

Please gear it towards situations that could occur in the cafeteria.

SCHOOL LOCATION: Building-wide

PBIS TRAIT: Responsibility, Self-Control

OBJECTIVE(S):

- SWBAT explain the importance of accepting responsibility for and/or outcomes of their own behavior/choices.

INSTRUCTION AND ACTIVITIES:

- Share an example of a student properly accepting responsibility for their behavior (e.g., apologizing, moving their color without complaining, complying with a request, etc.).
- Share an example of a student who does not accept responsibility for their behavior (e.g., blaming someone else, talking back to the teacher, rolling his/her eyes at the teacher, etc.).
- Discuss the differences between those responses. How do those responses help or hurt the student? How does that student look to others? What would happen if a grownup handled that situation in the same way the kid did?
- Make a t-chart in which students share ways to properly and improperly responsibility and/or consequences for behavior. Some examples are below.

<u><i>Properly Accepting Responsibility</i></u>	<u><i>Improperly accepting responsibility</i></u>
<ul style="list-style-type: none">• apologizing• admitting the truth/what you did• not complaining or talking back• doing what the teacher tells you to do• moving your color without issue• getting past the situation and not letting it affect the rest of your day	<ul style="list-style-type: none">• blaming someone else for what you did• talking back to the teacher• rolling eyes• stomping• slamming down books• not doing what the teacher tells you to do (moving color, go to Buddy Room, etc.)

- Discuss what happens if the student handles the situation properly (the student and the teacher can move past the situation and teaching and learning can continue). Discuss how handling the situation properly shows respect and self-control.
- Discuss what happens if the student doesn't handle the situation properly (they often get in more or bigger trouble for being insubordinate). How does that show disrespect or a lack of self control?
- As a class, brainstorm some situations that might occur in which a student has a choice to accept or not accept responsibility. Role-play proper responses to the class-generated situations.

MATERIALS NEEDED: chart paper, markers for t-chart

ESSENTIAL VOCABULARY: accepting responsibility, consequences, outcomes, behavior

ASSESSMENT: teacher observation of student participation

SPECIAL NOTES/REFLECTIONS:

PUT ON YOUR THINKING CAPS!

Purpose: For students to figure out what they should do in different situations.

You can use this with many scenarios. The students can also role-play the many different situations.

What is the situation?

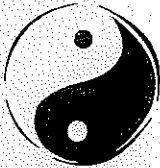


Observe

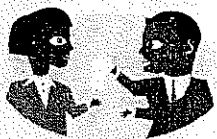


Remember

Imagine



Predict



Decide

What has happened in the past in situations like this?

What are different things you can do in this situation?

What would happen if you made two really different choices?

What is the most responsible and respectful thing to do?