



## **Board Agenda**

December 19, 2017 from 4:00 – 6:00 p.m.  
3850 Pony Tracks Drive, Colorado Springs, CO 80922

### **I. Preliminaries**

- A. Call to order
- B. Roll call
- C. Welcome to guests
- D. Pledge of Allegiance
- E. Public Comment
- F. Approval of agenda

### **II. Consent Agenda**

- A. Meeting Minutes from November 14, 2017 Board Meeting

### **III. Discussion Items**

- A. Scorecard Quarter 1 – Kindra Whitmyre
- B. Historical School Performance Report – Kindra Whitmyre
- C. Update By-Laws to include Governance Model – Ken Witt
- D. Future Board Meeting Dates – Maria Walker
- E. Amended Budget – Brett Ridgway

### **IV. Action Items**

- A. Data Privacy Policy – Brad Miller
- B. Executive Assistant Employment Status Update – R. Engasser/K. Whitmyre
- C. Possible Action for Future Board Meeting Dates
- D. Possible Action from Strategic Planning Session
- E. Possible Action relate to Ken Witt's Contract



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## V. Information

- A. Legislative Update – Amy Attwood
- B. School Data Walk – Phillip Williams

## VI. Other Business

- A.

## VII. Reports, in writing unless there are questions

- A. Executive Director Board Report
- B. Education and Operations Director Board Report
- C. Assessment and Data Coordinator Board Report
- D. Business Director Board Report
- E. Assistant Director of Educational Services
- F. K-12 Board Report (CPA and PPOS)
- G. STEMSCO Board Report

## VIII. Adjourn

*Board Meeting Notes for November 14, 2017  
at 4:06 p.m.*

*Guests/Staff: Kindra Whitmyre, Phillip Williams, Maria Walker, Becky Engasser, Brad Miller, Brett Ridgway, Tina Littell, Ken Witt*

*Guests on Conference Call: None*

*Via Skype and Google Hangout: None*

*Note: Chelsy Harris arrived at 4:20 p.m.*

*Roll Call:*

	Drosendahl	Franko	Harris	Holloman	Lavere-Wright
Here	x	x		x	x
NOT Here			x		

*Approval for the Agenda:*

*Motion: Drosendahl*

*Second: Holloman*

*Motion Passed: 4-0*

	Drosendahl	Franko	Harris	Holloman	Lavere-Wright
Voted AYE	x	x		x	x
Voted NAY					
Not at mtg.			x		

*Approval for Consent Agenda.*

*Motion: Drosendahl*

*Second: Holloman*

*Motion Passed: 4-0*

	Drosendahl	Franko	Harris	Holloman	Lavere-Wright
Voted AYE	x	x		x	x
Voted NAY					
Not at mtg.			x		

*Approval to enter into Executive Session at 5:46 p.m.*

*Motion to enter into executive session:*

I move to enter into executive session pursuant to CRS 24-6-402(4)(f) to discuss the performance of the director of education operations

*Motion: Holloman*

*Second: Harris*

*Motion Passed: 5-0*

	Drosendahl	Franko	Harris	Holloman	Lavere-Wright
Voted AYE	x	x	x	x	x
Voted NAY					
Not at mtg.					

*Exiting Executive Session at 6:10 p.m.*

*Approval to Adjourn at 6:12 p.m.*

*Motion: Drosendahl*

*Second: Harris*

*Motion Passed: 5-0*

	Drosendahl	Franko	Harris	Holloman	Lavere-Wright
Voted AYE	x	x	x	x	x
Voted NAY					
Not at mtg.					





## **BOARD of DIRECTORS MEETING AGENDA ITEM COVER SHEET**

**Board Meeting Date:** December 19, 2017

**Prepared by:** Kindra Whitmyre

**Title of Agenda Item:** First Quarter School Scorecards

**Item Type:**      ☐ Action      ☐ Information      ☒ Discussion

### **Background Information, Description of Need:**

The Colorado Digital BOCES (CD BOCES) Accreditation Plan includes completing a scorecard for each of our schools every quarter. The scorecard includes an actual score in four areas, Academics, Financial, Operations and ESP. The schools will be able to monitor how they are doing in each of these areas each quarter.

### **Relevant Data and Expected Outcomes:**

The first quarter scorecard for our schools is attached.

### **Recommended Course of Action/Motion Requested:**

There is not a recommended course of action or motion requested at this time.

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CPA ACCREDITATION SCORECARD -- 2017-18 -- QUARTER 1							
CATEGORY	SUBCATEGORY	SUBCATEGORY WEIGHTING	SUBCATEGORY PTS EARNED	SUBCATEGORY PTS POSSIBLE	TOTAL CATEGORY PTS EARNED	TOTAL CATEGORY PTS POSSIBLE	% OF CATEGORY PTS EARNED
Academic (30%)	<b>Turnaround Plan assigned for 2016 SPF (39.2% of framework points earned)</b> <b>Priority Improvement: Low Participation Plan assigned for 2017 SPF (38.9% of framework points earned)</b> <i>3.1% away from achieving an Improvement Plan; 14.1% away from achieving a Performance Plan</i> <i>Elementary CMAS Mean Scale Scores - ELA: 717.8; Math: 710.0; Science: 517.5</i> <i>Middle School CMAS Mean Scale Scores - ELA: 726.5; Math: 719.5; Science: 532.5</i> <i>High School CMAS Mean Scale Scores - ELA: 729.1; Math: 728.3; Science: 602.1</i>	15%	9	18	41	120	34%
	<b>Course Completion Rate:</b> <b>K-5: 65% of students are on track for completion of all courses by the end of the semester</b> <b>6-8: 63% of students are on track for completion of all courses by the end of the semester</b> <b>9-12: 60% of students are on track for completion of all courses by the end of the semester</b>	20%	0	24			
	<b>Academic Improvement of Continuously Enrolled Students (growth on interim assessment of 1+ years):</b> <b>K-5 (0 pts/15 pts)</b> <b>Reading - 54% (144/266) of students enrolled at the school from fall 2016 to fall 2017</b> <b>Mathematics - 54% (143/266) of students enrolled at the school from fall 2016 to fall 2017</b> <b>Writing: 49% (131/266) of students enrolled at the school from fall 2016 to fall 2017</b> <b>6-8 (1.5 pts/9 pts)</b> <b>Reading: 47% (70/150) of students enrolled at the school from fall 2016 to fall 2017</b> <b>Mathematics: 61% (92/150) of students enrolled at the school from fall 2016 to fall 2017</b> <b>Writing: 59% (88/150) of students enrolled at the school from fall 2016 to fall 2017</b> <b>9-12 (1 pts/6 pts)</b> <b>Reading: 51% (53/102) of students enrolled at the school from fall 2016 to fall 2017</b> <b>Mathematics: 62% (64/102) of students enrolled at the school from fall 2016 to fall 2017</b> <b>Writing: 49% (50/102) of students enrolled at the school from fall 2016 to fall 2017</b>	25%	2.5	30			
	<b>BOY Assessment participation rates:</b> <b>K-5: Reading, Writing and Math: 98% (589/604) of qualifying students tested (8.5pts/8.5pts)</b> <b>6-8: Reading, Writing and Math: 85% (487/571) of qualifying students tested (0pts/8pts)</b> <b>9-12: Reading, Writing and Math: 84% (377/450) of qualifying students tested (0pts/6.5pts)</b> <b>W-APT: 91% (71/78) of qualifying students tested (0pts/1pt)</b> <i>Reading: 46% (736/1586) of students are scoring at grade level or higher on interim assessment</i> <i>Mathematics: 41% (649/1583) of students are scoring at grade level or higher on interim assessment</i> <i>Writing: 47% (692/1469) of students are scoring at grade level or higher on interim assessment</i>	20%	8.5	24			
	<b>2016-17 Preliminary Post-Secondary Workforce Readiness Performance</b> <b>Dropout - 0.9% (6pts/6pts)</b> <b>Graduation Rate - 43.3% (3pts/6pts)</b> <i>Matriculation Rate - 50%</i>	10%	9	12			
	<b>Academic Compliance (i.e UIP completion/planning)</b>	10%	12	12			
Finance (20%)	Financial Audit	25%	60	60	80	80	100%
	Financial Compliance	75%	20	20			
Operations (30%)	Data Pipeline Deadlines and Reports	60%	72	72	120	120	100%
	<b>Staff and Student Data (Turnover &amp; Enrollment)</b> <b>Staff: 89.3% return rate (67/75)</b> <b>Students: 60.1% return rate (600/999)</b>	25%	30	30			
	Organizational Compliance (Statutory & DST)	15%	18	18			
ESP (20%)	<b>ESP Contract Checklist</b> <b>99% of total available points on the contract checklist</b>	100%	80	80	80	80	100%

#### Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the achievement indicators have been established utilizing 2016 school baseline CMAS Science, CMAS PARCC and DLM data.

#### Mean Scale Score by Percentile Cut-Points - 1-year (2016 school baseline)

Percentile	English Language Arts				Mathematics				Science			
	Elem	Middle	High	All	Elem	Middle	High	All	Elem	Middle	High	All
15th percentile	722.3	724.1	724.6	723.1	719.1	716.5	717.3	718.2	531.9	527.7	564.4	538.7
50th percentile	739.5	740.1	739.6	739.6	734.3	731.2	729.8	732.9	601.7	591.4	609.2	600.2
85th percentile	755.9	757.3	753.3	754.9	751.9	746.2	746.0	749.3	655.9	643.3	651.3	652.7

PPOS ACCREDITATION SCORECARD -- 2017-18 -- QUARTER 1							
CATEGORY	SUBCATEGORY	SUBCATEGORY WEIGHTING	SUBCATEGORY PTS EARNED	SUBCATEGORY PTS POSSIBLE	TOTAL CATEGORY PTS EARNED	TOTAL CATEGORY PTS POSSIBLE	% OF CATEGORY PTS EARNED
Academic (30%)	<b>Turnaround Plan assigned for 2016 SPF (32.8% of framework points earned)</b> <b>Priority Improvement: Low Participation Plan assigned for 2017 SPF (34.7% of framework points earned)</b> <i>7.3% away from achieving an Improvement Plan; 18.3% away from achieving a Performance Plan</i> <i>CMAS Mean Scale Scores - ELA: 720.6; Math: 712.1; Science: 570.3</i>	15%	9	18	28.5	120	24%
	<b>Course Completion Rate:</b> <b>55% of students are on track for completion of all courses by the end of the semester</b>	20%	0	24			
	<b>Academic Improvement of Continuously Enrolled Students</b> <b>(growth on interim assessment of 1+ years):</b> <b>9-12 (0 pts/30 pts)</b> <b>Reading: 36% (67/185) of students enrolled at the school from fall 2016 to fall 2017</b> <b>Mathematics: 38% (71/185) of students enrolled at the school from fall 2016 to fall 2017</b> <b>Writing: 37% (69/185) of students enrolled at the school from fall 2016 to fall 2017</b>	25%	0	30			
	<b>BOY Assessment participation rates:</b> <b>Reading, Writing and Math: 85% (523/616) of qualifying students tested</b> <b>W-APT: 83% (24/29) of qualifying students tested</b> <i>Reading: 22% (129/585) of students are scoring at grade level or higher on interim assessment</i> <i>Mathematics: 33% (192/585) of students are scoring at grade level or higher on interim assessment</i> <i>Writing: 32% (172/543) of students are scoring at grade level or higher on interim assessment</i>	20%	0	24			
	<b>2016-17 Preliminary Post-Secondary Workforce Readiness Performance</b> <b>Dropout - 4.5% (4.5pts/6pts)</b> <b>Graduation Rate - 33.1% (3pts/6pts)</b> <i>Matriculation Rate - 11.1%</i>	10%	7.5	12			
	<b>Academic Compliance</b> <b>(i.e UIP completion/planning)</b>	10%	12	12			
Finance (20%)	Financial Audit	25%	60	60	80	80	100%
	Financial Compliance	75%	20	20			
Operations (30%)	Data Pipeline Deadlines and Reports	60%	72	72	120	120	100%
	<b>Staff and Student Data</b> <b>(Turnover &amp; Enrollment)</b> <b>Staff: 97% return rate (37/38)</b> <b>Students: 68.4% return rate (206/301)</b>	25%	30	30			
	Organizational Compliance (Statutory & DST)	15%	18	18			
ESP (20%)	<b>ESP Contract Checklist</b> <b>99% of total available points on the contract checklist</b>	100%	80	80	80	80	100%

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#### Mean Scale Score by Percentile Cut-Points - 1-year (2016 school baseline)

Percentile	English Language Arts				Mathematics				Science			
	Elem	Middle	High	All	Elem	Middle	High	All	Elem	Middle	High	All
15th percentile	722.3	724.1	724.6	723.1	719.1	716.5	717.3	718.2	531.9	527.7	564.4	538.7
50th percentile	739.5	740.1	739.6	739.6	734.3	731.2	729.8	732.9	601.7	591.4	609.2	600.2
85th percentile	755.9	757.3	753.3	754.9	751.9	746.2	746.0	749.3	655.9	643.3	651.3	652.7



## **BOARD of DIRECTORS MEETING AGENDA ITEM COVER SHEET**

**Board Meeting Date:** December 19, 2017

**Prepared by:** Kindra Whitmyre

**Title of Agenda Item:** Historical School Performance Report

**Item Type:**      ☐ Action      ☐ Information      ☒ Discussion

### **Background Information, Description of Need:**

Colorado Preparatory Academy (CPA) has been in operation since the Colorado Department of Education (CDE) approved the Colorado Digital BOCES (CD BOCES), four years ago, with this 17-18 school year being our fifth year of operation for both the school and the CD BOCES. Pikes Peak Online School (PPOS) has been in operation for two years, this year will be its third year of operation. The schools both started as new schools and have gone through leadership change during their years in operation.

### **Relevant Data and Expected Outcomes:**

The information compiled in this report will give our Board of Directors an overview of the successes and challenges each school has had and are currently facing, while also giving them the most current view of each schools performance in all areas.

### **Recommended Course of Action/Motion Requested:**

No course of action or motion at this time.

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# Historical School Performance

## [An Overview of Colorado Digital BOCES Operational Years:](#)

2013-2014- the Colorado Digital BOCES (CD BOCES) started its first operational year, actual approval date being May 29, 2013. Colorado Preparatory Academy (CPA) started its first operational year. The second semester was focused on writing the Rocky Mountain Digital Academy (RMDA) multi-district school application.

2014-2015- the CD BOCES moved into its second operational year. CPA also started its second operational year. RMDA started its first operational year. The second semester was focused on writing the Pikes Peak Online School (PPOS) multi-district school application, as well as the Mountain View Virtual (MVV) multi-district school application.

2015-2016- the CD BOCES started its third operational year. CPA moved into their third operational year. RMDA started its second operational year. PPOS and MVV started their first operational year. The second semester was focused on transferring RMDA from an ESP operated school to a CD BOCES operated school.

2016-2017- the CD BOCES moved into its fourth operational year. CPA is in their fourth operational year also. RMDA moved into its third operational year, as a CD BOCES operated school. PPOS and MVV both started their second operational year. RMDA and MVV schools were closed at the end of this school year.

2017-2018- the CD BOCES is currently its fifth year of operation. CPA is in their fifth year of operation. PPOS is starting their third operational year.

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## [CPA Operational Years-](#)

2013-2014- CPA started school operations at the same time that the CD BOCES was approved, approximately mid-June, 2013. CPA opened as a K-12 school with one Principal. At the time that CPA started, there was not a head of school provided by the K12 organization. The quick start for CPA was hard on leadership. CPA did hire a Head of School for Principal support and accountability by October, 2013.

2014-2015- CPA started their second operational year. The school grew from approximately 500 students to over 1,000 students. This large of a gain was not expected, so the leadership team did a lot of late hiring for additional staff. At this time, there was a Principal and an Assistant Principal on the leadership team. The Head of School also remained.

2015-2016- CPA started their third year of operations. This was the best start for CPA as their enrollment did not increase by such a large amount, although enrollment did increase. CPA had a Principal change and a Head of School change. The Principal that started the school moved on to a different school, and K12 then hired two Principals, one for the K-8 and one for High School. A new Head of School was hired approximately in September, 2016. This position was interim until K12 could follow the CD BOCES contract process of a permanent hire. The interim Head of School was announced at the permanent Head of School by December, 2016.

2016-2017- CPA moves into their fourth operational year. Enrollment has continued to increase, but not by a large amount. CPA continued to have a K-8 Principal, and hired an Assistant Principal to assist the K-8 Principal. The High School Principal remained.

2017-2018- CPA has moved into their fifth operational year. This year the Assistant Principal for K-8 has transitioned into to K-5 Principal, the Principal of K-8 is not the Principal for grades 6-8 and the High School Principal has remained.

### PPOS Operational Years-

2015-2016- PPOS started their first year of operations. This second application from K12 to start a second school came from the fact that there was a large percentage of students that had at-risk indicators and needed more support than CPA's model offered. A High School Principal was hired.

2016-2017- PPOS moved into their second year of operations. The High School Principal remained, and K12 staff started collecting data in order to discuss applying for an Alternative Education Campus (AEC). The school did not have the required numbers to seek AEC status.

2017-2018- PPOS is in its third year of operations. The Principal that started the school has moved on to another school, so a new High School Principal was hired. The school continued to collect AEC information, and this year they are close to the number needed to seek this status.

### CPA Enrollment-

→ Approximately 500 students in its first operational year. Since that first year, enrollment has landed between 1,300 to 1,600 students.

### PPOS Enrollment-

→ Approximately 450 students in its first operational year. Since that first year, enrollment has landed between 500-650 students.

### CPA School Performance Framework (SPF)-

2014- Improvement Rating: 53.2%- 53.2 points out of 100

2016- Priority Improvement Rating: 39.2%- 39.2 points out of 100

2017- Priority Improvement: 38.9%- 38.9 points out of 100

\*CDE did not complete a SPF for any schools in 2015

PPOS School Performance Framework (SPF)-

2016- Turnaround Rating: 32.8%- 19.7 points out of 60

2017- Priority Improvement Rating: 34.7%- 34.7 points out of 100

\*CDE did not complete a SPF for any schools in 2015

School Performance Framework Comparison-

School Performance Framework (SPF)	CD BOCES Schools	2017 Rating	2017 Rating Final	2016 Rating	2016 Rating Final
	PPOS	34.7% (34.7/100)	Priority Improvement Plan: Low Participation	32.8% (19.7/60)	Turnaround Plan: Low Participation (Will Enter Year 1)
	CPA	38.9% (38.9/100)	Priority Improvement Plan: Low Participation	39.2% (39.2/100)	Priority Improvement Plan: Low Participation (Will Enter Year 1)
SPF	Other Schools				
SAN JUAN BOCES Multi-district Online	SOUTHWEST COLORADO E-SCHOOL	0% (/)	Insufficient State Data: Meets 95% Participation	0% (/)	Improvement Plan

MONTE VISTA C-8 Multi-district Online	MONTE VISTA ON-LINE ACADEMY	29.2% (17.5/60)	Turnaround Plan: Low Participation	28.8% (17.3/60)	Insufficient State Data: Low Participation
FALCON 49 Multi-district Online-Charter	GOAL ACADEMY	29.3% (29.3/100)	Pending AEC Framework	35% (35/100)	AEC: Performance
DOUGLAS COUNTY RE 1 Multi-district Online-Charter	HOPE ONLINE LEARNING ACADEMY HIGH SCHOOL	37.7% (37.7/100)	Pending AEC Framework	43.5% (43.5/100)	AEC: Performance
BYERS 32J Multi-district Online-Charter	ELEVATE ACADEMY	37.8% (37.8/100)	Turnaround Plan: Decreased due to Participation	36.7% (25.7/70)	Priority Improvement Plan: Low Participation (Year 1)
JULESBURG RE-1 Multi-district Online	INSIGHT SCHOOL OF COLORADO AT JULESBURG	46% (46/100)	Improvement Plan: Low Participation	38.3% (38.3/100)	Priority Improvement Plan: Low Participation (Will Enter Year 6)
MAPLETON 1 Multi-district Online	COLORADO CONNECTIONS ACADEMY	46.1% (46.1/100)	Priority Improvement Plan: Decreased due to Participation	49.9% (49.9/100)	Priority Improvement Plan: Decreased due to Participation
BRANSON REORGANIZED 82 Multi-district Online	BRANSON SCHOOL ONLINE	49.9% (49.9/100)	Improvement Plan: Low Participation	57.7% (57.7/100)	Performance Plan: Low Participation
DENVER COUNTY 1 Multi-district Online	DENVER ONLINE HIGH SCHOOL	55.3% (33.2/60)	Improvement Plan: Decreased due to Participation	58.3% (35/60)	Improvement Plan: Decreased due to Participation
ACADEMY 20 Multi-district Online	ACADEMY ONLINE	65.6% (65.6/100)	Improvement Plan: Decreased due to	52.8% (31.7/60)	Performance Plan



			Participation		
BOULDER VALLEY RE 2 Multi-district Online	BOULDER UNIVERSAL	66.3% (39.8/60)	Improvement Plan: Decreased due to Participation	0% (/)	Insufficient State Data: Low Participation
FALCON 49 Multi-district Online	SPRINGS STUDIO FOR ACADEMIC EXCELLENCE (FALCON VIRTUAL)	73.2% (73.2/100)	Performance Plan: Low Participation	60.8% (60.8/100)	Performance Plan
BYERS 32J Multi-district Online-Charter	COLORADO VIRTUAL ACADEMY (COVA)	73.3% (73.3/100)	Improvement Plan: Decreased due to Participation	55.5% (33.3/60)	Performance Plan: Low Participation
ACADEMY 20 Multi-district Online-Charter	THE CLASSICAL ACADEMY HIGH SCHOOL	89.4% (89.4/100)	Performance Plan: Low Participation	95% (95/100)	Performance Plan: Low Participation

#### CPA Dropout Rates-

2014- 16.1%

2015- 16.2%

2016- 9.8%

2017- 0.9% (unofficial at this time and will change during the SEY collection)

#### PPOS Dropout Rates-

2016- 16.7%

2017- 4.5% (unofficial at this time and will change during the SEY collection)

#### Dropout Rate Comparison-

Organization Name	School Name / Category (Include or exclude alternative schools)	MULTI-DISTRICT ONLINE	Total Pupil Count	Total Dropouts	Total Dropout Rate
MAPLETON 1	ACHIEVE ACADEMY	Y	124	1	0.8%
MAPLETON 1	COLORADO CONNECTIONS ACADEMY	Y	2,567	75	2.9%
BYERS 32J	COLORADO VIRTUAL ACADEMY (COVA)	Y CH	681	10	1.5%
BYERS 32J	ELEVATE ACADEMY	Y CH	500	2	0.4%
BYERS 32J	COLORADO DIGITAL ACADEMY - MIDDLE	Y CH	300	1	0.3%
BOULDER VALLEY RE 2	BOULDER UNIVERSAL	Y	145	3	2.1%
DENVER COUNTY 1	DENVER ONLINE HIGH SCHOOL	Y	382	26	6.8%
DOUGLAS COUNTY RE 1	HOPE ONLINE LEARNING ACADEMY MIDDLE SCHOOL	Y CH	643	10	1.6%
DOUGLAS COUNTY RE 1	HOPE ONLINE LEARNING ACADEMY HIGH SCHOOL	Y CH	800	68	8.5%
ACADEMY 20	ACADEMY ONLINE	Y	80	0	0.0%
ACADEMY 20	THE CLASSICAL ACADEMY MIDDLE SCHOOL	Y CH	494	0	0.0%
ACADEMY 20	THE CLASSICAL ACADEMY HIGH SCHOOL	Y CH	671	0	0.0%
ACADEMY 20	ACADEMY CALVERT K-8 ONLINE SCHOOL	Y	41	0	0.0%
FALCON 49	SPRINGS STUDIO FOR ACADEMIC EXCELLENCE	Y	487	1	0.2%
FALCON 49	GOAL ACADEMY	Y CH	4,868	962	19.8%
BRANSON REORGANIZED 82	BRANSON SCHOOL ONLINE	Y	351	5	1.4%
MONTE VISTA C-8	MONTE VISTA ON-LINE ACADEMY	Y	118	3	2.5%
JULESBURG RE-1	INSIGHT SCHOOL OF COLORADO AT JULESBURG	Y	495	69	13.9%
SAN JUAN BOCES	SOUTHWEST COLORADO E-SCHOOL	Y	56	1	1.8%
<b>TOTAL RATE</b>			<b>13,803</b>	<b>1,237</b>	<b>9.0%</b>

#### [CPA Graduation Rates-](#)

2014- 24.1%

2015- 30.8%

2016- 44.1%

2017- 43.3% (unofficial at this time and will change as CDE uses a best rate of 4-7 year cohort)

#### [PPOS Graduation Rates-](#)

2016- 37.5%

2017- 33.1% (unofficial at this time and will change as CDE uses a best rate of 4-7 year cohort)

#### [Graduation Rate Comparison-](#)

Organization Name	School Name	Grad Numerator	Grad Denominator	Grad Rate- %	Yrs opened- date opened
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MAPLETON 1 Multi-district Online	COLORADO CONNECTION S ACADEMY	296	164	55.4%	6- 2010
BYERS 32J Multi-district Online- Charter	COLORADO VIRTUAL ACADEMY (COVA)	150	69	46.0%	13- 2003
BYERS 32J Multi-district Online- Charter	ELEVATE ACADEMY	25	2	8.0%	2- 2014
BOULDER VALLEY RE 2 Multi-district Online	BOULDER UNIVERSAL	36	29	80.6%	6- 2010
DENVER COUNTY 1 Multi-district Online	DENVER ONLINE HIGH SCHOOL	81	31	38.3%	13- 2003
DOUGLAS COUNTY RE 1 Multi-district Online- Charter	HOPE ONLINE LEARNING ACADEMY HIGH SCHOOL	140	47	33.6%	8- 2008
ACADEMY 20 Multi-district Online	ACADEMY ONLINE	15	6	40.0%	7- 2009
ACADEMY 20 Multi-district Online- Charter	THE CLASSICAL ACADEMY HIGH SCHOOL	149	148	99.3%	10- 2006
FALCON 49 Multi-district Online	SPRINGS STUDIO FOR	85	74	87.1%	6- 2010

	ACADEMIC EXCELLENCE (FALCON VIRTUAL)				
FALCON 49 Multi-district Online- Charter	GOAL ACADEMY	1,266	486	38.4%	8- 2008
BRANSON REORGANIZ ED 82 Multi-district Online	BRANSON SCHOOL ONLINE	47	37	78.7%	15- 2001
MONTE VISTA C-8 Multi-district Online	MONTE VISTA ON-LINE ACADEMY	21	15	71.4%	Opened more than 11 years- data not available
JULESBURG RE-1 Multi-district Online	INSIGHT SCHOOL OF COLORADO AT JULESBURG	106	44	41.5%	8- 2008
SAN JUAN BOCES Multi-district Online	SOUTHWEST COLORADO E- SCHOOL	10	3	30.0%	5- 2011
	TOTAL GRAD RATE	2,427	1,155	47.6%	



#### CPA Matriculation Rates-

2015- 40.9%

2016- 50%

### PPOS Matriculation Rates-

2015- N/A- first year of operation

2016- 11.1%

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### CPA Concurrent Enrollment/Post-Secondary Opportunity Rates-

2014-2015-

- Concurrent Enrollment- 7

2015-2016-

- Concurrent Enrollment- 24

2016-2017-

- Concurrent Enrollment- 38

2017-

- Concurrent Enrollment- 42 (at this time, it does not include second semester)
- Work-based Program- 3 (at this time, it does not include second semester)

### PPOS Concurrent Enrollment/Post-Secondary Opportunity Rates-

2015-

- Concurrent Enrollment- 0
- Work-based Program- 3

2016-

- Concurrent Enrollment- 0
- Work-based Program-0

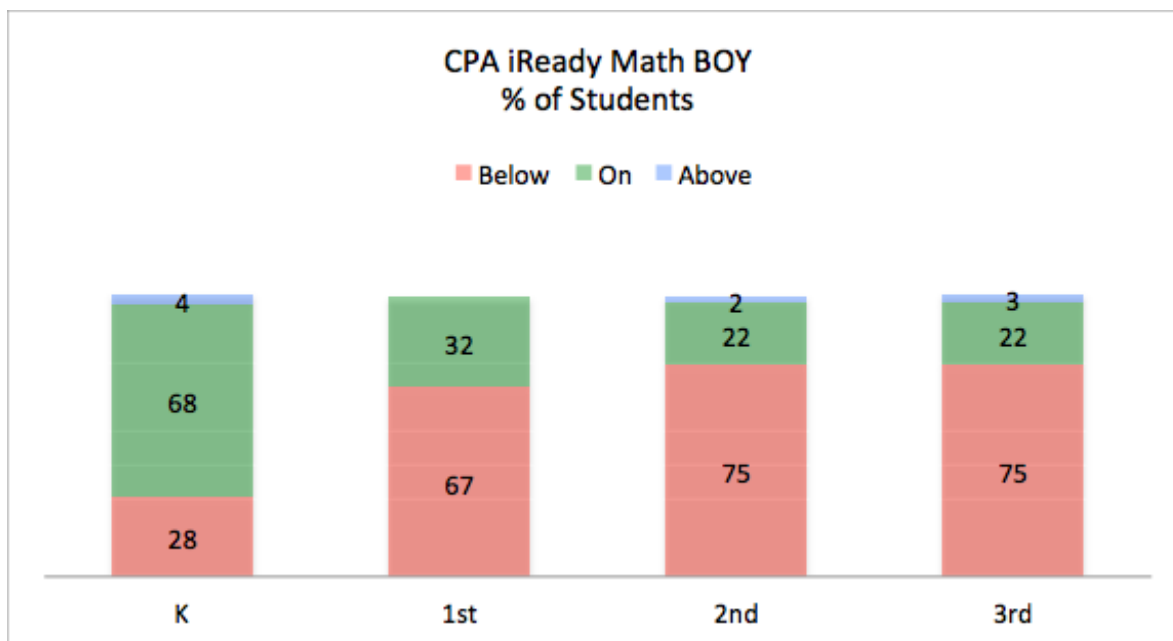
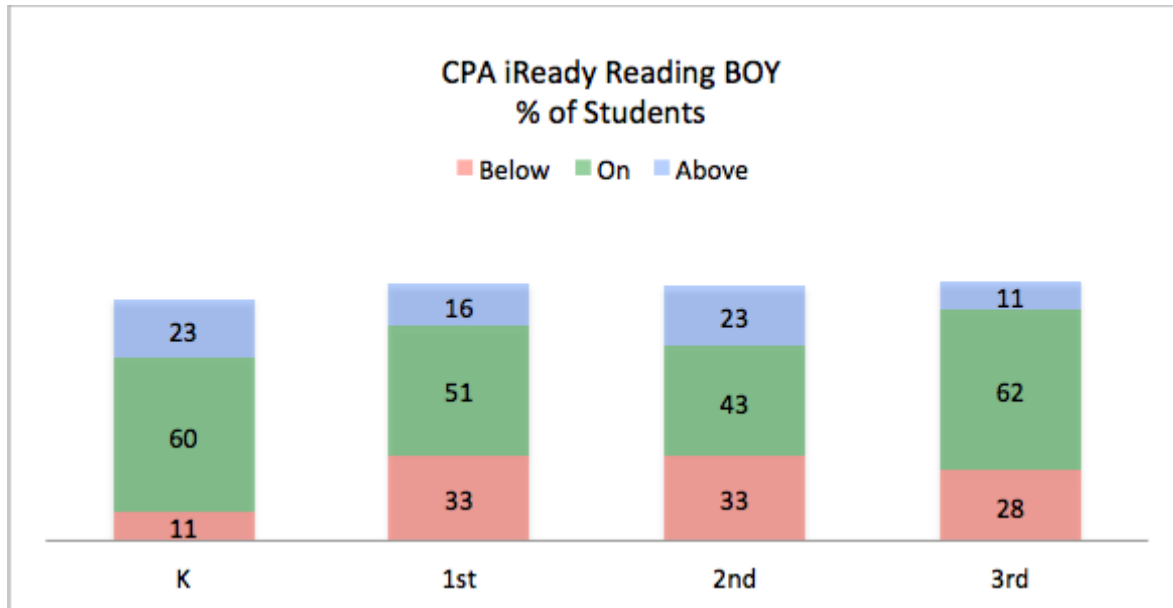
2017-

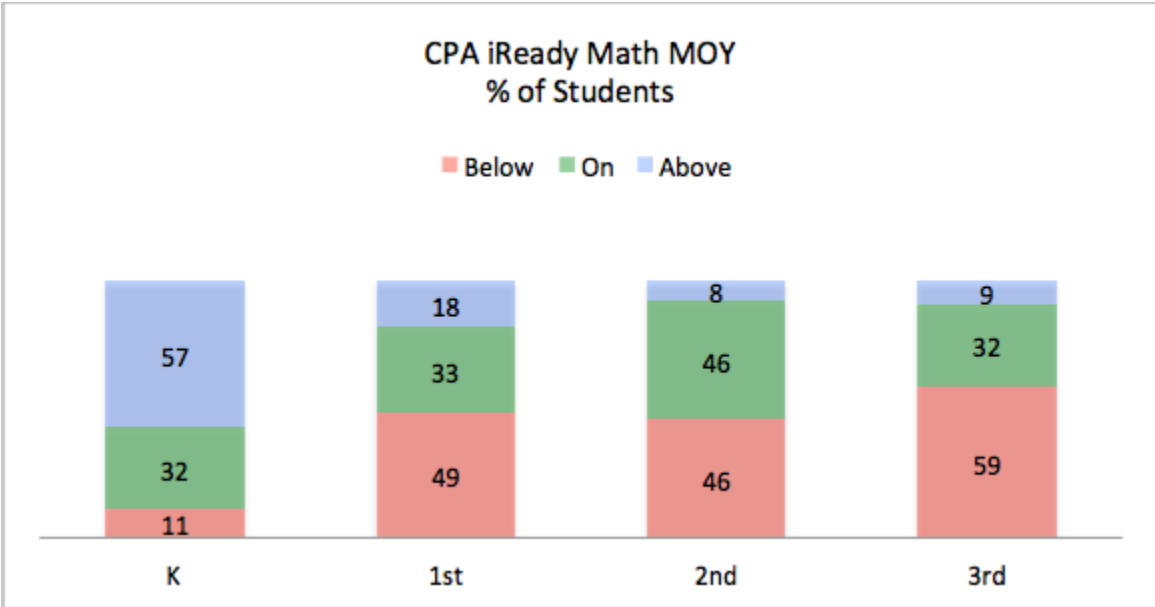
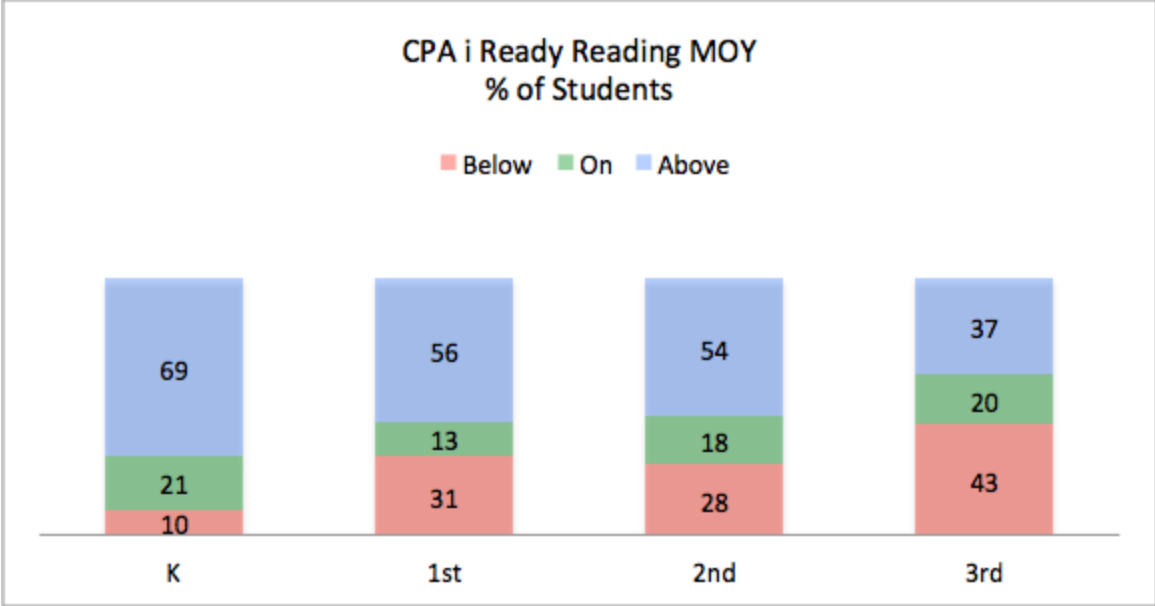
- Concurrent Enrollment- 0 (at this time, it does not include second semester)
  - Work-based Program- 36 (at this time, it does not include second semester)
-

## CPA Benchmark Proficiency Data-

2013-2014- N/A- first year of operation

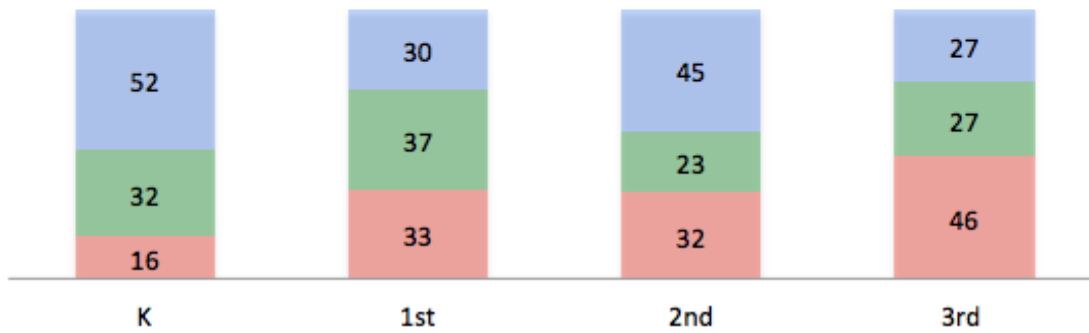
2014-2015-





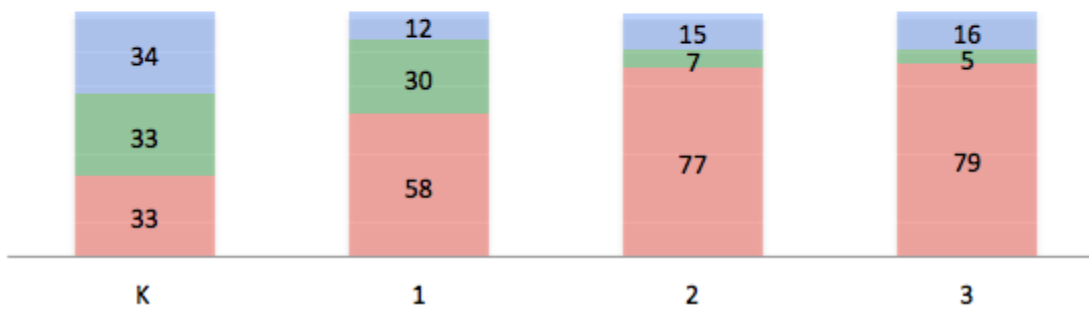
### CPA iReady Reading EOY % of Students

Below At Above

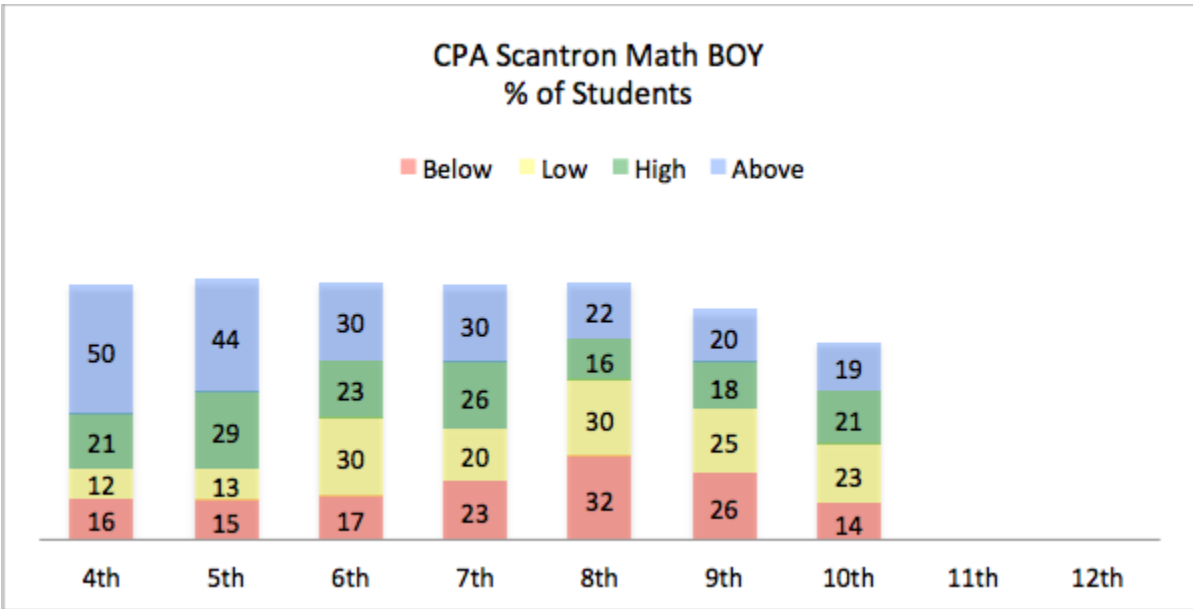
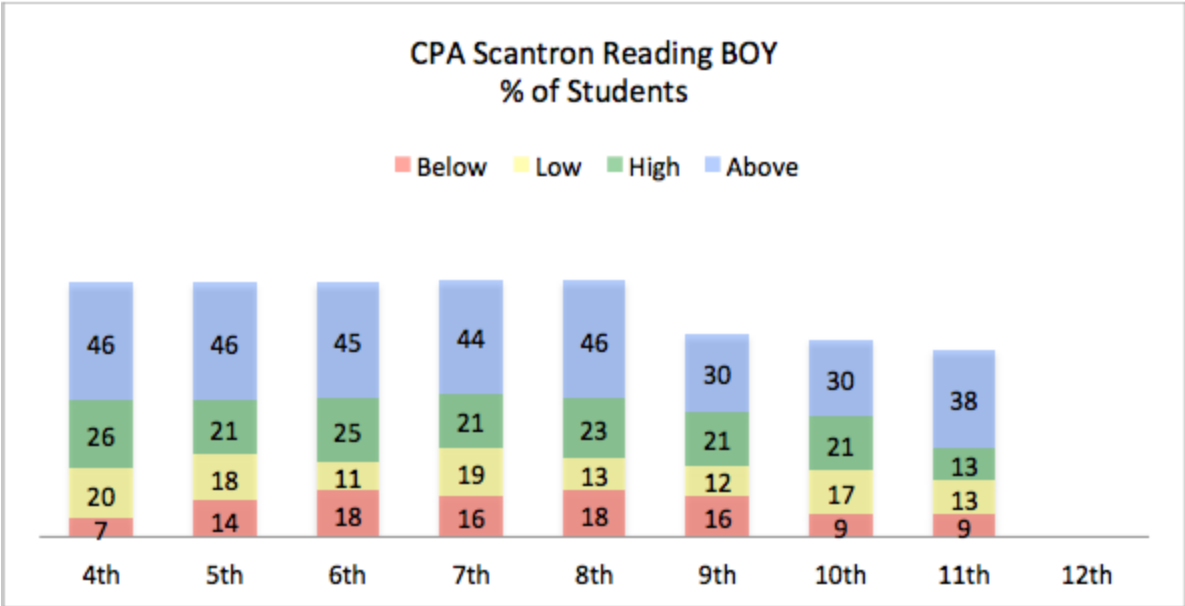


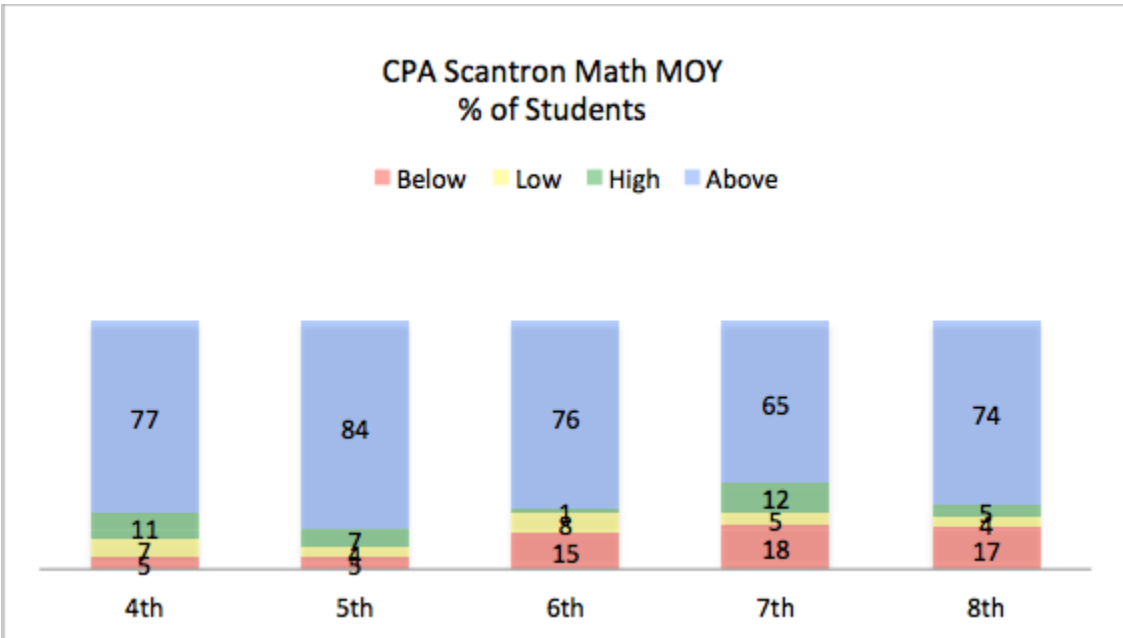
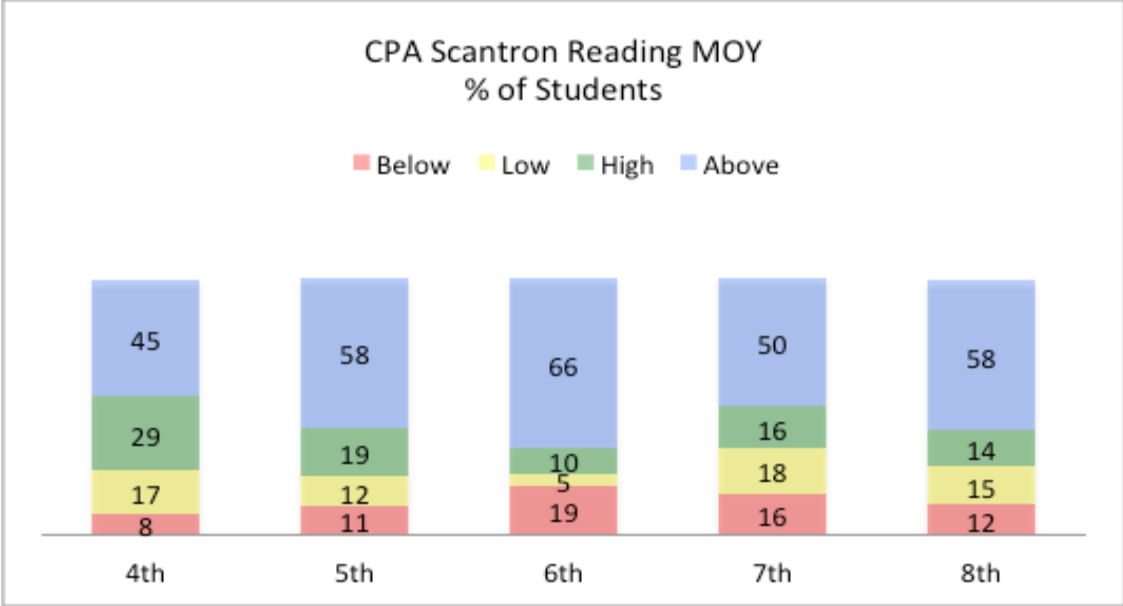
### CPA iReady Math EOY % of Students

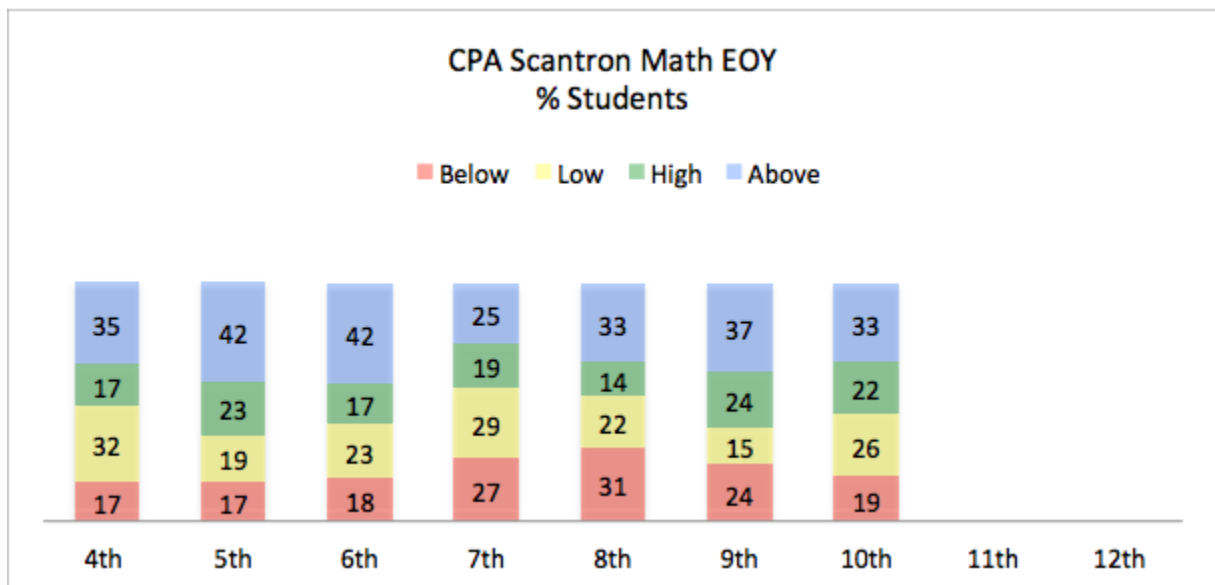
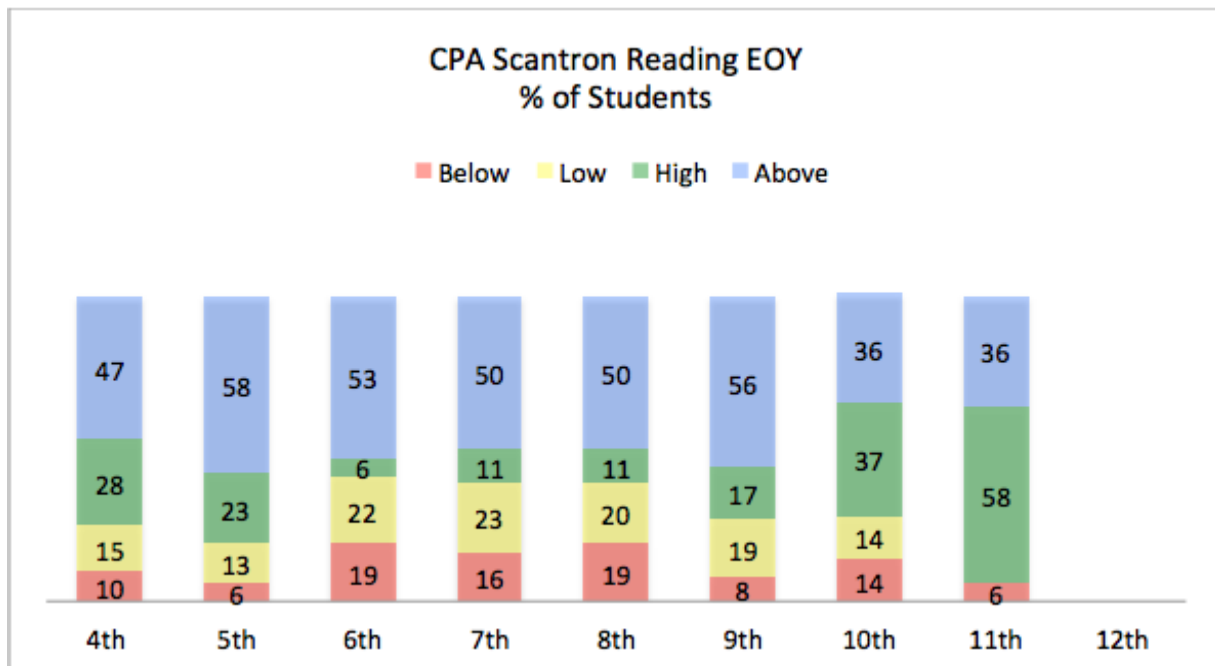
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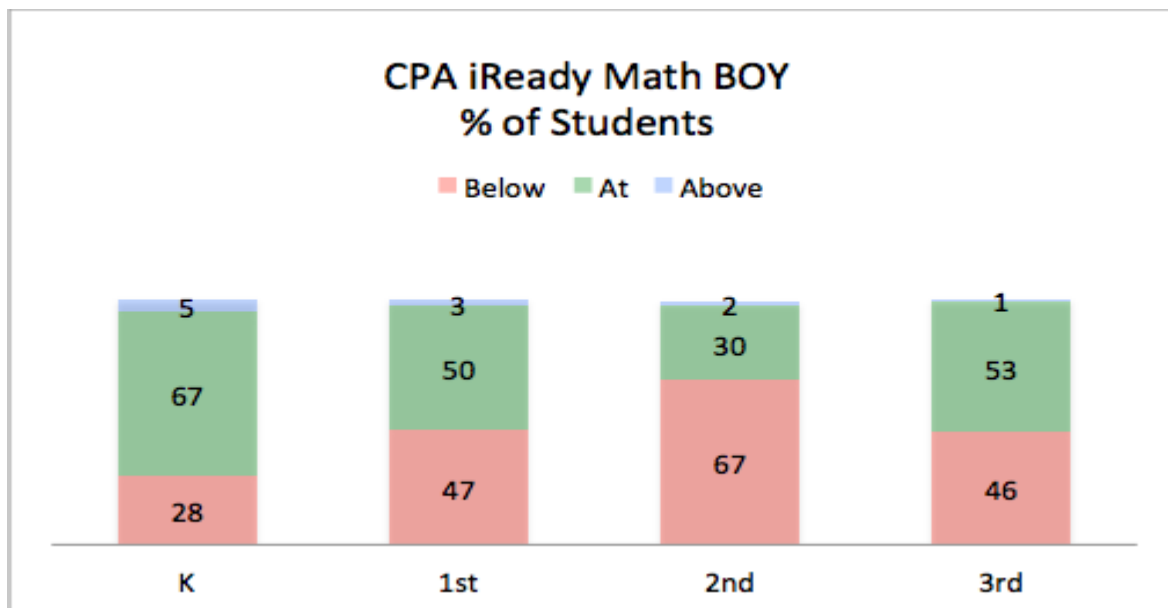
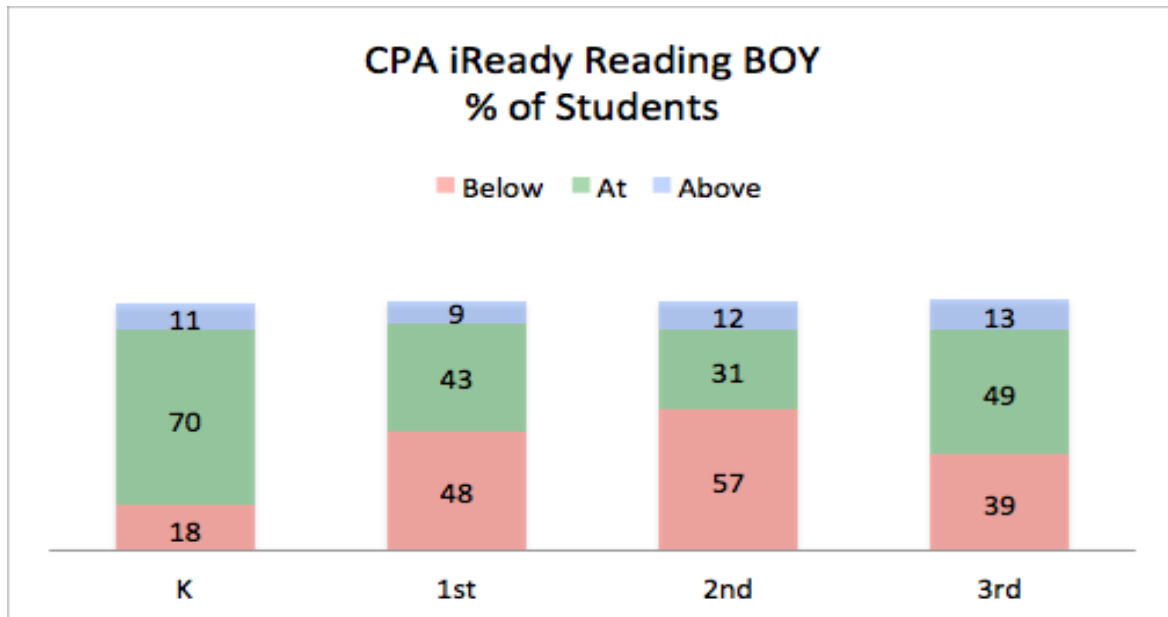


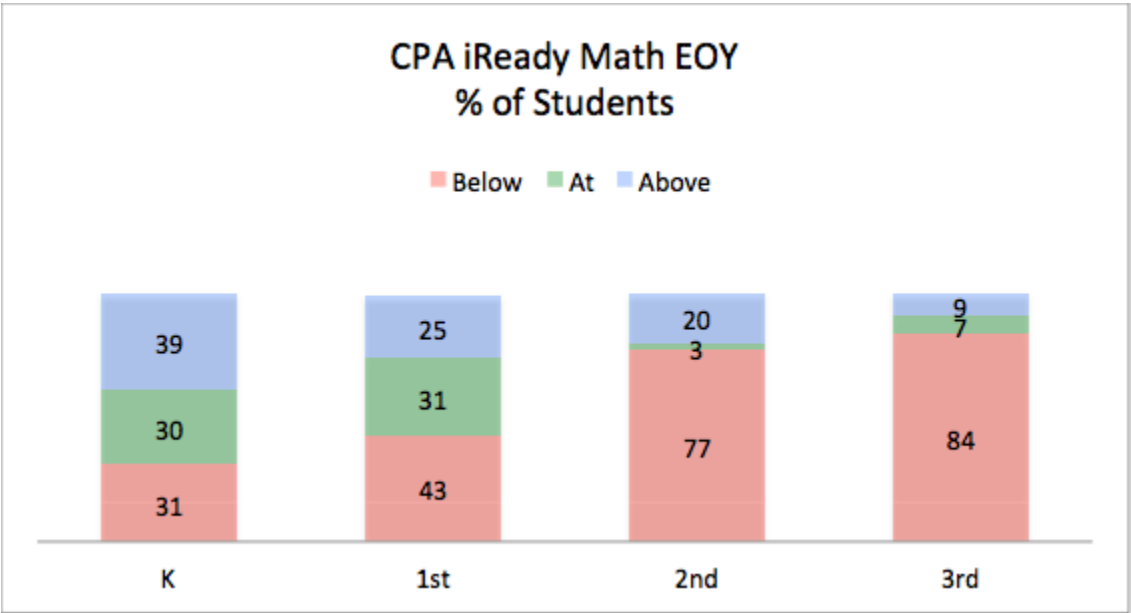
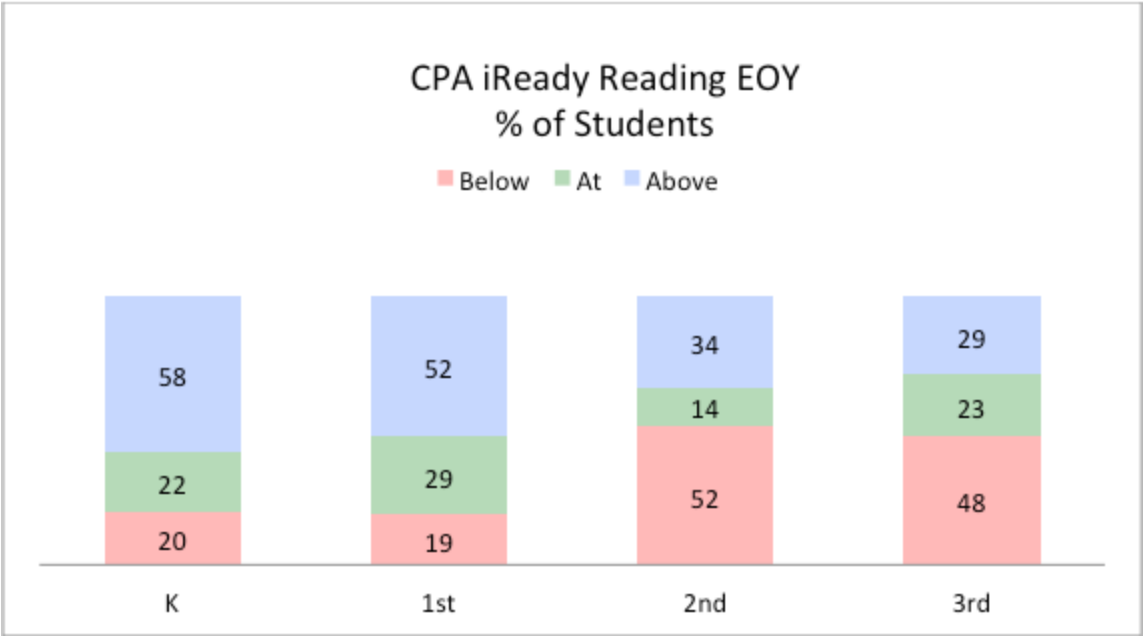


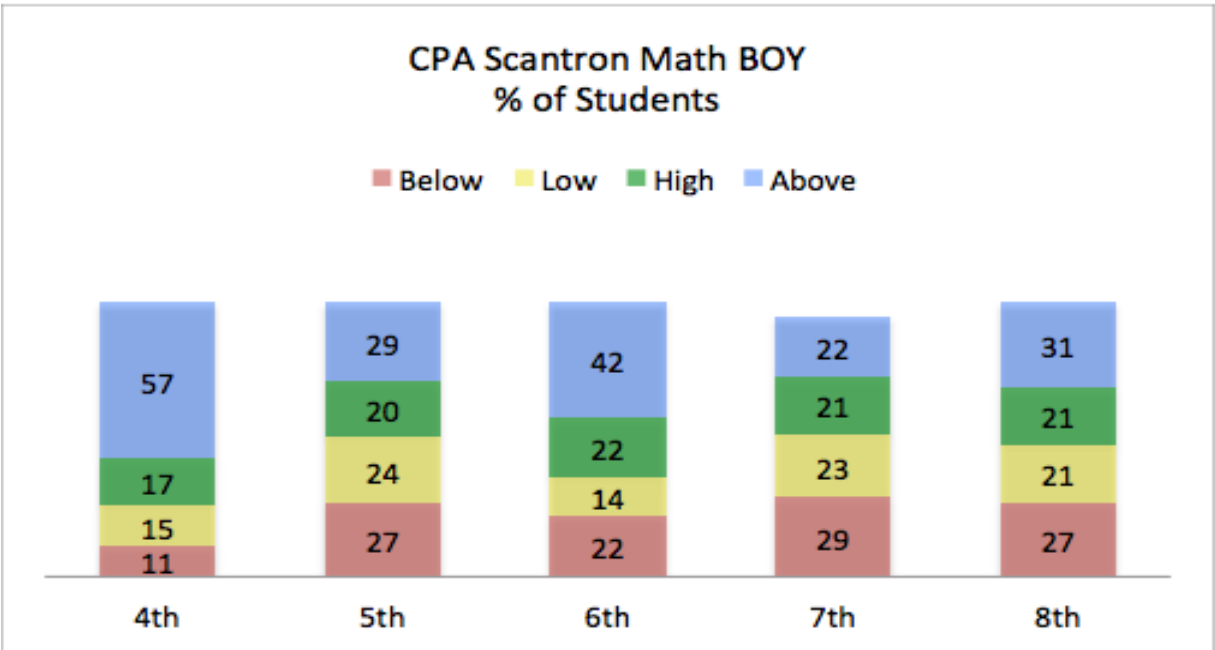
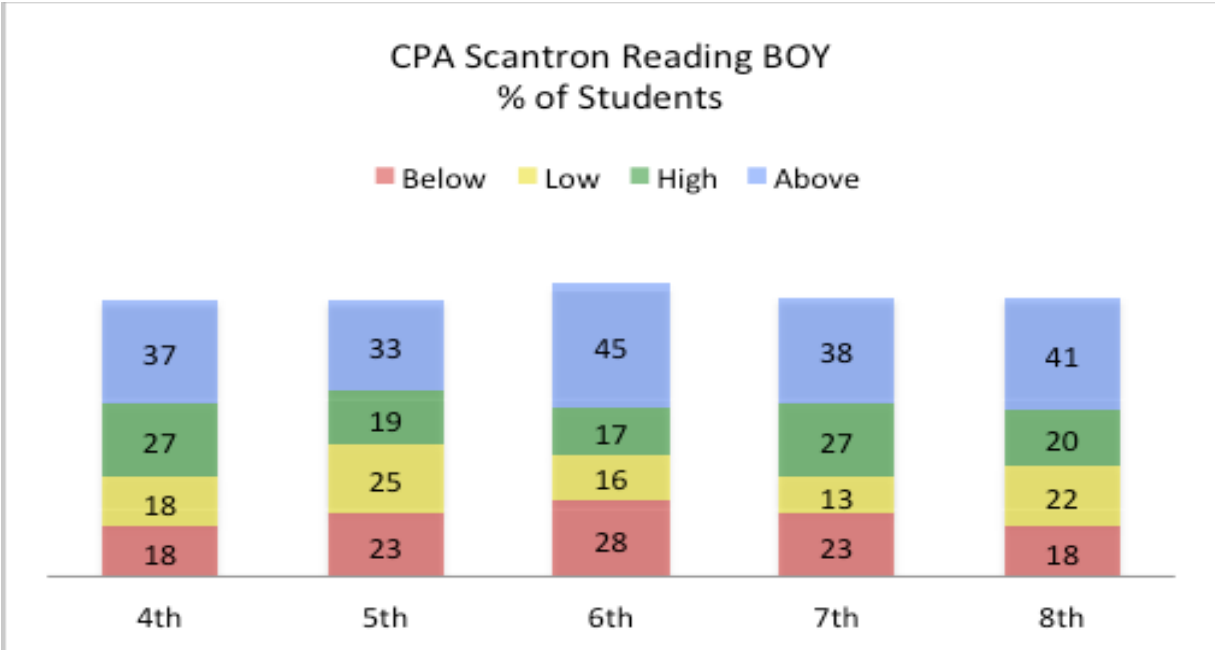




2015-2016

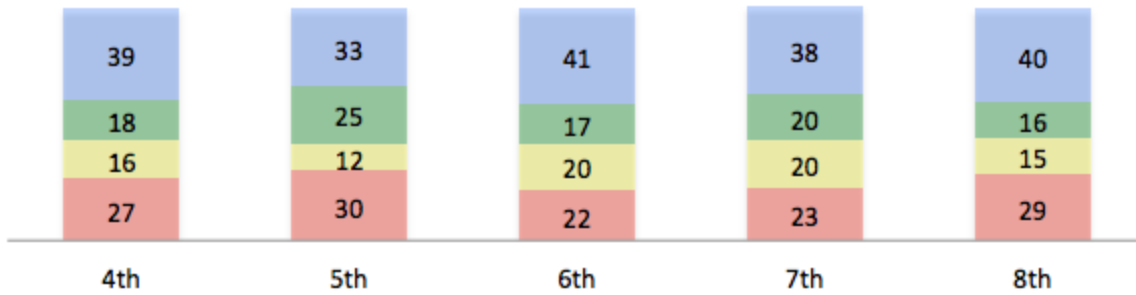






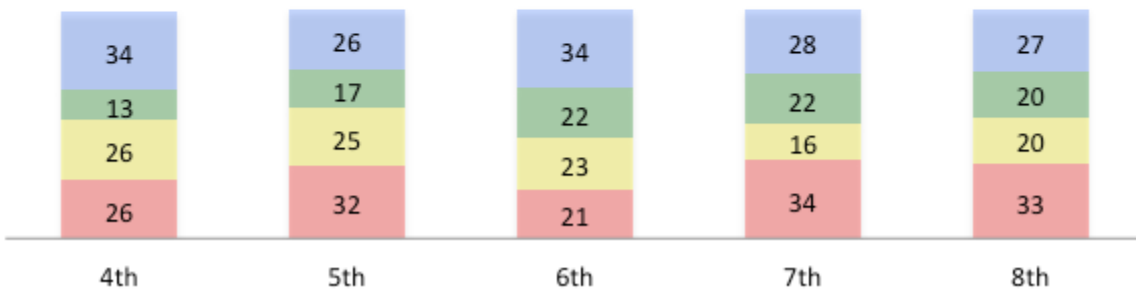
### CPA Scantron Reading EOY % of Students

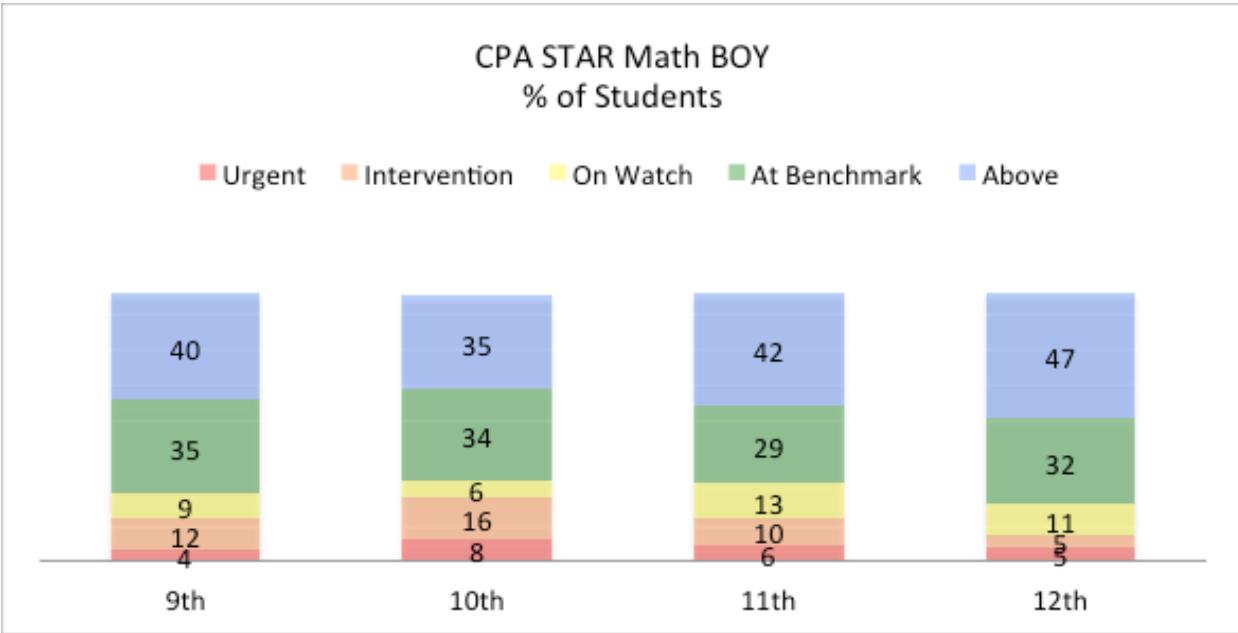
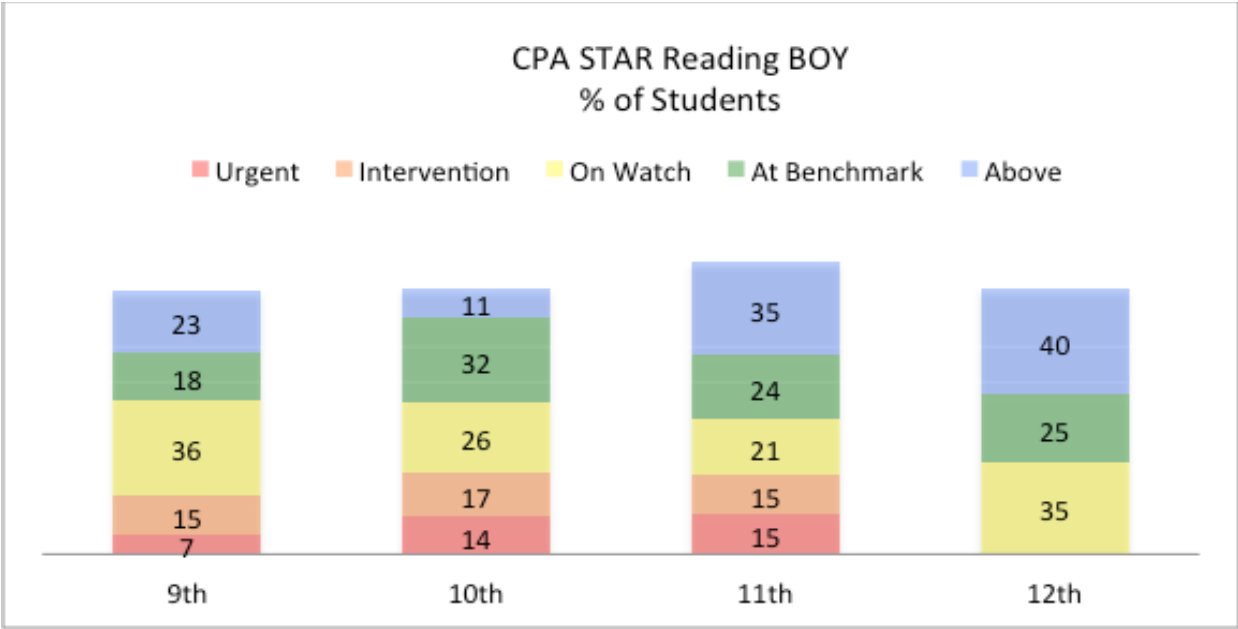
Below Low High Above



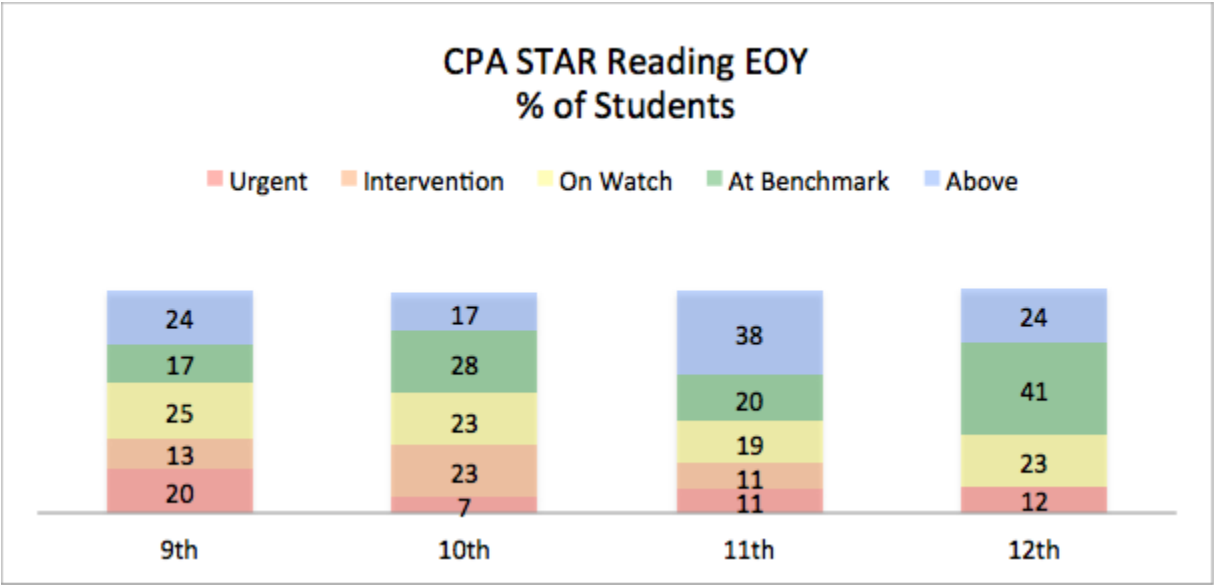
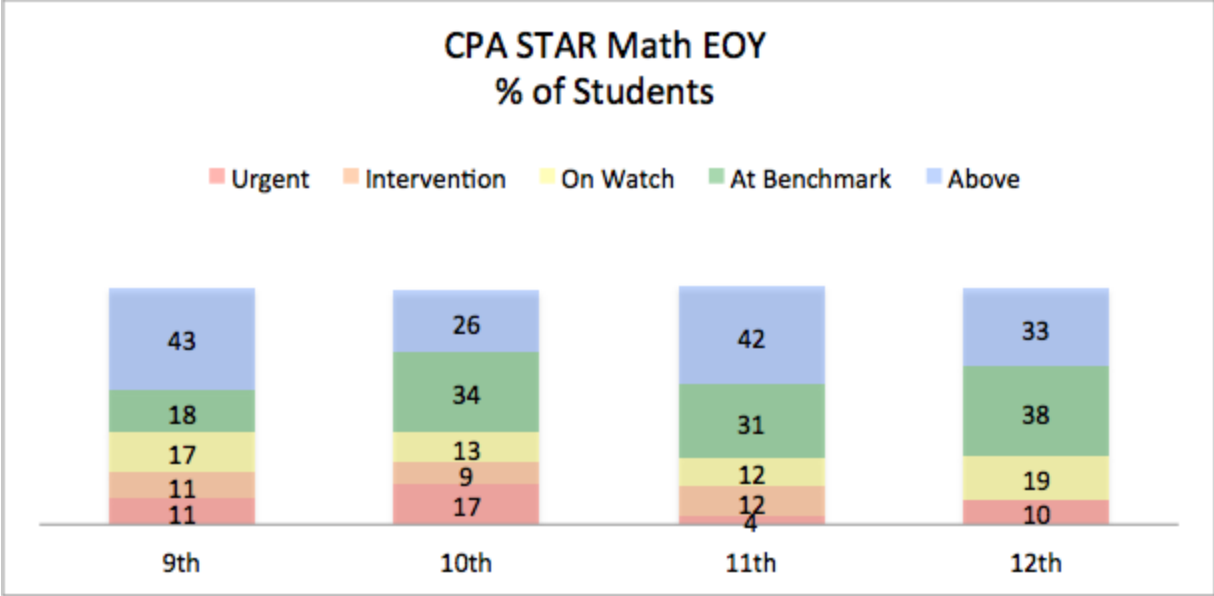
### CPA Scantron Math EOY % of Students

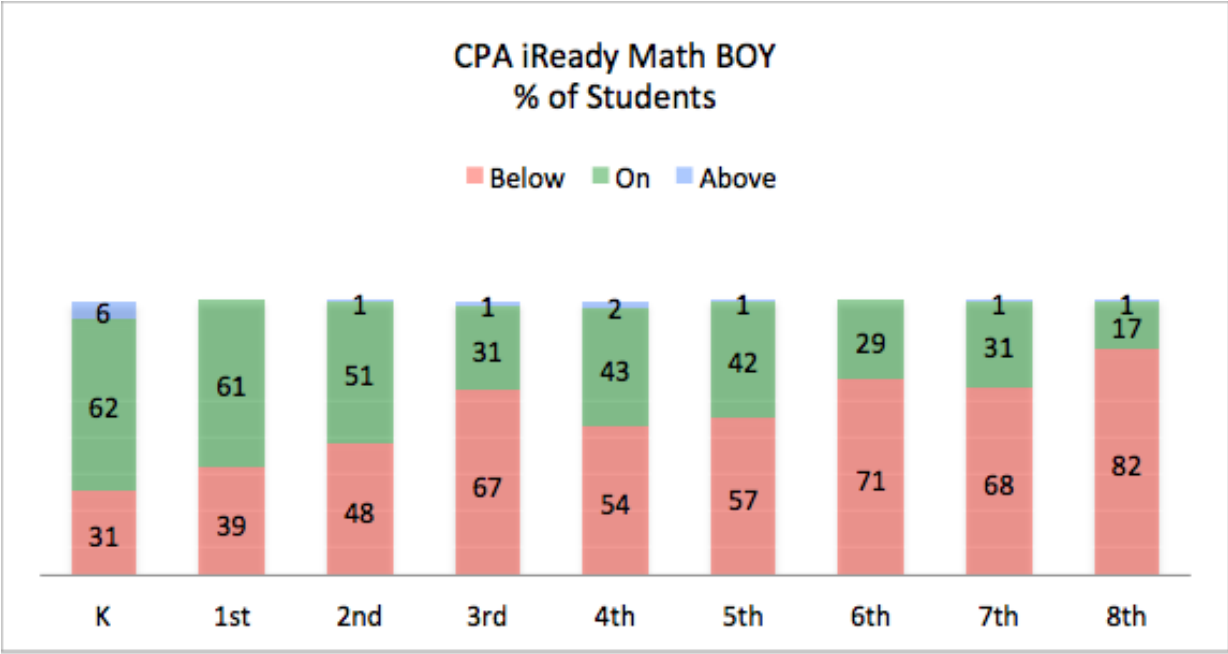
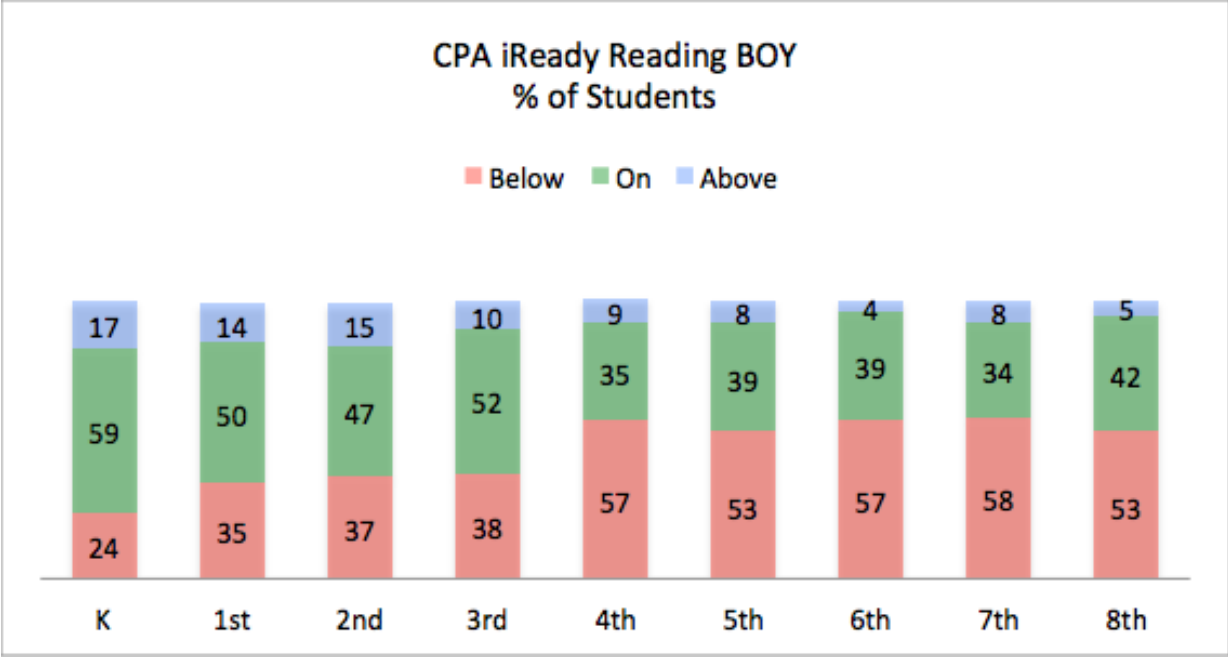
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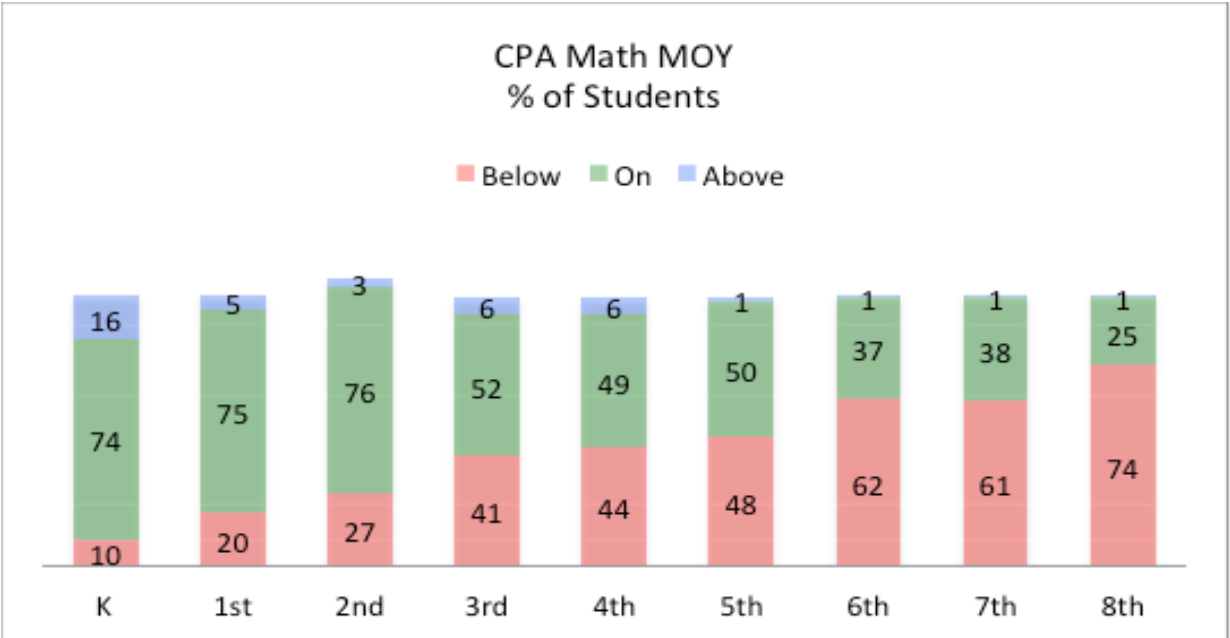
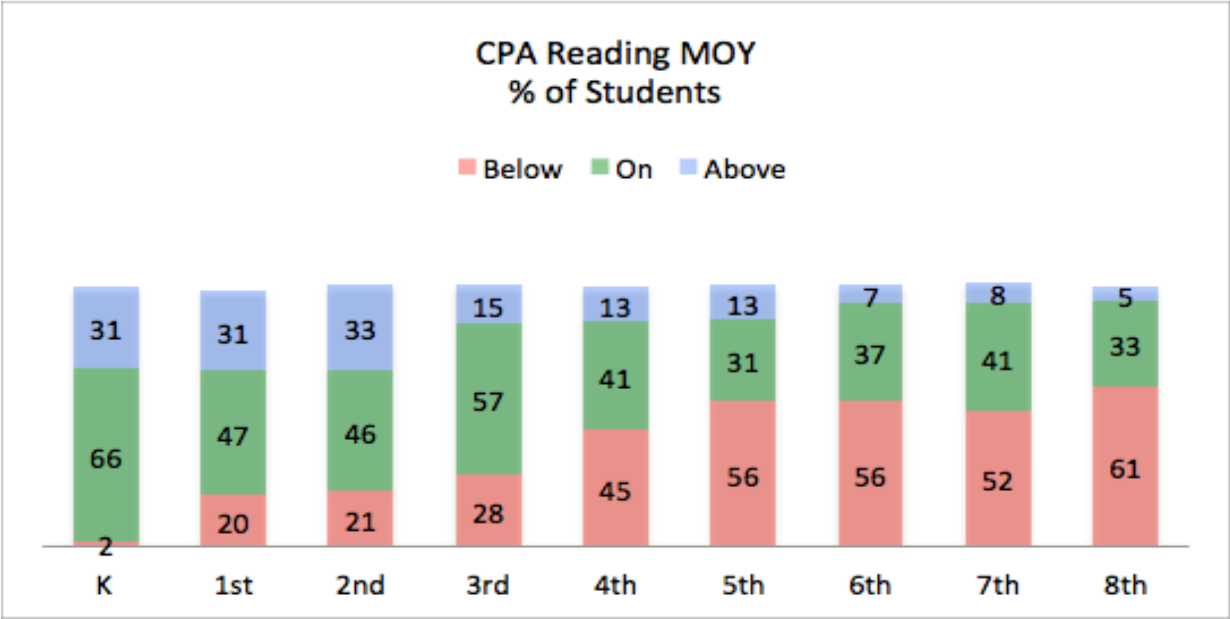






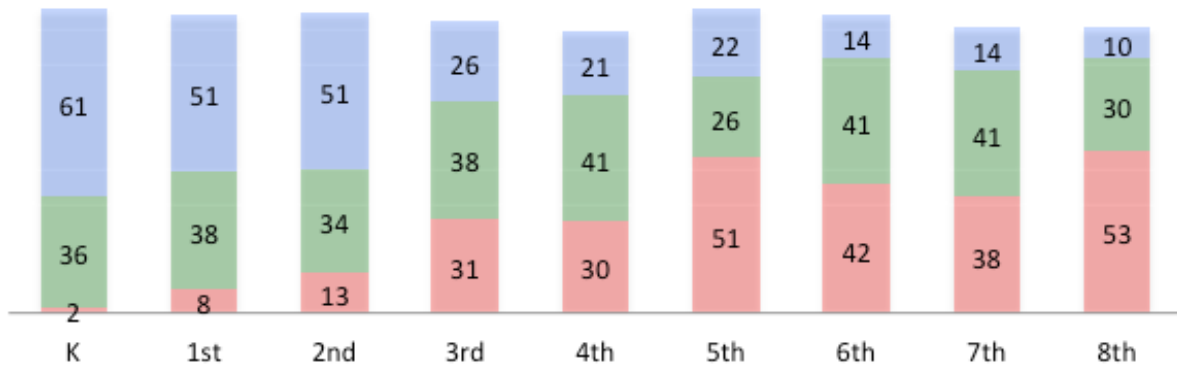






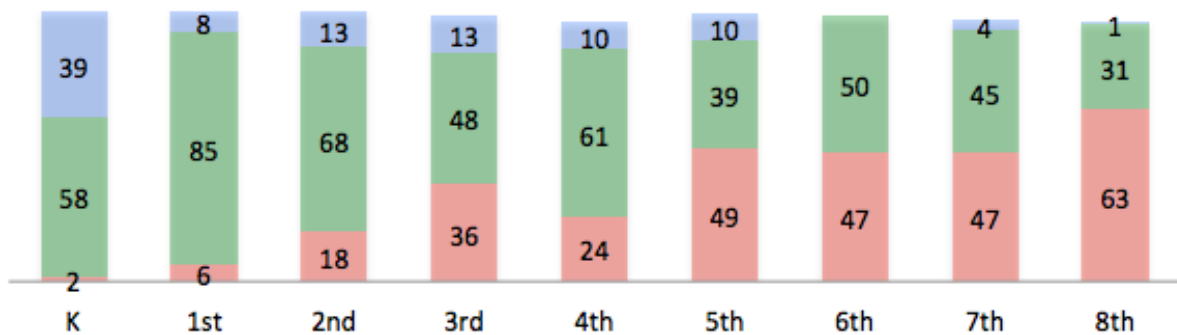
### CPA iReady Reading EOY % of Students

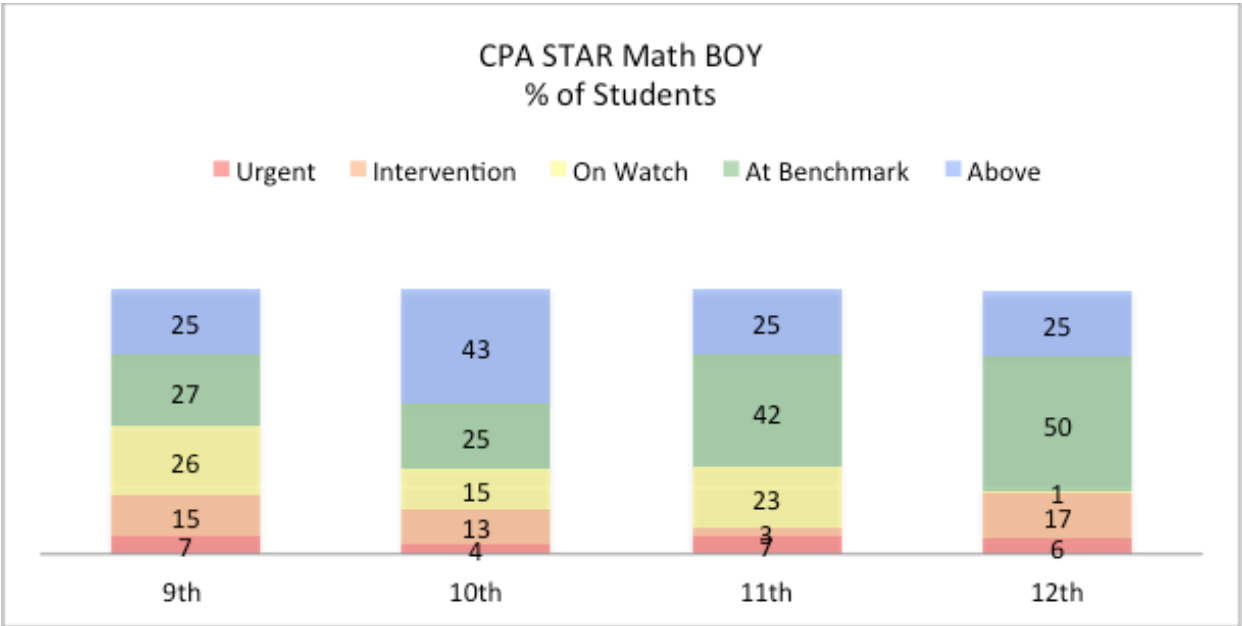
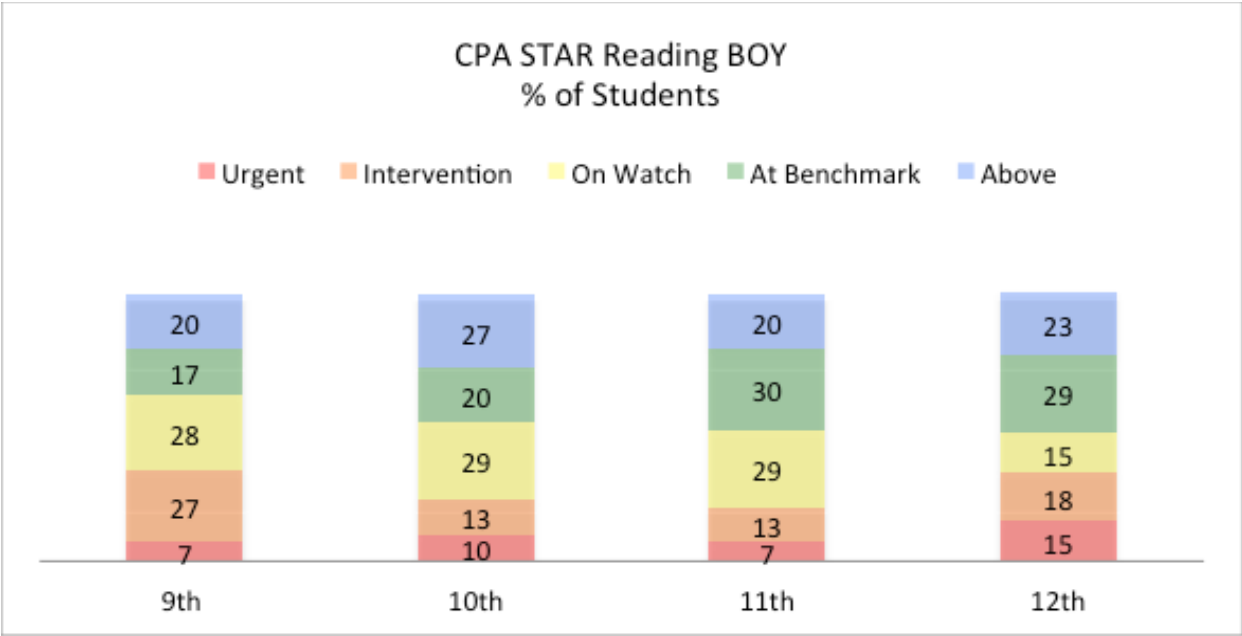
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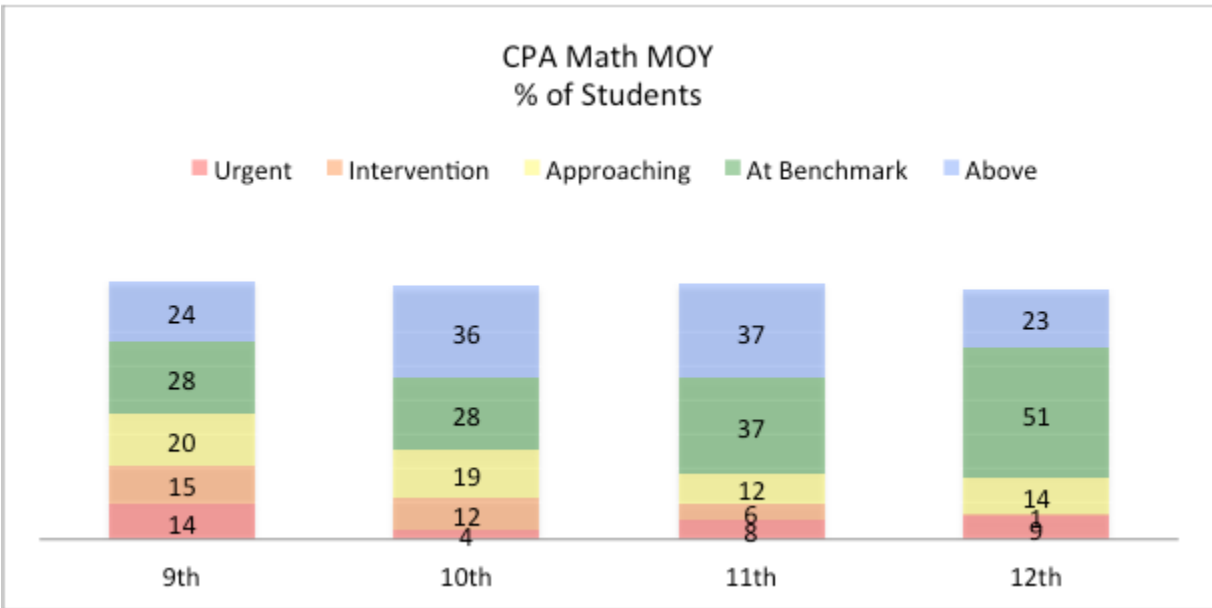
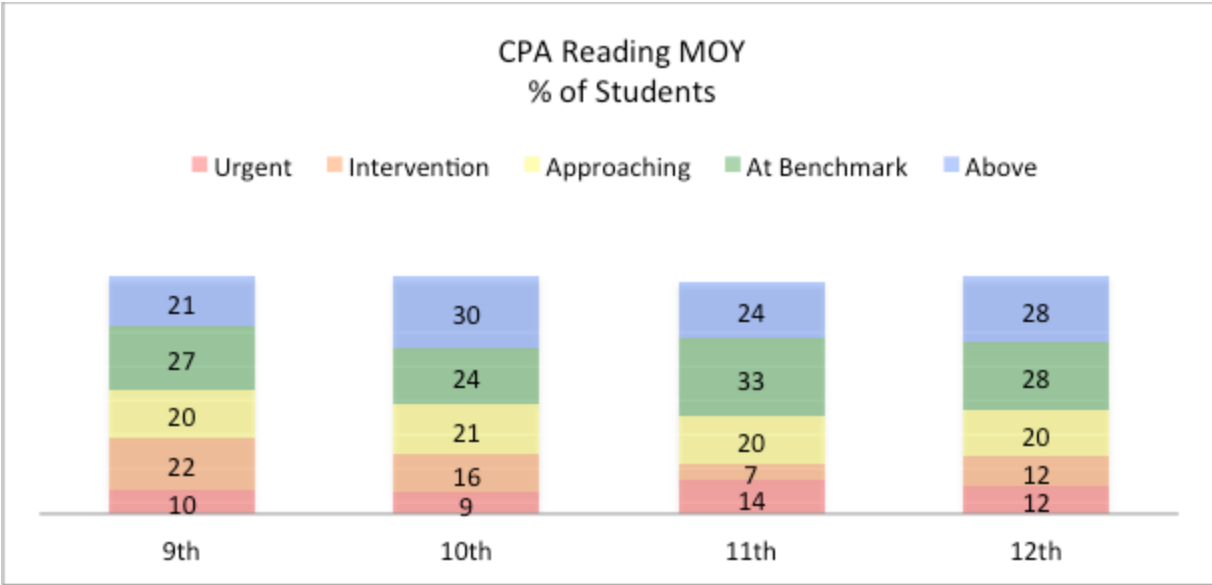


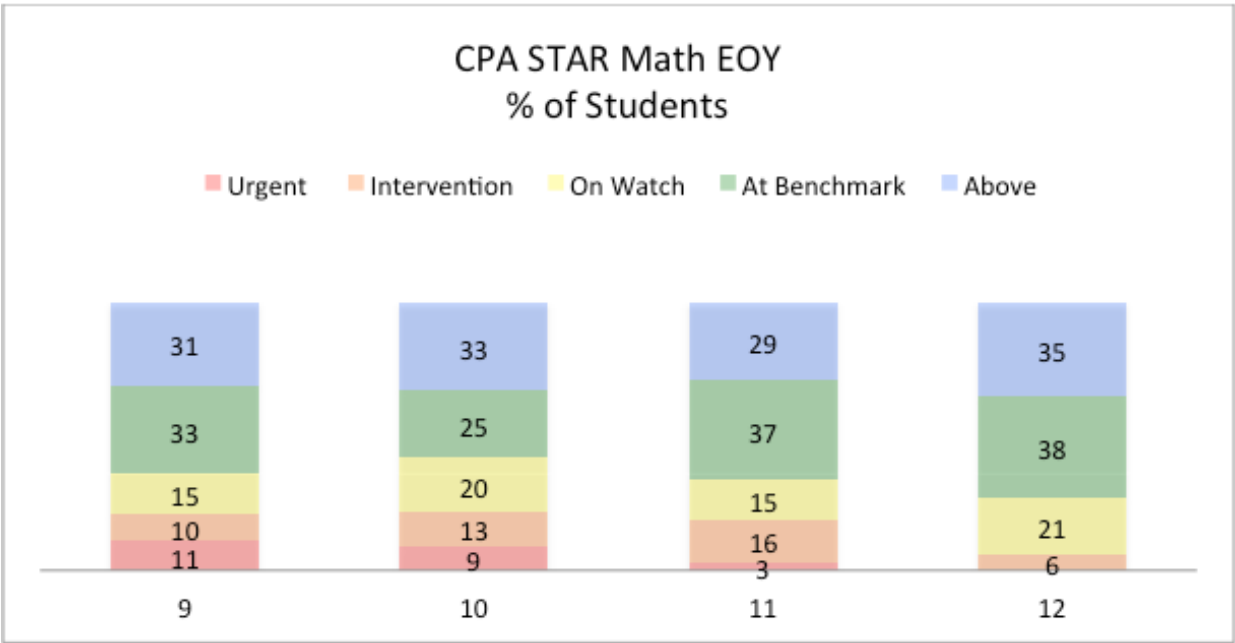
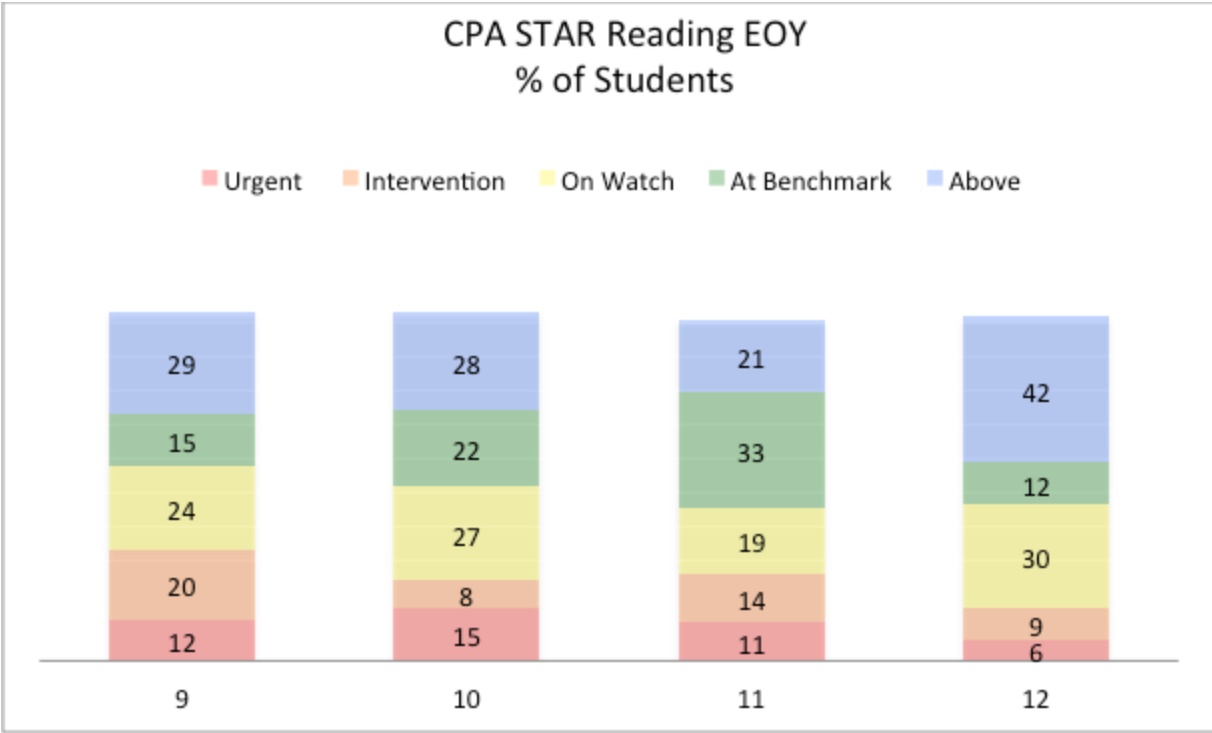
### CPA iReady Math EOY % of Students

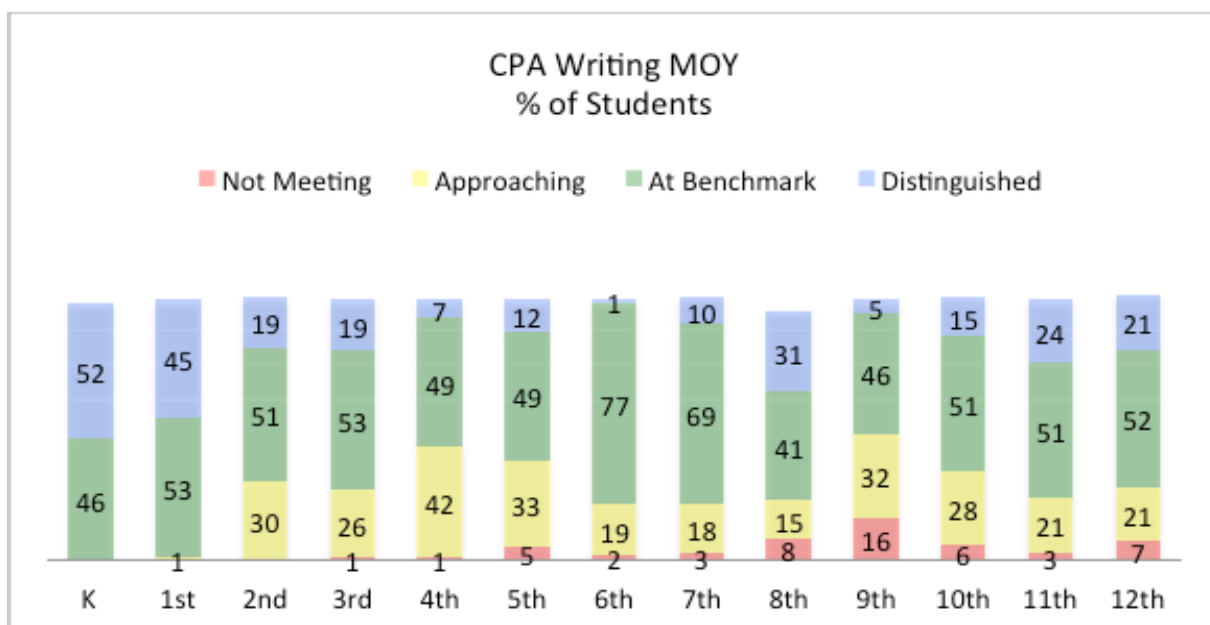
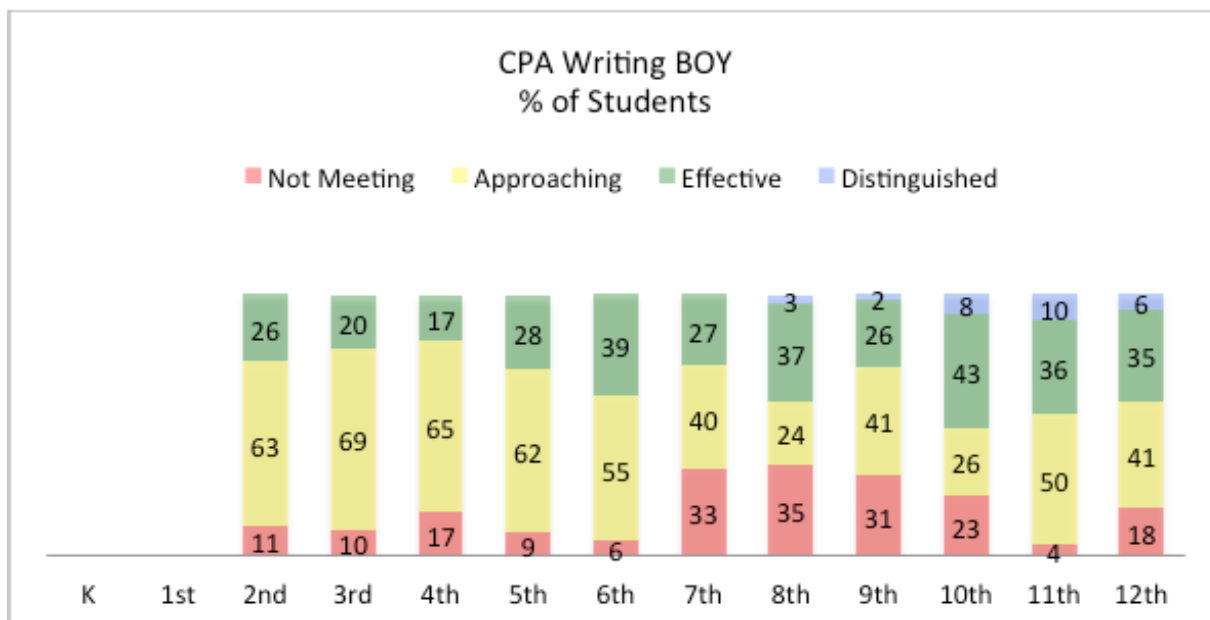
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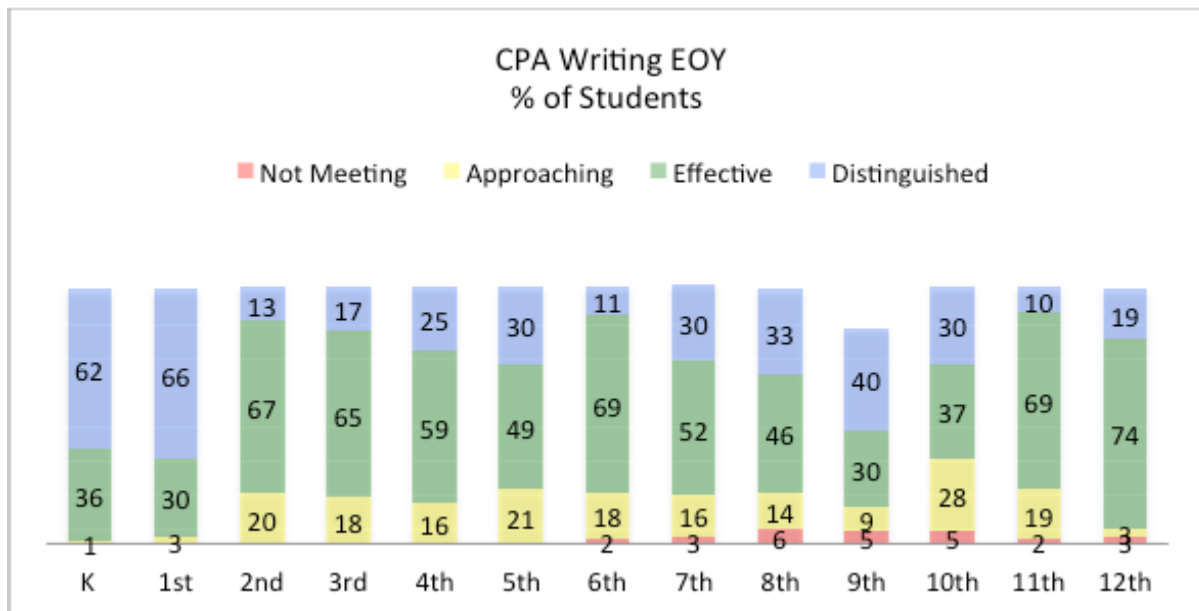




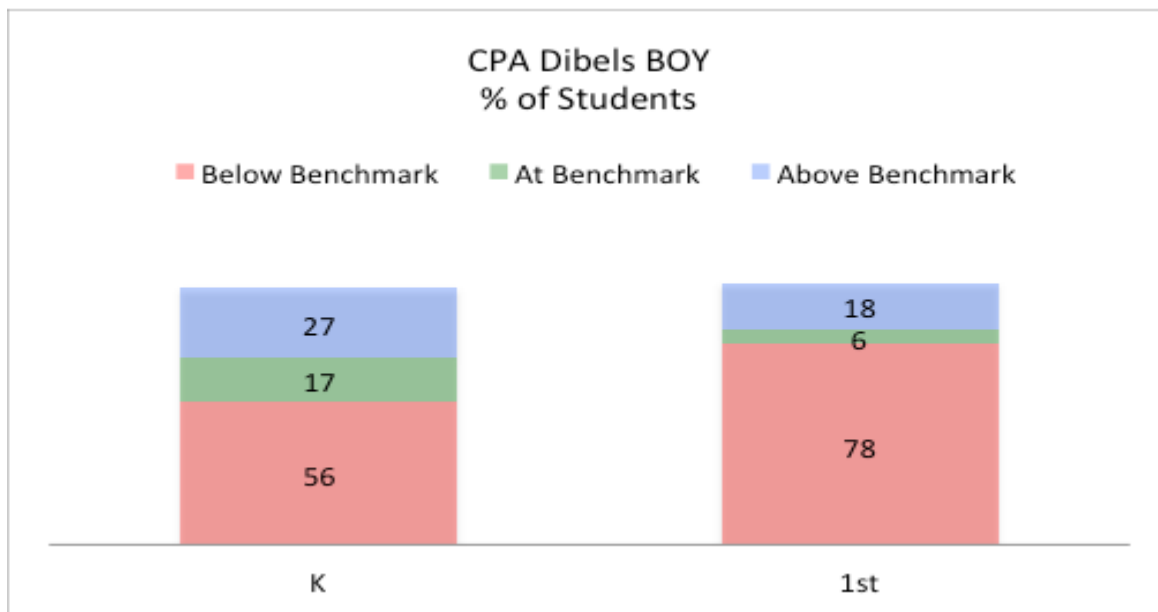


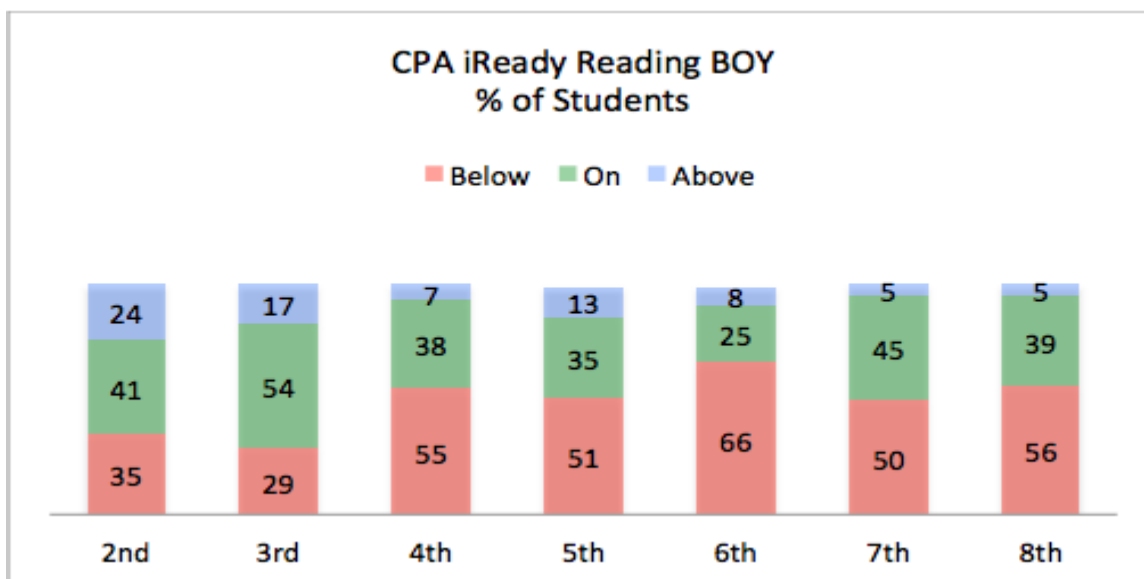
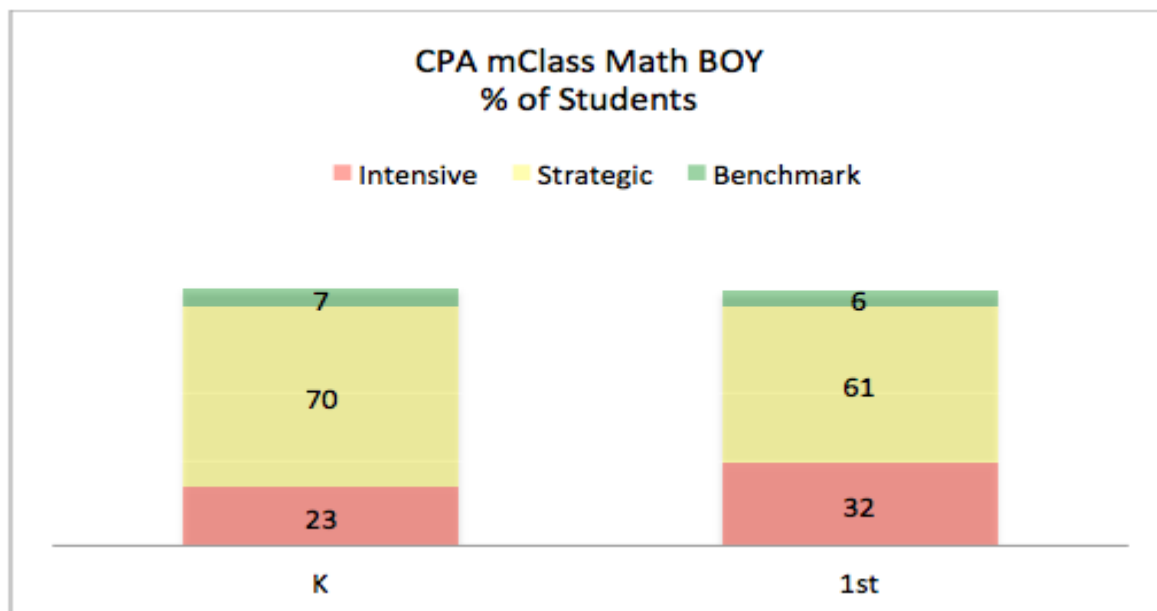


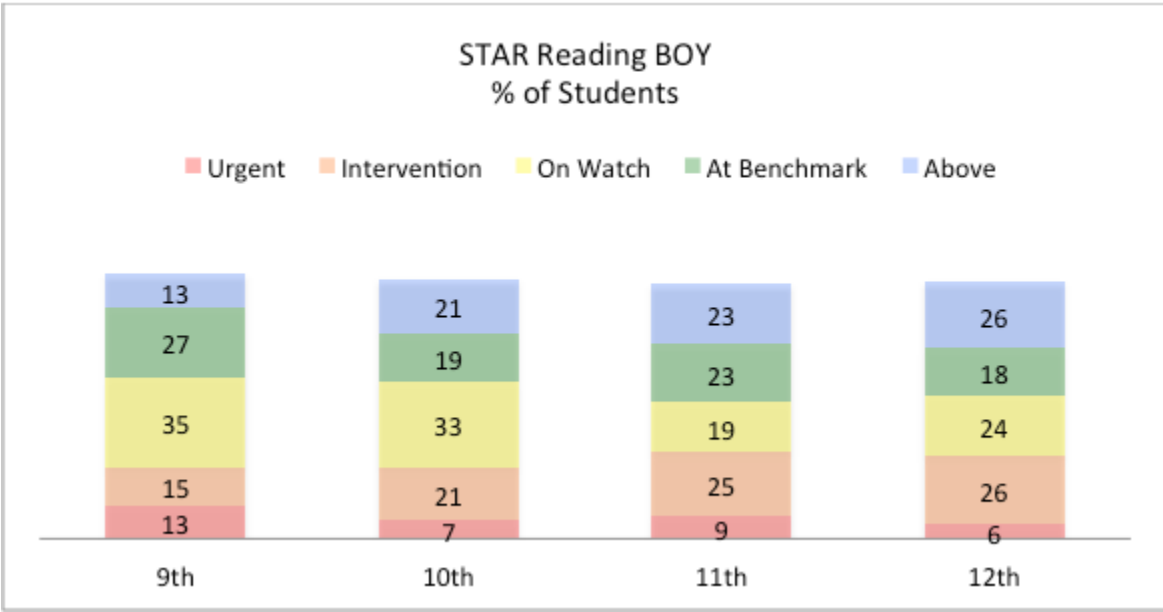
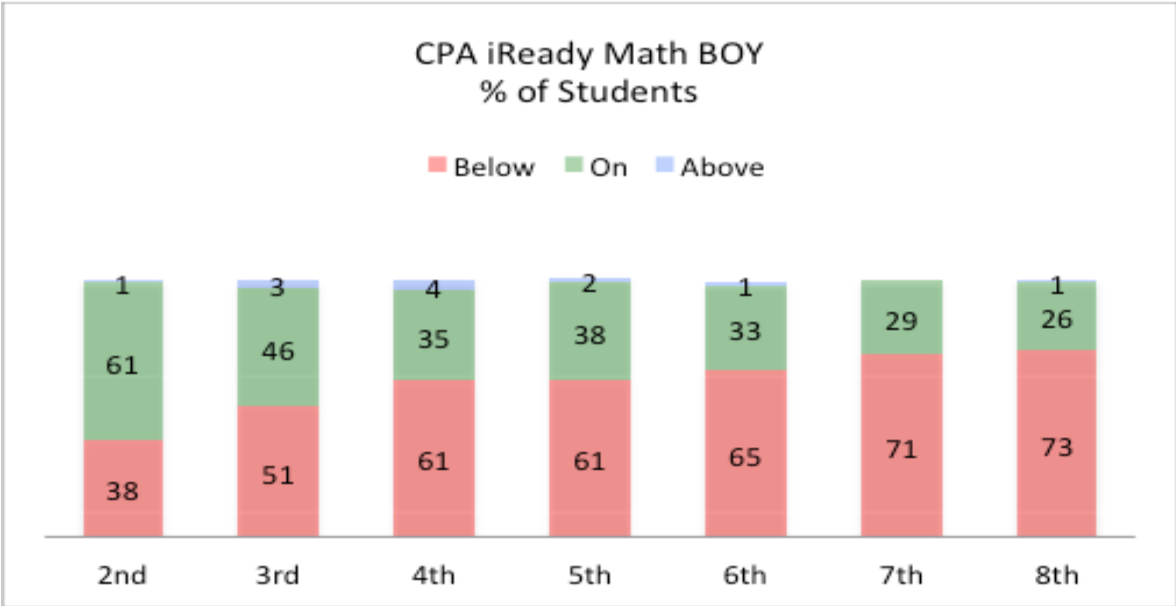


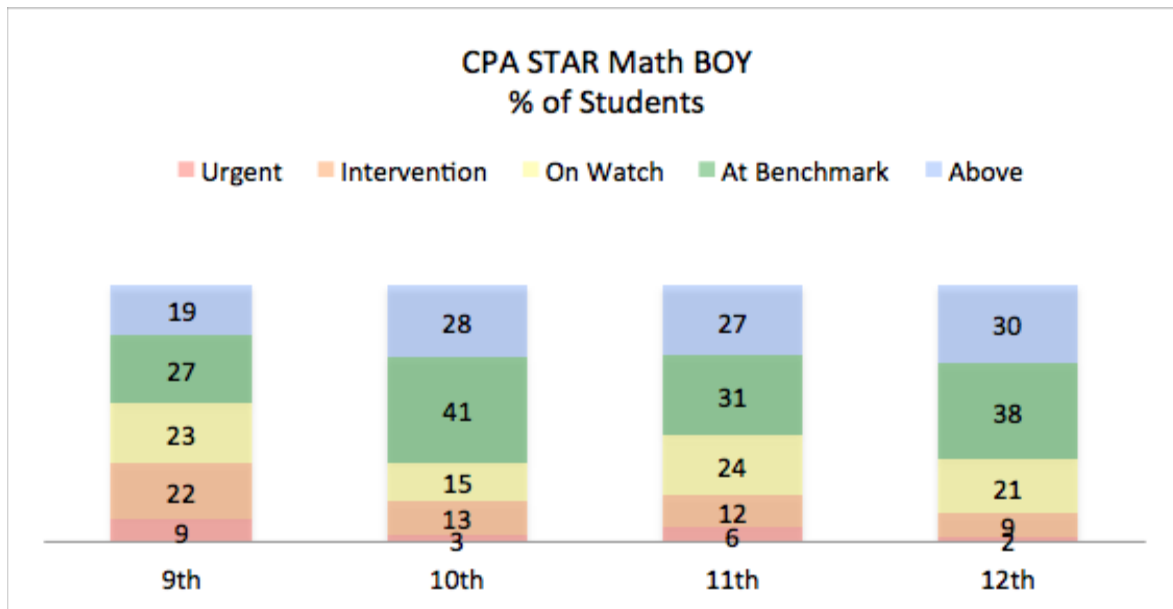


2017-2018



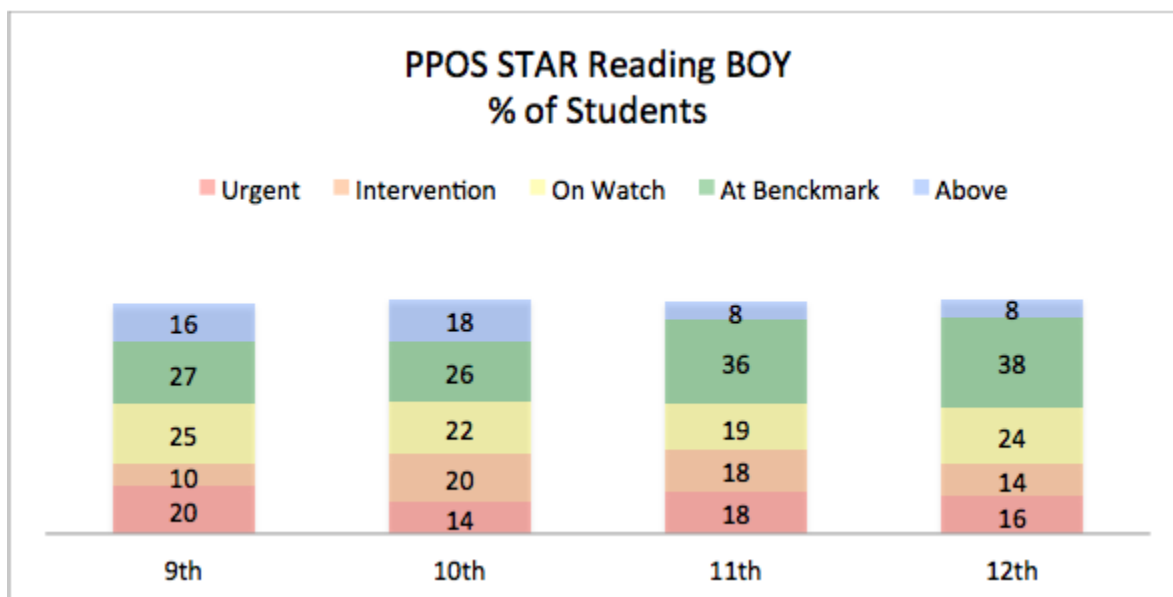


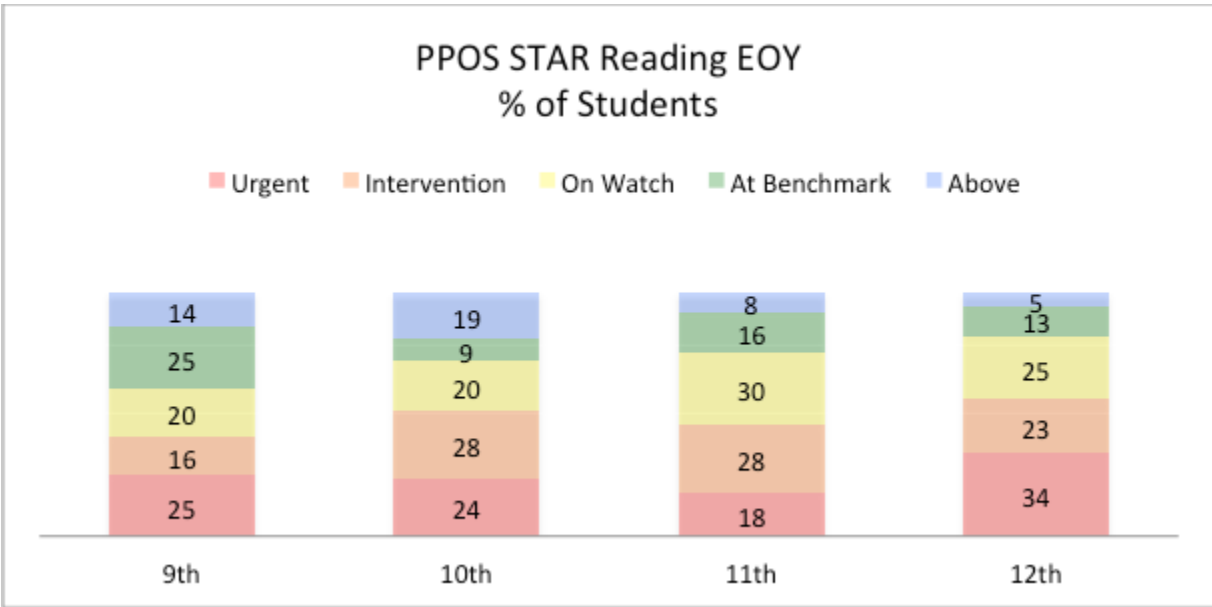
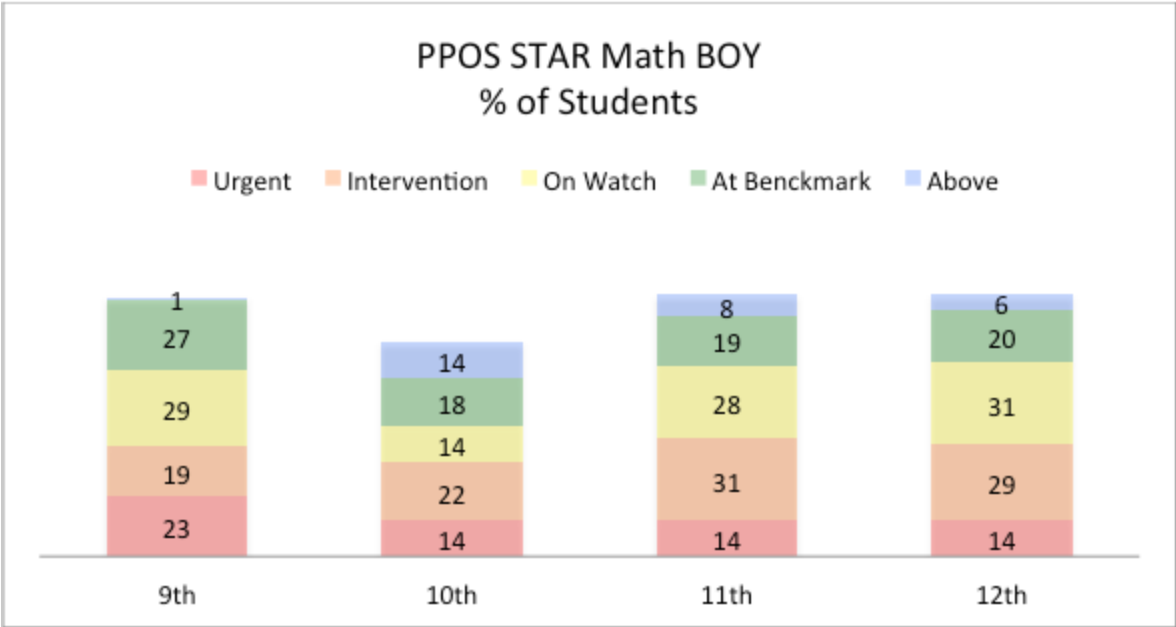


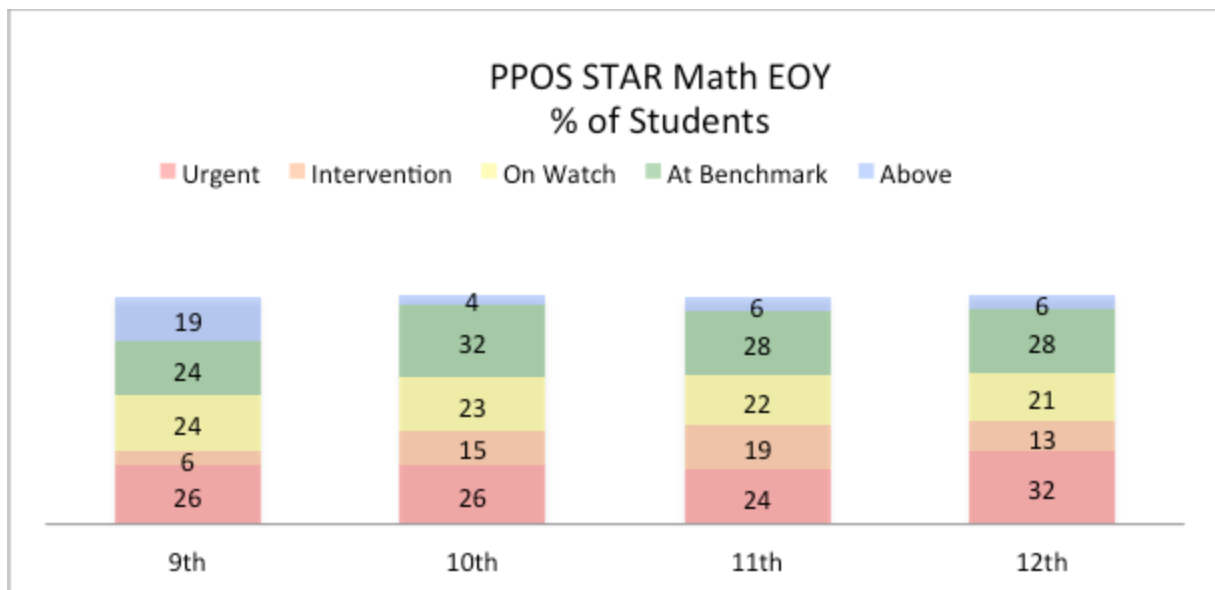


PPOS Benchmark Proficiency Data-

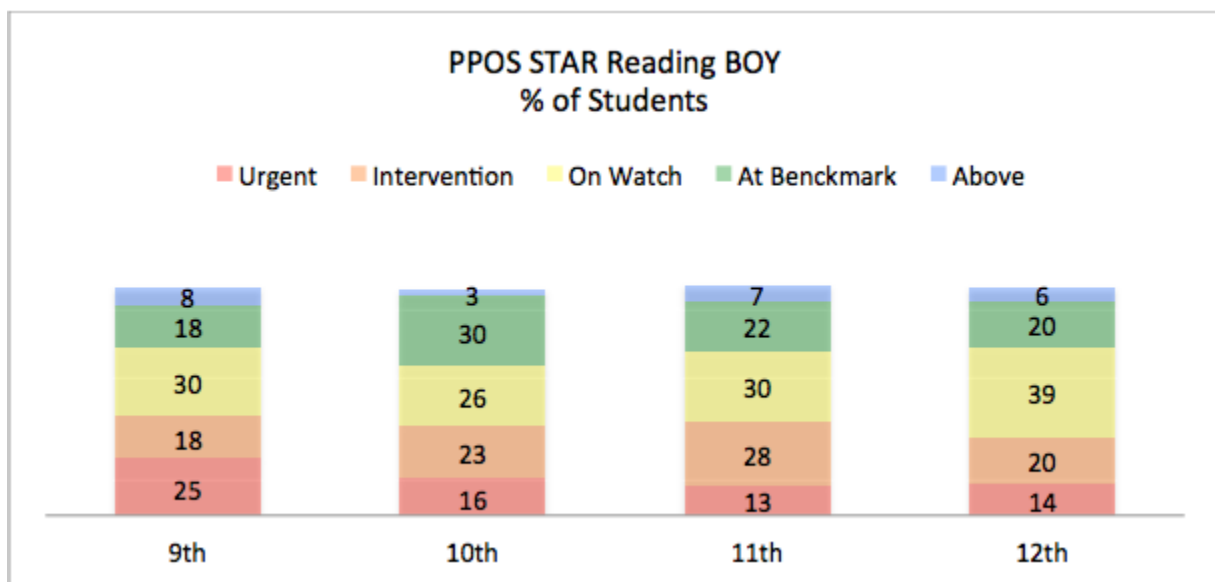
2015-2016

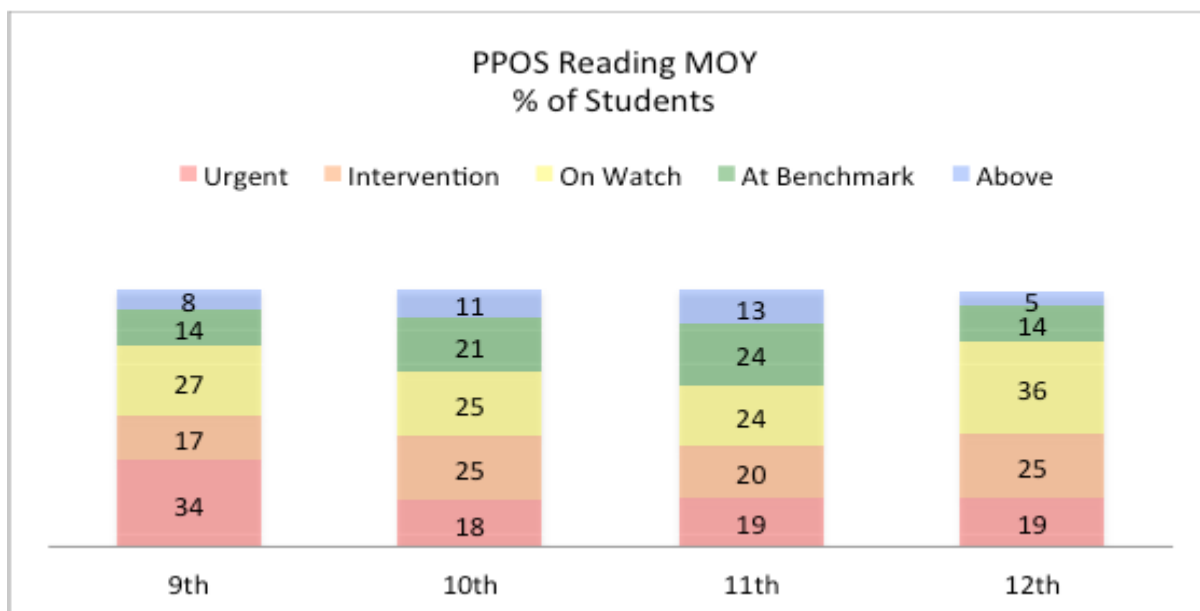
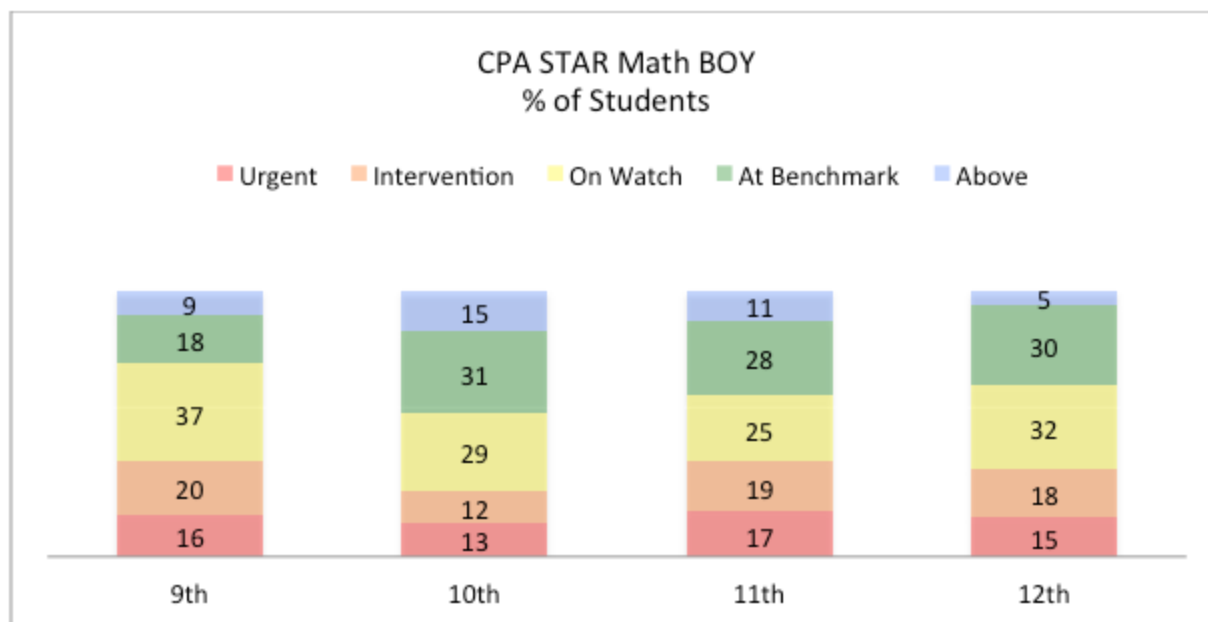


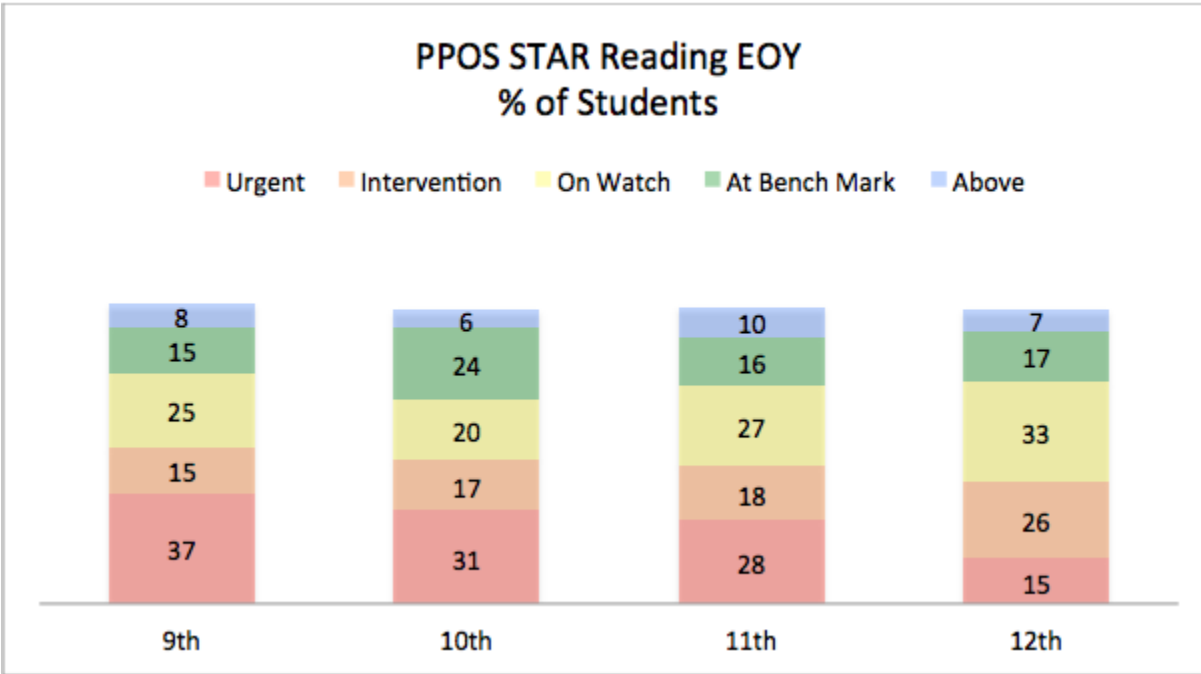
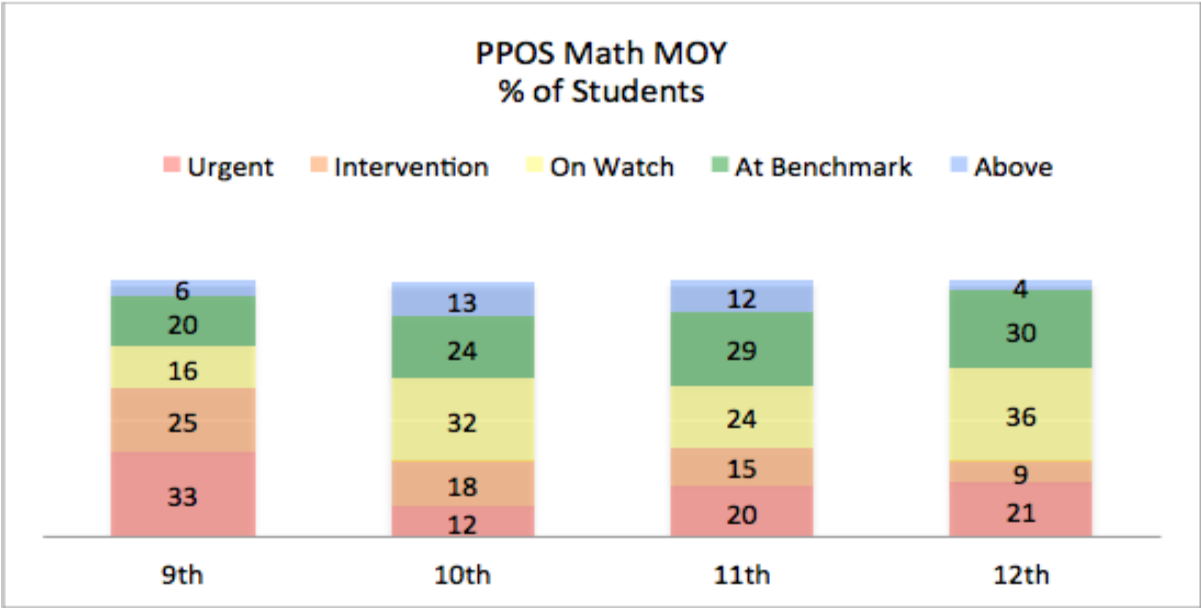




2016-2017



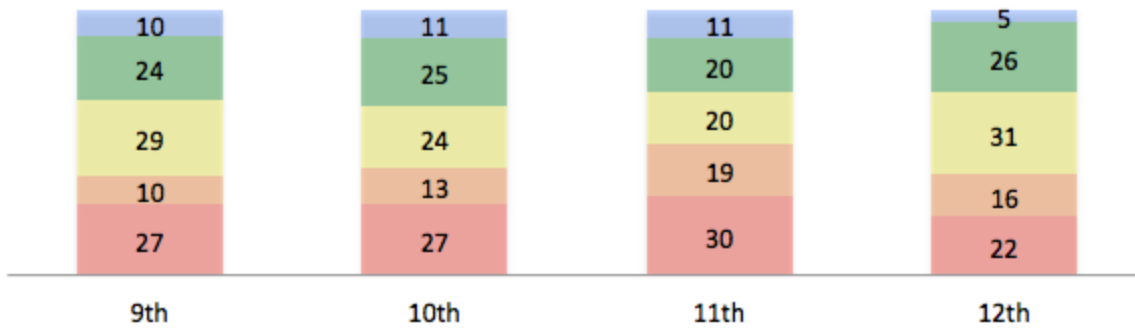






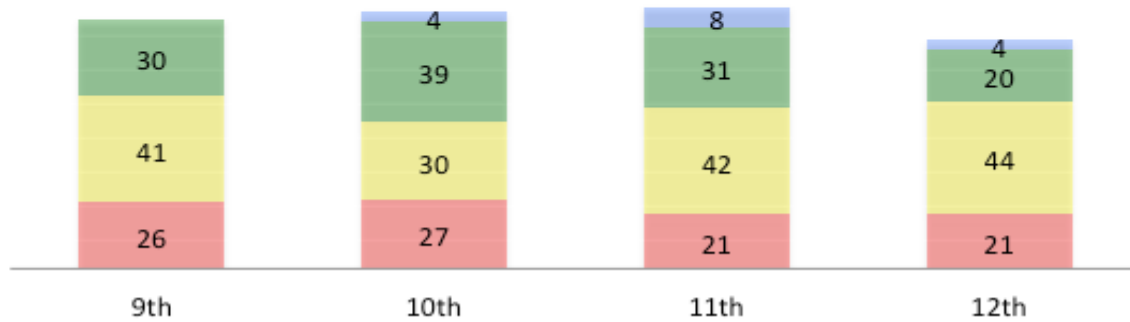
### PPOS STAR Math EOY % of Students

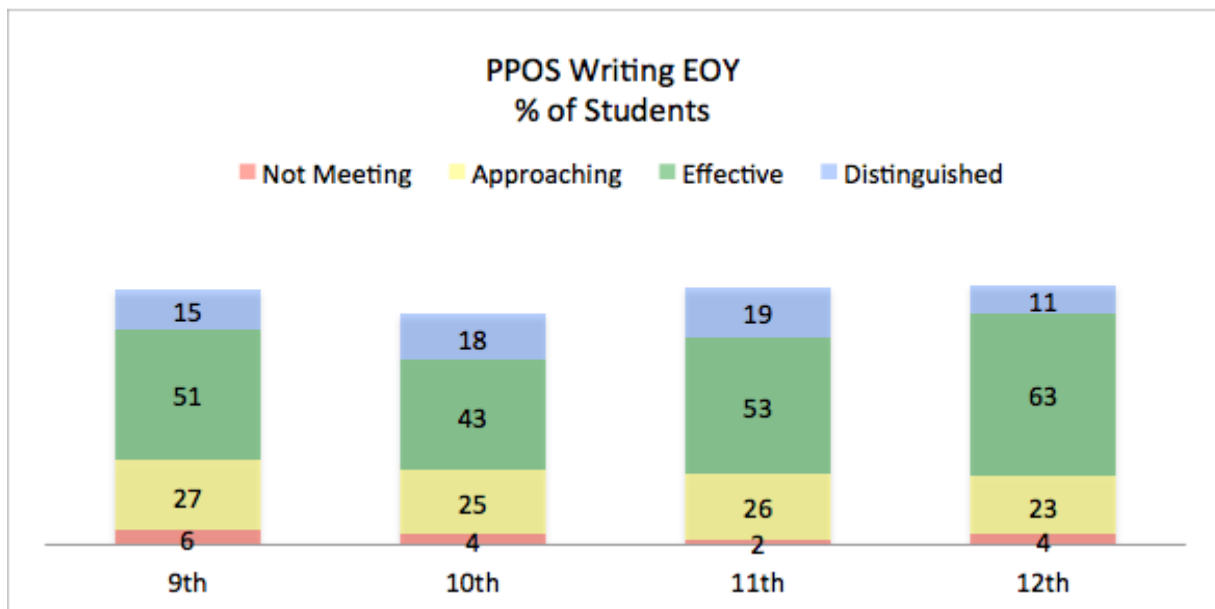
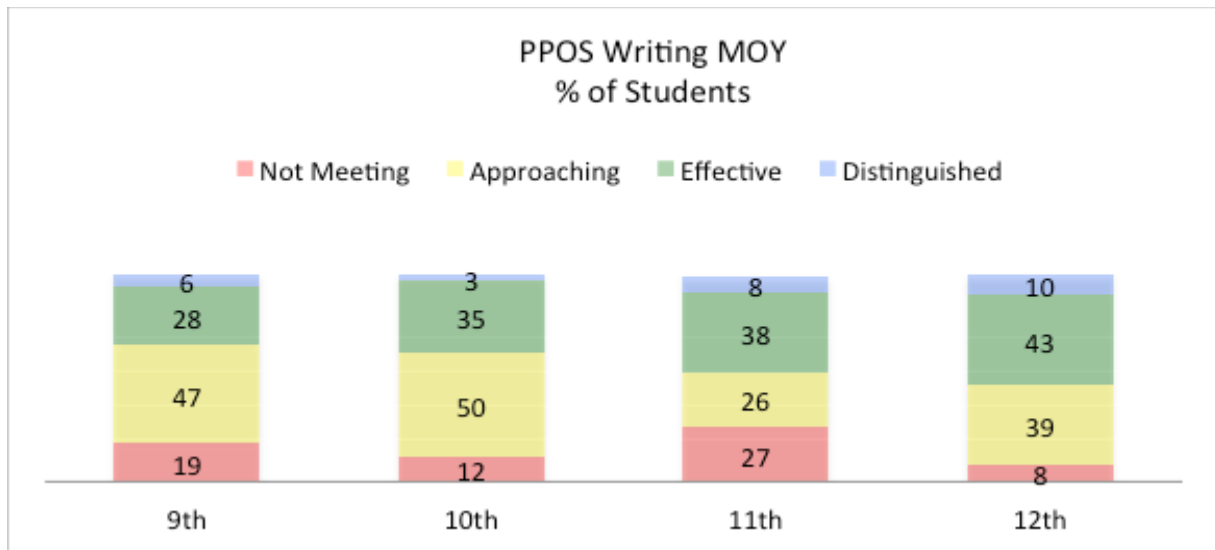
Urgent Intervention On Watch At Bench Mark Above

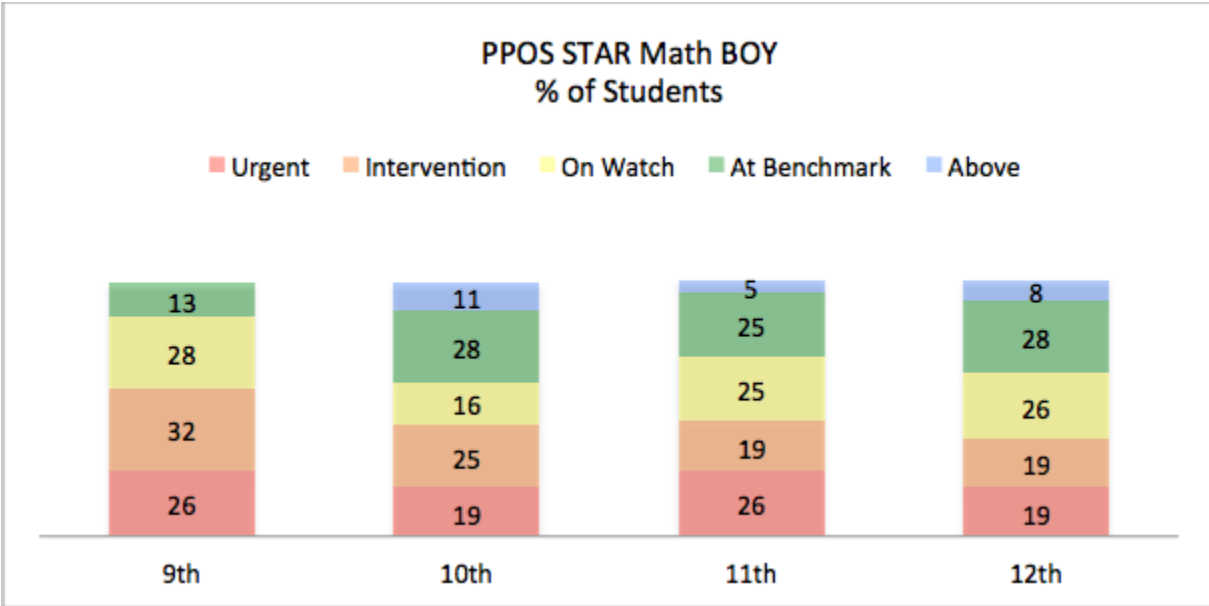
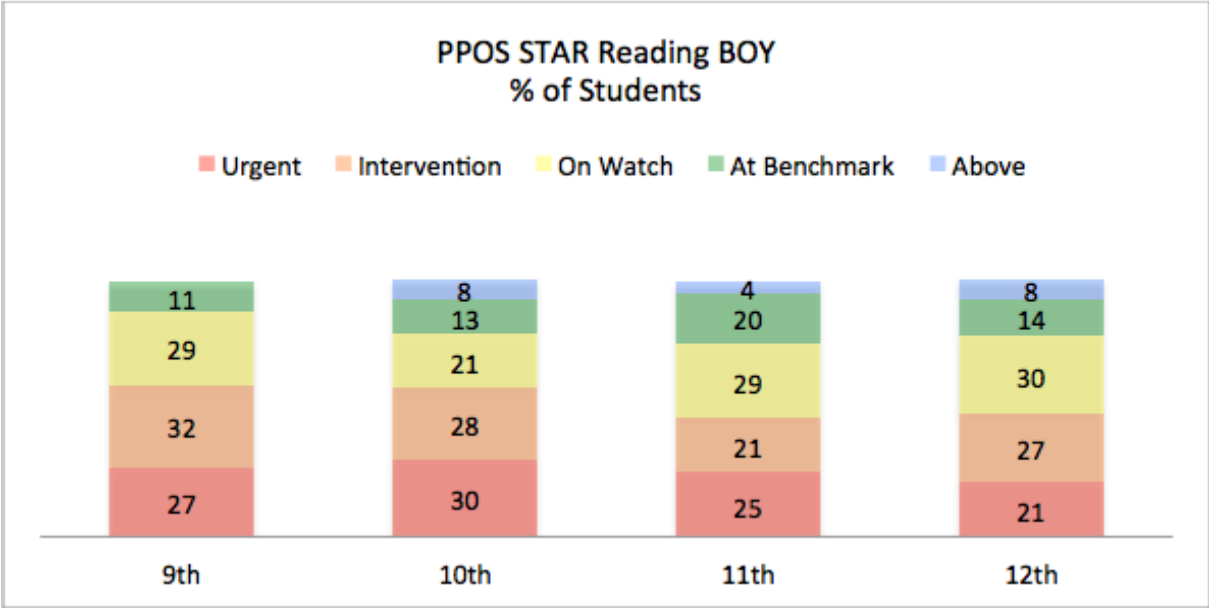


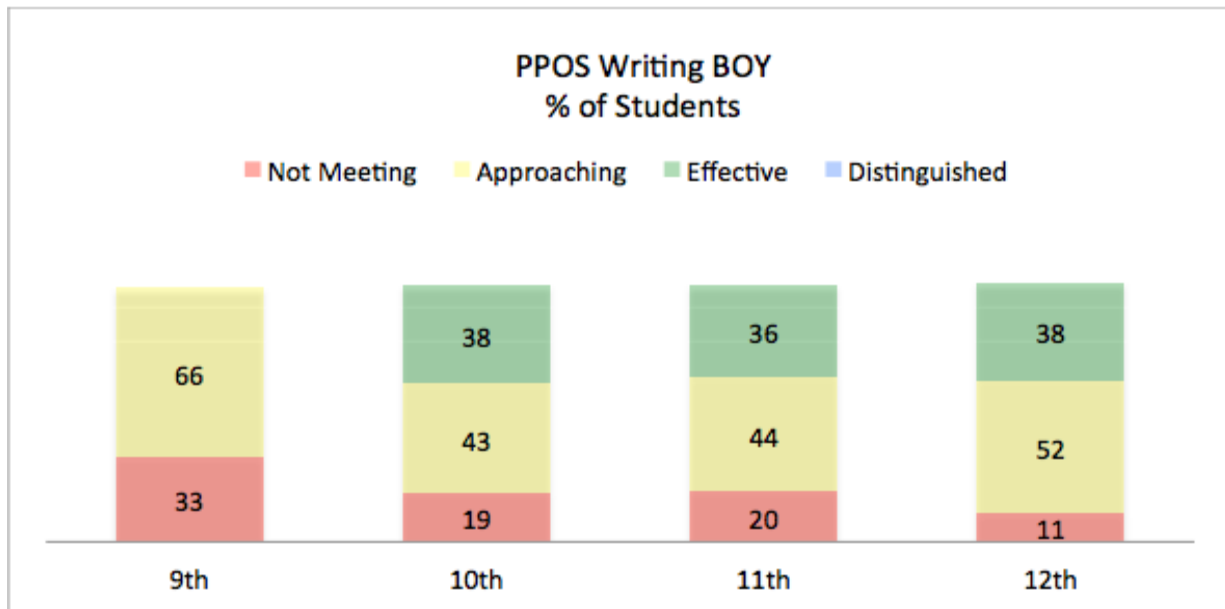
### PPOS Writing BOY % of Students

Not Meeting Approaching Effective Distinguished





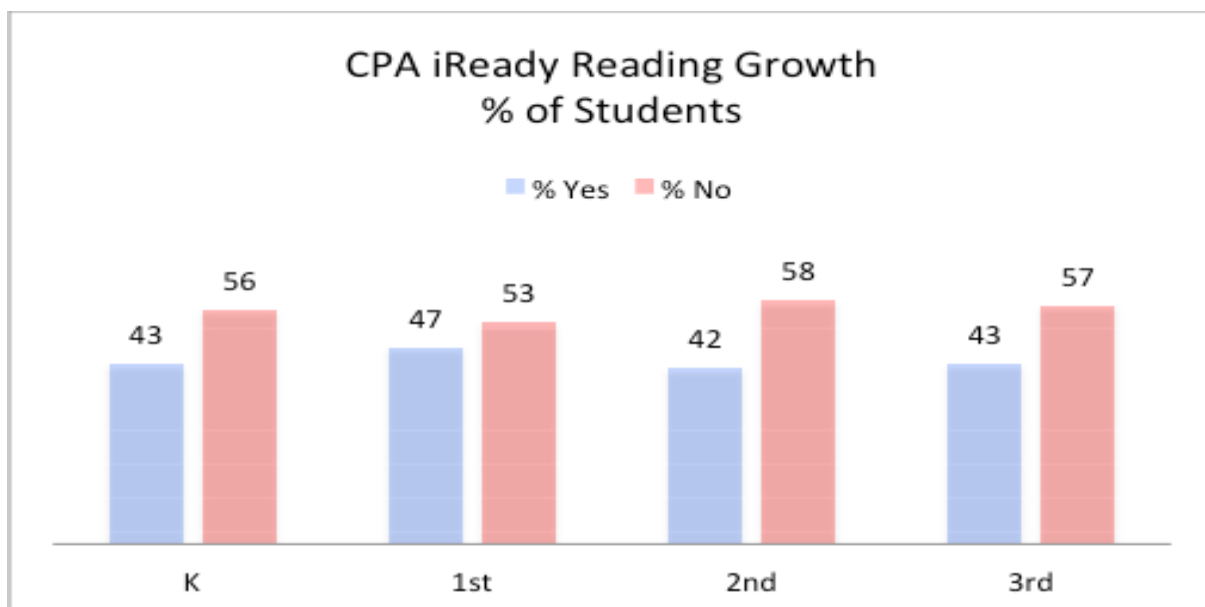


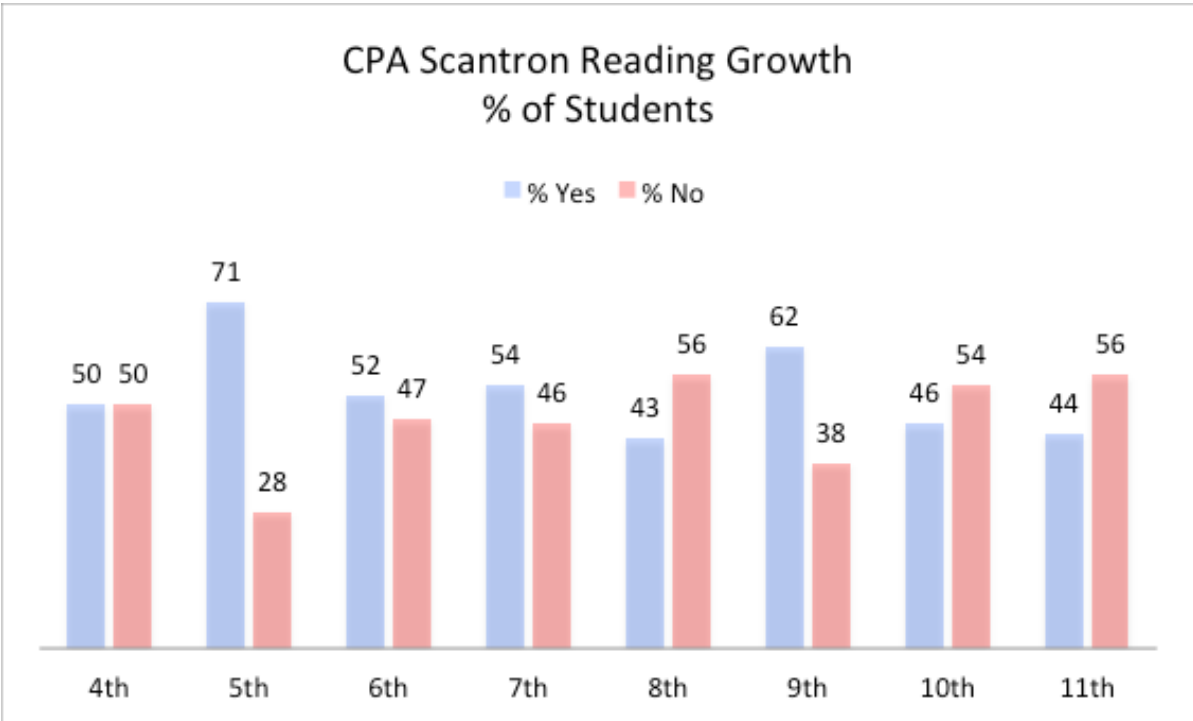
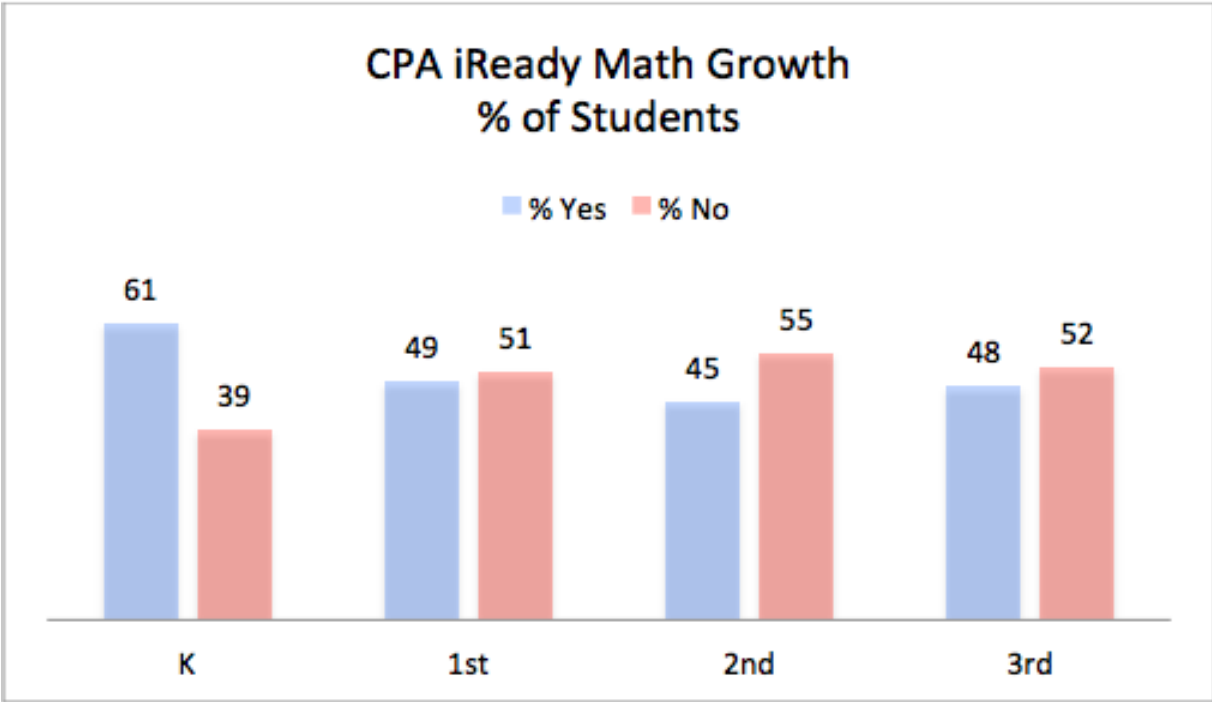


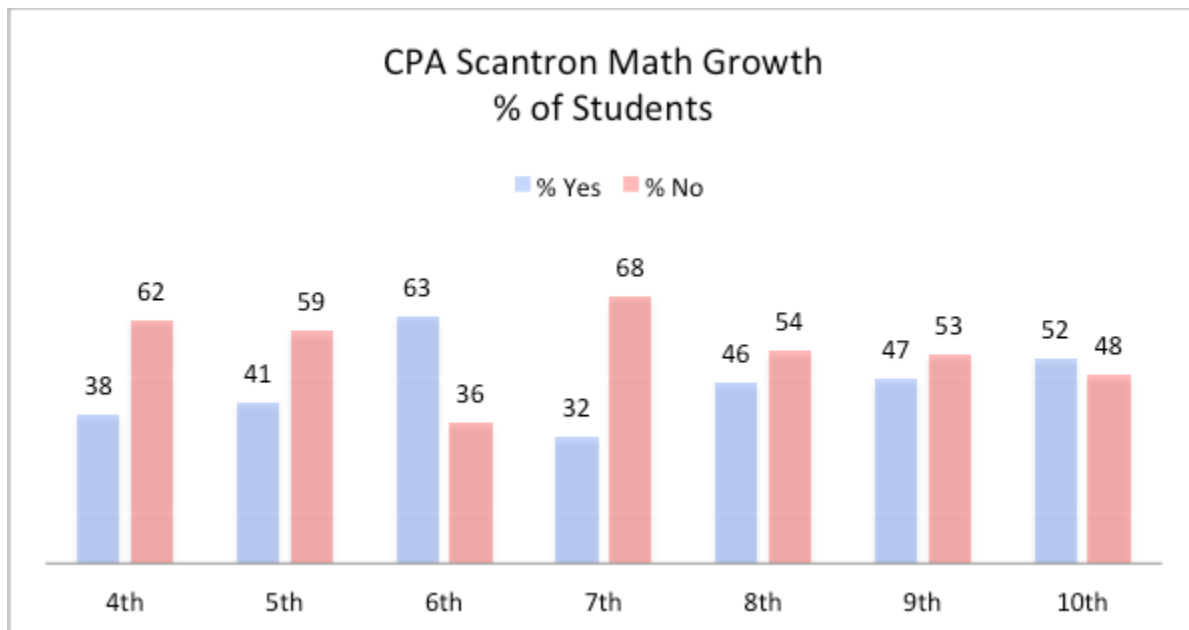
#### CPA Benchmark Growth Data-

2013-2014- N/A- first year of operation

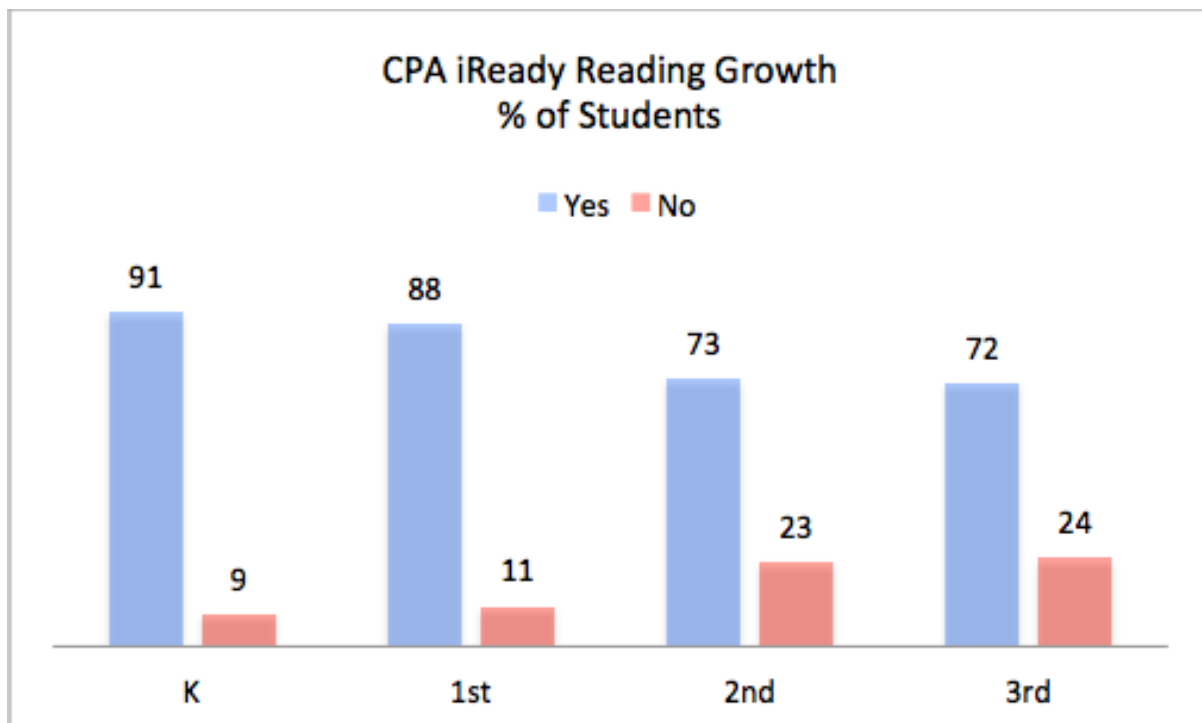
2014-2015-

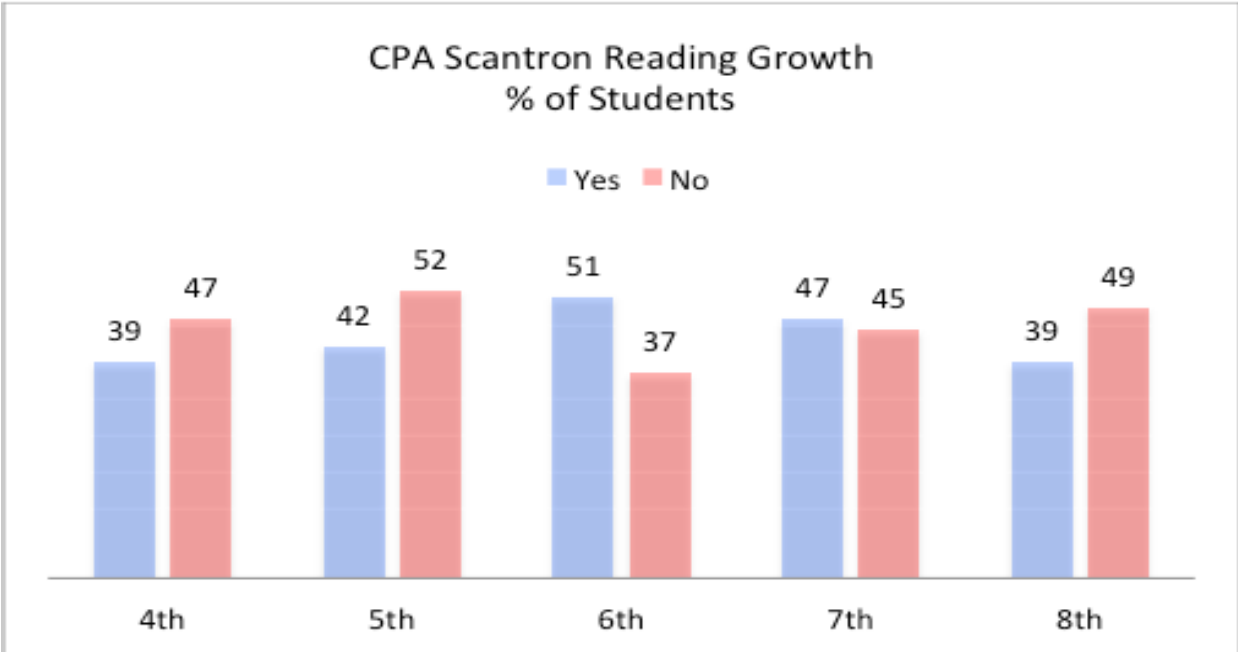
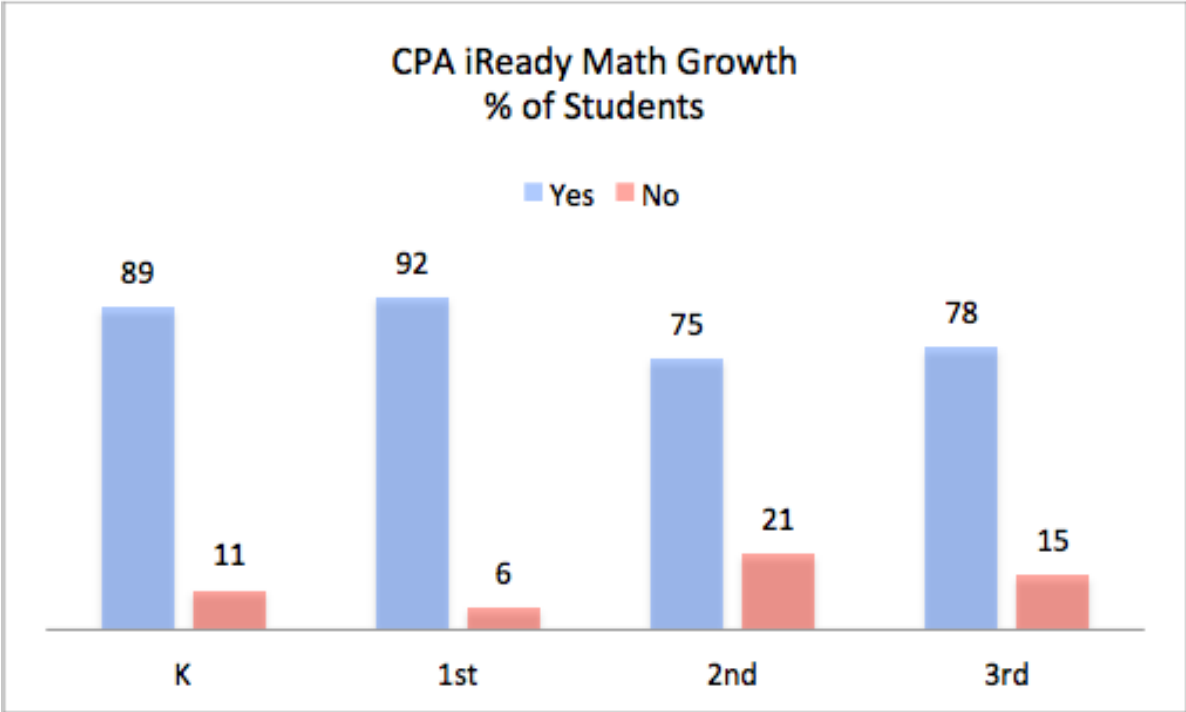


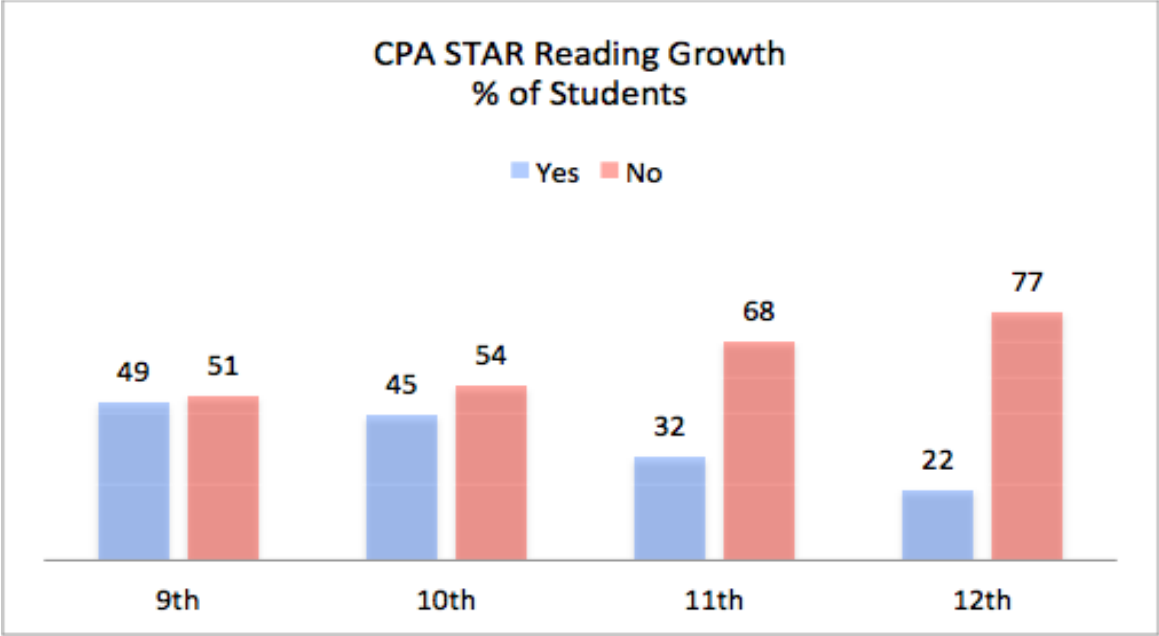
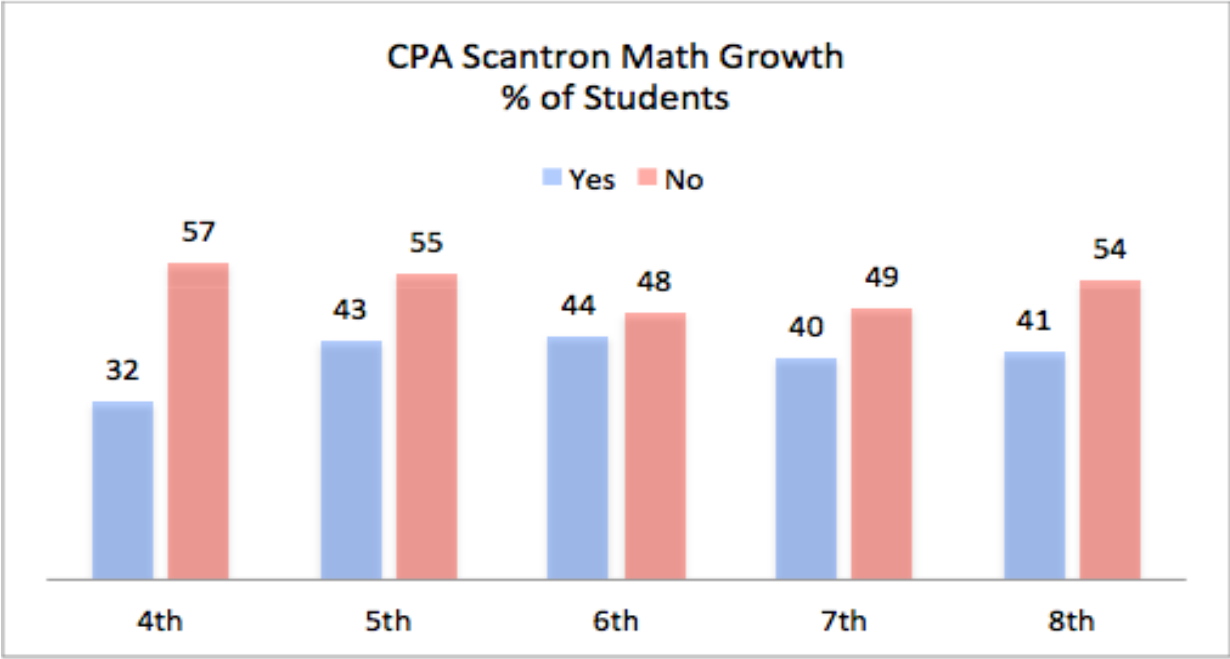




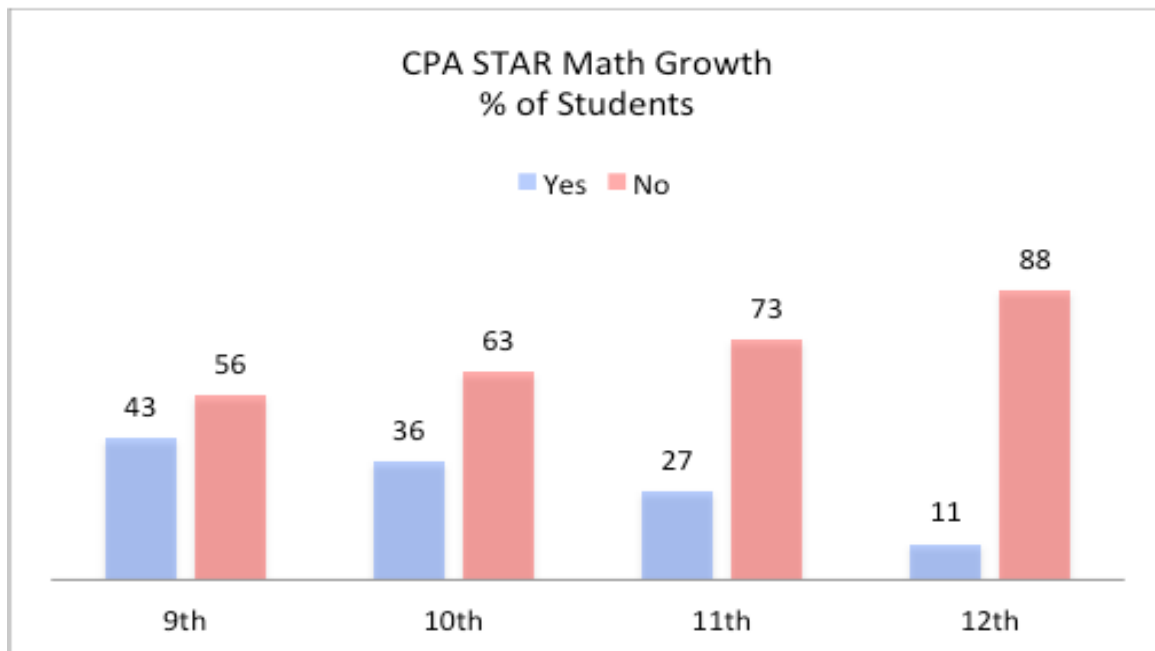
2015-2016-



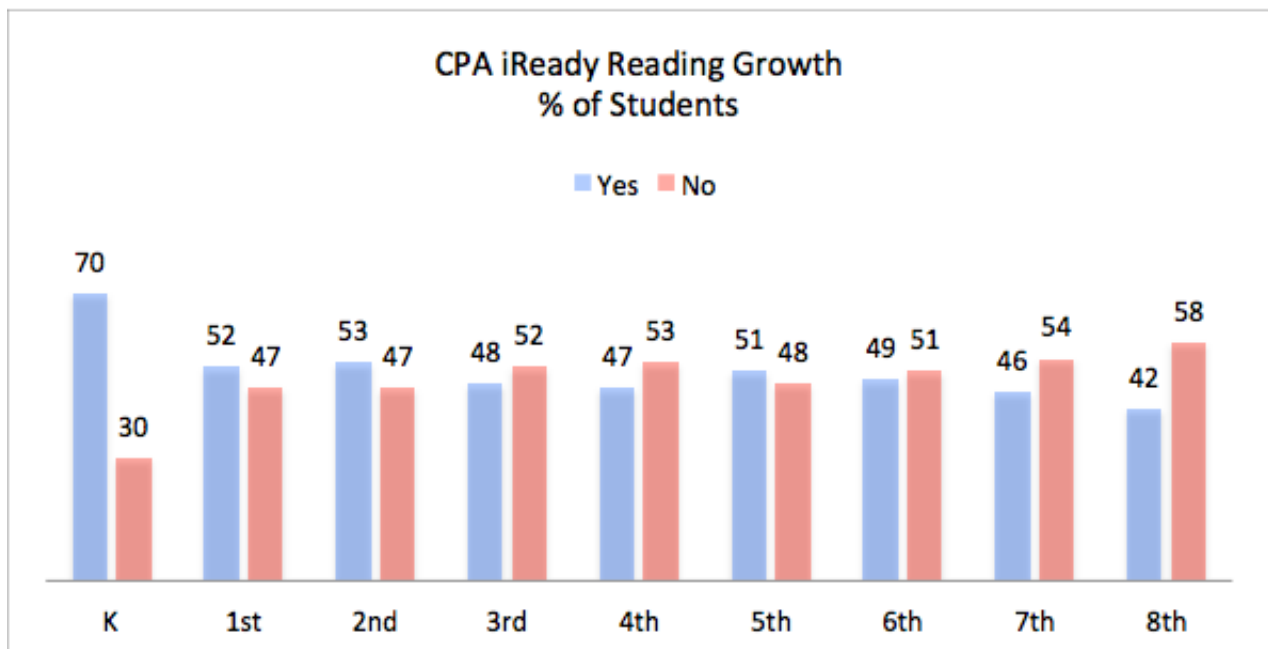


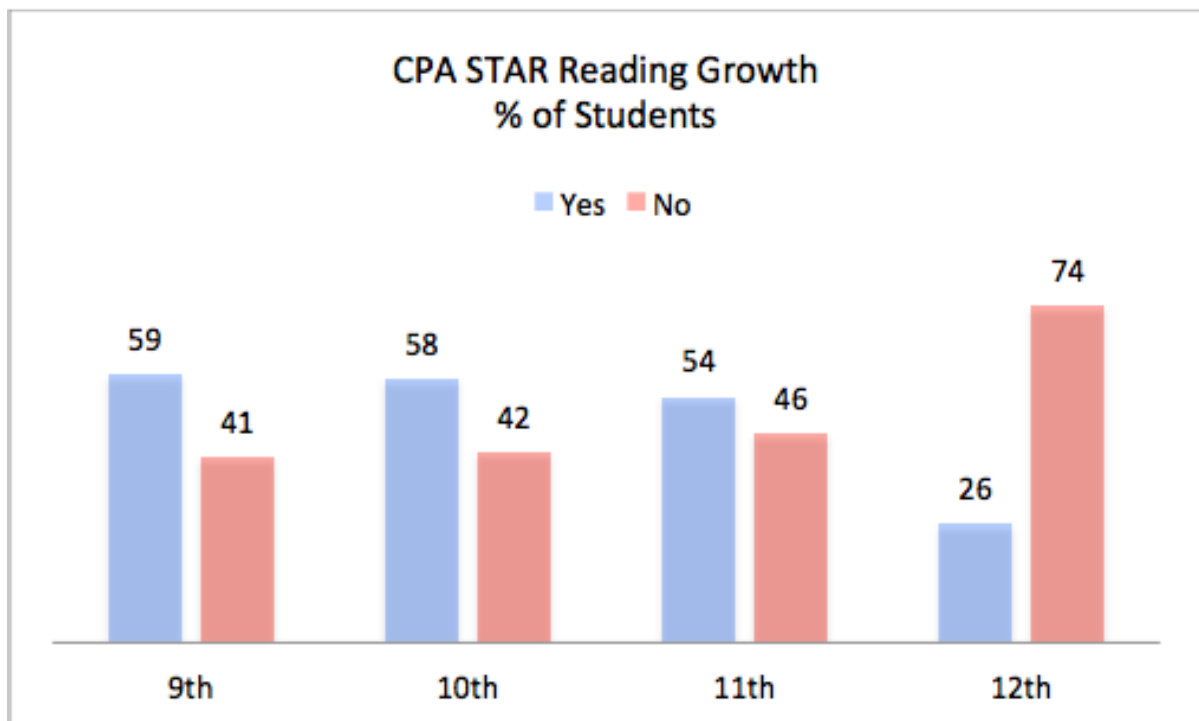
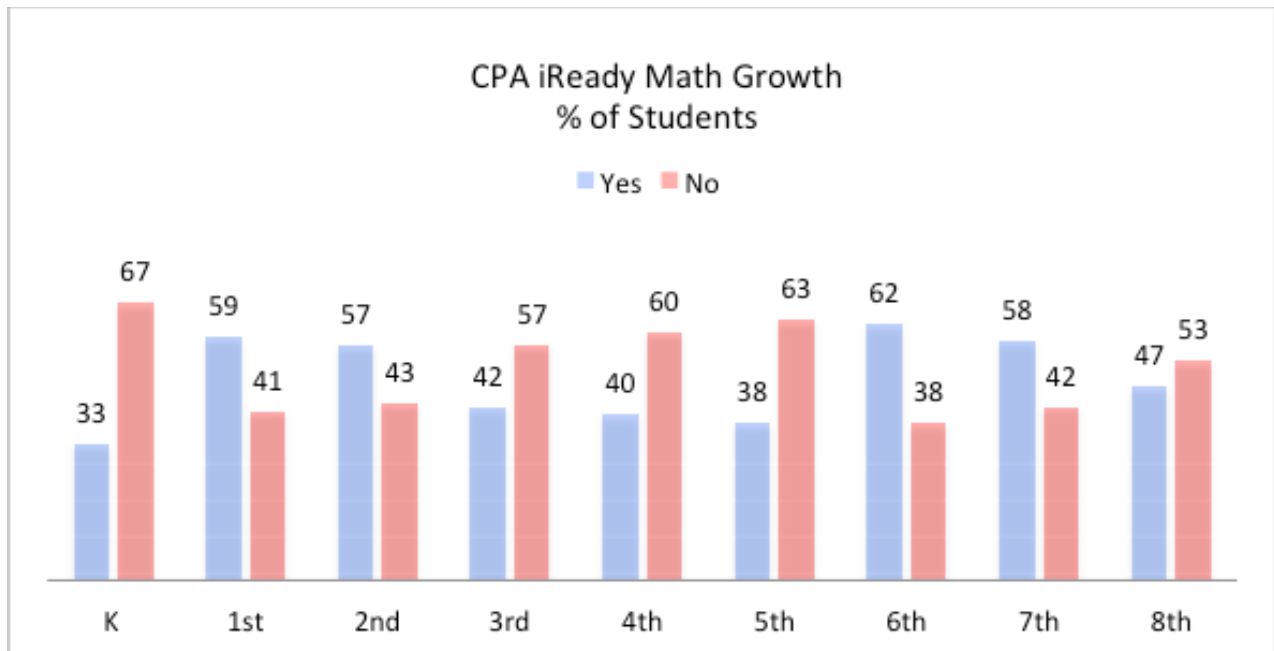


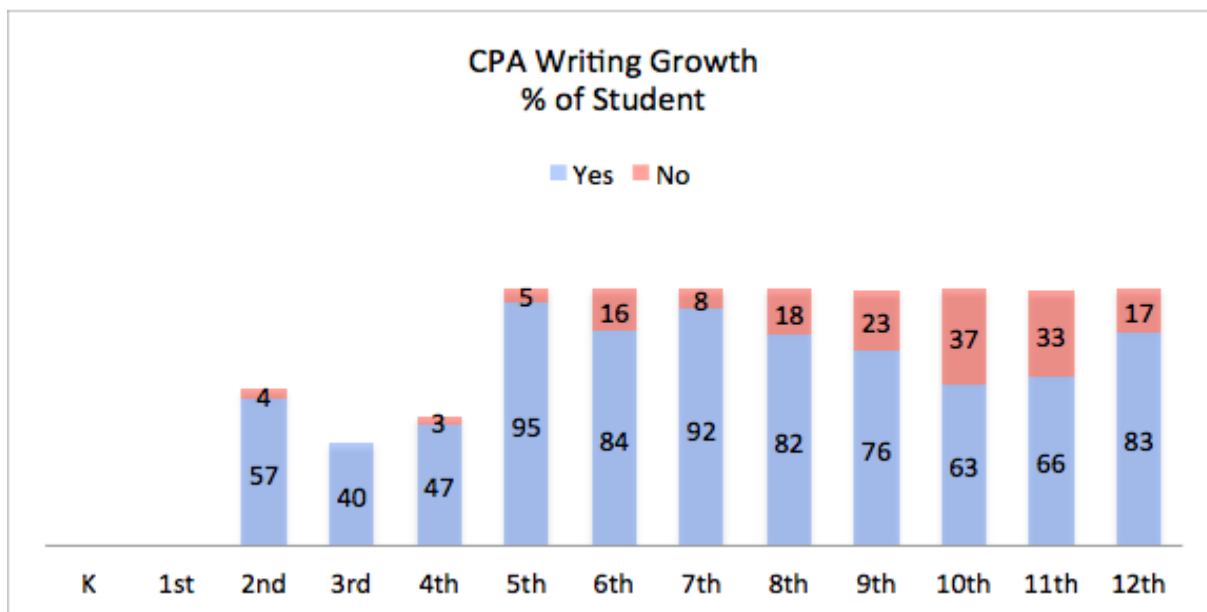
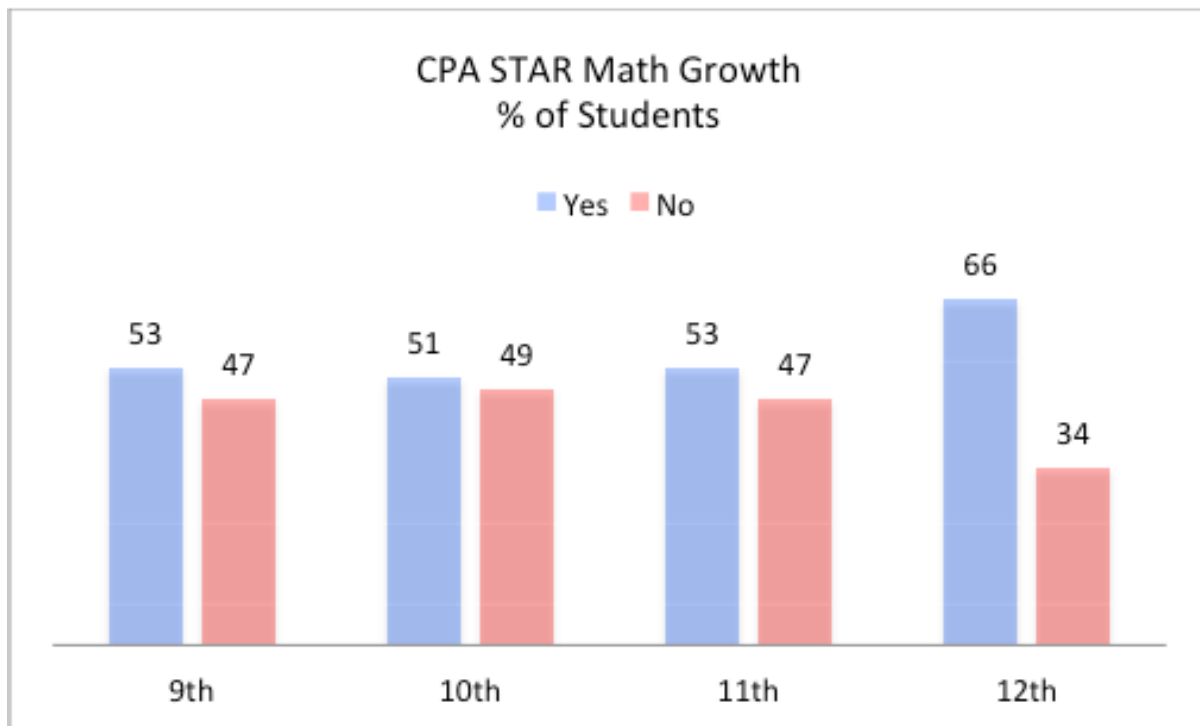




2016-2017-





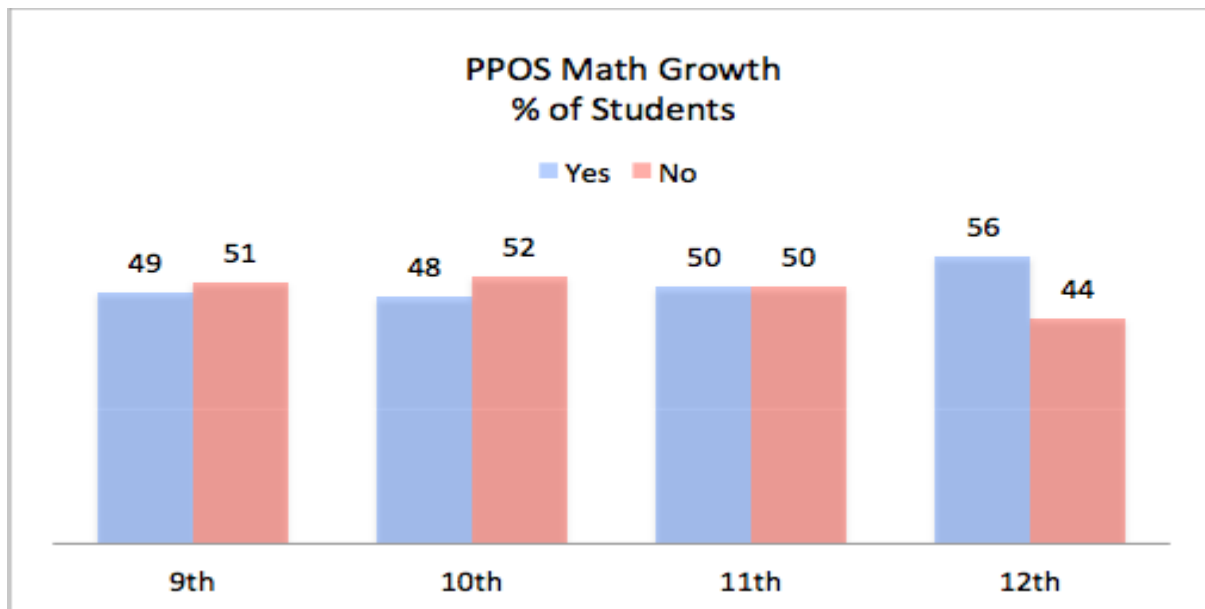
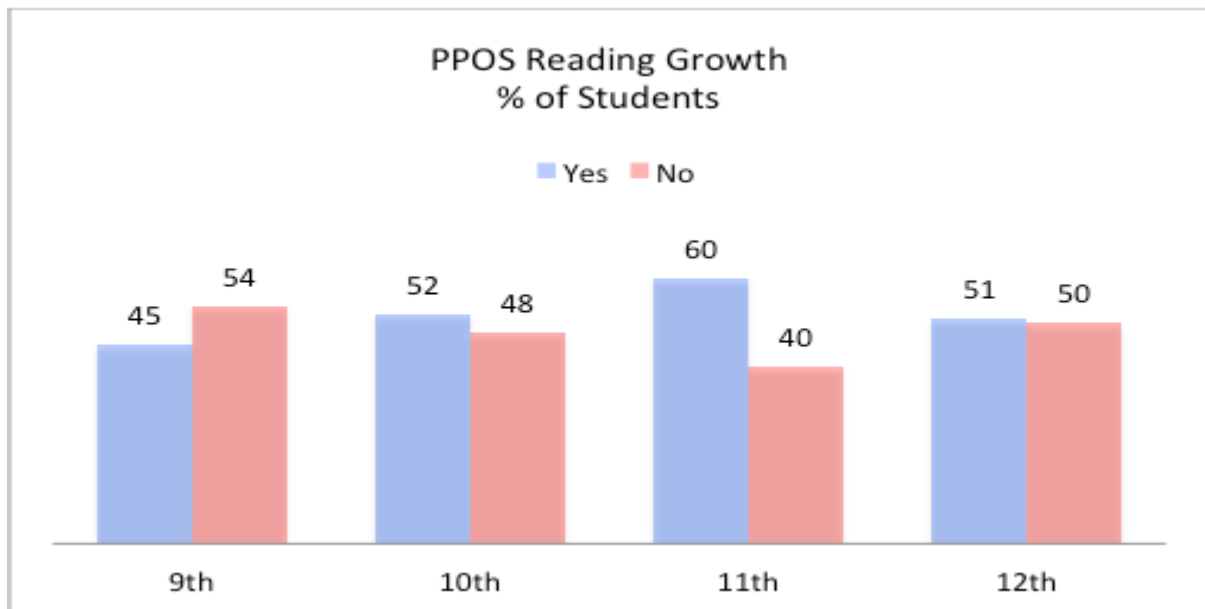


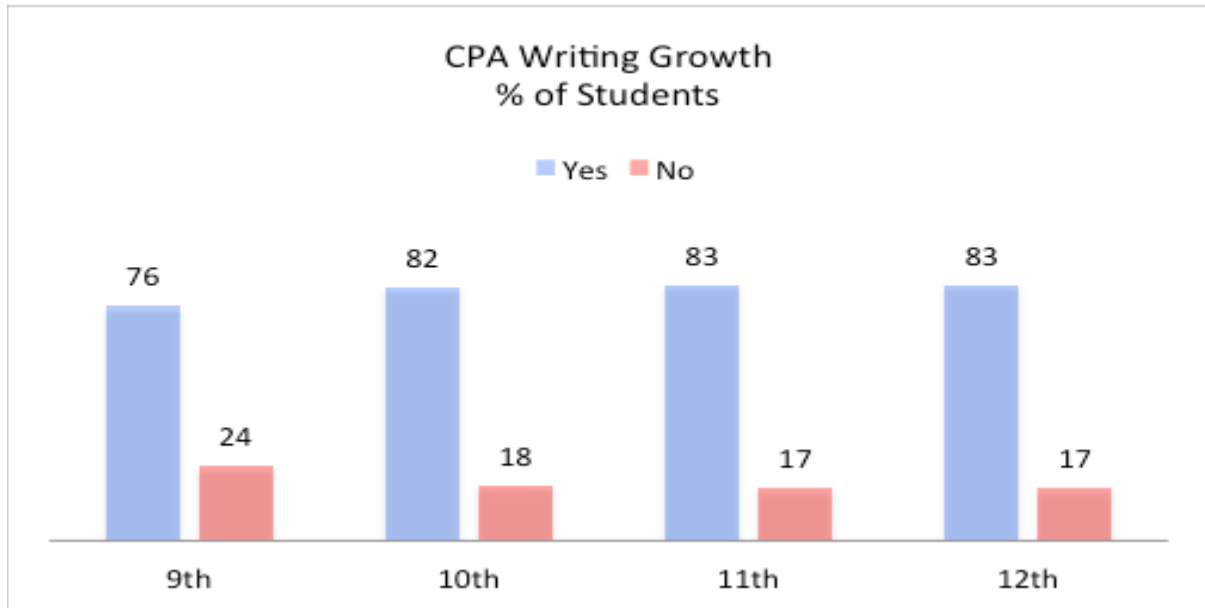
2017-2018- Growth data will be added at the end of this school year.

[PPOS Benchmark Growth Data-](#)

2015-2016- N/A- first year of operation

2016-2017-

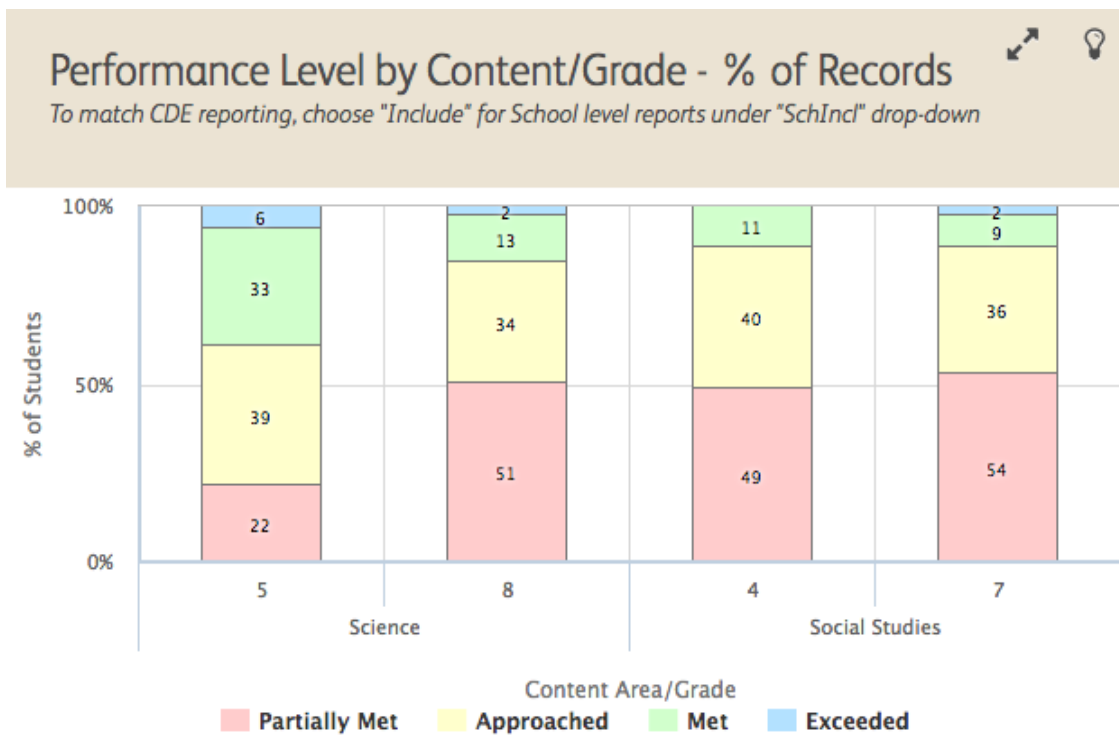




2017-2018- Growth data will be added at the end of this school year.

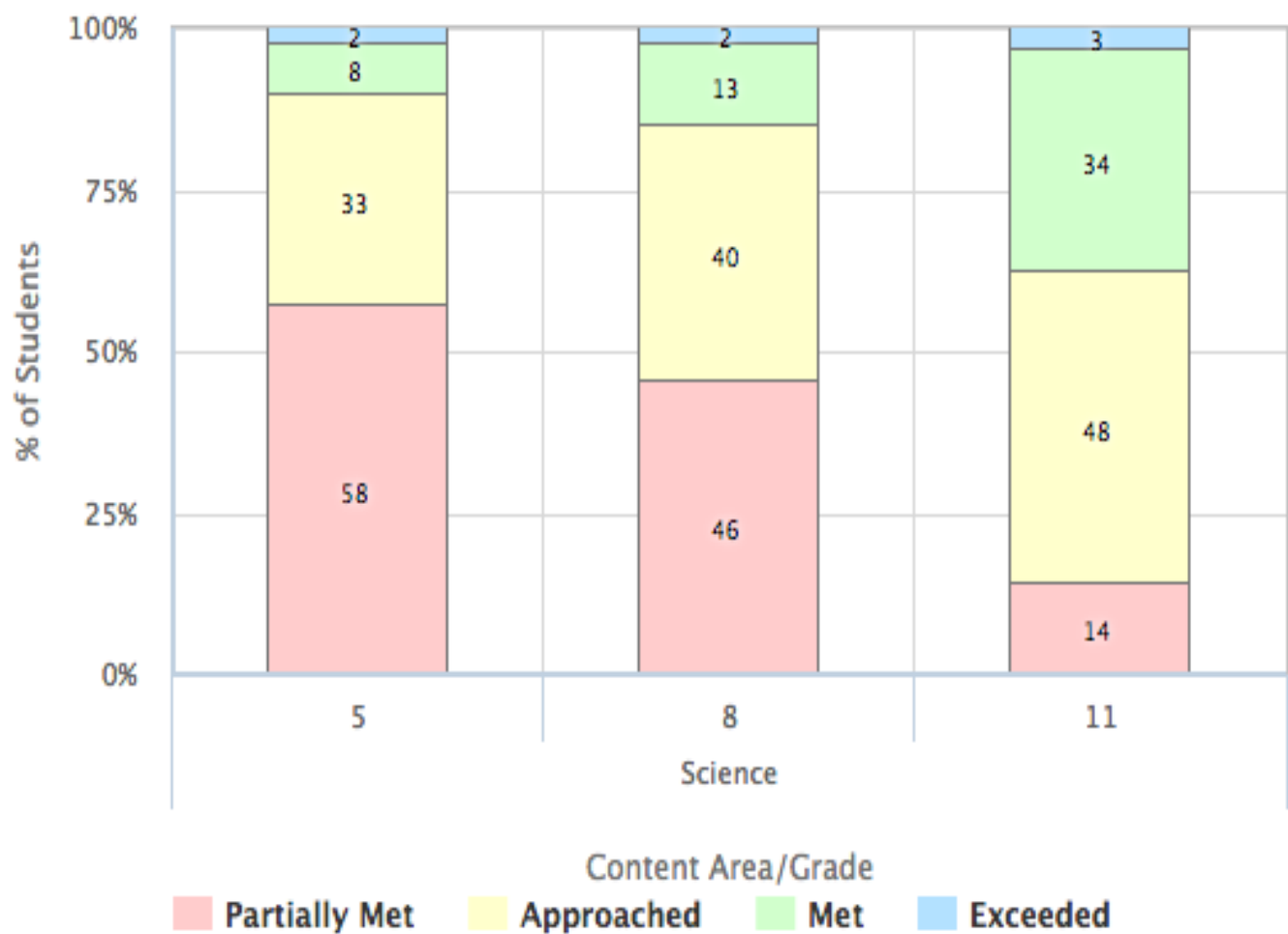
#### [CPA CMAS Data-](#)

#### CPA CMAS Science and Social Studies 2014-2015-



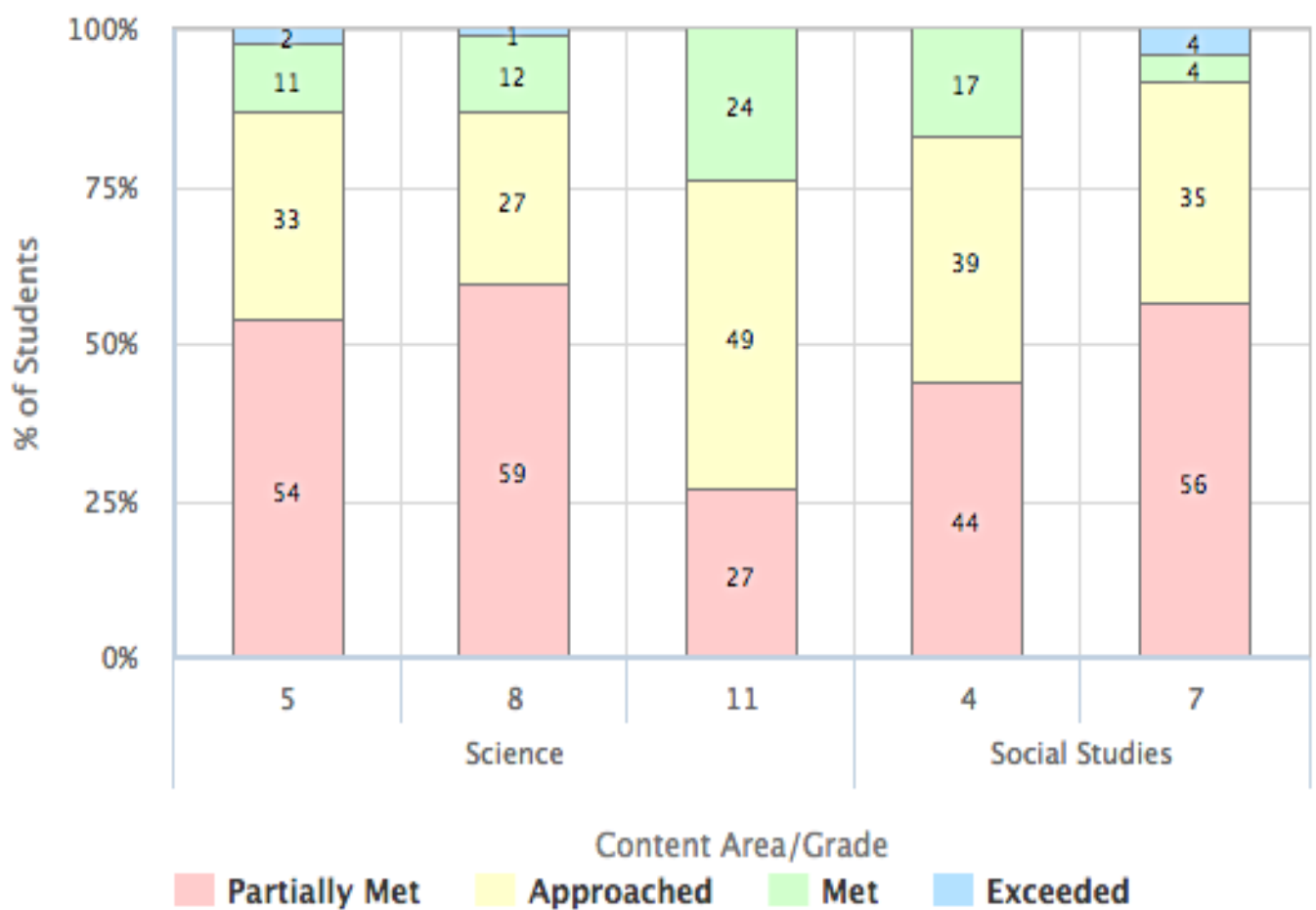
## Performance Level by Content/Grade - % of Records

To match CDE reporting, choose "Include" for School level reports under "SchIncl" drop-down



## Performance Level by Content/Grade - % of Records

To match CDE reporting, choose "Include" for School level reports under "SchIncl" drop-down

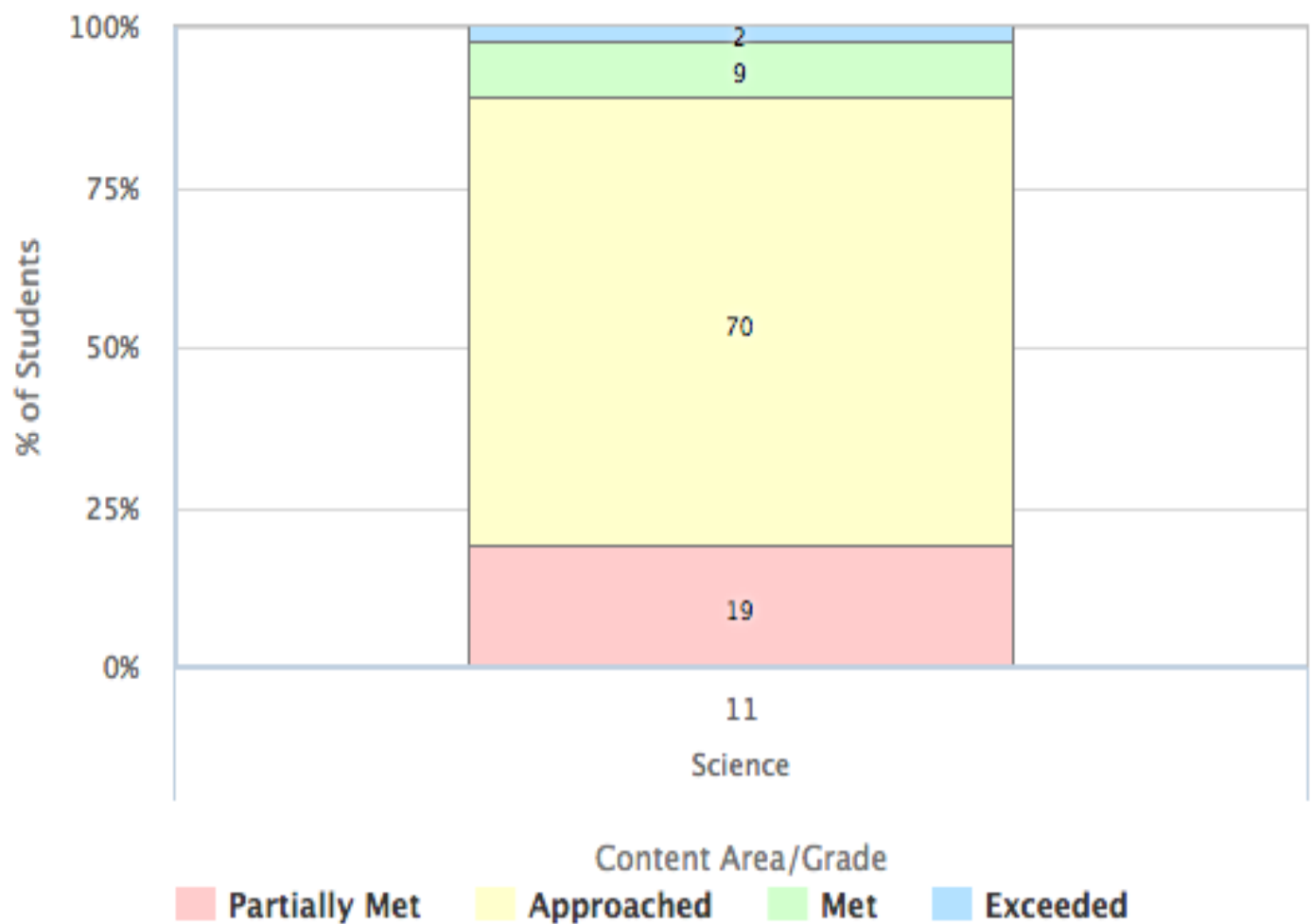


[PPOS CMAS Data-](#)

[PPOS CMAS Science 2015-2016-](#)

## Performance Level by Content/Grade - % of Records

To match CDE reporting, choose "Include" for School level reports under "SchIncl" drop-down



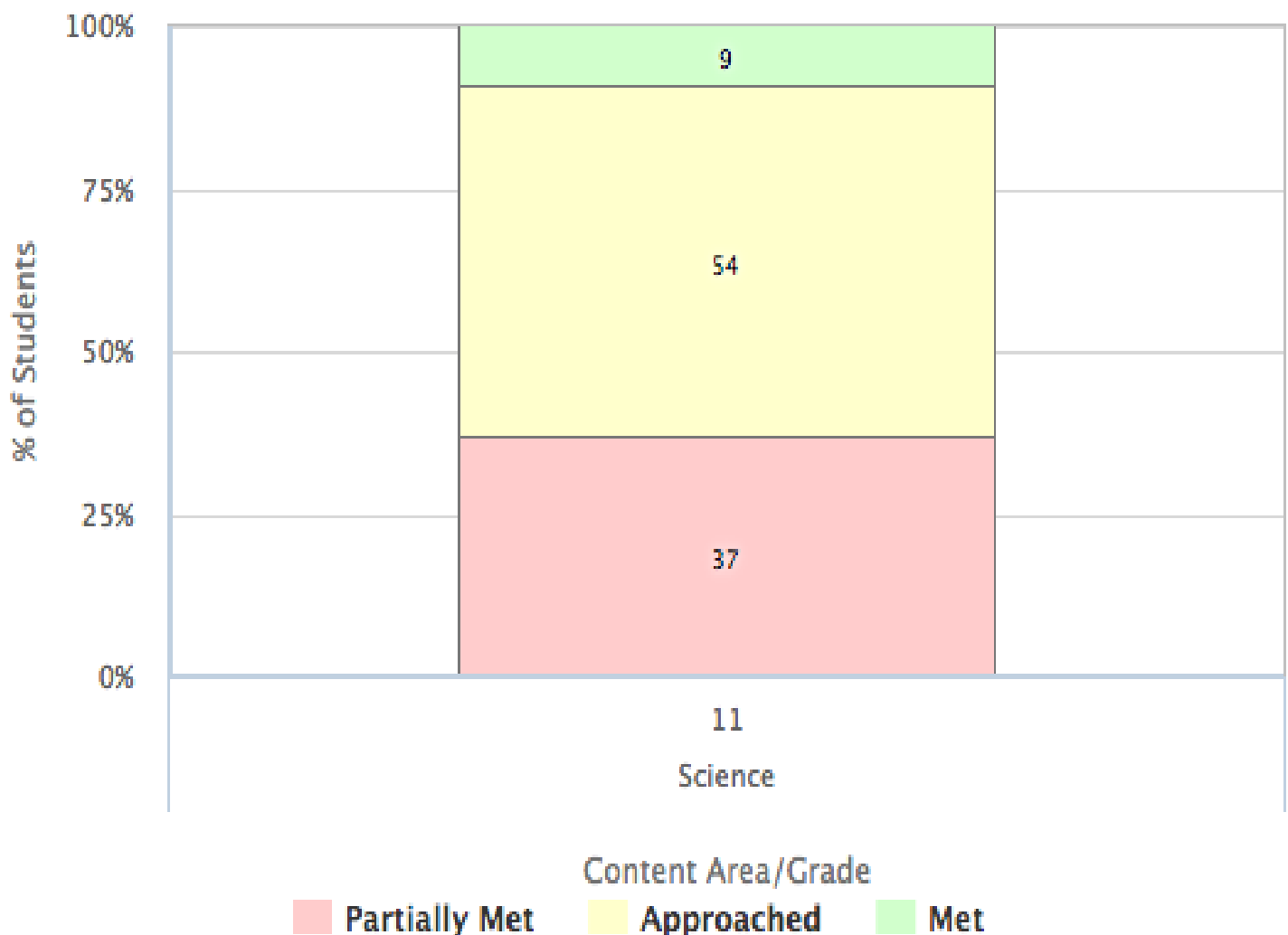
[PPOS CMAS Science 2016-2017-](#)



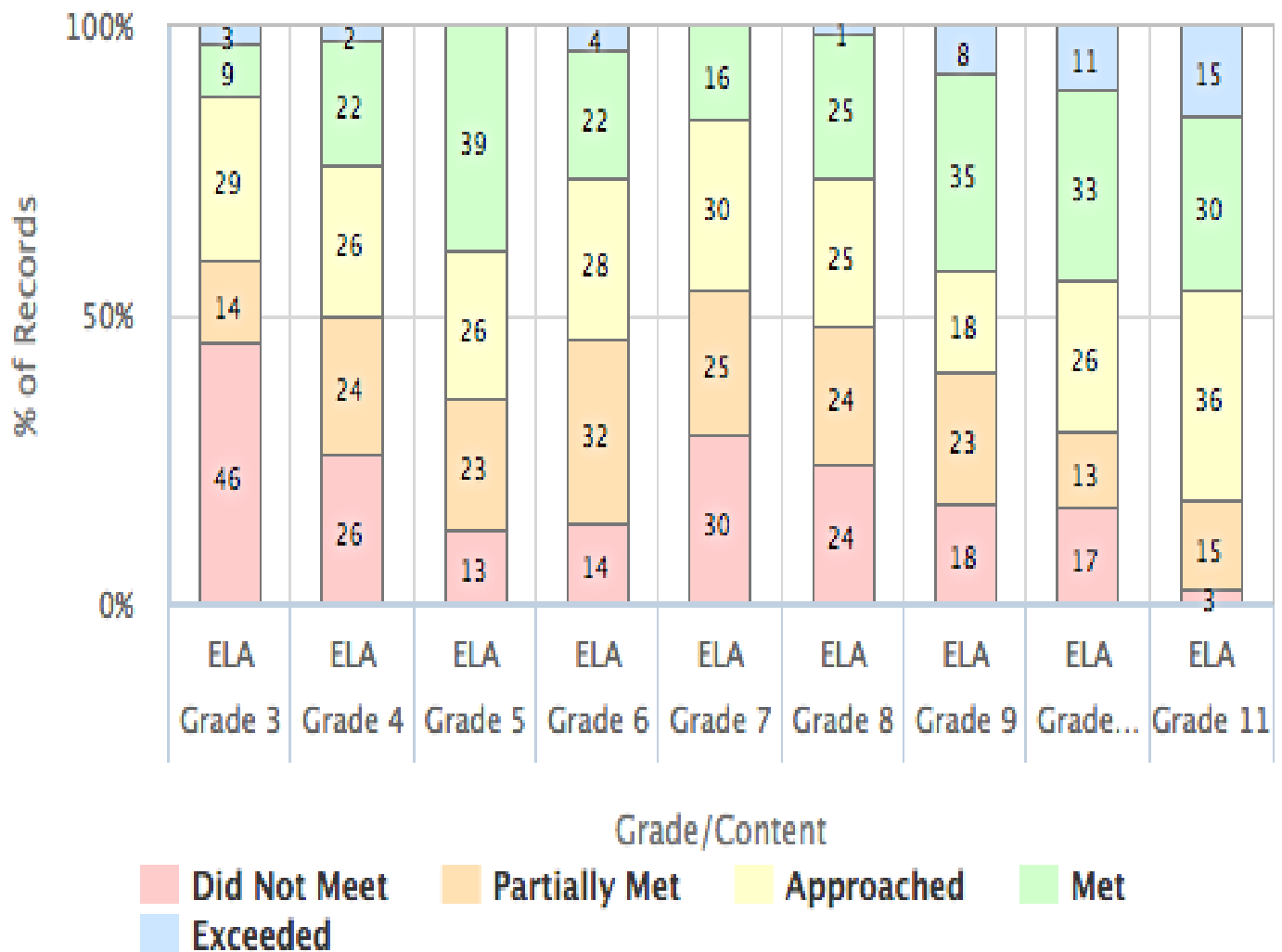
# Performance Level by Content/Grade - % of Records



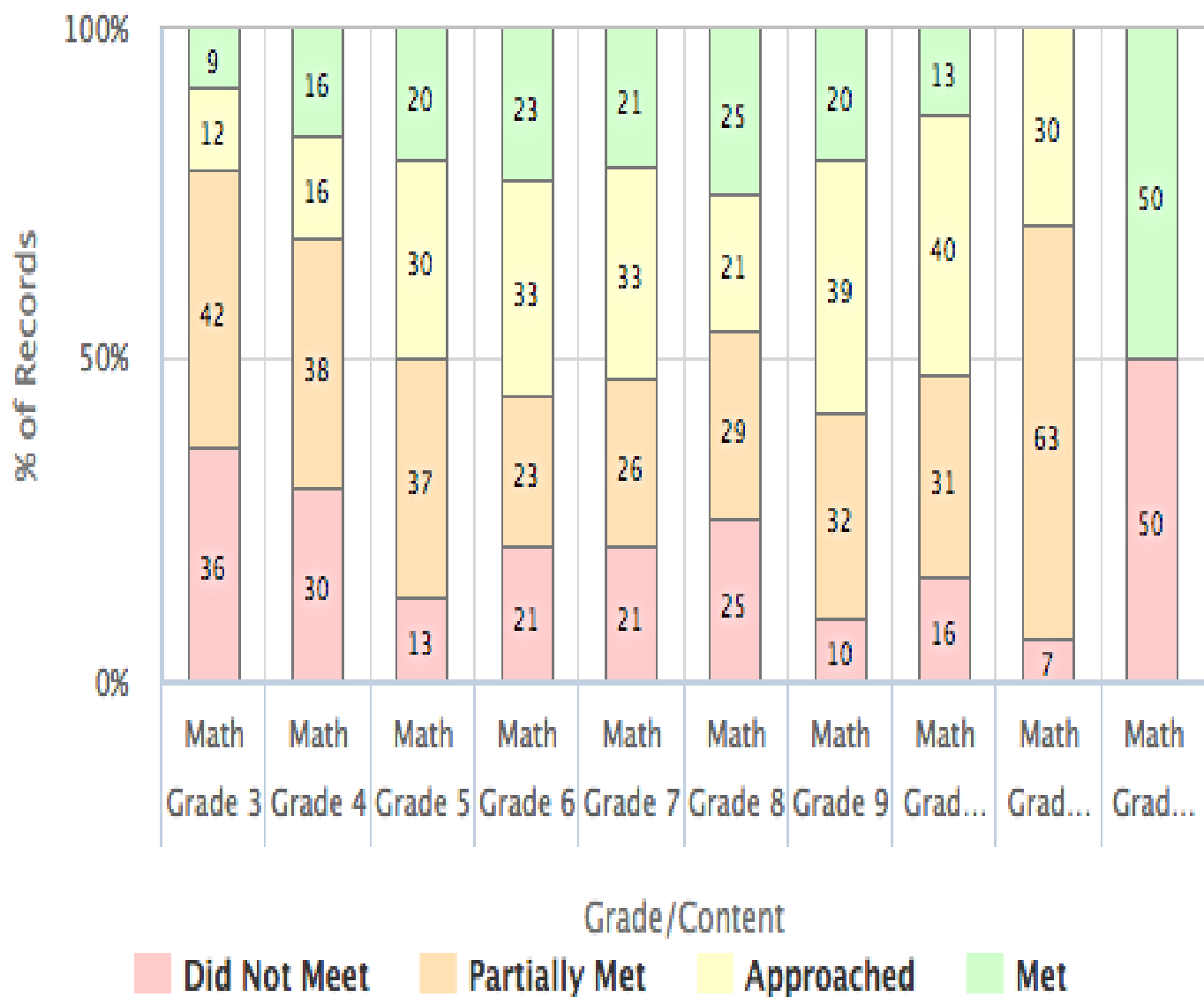
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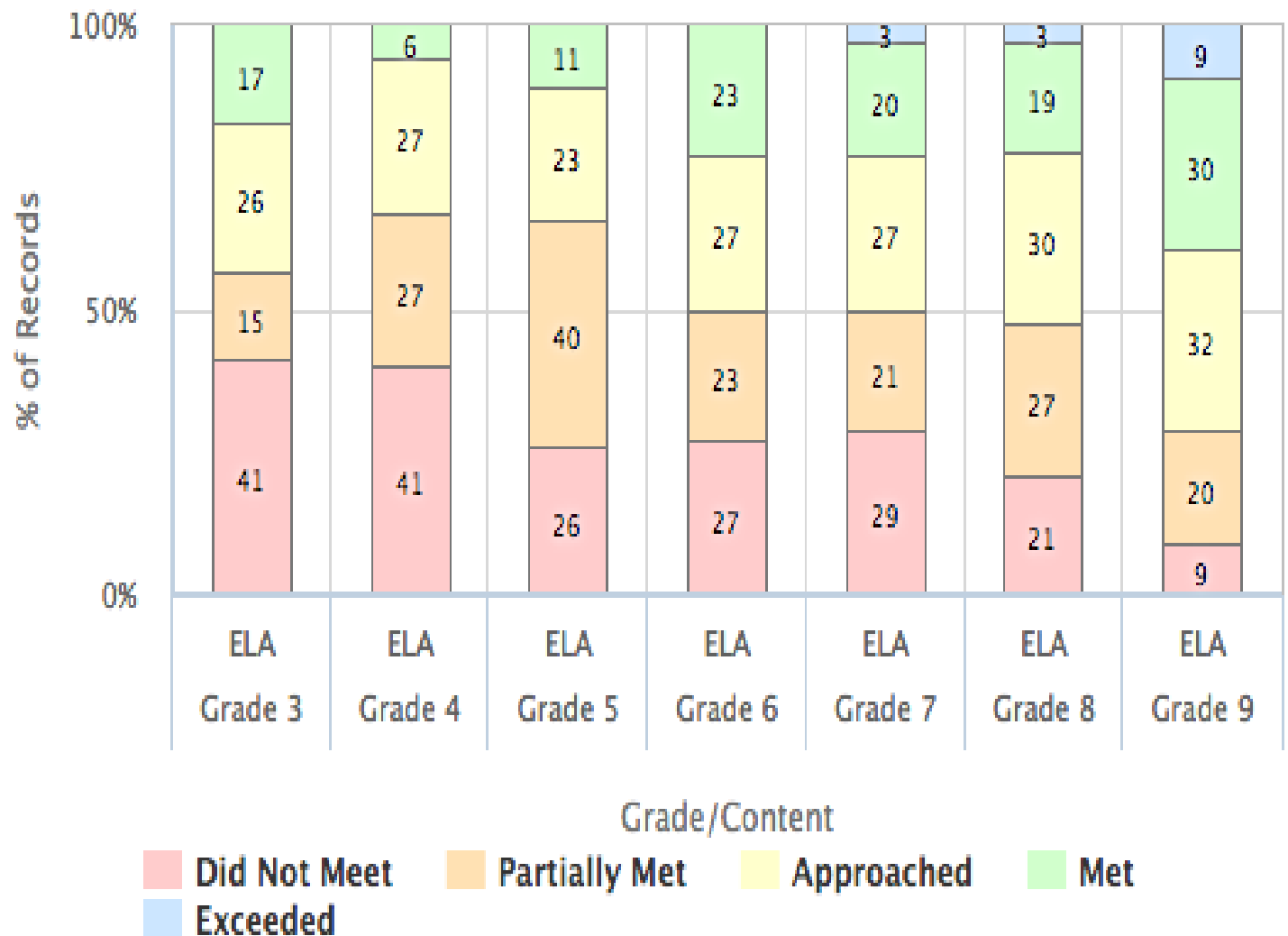
## ELA Proficiency Levels by Grade - % of Records



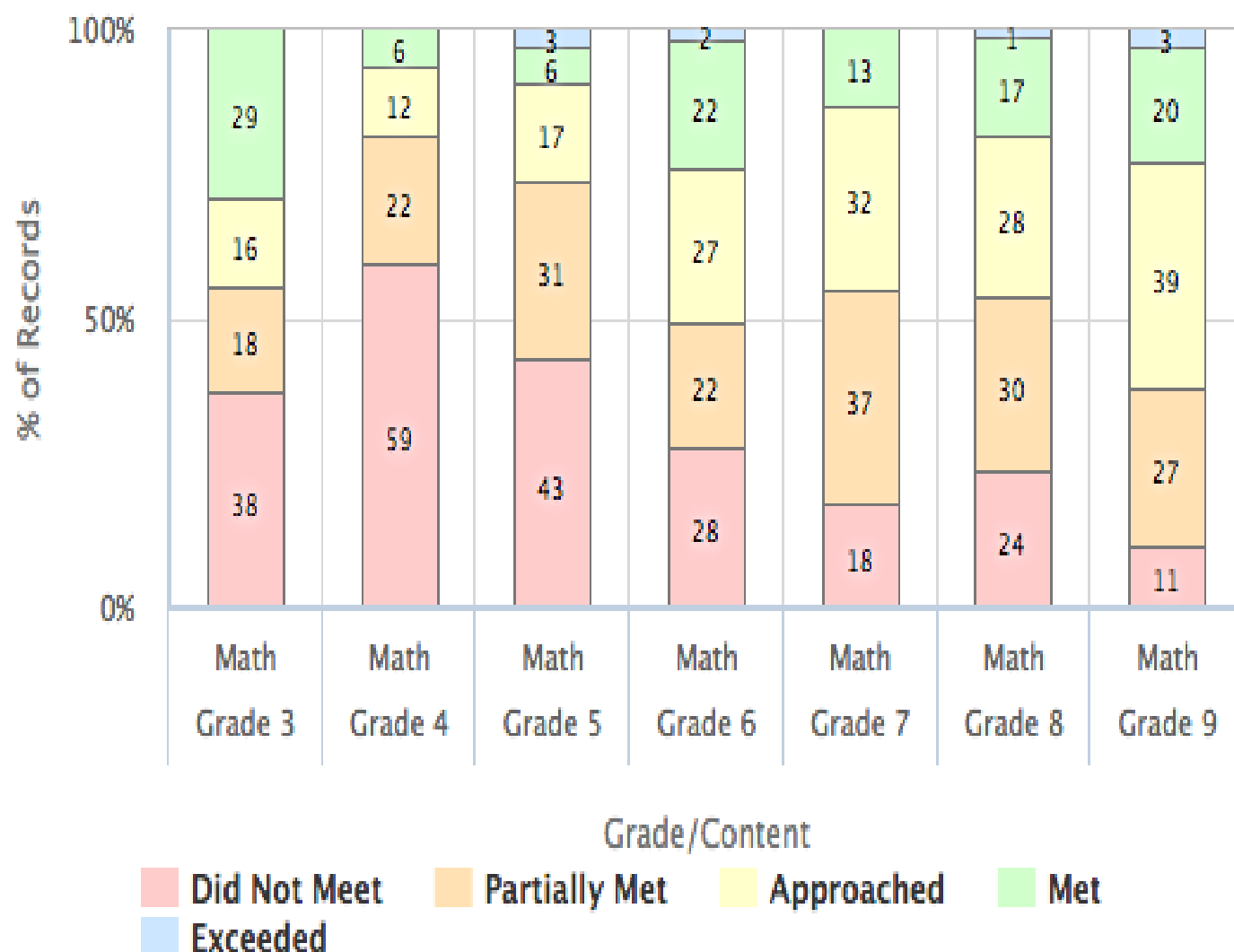
# Math Proficiency Levels by Grade - % of Records



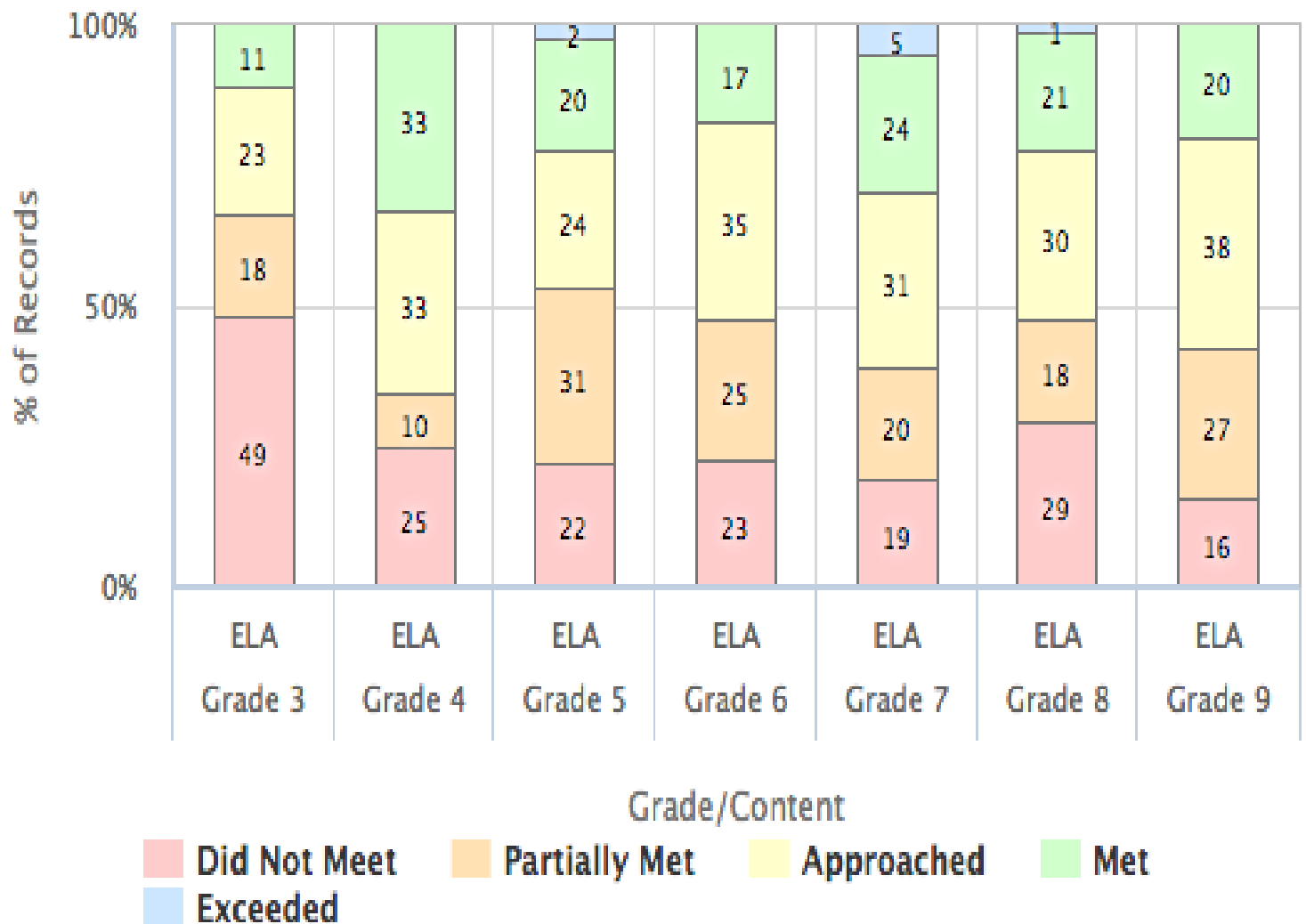
# ELA Proficiency Levels by Grade - % of Records



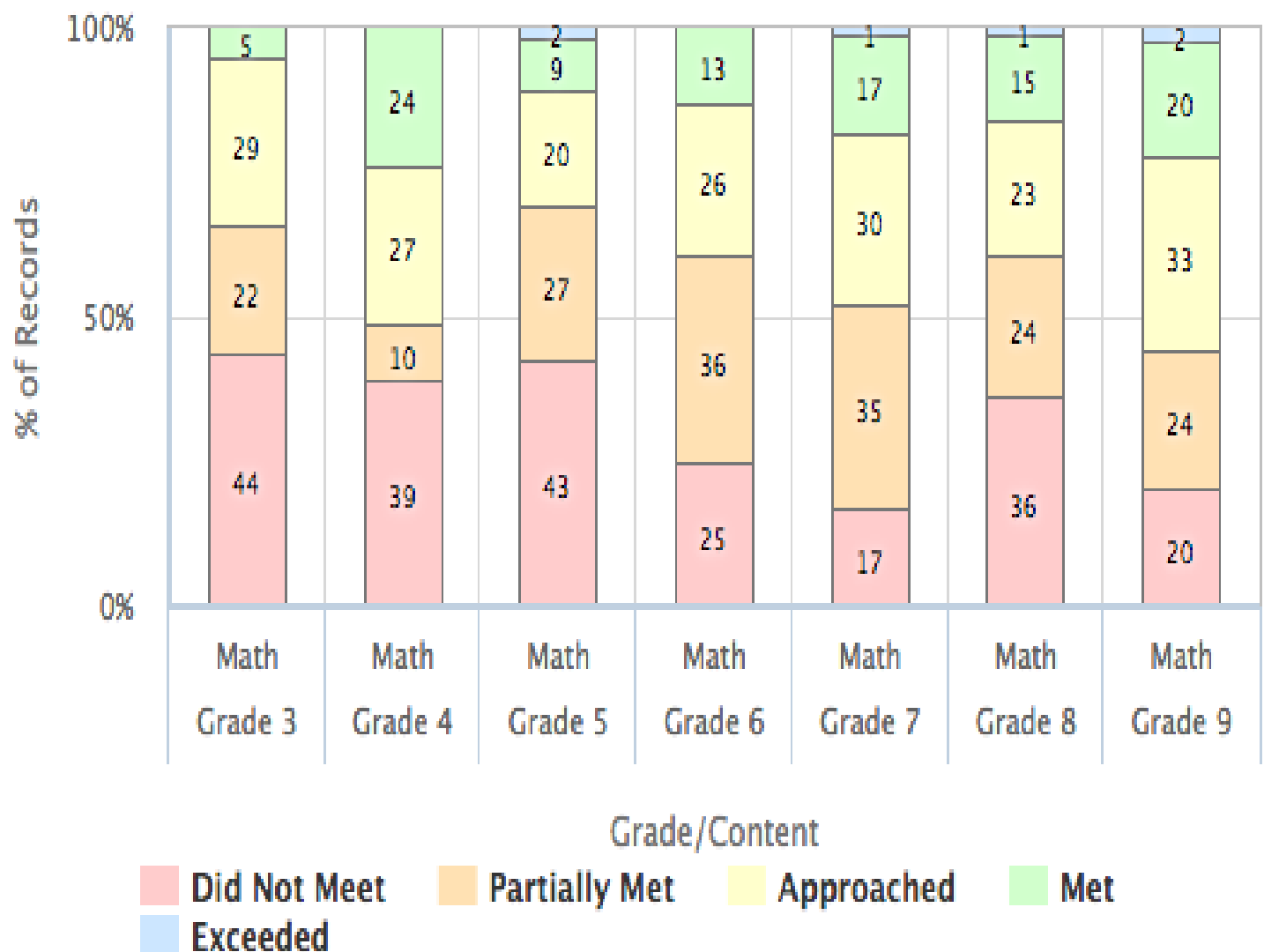
# Math Proficiency Levels by Grade - % of Records



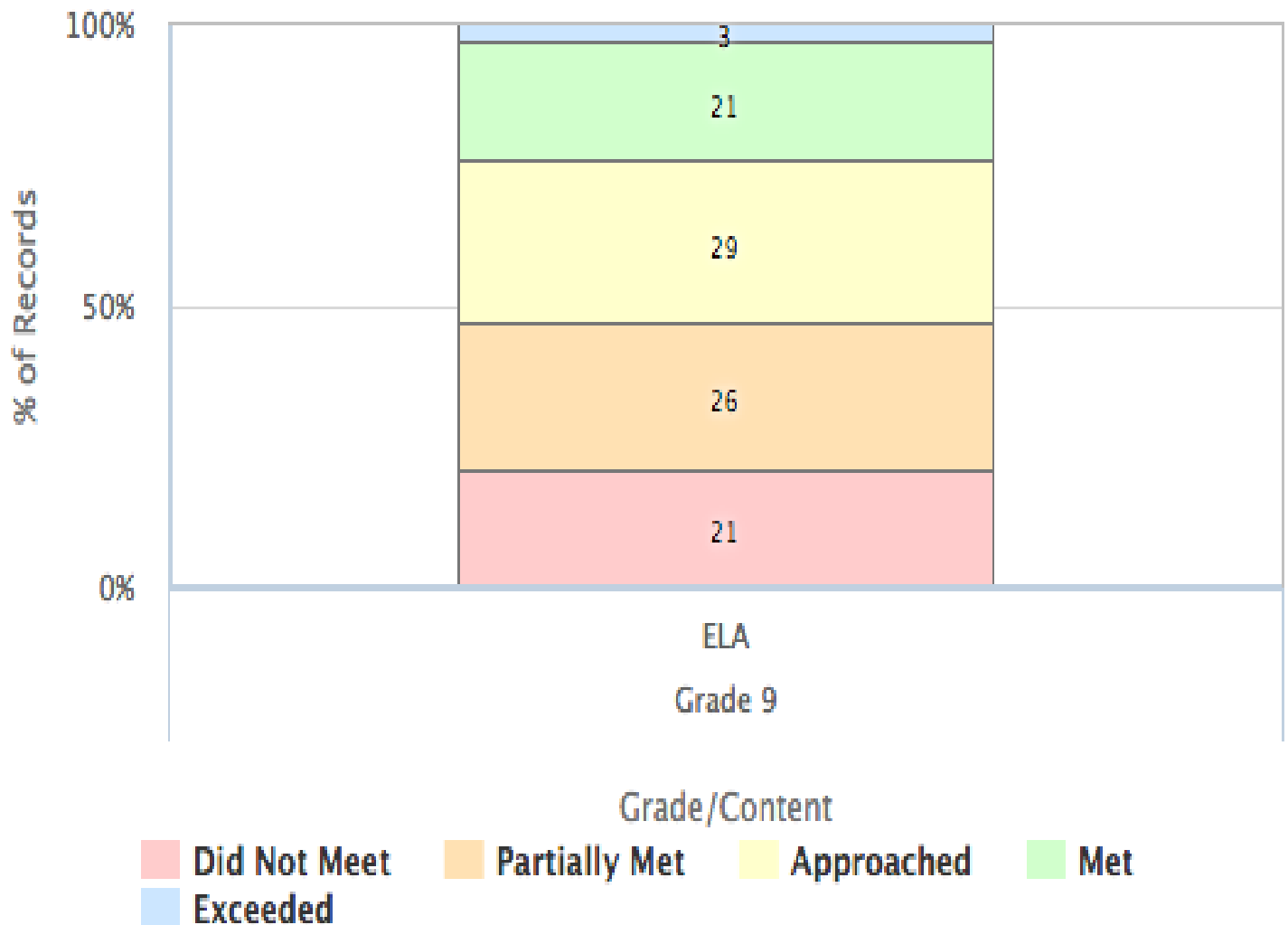
# ELA Proficiency Levels by Grade - % of Records



# Math Proficiency Levels by Grade - % of Records

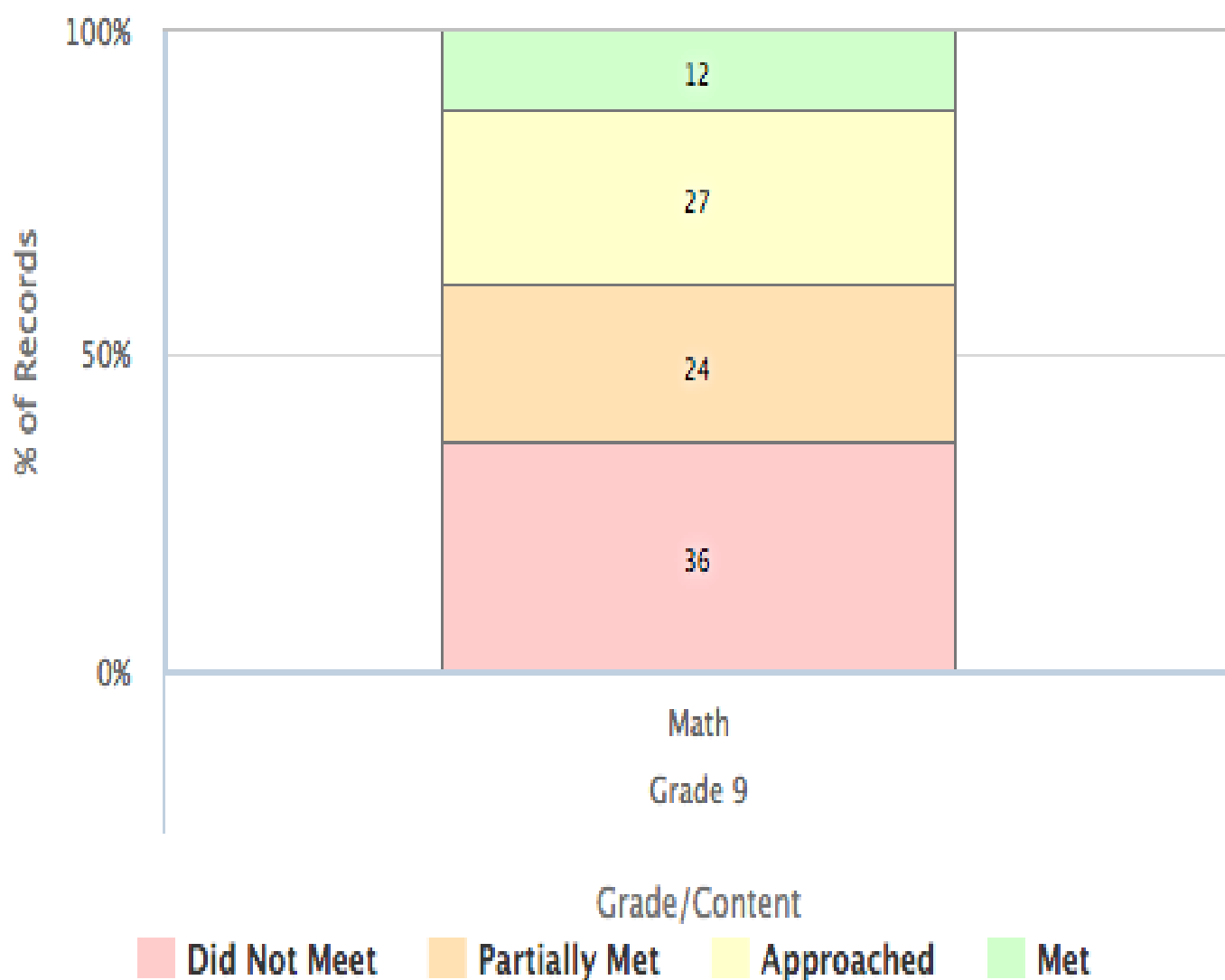


## ELA Proficiency Levels by Grade - % of Records

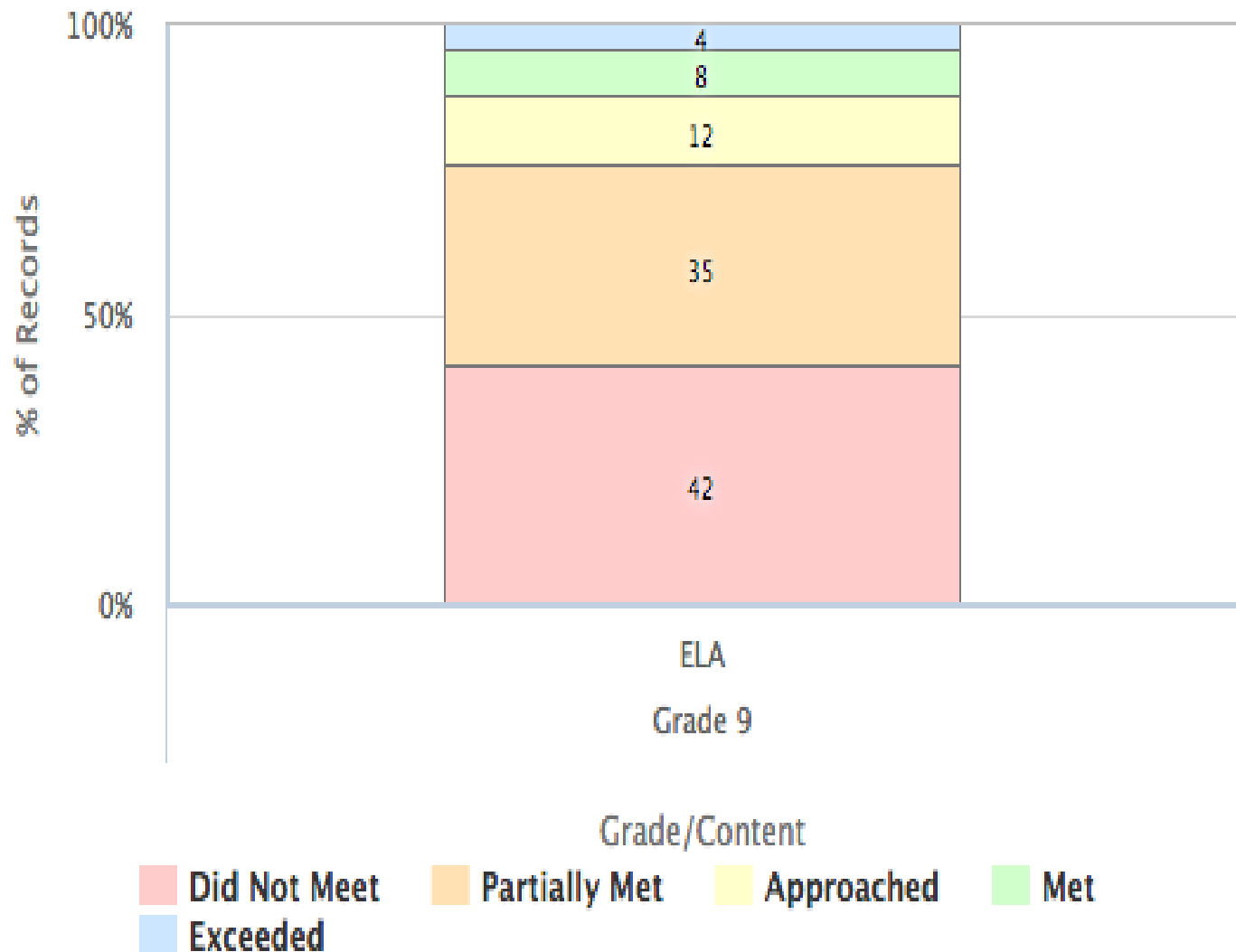




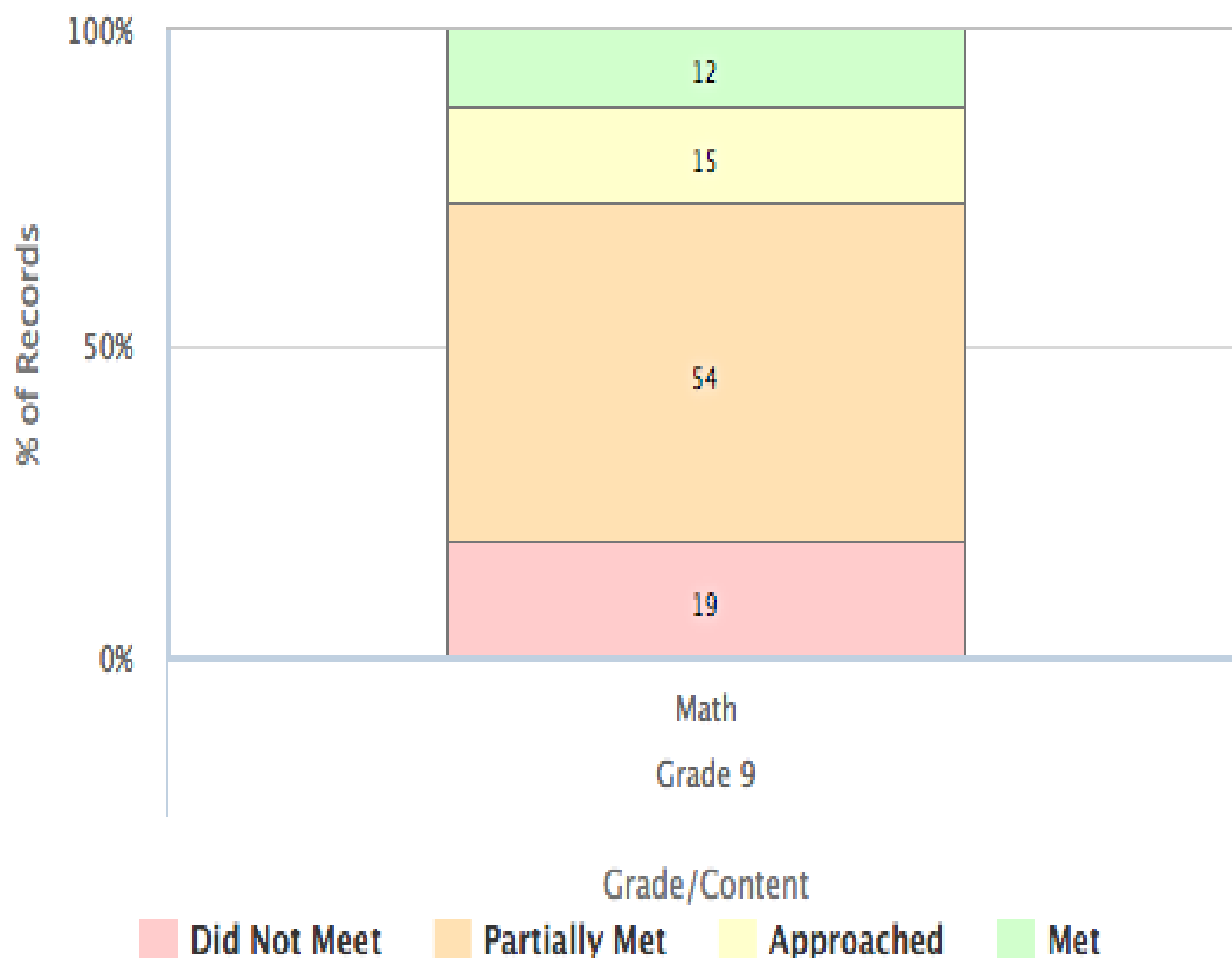
# Math Proficiency Levels by Grade - % of Records



## ELA Proficiency Levels by Grade - % of Records



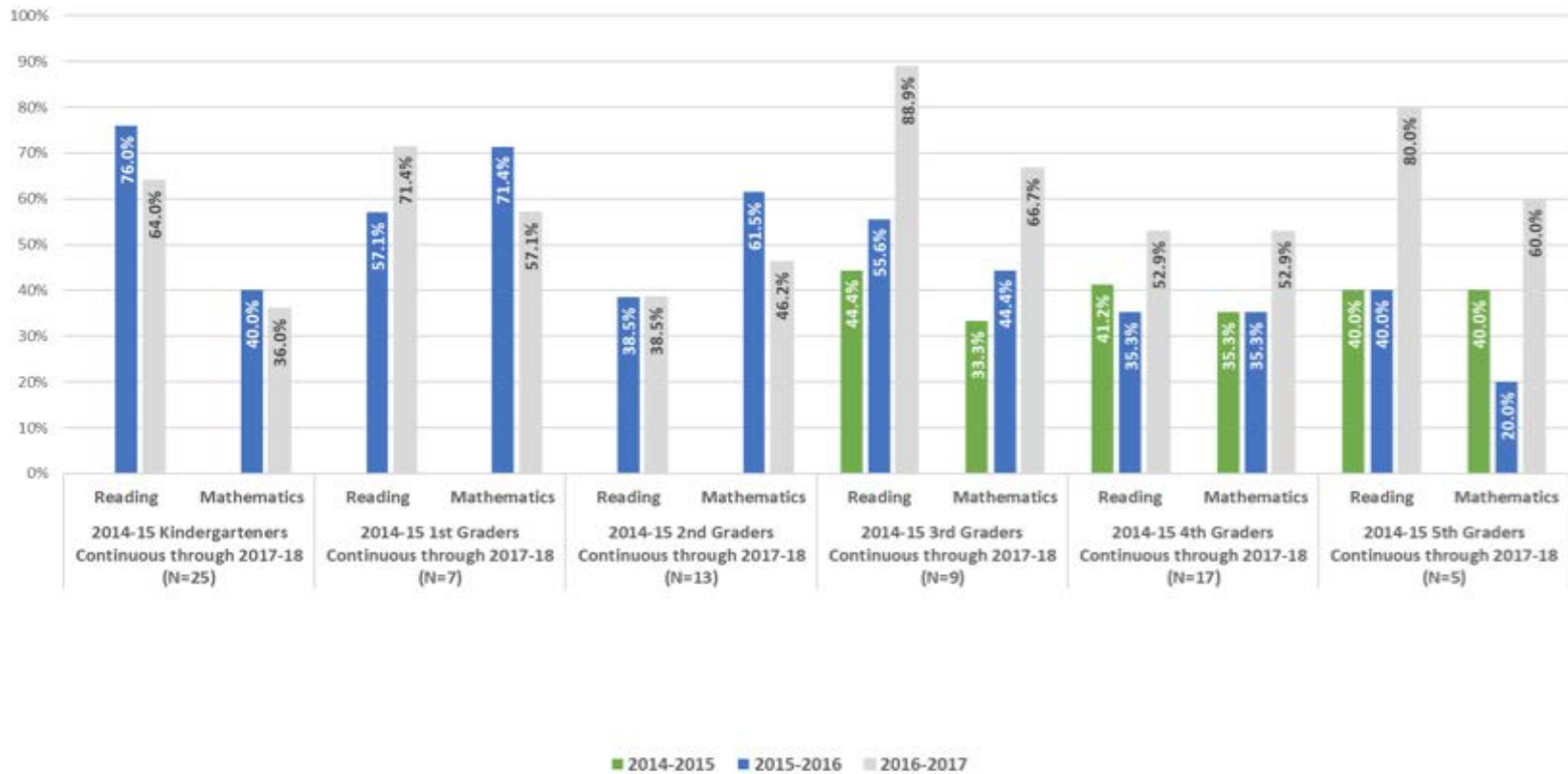
## Math Proficiency Levels by Grade - % of Records



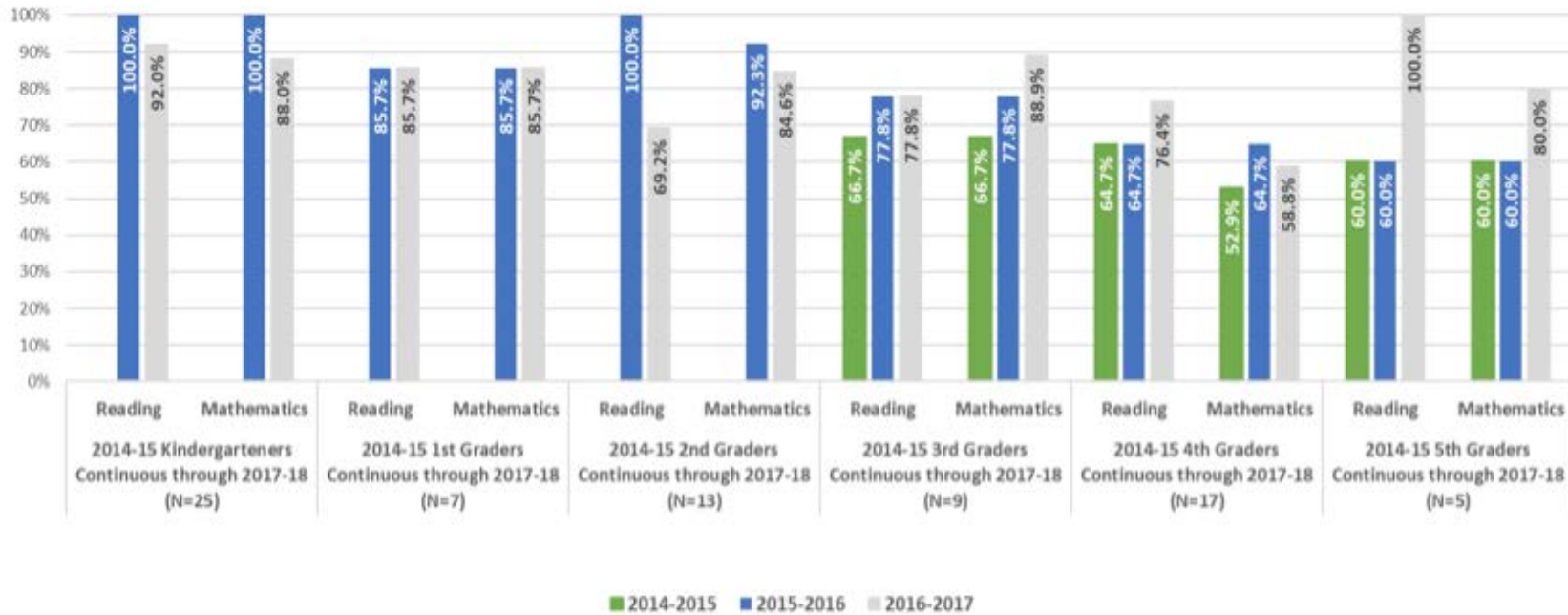


## CPA Continuously Enrolled Student Data

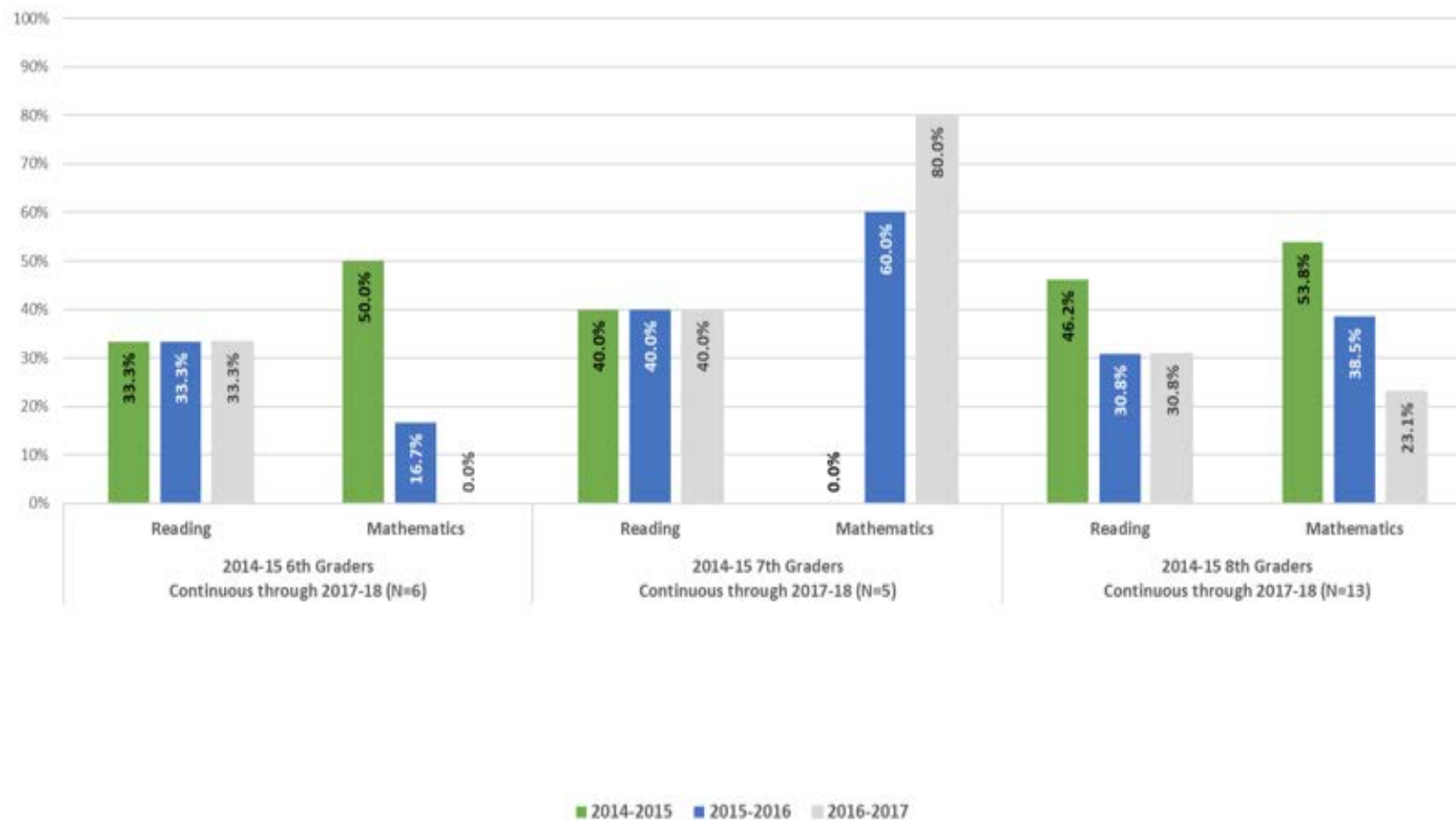
**% of 2014-15 CPA Elementary Continuously Enrolled Students  
Making 1+ Years of Growth in 2014-15, 2015-16, and 2016-17**



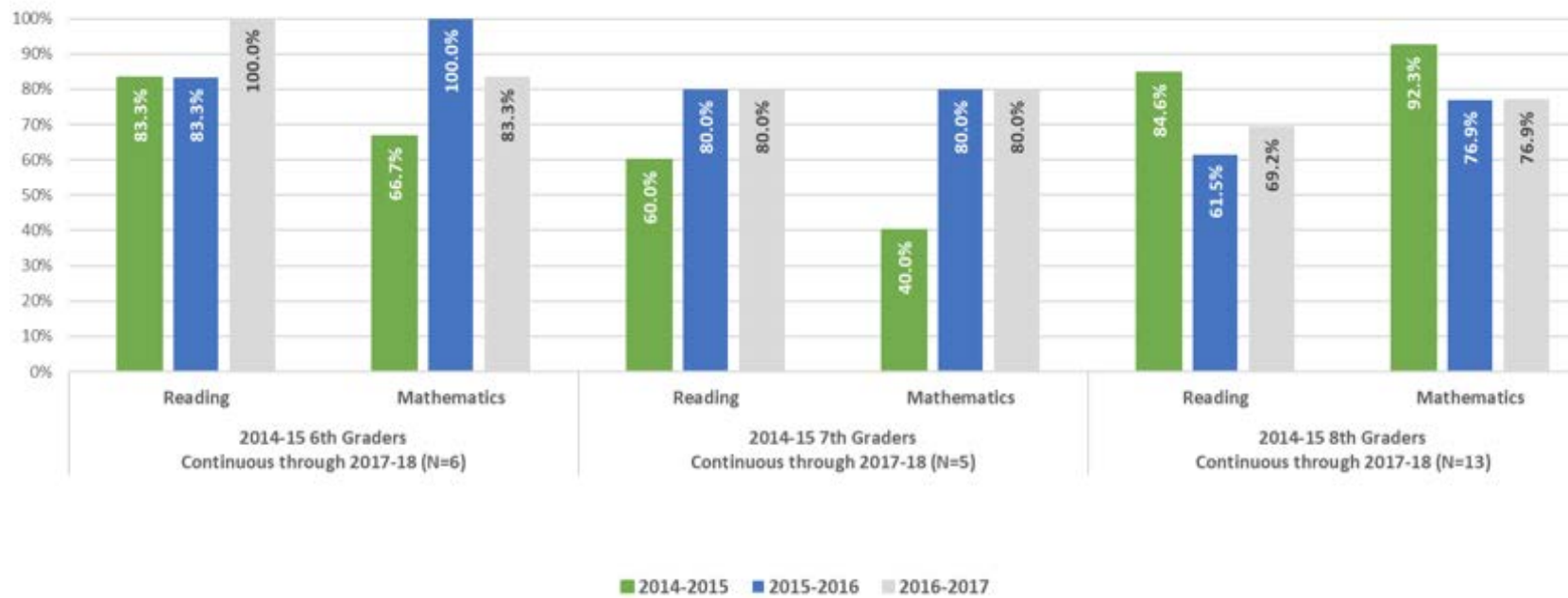
**% of 2014-15 CPA Elementary Continuously Enrolled Students  
Scoring at or Above Grade Level on End of Year Interim Assessment**



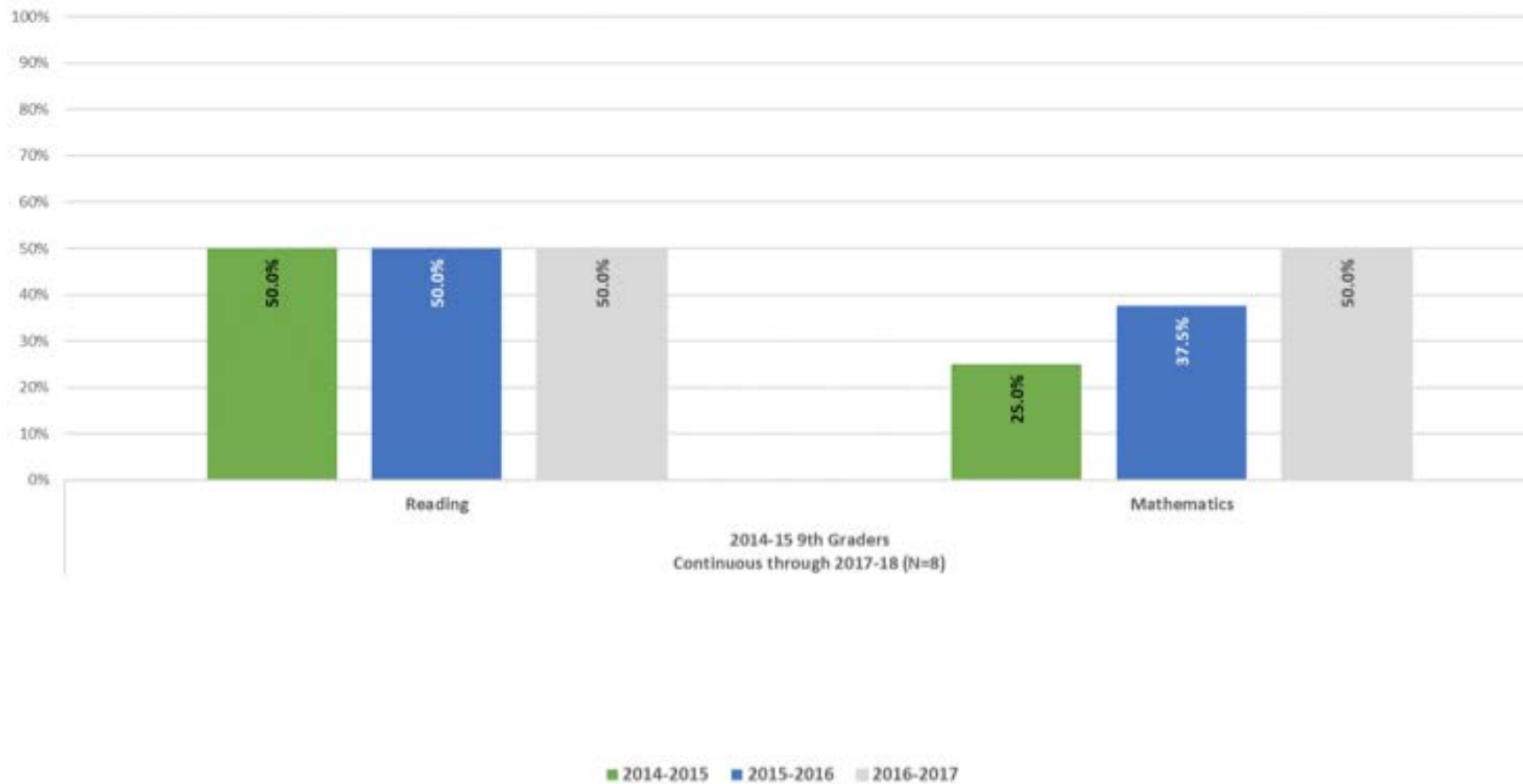
**% of 2014-15 CPA Middle School Continuously Enrolled Students  
Making 1+ Years of Growth in 2014-15, 2015-16, and 2016-17**



**% of 2014-15 CPA Middle School Continuously Enrolled Students  
Scoring at or Above Grade Level on End of Year Interim Assessment**

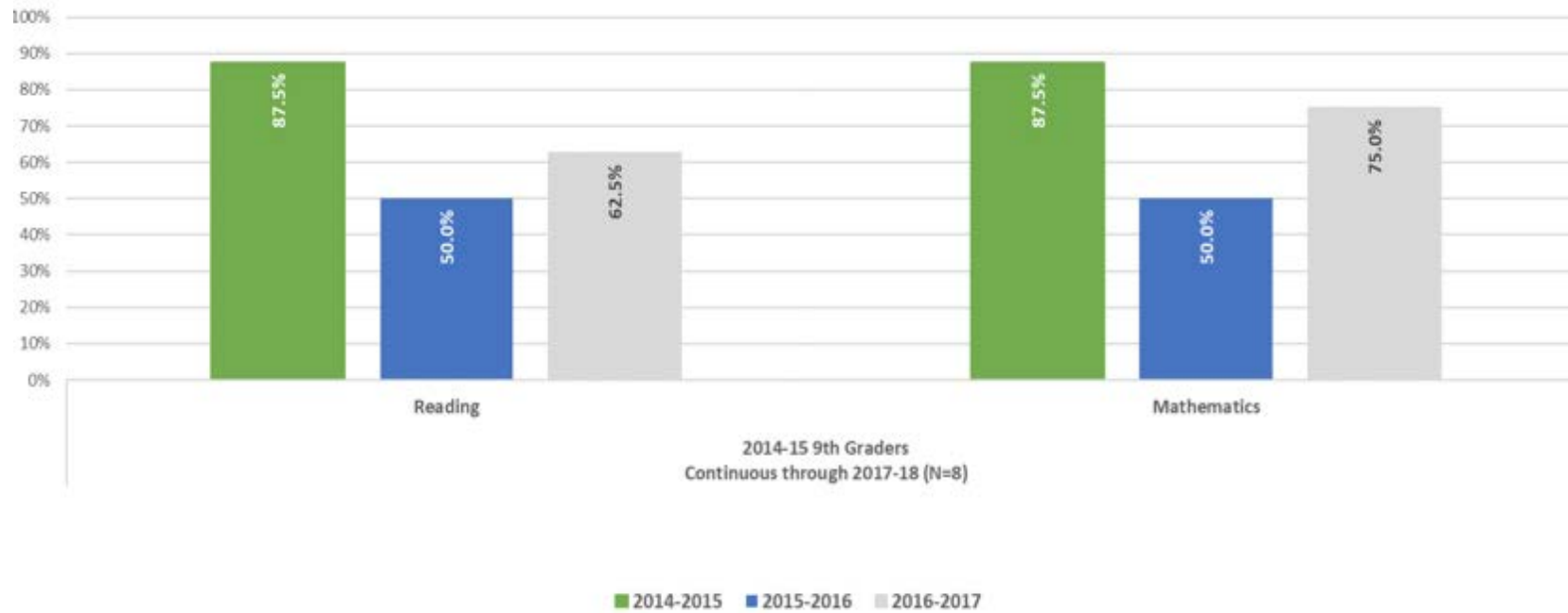


**% of 2014-15 CPA High School Continuously Enrolled Students  
Making 1+ Years of Growth in 2014-15, 2015-16, and 2016-17**

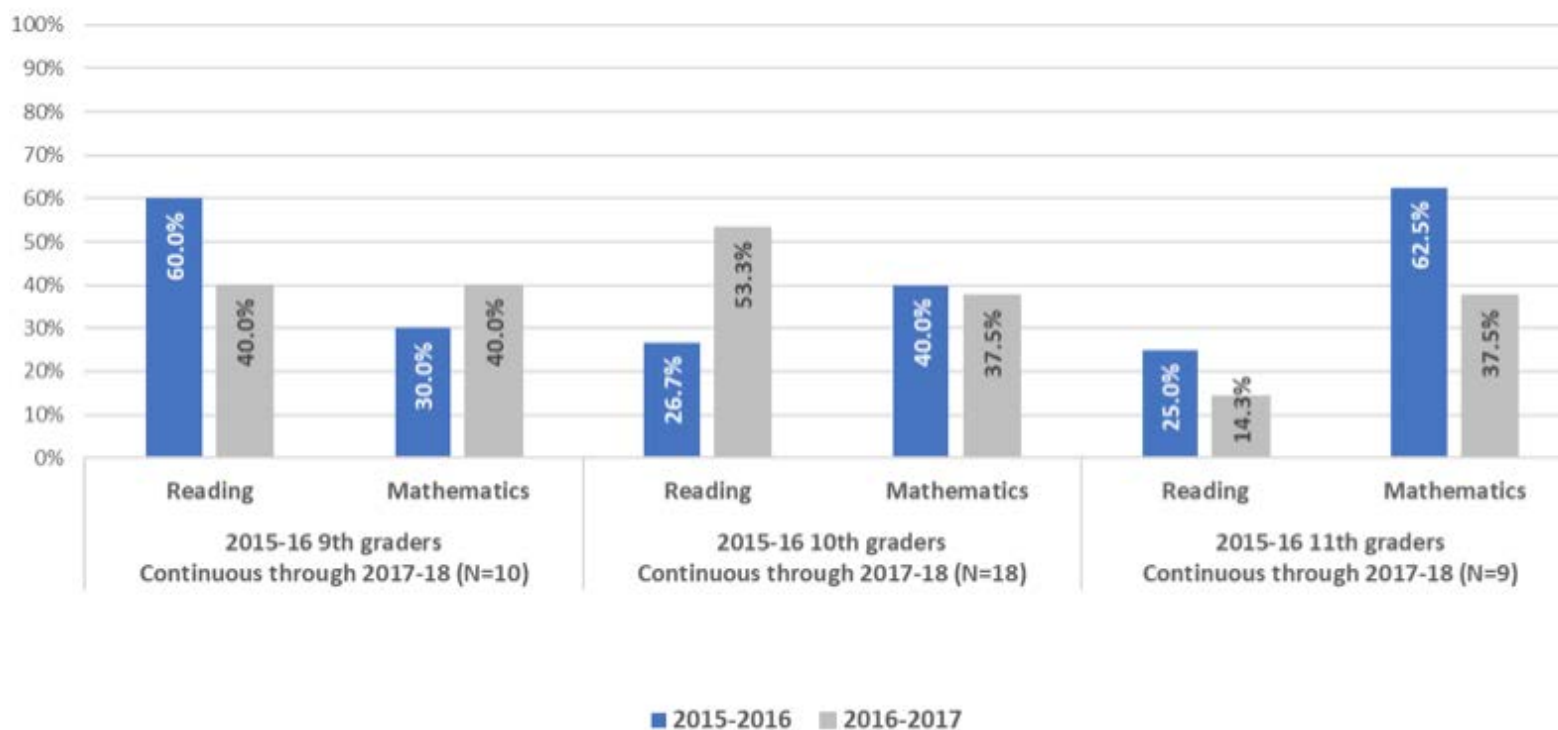




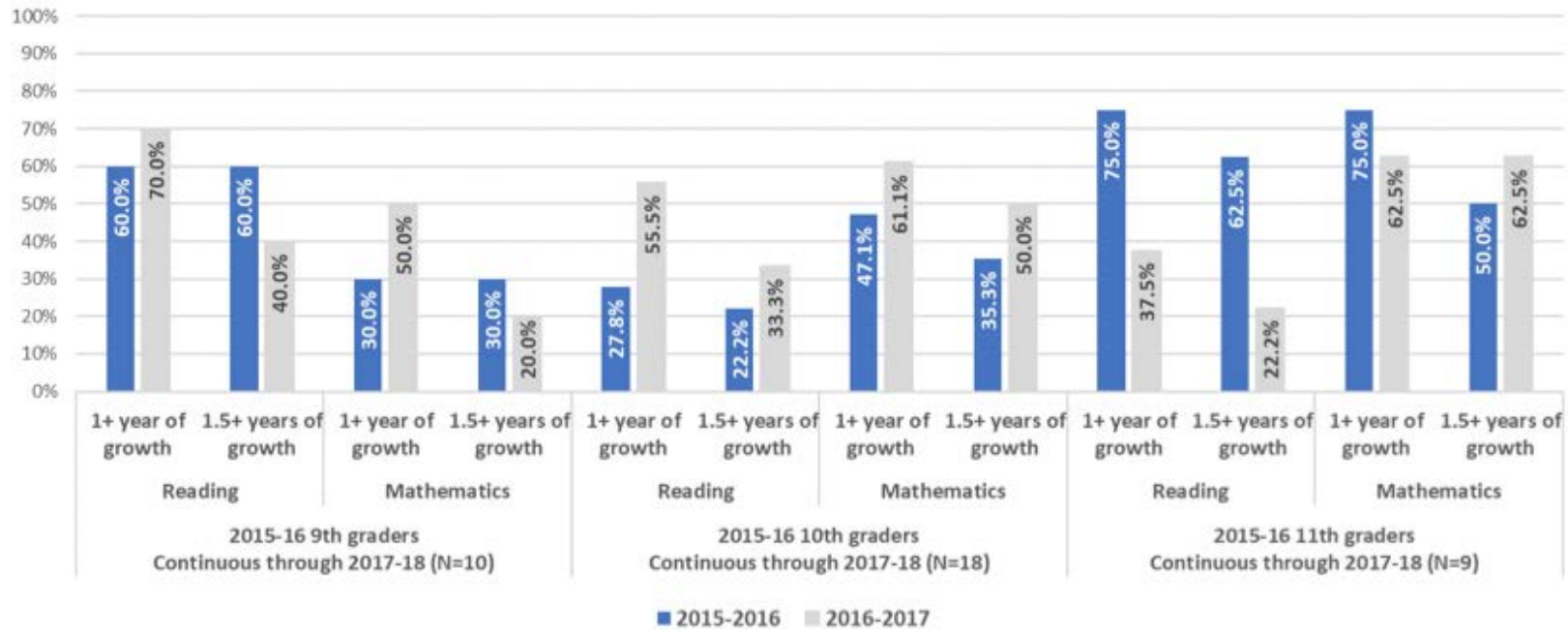
**% of 2014-15 CPA High School Continuously Enrolled Students  
Scoring at or Above Grade Level on End of Year Interim Assessment**



### % of 2015-16 PPOS Continuously Enrolled Students Scoring at or Above Grade Level on End of Year STAR Assessment



**% of 2015-16 PPOS Continuously Enrolled Students  
Making 1+ and 1.5+ Years of Growth in 2015-16 and 2016-17**



■ ■ ■



## BOARD of DIRECTORS MEETING AGENDA ITEM COVER SHEET

**Board Meeting Date:** December 19, 2017

**Prepared by:** Brad Miller

**Title of Agenda Item:** Constitution and Bylaws review

**Item Type:**        ☒ Action        ☐ Information        ☐ Discussion

**Background Information, Description of Need:** The Board as a best practice and in order to comply with statute, should adopt updated and revised bylaws.

**Relevant Data and Expected Outcomes:** The revisions to the Constitution and Bylaws are indicated by changes in partners as well as a new emphasis on governance model and board conduct.

**Recommended Course of Action/Motion Requested:** I move to adopt the revisions to the Constitution and Bylaws as presented.

## **PART I: CONSTITUTION**

### **ARTICLE I Name and Address**

The name of this organization shall be the Colorado Digital BOCES ("CDBOCES"), located at 4035 Tutt Blvd, Colorado Springs, Colorado 80922.

### **ARTICLE II Definitions**

For purposes of the Constitution, Bylaws, and Policies of the CDBOCES, the following definitions shall apply:

1. Member districts - those individual school districts or institutions of higher education (IHE) named in Article Five (V) of this document.
2. Associate member - any agency other than a public school district or IHE that is a Board-approved and authorized non-voting member of the Board.
3. BOCES - the CDBOCES.
4. Board – the CDBOCES Board of Directors.
5. Board Member - an individual selected pursuant to the BOCES Constitution and Bylaws by each member district or institution of higher education to serve on the Board, along with such members at large who may be appointed by the Board, provided such individual's seat is not declared vacant by the Board pursuant to said Constitution and Bylaws.

### **ARTICLE III Legal Status**

The BOCES is organized under the provisions of the Boards of Cooperative Services Act of 1965, C.R.S. § 22-5-101 *et seq.*, and it shall have all the powers and duties granted by those provisions. The BOCES shall have perpetual existence, but in the event of its dissolution, all its assets shall be divided among member districts on a prorated basis proportionate to the current year's contribution percentages. The BOCES is not a political subdivision of the State, but is a legal entity separate and apart from its member school districts to which certain governmental decision-making functions have been delegated.

### **ARTICLE IV Purpose**

The purpose of this organization shall generally be to provide those services and functions requested by member districts and authorized by the Board.

## ARTICLE V Membership

**Section 1,** Membership shall be in accordance with the provisions of C.R.S. § 22-5-104, and shall be by school district or by institution of higher education, each member district being entitled one or two voting Board members as permitted by the statute. Member districts and institutions of higher education are:

- Falcon School District 49 (D49)
- Pikes Peak Community College (PPCC)

One or more additional members may be added in accordance with C.R.S. § 22-5-104(3).

**Section 2,** Associate membership shall be in accordance with the provisions of the Constitution and shall be by agency other than a public school district. Each associate member is entitled to one non-voting member. Associate members are:

- TBD

### **Section 3, Appointment of Board members:**

Each member school district board of education or IHE shall appoint up to two BOCES Board members from its membership in accordance with C.R.S. § 22-5-104(2)(b). The term of office of each voting Board member shall be coterminous with the Board member's term of office on his/her board of education. When a Board member's term of office expires or when he/she resigns, a new member of the Board shall be appointed by the local board of education of the school district he/she represents within 30 days.

It shall be the responsibility of each member school district to notify the BOCES as to the names of the representatives and alternates following local board elections.

In addition, the Board shall appoint at least one (1) and up to four (4) additional Board members at-large.

### **Section 4, Voting Rights:**

Each member school district or IHE shall be entitled to up to two votes on each matter submitted to a vote of the Board. The designated alternate representative, if any, of the local board of education has the right to vote on behalf of that district in the absence of the regular designated representative.

**Section 5, Termination of Membership:**

The BOCES, by affirmative vote of a 4/5 majority of all the members of the Board, may suspend or expel any member district found to be in default of contractual obligations, or for other good and just cause.

**Section 6, Resignation of Membership:**

Any member district or IHE may resign by filing a written resignation with the secretary, but such resignation shall not relieve the member district or IHE so resigning of the obligation to pay encumbrances, assessments, or other charges theretofore assumed and unpaid for the ensuing calendar budget year. Upon resignation, a statement of assets of the BOCES will be made reflecting its proportionate share. However, no assets will follow the resigning district or IHE unless at some later date the BOCES organization should be dissolved. Only then could the district or IHE which had previously resigned claim its share of the assets at the time of its resignation, as depreciated by the auditor.

**Section 7, Reinstatement of Membership:**

The BOCES may, by the affirmative vote of 3/4 of the Board, reinstate a former member district or IHE to membership upon such terms as the Board may deem appropriate. A reinstated district or IHE will be required to pay its pro rata share of any new assets accumulated by the BOCES since the date of its resignation as depreciated by the auditor.

## **PART II: BYLAWS**

### **SECTION I: OFFICERS**

#### **1.0 Officers:**

The officers of the Board shall be president, vice-president, secretary and treasurer, whose terms of office shall be for two years, unless their terms of office as board members of their respective districts or IHEs expire earlier (in which case the officership shall similarly expire), or unless they resign. Each officer shall be elected by a majority of the Board. In case of a vacancy, the Board shall, by majority vote, elect another member or members to fill the vacant office or offices. A newly-elected officer shall assume the duties of office immediately upon election. Inasmuch as the selection of a new officer on a three-or-four-officer, five-member board frequently requires a shifting of officers it shall be permissible for a member to be nominated for another office without resigning the current office. Upon election to the new office, the former office shall be declared vacant and another member elected to fill that position.

#### **1.1 President:**

The president shall preside over all regular and special meetings of the Board. He/she shall sign any written contract to which the BOCES may be a party when such contract shall have been authorized by the Board and shall sign all official reports of the BOCES except when otherwise provided by law. **The Board president shall develop the agenda for board meetings.**

#### **1.2 Vice-President:**

The vice-president shall be a director of the BOCES. In the absence or inability of the president, the vice-president shall have and perform all the powers and duties of the president.

#### **1.3 Secretary:**

The secretary may or may not be a member of the Board.

The secretary or designee authorized by the Board and duly bonded shall:

1. cause written notice to be given to each director of the Board of all special meetings of the Board;
2. cause minutes of each meeting of the Board to be kept and preserved;
3. cause all notices required by law to be published or posted;



4. be custodian of the seal of corporation, shall attest any written contract to which the BOCES may be a party when such contract shall have been authorized by the Board; and
5. perform such other duties as may be assigned by the Board. In the absence or inability of the secretary, an officer of the Board designated by the president shall perform the duties of the secretary.

#### **1.4 Treasurer:**

The treasurer may or may not be a member of the Board

The treasurer or designee authorized by the Board and duly bonded shall:

1. account for all moneys belonging to the BOCES, or coming into its possession, shall render a report thereof when so required by the Board; and
2. shall perform such other duties as may be assigned by the Board.

In the absence or inability of the treasurer, an officer of the Board designated by the president shall perform the duties of the treasurer.

As required by law, the treasurer shall give bond for the faithful discharge of his/her duties in such sum and with surety or sureties as the Board shall determine. Cost of said bond shall be borne by the BOCES as determined by the Board.

**1.5 Simultaneous Offices:** At the Board's discretion, the same individual may hold the offices of secretary and treasurer simultaneously, and is then responsible for the duties of both offices.

#### **1.6 Powers and Duties:**

Duties of the president, vice-president, secretary and treasurer shall be the same as those set forth for similar officers of Boards of Education in section C.R.S. § 22-32-105 through 107, as provided in section C.R.S. § 22-5-105.

## **SECTION II: MEETINGS**

#### **2.0 Meetings:**

Meetings shall be called, held, and conducted as set forth in C.R.S. § 22-5-105, **which requires that such meetings be conducted in accordance with C.R.S. 22-32-108(6), including all actions to be subject to roll call voting.** Regular meetings shall be held in accordance with state statute. Additional meetings may be called

by the president at any time, and shall be called by him/her upon written request of a majority of the members of the Board.

The secretary or duly authorized designee of the Board shall cause each member of the Board to be notified of the starting time, place, and purpose of any regular or special meeting no later than 24 hours prior to the hour set for the meeting. If the members are notified by mail, the notice shall be mailed no later than 72 hours prior to the hour set for the meeting.

Any Board member may waive notice of the time, place, and purpose of a special meeting at any time before, during, or after such meeting, and attendance thereat shall be deemed to be a waiver.

A quorum of Board members necessary for transacting business shall be a simple majority.

Effective functioning of the BOCES is dependent upon consistent representation of member districts and IHEs by the BOCES directors. In accordance with state school law (C.R.S. § 22-31-129), if a director is absent for three consecutive meetings without approval of the Board, the school district or IHE represented by that director will be notified, and the BOCES Board may declare a vacancy.

**2.1 Meeting Schedule:** Board meetings shall occur at least quarterly, in accordance with state statute. (C.R.S. § 22-5-104(4)).

**2.3 Notice:** Items to be covered shall be enumerated on an agenda distributed to Board members at least 48 hours prior to the meeting time.

**2.4 Quorum Required:** Board meeting business may be transacted only if a quorum is present.

**2.4.1** A quorum shall consist of a simple majority of those members serving on a board of cooperative services. In the absence of a regular member, the alternate may be counted toward the required quorum and assume the prerogatives of the regular member.

**2.5 Open Meetings:** The BOCES Board is an entity to which certain governmental decision-making functions have been delegated; therefore, Board meetings shall be held open to the public as prescribed by Colorado law.

## **2.6 Meeting Agenda**

**2.6.1** The Board president shall prepare the agenda for each Board Meeting and post the same no later than twenty-four hours prior to the meeting.

**2.6.2** Upon motion duly made, seconded, and passed by a majority of the quorum present, the Board may delete any item from the agenda, or add any item to the agenda, provided that, in the case of an added item, such item was not anticipated to be on the agenda at the time of posting.

## **2.7. Public Participation at Board Meetings**

### **2.7.1 Informal Public Comments and Questions:**

One period of time shall be scheduled during each regular meeting of the Board for brief comments or questions from the public. Any person addressing the Board shall first give his/her name and address to be recorded in the meeting minutes. Each member of the public will be limited to a total of three (3) minutes for comments, questions, and answers except to the extent a longer time is needed to accommodate an individual with a disability, or unless the meeting Presiding Officer determines that the BOCES' interests would be better served by allowing a longer time.

### **2.7.2 Formal Presentations:**

It is recognized that from time to time members of the public may wish to make a lengthier formal presentation before the Board. In such cases, the person shall make arrangements in advance with the Executive Director so that the presentation may be scheduled on the agenda of an upcoming Board meeting. Any person wishing to make such a formal presentation will be required to provide a brief written statement or outline of the subject of the presentation. Such written statement and any background materials must be submitted in advance by a date specified by the Executive Director, so that they can be provided to the Board in the meeting packet. Formal presentations shall not exceed ten minutes in length, unless the Presiding Officer of the Board determines that the subject matter requires additional time, in which case the Presiding Officer will set an appropriate time limit, taking into account the subject matter and the press of other business.

### **2.7.3 Content of Comments, Questions, and Presentations; Board Response:**

Comments, questions, and formal presentations at a regular meeting may deal with any topic related to BOCES business. Comments, questions, and presentations at a special meeting must be related to the agenda items of that special meeting.

All remarks must be directed to the Chair. Remarks must be appropriate in language and deportment. Additionally:

- The Board is under no legal obligation to respond to any comment or question from the public, but may do so as a courtesy and to provide the interested public with such factual information as may be reasonably provided within the context of the Board meeting.
- No Board member will be expected to comment upon the reasons for a particular policy decision or vote, or to discuss with the public matters currently under deliberation by the Board.
- The Board will not respond to any question that calls for a legal conclusion, requires advice of legal counsel, or involves information that is privileged or confidential in accordance with law, nor will the Board respond in the public meeting to any complaint or criticism concerning any BOCES or member district employee. The Board will treat all such complaints as personnel matters, and may in its discretion invite the complaining party to address the Board in executive session concerning such complaint, subject to legal requirements and to such time limits as the Board may impose.
- If the meeting's Presiding Officer determines that it is appropriate to answer a particular question at the time it is asked, the Presiding Officer will designate the appropriate Board member, staff member, or other person present to answer the question from the public. Answers to questions from the public shall be kept brief and to the point. If the Presiding Officer determines that the question should be answered, but (a) the answer cannot be provided within the person's time limit, or (b) if for any other reason the Presiding Officer determines that it would not be appropriate to answer the question in the public meeting, he/she may advise the person who to contact to obtain the answer at a later time, or direct the person to submit the question in writing. If the question is so submitted, the BOCES will provide a written response within a reasonable time.
- Criticisms and opinions about "high profile" BOCES or member district employees such as the Executive Director, Director of Exceptional Student

Services, superintendents of member districts, or varsity athletic coaches of member districts may be heard in the public comment period, but specific complaints or allegations against individual BOCES or member district employees should not be made in public. The Presiding Officer may, but is not obligated to, warn any person making such complaints or allegations that the speaker is not protected from potential liability for defamation, and that any potentially defamatory statements about any BOCES or member district employee should be made in writing to the Executive Director or designee, to be addressed by the Board as appropriate in executive session as a personnel matter. The Board is not obligated to invite any complaining party to address the Board in executive session, but may do so at the Board's discretion.

#### **2.7.4 Presiding Officer's Duties and Authority; Appeals:**

- The Presiding Officer of the meeting (usually the President or Vice-President) will be responsible for recognizing all speakers, for maintaining proper order, and for adherence to time limits and procedural rules herein set forth.
- Any person who refuses to comply with these rules or who otherwise disturbs the good order of the meeting will be required to leave. The Presiding Officer will implement this provision.
- Any member of the Board who disagrees with the Presiding Officer's decision on any matter hereunder may appeal such decision to the whole Board by motion made and seconded. The appeal must be made immediately after the Chair's ruling and before other business is resumed. No discussion of such appeal motion shall occur unless and until the motion is seconded. If the motion is seconded, discussion may proceed and the vote on the motion will be held in accordance with established practice. A majority vote of the directors present will overrule the decision of the Presiding Officer on the specific matter appealed.

#### **2.8 Board Meetings by Video-Conference**

Board meetings may be conducted using video teleconferencing technology. (C.R.S. § 22-5-104(5)).

#### **2.9 Procedures for Video Teleconferencing**

1. 2.9.1 Not less than one meeting annually shall be held with a gathering of members of the Board of Directors in a single physical location.

2. 2.9.2 Members of the public shall be allowed access to a meeting of the Board at the location specified for the meeting by the Executive Director. Public involvement in the meeting shall be on the same basis as for a meeting held in a single physical location.
3. 2.9.3 No executive session may be conducted during a meeting of the Board held through video teleconferencing.
4. 2.9.4 Any public notice or notice to members of the Board regarding a meeting shall designate whether the meeting will be held through video teleconferencing and at what location public access will be available.

## **2.10 Executive Session**

2.10.1 All meetings of the Board shall be open to the public except that at any regular or special meeting the Board may proceed into executive session upon affirmative vote of two-thirds of the quorum present.

2.10.2 The Board shall not make final policy decisions nor shall any resolution, policy or regulation be adopted or approved nor shall any formal action of any kind be taken during any executive session. The Board is authorized to approve written minutes of an executive session in executive session if written minutes are taken in addition to the electronic recording as required by law.

2.10.3 The Board may hold an executive session for any purpose authorized by law.

2.10.4 The Board may enter executive session by motion made and seconded and passed by two-thirds of the quorum present. The motion should include the topic of the executive session, which shall be reflected in the minutes, and should include as much detail as possible without compromising the purpose for which the executive session is authorized. The motion should also recite the specific citation to statute authorizing it (as set forth above) to meet in executive session. In the event the motion is deficient in either requirement, the Board President shall make a statement meeting both requirements before the Board enters executive session.

2.10.5 Only those persons invited by the Board may be present during any executive session regardless of the topic of the session (including personnel matters).

2.10.6 The Board shall cause an electronic record to be made of the executive session which shall be retained by the Board for 90 days following the session. No electronic record shall be made of an executive session held for the purpose of discussing an individual student matter or a session in which the discussion involves a privileged attorney-client communication. The electronic record must include the specific statutory citation to the executive session law that allows the Board to meet in executive session; therefore, the Board President shall make a statement including the date and time of day, the purpose of the executive session as announced in the motion or otherwise, and the statutory authorization. Such statement shall be made immediately after the recording is activated and before the commencement of the discussion.

### **2.11 Minutes:**

The secretary or some person designated by him/her, shall send out, following each meeting, a copy of the minutes of said meeting to each Board, member including associate members, and to the superintendents of schools of each participating district.

## **SECTION III: GOVERNANCE**

### **3.1 Governance Model:**

The Board of Directors of the Colorado Digital BOCES will employ a cooperative governance model according to the following form:

- Discussion will be encouraged, allowing all board members an equal voice when they choose to voice their viewpoints.
- Consensus will be attempted for each goal or direction the board provides. Where consensus is approached, the board President will state the consensus view or ask another board member to do so, or entertain a motion for vote with the consensus view where a vote is needed or desired.
- If consensus cannot be achieved and a motion and vote are necessary because a decision is needed, such a vote in the absence of consensus will be used at the discretion of the board chair.
- Nothing in this framework for cooperative governance will be construed to prevent a motion, second, discussion and vote per Robert's Rules of Order.

The board will not restrict itself to policy governance, but may often employ objective setting and specific directives to actively govern the organization.

### **3.2 Conduct of the Board:**

The Board of Directors agrees to conduct itself according to the following guidelines and behavioral norms;

- **Con Ganas:** The work we do is challenging, but every challenge is seen as an opportunity and we do not easily give up.
- **The High Road:** We do the right thing and we treat one another with respect and dignity.
- **Joy Factor:** We work to create a joyful and optimistic governance environment that values kindness and humor.
- **Accountable Action:** We hold clear, high expectations for our work, and we are appropriately held accountable to those expectations by ourselves and others.
- **Growth Mindset:** We continue to develop professionally, and ensure our organization operates with a growth mindset in order to create the best and improving education possible for our students and families.
- **Lean In:** We communicate with one another professionally, appropriately, honestly, and transparently, both in person and in writing.
- **We Serve:** Every day is an opportunity to partner with and learn from our schools and their students and families, whom we serve with grace and humility.

## **SECTION IV: AMENDMENTS**

### **4.0 Amendments:**

These bylaws may be amended or repealed by a 4/5 vote of the entire Board at any regular or special meeting, provided that such change shall not violate provisions of the Boards of Cooperative Services Act of 1965, as amended, and provided written notice of the proposed amendment has been provided to the Board by the means regularly and customarily used for such notices at least 30 days prior to action. If the Board votes unanimously in favor of any amendment, notice as provided herein shall be deemed waived.

## **Section V: Ratification**

### **5.0 Know All Men By These Presents:**



That the undersigned, being all members of the BOCES, hereby assent to the foregoing Bylaws as adopted by them as the Bylaws of the \_\_\_\_\_ BOCES.

President \_\_\_\_\_

Vice-President \_\_\_\_\_

Secretary \_\_\_\_\_

Treasurer \_\_\_\_\_

Member \_\_\_\_\_

**5.1 Know All Men By These Presents:**

That the undersigned secretary and/or treasurer of the BOCES, known as a non-profit board, does hereby certify that the above and foregoing Bylaws, adopted by the BOCES as the Bylaws of said Board on the \_\_\_\_ Day of \_\_\_\_\_, 2017, and that they do now and hereafter constitute the Bylaws of said BOCES.  
ATTESTED:

**Secretary and/or Treasurer** \_\_\_\_\_

RESOLUTION OF THE COLORADO DIGITAL BOARD OF COOPERATIVE EDUCATION  
SERVICES REGARDING UNIQUE AND EXCEPTIONAL EDUCATIONAL  
OPPORTUNITIES

WHEREAS, the Colorado Digital Board of Cooperative Educational Services (CD-BOCES) is committed to ensuring great educational opportunities exist for those students whose full academic potential is not being realized in Colorado public education;

WHEREAS, there are many opportunities to explore new school and course delivery models and bold innovation is necessary to advance public education to greater levels of academic achievement for many students and to implement the programs that Colorado parents seek; and

WHEREAS, the mission and current operation of the CD-BOCES does not adequately align with the broad vision of educational innovation that has emerged in the strategic planning of the CD-BOCES;

THEREFORE, BE IT RESOLVED:

The CD-BOCES will pursue with resolve Administrative Unit designation from the CDE;

The CD-BOCES will further tune our focus on current schools and future education programs and schools by establishing a timeline for independence of StemsCO;

The CD-BOCES will entertain and solicit quality proposals for educational programs and schools that are innovative and exceptional, and will apply resolve in developing such educational models and demonstrating effectiveness;

The CD-BOCES board will adopt in January, 2018 a new mission statement and in February, 2018 a new name better aligned with this vision; and

The CD-BOCES undertakes these efforts with the hope that other districts, BOCES and schools may seize opportunity to employ such of these innovations as are successful to realize greater levels of academic achievement for students of Colorado public education.

Approved this XX Day of December, 2017 by a vote of:

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Marie La Vere-Wright  
President



## BOARD of DIRECTORS MEETING AGENDA ITEM COVER SHEET

**Board Meeting Date:** December 19, 2017

**Prepared by:** Maria Walker

**Title of Agenda Item:** Future Board Meeting Dates

**Item Type:** ☐ Action ☐ Information ☒ Discussion

**Background Information, Description of Need:** The Board members are looking for potential work session dates from January 2018 – June 2018. Also, potentially changing the January 16<sup>th</sup> and February 20, 2018 BOD Meetings.

**Relevant Data and Expected Outcomes:** Potential January alternative dates for the BOD meeting are 22<sup>nd</sup>, 25<sup>th</sup>, and 29<sup>th</sup> however if the board chooses the 22<sup>nd</sup> or the 25<sup>th</sup> the CD BOCES staff may not be able to attend because of the CPA Site Visit taking place the entire week of January 22, 2017.

February alternative dates could be February 22<sup>nd</sup> and February 26, 2018.

**Recommended Course of Action/Motion Requested:** If dates need to be changed possible Action Item at the December 19, 2017 meeting.

*4035 Tutt Boulevard  
Colorado Springs, CO 80922*



### **Board Meeting Schedule**

July 19, 2017 – 4:00 – 6:00 p.m.	Special Board meeting
August 15, 2017 – 4:00 – 6:00 p.m.	
August 24, 2017 – 4:00 – 6:00 p.m.	Special Board Meeting
September 19, 2017 - 4:00 – 6:00 p.m.	
September 25, 2017 – 11:00 – 1:00 p.m.	Special Board Meeting- CD BOCES Office
October 4, 2017 – 12:00 – 12:30 p.m.	Special Board Meeting- CD BOCES Office
October 17, 2017 – 4:00 – 6:00 p.m.	
November 14, 2017 – 4:00 – 6:00 p.m.	2 <sup>nd</sup> Tuesday this month
December 19, 2017 – 4:00 – 6:00 p.m.	
January 16, 2018 – 4:00 – 6:00 p.m.	
February 20, 2018 – 4:00 – 6:00 p.m.	
March 20, 2018 – 4:00 – 6:00 p.m.	
April 17, 2018 – 4:00 – 6:00 p.m.	
May 15, 2018 – 4:00 – 6:00 p.m.	
June 19, 2018 – 4:00 – 6:00 p.m.	

### **Work Session Schedule**

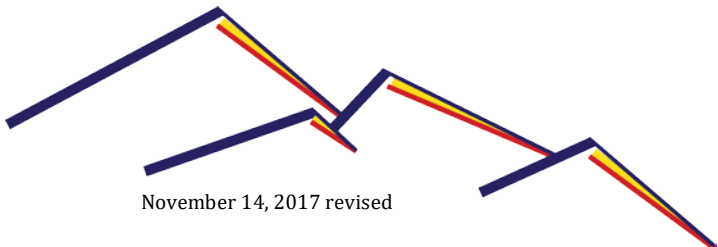
December 11, 2018 – 12:30 – 4:30 p.m.

### **Work Retreat**

None Scheduled

All meetings are held the 3<sup>rd</sup> Tuesday of the month at Creekside Excellence Lab unless otherwise noted. The address is: 3850 Pony Tracks Drive, Colorado Springs, CO 80922

Contact Maria Walker with questions 719-368-6392



November 14, 2017 revised





**Relevant Data and Expected Outcomes** CDBOCES is still a small entity in terms of complexity to its financial operations despite the fact that its student count ranks it as the 54<sup>th</sup> largest school district in Colorado of 179 total (including CSI). The topical changes to the amended budget compared to the adopted budget include the program formula revenue change, staff changes at the CDBOCES, increased cost to education service providers, increased funding for 'HB 1345' monies and decreased funding for STEMSCO.

It is expected that this budget provides an accurate quantification of an operating plan for each component of CDBOCES to use as a guide for managing the business for the fiscal year beginning July 1, 2017. It is also expected that the strategies used to develop this budget will be appropriate to react to any change in assumptions that come as the fiscal year unfolds. This budget projects that fund balance will increase approximately \$87k. The expense projection is intended to be conservative in that while the budget indicates an increase in fund balance of \$87k, the expectation would be for the fund balance increase to be slightly better than that.

**Recommended Course of Action/Motion Requested:**

I move to approve the Amended Budget for fiscal year 2017-18 as presented by the Administration.

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# Colorado Digital Board of Cooperative Education Services

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FINANCIAL REPORT AS OF NOVEMBER 30, 2017

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Colorado Digital BOCES

High-Level Financial Trend

General Fund - Fund 10

November 30, 2017

41.7% of year completed

(All Dollars in 000's)



	2013/14	2014/15	2015/16	2016/17	42% of year complete				H/(L) Change
	Actual	Actual	Actual	Actual	2017/18	2017/18	2017/18	2017/18	2017/18
	Results	Results	Results	Results	1st Amend	YTD	Wkg Amnd	Change	Adopted
					Budget	Results	Budget	Wkgn v 1st Am	Proposed
Funded Students (sFTE)	348.4	1,649.2	2,309.0	2,050.5	2,010.0	2,010.0	2,170.0	160.0	2,215.5
Contract Schools	348.4	1,649.2	2,110.5	1,845.0	2,010.0	2,010.0	2,170.0	160.0	2,010.0
Internal Schools	0.0	0.0	198.5	205.5	0.0	0.0	0.0	0.0	205.5
Per-Pupil Revenue (PPR)	6,070.28	6,423.90	6,690.32	6,794.63	7,017.87	7,017.90	7,017.90	0.03	7,017.87
		5.825%	4.147%	0.000%	4.896%		4.896%	0.000%	3.32%
Program Revenue	\$2,114.6	\$10,594.3	\$15,448.1	\$13,932.4	\$14,105.9	\$5,877.5	\$15,228.8	\$1,122.9	\$15,548.1
Contract Schools	2,114.6	10,594.3	14,120.1	12,536.1	14,105.9	5,877.5	15,228.8	1,122.9	14,105.9
Internal Schools	0.0	0.0	1,328.1	1,396.3	0.0	0.0	0.0	0.0	1,442.2
Other Revenue	82.6	312.6	242.8	357.1	320.0	278.3	359.6	39.6	320.0
Revenue Transfers			(81.7)	(14.8)	(8.6)	-	(8.6)	-	(5.0)
Net Revenue	2,197.3	10,906.9	15,609.2	14,274.7	14,417.4	6,155.8	15,579.9	1,162.5	15,863.1
Fund Balance Chg	(128.1)	(261.7)	(301.7)	(158.8)	(28.3)	(146.1)	(87.3)	(59.0)	(157.0)
Fund Balance (+TABOR)	(128.1)	(389.9)	(550.8)	(480.5)	(447.2)	(513.7)	(567.8)	(120.6)	(575.9)
Fund Bal % of Gross Rev	5.83%	3.57%	3.51%	3.36%	3.10%	3.48%	3.64%	0.54%	3.6%
	(62)	(63)	(80)	(52)	(14)	(329)	(100)	(86)	(100)
Net Resource Available	2,069.1	10,645.2	15,307.5	14,115.8	14,389.1	6,009.7	15,492.6	1,103.5	15,706.1
						38.8%			
Administrative Fee Spend:	0.0	(289.7)	(474.0)	(325.1)	(341.3)	(135.4)	(411.3)	(70.00)	(334.5)
as % of Contract Prog Rev	0.0%	2.7%	3.1%	2.3%	2.4%	2.3%	2.7%	0.3%	2.2%
School Shared Cost Spen	(820.0)	(526.5)	(892.4)	(964.2)	(828.5)	(314.6)	(756.8)	71.79	(946.3)
per pupil amount	2,354	319.23	386.48	470.24	412.21	156.52	375.00	(37.21)	427.14
Entity Cost Spends	0.0	(30.0)	(60.0)	(59.2)	(30.0)	(30.0)	(30.0)	0.0	(60.0)
Contract School Svcs	(1,249.1)	(9,799.0)	(12,662.9)	(10,909.2)	(13,114.2)	(5,605.9)	(14,218.2)	(1,104.0)	(13,057.3)
	3,586	5,942	6,000	5,913	6,524	6,694	6,552	28	6,496
Internal School Spends	0.0	0.0	(1,218.2)	(1,858.1)	(75.0)	76.3	(76.3)	(1.3)	(1,308.0)
			6,137	9,042					6,365
Total Expenses	(2,069.1)	(10,645.2)	(15,307.5)	(14,115.8)	(14,389.1)	(6,009.7)	(15,492.6)	(1,103.5)	(15,706.1)
						38.8%			
Net Resources in Progres:	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0



		2017/18 1st Amend Budget	2017/18 YTD Results	2017/18 Wkg Amnd Budget	2016/17 Change Suppl v Apprv
<b>Fund 22</b>	<b>CDBOCES - Fund 22 HB1345 Grant</b>				
	Revenue	153.0	100.0	100.0	-
	Expense	(153.0)	(100.0)	(100.0)	-
	Net Revenue / (Expense)	0.0	0.0	0.0	0.0
<b>Fund 22</b>	<b>CDBOCES - Fund 22 CEL Grant</b>				
	Revenue	37.5	-	-	-
	Expense	(37.5)	-	-	-
	Net Revenue / (Expense)	0.0	0.0	0.0	0.0
	<b>STEMsCO - Fund 13 general</b>				
	Revenue	192.7	193.5	259.3	65.8
	Expense	(206.6)	(193.5)	(215.1)	(21.6)
	Net Revenue / (Expense)	(13.9)	0.0	44.2	44.2
<b>Fund 22</b>	<b>STEMsCO - F22 GenCyber</b>				
	Revenue	69.2	102.0	102.0	-
	Expense	(69.2)	(102.0)	(102.0)	-
	Net Revenue / (Expense)	0.0	0.0	0.0	0.0
	<b>iLC - Fund 12 general</b>				
	Revenue	(32.6)	-	-	-
	Expense	38.0	-	-	-
	Net Revenue / (Expense)	5.4	0.0	0.0	0.0
<b>Fund 22</b>	<b>iLC - Fund 22 CEL Grant</b>				
	Revenue	275.3	-	0.0	0.02
	Expense	(275.3)	-	(0.0)	(0.02)
	Net Revenue / (Expense)	0.0	0.0	0.0	0.0
	<b>CDLS - Fund 14 general</b>				
	Revenue	171.8	-	-	-
	Expense	(163.6)	-	-	-
	Net Revenue / (Expense)	8.3	0.0	0.0	0.0
<b>Fund 22</b>	<b>CDLS - Fund 22 CEL Grant</b>				
	Revenue	397.4	-	46.1	46.13
	Expense	(397.4)	-	(46.1)	(46.13)
	Net Revenue / (Expense)	0.0	0.0	0.0	0.0
<b>Fund 22 Consolidated</b>					
	Revenue	932.4	202.0	248.2	46.15
	Expense	(932.4)	(202.0)	(248.2)	(46.15)
	Net Revenue / (Expense)	0.0	0.0	0.0	0.0

STEMsCO membership fee structure					
2016/17			2017/18 proposed		
entity	per pupil	Total	entity	per pupil	Total
D49	3,000	144,256	3,500	148,584	152,084
Widefield	3,000	21,085	3,500	21,718	25,218
Peyton	3,000	1,311	3,500	1,350	4,850
CDBOCES	3,000	4,912	3,500	5,059	8,559
CDBOCES extra	6,888	6,888			-
	12,000	178,453	14,000	176,711	190,711



BALANCE SHEET  
November 30, 2017



	General Funds					Grant Funds					
	CDBOCES-10	ILC - 12	STEMSCO-13	CDLS - 14	CDBOCES Gen Funds	CDBOCES-600	CDLS - 601	ILC - 602	STEMsCO-613	CDBOCES Grant Funds	CDBOCES Total
<b>ASSETS</b>											
First Bank - Main Checking	\$ 130,481.58		(87,545.94)		42,935.64	17,512.49	4500 -	4497 (17,397.79)	2450	114.70	43,050.34
First Bank - Additional Checking Accts	40,033.52		134,906.04		174,939.56		0.05	15.82	25,651.44	25,667.31	200,606.87
Colotrust	401,259.88		-		401,259.88					-	401,259.88
Subtotal Cash Deposits	571,774.98	-	47,360.10	-	619,135.08	17,512.49	0.05	(17,381.97)	25,651.44	25,782.01	644,917.09
Interfund Receivables	-	-			-					-	-
Petty Cash	161.92				161.92					-	161.92
Deposits	435.00				435.00					-	435.00
Other Assets	-	-	-	-	-	-	-	-	-	-	-
Total Assets	572,371.90	-	47,360.10	-	619,732.00	17,512.49	0.05	(17,381.97)	25,651.44	25,782.01	645,514.01
<b>LIABILITIES</b>											
Accounts Payable	27,293.16				27,293.16					-	27,293.16
Accrued Salary and Benefits	31,386.03		15,560.88		46,946.91	-	-			-	46,946.91
PR Health Insurance Deductions					-					-	-
Def Rev HB 1345					-	17,512.49				17,512.49	17,512.49
Def Rev CEL-CDBOCES					-					-	-
Def Rev CEL-CDLS					-		0.05			0.05	0.05
Def Rev CEL-iLC					-			(17,381.97)		(17,381.97)	(17,381.97)
Def Rev STEMsCO Gen Cyber					-				25,651.44	25,651.44	25,651.44
Other Liabilities	-	-	-	-	-	-	(0.00)	-	-	(0.00)	(0.00)
Total Liabilities	58,679.19	-	15,560.88	-	74,240.07	17,512.49	0.05	(17,381.97)	25,651.44	25,782.01	100,022.08
<b>FUND BALANCE</b>											
Fund Bal - BoY Unrestricted	52,514.94	-	(44,203.98)	-	8,310.96					-	8,310.96
TABOR Reserve - CDBOCES gen	40,000.00		7,000.00		47,000.00					-	47,000.00
TABOR Reserve - MVV	29,000.00				29,000.00					-	29,000.00
TABOR Reserve - RMDA	31,000.00				31,000.00					-	31,000.00
TABOR Reserve - PPOS	92,000.00				92,000.00					-	92,000.00
TABOR Reserve - CPA	236,000.00				236,000.00					-	236,000.00
Current Year Net Results	33,177.77	-	69,003.20	-	102,180.97	-	-	-	-	-	102,180.97
Other Net Change to Fund Balance	(0.00)	-	-	-	(0.00)	-	-	-	-	-	(0.00)
Total Fund Balance	513,692.71	-	31,799.22	-	545,491.93					-	545,491.93
Total Liabilities and Fund Balance	572,371.90	-	47,360.10	-	619,732.00	17,512.49	0.05	(17,381.97)	25,651.44	25,782.01	645,514.01
Aggregated Fund Balance Categories											
TABOR Reserve	428,000.00	-	-	-	388,000.00	-	-	-	-	-	388,000.00
Unrestricted	85,692.71	-	31,799.22	-	157,491.93	-	-	-	-	-	157,491.93

√ = balance agrees to bank statement  
½ = sum of two item balances agrees to bank statement

COLORADO DIGITAL BOCES  
Statement of Financial Activity  
November 30, 2017

2017/18 actual sFTE 602.00 1,568.00 2,170.00  
2017/18 budget sFTE 611.00 1,399.00 2,010.00 41.7% 2,010.00

CD BOCES		CD BOCES- Location 600 Fund 10	CD BOCES- Location 610 Fund 10	PPOS Location 330 Fund 10	CPA Location - 530 Fund 10	YTD Actual Locs 600,610, 330,530	YTD	2017/18 1st Amend Budget		2017/18 1st Amended	2017/18 1st Amended	2017/18 1st Amended
		AdminSvcs	Entity+OSSC				PPR->	6,794.83		2,010.00	2,010.00	2,010.00
CD BOCES Revenue												
Program Revenue				1,786,640	4,090,851	5,877,491	42%	14,105,919	#	-	-	14,105,918.70
Admin Services (w/ contract schools)		176,325		(53,599)	(122,726)	0		423,178	#	423,177.56	-	(423,177.56)
School Shared Services (w/ contract schools)			357,730	(108,743)	(248,987)	(0)	(0)	828,542	#	-	828,542.10	(828,542.10)
Entity Services			12,500	(6,250)	(6,250)	-		30,000	#	-	30,000.00	(30,000.00)
External Service Contracts		-				-	-	20,000	#	20,000.00	-	-
Interest		11,557				11,557	116%	10,000	#	10,000.00	-	-
Total General Fund		187,882	370,230	1,618,048	3,712,888	5,889,048	38%	15,417,638	#	453,177.56	858,542.10	12,824,199.04
Internal Transfers - Special Project Invest		(36,675)				(36,675)	44%	(83,559)	#	(83,559.00)	-	-
Internal Transfers - TABOR release		-				-		-	#	-	-	-
Internal Transfers - K12 add'l svcs				-	-	-	-	-	#	-	-	-
Internal Transfers - K12 SPED subcontract						-		-	#	-	-	-
Federal Impact Aid		264				264	5%	5,000	#	-	-	5,000.00
ECEA Revenue			239,625			239,625		250,000	#	-	-	250,000.00
Read Act Revenue		26,861			-	26,861	77%	35,000	#	-	-	35,000.00
Total CD BOCES Revenue		\$ 178,332	\$ 609,855	\$ 1,618,048	\$ 3,712,888	\$ 6,119,124	39%	\$ 15,624,079	#	369,618.56	858,542.10	13,114,199.04
		36,675		25,000	32,000	6,195,395		15,699,079				-
Expenditures		EoY Min. Fund Balance Projection		117,000.00	268,000.00	447,000.00		-				
Instructional Program												
Educational Purchased Services		4,411	1,500	1,623,334	3,698,327	5,327,573	41%	13,074,199	#	-	-	12,789,199.04
SPED Program Purchased Services				73,120	165,109	238,228	-					
SPED Oversight Purchased Services				6,360	14,561	20,921	52%	40,000	#	-	-	290,000.00
Contract School Costs				-	25,100.90	25,101	2%	1,281,720	#	-	-	35,000.00
Total Instructional Expenses		4,411	1,500	1,702,813	3,903,098	5,611,823	39%	14,395,919	#	-	-	13,114,199.04
Student Support Services - 2100												
Assessment and Data Salary		-	66,150			66,150	48%	138,789	#	-	138,789.00	-
Staff Benefits		-	18,655			18,655	47%	39,994	#	-	39,994.00	-
Student Assessments		-	-			-	-	25,000	#	-	25,000.00	-
Total Student Support Services		-	84,805	-	-	84,805	42%	203,783	#	-	203,783.00	-

COLORADO DIGITAL BOCES  
Statement of Financial Activity  
November 30, 2017

CD BOCES	2017/18 1st Amend Budget
CD BOCES Revenue	6,794.83
Program Revenue	14,105,919
Admin Services (w/ contract schools)	423,178
School Shared Services (w/ contract schools)	828,542
Entity Services	30,000
External Service Contracts	20,000
Interest	10,000
Total General Fund	15,417,638
Internal Transfers - Special Project Invest	(83,559)
Internal Transfers - TABOR release	-
Internal Transfers - K12 add'l svcs	-
Internal Transfers - K12 SPED subcontract	-
Federal Impact Aid	5,000
ECEA Revenue	250,000
Read Act Revenue	35,000
Total CD BOCES Revenue	\$ 15,624,079
Expenditures	-
Instructional Program	
Educational Purchased Services	13,074,199
SPED Program Purchased Services	40,000
SPED Oversight Purchased Services	1,281,720
Contract School Costs	
Total Instructional Expenses	14,395,919
Student Support Services - 2100	
Assessment and Data Salary	138,789
Staff Benefits	39,994
Student Assessments	25,000
Total Student Support Services	203,783


2017/18 1st Amended	2017/18 1st Amended	2017/18 1st Amended
Budget Detail	Budget Detail	Budget Detail
Admin Location 600	Oversight & Shared Costs Location 610	Contract School Locations
2,010.00	2,010.00	2,010.00
-	-	14,105,918.70
423,177.56	-	(423,177.56)
-	828,542.10	(828,542.10)
-	30,000.00	(30,000.00)
20,000.00	-	-
10,000.00	-	-
453,177.56	858,542.10	12,824,199.04
(83,559.00)	-	-
-	-	-
-	-	-
-	-	-
-	-	5,000.00
-	-	250,000.00
-	-	35,000.00
369,618.56	858,542.10	13,114,199.04

2017/18 Working Amend Budget	2017/18 H/(L) Change from 1st Amended
2,170.00	relevant eFTE->
15,228,843	1,122,924
456,865	33,688
813,750	(14,792)
30,000	-
20,000	-
10,000	-
16,559,458	1,141,820
(45,234)	38,325
-	-
-	-
-	-
5,000	-
250,000	-
35,000	-
\$ 16,804,225	\$ 1,180,145

2017/18 Wkng Amended	2017/18 Wkng Amended	2017/18 Wkng Amended
Budget Detail	Budget Detail	Budget Detail
Admin Location 600	Oversight & Shared Costs Location 610	Contract School Locations
2,170.00	2,170.00	2,170.00
456,865.29	-	15,228,843.00
-	813,750.00	(456,865.29)
-	30,000.00	(813,750.00)
20,000.00	-	(30,000.00)
10,000.00	-	-
486,865.29	843,750.00	13,928,227.71
(45,233.59)	-	-
-	-	-
-	-	-
-	-	5,000.00
-	-	250,000.00
-	-	35,000.00
441,631.70	843,750.00	14,218,227.71
	388.82	6,552.18
13,893,227.71		
250,000.00		
40,000.00		
35,000.00		
-	-	14,218,227.71
	111,789.00	-
	31,994.00	-
	25,000.00	-
-	168,783.00	-


COLORADO DIGITAL BOCES  
Statement of Financial Activity  
November 30, 2017

2017/18 actual sFTE 602.00 1,568.00 2,170.00  
2017/18 budget sFTE 611.00 1,399.00 2,010.00 41.7% 2,010.00

CD BOCES		CD BOCES-	CD BOCES-	PPOS	CPA	YTD Actual	YTD	2017/18		Admin	Oversight &	Contract
		Location 600	Location 610	Location 330	Location -	Locs 600,610,		1st Amend		Shared Costs	School	
		Fund 10	Fund 10	Fund 10	530 Fund 10	330,530		Budget		Location 600	Location 610	Locations
Instructional Staff Support - 2200												
Voc Ed Salary			4,033			4,033	-	-	#	-	-	-
Voc Ed Benefits			851			851	-	-	#	-	-	-
Staff Development		-	-			-	-	25,000	#	-	25,000.00	-
Total Instructional Support		-	4,883	-	-	4,883	20%	25,000	#	-	25,000.00	-
General Administration -2300		11.1%	88.9%							10.0%	90.0%	
Salaries		14,957	120,019			134,976	44%	308,598	#	31,000.00	277,598.00	-
Benefits		4,366	27,984			32,351	38%	85,935	#	8,500.00	77,435.00	-
D49 Purchased Services		60				60	2%	4,000	#	4,000.00	-	-
Purchased Professional Services		29,045	-			29,045	28%	105,000	#	15,750.00	89,250.00	-
Travel and Registration		407				407	8%	5,000	#	5,000.00	-	-
Office Supplies		137				137	3%	5,000	#	5,000.00	-	-
Furniture and Equipment		-				-	-	1,000	#	1,000.00	-	-
Special projects		280				280		55,883	#	1,965.53	53,917.58	-
Marketing & Advertising		-				-		-	#	-	-	-
Audit		6,000				6,000	52%	11,500	#	11,500.00	-	-
Legal Services		23,586	30,000			53,586	71%	75,000	#	45,000.00	30,000.00	-
Dues and Fees		9,630				9,630	161%	6,000	#	6,000.00	-	-
Total General Admin Services		88,469	178,003	-	-	266,472	40%	662,916	#	134,715.53	528,200.58	-
School Administration-2400												
Salaries			35,130			35,130	40%	88,600	#	62,000.00	26,600.08	-
Benefits			9,577			9,577	38%	24,958	#	17,500.00	7,458.44	-
Total School Admin Services		-	44,707	-	-	44,707	39%	113,559	#	79,500.00	34,058.52	-
Business Services - 2500												
Salaries		11,660				11,660	29%	40,485	#	40,485.00	-	-
Benefits		2,460				2,460	30%	8,136	#	8,136.00	-	-
Bank Fees & Suspense		(1,673)				(1,673)	(84%)	2,000	#	2,000.00	-	-
Printing		65				65	8%	800	#	800.00	-	-
Postage		248				248	31%	800	#	800.00	-	-
Supplies		-				-	-	500	#	500.00	-	-
Dues and Fees		335				335	3%	11,000	#	11,000.00	-	-
Total Business Services		13,096	-	-	-	13,096	21%	63,721	#	63,721.00	-	-

**COLORADO DIGITAL BOCES**  
**Statement of Financial Activity**  
**November 30, 2017**


2,010.00

<div> <div>CD BOCES</div>  </div>		2017/18 1st Amend Budget		2017/18 1st Amended	Budget Detail	2017/18 1st Amended	Budget Detail	2017/18 1st Amended	Budget Detail	2,170.00	2017/18 Working Amend Budget	2017/18 H/(L) Change from 1st Amended	2017/18 Wkng Amended	Budget Detail	2017/18 Wkng Amended	Budget Detail	2017/18 Wkng Amended	Budget Detail
					Admin Location 600		Oversight & Shared Costs Location 610		Contract School Locations					Admin Location 600		Oversight & Shared Costs Location 610		Contract School Locations
<b>Instructional Staff Support - 2200</b>																		
Voc Ed Salary		-	#	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Voc Ed Benefits		-	#	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Staff Development		25,000	#	-	-	25,000.00	-	-	-	25,000	-	-	-	-	25,000.00	-	-	-
<b>Total Instructional Support</b>		<b>25,000</b>	#	-	-	<b>25,000.00</b>	-	-	-	<b>25,000</b>	-	-	-	-	<b>25,000.00</b>	-	-	-
<b>General Administration -2300</b>																		
Salaries		308,598	#	10.0%	31,000.00	90.0%	277,598.00	-	-	249,598	(59,000)	-	25,000.00	224,598.00	-	-	-	-
Benefits		85,935	#		8,500.00		77,435.00	-	-	72,435	(13,500)	-	7,000.00	65,435.00	-	-	-	-
D49 Purchased Services		4,000	#		4,000.00		-	-	-	4,000	-	-	4,000.00	-	-	-	-	-
Purchased Professional Services		105,000	#		15,750.00		89,250.00	-	-	213,000	108,000	-	106,500.00	106,500.00	-	-	-	-
Travel and Registration		5,000	#		5,000.00		-	-	-	5,000	-	-	5,000.00	-	-	-	-	-
Office Supplies		5,000	#		5,000.00		-	-	-	5,000	-	-	5,000.00	-	-	-	-	-
Furniture and Equipment		1,000	#		1,000.00		-	-	-	1,000	-	-	1,000.00	-	-	-	-	-
Special projects		55,883	#		1,965.53		53,917.58	-	-	30,891	(24,992)	-	11,847.11	19,044.09	-	-	-	-
Marketing & Advertising		-	#		-		-	-	-	35,000	35,000	-	35,000.00	-	-	-	-	-
Audit		11,500	#		11,500.00		-	-	-	11,500	-	-	11,500.00	-	-	-	-	-
Legal Services		75,000	#		45,000.00		30,000.00	-	-	95,504	20,504	-	65,503.59	30,000.00	-	-	-	-
Dues and Fees		6,000	#		6,000.00		-	-	-	2,000	(4,000)	-	2,000.00	-	-	-	-	-
<b>Total General Admin Services</b>		<b>662,916</b>	#		<b>134,715.53</b>		<b>528,200.58</b>	-	-	<b>724,928</b>	<b>62,012</b>	-	<b>279,350.70</b>	<b>445,577.09</b>	-	-	-	-
<b>School Administration-2400</b>																		
Salaries		88,600	#		62,000.00		26,600.08	-	-	50,931	(37,669)	-	50,931.47	-	-	-	-	-
Benefits		24,958	#		17,500.00		7,458.44	-	-	28,958	4,000	-	28,958.44	-	-	-	-	-
<b>Total School Admin Services</b>		<b>113,559</b>	#		<b>79,500.00</b>		<b>34,058.52</b>	-	-	<b>79,890</b>	<b>(33,669)</b>	-	<b>-</b>	<b>79,889.91</b>	-	-	-	-
<b>Business Services - 2500</b>																		
Salaries		40,485	#		40,485.00		-	-	-	40,485	-	-	40,485.00	-	-	-	-	-
Benefits		8,136	#		8,136.00		-	-	-	8,136	-	-	8,136.00	-	-	-	-	-
Bank Fees & Suspense		2,000	#		2,000.00		-	-	-	2,000	-	-	2,000.00	-	-	-	-	-
Printing		800	#		800.00		-	-	-	800	-	-	800.00	-	-	-	-	-
Postage		800	#		800.00		-	-	-	800	-	-	800.00	-	-	-	-	-
Supplies		500	#		500.00		-	-	-	500	-	-	500.00	-	-	-	-	-
Dues and Fees		11,000	#		11,000.00		-	-	-	11,000	-	-	11,000.00	-	-	-	-	-
<b>Total Business Services</b>		<b>63,721</b>	#		<b>63,721.00</b>		-	-	-	<b>63,721</b>	-	-	<b>63,721.00</b>	-	-	-	-	-



COLORADO DIGITAL BOCES  
Statement of Financial Activity  
November 30, 2017

2017/18 actual sFTE 602.00 1,568.00 2,170.00  
2017/18 budget sFTE 611.00 1,399.00 2,010.00 41.7% 2,010.00


CD BOCES		CD BOCES- Location 600 Fund 10	CD BOCES- Location 610 Fund 10	PPOS Location 330 Fund 10	CPA Location - 530 Fund 10	YTD Actual Locs 600,610, 330,530	YTD	2017/18 1st Amend Budget
<b>Operation and Maintenance of Plant 2600</b>								
Security Services		224				224	32%	700
Utilities		367				367	24%	1,500
Custodial Services		360				360	12%	3,000
Repair and Maintenance		-				-	-	1,400
Building Lease		16,712				16,712	43%	38,600
<b>Total Operations and Maintenance</b>		<b>17,662</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>17,662</b>	<b>39%</b>	<b>45,200</b>
<b>Support Services - Central - 2800</b>								
Tech Support Services		7,235	21,702			28,937	72%	40,000
Unemployment		991				991	37%	2,700
Liability Insurance		-	5,996			5,996	24%	25,000
Workers Comp		-	3,013			3,013	29%	10,500
SPED Telephone						-	-	-
Telephone		3,562	-			3,562	47%	7,500
<b>Total Support Services</b>		<b>11,787</b>	<b>30,711</b>	<b>-</b>	<b>-</b>	<b>42,498</b>	<b>50%</b>	<b>85,700</b>
<b>Total Expenses</b>		<b>135,426</b>	<b>344,609</b>	<b>1,702,813</b>	<b>3,903,098</b>	<b>6,085,946</b>	<b>39%</b>	<b>15,595,797</b>
		40%	40%	43%				
<b>Net Operating Change to Fund Balance</b>		<b>\$ 42,907</b>	<b>\$ 265,246</b>	<b>\$ (84,765)</b>	<b>\$ (190,210)</b>	<b>\$ 33,178</b>		<b>28,282</b>

42,906.58
- (239,625) - -
67.38 171.45
100%

2017/18 1st Amended	2017/18 1st Amended	2017/18 1st Amended
Budget Detail	Budget Detail	Budget Detail
Admin Location 600	Oversight & Shared Costs Location 610	Contract School Locations
# 700.00	-	-
# 1,500.00	-	-
# 3,000.00	-	-
# 1,400.00	-	-
# 38,600.00	-	-
# 45,200.00	-	-
12.5%	87.5%	
# 5,000.00	35,000.00	-
# 2,700.00	-	-
# -	25,000.00	-
# 3,000.00	7,500.00	-
# -	-	-
# 7,500.00	-	-
# 18,200.00	67,500.00	-
# 341,336.53	858,542.10	13,114,199.04
# 28,282.03	-	-

PPExp  
427.14 gross a l  
397.28 less entity ne  
397.2846274 for pricing TA

COLORADO DIGITAL BOCES  
Statement of Financial Activity  
November 30, 2017

CD BOCES		2017/18
		1st Amend Budget
Operation and Maintenance of Plant 2600		
Security Services		700
Utilities		1,500
Custodial Services		3,000
Repair and Maintenance		1,400
Building Lease		38,600
Total Operations and Maintenance		45,200
Support Services - Central - 2800		
Tech Support Services		40,000
Unemployment		2,700
Liability Insurance		25,000
Workers Comp		10,500
SPED Telephone		-
Telephone		7,500
Total Support Services		85,700
Total Expenses		15,595,797
Net Operating Change to Fund Balance		28,282

2,010.00

2017/18 1st Amended	2017/18 1st Amended	2017/18 1st Amended
Budget Detail	Budget Detail	Budget Detail
Admin Location 600	Oversight & Shared Costs Location 610	Contract School Locations
700.00	-	-
1,500.00	-	-
3,000.00	-	-
1,400.00	-	-
38,600.00	-	-
45,200.00	-	-
12.5%	87.5%	
5,000.00	35,000.00	-
2,700.00	-	-
-	25,000.00	-
3,000.00	7,500.00	-
-	-	-
7,500.00	-	-
18,200.00	67,500.00	-
341,336.53	858,542.10	13,114,199.04
28,282.03	-	-

PPExp  
427.14 gross  
397.28 less entity  
397.2846274 for pricing

2,170.00	
2017/18 Working Amend Budget	2017/18 H/(L) Change from 1st Amended
700	-
1,500	-
3,000	-
1,400	-
38,600	-
45,200	-
44,860	4,860
2,700	-
25,000	-
10,500	-
-	-
7,500	-
90,560	4,860
16,716,925	1,121,127
15,492,581	
87,300	59,018

207,912  
a Net Operating remainder indicates  
needed / planned change to  
TABOR fund balance reserve.

2017/18 Wkng Amended	2017/18 Wkng Amended	2017/18 Wkng Amended
Budget Detail	Budget Detail	Budget Detail
Admin Location 600	Oversight & Shared Costs Location 610	Contract School Locations
700.00		-
1,500.00		-
3,000.00		-
1,400.00		-
38,600.00		-
45,200.00	-	-
9,860.00	35,000.00	-
2,700.00		-
	25,000.00	-
3,000.00	7,500.00	-
		-
7,500.00		-
23,060.00	67,500.00	-
411,331.70	786,750.00	14,218,227.71
189.55	375.00	6,552.18
30,300.00	57,000.00	-

PPExp  
388.82 gross  
375.00 less entity  
#DIV/0! for pricing



<- SFTE ->

<- sFTE ->

<- SFTE ->

0.00

[illegible]

COLORADO DIGITAL BOCES  
Statement of Financial Activity  
November 30, 2017

of year completed 42%



<- sFTE ->

	RMDA- Location 520 Fund 10	% spent YTD	2017/18 Wkng Amend Budget	2017/18 1st Amend Budget
<b>School Administration-2400</b>				
Salaries	-	-	-	-
Benefits	-	-	-	-
Printing	-	-	-	-
Purchased Services	-	-	-	-
Office Equipment	91	100%	91	-
Office Supplies	-	-	-	-
<b>Total School Administration</b>	<b>91</b>	<b>100%</b>	<b>91</b>	<b>-</b>
<b>Business Services - 2500</b>				
Other Office Expenses	-	-	-	37,500
Printing	1,666	100%	1,666	-
<b>Total Business Services</b>	<b>1,666</b>	<b>100%</b>	<b>1,666</b>	<b>37,500</b>
<b>Operation and Maintenance of Plant 2600</b>				
Other Bldg Services	10	100%	10	-
Building Lease	59	100%	59	-
<b>Total Operations and Maintenance</b>	<b>69</b>	<b>100%</b>	<b>69</b>	<b>-</b>
<b>Support Services - Central - 2800</b>				
Tech Support Services	-	-	-	-
Unemployment	-	-	-	-
SPED Telephone	-	-	-	-
Telephone	4,085	100%	4,085	-
<b>Sub-total Support Serv Central</b>	<b>4,085</b>	<b>100%</b>	<b>4,085</b>	<b>-</b>
<b>Total Expenses</b>	<b>13,424</b>	<b>100%</b>	<b>13,424</b>	<b>37,500</b>
<b>Net Operating Change to Fund Balance</b>	<b>0</b>		<b>0</b>	<b>0</b>



<- sFTE ->

	MVV- Location 510 Fund 10	% spent YTD	2017/18 Wkng Amend Budget	2017/18 1st Amend Budget
	17,313	100%	17,313	-
	3,655	100%	3,655	-
	-	-	-	-
	-	-	-	-
	32	100%	32	-
	<b>21,000</b>	<b>100%</b>	<b>21,000</b>	<b>-</b>
	-	-	-	37,500
	1,666	100%	1,666	-
	<b>1,666</b>	<b>100%</b>	<b>1,666</b>	<b>37,500</b>
	25	100%	25	-
	3,858	100%	3,858	-
	<b>3,883</b>	<b>100%</b>	<b>3,883</b>	<b>-</b>
	-	-	-	-
	-	-	-	-
	-	-	-	-
	4,565	100%	4,565	-
	<b>4,565</b>	<b>100%</b>	<b>4,565</b>	<b>-</b>
	<b>62,847</b>	<b>100%</b>	<b>62,847</b>	<b>37,500</b>
	<b>0</b>		<b>0</b>	<b>0</b>



<- sFTE ->

0.00

	CDBOCES Internal Schools	% spent YTD	2017/18 1st Amend Budget	2017/18 1st Amend Budget
	17,313	100%	17,313	-
	3,655	100%	3,655	-
	-	-	-	-
	-	-	-	-
	91	100%	91	-
	32	100%	32	-
	<b>21,092</b>	<b>100%</b>	<b>21,092</b>	<b>-</b>
	-	-	-	75,000
	3,333	100%	3,333	-
	<b>3,333</b>	<b>100%</b>	<b>3,333</b>	<b>75,000</b>
	35	100%	35	-
	3,916	100%	3,916	-
	<b>3,951</b>	<b>100%</b>	<b>3,951</b>	<b>-</b>
	-	-	-	-
	-	-	-	-
	-	-	-	-
	8,649	100%	8,649	-
	<b>8,649</b>	<b>100%</b>	<b>8,649</b>	<b>-</b>
	<b>76,271</b>	<b>100%</b>	<b>76,271</b>	<b>75,000</b>
	<b>0</b>		<b>0</b>	<b>0</b>



## Statement of Financial Activities

### November 30, 2017



STEMSCO - 600			2017/18 Amended Budget	2017/18 1st Amend Budget	2018/19 Proposed Budget
Fund 13	42%				
<b>Stemsco Revenue</b> YTD					
Transfer Stripes	(134)	(5%)	2,750	2,750	2,750
Partner Dues	153,998	85%	182,152	182,152	182,152
Internal Transfers	-	-	8,559	8,559	8,559
Donations/other	-	-	65,806	50	50
<b>Total Stemsco Revenue</b>	<b>\$153,864</b>	59%	<b>\$ 259,267</b>	<b>\$ 193,511</b>	<b>\$ 193,511</b>
<b>Expenditures</b>					
<b>General Admin -2300</b>					
Purchased Professional Svcs	-	-	-	-	136,500
Travel and Registration	-	-	1,869	1,869	1,869
Stemsco Office Supplies	-	-	3,916	3,916	3,916
Other Stemsco expenses	-	-	1,366	1,366	1,366
<b>Total General Admin</b>	<b>-</b>	-	<b>7,152</b>	<b>7,152</b>	<b>143,652</b>
<b>Support Services</b>					
Salaries	65,722	42%	157,733	141,180	34,300
Benefits	18,529	42%	44,470	39,471	9,850
Purchased Professional Svcs	-	-	600	600	600
Bank Fees (Prog 2500)	10	34%	29	29	29
Supplies	-	-	-	-	-
<b>Total Business Services</b>	<b>84,261</b>	42%	<b>202,832</b>	<b>181,279</b>	<b>44,779</b>
<b>Central Support - 2800</b>					
Tech Services	-	-	2,580	2,580	2,580
Telephone	600	24%	2,500	2,500	2,500
<b>Total Central Support</b>	<b>600</b>	12%	<b>5,080</b>	<b>5,080</b>	<b>5,080</b>
<b>Total Expenses</b>	<b>84,861</b>	39%	<b>215,063</b>	<b>193,511</b>	<b>193,511</b>
<b>Net Op Change to Fund Bal</b>	<b>\$ 69,003</b>		<b>\$ 44,204</b>	<b>\$ 0</b>	<b>\$ 0</b>



CDBOCES Grants Location 600 & 613	YTD Fund 22	2017/18 Amended Budget	2017/18 1st Amend Budget	2018/19 Proposed Budget
STEMsCO - GenCyber Rev	-	102,042	102,042	102,042
STEMsCO - GenCyber Rev Bal	-	-	-	
STEMsCO - GenCyber Exp	-	102,042	102,042	102,042
STEMsCO - GenCyber Exp		-	-	
Net Grant Rev/(Exp)	\$ 0	\$ 0	\$ 0	\$ 0
=====				
HB1345 BOCES Grant Rev	-	100,000	100,000	100,000
HB1345 BOCES Grant Rev Bal	-	-	-	
HB1345-Staff Dev Exp	-	100,000	100,000	100,000
HB1345-Other Exp		-	-	
Net Grant Rev/(Exp)	\$ 0	\$ 0	\$ 0	\$ 0
=====				
CDBOCES CEL Rev	-	-	-	0
CDBOCES - CEL Rev Bal	-	-	-	0
CDBOCES - CEL Exp	-	-	-	0
Net Grant Rev/(Exp)	\$ 0	\$ 0	\$ 0	\$ 0
=====				
Net Op Change to Fund Bal	\$ 0	\$ 0	\$ 0	\$ 0

## Statement of Financial Activities

November 30, 2017

42% of year completed



CDLS - 601, fund 14	YTD Actual	% budget	Working Amended Budget	2017/18 1st Amnd Budget
<b>CDLS Revenue</b>				
Mtn BOCES				
CDLS Tuition	-	-	-	-
<b>Total CDLS Revenue</b>	<b>\$ -</b>	-	<b>\$ -</b>	<b>\$ -</b>
<b>Expenditures</b>				
<b>Instructional Program</b>				
Educational Purch'd Svcs (1)	-	-	-	-
CDLS Instructional Salaries	-	-	-	-
CDLS Benefits	-	-	-	-
Purchased Courses	-	-	-	-
<b>Total Instructional Program</b>	<b>-</b>	-	<b>-</b>	<b>-</b>
<b>2100</b>				
Salaries	-	-	-	-
Benefits	-	-	-	-
Assessments	-	-	-	-
<b>Total Student Support</b>	<b>-</b>	-	<b>-</b>	<b>-</b>
<b>Instructional Staff Support Services - 2200</b>				
On line course PD/needs assess	-	-	-	-
Staff Development	-	-	-	-
<b>Total Instructional Staff Supt</b>	<b>-</b>	-	<b>-</b>	<b>-</b>
<b>General Admin -2300</b>				
Advertising	-	-	-	-
Other expenses	-	-	-	-
Office Supplies	-	-	-	-
Purchases Services	-	-	-	-
Program Eval	-	-	-	-
<b>Total General Admin</b>	<b>-</b>	-	<b>-</b>	<b>-</b>

CDLS - 601, fund 22	YTD Actual	% budget	Working Amended Budget	2017/18 1st Amnd Budget
<b>Grant Revenue</b>				
Mtn BOCES	-	-	-	-
Revenue Balancing	46,132	-	46,132	-
<b>Total CDLS Revenue</b>	<b>\$ 46,132</b>	-	<b>\$ 46,132</b>	<b>\$ -</b>
<b>Expenditures</b>				
<b>Instructional Program</b>				
Educational Purch'd Svcs (1)	33,126	-	33,126	-
CDLS Instructional Salaries	-	-	-	-
CDLS Benefits	-	-	-	-
Purchased Courses	-	-	-	-
<b>Total Instructional Program</b>	<b>33,126</b>	-	<b>33,126</b>	<b>-</b>
<b>Student Support Svcs - 2100</b>				
Salaries *	-	-	-	-
Benefits	-	-	-	-
Assessments	-	-	-	-
<b>Total Student Support</b>	<b>-</b>	-	<b>-</b>	<b>-</b>
<b>Instructional Staff Support Services - 2200</b>				
On line course PD/needs assess	-	-	-	-
Staff Development	-	-	-	-
<b>Total Instructional Staff Supt</b>	<b>-</b>	-	<b>-</b>	<b>-</b>
<b>General Admin -2300</b>				
Advertising	-	-	-	-
Office Supplies	-	-	-	-
Exec Council	14	-	14	-
Purchases Services**	9,492	-	9,492	-
Travel Expenses	-	-	-	-
<b>Total General Admin</b>	<b>9,506</b>	-	<b>9,506</b>	<b>-</b>

All Funds	% budget	2017/18 1st Amnd Budget
YTD Actual		
-	-	-
-	-	-
46,132	100%	46,132
<b>\$ 46,132</b>	<b>100%</b>	<b>\$ 46,132</b>
<b>Expenditures</b>		
33,126	100%	33,126
-	-	-
-	-	-
-	-	-
<b>33,126</b>	<b>100%</b>	<b>33,126</b>
-	-	-
-	-	-
-	-	-
<b>-</b>	<b>-</b>	<b>-</b>
-	-	-
-	-	-
<b>-</b>	<b>-</b>	<b>-</b>
-	-	-
-	-	-
14	100%	14
9,492	100%	9,492
-	-	-
<b>9,506</b>	<b>100%</b>	<b>9,506</b>

Statement of Financial Activities  
November 30, 2017 42% of year completed



CDLS - 601, fund 14			Working	2017/18
YTD Actual	% budget	Amended Budget	1st Amnd Budget	
Central Support Svcs 2800				
CDLS Tech Services Director	-			
CDLS Benefits	-			
Tech Support Services	-			
Telephone	-			
Total Support Serv Central	-	-	-	-
Total Expenditures	-	-	-	-
Net Change to Fund Balance	\$ -	\$ -	\$ -	-

CDLS - 601, fund 22			Working	2017/18
YTD Actual	% budget	Amended Budget	1st Amnd Budget	
Central Support Svcs 2800				
CDLS Tech Director***	-			
CDLS Benefits	-			
Tech Support Svcs ****	3,500	3,500		
Telephone Webconferencing	-			
Office Supplies/Printing	-			
Travel/Expenses	-			
Total Support Serv Central	3,500	3,500	-	-
Total Expenditures	46,132	46,132	-	-
Net Change to Fund Balance	\$ -	\$ -	\$ -	-

All Funds			2017/18
YTD Actual	% budget	1st Amnd Budget	
-	-	-	
-	-	-	
3,500	100%	3,500	
-	-	-	
-	-	-	
-	-	-	
7,000	200%	3,500	
49,632	108%	46,132	
\$ (3,500)	-	\$ -	

(1) - Teacher payments; ½ from tuition, ½ from grant

Cash Available Recons	
BoY Fund Bal / Deferred Rev	(83,700)
YTD Fund Bal / Deferred Rev	0
Current Rec/(Non-Def Liabs)	
Current Net Cash Available	(83,700)

* Billy Jo Vohs-Saunders	**Dan Morris	***Bridget Kreutzer
BoY Fund Bal / Deferred Rev	46,132	****Teresa Yohan
YTD Fund Bal / Deferred Rev	(46,132)	
Current Rec/(Non-Def Liabs)	0	
Current Net Cash Available	0	

(37,568)
(46,132)
0
(83,700)



## Statement of Financial Activities

November 30, 2017

42% of year completed



iLC - 602, fund 12	CY-YTD Actual	% budget	Working Amended Budget	2017/18 1st Amend Budget
<b>iLC Revenue</b>				
Membership Dues	-	-		
Other	-	-		
Conf Registration	-	-		
Contracted Services	-	-		
<b>Total iLC Revenue</b>	<b>\$ -</b>		<b>\$ -</b>	<b>\$ -</b>
<b>Expenditures</b>				
<b>Instructional Program - 0010</b>				
Instructional Purchased Svcs	-	-		
<b>Total Instructional</b>	<b>-</b>		<b>-</b>	<b>-</b>
<b>Instructional Staff Support Services - 2200</b>				
iLC Purchased Services	-	-		
iLC Professional Dev	-	-		
Tech Data Services	-	-		
<b>Total Instructional Support</b>	<b>-</b>		<b>-</b>	<b>-</b>
<b>General Administration Support -2300</b>				
iLC Salaries	-	-		
iLC Benefits	-	-		
iLC Travel and Registrat	-	-		
iLC Purchased services	-	-		
iLC VISA Exp	-	-		
Exec Council	-	-		
iLC Office Supplies	-	-		
iLC Advertising	-	-		
<b>Total General Admin Svcs</b>	<b>-</b>		<b>-</b>	<b>-</b>

iLC - 602, fund 22	CY-YTD Actual	% budget	Working Amended Budget	2017/18 1st Amnd Budget	All Funds CY-YTD Actual	% budget	2017/18 1st Amnd Budget
<b>Grant Revenue</b>							
Mtn BOCES	-	-			-	-	-
Revenue Balancing	10	-	16		10	63%	16
<b>Total iLC Revenue</b>	<b>\$ 10</b>		<b>\$ 16</b>	<b>\$ -</b>	<b>\$ 10</b>	63%	<b>\$ 16</b>
<b>Expenditures</b>							
<b>Instructional Program - 0010</b>							
Instructional Purchased Svcs	-	-			-	-	-
<b>Total Instructional</b>	<b>-</b>		<b>-</b>	<b>-</b>	<b>-</b>		<b>-</b>
<b>Instructional Staff Support Services - 2200</b>							
iLC Purchased Services	-	-			-	-	-
iLC Professional Dev	-	-			-	-	-
Tech Data Services	-	-			-	-	-
<b>Total Instructional Support</b>	<b>-</b>		<b>-</b>	<b>-</b>	<b>-</b>		<b>-</b>
<b>General Administration Support -2300</b>							
iLC Salaries	-	-			-	-	-
iLC Benefits	-	-			-	-	-
iLC Travel and Registrat	-	-			-	-	-
Conference Expenses	-	-			-	-	-
iLC VISA Exp & Bank Fees	10	-	16		10	63%	16
Exec Council	-	-			-	-	-
iLC Office Supplies	-	-			-	-	-
iLC Advertising	-	-			-	-	-
<b>Total General Admin Svcs</b>	<b>10</b>		<b>16</b>	<b>-</b>	<b>10</b>	63%	<b>16</b>

Statement of Financial Activities

November 30, 2017

42% of year completed



iLC - 602, fund 12	CY-YTD Actual	% budget	Working Amended Budget	2017/18 1st Amend Budget
iLC School Admin - 2400				
iLC Purchased Services				
Total School Admin	-	-	-	-
Central Support Svcs - 2800				
Tech Support Services	-	-		
Telephone	-	-		
Total Central Support Serv	-	-	-	-
Total iLC Expenditures	-	-	-	-
Net Change to Fund Balance	\$ -		\$ -	\$ -

-

Cash Available Recons

BoY Fund Bal / Deferred Rev	(55,022)
YTD Fund Bal / Deferred Rev	0
Current Rec/(Non-Def Liabs)	0
Current Net Cash Available	(55,022)

iLC - 602, fund 22	CY-YTD Actual	% budget	Working Amended Budget	2017/18 1st Amend Budget
iLC School Admin - 2400				
iLC Purchased Services	-	-		
Total School Admin	-	-	-	-
Central Support Svcs - 2800				
Tech Support Services	-	-		
Telephone	-	-		
Total Central Support Serv	-	-	-	-
Total iLC Expenditures	10	-	16	-
Net Change to Fund Balance	\$ -		\$ -	\$ -

-

BoY Fund Bal / Deferred Rev	(17,389.79)
YTD Fund Bal / Deferred Rev	(10.00)
Current Rec/(Non-Def Liabs)	-
Current Net Cash Available	(17,399.79)

All Funds CY-YTD Actual	% budget	2017/18 1st Amend Budget
-	-	-
-	-	-
-	-	-
-	-	-
10		16
\$ -		\$ -

(72,412)
(10)
0
(72,422)



Statement of Financial Activities  
Revenue with Expense by Program Code  
November 30, 2017



Consolidated CDBOCES-processed Colorado Empowered Learning (CEL) Grant Activity

42% of year completed

CDLS - 601, fund 22	YTD Actual	Amended Budget
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Grant Revenue	YTD	
Mtn BOCES remittance	-	-
Revenue Balancing	46,132	100% 46,132
Total Revenue	\$ 46,132	\$ -

iLC - 602, fund 22	YTD Actual	Amended Budget
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Grant Revenue	YTD	
Mtn BOCES remittance	-	-
Revenue Balancing	10	63% 16
Total Revenue	\$ 10	\$ -

Total CEL Grant	YTD Actual	Amended Budget
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Grant Revenue	YTD	
Mtn BOCES remittance	-	-
Mtn BOCES admin, eval, rpt	-	-
Revenue Balancing	46,142	100% 46,148
Total Revenue	\$ 46,142	\$ -

Grant Expenditures			
<u>Instructional Program - 0010</u>			
Educational Purchased Svcs	33,126	-	-
Instructional Salaries	-	-	-
Benefits	-	-	-
Purchased Courses	-	-	-
Total Instructional Program	33,126	-	-
<u>Student Support Svcs - 2100</u>			
Salaries *	-	-	-
Benefits *	-	-	-
Assessments	-	-	-
Total Student Support	-	-	-

Grant Expenditures			
<u>Instructional Program - 0010</u>			
Educational Purchased Svcs	-	-	-
Instructional Salaries	-	-	-
Benefits	-	-	-
Instructional Purchased Svcs	-	-	-
Total Instructional	-	-	-
<u>Student Support Svcs - 2100</u>			
Salaries	-	-	-
Benefits	-	-	-
Assessments	-	-	-
Total Student Support	-	-	-

Grant Expenditures			
<u>Instructional Program - 0010</u>			
Educational Purchased Svcs	-	-	-
Instructional Salaries	-	-	-
Benefits	-	-	-
Purchased Courses	-	-	-
Total Instructional	-	-	-
<u>Student Support Svcs - 2100</u>			
Salaries *	-	-	-
Benefits *	-	-	-
Assessments	-	-	-
Total Student Support	-	-	-

Statement of Financial Activities  
Revenue with Expense by Program Code

November 30, 2017

Consolidated CDBOCES-processed Colorado Empowered Learning (CEL) Grant Activity



42% of year completed

CDLS - 601, fund 22	YTD Actual		Amended Budget
<b>Instructional Staff Support Services - 2200</b>			
On line course PD/needs assess	-		-
Professional Dev	-		-
Staff Development	-		-
Tech Data Services	-		-
<b>Total Instructional Support</b>	<b>-</b>		<b>-</b>
<b>General Administration Support -2300</b>			
Salaries	-		-
Benefits	-		-
Travel and Registrat	-		-
Conference Expenses	-		-
Exec Council	14	100%	14
Office Supplies	-		-
Purchased Services**	9,492	100%	9,492
Advertising	-		-
<b>Total General Admin</b>	<b>9,506</b>	<b>100%</b>	<b>9,506</b>
<b>School Admin - 2400</b>			
Purchased Services	-		-
<b>Total School Admin</b>	<b>-</b>		<b>-</b>

iLC - 602, fund 22	YTD Actual		Amended Budget
<b>Instructional Staff Support Services - 2200</b>			
Purchased Services	-		-
Professional Dev	-		-
Staff Development	-		-
Tech Data Services	-		-
<b>Total Instructional Support</b>	<b>-</b>		<b>-</b>
<b>General Administration Support -2300</b>			
Salaries *****	-		-
Benefits *****	-		-
Travel and Registrat	-		-
Conference Expenses	-		-
Exec Council	10		-
Office Supplies	-		-
Purchased Services	-		-
Advertising	-		-
<b>Total General Admin Svcs</b>	<b>10</b>		<b>-</b>
<b>School Admin - 2400</b>			
Purchased Services	-		-
<b>Total School Admin</b>	<b>-</b>		<b>-</b>

Total CEL Grant	YTD Actual		Amended Budget
<b>Instructional Staff Support Services - 2200</b>			
Purchased Services	-		-
Professional Dev	-		-
Staff Development	-		-
Tech Data Services	-		-
<b>Total Instructional Support</b>	<b>-</b>		<b>-</b>
<b>General Administration Support -2300</b>			
Salaries *****	-		-
Benefits *****	-		-
Travel and Registrat	-		-
Conference Expenses	-		-
Exec Council	24	171%	14
Office Supplies	-		-
Purchased Services**	9,492	100%	9,492
Advertising	-		-
<b>Total General Admin Svcs</b>	<b>9,516</b>	<b>100%</b>	<b>9,506</b>
<b>School Admin - 2400</b>			
Purchased Services	-		-
<b>Total School Admin</b>	<b>-</b>		<b>-</b>

Statement of Financial Activities  
Revenue with Expense by Program Code

November 30, 2017

Consolidated CDBOCES-processed Colorado Empowered Learning (CEL) Grant Activity



42% of year completed

CDLS - 601, fund 22	YTD Actual		Amended Budget
<u>Central Support Svcs 2800</u>			
Salaries ***	-	-	-
Benefits ***	-	-	-
Tech Support Svcs	3,500	100%	3,500
LMS (Schoology) ****	-	-	-
Telephone Webconferencing	-	-	-
Office Supplies/Printing	-	-	-
Travel/Expenses	-	-	-
<b>Total Central Support Serv</b>	<b>3,500</b>	100%	<b>3,500</b>
<b>Total Expenditures</b>	<b>46,132</b>	355%	<b>13,006</b>

<b>Net Change to Fund Balance</b>	<b>\$ -</b>	<b>\$ (13,006)</b>
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\* Billy Jo Vohs-Saunders

\*\* Dan Morris

\*\*\* Bridget Kreutzer

\*\*\*\*\* Judy Perez-Bauernschmidt

\*\*\*\* Teresa Yohan

iLC - 602, fund 22	YTD Actual		Amended Budget
<u>Central Support Svcs - 2800</u>			
Salaries	-	-	-
Benefits	-	-	-
Tech Support Services	-	-	-
	-	-	-
	-	-	-
Telephone	-	-	-
<b>Total Central Support Serv</b>	<b>-</b>	-	<b>-</b>
<b>Total Expenditures</b>	<b>10</b>	-	<b>-</b>

<b>Net Change to Fund Balance</b>	<b>\$ -</b>	<b>\$ -</b>
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Total CEL Grant	YTD Actual		Amended Budget
<u>Central Support Svcs - 2800</u>			
Salaries ***	-	-	-
Benefits ***	-	-	-
Tech Support Svcs	3,500	100%	3,500
LMS (Schoology) ****	-	-	-
Telephone Webconferencing	-	-	-
Office Supplies/Printing	-	-	-
Travel/Expenses	-	-	-
<b>Total Central Support Serv</b>	<b>3,500</b>	100%	<b>3,500</b>
<u>Other Expenses - Mtn BOCES</u>			
Program Administration			9,600
Program Evaluation & Reporting			9,600
<b>Total Program Admin, Eval, Rptng</b>			<b>19,200</b>
<b>Total Expenditures</b>	<b>13,016</b>	100%	<b>13,006</b>

<b>Net Change to Fund Balance</b>	<b>\$ 33,126</b>	<b>\$ (13,006)</b>
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## BOARD of DIRECTORS MEETING AGENDA ITEM COVER SHEET

**Board Meeting Date:** December 19, 2017

**Prepared by:** Brad Miller

**Title of Agenda Item:** Action re Data Privacy Policy

**Item Type:**        ☒ Action        ☐ Information        ☐ Discussion

**Background Information, Description of Need:** The Board as a best practice and in order to comply with statute, should adopt the proposed policy.

**Relevant Data and Expected Outcomes:** Student data security and privacy, and public confidence in the same, is a critical component of CDBOCES' ability to make informed, data-supported educational decisions that impact the lives of students. The safe collection, use, protection, and management of the various types of student Personally Identifiable Information (PII) or other sensitive data is critical to CDBOCES operations. CDBOCES information collecting systems should generally only collect and record student data for purposes related to student education, school management, reporting, or other appropriate, school-related purposes. Student PII or other sensitive data requested, collected, captured, generated, stored, or otherwise entrusted to and maintained by CDBOCES should be shared only for legitimate educational purposes with those who are authorized, or as required by law. Reasonable care must be taken to ensure that Student PII or other sensitive data is never misused or disclosed to unauthorized individuals.

**Recommended Course of Action/Motion Requested:** I move to adopt the policy as presented.

4035 Tutt Boulevard  
Colorado Springs, CO 80922



## Student Data Security and Privacy Policy

### 1. Overview

Student data security and privacy, and public confidence in the same, is a critical component of Colorado Digital BOCES ability to make informed, data-supported educational decisions that impact the lives of students. The safe collection, use, protection, and management of the various types of student Personally Identifiable Information (PII) or other sensitive data is critical to Colorado Digital BOCES operations. Colorado Digital BOCES information collecting systems should generally only collect and record student data for purposes related to student education, school management, reporting, or other appropriate, school-related purposes. Student PII or other sensitive data requested, collected, captured, generated, stored, or otherwise entrusted to and maintained by the Colorado Digital BOCES should be shared only for legitimate educational purposes with those who are authorized, or as required by law. Reasonable care must be taken to ensure that Student PII or other sensitive information is never disclosed to unauthorized individuals.

### 2. Definitions

For purposes of this policy, the following definitions apply:

“Aggregate data” means data collected and reported at the group, cohort, or institutional level that is aggregated using protocols that are effective for preserving the anonymity of each individual included in the data.

“Data” means any student or family information collected, captured, stored, generated, or otherwise entrusted to and maintained by the Colorado Digital BOCES, its employees, contractors, agents, systems, storage devices, or other means. This includes systems and devices involved in the transmission and storage of video and voice data.

“Data Security Breach” or “Breach” is any occurrence that results in the Colorado Digital BOCES or an SSCP being unable to put in place controls or take other action to reasonably prevent the unauthorized disclosure or misuse of sensitive data or student PII. A Data Security Breach or Breach is also any occurrence of unauthorized disclosure or misuse of sensitive data or student PII, whether it be internal or external and/or unintentional or intentional.

“Destroy” means to remove student personally identifiable information so that it is permanently irretrievable in the normal course of business.

“Parent” means a student's biological or adoptive parent or the student's legal guardian.

“Student Personally Identifiable Information” means any data that, alone or in combination, would allow a reasonable person to determine or infer the personal identity of a student or the student’s parents or family in relation to the other information contained in the data.

“School service” means an internet website, online service, online application, or mobile application that is designed and marketed primarily for use in a preschool, elementary school, or

secondary school; is used at the direction of teachers or other employees of a local education provider; and collects, maintains, or uses student personally identifiable information. “School service” does not include an internet website, online service, online application, or mobile application that is designed and marketed for use by individuals or entities generally, even if it is also marketed to a United States preschool, elementary school, or secondary school.

“School service contract provider” (SSCP) means an entity, other than a public education entity or an institution of higher education, that enters into a formal, negotiated contract with a public education entity to provide a school service.

“School service on-demand provider” (SSODP) means an entity, other than a public education entity, that provides a school service on occasion to a public education entity, subject to agreement by the public education entity, or an employee of the public education entity, to standard, non-negotiable terms and conditions of service established by the providing entity.

“Sensitive” or “Confidential” means data that is deemed confidential by law, or any data for which the student or family to whom the data relates would have a reasonable expectation of privacy, and the unauthorized sharing of which would reasonably be considered an invasion of privacy or harmful.

“Student Data Transparency and Security Act” (SDTSA) refers to the law as it now exists or may be amended in Colorado Revised Statutes 22-16-101, et. seq.

“Targeted advertising” means selecting and sending advertisements to a student based on information obtained or inferred over time from the student's online behavior, use of applications, or personally identifiable information. “Targeted advertising” does not include advertising to a student at an online location based on the student's current visit to that location or in response to the student's request for information or feedback, and without the collection and retention of a student's online activities over time; adaptive learning, personalized learning, or customized education; or with the consent of a student or the student's parent, using the student's personally identifiable information to identify for the student institutions of higher education or scholarship providers that are seeking students who meet specific criteria.

### **3. Purpose**

This policy establishes requirements and guidelines for the Colorado Digital BOCES to follow with regards to student data privacy and security. This policy attempts to be as comprehensive as possible, but it is not intended to cover every situation or to be an adequate replacement for developing additional procedures and practices for carrying out the requirements and guidelines of this policy on a day-to-day basis.

This policy is designed to meet the requirements of Colorado’s Student Data Security and Transparency Act, as delineated in C.R.S. 22-16-107(4)(a).

## **4. Policy**

### **A. General Statement**

Using data effectively and responsibly is foundational to making the best decisions in today's schools and improving student performance. Colorado Digital BOCES has an interest in ensuring that it is a trusted partner when collecting data from students and families. At all times the Colorado Digital BOCES will follow all applicable federal and state laws related to data privacy, including the federal Family Educational Rights Privacy Act (FERPA) and Colorado's Student Data Transparency and Security Act (SDTSA).

Colorado Digital BOCES student data privacy procedures and practices must be designed to adhere to requirements set forth in applicable federal and state law. In general these procedures and practices should include additional safeguards as follows:

- A specific review of out-of-the-ordinary requests for student PII or sensitive data by the Colorado Digital BOCES Executive Director and legal counsel;
- Regular review of student data privacy policies, procedures, processes and practices by the Colorado Digital BOCES Executive Director and Board of Directors, with input from legal counsel and other experts in the field of data security to ensure that it remains current and adequate to protect student PII in light of advances in applicable law, as well as data technology and dissemination;
- Specific language must be included in vendor/contractor agreements that bind them to follow applicable laws, and also the policies, procedures, and processes developed by the Colorado Digital BOCES to protect student data privacy;
- The Colorado Digital BOCES must undergo regular, independent security audits;
- A record must be maintained for out-of-the-ordinary requests and releases of student data.

### **B. Uses of Student PII**

Student PII or other sensitive data may be collected, used, maintained, disclosed, and reviewed by the Colorado Digital BOCES and staff only for legitimate educational purposes related to educational decisions, legal compliance, reporting, or other lawful purposes.

In general, no Student PII or other sensitive data will be shared with third parties outside of legally compliant activities or as specifically authorized by law, unless that release of data is authorized by the parent, guardian, or student of majority age.

The Colorado Digital BOCES will only provide student PII to the Colorado Department of Education as required by state or federal law; except that it may provide student PII not mandated by state or federal law if it is associated with a grant proposal, or as a condition of receiving a benefit, such as grant funding or special designations. Unless required by state or federal law, the Colorado Digital BOCES will not provide the following: juvenile delinquency records; criminal records; medical and health records; student social security numbers; student biometric information; and information concerning the political affiliations or the beliefs or attitudes of students and their families.

To ensure clarity, this policy is not intended to prohibit the use of student PII to: use adaptive learning or design personalized or customized education; maintain, develop, support, improve, or diagnose an SSCP's website, online service, online application, or mobile application; provide recommendations for school, educational, or employment purposes within a school service, so long as the response is not determined in whole or in part by payment or other consideration from a third party; respond to a student's request for information or for feedback so long as the information or response is not determined in whole or in part by payment or other consideration from a third party; identify for the student, only with the written consent of the student or the student's parent, institutions of higher education or scholarship providers that are seeking students who meet specific criteria, regardless of whether the identified institutions of higher education or scholarship providers provide consideration to the SSCP; in accordance with the terms of a contract between the SSCP and Colorado Digital BOCES, produce and distribute, free or for consideration, student class photos and yearbooks only to the public education entity, students, parents, or individuals authorized by parents; or provide for the student, only with the express written consent of the student or the student's parent given in response to clear and conspicuous notice, access to employment opportunities, educational scholarships or financial aid, or postsecondary education opportunities, regardless of whether the SSCP receives consideration from one or more third parties in exchange for the student personally identifiable information, so long as the SSCP provides a nationally recognized assessment that postsecondary institutions of higher education use in making admissions decisions.

Further, this policy is not intended to: impede the ability of a student to download, export, or otherwise save or maintain his or her own student personally identifiable information or documents; limit internet service providers from providing internet connectivity to the Colorado Digital BOCES or to students and their families; prohibit an SSCP from marketing educational products directly to parents so long as the marketing does not result from the use of student PII obtained by the SSCP as a result of providing its website, online service, online application, or mobile application; or impose a duty on a provider of an electronic store, gateway, marketplace, or other means of purchasing or downloading software or applications to review or enforce compliance with this article on that software or those applications.

### **C. Maintaining, Retaining and Destroying Student PII**

The Colorado Digital BOCES will post and regularly update on its website clear information that is understandable by a layperson listing the data elements of student PII it collects and maintains in its data system, except it will not include the student PII it collects and transmits to the Colorado Department of Education. The list will explain how the Colorado Digital BOCES uses and shares the student PII. The Colorado Digital BOCES will also include a link to the data inventory and dictionary or index of data elements that the Colorado State Board of Education is required to publish.

A student's parent, upon request, must be allowed to inspect and review his or her child's student PII maintained by the local education provider. A student's parent, upon request, must be provided a paper or electronic copy of his or her child's student PII, including student PII maintained by an SSCP. If a parent requests an electronic copy the Colorado Digital BOCES shall provide an electronic copy unless the Colorado Digital BOCES does not maintain that student PII in electronic format and reproducing the student PII in an electronic format would be unduly burdensome.

A student's parent may request corrections to factually inaccurate student PII maintained by the Colorado Digital BOCES. After receiving a request for correction that documents the factual inaccuracy, the Colorado Digital BOCES must determine if a factual inaccuracy exists and, if it does exist, it must correct the factual inaccuracy and confirm the correction to the parent within a reasonable amount of time. If a parent disagrees with the decision not to correct a factual inaccuracy it may file a complaint pursuant to section G of this policy.

The Colorado Digital BOCES uses the School Districts Records Management Manual published by the Colorado state archivist as a guideline for determining the length of time for retaining student records and PII. Once it is determined that a student record or PII will no longer to be retained, it must be immediately and thoroughly destroyed, as that term is defined in this policy.

During the term of a contract between an SSCP and the Colorado Digital BOCES the SSCP must contractually agree to destroy, as soon as practicable, a student's PII collected, generated, or inferred as a result of the contract, at the request of the Colorado Digital BOCES, unless the SSCP obtains the consent of the student or the student's parent to retain the student's PII, or the student transfers to another public education entity and the receiving public education entity requests that the SSCP retain the student's PII.

Any SSCP must contractually agree to, following the termination or conclusion of the contract, destroy all student PII collected, generated, or inferred as a result of the contract. If the contract does not specify a period for destruction of the student PII, the SSCP must destroy the information when the information is no longer needed for the purposes described in the contract. The contract provider shall notify the Colorado Digital BOCES of the date upon which all of the student PII is destroyed.

The transfer or disposition of data processing equipment, such as computers and related media, shall be controlled and managed according to [Insert Appropriate Standards] guidelines. Data remains present on any type of storage device (whether fixed or removable) even after a disc is “formatted”, power is removed, and the device is decommissioned. Simply deleting the data and formatting the disk does not prevent individuals from restoring data. Sanitization of the media removes information in such a way that data recovery using common techniques or analysis is greatly reduced or prevented.

The Colorado Digital BOCES will follow these data disposal procedures:

All computer desktops, laptops, hard drives, and portable media must be processed through the IT department for proper disposal. Paper and hard copy records containing student PII or other sensitive data shall be disposed of in a secure manner (shredding, incineration, etc.).

The Executive Director will work with the IT Department to ensure procedures exist and are followed to:

1. Address the evaluation and final disposition of student PII or other sensitive data found on hardware or electronic media regardless of media format or type.
2. Specify a process for making sensitive information unusable and inaccessible. These procedures should specify the use of technology (e.g. software, special hardware, etc.) or physical destruction mechanisms to ensure sensitive information is unusable, inaccessible, and unable to be reconstructed.
3. Determine the authorized personnel who will be responsible to dispose of student PII or sensitive data found on equipment of electronic media.

#### **D. Student PII Security Breaches**

If it is determined that a student data security breach has occurred, the Colorado Digital BOCES will immediately notify those students and parents who are known to be affected by the breach. If the full scope of the breach is not certain, the Colorado Digital BOCES will notify all students and parents who are potentially affected by the breach. The Colorado Digital BOCES must take immediate measures to contain the breach and remedy, to the extent possible, the impact of the breach on those parties affected, including the possible notification of law enforcement officials, as appropriate.

If the breach involves an SSCP, then the Colorado Digital BOCES must follow the procedure identified in section J of this policy.

All data security breaches must be recorded and reviewed for future prevention.

## **E. Use of and Disclosure to School Service Contract Providers**

The Colorado Digital BOCES may only disclose information to an SSCP for a legitimate educational purpose or with permission of the student's parents or student of majority age. The Colorado Digital BOCES shall require, by contract, that each SSCP maintains a comprehensive information security program that is reasonably designed to protect the security, privacy, confidentiality, and integrity of student PII. The information security program must make use of appropriate administrative, technological, and physical safeguards. The SSCP must contractually agree to, following the termination or conclusion of the contract, destroy all student PII collected, generated, or inferred as a result of the contract.

The Colorado Digital BOCES must ensure that the terms of any contract entered into with an SSCP on and after August 10, 2016 includes, at a minimum and in addition to other requirements found in this policy, the following requirements:

1. The SSCP must agree to comply with the requirements of this policy applicable to SSCPs, including use and destruction of data, and the ability for the Colorado Digital BOCES to terminate the contract pursuant to section J of this policy.
2. The SSCP must agree to only collect, use, and share student PII as authorized by the contract or with the consent of the student who is the subject of the information, if student has reached majority age, or the student's parent;
3. The SSCP must agree to provide, and update as necessary, clear information that is understandable by a layperson explaining the data elements of student PII that the SSCP collects, the learning purpose for which the SSCP collects the student PII, and how the SSCP uses and shares the student PII. The information must include all student PII that the SSCP collects regardless of whether it is initially collected or ultimately held individually or in the aggregate. The SSCP must provide the information to the Colorado Digital BOCES in a format that is easily accessible through a website, and the Colorado Digital BOCES will post the information on its website, in accordance with this policy;
4. The SSCP must agree to provide clear notice to the Colorado Digital BOCES before making material changes to its privacy policy for school services;
5. The SSCP must agree to facilitate any correction of factually inaccurate student PII at the request of the Colorado Digital BOCES;
6. The SSCP must agree to immediately inform the Colorado Digital BOCES upon its discovery of any misuse, data security breach, or unauthorized release of student PII held by the SSCP, a subcontractor of the SSCP, or a subsequent subcontractor of the SSCP, regardless of whether the misuse, data security breach, or unauthorized release is a result of a material breach of the terms of the contract;
7. The SSCP must agree to not sell student PII; except in instances of purchase, merger, or other type of acquisition of a SSCP, or any assets of an SSCP, by another entity, and so long as the successor entity continues to be subject to the provisions of the contract with respect to student PII;
8. The SSCP must agree to not use or share student PII for purposes of targeted advertising to students;

9. The SSCP must agree to not use student PII to create a personal profile of a student other than as authorized by the Colorado Digital BOCES for supporting the purposes of the contract or with the consent of the student, if student has reached the age of majority, or the student's parent;
10. Notwithstanding the other requirements of this policy, the SSCP contract will include a provision allowing the SSCP to use or disclose student PII to ensure legal or regulatory compliance or to take precautions against liability; to respond to or participate in the judicial process; to protect the safety of users or others on the school service contract provider's website, online service, online application, or mobile application; or to investigate a matter related to public safety, so long as the SSCP informs the Colorado Digital BOCES of its use or disclosure as soon as possible.
11. The SSCP must agree to only share student PII with any subcontractor, or sub-subcontractor, that is providing a school service if the subcontractor, or sub-subcontractor, providing the school service is bound by the same requirements of this policy and the contract.

If an SSCP refuses to agree to those contractual requirements, the Colorado Digital BOCES will not enter into a contract with that SSCP for school services, as that term is defined in this policy.

If it is determined by the Colorado Digital BOCES that an SSCP, or a subcontractor or sub-subcontractor providing a school service, has committed a material breach of its contract that involves the misuse or unauthorized release of student PII, the Colorado Digital BOCES Board of Director will determine whether to terminate the contract in accordance with section J of this policy.

The Colorado Digital BOCES will post and regular update on its website a list of the SSCPs with which the Colorado Digital BOCES contracts, and a copy of each contract.

#### **F. Use of and Disclosure to School Service On-demand Providers**

The Colorado Digital BOCES will, at the beginning and mid-point of each school year, request a list of the SSODPs being used by each staff person. The Colorado Digital BOCES will, to the extent practicable, post to its website and regularly update a list of the SSODPs being used by the Colorado Digital BOCES or its staff.

The Colorado Digital BOCES will, at the request of a parent, assist in obtaining the data privacy policy of an SSODP being used by the Colorado Digital BOCES or its staff.

The Colorado Digital BOCES will post a notice on its website to SSODPs that explains the following:

If the Colorado Digital BOCES chooses to cease using the SSODP pursuant to this policy then the Colorado Digital BOCES will post on its website the name of the SSODP, with any written response that the SSODP may submit, and that the



Colorado Digital BOCES will notify the Colorado Department of Education, which will also post on its website the SSODP's name and any written response.

If the Colorado Digital BOCES has evidence that, in the estimation of the Colorado Digital BOCES, demonstrates that an SSODP does not substantially comply with the SSODP's privacy policy or does not meet the requirements of this policy, the Colorado Digital BOCES may choose to cease using the SSODP and prohibit employees from using the SSODP. If the Colorado Digital BOCES chooses to cease using the SSODP it must notify the SSODP, and the SSODP will be asked to submit a written response.

The Colorado Digital BOCES will post and regularly update on its website a list of any SSODPs that it chooses to cease using for the reasons described in this policy, and will include any written responses that it receives from the SSODP.

The Colorado Digital BOCES will notify the Colorado Department of Education if it ceases using an SSODP for the reasons described in this policy and will provide a copy of any written response the SSODP.

#### **G. Parent Notifications and Complaint Processes**

The Colorado Digital BOCES will make copies of this policy available upon request to the parent of a student and will post this policy on its website.

If a parent has a complaint, specific to the parent's child, regarding student data security and privacy the parent may submit a description of his or her complaint, including any relevant attachments or information to the Executive Director of the Colorado Digital BOCES, who may attempt to remedy the parent's complaint. If the parent's complaint cannot be remedied, or if the parent desires to have his or her complaint heard by the Board of Directors, the Executive Director must forward the complaint to the Colorado Digital BOCES Board of Directors and schedule a hearing within 45 days of receipt of the original complaint. At the hearing the Board of Directors will provide the parent an opportunity to be heard and may, in its discretion, ask questions of the parent or staff. The Board of Directors will render a decision or instruct the Executive Director on how to respond within 60 days of the date from which the Executive Director received the complaint from the parent. Any decision made by the Board of Directors shall be final.

If a parent has evidence demonstrating that an SSODP being used by the Colorado Digital BOCES or its employees does not substantially comply with the SSODP's privacy policy or does not meet the requirements specified in this policy, the parent may notify the Colorado Digital BOCES and provide the evidence for consideration by the Colorado Digital BOCES.

## **H. Staff Training**

The Colorado Digital BOCES will ensure that, at least annually, all staff who have access to student data, PII, or other sensitive information are trained to understand Colorado Digital BOCES policies and practices for proper collection, use, disclosure, and maintenance of student data, PII, or other sensitive information.

## **I. Data Security Audits**

A regular and proactive audit policy helps to manage and reduce risks to the Colorado Digital BOCES's information systems. Audits will be performed on a regular basis as required by law or executive management protocol.

The security auditor will be an external/independent third party (or at a minimum someone who is not operationally responsible for the area being audited), who evaluates systems for best practices and ensures compliance within an established set of requirements and controls.

The Executive Director will consider the following when determining the scope of the audit:

1. **Security Vulnerabilities** – Identify security vulnerabilities using reputable outside sources, and assign risk rankings (for example, as “high,” “medium,” or “low”) to newly discovered security vulnerabilities.
2. **Risk Evaluation** – Identify methods for evaluating vulnerabilities and assigning risk ratings to systems. Risk rankings should, at a minimum, identify all vulnerabilities considered to be a “high risk” to the environment. Vulnerabilities are considered “critical” if they pose an imminent threat to the environment, impact critical systems, and/or result in a potential security compromise or breach if not addressed. Examples of critical educational systems include premise security, pupil accounting, learning management, general financial, and personnel systems. It also includes any public-facing system, database, or transmission mechanism around sensitive information or PII.
3. **Automated Tools** – Evaluates and recommends automated assessment tools and external resources that are suitable in identifying vulnerabilities including weak passwords, configuration issues, improper access controls, network penetration testing, and patch management issues.
4. **Administrative Safeguards** – Define protocols, policies, procedures, training plans and other administrative security controls useful to an auditor in comparing against a standard of operation.
5. **Penetration Testing** – Evaluate whether penetration testing may be used to identify system vulnerabilities. Examples of penetration testing include evaluations of firewalls and other external network entry points, analysis of

software applications and websites, review of logging and account procedures, social engineering tests of staff.

Access to audit tools must be controlled and restricted to prevent possible misuse or compromise resources and log data. Audit requirements and activities involving verification of operational systems shall be carefully planned and agreed to minimize disruptions to normal business operations.

Where possible, the Executive Director should use Certified Information Systems Auditors to audit the security controls of Colorado Digital BOCES systems.

The auditor's report will include the project scope, findings, and recommendations to enhance security. The Executive Director shall:

- Review the security auditor's report to confirm the findings and verify the security recommendations are sufficient and effective.
- Convey the findings to the appropriate personnel so that the findings and resolutions can be reviewed, understood, and remedied.

The Executive Director shall provide necessary reporting to the Board of Directors.

## **J. Enforcement**

Colorado Digital BOCES must adequately train its employees and enforce its data privacy and security policies, procedures, processes, and practices to protect the privacy of every student and family from whom it collects data. Colorado Digital BOCES employees found to be in violation of this policy, in the sole discretion of the Colorado Digital BOCES, may be subject to disciplinary action, up to and including termination.

In accordance with the SDTSA, any School Service Contract Provider, as that term is defined in the SDTSA, with a contract entered into after August 10, 2016 found to be in material breach of that contract or the requirements of the SDTSA involving the misuse or unauthorized release of student PII will be subject to having its contract with the Colorado Digital BOCES terminated. The Colorado Digital BOCES board, within a reasonable time after it is determined that a material breach occurred, shall hold a public hearing that includes discussion of the nature of the material breach, provides an opportunity for the contract provider to respond concerning the material breach, and any other public testimony, after which the board will render a decision to terminate or continue the contract.

## **Policy Version History**

Version	Date	Description	Approved By
1.0	11/2/2017	Initial Policy Drafted	




## BOARD of DIRECTORS MEETING AGENDA ITEM COVER SHEET

**Board Meeting Date:** December 19, 2017

**Prepared by:** Rebecca Engasser

**Title of Agenda Item:** Executive Assistant employment status update.

**Item Type:**           X Action           ☐ Information           ☐ Discussion

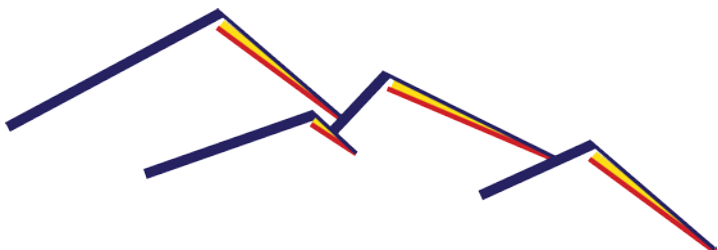
**Background Information, Description of Need:**

At the October 17 board meeting the board voted to change the Executive Assistant position from a full time to part time status. After review of duties it is determined that the Executive Assistant position should continue to be full time, with the ability to work between thirty and forty hours per week, determined by the acting supervisor.

**Relevant Data and Expected Outcomes:** The Executive Assistant position will remain full time, working a minimum of 30 hours per week for the remainder of the 2017-2018 school year.

**Recommended Course of Action/Motion Requested:**

Request approval as presented.



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## **BOARD of DIRECTORS MEETING AGENDA ITEM COVER SHEET**

**Board Meeting Date:** December 19, 2017

**Prepared by:** Phil Williams- District Assessment and Data Coordinator

**Title of Agenda Item:** Data Walk

**Item Type:** ☐ Action ☒ Information ☐ Discussion

### **Background Information, Description of Need:**

The attached page contains engagement data for CPA and PPOS. The engagement data is broken down into two parts, course progress and passing rates. The course progress data in the data table shows the number of students who are on track of completing the number of course they are taking which is indicated at the top of the data table. The graph shows the percent of students who are on track of completing the courses they are taking. The passing rate data shows the number and percent of students who are passing their courses with a 60% or above average.

### **Relevant Data and Expected Outcomes:**

The engagement data is attached below.

### **Recommended Course of Action/Motion Requested:**

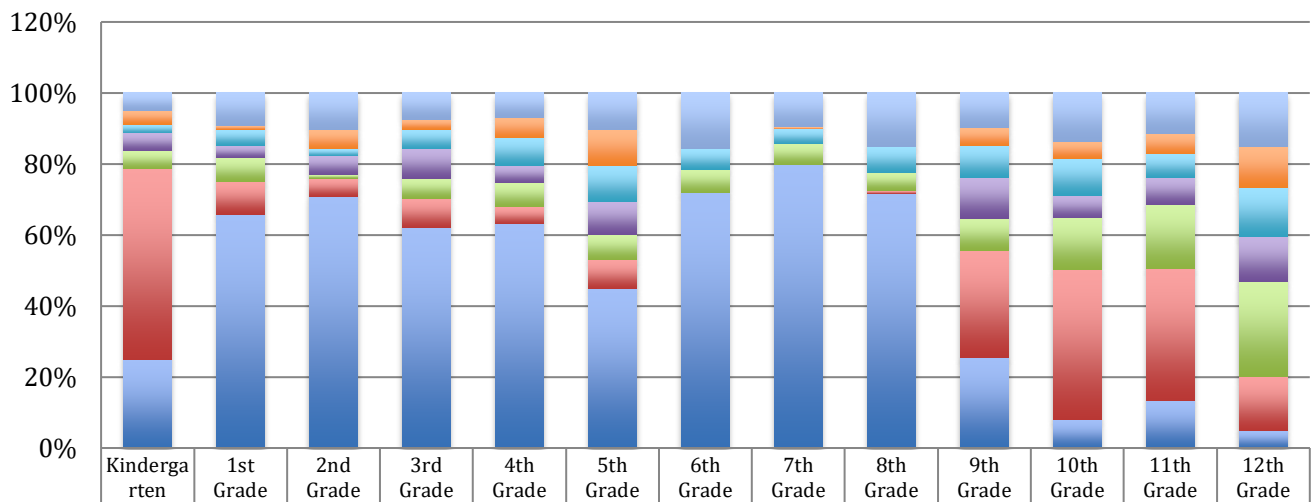
None

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## CPA Course Progress

	<b>Avg Courses/ Student</b>	<b>6 Courses On Track</b>	<b>5 Courses On Track</b>	<b>4 Courses On Track</b>	<b>3 Courses On Track</b>	<b>2 Courses On Track</b>	<b>1 Courses On Track</b>	<b>0 Courses On Track</b>
<b>Grade</b>								
K	5	20/80	43/80	4/80	4/80	2/80	3/80	4/80
1 <sup>st</sup>	7	58/88	8/88	6/88	3/88	4/88	1/88	8/88
2 <sup>nd</sup>	8	68/96	5/96	1/96	5/96	2/96	5/96	10/96
3 <sup>rd</sup>	7	67/108	9/108	6/108	9/108	6/108	3/108	8/108
4 <sup>th</sup>	8	65/103	5/103	7/103	5/103	8/103	6/103	7/103
5 <sup>th</sup>	7	44/98	8/98	7/98	9/98	10/98	10/98	10/98
6 <sup>th</sup>	8	87/121	0/121	8/121	0/121	7/121	0/121	19/121
7 <sup>th</sup>	9	167/209	0/209	12/209	0/209	9/209	1/209	20/209
8 <sup>th</sup>	9	157/219	2/219	11/219	0/219	16/219	0/219	33/219
9 <sup>th</sup>	5	31/122	37/122	11/122	14/122	11/122	6/122	12/122
10 <sup>th</sup>	5	10/125	53/125	18/125	8/125	13/125	6/125	17/125
11 <sup>th</sup>	5	14/105	39/105	19/105	8/105	7/105	6/105	12/105
12 <sup>th</sup>	4	4/79	12/79	21/79	10/79	11/79	9/79	12/79

## CPA Course Progress



	Kinderga rten	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade
0 Courses on Track	5%	9%	10%	7%	7%	10%	16%	10%	15%	10%	14%	11%	15%
1 Courses on Track	4%	1%	5%	3%	6%	10%	0%	0%	0%	5%	5%	6%	11%
2 Courses on Track	3%	5%	2%	6%	8%	10%	6%	4%	7%	9%	10%	7%	14%
3 Courses on Track	5%	3%	5%	8%	5%	9%	0%	0%	0%	11%	6%	8%	13%
4 Courses on Track	5%	7%	1%	6%	7%	7%	7%	6%	5%	9%	14%	18%	27%
5 Courses on Track	54%	9%	5%	8%	5%	8%	0%	0%	1%	30%	42%	37%	15%
6 Courses on Track	25%	66%	71%	62%	63%	45%	72%	80%	72%	25%	8%	13%	5%

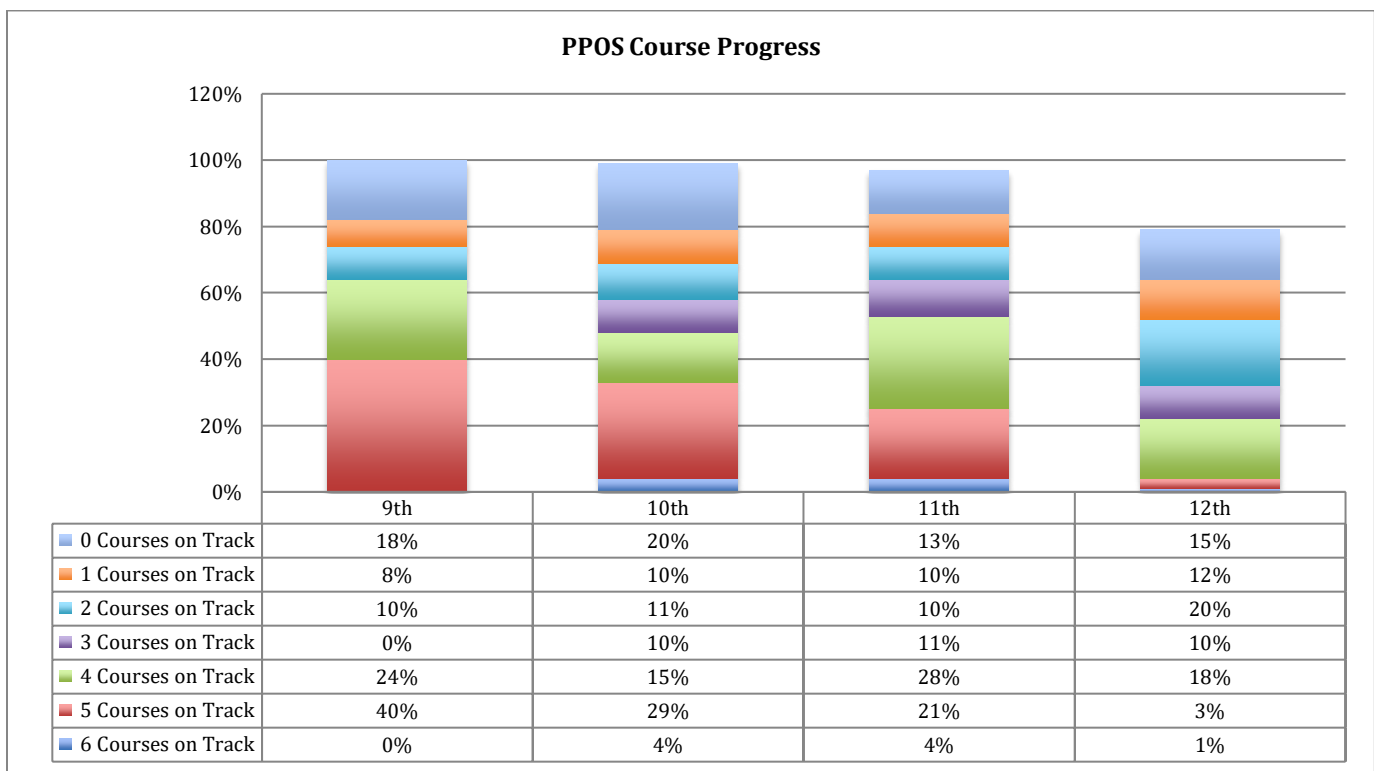
### CPA Passing Rates

<i><b>Grade</b></i>	<i><b># of Students with Overall Course Average 60% or Above</b></i>	<i><b>Total # of Students</b></i>	<i><b>Overall Percentage of Students with Course Average 60% or Above</b></i>
K	75	80	94%
1 <sup>st</sup>	79	88	90%
2 <sup>nd</sup>	83	96	86%
3 <sup>rd</sup>	97	108	90%
4 <sup>th</sup>	88	103	85%
5 <sup>th</sup>	84	98	86%
6 <sup>th</sup>	73	121	60%
7 <sup>th</sup>	133	209	64%
8 <sup>th</sup>	121	219	55%
9 <sup>th</sup>	65	122	53%
10 <sup>th</sup>	65	125	52%
11 <sup>th</sup>	66	105	63%
12 <sup>th</sup>	50	79	63%
<b>CPA ES</b>	<b>506</b>	<b>573</b>	<b>88%</b>
<b>CPA MS</b>	<b>327</b>	<b>549</b>	<b>60%</b>
<b>CPA HS</b>	<b>246</b>	<b>431</b>	<b>57%</b>
<b>CPA Total</b>	<b>1079</b>	<b>1553</b>	<b>69%</b>



### PPOS Course Progress

	<b>Avg Courses/ Student</b>	<b>6 Courses On Track</b>	<b>5 Courses On Track</b>	<b>4 Courses On Track</b>	<b>3 Courses On Track</b>	<b>2 Courses On Track</b>	<b>1 Courses On Track</b>	<b>0 Courses On Track</b>
Grade								
9 <sup>th</sup>	4	0/50	20/50	12/50	0/50	5/50	4/50	9/50
10 <sup>th</sup>	5	6/136	40/136	21/136	13/136	15/136	14/136	27/136
11 <sup>th</sup>	5	7/178	38/178	50/178	26/178	17/178	17/178	23/178
12 <sup>th</sup>	5	3/220	7/220	39/220	67/220	45/220	27/220	32/220



### PPOS Passing Rates

<b>Grade</b>	<b># of Students with Overall Course Average 60% or Above</b>	<b>Total # of Students</b>	<b>Overall Percentage of Students with Course Average 60% or Above</b>
9 <sup>th</sup>	31	50	62%
10 <sup>th</sup>	61	136	45%
11 <sup>th</sup>	80	178	45%
12 <sup>th</sup>	116	220	53%



## COLORADO DIGITAL BOCES

### BOARD of DIRECTORS MEETING AGENDA ITEM COVER SHEET

**Board Meeting Date:** December 19, 2017

**Prepared by:** Kindra Whitmyre

**Title of Agenda Item:** Board Report

**Item Type:** ☐ Action ☒ Information (Report) ☐ Discussion

1. CDE Commissioner Release- The Colorado Department of Education (CDE) Commissioner, Katy Anthes, released the following information about School Performance Frameworks (SPF) and District Performance Frameworks (DPF) in November:

## News Release

### Education commissioner assigns district ratings

**30 school districts receive highest rating of "Distinction"**

DENVER – Colorado Education Commissioner Katy Anthes today presented to the State Board of Education final accountability ratings for the state's 178 school districts and BOCES, including four districts that improved enough to move off the state's accountability clock.

No districts in Colorado earned the lowest ranking of "Turnaround."

"We are pleased with the success around the state, which is the result of hard work by students, teachers and administrators," Anthes said. "These ratings allow us to identify districts that need more state support and intervention, but also districts where we can learn from their success. While we are proud of the progress we are making, we know we still have a long way to go to meet the academic needs of many of our students."

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The performance indicators for districts are:

- Achievement on statewide assessments in English language arts, math, and science.
- Growth from year to year on English language arts and math.
- Secondary schools' graduation rates, dropout rates, matriculation rates, and college entrance exam scores.

Districts received one of the following accreditation ratings:

1. Accredited with Distinction
2. Accredited
3. Accredited with Improvement Plan
4. Accredited with Priority Improvement Plan
5. Accredited with Turnaround Plan
6. Insufficient State Data

A total of 30 districts received the highest rating of "Distinction" and 90 received the second-highest rating of "Accredited." Sixty-five percent of Colorado's 184 districts and BOCES received the top two accreditation ratings. Zero school districts had the lowest rating of "Turnaround," and only nine districts were on "Priority Improvement," representing just 2.7 percent of all Colorado students.

#### **Nine districts/BOCES on Accountability Clock**

A total of nine districts this year are on the state's Accountability Clock, a designation that indicates when districts have received one of the lowest two ratings, Turnaround or Priority Improvement. This year, five districts entered Year 1 on the clock: East Otero R-1, South Conejos RE-10, Ignacio 11JT, Karval RE-23 and Englewood 1. One district is entering Year 2: Colorado Digital BOCES, and three districts are entering Year 7 on the clock: Adams County 14, Aguilar Reorganized 6 and Westminster 50.

Four districts on the Accountability Clock in 2016 improved enough to move off, including Montezuma-Cortez RE-1 and Julesburg RE-1 that had been in their sixth year and Huerfano RE-1 and Lake County R-1 that were both in their first year on the clock in 2016. Lake County moved up two levels this year from "Priority Improvement" to "Accredited."



## 2. Other Relevant CDE News-

### State board reviews proposed revisions to Colorado Academic Standards

DENVER - The Colorado State Board of Education at its two-day November board meeting heard updates on the Colorado Academic Standards (CAS) review and revision process, which is required by state law every six years.

CDE staff and standards review committee members presented proposed revisions to four of the 13 content areas: dance, comprehensive health and physical education, drama and theatre arts, and math. Next month, the board will review proposed revisions to the content areas of computer science, science, visual arts and world languages.

#### Colorado Graduation Guidelines feedback from business panel

The state board held a discussion of the Colorado Graduation Guidelines with a panel of business representatives, focusing on the hiring needs of businesses and industries. The panel was comprised of Steve Grandchamp from Drud Technology, Mark Russell from EDT Engineers, John Fleck from Sheet Metal Workers, Joel Pennick from JE Dunn and David Eddy from Boeing. Panelists provided feedback to the board on skills they look for in entry-level employees and expressed the need for more "soft skills" from candidates, specifically around communications skills, both verbal and written, teamwork and problem-solving. Science, technology, engineering and math skills were areas the panel felt should have higher emphasis in schools.

3. Staff Inventory- In November I started to search for an inventory of staff work tools, including tech items, that staff has received in order to do their job. I was able to identify an inventory, but it was outdated. Maria is gathering work items that staff have in the office and/or at their home office to update the list, and also, creating a process so work tools are added to the inventory at the time a staff member is hired. The inventory list will ensure that we are able to get the items back at the end of staff contracts or upon resignation.

4. Special Program Plans- D49 special program staff has access to our Alpine data system so they can view our special program plans for compliance and feedback. Information presented to the Board prior to this update was that I would send the special program staff at D49 a random selection of plans; however, this process above is not only more efficient, but it allows the staff to look at all the plans or as many plans that will ensure our compliance with their processes and procedures.



5. Capturing Kids Hearts Showcase School- I am happy to announce that our CPA High School has been nominated to be a Capturing Kids Hearts (CKH) Showcase School. This is the first online school that has ever been selected. The leader of CPA High School, Sheila Stevens, is completing the showcase nomination process at this time. See below for more information from Sheila:

*My name is Sheila Stevens and I am honored to serve as the Colorado Preparatory Academy High School Principal. My staff and I received valuable training with Capturing Kids Hearts in 2015 and fully implemented the program with fidelity. The results have been amazing! For example, our students follow a Social Contract in all interactions with other students and their teachers. My team created a Social Contract that is revisited at every meeting and modeled throughout the year. I am excited to announce that my school has been nominated to become a Capturing Kids Heart National Showcase School. The first stage of the nomination process included my staff completing a survey and the Head of School supplying data on the school. We meet this stage! Currently, we are in the second stage of the nomination process that includes our students completing a survey and our Head of School supplying two additional data school points. It was wonderful to send the students and parents an email about the nomination! It would be an honor for our school to become the first online high school in the nation recognized as a National Showcase School.*

6. Grant Report- HB 12-1345 is a legislative appropriation that makes over \$3 million available to BOCES organizations. Information on how much money we have received for this grant and where the money was utilized was presented to the Board members in past Board reports, this update is to communicate that the report was completed and submitted to CDE on time. I would like to publicly thank Amber Whetstine and Brian Green, from D49, for their assistance in writing this report.

7. EDAC Meeting Update- The Colorado Digital BOCES is required to have a District Accountability Committee, just as our schools are required to create and maintain a School Advisory Committee (SAC). Our district accountability committee is called Executive Director Accountability Committee, and for short, EDAC. Both our EDAC and SAC's have had limited participation, and our school leaders have worked very hard to improve parent participation. This year, I 'encouraged' the school leaders to reach out to not only parents, but also students, and I asked them to do the best they can to meet this goal:

**Teacher Reps:**

1- CPA Elementary  
1- CPA MS  
1- CPA HS  
1- PPOS

**Student Reps:**

1- CPA Elementary  
1- CPA MS  
1- CPA HS  
1- PPOS

**Parent Reps:**

1- CPA Elementary  
1- CPA MS  
1- CPA HS  
1- PPOS

Each leader reached out to parents, teachers and students and I am very happy with the participation this year in our EDAC. We had about 15 leaders, teachers, parents and students at our last EDAC meeting, and even our students were turning on their microphones and participating in our discussion!





8. SAC Retention Plans- At the first quarter Executive Director Accountability Committee (EDAC) meeting I presented to all the members the importance of a student retention plan. At the end of the meeting, I challenged each School Accountability Committee (SAC) to write and implement a retention plan this year. Our next EDAC committee meeting in second quarter will be the presentation of each SAC's draft student retention plan, and I will be adding them to my Board report once they are final drafts.

9. Social Media- I started to dive into our social media platforms to see what content has been shared. Sadly, our Facebook page has not had a post since 2014, and our Twitter has also been ignored. I have created a social media schedule with Maria and this will start beginning in January, as we have too many other priorities that are due in December. Updating our social media pages is very important for our reputation and our exposure, and the fact that we can link all of our social media platforms together means that we can post on just one platform, like Facebook, and the post will also show up on Twitter. This is a very easy way to keep your social media pages updated weekly. Once we get our pages updated, I will be sharing this with our schools so parents and students can also visit our social media pages to start the parent outreach goal that I have presented to the Board in an earlier Board report.

10. EASI Grant- In my November Board report, I communicated to our Board that Nicole and I will be writing a grant for Colorado Preparatory Academy (CPA) and Pikes Peak Online School (PPOS) to attain federal funds and state funds for school improvement. CPA qualified for fed funds and state funds, but PPOS only qualified for state funds. This update is that the grant was turned in on time, by December 6, and that we are awaiting CDE's confirmation of any school improvement funds that we will receive. Nicole and I are hoping that the school improvement funds will enable us to purchase a writing program, fund more professional development for teachers at CPA and PPOS and to enable me to create a different district initiative that I believe is more beneficial to our schools. The school improvement fund prioritization for fed funds is below:



### **ELIGIBLE APPLICANTS AND PRIORITIZATION**

**Eligibility:** Districts with schools identified for Comprehensive Support (CS) or Targeted Support (TS). This route within the EASI is standards-based, so all scored elements must meet expectations. Proposals will be evaluated based on the criteria and rubrics within the application on a competitive basis.

**Prioritization:** In the event that a tie breaker is needed between multiple applications, priority will be given to: (1) geographic representation, and (2) school identification type in the following order:

1. Comprehensive Schools – lowest 5% of Title I schools
2. Comprehensive Schools – low grad or completion rate and on the state accountability clock
3. Comprehensive Schools – low grad or completion rate and not on the state accountability clock (i.e., Improvement, Performance)
4. Additional Targeted Schools that are on the state accountability clock (i.e., Priority Improvement, Turnaround);
5. Additional Targeted Schools with an Improvement plan type
6. Additional Targeted Schools with a Performance plan type
7. Targeted Schools that are on the state accountability clock
8. Targeted Schools with an Improvement plan type
9. Targeted Schools with a Performance plan type

11. AEC Update- The October Board meeting report discussed that the goal of identifying PPOS as an Alternative Education Campus (AEC) is still moving forward and that the percentage of students that have an at-risk indicator was 80%. Staff at K12 is working hard to gather more information from the 20% of students that indicated that they do not have an at-risk indicator, I will update this number again at the January Board meeting.

12. School and School Leader Checklist- The school and school leader monthly review has been completed for the months of September, October and November. December is a short month, so it was more important to finish the action plan quarterly review than the checklist, so December will not be completed. The action plan quarterly review, which is a more thorough analysis, will be added to the January Board meeting for the Board's review. The completed checklist is below:



### Leadership Team:

BOCES: Kindra Whitmyre Phil Williams  
 K12: Nicole Tiley Sarah Schuchard Kathleen Kearney  
 Sheila Stevens Allison Oswandel Stacy Altman

### FIRST SEMESTER

#### School and School Leader Checklist:

	Sept	Oct	Nov	Dec
<b>Student Engagement:</b> <ul style="list-style-type: none"> <li>Review engagement percentages through the tracker per grade level each month</li> <li>Review number of students attending class connect sessions- mandatory and volunteer</li> <li>Review the school-wide and regional blended learning student opportunities</li> <li>Review the participation in the school-wide and regional blended learning opportunities per grade level each month</li> </ul>	<b>PPOS:</b> Orientation Sessions- New- 86% Returning- 98%; Engagement Numbers- 88%; PPOS Advisor Classes- 96% <b>CPA:</b> Orientation Sessions- New- 93% Returning 94%; Engagement Numbers- 95%; Advisor Classes: 99%	<b>PPOS-</b> HS- 55% are on track for completion  <b>CPA-</b> K-5- 65% are on track for completion 6-8- 63% are on track for completion HS- 60% are on track for completion *semester	<b>PPOS-</b> HS- 54.3% .7% decline  <b>CPA-</b> K-5- 59.1%- 5.9% decline; 6-8- 63%- same HS- 60%- same	*See Action Plan Review- short month- so just did the action plan review since it is more thorough.
<b>Data-driven Instruction:</b> <ul style="list-style-type: none"> <li>Review the data that teachers are using to create lesson for students</li> <li>View random class connect sessions (CPA- Elem, MS, HS &amp; PPOS)</li> </ul>	<b>PPOS-</b> STAR data <b>CPA-</b> iReady, Dibels and STAR	<b>PPOS &amp; CPA-</b> PD day – Oct 27	<b>PPOS &amp; CPA-</b> Nicole just met with every Principal to review teacher notes in data meeting- notes are aligned to standards and shows lessons that they are	



			teaching students, as well as passing rates and engagement calls	
<b>Differentiated Instruction:</b> <ul style="list-style-type: none"> <li>Review instructional strategies that teachers are using to instruct students</li> <li>View random class connect sessions (CPA- Elem, MS, HS &amp; PPOS)</li> </ul>	<b>PPOS-</b> not yet <b>CPA-</b> discussion on student levels	<b>PPOS &amp; CPA-</b> PD day- Oct. 27	<b>PPOS &amp; CPA-</b> Tracker of teacher class connect sessions for student below average; at this time it is inconsistent per teacher and not implemented with fidelity- this process was started in the beginning of November, 2017	
<b>Capturing Kids Heart's:</b> <ul style="list-style-type: none"> <li>View random class connect sessions (CPA- Elem, MS, HS &amp; PPOS)</li> </ul>	<b>PPOS &amp; CPA-</b> teacher observation checklist and teacher data sheet	<b>PPOS &amp; CPA-</b> class connect sessions	<b>PPOS &amp; CPA-</b> CPA HS has been nominated to be a showcase school; the rest of CPA is also implementing consistently; PPOS is being implemented consistently- we will view class connect sessions at the Dec. admin meeting and also during site visits in Jan to ensure this is accurate	
<b>Professional Development &amp; Mentoring:</b> <ul style="list-style-type: none"> <li>Review the modeling strategies used at staff development days</li> <li>Review mentoring strategies used during</li> </ul>	<b>PPOS &amp; CPA-</b> modeled all beginning of the year	<b>PPOS &amp; CPA-</b> PD day- Oct. 27- Nicole and I will be	<b>PPOS &amp; CPA-</b> Next PD day is in Feb; Mentoring	

informal observations	processes	sharing notes and improvement s on Nov. 1 meeting	strategies- new teachers all have a mentor and the mentor has a guide book assisting them in which skills to mentor in which month; a survey for the mentored teachers is going out in December- results will be monitored; also, all informals result in leader feedback to teachers- see below...	
Informal Observations: <ul style="list-style-type: none"> <li>Review number of informal observations completed per teacher each month</li> <li>View random class connect sessions (CPA- Elem, MS, HS &amp; PPOS)</li> </ul>	<b>PPOS &amp; CPA-</b> monthly observations with all teachers	<b>PPOS &amp; CPA-</b> 100% on informals for both schools- one each month- S & O	<b>PPOS &amp; CPA-</b> 100% of informals have been done on all teachers- the Principal tracker was reviewed by Nicole and myself	
Parent Engagement: <ul style="list-style-type: none"> <li>Review the regional activities for parents</li> <li>Review the number of attendee's at the regional activities for parents</li> <li>Review the number of school-wide activities for parents</li> <li>Review the number of attendee's at the school-wide activities for parents</li> </ul>	Parent Engagement at Orientation <b>PPOS:</b> 69% <b>CPA:</b> Elem- 95% MS- 86% 83%	Learning Coach Assembly- <b>PPOS-</b> 0 parent attendance; <b>CPA-</b> 13 parents attended	Learning Coach Assembly- <b>PPOS-</b> 0 parent attendance; <b>CPA-</b> 14 parents attended *Nicole has reached out to the K12 student resource specialist to give the school family engagement coordinator	



			support and resources for this area- we will continue to monitor	
Post-secondary & Career: <ul style="list-style-type: none"> <li>Review student ICAP's</li> <li>Review number of students participating in CE</li> <li>Review number of students participating in other post-secondary opportunities</li> </ul>	<b>PPOS-</b> all done at end of first semester <b>CPA-</b> all done at end of first semester (transcript hold up for new students) <b>PPOS-</b> 0 <b>CPA-</b> CE-42	<b>PPOS-</b> 0 for College Day attendance <b>CPA-</b> 12 students attended College Day in Springs	<b>PPOS-</b> Opportunities Include: Work Program for an elective credit- 36 students participate; Concurrent Enrollment- 0 students participating; new opportunity is the CTE program for certificates- starts second semester (GED Program for next year??) <b>CPA-</b> Opportunities Include: Work Experience for an elective credit- 3 students participating; Concurrent Enrollment- 42 students participating; new opportunity is the CTE program for certificates- starts second semester	
Discipline & Positive Enforcement: <ul style="list-style-type: none"> <li>Review number of students per grade level that have received positive</li> </ul>	N/A- too early	<b>PPOS-</b> 1,211 <b>CPA-</b> K-5- 486	<b>PPOS-</b> 1,123 <b>CPA-</b> K-5- 685	



enforcement each month		6-8- 791 HS- 579	6-8- 408 HS- 848	
Attendance & Truancy: <ul style="list-style-type: none"> <li>Review number of students that are in the truancy procedure per grade level each month</li> </ul>	N/A- too early	PPOS- 17 CPA- K-5- 3 6-8- 5 HS- 7	PPOS- 18 CPA- K-5- 0 6-8- 2 HS- 0	

13. Special Program Checklist- The special program monthly review has also been completed for a November/December review. The special program checklist is below:



**Leadership Team:**

BOCES: Kindra Whitmyre Phil Williams



K12: Nicole Tiley Stacy Altman

FIRST SEMESTER: November/December

Note: CC = class connect

**Special Program Checklist:**

	Nov/Dec												
<b>Student Evaluation:</b> <ul style="list-style-type: none"><li>• SPED- Review MTSS process and interventions being used with students before testing</li><li>• 504- Review current student 504's to ensure they meet the 504 requirements before updating the 504 for current year</li><li>• G/T- Review Benchmark assessment data to identify any students with G/T capabilities and review student records for incoming students that may have an ALP</li><li>• ESL- Review BOY ESL assessment data to identify student needs for instruction and programming &amp; review MOY ESL assessment data to monitor student progress</li><li>• Health- Review current Health plans to ensure student needs will be met and review student records for any health issues that may require a current or new Health plan</li></ul>	<ul style="list-style-type: none"><li>• MTSS, 504 and health plans have all been reviewed</li><li>• Benchmark assessment data has been reviewed and Kindra and I are meeting to discuss what action items should come from the data</li></ul>												
<b>Special Education Student Service:</b> <ul style="list-style-type: none"><li>• Review small group and individualized learning opportunities for students</li><li>• Review student participation in small group and individualized learning opportunities per month</li><li>• Review student mastery of daily lessons per month</li><li>• Review mastery and quarterly reviews of</li></ul>	<b>CPA</b> <p>Special education services are provided through a continuum of services that incorporate 1:1, small group and co-teaching in the general education CC sessions. Related services are provided virtually or in-person according to student need.</p> <p>Notes:</p> <ul style="list-style-type: none"><li>• All courses. Progress will sometimes be less in electives and History/Science to focus more time on Math/ELA</li><li>• Some students are RS only</li></ul> <table><tr><th>Grade</th><th># of Students</th><th>BBC Attendance</th><th>Progress</th></tr><tr><td>Overall</td><td>135</td><td></td><td></td></tr><tr><td>K</td><td>2</td><td>0%</td><td>100%</td></tr></table>	Grade	# of Students	BBC Attendance	Progress	Overall	135			K	2	0%	100%
Grade	# of Students	BBC Attendance	Progress										
Overall	135												
K	2	0%	100%										

each students' IEP goals per month	1	5	40%	65%																							
	2	6	50%	48%																							
	3	14	93%	51%																							
	4	7	86%	53%																							
	5	17	88%	33%																							
	6	18	83%	80%																							
	7	18	94%	60%																							
	8	23	80%	48%																							
	9	13	77%	46%																							
	10	6	83%	37%																							
	11	3	67%	89%																							
	12	3	100%	63%																							
	<b>PPOS</b> PPOS is providing a full continuum of services. All teachers have individual tough points with students and as needed. Services range from small group to co-teaching in the general education classroom. <ul style="list-style-type: none"><li>1 teacher focusing on all co-teaching and access skills</li><li>1 teacher focusing on Eng small groups and life skills</li><li>1 teacher focusing on math small groups</li></ul> Related services are provided virtually or in-person according to student need.  <table><tr><th>Grade</th><th># of Students</th><th>BBC Attendance</th><th>Progress</th></tr><tr><td>Overall</td><td>116</td><td>56%</td><td>61%</td></tr><tr><td>9</td><td>17</td><td>82%</td><td>69%</td></tr><tr><td>10</td><td>29</td><td>48%</td><td>63%</td></tr><tr><td>11</td><td>37</td><td>57%</td><td>60%</td></tr><tr><td>12</td><td>33</td><td>48%</td><td>55%</td></tr></table> 				Grade	# of Students	BBC Attendance	Progress	Overall	116	56%	61%	9	17	82%	69%	10	29	48%	63%	11	37	57%	60%	12	33	48%
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504 Student Service: <ul style="list-style-type: none"><li>Review small group and individualized learning opportunities for students</li><li>Review student participation in small group and individualized learning opportunities per month</li><li>Review student mastery of daily lessons per month</li></ul>	There are several in the referral process. General education teachers are responsible for providing the student's accommodations as outlined on the 504 plan because 504 plans do not provide student services rather outline accommodations.  <b>CPA</b> At this time we have 39 students with a 504 plan.  <b>PPOS</b> At this time we have 2 students with a 504 plan.																										
Gifted & Talented Student Service: <ul style="list-style-type: none"><li>Review gifted and talented opportunities for students</li><li>Review the participation of gifted students in opportunities each month</li><li>Review student mastery of daily lessons per month</li><li>Review mastery and quarterly reviews of each students' ALP goals per month</li></ul>	<b>CPA</b> Currently has 4 state identified students and 9 locally identified as qualifying for the gifted program. As a full body of evidence is collected the team will review qualifications to be state identified.  The team at CPA provides the following opportunities for students identified as gifted: differentiated opportunities to demonstrate mastery, advanced class connect sessions, acceleration through courses, extension CC sessions, school clubs (ie second semester blended gifted club pending, National Honors Society at HS, Student Government pending), individual extensions activities, advancement in grade level curriculum, HS only – AP courses. Opportunities that are tracked consistently and accurately are attendance at																										

	<p>CC sessions and opportunities directly related to course work.</p> <p><b>PPOS</b></p> <p>We have not done as much work with PPOS in this area because there are not currently any students at PPOS that have enrolled with an ALP in place. The team at PPOS provides opportunities for students identified as advanced in specific content areas, which include: differentiated opportunities to demonstrate mastery, advanced CC sessions, acceleration through courses, enrichment in lessons, school clubs, individual extensions activities. PPOS also has many teacher led clubs: Anime, Art, Live to Give</p> <p>K12 offers opportunities for multiple national clubs: Language arts, history, Math, Science, Technology, Specific hobbies, Music, Art, Success Builders and World Interests.</p>																																																																																				
<p>ESL Student Service:</p> <ul style="list-style-type: none"><li>Review small group and individualized learning opportunities for students</li><li>Review student participation in small group and individualized learning opportunities per month</li><li>Review student mastery of daily lessons per month</li><li>Review mastery and quarterly reviews of each students' ELD goals per month</li><li>Review student participation of students in ESL program</li><li>Review student progress in ESL program</li></ul>	<p>Services at CPA and PPOS incorporate small group, BrainPop targeted instruction, collaboration in general education, and providing teachers resources to meet student's needs in CC sessions and within their curriculum.</p> <p><b>PPOS</b></p> <table><thead><tr><th>Grade</th><th># of Students</th><th>BBC Attendance</th><th>Progress</th></tr></thead><tbody><tr><td>Overall</td><td>29</td><td>43%</td><td>64%</td></tr><tr><td>9</td><td>1</td><td>100%</td><td>100%</td></tr><tr><td>10</td><td>6</td><td>67%</td><td>55%</td></tr><tr><td>11</td><td>10</td><td>60%</td><td>61%</td></tr><tr><td>12</td><td>12</td><td>15%</td><td>70%</td></tr></tbody></table> <p><b>CPA</b></p> <table><thead><tr><th>Grade</th><th># of Students</th><th>BBC Attendance</th><th>Progress</th></tr></thead><tbody><tr><td>Overall</td><td>67</td><td></td><td></td></tr><tr><td>K</td><td>2</td><td>50%</td><td>83.3%</td></tr><tr><td>1</td><td>3</td><td>100%</td><td>52.2%</td></tr><tr><td>2</td><td>3</td><td>100%</td><td>82%</td></tr><tr><td>3</td><td>6</td><td>100%</td><td>65%</td></tr><tr><td>4</td><td>3</td><td>100%</td><td>38%</td></tr><tr><td>5</td><td>6</td><td>67%</td><td>45%</td></tr><tr><td>6</td><td>12</td><td>75%</td><td>47%</td></tr><tr><td>7</td><td>5</td><td>20%</td><td>41%</td></tr><tr><td>8</td><td>5</td><td>100%</td><td>70%</td></tr><tr><td>9</td><td>9</td><td>78%</td><td>45%</td></tr><tr><td>10</td><td>7</td><td>71%</td><td>57%</td></tr><tr><td>11</td><td>4</td><td>75%</td><td>48%</td></tr><tr><td>12</td><td>2</td><td>50%</td><td>50%</td></tr></tbody></table>	Grade	# of Students	BBC Attendance	Progress	Overall	29	43%	64%	9	1	100%	100%	10	6	67%	55%	11	10	60%	61%	12	12	15%	70%	Grade	# of Students	BBC Attendance	Progress	Overall	67			K	2	50%	83.3%	1	3	100%	52.2%	2	3	100%	82%	3	6	100%	65%	4	3	100%	38%	5	6	67%	45%	6	12	75%	47%	7	5	20%	41%	8	5	100%	70%	9	9	78%	45%	10	7	71%	57%	11	4	75%	48%	12	2	50%	50%
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<p>Health Student Service:</p> <ul style="list-style-type: none"><li>Review small group and individualized learning opportunities for students</li><li>Review student participation in small group and individualized learning opportunities per month</li><li>Review student mastery of daily lessons per</li></ul>	<p>As with 504 plans, there are no actual services for Health Plans.</p> <p>CPA currently has 1 healthcare plan.</p> <ul style="list-style-type: none"><li>Asthma and life threatening food allergy</li></ul> <p>PPOS currently has 1 healthcare plan.</p>																																																																																				




month	Seizure disorder																		
Student Engagement: <ul style="list-style-type: none"><li>Review engagement percentages through the tracker per grade level each month</li><li>Review number of students attending class connect sessions and blended learning opportunities per grade level each month</li></ul>	See above data																		
Discipline & Positive Enforcement: <ul style="list-style-type: none"><li>Review number of students per grade level that have received positive enforcement each month</li></ul>	All special services populations are incorporated within the school positive reinforcement plan and kudo calls.																		
Attendance & Truancy: <ul style="list-style-type: none"><li>Review number of students that are in the truancy procedure per grade level each month</li></ul>	<div>CPA<table><tr><td></td><td>ELL</td><td>Special Education</td></tr><tr><td>Missed Services Process</td><td>22</td><td>11 RS - 9</td></tr><tr><td>FAST</td><td>9</td><td>20</td></tr></table></div> <div>PPOS<table><tr><td></td><td>ELL</td><td>Special Education</td></tr><tr><td>Missed Services Process</td><td>19</td><td>5 RS - 3</td></tr><tr><td>FAST</td><td>4</td><td>18</td></tr></table></div>		ELL	Special Education	Missed Services Process	22	11 RS - 9	FAST	9	20		ELL	Special Education	Missed Services Process	19	5 RS - 3	FAST	4	18
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14. CD BOCES Newsletter- The December CD BOCES Newsletter has been complete and sent to all CPA and PPOS staff. It is attached below:



DECEMBER 2017

THE  
**CD BOCES**  
NEWSLETTER



In the October/November Newsletter, we visited different ideas to keep your student engagement level high. If you missed this newsletter and would like a copy of it, please email at [kindra@cdboces.org](mailto:kindra@cdboces.org).

**Let's review current engagement data:**

**PPOS-** 54.3% of students are on track for completion of courses by the end of the semester; in October this number was 55%.


**CPA**


K-5- 59.1% of students are on track for completion of courses by the end of the semester; in October this number was 65%.

6-8- 63% of students are on track for completion of courses by the end of the semester; in October this number was also 63%.

HS- 60% of students are on track for completion of courses by the end of the semester; in October this number was also 60%.

Let's keep our student engagement theme going with some seasonal activities that you can do with your students this month- see below ↓





The staff at the Colorado Digital BOCES would like to thank you all for your energy and for all you are doing for our students!

We would also like to wish you a very Happy Holidays with your family and friends!





## Fun Seasonal Activities!

1. Create a collaborative story- you can do this by starting the story and having everyone add in to the story based on the last person's addition ~OR~ you can do this in breakout rooms and have the selected groups add additions to the group stories.

2. Sharing- have students share their favorite family traditions around this time of year ~OR~ they can share what their favorite gift was that they have ever received. This can be done as a group verbally, through a written assignment or pairing students together in breakout rooms to share.

3. Mad Libs- you can create Mad Libs for the kids to complete in groups or breakout rooms- there are some online that you can use if you do not want to make them yourself ~OR~ you can have the kids create their own Mad Libs and have them finish them with each other.

4. Student to Student Postcards- you can have the students write a postcard to each other and send them through email or snail mail- see the fourth link below in the 'Other Resources' section to send free postcards from student to student.

5. Sharing- you can have the students share out things that they are thankful for, again this can be done in a group or in breakout rooms, either verbally or written activity.

6. Letter to the White House- this is an oldie but a goodie. It is not so much of a seasonal activity, but one that can be done as a fun and interactive activity. The students can collaborate to write a letter to the President and they will get an actual letter back. See the third link below, in the 'Other Resources' section, for the address and writing ideas.

7. Sweepstakes- you can enter online sweepstakes with your kids. Check out the very last link below in the 'Other Resources' section for the companies that are offering holiday sweepstakes for actual prizes.

8. Contests- have contests and give out prizes, the kids would love to get something in the mail. There are a ton of different contests that you can do with kids like Ugly Sweater Contest, Cookie Decorating Contest and Gingerbread House Contest. These do not have to be actual sweaters and cookies- you can have the students design their own using the Blackboard tools as a group or in breakout rooms.





## Other Resources:

<http://www.glowwordbooks.com/kids/madlibs/>

<https://www.familyeducation.com/printables/travel-games-printables/word-fun-beach>

<http://jennyatdapperhouse.com/2013/04/kids-can-write-to/>

[https://www.facebook.com/pg/Student-to-Student-108956022474266/about/?ref=page\\_internal](https://www.facebook.com/pg/Student-to-Student-108956022474266/about/?ref=page_internal)

<https://www.pinterest.com/pin/394768723569067364/>

<https://www.thebalance.com/free-online-christmas-games-1356268>

<https://www.thebalance.com/christmas-holiday-sweepstakes-892845>

THE  
**CD BOCES**

Merry Christmas  
Happy Hanukkah  
Happy Kwanzaa  
to you all!

**NEWSLETTER**



**The CD BOCES Staff**

Kindra Whitmyre- Director of Ed and Ops  
Phil Williams- District Assessment Coordinator  
Anne-Marie Matula- Data and Reporting Analyst  
Becky Engasser- Business Manager  
Maria Walker- Executive Assistant

**Forthcoming Newsletters:**

January/February, 2017

March/April, 2017

May, 2017



15. Data Privacy Update- The November Board meeting data privacy agenda item resulted in a few questions from Board members. Here are the questions presented and the answers to the questions:

**a. What kind of tech/cyber-security does the CD BOCES have?**

Staff computers do have cyber software that monitors viruses, and we do have a firewall, but we are unsure of the restrictions staff have on their computers at this time. Colorado Computer Support is working with Maria to identify how strong our staff restrictions are and will be giving us recommendations of how we should move forward.

**b. What kind of tech/cyber-security does K12 have?**

Tina Little, the Deputy Regional Vice President for K12, sent an excel doc that shows how K12 and our schools are compliant in all the data privacy requirements. The excel doc is attached to this report.

**c. Liability issues for the CD BOCES with student data?**

Brad Miller will be verbally addressing the answer to this question at the December Board meeting.

**d. Liability issues for K12 with student data?**

Also, Maria and I have worked to meet or will be meeting the rest of the new data privacy requirements by the compliance due date:

- 1) Transparency information:
  - a) Explanation of the data elements of Student PII that we collect and how we use it and share it (This does not include the Student PII that the LEP transmits to CDE)
  - b) Include a link to the data inventory and dictionary or index of data elements that CDE publishes which is <http://www.eddataportal.info/cde>
- 2) Our Student Information Privacy and Protection Policy
- 3) List the school services we use ,including a copy of each contract
- 4) List of the On-Demand Providers that the LEP or an employee of the LEP uses for School Services
- 5) List of On-Demand Providers that we cease uses for failure to meet the compliance requirements
  - 1) Must also post non-compliance wording

Compliance Categories	Responsible Organization	Requirement
LEP Data Collection Security: Website Update - transparency information; pg. 3 - 4	BOCES, Julesburg, Colorado Schools. K12 only in its role as providing management Services to Colorado schools	Each LEP shall post and maintain on its website clear information that is understandable by a layperson explaining the data elements of student personally identifiable information that the LEP collects and maintains in in the LEP's data system, <b>not including the student personally identifiable information the LEP transmits to the Department.</b> The list must explain how the LEP uses and shares the student personally identifiable information. The LEP shall include on its website a link to the data inventory and dictionary or index of data elements that the state board publishes as required in section 22-16-104(1)(a).
LEP Data Collection Security: Website Update - transparency information; pg. 4	BOCES, Julesburg, Colorado Schools. K12 only in its role as providing management Services to Colorado schools	Each LEP shall post and maintain on its website a list of the School Service Contract Providers that the LEP contracts with and a copy of each contract.
LEP Data Collection Security: Website Update- transparency information; pg. 5	BOCES, Julesburg, Colorado Schools. K12 only in its role as providing management Services to Colorado schools	Each LEP shall post on its website, to the extent practicable, a list of the School Service On-Demand Providers (ODPs) that the LEP or an employee of the LEP uses for school services. At a minimum, the LEP shall update the list of School Service On-Demand Providers at the beginning and mid-point of each school year. The LEP, upon request of a parent, shall assist the parent in obtaining the data privacy policy of a School Service On-Demand Provider that the LEP or an employee of the LEP uses
LEP Data Collection Security: Website Update - transparency procedures; pg. 5	BOCES, Julesburg, Colorado Schools. K12 only in its role as providing management Services to Colorado schools	School procedures maintaining and updating website - should also include assisting the parent in obtaining data privacy policies of ODPs.



Student Information Privacy Policy,pg. 6	BOCES, Julesburg, Colorado Schools. K12 only in its role as providing management Services to Colorado schools	On or before December 31, 2017, each LEP shall adopt a student information privacy and protection policy that, at a minimum, addresses the issues specified in Section 22-16-106(1). The local education provider shall annually review the policy and revise it as necessary to ensure that it remains current and adequate to protect student personally identifiable information privacy in light of advances in data technology and dissemination. Notwithstanding the provisions of paragraph (a) of this subsection (4), a local education provider that is a small rural school district shall adopt the student information privacy and protection policy by July 1, 2018.
Student Information Privacy Policy: Website Update, pg. 6	BOCES, Julesburg, Colorado Schools. K12 only in its role as providing management Services to Colorado schools	Each local education provider shall make copies of the student information privacy and protection policy available upon request to the parent of a student enrolled by the LEP and shall post a current copy of the student information privacy and protection policy on the LEP's website.
SSCP New Contract Requirements, pg. 7-8	K12 and FuelEd as SSCP, per 22-16-111(3) applies to SSCP who enters into or review contract with a public education entity on or after Aug 10, 2016	Outlines contract requirements for new contracts after 8/10/2016
SSCP Use of Data, pg. 8-10	K12 and FuelEd as SSCP, per 22-16-111(3) applies to SSCP who enters into or review contract with a public education entity on or after Aug 10, 2016	Outlines how data usage policy and procedres that K12 will abide by. Required for new contracts after 8/10/2016.

SSCP Data Security Distruption Policy and Procedures; pg 10 - 11	K12 and FuelEd as SSCP, per 22-16-111(3) applies to SSCP who enters into or review contract with a public education entity on or after Aug 10, 2016	Outlines data security distruption policies and procedures that the K12 must abide by following the request of data distruption by a public education entity. Required for new contracts after 8/10/2016.
Use of Data-Exceptions Policy and Procedures, pg. 11-14 (SSCP)	K12 and FuelEd as SSCP;	Outlines how data usage exceptions policy and proceudres that K12 will abide by. Required for new contracts after 8/10/2016.
Use of Data-Exceptions Policy and Procedures, pg. 12-14 (LEP)	BOCES, Julesburg, Colorado Schools. K12 in its role as providing management Services to Colorado schools. K12 and FuelEd as SSCP when providing teachers or advising services.	Outlines how data usage exceptions policy and proceudres that LEP will abide by. Required for new contracts after 8/10/2016.
Parent Rights-Compliant Policy, pg. 14-16		School policy that outlines parental rights.

Notes & Thoughts	What is needed?
<p>Here is the DOE data dictionary:  <a href="https://cdx.cde.state.co.us/DataDictionary/faces/rolodex.jspx?_afPfm=-1aj291huzf">https://cdx.cde.state.co.us/DataDictionary/faces/rolodex.jspx?_afPfm=-1aj291huzf</a> - are there data elements outside of this that are stored in Infinite Campus, PowerSchool, or TV?</p>	<p>Statement regarding data elements and an explanation of how they are used with link to the DOE data dictionary.</p>
<p>Who does the LEP contract with: K12</p>	<p>Collection of contracts posted to website</p>
<p>On-Demand Providers: iReady, Star 360</p>	<p>List of on-demand providers posted to website</p>
<p>Not a part of guidance but would include internal school procedures to maintain website as data fields are introduced, new SSCPs are partners, or new ODPs are employed.</p>	<p>School internal procedures</p>



	Student Information Privacy Policy
	Post Student Information Privacy Policy to website
	K12 Internal Policy - Use of CO Data

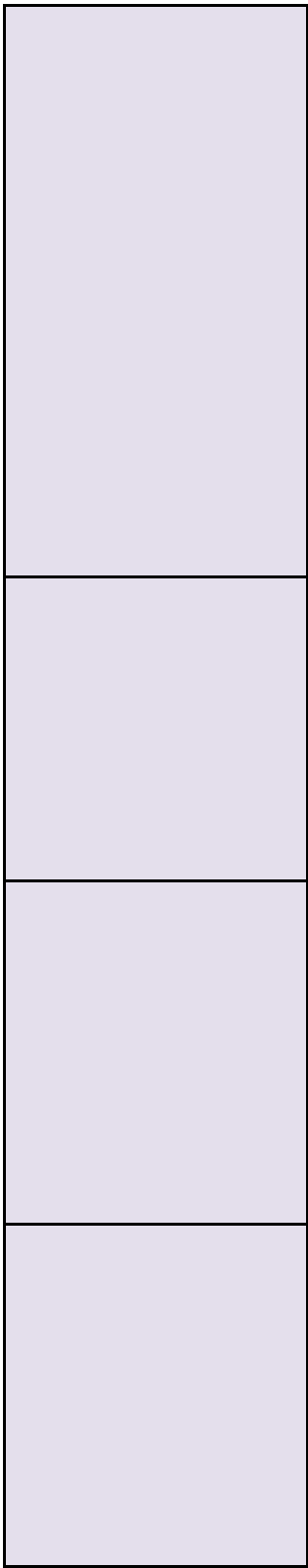
	K12 Internal Policy - Distruction of CO Data
	K12 Internal Policy - Exceptions to Use of CO Data
	K12 Internal Policy - Exceptions to Use of CO Data
	School Policy

Steps	Responsible Party	Internal Due Date	Complete Yes or No
<ol style="list-style-type: none"> <li>1. Request Julesburg, BOCES and District 49 for their data elements of student personally identifiable information that the LEP collects and maintains in in the LEP's data system</li> <li>2. Using the Julesburg, BOCES and District 49's data elements list, amend to include additional identifiable information PPOS, CPA and CODCA collects and maintains on the LEP's data system</li> <li>3. Submit finalized list to RCD and Legal to review</li> <li>4. Post and maintain on PPOS, CPA and CODCA's website clear information that is understandable by a layperson explaining the data elements of student personally identifiable information that the LEP collects and maintains in in the LEP's data system and link CDA data dictionary</li> </ol>	Julesburg, BOCES and District 49, Kimber, Robin	6/15/2017	Yes - Complete
<ol style="list-style-type: none"> <li>1. Each LEP shall post and maintain on its website a list of the School Service Contract Providers that the LEP contracts with and a copy of each contract. Finalize list</li> <li>2. Submit list to legal to approve</li> <li>3. Post list to Data Privacy Web page for PPOS, CPA, and CODCA</li> </ol>	Kimber and Robin	6/1/2017	Yes - Complete
<ol style="list-style-type: none"> <li>1. Each LEP shall post on its website, to the extent practicable, a list of the School Service On-Demand Providers (ODPs) that the LEP or an employee of the LEP uses for school services. Finalize list.</li> <li>2. Submit list to legal to review</li> <li>3. Post list to Data Privacy web page for PPOS, CPA and CODCA, include the statement (personalized for each school/replace LEP with school name) The LEP, upon request of a parent, shall assist the parent in obtaining the data privacy policy of a School Service On-Demand Provider that the LEP or an employee of the LEP uses. (Include contact name to obtain this)</li> </ol>	Kimber and Robin	6/1/2017	In progress
<ol style="list-style-type: none"> <li>1. Create a written process for the school's procedures for maintaining and updating website - should also include assisting the parent in obtaining data privacy policies of ODPs. Include how new On Demand Providers are added to the website and the internal process for collecting this information.</li> <li>2. Submit to legal to review.</li> <li>3. Include in the Privacy and protection policy and post to each school's data privacy website link and student handbook.</li> </ol>	Kimber and Robin	12/1/2017	In progress

<p>1. Review requirements under Section 22-16-106(1). Create an information privacy and protection policy aligned to Section 22-16-106(1) (may use CDE templates, as appropriate). 2. Submit to legal to review</p> <p>3. PPOS, CPA and CODCA shall adopt the student information privacy and protection policy and post to the school's website data privacy page and student handbook.</p>	Kimber and Robin	12/1/2017	In progress
<p>1. Add a statement to the student handbook that the student information privacy and protection policy is available upon request to the parent of a student enrolled by the LEP, include direct link to website posting at each school.</p> <p>2. Each school shall post a current copy of the student information privacy and protection policy on the LEP's website.</p>		12/1/2017	In progress
K12 Contacts and Legal will use updated contract aligned to 22-16-111(3)	K12 Contacts and Legal	12/1/2017	Yes - Complete
K12 Contacts and Legal will use updated contract aligned to 22-16-111(3)	K12 Contacts and Legal	12/1/2017	Yes - Complete

K12 Contacts and Legal will use updated contract aligned to 22-16-111(3)	K12 Contacts and Legal	12/1/2017	Yes - Complete
K12 Contacts and Legal will use updated contract aligned to 22-16-111(3)	K12 Contacts and Legal	12/1/2017	Yes - Complete
K12 Contacts and Legal will use updated contract aligned to 22-16-111(3)	K12 Contacts and Legal	12/1/2017	Yes - Complete
Ensure parent rights are outlined and clearly defined within the school policy.	Kimber and Robin	12/1/2017	In progress

Link to Item	Link to Item	Link to Item	Link to Item	Link to Item
<a href="http://cpa.k12.com/privacy-policy.html#collect">http://cpa.k12.com/privacy-policy.html#collect</a>	<a href="http://cpa.k12.com/privacy-policy.html#share-personally">http://cpa.k12.com/privacy-policy.html#share-personally</a>	<a href="http://cpa.k12.com/faqs/general.html">http://cpa.k12.com/faqs/general.html</a>	<a href="http://ppos.k12.com/privacy-policy.html#collect">http://ppos.k12.com/privacy-policy.html#collect</a>	<a href="http://ppos.k12.com/privacy-policy.html#share-personally">http://ppos.k12.com/privacy-policy.html#share-personally</a>
<a href="http://cpa.k12.com/faqs/general.html">http://cpa.k12.com/faqs/general.html</a>	<a href="http://ppos.k12.com/faqs/general-and-enrollment-faqs.html">http://ppos.k12.com/faqs/general-and-enrollment-faqs.html</a>			
Located in CO Data Privacy Dropbox - Vendor List and	<a href="https://www.dropbox.com/s/jns35tk6z5tedeo/Copy%20of%20CO%20Privacy%20Law%20Vendors%20%285%29.xlsx?dl=0">https://www.dropbox.com/s/jns35tk6z5tedeo/Copy%20of%20CO%20Privacy%20Law%20Vendors%20%285%29.xlsx?dl=0</a>	<a href="https://www.dropbox.com/sh/gk5nqjtyk33wk/AA-CQfjshdRqKKI2At-VT1T0ya?dl=0">https://www.dropbox.com/sh/gk5nqjtyk33wk/AA-CQfjshdRqKKI2At-VT1T0ya?dl=0</a>		






Link to Item
<a href="http://ppos.k12.com/faqs/general-and-enrollment-faqs.html">http://ppos.k12.com/faqs/general-and-enrollment-faqs.html</a>



## COLORADO DIGITAL BOCES

### BOARD of DIRECTORS MEETING AGENDA ITEM COVER SHEET VI-C

**Board Meeting Date:** December 19, 2017

**Prepared by:** Phil Williams

**Title of Agenda Item:** District Assessment and Data Coordinator Report

**Item Type:** ☐ Action ☒ Information (Report) ☐ Discussion

- The ACCESS for ELL's district training was completed for CPA and PPOS on November 27<sup>th</sup>. The school assessment coordinator and test administrators for both schools are completing the online training modules for ACCESS testing that will start on January 8<sup>th</sup>.
- An Alpine training was offered and conducted for CPA and PPOS leadership on December 6<sup>th</sup> at the K-12 Westminster office.
- Data was gathered and graphs were created and organized for the historical data report.
- In order to ensure that our assessment practices are effective and efficient, I completed a survey by Northwest Evaluation Association (NWEA). The survey addressed how our assessments were being used and if the assessments were balanced, cohesive and efficient. The survey offered suggested practices that we can focus on to become more effective and efficient with our assessments practices. Some of the suggested practices were sharing and reviewing annual reports of student achievement data with stakeholders, documenting key areas for action to help schools meet short and long term achievement goals, and considering the most effective professional development to help each

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Colorado Springs, CO 80922



stakeholder group put the data to effective use. Below were the results of the survey.



### Your district is ready for the class of 2030 and beyond!

Other districts look to you as an example of how to use assessments for transformational outcomes. You're ahead of the curve now, but it takes hard work to stay that way. By regularly revisiting stakeholder goals, your insights will stay actionable and take advantage of the latest assessment innovations. Keep it up! You've prepared for the future — now become the future.



#### Take Action Guide

Learn what steps you can take now to improve your district's assessment system with this quick checklist and assessment planning resource.

[Get the Guide](#)





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# Colorado Digital Board of Cooperative Education Services

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FINANCIAL REPORT AS OF JUNE 30, 2017

**Colorado Digital BOCES**

High-Level Financial Trend

General Fund - Fund 10

June 30, 2017

100.0% of year completed



(All Dollars in 000's)	2013/14 Actual Results	2014/15 Actual Results	2015/16 Actual Results	2016/17 Approved Budget	2016/17 YTD Results	2016/17 Amended Working	2017/18 Working Amended	2017/18 H/(L) Change Wrk v 16/17 A	2017/18 Adopted Proposed	2017/18 H/(L) Change Amend v 17/18 Adopt
Funded Students (sFTE)	348.4	1,649.2	2,309.0	2,570.0	2,050.5	2,050.5	2,010.0	(40.5)	2,215.5	205.5
Contract Schools	348.4	1,649.2	2,110.5	2,020.0	1,845.0	1,845.0	2,010.0	165.0	2,010.0	0.0
Internal Schools	0.0	0.0	198.5	550.0	205.5	205.5	0.0	(205.5)	205.5	205.5
Per-Pupil Revenue (PPR)	6,070.28	6,423.90 5.825%	6,690.32 4.147%	6,795.02 1.565%	6,794.63	6,794.83 1.562%	7,017.87 3.29%	223.04	7,017.87 3.32%	-
Program Revenue	\$2,114.6	\$10,594.3	\$15,448.1	\$17,463.2	\$13,932.4 100.0%	\$13,932.8	\$14,105.9	\$173.1	\$15,548.1	\$1,442.2
Contract Schools	2,114.6	10,594.3	14,120.1	13,725.9	12,536.1	12,536.5	14,105.9	1,569.5	14,105.9	0.0
Internal Schools	0.0	0.0	1,328.1	3,737.3	1,396.3	1,396.3	0.0	(1,396.3)	1,442.2	1,442.2
Other Revenue	82.6	312.6	242.8	26.39 614.5%	357.1	58.1	320.0	261.9	320.0	-
Revenue Transfers			(81.7)	(41.4)	(14.8)	232.9	(8.6)	(241.4)	(5.0)	3.6
Net Revenue	2,197.3	10,906.9	15,609.2	17,448.2	14,274.7	14,223.8	14,417.4	193.6	15,863.1	1,445.7
Fund Balance Chg	(128.1)	(261.7)	(301.7)	(58.0)	(158.8)	131.9	(28.3)	(160.2)	(157.0)	(128.7)
Fund Balance (+TABOR)	(128.1)	(389.9)	(550.8)	(608.8)	(480.5)	(418.9)	(447.2)	(28.3)	(575.9)	(128.7)
Fund Bal % of Gross Rev	5.83%	3.57%	3.51%	3.48%	3.3627%	2.99%	3.10%	0.1%	3.6%	0.5%
Net Resource Available	2,069.1	10,645.2	15,307.5	17,390.2	14,115.8 98.3%	14,355.7	14,389.1	33.4	15,706.1	1,317.0
Administrative Fee Spend:	0.0	(289.7)	(474.0)	(514.4) 73%	(325.1)	(444.0)	(341.3)	(102.7)	(334.5)	(6.9)
as % of Contract Prog Rev	0.0%	2.7%	3.1%	2.9%	2.3%	3.2%	2.4%	-0.8%	2.2%	-0.3%
School Shared Cost Spen	(820.0)	(526.5)	(892.4)	(829.6) 99%	(964.2)	(970.3)	(828.5)	(141.7)	(946.3)	117.8
per pupil amount	2,354	319	386.48	322.81	470.24	473.18	412.21	(60.97)	427.14	14.93
Entity Cost Spends	0.0	(30.0)	(60.0)	(45.0) 99%	(59.2)	(60.0)	(30.0)	30.0	(60.0)	(30.0)
Contract School Svcs	(1,249.1) 3,586	(9,799.0) 5,942	(12,662.9) 6,000	(12,563.3) 6,219	(10,909.2) 5,913	(10,921.7) 5,920	(13,114.2) 6,524	2,192.5 604.9	(13,057.3) 6,496	(56.9) (28.3)
Internal School Spends	0.0	0.0	(1,218.2) 6,137	(3,437.8) 6,251	(1,858.1) 9,042	(1,959.7) 9,536	(75.0) 0	(1,884.7)	(1,308.0) 6,365	1,233.0
Total Expenses	(2,069.1)	(10,645.2)	(15,307.5)	(17,390.2)	(14,115.8) 98.3%	(14,355.7)	(14,389.1)	33.4	(15,706.1)	1,317.0
Net Resources in Progres:	0.0	0.0	0.0	0.0	0.0	0.0	0.0	(0.0)	0.0	0.0

**Colorado Digital BOCES**

High-Level Financials

Non-General Funds - Fund 12, 13, 14, 22

June 30, 2017



		2016/17 Approved Budget	2016/17 YTD Results	2016/17 Amended Working	2017/18 Working Proposed	2017/18 Change Wrk v 16/17 A
<b>Fund 22</b>	<b>CDBOCES - Fund 22 HB1345 Grant</b>					
	Revenue	100.0	153.0	100.0	100.0	-
	Expense	(100.0)	(153.0)	(100.0)	(100.0)	-
	Net Revenue / (Expense)	0.0	0.0	0.0	0.0	0.0
<b>Fund 22</b>	<b>CDBOCES - Fund 22 CEL Grant</b>					
	Revenue	-	37.5	37.5	-	(37.5)
	Expense	-	(37.5)	(37.5)	-	37.5
	Net Revenue / (Expense)	0.0	0.0	0.0	0.0	0.0
	<b>STEMsCO - Fund 13 general</b>					
	Revenue	193.5	192.7	193.6	193.8	0.3
	Expense	(193.5)	(206.6)	(192.3)	(193.8)	(1.6)
	Net Revenue / (Expense)	0.0	(13.9)	1.3	0.0	(1.3)
<b>Fund 22</b>	<b>STEMsCO - F22 GenCyber</b>					
	Revenue	102.0	69.2	102.0	102.0	-
	Expense	(102.0)	(69.2)	(102.0)	(102.0)	-
	Net Revenue / (Expense)	0.0	0.0	0.0	0.0	0.0
	<b>iLC - Fund 12 general</b>					
	Revenue	-	(32.6)	-	-	-
	Expense	-	38.0	-	-	-
	Net Revenue / (Expense)	0.0	5.4	0.0	0.0	0.0
<b>Fund 22</b>	<b>iLC - Fund 22 CEL Grant</b>					
	Revenue	305.0	275.3	305.0	-	(305.0)
	Expense	(305.0)	(275.3)	(305.0)	-	305.0
	Net Revenue / (Expense)	0.0	0.0	0.0	0.0	0.0
	<b>CDLS - Fund 14 general</b>					
	Revenue	164.8	171.8	164.8	-	(164.8)
	Expense	(164.8)	(163.6)	(164.8)	-	164.8
	Net Revenue / (Expense)	0.0	8.3	0.0	0.0	0.0
<b>Fund 22</b>	<b>CDLS - Fund 22 CEL Grant</b>					
	Revenue	467.0	397.4	467.0	-	(467.0)
	Expense	(467.0)	(397.4)	(467.0)	-	467.0
	Net Revenue / (Expense)	0.0	0.0	0.0	0.0	0.0
<b>Fund 22 Consolidated</b>						
	Revenue	974.1	932.4	1,011.6	202.0	(809.5)
	Expense	(974.1)	(932.4)	(1,011.6)	(202.0)	809.5
	Net Revenue / (Expense)	0.0	0.0	0.0	0.0	0.0

STEMsCO membership fee structure

2016/17			2017/18 proposed		
entity	per pupil	Total	entity	per pupil	Total
D49	3,000	144,256	3,500	148,584	152,084
Widefield	3,000	21,085	3,500	21,718	25,218
Peyton	3,000	1,311	3,500	1,350	4,850
CDBOCES	3,000	4,912	3,500	5,059	8,559
CDBOCES extra	6,888	6,888	-	-	-
12,000	178,453	190,453	14,000	176,711	190,711

BALANCE SHEET  
June 30, 2017



	General Funds					Grant Funds					
	CDBOCES-10	ILC - 12	STEMSCO-13	CDLS - 14	CDBOCES Gen Funds	CDBOCES-600	CDLS - 601	ILC - 602	STEMsCO-613	CDBOCES Grant Funds	CDBOCES Total
<b>ASSETS</b>											
First Bank - Main Checking	\$ 243,968.04	-	(45,134.40)	-	198,833.64	(62,634.87)	26,533.73	(21,915.61)	21,093.92	(58,016.75)	140,816.89
First Bank - Additional Checking Accts	40,020.46	√	23,491.30	½	63,511.76	-	30,740.69	√	4,525.82	√	119,872.19
Colotrust	346,313.88	½	-	½	346,313.88					-	346,313.88
Subtotal Cash Deposits	630,302.38	-	(21,643.10)	-	608,659.28	(62,634.87)	57,274.42	(17,389.79)	21,093.92	(1,656.32)	607,002.96
Interfund Receivables	41,850.00	-	-	-	41,850.00					-	41,850.00
Petty Cash	171.72				171.72					-	171.72
Deposits	435.00				435.00					-	435.00
Other Assets	-	-	-	41,850.00	41,850.00	-	-	-	-	(0.00)	41,850.00
Total Assets	672,759.10	-	(21,643.10)	41,850.00	692,966.00	(62,634.87)	57,274.42	(17,389.79)	21,093.92	(1,656.32)	691,309.68
<b>LIABILITIES</b>											
Accounts Payable	30,657.02		-	-	30,657.02	-				-	30,657.02
Accrued Salary and Benefits	161,587.14		15,560.88		177,148.02	2,997.72	11,142.80		1,294.52	15,435.04	192,583.06
PR Health Insurance Deductions	-		-		-		-			-	-
Def Rev HB 1345					-	(65,632.59)				(65,632.59)	(65,632.59)
Def Rev CEL-CDBOCES					-	-				-	-
Def Rev CEL-CDLS					-		46,131.62			46,131.62	46,131.62
Def Rev CEL-iLC					-			(17,389.79)		(17,389.79)	(17,389.79)
Def Rev STEMsCO Gen Cyber					-				19,799.40	19,799.40	19,799.40
Other Liabilities	-	-	-	41,850.00	41,850.00	-	-	-	-	-	41,850.00
Total Liabilities	192,244.16	-	15,560.88	41,850.00	249,655.04	(62,634.87)	57,274.42	(17,389.79)	21,093.92	(1,656.32)	247,998.72
<b>FUND BALANCE</b>											
Fund Bal - BoY Unrestricted	69,617.35	38,021.92	(30,332.19)	(8,266.59)	69,040.49					-	69,040.49
TABOR Reserve - CDBOCES gen	40,000.00		7,000.00		47,000.00					-	47,000.00
TABOR Reserve - MVV	29,000.00				29,000.00					-	29,000.00
TABOR Reserve - RMDA	31,000.00				31,000.00					-	31,000.00
TABOR Reserve - PPOS	92,000.00				92,000.00					-	92,000.00
TABOR Reserve - CPA	236,000.00				236,000.00					-	236,000.00
Current Year Net Results	(69,102.41)	(38,021.92)	(13,871.79)	8,266.59	(112,729.53)	-	-	-	-	-	(112,729.53)
Other Net Change to Fund Balance	52,000.00	-	-	-	52,000.00	-	-	-	-	-	52,000.00
Total Fund Balance	480,514.94	-	(37,203.98)	0.00	443,310.96	-	-	-	-	-	443,310.96
Total Liabilities and Fund Balance	672,759.10	-	(21,643.10)	41,850.00	692,966.00	(62,634.87)	57,274.42	(17,389.79)	21,093.92	(1,656.32)	691,309.68
Aggregated Fund Balance Categories											
TABOR Reserve	388,000.00	-	-	-	388,000.00	-	-	-	-	-	388,000.00
Unrestricted	92,514.94	-	(37,203.98)	0.00	55,310.96	-	-	-	-	-	55,310.96

√ = balance agrees to bank statement  
½ = sum of two item balances agrees to bank statement



COLORADO DIGITAL BOCES  
Statement of Financial Activity  
June 30, 2017


2016/17 actual sFTE 525.00 1,320.00 1,845.00  
2016/17 budget sFTE 583.00 1,437.00 2,020.00 100.0% 1,845.00

CD BOCES		CD BOCES- Location 600 Fund 10	CD BOCES- Location 610 Fund 10	PPOS Location 330 Fund 10	CPA Location - 530 Fund 10	YTD Actual Locs 600,610, 330,530	YTD	Working Amended Budget	2016/17 Amended	2016/17 Amended	2016/17 Amended
		AdminSvcs	Entity+OSSC				PPR->	6,794.83	Budget Detail	Budget Detail	Budget Detail
									Admin Location 600	Oversight & Shared Costs Location 610	Contract School Locations
CD BOCES Revenue											
Program Revenue		-		3,567,181	8,968,912	12,536,092	100%	12,536,461	#		12,536,461.35
Admin Services (w/ contract schools)		417,972		(107,015)	(269,067)	41,889		417,984	#	417,983.97	(376,093.84)
School Shared Services (w/ contract schools)			970,253	(248,419)	(624,596)	97,238	169,127	969,196	#	969,196.26	(873,017.10)
Entity Services			60,000	(15,000)	(15,000)	30,000		60,000	#	60,000.00	(30,000.00)
External Service Contracts		10,596				10,596	50%	21,050	#	21,050.00	-
Interest & Other Revenue		11,983				11,983	240%	5,000	#	5,000.00	-
Total General Fund		440,550	1,030,253	3,196,746	8,060,248	12,727,798	91%	13,994,892	#	444,033.97	11,257,350.41
Internal Transfers - Special Project Invest		(344,567)				(344,567)	125%	(248,732)	#	(248,731.86)	
Internal Transfers - TABOR release		(131,879)				(131,879)		(131,879)	#	(131,879.23)	
Internal Transfers - K12 add'l svcs				(130,491)	(236,171)	(366,662)	100%	(310,466)	#		(310,465.76)
Internal Transfers - K12 SPED subcontract						-		(56,197)	#		(56,196.60)
Federal Impact Aid		1,815				1,815	172%	1,057	#	1,057.02	
ECEA Revenue			271,250			271,250					
Read Act Revenue		-			30,494	30,494	98%	31,000	#		31,000.00
Total CD BOCES Revenue		\$ (34,082)	\$ 1,301,503	\$ 3,066,255	\$ 7,854,572	\$ 12,188,248	92%	13,294,475	#	63,422.88	10,921,688.05
		476,447									-
Expenditures		EoY Min. Fund Balance Projection		92,000.00	236,000.00	429,000.00		-			
Instructional Program											
Educational Purchased Services		35,274	18,268	3,055,881	7,797,994	10,907,417	100%	10,899,122	#	30,000.00	10,854,122.17
SPED Oversight Purchased Services		-	-	10,374	26,083	36,457	100%	36,566	#		36,565.88
Contract School Costs				1,896	16,972	18,867	1%	1,279,111	#	(31,000.00)	31,000.00
Total Instructional Expenses		35,274	18,268	3,068,151	7,841,049	10,962,742	90%	12,214,799	#	(1,000.00)	10,921,688.05
Student Support Services - 2100											
Assessment and Data Salary		-	159,067			159,067	100%	158,789	#	158,789.48	-
Staff Benefits		-	43,604			43,604	106%	40,994	#	40,994.20	-
Student Assessments		-	17,478			17,478	70%	25,000	#	25,000.00	-
Total Student Support Services		-	220,149	-	-	220,149	98%	224,784	#	-	-

COLORADO DIGITAL BOCES


Statement of Financial Activity  
June 30, 2017

2016/17 actual sFTE 525.00 1,320.00 1,845.00  
2016/17 budget sFTE 583.00 1,437.00 2,020.00 100.0% 1,845.00

CD BOCES		CD BOCES-	CD BOCES-	PPOS	CPA	YTD Actual		Working Amended Budget		Admin	Oversight &	Contract
		Location 600 Fund 10	Location 610 Fund 10	Location 330 Fund 10	Location - 530 Fund 10	Locs 600,610, 330,530				Location 600	Shared Costs Location 610	School Locations
Instructional Staff Support - 2200												
Voc Ed Salary						19,675	68%	28,800	#		28,800.00	-
Voc Ed Benefits						3,628	121%	3,007	#		3,006.72	-
Staff Development						- 23,202	93%	25,000	#		25,000.00	-
Total Instructional Support						- 46,505	82%	56,807	#	-	56,806.72	-
General Administration -2300		4.9%	95.1%							5.0%	95.0%	
Salaries		15,676	301,257			316,933	103%	308,598	#	15,429.88	293,167.80	-
Benefits		3,739	79,798			83,537	97%	85,935	#	4,296.76	81,638.44	-
D49 Purchased Services		2,460				2,460	62%	4,000	#	4,000.00		-
Purchased Professional Services		7,792	132,468			140,260	134%	105,000	#	8,000.00	97,000.00	-
Travel and Registration		35,564				35,564	142%	25,000	#	25,000.00		-
Office Supplies		5,559				5,559	111%	5,000	#	5,000.00		-
Furniture and Equipment		60				60	6%	1,000	#	1,000.00		-
Special projects		7,185				7,185		1,537	#	1,536.59		-
Marketing & Advertising		21,243				21,243						
Audit		12,925				12,925	112%	11,500	#	11,500.00		-
Legal Services		8,034	59,226			67,260	112%	60,000	#	-	60,000.00	-
Dues and Fees		9,523				9,523	95%	10,000	#	10,000.00		-
Total General Admin Services		129,760	572,749	-	-	702,509	114%	617,569	#	85,763.23	531,806.24	-
School Administration-2400												
Salaries						74,442	70%	106,151	#		106,150.96	-
Benefits						19,618	70%	27,831	#		27,830.68	-
Total School Admin Services						- 94,059	70%	133,982	#	-	133,981.64	-
Business Services - 2500												
Salaries						29,358	109%	26,990	#	26,989.96		
Benefits						6,130	113%	5,424	#	5,423.92		
Bank Fees & Suspense						18,513	926%	2,000	#	2,000.00		-
Printing						243	30%	800	#	800.00		-
Postage						586	73%	800	#	800.00		-
Supplies						2,684	537%	500	#	500.00		
Dues and Fees						10,636	97%	11,000	#	11,000.00		
Total Business Services						68,150	143%	47,514	#	47,513.88	-	-

COLORADO DIGITAL BOCES  
Statement of Financial Activity  
June 30, 2017

2016/17 actual sFTE 525.00 1,320.00 1,845.00  
2016/17 budget sFTE 583.00 1,437.00 2,020.00 100.0% 1,845.00

CD BOCES		CD BOCES- Location 600 Fund 10	CD BOCES- Location 610 Fund 10	PPOS Location 330 Fund 10	CPA Location - 530 Fund 10	YTD Actual Locs 600,610, 330,530	YTD	Working Amended Budget
<b>Operation and Maintenance of Plant 2600</b>								
Security Services		631				631	90%	700
Utilities		1,303				1,303	87%	1,500
Custodial Services		1,800				1,800	60%	3,000
Repair and Maintenance		143				143	10%	1,400
Building Lease		39,657				39,657	103%	38,600
<b>Total Operations and Maintenance</b>		<b>43,533</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>43,533</b>	96%	<b>45,200</b>
<b>Support Services - Central - 2800</b>								
Tech Support Services		34,939	35,050			69,989	175%	40,000
Unemployment		5,144				5,144	191%	2,700
Liability Insurance		-	25,039			25,039	100%	25,000
Workers Comp		-	11,385			11,385	108%	10,500
SPED Telephone			-			-	-	-
Telephone		8,316	240			8,556	114%	7,500
<b>Total Support Services</b>		<b>48,399</b>	<b>71,714</b>	<b>-</b>	<b>-</b>	<b>120,113</b>	140%	<b>85,700</b>
<b>Total Expenses</b>		<b>325,116</b>	<b>1,023,444</b>	<b>3,068,151</b>	<b>7,841,049</b>	<b>12,257,759</b>	91%	<b>13,426,354</b>
		166%	99%	100%				
<b>Net Operating Change to Fund Balance</b>		<b>\$ (359,198)</b>	<b>\$ 278,060</b>	<b>\$ (1,896)</b>	<b>\$ 13,523</b>	<b>\$ (69,511)</b>		<b>(131,879)</b>

(227,318.51)

-	-	-	-
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158.55 499.12  
90%

2016/17 Amended	2016/17 Amended	2016/17 Amended
Budget Detail	Budget Detail	Budget Detail
Admin Location 600	Oversight & Shared Costs Location 610	Contract School Locations
# 700.00		-
# 1,500.00		-
# 3,000.00		-
# 1,400.00		-
# 38,600.00		-
# 45,200.00	-	-
# 5,000.00	35,000.00	-
# 2,700.00		-
# 2,625.00	25,000.00	-
# 7,500.00	7,875.00	-
# 17,825.00	67,875.00	-
# 195,302.11	1,030,253.28	10,921,688.05
# (131,879.23)	-	-

PPExp  
502.44 gross  
473.18 less entity  
473.1788734 for pricing  
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COLORADO DIGITAL BOCES  
Statement of Financial Activity  
June 30, 2017



95.50 <- sFTE -> 95.50 350.00 (95.50)

of year completed 100%

	RMDA- Location 520 Fund 10	% spent YTD	2016/17 Amended Budget	Approved Budget	2017/18 Proposed Budget	2017/18 H/(L) Change from PY Amended
Revenue	7 YTD	PPR->	6,794.83	6,795.02	7,017.87	223.04
Program Revenue	648,887	100%	648,906	2,378,257	0	(648,906)
Admin Fee + OSSC + entity	(79,655)	100%	(79,656)	(214,114)	0	79,656
Other Revenue	12,891	-			0	0
CDBOCES Special Project Investment	163,253	118%	138,554		37,500	(101,054)
Internal Transfers (K12 add'l svcs)	155,233	100%	155,233			(155,233)
Internal Transfers (K12 SPED subcontract)	56,197	100%	56,197			(56,197)
Internal Transfers (+ TABOR release)	84,457	100%	84,457	38,847		(84,457)
Total Revenue	\$ 1,041,262	104%	1,003,691	2,202,990	37,500	(966,191)

Expenditures			31,000.00			
Instructional Program						
Instructional Salaries	239,501	94%	254,883	362,945	0	(254,883)
SPED Salary	27,530	40%	69,416	56,167	0	(69,416)
Instructional Benefits	67,979	100%	67,829	96,587	0	(67,829)
SPED Benefits	8,739	38%	23,139	10,847	0	(23,139)
Shared Ed Staff		-	38,863	150,000	0	(38,863)
Curriculum Content Svcs	39,724	218%	18,200	68,600	48,325	30,125
Educational Purchased Svcs (CCE, DE)	279,668	174%	160,725	683,300	(48,325)	(209,050)
Total Instructional Expenses	663,141	105%	633,055	1,428,446	0	(633,055)

Student Support Services - 2100						
Salaries	64,500	154%	42,011	174,020	0	(42,011)
Benefits	13,024	140%	9,331	50,554	0	(9,331)
SPED Oversight Purch Svc	1,887	95%	1,986		0	(1,986)
Student Technology & Access		-		154,000	0	0
Graduation, Pupil Activities	917	17%	5,457	20,000	0	(5,457)
Assessments	180	2%	8,049	29,500	0	(8,049)
Total Student Support Services	80,508	120%	66,835	428,074	0	(66,835)

Instructional Staff Support - 2200						
Staff Development	10,974	137%	8,000	56,000	0	(8,000)
Total Instructional Support	10,974	137%	8,000	56,000	0	(8,000)

General Administration -2300						
Marketing and Enroll Svcs	55,220	85%	65,000	15,000	0	(65,000)
Travel & Registration	2,485				0	0
Legal			93	0	0	(93)
Total General Admin Services	57,705	89%	65,093	15,000	0	(65,093)



110.00 <- sFTE -> 110.00

MVV- Location 510 Fund 10	% spent YTD	2016/17 Amended Budget
YTD	PPR->	6,794.83
747,409	100%	747,431
(89,472)	100%	(89,473)
534	-	-
184,025	193%	95,377
155,233	100%	155,233
	-	-
47,422	100%	47,422
\$ 1,045,152	109%	955,991

		29,000.00
193,248	80%	240,916
44,252	162%	27,268
53,374	96%	55,808
13,259	146%	9,089
12,281	32%	38,863
7,567	30%	25,000
227,939	155%	147,400
551,920	101%	544,345

151,860	251%	60,478
37,532	227%	16,567
2,174	99%	2,193
385	38%	1,010
2,281	30%	7,700
-	-	7,700
194,231	203%	95,648

10,911	136%	8,000
10,911	136%	8,000

52,816	81%	65,000
3,977		
	-	-
56,794	87%	65,000



205.50 <- sFTE -> 205.50

CDBOCES Internal Schools	% spent YTD	2016/17 Amended Budget
YTD	PPR->	6,794.83
1,396,296	100%	1,396,338
(169,127)	100%	(169,129)
13,425	-	-
347,278	148%	233,932
310,466	100%	310,466
56,197	100%	56,197
131,879	100%	131,879
\$ 2,086,414	106%	\$ 1,959,682

		60,000.00
432,749	87%	495,799
71,782	74%	96,684
121,353	98%	123,638
21,997	68%	32,228
12,281	16%	77,727
47,291	109%	43,200
507,608	165%	308,125
1,215,061	103%	1,177,400

216,360	211%	102,489
50,556	195%	25,898
4,061	97%	4,179
385	38%	1,010
3,198	24%	13,157
180	1%	15,749
274,739	169%	162,483

21,885	137%	16,000
21,885	137%	16,000

108,037	83%	130,000
6,462		-
-		93
114,499	88%	130,093

**COLORADO DIGITAL BOCES**  
**Statement of Financial Activity**  
**June 30, 2017**



95.50 <- sFTE -> 95.50 350.00 (95.50)

of year completed 100%

	RMDA- Location 520 Fund 10	% spent YTD	2016/17 Amended Budget	Approved Budget	2017/18 Proposed Budget	2017/18 H/(L) Change from PY Amended
<b>School Administration-2400</b>						
Salaries	94,620	87%	108,679	85,000	0	(108,679)
Benefits	26,149	179%	14,612	25,500	0	(14,612)
Printing					0	0
Purchased Services	4,208	49%	8,667	16,667	0	(8,667)
Office Equipment	497	17%	3,000	10,000	0	(3,000)
Office Supplies	3,777	45%	8,333	8,333	0	(8,333)
<b>Total School Administration</b>	<b>129,250</b>	<b>90%</b>	<b>143,290</b>	<b>145,500</b>	<b>0</b>	<b>(143,290)</b>
<b>Business Services - 2500</b>						
Other Office Expenses		-		(22,863)	37,500	37,500
Printing	1,596	32%	5,000	60,500	0	(5,000)
<b>Total Business Services</b>	<b>1,596</b>	<b>32%</b>	<b>5,000</b>	<b>37,637</b>	<b>37,500</b>	<b>32,500</b>
<b>Operation and Maintenance of Plant 2600</b>						
Other Bldg Services	528.00	7%	7,500	35,000	0	(7,500)
Building Lease	37,275.55	93%	40,000	40,000	0	(40,000)
<b>Total Operations and Maintenance</b>	<b>37,804</b>	<b>80%</b>	<b>47,500</b>	<b>75,000</b>	<b>0</b>	<b>(47,500)</b>
<b>Support Services - Central - 2800</b>						
Tech Support Services	40,633	141%	28,918	0	0	(28,918)
Unemployment					0	0
SPED Telephone		-	1,000	8,333	0	(1,000)
Telephone	16,198	324%	5,000	9,000	0	(5,000)
<b>Sub-total Support Serv Central</b>	<b>56,831</b>	<b>163%</b>	<b>34,918</b>	<b>17,333</b>	<b>0</b>	<b>(34,918)</b>
<b>Total Expenses</b>	<b>1,037,809</b>	<b>103%</b>	<b>1,003,691</b>	<b>2,202,990</b>	<b>37,500</b>	<b>(966,191)</b>
<b>Net Operating Change to Fund Balance</b>	<b>3,453</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>



110.00 <- sFTE -> 110.00

	MVV- Location 510 Fund 10	% spent YTD	2016/17 Amended Budget
	103,872	96%	108,670
	29,242	86%	34,099
			1,000
	1,358	45%	3,000
	459	23%	2,000
	3,200	64%	5,000
	<b>138,131</b>	<b>90%</b>	<b>153,769</b>
		-	-
	2,429	49%	5,000
	<b>2,429</b>	<b>49%</b>	<b>5,000</b>
	528	7%	7,500
	37,276	93%	40,000
	<b>37,804</b>	<b>80%</b>	<b>47,500</b>
	38,621	126%	30,728
	275		-
	-	-	1,000
	17,081	342%	5,000
	<b>55,977</b>	<b>152%</b>	<b>36,728</b>
	<b>1,048,196</b>	<b>110%</b>	<b>955,991</b>
	<b>(3,045)</b>		<b>0</b>



205.50 <- sFTE -> 205.50

	CDBOCES Internal Schools	% spent YTD	2016/17 Amended Budget
	198,492	91%	217,349
	55,391	114%	48,711
	-		1,000
	5,566	48%	11,667
	956	19%	5,000
	6,976	52%	13,333
	<b>267,381</b>	<b>90%</b>	<b>297,060</b>
	-	-	-
	4,025	40%	10,000
	<b>4,025</b>	<b>40%</b>	<b>10,000</b>
	1,056	7%	15,000
	74,551	93%	80,000
	<b>75,607</b>	<b>80%</b>	<b>95,000</b>
	79,254	133%	59,646
	275		-
	-	-	2,000
	33,279	333%	10,000
	<b>112,808</b>	<b>157%</b>	<b>71,646</b>
	<b>2,086,006</b>	<b>106%</b>	<b>1,959,682</b>
	<b>409</b>		<b>0</b>

## Statement of Financial Activities

June 30, 2017



STEMSCO - 600			2016/17 Amended Budget	2016/17 Approved Budget	2017/18 Proposed Budget
Fund 13	100%				
<b>Stemsco Revenue</b> YTD					
Transfer Stripes	2,232	74%	3,000	3,000	2,750
Partner Dues	175,653	100%	175,653	175,653	182,152
Internal Transfers	14,800	100%	14,800	14,800	8,559
Donations/other	-	-	100	50	50
<b>Total Stemsco Revenue</b>	<b>\$ 192,684</b>	100%	<b>\$ 193,553</b>	<b>\$ 193,503</b>	<b>\$ 193,511</b>
<b>Expenditures</b>					
<b>General Admin -2300</b>					
Purchased Professional Svcs	65,513	102%	63,950	136,500	-
Travel and Registration	3,089	165%	1,869	1,869	1,869
Stemsco Office Supplies	2,203	56%	3,916	3,916	3,916
Other Stemsco expenses	-	-	1,366	1,366	1,366
<b>Total General Admin</b>	<b>70,805</b>	100%	<b>71,102</b>	<b>143,652</b>	<b>7,152</b>
<b>Support Services</b>					
Salaries	103,198	113%	91,000	34,300	170,800
Benefits	27,590	113%	24,350	9,850	9,850
Purchased Professional Svcs	1,431	239%	600	600	600
Supplies & Fees	12	10%	121	21	29
<b>Total Business Services</b>	<b>132,231</b>	114%	<b>116,071</b>	<b>44,771</b>	<b>181,279</b>
<b>Central Support - 2800</b>					
Tech Services	2,208	86%	2,580	2,580	2,580
Telephone	1,312	52%	2,500	2,500	2,500
<b>Total Central Support</b>	<b>3,520</b>	69%	<b>5,080</b>	<b>5,080</b>	<b>5,080</b>
<b>Total Expenses</b>	<b>206,556</b>	107%	<b>192,252</b>	<b>193,503</b>	<b>193,511</b>
<b>Net Op Change to Fund Bal</b>	<b>\$ (13,872)</b>		<b>\$ 1,300</b>	<b>\$ 0</b>	<b>\$ 0</b>

BoY Fund Balance (30,332)  
CY Chg to Fund Balance (13,872)  
EoY Fund Balance (44,204)

CDBOCES Grants Location 600 & 613		YTD Fund 22	2016/17 Amended Budget	2017/18 Proposed Budget
STEMsCO - GenCyber Rev	89,036	102,042	102,042	
STEMsCO - GenCyber Rev Bal	(19,799)			
STEMsCO - GenCyber Exp	69,237	102,042	102,042	
STEMsCO - GenCyber Exp				
<b>Net Grant Rev/(Exp)</b>	<b>\$ 0</b>	<b>\$ 0</b>	<b>\$ 0</b>	
=====				
HB1345 BOCES Grant Rev	87,394	100,000	100,000	
HB1345 BOCES Grant Rev Bal	65,633			
HB1345-Staff Dev Exp	153,026	100,000	100,000	
HB1345-Other Exp		-		
<b>Net Grant Rev/(Exp)</b>	<b>\$ 0</b>	<b>\$ 0</b>	<b>\$ 0</b>	
=====				
CDBOCES CEL Rev	37,500	37,500		0
CDBOCES - CEL Rev Bal	-			0
CDBOCES - CEL Exp	37,500	37,500		0
<b>Net Grant Rev/(Exp)</b>	<b>\$ 0</b>	<b>\$ 0</b>	<b>\$ 0</b>	
=====				
<b>Net Op Change to Fund Bal</b>	<b>\$ 0</b>	<b>\$ 0</b>	<b>\$ 0</b>	





## Statement of Financial Activities

June 30, 2017

100% of year completed



CDLS - 601, fund 14	YTD Actual	% budget	Working Amended Budget	Approved Budget
<b>CDLS Revenue</b>				
Mtn BOCES				
CDLS Tuition	156,738	95%	164,754	164,754
CDLS Grant Management	15,087	-		
<b>Total CDLS Revenue</b>	<b>\$ 171,825</b>	<b>104%</b>	<b>\$164,754</b>	<b>\$ 164,754</b>
<b>Expenditures</b>				
<b>Instructional Program</b>				
Educational Purch'd Svcs (1)	160,341	97%	164,754	164,754
CDLS Instructional Salaries	-	-		
CDLS Benefits	-	-		
Purchased Courses	-	-		
<b>Total Instructional Program</b>	<b>160,341</b>	<b>97%</b>	<b>164,754</b>	<b>164,754</b>
<b>2100</b>				
Salaries	-	-		
Benefits	-	-		
Assessments	-	-		
<b>Total Student Support</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Instructional Staff Support Services - 2200</b>				
On line course PD/needs assess	-	-		
Staff Development	-	-		
<b>Total Instructional Staff Supt</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>General Admin -2300</b>				
Advertising	-	-		
Other expenses	2,576	-		
Office Supplies	641	-		
Purchases Services	-	-		
Program Eval	-	-		
<b>Total General Admin</b>	<b>3,217</b>	<b>-</b>	<b>-</b>	<b>-</b>

CDLS - 601, fund 22	YTD Actual	% budget	Working Amended Budget	Approved Budget	Last Year FY Actual	Last Year YTD Actual	All Funds YTD Actual	% budget	All Funds Budget
<b>Grant Revenue</b>									
Mtn BOCES	415,000	100%	415,000	415,000	312,427	312,427	415,000	100%	415,000
Revenue Balancing	(17,650)	(34%)	52,021	52,021	(28,482)	(28,482)	156,738	95%	164,754
<b>Total CDLS Revenue</b>	<b>\$ 397,350</b>	<b>85%</b>	<b>\$ 467,021</b>	<b>\$ 467,021</b>	<b>\$ 283,945</b>	<b>\$ 283,945</b>	<b>\$ 569,175</b>	<b>90%</b>	<b>\$ 631,775</b>
<b>Expenditures</b>									
<b>Instructional Program</b>									
Educational Purch'd Svcs (1)	123,799	130%	95,246	95,246			284,140	109%	260,000
CDLS Instructional Salaries	-	-	21,754	21,754			-	-	21,754
CDLS Benefits	-	-					-	-	-
Purchased Courses	74,443	78%	95,485	95,485	96,872	96,872	74,443	78%	95,485
<b>Total Instructional Program</b>	<b>198,242</b>	<b>93%</b>	<b>212,485</b>	<b>212,485</b>	<b>96,872</b>	<b>96,872</b>	<b>358,583</b>	<b>95%</b>	<b>377,239</b>
<b>Student Support Svcs - 2100</b>									
Salaries *	55,208	100%	55,100	55,100	53,600	53,600	55,208	100%	55,100
Benefits	11,511	104%	11,020	11,020	10,827	10,827	11,511	104%	11,020
Assessments	-	-					-	-	-
<b>Total Student Support</b>	<b>66,719</b>	<b>101%</b>	<b>66,120</b>	<b>66,120</b>	<b>64,427</b>	<b>64,427</b>	<b>66,719</b>	<b>101%</b>	<b>66,120</b>
<b>Instructional Staff Support Services - 2200</b>									
On line course PD/needs assess	-	-	4,000	4,000			-	-	4,000
Staff Development	2,974	74%	4,000	4,000			2,974	74%	4,000
<b>Total Instructional Staff Supt</b>	<b>2,974</b>	<b>37%</b>	<b>8,000</b>	<b>8,000</b>	<b>-</b>	<b>-</b>	<b>2,974</b>	<b>37%</b>	<b>8,000</b>
<b>General Admin -2300</b>									
Advertising	-	-			723	723	-	-	-
Office Supplies	-	-			173	173	2,576	-	-
Exec Council	-	-					641	-	-
Purchases Services**	35,976	37%	96,000	96,000	31,263	31,263	35,976	37%	96,000
Travel Expenses	(2,540)	-	-		896	896	(2,540)	-	-
<b>Total General Admin</b>	<b>33,436</b>	<b>35%</b>	<b>96,000</b>	<b>96,000</b>	<b>33,054</b>	<b>33,054</b>	<b>36,653</b>	<b>38%</b>	<b>96,000</b>

Statement of Financial Activities

June 30, 2017

100% of year completed



CDLS - 601, fund 14		%	Working	Approved
YTD Actual	budget		Amended Budget	Budget
Central Support Svcs 2800				
CDLS Tech Services Director	-			
CDLS Benefits	-			
Tech Support Services	-			
	-			
Telephone	-			
Total Support Serv Central	-		-	-
Total Expenditures	163,558	99%	164,754	164,754
Net Change to Fund Balance	\$ 8,267		\$ -	\$ -

CDLS - 601, fund 22		%	Working	Approved	Last Year	Last Year
YTD Actual	budget		Amended Budget	Budget	FY Actual	YTD Actual
Central Support Svcs 2800						
CDLS Tech Director***	55,208	100%	55,100	55,100	53,600	53,600
CDLS Benefits	11,511	104%	11,020	11,020	10,827	10,827
Tech Support Svcs ****	28,675	221%	13,000	13,000	25,164	25,164
Telephone Webconferencing		-	2,500	2,500		
Office Supplies/Printing		-	1,046	1,046		
Travel/Expenses	585	33%	1,750	1,750	-	-
Total Support Serv Central	95,979	114%	84,416	84,416	89,591	89,591
Total Expenditures	397,350	85%	467,021	467,021	283,945	283,945
Net Change to Fund Balance	\$ -		\$ -	\$ -	\$ -	\$ -

All Funds		%	All Funds
YTD Actual	budget		Budget
55,208	100%		55,100
11,511	104%		11,020
28,675	221%		13,000
-	-		2,500
-	-		1,046
585	33%		1,750
124,654	148%		84,416
589,584	93%		631,775
\$ (20,408)	-		\$ -

(1) - Teacher payments; ½ from tuition, ½ from grant

Cash Available Recons

BoY Fund Bal / Deferred Rev	(3,267)
YTD Fund Bal / Deferred Rev	(6,821)
Current Rec/(Non-Def Liabs)	
Current Net Cash Available	(10,087)

\* Billy Jo Vohs-Saunders

\*\*Dan Morris

\*\*\*Bridget Kreutzer

\*\*\*\*Teresa Yohan

BoY Fund Bal / Deferred Rev	28,482
YTD Fund Bal / Deferred Rev	17,650
Current Rec/(Non-Def Liabs)	0
Current Net Cash Available	46,132

25,215
10,829
0
36,044



## Statement of Financial Activities

June 30, 2017

100% of year completed



iLC - 602, fund 12	CY-YTD Actual	% budget	Working Amended Budget	Approved Budget
<b>iLC Revenue</b>				
Membership Dues	-	-		
Other	(32,598)	-		
Conf Registration	-	-		
Contracted Services	-	-		
<b>Total iLC Revenue</b>	<b>\$ (32,598)</b>	-	<b>\$ -</b>	<b>\$ -</b>
<b>Expenditures</b>				
<b>Instructional Program - 0010</b>				
Instructional Purchased Svcs	-	-		
<b>Total Instructional</b>	<b>-</b>	-	<b>-</b>	<b>-</b>
<b>Instructional Staff Support Services - 2200</b>				
iLC Purchased Services	-	-		
iLC Professional Dev	-	-		
Tech Data Services	-	-		
<b>Total Instructional Support</b>	<b>-</b>	-	<b>-</b>	<b>-</b>
<b>General Administration Support -2300</b>				
iLC Salaries	-	-		
iLC Benefits	-	-		
iLC Travel and Registrat	-	-		
iLC Purchased services	195	-		
iLC VISA Exp	703	-		
Exec Council	-	-		
iLC Office Supplies	-	-		
iLC Advertising	-	-		
<b>Total General Admin Svcs</b>	<b>898</b>	-	<b>-</b>	<b>-</b>

iLC - 602, fund 22	CY-YTD Actual	% budget	Working Amended Budget	Approved Budget	Last Year FY Actual	Last Year YTD Actual	All Funds CY-YTD Actual	% budget	All Funds Budget
<b>Grant Revenue</b>									
Mtn BOCES	267,500	88%	305,000	305,000	148,373	148,373	234,902	77%	305,000
Revenue Balancing	7,787	-	-	-	9,603	9,603	7,787	-	-
<b>Total iLC Revenue</b>	<b>\$ 275,287</b>	90%	<b>\$ 305,000</b>	<b>\$ 305,000</b>	<b>\$ 157,976</b>	<b>\$ 157,976</b>	<b>\$ 234,902</b>	77%	<b>\$ 305,000</b>
<b>Expenditures</b>									
<b>Instructional Program - 0010</b>									
Instructional Purchased Svcs	16,802	43%	39,064	39,064	35,523	35,523	16,802	43%	39,064
<b>Total Instructional</b>	<b>16,802</b>	43%	<b>39,064</b>	<b>39,064</b>	<b>35,523</b>	<b>35,523</b>	<b>16,802</b>	43%	<b>39,064</b>
<b>Instructional Staff Support Services - 2200</b>									
iLC Purchased Services	209,847	640%	32,769	32,769	28,914	28,914	209,847	640%	32,769
iLC Professional Dev	-	-	-	-	-	-	-	-	-
Tech Data Services	-	-	-	-	-	-	-	-	-
<b>Total Instructional Support</b>	<b>209,847</b>	640%	<b>32,769</b>	<b>32,769</b>	<b>28,914</b>	<b>28,914</b>	<b>209,847</b>	640%	<b>32,769</b>
<b>General Administration Support -2300</b>									
iLC Salaries	8,833	5%	183,987	183,987	31,800	31,800	8,833	5%	183,987
iLC Benefits	2,138	33%	6,430	6,430	7,816	7,816	2,138	33%	6,430
iLC Travel and Registrat	1,746	51%	3,442	3,442	8,365	8,365	1,746	51%	3,442
Conference Expenses	3,264	36%	9,084	9,084	10,894	10,894	3,459	38%	9,084
iLC VISA Exp & Bank Fees	6	-	-	-	-	-	709	-	-
Exec Council	-	-	-	-	-	-	-	-	-
iLC Office Supplies	1,008	34%	3,000	3,000	2,835	2,835	1,008	34%	3,000
iLC Advertising	-	-	-	-	-	-	-	-	-
<b>Total General Admin Svcs</b>	<b>16,996</b>	8%	<b>205,943</b>	<b>205,943</b>	<b>61,710</b>	<b>61,710</b>	<b>17,894</b>	9%	<b>205,943</b>

Statement of Financial Activities

June 30, 2017

100% of year completed



iLC - 602, fund 12	CY-YTD Actual	% budget	Working Amended Budget	Approved Budget
iLC School Admin - 2400				
iLC Purchased Services				
Total School Admin	-	-	-	-
Central Support Svcs - 2800				
Tech Support Services	-	-		
Telephone	4,526	-		
Total Central Support Serv	4,526	-	-	-
Total iLC Expenditures	5,424	-	-	-
Net Change to Fund Balance	\$ (38,022)		\$ -	\$ -

Cash Available Recons

BoY Fund Bal / Deferred Rev	20,612
YTD Fund Bal / Deferred Rev	(38,022)
Current Rec/(Non-Def Liabs)	0
Current Net Cash Available	(17,410)

iLC - 602, fund 22	CY-YTD Actual	% budget	Working Amended Budget	Approved Budget	Last Year FY Actual	Last Year YTD Actual
iLC School Admin - 2400						
iLC Purchased Services	23,351	90%	25,853	25,853	25,750	25,750
Total School Admin	23,351	90%	25,853	25,853	25,750	25,750
Central Support Svcs - 2800						
Tech Support Services	8,292	605%	1,371	1,371	6,020	6,020
Telephone	-	-	-	-	60	60
Total Central Support Serv	8,292	605%	1,371	1,371	6,080	6,080
Total iLC Expenditures	275,287	90%	305,000	305,000	157,976	157,976
Net Change to Fund Balance	\$ -		\$ -	\$ -	\$ -	\$ -

BoY Fund Bal / Deferred Rev	(9,603.21)
YTD Fund Bal / Deferred Rev	(7,786.58)
Current Rec/(Non-Def Liabs)	-
Current Net Cash Available	(17,389.79)

All Funds CY-YTD Actual	% budget	All Funds Budget
23,351	90%	25,853
23,351	90%	25,853
8,292	605%	1,371
4,526	-	-
12,817	935%	1,371
280,710		305,000
\$ (45,809)		\$ -

11,009
(45,809)
0
(34,799)

Statement of Financial Activities  
Revenue with Expense by Program Code



June 30, 2017

Consolidated CDBOCES-processed Colorado Empowered Learning (CEL) Grant Activity

100% of year completed

CDLS - 601, fund 22	YTD Actual	Amended Budget
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Grant Revenue	YTD		
Mtn BOCES remittance	415,000	100%	415,000
		-	
Revenue Balancing	(17,650)	(34%)	52,021
<b>Total Revenue</b>	<b>\$ 397,350</b>	<b>96%</b>	<b>\$ 415,000</b>

iLC - 602, fund 22	YTD Actual	Amended Budget
--------------------	------------	----------------

Grant Revenue	YTD		
Mtn BOCES remittance	267,500	88%	305,000
		-	
Revenue Balancing	7,787	-	-
<b>Total Revenue</b>	<b>\$ 275,287</b>	<b>-</b>	<b>\$ -</b>

Total CEL Grant	YTD Actual	Amended Budget
-----------------	------------	----------------

Grant Revenue	YTD		
Mtn BOCES remittance	682,500	95%	720,000
Mtn BOCES admin, eval, rpt		-	-
Revenue Balancing	(9,863)	(19%)	52,021
<b>Total Revenue</b>	<b>\$ 672,637</b>	<b>-</b>	<b>\$ -</b>

Grant Expenditures			
<b><u>Instructional Program - 0010</u></b>			
Educational Purchased Svcs	123,799	-	
Instructional Salaries	-	-	
Benefits	-	-	
Purchased Courses	74,443	78%	95,485
<b>Total Instructional Program</b>	<b>198,242</b>	<b>208%</b>	<b>95,485</b>
<b><u>Student Support Svcs - 2100</u></b>			
Salaries *	55,208	100%	55,100
Benefits *	11,511	104%	11,020
Assessments	-	-	-
<b>Total Student Support</b>	<b>66,719</b>	<b>101%</b>	<b>66,120</b>

Grant Expenditures			
<b><u>Instructional Program - 0010</u></b>			
Educational Purchased Svcs	-	-	
Instructional Salaries	-	-	
Benefits	-	-	
Instructional Purchased Svcs	16,802	-	-
<b>Total Instructional</b>	<b>16,802</b>	<b>-</b>	<b>-</b>
<b><u>Student Support Svcs - 2100</u></b>			
Salaries	-	-	-
Benefits	-	-	-
Assessments	-	-	-
<b>Total Student Support</b>	<b>-</b>	<b>-</b>	<b>-</b>

Grant Expenditures			
<b><u>Instructional Program - 0010</u></b>			
Educational Purchased Svcs	-	-	
Instructional Salaries	-	-	
Benefits	-	-	
Purchased Courses	91,245	96%	95,485
<b>Total Instructional</b>	<b>91,245</b>	<b>96%</b>	<b>95,485</b>
<b><u>Student Support Svcs - 2100</u></b>			
Salaries *	55,208	100%	55,100
Benefits *	11,511	104%	11,020
Assessments	-	-	-
<b>Total Student Support</b>	<b>66,719</b>	<b>101%</b>	<b>66,120</b>

Statement of Financial Activities  
Revenue with Expense by Program Code



June 30, 2017

Consolidated CDBOCES-processed Colorado Empowered Learning (CEL) Grant Activity

100% of year completed

CDLS - 601, fund 22	YTD Actual	Amended Budget
<b>Instructional Staff Support Services - 2200</b>		
On line course PD/needs assess	-	4,000
Professional Dev	-	-
Staff Development	-	4,000
Tech Data Services	-	-
<b>Total Instructional Support</b>	-	<b>8,000</b>
<b>General Administration Support -2300</b>		
Salaries	-	-
Benefits	-	-
Travel and Registrat	(2,540)	-
Conference Expenses	-	-
Exec Council	-	-
Office Supplies	-	-
Purchased Services**	35,976	37% 96,000
Advertising	-	-
<b>Total General Admin</b>	<b>33,436</b>	<b>35% 96,000</b>
<b>School Admin - 2400</b>		
Purchased Services	-	-
<b>Total School Admin</b>	-	-

iLC - 602, fund 22	YTD Actual	Amended Budget
<b>Instructional Staff Support Services - 2200</b>		
Purchased Services	209,847	-
Professional Dev	-	-
Staff Development	-	-
Tech Data Services	-	-
<b>Total Instructional Support</b>	<b>209,847</b>	<b>-</b>
<b>General Administration Support -2300</b>		
Salaries *****	8,833	-
Benefits *****	2,138	1% 183,987
Travel and Registrat	1,746	27% 6,430
Conference Expenses	3,264	95% 3,442
Exec Council	-	-
Office Supplies	1,008	-
Purchased Services	-	-
Advertising	-	-
<b>Total General Admin Svcs</b>	<b>16,990</b>	<b>9% 193,859</b>
<b>School Admin - 2400</b>		
Purchased Services	23,351	-
<b>Total School Admin</b>	<b>23,351</b>	<b>-</b>

Total CEL Grant	YTD Actual	Amended Budget
<b>Instructional Staff Support Services - 2200</b>		
Purchased Services	209,847	##### 4,000
Professional Dev	-	-
Staff Development	-	4,000
Tech Data Services	-	-
<b>Total Instructional Support</b>	<b>209,847</b>	<b>##### 8,000</b>
<b>General Administration Support -2300</b>		
Salaries *****	8,833	-
Benefits *****	2,138	1% 183,987
Travel and Registrat	(794)	(12%) 6,430
Conference Expenses	3,264	95% 3,442
Exec Council	-	-
Office Supplies	1,008	-
Purchased Services**	35,976	37% 96,000
Advertising	-	-
<b>Total General Admin Svcs</b>	<b>50,426</b>	<b>17% 289,859</b>
<b>School Admin - 2400</b>		
Purchased Services	23,351	-
<b>Total School Admin</b>	<b>23,351</b>	<b>-</b>

Statement of Financial Activities  
Revenue with Expense by Program Code

June 30, 2017

Consolidated CDBOCES-processed Colorado Empowered Learning (CEL) Grant Activity



100% of year completed

CDLS - 601, fund 22	YTD Actual		Amended Budget
<b>Central Support Svcs 2800</b>			
Salaries ***	55,208	100%	55,100
Benefits ***	11,511	104%	11,020
Tech Support Svcs	28,675	221%	13,000
LMS (Schoology) ****	-	-	-
Telephone Webconferencing	-	-	2,500
Office Supplies/Printing	-	-	1,046
Travel/Expenses	585	33%	1,750
<b>Total Central Support Serv</b>	<b>95,979</b>	<b>114%</b>	<b>84,416</b>
<b>Total Expenditures</b>	<b>394,376</b>	<b>113%</b>	<b>350,021</b>

Net Change to Fund Balance	\$ 2,974	\$ 64,979
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\* Billy Jo Vohs-Saunders      \*\* Dan Morris      \*\*\* Bridget Kreutzer      \*\*\*\*\* Judy Perez-Bauernschmidt  
\*\*\*\* Teresa Yohan

iLC - 602, fund 22	YTD Actual		Amended Budget
<b>Central Support Svcs - 2800</b>			
Salaries	-		-
Benefits	-		-
Tech Support Services	8,292	-	-
Telephone	-	-	1,371
<b>Total Central Support Serv</b>	<b>8,292</b>	<b>605%</b>	<b>1,371</b>
<b>Total Expenditures</b>	<b>275,281</b>	<b>141%</b>	<b>195,230</b>

Net Change to Fund Balance	\$ 6	\$ (195,230)
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Total CEL Grant	YTD Actual		Amended Budget
<b>Central Support Svcs - 2800</b>			
Salaries ***	55,208	100%	55,100
Benefits ***	11,511	104%	11,020
Tech Support Svcs	36,967	284%	13,000
LMS (Schoology) ****	-	-	-
Telephone Webconferencing	-	-	2,500
Office Supplies/Printing	-	-	1,046
Travel/Expenses	585	19%	3,121
<b>Total Central Support Serv</b>	<b>104,270</b>	<b>122%</b>	<b>85,787</b>
<b>Other Expenses - Mtn BOCES</b>			
Program Administration			9,600
Program Evaluation & Reporting			9,600
<b>Total Program Admin, Eval, Rptng</b>			<b>19,200</b>
<b>Total Expenditures</b>	<b>545,857</b>	<b>100%</b>	<b>545,251</b>

Net Change to Fund Balance	\$ 126,779	\$ (545,251)
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# Colorado Digital Board of Cooperative Education Services

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FINANCIAL REPORT AS OF SEPTEMBER 30, 2017

**Colorado Digital BOCES**  
High-Level Financial Trend  
General Fund - Fund 10  
September 30, 2017



2013/14 Actual Results	2014/15 Actual Results	2015/16 Actual Results	2016/17 Actual Results	2017/18 1st Amend Budget	2017/18 YTD Results	H/(L) Change 2017/18 Adopted Proposed	2017/18 1st Amend 17/18 Adopt
25.0% of year completed (All Dollars in 000's)							
Funded Students (sFTE)	348.4	1,649.2	2,309.0	2,050.5	2,010.0	2,010.0	205.5
Contract Schools	348.4	1,649.2	2,110.5	1,845.0	2,010.0	2,010.0	0.0
Internal Schools	0.0	0.0	198.5	205.5	0.0	0.0	205.5
Per-Pupil Revenue (PPR)	6,070.28	6,423.90	6,690.32	6,794.63	7,017.87	7,017.90	-
		5.825%	4.147%	0.000%	4.896%		-1.58%
Program Revenue	\$2,114.6	\$10,594.3	\$15,448.1	\$13,932.4	\$14,105.9	\$3,526.5	\$1,442.2
Contract Schools	2,114.6	10,594.3	14,120.1	12,536.1	14,105.9	3,526.5	0.0
Internal Schools	0.0	0.0	1,328.1	1,396.3	0.0	0.0	1,442.2
Other Revenue	82.6	312.6	242.8	357.1	320.0	31.3	-
Revenue Transfers			(81.7)	(14.8)	(8.6)	-	3.6
Net Revenue	2,197.3	10,906.9	15,609.2	14,274.7	14,417.4	3,557.8	1,445.7
Fund Balance Chg	(128.1)	(261.7)	(301.7)	(158.8)	(28.3)	(77.4)	(128.7)
Fund Balance (+TABOR)	(128.1)	(389.9)	(550.8)	(480.5)	(579.1)	(390.1)	3.2
Fund Bal % of Gross Rev	5.83%	3.57%	3.51%	3.36%	4.01%	2.74%	-0.4%
Net Resource Available	2,069.1	10,645.2	15,307.5	14,115.8	14,389.1	3,480.4	1,317.0
						21.2%	
Administrative Fee Spend:	0.0	(289.7)	(474.0)	(325.1)	(341.3)	(162.8)	6.9
as % of Contract Prog Rev	0.0%	2.7%	3.1%	2.3%	2.4%	4.6%	-0.3%
School Shared Cost Spen	(820.0)	(526.5)	(892.4)	(964.2)	(828.5)	(169.3)	(117.8)
per pupil amount	2,354	319	386.48	470.24	412.21	84.21	14.93
Entity Cost Spends	0.0	(30.0)	(60.0)	(59.2)	(30.0)	-	(30.0)
Contract School Svcs	(1,249.1)	(9,799.0)	(12,662.9)	(10,909.2)	(13,114.2)	(3,223.5)	56.9
	3,586	5,942	6,000	5,913	6,524	6,415	(28.3)
Internal School Spends	0.0	0.0	(1,218.2)	(1,858.1)	(75.0)	75.1	(1,233.0)
			6,137	9,042			
Total Expenses	(2,069.1)	(10,645.2)	(15,307.5)	(14,115.8)	(14,389.1)	(3,480.4)	(1,317.0)
						21.3%	
Net Resources in Progres:	0.0	0.0	0.0	0.0	0.0	0.0	0.0



Colorado Digital BOCES  
High-Level Financials  
Non-General Funds - Fund 12, 13, 14, 22  
September 30, 2017



		2017/18 1st Amend Budget	2017/18 YTD Results
<b>Fund 22</b>	<b>CDBOCES - Fund 22 HB1345 Grant</b>		
	Revenue	153.0	100.0
	Expense	(153.0)	(100.0)
	Net Revenue / (Expense)	0.0	0.0
<b>Fund 22</b>	<b>CDBOCES - Fund 22 CEL Grant</b>		
	Revenue	37.5	-
	Expense	(37.5)	-
	Net Revenue / (Expense)	0.0	0.0
	<b>STEMsCO - Fund 13 general</b>		
	Revenue	192.7	193.5
	Expense	(206.6)	(193.5)
	Net Revenue / (Expense)	(13.9)	(50.2)
<b>Fund 22</b>	<b>STEMsCO - F22 GenCyber</b>		
	Revenue	69.2	102.0
	Expense	(69.2)	(102.0)
	Net Revenue / (Expense)	0.0	0.0
	<b>iLC - Fund 12 general</b>		
	Revenue	(32.6)	-
	Expense	38.0	-
	Net Revenue / (Expense)	5.4	0.0
<b>Fund 22</b>	<b>iLC - Fund 22 CEL Grant</b>		
	Revenue	275.3	-
	Expense	(275.3)	-
	Net Revenue / (Expense)	0.0	0.0
	<b>CDLS - Fund 14 general</b>		
	Revenue	171.8	-
	Expense	(163.6)	-
	Net Revenue / (Expense)	8.3	0.0
<b>Fund 22</b>	<b>CDLS - Fund 22 CEL Grant</b>		
	Revenue	397.4	-
	Expense	(397.4)	-
	Net Revenue / (Expense)	0.0	0.0
<b>Fund 22 Consolidated</b>			
	Revenue	932.4	202.0
	Expense	(932.4)	(202.0)
	Net Revenue / (Expense)	0.0	0.0

STEMsCO membership fee structure					
2016/17			2017/18 proposed		
entity	per pupil	Total	entity	per pupil	Total
D49	3,000	144,256	3,500	148,584	152,084
Widefield	3,000	21,085	3,500	21,718	25,218
Peyton	3,000	1,311	3,500	1,350	4,850
CDBOCES	3,000	4,912	3,500	5,059	8,559
CDBOCES extra	6,888	6,888			-
	12,000	178,453	14,000	176,711	190,711

**BALANCE SHEET**  
**September 30, 2017**



	General Funds					Grant Funds					
	CDBOCES-10	ILC - 12	STEMSCO-13	CDLS - 14	CDBOCES Gen Funds	CDBOCES-600	CDLS - 601	ILC - 602	STEMsCO-613	CDBOCES Grant Funds	CDBOCES Total
<b>ASSETS</b>											
First Bank - Main Checking	\$ 170,692.26		(43,600.49)		127,091.77	(6,474.83)	4500 49,212.53	4497 (21,915.61)	2450	20,822.09	147,913.86
First Bank - Additional Checking Accts	40,020.46		(307.89)		39,712.57		(19,528.11)	4,519.82	28,240.48	13,232.19	52,944.76
Colotrust	240,820.28		-		240,820.28					-	240,820.28
Subtotal Cash Deposits	451,533.00	-	(43,908.38)	-	407,624.62	(6,474.83)	29,684.42	(17,395.79)	28,240.48	34,054.28	441,678.90
Interfund Receivables	-	-			-					-	-
Petty Cash	171.72				171.72					-	171.72
Deposits	435.00				435.00					-	435.00
Other Assets	-	-	-	-	-	-	-	-	-	-	-
<b>Total Assets</b>	<b>452,139.72</b>	<b>-</b>	<b>(43,908.38)</b>	<b>-</b>	<b>408,231.34</b>	<b>(6,474.83)</b>	<b>29,684.42</b>	<b>(17,395.79)</b>	<b>28,240.48</b>	<b>34,054.28</b>	<b>442,285.62</b>
<b>LIABILITIES</b>											
Accounts Payable	30,660.57				30,660.57					-	30,660.57
Accrued Salary and Benefits	31,386.03		15,560.88		46,946.91	-	-		1,294.52	1,294.52	48,241.43
PR Health Insurance Deductions					-					-	-
Def Rev HB 1345					-	17,512.49				17,512.49	17,512.49
Def Rev CEL-CDBOCES					-					-	-
Def Rev CEL-CDLS					-		6,991.62			6,991.62	6,991.62
Def Rev CEL-iLC					-			(17,395.79)		(17,395.79)	(17,395.79)
Def Rev STEMsCO Gen Cyber					-				25,651.44	25,651.44	25,651.44
Other Liabilities	-	-	-	-	-	(23,987.32)	22,692.80	-	1,294.52	(0.00)	(0.00)
<b>Total Liabilities</b>	<b>62,046.60</b>	<b>-</b>	<b>15,560.88</b>	<b>-</b>	<b>77,607.48</b>	<b>(6,474.83)</b>	<b>29,684.42</b>	<b>(17,395.79)</b>	<b>28,240.48</b>	<b>34,054.28</b>	<b>111,661.76</b>
<b>FUND BALANCE</b>											
Fund Bal - BoY Unrestricted	52,514.94	-	(44,203.98)	-	8,310.96					-	8,310.96
TABOR Reserve - CDBOCES gen	40,000.00				40,000.00					-	40,000.00
TABOR Reserve - MVV	29,000.00				29,000.00					-	29,000.00
TABOR Reserve - RMDA	31,000.00				31,000.00					-	31,000.00
TABOR Reserve - PPOS	92,000.00				92,000.00					-	92,000.00
TABOR Reserve - CPA	236,000.00				236,000.00					-	236,000.00
Current Year Net Results	(43,835.13)	-	(50,210.02)	-	(94,045.15)	-	-	-	-	-	(94,045.15)
Other Net Change to Fund Balance	(46,586.69)	-	34,944.74	-	(11,641.95)	-	-	-	-	-	(11,641.95)
<b>Total Fund Balance</b>	<b>390,093.12</b>	<b>-</b>	<b>(59,469.26)</b>	<b>-</b>	<b>330,623.86</b>	<b>(0.00)</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>(0.00)</b>	<b>330,623.86</b>
<b>Total Liabilities and Fund Balance</b>	<b>452,139.72</b>	<b>-</b>	<b>(43,908.38)</b>	<b>-</b>	<b>408,231.34</b>	<b>(6,474.83)</b>	<b>29,684.42</b>	<b>(17,395.79)</b>	<b>28,240.48</b>	<b>34,054.28</b>	<b>442,285.62</b>
<b>Aggregated Fund Balance Categories</b>											
TABOR Reserve	428,000.00	-	-	-	388,000.00	-	-	-	-	-	388,000.00
Unrestricted	(37,906.88)	-	(59,469.26)	-	(57,376.14)	(0.00)	-	-	-	(0.00)	(57,376.14)

√ = balance agrees to bank statement  
½ = sum of two item balances agrees to bank statement

COLORADO DIGITAL BOCES  
Statement of Financial Activity  
September 30, 2017

2017/18 actual sFTE 525.00 1,320.00 1,845.00  
2017/18 budget sFTE 611.00 1,399.00 2,010.00 25.0% 2,010.00

CD BOCES		CD BOCES- Location 600 Fund 10	CD BOCES- Location 610 Fund 10	PPOS Location 330 Fund 10	CPA Location - 530 Fund 10	YTD Actual Locs 600,610, 330,530	YTD	2017/18 1st Amend Budget		2017/18 1st Amended	2017/18 1st Amended	2017/18 1st Amended
		AdminSvcs	Entity+OSSC				PPR->	6,794.83		Budget Detail	Budget Detail	Budget Detail
										Admin Location 600	Oversight & Shared Costs Location 610	Contract School Locations
CD BOCES Revenue												
Program Revenue				1,071,984	2,454,511	3,526,495	25%	14,105,919	#	-	-	14,105,918.70
Admin Services (w/ contract schools)		105,795		(32,160)	(73,635)	(0)		423,178	#	423,177.56	-	(423,177.56)
School Shared Services (w/ contract schools)			214,638	(65,246)	(149,392)	(0)	(0)	828,542	#	-	828,542.10	(828,542.10)
Entity Services			7,500	(3,750)	(3,750)	-		30,000	#	-	30,000.00	(30,000.00)
External Service Contracts		-				-	-	20,000	#	20,000.00	-	-
Interest		4,178				4,178	42%	10,000	#	10,000.00	-	-
Total General Fund		109,973	222,138	970,829	2,227,733	3,530,673	23%	15,417,638	#	453,177.56	858,542.10	12,824,199.04
Internal Transfers - Special Project Invest		(46,046)				(46,046)	55%	(83,559)	#	(83,559.00)	-	-
Internal Transfers - TABOR release		-				-		-	#	-	-	-
Internal Transfers - K12 add'l svcs				-	-	-	-	-	#	-	-	-
Internal Transfers - K12 SPED subcontract						-		-	#	-	-	-
Federal Impact Aid		264				264	5%	5,000	#	-	-	5,000.00
ECEA Revenue			-			-		250,000	#	-	-	250,000.00
Read Act Revenue		26,861			-	26,861	77%	35,000	#	-	-	35,000.00
Total CD BOCES Revenue		\$ 91,052	\$ 222,138	\$ 970,829	\$ 2,227,733	\$ 3,511,752	22%	\$ 15,624,079	#	369,618.56	858,542.10	13,114,199.04
		46,046										
Expenditures		EoY Min. Fund Balance Projection		117,000.00	268,000.00	431,000.00		-				
Instructional Program												
Educational Purchased Services		4,411	3,000	967,013	2,218,996	3,193,421	24%	13,074,199	#	-	-	12,789,199.04
SPED Oversight Purchased Services				3,816	8,737	12,552	31%	40,000	#	-	-	290,000.00
Contract School Costs				-	24,950.90	24,951	2%	1,281,720	#	-	-	35,000.00
Total Instructional Expenses		4,411	3,000	970,829	2,252,684	3,230,924	22%	14,395,919	#	-	-	13,114,199.04
Student Support Services - 2100												
Assessment and Data Salary		-	42,178			42,178	30%	138,789	#	-	138,789.00	-
Staff Benefits		-	11,718			11,718	29%	39,994	#	-	39,994.00	-
Student Assessments		-	-			-	-	25,000	#	-	25,000.00	-
Total Student Support Services		-	53,896	-	-	53,896	26%	203,783	#	-	203,783.00	-


COLORADO DIGITAL BOCES  
Statement of Financial Activity  
September 30, 2017

2017/18 actual sFTE 525.00 1,320.00 1,845.00  
2017/18 budget sFTE 611.00 1,399.00 2,010.00 25.0% 2,010.00

CD BOCES		CD BOCES- Location 600 Fund 10	CD BOCES- Location 610 Fund 10	PPOS Location 330 Fund 10	CPA Location - 530 Fund 10	YTD Actual Locs 600,610, 330,530	YTD	2017/18 1st Amend Budget	2017/18 1st Amended	2017/18 1st Amended	2017/18 1st Amended
									Budget Detail	Budget Detail	Budget Detail
									Admin Location 600	Oversight & Shared Costs Location 610	Contract School Locations
Instructional Staff Support - 2200											
Voc Ed Salary			4,033			4,033	-	-	#	-	-
Voc Ed Benefits			851			851	-	-	#	-	-
Staff Development		-	-			-	-	25,000	#	25,000.00	-
Total Instructional Support		-	4,883	-	-	4,883	20%	25,000	#	-	-
General Administration -2300		26.6%	73.4%						10.0%	90.0%	
Salaries		21,198	58,469			79,667	26%	308,598	#	31,000.00	277,598.00
Benefits		4,903	14,459			19,362	23%	85,935	#	8,500.00	77,435.00
D49 Purchased Services		60				60	2%	4,000	#	4,000.00	-
Purchased Professional Services		11,237	-			11,237	11%	105,000	#	15,750.00	89,250.00
Travel and Registration		332				332	7%	5,000	#	5,000.00	-
Office Supplies		83				83	2%	5,000	#	5,000.00	-
Furniture and Equipment		-				-	-	1,000	#	1,000.00	-
Special projects		-				-		55,883	#	1,965.53	53,917.58
Marketing & Advertising		-				-		-	#	-	-
Audit		3,000				3,000	26%	11,500	#	11,500.00	-
Legal Services		37,967	-			37,967	51%	75,000	#	45,000.00	30,000.00
Dues and Fees		9,630				9,630	161%	6,000	#	6,000.00	-
Total General Admin Services		88,410	72,928	-	-	161,338	24%	662,916	#	134,715.53	528,200.58
School Administration-2400											
Salaries			20,080			20,080	23%	88,600	#	62,000.00	26,600.08
Benefits			5,477			5,477	22%	24,958	#	17,500.00	7,458.44
Total School Admin Services		-	25,556	-	-	25,556	23%	113,559	#	79,500.00	34,058.52
Business Services - 2500											
Salaries		8,387				8,387	21%	40,485	#	40,485.00	-
Benefits		1,770				1,770	22%	8,136	#	8,136.00	-
Bank Fees & Suspense		14,194				14,194	710%	2,000	#	2,000.00	-
Printing		65				65	8%	800	#	800.00	-
Postage		140				140	18%	800	#	800.00	-
Supplies		-				-	-	500	#	500.00	-
Dues and Fees		335				335	3%	11,000	#	11,000.00	-
Total Business Services		24,890	-	-	-	24,890	39%	63,721	#	63,721.00	-

COLORADO DIGITAL BOCES  
Statement of Financial Activity  
September 30, 2017

2017/18 actual sFTE 525.00 1,320.00 1,845.00  
2017/18 budget sFTE 611.00 1,399.00 2,010.00 25.0% 2,010.00

CD BOCES		CD BOCES- Location 600 Fund 10	CD BOCES- Location 610 Fund 10	PPOS Location 330 Fund 10	CPA Location - 530 Fund 10	YTD Actual Locs 600,610, 330,530	YTD	2017/18 1st Amend Budget
<b>Operation and Maintenance of Plant 2600</b>								
Security Services		158				158	23%	700
Utilities		266				266	18%	1,500
Custodial Services		360				360	12%	3,000
Repair and Maintenance		-				-	-	1,400
Building Lease		13,282				13,282	34%	38,600
<b>Total Operations and Maintenance</b>		<b>14,066</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>14,066</b>	31%	<b>45,200</b>
<b>Support Services - Central - 2800</b>								
Tech Support Services		27,895	-			27,895	70%	40,000
Unemployment		991				991	37%	2,700
Liability Insurance		-	5,996			5,996	24%	25,000
Workers Comp		-	3,013			3,013	29%	10,500
SPED Telephone						-	-	-
Telephone		2,138	-			2,138	29%	7,500
<b>Total Support Services</b>		<b>31,024</b>	<b>9,009</b>	<b>-</b>	<b>-</b>	<b>40,033</b>	47%	<b>85,700</b>
<b>Total Expenses</b>		<b>162,802</b>	<b>169,272</b>	<b>970,829</b>	<b>2,252,684</b>	<b>3,555,587</b>	23%	<b>15,595,797</b>
		48%	20%	25%				
<b>Net Operating Change to Fund Balance</b>		<b>\$ (71,750)</b>	<b>\$ 52,866</b>	<b>\$ (0)</b>	<b>\$ (24,951)</b>	<b>\$ (43,835)</b>		<b>28,282</b>

(71,749.95)  
- - - -  
81.00 84.21  
91%

2017/18 1st Amended	2017/18 1st Amended	2017/18 1st Amended
Budget Detail	Budget Detail	Budget Detail
Admin Location 600	Oversight & Shared Costs Location 610	Contract School Locations
# 700.00	-	-
# 1,500.00	-	-
# 3,000.00	-	-
# 1,400.00	-	-
# 38,600.00	-	-
# 45,200.00	-	-
# 5,000.00	35,000.00	-
# 2,700.00	-	-
# -	25,000.00	-
# 3,000.00	7,500.00	-
# -	-	-
# 7,500.00	-	-
# 18,200.00	67,500.00	-
# 341,336.53	858,542.10	13,114,199.04
# 28,282.03	-	-

PPExp  
427.14 gross a l  
397.28 less entity ne  
397.2846274 for pricing TA

**COLORADO DIGITAL BOCES**  
**Statement of Financial Activity**  
**September 30, 2017**

of year completed **25%**



95.50 <- sFTE ->

	RMDA- Location 520 Fund 10	% spent YTD	2017/18 1st Amend Budget
<b>Revenue</b>	YTD	PPR->	6,794.83
Program Revenue	-	-	-
Admin Fee + OSSC + entity	-	-	-
Other Revenue	1,529	-	-
CDBOCES Special Project Investment	12,137	32%	37,500
Internal Transfers (K12 add'l svcs)	-	-	-
Internal Transfers (K12 SPED subcontract)	-	-	-
Internal Transfers (+ TABOR release)	-	-	-
<b>Total Revenue</b>	<b>\$ 13,665</b>	36%	<b>37,500</b>
<b>Expenditures</b>			5,000.00
<b>Instructional Program</b>			
Instructional Salaries	3,917	-	-
SPED Salary	-	-	-
Instructional Benefits	826	-	-
SPED Benefits	-	-	-
Shared Ed Staff	-	-	-
Curriculum Content Svcs	369	1%	48,325
Educational Purchased Svcs (CCE, DE)	386	(1%)	(48,325)
<b>Total Instructional Expenses</b>	<b>5,498</b>	-	<b>-</b>
<b>Student Support Services - 2100</b>			
Salaries	1,911	-	-
Benefits	403	-	-
SPED Oversight Purch Svc	-	-	-
Student Technology & Access	-	-	-
Graduation, Pupil Activities	-	-	-
Assessments	-	-	-
<b>Total Student Support Services</b>	<b>2,315</b>	-	<b>-</b>
<b>Instructional Staff Support - 2200</b>			
Staff Development	-	-	-
<b>Total Instructional Support</b>	<b>-</b>	-	<b>-</b>
<b>General Administration -2300</b>			
Marketing and Enroll Svcs	-	-	-
Travel & Registration	-	-	-
Legal	-	-	-
<b>Total General Admin Services</b>	<b>-</b>	-	<b>-</b>



110.00 <- sFTE ->

	MVV- Location 510 Fund 10	% spent YTD	2017/18 1st Amend Budget
	YTD	PPR->	6,794.83
	-	-	-
	-	-	-
	27,575	-	-
	33,910	90%	37,500
	-	-	-
	-	-	-
	-	-	-
	-	-	-
	<b>\$ 61,485</b>	164%	<b>37,500</b>
			5,000.00
	8,171	-	-
	4,421	-	-
	1,724	-	-
	933	-	-
	12,281	-	-
	116	0%	38,400
	-	-	(38,400)
	<b>27,646</b>	-	<b>-</b>



205.50 <- sFTE ->

	CDBOCES Internal Schools	% spent YTD	2017/18 1st Amend Budget
	YTD	PPR->	#DIV/0!
	-	-	-
	-	-	-
	29,104	-	-
	46,046	61%	75,000
	-	-	-
	-	-	-
	-	-	-
	-	-	-
	<b>\$ 75,150</b>	100%	<b>\$ 75,000</b>
			10,000.00
	12,088	-	-
	4,421	-	-
	2,550	-	-
	933	-	-
	12,281	-	-
	485	1%	86,725
	386	(0%)	(86,725)
	<b>33,144</b>	-	<b>-</b>
	6,087	-	-
	(988)	-	-
	-	-	-
	-	-	-
	-	-	-
	-	-	-
	<b>5,098</b>	-	<b>-</b>
	-	-	-
	-	-	-
	-	-	-
	-	-	-
	-	-	-

**COLORADO DIGITAL BOCES**  
**Statement of Financial Activity**  
**September 30, 2017**

of year completed 25%



95.50 <- sFTE ->

RMDA- Location 520 Fund 10	% spent YTD	2017/18 1st Amend Budget
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**School Administration-2400**

Salaries	-	-	-
Benefits	-	-	-
Printing	-	-	-
Purchased Services	-	-	-
Office Equipment	91	-	-
Office Supplies	-	-	-
<b>Total School Administration</b>	<b>91</b>	-	<b>-</b>

**Business Services - 2500**

Other Office Expenses	-	-	37,500
Printing	1,666	-	-
<b>Total Business Services</b>	<b>1,666</b>	4%	<b>37,500</b>

**Operation and Maintenance of Plant 2600**

Other Bldg Services	10	-	-
Building Lease	-	-	-
<b>Total Operations and Maintenance</b>	<b>10</b>	-	<b>-</b>

**Support Services - Central - 2800**

Tech Support Services	-	-	-
Unemployment	-	-	-
SPED Telephone	-	-	-
Telephone	4,085	-	-
<b>Sub-total Support Serv Central</b>	<b>4,085</b>	-	<b>-</b>

<b>Total Expenses</b>	<b>13,665</b>	36%	<b>37,500</b>
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<b>Net Operating Change to Fund Balance</b>	<b>0</b>		<b>0</b>
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110.00 <- sFTE ->

MVV- Location 510 Fund 10	% spent YTD	2017/18 1st Amend Budget
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Salaries	17,313	-	-
Benefits	3,655	-	-
Printing	-	-	-
Purchased Services	-	-	-
Office Equipment	-	-	-
Office Supplies	32	-	-
<b>Total</b>	<b>21,000</b>	-	<b>-</b>

Other Office Expenses	-	-	37,500
Printing	1,666	-	-
<b>Total Business Services</b>	<b>1,666</b>	4%	<b>37,500</b>

Other Bldg Services	25	-	-
Building Lease	3,799	-	-
<b>Total Operations and Maintenance</b>	<b>3,824</b>	-	<b>-</b>

Tech Support Services	-	-	-
Unemployment	-	-	-
SPED Telephone	-	-	-
Telephone	4,565	-	-
<b>Sub-total Support Serv Central</b>	<b>4,565</b>	-	<b>-</b>

<b>Total Expenses</b>	<b>61,485</b>	164%	<b>37,500</b>
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<b>Net Operating Change to Fund Balance</b>	<b>0</b>		<b>0</b>
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205.50 <- sFTE ->

CDBOCES Internal Schools	% spent YTD	2017/18 1st Amend Budget
--------------------------------	-------------------	--------------------------------

Salaries	17,313	-	-
Benefits	3,655	-	-
Printing	-	-	-
Purchased Services	-	-	-
Office Equipment	91	-	-
Office Supplies	32	-	-
<b>Total</b>	<b>21,092</b>	-	<b>-</b>

Other Office Expenses	-	-	75,000
Printing	3,333	-	-
<b>Total Business Services</b>	<b>3,333</b>	4%	<b>75,000</b>

Other Bldg Services	35	-	-
Building Lease	3,799	-	-
<b>Total Operations and Maintenance</b>	<b>3,834</b>	-	<b>-</b>

Tech Support Services	-	-	-
Unemployment	-	-	-
SPED Telephone	-	-	-
Telephone	8,649	-	-
<b>Sub-total Support Serv Central</b>	<b>8,649</b>	-	<b>-</b>

<b>Total Expenses</b>	<b>75,150</b>	100%	<b>75,000</b>
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<b>Net Operating Change to Fund Balance</b>	<b>0</b>		<b>0</b>
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## Statement of Financial Activities

### September 30, 2017



STEMSCO - 600			2017/18 Amended Budget	2017/18 1st Amend Budget	2018/19 Proposed Budget
Fund 13	25%				
<b>Stemsco Revenue</b> YTD					
Transfer Stripes	-	-	2,750	2,750	2,750
Partner Dues	-	-	182,152	182,152	182,152
Internal Transfers	-	-	8,559	8,559	8,559
Donations/other	-	-	50	50	50
<b>Total Stemsco Revenue</b>	<b>\$ -</b>	<b>-</b>	<b>\$ 193,511</b>	<b>\$ 193,511</b>	<b>\$ 193,511</b>
<b>Expenditures</b>					
<b>General Admin -2300</b>					
Purchased Professional Svcs	-	-	-	-	136,500
Travel and Registration	-	-	1,869	1,869	1,869
Stemsco Office Supplies	-	-	3,916	3,916	3,916
Other Stemsco expenses	-	-	1,366	1,366	1,366
<b>Total General Admin</b>	<b>-</b>	<b>-</b>	<b>7,152</b>	<b>7,152</b>	<b>143,652</b>
<b>Support Services</b>					
Salaries	38,899	28%	141,180	141,180	34,300
Benefits	10,947	28%	39,471	39,471	9,850
Purchased Professional Svcs	-	-	600	600	600
Bank Fees (Prog 2500)	4	14%	29	29	29
Supplies	-	-	-	-	-
<b>Total Business Services</b>	<b>49,850</b>	<b>27%</b>	<b>181,279</b>	<b>181,279</b>	<b>44,779</b>
<b>Central Support - 2800</b>					
Tech Services	-	-	2,580	2,580	2,580
Telephone	360	14%	2,500	2,500	2,500
<b>Total Central Support</b>	<b>360</b>	<b>7%</b>	<b>5,080</b>	<b>5,080</b>	<b>5,080</b>
<b>Total Expenses</b>	<b>50,210</b>	<b>26%</b>	<b>193,511</b>	<b>193,511</b>	<b>193,511</b>
<b>Net Op Change to Fund Bal</b>	<b>\$ (50,210)</b>		<b>\$ 0</b>	<b>\$ 0</b>	<b>\$ 0</b>



CDBOCES Grants Location 600 & 613		YTD Fund 22	2017/18 Amended Budget	2017/18 1st Amend Budget	2018/19 Proposed Budget
STEMSCO - GenCyber Rev	-	102,042	102,042	102,042	102,042
STEMSCO - GenCyber Rev Bal	1,295	-	-	-	-
STEMSCO - GenCyber Exp	1,295	102,042	102,042	102,042	102,042
STEMSCO - GenCyber Exp	-	-	-	-	-
<b>Net Grant Rev/(Exp)</b>	<b>\$ 0</b>	<b>\$ 0</b>	<b>\$ 0</b>	<b>\$ 0</b>	<b>\$ 0</b>
=====					
HB1345 BOCES Grant Rev	83,145	100,000	100,000	100,000	100,000
HB1345 BOCES Grant Rev Bal	(83,145)	-	-	-	-
HB1345-Staff Dev Exp	-	100,000	100,000	100,000	100,000
HB1345-Other Exp	-	-	-	-	-
<b>Net Grant Rev/(Exp)</b>	<b>\$ 0</b>	<b>\$ 0</b>	<b>\$ 0</b>	<b>\$ 0</b>	<b>\$ 0</b>
=====					
CDBOCES CEL Rev	-	-	-	-	0
CDBOCES - CEL Rev Bal	-	-	-	-	0
CDBOCES - CEL Exp	-	-	-	-	0
<b>Net Grant Rev/(Exp)</b>	<b>\$ 0</b>	<b>\$ 0</b>	<b>\$ 0</b>	<b>\$ 0</b>	<b>\$ 0</b>
<b>Net Op Change to Fund Bal</b>	<b>\$ 0</b>	<b>\$ 0</b>	<b>\$ 0</b>	<b>\$ 0</b>	<b>\$ 0</b>



## Statement of Financial Activities

September 30, 2017

25% of year completed



CDLS - 601, fund 14		2017/18	
YTD Actual	% budget	Working Amended Budget	1st Amnd Budget
<b>CDLS Revenue</b>			
Mtn BOCES			
CDLS Tuition	-	-	-
<b>Total CDLS Revenue</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>
<b>Expenditures</b>			
<b>Instructional Program</b>			
Educational Purch'd Svcs (1)	-	-	-
CDLS Instructional Salaries	-		
CDLS Benefits	-		
Purchased Courses	-		
<b>Total Instructional Program</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>2100</b>			
Salaries	-		
Benefits	-		
Assessments	-		
<b>Total Student Support</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Instructional Staff Support Services - 2200</b>			
On line course PD/needs assess	-		
Staff Development	-		
<b>Total Instructional Staff Supt</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>General Admin -2300</b>			
Advertising	-		
Other expenses	-		
Office Supplies	-		
Purchases Services	-		
Program Eval	-		
<b>Total General Admin</b>	<b>-</b>	<b>-</b>	<b>-</b>

CDLS - 601, fund 22		2017/18	
YTD Actual	% budget	Working Amended Budget	1st Amnd Budget
<b>Grant Revenue</b>			
Mtn BOCES	-	-	-
Revenue Balancing	39,140	-	-
<b>Total CDLS Revenue</b>	<b>\$ 39,140</b>	<b>\$ -</b>	<b>\$ -</b>
<b>Expenditures</b>			
<b>Instructional Program</b>			
Educational Purch'd Svcs (1)	33,126	-	-
CDLS Instructional Salaries	-		
CDLS Benefits	-		
Purchased Courses	-		
<b>Total Instructional Program</b>	<b>33,126</b>	<b>-</b>	<b>-</b>
<b>Student Support Svcs - 2100</b>			
Salaries *	-	-	-
Benefits	-	-	-
Assessments	-	-	-
<b>Total Student Support</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Instructional Staff Support Services - 2200</b>			
On line course PD/needs assess	-	-	-
Staff Development	-	-	-
<b>Total Instructional Staff Supt</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>General Admin -2300</b>			
Advertising	-	-	-
Office Supplies	-	-	-
Exec Council	14	-	-
Purchases Services**	2,500	-	-
Travel Expenses	-	-	-
<b>Total General Admin</b>	<b>2,514</b>	<b>-</b>	<b>-</b>

All Funds		2017/18	
YTD Actual	% budget	Working Amended Budget	1st Amnd Budget
Mtn BOCES	-	-	-
Revenue Balancing	39,140	-	-
<b>Total CDLS Revenue</b>	<b>\$ 39,140</b>	<b>\$ -</b>	<b>\$ -</b>
<b>Expenditures</b>			
<b>Instructional Program</b>			
Educational Purch'd Svcs (1)	33,126	-	-
CDLS Instructional Salaries	-	-	-
CDLS Benefits	-	-	-
Purchased Courses	-	-	-
<b>Total Instructional Program</b>	<b>33,126</b>	<b>-</b>	<b>-</b>
<b>Student Support Svcs - 2100</b>			
Salaries *	-	-	-
Benefits	-	-	-
Assessments	-	-	-
<b>Total Student Support</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Instructional Staff Support Services - 2200</b>			
On line course PD/needs assess	-	-	-
Staff Development	-	-	-
<b>Total Instructional Staff Supt</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>General Admin -2300</b>			
Advertising	-	-	-
Office Supplies	-	-	-
Exec Council	14	-	-
Purchases Services**	2,500	-	-
Travel Expenses	-	-	-
<b>Total General Admin</b>	<b>2,514</b>	<b>-</b>	<b>-</b>

Statement of Financial Activities  
September 30, 2017 25% of year completed



CDLS - 601, fund 14			Working	2017/18
YTD Actual	% budget	Amended Budget	1st Amnd Budget	
Central Support Svcs 2800				
CDLS Tech Services Director	-			
CDLS Benefits	-			
Tech Support Services	-			
Telephone	-			
Total Support Serv Central	-	-	-	-
Total Expenditures	-	-	-	-
Net Change to Fund Balance	\$ -	\$ -	\$ -	-

CDLS - 601, fund 22			Working	2017/18
YTD Actual	% budget	Amended Budget	1st Amnd Budget	
Central Support Svcs 2800				
CDLS Tech Director***	-	-		
CDLS Benefits	-	-		
Tech Support Svcs ****	3,500	-		
Telephone Webconferencing	-	-		
Office Supplies/Printing	-	-		
Travel/Expenses	-	-		
Total Support Serv Central	3,500	-	-	-
Total Expenditures	39,140	-	-	-
Net Change to Fund Balance	\$ -	\$ -	\$ -	-

All Funds			2017/18
YTD Actual	% budget	1st Amnd Budget	
-	-	-	
-	-	-	
3,500	-	-	
-	-	-	
-	-	-	
-	-	-	
7,000	-	-	
42,640	-	-	
\$ (3,500)	-	\$ -	-

(1) - Teacher payments; ½ from tuition, ½ from grant

Cash Available Recons	
BoY Fund Bal / Deferred Rev	(83,700)
YTD Fund Bal / Deferred Rev	0
Current Rec/(Non-Def Liabs)	
Current Net Cash Available	(83,700)

* Billy Jo Vohs-Saunders	**Dan Morris	***Bridget Kreutzer
		****Teresa Yohan
BoY Fund Bal / Deferred Rev	46,132	
YTD Fund Bal / Deferred Rev	(39,140)	
Current Rec/(Non-Def Liabs)	0	
Current Net Cash Available	6,992	

(37,568)
(39,140)
0
(76,708)

## Statement of Financial Activities

September 30, 2017

25% of year completed



iLC - 602, fund 12	CY-YTD Actual	% budget	Working Amended Budget	2017/18 1st Amend Budget
<b>iLC Revenue</b>				
Membership Dues	-	-		
Other	-	-		
Conf Registration	-	-		
Contracted Services	-	-		
<b>Total iLC Revenue</b>	<b>\$ -</b>		<b>\$ -</b>	<b>\$ -</b>
<b>Expenditures</b>				
<b>Instructional Program - 0010</b>				
Instructional Purchased Svcs	-	-		
<b>Total Instructional</b>	<b>-</b>		<b>-</b>	<b>-</b>
<b>Instructional Staff Support Services - 2200</b>				
iLC Purchased Services		-		
iLC Professional Dev		-		
Tech Data Services		-		
<b>Total Instructional Support</b>	<b>-</b>		<b>-</b>	<b>-</b>
<b>General Administration Support -2300</b>				
iLC Salaries		-		
iLC Benefits		-		
iLC Travel and Registrat	-	-		
iLC Purchased services	-	-		
iLC VISA Exp	-	-		
Exec Council		-		
iLC Office Supplies	-	-		
iLC Advertising		-		
<b>Total General Admin Svcs</b>	<b>-</b>		<b>-</b>	<b>-</b>

iLC - 602, fund 22	CY-YTD Actual	% budget	Working Amended Budget	2017/18 1st Amnd Budget	All Funds CY-YTD Actual	% budget	2017/18 1st Amnd Budget
<b>Grant Revenue</b>							
Mtn BOCES	-	-			-	-	-
Revenue Balancing	6				6		
<b>Total iLC Revenue</b>	<b>\$ 6</b>		<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>		<b>\$ -</b>
<b>Expenditures</b>							
<b>Instructional Program - 0010</b>							
Instructional Purchased Svcs	-	-			-	-	-
<b>Total Instructional</b>	<b>-</b>		<b>-</b>	<b>-</b>	<b>-</b>		<b>-</b>
<b>Instructional Staff Support Services - 2200</b>							
iLC Purchased Services	-	-			-	-	-
iLC Professional Dev		-			-	-	-
Tech Data Services		-			-	-	-
<b>Total Instructional Support</b>	<b>-</b>		<b>-</b>	<b>-</b>	<b>-</b>		<b>-</b>
<b>General Administration Support -2300</b>							
iLC Salaries	-	-			-	-	-
iLC Benefits	-	-			-	-	-
iLC Travel and Registrat	-	-			-	-	-
Conference Expenses	-	-			-	-	-
iLC VISA Exp & Bank Fees	6	-			6	-	-
Exec Council		-			-	-	-
iLC Office Supplies	-	-			-	-	-
iLC Advertising	-	-			-	-	-
<b>Total General Admin Svcs</b>	<b>6</b>		<b>-</b>	<b>-</b>	<b>6</b>		<b>-</b>

Statement of Financial Activities

September 30, 2017

25% of year completed



iLC - 602, fund 12	CY-YTD Actual	% budget	Working Amended Budget	2017/18 1st Amend Budget
iLC School Admin - 2400				
iLC Purchased Services				
Total School Admin	-	-	-	-
Central Support Svcs - 2800				
Tech Support Services	-	-		
Telephone	-	-		
Total Central Support Serv	-	-	-	-
Total iLC Expenditures	-	-	-	-
Net Change to Fund Balance	\$ -		\$ -	\$ -

iLC - 602, fund 22	CY-YTD Actual	% budget	Working Amended Budget	2017/18 1st Amnd Budget
iLC School Admin - 2400				
iLC Purchased Services	-	-		
Total School Admin	-	-	-	-
Central Support Svcs - 2800				
Tech Support Services	-	-		
Telephone	-	-		
Total Central Support Serv	-	-	-	-
Total iLC Expenditures	6	-	-	-
Net Change to Fund Balance	\$ -		\$ -	\$ -

All Funds CY-YTD Actual	% budget	2017/18 1st Amnd Budget
-	-	-
-	-	-
-	-	-
-	-	-
6		-
\$ (6)		\$ -

Cash Available Recons

BoY Fund Bal / Deferred Rev	(93,044)
YTD Fund Bal / Deferred Rev	0
Current Rec/(Non-Def Liabs)	0
Current Net Cash Available	(93,044)

BoY Fund Bal / Deferred Rev	(17,389.79)
YTD Fund Bal / Deferred Rev	(6.00)
Current Rec/(Non-Def Liabs)	-
Current Net Cash Available	(17,395.79)

(110,434)
(6)
0
(110,440)

Statement of Financial Activities  
Revenue with Expense by Program Code

September 30, 2017

Consolidated CDBOCES-processed Colorado Empowered Learning (CEL) Grant Activity



25% of year completed

CDLS - 601, fund 22	YTD Actual	Amended Budget
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Grant Revenue	YTD		
Mtn BOCES remittance	-	-	-
Revenue Balancing	39,140	-	-
<b>Total Revenue</b>	<b>\$ 39,140</b>	-	<b>\$ -</b>

iLC - 602, fund 22	YTD Actual	Amended Budget
--------------------	------------	----------------

Grant Revenue	YTD		
Mtn BOCES remittance	-	-	-
Revenue Balancing	6	-	-
<b>Total Revenue</b>	<b>\$ 6</b>	-	<b>\$ -</b>

Total CEL Grant	YTD Actual	Amended Budget
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Grant Revenue	YTD		
Mtn BOCES remittance	-	-	-
Mtn BOCES admin, eval, rpt	-	-	-
Revenue Balancing	39,146	-	-
<b>Total Revenue</b>	<b>\$ 39,146</b>	-	<b>\$ -</b>

Grant Expenditures			
<b><u>Instructional Program - 0010</u></b>			
Educational Purchased Svcs	33,126	-	-
Instructional Salaries	-	-	-
Benefits	-	-	-
Purchased Courses	-	-	-
<b>Total Instructional Program</b>	<b>33,126</b>	-	<b>-</b>
<b><u>Student Support Svcs - 2100</u></b>			
Salaries *	-	-	-
Benefits *	-	-	-
Assessments	-	-	-
<b>Total Student Support</b>	<b>-</b>	-	<b>-</b>

Grant Expenditures			
<b><u>Instructional Program - 0010</u></b>			
Educational Purchased Svcs	-	-	-
Instructional Salaries	-	-	-
Benefits	-	-	-
Instructional Purchased Svcs	-	-	-
<b>Total Instructional</b>	<b>-</b>	-	<b>-</b>
<b><u>Student Support Svcs - 2100</u></b>			
Salaries	-	-	-
Benefits	-	-	-
Assessments	-	-	-
<b>Total Student Support</b>	<b>-</b>	-	<b>-</b>

Grant Expenditures			
<b><u>Instructional Program - 0010</u></b>			
Educational Purchased Svcs	-	-	-
Instructional Salaries	-	-	-
Benefits	-	-	-
Purchased Courses	-	-	-
<b>Total Instructional</b>	<b>-</b>	-	<b>-</b>
<b><u>Student Support Svcs - 2100</u></b>			
Salaries *	-	-	-
Benefits *	-	-	-
Assessments	-	-	-
<b>Total Student Support</b>	<b>-</b>	-	<b>-</b>

Statement of Financial Activities  
Revenue with Expense by Program Code

September 30, 2017

Consolidated CDBOCES-processed Colorado Empowered Learning (CEL) Grant Activity



25% of year completed

CDLS - 601, fund 22	YTD Actual	Amended Budget
<b>Instructional Staff Support Services - 2200</b>		
On line course PD/needs assess	-	-
Professional Dev	-	-
Staff Development	-	-
Tech Data Services	-	-
<b>Total Instructional Support</b>	-	-
<b>General Administration Support -2300</b>		
Salaries	-	-
Benefits	-	-
Travel and Registrat	-	-
Conference Expenses	-	-
Exec Council	14	-
Office Supplies	-	-
Purchased Services**	2,500	-
Advertising	-	-
<b>Total General Admin</b>	<b>2,514</b>	-
<b>School Admin - 2400</b>		
Purchased Services	-	-
<b>Total School Admin</b>	-	-

iLC - 602, fund 22	YTD Actual	Amended Budget
<b>Instructional Staff Support Services - 2200</b>		
Purchased Services	-	-
Professional Dev	-	-
Staff Development	-	-
Tech Data Services	-	-
<b>Total Instructional Support</b>	-	-
<b>General Administration Support -2300</b>		
Salaries *****	-	-
Benefits *****	-	-
Travel and Registrat	-	-
Conference Expenses	-	-
Exec Council	-	-
Office Supplies	-	-
Purchased Services	-	-
Advertising	-	-
<b>Total General Admin Svcs</b>	-	-
<b>School Admin - 2400</b>		
Purchased Services	-	-
<b>Total School Admin</b>	-	-

Total CEL Grant	YTD Actual	Amended Budget
<b>Instructional Staff Support Services - 2200</b>		
Purchased Services	-	-
Professional Dev	-	-
Staff Development	-	-
Tech Data Services	-	-
<b>Total Instructional Support</b>	-	-
<b>General Administration Support -2300</b>		
Salaries *****	-	-
Benefits *****	-	-
Travel and Registrat	-	-
Conference Expenses	-	-
Exec Council	14	-
Office Supplies	-	-
Purchased Services**	2,500	-
Advertising	-	-
<b>Total General Admin Svcs</b>	<b>2,514</b>	-
<b>School Admin - 2400</b>		
Purchased Services	-	-
<b>Total School Admin</b>	-	-

Statement of Financial Activities  
Revenue with Expense by Program Code

September 30, 2017

Consolidated CDBOCES-processed Colorado Empowered Learning (CEL) Grant Activity



25% of year completed

CDLS - 601, fund 22	YTD Actual	Amended Budget
<u>Central Support Svcs 2800</u>		
Salaries ***	-	-
Benefits ***	-	-
Tech Support Svcs	3,500	-
LMS (Schoology) ****	-	-
Telephone Webconferencing	-	-
Office Supplies/Printing	-	-
Travel/Expenses	-	-
<b>Total Central Support Serv</b>	<b>3,500</b>	<b>-</b>
<b>Total Expenditures</b>	<b>39,140</b>	<b>##### (0)</b>

iLC - 602, fund 22	YTD Actual	Amended Budget
<u>Central Support Svcs - 2800</u>		
Salaries	-	-
Benefits	-	-
Tech Support Services	-	-
	-	-
	-	-
Telephone	-	-
<b>Total Central Support Serv</b>	<b>-</b>	<b>-</b>
<b>Total Expenditures</b>	<b>-</b>	<b>-</b>

Total CEL Grant	YTD Actual	Amended Budget
<u>Central Support Svcs - 2800</u>		
Salaries ***	-	-
Benefits ***	-	-
Tech Support Svcs	3,500	-
LMS (Schoology) ****	-	-
Telephone Webconferencing	-	-
Office Supplies/Printing	-	-
Travel/Expenses	-	-
<b>Total Central Support Serv</b>	<b>3,500</b>	<b>-</b>
<u>Other Expenses - Mtn BOCES</u>		
Program Administration		9,600
Program Evaluation & Reporting		9,600
<b>Total Program Admin, Eval, Rptng</b>		<b>19,200</b>
<b>Total Expenditures</b>	<b>6,014</b>	<b>-</b>

<b>Net Change to Fund Balance</b>	<b>\$ -</b>	<b>\$ 0</b>
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<b>Net Change to Fund Balance</b>	<b>\$ 6</b>	<b>\$ -</b>
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<b>Net Change to Fund Balance</b>	<b>\$ 33,132</b>	<b>\$ -</b>
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\* Billy Jo Vohs-Saunders

\*\* Dan Morris

\*\*\* Bridget Kreutzer

\*\*\*\*\* Judy Perez-Bauernschmidt

\*\*\*\* Teresa Yohan







## COLORADO DIGITAL BOCES

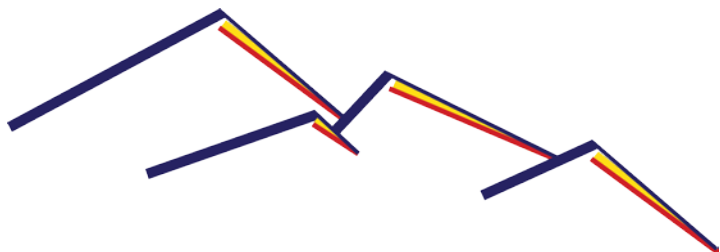
### BOARD of DIRECTORS MEETING AGENDA ITEM COVER SHEET VI-C

**Board Meeting Date:** December 19, 2017

**Prepared by:** Nicole Tiley

**Title of Agenda Item:** Board Report

**Item Type:** ☐ Action ☒ Information (Report) ☐ Discussion

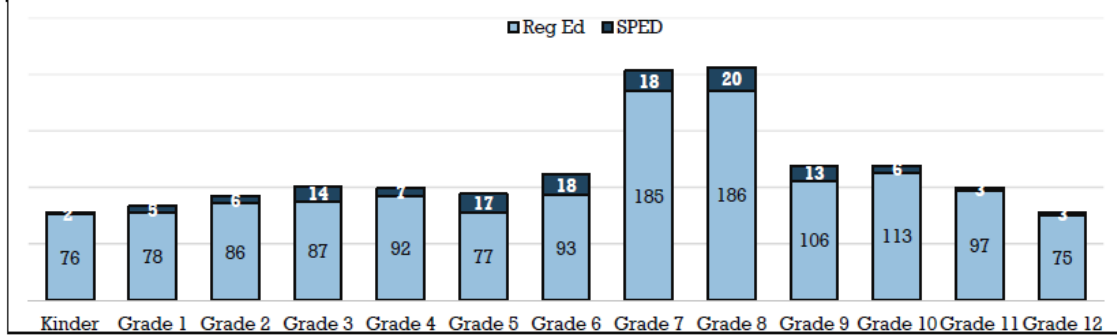


*4035 Tutt Boulevard  
Colorado Springs, CO 80922*

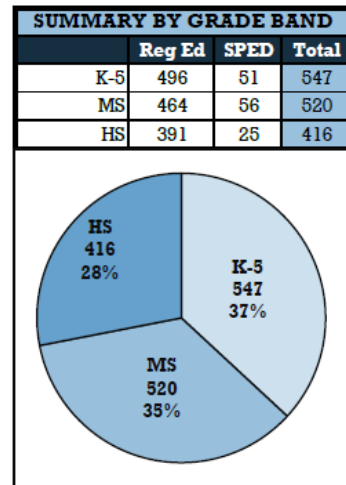


## MONTHLY ENROLLMENT SUMMARY - DECEMBER 2017

### CPOA ACTIVE STUDENTS BY GRADE - DECEMBER 2017



ACTIVE STUDENTS THIS MONTH				
COUNT				PERCENT OF COLUMN
GL	Reg Ed	SPED	GL Totals	GL
Kinder	76	2	78	Kinder
Grade 1	78	5	83	Grade 1
Grade 2	86	6	92	Grade 2
Grade 3	87	14	101	Grade 3
Grade 4	92	7	99	Grade 4
Grade 5	77	17	94	Grade 5
Grade 6	93	18	111	Grade 6
Grade 7	185	18	203	Grade 7
Grade 8	186	20	206	Grade 8
Grade 9	106	13	119	Grade 9
Grade 10	113	6	119	Grade 10
Grade 11	97	3	100	Grade 11
Grade 12	75	3	78	Grade 12
<b>TOTAL</b>	<b>1351</b>	<b>132</b>	<b>1483</b>	<b>Percents</b>



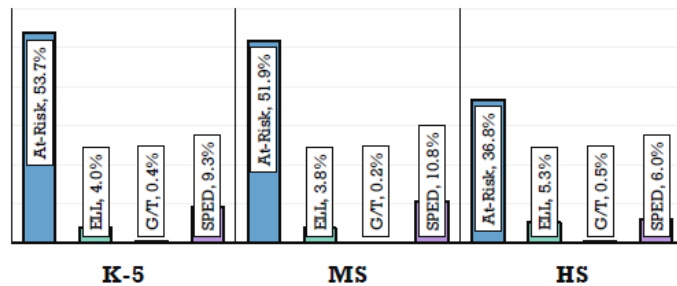


SPECIAL CATEGORY COUNTS			
Category	K-5	MS	HS
At-Risk	294	270	153
ELL	22	20	22
G/T	2	1	2
SPED	51	56	25

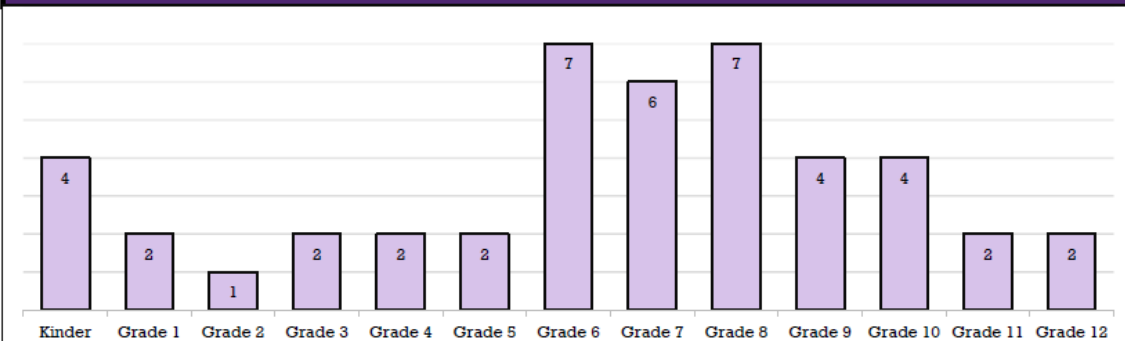
\* At risk = students on Free/Reduced Lunch

SPECIAL CATEGORY % OF BAND			
Category	K-5	MS	HS
At-Risk	53.7%	51.9%	36.8%
ELL	4.0%	3.8%	5.3%
G/T	0.4%	0.2%	0.5%
SPED	9.3%	10.8%	6.0%

Special Categories by Grade Band



CPOA WITHDRAWN STUDENTS BY GRADE - DECEMBER 2017



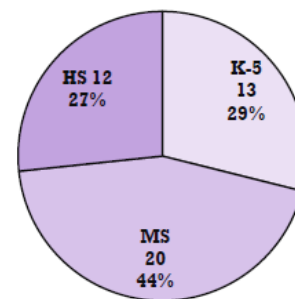
WITHDRAWN STUDENTS THIS MONTH

COUNT			
GL	Reg Ed	SPED	GL Totals
Kinder	4	0	4
Grade 1	2	0	2
Grade 2	1	0	1
Grade 3	2	0	2
Grade 4	2	0	2
Grade 5	2	0	2
Grade 6	5	2	7
Grade 7	5	1	6
Grade 8	5	2	7
Grade 9	4	0	4
Grade 10	1	3	4
Grade 11	0	2	2
Grade 12	2	0	2
<b>TOTAL</b>	<b>35</b>	<b>10</b>	<b>45</b>

PERCENT OF COLUMN			
GL	Reg Ed	SPED	% of Tot
Kinder	11.4%	0.0%	8.9%
Grade 1	5.7%	0.0%	4.4%
Grade 2	2.9%	0.0%	2.2%
Grade 3	5.7%	0.0%	4.4%
Grade 4	5.7%	0.0%	4.4%
Grade 5	5.7%	0.0%	4.4%
Grade 6	14.3%	20.0%	15.6%
Grade 7	14.3%	10.0%	13.3%
Grade 8	14.3%	20.0%	15.6%
Grade 9	11.4%	0.0%	8.9%
Grade 10	2.9%	30.0%	8.9%
Grade 11	0.0%	20.0%	4.4%
Grade 12	5.7%	0.0%	4.4%
<b>Percents</b>	<b>77.8%</b>	<b>22.2%</b>	

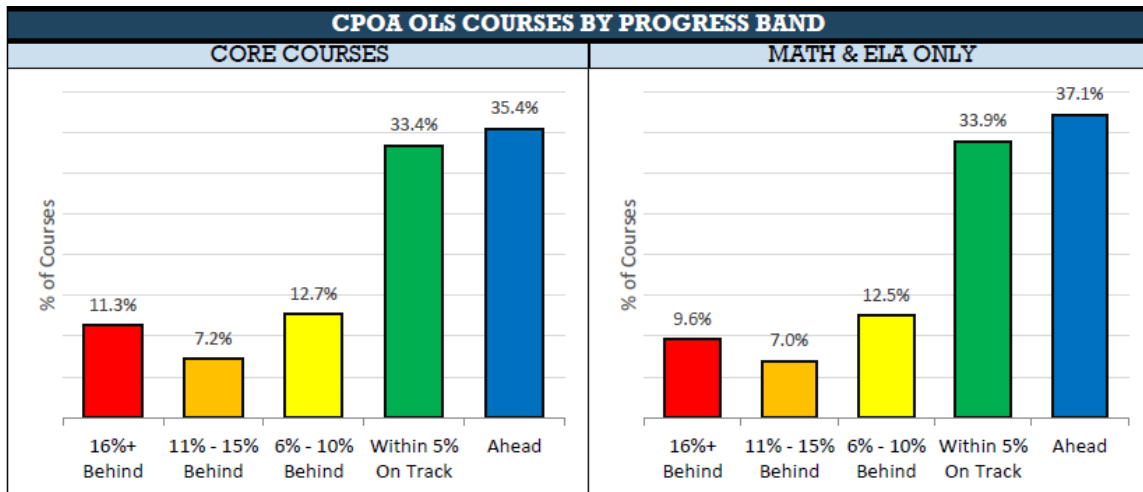
WITHDRAWAL SUMMARY

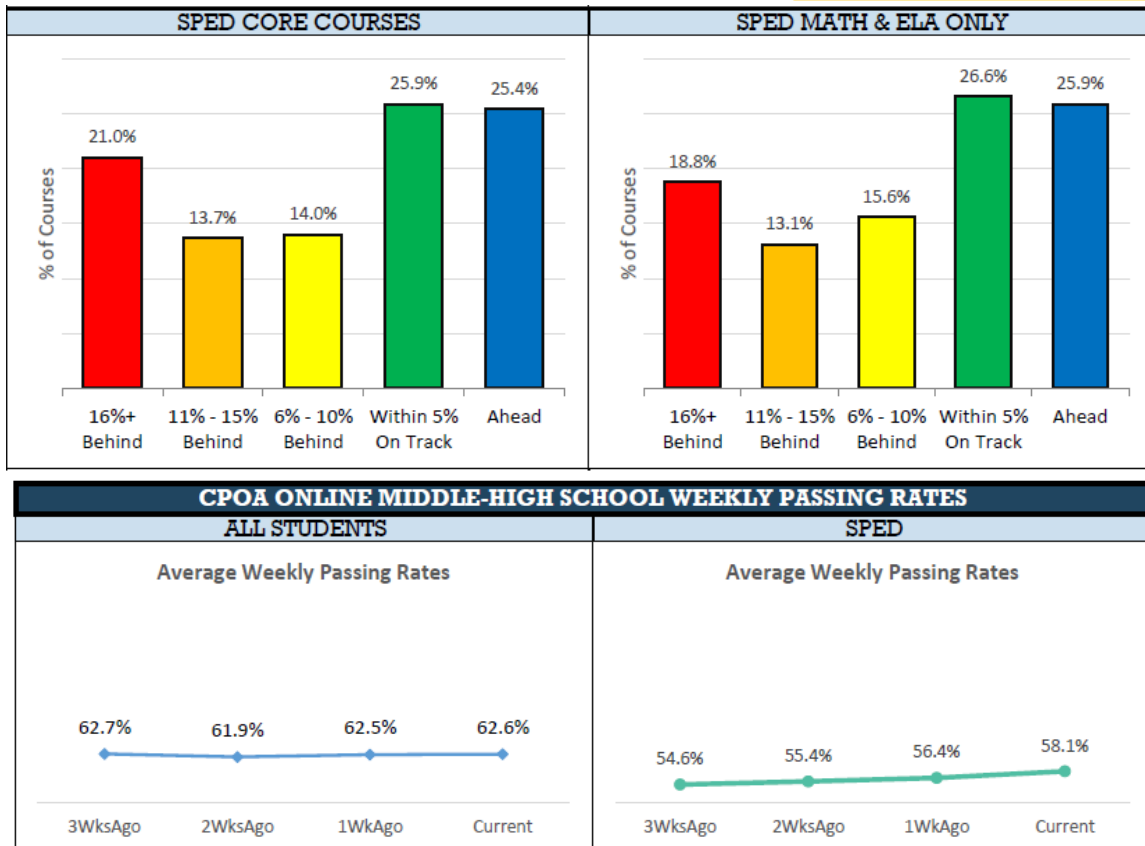
	Reg Ed	SPED	Total
K-5	13	0	13
MS	15	5	20
HS	7	5	12

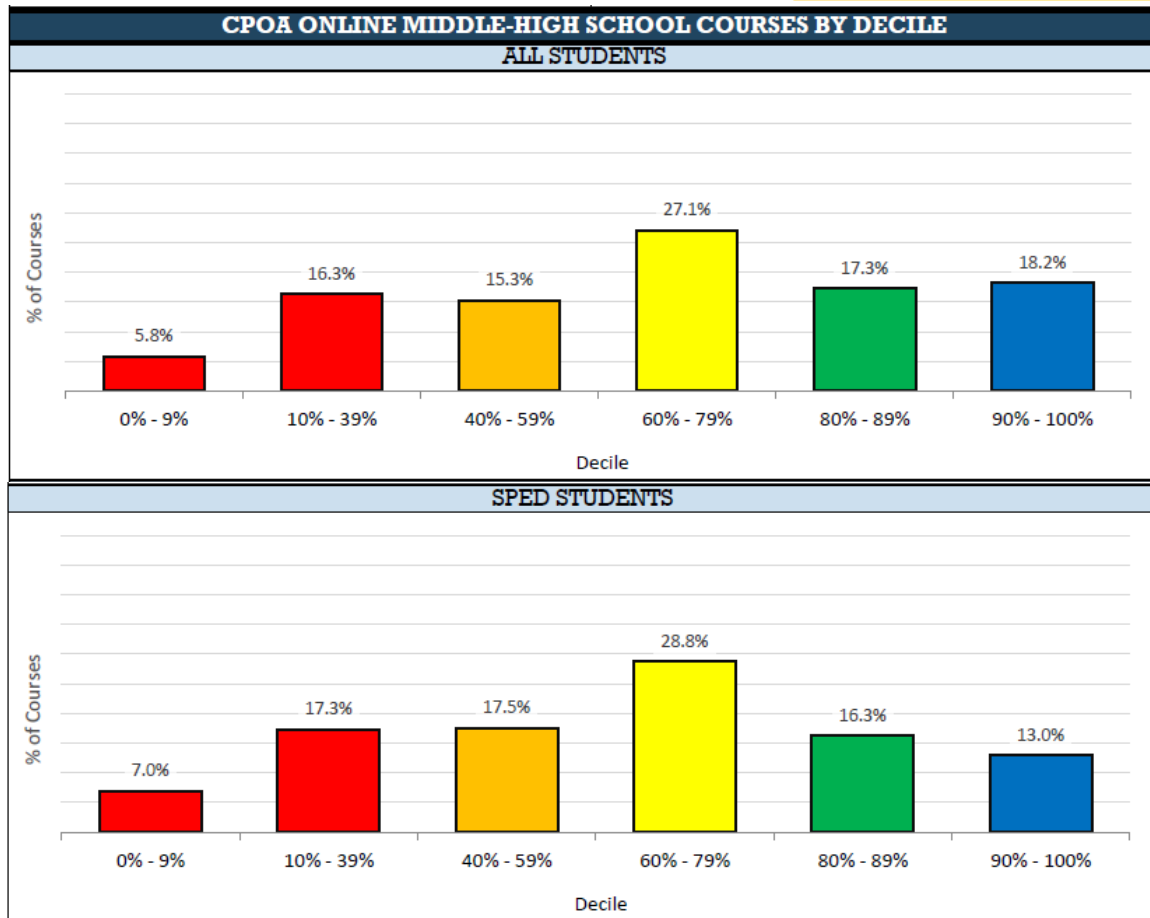


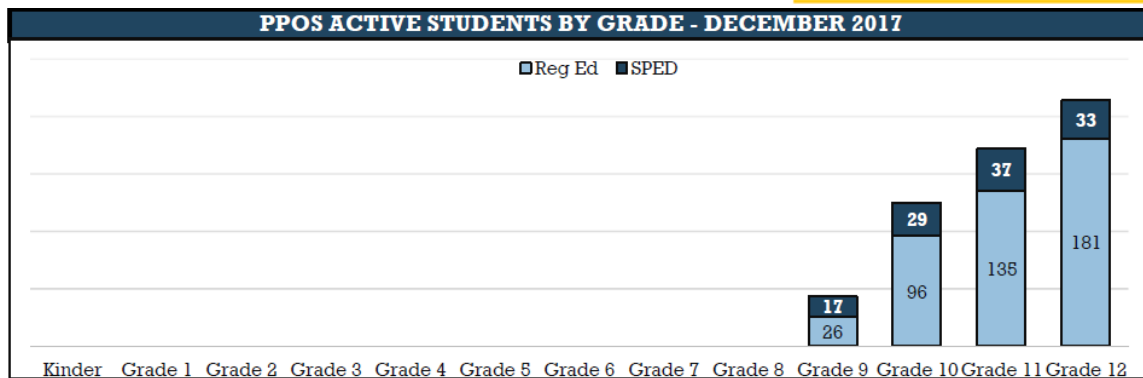


Counts by Withdrawal Reason		Withdrawal Reason Count	
Reason	Cnt		
Attendance issue withdrawal	12	1	12
Pace of program is too fast for the student	10	2	10
Moving out of area served by school	8	3	8
Spot opened at preferred school	3	4	3
Student not motivated to complete work in this environment	2	5	2
Learning coach no longer available	2	6	2
Technical issues	1	7	1
Number of required live Class Connect sessions	1	8	1
Problems with school staff	1	9	1
Health issues in the family	1	10	1
Lack of socialization	1	11	1

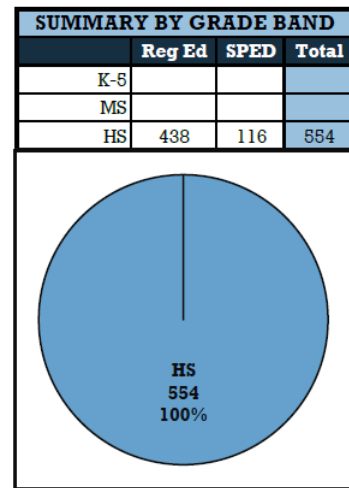








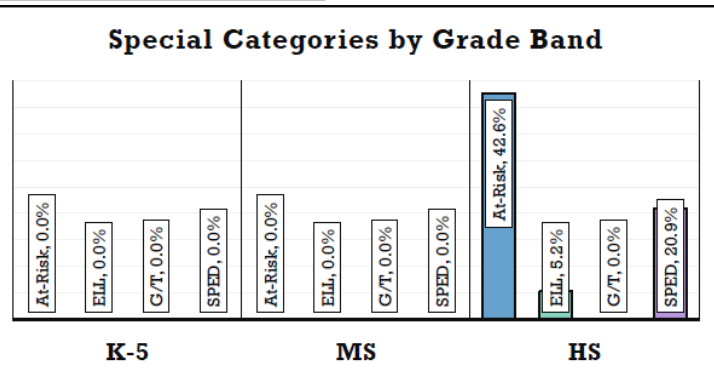
ACTIVE STUDENTS THIS MONTH							
COUNT				PERCENT OF COLUMN			
GL	Reg Ed	SPED	GL Totals	GL	Reg Ed	SPED	% of Tot
Kinder				Kinder			
Grade 1				Grade 1			
Grade 2				Grade 2			
Grade 3				Grade 3			
Grade 4				Grade 4			
Grade 5				Grade 5			
Grade 6				Grade 6			
Grade 7				Grade 7			
Grade 8				Grade 8			
Grade 9	26	17	43	Grade 9	5.9%	14.7%	7.8%
Grade 10	96	29	125	Grade 10	21.9%	25.0%	22.6%
Grade 11	135	37	172	Grade 11	30.8%	31.9%	31.0%
Grade 12	181	33	214	Grade 12	41.3%	28.4%	38.6%
<b>TOTAL</b>	<b>438</b>	<b>116</b>	<b>554</b>	<b>Percents</b>	<b>79.1%</b>	<b>20.9%</b>	

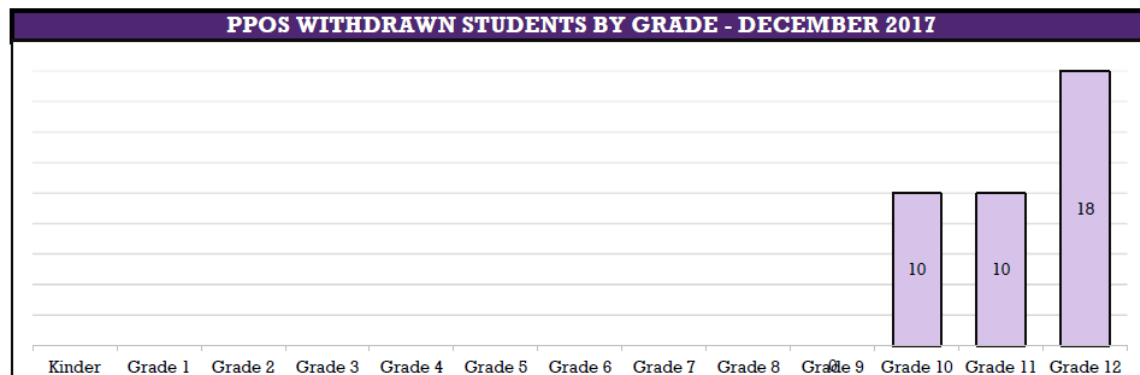


SPECIAL CATEGORY COUNTS			
Category	K-5	MS	HS
At-Risk			236
ELL			29
G/T			0
SPED			116

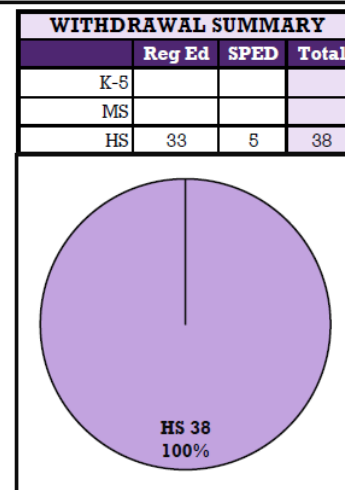
\* At risk = students on Free/Reduced Lunch

SPECIAL CATEGORY % OF BAND			
Category	K-5	MS	HS
At-Risk			42.6%
ELL			5.2%
G/T			0.0%
SPED			20.9%

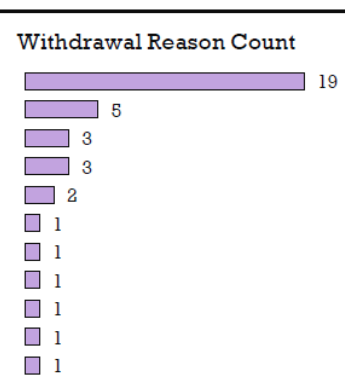




WITHDRAWN STUDENTS THIS MONTH				WITHDRAWN STUDENTS THIS MONTH			
COUNT				PERCENT OF COLUMN			
GL	Reg Ed	SPED	GL Totals	GL	Reg Ed	SPED	% of Tot
Kinder				Kinder			
Grade 1				Grade 1			
Grade 2				Grade 2			
Grade 3				Grade 3			
Grade 4				Grade 4			
Grade 5				Grade 5			
Grade 6				Grade 6			
Grade 7				Grade 7			
Grade 8				Grade 8			
Grade 9	0	0	0	Grade 9	0.0%	0.0%	0.0%
Grade 10	8	2	10	Grade 10	24.2%	40.0%	26.3%
Grade 11	9	1	10	Grade 11	27.3%	20.0%	26.3%
Grade 12	16	2	18	Grade 12	48.5%	40.0%	47.4%
<b>TOTAL</b>	<b>33</b>	<b>5</b>	<b>38</b>	<b>Percents</b>	<b>86.8%</b>	<b>13.2%</b>	



Counts by Withdrawal Reason	
Reason	Cnt
Attendance issue withdrawal	19
Student not motivated to complete work in this environment	5
Moving out of area served by school	3
Technical issues	3
Time requirement for student being online	2
Lack of support for student special needs	1
Lack of socialization	1
Academic probation withdrawal	1
Pace of program is too fast for the student	1
Too much time commitment for the learning coach	1
Spot opened at preferred school	1









Press Release:

Colorado Preparatory Academy High School Nominated for a Capturing Kids' Hearts National Showcase Schools™ Award

Colorado Preparatory Academy High School has been nominated for a *Capturing Kids' Hearts National Showcase Schools* award for the 2017-2018 school year by the Flippen Group. Three years ago, school administrators began an initiative to transform the campus into an emotionally safe and relationally connected place for students, staff, and parents to come together with a love for learning.

After researching programs used by many of the nation's most successful schools, Colorado Preparatory Academy High School chose to join hands with the Flippen Group to bring *Capturing Kids' Hearts*® to its campus. Teachers and staff have continued to learn the processes needed to connect students with their peers and adults on campus and to create classrooms where students are excited to learn every day. As a result of implementing *Capturing Kids' Hearts*, the school has experienced increased school community among students, families and staff and strong online classroom learning environments conducive to student learning.

Over the next several months, a Flippen Group site team will visit Colorado Preparatory Academy High School to observe the progress taking place and decide whether the campus qualifies to become a recipient of this year's *Capturing Kids' Hearts National Showcase Schools* awards.



**Please click on the below links for the school Community Newsletters:**

PPOS FEC Community Newsletter (11-02-17 Edition):

<https://www.smores.com/9y1tb>

CPA FEC Community Newsletter (11-02-17 Edition):

<https://www.smores.com/ue2hs>

**Central Region FAST Meeting**

The central region FAST team and the school administration team met and worked on reviewing CPA and PPOS orientation and FAST (Family Academic Support Team) process. The team is working on redesigning orientation week and continuing to enhance our Family Academic support team to help increase student engagement and decrease the student dropout rate.

**Trend Data on High School Dropout Rate**

School Name	School Year	Drop Out Rate
CPA	2014-2015	22.3%
CPA	2015-2016	12.2%
CPA	2016-2017	9%
PPOS	2015-2016	16.7%
PPOS	2016-2017	15.2%

CPA and PPOS have both decreased the dropout rate.



**COLORADO DIGITAL BOCES**

**BOARD of DIRECTORS MEETING AGENDA ITEM COVER SHEET VI-C**

**Board Meeting Date:** December 14, 2017

**Prepared by:** Michelle Wallace

**Title of Agenda Item:** Board Report

**Item Type:** ☐ Action ☒ Information (Report) ☐ Discussion

*4035 Tutt Boulevard  
Colorado Springs, CO 80922*



## STEMsCO - DECEMBER 2017 REPORT

### CYBER EDUCATION & PROFESSIONAL DEVELOPMENT

#### CTE – CAREER TECH ED

Dianne Kingsland along with STEMsCO board president, Scott Fast, met with state employees to discuss STEMsCO's Cyber Program. The result is that STEMsCO's Cyber curriculum is now a Career Tech Ed (CTE) approved program. Details will be ironed out shortly, and STEMsCO will be drafting an MOU with Kelly Gunther to develop a virtual platform to deliver this program. This is key for the following reasons:

1. Educators that attend a STEMsCO professional development cyber course are now eligible to receive CTE credits.
2. STEMsCO's program can be paid for with Perkins funds through the CTE program.
3. This program can and will be highlighted at the Regional ACTE Conference in April 2018.



#### CYBER SECTOR PARTNERSHIP MEETING

Dianne will be attending the state Cyber Sector Partnership meeting later this week. This will provide STEMsCO a unique format to promote our Cyber Program, as well as develop additional private partnerships that will enrich the existing suite.



## GENCYBER GRANT

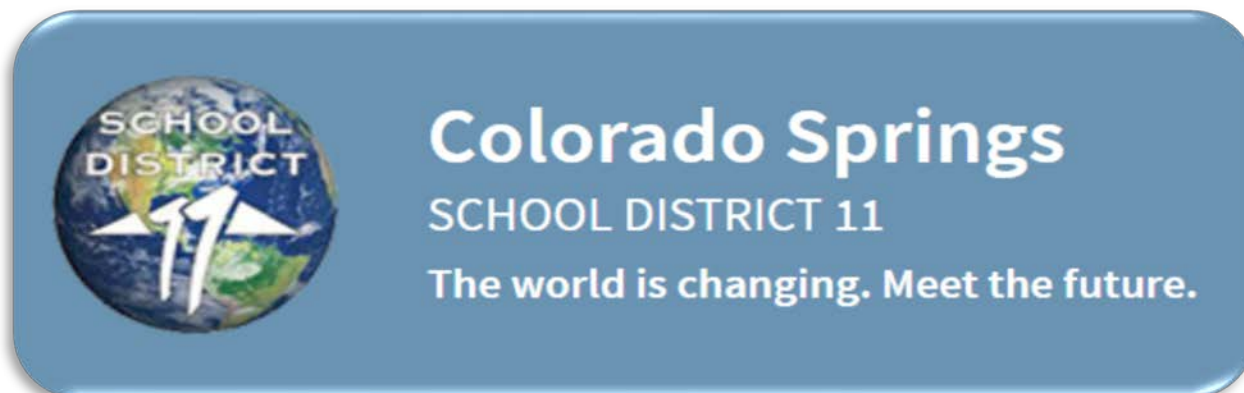
Michelle Wallace submitted the GenCyber grant, as a partnership program with the University of Phoenix. Results should be posted by January 2018. Some unique inclusions are the Sports ISAO Hacker Hunting and Fake Starbucks Hot Spot!



## STEM

### COLORADO SPRINGS SCHOOL DISTRICT - D11

Dianne and Michelle met with Duane Roberson, the CTE Director for D11 to determine areas that we can provide them quality STEM services. The meeting was productive, and we're moving forward on Cyber and Advanced Manufacturing professional development for their educators.





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## WESTERN MUSEUM OF MINING & INDUSTRY (WMMI)

STEMsCO hosted a STEM development planning activity at WMMI, Friday, October 13<sup>th</sup>. The event was attended by many creative educators STEMsCO's had the pleasure of working with in the past. Much progress was made, and it was a key step in the roll-out of WMMI's capital campaign.



## PARTNERS

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### CD BOCES COLLABORATION PLAN

Dianne and Michelle are working on a comprehensive collaboration proposal between CD BOCES and STEMsCO. The goal is to capitalize on shared resources and scaled services. The programs have been designed, but more work needs done on the pricing.



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### WIDEFIELD

Dianne and Michelle met with key members from the Widefield School District to determine the scope and type of services they desire. Many mirrored those from the D11 meeting, and we'll be including D3 in those offerings.



## MISCELLANEOUS

### EQUIPMENT DONATION

Brown Brother construction donated nearly \$5k worth of technology equipment to STEMSCO. See the list, below:

MAKE	MODEL	PROCESSOR	MEMORY	OS	SERVICE TAG	EXPRESS CODE	Price
Dell	Inspiron 530	Core 2 Duo	4.0 GB	WIN 7	H5SV8F1	37356117085	\$ 75.00
Dell	Inspiron 531S	Core 2 Duo	3.0 GB	WIN 7	63NT8F1	13282087645	\$ 50.00
Dell	Inspiron 531S	Core 2 Duo	3.0 GB	WIN 7	6G3T8P1	14034555613	\$ 50.00
Dell	Inspiron 531S	Core 2 Duo	3.0 GB	WIN 7	G60T8F1	35192678365	\$ 50.00
Dell	Inspiron 660	Core I3	6.0 GB	WIN 7	1H0G6u1	3205462717	\$ 300.00
Dell	OptiPlex 380	Core 2 Duo	4.0 GB	WIN 7	FRHCCP1	34313451589	\$ 75.00
Dell	OptiPlex 380	Core 2 Duo	8.0 GB	WIN 7	HCBMDQ1	37750913817	\$ 75.00
Dell	OptiPlex 390	Intel Pentium	4.0 GB	WIN 7	C25JMS1	26251634449	\$ 75.00
Dell	OptiPlex 755	Core 2 Duo	2.0 GB	WIN 7	HQF5HF1	38602870381	\$ 75.00
Dell	OptiPlex 755	Core 2 Duo	4.0 GB	WIN 7	1CXKX1	2959369885	\$ 75.00
Dell	OptiPlex 755	Core 2 Duo	4.0 GB	WIN 7	4QF5HF1	10304700013	\$ 75.00
Dell	OptiPlex 755	Core 2 Duo	4.0 GB	WIN 7	98N5HF1	20113657453	\$ 75.00
Dell	OptiPlex 755	Core 2 Duo	4.0 GB	WIN 7	6QF5HF1	14658264685	\$ 75.00
Dell	OptiPlex 755	Core 2 Duo	4.0 GB	WIN 7	JWS1RF1	43340893453	\$ 75.00
Dell	OptiPlex 755	Core 2 Duo	4.0 GB	WIN 7	73WCHF1	15473205037	\$ 75.00
Dell	OptiPlex 755	Core 2 Duo	4.0 GB	WIN 7	CQF5HF1	27718958701	\$ 75.00
Dell	OptiPlex 755	Core 2 Duo	2.0 GB	WIN 7	59C6HF1	11448565165	\$ 75.00
Dell	OptiPlex 755	Core 2 Duo	3.0 GB	WIN 7	226YKH1	4486187557	\$ 75.00
Dell	OptiPlex 755	Core 2 Duo	4.0 GB	WIN 7	CK402H1	27337475989	\$ 75.00
Dell	OptiPlex 755	Core 2 Duo	2.0 GB	WIN 7	FQF5HF1	34249305709	\$ 75.00
Dell	OptiPlex 755	Core 2 Duo	4.0 GB	WIN 7	2KSC1J1	5610479293	\$ 75.00
Dell	OptiPlex 780	Core 2 Duo	4.0 GB	WIN 7	5D8DPN1	11684048653	\$ 85.00
Dell	OptiPlex 780	Core 2 Duo	4.0 GB	WIN 7	9LZGJN1	20920389229	\$ 85.00
Dell	OptiPlex 780	Core 2 Duo	4.0 GB	WIN 7	5D6HPN1	11680876045	\$ 85.00
Dell	OptiPlex 780	Core 2 Duo	4.0 GB	WIN 7	DMTTPM1	29678521321	\$ 75.00
Dell	OptiPlex 780	Core 2 Duo	8.0 GB	WIN 7	J386JN1	41554005229	\$ 90.00
Dell	OptiPlex 9010	Core 2 Duo	8.0 GB	WIN 7	968CFX1	19967855509	\$ 80.00
Dell	OptiPlex 960	Core 2 Duo	4.0 GB	WIN 7	9GY6FQ1	20615907097	\$ 90.00
Dell	OptiPlex 960	Core 2 Duo	4.0 GB	WIN 7	BCF1JK1	24695466049	\$ 75.00
Dell	PowerEdge 840	Intel Xeon	4.0 GB	WIN Ser 2003 R2	70M6HF1	15274730413	\$ 500.00
Dell	PowerEdge 840	Intel Xeon	4.0 GB	WIN Ser 2003 R2	8Z36HF1	1953916205	\$ 500.00
Dell	PowerEdge T410	Intel Xeon	4.0 GB	WIN Ser 2003 R3	9SJW0L1	21317500405	\$ 600.00
Dell	PowerEdge T410	Intel Xeon	4.0 GB	WIN Ser 2003 R2	8T6B4S1	19178391745	\$ 600.00
PowerSpec		Pentium	4.0 GB	WIN 7	B330051320299		\$ 75.00
Antec		AMD A10		WIN 7			\$ 50.00
							\$ 4,790.00