the 1,800 State Employment Services offices and produces a listing of 250,000 jobs.  
<http://www.jobsearch.org>

5. Monster Resume Center  
At this site, students can fill out a form listing their skills and experiences and then create an on-line resume.  
<http://www.resume.monster.com>
6. Monster Board  
This is a huge site listing opportunities from all over the United States. This is an excellent site to locate a specific job in a specific state and city.  
<http://www.monster.com>
7. Career Resource Homepage  
This site features links to thousands of career, job, resume and employment resources on the web.  
<http://www.careerresource.net>
8. Career Builder  
Visit Career Mosaic to research employers and opportunities in sales, engineering, high-tech, health care, insurance, finance, software, and other industries. 70,000+ jobs, never more than 30 days old.  
<http://www.careerbuilder.com>
9. JobWeb.Com  
This is a good site for self-assessment and evaluation of interests, skills, strengths, needs, and wants in relation to a career.  
<http://www.jobweb.com/search/sitemap.htm>
10. Occupational Outlook Handbook  
This is the Internet version of the career resource that school guidance counselors have used for years. It provides valuable information, such as job duties, personal and educational qualifications, wages, job outlook for the future and more on more than 200 occupations.  
<http://www.bls.gov/oco>
11. America's Career InfoNet  
Smart career decisions start here. Is it time for a career move? You can find wage and employment trends, occupational requirements, state-by-state labor market conditions, millions of employer contacts nationwide, and the most extensive career resource library online. Smart career decisions start here!  
<http://www.acinet.org/acinet>

## THE COST OF LIVING ON YOUR OWN

How much must you earn to be able to live on your own? The answer to this is not a simple one. Living quarters, transportation costs, clothing, insurance, entertainment/ recreation, and food are just a few of the expenses that can vary greatly depending on the priorities of the individual in question. Determining one monthly budget for everyone to follow is just not feasible. The following budget, however, is one that you can use to roughly estimate the income you would need to earn each month to have the lifestyle that you desire.

### MONTHLY BUDGET

#### **HOUSING:**

RENT OR MORTGAGE PAYMENT-Scan the newspapers for the cost of the housing you wish to rent. (To approximate a mortgage payment, multiply the cost of the home by .008.)

You should also check with insurance companies to estimate monthly payments for renters' and/or homeowners' insurance.

Cost per month = \_\_\_\_\_

#### **UTILITIES:**

(Ask parents for estimates or call the utility companies to check on typical monthly costs for the utilities listed below.)

GAS: \_\_\_\_\_

ELECTRIC: \_\_\_\_\_

PHONE: \_\_\_\_\_

WATER & SEWER: \_\_\_\_\_

CABLE TV: \_\_\_\_\_

INTERNET SERVICE: \_\_\_\_\_

TRASH PICK-UP: \_\_\_\_\_

OTHER: \_\_\_\_\_

CELL PHONE: \_\_\_\_\_

TOTAL: \_\_\_\_\_

Cost per month = \_\_\_\_\_

#### **FOOD**

Consider your eating habits. Would you be willing to cook most of your meals at home, or would you prefer to eat out frequently? Is fast food your preference or do you like to dine at more expensive restaurants? Answer honestly and pick a figure within the food budget range that follows:

LOW END OF RANGE= \$200-----\$500 = HIGH END OF RANGE

Cost per month = \_\_\_\_\_

**TRANSPORTATION:**

Car payments (for a rough estimate, multiply cost of car by .02) \_\_\_\_\_

Car maintenance and insurance (multiply cost of car by .005) \_\_\_\_\_

If your car is already paid off, great! Just use the maintenance and insurance factor.

Cost per month = \_\_\_\_\_

**CLOTHING:**

Consider your taste in clothing as well as the frequency with which you purchase new items.

Cost per month = \_\_\_\_\_

**RECREATION:**

Be sure to include the following:

Special events (such as: concerts, movies, sporting events, etc.)

newspapers, books, videos

Fitness, interests, and hobbies

Major investments (such as: TV, Computer, etc.)

Eating out

Cost per month = \_\_\_\_\_

**HEALTH CARE:**

Check with your employer or get rates from an insurance agent

For the following:

HEALTH INSURANCE = \_\_\_\_\_

DENTAL INSURANCE = \_\_\_\_\_

VISION INSURANCE = \_\_\_\_\_

MEDICINES = \_\_\_\_\_

DOCTOR VISITS = \_\_\_\_\_

Cost per month = \_\_\_\_\_

**MISCELLANEOUS:**

Donations = \_\_\_\_\_

Gifts = \_\_\_\_\_

Toiletries = \_\_\_\_\_

Other expenses = \_\_\_\_\_

Cost per month = \_\_\_\_\_

**Total needed for monthly expenses**

(Add all figures on the cost per month lines)

**Total =** \_\_\_\_\_

Add 25% of the above total to cover estimated taxes and you get + \_\_\_\_\_

**TOTAL MONTHLY COST TO LIVE ON YOUR OWN** = \_\_\_\_\_

**TOTAL YEARLY COST TO LIVE ON YOUR OWN** = \_\_\_\_\_

**(MULTIPLY TOTAL NEEDED MONTHLY BY 12)** = \_\_\_\_\_

(Note: Although this budget estimator is fairly specific, it is not all-inclusive! For example, funds needed for furniture, savings, and vacations are not included in this budget.)

## **COLLEGES AND UNIVERSITIES: AN INTRODUCTION**

Careful planning is important for those students whose goals include attending a college or university after graduation. Those students desiring admission to the more competitive institutions and who expect to compete for scholarship opportunities must make an earnest effort from the beginning of the freshman year to achieve highly and distinguish themselves. It is important to establish goals that lead to winning college admission and scholarships by investing in demanding coursework, dedicating oneself to proper study habits, and understanding the educational choices beyond high school.

Competitive institutions and scholarship committees often judge students by the criteria listed below to determine admission and selection of award recipients:

1. A superior grade point average earned in college prep courses, demonstrating consistent effort and academic motivation.
2. Superior test scores on a college entrance exam: American College Test (ACT) or Scholastic Assessment Test (SAT I).
3. Involvement in a variety of activities which demonstrate well-rounded abilities and the development of leadership skills.
4. The demonstration of special talents in athletics, music, drama, art, or other areas.

Therefore, to successfully compete for admission and awards requires the formulation of a realistic plan that should begin in the freshman year. Achievement of the goals set forth in this plan will determine the number and types of opportunities that will be available upon graduation.

The Hazelwood Professional School Counseling Staff has offered the following timeline and suggestions for the consideration of the ambitious student.

### **FRESHMAN YEAR**

Develop good study habits. Complete all assignments, participate actively in class, and study for quizzes and tests. Show teachers that you are interested and eager to learn.

Get involved in school activities: clubs, sports, interest groups, and service organizations.

Begin career consideration by talking with family, teachers, and counselors about your interests and aspirations related to the world of work. (The initial section of this booklet contains work-related information and a list of resources.)

Review your progress at the end of each semester. Determine if you are making the progress that best represents your abilities.

Review the list of courses you are planning to take in high school. Revise, if necessary.

Plan for summer activities that help demonstrate that well-rounded quality: activity camps, summer school enrichment programs, sports, volunteer service--experiences that will help you stand out from the crowd. Begin to work on the completion of community service hours.

## **SOPHOMORE YEAR**

Modify your study efforts as necessary to meet the continued demand of more advanced coursework.

Continue to consider the world of work: develop a list of possible careers based on your interests, aptitudes, and plans for education after high school. Use resources such as the “Self-Directed Search” to make self-assessments and to identify areas of vocational interest. Use the Occupational Outlook Handbook and Missouri Connections.

Continue to participate in school-related and extracurricular activities: volunteer, contribute, and seek leadership opportunities.

Become familiar with resources available in the School Professional Counseling Staff Office and Instructional Media Center (IMC): college catalogs, handbooks, and reference materials.

Use the summer wisely: take advantage of special learning, or employment opportunities. Complete community service hours.

## **JUNIOR YEAR**

Consider taking the junior version of the Scholastic Aptitude Test (PSAT); another opportunity for you to take a practice exam that measures academic preparation and compares you with a national sample of college-bound juniors.

Attend the Hazelwood School District’s College/Career Night held in the fall: meet school representatives and collect informational materials.

Attend the St. Louis University National College Fair to continue to gather information.

Use School Professional Counseling Staff office and IMC resources to become more informed about schools’ programs, facilities, admissions requirements, student body profiles, and costs. The printed and computer-assisted resources available to you are listed at the end of this section, entitled “School Information Resources.”

Meet with college, school, and military representatives who visit the Professional Counseling Staff Office to deliver information. Consider applying for nomination to the Military Service Academies or Reserve Officers’ Training Corps.

Consider taking the ACT and /or SAT in the spring. Registration packets and practice materials are available in the School Counseling Office. Select the exam required by the school to which you desire admission. If test results are not satisfactory, further testing may be undertaken in the fall of your senior year.

Become familiar with the general kinds of financial aid sources and the resources you can use to identify potential opportunities. (These are described in the next section of this booklet, entitled “Money Matters”).

Arrange spring and summer visits to the colleges you may be interested in attending. (A sample list of questions for you and your parents to ask is outlined in this section of the booklet entitled “Factors to Consider in Choosing a School.”)

## SENIOR YEAR

Continue your dedicated efforts in course work, activities, and leadership roles.

Be especially aware of college and financial aid information posted on you high school's professional counseling staff webpage. Be alert to messages posted in the Professional School Counseling Office and on hallway bulletin boards.

Continue to take advantage of Professional School Counseling Office resources, the visiting college, school, and military representatives, and the Hazelwood College/Career Night.

Narrow your career and college major considerations.

Complete the FAFSA starting October 1 your 12<sup>th</sup> grade year.

Take the ACT or SAT, if necessary. Take SAT II: Subject Tests (if required by prospective schools). Submit applications to the schools you wish to attend by December 1. Some schools may have earlier deadlines. Have your transcript sent from the high school registrar.

Provide a summary of activities, participation's, awards, and honors to your counselor and others who will be asked to write recommendations for you. Be prepared to inquire about the possibility of a favorable recommendation, show courtesy in asking for a recommendation, and provide at least two weeks' time to meet deadlines.

Contact the Financial Aid Office at the schools to which you have applied. Seek information about and applications for awards that pertain to you. Continue to stay alert to general scholarship awards offered by private sources, employers, and service organizations: remember that these usually represent competitive opportunities.

Decide on the school you will attend from those to which you have been accepted. A courtesy call or letter to the schools you decline is appropriate.

Make housing arrangements at your chosen school, if necessary.

Make final arrangements: submit a request to send a final transcript to your chosen school and ensure financial commitments, if necessary, by securing a loan and/or summer employment.



## **GETTING A HEAD START**

It is advantageous for some students to begin taking college courses before graduation from high school. Often these courses can be taken for a nominal tuition rate and provide an accumulation of credits that may save time and money in the pursuit of a college degree. The following programs are available to qualified high school students who are interested in obtaining a head start through advanced-level course-work:

- A. **DUAL ENROLLMENT:** Students that are on track for graduation and not deficient on credits may enroll in college courses for up to one-half of the regular school day. Students must meet the requirements of the specific institution to participate.
- B. **SAINT LOUIS UNIVERSITY 1-8-1-8 COLLEGE CREDIT\*:** Students who have a 3.0 or above accumulative G.P.A. may achieve college credit through a cooperative arrangement with St. Louis University; juniors and seniors may receive both high school and college credit for selected regular high school courses. A tuition fee is charged by the university.
- C. **LINDENWOOD UNIVERSITY, UMSL, MO Baptist, STLCC COLLEGE CREDIT \*:** Students that are on track for graduation and not deficient on credits may achieve college credit through a cooperative arrangement with the institution. Juniors and seniors may receive both high school and college credit for selected regular high school courses. A tuition fee is charged by the college.
- D. **ADVANCED PLACEMENT (AP) COURSES:** Students may obtain advanced placement and/or credit in college by taking AP courses and successfully passing the AP test. A test fee is charged by the College Board. Test results are sent to the student in mid-July.

\*St. Louis University and Lindenwood University must approve the courses and instructors each year. A list of available courses may be obtained through the high school Professional School Counseling Office.

## **COLLEGE PLANNING TERMS FOR STUDENTS AND PARENTS**

**ACCREDITATION** - Recognition of a college or university by any of the regional or national accrediting bodies, indicating that the institution as a whole has been judged to be meeting its objectives.

**ACADEMIC OR HONOR SCHOLARSHIPS** - Many colleges' award merit scholarships, regardless of whether students qualify for financial aid on the basis of need.

**AID PACKAGE** - A combination of aid (possibly including a scholarship, grant, loan and work) determined by a college financial aid office.

**ACT-AMERICAN COLLEGE TEST** - A group of tests administered by American College Testing and required or recommended by many colleges as part of the admission process. The



tests measure educational development in English, mathematics, reading, and science reasoning and are given at specified test centers throughout the year.

**ADVANCED PLACEMENT TESTS** - Granting of credit and/or assignment to an advanced course on the basis of evidence that the student has mastered the equivalent of an introductory course.

**ASSOCIATE OF ARTS DEGREE** - A college diploma always indicates the amount and type of study. Two years of college study in a community/junior college may lead to an Associate of Arts Degree.

**BACHELOR'S DEGREE** - A college diploma always indicates the amount of study. Four years of college study usually leads to a Bachelor's Degree.

**BACHELOR OF ARTS** - Usually signifies concentration of studies in the humanities - languages, literature, social studies, etc. - a four-year program.

**BACHELOR OF SCIENCE** - Concentration in mathematics and science; foreign language not required - a four-year program.

**CAREER-ORIENTED PROGRAM** - A group of courses that prepare students primarily for employment, often in a specific occupation. Such a program, which can last a few months or more than two years, may lead to a certificate, diploma, or associate degree.

**CLASS RANK** - A student's standing based on his or her academic record as compared with that of the other members of the class. In a class of 100, the best student would be No. 1.

**COLLEGE CALENDAR** - The system by which a college divides its year into periods of time for instruction and awarding credit. Common systems include the traditional semester (two per year); the early semester (two per year with the first ending before winter break); the quarter (three terms of approximately 12 weeks each); the trimester (three semesters per year, the third semester replacing summer school); and 4-1-4 (two equal terms of about 16 weeks each, with a 4-week interim term).

**COMMUNITY/JUNIOR COLLEGE** - A college offering a two-year program rather than a four-year program. A junior college usually offers vocational programs as well as the first two years of a four-year college program. The student in the vocational program usually goes directly into a vocation after graduation, while the student in the academic program transfers to a four-year college.

**COURSE LOAD** - The number of hours the student is permitted to schedule in a given semester or quarter. This is usually 16-18 hours on a semester system, and 15-16 quarter hours on a quarter system.

**CREDIT HOUR** - A unit of academic credit that often represents one hour of class time per week for a period of study (semester, quarter, etc.).

**CREDIT BY EXAMINATION** - A program through which some colleges grant course credit based on results of ACT or SAT scores, the ACT Proficiency Examination Program (PEP), the CEEB College-Level Examination Program (CLEP), the New York College Proficiency Examination Program, the New York Regents External Degree Examination Program, or another examination developed by the college.

**DEGREE** - There are three basic degrees: associate, undergraduate, and graduate. Associate degrees are most often conferred by two-year colleges. Undergraduate degrees generally refer to baccalaureate degrees conferred by four-year colleges and universities. Universities also grant graduate degrees. These are awarded for successful completion of study programs beyond the undergraduate level.

**EARLY ACTION** - Early action follows the same application/notification timetable as early decision but allows the accepted candidates until May 1 to accept or decline the offer of admission. Under early action programs, it is possible for an applicant to be denied admission outright and not automatically deferred for later consideration.

**EARLY ADMISSION** - Many colleges have a program under which a student may apply for admission during the junior year. The early admission program at most colleges is reserved for truly exceptional students whose academic preparation and achievement level are sufficient for early entrance to college.

**EARLY DECISION** - ED is a plan under which a student applies to the first-choice college early in the fall (usually by November 1) of the senior year and agrees by contract to enter that college if offered admission. (ED applicants are judged on the basis of their junior year test scores, class rank, and grades.) Decisions are rendered to early decision applications in early December. If not accepted under early decision, a student is usually reconsidered for admission later in the senior year.

**FEDERAL COLLEGE WORK-STUDY PROGRAM** - A government-supported financial aid program coordinated through financial aid offices whereby an eligible student (based on need) may work part time while attending class at least half time, generally in college-related jobs.

**FEDERAL PARENT LOAN PROGRAM** - A loan program in which parents, graduate students, and self-supporting undergraduate students can borrow from a bank or other lending institution.

**FEDERAL PELL GRANT** - Financial assistance awarded by the federal government on the basis of need and designed to provide the "floor" of an aid package for post-secondary education. The grant may be used toward tuition, room and board, books, or other educational costs, and requires no repayment.

**FEDERAL PERKINS LOAN PROGRAM** (formally National Direct Student Loan Program - NDSL) - Loans funded by the federal government and awarded by the institution. The loans feature low interest rates and are repayable over an extended period of time.

**FEDERAL STAFFORD LOAN PROGRAM** (formerly Guaranteed Student Loan Program - GSL) - A loan program in which a student may borrow from a bank or other financial institution and the federal government then pays the interest on the loan while the student is in school.

**FINANCIAL AID** - The funding which attempts to bridge the gap between the cost of tuition, room and board at the chosen college and what the student and his/her family can reasonably afford to pay. In addition to direct costs at the college, financial aid may include the cost of books, transportation, and personal expenses. There are federal, state, corporate, and college-

sponsored sources of financial aid. Governmental aid is available to students at both state-supported and private colleges and universities.

**FREE APPLICATION FOR FEDERAL STUDENT AID (FAFSA)** - The application for federal student financial aid, processed at no cost to the applicant. It is used to determine a student's eligibility for federal grant, loan, and work funds. In some instances, the FAFSA package may include a supplemental form that collects additional information required by institutions and/or state grant agencies for awarding nonfederal funds. The supplement may carry a modest fee.

**GRADE POINT AVERAGE (GPA)** - An indicator of the student's overall scholastic performance. The GPA is computed by totaling the number of grade points earned in each course (generally, A=4, B=3, C=2, D=1, F=0) and then dividing the sum by the total number of courses carried.

**GRANTS** - Awards based on financial need that do not require repayment. Grants are available through the federal government, state agencies, and educational institutions.

**HUMANITIES** - These refer to the cultural world. The humanities are usually classified as art, the classics, dramatic art, English, general and comparative literature, journalism, music, philosophy, religion and language. Many colleges divide their offerings into three divisions: humanities, social sciences and natural sciences.

**LIBERAL ARTS** - A broad course of instruction comprising the arts, natural sciences, social sciences, languages, literature, philosophy, religion, and the classics. The Latin origin of the term, *ARTES LIBERATES*, literally means "the arts that are free" (the mind and spirit).

**LOANS** - Unlike grants, loans are a form of financial assistance which must be repaid when the student leaves the college.

**MAJOR** - The subject of study in which the student chooses to specialize; a series of related courses, taken primarily in the junior and senior years.

**MINOR** - This is similar to a major, but with fewer requirements. A minor is less intense than a major and allows a student to pursue a second concentrated area of study during his/her last two years of college.

**NATURAL SCIENCES** - Disciplines which investigate, measure, and describe natural events. Most colleges include astronomy, biology, chemistry, geology, and physics in the category of natural sciences. Mathematics may also be considered a science at some colleges.

**OPEN ADMISSIONS** - The college admissions policy of admitting high school graduates and other adults generally without regard to conventional academic qualifications, such as high school subjects, high school grades, and admissions test scores. Virtually all applicants with high school diplomas or their equivalent are accepted.

**PLACEMENT TEST** - A battery of tests designed to assess a student's aptitude and level of achievement in various academic areas so appropriate course may be selected.

**PREREQUISITE** - A requirement which must be met before a certain course can be taken.

**PRIVATE COLLEGE OR UNIVERSITY** - A college or university which is not supported by public taxes.

**PUBLIC COLLEGE OR UNIVERSITY** - A college or university which is supported by public taxes.

**RESERVE OFFICERS TRAINING CORPS (ROTC)** – The Corps consists of the Air Force, Army, and Navy programs that combine military education with baccalaureate degree study, often with financial support for those students who commit themselves to future service in the Armed Forces.

**ROLLING ADMISSION** - A college using rolling admission reviews applications as the application form and all supporting data are completed and returns decisions. Some colleges send decisions as soon as the application is completed and reviewed, regardless of the time of the year; other colleges accumulate applications and send decisions after a certain date.

**SCHOLARSHIPS** – Non-repayable awards to students based on merit or merit plus need.

**SCHOLASTIC APTITUDE TEST (SAT I)** - A test of verbal and mathematical abilities given by the College Entrance Examination Board (CEEB) throughout the year at specified test centers and required or recommended by many colleges as part of the admission process, sometimes in combination with one or more of CEEB'S achievement tests.

**TRANSCRIPT** - The official record of high school or college courses and grades generally required as part of the college application.

**TRANSFER STUDENTS** - A student who has attended college for any period of time from a single term up to three years. The student may receive transfer credit for all or many of the courses which are successfully completed before the transfer.

**TUITION** - The charge for instruction, usually given per credit hour. For example, if a tuition charge is \$100.00 per credit hour, the charge for a three credit hour course will be \$300.00.

**UNDERGRADUATE** - A student who is working toward a bachelor's degree.

**UNIVERSITY** - An institution organized to provide education beyond high school which serves to unite several separate colleges into one large administrative unit. For example, the University of Missouri combines several colleges, such as the College of Engineering, the College of Education, the College of Commerce and Business Administration, etc., into one university system.

## **FACTORS TO CONSIDER WHEN CHOOSING A SCHOOL**

### **COST**

What are the costs for tuition? Room and board? Are there other fees?

How much did costs increase from last year to this year?

Is there a difference in the cost for in-state and out-of-state students?

Are accepted students required to place deposits for tuition and housing? Are these refundable?

By when must accepted students decide whether they will attend?

Are deposits required each year for returning students?

When do the bills have to be paid?

### **SCHOOL CHARACTERISTICS**

Where is the school located (city, suburb, small town, rural setting)?

What is the surrounding community like?

Is the school public, private, church affiliated?

What is the current student enrollment?

What special or unique programs are offered?

Does the school have general education or course distribution requirements? What are they?

Does the school have special programs for transfer students?

What is the academic calendar (semesters, quarters)?

### **SOCIAL LIFE**

What is the average age of the student body?

What is the male-to-female ratio?

What percent of students reside on-campus?

Are dorms co-ed or single sex?

Is it a "suitcase school" where all the students leave on the weekends?

What are the procedures for selecting a roommate?

What are some of the rules and regulations that govern campus and dormitory life?

## **FINANCIAL AID**

What percent of students receive financial aid based on financial need?

What percent of students receive scholarships based on academic ability?

What would be a typical financial aid package for a freshman?

What percent of those who apply for financial aid receive it?

Will my financial aid be adjusted if my need increases?

What are the financial aid application procedures and deadlines?

When are financial aid applicants notified of their awards? How long do they have to respond?

Is there a tuition payment plan?

Are there campus jobs available? Are there off-campus jobs as well?

## **STUDENT POPULATION**

Where do the majority of students come from?

Do most of the students commute or live on campus?

What types of student activities are there?

Are sororities and fraternities on campus?

What athletic programs are available?

Is the surrounding community supportive of the school?

Does the school have a campus visitation program?

Is housing available/guaranteed for freshmen? Is it available for all four years?

## **ADMISSION REQUIREMENTS**

What high school courses are required?

Are entrance tests required? Which ones? What scores are acceptable?

Is a certain grade point average or class rank required?

Will my activities and school involvement be considered?

Is there an essay on the application? Is it read?

Is there an early decision or early action plan?

On what basis are applicants accepted?

Are personal interviews or letters of recommendation required?

Do certain programs have special requirements?

What percent of applicants are accepted?

Can admission denials be appealed?

What are the application filing dates?

## **ACADEMICS**

What is the average class size? Largest? Smallest?

How many students in last year's freshman class returned for their sophomore year?

What was the grade point average for the freshman class last year?

What is the school's procedure for student orientation, class placement, and scheduling? Are classes guaranteed?

How is a faculty advisor assigned to students?

What services does the school offer for the student who is undecided about a major?

How many students complete a degree?

What are the most popular majors?

Are students taught by full-time faculty members, graduate assistants, or a combination of both?

What types of additional services are provided by the school at no additional cost to the student (e.g. tutoring, career and personal counseling, developmental reading and study skills workshops, job placement)?

Is there an honors program? What are the qualifications for entry?

## SCHOOL COMPARISON CHART

As you prepare to train for your future, research the various training options that are available to you. If possible, visit the school(s) that interest you the most. This chart can help you compare three schools at a glance.

Name:

My area of Career Interest

Name and addresses of schools offering a degree/major in my career interest field:		SCHOOL 1:	SCHOOL 2:	SCHOOL 3:
<b>TYPE OF SCHOOL</b>	Trade/Technical			
	Community College			
	4-Year College			
	Other			
<b>ANNUAL COSTS</b>	In-State Tuition (Resident)			
	Out-Of-State Tuition(Non-Resident)			
	Housing			
	Board			
	Other Educational Costs (books, lab fees, equipment)			
	Personal items(toothpaste, deodorant)			
	Transportation Costs			
<b>FINANCIAL AID AVAILABLE</b>	Grants			
	Loans			
	Special Scholarships			
	Work-Study			
	Other			
<b>ADMISSION REQUIRE-MENTS</b>	Units required in: English			
	Science			
	Mathematics			
	Foreign Language			
	Other			
	Is GED accepted?			
	Are CLEP credits accepted?			
<b>ADMISSION TEST REQUIREMENTS</b>	SAT			
	ACT			
	Other			
<b>SCHOOL CLIMATE</b>	Number of students enrolled			
	Male/Female ratio			
	Student/Teacher ratio			
	Degree of Cultural Diversity			
	Quality of facilities			
	Housing available on campus			
	Semester/Quarter Grading system			
	Social Clubs			
	Extra-Curricular Activities			
	Sports			
	Setting (Urban, Rural, etc.)			
	Access for Handicapped			
	Tutoring Available			
	Active Job Placement Office			
<b>ACCREDITATION</b>				



## ADMISSIONS TEST SCHEDULE

Your high school code number is the same for either the ACT or SAT. They are as follows:

HAZELWOOD CENTRAL – 261-102

HAZELWOOD EAST – 261-108

HAZELWOOD WEST – 261-109

The registration and test dates are as follows:

### AMERICAN COLLEGE TEST (ACT)

([www.actstudent.org](http://www.actstudent.org))

#### **Test Date**

September 11, 2021

October 23, 2021

December 11, 2021

February 12, 2022

April 2, 2022

June 11, 2022

July 16, 2022

#### **Regular Registration**

August 6, 2021

September 17, 2021

November 5, 2021

January 7, 2022

February 25, 2022

May 6, 2022

June 17, 2022

### SCHOLASTIC APTITUDE TEST (SAT I and II)

([www.sat.collegeboard.org](http://www.sat.collegeboard.org) )

**Sunday test dates usually immediately follow each Saturday test dates for students who cannot test on Saturday because of religious observations.**

#### **Test Dates**

August 28, 2021

October 2, 2021

November 6, 2021

December 4, 2020

March 12, 2022

May 7, 2022

June 4, 2022

#### **Regular Registration Deadlines**

July 30, 2021

September 3, 2021

October 8, 2021

November 4, 2021

February 11, 2022

April 8, 2022

May 5, 2022

Test registration instructions and preparation materials are available in the Professional School Counseling Office of each high school. Though most colleges and universities accept test scores from either testing service, it is important to determine from a school's admission office which test is required.

## COMMUNITY COLLEGE PROGRAMS

For many students the local community college is a good place to obtain further education beyond high school. A variety of courses and programs are available, and these are offered in the St. Louis metropolitan system; addresses are listed below.

<u>School</u>	<u>Tuition and Fees</u>
Crowder College 601 Laclede Avenue Neosho, MO 64850 (866) 238-7788 <a href="http://www.crowder.edu">www.crowder.edu</a>	\$4,344
East Central College 1964 Prairie Dell Road Union, MO 63084-0529 (636) 583-5193 ext. 2221 <a href="http://www.eastcentral.edu">www.eastcentral.edu</a>	\$54,176
Jefferson College 1000 Viking Drive Hillsboro, MO 63050-2441 (636) 797-3000 ext. 217 <a href="http://www.jeffco.edu">www.jeffco.edu</a>	\$5,520
Missouri State – West Plains 128 Garfield Ave. West Plains, MO 65776 (417) 255-7955 <a href="https://wp.missouristate.edu">https://wp.missouristate.edu</a>	\$3,880
St. Charles Comm. College 4601 Mid Rivers Mall Drive Cottleville, MO 63376 (636) 922-8237 <a href="http://www.stchas.edu">www.stchas.edu</a>	\$4,152

### **Community Colleges Programs (continued)**

<u>School</u>	<u>Tuition and Fees</u>
St. Louis Comm. College at Florissant Valley 3400 Pershall Road St. Louis, MO 63135 (314) 513-4244 <a href="http://www.stlcc.edu">www.stlcc.edu</a>	\$4,845 (in district fee)
St. Louis Comm. College at Forest Park 5600 Oakland Avenue St. Louis, MO 63110 (314) 644-9127 <a href="http://www.stlcc.edu">www.stlcc.edu</a>	\$4,845 (in district fee)
St. Louis Comm. College at Meramec 11333 Big Bend Road St. Louis, MO 63122-5799 (314) 984-7601 <a href="http://www.stlcc.edu">www.stlcc.edu</a>	\$4,845 (in district fee)
St. Louis Comm. College at Wildwood 2645 Generations Drive Wildwood, MO 63040-1168 (636) 422-200 <a href="http://www.stlcc.edu">www.stlcc.edu</a>	\$4,845 (in district fee)

(\*\*Amounts based on 15 credit hours per semester)



## Public Colleges and Universities

School	Application Deadline	Entrance Test	Financial Aid Priority Deadline	Tuition	Room/Board
Harris-Stowe State University	Open	ACT/SAT	April 1st	\$5,340	\$9,676
3026 Laclede Ave.	Priority date:				
St. Louis, MO 63103-2199	(12-1)				
(314)340-3300					
<a href="http://www.hssu.edu">www.hssu.edu</a>					
Lincoln University	Open	ACT/SAT	March 1st	\$6,270	\$7,910
820 Chestnut St./B-7					
Jefferson City, MO 65102					
(573)681-5599 or 1(800)521-5052					
<a href="http://www.lincolnu.edu">www.lincolnu.edu</a>					
Missouri Southern State University	Open	ACT	Open	\$5,134	\$7,004
3950 East Newman Road	Priority date:				
Joplin, MO 64801-1595	(8-1)				
(417)625-9378 or 1(866)818-6778					
<a href="http://www.mssc.edu">www.mssc.edu</a>					
Missouri State University	July 20th	ACT/SAT	March 1st	\$7,376	\$8,020
901 So. National Avenue	Priority date:				
Springfield, MO 65804-0094	(3/1)				
(417)836-5517 or 1(800)492-7900					
<a href="http://www.smsu.edu">www.smsu.edu</a>					
Missouri University of Science & Technology	July 1st	ACT/SAT	March 1st	\$9,002	\$10,388
	Priority date:				
106 Parker Hall	(12-1)				
Rolla, MO 65409					
1-800-522-0938					
<a href="http://www.mst.edu">www.mst.edu</a>					
Missouri Western State University	Open	ACT	March 1st	\$7,960	\$8,950
4525 Downs Drive					
St. Joseph, MO 64507					
(816)271-4200					
<a href="http://www.missouriwestern.edu">www.missouriwestern.edu</a>					

Northwest Missouri State University	Open	ACT/SAT	April 1st	\$8,934	\$8,714
800 University Dr.					
Maryville, MO 64468-6001					
1-800-633-1175					
<a href="http://www.nwmissouri.edu">www.nwmissouri.edu</a>					
Southeast Missouri State University	July 1st	ACT/SAT	March 1st	\$6,253	\$7,828
One University Plaza	Priority date:				
Cape Girardeau, MO 63701	(12/15)				
(573)651-2590					
<a href="http://www.semo.edu">www.semo.edu</a>					
Truman State University	None	ACT/SAT	April 1st	\$7,352	\$8,638
100 East Normal Street	Priority date:	application			
Kirksville, MO 63501-9980	(12/15)	essay			
(660)785-4114 or 1-(800)892-7792		required			
<a href="http://www.truman.edu">www.truman.edu</a>					
University of Central Missouri	Open	ACT/SAT	April 1st	\$7, 147	\$7,458
Warrensburg, MO 64093	Priority date:				
(660)543-4290 or (877)729-8266	(6-1)				
<a href="http://www.ucmo.edu">www.ucmo.edu</a>					
University of Missouri-Columbia	Open	ACT/SAT	March 1st	\$11,252	\$10,786
230 Jesse Hall	Priority date:				
Columbia, MO 65211	(5-1)				
1-800-225-6075					
<a href="http://www.missouri.edu">www.missouri.edu</a>					
University of Missouri-Kanas City	June 15th	ACT/SAT	March 1st	\$9,884	\$10,209
5100 Rockhill Rd.	Priority date:				
Kansas City, MO 64110-2499	(3-1)				
1-800-775-8652					
<a href="http://www.umkc.edu">www.umkc.edu</a>					
University of Missouri-St. Louis	Sept. 1st	ACT/SAT	March 1st	\$9,590	\$10,140
One University Blvd.					
St. Louis, Mo. 63121-4499					
(314)516-5451					
<a href="http://www.umsl.edu">www.umsl.edu</a>					

## Private Colleges and Universities

School	Application Deadline	Entrance Test	Financial Aid Priority Deadline	Tuition	Room/ Board
Avila University	Open	ACT/SAT	April 1st	\$26,500	\$7,500
11901 Wornall Road					
Kansas City, MO 64145-1698					
1(800)462-8452					
<a href="http://www.avila.edu">www.avila.edu</a>					
Central Methodist University	Open	ACT/SAT	April 1st	\$23, 010	\$32, 970
411 Central Methodist Sq.		ACT			
Fayette, MO 65248-1198		Writing			
1(877)268-1854		Exam			
<a href="http://www.centralmethodist.edu">www.centralmethodist.edu</a>		Required			
College of the Ozarks	Open	ACT/SAT	February 15th	\$18,730	\$6,500
P.O. Box 17	Priority Date:	ACT			
Point Lookout, MO 65726-0017	(2/15)	Writing			
1(800)222-0525		Exam			
<a href="http://www.cofo.edu">www.cofo.edu</a>		Required			
		& interview			
Columbia College	Open	ACT/SAT	March 1st	\$20,963	\$8,221
1001 Rogers Street		ACT			
Columbia, MO 65216		Writing			
1(800)231-2391		Exam			
<a href="http://www.ccis.edu">www.ccis.edu</a>		Required			
Culver Stockton College	August 1st	ACT/SAT	March 1st	\$24,900	\$7,950
One College Hill	Priority Date:				
Canton, MO 63435-1299	(5/1)				
1(800)537-1883					
<a href="http://www.culver.edu">www.culver.edu</a>					
DeVry University	None	(Interview)	None	\$17,132	n/a
11224 Holmes Street					
Kansas City, MO 64131					
1(800)821-3766					
<a href="http://www.devry.edu">www.devry.edu</a>					

Drury University	January 10th	ACT/SAT	February 15th	\$25,905	\$6,816
900 North Benton Ave.	Priority Date:	ACT			
Springfield, MO 65802	(1/10)	Writing			
1(800)922-2274		Exam			
<a href="http://www.drury.edu">www.drury.edu</a>		Required			
Fontbonne University	August 1st	ACT/SAT	March 15th	\$24,610	\$9,107
6800 Wydown Boulevard		Essay			
St. Louis, MO 63105		Required			
(314) 889-1400					
<a href="http://www.fontbonne.edu">www.fontbonne.edu</a>					
Hannibal-LaGrange College	Open	ACT/SAT	Open	\$20,560	\$3,804
2800 Palmyra Road					
Hannibal, MO 63401					
1(800)454-1119					
<a href="http://www.hlg.edu">www.hlg.edu</a>					
Kansas City Art Institute	August 1st	ACT/SAT	March 15th	\$35,270	\$10,240
4415 Warwick Blvd.	Priority Date:	Essay			
Kansas City, MO 64111-1820	(12/1)	Required			
1(800)522-5224					
<a href="http://www.kcai.edu">www.kcai.edu</a>					
Lindenwood University	Open	ACT/SAT	April 1st	\$16,022	\$7,934
209 South Kingshighway		Essay			
St. Charles, MO 63301-1695		Required			
(636) 949-4949					
<a href="http://www.lindenwood.edu">www.lindenwood.edu</a>					
Maryville University	August 15th	ACT/SAT	March 1st	\$26,958	\$10,240
650 Maryville University Drive	Priority Date:				
St. Louis, MO 63141-7299	(12/15)				
1(800)627-9855					
<a href="http://www.maryville.edu">www.maryville.edu</a>					
Missouri Baptist University	None	ACT/SAT	April 1st	\$23,750	\$9,510
One College Park Dr.		ACT			
St. Louis, MO 63141		Writing			
(314) 392-2290		Exam			
<a href="http://www.mobap.edu">www.mobap.edu</a>		Required			

Missouri Valley College	Open	ACT/SAT	March 15th	\$19,750	\$8,400
500 East College Street	Priority Date:	ACT			
Marshall, MO 65340	(3/1)	Writing			
1(660)831-4114		Exam			
www.moval.edu		Required			
Rockhurst University	Open	ACT/SAT	March 1st	\$34,790	\$9,056
1100 Rockhurst Road		ACT			
Kansas City, MO 64110-2561		Writing			
1(800)842-6776		Exam			
<a href="http://www.rockhurst.edu">www.rockhurst.edu</a>		Required			
St. Louis Christian College	August 7th	ACT/SAT	August 1st	\$16,295	\$4,600
1360 Grandview Drive	Priority Date:	ACT			
Florissant, MO 63033	(12/15)	Writing			
(314) 837-6777		Exam			
<a href="http://www.slcconline.edu">www.slcconline.edu</a>		Required			
		& Essay			
St. Louis College of Pharmacy	Open	ACT/SAT	March 1st	\$26,627	\$9,762
4588 Parkview Place	Priority Date:	ACT			
St. Louis, MO 63110	(10/31)	Writing			
(314) 367-8700 ext. 1065		Exam			
<a href="http://www.stlcop.edu">www.stlcop.edu</a>		Required			
		& Essay			
St. Louis University	August 20th	ACT/SAT	March 1st	\$39,226	\$10,640
221 North Grand Blvd.	Priority Date:	ACT			
St. Louis, MO 63103-2097	(12/1)	Writing			
(314) 977-2500		Exam			
www.slu.edu		Required			
		& Essay			
Southwest Baptist	Open	ACT/SAT	March 15th	\$21,840	\$7,160
1600 University Ave.					
Bolivar, MO 65613-2597					
1(800)526-5859					
<a href="http://www.sbuniv.edu">www.sbuniv.edu</a>					



Stephens College	Open	ACT/SAT	March 15th	\$29,176	\$9,818
1200 East Broadway	Priority Date:	ACT			
Columbia, MO 65215	(1/1)	Writing			
1(800)876-7207		Exam			
<a href="http://www.stephens.edu">www.stephens.edu</a>		Required			
Washington University	January 15th	ACT/SAT	January 15th	\$49,770	\$15,596
One Brookings Drive		ACT			
Campus Box 1089		Writing			
St. Louis, MO 63130-4899		Exam			
(314)935-6000		Required			
<a href="http://www.wustl.edu">www.wustl.edu</a>		& Essay			
Webster University	August 1st	ACT/SAT	April 1st	\$25,500	\$10,860
470 East Lockwood Ave.	Priority Date:	ACT			
St. Louis, MO 63119	(3/1)	Writing			
(314)968-6991		Exam			
<a href="http://www.webster.edu">www.webster.edu</a>		Required			
Westminster College	Open	ACT/SAT	February 15th	\$23,480	\$9,340
501 Westminster Ave.	Priority Date:	ACT			
Fulton, MO 65251-1299	(2/1)	Writing			
1(800)475-3361		Exam			
<a href="http://www.westminster-mo.edu">www.westminster-mo.edu</a>		Required			
William Jewell College	Open	ACT/SAT	March 1st	\$32,930	\$9,280
500 College Hill					
Liberty, MO 64068					
1(800)253-9355					
<a href="http://www.jewell.edu">www.jewell.edu</a>					
William Woods University	None	ACT/SAT	March 1st	\$22,160	\$8,960
One University Avenue	Priority Date:	ACT			
Fulton, MO 65251-2388	(3/1)	Writing			
1(800)995-3159		Exam			
<a href="http://www.williamwoods.edu">www.williamwoods.edu</a>		Required			

## COLLEGE PLANNING CHECKLIST

- \_\_\_\_\_ Prepare a resume with work experience and extra-curricular activities.
- \_\_\_\_\_ Attend college nights and college fairs.
- \_\_\_\_\_ Meet school representatives in the Professional School Counseling Office.
- \_\_\_\_\_ Obtain college admission applications and related information.
- \_\_\_\_\_ Register for ACT and/or SAT prior to the registration deadline at [www.act.org](http://www.act.org) or [www.collegeboard.org](http://www.collegeboard.org)
- \_\_\_\_\_ Request necessary recommendations from teachers and other sources. **(only if required)**
- \_\_\_\_\_ Complete admission applications:
  - \_\_\_\_\_ Complete general information on application.
  - \_\_\_\_\_ Complete essays (save copies).
  - \_\_\_\_\_ Attach recommendations, if applicable.
  - \_\_\_\_\_ Submit completed application and transcript request form to the high school registrar.
- \_\_\_\_\_ Obtain and complete scholarship applications.
- \_\_\_\_\_ Complete FAFSA October 1<sup>st</sup> at [fafsa.ed.gov](http://fafsa.ed.gov)
- \_\_\_\_\_ Mail housing contract and deposit before deadline.
- \_\_\_\_\_ Take AP and/or CLEP exams, if applicable.
- \_\_\_\_\_ Review and respond to financial aid package information received from college.
- \_\_\_\_\_ Request final high school transcript to be sent to chosen college.

## STUDENT ATHLETE'S TIPS TO COLLEGE SPORTS

There are several references which will help the student athlete sort through and make a correct decision about which college is right for you and your sport. In the Professional School Counseling Office, students will find “The Winning Edge” by Frances and James Kilpatrick and “College Planning and Recruiting Tips for Student Athletes and Parents” compiled by the professional school counseling department. These resources are valuable to the student athlete and contain information such as core course requirements, NCAA eligibility facts, questions to ask college recruiters, descriptions of scholarship opportunities, summary of NCAA rules and regulations, and writing the athletic resume and letter of inquiry. It is important that the student athlete, who plans to participate at the college level, begin early and prepare throughout high school both academically and athletically.



## **SCHOOL INFORMATION PUBLICATIONS**

Individual copies available in the Counseling Office:

COLLEGE TIMES

College Board Publications

GET SET FOR COLLEGE

American College Testing Program

SCHOOL GUIDE

School Guide Publications, Inc.

Available in School Counseling Office or Library:

CHRONICLE FOUR-YEAR COLLEGE DATABOOK

CHRONICLE TWO-YEAR COLLEGE DATABOOK

CHRONICLE VOCATIONAL SCHOOL MANUAL

Chronicle Guidance Publications, Inc.

THE COLLEGE COST BOOK

THE COLLEGE HANDBOOK

INDEX OF MAJORS AND GRADUATE DEGREES

College Board Publications

PATTERSON'S SCHOOLS CLASSIFIED

Educational Directories, Inc.

PETERSON'S COLLEGE MONEY HANDBOOK

PETERSON'S COMPETITIVE COLLEGES

PETERSON'S GUIDE TO FOUR-YEAR COLLEGES

PETERSON'S GUIDE TO TWO-YEAR COLLEGES

PETERSON'S NATIONAL COLLEGE DATABOOK

Peterson's Guides, Inc.

## **COMPUTER-ASSISTED RESOURCES OF SCHOOL INFORMATION**

Missouri Connections: Provides tools to help students explore careers and post-secondary school opportunities. It is a computer-based system that contains information about college majors, as well as descriptions of nation-wide two-year and four-year colleges and universities, of apprenticeship training programs and of military occupations and training opportunities. This program is available for individual student use at home. See your professional school counselor for more information.

## **“SURFING THE NET”**

Colleges have traditionally relied on campus tours and recruiter’s visits to help high school students sort through their choices for college. The Internet allows college-bound students and their parents to dig deeper and explore topics such as campus safety, financial aid, and student evaluations of faculty. “Internet Guide for College-Bound Students” urges students to get in-depth information about colleges, find scholarships, contact faculty and students via e-mail and Bulletin Boards, and apply online for admission and financial aid. Some of the top Web sites for educational resources are listed below:

### **SCHOLARSHIP/FINANCIAL AID INTERNET RESOURCES**

1. Online Financial Aid Calculators - forecasts college costs, how much to save each month, estimates of repayment ..... <http://www.salliemae.com>
2. U.S. Department of Education ..... <http://www.ed.gov/index.html>
3. U.S. Department of Education-FAFSA on THE WEB.....<http://www.fafsa.ed.gov>
4. Scholarship/Financial Aid Information.....<http://www.finaid.org>
5. American College Testing (ACT)..... <http://www.act.org>
6. U.S. News & World Report .....<http://www.usnews.com>
7. The Princeton Review .....<http://www.review.com>
8. Find Money for College.....<http://www.scholarships.com>

### **FREE SCHOLARSHIP AND GRANT INFORMATION SEARCH SITES**

1. Fast Web .....<http://www.fastweb.com>
2. Airforce .....<http://www.airforce.com>
3. Army .....<http://www.goarmy.com>
4. Navy.....<http://www.navyjobs.com>
5. Paying for College & Student Loans ..... [www.salliemae.com](http://www.salliemae.com)

### **TESTING & ADMISSIONS**

1. Educational Testing Service ..... [www.ets.org](http://www.ets.org)
2. Princeton Review .....[www.princetonreview.com](http://www.princetonreview.com)
3. College Board SAT online..... [www.collegeboard.org/sat/html/satform.html](http://www.collegeboard.org/sat/html/satform.html)

## **COLLEGE APPLICATIONS**

1. College Apps.....[www.collegeapps.com](http://www.collegeapps.com)

## **SCHOOLS**

1. Colleges & Universities .....[www.universities.com](http://www.universities.com)
2. CollegeView .....[www.collegeview.com](http://www.collegeview.com)
3. CollegeXpress .....[www.collegexpress.com](http://www.collegexpress.com)

## **FEDERAL & STATE GOVERNMENT**

1. U.S. Department of Education .....[www.ed.gov](http://www.ed.gov)
2. Federal government resources for education .....[www.students.gov](http://www.students.gov)
3. Missouri Saving for Tuition (MOST) Program..... [www.missourimost.org](http://www.missourimost.org)
4. MOHELA Paying for College & Student Loans.....[www.mohela.com](http://www.mohela.com)

## **FREQUENTLY REQUESTED TELEPHONE NUMBERS**

General information about federal student financial aid programs, assistance with the application process, to obtain free copies of FUNDING YOUR EDUCATION, THE FAFSA, OR THE STUDENT GUIDE .....1-800-4-FED-AID  
(1-800-433-3243)

Information on the Direct Consolidation Loan Program .....1-800-557-7392

FAFSA on the Web (Federal Student Aid Information Center)  
(general information and technical assistance) .....1-800-801-0576

## **COLLEGE-BOUND STUDENT ATHLETIC GUIDE**

NCAA Guide for College-bound Student Athletes.....[www.ncaa.org](http://www.ncaa.org)

## MONEY MATTERS

FINANCIAL AID is help for meeting the cost of your college, vocational, or trade school education - both direct costs (tuition, fees, and books) and living expenses (food, housing, and transportation). Financial aid is awarded by the federal government, states, schools, and private agencies. There are three kinds of financial aid:

**Grants and scholarships** represent funds, also called *gift aid*, that are not repaid. Grants are usually based on need; scholarships are often based on need and/or other criteria, such as academic achievement.

**Loans** represent money that must be repaid after graduation or leaving school. Student loans usually have lower interest rates than commercial loans.

**Work** is the opportunity to earn funds in payment for a job.

Loans and work aid are called *self-help*. Financial aid administrators generally put together an aid *package* that combines gift aid and self-help.

You don't have to be poor to qualify for financial aid, but you often have to show you have need. *Need* is the difference between what it costs to attend a school and what you and your family can afford to pay.

$$\begin{aligned} &\text{What It Costs to Attend} \\ &= \text{What Your Family Can Pay} \\ &= \text{Financial Need} \end{aligned}$$

You are usually eligible for financial aid that is equal to your demonstrated financial need. Since the costs of education vary among institutions, you can expect to be eligible for different amounts of aid at different schools.

Financial aid does not just happen. You and your family will need to consider all of the options available and determine which ones you are realistically eligible to pursue. Most require much work on your part: searching the possibilities, obtaining applications, filling out forms, meeting deadlines. Some require taking exams, writing essays, and/or obtaining recommendations. Unfortunately, much of this hard work is done with no guarantee that you will win an award or secure all the funds you will need. But you rarely get anything if you don't try. So investigate and do try to help yourself. Just be prepared to do the necessary work and exercise plenty of patience.

If you are thinking about paying a scholarship search organization for student aid sources, you should know that more than 80 percent of all aid awarded comes from federal and state programs. Another 19 percent comes from institutional and other sources of aid. You can find out about all of these sources yourself without using an expensive search service.

In your quest for financial assistance, the first step is to apply for admission and financial aid at the institutions that interest you. Most schools require that you be admitted before they offer financial aid. To be considered for Federal or Missouri State Aid and for certain awards from institutions or private sources, it will be necessary to determine your family's eligibility for aid by submitting the Free Application for Federal Student Aid (FAFSA). Some schools, state agencies, and private scholarship programs will also require you to submit the College Scholarship Service's Financial Aid PROFILE, which collects additional information about your family.

## A FINANCIAL AID CHECKLIST

- Learn about financial aid and create a plan
- Investigate every source of help
- Request college admission *and* financial aid information
- Know which applications to file and when
- Complete all applications accurately and legibly
- Mail admission and aid applications *before* the deadlines
- Submit the Free Application for Federal Student Aid (and Financial Aid PROFILE, if necessary) as soon as possible after January 1
- Respond promptly to requests for additional information
- Keep copies of all documents
- Ask questions -- a misunderstanding can cost you money!

You and your family should consider the following sources as possibilities in your search for financial assistance.

### **Government subsidized programs**

- a. Federal Pell Grants \*
- b. Federal Supplemental Education Opportunity Grants \*
- c. Federal Work-Study \*
- d. Federal Perkins Loans \*
- e. Federal Stafford Loans \*
- f. Federal PLUS Loans/Federal Supplemental Loans for Students \*

### **Institutional**

- a. Academic scholarships based on class rank, test scores, past scholastic achievement
- b. Talent awards for art, athletics, dramatics, music, writing, etc.
- c. Miscellaneous scholarships for certain majors, extra-curricular activities, etc.

### **Local sources**

- a. Civic and service-oriented organizations
- b. Memorial scholarships and foundations
- c. Church-affiliated scholarship funds
- d. Business, industry, and corporate scholarships
- e. Fraternity and sorority awards

### **Employee Education Benefits**

- a. Parent's employer (Corporate sponsorships; trade unions)
- b. Student's employer
- c. Internships

\*Described in The Student Guide, available in the Professional School Counseling Office

#### **NOTE:**

To receive a detailed summary of their financial aid possibilities and eligibility, students are encouraged to contact the Financial Aid Officer of each school to which they are applying.



## GENERAL ACADEMIC AWARDS OFFERED BY PUBLIC COLLEGES AND UNIVERSITIES IN MISSOURI

Central	Red and Black Scholarship	GPA and ACT	\$1,500-- \$5,000
Missouri State			
University			

More Scholarship Information for UCM:

<https://www.ucmo.edu/sfs/scholarships/>

Harris-Stowe	Deans Scholarship	ACT - 20-22	half tuition
State University		GPA - 3.0 or top 10%	
	Board of Regents Scholarship	ACT - 23	amounts vary
		GPA - 3.4 or top 5%	
	Presidential Scholarship	ACT - 25	full tuition
		GPA - 3.5	

More Scholarship information for Harris Stowe:

<http://www.hssu.edu/ae/aefiles/7/ScholarshipOpportunities20162017.pdf>

Lincoln University	Merit	GPA - 3.5	\$5,500
		GPA - 3.3-3.49	\$4,000
		GPA - 3.0-3.29	\$2,500

More Scholarship information for Lincoln University:

<http://www.lincoln.edu/node/1327/types-aid/grants-and-scholarships>

Missouri Southern	Evans Fellowship	ACT - 28	full tuition
State University		GPA - 3.7 or top 5%	
	Presidential Scholarship	ACT and GPA calculator	\$1,700
		found on MSSU website	
	Excellence Scholarship	ACT and GPA calculator	\$1,300
		found on MSSU website	
	MSSU A+ scholarship	meet state A+ requirements	\$1,000

More Scholarship information for Missouri Southern State University:

<http://www.mssu.edu/student-affairs/financial-aid/scholarships/>

Missouri Western	Golden Griffith	ACT - 27	\$5,000 or \$10,066
State College		GPA - 3.5	
	President's	ACT - 26	\$3,600
		GPA - 3.5	
	Governor's	ACT - 23	\$2,600
		GPA - 3.3	
	Dean's	ACT - 20	\$1,000
		GPA - 3.0	
	MW A+	meet state A+ guidelines	\$1,500
		GPA - 3.0	

More Scholarship information for Missouri Western State University:

<https://www.missouriwestern.edu/admissions/scholarships/>

Northwest Missouri	President's	ACT - 27-36	\$8,000
State University		GPA - 3.75	
	Distinguished Scholar	ACT - 27-36	\$4,000
		GPA - 3.75	
	Academic Excellence	ACT - 25-26	\$3,000
		GPA - 3.5-3.74	
	Tower Scholar	ACT - 23-26	\$2,000
		GPA - 3.25-3.74	
	University Scholar	ACT - 21-22	\$1,500
		GPA - 3.0-3.74	
	Northwest Merit	ACT - 19-20	\$1,000
		GPA - 2.75-3.74	

More Scholarship information for Northwest Missouri State University:

<http://www.nwmissouri.edu/FinAid/Freshman.htm>

Southeast Missouri	Governor's	ACT - 33	\$14,865
State University		GPA - 3.9	
	Regent's	ACT - 27	\$6,183
		GPA - 3.6	
	President's	ACT - 27	\$4,000
		GPA - 3.3	
	University	ACT - 24 & 3.5 GPA	\$2,000
		ACT - 23 & 3.7 GPA	

More Scholarship information for Southeast Missouri State University:

<http://www.semo.edu/sfs/financialaid/scholarships/institutional.html>

Missouri State University	Presidential	ACT - 30	\$12,500
		GPA - 3.9 or top 10%	
	Board of Governors	ACT - 28	\$5,000
		GPA - 3.9 or top 10%	
	Provost	ACT - 26	\$2,500
		GPA - 3.7 or top 20%	
	Dean's	ACT - 24	\$1,500
		GPA - 3.7 or top 20%	

More Scholarship information for Missouri University of Science and Technology:

<https://sfa.mst.edu/scholarships/freshman/>

Missouri University of Science and Technology	Excellence	Merit	\$6,500
	Trustee's	Merit	\$5,000
	Minor	Merit	\$2,000

More Scholarship information for Missouri State University:

<https://www.missouristate.edu/FinancialAid/scholarships/Freshman.htm>

Truman State	TruMerit	ACT - 23-24	\$2,000
		GPA - 3.0-3.26	
		ACT - 25-26	\$2,500
		GPA - 3.27- 3.63	
		ACT - 27-36	\$3,000
		GPA - 3.64- 4.0	

More Scholarship information for Truman State University:

<http://www.truman.edu/admission-cost/cost-aid/scholarships/>

University of Missouri Columbia	Excellence	top 25%	\$2,000
		ACT- 27	
	Curator's	top 5%	\$4,500
		ACT- 28	
	Chancellor's	top 10%	\$6,500
		ACT- 31	

More Scholarship information for University of Missouri Columbia:

<http://financialaid.missouri.edu/types-of-aid/scholarships/first-time-college-students-missouri.php>

University of Missouri Kansas City	Curator's	top 5%	\$4,500
		ACT- 28	
	Chancellor's	top 10%	\$6,500
		ACT- 31	

More Scholarship information for University of Missouri Kansas City:

<http://finaid.umkc.edu/financial-aid/scholarships/>

University of Missouri	Curator's	ACT - 28	\$6,000
St. Louis		GPA - 3.8	
	Chancellor's	ACT - 26	\$5,000
		GPA - 3.5	
	University	ACT - 25	\$3,000
		GPA - 3.0	
	Academic	ACT - 24	\$2,000
		GPA - 3.0	

More Scholarship information for University of Missouri St. Louis:

<http://www.umsl.edu/services/finaid/scholarships/Freshmen-Merit.html>

*Scholarship information taken from each institution's webpage. Scholarships may have specific application guidelines. Contact Financial Aid Office for Criteria Updates.*



## **FINANCIAL AID PUBLICATIONS**

Individual copies available in Professional School Counseling Office throughout the year:

**APPLYING FOR FINANCIAL AID**

American College Testing Program

**MEETING COLLEGE COSTS**

The College Board

**THE STUDENT GUIDE**

U.S. Department of Education

Available in Guidance Office or Library:

**THE A's AND B's OF ACADEMIC SCHOLARSHIPS**

Octameron Press

**CHRONICLE FINANCIAL AID GUIDE**

Chronicle Guidance Publications, Inc.

**COLLEGE CHECK MATE: INNOVATIVE TUITION PLANS THAT MAKE  
YOU A WINNER**

Octameron Press

**DON'T MISS OUT: THE AMBITIOUS STUDENT'S GUIDE TO  
FINANCIAL AID**

Octameron Press

**NEED A LIFT?**

American Legion Education Program

**THE SCHOLARSHIP BOOK: THE COMPLETE GUIDE TO PRIVATE-  
SECTOR SCHOLARSHIPS, GRANTS, AND LOANS FOR  
UNDERGRADUATES**

Prentice Hall

**WINNING MONEY FOR COLLEGE: THE HIGH SCHOOL STUDENT'S  
GUIDE TO SCHOLARSHIP CONTESTS**

Peterson's Guides

*For information on Scholarships  
and other types of  
Financial Aid that are available on  
the Internet...  
See pages 52 and 53.*

**FOR  
PARENTS  
ONLY**

## **PARENTS' ROLE IN CAMPUS VISITS**

### *MAKING THE MOST OF YOUR VISIT*

#### **HOW TO SCHEDULE AND PREPARE FOR A VISIT**

The first step is very straightforward and simple: Always use the telephone. Mail takes too long! More than a week can go by from the time you send a letter requesting an appointment to the time you receive a reply. And if the admissions office can't meet your request and has to suggest an alternative time, you have to go through the cycle all over again. It is far better to telephone and find out immediately the various alternatives that are available to you.

Make arrangements to have a guided tour of the campus, if possible, and ask if the admissions officer can arrange a class visit and a visit with a professor. This is the best way to investigate the academic side of college life. On the social side, find out if there is a campus-wide event you can attend so that you can check out the social atmosphere. An overnight visit is an excellent way to accomplish all your goals. Most colleges are happy to make arrangements for you to stay in a dorm with a current student. Schedule your interview, if you are having one, for a time after your tour and after you have had a chance to look at the campus on your own. This may be just the opposite of the way most colleges arrange their schedules, but this is the most efficient order of events.

#### **WHAT TO ASK FOR WHEN YOU CALL**

Request travel directions, a campus map, a catalog, a copy of the campus newspaper (so that you will be familiar with what's going on), and any special interest information you want, for example, off-campus study or other academic programs. Ask for the names of other students from your hometown so that you can contact them if you wish. Be sure to inquire about campus parking arrangements. Many colleges will also provide transportation to the campus after you arrive in town. Be sure to ask.

#### **PREPARING YOURSELF**

After you receive the information from the college, read it, read it, read it! Make a list of questions that are not answered by the information you have received. The worst mistake you can make is to ask questions whose answers are found in the college's admissions material. Make a list of places you want to see while on campus. Write everything down; you'll be better organized and less overwhelmed.

**WHAT TO ASK.....** Information received from questions like those that follow can be valuable in helping you and your son/daughter reach an informed, intelligent decision regarding college selection.

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**WHAT ARE THE CLASS SIZES?**

**WHO TEACHES UNDERGRADUATES?**

These are crucial questions. At a larger school, class size will be larger, and assistants may be in charge of lower-level courses. This may not be all bad. Students need to learn in different settings, and graduate students can be better teachers than experienced professors -- they are closer to the material and often have the enthusiasm that is characteristic of people starting a career. It is most important that there be variety.

**WHERE DOES A STUDENT GO IF THERE IS A PROBLEM?**

**IS THERE A PERSON OR AN OFFICE IN CHARGE OF NONACADEMIC AFFAIRS?**

Do people you speak to show an awareness of the support services on campus? In general, is there a network of adults and older students who can help freshmen through the adjustment that is part of leaving home and living on their own? Are the services and the people who provide them perceived as useful by those you ask? Is there a positive attitude that seeking help is not compromising and that it does not detract from a student's sense of independence and maturity?

**WHERE DO STUDENTS LIVE?**

This simple question will allow the person you ask to reflect on the quality of life as well as the variety of living options. Many schools do not guarantee housing to students; therefore, it is essential that there be apartments and rooming houses available in the community. Do people who live off campus participate in campus life? Are there single-sex and coed dorms, fraternities and sororities, and residential colleges where faculty members live in the same dorms as students?

**WHERE DO STUDENTS EAT?**

Don't take for granted that the school has good dining facilities just because there is a room and board fee listed in the catalog. All schools today should take into account that the eating habits of the college-aged student may be different from others'. Being tied into the three traditional American meals may not be as healthy for a youngster studying late at night and sleeping late in the morning as following a more flexible plan. Some schools have meal plans whereby students receive coupons that can be spent at dining halls, cafeterias, coffee shops, after-hour rathskellers, or even grocery stores on campus. This helps to assure that food service will be there when the student needs to eat and gives the sense that the school recognizes and supports individual differences.



## **WHAT TO ASK.....(continued)**

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### **WHAT ARE THE ON-CAMPUS STUDENT PUBLICATIONS?**

Take a look at student newspapers. Is there only a weekly, or is there a daily as well? Are the editors highly political, in touch with the world outside? Are there campus issues that reveal wide coverage? What attitudes toward sports, parties, and guest lecturers do the publications convey?

Who advertises in the paper? Are there plenty of restaurants, movies, and stores off campus to add a wide dimension to college life? Do student organizations publish their own newsletters? Is there a special press for ethnic or minority groups on campus?

The variety of publications will give a sense of the students' sophistication, diversity of community, and awareness of the world around them.

### **WHERE DO STUDENTS GO WHEN THEY ARE NOT IN CLASS?**

Unlike in high school, class time in college accounts for a small part of the week (12-16 hours). Of course, study does not allow for an overwhelming number of leisure hours. Many students work to help meet the cost of their education; others have commitments to teams or musical groups. The campus should have a variety of places for students to study, work, and play.



## VISIT CHECKLIST

Are you ready for your trip? Consider the places you may want to visit while on campus. Of course, it would take more than a few days to visit all of these centers of college activity, and not all of them may be significant to you. But you should be familiar with every place where you can get information about the prospective choice. Decide which of these are of interest to you before you arrive on campus. In most cases, the admissions officer will help you arrange to speak with college personnel at each activity center.

- ACADEMIC ADVISING OFFICE
- ADMISSIONS OFFICE
- ART GALLERIES
- ATHLETIC FACILITIES
- AUDIOVISUAL CENTERS
- BOOKSTORE
- CAREER PLACEMENT OFFICE
- CLASSROOMS AND LECTURE HALL (especially career area student is considering)
- COMPUTER FACILITIES
- DORMITORIES
- EATING FACILITIES
- FINANCIAL AID OFFICE
- FRATERNITY AND SORORITY HOUSES
- HEALTH CENTER
- INFORMAL GATHERING PLACES
- LANGUAGE LABORATORIES
- LIBRARY
- MUSIC PRACTICE ROOMS
- RADIO AND TV STATIONS
- RELIGIOUS CENTERS
- SCIENCE LABORATORIES
- STUDENT CENTER
- STUDENT COUNSELING OFFICE
- THEATRICAL FACILITIES

■ = a must to visit

## **WHAT TO TAKE WHEN YOU LEAVE FOR COLLEGE**

### **APPLIANCES:**

Microwave, T.V., DVD player, fan, alarm clock with battery, portable speaker,  
Laptop computer, headphones, flashlight and batteries, iron

### **BACK-PACK**

### **BEDDING/BATH:**

Dorm sheets, mattress cover, pillows, comforter, linens, bath towels, hand towels,  
Wash cloth, robe

### **COMPUTER:**

See if computer labs are adequate before buying

### **DESK SUPPLIES:**

Desk drawer organizer, pencils, pens spiral notebook, folders, scissors, stapler,  
paper clips, hi-lighters, rubber bands, scotch tape, ruler, message board for door, message  
pads, pencil sharpener, desk lamp, light bulbs, trash can

### **FIRST AID:**

Band-Aids', Neosporin, thermometer, Vaseline, aloe

### **FOOD SNACKS:**

Popcorn, drinks, canned soup, Spaghetti-O's, granola bars, cookies, crackers

### **HAIR SUPPLIES:**

Dryer, curling iron, gel, spray, shampoo, conditioner, brush, comb

### **LAUNDRY SUPPLIES:**

Detergents, stain stick, color-safe bleach, dryer sheets, measuring cup, laundry bag,  
basket, lint brush, QUARTERS FOR MACHINES, hangers

### **MAKE UP:**

Lighted mirror, nail care (scissors, clippers, polish/remover) jewelry box

## **MEDICAL INSURANCE CARDS**

### **MEDICINES:**

Prescriptions and copies of such, Tylenol, Ibuprofen, Antihistamines, cold medicines,  
vitamins

### **MISCELLANEOUS:**

Storage containers, shoe rack, extension cords, power strip  
(These can be purchased after you arrive and know what you need.)

**RAIN GEAR:**

Boots, gloves, hat, scarf, umbrella, winter coat, jacket, windbreaker (leave winter things at home until late fall)

**REFERENCES:**

Dictionary, thesaurus, calculator

**SECURITY CHEST:**

(costs about \$20 at Lowes)

For checkbooks, cash, jewelry, credit cards, football tickets, basketball tickets, folder for receipts

**SEWING KIT:**

Needle, thread, thimble, straight pins, safety pins

**SHOWER/BATHROOM STUFF:**

Plastic bucket or tote with tiny drain holes, shower shoes, toothbrush, toothpaste, floss, deodorant, sanitary supplies, Kleenex, cotton balls, Q-tips, liquid soap, lotion, razors, shaving crème, extra contacts, glasses, cleaning solutions

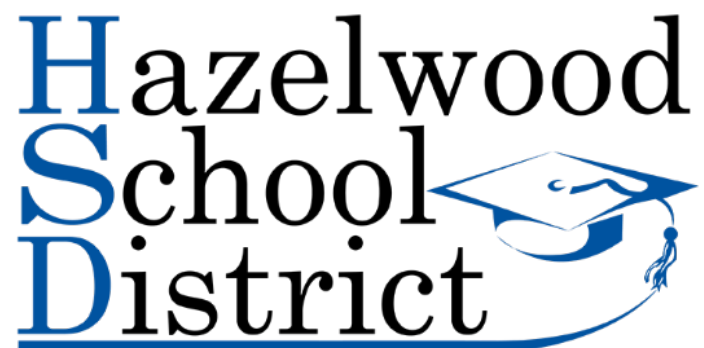
**TOOL KIT:**

Hammer, nails, screw driver, pliers, cable ties

**UTENSILS:**

Bowls, fork, knife, plate, cup, mug, can opener, dishtowel, trash bags, dish soap

If your space is limited, the items listed above can be purchased at a local discount store near campus. At the end of the year, if you are going to school far from home, it is sometimes easier to rent a storage space rather than bringing it all home. See if you can get someone to split the cost with you.



*"A Culture of High Expectations and Excellence!"*

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