viorieie: Vioriume?

Manwaya 1924

Learning Objective: To teach children the importance of using appropriate voice volume

Skill: Emotional communication, self-control

Ask the group why it's important to use the appropriate volume, or loudness, of voice in different situations. Brainstorm ideas and write them on the blackboard or a large sheet of paper.

Tell them:

Controlling your voice volume is a very important skill for getting along with other people. It means making your voice softer or louder, depending on the situation you are in. There are three basic voice volumes—soft, normal, and loud—and each is appropriate for different situations. When you use the best voice for a situation, you are also using self-control.

Using the wrong voice volume—like talking loudly in a quiet place, or so softly that no one can hear you—can make other people feel uncomfortable, and it can make you feel as though you don't fit in. That's why you should first think about the situation you are in. Then, think about different voice volumes and choose the one that is most appropriate.

Distribute Activity Sheet 12. After the children fill it out, ask them to think of other situations in which different voice volumes are appropriate. Then, have them discuss the reasons behind their answers.

Voice Volume

ACTIVITY SHEET [2

| ame | Date | | |
|--|-------------|-------------|-------------|
| Put a check under the voice volume that is appropriate for each situation. | | | |
| | Soft | Normai | Loud |
| Studying at the library | | | |
| Cheering at a basketball game | | | |
| Shopping in a store | | | |
| Playing outdoors | | | |
| Playing indoors | | | |
| When someone is taking a nap | | | |
| When someone is on the phone | | | |
| When you are on the phone | | | |
| On the school bus | | | |
| Talking in the lunchroom | | | |
| Watching a movie | | | |
| Choose two of the situations above a normal, or loud voice. | nd tell why | you would u | use a soft, |