



Board Agenda

March 20, 2018 from 4:00 – 6:00 p.m.

3850 Pony Tracks Drive, Colorado Springs, CO 80922

I. Preliminaries

- A. Call to order
- B. Roll call
- C. Welcome to guests
- D. Pledge of Allegiance
- E. Public Comment
- F. Approval of agenda

II. Consent Agenda

- A. Meeting Minutes from February 15, 2018 Board Meeting
- B. Meeting Minutes from February 20, 2018 Board Meeting

III. Action Items

- A. Vision Statement – Ken Witt
- B. UIP's – Kindra Whitmyre

IV. Discussion Items

- A. Renaming of the CD BOCES – Ken Witt
- B. Peak Prep ESP in Colorado – Ken Witt
- C. Budget Planning – Brett Ridgway and/or Rebecca Engasser
- D. Interview Process and Schedule –
- E. School Calendars – Kindra Whitmyre
- F. Q2 Finalized Scorecards – Kindra Whitmyre
- G. School Codes for CPA – Kindra Whitmyre and Nicole Tiley



*4035 Tutt Boulevard
Colorado Springs, CO 80922*



V. Information

- A. Graduation Invitations – Kindra Whitmyre
- B. Data Walk with Narrative – Phillip Williams and Kindra Whitmyre

VI. Other Business

- A.

VII. Reports, in writing unless there are questions

- A. Education and Operations Director Board Report
- B. Assessment and Data Coordinator Board Report
- C. Business Director Board Report
- D. K-12 Board Report (CPA and PPOS)
- E. STEMSCO Board Report

VIII. Adjourn

*Special Board Meeting Notes for
February 15, 2018 at 4:06 p.m.*

Guests/Staff: Maria Walker, Rebecca Engasser, Ken Witt, Brad Miller

Guests on Conference Call: Kindra Whitmyre

Via Skype and Google Hangout: None

Note: Ken Witt excused himself from the meeting approx. 4:30 p.m.

Roll Call:

	Drosendahl	Griffin	Harris	Holloman	Lavere-Wright
Here	x	x	x	x	x
NOT Here					

Approval for the Agenda:

Motion: Griffin

Second: Holloman

Motion Passed: 5-0

	Drosendahl	Griffin	Harris	Holloman	Lavere-Wright
Voted AYE	x	x	x	x	x
Voted NAY					
Not at mtg.					

Approval for Action Item III-A.

Motion: Holloman

Second: Griffin

Motion Passed: 5-0

	Drosendahl	Griffin	Harris	Holloman	Lavere-Wright
Voted AYE	x	x	x	x	x
Voted NAY					
Not at mtg.					

Approval to Adjourn at _5:01 P.m._

Motion: Harris

Second:Drosendahl

Motion Passed: 5-0

	Drosendahl	Griffin	Harris	Holloman	Lavere- Wright
Voted AYE	x	x	x	x	x
Voted NAY					
Not at mtg.					

*Board Meeting Notes for
February 20, 2018 at 4:08 p.m.*

Guests/Staff: Maria Walker, Rebecca Engasser, Ken Witt, Tim Farmer, Kindra Whitmyre

Guests on Conference Call: Nicole Tiley, Tina Littell

Via Skype and Google Hangout: none

Note: Don Griffin Absent with prior notice

Roll Call:

	Drosendahl	Griffin	Harris	Holloman	Lavere-Wright
Here	x		x	x	x
NOT Here		x			

Approval for the Agenda:

Motion: Drosendahl

Second: Harris

Motion Passed: 4-0

	Drosendahl	Griffin	Harris	Holloman	Lavere-Wright
Voted AYE	x		x	x	x
Voted NAY					
Not at mtg.		x			

Approval for Consent Agenda.

Motion: Drosendahl

Second: Harris

Motion Passed: 4-0

	Drosendahl	Griffin	Harris	Holloman	Lavere-Wright
Voted AYE	x		x	x	x
Voted NAY					
Not at mtg.		x			

Approval to enter into Executive Session at 4:51 p.m.

Motion to enter into executive session: Executive Session pursuant to CRS 24-6-402(4)(b, e, and g) for legal advice regarding executive director interview process, for negotiations and advice to negotiators, and to consider materials protected by mandatory non disclosure provisions.

Motion: Holloman

Second: Drosendahl

Motion Passed: 4-0

	Drosendahl	Griffin	Harris	Holloman	Lavere-Wright
Voted AYE	x		x	x	x
Voted NAY					
Not at mtg.		x			

Approval to enter in regular Session

Exiting Executive Session at 6:42 p.m.

Motion: Harris

Second: Holloman

Motion Passed: 4-0

	Drosendahl	Griffin	Harris	Holloman	Lavere-Wright
Voted AYE	x		x	x	x
Voted NAY					
Not at mtg.		x			

Approval to Adjourn at 6:42 p.m.

Motion: Holloman

Second: Harris

Motion Passed: 4-0

	Drosendahl	Griffin	Harris	Holloman	Lavere-Wright
Voted AYE	x		x	x	x
Voted NAY					
Not at mtg.		x			



BOARD of DIRECTORS MEETING AGENDA ITEM COVER SHEET

Board Meeting Date: Mar 20, 2018

Prepared by: Ken Witt

Title of Agenda Item: (III. A.) Vision Statement

Item Type: ☒ Action ☐ Information ☐ Discussion

Background Information, Description of Need:

In December 2017, the Colorado Digital BOCES unanimously passed a resolution declaring the strategy to "... entertain and solicit quality proposals for educational programs and schools that are innovative and exceptional, and will apply resolve in developing such educational models and demonstrating effectiveness ...". The BOCES followed up this course of action by adopting a new mission statement in January 2018. The board reviewed a vision draft in the February 2018 meeting and suggested a revision.

"We can only see a short distance ahead, but we can see plenty there that needs to be done."

— [Alan Turing, Computing machinery and intelligence](#)

Relevant Data and Expected Outcomes:

Recommended Course of Action/Motion Requested:

A draft vision statement incorporating the suggested revision of the February meeting is included below. It is recommended that the board consider this vision statement, with any last revisions in this meeting, for adoption.

4035 Tutt Boulevard
Colorado Springs, CO 80922



Adopted MISSION STATEMENT

The Colorado Digital BOCES will develop and deliver services to BOCES, districts and authorized schools to expand availability and access to quality, innovative public education programs Colorado parents and students seek.

CD-BOCES Vision Draft, Revised

We believe that better education methods and formats continue to emerge, and so resolve that the Colorado Digital BOCES will be a welcoming host to innovative, exceptional programs and schools and a wellspring of better education models, encouraging proliferation through other districts and BOCES.



BOARD of DIRECTORS MEETING AGENDA ITEM COVER SHEET

Board Meeting Date: March 20, 2018

Prepared by: Kindra Whitmyre and Nicole Tiley

Title of Agenda Item: School Unified Improvement Plan

Item Type: ☒ Action ☐ Information ☐ Discussion

Background Information, Description of Need:

Our schools, Colorado Preparatory Academy (CPA) and Pikes Peak Online School (PPOS), have completed their school unified improvement plans (UIP). UIP's are required by the Colorado Department of Education (CDE) for every school in Colorado. The main purpose of writing an UIP is to improve student learning and system effectiveness by engaging in a cycle of continuous improvement to manage their performance.

Relevant Data and Expected Outcomes:

School UIP's are lengthy documents so I have put them in a Google drive so each Board member can view them in their entirety, please look for the link was sent to you in a separate email. If you did not receive one, you can also search for the folder named UIP's-2018. Nicole Tiley, K12 Head of School, is also in attendance to present the goals of each school to our Board of Directors.

Recommended Course of Action/Motion Requested:

I recommend to our Board of Directors that they approve both school UIP's:

I move to approve the district/school UIP's for CPA and PPOS.

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BOARD of DIRECTORS MEETING AGENDA ITEM COVER SHEET

Board Meeting Date: Mar 20, 2018

Prepared by: Ken Witt

Title of Agenda Item: (IV. A.) Renaming of the CD-BOCES

Item Type: ☐ Action ☐ Information ☒ Discussion

Background Information, Description of Need:

In December 2017, the Colorado Digital BOCES unanimously passed a resolution declaring the strategy to "... entertain and solicit quality proposals for educational programs and schools that are innovative and exceptional, and will apply resolve in developing such educational models and demonstrating effectiveness ...". The BOCES followed up this course of action by adopting a new mission statement in January 2018. The board set an expectation of addressing a new name and a new vision statement in February. The names list resulting from the February discussion is included below.

Relevant Data and Expected Outcomes:

Recommended Course of Action/Motion Requested:

The names included below are the responses received from the BOCES-wide and board solicitation which followed the February meeting, where names were considered and proposed.

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Adopted MISSION STATEMENT

The Colorado Digital BOCES will develop and deliver services to BOCES, districts and authorized schools to expand availability and access to quality, innovative public education programs Colorado parents and students seek.

CD-BOCES Names Suggestions Subsequent to Last Meeting

Innovative Education Solutions Education Innovation
Education Envisioned
Education Revisioned
BOCES Modern Education Solutions
B.I.G BOCES (Bold, Innovative, Groundbreaking)

BRANDING Intent

Branding will flow from vision, mission, and new name. The process of branding should include:

Palette, Logo (color and black-and-white) [+ possible tag line]

Templates for letterhead, business cards, and a leave-behind/flyer.

Search engine and online **business listings** updates

Building **signage** (\$4K - \$6K estimated)

Website facelift and update: Website work should be staged, with logo and palette update first, look-and-feel update scheduled over time. All but the website updates and signage can usually be accomplished for under \$2000 and possibly under \$1000, depending on our demands. Website work should be quoted.



BOARD of DIRECTORS MEETING AGENDA ITEM COVER SHEET

Board Meeting Date: Mar 20, 2018

Prepared by: Ken Witt

Title of Agenda Item: (IV. B.) Peak Prep ESP in Colorado

Item Type: ☐ Action ☐ Information ☒ Discussion

Background Information, Description of Need:

In December 2017, the Colorado Digital BOCES unanimously passed a resolution declaring the strategy to "... entertain and solicit quality proposals for educational programs and schools that are innovative and exceptional, and will apply resolve in developing such educational models and demonstrating effectiveness ...".

The BOCES followed up this course of action by adopting a new mission statement in January 2018:

The Colorado Digital BOCES will develop and deliver services to BOCES, districts and authorized schools to expand availability and access to quality, innovative public education programs Colorado parents and students seek.

Relevant Data and Expected Outcomes:

Recommended Course of Action/Motion Requested:

Preliminary information concerning a potential new school is included for discussion.



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Peak Preparatory Proposal

Peak Preparatory presents an innovative approach to Colorado's school choice landscape. In education one size does not fit all and Peak Preparatory is dedicated to providing students and families with a personalized learning experience that will meet the unique needs of each individual student. This will be accomplished by combining flexibility of modality, curricular resources, time, and space with a comprehensive student and family support system. Peak Preparatory seeks to redefine choice in public education by truly giving the choice back to students and families. This option has been absent in Colorado and we believe that home school families and other non-traditional students will be attracted to this innovative educational solution.

Students and families will be able to choose from a variety of curriculum vendors and service vendors in order to create an educational program that is personalized to meet their needs. This customization doesn't end with a curriculum selection like most online and shared school programs. Parents will also have choices in the following areas -

- *Enrollment status* - parents will be able to enroll students part time or full time
- *Modality* - parents will be able to choose any combination of online instruction, offline instruction, blended instruction, and vendor instruction.
- *Curriculum* - parents will be able to choose from a suite of top quality online and offline curriculum options, vendor created content, concurrent enrollment courses and CTE courses.
- *Time and space* - students will have 24/7 access to their curriculum and they will have the flexibility to move through the curriculum at their own pace.

Student Engagement

Preparatory students will have the opportunity to join in educational field trips and allocate their educational funds to participate. These events will be coordinated and led by Mentors to enhance students' educational experience and provide opportunities for socialization and experiential learning. Some examples of educational field trips include: visits to local museums, concerts and performances, literacy events at local libraries, career visits to local businesses, and other specialized educational opportunities in the community, including service projects. At least two field trips will be planned each month, and students are invited to attend, but will be responsible for providing their own transportation to and from the site.

The Educational Fund

Part time home school students, and full time students, will be allocated educational funds that can be used toward the curriculum and service vendors of their choice. The educational fund will be fully managed by Peak Preparatory staff through the use of the Vendor Ordering System. Parents will submit requests for approval to utilize educational funds toward the purchase of a curriculum or service provided by a vendor to their Mentor and their Mentor will then approve and authorize the use of the funds.



Vendors

- **Curriculum Vendors**

Parents will be able to choose from a wide variety of high quality online and offline curriculum options that have been vetted by the school. Examples may include but will not be limited to the following: Pearson/Connections, FuelEd, Calvert, Edgenuity, Odyssey Ware, McGraw Hill, Singapore Math, Core knowledge, Houghton Mifflin Harcourt, etc.

- **Service Vendors**

All potential vendors will submit a description and proposal of all potential activities and/or classes taught. These proposals are vetted and reviewed to ensure high quality opportunities for learning and the vendors themselves will be background checked prior to being approved to work with Peak Preparatory students. Examples of service vendors include, but are not limited to: music tutor, math tutor, two day per week math enrichment class, SAT prep provider, dance academy, personal trainer, local gym, apprenticeships, and etc.

- **Vendor Ordering System (VOS)**

VOS is proprietary software which provides Peak Preparatory and its Administration with the ability to track student learning, process orders from placing to purchasing, order curriculum and vendor services, and allows students and parents to see their available educational funding. The VOS is used daily by teachers and administrative staff members. VOS also allows for vendors to verify student attendance and submit invoices for services provided.

Part Time/Shared Schooling Option for Home School Students

Parents will be able to enroll their home school students in 90-359 hours of scheduled classes per semester. This equates to approximately 1-3 courses. If students are enrolled in 359 hours or less of scheduled courses per semester they will retain the status of home school students and as such will not have the same requirements of full time public school students. For example: home school students who attend a shared schooling program are not required to participate in state testing or take specific classes required for high school graduation.

Full Time Option for Online and Blended Learning Students

Parents will also be able to enroll their students as full time students in the multi-district online school. Students who enroll in 360+ hours of scheduled classes per semester will be designated as full time students and they will be expected to participate in all required grade level courses and graduation requirements, and they will be expected to participate in state testing.

The Demand

The number of home school and virtual school students in Colorado continues to rise each year. In 2017 there were approximately 27,000 students reported as homeschooling, and of that total, there are 1,500 who reside in El Paso county that are



not already involved in another Shared School program. Over the past 5 years the number of students enrolled in a full time online school in Colorado has risen by over 3,500 students. The total for the 2017/2018 school year is just under 20,000 students. In total, there are almost 50,000 students in Colorado either homeschooling or attending an online school. Peak Preparatory will provide these families with a new and innovative model that has been designed to offer a choice that we believe this group of families has been looking for.

Key Education Facilitators

Peak Preparatory recognize the vital role that the parent/guardian plays in the education of their children. Parents/guardians are every child's first, and in many cases, lifelong teachers. Therefore, we wish to emphasize the importance of the role that parents/guardians play as Learning Coaches for their children. Learning Coaches provide at home support for their children throughout the school day. The role and level of support necessary varies depending on the age and level of independence of each student. Teachers and Mentors will work together with Learning Coaches to ensure the academic success of their students. Peak Preparatory will support its students by hiring top quality individuals to serve in the student support roles listed below.

Content Teachers -

All teachers for Peak Preparatory will be highly qualified and licensed to teach in their respective grade levels and subject areas. Additionally, these teachers will be well-versed in best practices in distance learning, online learning and blended learning. These teachers will provide students with both synchronous and asynchronous instruction. Synchronous instruction will be provided during open office hours and during schedule live sessions that will be conducted via webinar. Asynchronous instruction will be given through tools such as - discussion boards, podcast, screencasts, detailed grading feedback, and etc.

Mentors -

Both full time and part time students will be assigned a Mentor teacher who will guide, provide support, and maintain each student's educational funds and records. Mentors and parents (or designated adult/guardian) will collaborate to create a specific educational program for each student. The program may consist of any combination of vendor services, online courses, home study courses, concurrent enrollment, and etc. Mentors ensure that students are making appropriate progress throughout the school year and are responsible for collecting student work samples and helping students to create and maintain their portfolios.

Counselors -

All Peak Preparatory students will be assigned to a guidance counselor. The guidance counselor will be responsible for working with full time students to complete their 4-year graduation plans and to ensure that they have completed all *ICAP* requirements. Counseling services will be provided in the following areas: social, personal and academic growth, college and career readiness, and post-secondary planning. The



counselor will work with students individually and in groups over a variety of mediums including email, phone, web conferencing and etc.

Orientation Specialists -

Each new student who has enrolled in Peak Preparatory will be assigned to an Orientation Specialist. The Orientation Specialists primary responsibility is to come alongside students and provide them with guidance and support as needed as they acclimate to their new learning environment and to the systems they will use as a student of Peak Preparatory. This support will be given during individual and group live sessions, phone calls, email exchanges, chat sessions, and etc.



COLORADO DIGITAL BOCES

BOARD of DIRECTORS MEETING AGENDA ITEM COVER SHEET VII-c

Board Meeting Date: March 20, 2018

Prepared by: Brett Ridgway, Business Director Consultant

Title of Agenda Item: Budget Planning

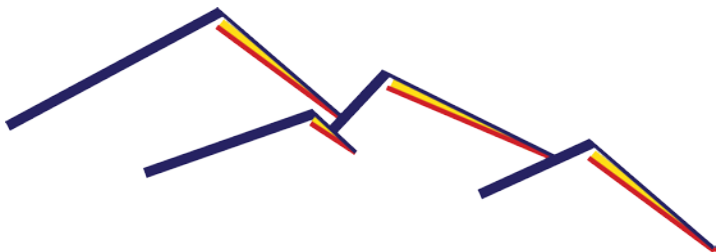
[illegible]

Background Information, Description of Need: Each spring, we begin planning for the upcoming fiscal year budget with an assumed per-pupil revenue (PPR) rate that is provided through District 49, where our Program Formula Funding is routed through. That number, applied to an assumed funded student count will provide the program revenue target to begin planning with.

Relevant Data and Expected Outcomes: For 2018/19, we are using an assumed PPR rate of \$7,261.76, which is a 3.47% increase from 2017/18. Using flat enrollment projections, that alone creates \$529k in 'new money' for 2018/19. A vast majority of that should go to improving services for our students and/or covering a likely increase in cost of services for our students from our contracted service provider – K12, inc..

Objectively, the monetary increase in Administrative Fee revenue, along with any re-characterization of current year spend in that category, would provide the best opportunity for the Board of Directors to pursue new strategic priorities.

Recommended Course of Action/Motion Requested: We seek direction and clarity from the Board of Directors for high-level targets and strategies for 2018/19 that we can cost out to check for viability for revenue sourcing.



Colorado Digital Board of Cooperative Education Services



FINANCIAL REPORT AS OF FEBRUARY 28, 2018

Colorado Digital BOCES

High-Level Financial Trend

General Fund - Fund 10

February 28, 2018

66.7% of year completed

(All Dollars in 000's)



	2013/14	2014/15	2015/16	2016/17	67% of year complete		2017/18	2017/18	2017/18	2017/18	2018/19	2018/19	2018/19		H(L) Change
	Actual	Actual	Actual	Actual	2017/18	2017/18	2017/18	2017/18	2017/18	2017/18	2018/19	2018/19	2018/19	2017/18	H(L) Change
	Results	Results	Results	Results	1st Amend	YTD	Wkg Amnd	Change	Wkgn v 1st Am	Act v AmdBud	Working	H(L) Change	Working	Original	1st Amend
					Budget	Results	Budget				Proposed	Wrk v 17/18 A		Adopted	v 17/18 Adopt
Funded Students (sFTE)	348.4	1,649.2	2,309.0	2,050.5	2,010.0	2,170.0	2,170.0	160.0		0.0	2,170.0	-		2,215.5	205.5
Contract Schools	348.4	1,649.2	2,110.5	1,845.0	2,010.0	2,170.0	2,170.0	160.0		0.0	2,170.0	0.0		2,010.0	0.0
Internal Schools	0.0	0.0	198.5	205.5	0.0	0.0	0.0	0.0		0.0	0.0	0.0		205.5	205.5
Per-Pupil Revenue (PPR)	6,070.28	6,423.90	6,690.32	6,794.63	7,017.87	7,017.90	7,017.90	0.03		0.0	7,261.76	243.86		7,017.87	-
		5.825%	4.147%	1.559%	3.286%		3.286%	0.000%			3.47%			3.32%	0.03%
Program Revenue	\$2,114.6	\$10,594.3	\$15,448.1	13,932.4	\$14,105.9	\$10,150.1	\$15,228.8	\$1,122.9		(\$5,078.8)	\$15,758.0	\$529.2		\$15,548.1	\$1,442.2
Contract Schools	2,114.6	10,594.3	14,120.1	12,536.1	14,105.9	10,150.1	15,228.8	1,122.9		(5,078.8)	15,758.0	529.2		14,105.9	0.0
Internal Schools	0.0	0.0	1,328.1	1,396.3	0.0	0.0	0.0	0.0		0.0	0.0	0.0		1,442.2	1,442.2
Other Revenue	82.6	312.6	242.8	131.7	320.0	340.0	361.7	41.7		(21.7)	350.0	(11.7)		320.0	-
Revenue Transfers			(81.7)	(14.8)	(8.6)	-	(8.6)	-		8.6		8.6		(5.0)	3.6
Net Revenue	2,197.3	10,906.9	15,609.2	14,049.3	14,417.4	10,490.1	15,582.0	1,164.7		(5,100.5)	16,108.0	526.0		15,863.1	1,445.7
Fund Balance Chg	(128.1)	(261.7)	(301.7)	66.6	(28.3)	(51.0)	(65.5)	(37.2)		14.6	(94.6)	(29.0)		(157.0)	(128.7)
Fund Balance (+TABOR)	(128.1)	(389.9)	(550.8)	(484.2)	(447.2)	(535.2)	(549.8)	(102.6)		14.6	(644.3)	(94.6)		(575.9)	(128.7)
Fund Bal % of Gross Rev	5.83%	3.57%	3.51%	3.44%	3.10%	3.40%	3.53%	0.43%		-0.1%	4.00%			3.6%	-0.5%
	(62)	(63)	(80)	(62)	(14)	(221)	(82)	(68)						(100)	
Net Resource Available	2,069.1	10,645.2	15,307.5	14,115.8	14,389.1	10,439.2	15,516.5	1,127.4		(5,077.3)	16,013.4	496.9		15,706.1	1,317.0
						67.3%									
Administrative Fee Spend:	0.0	(289.7)	(474.0)	(263.3)	(341.3)	(349.0)	(411.3)	(70.00)		62.37	(432.9)	21.6		(334.5)	6.9
as % of Program Rev	0.0%	2.7%	3.1%	2.3%	2.4%	3.4%	2.7%	0.3%		0.7%	2.7%	0.0%		2.2%	0.3%
School Shared Cost Spen	(820.0)	(526.5)	(892.4)	(964.2)	(828.5)	(415.9)	(781.9)	46.65		366.01	(842.0)	60.1		(946.3)	(117.8)
per pupil amount	2,354	319.23	386.48	(470.24)	412.21	191.65	375.00	(37.21)		(183.35)	388.00	13.00		427.14	(14.93)
Entity Cost Spends	0.0	(30.0)	(60.0)	(59.2)	(30.0)	(30.0)	(30.0)	0.0		0.0	(30.0)	0.0		(60.0)	(30.0)
Contract School Svcs	(1,249.1)	(9,799.0)	(12,662.9)	(10,908.1)	(13,114.2)	(9,565.7)	(14,214.6)	(1,100.4)		4,649.0	(14,708.6)	493.9		(13,057.3)	56.9
	3,586	5,942	6,000	(5,912)	6,524	6,612	6,551	26		62	6,778	227.6		6,496	28.31
Internal School Spends	0.0	0.0	(1,218.2)	(2,086.0)	(75.0)	(78.7)	(78.7)	(3.7)		0.0		(78.7)		(1,308.0)	(1,233.0)
			6,137	(10,151)										6,365	
Total Expenses	(2,069.1)	(10,645.2)	(15,307.5)	(14,115.8)	(14,389.1)	(10,439.2)	(15,516.5)	(1,127.4)		5,077.3	(16,013.4)	496.9		(15,706.1)	(1,317.0)
						67.3%				32.7%					
Net Resources in Progres:	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		(0.0)	0.0	0.0		0.0	0.0
to 3% TABOR floor	62.2	62.7	80.1	62.3	14.4		82.0	67.6			161.1	79.0		99.9	(85.4)



		2017/18 1st Amend Budget	2017/18 YTD Results	2017/18 Wkg Amnd Budget	2016/17 Change Suppl v Apprv	2018/19 Working Proposed	2018/19 H/(L) Change Wrk v 17/18 A
Fund 22	CDBOCES - Fund 22 HB1345 Grant						
	Revenue	153.0	100.0	69.6	100.0	-	100.0
	Expense	(153.0)	(100.0)	(69.6)	(100.0)	-	(100.0)
	Net Revenue / (Expense)	0.0	0.0	0.0	0.0	0.0	0.0
Fund 22	CDBOCES - Fund 22 CEL Grant						
	Revenue	37.5	-	-	-	-	-
	Expense	(37.5)	-	-	-	-	-
	Net Revenue / (Expense)	0.0	0.0	0.0	0.0	0.0	0.0
	STEMsCO - Fund 13 general						
	Revenue	192.7	193.5	187.1	248.9	55.4	(248.9)
	Expense	(206.6)	(193.5)	(127.2)	(193.8)	(0.3)	193.8
	Net Revenue / (Expense)	(13.9)	0.0	59.9	55.0	55.0	(55.0)
Fund 22	STEMsCO - F22 GenCyber						
	Revenue	69.2	102.0	-	102.0	-	(102.0)
	Expense	(69.2)	(102.0)	-	(102.0)	-	102.0
	Net Revenue / (Expense)	0.0	0.0	0.0	0.0	0.0	0.0
	iLC - Fund 12 general						
	Revenue	(32.6)	-	-	-	-	-
	Expense	38.0	-	-	-	-	-
	Net Revenue / (Expense)	5.4	0.0	0.0	0.0	0.0	0.0
Fund 22	iLC - Fund 22 CEL Grant						
	Revenue	275.3	-	2.3	2.3	2.29	(2.3)
	Expense	(275.3)	-	(2.3)	(0.0)	(0.02)	0.0
	Net Revenue / (Expense)	0.0	0.0	0.0	2.3	2.3	(2.3)
	CDLS - Fund 14 general						
	Revenue	171.8	-	-	-	-	-
	Expense	(163.6)	-	-	-	-	-
	Net Revenue / (Expense)	8.3	0.0	0.0	0.0	0.0	0.0
Fund 22	CDLS - Fund 22 CEL Grant						
	Revenue	397.4	-	48.4	48.4	48.41	(48.4)
	Expense	(397.4)	-	(48.4)	(48.4)	(48.41)	48.4
	Net Revenue / (Expense)	0.0	0.0	0.0	0.0	0.0	0.0
Fund 22 Consolidated							
	Revenue	932.4	202.0	120.3	252.7	50.69	(152.7)
	Expense	(932.4)	(202.0)	(120.3)	(250.5)	(48.43)	150.5
	Net Revenue / (Expense)	0.0	0.0	0.0	2.3	2.3	(2.3)

BALANCE SHEET
February 28, 2018




	General Funds					Grant Funds					
	CDBOCES-10	ILC - 12	STEMSCO-13	CDLS - 14	CDBOCES Gen Funds	CDBOCES-600	CDLS - 601	ILC - 602	STEMsCO-613	CDBOCES Grant Funds	CDBOCES Total
ASSETS											
First Bank - Poooled Checking	\$ 40,083.09	-	(36,736.04)	-	3,347.05	17,512.49	4500 -	4497 -	2450 -	17,512.49	20,859.54
First Bank - Other Checking Accts	40,043.39	-	125,642.67	-	165,686.06		0.05	13.82	26,352.07	26,365.94	192,052.00
Colotrust	388,492.67		-		388,492.67					-	388,492.67
Subtotal Cash Deposits	468,619.15	-	88,906.63	-	557,525.78	17,512.49	0.05	13.82	26,352.07	43,878.43	601,404.21
Interfund Receivables	65,988.93	-			65,988.93	-				-	65,988.93
Petty Cash	161.92				161.92					-	161.92
Deposits	435.00				435.00					-	435.00
Other Assets	-	-	-	-	-	-	(0.05)	-	-	(0.05)	(0.05)
Total Assets	535,205.00	-	88,906.63	-	624,111.63	17,512.49	-	13.82	26,352.07	43,878.38	667,990.01
LIABILITIES											
Accounts Payable	-		-	-	-	-		19,654.84		19,654.84	19,654.84
Accrued Salary and Benefits	-		-		-	-	-		-	-	-
PR Health Insurance Deductions					-					-	-
Def Rev HB 1345					-	17,512.49				17,512.49	17,512.49
Def Rev CEL-CDBOCES					-					-	-
Def Rev CEL-CDLS					-		-			-	-
Def Rev CEL-iLC					-			(19,641.02)		(19,641.02)	(19,641.02)
Def Rev STEMsCO Gen Cyber					-				26,352.07	26,352.07	26,352.07
Other Liabilities	0.00	-	65,988.98	-	65,988.98	-	-	-	-	-	65,988.98
Total Liabilities	0.00	-	65,988.98	-	65,988.98	17,512.49	-	13.82	26,352.07	43,878.38	109,867.36
FUND BALANCE											
Fund Bal - BoY Unrestricted	52,737.91	-	(43,964.59)	-	8,773.32					-	8,773.32
TABOR Reserve - CDBOCES gen	43,500.00		7,000.00		50,500.00					-	50,500.00
TABOR Reserve - MVV	29,000.00				29,000.00					-	29,000.00
TABOR Reserve - RMDA	31,000.00				31,000.00					-	31,000.00
TABOR Reserve - PPOS	92,000.00				92,000.00					-	92,000.00
TABOR Reserve - CPA	236,000.00				236,000.00					-	236,000.00
Current Year Net Results	50,967.09	-	59,882.24	-	110,849.33	-	-	-	-	-	110,849.33
Other Net Change to Fund Balance	-	-	-	-	-	-	-	-	-	-	-
Total Fund Balance	535,205.00	-	22,917.65	-	558,122.65	-	-	-	-	-	558,122.65
Total Liabilities and Fund Balance	535,205.00	-	88,906.63	-	624,111.63	17,512.49	-	13.82	26,352.07	43,878.38	667,990.01
Aggretated Fund Balance Categories											
TABOR Reserve	431,500.00	-	-	-	388,000.00	-	-	-	-	-	388,000.00
Unrestricted	103,705.00	-	22,917.65	-	170,122.65	-	-	-	-	-	170,122.65

√ = balance agrees to bank statement
½ = sum of two item balances agrees to bank statement

COLORADO DIGITAL BOCES
Statement of Financial Activity
February 28, 2018

2017/18 actual sFTE 602.00 1,568.00 2,170.00
2017/18 budget sFTE 611.00 1,399.00 2,010.00 66.7%


CD BOCES		CD BOCES- Location 600 Fund 10	CD BOCES- Location 610 Fund 10	PPOS Location 330 Fund 10	CPA Location - 530 Fund 10	YTD Actual Locs 600,610, 330,530	YTD
CD BOCES Revenue		AdminSvcs	Entity+OSSC				PPR->
Program Revenue				2,815,831	7,334,257	10,150,088	67% #
Admin Services (w/ contract schools)	304,503			(84,475)	(220,028)	0	#
School Shared Services (w/ contract schools)			542,500	(150,500)	(392,000)	(0)	(0) #
Entity Services			20,000	(10,000)	(10,000)	-	#
External Service Contracts	-					-	- #
Interest & Other Revenue	31,809					31,809	318% #
Total General Fund	336,312	562,500	2,570,856	6,712,230		10,181,897	62% #
Internal Transfers - Special Project Invest	(36,916)					(36,916)	81% #
Internal Transfers - TABOR release	-					-	#
Internal Transfers - K12 add'l svcs				-	-	-	- #
Internal Transfers - K12 SPED subcontract						-	#
Federal Impact Aid	-					-	- #
ECEA Revenue			1,397	73,120	165,109	239,625	
Read Act Revenue	26,861				-	26,861	77% #
Total CD BOCES Revenue	\$ 326,257	\$ 563,897	\$ 2,643,976	\$ 6,877,338	\$ 10,411,467		62% #
	36,916		27,000	74,000	10,490,122		
Expenditures	EoY Min. Fund Balance Projection		119,000.00	310,000.00	473,000.00		
Instructional Program							
Educational Purchased Services	28,085	1,500	2,562,227	6,689,755	9,281,567	9,281,567	67% #
SPED Program Purchased Services			73,120	165,109	238,228	238,228	95% #
SPED Oversight Purchased Services			8,629	22,475	31,103	31,103	78% #
Contract School Costs	7,907		14,445	29,901	52,253	52,253	4% #
Total Instructional Expenses	35,991	1,500	2,658,421	6,907,239	9,603,152	9,603,152	62% #
Student Support Services - 2100							
Assessment and Data Salary	-	103,151			103,151	103,151	92% #
Staff Benefits	-	29,000			29,000	29,000	91% #
Student Assessments	-	-			-	-	- #
Total Student Support Services	-	132,151	-	-	132,151	132,151	78% #

2,170.00	
2017/18 Working Amend Budget	2017/18 H/(L) Change from 1st Amended
15,225,132	1,119,214
456,754	33,576
813,750	(14,792)
30,000	-
20,000	-
10,000	-
16,555,636	1,137,998
(45,475)	38,084
-	-
-	-
5,000	-
250,000	-
35,000	-
\$ 16,800,161	\$ 1,176,082
15,578,312	
13,924,628	850,429
250,000	250,000
40,000	-
1,300,504	18,784
15,515,132	1,119,214
111,789	(27,000)
31,994	(8,000)
25,000	-
168,783	(35,000)

2017/18 Wkng Amended	2017/18 Wkng Amended	2017/18 Wkng Amended
Budget Detail	Budget Detail	Budget Detail
Admin Location 600	Oversight & Shared Costs Location 610	Contract School Locations
2,170.00	2,170.00	2,170.00
		15,225,132.30
456,753.97	-	(456,753.97)
0.00	813,750.00	(813,750.00)
-	30,000.00	(30,000.00)
20,000.00		-
10,000.00		-
486,753.97	843,750.00	13,924,628.33
(45,475.24)		
-		-
		-
		5,000.00
		250,000.00
		35,000.00
441,278.73	843,750.00	14,214,628.33
		0.00
	388.82	6,550.52
-	-	13,889,628.33
-	-	250,000.00
-	-	40,000.00
-	-	35,000.00
-	-	14,214,628.33
	111,789.00	-
	31,994.00	-
	25,000.00	-
-	168,783.00	-

COLORADO DIGITAL BOCES
Statement of Financial Activity
February 28, 2018

2017/18 actual sFTE 602.00 1,568.00 2,170.00
2017/18 budget sFTE 611.00 1,399.00 2,010.00 66.7%


CD BOCES		CD BOCES- Location 600 Fund 10	CD BOCES- Location 610 Fund 10	PPOS Location 330 Fund 10	CPA Location - 530 Fund 10	YTD Actual Locs 600,610, 330,530	YTD
Instructional Staff Support - 2200							
Voc Ed Salary			4,033			4,033	- #
Voc Ed Benefits			851			851	- #
Staff Development		-	-			-	- #
Total Instructional Support		-	4,883	-	-	4,883	20% #
General Administration -2300							
		27.5%	72.5%				
Salaries		58,580	154,417			212,997	85% #
Benefits		13,225	37,211			50,436	70% #
D49 Purchased Services		60				60	2% #
Purchased Professional Services		79,661	-			79,661	37% #
Travel and Registration		2,334				2,334	47% #
Office Supplies		407				407	8% #
Furniture and Equipment		-				-	- #
Special projects		2,642				2,642	#
Marketing & Advertising / Board Expenses		95				95	
Audit		13,250				13,250	100% #
Legal Services		41,546	30,000			71,546	75% #
Dues and Fees		9,640				9,640	96% #
Total General Admin Services		221,441	221,628	-	-	443,068	61% #
School Administration-2400							
Salaries			60,268			60,268	79% #
Benefits			15,993			15,993	55% #
Total School Admin Services		-	76,260	-	-	76,260	73% #
Business Services - 2500							
Salaries		13,034				13,034	32% #
Benefits		2,750				2,750	34% #
Bank Fees & Suspense		7,701				7,701	385% #
Printing		110				110	14% #
Postage		517				517	65% #
Supplies		576				576	115% #
Dues and Fees		395				395	4% #
Total Business Services		25,084	-	-	-	25,084	39% #

2,170.00	
2017/18 Working Amend Budget	2017/18 H/(L) Change from 1st Amended
-	-
-	-
25,000	-
25,000	-
249,598	(59,000)
72,435	(13,500)
4,000	-
213,000	108,000
5,000	-
5,000	-
1,000	-
26,141	(29,742)
30,000	30,000
13,250	1,750
95,504	20,504
10,000	4,000
724,928	62,012
76,070	(12,530)
28,958	4,000
105,028	(8,530)
40,485	-
8,136	-
2,000	-
800	-
800	-
800	-
500	-
11,000	-
63,721	-

2017/18 Wkng Amended	2017/18 Wkng Amended	2017/18 Wkng Amended
Budget Detail	Budget Detail	Budget Detail
Admin Location 600	Oversight & Shared Costs Location 610	Contract School Locations
-	-	-
-	-	-
25,000.00	-	-
-	25,000.00	-
-	25,000.00	-
10.0%	90.0%	
25,000.00	224,598.00	-
7,000.00	65,435.00	-
4,000.00	-	-
106,500.00	106,500.00	-
5,000.00	-	-
5,000.00	-	-
1,000.00	-	-
7,097.11	19,044.09	-
30,000.00	-	-
13,250.00	-	-
65,503.59	30,000.00	-
10,000.00	-	-
279,350.70	445,577.09	-
0.0%	100.0%	
-	76,069.63	-
-	28,958.44	-
-	105,028.07	-
40,485.00	-	-
8,136.00	-	-
2,000.00	-	-
800.00	-	-
800.00	-	-
500.00	-	-
11,000.00	-	-
63,721.00	-	-

COLORADO DIGITAL BOCES
Statement of Financial Activity
February 28, 2018

2017/18 actual sFTE 602.00 1,568.00 2,170.00
2017/18 budget sFTE 611.00 1,399.00 2,010.00 66.7%

CD BOCES		CD BOCES- Location 600 Fund 10	CD BOCES- Location 610 Fund 10	PPOS Location 330 Fund 10	CPA Location - 530 Fund 10	YTD Actual Locs 600,610, 330,530	YTD
Operation and Maintenance of Plant 2600							
Security Services		760				760	109% #
Utilities		1,959				1,959	131% #
Custodial Services		360				360	12% #
Repair and Maintenance		-				-	- #
Building Lease		27,811				27,811	72% #
Total Operations and Maintenance		30,891	-	-	-	30,891	68% #
Support Services - Central - 2800							
Tech Support Services		29,222	-			29,222	65% #
Unemployment		1,558				1,558	58% #
Liability Insurance		-	5,996			5,996	24% #
Workers Comp		-	3,457			3,457	33% #
SPED Telephone						-	- #
Telephone		4,779	-			4,779	64% #
Total Support Services		35,558	9,453	-	-	45,011	50% #
Total Expenses		348,965	445,875	2,658,421	6,907,239	10,360,500	62% #
		85%	55%	67%			
Net Operating Change to Fund Balance		\$ (22,708)	\$ 118,021	\$ (14,445)	\$ (29,901)	\$ 50,967	82% #

(22,707.97)	-	-	-	-
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10,439,155

2017/18 Working Amend Budget	2017/18 H/(L) Change from 1st Amended
700	-
1,500	-
3,000	-
1,400	-
38,600	-
45,200	-
44,860	4,860
2,700	-
25,000	-
10,500	-
-	-
7,500	-
90,560	4,860
16,738,352	1,142,555
15,516,503	
61,809	33,527

(32,754)

a Net Operating remainder indicates
needed / planned change to
TABOR fund balance reserve.

2017/18 Wkng Amended Budget Detail Admin Location 600	2017/18 Wkng Amended Budget Detail Oversight & Shared Costs Location 610	2017/18 Wkng Amended Budget Detail Contract School Locations
700.00		-
1,500.00		-
3,000.00		-
1,400.00		-
38,600.00		-
45,200.00	-	-
9,860.00	35,000.00	-
2,700.00		-
	25,000.00	-
3,000.00	7,500.00	-
7,500.00		-
23,060.00	67,500.00	-
411,331.70	811,888.16	14,214,628.33
189.55	375.00	6,550.52
29,947.03	31,861.84	-

PPExp

388.82 gross
375.00 less entity
#DIV/0! for pricing



<- SFTE ->

<- sFTE ->

<- sFTE ->

0.00

MVV- Location Fund	% spent YTD	2017/18 Wkng Amend Budget	2017/18 1st Amend Budget
YTD	PPR->		
-	-	-	-
-	-	-	-
35,825	100%	35,825	-
28,422	100%	28,422	37,500
-	-	-	-
-	-	-	-
-	-	-	-
\$ 64,247	100%	64,247	37,500
		3,000.00	2,000.00
8,171	100%	8,171	-
4,421	100%	4,421	-
1,724	100%	1,724	-
933	100%	933	-
12,281	100%	12,281	-
116	100%	116	38,400
1,400	100%	1,400	(38,400)
29,046	100%	29,046	-
5,252	100%	5,252	-
(1,165)	100%	(1,165)	-
-	-	-	-
-	-	-	-
-	-	-	-
-	-	-	-
4,087	100%	4,087	-
-	-	-	-
-	-	-	-
-	-	-	-
-	-	-	-
-	-	-	-

CDBOCES Internal Schools	% spent YTD	2017/18 1st Amend Budget	2017/18 1st Amend Budget
YTD	PPR->		
-	-	-	-
-	-	-	-
41,739	100%	41,739	-
36,916	100%	36,916	75,000
-	-	-	-
-	-	-	-
-	-	-	-
\$ 78,655	100%	\$ 78,655	\$ 75,000
		4,000.00	
12,088	100%	12,088	-
4,421	100%	4,421	-
2,550	100%	2,550	-
933	100%	933	-
12,281	100%	12,281	-
1,169	100%	1,169	86,725
1,786	100%	1,786	(86,725)
35,228	100%	35,228	-
7,163	100%	7,163	-
(761)	100%	(761)	-
-	-	-	-
-	-	-	-
-	-	-	-
-	-	-	-
6,402	100%	6,402	-
-	-	-	-
-	-	-	-
-	-	-	-
-	-	-	-
-	-	-	-
-	-	-	-
-	-	-	-

COLORADO DIGITAL BOCES
Statement of Financial Activity
February 28, 2018

of year completed 67%



<- sFTE ->

	RMDA- Location 520 Fund 10	% spent YTD	2017/18 Wkng Amend Budget	2017/18 1st Amend Budget
School Administration-2400				
Salaries	-	-	-	-
Benefits	-	-	-	-
Printing	-	-	-	-
Purchased Services	-	-	-	-
Office Equipment	91	100%	91	-
Office Supplies	-	-	-	-
Total School Administration	91	100%	91	-
Business Services - 2500				
Other Office Expenses	-	-	-	37,500
Printing	1,666	100%	1,666	-
Total Business Services	1,666	100%	1,666	37,500
Operation and Maintenance of Plant 2600				
Other Bldg Services	10	100%	10	-
Building Lease	59	100%	59	-
Total Operations and Maintenance	69	100%	69	-
Support Services - Central - 2800				
Tech Support Services	-	-	-	-
Unemployment	-	-	-	-
SPED Telephone	-	-	-	-
Telephone	4,085	100%	4,085	-
Sub-total Support Serv Central	4,085	100%	4,085	-
Total Expenses	14,408	100%	14,408	37,500
Net Operating Change to Fund Balance	0		0	0



<- sFTE ->

	MVV- Location 510 Fund 10	% spent YTD	2017/18 Wkng Amend Budget	2017/18 1st Amend Budget
	17,313	100%	17,313	-
	3,655	100%	3,655	-
	-	-	-	-
	-	-	-	-
	32	100%	32	-
	21,000	100%	21,000	-
	-	-	-	37,500
	1,666	100%	1,666	-
	1,666	100%	1,666	37,500
	25	100%	25	-
	3,858	100%	3,858	-
	3,883	100%	3,883	-
	-	-	-	-
	-	-	-	-
	-	-	-	-
	4,565	100%	4,565	-
	4,565	100%	4,565	-
	64,247	100%	64,247	37,500
	0		0	0



<- sFTE ->

0.00

	CDBOCES Internal Schools	% spent YTD	2017/18 1st Amend Budget	2017/18 1st Amend Budget
	17,313	100%	17,313	-
	3,655	100%	3,655	-
	-	-	-	-
	-	-	-	-
	91	100%	91	-
	32	100%	32	-
	21,092	100%	21,092	-
	-	-	-	75,000
	3,333	100%	3,333	-
	3,333	100%	3,333	75,000
	35	100%	35	-
	3,916	100%	3,916	-
	3,951	100%	3,951	-
	-	-	-	-
	-	-	-	-
	-	-	-	-
	8,649	100%	8,649	-
	8,649	100%	8,649	-
	78,655	100%	78,655	75,000
	0		0	0

Statement of Financial Activities

February 28, 2018



STEMSCO - 600			2017/18 Amended Budget	2017/18 1st Amend Budget	2018/19 Proposed Budget
Fund 13	67%				
Stemsco Revenue YTD					
Transfer Stripes	(134)	(5%)	2,750	2,750	2,750
Partner Dues	187,202	103%	182,152	182,152	182,152
Internal Transfers	-	-	8,559	8,559	8,559
Donations/other	-	-	55,402	50	50
Total Stemsco Revenue	\$187,068	75%	\$ 248,863	\$ 193,511	\$ 193,511
Expenditures					
General Admin -2300					
Purchased Professional Svcs	3,003	-	-	-	136,500
Travel and Registration	1,960	105%	1,869	1,869	1,869
Stemsco Office Supplies	712	18%	3,916	3,916	3,916
Other Stemsco expenses	-	-	1,366	1,366	1,366
Total General Admin	5,674	79%	7,152	7,152	143,652
Support Services					
Salaries	93,882	67%	140,823	141,180	34,300
Benefits	26,773	67%	40,160	39,471	9,850
Purchased Professional Svcs	-	-	600	600	600
Bank Fees (Prog 2500)	16	55%	29	29	29
Supplies	-	-	-	-	-
Total Business Services	120,671	66%	181,612	181,279	44,779
Central Support - 2800					
Tech Services	-	-	2,580	2,580	2,580
Telephone	840	34%	2,500	2,500	2,500
Total Central Support	840	17%	5,080	5,080	5,080
Total Expenses	127,186	66%	193,843	193,511	193,511
Net Op Change to Fund Bal	\$ 59,882		\$55,019.31	\$ 0	\$ 0



CDBOCES Grants Location 600 & 613		YTD Fund 22	2017/18 Amended Budget	2017/18 1st Amend Budget	2018/19 Proposed Budget
STEMsCO - GenCyber Rev	-	102,042	102,042	102,042	102,042
STEMsCO - GenCyber Rev Bal	-	-	-	-	-
STEMsCO - GenCyber Exp	-	102,042	102,042	102,042	102,042
STEMsCO - GenCyber Exp	-	-	-	-	-
Net Grant Rev/(Exp)	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
=====					
HB1345 BOCES Grant Rev	83,145	100,000	100,000	100,000	100,000
HB1345 BOCES Grant Rev Bal	(13,565)	-	-	-	-
HB1345-Staff Dev Exp	69,580	100,000	100,000	100,000	100,000
HB1345-Other Exp	-	-	-	-	-
Net Grant Rev/(Exp)	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
=====					
CDBOCES CEL Rev	-	-	-	-	0
CDBOCES - CEL Rev Bal	-	-	-	-	0
CDBOCES - CEL Exp	-	-	-	-	0
Net Grant Rev/(Exp)	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
Net Op Change to Fund Bal	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0

Statement of Financial Activities

February 28, 2018

67% of year completed



CDLS - 601, fund 14	YTD Actual	% budget	Working Amended Budget	2017/18 1st Amnd Budget
CDLS Revenue				
Mtn BOCES				
CDLS Tuition	-	-	-	-
Total CDLS Revenue	\$ -	-	\$ -	\$ -
Expenditures				
Instructional Program				
Educational Purch'd Svcs (1)	-	-	-	-
CDLS Instructional Salaries	-	-	-	-
CDLS Benefits	-	-	-	-
Purchased Courses	-	-	-	-
Total Instructional Program	-	-	-	-
2100				
Salaries	-	-	-	-
Benefits	-	-	-	-
Assessments	-	-	-	-
Total Student Support	-	-	-	-
Instructional Staff Support Services - 2200				
On line course PD/needs assess	-	-	-	-
Staff Development	-	-	-	-
Total Instructional Staff Supt	-	-	-	-
General Admin -2300				
Advertising	-	-	-	-
Other expenses	-	-	-	-
Office Supplies	-	-	-	-
Purchases Services	-	-	-	-
Program Eval	-	-	-	-
Total General Admin	-	-	-	-

CDLS - 601, fund 22	YTD Actual	% budget	Working Amended Budget	2017/18 1st Amnd Budget
Grant Revenue				
Mtn BOCES	-	-	-	-
Revenue Balancing	48,406	-	48,406	-
Total CDLS Revenue	\$ 48,406	-	\$ 48,406	\$ -
Expenditures				
Instructional Program				
Educational Purch'd Svcs (1)	33,126	-	33,126	-
CDLS Instructional Salaries	-	-	-	-
CDLS Benefits	-	-	-	-
Purchased Courses	-	-	-	-
Total Instructional Program	33,126	-	33,126	-
Student Support Svcs - 2100				
Salaries *	-	-	-	-
Benefits	-	-	-	-
Assessments	-	-	-	-
Total Student Support	-	-	-	-
Instructional Staff Support Services - 2200				
On line course PD/needs assess	-	-	-	-
Staff Development	-	-	-	-
Total Instructional Staff Supt	-	-	-	-
General Admin -2300				
Advertising	-	-	-	-
Office Supplies	-	-	-	-
Exec Council	14	-	14	-
Purchases Services**	11,766	-	11,766	-
Travel Expenses	-	-	-	-
Total General Admin	11,780	-	11,780	-

All Funds	% budget	2017/18 1st Amnd Budget
YTD Actual		
-	-	-
-	-	-
48,406	100%	48,406
\$ 48,406	100%	\$ 48,406
Expenditures		
33,126	100%	33,126
-	-	-
-	-	-
-	-	-
33,126	100%	33,126
-	-	-
-	-	-
-	-	-
-	-	-
-	-	-
-	-	-
-	-	-
-	-	-
-	-	-
14	100%	14
11,766	100%	11,766
-	-	-
11,780	100%	11,780

Statement of Financial Activities

February 28, 2018

67% of year completed



CDLS - 601, fund 14			Working	2017/18
YTD Actual	% budget	Amended Budget	1st Amnd Budget	
Central Support Svcs 2800				
CDLS Tech Services Director	-			
CDLS Benefits	-			
Tech Support Services	-			
Telephone	-			
Total Support Serv Central	-	-	-	-
Total Expenditures	-	-	-	-
Net Change to Fund Balance	\$ -	\$ -	\$ -	-

CDLS - 601, fund 22			Working	2017/18
YTD Actual	% budget	Amended Budget	1st Amnd Budget	
Central Support Svcs 2800				
CDLS Tech Director***	-			
CDLS Benefits	-			
Tech Support Svcs ****	3,500	3,500		
Telephone Webconferencing	-			
Office Supplies/Printing	-			
Travel/Expenses	-			
Total Support Serv Central	3,500	3,500	-	-
Total Expenditures	48,406	48,406	-	-
Net Change to Fund Balance	\$ -	\$ -	\$ -	-

All Funds			2017/18
YTD Actual	% budget	1st Amnd Budget	
-	-	-	
-	-	-	
3,500	100%	3,500	
-	-	-	
-	-	-	
-	-	-	
7,000	200%	3,500	
51,906	107%	48,406	
\$ (3,500)	-	\$ -	

(1) - Teacher payments; ½ from tuition, ½ from grant

Cash Available Recons	
BoY Fund Bal / Deferred Rev	0
YTD Fund Bal / Deferred Rev	0
Current Rec/(Non-Def Liabs)	
Current Net Cash Available	0

* Billy Jo Vohs-Saunders	**Dan Morris	***Bridget Kreutzer
BoY Fund Bal / Deferred Rev	46,132	
YTD Fund Bal / Deferred Rev	(48,406)	
Current Rec/(Non-Def Liabs)	0	
Current Net Cash Available	(2,274)	

46,132
(48,406)
0
(2,274)

Statement of Financial Activities

February 28, 2018

67% of year completed



iLC - 602, fund 12	CY-YTD Actual	% budget	Working Amended Budget	2017/18 1st Amend Budget
iLC Revenue				
Membership Dues	-	-		
Other	-	-		
Conf Registration	-	-		
Contracted Services	-	-		
Total iLC Revenue	\$ -		\$ -	\$ -
Expenditures				
Instructional Program - 0010				
Instructional Purchased Svcs	-	-		
Total Instructional	-		-	-
Instructional Staff Support Services - 2200				
iLC Purchased Services	-	-		
iLC Professional Dev	-	-		
Tech Data Services	-	-		
Total Instructional Support	-		-	-
General Administration Support -2300				
iLC Salaries	-	-		
iLC Benefits	-	-		
iLC Travel and Registrat	-	-		
iLC Purchased services	-	-		
iLC VISA Exp	-	-		
Exec Council	-	-		
iLC Office Supplies	-	-		
iLC Advertising	-	-		
Total General Admin Svcs	-		-	-

iLC - 602, fund 22	CY-YTD Actual	% budget	Working Amended Budget	2017/18 1st Amnd Budget	All Funds CY-YTD Actual	% budget	2017/18 1st Amnd Budget
Grant Revenue							
Mtn BOCES	-	-			-	-	-
Revenue Balancing	2,281	-	2,287		2,281	100%	2,287
Total iLC Revenue	\$ 2,281		\$ 2,287	\$ -	\$ 2,281	100%	\$ 2,287
Expenditures							
Instructional Program - 0010							
Instructional Purchased Svcs	-	-			-	-	-
Total Instructional	-		-	-	-		-
Instructional Staff Support Services - 2200							
iLC Purchased Services	-	-			-	-	-
iLC Professional Dev	-	-			-	-	-
Tech Data Services	-	-			-	-	-
Total Instructional Support	-		-	-	-		-
General Administration Support -2300							
iLC Salaries	-	-			-	-	-
iLC Benefits	-	-			-	-	-
iLC Travel and Registrat	-	-			-	-	-
Conference Expenses	(11)	-			(11)	-	-
iLC VISA Exp & Bank Fees	16	-	22		16	73%	22
Exec Council	-	-			-	-	-
iLC Office Supplies	(24)	-			(24)	-	-
iLC Advertising	-	-			-	-	-
Total General Admin Svcs	(19)		22	-	(19)	(86%)	22

Statement of Financial Activities

February 28, 2018

67% of year completed



iLC - 602, fund 12	CY-YTD Actual	% budget	Working Amended Budget	2017/18 1st Amend Budget
iLC School Admin - 2400				
iLC Purchased Services				
Total School Admin	-	-	-	-
Central Support Svcs - 2800				
Tech Support Services	-	-		
Telephone	-	-		
Total Central Support Serv	-	-	-	-
Total iLC Expenditures	-	-	-	-
Net Change to Fund Balance	\$ -		\$ -	\$ -

Cash Available Recons

BoY Fund Bal / Deferred Rev	(17,000)
YTD Fund Bal / Deferred Rev	0
Current Rec/(Non-Def Liabs)	0
Current Net Cash Available	(17,000)

iLC - 602, fund 22	CY-YTD Actual	% budget	Working Amended Budget	2017/18 1st Amend Budget
iLC School Admin - 2400				
iLC Purchased Services	2,300	-		
Total School Admin	2,300	-	-	-
Central Support Svcs - 2800				
Tech Support Services	-	-		
Telephone	-	-		
Total Central Support Serv	-	-	-	-
Total iLC Expenditures	2,281	-	22	-
Net Change to Fund Balance	\$ -		\$ 2,265	\$ -

BoY Fund Bal / Deferred Rev	(17,389.79)
YTD Fund Bal / Deferred Rev	(2,281.05)
Current Rec/(Non-Def Liabs)	-
Current Net Cash Available	(19,670.84)

All Funds CY-YTD Actual	% budget	2017/18 1st Amend Budget
2,300	-	-
2,300	-	-
-	-	-
-	-	-
-	-	-
2,281		22
\$ -		\$ 2,265

(34,390)
(2,281)
0
(36,671)

Statement of Financial Activities
Revenue with Expense by Program Code
February 28, 2018



Consolidated CDBOCES-processed Colorado Empowered Learning (CEL) Grant Activity

67% of year completed

CDLS - 601, fund 22	YTD Actual	Amended Budget
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Grant Revenue	YTD	
Mtn BOCES remittance	-	-
Revenue Balancing	48,406	100% 48,406
Total Revenue	\$ 48,406	\$ -

iLC - 602, fund 22	YTD Actual	Amended Budget
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Grant Revenue	YTD	
Mtn BOCES remittance	-	-
Revenue Balancing	2,281	100% 2,287
Total Revenue	\$ 2,281	\$ -

Total CEL Grant	YTD Actual	Amended Budget
-----------------	------------	----------------

Grant Revenue	YTD	
Mtn BOCES remittance	-	-
Mtn BOCES admin, eval, rpt	-	-
Revenue Balancing	50,687	100% 50,693
Total Revenue	\$ 50,687	\$ -

Grant Expenditures			
<u>Instructional Program - 0010</u>			
Educational Purchased Svcs	33,126	-	-
Instructional Salaries	-	-	-
Benefits	-	-	-
Purchased Courses	-	-	-
Total Instructional Program	33,126	-	-
<u>Student Support Svcs - 2100</u>			
Salaries *	-	-	-
Benefits *	-	-	-
Assessments	-	-	-
Total Student Support	-	-	-

Grant Expenditures			
<u>Instructional Program - 0010</u>			
Educational Purchased Svcs	-	-	-
Instructional Salaries	-	-	-
Benefits	-	-	-
Instructional Purchased Svcs	-	-	-
Total Instructional	-	-	-
<u>Student Support Svcs - 2100</u>			
Salaries	-	-	-
Benefits	-	-	-
Assessments	-	-	-
Total Student Support	-	-	-

Grant Expenditures			
<u>Instructional Program - 0010</u>			
Educational Purchased Svcs	-	-	-
Instructional Salaries	-	-	-
Benefits	-	-	-
Purchased Courses	-	-	-
Total Instructional	-	-	-
<u>Student Support Svcs - 2100</u>			
Salaries *	-	-	-
Benefits *	-	-	-
Assessments	-	-	-
Total Student Support	-	-	-

Statement of Financial Activities
Revenue with Expense by Program Code

February 28, 2018

Consolidated CDBOCES-processed Colorado Empowered Learning (CEL) Grant Activity



67% of year completed

CDLS - 601, fund 22	YTD Actual		Amended Budget
<u>Instructional Staff Support Services - 2200</u>			
On line course PD/needs assess	-		-
Professional Dev	-		-
Staff Development	-		-
Tech Data Services	-		-
Total Instructional Support	-		-
<u>General Administration Support -2300</u>			
Salaries	-		-
Benefits	-		-
Travel and Registrat	-		-
Conference Expenses	-		-
Exec Council	14	100%	14
Office Supplies	-		-
Purchased Services**	11,766	100%	11,766
Advertising	-		-
Total General Admin	11,780	100%	11,780
<u>School Admin - 2400</u>			
Purchased Services	-		-
Total School Admin	-		-

iLC - 602, fund 22	YTD Actual		Amended Budget
<u>Instructional Staff Support Services - 2200</u>			
Purchased Services	-		-
Professional Dev	-		-
Staff Development	-		-
Tech Data Services	-		-
Total Instructional Support	-		-
<u>General Administration Support -2300</u>			
Salaries *****	-		-
Benefits *****	-		-
Travel and Registrat	-		-
Conference Expenses	(11)		-
Exec Council	16		-
Office Supplies	(24)		-
Purchased Services	-		-
Advertising	-		-
Total General Admin Svcs	(19)		-
<u>School Admin - 2400</u>			
Purchased Services	2,300		-
Total School Admin	2,300		-

Total CEL Grant	YTD Actual		Amended Budget
<u>Instructional Staff Support Services - 2200</u>			
Purchased Services	-		-
Professional Dev	-		-
Staff Development	-		-
Tech Data Services	-		-
Total Instructional Support	-		-
<u>General Administration Support -2300</u>			
Salaries *****	-		-
Benefits *****	-		-
Travel and Registrat	-		-
Conference Expenses	(11)		-
Exec Council	30	214%	14
Office Supplies	(24)		-
Purchased Services**	11,766	100%	11,766
Advertising	-		-
Total General Admin Svcs	11,761	100%	11,780
<u>School Admin - 2400</u>			
Purchased Services	2,300		-
Total School Admin	2,300		-

Statement of Financial Activities
 Revenue with Expense by Program Code
 February 28, 2018



Consolidated CDBOCES-processed Colorado Empowered Learning (CEL) Grant Activity

67% of year completed

CDLS - 601, fund 22	YTD Actual		Amended Budget
<u>Central Support Svcs 2800</u>			
Salaries ***	-	-	-
Benefits ***	-	-	-
Tech Support Svcs	3,500	100%	3,500
LMS (Schoology) ****	-	-	-
Telephone Webconferencing	-	-	-
Office Supplies/Printing	-	-	-
Travel/Expenses	-	-	-
Total Central Support Serv	3,500	100%	3,500
Total Expenditures	48,406	317%	15,280

iLC - 602, fund 22	YTD Actual		Amended Budget
<u>Central Support Svcs - 2800</u>			
Salaries	-	-	-
Benefits	-	-	-
Tech Support Services	-	-	-
	-	-	-
	-	-	-
Telephone	-	-	-
Total Central Support Serv	-	-	-
Total Expenditures	2,281	-	-

Total CEL Grant	YTD Actual		Amended Budget
<u>Central Support Svcs - 2800</u>			
Salaries ***	-	-	-
Benefits ***	-	-	-
Tech Support Svcs	3,500	100%	3,500
LMS (Schoology) ****	-	-	-
Telephone Webconferencing	-	-	-
Office Supplies/Printing	-	-	-
Travel/Expenses	-	-	-
Total Central Support Serv	3,500	100%	3,500
<u>Other Expenses - Mtn BOCES</u>			
Program Administration			9,600
Program Evaluation & Reporting			9,600
Total Program Admin, Eval, Rptng			19,200
Total Expenditures	17,561	115%	15,280

Net Change to Fund Balance	\$ -	\$ (15,280)
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Net Change to Fund Balance	\$ -	\$ -
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Net Change to Fund Balance	\$ 33,126	\$ (15,280)
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* Billy Jo Vohs-Saunders ** Dan Morris *** Bridget Kreutzer ***** Judy Perez-Bauernschmidt
 **** Teresa Yohan





BOARD of DIRECTORS MEETING AGENDA ITEM COVER SHEET

Board Meeting Date: March 20, 2018

Prepared by: Rebecca Engasser

Title of Agenda Item: Interview Process and Schedule

Item Type: ☐ Action ☐ Information ☒ Discussion

Background Information, Description of Need: The intention is to review the upcoming interview process and schedule for the Executive Director vacancy.

Relevant Data and Expected Outcomes: Request the Board give feedback on the established questions and schedule for the Executive Director interview.

Recommended Course of Action/Motion Requested: None

Executive Director Interview Schedule:

Wednesday, March 28, 2018

11:00 a.m. – 12:00 p.m. Peter Lupia

12:15 p.m. – 1:15 p.m. Paul Myers

1:30 p.m. – 2:30 p.m. Theresa Fitts

2:45 p.m. – 3:45 p.m. Ken Witt

Timeline:

Monday, March 19 – HR will contact interviewees to confirm interview time and remind due date of written response.

Friday, March 23 – Written response due from interviewees, will be forwarded to the Board on this day.

Wednesday, March 28 – Interviews begin at 11:00 a.m. and will conclude by 3:45 p.m. This time frame does not include time set aside for executive session, which may occur directly after the last interview.

- Presentation (10-15 minute limit)
- Interview questions (standard)
 - HR presented final five questions. A board member has asked that an additional three questions are added to the list.
- Written response questions/feedback (as time allows)

Friday, March 30 – HR would like to have finalized feedback on the top selection (at a minimum) allowing to move forward with the hiring process.



BOARD of DIRECTORS MEETING AGENDA ITEM COVER SHEET

Board Meeting Date: March 20, 2018

Prepared by: Kindra Whitmyre

Title of Agenda Item: School Calendars

Item Type: ☐ Action ☐ Information ☒ Discussion

Background Information, Description of Need:

Our schools, Colorado Preparatory Academy (CPA) and Pikes Peak Online School (PPOS), have completed their school calendars for the 2018-2019 school year. They are attached for our Board members to review.

Relevant Data and Expected Outcomes:

I would like to also discuss if our Board would like the calendars for two academic years or if we can continue to provide one academic school year at a time.

Recommended Course of Action/Motion Requested:

No recommended course of action or motion requested at this time.



4035 Tutt Boulevard
Colorado Springs, CO 80922

Colorado Preparatory Academy | 2018-2019 CALENDAR Student

AUGUST '18

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

20 First Day of School –
Start of Semester 1
20-24 Orientation Week
27 First Day of Courses

8 Staff Professional
Development - No School
18 Presidents' Day- No
School

FEBRUARY '19

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

SEPTEMBER '18

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

3 Labor Day- No School

25-29 Spring Break- No
School

MARCH '19

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

OCTOBER '18

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

26 Staff Professional
Development-No School

APRIL '19

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

NOVEMBER '18

S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

19-23 Thanksgiving Break-
No School

3 Staff Professional
Development -No School
27 Memorial Day -No
School
29 End of Semester 2-Last
Day of School
31 High School
Graduation

MAY '19

S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

DECEMBER '18

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

20 End of Semester 1
21-31 Winter Break-No
School

JUNE '19

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

JANUARY '19

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

1-4 Winter Break-No School
7 Start of Semester 2
21 M.L. King Day-No
School

4 Independence Day

JULY '19

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Pikes Peak Online School | 2018-2019 CALENDAR Student

AUGUST '18						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

8 Staff Professional Development-No School
18 Presidents' Day-No School

FEBRUARY '19						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

SEPTEMBER '18						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

3 Labor Day
4 First Day of School
4-10 Orientation Days
11 First Day of Courses

22 End of Block 3
25-29 Spring Break-No School

MARCH '19						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

OCTOBER '18						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

26 Staff Professional Development- No School
31 End of Block 1

1 Start of Block 4

APRIL '19						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

NOVEMBER '18						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

1 Start of Block 2
21-23 Thanksgiving Break- No School

3 Staff Professional Development- No School
27 Memorial Day- No School
31 High School Graduation

MAY '19						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

DECEMBER '18						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

21-31 Winter Break-No School

7 End of Semester 2 and Block 4 - Last Day of School

JUNE '19						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

JANUARY '19						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

1-4 Winter Break- No School
17 End of Semester 1 and block 2
21 M.L. King Day-No School
22 Teacher work Day-No School
23 Start of Semester 2

4 Independence Day

JULY '19						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			



BOARD of DIRECTORS MEETING AGENDA ITEM COVER SHEET

Board Meeting Date: March 20, 2018

Prepared by: Kindra Whitmyre

Title of Agenda Item: Quarter 2 Scorecards

Item Type: ☐ Action ☐ Information ☒ Discussion

Background Information, Description of Need:

The second quarter (Q2) scorecards for both of our schools, Colorado Preparatory Academy (CPA) and Pikes Peak Online School (PPOS), have been completed.

Relevant Data and Expected Outcomes:

The completed scorecards are attached.

Recommended Course of Action/Motion Requested:

No recommended course of action or motion requested at this time.

4035 Tutt Boulevard
Colorado Springs, CO 80922

CPA SCHOOL ACCREDITATION SCORECARD -- 2017-18 -- QUARTER 2							
CATEGORY	SUBCATEGORY	SUBCATEGORY WEIGHTING	SUBCATEGORY PTS EARNED	SUBCATEGORY PTS POSSIBLE	TOTAL CATEGORY PTS EARNED	TOTAL CATEGORY PTS POSSIBLE	% OF CATEGORY PTS EARNED
Academic (30%)	Priority Improvement Plan assigned for 2016 SPF (39.2% of framework points earned) Priority Improvement Plan assigned for 2017 SPF (38.9% of framework points earned) <i>3.1% away from achieving next plan type; 14.1% away from achieving a Performance Plan</i> <i>Elementary PARCC Mean Scale Scores - ELA: 717.8; Math: 710.0; Science: 517.5</i> <i>Middle School PARCC Mean Scale Scores - ELA: 726.5; Math: 719.5; Science: 532.5</i> <i>High School PARCC Mean Scale Scores - ELA: 729.1; Math: 728.3; Science: 602.1</i>	10%	6	12	58.0	120	48%
	Course Completion Rate: K-5: 85% of students completed all courses by the end of the semester (8/8 pts earned) 6-8: 67% of students completed all courses by the end of the semester (0/8 pts earned) 9-12: 69% of students completed all courses by the end of the semester (0/8 pts earned)	20%	8	24			
	% of students meeting individual growth targets on STAR Reading & Mathematics, and Writing from beginning of year to middle of year: STAR Reading: 52% (682/1322) - (0/8 pts earned) STAR Mathematics: 52% (685/1316) - (0/8 pts earned) Writing: 68% (882/1305) - (4/8 pts earned)	20%	4	24			
	Academic Improvement of Continuously Enrolled Students (growth on interim assessment of 1.5+ years): K-5 (0pts/8pts) Reading: 12.1% (26/215) of students enrolled at the school from BOY 2016-17 to MOY 2017-18 Mathematics: 1.0% (2/215) of students enrolled at the school from BOY 2016-17 to MOY 2017-18 Writing: 45.1% (105/233) of students enrolled at the school from BOY 2016-17 to MOY 2017-18 6-8 (0.8pts/5pts) Reading: 1.0% (1/136) of students enrolled at the school from BOY 2016-17 to MOY 2017-18 Mathematics: 1.0% (1/136) of students enrolled at the school from BOY 2016-17 to MOY 2017-18 Writing: 67.8% (99/146) of students enrolled at the school from BOY 2016-17 to MOY 2017-18 9-12 (0.8pts/5pts) Reading: 42.6% (52/122) of students enrolled at the school from BOY 2016-17 to MOY 2017-18 Mathematics: 51.2% (64/125) of students enrolled at the school from BOY 2016-17 to MOY 2017-18 Writing: 67.6% (94/139) of students enrolled at the school from BOY 2016-17 to MOY 2017-18	15%	1.6	18			
	MOY Assessment participation rates: K-5: Reading, Writing and Math: 99% (564/571) of qualifying students tested (4pts/4pts) 6-8: Reading, Writing and Math: 95% (497/522) of qualifying students tested (4pts/4pts) 9-12: Reading, Writing and Math: 96% (400/418) of qualifying students tested (4pts/4pts) <i>Reading: 49% (724/1489) of students are scoring at grade level or higher on interim assessment</i> <i>Mathematics: 52% (772/1488) of students are scoring at grade level or higher on interim assessment</i> <i>Writing: 69% (1024/1484) of students are scoring at grade level or higher on interim assessment</i>	10%	12	12			
	2016-17 Post-Secondary Workforce Readiness Performance Dropout 0.9% (5pts/5pts) Graduation Rate 43.3% (2.5/5) <i>Matriculation Rate 50%</i>	8%	7.5	10			
	Academic Compliance (i.e UIP completion/planning)	8%	10	10			
	CD BOCES Accountability Matrix Elementary Standards (SCORE-87.1%): 2 (N/A); 3 (40/42); 5 (43/54); 7 (32/36) Middle School Standards (SCORE-91.7%): 2 (N/A); 3 (40/42); 5 (48/54); 7 (33/36) High School Standards (SCORE-88.5%): 2 (20/24); 3 (40/42); 5 (49/54); 7 (29/36) WINTER SITE VISIT	8%	8.9	10			
Finance (20%)	Financial Audit	40%	32	32	78.9	80	99%
	Financial Compliance	40%	32	32			
	CD BOCES Accountability Matrix High School Standards (SCORE-93.3%): 13 (14/15) WINTER SITE VISIT	20%	14.9	16			
Operations (30%)	Data Pipeline Deadlines and Reports	60%	72	72	118.4	120	99%
	Organizational Compliance (Statutory & DST)	25%	30	30			
	CD BOCES Accountability Matrix Elementary Standards (SCORE-83.1%): 1 (53/57); 4 (31/33); 8 (33/36); 9 (N/A); 10 (29/30); 11 (31/33) Middle School Standards (SCORE-96.3%): 1 (55/57); 4 (31/33); 8 (35/36); 9 (N/A); 10 (29/30); 11 (32/33) High School Standards (SCORE-93.6%): 1 (52/57); 4 (29/33); 8 (35/36); 9 (14/15); 10 (29/30); 11 (32/33) WINTER SITE VISIT	15%	16.4	18			
ESP (20%)	ESP Contract Checklist 100% of total available points on the contract checklist	70%	56	56	78.7	80	98%
	CD BOCES Accountability Matrix Elementary Standards (SCORE-92.0%): 6 (N/A); 12 (N/A); 14 (80/87); 15 (N/A) Middle School Standards (SCORE-96.6%): 6 (N/A); 12 (N/A); 14 (84/87); 15 (N/A) High School Standards (SCORE-95.2%): 6 (32/33); 12 (24/24); 14 (84/87); 15 (37/42) WINTER SITE VISIT	30%	22.7	24			

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the achievement indicators have been established utilizing 2016 school baseline CMAS Science, CMAS PARCC and DLM data.

Mean Scale Score by Percentile Cut-Points - 1-year (2016 school baseline)

Percentile	English Language Arts				Mathematics				Science			
	Elem	Middle	High	All	Elem	Middle	High	All	Elem	Middle	High	All
15th percentile	722.3	724.1	724.6	723.1	719.1	716.5	717.3	718.2	531.9	527.7	564.4	538.7
50th percentile	739.5	740.1	739.6	739.6	734.3	731.2	729.8	732.9	601.7	591.4	609.2	600.2
85th percentile	755.9	757.3	753.3	754.9	751.9	746.2	746.0	749.3	655.9	643.3	651.3	652.7

PPOS ACCREDITATION SCORECARD -- 2017-18 -- QUARTER 2							
CATEGORY	SUBCATEGORY	SUBCATEGORY WEIGHTING	SUBCATEGORY PTS EARNED	SUBCATEGORY PTS POSSIBLE	TOTAL CATEGORY PTS EARNED	TOTAL CATEGORY PTS POSSIBLE	% OF CATEGORY PTS EARNED
Academic (30%)	Turnaround Plan assigned for 2016 SPF (32.8% of framework points earned) Priority Improvement Plan assigned for 2017 SPF (34.7% of framework points earned) 7.3% away from achieving an Improvement Plan; 18.3% away from achieving a Performance Plan High School PARCC Mean Scale Scores - ELA: 720.6; Math: 712.1; Science: 570.3	10%	6	12	45.3	120	38%
	Course Completion Rate: 70% of students completed all courses by the end of the semester	20%	0	24			
	% of students meeting individual growth targets on STAR Reading & Mathematics, and Writing from beginning of year to middle of year: Reading: 49% (226/465) - (0/8 pts earned) Mathematics: 51% (239/466) - (0/8 pts earned) Writing: 48% (235/488) - (0/8 pts earned)	20%	0	24			
	Academic Improvement of Continuously Enrolled Students (growth on interim assessment of 1.5+ years): Reading: 47.5% (68/144) of students enrolled at the school from BOY 2016-17 to MOY 2017-18 Mathematics: 48.6% (70/144) of students enrolled at the school from BOY 2016-17 to MOY 2017-18 Writing: 70.7% (82/116) of students enrolled at the school from BOY 2016-17 to MOY 2017-18	15%	3	18			
	MOY Assessment participation rates: Reading, Writing and Math: 97% (529/548) of qualifying students tested (12pts/12pts) Reading: 29% (153/533) of students are scoring at grade level or higher on interim assessment Mathematics: 37% (195/530) of students are scoring at grade level or higher on interim assessment Writing: 41% (211/518) of students are scoring at grade level or higher on interim assessment	10%	12	12			
	2016-17 Post-Secondary Workforce Readiness Performance Dropout 4.5% (3.75pts/5pts) Graduation Rate 33.1% (2.5pts/5pts) Matriculation Rate 11.1%	8%	6.25	10			
	Academic Compliance (i.e UIP completion/planning)	8%	10	10			
	CD BOCES Accountability Matrix High School Standards (SCORE-80.8%): 2 (22/24); 3 (39/42); 5 (40/54); 7 (25/36) WINTER SITE VISIT	8%	8.1	10			
Finance (20%)	Financial Audit	40%	32	32	78.9	80	99%
	Financial Compliance	40%	32	32			
	CD BOCES Accountability Matrix High School Standards (SCORE-93.3%): 13 (14/15) WINTER SITE VISIT	20%	14.9	16			
Operations (30%)	Data Pipeline Deadlines and Reports	60%	72	72	119	120	99%
	Organizational Compliance (Statutory & DST)	25%	30	30			
	CD BOCES Accountability Matrix High School Standards (SCORE-95.1%): 1 (54/57); 4 (31/33); 8 (34/36); 9 (14/15); 10 (29/30); 11 (32/33) WINTER SITE VISIT	15%	17	18			
ESP (20%)	ESP Contract Checklist 100% of total available points on the contract checklist	70%	56	56	78	80	97%
	CD BOCES Accountability Matrix High School Standards (SCORE-90.3%): 6 (31/33); 12 (24/24); 14 (79/87); 15 (34/42) WINTER SITE VISIT	30%	22	24			

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the achievement indicators have been established utilizing 2016 school baseline CMAS Science, CMAS PARCC and DLM data.

Mean Scale Score by Percentile Cut-Points - 1-year (2016 school baseline)

Percentile	English Language Arts				Mathematics				Science			
	Elem	Middle	High	All	Elem	Middle	High	All	Elem	Middle	High	All
15th percentile	722.3	724.1	724.6	723.1	719.1	716.5	717.3	718.2	531.9	527.7	564.4	538.7
50th percentile	739.5	740.1	739.6	739.6	734.3	731.2	729.8	732.9	601.7	591.4	609.2	600.2
85th percentile	755.9	757.3	753.3	754.9	751.9	746.2	746.0	749.3	655.9	643.3	651.3	652.7



BOARD of DIRECTORS MEETING AGENDA ITEM COVER SHEET

Board Meeting Date: March 20, 2018

Prepared by: Kindra Whitmyre and Nicole Tiley

Title of Agenda Item: Colorado Preparatory Academy School Code

Item Type: ☐ Action ☐ Information ☒ Discussion

Background Information, Description of Need:

Colorado Preparatory Academy (CPA) would like to create a new school code for their high school. CPA has grades kindergarten through high school (K-12) and the school leaders would like to have grades K-8 continue with the school code that CPA has now, and request a new school code for the high school.

Relevant Data and Expected Outcomes:

Nicole Tiley, K12 Head of School, is here to answer any questions on the rationale for this request on behalf of her leadership team. Rationale is as follows:

1. CPA high school is a school of improvement and on the school performance framework (SPF) it would show as improvement rather than priority improvement.
2. CPA high school students take the PSAT and SAT so this information does not apply to grades K-8.
3. CPA high school is scored on the SPF in the areas of dropout rates, graduation rates and matriculation rates so this information does not apply to grades K-8.

Recommended Course of Action/Motion Requested:

No recommended course of action or motion requested at this time.

4035 Tutt Boulevard
Colorado Springs, CO 80922



BOARD of DIRECTORS MEETING AGENDA ITEM COVER SHEET

Board Meeting Date: March 20, 2018

Prepared by: Kindra Whitmyre

Title of Agenda Item: Graduation Invitation

Item Type: ☐ Action ☒ Information ☐ Discussion

Background Information, Description of Need:

Colorado Preparatory Academy (CPA) and Pikes Peak Online School (PPOS) are getting ready for their graduations. CPA's graduation is June 1 and PPOS' graduation is June 8. CD BOCES staff attends the graduations when possible, but we have never had a Board member attend these celebrations. Our school leaders would also like Board members to be a part of our graduations. This year I am formally inviting all Board members to attend our school graduations.

Relevant Data and Expected Outcomes:

In April, I will be requesting information from our Board about who can attend and/or be a part of our graduation ceremonies.

Recommended Course of Action/Motion Requested:

No recommended course of action or motion requested at this time.

4035 Tutt Boulevard
Colorado Springs, CO 80922

You're invited to Celebrate the
Graduation of

2018 Graduating Student's

Colorado Preparatory
Academy

Friday June 1st, 2018
at 11:00 a.m.

King Center - Concert Hall
Auraria Higher Education
Center
855 Lawrence Way #145
Denver, CO 80204

You're invited to Celebrate the
Graduation of

2018 Graduating Student's

Pikes Peak Online School

Friday, June 8th, 2018
at 11:00 a.m.

King Center - Concert Hall
Auraria Higher Education
Center
855 Lawrence Way #145
Denver, CO 80204



BOARD of DIRECTORS MEETING AGENDA ITEM COVER SHEET

Board Meeting Date: March 20, 2018

Prepared by: Kindra Whitmyre and Phil Williams

Title of Agenda Item: Data Walk

Item Type: ☐ Action ☒ Information ☐ Discussion

Background Information, Description of Need:

The benchmark assessment growth data for Colorado Preparatory Academy (CPA) and Pikes Peak Online School (PPOS) has been completed for reading, writing and math. The growth data is broken down by grade level and content area. Growth data for special populations is also included. An explanation of each data chart and graph has been added to the data walk for easier review, and it is attached below.

Relevant Data and Expected Outcomes:

At the February Board meeting the CD BOCES staff was presented with a question from the Board. We were asked if the intervention groups were effective for the CPA students attending them consistently. Here is our answer to this question:

Overall growth in Reading and Writing- 268 this year; 212 last year

Specifically, K-8- 210 this year; 177 last year

Overall growth in Math- 248 this year; 259 last year

Specifically, K-8- 201 this year; 164 last year

*Root Cause Analysis- this year the focus was on reading and writing, so the schools implemented a research-based reading and writing intervention program. The results above show that the intervention program is working in reading and writing and that a similar structured intervention program should be implemented for math next year. Also, the students that are not making growth in any of the areas above have been individually reviewed by school leaders and teachers to create new learning goals.

Recommended Course of Action/Motion Requested:

None

4035 Tutt Boulevard
Colorado Springs, CO 80922

CPA MOY Growth Data

MOY Reading Growth										
Grade	Total Population	Mid year Enrollment	Students not tested	# Met Growth	Above(#)	Above(%)	At(#)	At(%)	Below(#)	Below(%)
Kindergarten	81	9	0	55/72	20/55	36%	10/55	18%	25/55	45%
1st Grade	86	11	1	64/74	32/64	50%	17/64	27%	15/64	23%
2nd Grade	92	11	0	49/81	26/49	53%	20/49	41%	3/49	6%
3rd Grade	105	8	1	60/96	27/60	46%	27/60	44%	6/61	10%
4th Grade	101	12	0	49/89	9/49	18%	27/49	55%	13/49	27%
5th Grade	106	20	0	44/86	14/44	32%	17/44	39%	13/44	30%
Overall	571	71	2	321/498	128/323	15%	118/323	37%	75/323	23%
MOY Math Growth										
Grade	Total Population	Mid Year Enrollment	Students not tested	# Met Growth	Above(#)	Above(%)	At(#)	At(%)	Below(#)	Below(%)
Kindergarten	81	9	1	50/71	0/0	0%	15/50	30%	35/50	70%
1st Grade	86	11	1	19/74	0/0	0%	6/19	32%	13/19	68%
2nd Grade	92	11	0	38/81	0/38	0%	31/38	82%	7/38	18%
3rd Grade	105	8	1	47/96	3/47	6%	31/47	66%	13/47	28%
4th Grade	101	12	0	46/89	1/46	2%	31/46	67%	14/46	30%
5th Grade	106	20	0	50/86	5/50	10%	30/50	60%	15/50	30%
Overall	571	71	3	250/498	9/252	4%	146/252	58%	97/252	38%
MOY Writing Growth										
Grade	Total Population	Mid Year Enrollment	Students not tested	# Met Growth	Above(#)	Above(%)	At(#)	At(%)	Below(#)	Below(%)
Kindergarten	81	9	1	33/71	19/33	58%	14/33	42%	0/33	0%
1st Grade	86	11	0	67/75	2/67	3%	34/67	51%	31/67	46%
2nd Grade	92	11	1	41/80	3/41	7%	28/41	68%	10/41	24%
3rd Grade	105	8	1	79/96	23/79	29%	47/79	59%	9/79	11%
4th Grade	101	12	0	51/89	13/51	25%	29/51	57%	9/51	18%
5th Grade	106	20	1	53/85	12/53	23%	29/53	55%	12/53	23%
Overall	571	71	4	324/496	72/324	22%	181/324	56%	71/324	22%

The data tables below show the number of students that made growth in reading, math, and writing and if these students are meeting grade level expectations on the MOY benchmark assessment.

MOY Reading Growth

Grade	Total Population	Mid year Enrollment	Students not tested	# Met Growth	Above(#)	Above(%)	At(#)	At(%)	Below(#)	Below(%)
6th Grade	115	16	0	48/99	10/48	21%	24/48	50%	14/48	29%
7th Grade	199	15	0	87/184	12/87	14%	45/87	52%	30/87	34%
8th Grade	208	22	0	74/186	11/74	15%	39/74	53%	24/74	32%
Overall	522	53	0	209/469	33/209	16%	108/209	52%	68/209	32%

MOY Math Growth

Grade	Total Population	Mid Year Enrollment	Students not tested	# Met Growth	Above(#)	Above(%)	At(#)	At(%)	Below(#)	Below(%)
6th Grade	115	16	0	52/99	3/52	6%	28/52	54%	22/52	42%
7th Grade	199	15	0	96/184	0/96	0%	53/96	55%	43/96	45%
8th Grade	208	22	0	79/186	2/79	3%	41/79	52%	36/79	46%
Overall	522	53	0	227/469	5/228	2%	122/227	54%	101/227	44%

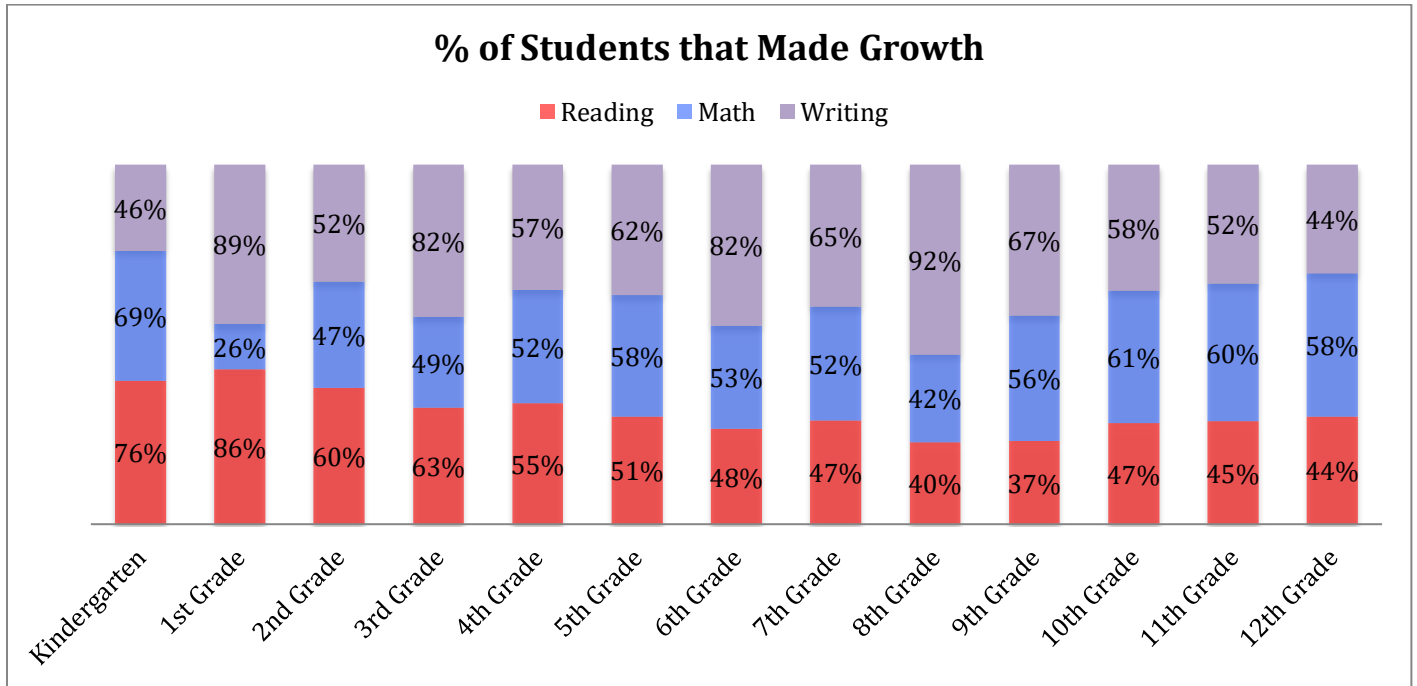
MOY Writing Growth

Grade	Total Population	Mid Year Enrollment	Students not tested	# Met Growth	Above(#)	Above(%)	At(#)	At(%)	Below(#)	Below(%)
6th Grade	115	16	3	78/96	1/78	1%	58/78	74%	19/78	24%
7th Grade	199	15	5	115/179	0/115	0%	99/115	86%	16/115	14%
8th Grade	208	22	6	165/180	35/165	21%	107/165	65%	23/165	14%
Overall	522	53	14	358/455	36/358	11%	264/358	74%	58/358	16%

The data tables show the number of students that made growth in reading, math, and writing and if those students are meeting grade level expectations on the MOY benchmark assessment.

MOY Reading Growth										
Grade	Total Population	Mid year Enrollment	Students not tested	# Met Growth	Above(#)	Above(%)	At(#)	At(%)	Below(#)	Below(%)
9th Grade	124	21	0	38/103	11/38	29%	14/38	37%	13/38	34%
10th Grade	119	15	3	47/101	9/47	19%	18/47	38%	20/47	43%
11th Grade	105	16	0	40/89	10/40	25%	10/40	25%	20/40	50%
12th Grade	70	5	3	27/62	7/27	26%	9/27	33%	11/27	41%
Overall	418	57	6	152/355	37/152	24%	51/152	34%	64/152	42%
MOY Math Growth										
Grade	Total Population	Mid Year Enrollment	Students not tested	# Met Growth	Above(#)	Above(%)	At(#)	At(%)	Below(#)	Below(%)
9th Grade	124	21	1	57/103	30/57	53%	15/57	26%	12/57	21%
10th Grade	119	15	3	62/101	36/62	58%	17/62	27%	9/62	15%
11th Grade	105	16	4	53/89	26/53	49%	19/53	36%	8/53	15%
12th Grade	70	5	3	36/62	13/36	36%	16/36	44%	7/36	19%
Overall	418	57	11	208/355	105/208	50%	67/208	32%	37/208	18%
MOY Writing Growth										
Grade	Total Population	Mid Year Enrollment	Students not tested	# Met Growth	Above(#)	Above(%)	At(#)	At(%)	Below(#)	Below(%)
9th Grade	124	21	1	68/102	19/68	28%	27/68	40%	22/68	32%
10th Grade	119	15	2	59/102	17/59	29%	26/59	44%	16/59	27%
11th Grade	105	16	0	46/89	16/46	35%	16/46	35%	14/46	30%
12th Grade	70	5	4	27/61	16/27	59%	6/27	22%	5/27	19%
Overall	418	57	7	200/354	68/200	34%	75/200	38%	57/200	29%

The data tables show the number of students that made growth in reading, math, and writing and if those students are meeting grade level expectations on the MOY benchmark assessment.



The graph shows the percentage of students that made growth in reading, math, and writing.

Comparison Growth Data from 2017 and 2018

CPA	Reading MOY 2017		Reading MOY 2018		Math MOY 2017		Math MOY 2018	
Grade	# of Students	% of Student	# of Students	% of Student	# of Students	% of Student	# of Students	% of Student
Kindergarten	49/78	63%	55/72	76%	45/79	57%	50/72	69%
1st Grade	44/80	55%	64/74	86%	50/80	63%	19/74	26%
2nd Grade	46/80	58%	49/81	60%	39/79	49%	38/81	47%
3rd Grade	32/71	45%	60/96	63%	39/71	55%	47/96	49%
4th Grade	32/70	46%	49/89	55%	35/70	50%	46/89	52%
5th Grade	31/87	36%	44/86	51%	37/85	44%	50/86	58%
6th Grade	48/108	44%	48/99	48%	51/107	48%	52/99	53%
7th Grade	40/108	39%	87/184	47%	57/109	52%	96/184	52%
8th Grade	50/147	34%	74/186	40%	56/151	37%	79/186	42%
9th Grade	33/71	46%	38/103	37%	30/70	43%	57/103	56%
10th Grade	30/77	39%	47/101	47%	34/73	47%	62/101	61%
11th Grade	32/61	52%	40/89	45%	32/60	53%	53/89	60%
12th Grade	19/45	42%	27/62	44%	17/44	39%	36/62	58%

CPA	Writing MOY 2017		Writing MOY 2018	
Grade	# of Students	% of Student	# of Students	% of Students
Kindergarten	na		33/71	46%
1st Grade	na		67/75	89%
2nd Grade	52/60	87%	41/80	52%
3rd Grade	40/45	89%	79/96	82%
4th Grade	49/55	89%	51/89	57%
5th Grade	46/56	82%	53/85	62%
6th Grade	46/62	74%	78/96	81%
7th Grade	57/63	91%	115/179	65%
8th Grade	56/77	73%	165/180	90%
9th Grade	22/36	61%	68/102	67%
10th Grade	26/45	58%	59/102	58%
11th Grade	16/28	57%	46/89	52%
12th Grade	19/25	76%	27/61	44%

The following data tables compare 2017 MOY benchmark growth data to 2018.

Special Populations

ELL

Reading - ELL										
Grade	Total Population	Mid year Enrollment	Students not tested	# Met Growth	Above(#)	Above(%)	At(#)	At(%)	Below(#)	Below(%)
Kindergart	2	0	0	1/2	1/1	100%	0/1	0%	0/1	0%
1st Grade	0	0	0	0/0	0/0	No Data	0/0	No Data	0/0	No Data
2nd Grade	2	0	0	1/2	0/1	0%	1/1	100%	0/1	0%
3rd Grade	6	1	0	3/5	2/3	67%	1/3	33%	0/3	0%
4th Grade	3	1	0	1/2	0/1	0%	1/1	100%	0/1	0%
5th Grade	6	0	0	4/6	1/4	25%	2/4	50%	1/4	25%
6th Grade	11	0	0	3/11	1/3	33%	1/3	33%	1/3	33%
7th Grade	5	1	0	1/4	0/1	0%	0/1	0%	1/1	100%
8th Grade	5	1	0	1/4	0/1	0%	1/1	100%	0/1	0%
9th Grade	7	1	0	2/6	0/2	0%	1/2	50%	1/2	50%
10th Grad	8	1	0	3/7	0/3	0%	2/3	67%	1/3	33%
11th Grad	4	0	0	3/4	0/3	0%	0/3	0%	3/3	100%
12th Grad	2	0	0	0/2	0/0	No Data	0/0	No Data	0/0	No Data
Overall	61	6	0	23/55	5/23	22%	10/23	43%	8/23	35%

Math - ELL										
Grade	Total Population	Mid Year Enrollment	Students not tested	# Met Growth	Above(#)	Above(%)	At(#)	At(%)	Below(#)	Below(%)
Kindergart	2	0	0	2/2	0/2	0%	0/2	0%	2/2	100%
1st Grade	0	0	0	0/0	0/0	No Data	0/0	No Data	0/0	No Data
2nd Grade	2	0	0	1/2	0/1	0%	1/1	100%	0/1	0%
3rd Grade	6	1	0	3/5	0/3	0%	2/3	67%	1/3	33%
4th Grade	3	1	0	1/2	0/1	0%	0/1	0%	1/1	100%
5th Grade	6	0	0	3/6	0/3	0%	2/3	67%	1/3	33%
6th Grade	11	0	0	5/11	0/5	0%	2/5	40%	3/5	60%
7th Grade	5	1	0	1/4	0/1	0%	0/1	0%	1/1	100%
8th Grade	5	1	0	4/4	0/4	0%	2/4	50%	2/4	50%
9th Grade	7	1	0	2/6	0/2	0%	0/2	0%	2/2	100%
10th Grad	8	1	0	3/7	3/3	100%	0/3	0%	0/3	0%
11th Grad	4	0	0	3/4	0/3	0%	2/3	67%	1/3	33%
12th Grad	2	0	0	1/2	0/1	0%	1/1	100%	0/1	0%
Overall	61	6	0	29/55	3/29	10%	12/29	41%	14/29	48%

The data tables show the number of students that made growth in reading, math, and writing and if these students are meeting grade level expectations on the MOY benchmark assessment.

<u>Writing - ELL</u>										
<u>Grade</u>	<u>Total Population</u>	<u>Mid Year Enrollment</u>	<u>Students not tested</u>	<u># Met Growth</u>	<u>Above(#)</u>	<u>Above(%)</u>	<u>At(#)</u>	<u>At(%)</u>	<u>Below(#)</u>	<u>Below(%)</u>
Kindergart	2	0	0	1/2	1/1	100%	0/1	0%	0/1	0%
1st Grade	0	0	0	0/0	0/0	No Data	0/0	No Data	0/0	No Data
2nd Grade	2	0	0	1/2	0/1	0%	0/1	0%	1/1	100%
3rd Grade	6	1	0	5/5	1/5	20%	4/5	80%	0/5	0%
4th Grade	3	1	0	1/2	0/1	0%	0/1	0%	1/1	100%
5th Grade	6	0	0	2/6	1/2	50%	0/2	0%	1/2	50%
6th Grade	11	0	0	9/11	0/9	0%	6/9	67%	3/9	33%
7th Grade	5	1	0	4/4	0/4	0%	3/4	75%	1/4	25%
8th Grade	5	1	1	3/3	0/3	0%	3/3	100%	0/3	0%
9th Grade	7	1	0	4/6	1/4	25%	2/4	50%	1/4	25%
10th Grade	8	1	0	2/7	0/2	0%	2/2	100%	0/2	0%
11th Grade	4	0	0	3/4	1/3	33%	1/3	33%	1/3	33%
12th Grade	2	0	0	0/2	0/0	No Data	0/0	No Data	0/0	No Data
Overall	61	6	1	35/54	5/35	14%	21/35	60%	9/35	26%

The data table shows the number of students that made growth in reading, math, and writing and if these students are meeting grade level expectations on the MOY benchmark assessment.

FRL

Reading - FRL										
Grade	Total Population	Mid year Enrollment	Students not tested	# Met Growth	Above(#)	Above(%)	At(#)	At(%)	Below(#)	Below(%)
Kindergart	7	1	0	5/6	2/5	40%	2/5	40%	1/5	20%
1st Grade	6	2	1	3/3	1/3	33%	1/3	33%	1/3	33%
2nd Grade	17	2	0	11/15	7/11	64%	3/11	27%	1/11	9%
3rd Grade	7	0	1	3/6	0/3	0%	3/3	100%	0/3	0%
4th Grade	5	1	0	3/4	0/3	0%	1/3	33%	2/3	67%
5th Grade	9	2	0	4/7	2/4	50%	1/4	25%	1/4	25%
6th Grade	14	5	0	6/9	0/7	0%	4/7	57%	3/7	43%
7th Grade	21	2	0	10/19	2/10	20%	7/10	70%	1/10	10%
8th Grade	21	5	0	11/16	1/11	9%	8/11	73%	2/11	18%
9th Grade	13	5	0	1/8	0/1	0%	1/1	100%	0/1	0%
10th Grade	5	1	0	1/4	0/1	0%	1/1	100%	0/1	0%
11th Grade	6	4	0	0/2	0/0	No Data	0/0	No Data	0/0	No Data
12th Grade	3	0	0	1/3	0/1	0%	0/1	0%	1/1	100%
Overall	134	30	2	59/102	15/59	25%	31/59	53%	13/59	22%

Math - FRL										
Grade	Total Population	Mid Year Enrollment	Students not tested	# Met Growth	Above(#)	Above(%)	At(#)	At(%)	Below(#)	Below(%)
Kindergart	7	1	0	4/6	0/4	0%	3/4	75%	1/4	25%
1st Grade	6	2	1	2/3	0/2	0%	1/2	50%	1/2	50%
2nd Grade	17	2	0	12/15	0/12	0%	10/12	83%	2/12	17%
3rd Grade	7	0	1	4/6	1/4	25%	2/4	50%	1/4	25%
4th Grade	5	1	0	3/4	0/3	0%	3/3	100%	0/3	0%
5th Grade	9	2	0	6/7	0/6	0%	4/6	67%	2/6	33%
6th Grade	14	5	0	6/9	0/6	0%	3/6	50%	3/6	50%
7th Grade	21	2	0	11/19	0/11	0%	9/11	82%	2/11	18%
8th Grade	21	5	0	7/16	0/7	0%	3/7	43%	4/7	57%
9th Grade	13	5	0	5/8	4/5	80%	0/5	0%	1/5	20%
10th Grade	5	1	0	2/4	0/2	0%	2/2	100%	0/2	0%
11th Grade	6	4	0	0/2	0/0	No Data	0/0	No Data	0/0	No Data
12th Grade	3	0	0	1/3	0/1	0%	0/1	0%	1/1	100%
Overall	134	30	2	63/102	5/63	8%	40/63	63%	18/63	29%

The data tables show the number of students that made growth in reading, math, and writing and if these students are meeting grade level expectations on the MOY benchmark assessment.

Writing - FRL											
Grade	Total Population	Mid Year Enrollment	Students not tested	# Met Growth	Above(#)	Above(%)	At(#)	At(%)	Below(#)	Below(%)	
Kindergart	7	1	0	4/6	2/4	50%	2/4	50%	0/4	0%	
1st Grade	6	2	0	4/4	0/4	0%	1/4	25%	3/4	75%	
2nd Grade	17	2	1	9/14	2/9	22%	5/9	56%	2/9	22%	
3rd Grade	7	0	1	5/6	1/5	20%	4/5	80%	0/5	0%	
4th Grade	5	1	0	3/4	0/3	0%	3/3	100%	0/3	0%	
5th Grade	9	2	0	5/7	1/5	20%	3/5	60%	1/5	20%	
6th Grade	14	5	2	6/7	0/6	0%	5/6	83%	1/6	17%	
7th Grade	21	2	1	15/18	0/15	0%	14/15	93%	1/15	7%	
8th Grade	21	5	0	15/16	2/15	13%	13/15	87%	0/15	0%	
9th Grade	13	5	0	6/8	0/6	0%	4/6	67%	2/6	33%	
10th Grade	5	1	0	2/4	1/2	50%	1/2	50%	0/2	0%	
11th Grade	6	4	0	1/2	1/1	100%	0/1	0%	0/1	0%	
12th Grade	3	0	0	1/3	1/1	100%	0/1	0%	0/1	0%	
Overall	134	30	5	76/99	11/76	14%	55/76	72%	10/76	13%	

The data table shows the number of students that made growth in reading, math, and writing and if these students are meeting grade level expectations on the MOY benchmark assessment.

SPED

Reading - SPED										
Grade	Total Population	Mid year Enrollment	Students not tested	# Met Growth	Above(#)	Above(%)	At(#)	At(%)	Below(#)	Below(%)
Kindergart	2	0	0	2/2	0/2	0%	1/2	50%	1/2	50%
1st Grade	5	0	0	4/5	1/4	25%	1/4	25%	2/4	50%
2nd Grade	7	2	0	3/5	1/3	33%	1/3	33%	1/3	33%
3rd Grade	13	1	0	6/12	2/6	33%	2/6	33%	2/6	33%
4th Grade	11	3	0	3/8	1/3	33%	1/3	33%	1/3	33%
5th Grade	18	2	0	8/16	0/8	0%	4/8	50%	4/8	50%
6th Grade	2	2	0	10/18	4/10	40%	3/10	30%	3/10	30%
7th Grade	16	0	0	5/16	0/5	0%	0/5	0%	5/5	100%
8th Grade	22	4	0	5/18	0/5	0%	0/5	0%	5/5	100%
9th Grade	14	3	0	3/11	1/3	33%	0/3	0%	2/3	67%
10th Grade	8	2	1	2/5	0/2	0%	0/2	0%	2/2	100%
11th Grade	4	1	0	2/3	0/2	0%	0/2	0%	2/2	100%
12th Grade	3	0	0	1/3	0/1	0%	0/1	0%	1/1	100%
Overall	143	20	1	54/122	10/54	19%	13/54	24%	31/54	57%

Math - SPED										
Grade	Total Population	Mid Year Enrollment	Students not tested	# Met Growth	Above(#)	Above(%)	At(#)	At(%)	Below(#)	Below(%)
Kindergart	2	0	0	2/2	0/2	0%	0/2	0%	2/2	100%
1st Grade	5	0	0	1/5	0/1	0%	0/1	0%	1/1	100%
2nd Grade	7	2	0	1/5	0/1	0%	0/1	0%	1/1	100%
3rd Grade	13	1	0	6/12	0/6	0%	2/6	33%	4/6	67%
4th Grade	11	3	0	3/8	0/3	0%	2/3	67%	1/3	33%
5th Grade	18	2	0	11/16	0/11	0%	4/11	36%	7/11	64%
6th Grade	2	2	0	9/18	0/9	0%	3/9	33%	6/9	67%
7th Grade	16	0	0	6/16	0/6	0%	2/6	33%	4/6	67%
8th Grade	22	4	0	7/18	0/7	0%	1/7	14%	6/7	86%
9th Grade	14	3	0	5/11	1/5	20%	1/5	20%	3/5	60%
10th Grade	8	2	2	3/4	1/3	33%	1/3	33%	1/3	33%
11th Grade	4	1	0	2/3	0/2	0%	0/2	0%	2/2	100%
12th Grade	3	0	0	0/3	0/0	No Data	0/0	No Data	0/0	No Data
Overall	143	20	2	56/121	2/56	4%	16/56	29%	38/56	68%

The data tables show the number of students that made growth in reading, math, and writing and if these students are meeting grade level expectations on the MOY benchmark assessment.

Writing - SPED										
Grade	Total Population	Mid Year Enrollment	Students not tested	# Met Growth	Above(#)	Above(%)	At(#)	At(%)	Below(#)	Below(%)
Kindergart	2	0	0	1/2	1/1	100%	0/1	0%	0/1	0%
1st Grade	5	0	0	4/5	0/4	0%	1/4	25%	3/4	75%
2nd Grade	7	2	0	4/5	0/4	0%	2/4	50%	2/4	50%
3rd Grade	13	1	0	9/12	0/9	0%	5/9	56%	4/9	44%
4th Grade	11	3	0	2/8	0/2	0%	0/2	0%	2/2	100%
5th Grade	18	2	1	8/15	1/8	13%	5/8	63%	2/8	25%
6th Grade	2	2	2	16/16	0/16	0%	13/16	81%	3/16	19%
7th Grade	16	0	3	8/13	0/8	0%	5/8	63%	3/8	38%
8th Grade	22	4	1	15/17	1/15	7%	9/15	60%	5/15	33%
9th Grade	14	3	0	8/11	1/8	13%	3/8	38%	4/8	50%
10th Grade	8	2	0	4/6	0/4	0%	2/4	50%	2/4	50%
11th Grade	4	1	0	0/3	0/0	No Data	0/0	No Data	0/0	No Data
12th Grade	3	0	0	2/3	1/2	50%	0/2	0%	1/2	50%
Overall	143	20	7	81/116	5/81	6%	45/81	56%	31/81	38%

The data table shows the number of students that made growth in reading, math, and writing and if these students are meeting grade level expectations on the MOY benchmark assessment.

Minority

Reading - Minority										
Grade	Total Population	Mid year Enrollment	Students not tested	# Met Growth	Above(#)	Above(%)	At(#)	At(%)	Below(#)	Below(%)
Kindergart	19	1	0	12/18	7/12	58%	1/12	8%	4/12	33%
1st Grade	20	3	0	15/17	9/15	60%	1/15	7%	5/15	33%
2nd Grade	22	4	0	12/18	2/12	17%	10/12	83%	0/12	0%
3rd Grade	22	2	1	14/19	7/14	50%	6/14	43%	1/14	7%
4th Grade	24	3	0	9/21	0/9	0%	6/9	67%	3/9	33%
5th Grade	28	7	0	15/21	3/15	20%	7/15	47%	5/15	33%
6th Grade	30	1	0	13/29	1/13	8%	6/13	46%	6/13	46%
7th Grade	50	5	0	19/45	1/19	5%	8/19	42%	10/19	53%
8th Grade	49	5	0	11/44	0/11	0%	9/11	82%	2/11	18%
9th Grade	41	7	0	13/34	4/13	31%	4/13	31%	5/13	38%
10th Grad	27	4	1	14/22	1/14	7%	5/14	36%	8/14	57%
11th Grad	18	4	0	7/14	1/7	14%	2/7	29%	4/7	57%
12th Grad	14	1	0	7/13	1/7	14%	3/7	43%	3/7	43%
Overall	364	47	2	161/315	37/161	23%	68/161	42%	56/161	35%

Math - Minority										
Grade	Total Population	Mid Year Enrollment	Students not tested	# Met Growth	Above(#)	Above(%)	At(#)	At(%)	Below(#)	Below(%)
Kindergart	19	1	0	16/18	0/16	0%	6/16	38%	10/16	63%
1st Grade	20	3	0	2/17	0/2	0%	0/2	0%	2/2	100%
2nd Grade	22	4	0	9/18	0/9	0%	8/9	89%	1/9	11%
3rd Grade	22	2	1	13/19	0/13	0%	10/13	77%	3/13	23%
4th Grade	24	3	0	9/21	0/9	0%	3/9	33%	6/9	67%
5th Grade	28	7	0	11/21	0/11	0%	7/11	64%	4/11	36%
6th Grade	30	1	0	16/29	1/16	6%	6/16	38%	9/16	56%
7th Grade	50	5	0	25/45	0/25	0%	11/25	44%	14/25	56%
8th Grade	49	5	0	12/44	0/12	0%	3/12	25%	9/12	75%
9th Grade	41	7	1	19/34	11/19	58%	2/19	11%	6/19	32%
10th Grad	27	4	2	13/22	9/13	69%	2/13	15%	2/13	15%
11th Grad	18	4	0	8/14	4/8	50%	3/8	38%	1/8	13%
12th Grad	14	1	0	8/13	2/8	25%	2/8	25%	4/8	50%
Overall	364	47	4	161/315	27/161	17%	63/161	39%	71/161	44%

The data tables show the number of students that made growth in reading, math, and writing and if these students are meeting grade level expectations on the MOY benchmark assessment.

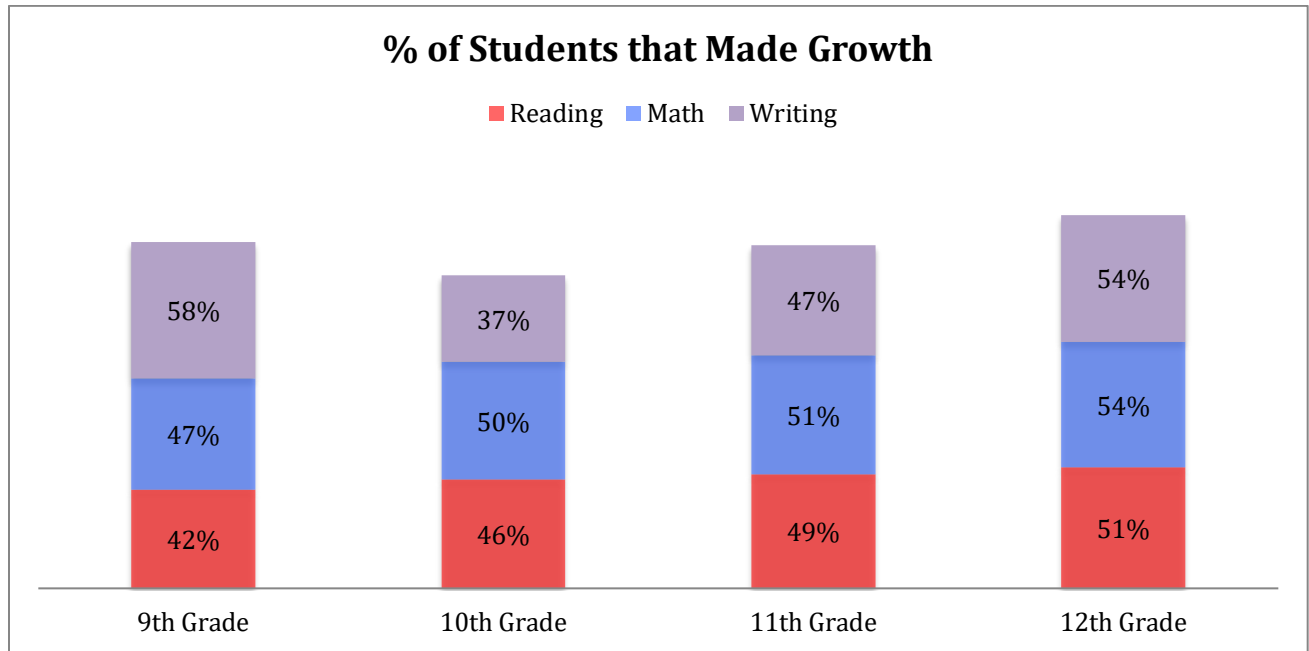
<u>Writing - Minority</u>										
<u>Grade</u>	<u>Total Population</u>	<u>Mid Year Enrollment</u>	<u>Students not tested</u>	<u># Met Growth</u>	<u>Above(#)</u>	<u>Above(%)</u>	<u>At(#)</u>	<u>At(%)</u>	<u>Below(#)</u>	<u>Below(%)</u>
Kindergart	19	1	0	10/18	6/10	60%	4/10	40%	0/10	0%
1st Grade	20	3	0	15/17	1/15	7%	7/15	47%	7/15	47%
2nd Grade	22	4	1	9/17	1/9	11%	7/9	78%	1/9	11%
3rd Grade	22	2	1	17/19	2/17	12%	12/17	71%	3/17	18%
4th Grade	24	3	0	10/21	2/10	20%	6/10	60%	2/10	20%
5th Grade	28	7	0	14/21	1/14	7%	9/14	64%	4/14	29%
6th Grade	30	1	1	22/28	0/22	0%	15/22	68%	7/22	32%
7th Grade	50	5	1	32/44	0/32	0%	26/32	81%	6/32	19%
8th Grade	49	5	2	40/42	8/40	20%	26/40	65%	6/40	15%
9th Grade	41	7	1	23/33	9/23	39%	8/23	35%	6/23	26%
10th Grade	27	4	0	12/23	2/12	17%	5/12	42%	5/12	42%
11th Grade	18	4	0	7/14	2/7	29%	4/7	57%	1/7	14%
12th Grade	14	1	0	5/13	2/5	40%	0/5	0%	3/5	60%
Overall	364	47	7	216/310	36/216	17%	129/216	60%	51/216	24%

The data table shows the number of students that made growth in reading, math, and writing and if these students are meeting grade level expectations on the MOY benchmark assessment.

PPOS MOY Growth Data

MOY Reading Growth										
Grade	Total Population	Mid year Enrollment	Students not tested	# Met Growth	Above(#)	Above(%)	At(#)	At(%)	Below(#)	Below(%)
9th Grade	56	18	0	16/38	2/16	13%	5/16	31%	9/16	56%
10th Grade	139	23	4	52/112	5/52	10%	13/52	25%	34/52	65%
11th Grade	169	13	8	72/148	7/72	10%	18/72	25%	47/72	65%
12th Grade	184	5	12	86/167	12/86	14%	25/86	29%	49/86	57%
Overall	548	59	24	226/465	26/226	12%	61/226	27%	139/226	62%
MOY Math Growth										
Grade	Total Population	Mid Year Enrollment	Students not tested	# Met Growth	Above(#)	Above(%)	At(#)	At(%)	Below(#)	Below(%)
9th Grade	56	18	0	18/38	3/18	17%	5/18	28%	10/18	56%
10th Grade	139	23	2	57/114	13/57	23%	19/57	33%	25/57	44%
11th Grade	169	13	8	75/148	12/75	16%	25/75	33%	38/75	51%
12th Grade	184	5	13	89/166	13/89	15%	30/89	34%	46/89	52%
Overall	548	59	23	239/466	41/239	17%	79/239	33%	119/239	50%
MOY Writing Growth										
Grade	Total Population	Mid Year Enrollment	Students not tested	# Met Growth	Above(#)	Above(%)	At(#)	At(%)	Below(#)	Below(%)
9th Grade	56	18	0	22/38	7/22	32%	6/22	27%	9/22	41%
10th Grade	139	23	0	43/116	0/43	0%	18/43	42%	25/43	58%
11th Grade	169	13	0	74/156	1/74	1%	47/74	64%	26/74	35%
12th Grade	184	5	1	96/178	8/96	8%	58/96	60%	30/96	31%
Overall	548	59	1	235/488	16/235	7%	129/235	55%	90/235	38%

The data tables show the number of students that made growth in reading, math, and writing and if these students are meeting grade level expectations on the MOY benchmark assessment.



The graph shows the percentage of students that made growth in reading, math, and writing.

Comparison Growth Data from 2017 and 2018

PPOS	Reading MOY 2017		Reading MOY 2018	
Grade	# of Students	% of Student	# of Students	% of Students
9th Grade	15/40	38%	16/38	42%
10th Grade	44/84	52%	52/113	46%
11th Grade	55/92	60%	72/148	49%
12th Grade	46/98	47%	86/167	51%
PPOS	Math MOY 2017		Math MOY 2018	
Grade	# of Students	% of Student	# of Students	% of Students
9th Grade	14/38	37%	18/38	47%
10th Grade	44/84	52%	57/114	50%
11th Grade	55/92	60%	75/148	51%
12th Grade	46/98	47%	89/166	54%
PPOS	Writing MOY 2017		Writing MOY 2018	
Grade	# of Students	% of Student	# of Students	% of Students
9th Grade	14/22	64%	22/38	58%
10th Grade	33/54	61%	43/116	37%
11th Grade	36/62	58%	74/156	47%
12th Grade	41/68	60%	96/178	54%

The data tables compare 2017 MOY benchmark growth data to 2018.

Special Populations ELL

Reading - ELL										
Grade	Total Population	Mid year Enrollment	Students not tested	# Met Growth	Above(#)	Above(%)	At(#)	At(%)	Below(#)	Below(%)
9th Grade	2	1	0	1/1	0/1	0%	0/1	0%	1/1	100%
10th Grad	6	0	1	3/5	0/3	0%	0/3	0%	3/3	100%
11th Grad	11	1	0	6/10	2/6	33%	1/6	17%	3/6	50%
12th Grad	10	0	1	7/9	1/7	14%	2/7	29%	4/7	57%
Overall	29	2	2	17/25	3/17	18%	3/17	18%	11/17	65%
Math - ELL										
Grade	Total Population	Mid Year Enrollment	Students not tested	# Met Growth	Above(#)	Above(%)	At(#)	At(%)	Below(#)	Below(%)
9th Grade	2	1	0	0/1	0/0	0%	0/0	0%	0/0	0%
10th Grad	6	0	1	2/5	1/2	50%	1/2	50%	0/2	0%
11th Grad	11	1	0	8/10	2/8	25%	2/8	25%	4/8	50%
12th Grad	10	0	2	6/9	0/6	0%	4/6	67%	2/6	33%
Overall	29	2	3	16/25	3/16	19%	7/16	44%	6/16	38%
Writing - ELL										
Grade	Total Population	Mid Year Enrollment	Students not tested	# Met Growth	Above(#)	Above(%)	At(#)	At(%)	Below(#)	Below(%)
9th Grade	2	1	0	1/1	0/1	0%	0/1	0%	1/1	100%
10th Grad	6	0	0	2/6	0/2	0%	1/2	50%	1/2	50%
11th Grad	11	1	0	5/10	1/5	20%	3/5	60%	1/5	20%
12th Grad	10	0	0	6/10	0/6	0%	5/6	83%	1/6	17%
Overall	29	2	0	14/27	1/14	7%	9/14	64%	4/14	29%

The data tables show the number of students that made growth in reading, math, and writing and if those students are meeting grade level expectations on the MOY benchmark assessment.

FRL

Reading - FRL

<u>Grade</u>	<u>Total Population</u>	<u>Mid year Enrollment</u>	<u>Students not tested</u>	<u># Met Growth</u>	<u>Above(#)</u>	<u>Above(%)</u>	<u>At(#)</u>	<u>At(%)</u>	<u>Below(#)</u>	<u>Below(%)</u>
9th Grade	7	3	0	1/4	0/1	0%	0/1	0%	1/1	100%
10th Grad	16	1	0	7/15	1/7	14%	3/7	43%	3/7	43%
11th Grad	16	2	1	10/13	1/10	10%	2/10	20%	7/10	70%
12th Grad	12	0	1	4/11	0/4	0%	0/4	0%	4/4	100%
Overall	51	6	2	22/43	2/22	9%	5/22	23%	15/22	68%

Math - FRL

<u>Grade</u>	<u>Total Population</u>	<u>Mid Year Enrollment</u>	<u>Students not tested</u>	<u># Met Growth</u>	<u>Above(#)</u>	<u>Above(%)</u>	<u>At(#)</u>	<u>At(%)</u>	<u>Below(#)</u>	<u>Below(%)</u>
9th Grade	7	3	0	2/4	0/2	0%	0/2	0%	2/2	100%
10th Grad	16	1	0	6/15	3/6	50%	2/6	33%	1/6	17%
11th Grad	16	2	1	9/13	1/9	11%	4/9	44%	4/9	44%
12th Grad	12	0	1	4/11	0/4	0%	1/4	25%	3/4	75%
Overall	51	6	2	21/43	4/21	19%	7/21	33%	10/21	48%

Writing - FRL

<u>Grade</u>	<u>Total Population</u>	<u>Mid Year Enrollment</u>	<u>Students not tested</u>	<u># Met Growth</u>	<u>Above(#)</u>	<u>Above(%)</u>	<u>At(#)</u>	<u>At(%)</u>	<u>Below(#)</u>	<u>Below(%)</u>
9th Grade	7	3	0	3/4	1/3	33%	0/3	0%	2/3	67%
10th Grad	16	1	0	2/15	0/2	0%	0/2	0%	2/2	100%
11th Grad	16	2	0	8/14	1/8	13%	4/8	50%	3/8	38%
12th Grad	12	0	0	4/12	0/4	0%	1/4	25%	3/4	75%
Overall	51	6	0	17/45	2/17	12%	5/17	29%	10/17	59%

The data tables show the number of students that made growth in reading, math, and writing and if those students are meeting grade level expectations on the MOY benchmark assessment.

SPED

Reading - SPED										
Grade	Total Population	Mid year Enrollment	Students not tested	# Met Growth	Above(#)	Above(%)	At(#)	At(%)	Below(#)	Below(%)
9th Grade	19	2	0	7/17	1/7	14%	1/7	14%	5/7	71%
10th Grad	35	5	2	12/29	1/12	8%	1/12	8%	10/12	83%
11th Grad	8	4	1	16/33	0/16	0%	2/16	13%	14/16	88%
12th Grad	30	1	2	13/27	0/13	0%	2/13	15%	11/13	85%
Overall	122	12	5	48/105	2/48	4%	6/48	13%	40/48	83%
Math - SPED										
Grade	Total Population	Mid Year Enrollment	Students not tested	# Met Growth	Above(#)	Above(%)	At(#)	At(%)	Below(#)	Below(%)
9th Grade	19	2	0	7/17	0/7	0%	2/7	29%	5/7	71%
10th Grad	35	5	1	14/29	1/14	7%	3/14	21%	10/14	71%
11th Grad	8	4	1	16/33	1/16	6%	2/16	13%	13/16	81%
12th Grad	30	1	3	13/27	0/13	0%	0/13	0%	13/13	100%
Overall	122	12	5	50/105	2/50	4%	7/50	14%	41/50	82%
Writing - SPED										
Grade	Total Population	Mid Year Enrollment	Students not tested	# Met Growth	Above(#)	Above(%)	At(#)	At(%)	Below(#)	Below(%)
9th Grade	19	2	0	9/17	0/9	0%	2/9	22%	7/9	78%
10th Grad	35	5	0	12/30	0/12	0%	4/12	33%	8/12	67%
11th Grad	8	4	0	19/34	0/19	0%	7/19	37%	12/19	63%
12th Grad	30	1	0	13/29	0/13	0%	5/13	38%	8/13	62%
Overall	122	12	0	53/110	0/53	0%	18/53	34%	35/53	66%

The data tables show the number of students that made growth in reading, math, and writing and if those students are meeting grade level expectations on the MOY benchmark assessment.

Minority

Reading - Minority										
<u>Grade</u>	<u>Total Population</u>	<u>Mid year Enrollment</u>	<u>Students not tested</u>	<u># Met Growth</u>	<u>Above(#)</u>	<u>Above(%)</u>	<u>At(#)</u>	<u>At(%)</u>	<u>Below(#)</u>	<u>Below(%)</u>
9th Grade	16	6	0	5/10	0/5	0%	2/5	40%	3/5	60%
10th Grade	33	6	1	9/26	1/9	11%	4/9	44%	4/9	44%
11th Grade	40	3	2	20/35	4/20	20%	4/20	20%	12/20	60%
12th Grade	40	0	5	17/35	2/17	12%	3/17	18%	12/17	71%
Overall	129	15	8	51/106	7/51	14%	13/51	25%	31/51	61%
Math - Minority										
<u>Grade</u>	<u>Total Population</u>	<u>Mid Year Enrollment</u>	<u>Students not tested</u>	<u># Met Growth</u>	<u>Above(#)</u>	<u>Above(%)</u>	<u>At(#)</u>	<u>At(%)</u>	<u>Below(#)</u>	<u>Below(%)</u>
9th Grade	16	6	0	4/10	1/4	25%	1/4	25%	2/4	50%
10th Grade	33	6	1	10/26	4/10	40%	3/10	30%	3/10	30%
11th Grade	40	3	2	18/35	4/18	22%	3/18	17%	11/18	61%
12th Grade	40	0	6	20/35	2/20	10%	8/20	40%	10/20	50%
Overall	129	15	9	52/105	11/52	21%	15/52	29%	26/52	50%
Writing - Minority										
<u>Grade</u>	<u>Total Population</u>	<u>Mid Year Enrollment</u>	<u>Students not tested</u>	<u># Met Growth</u>	<u>Above(#)</u>	<u>Above(%)</u>	<u>At(#)</u>	<u>At(%)</u>	<u>Below(#)</u>	<u>Below(%)</u>
9th Grade	16	6	0	6/10	2/6	33%	2/6	33%	2/6	33%
10th Grade	33	6	0	9/27	0/9	0%	3/9	33%	6/9	67%
11th Grade	40	3	0	20/37	1/20	5%	12/20	60%	7/20	35%
12th Grade	40	0	0	23/40	1/23	4%	14/23	61%	8/23	35%
Overall	129	15	0	58/114	4/58	7%	31/58	53%	23/58	40%

The data tables show the number of students that made growth in reading, math, and writing and if those students are meeting grade level expectations on the MOY benchmark assessment.



COLORADO DIGITAL BOCES

BOARD of DIRECTORS MEETING AGENDA ITEM COVER SHEET

Board Meeting Date: March 20, 2018

Prepared by: Kindra Whitmyre

Title of Agenda Item: Board Report

Item Type: ☐ Action ☒ Information (Report) ☐ Discussion

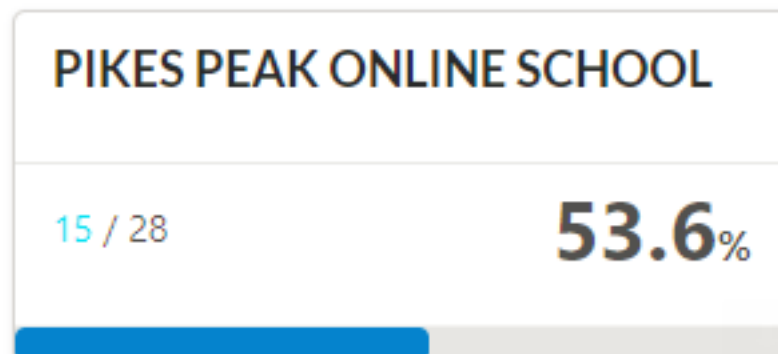
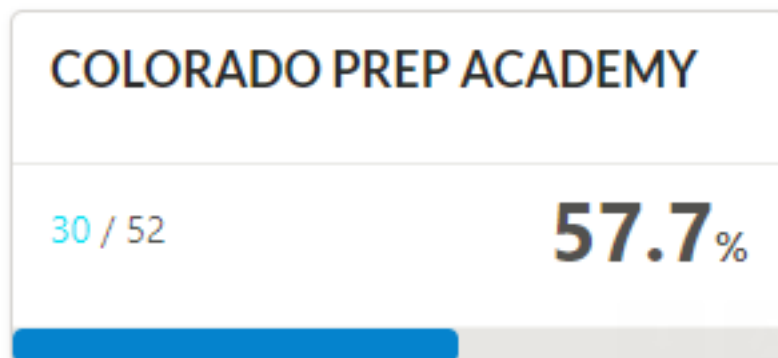
1. Special Programs- Stacy Altman, K12 Director of Special Programs, and I met to review the benchmark data for the students that have a special program. After reviewing the data an action plan that Stacy will complete was created. She will break down the data per student with teachers and school leaders to develop actions steps for students that are not on track to make a year's worth of growth. She will put in place a more thorough progress monitoring process to continue to watch the progress of the students above and she will track their attendance in the intervention sessions. I will receive updates from Stacy at least monthly.
2. Blended Learning- Attendance at blended learning sessions are monitored by our school leadership team. Nicole and I have been discussing why the blended learning sessions are attended and why they are not. We would like to determine if some sessions are attended better than others, for example, are the fun and social blended learning opportunities attended better than the academic opportunities. Once we receive this information, we will be able to determine what our blended opportunities should look like for next year.
3. Gifted and Talented- I attended a course on supporting gifted and talented students in the school. This is the area of special programs that I have the least amount of experience in. The course was exceptional. I learned about strength-based goals which is very powerful and effective. This strategy can

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Colorado Springs, CO 80922



be used through all special program areas as well. I am taking the second course so I can continue to learn about strength-based goals and programming for all students with a special plan to better support our schools.

4. Historical School Report- The last update to the Historical School Report is the data analysis so our Board of Directors can review school strengths and weaknesses for both Colorado Preparatory Academy (CPA) and Pikes Peak Online School (PPOS). The Historical School Report is so large that has been shared with all our Board members through Google drive. Please go to the Google drive folder named **Historical School Report** to view the data analysis that has been added (pages 10, 34, 43, 52, 54, 58, 60, 67, 71 and 77).
5. Teaching and Learning Conditions Survey- The Teaching and Learning Conditions in Colorado (TLCC) is a school staff survey to be completed this year. This survey replaces The Teaching, Empowering, Leading and Learning (TELL) survey, that was implemented by the Colorado Department of Education (CDE) in past years. The requested completion percentage for all schools was 50%. Our schools met that goal and will be included in the report completed on this information:





6. iLearn Conference- I attended the iLearn conference on February 22 and 23. The conference had a lot of sessions on personalized learning and blended learning, but I was specifically interested in one of the sessions about standards alignment. It provoked my thinking about K12 curriculum and standards alignment, and also brought back strategies and tools that I used when I was a Principal in order to ensure that the students were taught what the state expected them to know and assessed them on it through state assessments. This triggered a new task for me to complete.
7. Standards Alignment- As stated above, the standards alignment session at the conference produced a new task I would like to complete this summer. I would like to work with Nicole to do a CMAS/PARCC investigation and review the K12 curriculum and standards alignment. I do believe that K12 curriculum is aligned to the standards, but I would like to know more about the standards alignment and correlate it to the state assessment to see if there are any holes that we could fill.
8. EDAC Meeting- Our third quarter Executive Director Advisory Committee (EDAC) meeting is in March. Just a quick update on this to provide our Board members with the information that we are meeting the quarterly requirement per statute for the District Accountability Committee.
9. EASI Grant- The School Improvement grant that Nicole and I wrote was approved for Colorado Preparatory Academy (CPA). Here is the update from my February Board report:

EASI Grant- The ESSA Application for School Improvement (EASI) grant that was completed and turned in on December 6, 2017 by Nicole Tiley (K12 Head of School) and I was sent back to us for some revisions (please see #10 in my Board report dated 12-19-17 for more information on this grant). The revisions were for the federal funding part of the grant, for Colorado Preparatory Academy (CPA) only. CPA qualified for federal monies due to their low graduation rate. The other two parts of the grant that we wrote for CPA and Pikes Peak Online School (PPOS) that would give us access to state funds, was not granted to us. The Colorado Department of Education (CDE) determined the state funding resources were not a good fit for us. We submitted the revisions for the CPA part of the EASI grant on February 1, 2018, as requested by CDE.

CPA received \$41,517 to improve the area of writing for students through a writing program.



10. AEC Update- We are getting closer to submit for an Alternative Education Campus (AEC) for Pikes Peak Online School (PPOS). I will be adding this to the April Board meeting to discuss this with our Board.
11. School and Leader Checklist- the school and leader checklist for February has been completed and is below:

SECOND SEMESTER

School and School Leader Checklist:

	Feb	March	April	May
Student Engagement: <ul style="list-style-type: none"> Review engagement percentages through the tracker per grade level each month Review number of students attending class connect sessions- mandatory and volunteer Review the school-wide and regional blended learning student opportunities Review the participation in the school-wide and regional blended learning opportunities per grade level each month 	PPOS- Passing all required courses- 60.4% Class Attendance Overall- 49% Attending ELA Below Basic and Basic- 51% Attending math Below Basic and Basic- 52% CPA- Passing all required courses- K-5- 67% 6-8- 72% HS- 68% K-5: Class Attendance Overall- 81% Attending sessions for Below Basic and Basic in math- 86%			



	<p>Attending in ELA- 88% 6-8: Class Attendance Overall- 90% Attending Below Basic and Basic Students in ELA and math- 87% HS- Class Attendance Overall- 59% Attending Below Basic and Basic students in ELA- 67% Attending Below Basic and Basic in math- 75%</p> <p>Blended Attendance: The total number for PPOS is 115 The total number for CPA is 276 students</p>			
<p>Data-driven Instruction:</p> <ul style="list-style-type: none"> Review the data that teachers are using to create lesson for students View random class connect sessions (CPA- Elem, MS, HS & PPOS) 	<p>Reviewed mandatory and non- mandatory sessions</p>			



Differentiated Instruction: <ul style="list-style-type: none"> Review instructional strategies that teachers are using to instruct students View random class connect sessions (CPA- Elem, MS, HS & PPOS) 	Reviewed mandatory and non-mandatory sessions			
Capturing Kids Heart's: <ul style="list-style-type: none"> View random class connect sessions (CPA- Elem, MS, HS & PPOS) 	Reviewed site visit info with schools			
Professional Development & Mentoring: <ul style="list-style-type: none"> Review the modeling strategies used at staff development days 	Attended the March 2 PD to see the			



<ul style="list-style-type: none"> Review mentoring strategies used during informal observations 	modeling strategies that I taught at the admin meeting in Feb			
Informal Observations: <ul style="list-style-type: none"> Review number of informal observations completed per teacher each month View random class connect sessions (CPA- Elem, MS, HS & PPOS) 	100% of CPA and PPOS teachers had their monthly information observations			
Parent Engagement: <ul style="list-style-type: none"> Review the regional activities for parents Review the number of attendee's at the regional activities for parents Review the number of school-wide activities for parents Review the number of attendee's at the school-wide activities for parents 	Learning Coach Academy: PPOS- 10 CPA- 36 Skate Party & VD Party: PPOS- 53 CPA- 362			
Post-secondary & Career: <ul style="list-style-type: none"> Review student ICAP's Review number of students participating in CE Review number of students participating in other post-secondary opportunities 	PPOS: WF- 33 CE- 0 CPA: WF- 5 CE- 49 *Met with K12 to improve opportunities and an action plan is being created for next year			
Discipline & Positive Enforcement: <ul style="list-style-type: none"> Review number of students per grade level that have received positive enforcement each month 	PPOS- 1314 CPA: K-5- 717 6-8- 1092 HS- 1052			

Attendance & Truancy: <ul style="list-style-type: none"> Review number of students that are in the truancy procedure per grade level each month 	PPOS: 82 students, 6 TIPs, 10 certified letters sent CP K-5 : 28 students			
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	6- 8: 20 students, 13 TIPs, 1 certified letter sent 9-12: 22 students, 11 TIPS, 2 certified letters sent			
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12. Special Program Checklist- the school and leader checklist for February has been completed and is below:



Special Program Checklist:

	February																										
<p>Student Evaluation:</p> <ul style="list-style-type: none">• SPED- Review MTSS process and interventions being used with students before testing• 504- Review current student 504's to ensure they meet the 504 requirements before updating the 504 for current year• G/T- Review Benchmark assessment data to identify any students with G/T capabilities and review student records for incoming students that may have an ALP• ESL- Review BOY ESL assessment data to identify student needs for instruction and programming & review MOY ESL assessment data to monitor student progress• Health- Review current Health plans to ensure student needs will be met and review student records for any health issues that may require a current or new Health plan	<p>Update/Review</p> <p>I have been a part of the MTSS training with CDE and a member of the MTSS admin team. Also, following the middle of the year site visit, I have reviewed scores and areas that have goals and have met with the leadership team and <u>Kindra</u> on progress monitoring special programs.</p>																										
<p>Special Education Student Service:</p> <ul style="list-style-type: none">• Review small group and individualized learning opportunities for students• Review student participation in small group and individualized learning opportunities per month• Review student mastery of daily lessons per month• Review mastery and quarterly reviews of each students' IEP goals per month	<p>Middle of the year assessment data has been reviewed with teachers. Updates and adjustments to student plans have been made according to the data and student need.</p> <p>CPA</p> <p>Table indicates the percent of students in special education that have made growth, by school, according to middle of the year data</p> <table><tr><th>School</th><th>Reading</th><th>Math</th><th>Writing</th></tr><tr><td>K-5</td><td>54%</td><td>50%</td><td>60%</td></tr><tr><td>6-8</td><td>38%</td><td>42%</td><td>83%</td></tr><tr><td>9-12</td><td>36%</td><td>48%</td><td>61%</td></tr><tr><td>Overall</td><td>44%</td><td>46%</td><td>70%</td></tr></table> <p>PPOS</p> <p>Table indicates the percent of students in special education that have made growth according to middle of the year data</p> <table><tr><th>Reading</th><th>Math</th><th>Writing</th></tr><tr><td>49%</td><td>51%</td><td>48%</td></tr></table>	School	Reading	Math	Writing	K-5	54%	50%	60%	6-8	38%	42%	83%	9-12	36%	48%	61%	Overall	44%	46%	70%	Reading	Math	Writing	49%	51%	48%
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Reading	Math	Writing																									
49%	51%	48%																									



504 Student Service:	Administration has looked at overall data and made adjustments as needed																										
Gifted & Talented Student Service:	<p>CPA</p> <p>CPA has 5 students that are currently state identified as Gifted. The data and opportunities have been reviewed for each student. Table indicates the percent of students in GT that have made growth, by school, according to middle of the year data. Please note that the number of students for each school is very low.</p> <table><tr><th>School</th><th>Reading</th><th>Math</th><th>Writing</th></tr><tr><td>K-5 (1 student)</td><td>Yes</td><td>No</td><td>Yes</td></tr><tr><td>6-8 (2 students)</td><td>1/2 (50%)</td><td>2/2 (100%)</td><td>1/2 (50%)</td></tr><tr><td>9-12 (2 students)</td><td>0/2 (0%)</td><td>1/1 (100%) 1 no data</td><td>2/2 (100%)</td></tr><tr><td>Overall</td><td>40%</td><td>75%</td><td>80%</td></tr></table> <p>PPOS</p> <p>PPOS does not currently have any students that are state identified as gifted.</p>	School	Reading	Math	Writing	K-5 (1 student)	Yes	No	Yes	6-8 (2 students)	1/2 (50%)	2/2 (100%)	1/2 (50%)	9-12 (2 students)	0/2 (0%)	1/1 (100%) 1 no data	2/2 (100%)	Overall	40%	75%	80%						
School	Reading	Math	Writing																								
K-5 (1 student)	Yes	No	Yes																								
6-8 (2 students)	1/2 (50%)	2/2 (100%)	1/2 (50%)																								
9-12 (2 students)	0/2 (0%)	1/1 (100%) 1 no data	2/2 (100%)																								
Overall	40%	75%	80%																								
ESL Student Service:	<p>Middle of the year assessment data has been reviewed with teachers. Updates and adjustments to student plans have been made according to the data and student need.</p> <p>CPA</p> <p>Table indicates the percent of students in ELL that have made growth, by school, according to middle of the year data</p> <table><tr><th>School</th><th>Reading</th><th>Math</th><th>Writing</th></tr><tr><td>K-5</td><td>59%</td><td>59%</td><td>59%</td></tr><tr><td>6-8</td><td>26%</td><td>53%</td><td>89%</td></tr><tr><td>9-12</td><td>42%</td><td>47%</td><td>47%</td></tr><tr><td>Overall</td><td>42%</td><td>53%</td><td>65%</td></tr></table> <p>PPOS</p> <p>Table indicates the percent of students in ELL that have made growth, by school, according to middle of the year data</p> <table><tr><th>Reading</th><th>Math</th><th>Writing</th></tr><tr><td>49%</td><td>51%</td><td>48%</td></tr></table>	School	Reading	Math	Writing	K-5	59%	59%	59%	6-8	26%	53%	89%	9-12	42%	47%	47%	Overall	42%	53%	65%	Reading	Math	Writing	49%	51%	48%
School	Reading	Math	Writing																								
K-5	59%	59%	59%																								
6-8	26%	53%	89%																								
9-12	42%	47%	47%																								
Overall	42%	53%	65%																								
Reading	Math	Writing																									
49%	51%	48%																									
Health Student Service:	MOY review, student data is included in overall data. Completed a review and plans are in place.																										



<p>Student Engagement:</p> <ul style="list-style-type: none"> Review engagement percentages through the tracker per grade level each month Review number of students attending class connect sessions and blended learning opportunities per grade level each month 	<p>CPA Table indicates the percentage of students that are consistently attending their class connect support services.</p> <p>Special Education</p> <table border="1"> <tr><td>K-5</td><td>82%</td></tr> <tr><td>6-8</td><td>81%</td></tr> <tr><td>9-12</td><td>72%</td></tr> <tr><td>Overall</td><td>76%</td></tr> </table> <p>ESL</p> <table border="1"> <tr><td>K-5</td><td>89%</td></tr> <tr><td>6-8</td><td>80%</td></tr> <tr><td>9-12</td><td>76%</td></tr> <tr><td>Overall</td><td>78%</td></tr> </table> <p>GT</p> <table border="1"> <tr><td>K-5</td><td>100%</td></tr> <tr><td>6-8</td><td>100%</td></tr> <tr><td>9-12</td><td>100%</td></tr> <tr><td>Overall</td><td>100%</td></tr> </table> <p>PPOS 47% of Special Education students are consistently attending their support sessions. 41% of English Language Learners are consistently attending their support sessions.</p>	K-5	82%	6-8	81%	9-12	72%	Overall	76%	K-5	89%	6-8	80%	9-12	76%	Overall	78%	K-5	100%	6-8	100%	9-12	100%	Overall	100%
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Overall	100%																								
<p>Discipline & Positive Enforcement:</p> <ul style="list-style-type: none"> Review number of students per grade level that have received positive enforcement each month 	<p>Administration has reviewed any discipline concerns special programs has received and taken appropriate action according to our processes.</p> <p>The table indicates the number of kudo calls that have been made for each special populations group. This data is reported in the same way that the general population data is reported regarding number of kudo calls.</p> <p>CPA</p> <table border="1"> <tr><td>IEP</td><td>688</td></tr> <tr><td>ELL</td><td>162</td></tr> <tr><td>504</td><td>90</td></tr> <tr><td>GT (students)</td><td>8</td></tr> </table> <p>PPOS</p> <table border="1"> <tr><td>IEP</td><td>252</td></tr> <tr><td>ELL</td><td>55</td></tr> <tr><td>504</td><td>9</td></tr> </table>	IEP	688	ELL	162	504	90	GT (students)	8	IEP	252	ELL	55	504	9										
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<p>Attendance & Truancy:</p> <ul style="list-style-type: none"> Review number of students that are in the truancy procedure per grade level each month 	<p>Administration consistently reviews students with attendance concerns in special programs and ensures that the appropriate processes are followed.</p>																								



COLORADO DIGITAL BOCES

BOARD of DIRECTORS MEETING AGENDA ITEM COVER SHEET VI-C

Board Meeting Date: March 20, 2018

Prepared by: Phil Williams

Title of Agenda Item: District Assessment and Data Coordinator Report

Item Type: ☐ Action ☒ Information (Report) ☐ Discussion

- Schools are preparing for state testing. The district CMAS ELA/ Math testing window opens March 19th. User accounts and student verification in each system is currently underway.
- The SAT national test day was on March 10th.
- Dynamic Learning Map (DLM) assessment training was completed.
- The District CMAS and CoALT training is complete.
- TAP webinar was attended. The TAP webinar focused mainly on the 2018 proposed changes in how minority students will be represented in a new data category labeled “aggregated non-white”. This will have significant changes in SPF reporting for some schools. This is proposed to try and capture all minority students if the student population is less than 16 for reporting purposes.
- Second quarter scorecard assessment data was verified.
- The Assessment School and Leader checklist for the month of February was completed with the schools. The Assessment checklist is attached below.

4035 Tutt Boulevard
Colorado Springs, CO 80922

Checklist Indicators	Sep	Oct	Nov	Dec	Jan	Feb
<i>Assessment Data</i>						
<ul style="list-style-type: none"> Review collected formative data points 	<input type="checkbox"/> - CPA Elem; MS; High PPOS; BOY Data	<input checked="" type="checkbox"/> - CPA Elem, MS, HS; PPOS Reviewed BOY benchmark data in reading, writing, and math	<input checked="" type="checkbox"/> - CPA; Elem, MS, HS, W-APT, CogAT, TS GOLD PPOS; W-APT	<input checked="" type="checkbox"/> - Short month. No assessments were proctored during the month of Dec. Instead engagement data was collected and presented to the CPA/PPOS leadership teams and CD BOCES board.	<input checked="" type="checkbox"/> - CPA; Elem; MS; HS Dibels, iReady, STAR MOY and Growth Data CPA K-5 growth Reading 64% CPA K-5 growth Math 50% CPA 6-8 growth Reading 46% CPA 6-8 growth Math 49% CPA 9-12 growth Reading 43% CPA 9-12 growth Math 50% PPOS; STAR MOY and Growth Data PPOS Reading 49% PPOS Math 51%	<input checked="" type="checkbox"/> CPA; PPOS; MOY growth data reviewed with writing scores Second Quarter Scorecard
<ul style="list-style-type: none"> Review collected summative data points 	<input type="checkbox"/> - CPA & PPOS: CMAS, PARCC, ACCESS data	<input type="checkbox"/> - N/A- time of year	<input type="checkbox"/> - N/A- time of year	<input checked="" type="checkbox"/> - N/A- time of year	<input checked="" type="checkbox"/> - N/A- time of year	<input checked="" type="checkbox"/> - N/A- time of year
<ul style="list-style-type: none"> Review all other assessment resources 	<input type="checkbox"/> - N/A- time of year	<input type="checkbox"/> - CPA, Dibels, mClass	<input type="checkbox"/> - N/A-	No other assessment resources reviewed at this time due to time of year.	No other assessment resources reviewed at this time.	No other assessment resources reviewed at this time.
<i>Appropriate use of Data and Assessment Resources</i>						

<ul style="list-style-type: none"> Review student progress monitoring documents Review class connect sessions to see how small groups and assessments are used during instruction Review PD plans as related to assessment 	<p>☐- tracker</p>	<p>☐- CPA Middle Math/ELA</p>	<p>☐- CPA Elem; Middle; High Dibels Oral reading fluency, Math</p>	<p>✓- CPA & PPOS; Course completion data was collected PPOS: 60% of students are on track to complete their courses</p> <p>CPA K-5 85% of students were on track and completed semester courses</p> <p>CPA 6-8 67% of students were on track and completed semester courses completed</p> <p>CPA 9-12 69% of students were on track and completed semester courses</p>	<p>✓- CPA ES; MTSS docs reviewed showed mClass and Burst reading progress monitoring. Middle MTSS Progress monitoring meeting notes was reviewed. HS STAR 360 Reading MTSS progress monitoring docs were viewed showing weekly progress and frequency PPOS; MTSS progress monitoring spreadsheet reviewed during site visit.</p>	<p>✓- CPA ES; Letter sound skills using Burst intervention Middle; HS STAR 360 Math and instructional data on Progress Monitoring Tool showing weekly progress and frequency PPOS; MOY assessment data</p>
	<p>☐- N/A- time of year</p>	<p>☐- N/A-</p>	<p>☐- CPA HS Rhetoric lesson Elem; Math small group class connect session viewed</p>	<p>✓- N/A- due to short month I was not able to view class connect sessions.</p>	<p>☐- CPA; PPOS; ELA, Math, and Science Class connect session were viewed during the sites visits.</p>	<p>☐- CPA; Letter sound recognition letters P, J, F, K HS; Algebra1 small group quiz reviewed</p>
	<p>☐- CPA Elem; MS; PPOS</p>	<p>☐- CPA Elem; MS; PPOS Assessment plans reviewed and updates were made</p>	<p>☐- CPA; PPOS; Training for ACCESS for ELL's was completed. SAC will complete training for CPA/PPOS staff.</p>	<p>✓- CPA; PPOS; SAC completed training for ACCESS for ELL's testing</p>	<p>☐- CPA; PPOS; Met with School SAC about testing process for state testing Reached out to School leaders about testing incentive plan.</p>	<p>CPA; PPOS; School testing incentive plans were complete. CMAS, DLM, and PSAT/SAT window were reviewed.</p>
Data Driven						

<ul style="list-style-type: none"> Review DDI meetings Video/ Notes Monitor how data is being used to make instructional and educational decisions Review student growth by analyzing benchmark and classroom level assessments 	<p>☐- N/A- time of year</p>	<p>☐CPA; PPOS Notes for ELA and Math</p>	<p>☐- CPA Elem, High; Biweekly DDI meeting notes reviewed PPOS; English DDI meeting notes reviewed</p>	<p>✓- N/A- Short month, was not able to view notes or videos</p>	<p>☐- CPA DDI meeting notes were reviewed. Elementary meetings were disrupted due to mid year observations and evaluations PPOS: Data driven teacher notes reviewed student centered, Personal education goals and communication were the areas of focus.</p>	<p>☐- CPA DDI meeting notes were reviewed.</p>
	<p>✓- this areas needs focus and support</p>	<p>✓- this areas needs focus and support CPA: The mClass is used to group students according to fundamental math skills</p>	<p>☐- CPA Elem; Middle; High; Progress monitoring notes for MTSS to address oral reading and Math fluency Schools still working to improve this area</p>	<p>✓- CPA/PPOS Short month revisited the goals and discussed improvements for second semester</p>	<p>☐- CPA Elem; Middle; High; Will follow up in February</p>	<p>☐- CPA Elem; Middle; High; Based on class and MOY data continue to set objectives at the beginning of lesson, go back to objective at the end of the lesson, use graphic organizers, provide feedback during lesson, use exit tickets to check for understanding</p>
	<p>☐ CPA; PPOS; N/A time of year</p>	<p>✓- CPA Elem, MS, HS; PPOS BOY assessment data was reviewed</p>	<p>✓- CPA Elem, TS GOLD, CogAT, W-APT PPOS, W-APT</p>	<p>✓☐CPA; PPOS; N/A time of year. Same as comment one viewed engagement data</p>	<p>✓☐CPA; PPOS; See Assessment data section</p>	<p>✓☐CPA; PPOS; MOY growth data with writing scores</p>



COLORADO DIGITAL BOCES

BOARD of DIRECTORS MEETING AGENDA ITEM COVER SHEET VI-C

Board Meeting Date: March 20, 2018

Prepared by: Nicole Tiley

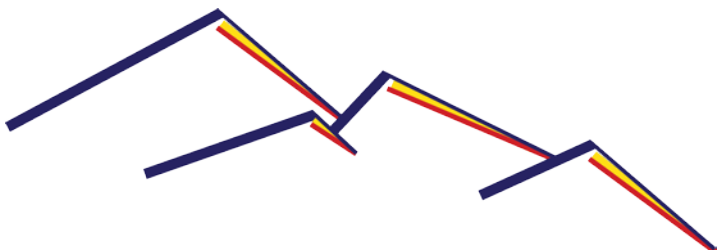
Title of Agenda Item: Board Report

Item Type:

☐ Action

☒ Information
(Report)

☐ Discussion



*4035 Tutt Boulevard
Colorado Springs, CO 80922*

**Colorado Preparatory Student Enrollment:**

There are currently 1,437 students enrolled. There are 546 students in Kindergarten through 5th, 496 students in 6th through 8th grade, and 395 students in 9th through 12th grade.

Student Retention Information:

The current withdraw rate is 42.95%. When reviewing the withdraw rate from last March, the rate was 49.51%. There is an increase of 6.56% in student retention.

High School Passing Rate Information:

CPA high school passing rate of Fall 2017 was 69%. The passing rate for Fall 2016 was 65.07%. There was a 4% increase in passing rate from Fall 2016 to Fall 2017.

School & Category	Fall 2013	Spring 2014	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017	Fall 2017
CPA Passing Rates	48.40%	54.26%	52.37%	68.81%	63.42%	73.09%	65.07%	76.75%	69.00%
CPA Failing Rates	51.60%	45.74%	47.63%	31.19%	36.58%	26.91%	34.93%	23.25%	31.00%

Middle School Passing Rate Information:

The current passing rate is 65.8%. There is a 2% increase from last March.

Elementary Projected Progress:

The current percent of students on track to complete 90% of core courses is 64%. There is a 1% increase from last March.

Reregistration:

CPA will open reregistration for families on March 22, 2018.

Family Newsletter:

<https://www.smores.com/dues9>

**Pikes Peak Online School Student Enrollment:**

There are currently 505 students enrolled.

Student Retention Information:

The current withdraw rate is 32.70%. When reviewing the withdraw rate from last March, the rate was 42.93%. There is an increase of 10.23% in student retention.

High School Passing Rate Information:

PPOS high school passing rate of Fall 2017 was 69.83%. The passing rate for Fall 2016 was 52.66%. There was a 17.17% increase in passing rate from Fall 2016 to Fall 2017.

School & Category	Fall 2015	Spring 2016	Fall 2016	Spring 2017	Fall 2017
PPOS Passing Rates	61.24%	63.61%	52.66%	68.93%	69.83%
PPOS Failing Rates	38.76%	36.39%	47.34%	31.07%	30.17%

Reregistration:

PPOS will open reregistration for families on April 5, 2018.

Family Newsletter:

<https://www.smores.com/yvwq1>