

Year: 5- Spring 2 Topic: Invaders and Settlers		
Big question:		Hook task:
PSHE focus: Healthy Me		Review task and presentation:
Experiences/ shared learning:		
<p>Geography NC aims/objectives:</p> <ul style="list-style-type: none"> • Use ideas about natural resources to explain why major UK cities are located where they are. • 	<p>Art and Design NC aims/objectives:</p> <ul style="list-style-type: none"> • Emulate an artist's use of shading to create mood and feeling. • Use shading to create mood and feeling. • Use line, tone, shape and colour to represent figures and forms in movement. 	<p>Science NC aims/objectives-<i>Properties and Changes of Materials</i></p> <ul style="list-style-type: none"> • Compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets • Know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution • Use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating • Give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic • Demonstrate that dissolving, mixing and changes of state are reversible changes • Explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda
<p>Key vocabulary:</p> <ul style="list-style-type: none"> • Natural resources 	<p>Key vocabulary:</p> <ul style="list-style-type: none"> • Express • Motion • Representation • Form & Figure 	

<p>History NC aims/objectives:</p> <ul style="list-style-type: none"> • Explain how England was invaded by the Anglo-Saxons. • place my existing historical knowledge into a timeline that explores a theme across several historical periods. • Discuss and explain the significance of the different groups that have invaded the British Isles on our lives today. 	<p>Design Technology NC aims/objectives-</p> <p><i>Food:</i></p> <ul style="list-style-type: none"> • Be both hygienic and safe when using food • Come up with a range of ideas after collecting information from different sources • Explain how a product will appeal to a specific audience. 	<p>Key vocabulary:</p> <ul style="list-style-type: none"> • Hardness • Solubility • Transparency • Conductivity • Dissolve • Solution • Substance • Filter • Sieve • Evaporate • Reversible change • Irreversible change
<p>Key vocabulary:</p> <ul style="list-style-type: none"> • Historical period • Justify 	<p>Key vocabulary:</p> <ul style="list-style-type: none"> • Tests • Function • Refine annotations • Product need 	

<p>Maths:</p> <ul style="list-style-type: none"> • Multiplication and division • Fractions 	<p>PSHE- <i>Healthy Me</i></p> <ul style="list-style-type: none"> • The health risks of smoking • The health risks of misusing alcohol • How to practice basic emergency aid procedures (including recovery position) • How to get help in an emergency • How body image may be influenced by media • The different roles food can play in people's lives 	<p>RE- <i>Why might ancient stories still be so important for some worldviews today?</i></p> <p>Key vocabulary for discussion:</p> <ul style="list-style-type: none"> • Hermeneutics • Bible • Qur'an
<p>PE- <i>Creative</i></p> <ul style="list-style-type: none"> • I can link actions and develop sequences of movements that express my own ideas. • I can change tactics, rules or tasks to make activities more fun or more challenging. 	<p>Computing -<i>Creating media-Video production:</i></p> <ul style="list-style-type: none"> • To explain what makes a video effective • To identify digital devices that can record video • To capture video using a range of techniques • To create a storyboard • To identify that video can be improved through reshooting and editing • To consider the impact of the choices made when making and sharing a video 	<p>French</p>