Playground

School Expectation: Respect, Responsibility, Self-Control, Safety

Rationale: Students will be able to play on the playground safely.

General Expectations:

- Play safely.
- Keep your hands, feet, and all other objects to yourself (KHFAAOOTY!).
- Use equipment appropriately.
- Stop playing when the whistle blows.
- Walk to the line.

Playing on the Playground

Steps to perform skill:

- 1. Include everyone.
- 2. Follow P.E. rules when playing games.
- 3. Report any problems to the teachers immediately.

Leaving the Playground

Steps to perform skill:

- 1. When the whistle blows, stop playing, and begin walking to line up.
- 2. Get to line quickly.
- 3. Stand in the line using hall basics.
- 4. Enter the building quietly.

Playground Examples/Non-examples

I will include others in the activities I am playing.	I will use equipment safely.	I will follow the game rules that we learned in P.E. class.
I will run up the slide.	When the whistle blows, I will try to make one more shot before I line up.	I will follow game rules while playing.
When the whistle blows, I will stop and begin walking to line.	I will pick teams fairly.	I will swing the jump rope over my head.
I will not let people who aren't my friends play in my activities.	I will spin on the swing.	I will make up my own game rules.
If I have a problem I will take care of it myself.	If I have a problem I will tell the teacher.	I will stay on the blacktop when it is "BLACKTOP" only recess.
I will only let the good people play on my team.	I will go in the woods without permission to get a ball.	I will share the equipment with my classmates.
will use the jump rope safely.	I will sit and face forward on the swing.	I will help put the equipment away when the whistle blows.
If it is "BLACKTOP" only, I will run into the field if the teacher's head is turned.	I will wait my turn for a swing.	I will leave the equipment on the ground and not put it in the bucket when recess is over.
I will watch where I'm going when I'm running on the playground.	I will jump out of the swing when I'm done or when the whistle blows.	I will stop swinging and wait until the swing is low and calm before getting off the swing.
I will ignore the whistle.	I will push and shove people who are in my way.	I will follow the directions of any teacher or adult on the playground.