Board Agenda
August 15, 2017 4:00 – 6:00 p.m.
3850 Pony Tracks Drive, Colorado Springs, CO 80922

I. Preliminaries

    A. Call to order
    B. Roll call
    C. Welcome to guests
    D. Pledge of Allegiance
    E. Public Comment
   F. Approval of agenda

II. Consent Agenda

    A.   Meeting Minutes from June 23, 2017 Board Meeting
    B.   Meeting Minutes from June 28, 2017 Special Board Meeting
    C.   Meeting Minutes from July 19, 2017 Board Meeting

III. Action Items

    A.   MOU for District 49 and CD BOCES – Kim McClelland

 IV. Discussion Items

    A.   Presentation to the CD BOCES Board of Directors – Brad Miller
    B.   Scorecards – Kindra Whitmyre
    C.   Schools Action Plans – Kim McClelland, Kindra Whitmyre, Nicole Tiley
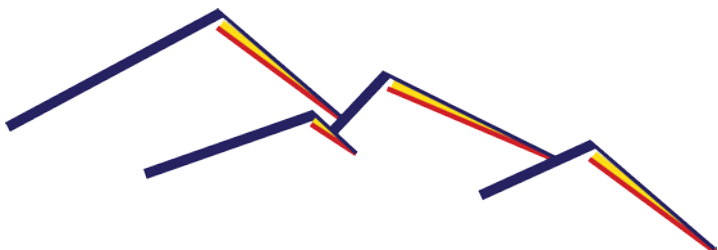
4035 Tutt Boulevard
Colorado Springs, CO 80922

V. Information

        A.

        B.

        C.

        D.

VI. Other Business

        A.   Possible Action Regarding Item IV-A

VII. Reports, in writing unless there are questions

        A.   Executive Director Board Report

        B.   Business Director Board Report

        C.   K-12 Board Report (CPA and PPOS)

        D. STEMsCO Board Report

VIII. Adjourn

Board Meeting Notes for
June 23, 2017 at 9:03 a.m.

Guests/Staff: Rebecca Engasser, Brad Miller, Kindra Whitmyre, Maria Walker, Phillip Williams, Nicole Tiley

Guests on Conference Call: none

Via Skype and Google Hangout: none

Note:

Roll Call:

	Drosendahl	Franko	Harris	Holloman	Lavere-Wright
Here	x	x	x	x	x
NOT Here					

Motion to amend the Agenda:
*Holloman_made the motion; seconded by Drosendahl. The motion passed _5-0_*

	Drosendahl	Franko	Harris	Holloman	Lavere-Wright
Voted AYE	x	x	x	x	x
Voted NAY					
Not at mtg.					

Approval for the Agenda as amended: Table Discussion IV - A-E for a future meeting
Holloman made the motion; seconded by Harris_. The motion passed ____5-0_____

	Drosendahl	Franko	Harris	Holloman	Lavere-Wright
Voted AYE	x	x	x	x	x
Voted NAY					
Not at mtg.					

Approval for Consent Agenda.
Motion to Approve the Board Meeting Minutes from May 31, 2017
Holloman__made the motion; seconded by Harris_. The motion passed _5-0_____

	Drosendahl	Franko	Harris	Holloman	Lavere-Wright
Voted AYE	x	x	x	x	x
Voted NAY					
Not at mtg.					

Approval for Action Items.
Motion to Approve 2017-2018 Fiscal Year Budget
Holloman made the motion; seconded by Drosendahl. The motion passed _5-0

	Drosendahl	Franko	Harris	Holloman	Lavere-Wright
Voted AYE	x	x	x	x	x
Voted NAY					
Not at mtg.					

Approval for Action Items.
Motion to Approve Board of Directors 2017-2018 Meeting Dates.
Holloman made the motion; seconded by Drosendahl. The motion passed _5-0____

	Drosendahl	Franko	Harris	Holloman	Lavere-Wright
Voted AYE	x	x	x	x	x
Voted NAY					
Not at mtg.					

Approval to enter into Executive Session at __9:15 a.m.
Motion to enter into executive session:
I move to enter into executive session pursuant to C.R.S. 24-6-402(4)(a, b, e and f) regarding the lease of real property, to receive legal advice, to determine positions relative to negotiations and to advise negotiators and for personnel matters. This will involve issues regarding schools operated by CDBOCES, contracts and leases related to these schools, and to discuss personnel matters involving our executive director, operations director, asst director of education services, executive assistant and school principals of our operated schools.

Holloman made the motion; seconded by Drosendahl. The motion passed 5-0

	Drosendahl	Franko	Harris	Holloman	Lavere-Wright
Voted AYE	x	x	x	x	x
Voted NAY					
Not at mtg.					

Approval to exit Executive Session
Exiting Executive Session at 11:49 a.m.

Approval for Action item III-C, I move to direct admin to close MVV and RMDA and to work with HR and legal counsel to implement an intentional and legally compliant process to effect this decision including authority to create and offer severance packages to school employees.*:*
Franko made the motion; seconded by Holloman. The motion passed 4-0

	Drosendahl	Franko	Harris	Holloman	Lavere-Wright
Voted AYE	x	x		x	x
Voted NAY			x		
Not at mtg.					

Approval regarding the Denver Office Lease Resolution of Non appropriation of Funds
Harris made the motion; seconded Drosendahl. Motion passed 5-0

	Drosendahl	Franko	Harris	Holloman	Lavere-Wright
Voted AYE	x	x	x	x	x
Voted NAY					
Not at mtg.					

Approval for the Executive Director to have a 90 day contract.
Harris made the motion; seconded Holloman. Motion passed 3-2

	Drosendahl	Franko	Harris	Holloman	Lavere-Wright
Voted AYE			x	x	x
Voted NAY					
Not at mtg.	x	x			

Approval to Adjourn at _12:59 p.m._____
Holloman made the motion; seconded Drosendahl_ . Motion passed 5-0

	Drosendahl	Franko	Harris	Holloman	Lavere-Wright
Voted AYE	x	x	x	x	x
Voted NAY					
Not at mtg.					

Board Meeting Notes for
June 28, 2017 at 2:00
p.m.

Guests/Staff:

Guests on Conference Call: None

Via Skype and Google Hangout:

Note:

Roll Call:

	Drosendahl	Franko	Harris	Holloman	Lavere-Wright
Here	x	x	x		X
NOT Here				x	

Approval for the Agenda:
Motion: Franko
Second: Harris
Motion Passed or No- 5-0
Andy walked in at 2:03----

	Drosendahl	Franko	Harris	Holloman	Lavere-Wright
Voted AYE	x	x	x	x	X
Voted NAY					
Not at mtg.					

Approval for Consent Agenda.
Motion:
Second:
Motion Passed or No-

	Drosendahl	Franko	Harris	Holloman	Lavere-Wright
Voted AYE					
Voted NAY					
Not at mtg.					

Approval for Action Items.-A
Motion: Harris
Second: Drosendahl
Motion Passed or No- 5-0

	Drosendahl	Franko	Harris	Holloman	Lavere-Wright
Voted AYE	x	x	x	x	X
Voted NAY					
Not at mtg.					

Approval for Action Items.-B
Motion: Holloman
Second: Drosendahl
Motion Passed or No- 5-0

	Drosendahl	Franko	Harris	Holloman	Lavere-Wright
Voted AYE	x	x	x	x	x
Voted NAY					
Not at mtg.					

Approval for Action Items.-C
Motion: Harris
Second: Holloman
Motion Passed or No- 5-0

	Drosendahl	Franko	Harris	Holloman	Lavere-Wright
Voted AYE	x	x	x	x	X
Voted NAY					
Not at mtg.					

Approval for Action Items.-Dammendment
Motion: LaVere Right
Second: Holloman
Motion Passed or No- 5-0

	Drosendahl	Franko	Harris	Holloman	Lavere-Wright
Voted AYE	x	x	x	x	x
Voted NAY					
Not at mtg.					

Approval for Action Items.-Dammendment
Motion: Harris
Second: Holloman
Motion Passed or No- 5-0

	Drosendahl	Franko	Harris	Holloman	Lavere-Wright
Voted AYE	x	x	x	x	x
Voted NAY					
Not at mtg.					

Approval to Adjourn at 7:09 p.m._
Motion:Harris
Second: Franko
Motion Passed or No- 5-0

	Drosendahl	Franko	Harris	Holloman	Lavere-Wright
Voted AYE	x	x	x	x	X
Voted NAY					
Not at mtg.					

Board Meeting Notes for
July19, 2017 at 4:04 p.m.

Guests/Staff: Nicole Tiley, Todd Thorpe, Phillip Williams, Greg Wilborn, Maria Walker, Kindra Whitmyre, Kim McClelland, Brett Ridgway, Brad Miller, Rebecca Engasser

Guests on Conference Call: None

Via Skype and Google Hangout: None

Note:

Roll Call:

	Drosendahl	Franko	Harris	Holloman	Lavere-Wright
Here	x	x	x	x	x
NOT Here					

Approval for the Agenda:
*Drosendahl made the motion; seconded by Franko. The motion passed 5-0_*

	Drosendahl	Franko	Harris	Holloman	Lavere-Wright
Voted AYE	x	x	x	x	x
Voted NAY					
Not at mtg.					

Approval for Action Items.
Motion to Approve the updated proposed amended 2017-2018 Fiscal Year Budget
Holloman made the motion; seconded by Franko_. The motion passed 5-0_____
(wording change from the Agenda item II-A, added proposed amended)

	Drosendahl	Franko	Harris	Holloman	Lavere-Wright
Voted AYE	x	x	x	x	x
Voted NAY					
Not at mtg.					

Approval to Adjourn at 5:41 p.m.
Holloman made the motion; seconded Drosendahl. Motion passed 5-0

	Drosendahl	Franko	Harris	Holloman	Lavere-Wright
Voted AYE					
Voted NAY					
Not at mtg.					

MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding (the "Agreement") is entered into and is effective as of July 1, 2017 (the "Effective Date") by and between the Board of Education for School District 49 (the "Board") and Colorado Digital Board of Cooperative Educational Services ("CDBOCES")

Recitals

WHEREAS, the Board has voted to participate in the creation and governance of the CDBOCES, and

WHEREAS, the Board has discussed and considered, as part of its participation, that the relationship with CDBOCES was likely to lead to certain opportunities to realize economies of scale, and

WHEREAS, the Board acknowledges the past and continuing efforts of its Chief Business Officer (CBO) and other District personnel on behalf of CDBOCES, and

WHEREAS, both parties wish to see the District achieve savings and enhanced service in the areas served by these individuals, and

WHEREAS, both parties have agreed to enter into an arrangement that will permit these leaders to devote portions of their professional efforts on behalf of the CDBOCES in exchange for financial remuneration by the CDBOCES while remaining employees of the District; and

WHEREAS, such arrangement will further permit the District to utilize the resulting financial savings to consider obtaining new personnel or service providers in the respective departments.

NOW THEREFORE, in consideration of the foregoing recitals, the Board and the CDBOCES agree as follows:

Agreement

1) The Chief Business Officer will be devote up to ten percent (10%) of his professional efforts as the Business Director of the CDBOCES.

3) The Chief Business Officer will remain under the payroll system of the District for the entirety of their compensation, including that part that is devoted to the CDBOCES.

4) The District agrees to maintain this arrangement for the entire 2017-18 fiscal year or until this MOU is revised or terminated by mutual accord.

5) CDBOCES agrees to compensate the District for these professional services in accordance with the portion of effort directed to CDBOCES and at the rate of compensation set by the District (per diem for the position indicated).

6) This MOU shall not prevent the employee from providing additional services to CDBOCES, or from receiving direct compensation from CDBOCES for services beyond those contemplated by their respective employment agreements or job descriptions.

7) The parties agree to revisit this arrangement on or before July 31, 2018 to determine whether it should be continued or terminated. Failure to revisit this MOU by that date will have the effect of renewing it for a single additional fiscal year.

IN WITNESS whereof this Agreement was duly signed for and on behalf of the parties on this 13th day of July, 2017.

School District 49 Board of Education

By: _Tammy Harold_

Name (Print) _Tammy Harold_

Title: _Secretary_

CDBOCES

By:_____

Name (Print)_____

Title:_____

BOARD of DIRECTORS MEETING AGENDA ITEM COVER SHEET

Board Meeting Date: August 15, 2017

Prepared by: Brad Miller, Legal counsel

Title of Agenda Item: Review of structure, purpose and priorities

Item Type: □ Action X Information □ Discussion

Background Information, Description of Need: A request for proposals was sent to a variety of organizations and individuals on July 26. It stated that CDBOCES has operated four online schools, it has terminated contracts with two external service providers in the interest of accountability, it has influenced policy and law, it has been a significant contributor to innovation in education, it has promoted STEM education in the El Paso County region, it recently voluntarily closed two low-performing schools, and it continues to educate more than 1500 students and to participate in various efforts and initiatives.

The CDBOCES Board is engaged in a process to review and refocus its structure, its purpose and its priorities. The request for proposals was intended to seek input and proposals from external stakeholders who may have ideas, interests and contibutions for the Board's consideration before it undertakes a strategic planning session in late August or September. Invitees were encouraged to provide a one-page written proposal for consideration to be invited to provide our board with a 15 minute presentation at our meeting on August 15 at 4pm.

The Request for Proposals stated that proposals may involve concepts or plans for CDBOCES governance, leadership, membership, and activities.

Relevant Data and Expected Outcomes: It is expected that presentations will assist the Board in its consideration of the CDBOCES' structure, purpose and priorities.

Recommended Course of Action/Motion Requested: No specific action or motion is recommended.

BOARD of DIRECTORS MEETING AGENDA ITEM COVER SHEET

Board Meeting Date: August 15, 2017

Prepared by: Kindra Whitmyre

Title of Agenda Item: Fourth Quarter School Scorecards

Item Type: □ Action   □ Information   **X** Discussion

Background Information, Description of Need:

The Colorado Digital BOCES (CD BOCES) Accreditation Plan includes completing a scorecard for each of our schools every quarter. The scorecard gives each school a rating in four areas, Academics, Financial, Operations and ESP. The schools will be able to monitor how they are doing in each of these areas each quarter.

Relevant Data and Expected Outcomes:

The fourth quarter scorecard for each school is attached.

Recommended Course of Action/Motion Requested:

There is not a recommended course of action or motion requested at this time.

CPA ACCREDITATION FRAMEWORK -- 2016-17 -- QUARTER 4						
CATEGORY	**SUBCATEGORY**	**SUBCATEGORY WEIGHTING**	**SUBCATEGORY PTS EARNED**	**SUBCATEGORY PTS POSSIBLE**	**TOTAL CATEGORY PTS EARNED**	**TOTAL CATEGORY PTS POSSIBLE**	**% OF CATEGORY PTS EARNED**
Academic (30%)	Previous year's SPF - Turnaround Plan assigned for 2016 SPF	10%	3	12	43	120	36%
	Course Completion Rate: 83% (836/1010) of students on track after Q4 Course Mastery: 83% (836/1010) of students passing courses after Q4	20%	0	24			
	% of students meeting individual growth targets from beginning of year to end of year: STAR Reading: 111/238 - 47% STAR Mathematics: 110/238 - 46% iReady Reading - 355/794 - 45% iReady Math - 380/794 - 48% Writing: 555/1032 - 54%	30%	0	36			
	ACCESS, CMAS, PARCC participation rates: ACCESS: 100% (37/37) of qualifying students tested CMAS: 91% (296/325) of qualifying students tested PARCC: 95% (872/918) of qualifying students tested or opt-out	10%	12	12			
	Post-Secondary Opportunities for Students: Concurrent Enrollment and Career Paths 30% increase in concurrent enrollment from the 15-16 SY (with a minimum of 50% of students concurrently enrolled): Concurrent enrollment grew from 7 to 23 students, with 8% (23/271) students concurrently enrolled. An assembly/session a month to educate students on post-secondary opportunities - x/9 sessions completed	10%	6	12			
	Academic Compliance (i.e UIP completion/planning)	10%	12	12			
	CD BOCES Accountability Matrix (K-8) Standards: 2 (22/24), 3 (39/42), 5 (41/54), & 7 (29/36) SITE VISIT - EOY	5%	5	6			
	CD BOCES Accountability Matrix (HS) Standards: 2 (23/24), 3 (39/42), 5 (45/54), & 7 (30/36) SITE VISIT - EOY	5%	5	6			
Finance (20%)	Financial Audit	20%	16	16	78	80	98%
	Financial Compliance	40%	32	32			
	CD BOCES Accountability Matrix (K-8) Standard: 13 (14/15) SITE VISIT - EOY	20%	15	16			
	CD BOCES Accountability Matrix (HS) Standard: 13 (14/15) SITE VISIT - EOY	20%	15	16			
Operations (30%)	Organizational Compliance (Statutory & DST)	30%	36	36	120	120	100%
	Data Pipeline Deadlines and Reports	60%	72	72			
	CD BOCES Accountability Matrix (K-8) Standards: 1 (48/57), 4 (31/33), 8 (34/36), 9 (15/15), 10 (29/30), & 11 (30/33) SITE VISIT - EOY	5%	6	6			
	CD BOCES Accountability Matrix (HS) Standards: 1 (54/57), 4 (33/33), 8 (34/36), 9 (15/15), 10 (29/30), & 11 (33/33) SITE VISIT - EOY	5%	6	6			
ESP (20%)	ESP/District Contract Checklist 94.5% of total available points on the contract checklist	60%	48	48	76	80	95%
	ESP/District Compliance 98.5% of total available points on the ESP Evaluation Measure	10%	8	8			
	CD BOCES Accountability Matrix (K-8) Standards 6 (29/33), 12 (24/24), 14 (69/87), & 15 (31/42) SITE VISIT - EOY	15%	10	12			
	CD BOCES Accountability Matrix (HS) Standards 6 (31/33), 12 (24/24), 14 (69/87), & 15 (35/42) SITE VISIT - EOY	15%	10	12			

CATEGORY	SUBCATEGORY	SUBCATEGORY WEIGHTING	SUBCATEGORY PTS EARNED	SUBCATEGORY PTS POSSIBLE	TOTAL CATEGORY PTS EARNED	TOTAL CATEGORY PTS POSSIBLE	% OF CATEGORY PTS EARNED
MVV ACCREDITATION FRAMEWORK -- 2016-17 -- QUARTER 4							
Academic (30%)	**Previous year's SPF** **(Due to insufficient data - 25% of subcategory points awarded)**	10%	3	**12**	52	**120**	43%
	Course Completion Rate: 51% (40/79) of students on track after Q4 **Course Mastery: 100% (79/79) of students passing courses after Q4**	20%	12	**24**			
	% of students meeting individual growth targets on STAR Reading & Mathematics, and Writing from beginning of year to end of year: **STAR Reading: 30/79 - 38% (0/12 pts earned)** **STAR Mathematics: 28/79 - 35% (0/12 pts earned)** **Writing: 38/79 - 48% (0/12 pts earned)**	30%	0	**36**			
	ACCESS, CMAS, PARCC participation rates: **ACCESS: 100% (4/4) of qualifying students tested** **CMAS: 95% (19/20) of qualifying students tested** **PARCC: 100% (16/16) of qualifying students tested or opt-out**	10%	12	**12**			
	Post-Secondary Opportunities for Students **Work Study and Internships** **11% (4/35) of students in a work study or internship opportunity** **100% (4/4) students that are successful according to work study and internship indicators**	10%	6	**12**			
	Academic Compliance **(i.e UIP completion/planning)**	10%	12	**12**			
	CD BOCES Accountability Matrix **Standards: 2 (13/24), 3 (34/42), 5 (23/54), & 7 (24/36)** **SITE VISIT - EOY**	10%	7	**12**			
Finance (20%)	**Financial Audit**	20%	16	**16**	80	**80**	100%
	Financial Compliance	40%	32	**32**			
	CD BOCES Accountability Matrix **Standard: 13 (15/15)** **SITE VISIT - EOY**	40%	32	**32**			
Operations (30%)	**Organizational Compliance** **(Statutory & DST)**	30%	36	**36**	117	**120**	98%
	Data Pipeline Deadlines and Reports	60%	72	**72**			
	CD BOCES Accountability Matrix - Standards: **1 (38/57), 4 (30/33), 8 (25/36), 9 (10/15), 10 (20/30), & 11 (27/33)** **SITE VISIT - EOY**	10%	9	**12**			
ESP (20%)	**ESP/District Contract Checklist** **100% of total available points on the contract checklist**	60%	48	**48**	74	**80**	93%
	ESP/District Compliance **100% of total available points on the ESP Evaluation Measure**	10%	8	**8**			
	CD BOCES Accountability Matrix **Standards 6 (32/33), 12 (24/24), 14 (54/87), & 15 (30/42)** **SITE VISIT - EOY**	30%	18	**24**			

PPOS ACCREDITATION FRAMEWORK -- 2016-17 -- QUARTER 4

CATEGORY	SUBCATEGORY	SUBCATEGORY WEIGHTING	SUBCATEGORY PTS EARNED	SUBCATEGORY PTS POSSIBLE	TOTAL CATEGORY PTS EARNED	TOTAL CATEGORY PTS POSSIBLE	% OF CATEGORY PTS EARNED
Academic (30%)	**Previous year's SPF** **Turnaround Plan assigned for 2016 SPF**	10%	3	**12**	31	**120**	26%
	Course Completion Rate: 57% (191/337) of students on track after Q4 **Course Mastery: 57% (191/337) of students passing courses after Q4**	20%	0	**24**			
	% of students meeting individual growth targets on STAR Reading & Mathematics, and Writing from beginning of year to end of year: **STAR Reading: 109/337 - 32% (0/12 pts earned)** **STAR Mathematics: 111/337 - 33% (0/12 pts earned)** **Writing: 162/337 - 48% (0/12 pts earned)**	30%	0	**36**			
	ACCESS, CMAS, PARCC participation rates: **ACCESS: 89% (16/18) of qualifying students tested** **CMAS: 80% (57/71) of qualifying students tested** **PARCC: 96% (54/56) of qualifying students tested or opt-out**	10%	4	**12**			
	Support At-Risk Students -- Increase Performance and Engagement **90% of students will be trained in the 7 Mindsets** **63% (212/337) trained in the 7 mindsets (0/4 pts earned)** **90% of students will be implementing the 7 Mindsets** **69% (233/337) implementating the 7 mindsets (0/4 pts earned)** **90% of teachers will be implementing CKH's opening activities** **100% (14/14) of teachers are implementing all 3 CKH opening activities (4/4 pts earned)**	10%	4	**12**			
	Academic Compliance **(i.e UIP completion/planning)**	10%	12	**12**			
	CD BOCES Accountability Matrix **Standards: 2 (10/24), 3 (35/42), 5 (33/54), & 7 (20/36)** **SITE VISIT - EOY**	10%	8	**12**			
Finance (20%)	**Financial Audit**	20%	16	**16**	78	**80**	98%
	Financial Compliance	40%	32	**32**			
	CD BOCES Accountability Matrix **Standard: 13 (14/15)** **SITE VISIT - EOY**	40%	30	**32**			
Operations (30%)	**Organizational Compliance** **(Statutory & DST)**	30%	36	**36**	118	**120**	98%
	Data Pipeline Deadlines and Reports	60%	72	**72**			
	CD BOCES Accountability Matrix - Standards: **1 (38/57), 4 (32/33), 8 (29/36), 9 (14/15), 10 (26/30), & 11 (28/33)** **SITE VISIT - EOY**	10%	10	**12**			
ESP (20%)	**ESP/District Contract Checklist** **91.1% of total available points on the contract checklist**	60%	48	**48**	74	**80**	93%
	ESP/District Compliance **98.5% of total available points on the ESP Evaluation Measure**	10%	8	**8**			
	CD BOCES Accountability Matrix **Standards 6 (31/33), 12 (24/24), 14 (54/87), & 15 (31/42)** **SITE VISIT - EOY**	30%	18	**24**			

RMDA ACCREDITATION FRAMEWORK -- 2016-17 -- QUARTER 4

CATEGORY	SUBCATEGORY	SUBCATEGORY WEIGHTING	SUBCATEGORY PTS EARNED	SUBCATEGORY PTS POSSIBLE	TOTAL CATEGORY PTS EARNED	TOTAL CATEGORY PTS POSSIBLE	% OF CATEGORY PTS EARNED
Academic (30%)	**Previous year's SPF** **Priority Improvement Plan assigned for 2016 SPF**	10%	6	**12**	57	**120**	48%
	Course Completion Rate: 41% (26/63) of students on track after Q4 **Course Mastery: 100% (63/63) of students passing courses after Q4**	20%	12	**24**			
	% of students meeting individual growth targets on STAR Reading & Mathematics, and Writing from beginning of year to end of year: **STAR Reading: 31/63 - 49% (0/12 pts earned)** **STAR Mathematics: 33/63 - 52% (0/12 pts earned)** **Writing: 26/63 - 41% (0/12 pts earned)**	30%	0	**36**			
	ACCESS, CMAS, PARCC participation rates: **ACCESS: 100% (2/2) of qualifying students tested** **CMAS: 100% (22/22) of qualifying students tested** **PARCC: 100% (20/20) of qualifying students tested or opt-out**	10%	12	**12**			
	Post-Secondary Opportunities for Students **Concurrent Enrollment** **50% of students enrolled in at least one course at a post-secondary institution or other outside institution of learning -- 56% (39/70)** **100% of those enrolled with earn credit at a post-secondary institution or other outside institution of learning - 90% (35/39)**	10%	12	**12**			
	Academic Compliance **(i.e UIP completion/planning)**	10%	12	**12**			
	CD BOCES Accountability Matrix **Standards: 2 (13/24), 3 (35/42), 5 (37/54), & 7 (26/36)** **SITE VISIT - EOY**	10%	9	**12**			
Finance (20%)	**Financial Audit**	20%	16	**16**	80	**80**	100%
	Financial Compliance	40%	32	**32**			
	CD BOCES Accountability Matrix **Standard: 13 (15/15)** **SITE VISIT - EOY**	40%	32	**32**			
Operations (30%)	**Organizational Compliance** **(Statutory & DST)**	30%	36	**36**	117	**120**	98%
	Data Pipeline Deadlines and Reports	60%	72	**72**			
	CD BOCES Accountability Matrix - Standards: **1 (41/57), 4 (25/33), 8 (29/36), 9 (11/15), 10 (15/30), & 11 (28/33)** **SITE VISIT - EOY**	10%	9	**12**			
ESP (20%)	**ESP/District Contract Checklist** **100% of total available points on the contract checklist**	60%	48	**48**	73	**80**	91%
	ESP/District Compliance **100% of total available points on the ESP Evaluation Measure**	10%	8	**8**			
	CD BOCES Accountability Matrix **Standards 6 (31/33), 12 (24/24), 14 (54/87), & 15 (26/42)** **SITE VISIT - EOY**	30%	17	**24**			

BOARD of DIRECTORS MEETING AGENDA ITEM COVER SHEET

Board Meeting Date: August 15, 2017

Prepared by: Kim McClelland

Title of Agenda Item: CPA K-8 and PPOS Action Plans

Item Type: □ Action   □ Information   **X** Discussion

Background Information, Description of Need:

The Colorado Digital BOCES (CD BOCES) Accreditation Plan requires that all our schools go through a school site visit twice a year. The January site visit is a check in for all schools so they can look over their scores on the site visit matrix and review the site visit summary in order to have an opportunity to implement improvements before the end of the year site visit. The end of the year site visit in May includes each schools site visit matrix scores, as well as an executive report that includes commendations, areas for improvement, notable trends and the expectation of a school action plan, if needed, based on the accountability matrix scores.

Relevant Data and Expected Outcomes:

Colorado Preparatory Academy (CPA), in the grade levels, of K-8 was required to complete an action plan. The CPA high school was performance on the School Performance Framework and the site visit team did not feel an action plan was warranted based on the site visit information. Pikes Peak Online School also was required to complete an action plan.

The CPA K-8 and PPOS action plans are attached.

Recommended Course of Action/Motion Requested:

There is no recommended course of action at this time.

Data Driven Instruction	
The CPA staff and administration, across all grade levels K-12 and in all subject areas, will continue to implement and improve upon a full data driven instructional model.	
Priority Challenge	Improve academic growth and achievement scores on PARCC testing and all internal school assessments to be a school rated as improvement or performance on the school performance framework
Root Causes	• Lack of clear expectations for MTSS in ELA and math at the beginning of the school year • Lack of consistent targeted instruction and progress monitoring

Elementary School Goals	Middle School Goals
1. Score a proficient or higher on the K12 Academic Excellence Framework in all components of Instruction 2. Increase academic achievement in ELA and math from the xxth percentile to the 50th percentile 3. Increase median growth percentile in ELA from xxth to the 50th percentile, and math from the xxth percentile to the 50th percentile	1. Score a proficient or higher on the K12 Academic Excellence Framework in all components of Instruction 2. Increase academic achievement in ELA and math from the xxth percentile to the 50th percentile 3. Increase median growth percentile in ELA from xxth percentile to the 50th percentile, and math from xxth percentile to the 50th percentile

Action Steps	
New Strategies	**Continuation Strategies**
• Implement curriculum mapping protocols for data meetings • Set short term reading and math goals in all grade level data teams after BOY and MOY testing	• Data Driven instruction meetings • Leadership DDI Meetings • Formative interim assessment ELA and math data week review

Effective Differentiated Instruction	
CPA Staff, across all grade levels K-12 and all subject areas, will instruct all virtual classes and blended learning classes incorporating Capturing Kids Heart and research based instructional strategies to differentiate instruction.	
Priority Challenge	Improve academic growth and achievement scores on PARCC testing and all internal school assessments to be a school rated as improvement or performance on the school performance framework
Root Cause	• Lack of clear expectations for MTSS in ELA and math at the beginning of the school year • Lack of consistent targeted instruction and progress monitoring • Inconsistency in instructional strategies among PLC teams

Elementary School Goals	Middle School Goals
1. Score a proficient or higher on the K12 Academic Excellence Framework in all components of Instruction 2. Increase academic achievement in ELA and math from the xxth percentile to the 50th percentile 3. Increase median growth percentile in ELA from xxth to the 50th percentile, and math from the xxth percentile to the 50th percentile	1. Score a proficient or higher on the K12 Academic Excellence Framework in all components of Instruction 2. Increase academic achievement in ELA and math from the xxth percentile to the 50th percentile 3. Increase median growth percentile in ELA from xxth percentile to the 50th percentile, and math from xxth percentile to the 50th percentile

Action Steps	
New Strategies	**Continuation Strategies**
• Score lesson plans on Blooms Taxonomy chart during spot observations and formal observations • Consistent school-wide focus on instructional strategies • Capturing Kid's Hearts 2 training	• Beginning of lesson (camera on, EXCEL, and lesson objective clearly stated and measurable) and end of lesson expectations (camera on, lesson review/exit ticket, and CKH- launch) • Teacher evaluations • Peer collaboration and review

School and Community Culture

CPA Administration and Staff will develop positive school and community culture, while keeping the school's mission and vision at the forefront of all planning and decision making processes.

Priority Challenge	Create a school culture that follows our mission and vision
Root Cause	• Lack of student participation in activities that are focused on post-secondary opportunities • Lack of participation by parents in all school activities

School and Community Culture Goals

1. Score a proficient or higher on the K12 Academic Excellence Framework in all components of culture
2. Increase participation in parent surveys
3. Increase attendance at orientation sessions
   - New Student Orientation Session- 85% of new students will attend a live orientation session within the first 10 days of school
   - Returning Students-Welcome Back Session/Assembly- 75% of returning students will attend a welcome back session within the first 10 days of school.

Action Steps Associated with School and Community Culture

New Strategies	Continuation Strategies
• Opportunites for students to meet with teacher, based on data • Homeroom Class Connects and regional support • Professional development on Strong Start activities	• School accountability committee • Community events by region • College visits and postsecondary information session

Student and Learning Coach Engagement

CPA Administration and Staff will improve upon student and learning coach engagement in all instructional, academic, and blended opportunities.

Priority Challenge	Maintain student participation at 80% or higher
Root Causes	• Lack of expectations of school when providing orientation to students and parents • Inconsistent academic engagement policy implementation among staff

Student and Learning Coach Engagement Goals

1. Score a proficient or higher on the K12 Academic Excellence Framework in all components of assessment
2. Student participation on assessments will average between 80-94%

Action Steps

New Strategies	Continuation Strategies
• Strong Start • Homeroom model in elementary • Organized call plan based on student need • BASE program	• Capturing Kids Hearts • ICAP/Individualized Learning Plan • Family Academic Support Team (FAST)

Leadership
CPA Principals and leaders will demonstrate a rich knowledge of effective instructional practices, as identified by research on best practices, in order to support and guide teachers in data-based decision making regarding effective practices to maximize student success. Principal will support teachers through ongoing, actionable feedback and needs-based professional development to ensure that rigorous, relevant and evidence-based instruction and authentic learning experiences meet the needs of all students and are aligned across P-20.

Priority Challenge	Alignment of all K8 leaders with school improvement and staff accountability
Root Cause	Lack of consistency with follow through on staff action plans from DDI meetings

Leadership Goals
1. Score a proficient or higher on the K12 Academic Excellence Framework in all components of observation and feedback and data-driven instruction
2. 95% of all activities will be completed according to the mentor teacher policies and procedures

Action Steps	
New Strategies	**Continuation Strategies**
• Mentoring program with clear procedures and policies • Lead teachers	• Capturing Kid's Hearts and social contract • Leadership development program

Glossary

Academic Excellence Framework (AEF): The goal of The Academic Excellence Framework is to guide K12 schools in developing a comprehensive academic plan, organized according to seven guiding standards (Assessment, Instruction, Staffing, Observation & Feedback, Culture, Data-Driven Instruction, and Professional Development) designed to improve student outcomes. The AEF is evaluated quarterly by K12 regional and national teams on a rubric (not yet published for 2017-18).

DDI Meetings: Measurable action steps are developed in response to the data analysis. Action steps include SMART goals, instructional strategies, and a system for follow-up to monitor progress. Action steps will be implemented during each instructional cycle through regular meetings between teaching staff and administrators. One outcome of DDI meetings is referral to MTSS.

Excel Model (Engage, Explore, Communicate, Empower, and Launch): The steps outlined in The EXCEL Teaching Model™ prepare teachers to effectively impact their students each time they come together, from the beginning of class to the end.

MTSS (Multi-Tiered System of Supports): A prevention-based framework of team-driven data-based problem solving for improving the outcomes of every student through family, school, and community partnering and a layered continuum of evidence-based practices applied at the classroom, school, district, region, and state level.

PLC Meetings: An ongoing process in which educators work collaboratively in recurring cycles of collective inquiry and action research to achieve better results for the students they serve. Professional learning communities operate under the assumption that the key to improved learning for students is continuous job-embedded learning for educators.

Strong Start: This is a K12 national initiative to start students out strong in our schools through increased accountability measures of onboarding, relationship building, and response to decreased engagement signs.

Data Driven Instruction
The PPOS staff and administration, across all grade levels K-12 and in all subject areas, will continue to implement and improve upon a full data driven instructional model.

Priority Challenge	Improve academic growth and achievement scores on PARCC testing and all internal school assessments to be a school rated as improvement or performance on the school performance framework.
Root Causes	• Lack of clear expectations for MTSS in ELA and math at the beginning of the school year • Lack of consistent targeted instruction and progress monitoring

Academic Growth and Achievement Goals
1. Score a proficient or higher on the K12 Academic Excellence Framework in all components of instruction
2. Increase academic achievement in ELA and math from the xxth percentile to the 50th percentile
3. Increase median growth percentile in ELA from xxth to the 50th percentile, and math from the xxth percentile to the 50th percentile

Action Steps	
New Strategies	**Continuation Strategies**
• Implement curriculum mapping protocols for data meetings • Set short term reading and math goals in all grade level data teams after BOY and MOY testing • Clear actionable items from Data Driven Instruction meetings that include reteaching lesson plans	• Data Driven Instruction meetings • Leadership DDI meetings • Formative interim assessment ELA and math data week review

Effective Differentiated Instruction
PPOS Staff, across all grade levels K-12 and all subject areas, will instruct all virtual classes and blended learning classes incorporating Capturing Kids Heart and research based instructional strategies to differentiate instruction.

Priority Challenge	Improve academic growth and achievement scores on PARCC testing and all internal school assessments to be a school rated as improvement or performance on the school performance framework.
Root Cause	• Lack of clear expectations for MTSS in ELA and math at the beginning of the school year • Lack of consistent targeted instruction and progress monitoring • Inconsistency in instructional strategies among PLC teams

Academic Growth and Achievement Goals
1. Score a proficient or higher on the K12 Academic Excellence Framework in all components of instruction
2. Increase academic achievement in ELA and math from the xxth percentile to the 50th percentile
3. Increase median growth percentile in ELA from xxth to the 50th percentile, and math from the xxth percentile to the 50th percentile

Action Steps	
New Strategies	**Continuation Strategies**
• Score lesson plans on Blooms Taxonomy chart during spot observations and formal observations School wide focus on instructional strategies • Consistent school-wide focus on instructional strategies	• Beginning of lesson (camera on, EXCEL, and lesson objective clearly stated and measurable) and end of lesson expectations (camera on, lesson review/exit ticket, and CKH- launch) • Teacher evaluations • Peer collaboration and review

School and Community Culture
PPOS Administration and Staff will develop positive school and community culture, while keeping the school's mission and vision at the forefront of all planning and decision making processes.

Priority Challenge	Create a school culture that follows our mission and vision
Root Cause	• Lack of student participation in activities that are focused on post-secondary opportunities • Lack of participation by parents in all school activities

Goals

1. Score a proficient or higher on the K12 Academic Excellence Framework in all components of culture.
2. Increase participation in parent surveys
3. Increase attendance at orientation sessions
    o New Student Orientation Session- 85% of new students will attend a live orientation session within the first 10 days of school
    o Returning Students-Welcome Back Session/Assembly- 75% of returning students will attend a welcome back session within the first 10 days of school

Action Steps	
New Strategies	**Continuation Strategies**
• Opportunites for students to meet with teacher, based on data • Regional advisor support	• School accountability committee • Community events by region • 7 Mindsets curriculum

Student Engagement
PPOS Administration and Staff will improve upon student and learning coach engagement in all instructional, academic, and blended opportunities.

Priority Challenge	Maintain student participation at 80% or higher
Root Cause	• Lack of expectations of school when providing orientation to students and parents • Inconsistent academic engagement policy implementation among staff

Student Engagement Goal
1. Score a proficient or higher on the K12 Academic Excellence Framework in all components of assessment 2. Student participation on assessments will average between 80-94%

Action Steps	
New Strategies	**Continuation Strategies**
• Strong Start • Advisor model • Regional support • Professional development on motivation • Professional development on engaging and graduating secondary students • Professional development on understanding poverty framework, relationship building, and 7 steps for effective parent conversations	• Capturing Kids Hearts • ICAP/Individualized Learning Plan • Family Academic Support Team (FAST) • 7 Mindsets Curriculum

Leadership
PPOS Principals and leaders will demonstrate a rich knowledge of effective instructional practices, as identified by research on best practices, in order to support and guide teachers in data-based decision making regarding effective practices to maximize student success. Principal will support teachers through ongoing, actionable feedback and needs-based professional development to ensure that rigorous, relevant and evidence-based instruction and authentic learning experiences meet the needs of all students and are aligned across P-20.

Priority Challenge	Professional Development to increase evidence-based instruction
Root Cause	Lack of support and professional development on how to effectively instruct and engage at-risk students

Goals

1. Score a proficient or higher on the K12 Academic Excellence Framework in all components of observation and feedback and data-driven instruction
2. 90% of all PLC teams will meet school-wide expectations, using Rick DeFours four questions
   - What do students need to know and be able to do?
   - How will we know when they have learned it?
   - What will we do when they haven't learned it?
   - What will we do when they already know it?

Action Steps Associated with Leadership	
New Strategies	**Continuation Strategies**
• School-wide expectations for PLC meetings • Professional development to motivate and engage at-risk students	• Capturing Kid's Hearts and social contract • Leadership development program

Glossary

Academic Excellence Framework (AEF): The goal of The Academic Excellence Framework is to guide K12 schools in developing a comprehensive academic plan, organized according to seven guiding standards (Assessment, Instruction, Staffing, Observation & Feedback, Culture, Data-Driven Instruction, and Professional Development) designed to improve student outcomes. The AEF is evaluated quarterly by K12 regional and national teams on a rubric (not yet published for 2017-18).

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PLC Meetings: An ongoing process in which educators work collaboratively in recurring cycles of collective inquiry and action research to achieve better results for the students they serve. Professional learning communities operate under the assumption that the key to improved learning for students is continuous job-embedded learning for educators.

Strong Start: This is a K12 national initiative to start students out strong in our schools through increased accountability measures of onboarding, relationship building, and response to decreased engagement signs.

COLORADO DIGITAL BOCES

BOARD of DIRECTORS MEETING AGENDA ITEM COVER SHEET VI-C

Board Meeting Date: August 15th, 2017

Prepared by: Kim McClelland

Title of Agenda Item: Board Report

Item Type: ☐ Action   ☐Information   ☐ Discussion
                                                       (Report)

Ongoing:
- School Closure: Continue to up with families who had intended to enroll and didn't and now needing school options. Maria and Donna have been working on transcript requests. Greg has finalized technology purchases. Becky, Kindra, Maria, and Greg finished out work on closing the Denver office. I am working on a plan of what to do with the FRE curriculum and have already promoted to one school district for use in second semester.
- Blended Campus Pathways launch is going well and set to begin next week.
    8/15-18 - Virtual Success Coach Training
    8/22 - Course orientation for students (first day students log in)
    8/28 - Course content start date
- AU Application viability work and discussions continues, with the September 1st deadline quickly approaching.
- I am now serving on the Colorado Springs World Affairs Council and working on a project with the council to offer certification of Global Citizenship for Pikes Peak Region High Schools.

- Review and analyze school level state testing data that is embargoed until August 17th. Reviewed and gave feedback to CPA and PPOS School Action Plans
- Working on formal notification to K12 our ESP on outcomes of the School Performance Frameworks
- Worked on submission for RFP proposal to the Board of Directors
- Beginning planning meetings with Kindra and Greg on new school year operations

Upcoming:
- Planning for new upcoming legislative session
- Colorado BOCES Quarterly meeting
- Possible submission of AU Application
- Networking for new board memberships and partnership for stability based on Boards direction
- Continued planning for upcoming second semester of Blended Campus Pathway project
- Work on Student Data Privacy requirements
- Work to revise and finalize CD BOCES procedure manuals
- Continued updates on Executive Director 90 day goals and written feedback from 360 review by end of August, and outcomes of CD BOCES Board Presentation work directed by the Board.

COLORADO DIGITAL BOCES

BOARD of DIRECTORS MEETING AGENDA ITEM COVER SHEET VII-b

Board Meeting Date: August 15, 2017

Prepared by: Brett Ridgway, Business Director

Title of Agenda Item: Business Director Board Report

Item Type: o Action   ⊗ Information   o Discussion
                                                                          (Report)

Draft financial results for 2016/17 show we have hit the budget assumptions that were amended in December 2016. As expected, the margin is very tight as precision was necessary to operate with TABOR reserve requirements.

Annual audit work has already begun with the internal control testing of processes and procedures. Financial testing should be able to happen much earlier than prior years.

As previously mentioned and indicated, CDBOCES will be ceasing involvement with the CEL (Colorado Empowered Learning) grant and to the two partners previously engaged with that endeavor – CDLS (Colorado Digital Learning Solutions) and iLC (i-Learn Collaborative) as of June 30, 2017. That transition will be a bit complicated and we are working with the partners to ensure the transition is valued correctly and executed accurately for all parties.

Brett Ridgway

4035 Tutt Boulevard
Colorado Springs, CO 80922

Colorado Digital BOCES
High-Level Financial Trend
General Fund - Fund 10
June 30, 2017
100.0% of year completed
(All Dollars in 000's)

	2013/14 Actual Results	2014/15 Actual Results	2015/16 Actual Results	2016/17 Approved Budget	2016/17 YTD Results	2016/17 Amended Working	2017/18 Working Amended	2017/18 H/(L) Change Wrk v 16/17 A		2017/18 Adopted Proposed	2017/18 H/(L) Change Amend v 17/18 Adopt
Funded Students (sFTE)	348.4	1,649.2	2,309.0	2,570.0	2,050.5	2,050.5	2,010.0	(40.5)		2,215.5	205.5
Contract Schools	348.4	1,649.2	2,110.5	2,020.0	1,845.0	1,845.0	2,010.0	165.0		2,010.0	0.0
Internal Schools	0.0	0.0	198.5	550.0	205.5	205.5	0.0	(205.5)		205.5	205.5
Per-Pupil Revenue (PPR)	6,070.28	6,423.90	6,690.32	6,795.02	6,794.63	6,794.83	7,017.87	223.04		7,017.87	-
		5.825%	4.147%	1.565%		1.562%	3.29%			3.32%	
					100.0%						
Program Revenue	$2,114.6	$10,594.3	$15,448.1	$17,463.2	$13,932.4	$13,932.8	$14,105.9	$173.1		$15,548.1	$1,442.2
Contract Schools	2,114.6	10,594.3	14,120.1	13,725.9	12,536.1	12,536.5	14,105.9	1,569.5		14,105.9	0.0
Internal Schools	0.0	0.0	1,328.1	3,737.3	1,396.3	1,396.3	0.0	(1,396.3)		1,442.2	1,442.2
					580.2%						
Other Revenue	82.6	312.6	242.8	26.39	337.1	58.1	320.0	261.9		320.0	-
Revenue Transfers			(81.7)	(41.4)	(14.8)	232.9	(8.6)	(241.4)		(5.0)	3.6
Net Revenue	2,197.3	10,906.9	15,609.2	17,448.2	14,254.7	14,223.8	14,417.4	193.6		15,863.1	1,445.7
Fund Balance Chg	(128.1)	(261.7)	(301.7)	(58.0)	85.5	131.9	(28.3)	(160.2)		(157.0)	(128.7)
Fund Balance (+TABOR)	**(128.1)**	**(389.9)**	**(550.8)**	**(608.8)**	**(448.2)**	**(418.9)**	**(447.2)**	**(28.3)**		**(575.9)**	**(128.7)**
Fund Bal % of Gross Rev	5.83%	3.57%	3.51%	3.48%	3.1407%	2.99%	3.10%	0.1%		3.6%	0.5%
Net Resource Available	2,069.1	10,645.2	15,307.5	17,390.2	14,340.2	14,355.7	14,389.1	33.4		15,706.1	1,317.0
					99.9%						
					87%						
Administrative Fee Spend	0.0	(289.7)	(474.0)	(514.4)	(386.1)	(444.0)	(341.3)	(102.7)		(334.5)	(6.9)
as % of Contract Prog Rev	0.0%	2.7%	3.1%	2.9%	2.8%	3.2%	2.4%	-0.8%		2.2%	-0.3%
					93%						
School Shared Cost Spen	(820.0)	(526.5)	(892.4)	(829.6)	(899.7)	(970.3)	(828.5)	(141.7)		(946.3)	117.8
per pupil amount	2,354	319	386.48	322.81	438.77	473.18	412.21	(60.97)		427.14	14.93
					99%						
Entity Cost Spends	0.0	(30.0)	(60.0)	(45.0)	(59.2)	(60.0)	(30.0)	30.0		(60.0)	(30.0)
					100%						
Contract School Svcs	(1,249.1)	(9,799.0)	(12,662.9)	(12,563.3)	(10,909.2)	(10,921.7)	(13,114.2)	2,192.5		(13,057.3)	(56.9)
	3,586	5,942	6,000	6,219	5,913	5,920	6,524	604.9		6,496	(28.3)
					106%						
Internal School Spends	0.0	0.0	(1,218.2)	(3,437.8)	(2,086.0)	(1,959.7)	(75.0)	(1,884.7)		(1,308.0)	1,233.0
			6,137	6,251	10,151	9,536	0			6,365	
Total Expenses	(2,069.1)	(10,645.2)	(15,307.5)	(17,390.2)	(14,340.2)	(14,355.7)	(14,389.1)	33.4		(15,706.1)	1,317.0
					99.9%						
Net Resources in Progres	0.0	0.0	0.0	0.0	0.0	0.0	0.0	(0.0)		0.0	0.0

20.082   14.4   to 3% TABOR floor

30

Colorado Digital BOCES
High-Level Financials
Non-General Funds - Fund 12, 13, 14, 22
June 30, 2017

		2016/17 Approved Budget	2016/17 YTD Results	2016/17 Amended Working	2017/18 Working Proposed	2017/18 Change Wrk v 16/17 A
Fund 22	CDBOCES - Fund 22 HB1345 Grant					
	Revenue	100.0	153.0	100.0	100.0	-
	Expense	(100.0)	(153.0)	(100.0)	(100.0)	-
	Net Revenue / (Expense)	0.0	0.0	0.0	0.0	0.0
Fund 22	CDBOCES - Fund 22 CEL Grant					
	Revenue	-	37.5	37.5	-	(37.5)
	Expense	-	(37.5)	(37.5)	-	37.5
	Net Revenue / (Expense)	0.0	0.0	0.0	0.0	0.0
	STEMsCO - Fund 13 general					
	Revenue	193.5	227.5	193.6	193.8	0.3
	Expense	(193.5)	(213.5)	(193.5)	(193.8)	(0.4)
	Net Revenue / (Expense)	0.0	14.1	0.1	0.0	(0.1)
Fund 22	STEMsCO - F22 GenCyber					
	Revenue	102.0	62.1	102.0	102.0	-
	Expense	(102.0)	(62.1)	(102.0)	(102.0)	-
	Net Revenue / (Expense)	0.0	0.0	0.0	0.0	0.0
	iLC - Fund 12 general					
	Revenue	-	-	-	-	-
	Expense	-	5.4	-	-	-
	Net Revenue / (Expense)	0.0	5.4	0.0	0.0	0.0
Fund 22	iLC - Fund 22 CEL Grant					
	Revenue	305.0	275.3	305.0	-	(305.0)
	Expense	(305.0)	(275.3)	(305.0)	-	305.0
	Net Revenue / (Expense)	0.0	0.0	0.0	0.0	0.0
	CDLS - Fund 14 general					
	Revenue	164.8	153.8	164.8	-	(164.8)
	Expense	(164.8)	(160.6)	(164.8)	-	164.8
	Net Revenue / (Expense)	0.0	(6.8)	0.0	0.0	0.0
Fund 22	CDLS - Fund 22 CEL Grant					
	Revenue	467.0	394.4	467.0	-	(467.0)
	Expense	(467.0)	(394.4)	(467.0)	-	467.0
	Net Revenue / (Expense)	0.0	0.0	0.0	0.0	0.0
Fund 22 Consolidated						
	Revenue	974.1	922.3	1,011.6	202.0	(809.5)
	Expense	(974.1)	(922.3)	(1,011.6)	(202.0)	809.5
	Net Revenue / (Expense)	0.0	0.0	0.0	0.0	0.0

STEMsCO membership fee structure

	2016/17			2017/18 proposed		
	entity	per pupil	Total	entity	per pupil	Total
D49	3,000	144,256	147,256	3,500	148,584	152,084
Widefield	3,000	21,085	24,085	3,500	21,718	25,218
Peyton	3,000	1,311	4,311	3,500	1,350	4,850
CDBOCES	3,000	4,912	7,912	3,500	5,059	8,559
CDBOCES extra		6,888	6,888			-
	12,000	178,453	190,453	14,000	176,711	190,711

BALANCE SHEET
June 30, 2017

COLORADO DIGITAL BOCES

	General Funds						Grant Funds					
	CDBOCES-10	**iLC - 12**	**STEMSCO-13**	**CDLS - 14**	**CDBOCES Gen Funds**	‖	**CDBOCES-600**	**CDLS - 601**	**iLC - 602**	**STEMsCO-613**	**CDBOCES Grant Funds**	**CDBOCES Total**
							4500	4497	2450			
ASSETS						‖						‖
First Bank - Main Checking	$ 243,752.07	-	(44,895.01)	-	198,857.06	‖	(65,632.59)	29,508.03	(21,915.61)		(58,040.17)	‖	140,816.89
First Bank - Additional Checking Accts	40,000.00 √	-	16,344.74 ½	-	56,344.74	‖	-	30,740.69 √	4,525.82 √	28,240.48 ½	63,506.99	‖ 119,851.73
Colotrust	311,461.97 ½		34,851.91 ½		346,313.88	‖					-	‖ 346,313.88
Subtotal Cash Deposits	595,214.04	-	6,301.64	-	601,515.68	‖	(65,632.59)	60,248.72	(17,389.79)	28,240.48	5,466.82	‖ 606,982.50
						‖						‖
Interfund Receivables	44,824.30	-		-	44,824.30	‖					-	‖ 44,824.30
Petty Cash	190.60				190.60	‖					-	‖ 190.60
Deposits	435.00				435.00	‖					-	‖ 435.00
Other Assets	-	-	-	44,824.30	44,824.30	‖	-	-	-	-	(0.00)	‖ 44,824.30
Total Assets	**640,663.94**	**-**	**6,301.64**	**44,824.30**	**691,789.88**	‖	**(65,632.59)**	**60,248.72**	**(17,389.79)**	**28,240.48**	**5,466.82**	‖ **697,256.70**
						‖						‖
LIABILITIES						‖						‖
Accounts Payable	27,911.43		-	-	27,911.43	‖	-				-	‖ 27,911.43
Accrued Salary and Benefits	164,584.86		15,560.88		180,145.74	‖	-	11,142.80		1,294.52	12,437.32	‖ 192,583.06
PR Health Insurance Deductions	-				-	‖	-				-	‖ -
Def Rev HB 1345					-	‖	(65,632.59)				(65,632.59)	‖ (65,632.59)
Def Rev CEL-CDBOCES					-	‖	-				-	‖ -
Def Rev CEL-CDLS					-	‖		49,105.92			49,105.92	‖ 49,105.92
Def Rev CEL-iLC					-	‖			(17,389.79)		(17,389.79)	‖ (17,389.79)
Def Rev STEMsCO Gen Cyber					-	‖				26,945.96	26,945.96	‖ 26,945.96
Other Liabilities	-	-	-	44,824.30	44,824.30	‖	-	-	-	-	-	‖ 44,824.30
Total Liabilities	**192,496.29**	**-**	**15,560.88**	**44,824.30**	**252,881.47**	‖	**(65,632.59)**	**60,248.72**	**(17,389.79)**	**28,240.48**	**5,466.82**	‖ **258,348.29**
						‖	-	-	-	-	-	‖
FUND BALANCE						‖						‖
Fund Bal - BoY Unrestricted	76,040.00	-	(23,332.19)	-	52,707.81	‖					-	‖ 52,707.81
TABOR Reserve - CDBOCES gen	40,000.00				40,000.00	‖					-	‖ 40,000.00
TABOR Reserve - MVV	29,000.00				29,000.00	‖					-	‖ 29,000.00
TABOR Reserve - RMDA	31,000.00				31,000.00	‖					-	‖ 31,000.00
TABOR Reserve - PPOS	92,000.00				92,000.00	‖					-	‖ 92,000.00
TABOR Reserve - CPA	236,000.00				236,000.00	‖					-	‖ 236,000.00
Current Year Net Results	(85,505.16)	(5,423.72)	14,072.95	(6,820.67)	(83,676.60)	‖	-	-	-	-	-	‖ (83,676.60)
Other Net Change to Fund Balance	29,632.81	5,423.72	-	6,820.67	41,877.20	‖	-	-	-	-	-	‖ 41,877.20
Total Fund Balance	**448,167.65**	**-**	**(9,259.24)**	**-**	**438,908.41**	‖	**0.00**	**-**	**-**	**-**	**0.00**	‖ **438,908.41**
						‖						‖
Total Liabilities and Fund Balance	**640,663.94**	**-**	**6,301.64**	**44,824.30**	**691,789.88**	‖	**(65,632.59)**	**60,248.72**	**(17,389.79)**	**28,240.48**	**5,466.82**	‖ **697,256.70**
	-	-	-	-	-	‖	-	-	-	-	-	‖ -
Aggretated Fund Balance Categories												
TABOR Reserve	388,000.00	-	-	-	388,000.00		-	-	-	-	-	388,000.00
Unrestricted	60,167.65	-	(9,259.24)	-	50,908.41		0.00	-	-	-	0.00	50,908.41

√ = balance agrees to bank statement
½ = sum of two item balances agrees to bank statement

COLORADO DIGITAL BOCES
Statement of Financial Activity
June 30, 2017

										2016/17 Amended	2016/17 Amended	2016/17 Amended
						2016/17 actual sFTE		525.00	1,320.00	1,845.00		
						2016/17 budget sFTE		583.00	1,437.00	2,020.00	100.0%	1,845.00
										Budget Detail	Budget Detail	Budget Detail
CD BOCES		CD BOCES-Location 600 Fund 10	CD BOCES-Location 610 Fund 10	PPOS Location 330 Fund 10	CPA Location - 530 Fund 10	YTD Actual Locs 600,610, 330,530	YTD	Working Amended Budget		Admin Location 600	Oversight & Shared Costs Location 610	Contract School Locations
CD BOCES Revenue		AdminSvcs	Entity+OSSC				PPR->	6,794.83				
Program Revenue		-		3,567,181	8,968,912	12,536,092	100%	12,536,461	#			12,536,461.35
Admin Services (w/ contract schools)		417,972		(107,015)	(269,067)	41,889		417,984	#	417,983.97		(376,093.84)
School Shared Services (w/ contract schools)			970,253	(248,419)	(624,596)	97,238	-	969,196	#		969,196.26	(873,017.10)
Entity Services			60,000	(15,000)	(15,000)	30,000		60,000	#		60,000.00	(30,000.00)
External Service Contracts		10,596				10,596	50%	21,050	#	21,050.00		-
Interest		9,566				9,566	191%	5,000	#	5,000.00		-
Total General Fund		438,133	1,030,253	3,196,746	8,060,248	12,725,381	91%	13,994,892	#	444,033.97	1,029,196.26	11,257,350.41
Internal Transfers - Special Project Invest		(362,078)				(362,078)	130%	(248,732)	#	(248,731.86)		
Internal Transfers - TABOR release		(131,879)				(131,879)		(131,879)	#	(131,879.23)		
Internal Transfers - K12 add'l svcs				(130,491)	(236,171)	(366,662)	100%	(310,466)	#			(310,465.76)
Internal Transfers - K12 SPED subcontract						-		(56,197)				(56,196.60)
Federal Impact Aid		1,815				1,815	172%	1,057	#		1,057.02	
ECEA Revenue			271,250			271,250						
Read Act Revenue		-			30,494	30,494	98%	31,000	#			31,000.00
Total CD BOCES Revenue		$ (54,009)	$ 1,301,503	$ 3,066,255	$ 7,854,572	$ 12,168,321	92%	13,294,475	#	63,422.88	1,030,253.28	10,921,688.05
		493,957										-
Expenditures		EoY Min. Fund Balance Projection		92,000.00	236,000.00	428,000.00		-				
Instructional Program												
Educational Purchased Services		34,820	18,268	3,055,881	7,797,994	10,906,963	100%	10,899,122	#	30,000.00	15,000.00	10,854,122.17
SPED Oversight Purchased Services		-	-	10,374	26,083	36,457	100%	36,566				36,565.88
Contract School Costs				1,896	16,972	18,867	1%	1,279,111	#	(31,000.00)		31,000.00
Total Instructional Expenses		34,820	18,268	3,068,151	7,841,049	10,962,288	90%	12,214,799	#	(1,000.00)	15,000.00	10,921,688.05
Student Support Services - 2100												
Assessment and Data Salary		-	159,067			159,067	100%	158,789	#		158,789.48	-
Staff Benefits		-	43,604			43,604	106%	40,994	#		40,994.20	-
Student Assessments		-	17,478			17,478	70%	25,000	#		25,000.00	-
Total Student Support Services		-	220,149	-	-	220,149	98%	224,784	#	-	224,783.68	-

COLORADO DIGITAL BOCES
Statement of Financial Activity
June 30, 2017

	2016/17 actual sFTE		525.00	1,320.00	1,845.00		
	2016/17 budget sFTE		583.00	1,437.00	2,020.00	100.0%	1,845.00

CD BOCES	CD BOCES-Location 600 Fund 10	CD BOCES-Location 610 Fund 10	PPOS Location 330 Fund 10	CPA Location - 530 Fund 10	YTD Actual Locs 600,610, 330,530	YTD	Working Amended Budget	#	2016/17 Amended Budget Detail — Admin Location 600	2016/17 Amended Budget Detail — Oversight & Shared Costs Location 610	2016/17 Amended Budget Detail — Contract School Locations
Instructional Staff Support - 2200											
Voc Ed Salary		19,675			19,675	68%	28,800	#		28,800.00	-
Voc Ed Benefits		3,628			3,628	121%	3,007	#		3,006.72	-
Staff Development	-	23,202			23,202	93%	25,000	#		25,000.00	-
Total Instructional Support	**-**	**46,505**	**-**	**-**	**46,505**	82%	**56,807**	#	**-**	**56,806.72**	**-**
General Administration -2300	_4.9%_	_95.1%_							_5.0%_	_95.0%_	
Salaries	15,676	301,257			316,933	103%	308,598	#	15,429.88	293,167.80	-
Benefits	3,739	79,798			83,537	97%	85,935	#	4,296.76	81,638.44	-
D49 Purchased Services	2,460				2,460	62%	4,000	#	4,000.00		-
Purchased Professional Services	70,013	67,955			137,968	131%	105,000	#	8,000.00	97,000.00	-
Travel and Registration	35,799				35,799	143%	25,000	#	25,000.00		-
Office Supplies	5,559				5,559	111%	5,000	#	5,000.00		-
Furniture and Equipment	(940)				(940)	(94%)	1,000	#	1,000.00		-
Special projects	7,185				7,185		1,537	#	1,536.59		-
Marketing & Advertising	21,243				21,243						
Audit	12,925				12,925	112%	11,500	#	11,500.00		-
Legal Services	8,034	59,226			67,260	112%	60,000	#	-	60,000.00	-
Dues and Fees	9,523				9,523	95%	10,000	#	10,000.00		-
Total General Admin Services	**191,217**	**508,236**	**-**	**-**	**699,453**	113%	**617,569**	#	**85,763.23**	**531,806.24**	**-**
School Administration-2400											
Salaries		74,442			74,442	70%	106,151	#		106,150.96	-
Benefits		19,618			19,618	70%	27,831	#		27,830.68	-
Total School Admin Services	**-**	**94,059**	**-**	**-**	**94,059**	70%	**133,982**	#	**-**	**133,981.64**	**-**
Business Services - 2500											
Salaries	29,358				29,358	109%	26,990	#	26,989.96		
Benefits	6,130				6,130	113%	5,424	#	5,423.92		
Bank Fees & Suspense	18,513				18,513	926%	2,000	#	2,000.00		-
Printing	228				228	29%	800	#	800.00		-
Postage	586				586	73%	800	#	800.00		-
Supplies	2,684				2,684	537%	500	#	500.00		
Dues and Fees	10,636				10,636	97%	11,000	#	11,000.00		
Total Business Services	**68,135**	**-**	**-**	**-**	**68,135**	143%	**47,514**	#	**47,513.88**	**-**	**-**

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COLORADO DIGITAL BOCES
Statement of Financial Activity
June 30, 2017

		2016/17 actual sFTE		525.00	1,320.00	1,845.00		
		2016/17 budget sFTE		583.00	1,437.00	2,020.00	100.0%	1,845.00

		2016/17 Amended	2016/17 Amended	2016/17 Amended
		Budget Detail	Budget Detail	Budget Detail

CD BOCES	CD BOCES-Location 600 Fund 10	CD BOCES-Location 610 Fund 10	PPOS Location 330 Fund 10	CPA Location - 530 Fund 10	YTD Actual Locs 600,610, 330,530	YTD	Working Amended Budget		Admin Location 600	Oversight & Shared Costs Location 610	Contract School Locations
Operation and Maintenance of Plant 2600											
Security Services	631				631	90%	700	#	700.00		-
Utilities	1,303				1,303	87%	1,500	#	1,500.00		-
Custodial Services	1,800				1,800	60%	3,000	#	3,000.00		-
Repair and Maintenance	143				143	10%	1,400	#	1,400.00		-
Building Lease	39,657				39,657	103%	38,600	#	38,600.00		-
Total Operations and Maintenance	**43,533**	**-**	**-**	**-**	**43,533**	96%	**45,200**	#	**45,200.00**	**-**	**-**
Support Services - Central - 2800											
Tech Support Services	34,939	35,050			69,989	175%	40,000	#	5,000.00	35,000.00	-
Unemployment	5,144				5,144	191%	2,700	#	2,700.00		-
Liability Insurance	-	25,039			25,039	100%	25,000	#		25,000.00	-
Workers Comp	-	11,385			11,385	108%	10,500	#	2,625.00	7,875.00	-
SPED Telephone		-			-	-	-	#			-
Telephone	8,316	240			8,556	114%	7,500	#	7,500.00		-
Total Support Services	**48,399**	**71,714**	**-**	**-**	**120,113**	140%	**85,700**	#	**17,825.00**	**67,875.00**	**-**
Total Expenses	**386,104**	**958,931**	**3,068,151**	**7,841,049**	**12,254,234**	91%	**13,426,354**	#	**195,302.11**	**1,030,253.28**	**10,921,688.05**
	198%	93%		100%							
Net Operating Change to Fund Balance	$ (440,113)	$ 342,572	$ (1,896)	$ 13,523	$ (85,914)		(131,879)	#	(131,879.23)	-	-
	(308,234.13)										
		-	-	-	-						
										PPExp	
										502.44 gross	a l
										473.18 less entity	ne
		90%								473.1788734 for pricing	TA

COLORADO DIGITAL BOCES
Statement of Financial Activity
June 30, 2017

of year completed **100%**

	95.50 <- sFTE -> 95.50			110.00 <- sFTE -> 110.00			205.50 <- sFTE -> 205.50		
	RMDA- Location 520 Fund 10	% spent YTD	2016/17 Amended Budget	MVV- Location 510 Fund 10	% spent YTD	2016/17 Amended Budget	CDBOCES Internal Schools	% spent YTD	2016/17 Amended Budget
Revenue	YTD	PPR->	6,794.83	YTD	PPR->	6,794.83	YTD	PPR->	6,794.83
Program Revenue	648,887	100%	648,906	747,409	100%	747,431	1,396,296	100%	1,396,338
Admin Fee + OSSC + entity	(79,655)	100%	(79,656)	(89,472)	100%	(89,473)	(169,127)	100%	(169,129)
Other Revenue	12,891	-		534	-	-	13,425	-	-
CDBOCES Special Project Investment	163,253	118%	138,554	184,025	193%	95,377	347,278	148%	233,932
Internal Transfers (K12 add'l svcs)	155,233	100%	155,233	155,233	100%	155,233	310,466	100%	310,466
Internal Transfers (K12 SPED subcontract)	56,197	100%	56,197		-	-	56,197	100%	56,197
Internal Transfers (+ TABOR release)	84,457	100%	84,457	47,422	100%	47,422	131,879	100%	131,879
Total Revenue	**$ 1,041,262**	104%	**1,003,691**	**$ 1,045,152**	109%	**955,991**	**$ 2,086,414**	106%	**$ 1,959,682**
Expenditures			31,000.00			29,000.00			60,000.00
Instructional Program									
Instructional Salaries	239,501	94%	254,883	193,248	80%	240,916	432,749	87%	495,799
SPED Salary	27,530	40%	69,416	44,252	162%	27,268	71,782	74%	96,684
Instructional Benefits	67,979	100%	67,829	53,374	96%	55,808	121,353	98%	123,638
SPED Benefits	8,739	38%	23,139	13,259	146%	9,089	21,997	68%	32,228
Shared Ed Staff		-	38,863	12,281	32%	38,863	12,281	16%	77,727
Curriculum Content Svcs	39,724	218%	18,200	7,567	30%	25,000	47,291	109%	43,200
Educational Purchased Svcs (CCE, DE)	279,668	174%	160,725	227,939	155%	147,400	507,608	165%	308,125
Total Instructional Expenses	**663,141**	105%	**633,055**	**551,920**	101%	**544,345**	**1,215,061**	103%	**1,177,400**
Student Support Services - 2100									
Salaries	64,500	154%	42,011	151,860	251%	60,478	216,360	211%	102,489
Benefits	13,024	140%	9,331	37,532	227%	16,567	50,556	195%	25,898
SPED Oversight Purch Svc	1,887	95%	1,986	2,174	99%	2,193	4,061	97%	4,179
Student Technology & Access		-	-	385	38%	1,010	385	38%	1,010
Graduation, Pupil Activities	917	17%	5,457	2,281	30%	7,700	3,198	24%	13,157
Assessments	180	2%	8,049		-	7,700	180	1%	15,749
Total Student Support Services	**80,508**	120%	**66,835**	**194,231**	203%	**95,648**	**274,739**	169%	**162,483**
Instructional Staff Support - 2200									
Staff Development	10,974	137%	8,000	10,911	136%	8,000	21,885	137%	16,000
Total Instructional Support	**10,974**	137%	**8,000**	**10,911**	136%	**8,000**	**21,885**	137%	**16,000**
General Administration -2300									
Marketing and Enroll Svcs	55,220	85%	65,000	52,816.45	81%	65,000	108,037	83%	130,000
Travel & Registration	2,485			3,977			6,462		-
Legal			93			-	-		93
Total General Admin Services	**57,705**	89%	**65,093**	**56,794**	87%	**65,000**	**114,499**	88%	**130,093**

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COLORADO DIGITAL BOCES
Statement of Financial Activity
June 30, 2017

of year completed **100%**

	95.50 <- sFTE -> 95.50			110.00 <- sFTE -> 110.00			205.50 <- sFTE -> 205.50		
	RMDA- Location 520 Fund 10	% spent YTD	2016/17 Amended Budget	MVV- Location 510 Fund 10	% spent YTD	2016/17 Amended Budget	CDBOCES Internal Schools	% spent YTD	2016/17 Amended Budget
School Administration-2400									
Salaries	94,620	87%	108,679	103,872	96%	108,670	198,492	91%	217,349
Benefits	26,149	179%	14,612	29,242	86%	34,099	55,391	114%	48,711
Printing						1,000	-		1,000
Purchased Services	4,208	49%	8,667	1,358	45%	3,000	5,566	48%	11,667
Office Equipment	497	17%	3,000	459	23%	2,000	956	19%	5,000
Office Supplies	3,799	46%	8,333	3,200	64%	5,000	6,998	52%	13,333
Total School Administration	**129,272**	90%	**143,290**	**138,131**	90%	**153,769**	**267,403**	90%	**297,060**
Business Services - 2500									
Other Office Expenses		-			-	-	-	-	-
Printing	1,596	32%	5,000	2,429	49%	5,000	4,025	40%	10,000
Total Business Services	**1,596**	32%	**5,000**	**2,429**	49%	**5,000**	**4,025**	40%	**10,000**
Operation and Maintenance of Plant 2600									
Other Bldg Services	7,107	95%	7,500	602	8%	7,500	7,709	51%	15,000
Building Lease	33,938	85%	40,000	33,938	85%	40,000	67,877	85%	80,000
Total Operations and Maintenance	**41,045**	86%	**47,500**	**34,540**	73%	**47,500**	**75,585**	80%	**95,000**
Support Services - Central - 2800									
Tech Support Services	40,633	141%	28,918	38,621	126%	30,728	79,254	133%	59,646
Unemployment				275		-	275		-
SPED Telephone		-	1,000	-	-	1,000	-	-	2,000
Telephone	16,198	324%	5,000	17,081	342%	5,000	33,279	333%	10,000
Sub-total Support Serv Central	**56,831**	163%	**34,918**	**55,977**	152%	**36,728**	**112,808**	157%	**71,646**
Total Expenses	**1,041,073**	104%	**1,003,691**	**1,044,933**	109%	**955,991**	**2,086,006**	106%	**1,959,682**
Net Operating Change to Fund Balance	**190**		**0**	**219**		**0**	**409**		**0**

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Statement of Financial Activities
June 30, 2017

STEMsCO
STEM EDUCATION for SOUTHERN COLORADO *And Beyond!*

COLORADO DIGITAL BOCES

STEMSCO - 600	Fund 13	100%	2016/17 Amended Budget	2016/17 Approved Budget	2017/18 Proposed Budget
Stemsco Revenue	YTD				
Transfer Stripes	2,232	74%	3,000	3,000	2,750
Partner Dues	210,505	120%	175,653	175,653	182,152
Internal Transfers	14,800	100%	14,800	14,800	8,559
Donations/other	-	-	100	50	50
Total Stemsco Revenue	**$227,536**	118%	**$ 193,553**	**$ 193,503**	**$ 193,511**
Expenditures					
General Admin -2300					
Purchased Professional Svcs	65,513	102%	63,950	136,500	136,500
Travel and Registration	4,788	256%	1,869	1,869	1,869
Stemsco Office Supplies	2,225	57%	3,916	3,916	3,916
Other Stemsco expenses	(0)	(0%)	1,366	1,366	1,366
Total General Admin	**72,525**	102%	**71,102**	**143,652**	**143,652**
Support Services					
Salaries	105,157	116%	91,000	34,300	34,300
Benefits	29,648	116%	25,650	9,850	9,850
Purchased Professional Svcs	2,601	434%	600	600	600
Bank Fees (Prog 2500)	12	57%	21	21	29
Supplies		-			
Total Business Services	**137,418**	117%	**117,271**	**44,771**	**44,779**
Central Support - 2800					
Tech Services	2,208	86%	2,580	2,580	2,580
Telephone	1,312	52%	2,500	2,500	2,500
Total Central Support	**3,520**	69%	**5,080**	**5,080**	**5,080**
Total Expenses	213,463	110%	193,452	193,503	193,511
Net Op Change to Fund Bal	**$ 14,073**		**$ 100**	**$ 0**	**$ 0**

CDBOCES Grants Location 600 & 613	YTD Fund 22	2016/17 Amended Budget	2017/18 Proposed Budget
STEMsCO - GenCyber Rev	89,036	102,042	102,042
STEMsCO - GenCyber Rev Bal	(26,946)		
STEMsCO - GenCyber Exp	62,090	102,042	102,042
STEMsCO - GenCyber Exp			
Net Grant Rev/(Exp)	**$ 0**	**$ 0**	**$ 0**
==			
HB1345 BOCES Grant Rev	87,394	100,000	100,000
HB1345 BOCES Grant Rev Bal	65,633		
HB1345-Staff Dev Exp	153,026	100,000	100,000
HB1345-Other Exp		-	
Net Grant Rev/(Exp)	**$ 0**	**$ 0**	**$ 0**
==			
CDBOCES CEL Rev	37,500	37,500	0
CDBOCES - CEL Rev Bal	0		0
CDBOCES - CEL Exp	37,500	37,500	0
Net Grant Rev/(Exp)	**$ 0**	**$ 0**	**$ 0**
Net Op Change to Fund Bal	**$ 0**	**$ 0**	**$ 0**

Statement of Financial Activities

June 30, 2017   100% of year completed

[Colorado]
Digital Learning Solutions

CDLS - 601, fund 14	YTD Actual	% budget	Working Amended Budget	Approved Budget
CDLS Revenue				
Mtn BOCES				
CDLS Tuition	153,763	93%	164,754	164,754
		-		
Total CDLS Revenue	$ 153,763	93%	$164,754	$ 164,754
Expenditures				
Instructional Program				
Educational Purch'd Svcs (1)	157,367	96%	164,754	164,754
CDLS Instructional Salaries		-		
CDLS Benefits		-		
Purchased Courses		-		
Total Instructional Program	157,367	96%	164,754	164,754
2100				
Salaries		-		
Benefits		-		
Assessments		-		
Total Student Support	-	-	-	-
Instructional Staff Support Services - 2200				
On line course PD/needs assess		-		
Staff Development	-	-		
Total Instructional Staff Supt	-	-	-	-
General Admin -2300				
Advertising		-		
Other expenses	2,576	-		
Office Supplies	641			
Purchases Services		-		
Program Eval		-		
Total General Admin	3,217	-	-	-

CDLS - 601, fund 22	YTD Actual	% budget	Working Amended Budget	Approved Budget	Last Year FY Actual	Last Year YTD Actual	All Funds YTD Actual	% budget	All Funds Budget
Grant Revenue									
Mtn BOCES	415,000	100%	415,000	415,000	312,427	312,427	415,000	100%	415,000
			-				153,763	93%	164,754
Revenue Balancing	(20,624)	(40%)	52,021	52,021	(28,482)	(28,482)	(20,624)	(40%)	52,021
Total CDLS Revenue	$ 394,376	84%	$ 467,021	$ 467,021	$ 283,945	$ 283,945	$ 548,139	87%	$ 631,775
Expenditures									
Instructional Program									
Educational Purch'd Svcs (1)	123,799	130%	95,246	95,246			281,166	108%	260,000
CDLS Instructional Salaries		-	21,754	21,754			-	-	21,754
CDLS Benefits		-					-	-	-
Purchased Courses	74,443	78%	95,485	95,485	96,872	96,872	74,443	78%	95,485
Total Instructional Program	198,242	93%	212,485	212,485	96,872	96,872	355,609	94%	377,239
Student Support Svcs - 2100									
Salaries *	55,208	100%	55,100	55,100	53,600	53,600	55,208	100%	55,100
Benefits	11,511	104%	11,020	11,020	10,827	10,827	11,511	104%	11,020
Assessments		-					-	-	-
Total Student Support	66,719	101%	66,120	66,120	64,427	64,427	66,719	101%	66,120
Instructional Staff Support Services - 2200									
On line course PD/needs assess		-	4,000	4,000			-	-	4,000
Staff Development		-	4,000	4,000			-	-	4,000
Total Instructional Staff Supt	-	-	8,000	8,000	-	-	-	-	8,000
General Admin -2300									
Advertising	-	-			723	723	-	-	-
Office Supplies	-	-			173	173	2,576	-	-
Exec Council		-					641	-	-
Purchases Services**	35,976	37%	96,000	96,000	31,263	31,263	35,976	37%	96,000
Travel Expenses	(2,540)	-	-		896	896	(2,540)	-	-
Total General Admin	33,436	35%	96,000	96,000	33,054	33,054	36,653	38%	96,000

Statement of Financial Activities

June 30, 2017   100% of year completed

[Colorado]
Digital Learning Solutions

CDLS - 601, fund 14	YTD Actual	% budget	Working Amended Budget	Approved Budget
Central Support Svcs 2800				
CDLS Tech Services Director	-			
CDLS Benefits	-			
Tech Support Services	-			
	-			
	-			
Telephone	-	-		
Total Support Serv Central	**-**	**-**	**-**	**-**
Total Expenditures	**160,584**	97%	**164,754**	**164,754**
Net Change to Fund Balance	$ (6,821)		$ -	$ -

CDLS - 601, fund 22	YTD Actual	% budget	Working Amended Budget	Approved Budget	Last Year FY Actual	Last Year YTD Actual
Central Support Svcs 2800						
CDLS Tech Director***	55,208	100%	55,100	55,100	53,600	53,600
CDLS Benefits	11,511	104%	11,020	11,020	10,827	10,827
Tech Support Svcs ****	28,675	221%	13,000	13,000	25,164	25,164
Telephone Webconferencing	-		2,500	2,500		
Office Supplies/Printing	-		1,046	1,046		
Travel/Expenses	585	33%	1,750	1,750	-	-
Total Support Serv Central	**95,979**	114%	**84,416**	**84,416**	**89,591**	**89,591**
Total Expenditures	**394,376**	84%	**467,021**	**467,021**	**283,945**	**283,945**
Net Change to Fund Balance	$ -		$ -	$ -	$ -	$ -

All Funds YTD Actual	% budget	All Funds Budget
55,208	100%	55,100
11,511	104%	11,020
28,675	221%	13,000
-	-	2,500
-	-	1,046
585	33%	1,750
124,654	148%	**84,416**
583,635	92%	**631,775**
$ (35,496)	-	$ -

(1) - Teacher payments; ½ from tuition, ½ from grant

* Billy Jo Vohs-Saunders   **Dan Morris   ***Bridget Kreutzer
****Teresa Yohan

Cash Available Recons					
BoY Fund Bal / Deferred Rev	7,754	BoY Fund Bal / Deferred Rev	28,482		36,236
YTD Fund Bal / Deferred Rev	(6,821)	YTD Fund Bal / Deferred Rev	20,624		13,803
Current Rec/(Non-Def Liabs)		Current Rec/(Non-Def Liabs)	0		0
Current Net Cash Available	933	Current Net Cash Available	49,106		50,039

Statement of Financial Activities

June 30, 2017   **100%** **of year completed**

ILearn Collaborative

iLC - 602, fund 12	CY-YTD Actual	% budget	Working Amended Budget	Approved Budget	iLC - 602, fund 22	CY-YTD Actual	% budget	Working Amended Budget	Approved Budget	Last Year FY Actual	Last Year YTD Actual	All Funds CY-YTD Actual	% budget	All Funds Budget
iLC Revenue					**Grant Revenue**									
Membership Dues	-	-										-	-	-
Other	-	-			Mtn BOCES	267,500	88%	305,000	305,000	148,373	148,373	267,500	88%	305,000
Conf Registration	-	-						-				-	-	-
Contracted Services	-	-						-	-			-	-	-
		-			Revenue Balancing	7,787	-			9,603	9,603	7,787	-	-
Total iLC Revenue	$ -	-	$ -	$ -	**Total iLC Revenue**	$ 275,287	90%	$ 305,000	$ 305,000	$ 157,976	$ 157,976	$ 267,500	88%	$ 305,000
Expenditures					**Expenditures**									
Instructional Program - 0010					**Instructional Program - 0010**									
Instructional Purchased Svcs	-	-			Instructional Purchased Svcs	16,802	43%	39,064	39,064	35,523	35,523	16,802	43%	39,064
Total Instructional	-	-	-	-	**Total Instructional**	16,802	43%	39,064	39,064	35,523	35,523	16,802	43%	39,064
Instructional Staff Support Services - 2200					**Instructional Staff Support Services - 2200**									
iLC Purchased Services		-			iLC Purchased Services	209,847	640%	32,769	32,769	28,914	28,914	209,847	640%	32,769
iLC Professional Dev		-			iLC Professional Dev		-				-	-	-	-
Tech Data Services		-			Tech Data Services		-				-	-	-	-
Total Instructional Support	-	-	-	-	**Total Instructional Support**	209,847	640%	32,769	32,769	28,914	28,914	209,847	640%	32,769
General Administration Support -2300					**General Administration Support -2300**									
iLC Salaries		-			iLC Salaries	8,833	5%	183,987	183,987	31,800	31,800	8,833	5%	183,987
iLC Benefits		-			iLC Benefits	2,138	33%	6,430	6,430	7,816	7,816	2,138	33%	6,430
iLC Travel and Registrat	-	-			iLC Travel and Registrat	1,746	51%	3,442	3,442	8,365	8,365	1,746	51%	3,442
iLC Purchased services	195	-			Conference Expenses	3,264	36%	9,084	9,084	10,894	10,894	3,459	38%	9,084
iLC VISA Exp	703	-			iLC VISA Exp & Bank Fees	4,218	-			-	-	4,921	-	-
Exec Council		-			Exec Council		-	-	-			-	-	-
iLC Office Supplies	-	-			iLC Office Supplies	1,008	34%	3,000	3,000	2,835	2,835	1,008	34%	3,000
iLC Advertising		-			iLC Advertising	-	-	-	-	-	-	-	-	-
Total General Admin Svcs	898	-	-	-	**Total General Admin Svcs**	21,207	10%	205,943	205,943	61,710	61,710	22,105	11%	205,943

Statement of Financial Activities
June 30, 2017   100% of year completed

iLearnCollaborative

iLC - 602, fund 12	CY-YTD Actual	% budget	Working Amended Budget	Approved Budget
iLC School Admin - 2400				
iLC Purchased Services				
Total School Admin	**-**	**-**	**-**	**-**
Central Support Svcs - 2800				
Tech Support Services	-	-		
Telephone	4,526	-		
Total Central Support Serv	**4,526**	**-**	**-**	**-**
Total iLC Expenditures	**5,424**	**-**	**-**	**-**
Net Change to Fund Balance	$ (5,424)		$ -	$ -

iLC - 602, fund 22	CY-YTD Actual	% budget	Working Amended Budget	Approved Budget	Last Year FY Actual	Last Year YTD Actual
iLC School Admin - 2400						
iLC Purchased Services	19,139	74%	25,853	25,853	25,750	25,750
Total School Admin	**19,139**	**74%**	**25,853**	**25,853**	**25,750**	**25,750**
Central Support Svcs - 2800						
Tech Support Services	8,292	605%	1,371	1,371	6,020	6,020
Telephone	-	-	-	-	60	60
Total Central Support Serv	**8,292**	**605%**	**1,371**	**1,371**	**6,080**	**6,080**
Total iLC Expenditures	**275,287**	**90%**	**305,000**	**305,000**	**157,976**	**157,976**
Net Change to Fund Balance	$ -		$ -	$ -	$ -	$ -

	All Funds CY-YTD Actual	% budget	All Funds Budget
	19,139	74%	25,853
	19,139	**74%**	**25,853**
	8,292	605%	1,371
	4,526	-	-
	12,817	**935%**	**1,371**
	280,710		**305,000**
	$ (13,210)		$ -

Cash Available Recons

BoY Fund Bal / Deferred Rev	16,859	BoY Fund Bal / Deferred Rev	(9,603.21)		7,255
YTD Fund Bal / Deferred Rev	(5,424)	YTD Fund Bal / Deferred Rev	(7,786.58)		(13,210)
Current Rec/(Non-Def Liabs)	0	Current Rec/(Non-Def Liabs)	-		0
Current Net Cash Available	11,435	Current Net Cash Available	(17,389.79)		(5,955)

COLORADO DIGITAL BOCES

BOARD of DIRECTORS MEETING AGENDA ITEM COVER SHEET VI-C

Board Meeting Date: August 10, 2017

Prepared by: Michelle Wallace

Title of Agenda Item: STEMsCO Board Report

Item Type: ☐ Action   **X** Information   ☐ Discussion
                                                                (Report)

EDUCATOR PROGRAMS

A+

STEMsCO will be rolling out a second instance of the A+ course. Educators and Gap students will be able to attend this course, with a tentative start date in July. The inaugural class completed in May, and each educator received lesson plans tailored for the Colorado high school classroom. Additionally, Dianne Kingsland is working with district lawyers to copyright and license these lessons, which will allow STEMsCO to market them separately. The next session is scheduled to begin August 16th.

INDUSTRY PROGRAMS

COMPETENCY BADGING

STEMsCO has the first K-12 competency badging program in the state. Competency Badges are maintained virtually be STEMsCO, can be used on resumes on applications and has a process to directly integrate them into MONSTER.com job applications. Nearly 300 badges were awarded to high school students from the Falcon, Peyton and Widefield school districts.

At this time, STEMsCO is badging the Peyton Woods program, as well as our *Bring Your 'A' Game* soft skills. However, we are looking at expanding these badges to additional STEM and cyber abilities.

Respect – Deep admiration for someone or something elicited by their abilities, qualities, or achievements.

Reliability – The quality of being trustworthy or of performing consistently well.

Responsibility – The opportunity or ability to act independently and make decisions without authorization.

Gratitude – The quality of being thankful; readiness to show appreciation for and to return kindness.

SPORTS ISAO – HS CYBER INTERNSHIP

STEMsCO is working with the Sports ISAO (Information Sharing and Analysis Organization) to develop a Cyber Internship for high school students. We are testing an abbreviated concept of this program with a small group of students this summer, but will focus on developing a robust program during the 2017-2018 school year. The desired outcome is for STEMsCO to leverage off of CRI's C-Club branding to morph this into a trademarked program that can be marketed across the country.

The Sports ISAO – HS Cyber Internship program began in June of this summer. There were 10 weeks of advanced podcast seminars with high ranking officials from companies such as Facebook, Target and Chevron, as well as others. Students attended the live seminar or listened to the podcast, and then completed a questionnaire about each discussion. The culminating event is taking place this week at an SOC (Secure Operations Center) here in Colorado Springs. Participating high school students are preparing briefing reports, monitoring social media for potential threats and participating in 20-minute advanced cyber hunting courses.

CTE STEM CURRICULUM

STEMsCO recently completed a six-month project to develop a year-long, middle school STEM curriculum which David Barnes, CDE's CTE Director. The program is deep in project-based learning activities, with input from college to elementary educators, from CTE professionals to former engineers. Over 70% of the collaborators have industry experience, contributing to the relevancy of the lessons. The following topics were written to be taught across a standard, four quarter school year, however, they are modularized so an educator can pick and choose units or activities to augment their curriculum:

- Computing Science
- Energy & Environment in Colorado
- Materials & The Built World
- Capstone Project

Dianne Kingsland and Nikki Lester represented STEMsCO at the July CACTE Conference where they presented the *Introduction to STEM* curriculum developed at the request of David Barnes, CTE Director STEM ART & IT for Colorado Career and Technical Education at Colorado Community College System. This comprehensive unit has an estimated value of $5,000 and was the result of a six-month project to develop a year-long, secondary STEM curriculum. The program is deep in project-based learning activities, with input from college to elementary educators, from CTE professionals to former engineers. The following topics were written to be taught across a standard, four quarter school year, however, they are modularized so an educator can pick and choose units or activities to augment their curriculum:

- Computing Science
- Energy & Environment in Colorado
- Materials & The Built World
- Capstone Project

The program is ready for distribution now, and requests can be made to Michelle@stemsco.org
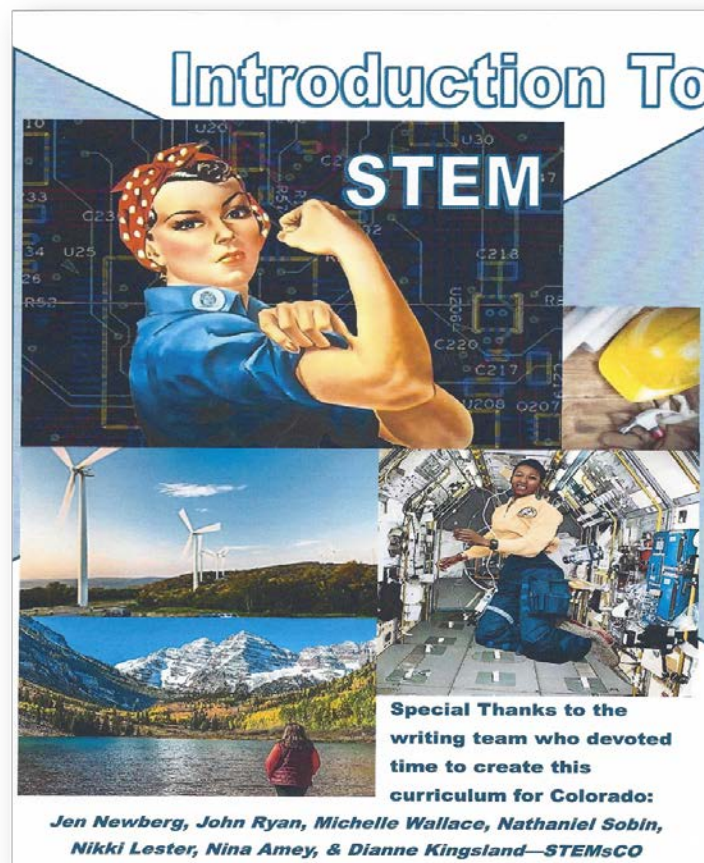
STEMsCO met with representatives of WMMI, to gather information about their growth plans and request for grant funding. They asked STEMsCO to submit a tentative proposal they could present at the next Board meeting, with less than a week's turnaround. Dianne created a plan which was approved by their board, and the next step is to work on the MOU and assemble a team to work on curriculum and program development.

The plan was a 3-year project encompassing many different STEM and CTE programs, to include:
- Agriculture Science – Greenhouse
- Wood working - Saw Mill
- Metallurgy - Mineral Processing
- Bio Science – Ranching
- Reclamation – Environmental Sciences
- Geology - Rocks& Minerals
- Chemistry – Assaying
- Physics – Simple Machines Utilized in Mining & Industry
- Cyber – Mining & Power Issues & Risks
- Robotics – Drones for Land Management
- Culinary Arts
- Metalwork
- Welding
- Environmental Management

GRANTS

AMGEN

STEMsCO is working on a grant with CD BOCES to develop a grant proposal for an Education Innovation Cluster in Colorado Springs. Dianne Kingsland was asked for concepts which were relayed to Amgen, who then asked for a full proposal. Greg Wilborn of CD BOCES will be submitting that proposal after the two parties have time to amend it to include the WMMI STEM program.

USAFA FUNDS

Sandy Lamb, the STEM Outreach Coordinator for the US Air Force Academy (USAFA), asked STEMsCO to submit a proposal for leftover funds that must be used in the next 6-8 months. We submitted a $200k request for computer science training to include educator professional development, Gap student training as well as high students. The following courses were included:

- A+
- Security+
- Network+
- Introduction to Information Security

EOY REPORTS

EOY reports have been distributed to all partners. These are comprehensive recap of the 2016-2017 school year journey with STEMsCO. Looking forward, STEMsCO is preparing surveys that can be completed at the administrative or educator level, to determine the services each district would like to have STEMsCO provide.

STEMSCO'S PARTNERSHIP REPORT

7/16/2016 — Prepared for the Widefield School District

During the 2016-2017 school year, STEMsCO worked to align with the Widefield School District's desire for enriching student activities, quality professional development and endorsement of career skills. This report will detail those efforts and benefits.