



Board Agenda

May 23, 2018 from 4:00 – 6:00 p.m.

3850 Pony Tracks Drive, Colorado Springs, CO 80922

I. Preliminaries

- A. Call to order
- B. Roll call
- C. Welcome to guests
- D. Pledge of Allegiance
- E. Public Comment
- F. Approval of Agenda

II. Consent Agenda

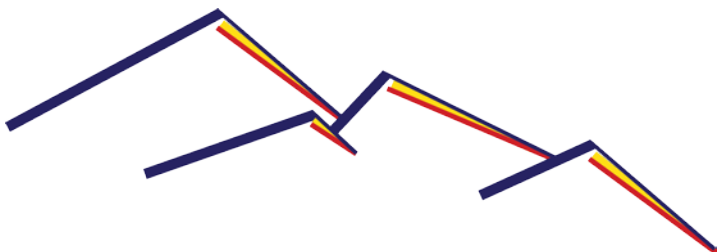
- A. Meeting Minutes from April 2018 Board Meeting

III. Action Items

- A. Bank Accounts & Business Credit Card, add Executive Director – Brett Ridgway
- B. Close iLC and CDLS Banking Maintenance Items – Brett Ridgway
- C. Pre-Application Review Third Future – Ken Witt
- D. Rebranding Budget Authorization – Ken Witt
- E. Matters Related to Staff – Rebecca Engasser

IV. Discussion Items

- A. Peak Prep – Ken Witt
- B. Students Presenting to the Board – Kindra Whitmyre
- C. Board Annual Calendar – Kindra Whitmyre
- D. 2018 – 2019 Board Meeting Dates and Times – Maria Walker



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V. Information

- A. Induction Program Review & Principal Induction Program – Kindra Whitmyre
- B. TLCC Results – Kindra Whitmyre
- C. Teacher Appreciation – Kindra Whitmyre
- D. 3 Codes for CPA Update – Kindra Whitmyre
- E. Preliminary Budget for 2018-2019 – Brett Ridgway

VI. Other Business

- A.

VII. Reports, in writing unless there are questions

- A. Executive Director Board Report
- B. Education and Operations Director Board Report
- C. Assessment and Data Coordinator Board Report
- D. Business Director Board Report
- E. K-12 Board Report (CPA and PPOS)
- F. STEMSCO Board Report

VIII. Adjourn

*Board Meeting Notes for
April 17, 2018 at _4:04 p.m.*

Guests/Staff: Ken Witt, Kindra Whitmyre, Rebecca Engasser, Maria Walker, Brett Ridgway, Justin Schmitt, Brad Miller, Nicole Tiley, Tina Little,

Guests on Conference Call: None

Via Skype and Google Hangout: None

Note: Bethany Drosendahl absent with prior notice.

Roll Call:

	Drosendahl	Griffin	Harris	Holloman	Lavere-Wright
Here		x	x	x	x
NOT Here	x				

Approval for the Agenda:

Motion: Griffin

Second: Holloman

Motion Passed: 4-0

	Drosendahl	Griffin	Harris	Holloman	Lavere-Wright
Voted AYE		x	x	x	x
Voted NAY					
Not at mtg.	x				

Approval for Consent Agenda. Meeting Minutes from 3-20-18 and 3-28-18.

Motion: Holloman

Second: Griffin

Motion Passed: 4-0

	Drosendahl	Griffin	Harris	Holloman	Lavere-Wright
Voted AYE		x	x	x	x
Voted NAY					
Not at mtg.	x				

Approval for Action Item III-A. School Calendars

Motion: Harris

Second: Griffin

Motion Passed: 4-0

	Drosendahl	Griffin	Harris	Holloman	Lavere-Wright
Voted AYE		x	x	x	x
Voted NAY					
Not at mtg.	x				

Chelsy Harris motion to discuss prior to the vote of Name Change.

Approval for Action Item III-B. Name Change Education Re-Envisioned a Colorado BOCES

Motion: Griffin

Second: Harris

Motion Passed: 4-0

	Drosendahl	Griffin	Harris	Holloman	Lavere-Wright
Voted AYE		x	x	x	x
Voted NAY					
Not at mtg.	x				

Approval for Action Item III-C. Ken Witt Executive Director Appointment with the employment agreement as presented

Motion: Holloman

Second: Griffin

Motion Passed: 4-0

	Drosendahl	Griffin	Harris	Holloman	Lavere-Wright
Voted AYE		x	x	x	x
Voted NAY					
Not at mtg.	x				

Approve to amend the agenda for Action Item: AEC Status for PPOS

Motion: Holloman

Second: Harris

Motion Passed: 4-0

	Drosendahl	Griffin	Harris	Holloman	Lavere-Wright
Voted AYE		x	x	x	x
Voted NAY					
Not at mtg.	x				

Approval for Action. Approve Application for PPOS going to AEC status.

Motion: Holloman

Second: Griffin

Motion Passed: 4-0

	Drosendahl	Griffin	Harris	Holloman	Lavere-Wright
Voted AYE		x	x	x	x
Voted NAY					
Not at mtg.	x				

Approval to Adjourn at ____ 5:45 p.m. ____

Motion: Griffin

Second: Holloman

Motion Passed: 4-0

	Drosendahl	Griffin	Harris	Holloman	Lavere-Wright
Voted AYE		x	x	x	x
Voted NAY					
Not at mtg.	X				



COLORADO DIGITAL BOCES

BOARD of DIRECTORS MEETING AGENDA ITEM COVER SHEET III-a

Board Meeting Date: May 23, 2018

Prepared by: Brett Ridgway, Business Director Consultant

Title of Agenda Item: Bank Accounts & Business Credit Card, add Executive Director

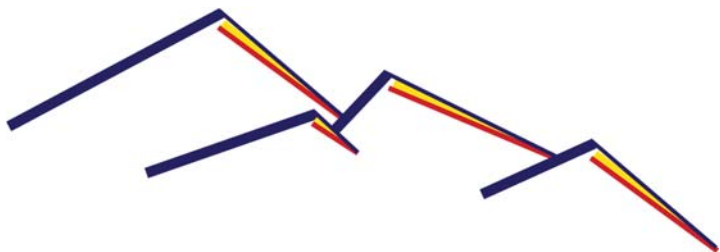
Item Type: ☒ Action ☐ Information ☐ Discussion
(Report)

Background Information, Description of Need: Bank accounts and banking services can only be adjusted by formal action by the Board of Directors. For Colorado public entities, it is normal for the Board President, Board Treasurer and Superintendent (in our case, the Executive Director) to be the only persons authorized to sign contracts and officially expend funds as signers on checks and banking transactions. It is also common for a business office designee to be part of that group as a matter of practicality.

With Ken Witt now officially on board as the permanent Executive Director, it is appropriate to add him as a signer at the bank.

Relevant Data and Expected Outcomes: To add Ken Witt as a signer on all bank accounts and have a business credit card issued in his name.

Recommended Course of Action/Motion Requested: Move to approve adding Ken Witt as an official signer on all CDBOCES accounts and to have a Business Credit Card issued in his name as well, with restrictions consistent with other cardholders, as recommended by the Business Office.



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COLORADO DIGITAL BOCES

BOARD of DIRECTORS MEETING AGENDA ITEM COVER SHEET III-b

Board Meeting Date: May 23, 2018

Prepared by: Brett Ridgway, Business Director Consultant

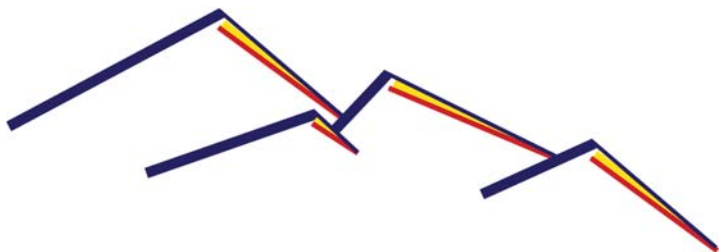
Title of Agenda Item: Close iLC and CDLS Banking Maintenance Items

Item Type: ☒ Action ☐ Information (Report) ☐ Discussion

Background Information, Description of Need: Bank accounts and banking services can only be adjusted by formal action by the Board of Directors. As we have completed our accounting support for the CEL grant for the partner entities of Colorado Digital Learning Solutions (CDLS) and the i-Learn Collaborative (iLC), we should now close the bank accounts that were established solely for that purpose.

Relevant Data and Expected Outcomes: To formally close the accounts to prevent future maintenance fees and prevent opportunities for fraud by having an open but unmanaged account.

Recommended Course of Action/Motion Requested: Move to approve closing First Bank Accounts ending in 4500 and 4497 as recommended by the Business Office.



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BOARD of DIRECTORS MEETING AGENDA ITEM COVER SHEET

Board Meeting Date: May 23, 2018

Prepared by: Ken Witt

Title of Agenda Item: (III. C.) Pre-Application Review, Third Future

Item Type: X Action ☐ Information ☐ Discussion

Background Information, Description of Need:

In December 2017, the Colorado Digital BOCES unanimously passed a resolution declaring the strategy to "... entertain and solicit quality proposals for educational programs and schools that are innovative and exceptional, and will apply resolve in developing such educational models and demonstrating effectiveness ...", in alignment with our mission:

Mission

The Colorado Digital BOCES will develop and deliver services to BOCES, districts and authorized schools to expand availability and access to quality, innovative public education programs Colorado parents and students seek.

Relevant Data and Expected Outcomes:

Third Future has submitted a pre-application to Education Reenvisioned, attached, for a school to open Fall 2019.

Recommended Course of Action/Motion Requested:

Board approval to proceed with application review is sought. Recommended motion:

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I move that the board authorize staff to accept a school application for review from Third Future, for consideration for BOCES authorization of a school planned to open in Fall 2019.



CD BOCES Pre-Application Form

School developers interested in a partnership with the CD BOCES should fill out this form and email an electronic copy to kindra@cdboces.org. After review by CD BOCES staff, the applicant will be notified if it has been invited to Phase 1.

School Name: ___Coperni 2 _____

Name and Contact Info of Main School Contact: ___F. Mike Miles, fmikemiles@gmail.com, 719 352-9121 _____

School is a brand-new start-up ☒

School is already in operation ☐

*If you have any questions about this form prior to turning it in, please call or email Kindra Whitmyre- 720-335-0511; kindra@cdboces.org

[Pre-application Components](#)

1. Executive Summary

Despite numerous reform efforts over the last two decades, Colorado Springs still has a large percentage of students who cannot read or do math at grade level and the minority achievement gap persists. The problems are particularly acute in parts of the city where students are most challenged by poverty and language barriers. In many ways, our City's educational challenges mirror those of most urban school districts. Across the nation, achievement gaps persist and poor and minority students continue to face huge academic inequities.

We fear that the gaps and inequities will be exacerbated by the continual advance of technology and a workplace that requires stronger skills and places a premium on creativity and critical thinking. The Year 2030 workplace will be fundamentally different from the one that currently exists and our public education system is not prepared to educate students for that future. The numerous reform efforts over the last two decades have not been able to change the trajectory for significant numbers of students living in poverty. Even the schools and districts that have enjoyed strong academic progress now need to rethink what students have to know and do and build teacher capacity to deliver instruction in different ways. Time is against us.

Coperni 2. Our team proposes the creation of a new school, Coperni 2, to serve K-8 students in the south part of Colorado Springs. We plan to start with grades K-6, with approximately 60 students per grade in August, 2019. The following school year (2020-2021), we will add sixty 7th graders, and then sixty 8th graders one year later.

We want to serve the areas of Colorado Springs that have the highest concentration of poverty and/or disadvantaged students and will find a facility in southern Colorado Springs either in District 49 or District 11. Overall in the south part of Colorado Springs, the socio-economic levels are lower than most of the city, with FRL rates being between 70 and 80 percent. The median household income ranges from \$26,930 near Swigert Middle School to \$38,867 near Horizon Middle School. The demographics also varies, but generally there is a higher concentration of Hispanic families in this area. Our target area is close to 52% Hispanic, 12% African American, 12% multi-racial, and 20% White. Our students will come from older residential homes and low-income apartments.

Vision, mission, and culture.

Our school, Coperni 2, will be a model for the next generation of schools. Working systemically and using sound, but different approaches to operating schools, we will prepare students, especially poor and minority students, for a Year 2030 workplace and college.

The **vision** of Coperni 2 is founded on the notion that a Year 2030 workplace will require new skills and the ability to think critically.

Coperni 2 prepares students for college and the modern workplace. Through personalized learning and a focus on critical thinking skills, our school closes achievement gaps and allows every student to reach her/his potential.

Our **mission** focuses on building a high-performance and caring culture that has high expectations and where the main instructional delivery model is personalized learning.

A team of dedicated teachers and leaders, working in a high-performance and caring culture, maintains an intense focus on academic achievement and performance outcomes. Students find success and are engaged through personalized learning, which allows students to work at their own pace and learn in a way more suited to their strengths. Coperni 2 holds high expectations for students and staff and believes that everyone can create their future.

Based on our experience with our school in Aurora, Coperni 2 will significantly narrow achievement gaps in its first year as measured by the NWEA MAP assessments and DIBELS reading assessments.

Key features. Coperni 2 will belong to a network of schools called Third Future Schools. As such it will build upon the success of the first school in the network that opened in Aurora in August 2017. It will also follow the principles of a new education system model. Among the many systemic and conceptual differences between Coperni 2 and traditional schools, five are the most important:

1) Modified personalized learning. Our unique model combines direct instruction and personalized learning, taking advantage of the strengths of both methods of delivering instruction. Students who are behind receive more time to learn specific objectives and those who are ahead are challenged. Learning is tailored to the individual student, and the student learns in the modality that best fits his needs and style of learning.

2) A different employee value proposition. We do not have a “salary schedule” based on years of experience. Instead, we have a differentiated compensation plan tied to specific competencies and proven ability to achieve performance and achievement outcomes. We offer the highest salaries in Colorado and a chance to work in a high-performance culture. As a result, 100% of our teachers in our Aurora school expressed a desire to return next year.

3) A Year 2030 curriculum. At Coperni 2 students gain foundational skills and knowledge – reading, writing, math, and science. Additionally, and increasingly as they move to the higher-grade levels, students learn *how to think* rather than what to think. We also help students *learn how to learn*. Students achieve specific outcomes in problem solving, critical thinking and analysis, information literacy, communications, logic, decision-making, and computer programming.

4) Checks and balances governance system. On March 9, 2018, the Board of Directors of Third Future Schools became the first school system in America to adopt a fundamentally different way of governing schools. A three-legged governing system, with three sections – Board, CEO, and Council – ensures powers are balanced and checked, and provides a more functional governance system that is focused on the students and the outcomes that describe

student success. To cite just one major difference: the Council in our governance model has the power to remove at-large Board members.

5) Partnerships to support student learning. Coperni 2 will partner with community groups and businesses to help provide greater learning opportunities in the arts, physical fitness, and other activities. The Colorado Springs Conservatory will provide instruction in music, dance, and the performing arts. We will also collaborate with the YMCA or a fitness center to provide physical education instruction.

Other features include:

- **Open 6:30 a.m. until 6:00 p.m.** The doors at Coperni 2 will open at 6:30 a.m. and close at 6:00 p.m. Before- and after-school care is free, and we provide after-school activities such as art, physical education, tutoring, and educational computer games. Instruction starts at 8:00 a.m. and ends at 3:20 p.m.
- **Social-emotional learning and leadership.** Coperni 2 will promote and support social-emotional learning. Students develop habits of success at all levels. At the middle level, the school will also help students develop leadership skills.
- **Full-day kindergarten.** Coperni 2 will offer full-day kindergarten for those parents who want it for their child.

Over the next two years, Coperni 2 will also implement multi-age groups or levels: beginning level (K-1), primary (2-3), intermediate (4-5), and middle (6-8). Students must demonstrate proficiency in the main competencies before moving to the next level.

Coperni 2 will also work with community leaders and organizations to provide wraparound services for students and parents. Eventually, the school will also work with partners to create a health clinic for students and their immediate family.

The team. The team is led by Mike Miles, the former superintendent of Harrison School District 2 and Dallas Independent School District – districts that experienced significant growth in student academic achievement under his watch. Our Board and Council are also experienced professionals, most of whom have held leadership roles in schools or districts. Coperni 2 and the new education system is also supported by numerous leaders in the Colorado Springs community who desire the same goal: provide all students with the best education possible, allowing them to reach their potential.

2. Educational Program and Blended Learning

High Performance Culture

School culture is the “beliefs, values, and priorities of the organization that guide behavior and decision-making.” A positive and professional school culture is an integral part of the foundation upon which all great schools are built and it is the main reason Coperni 2 will have a strong education program.

In order to create a high-performance culture, Coperni 2’s leaders will do the following:

- **Reinforce core beliefs and what the organization values most.** These beliefs and values *will guide Coperni 2’s actions and behaviors.* We will continually raise awareness of the core beliefs with staff and stakeholders. We will be purposeful about developing staff understanding of the beliefs and ensure staff members recognize how the core beliefs manifest themselves in practice, in the classroom and in the school.
- **Create a shared and inspiring vision that drives priorities.** We will hire staff members who share the vision outlined earlier in this application. Still, over time, every staff member must have a chance to personalize their understanding of what success looks like in practice -- for the staff member individually and for the school as a whole. Also, we will ensure that our vision drives priorities and organizational behavior.
- **Set high expectations.** A sense of high expectations will be reflected in all aspects of the school from parent-school contracts to student habits of success, from teacher evaluations to the efficacy of the professional development. We recognize that there is not one program or initiative that can establish a culture of high expectations. Rather, such a culture is purposefully built through a thousand acts by students, teachers, and administrators that go beyond “good enough” to great.

We believe that great schools get results. Our teachers and leaders understand that success or goal attainment has to be demonstrated.

especially around student proficiency and staff performance. We will use data and monitor progress toward key benchmarks and objectives.

- **Focus on outcomes.** We believe that great schools get results. Our teachers and leaders understand that success or goal attainment has to be demonstrated. Coperni 2 will have a culture that establishes measurable outcomes,

- **Hold people accountable for outcomes and provide a high level of support.** High performance cultures value and reward people who “get the job done” and get it done right.

Coperni 2 values effectiveness and the ability to achieve defined outcomes. At the same time, the students who attend Coperni 2 cannot afford to learn from an ineffective teacher. We will take purposeful steps to help ineffective teachers improve or, if necessary, remove them from the system. High levels of support will match the level of accountability, as accountability without support only breeds a culture of fear.

- **Grow the level of autonomy to allow staff members to do their best work.** In a personalized learning environment, teachers need the freedom and decision-making authority to adjust instruction and student time to ensure students are learning effectively. Staff members will enjoy a great deal of autonomy from the outset; that autonomy will grow as teachers demonstrate the ability to reach key performance and achievement outcomes.
- **Support continuous improvement.** Leaders of high performance cultures use continuous improvement models. We know that transformation takes time and one cannot reach challenging objectives without numerous smaller steps. At the same time, we will maintain a sense of urgency and expect progress. Our teachers and principal will be allowed to innovate and try strategies that are non-traditional. Mistakes and missteps will be viewed as a consequence of continually trying to improve; people and the organization will learn from any failures to become more effective.

In a personalized learning environment, teachers need the freedom and decision-making authority to adjust instruction and student time to ensure students are learning effectively.

Personalized Learning

Coperni 2's educational program is designed around "personalized learning" concepts. Personalized learning is an approach to instruction that is centered on the student. It taps into a student's needs, strengths, and interests to engage students and to provide a "best fit" education for each student. The instruction is tailored to the individual needs of the student, and students learn in a way that best meets their learning style.

Overview

Coperni 2's personalized learning program features four distinguishing characteristics:

1. **Learner Profile** is a summary of the student's academic history, strengths, interests, social-emotional needs, and how he learns best. It is developed with the student and the parents in order to let the school know how to differentiate instruction and provide a tailored education that meets the individual student's needs and goals.

2. **Student Learning Plan** is the individualized, academic plan that will enable the student to reach academic proficiency and meet his other learning goals. The plan outlines the student's academic and other goals, how the instruction will be customized for the student, and how parents will support the student's goals.
3. **Flexible Learning Environment** allows students to use time more effectively and allows the teacher to use multiple strategies to differentiate instruction. Students may receive some instruction in a large group (25 students) or work in a small group, with a partner, or by himself. With the help of technology, and because the doors of the school will be open from 6:30 a.m. until 6:00 p.m., students may also learn before school, after school, or at home.
4. **Competency-Based Education** allows students to learn at their own pace. If a student has already mastered an objective or standard, they can move on to accelerated objectives or to a topic related to their other learning goals. If a student is struggling with a particular concept, she can take more time and receive more individualized or small group instruction.

Coperni 2's teachers and staff will meet with every parent or guardian and her student to review the student's academic history, strengths, interests, and other needs. This "learner profile" will assist the teachers in developing an individualized Student Learning Plan. In this way we can tailor the student's education to his or her needs and increase the student's ownership over their learning. Students who need more time with the main competencies can get more time; students who have mastered the objectives already may move on to more challenging work or to work that is aligned with their interests.

It is important to note that personalized learning as an instructional delivery model is unlikely to be maximally effective without highly trained and effective teachers who can guide students through their learning. Personalized learning cannot be the only instructional delivery model for diverse groups of students with different academic needs. In many cases, especially for students who are behind in core reading, writing, and math competencies, students will need direct instruction or guided small-group work.

In many cases, especially for students who are behind in core reading, writing, and math competencies, students will need direct instruction or guided small-group work.

Direct instruction is an instructional approach that is fairly structured and guided by the teacher. Teachers use different and engaging strategies to guide students through the learning of specific objectives. The proper and effective use of direct instruction can help students who might "get stuck" or frustrated when trying to learn content without a significant amount of assistance or guidance. Students who are behind academically sometimes need considerable guidance when learning difficult concepts or highly complicated skills such as reading or writing. At Coperni 2, students will not be left on their own to flounder – even in a personalized learning academic environment.

The two strategies are not mutually exclusive, and effective teachers understand the potential of each in various situations. The combination of personalized learning and direct instruction used by effective teachers is ideal for all students and will be the norm at Coperni 2.

Teachers will typically start their lesson during a block of time with direct instruction (with numerous multiple response strategies). The average class will have between 24 and 28 students. The teachers will be supported by learning coaches and, where appropriate, a special education, ELL teacher, or reading interventionist. Based on the learning objective and evidence of student success in accomplishing the objective, the teacher will then use a variety of personalized learning strategies. She may use small group instruction, ask a learning coach to help another group of students access content on the Internet, allow some students to work individually or in pairs, or continue with direct instruction for most of the students. Teachers and learning coaches will work closely together to help guide students and provide students with tiered support.

The delivery of instruction matters, but must also be viewed in the context of a culture that is focused on academic achievement. Instruction must be purposeful and aligned.

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Coperni 2 will have very tight alignment to the main and secondary competencies and standards. Student Learning Plans will be focused on student achievement or performance outcomes. Teachers and learning coaches will know the learning objectives for each student under their charge daily. They will also be clear about

when a student has learned what he or she has been asked to learn – demonstrations of learning. The demonstrations of learning will help determine whether a student needs additional instruction or a different intervention to reach proficiency on an objective or whether they have mastered the objective and can move on to accelerated learning goals.

Teachers will have an “instructional calendar” to help determine the scope, sequence, and time period for learning the objectives for the average student. This will help teachers and learning coaches as they personalize the learning for students and develop Student Learning Plans and weekly objectives.

One of the keys to success at Coperni 2 is the continual monitoring of progress through the demonstrations of learning and also the continual review and establishment of weekly, individualized learning objectives for students. Every Thursday from 3:30 to 5:00 p.m., the teachers and learning coaches will meet in professional learning communities (PLCs) to review the student progress as measured by demonstrations of learning and any common assessments. Weekly student objectives will be reviewed by “level” teams prior to the meeting and discussed at the meeting for the students who are significantly behind. The PLC will make changes to the Student Learning Plan, weekly objectives, or to strategies being used in order to enhance student learning.

The Learner Profile and Student Learning Plan

The learner profile is a description of the student's preferred learning style, strengths, challenges, and interests. Teachers use the information from the learner profile and collaborate with parents to develop a student learning plan.

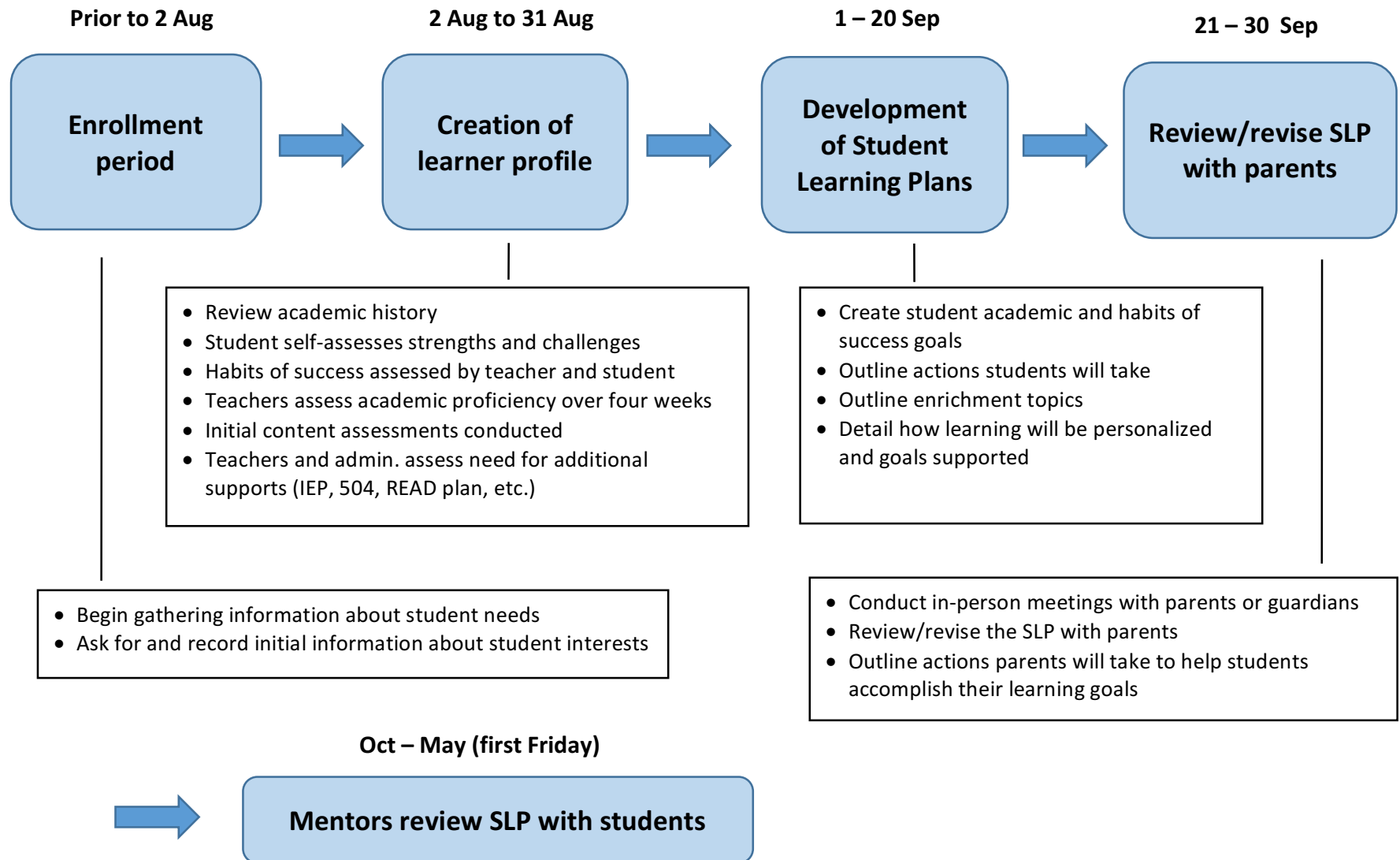
At Coperni 2 we will develop the student learning plan (SLP) with the student and the parents over the course of one month. The specific steps and timeline for the development of both the learner profile and the SLP is outlined on the next page.

SLPs will be reviewed with parents in mid-September. They are, however, living documents that may be adjusted periodically based on new information from PLCs or as goals are accomplished.

The learner profile template and the Student Learning Plan template are already developed and available.



The Learner Profile and Student Learning Plan



The LSAE model (our personalized learning model)

LSAE is a personalized learning model that differentiates instruction for a given objective and that provides different strategies and supports for students who are still learning the objective, securing their knowledge and understanding, accelerated, or at a point where they can move to a topic that more closely aligns with their interests.

While it is a student-centered approach, an important aspect is how the instruction is delivered. Thus, the delivery of instruction in an LSAE model includes both direct instruction and personalized learning. This applies to all core courses K-8.



For the first 30 to 40 minutes of class, the teacher will focus on a specific objective and use effective strategies to engage and teach student directly. The objective will be focused so that the average student will be able to learn it in one or two class periods. The use of multiple response strategies will ensure students are engaged and that the teacher is able to assess the level of learning. Checks for understanding and demonstrations of learning will further assist the teacher and learning coaches to determine the students'

level of understanding.

After approximately 35 minutes, the teacher will divide students into three main groups:

1. **Learning (L):** those students who need more time or a different strategy to learn the objective.
2. **Securing (S):** those students who have grasped the concept and demonstrated an understanding of the objective. These students need time to practice and secure what they have learned.
 - As we progress as a school in the use of this model, we will begin to separate this group into **securing (S1)** and **secured (S2)**. The difference is one of degree. S1 students need practice and reinforcement. S2 students need reviews to maintain their proficiency and are not quite accelerated.
3. **Accelerating (A):** those students who are proficient with the objective and already have that knowledge secure. These students will be challenged to go deeper with the objective or move on to the next objective.

LSAE

A small percentage of students will be placed in a fourth group: **Enriching (E)**. The students in this category know the objective so well that they are allowed to use the rest of the class period to work on their enrichment topics that will be outlined in their Student Learning Plan.

We use the following color code to help students understand the LSAE model:



The teacher will differentiate or personalize the learning for the three main groups and for the students who are *enriching*. Generally, the students who are learning will stay with the teacher in the classroom, and she will provide more instruction and help the students who are struggling most, often using a different strategy than the one she used with the entire class. The teacher may choose to send students into the atrium or the computer lab. Students may work in small groups, in pairs, or by themselves.

Diagram 1 shows four classrooms at Coperni 2. Each class has some students who are struggling, some who are generally securing their knowledge, and other students who are accelerating or enriching their education. After 30 to 40 minutes of direct instruction, students are divided into LSAE groups and continue to learn. Diagram 2 provides one example of how the teachers could separate students into LSAE groups.

Learning coaches (LCs) start off by assisting teachers in the classroom and then support students in the atrium. Notice that once students are separated into LSAE groups, class size decreases significantly. Thus, typical “class size” carries less meaning in a personalized learning model.

Individual teachers determine how long the LSAE groups should work and when to reconvene the class to move on to the next objective or to reteach. The core classes are one hour and 45 minutes in length, and teachers have the autonomy to divide the time up in ways that will achieve learning outcomes for the students.

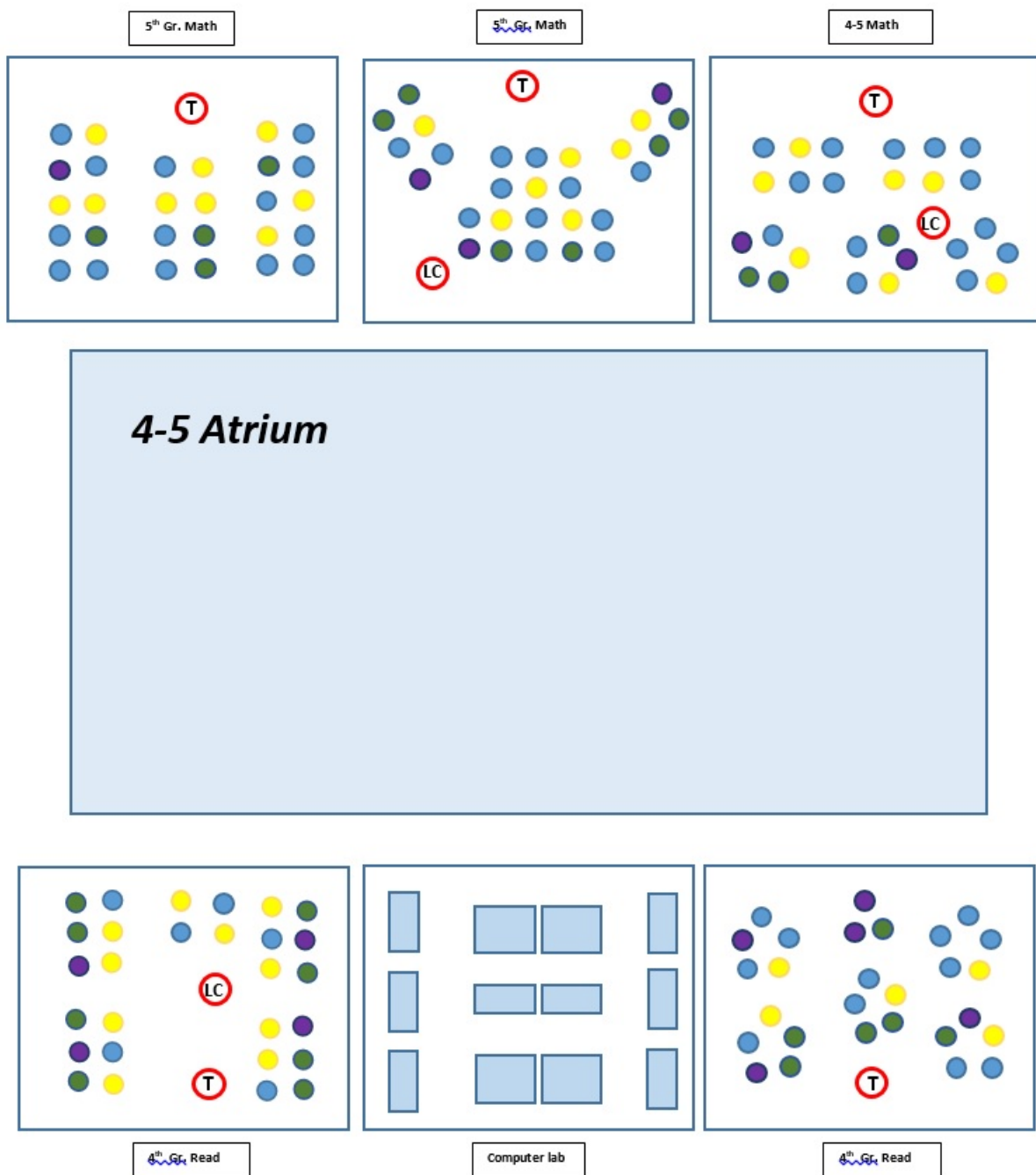


Diagram 1:

This diagram depicts a typical section or grade level team (in this case, 4th and 5th grade team). Each section has an open area or “atrium” that has student desks and is used for personalized learning after direct instruction.

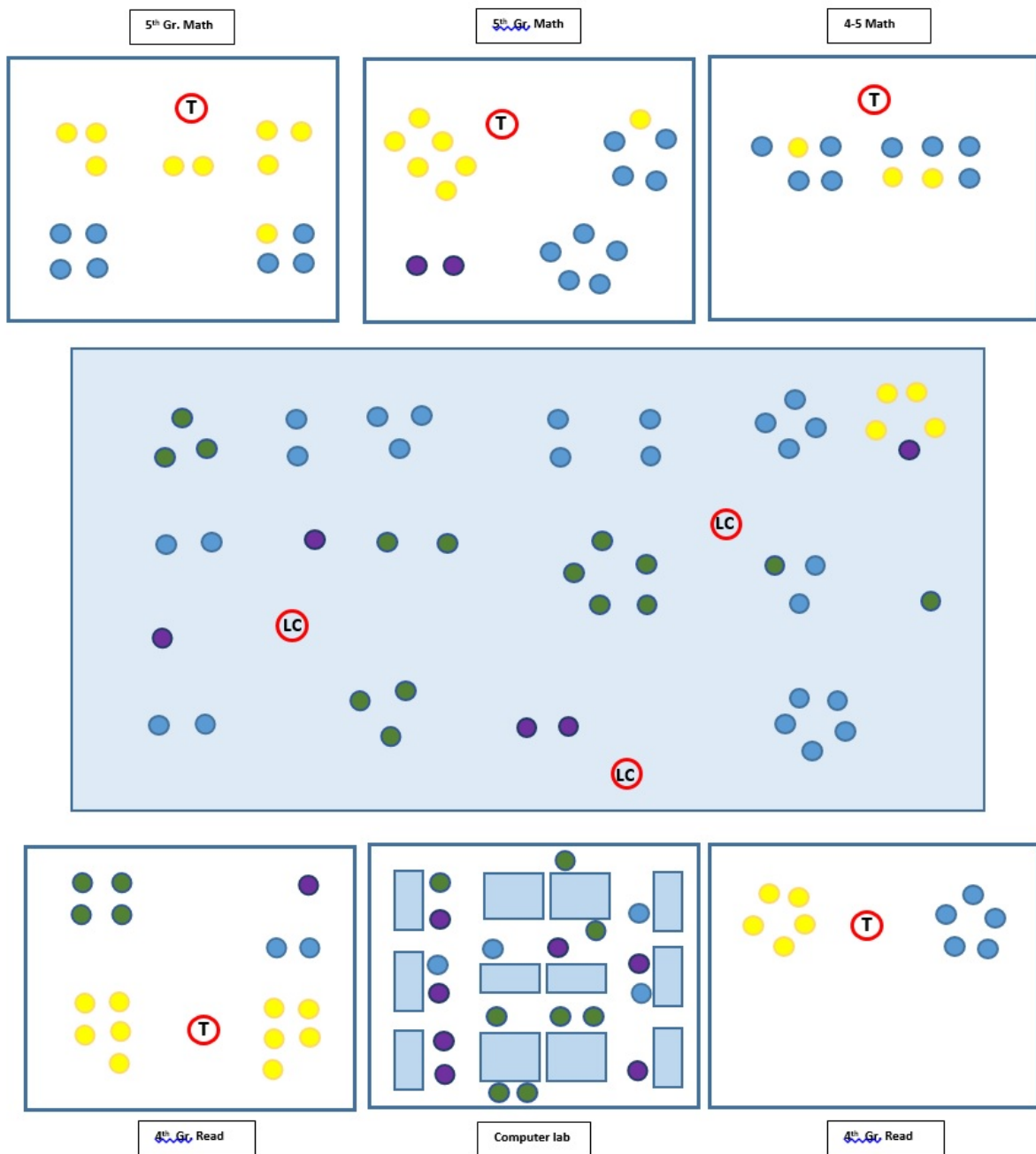


Diagram 2:





















After direct instruction and a demonstration of learning, teachers separate students into groups: those who are still learning the objective (**L**), those who need to secure their knowledge (**S**), accelerated learners (**A**), and the students who are advanced and working on subjects they identified in their student learning plan as interests they would like to “enrich” (**E**).

Professional Learning Communities and LSAE

Every Thursday, from 3:30 to 5:00 p.m., teachers and learning coaches will convene professional learning communities (PLCs). These PLCs have the specific focus of assessing a student's progress during the week and preparing for the extended LSAE time on Friday afternoons.

During the PLC time, teachers and learning coaches will meet in level teams (K-1, 2-3, 4-5, 6-8). They will review the performance and progress of the students, taking into account the LSAE groups during the week and also the demonstrations of learning. Their assessment of student proficiency will be facilitated by the on-line student learning platform that we plan to use. [We will most likely use "Sensei" from Edmentum to help teachers keep track of student progress and analyze student data.] Teachers then fill out an LSAE card for each student.

Note: our curricular program and electronic platform compiles and tabulates proficiency data for the teachers and students. While we will eventually move to a "paperless" system, we believe it will be important for teachers to collaborate face to face and that the tangible card will help students know what they should be focused on and hold them accountable for good work during extended LSAE time.

Student name: Johnny Domingo	Date: 28 Aug 2016				
Objective	L	S1	S2	A	E
Read:					
Write:					
Math:					
Science:					
Notes: Johnny's writing is close to accelerated. He may move to science once he does a timed SCR.					

In the example above, the teacher assessed the work and demonstrations of learning of Johnny Domingo, a fifth-grade student. They determined that regarding that week's objectives, Johnny demonstrated that he was accelerated in reading, secured in his writing, still learning the math

objectives, and secured in his knowledge of the science objectives for that week. The “1” indicates the area of greatest need and is the subject the student will work on first during extended LSAE time. A “2” is placed in the area that is next in priority with regard to objectives to learn or review. It is the subject the student will engage during the second half of extended LSAE time. Teachers mark a “3” for the third subject area, which the student will work on if he finishes his first and second outlined objectives.

During the PLC, the teachers do not fill out the objectives for every individual student. Instead, they create an objective and demonstration of learning for each LSAE group (L, S1, S2, A) and post those on the white board in the atrium or in the classroom. **This type of LSAE card requires the teachers to consider weekly the progress of every student. It provides concise feedback to the student without requiring the teacher to spend too much time entering data or filling out paperwork.**

Still, the teachers will keep track of the objectives and DOLs that are created for each Friday’s LSAE time. They will keep an electronic record of each student’s progress as reflected by the LSAE card.

Extended LSAE time

Extended LSAE time begins after lunch on Friday and lasts for two hours and 20 minutes. Students begin in their homeroom and receive their individual LSAE card. The teacher may assign groups or allow students to form groups or work in pairs or alone. Students may work in the room or in the atrium.

Student name: Johnny Domingo	Date: 28 Aug 2016				
Objective	L	S1	S2	A	E
Read:					
Write: Write a proficient SCR on a given prompt in 25 minutes.					
Math: Convert fractions into decimals.					
Science: Develop a procedure to separate a simple mixture based on physical properties.					
Notes: Johnny’s writing is close to accelerated. He may move to science once he does a timed SCR.					

Students first write the objective for their first subject in the space provided. They then will work on that objective and activity for approximately 45 minutes or until they progress beyond their LSAE score for that subject. After that, the student writes the objective for the second subject identified on the card in the appropriate box. They work on that objective for approximately 45 minutes as well.

Teachers and learning coaches move from group to group to answer questions and guide learning when necessary.

Ten minutes before the end of the extended LSAE period, the student returns to the homeroom and quickly self-assesses their work and progress during extended LSAE time. The student places a checkmark on the LSAE card at the appropriate LSAE level. In the example on page 30, Johnny checked “S1” for math, indicating that he felt he learned the objective and made progress on math. He believes he still needs time to secure his learning. He also checked “S1” for writing even though he had been assessed at S2 by the teachers. Johnny explained in the notes on the opposite side of the card that he did not do well on the timed SCR. He had run out of time and had not varied the length of his sentences.

After self-assessing, the students hand in the LSAE cards. These are kept by the teacher as a weekly record of performance and progress. They will be considered when it is time to write report cards.

Curriculum

As computer educational programs become more adaptive – adjusting for the student’s proficiency level – they will become an even greater resource for teachers to use and will supplement well the instruction from the teacher. These programs also help teachers differentiate instruction and tailor the activities for different groups of students. Students are able to track their own progress, and teachers are able to monitor student progress in real time. These adaptive programs are an essential part of our personalized learning model.

Coperni 2 is not an on-line or virtual school. However, much of the instruction is supplemented by on-line programs and several of the subjects we offer are done completely on-line.

In our personalized learning model, lessons and activities are differentiated in the core subjects daily. Students who have secured their learning of a particular objective or who are accelerated, are challenged with a higher-level activity such as an adaptive program on-line. Students who are behind are also given on-line activities when the teacher feels it is appropriate. Teachers use three programs that “adapt” to a student’s ability level:

- **Edmentum** – an online curriculum that has numerous lessons and activities in most subjects and grade levels. The lessons are differentiated to a student’s level and progress can be easily tracked by the teacher.
- **IXL** – an engaging online curriculum for all subjects and grade levels. IXL adapts with students as they grow, offering challenges at just the right level to help them master new concepts.
- **Achieve 3000** -- provides a cloud-based solution that deliver daily differentiated instruction for nonfiction reading and writing that are precisely tailored to each student’s Lexile® reading level.

Students also have access to these on-line programs before school (6:30 to 8:00 a.m.) or after school (3:20 – 6:00 p.m.).

Subjects taken on-line

At Coperni 2 three courses are taken exclusively on line or virtually:

- **Computer programming.** All students in grades 3 through 8 will take computer programming. The main curriculum for this class will be provided on-line at code.org.
- **MusiQuest.** MusiQuest is an on-line program that allows children to learn music and create original songs. Students who sign up for this elective will learn music through this app.
- **Virtual reality learning.** In this elective, students use virtual reality goggles to learn about a myriad of educational topics and subjects. Lessons are prepared by a team of teachers who have volunteered to use this cutting-edge technology to help make learning more engaging and relevant.

We use a modified personalized learning model. That is because many of our students start out behind academically and they need strong direct instruction from the teacher. All of our core subjects begin with 30 to 40 minutes of direct, engaging instruction from highly competent teachers. Teachers use a variety of curricula and other resources that are closely aligned with the State standards.

3. Business operations

Coperni 2 will manage and account for their financial resources and expenditures in accordance with Colorado Department of Education Chart of Accounts in a manner that is transparent and builds public trust and confidence. Coperni 2 will follow best practices of internal financial controls including up-to-date policies and procedures that will produce timely and accurate financial statements that will be posted on the school's website to comply with the transparency requirement.

The Board of Directors is ultimately responsible and accountable for the financial oversight and success of the school. The Board of Directors, as members of the network Board already in existence, has a Treasurer with financial expertise to oversee a Finance Committee. The Board Treasurer and Finance Committee recommends to the Board annually, after completing a competitive bid process, a Certified Public Accounting firm to conduct an independent financial audit of the financial records and prepare Financial Statements in accordance with Government Accounting Standards. All management letter concerns will be addressed immediately and appropriate action will be taken to correct the auditor's recommendations. The financial audits will begin fieldwork in July and August of each year and submit to CD BOCES by September 30th of each year. The School will also comply with the Colorado Department of Education timelines for submission of the annual audit.

The Board of Directors has adopted financial policies and procedures that administration complies with to insure financial solvency and to adhere to the compliance of strict internal controls. The Board has adopted appropriate policies and procedure that will ensure the resources are allocated and expensed to enable the school to achieve expected outcomes.

As part of a network, Coperni 2 will have a finance director. Third Future Schools has also contracted with Cheryl Serrano of Serrano Consulting for accounting and financial services. The budget has \$20,000.00 for accounting and financial services budgeted annually. We feel confident this is adequate for Coperni 2's portion of those services.

Coperni 2 feels confident that the conservative assumptions used in preparing the 5-year budget will provide a financial road map to a successful and financially stable school. The financial sustainability will allow the school to provide innovative and sound instructional services to all students. This work is the most important work of our time and alternatives for student learning is the pathway for success.



BOARD of DIRECTORS MEETING AGENDA ITEM COVER SHEET

Board Meeting Date: May 23, 2018

Prepared by: Ken Witt

Title of Agenda Item: (III. D.) Rebranding Budget Authorization

Item Type: ☒ Action ☐ Information ☐ Discussion

Background Information, Description of Need:

In April 2018, the Colorado Digital BOCES unanimously adopted a new name, Education Reenvisioned. Rebranding activities are required. A budget request is included herein.

Relevant Data and Expected Outcomes:

Recommended Course of Action/Motion Requested:

Approval of the attached budget request is sought.



4035 Tutt Boulevard
Colorado Springs, CO 80922



MISSION

The Colorado Digital BOCES will develop and deliver services to BOCES, districts and authorized schools to expand availability and access to quality, innovative public education programs Colorado parents and students seek.

VISION

We believe that better education methods and formats continue to emerge, and so resolve that the Colorado Digital BOCES will be a welcoming host to innovative, exceptional programs and schools and a wellspring of better education models, encouraging proliferation through partnerships with other districts and BOCES.

BRANDING Activities

Branding will flow from vision, mission, and new name. The process of branding will include:

<i>Scope</i>	<i>Budget Estimate</i>
Palette, logo, and stationery templates	\$2000
Building signage (long name)	\$6000
Website rebuild	\$5000
Search engine and online business listings updates – in house	\$0
Total	\$13000

Palette, Logo (color and black-and-white) [+ possible tag line]

Templates for letterhead, business cards, and a leave-behind/flyer.

Search engine and online **business listings** updates

Building **signage** (\$4K - \$6K estimated, long name, so going with top)

Website facelift and update: Website work should be staged, with logo and palette update first, look-and-feel update scheduled over time.

Website work has not been quoted yet. Summer will be the best time to rebrand, so that our messaging is present and visible for the upcoming academic year.



BOARD of DIRECTORS MEETING AGENDA ITEM COVER SHEET

Board Meeting Date: May 23, 2018

Prepared by: Rebecca Engasser, Business Manager

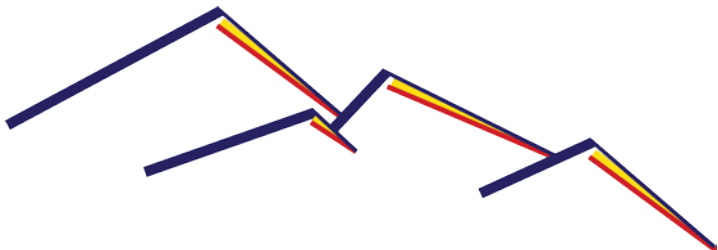
Title of Agenda Item: Approval of Matters Relating to Personnel Changes

Item Type: ☒ Action ☐ Information ☐ Discussion

Background Information, Description of Need: To gain Board of Education approval for personnel changes

Relevant Data and Expected Outcomes: The hiring and transfer actions on attached roster are to meet Board of Education objectives in student achievement. Retirement and resignations, if any, are included in this roster. By addressing these action items, the Board of Education is approving the necessary actions that allow the District to continue its' function of hiring and other associated personnel activities that impact student achievement.

Recommended Course of Action/Motion Requested: I move to approve the attached personnel changes as recommended by the administration.



*4035 Tutt Boulevard
Colorado Springs, CO 80922*

COLORADO DIGITAL BOCES
APPROVAL OF MATTERS RELATING TO PERSONNEL
May 23, 2018

Be it resolved, that the following matters relating to certified personnel be approved as recommended by the Executive Director:

RESIGNATIONS:

Williams, Phillip	Written notice of his intent to resign from his position as District Assessment and Data Coordinator effective June 8, 2018.
-------------------	--



BOARD of DIRECTORS MEETING AGENDA ITEM COVER SHEET

Board Meeting Date: May 23, 2018

Prepared by: Ken Witt

Title of Agenda Item: (IV. A.) Peak Preparatory

Item Type: ☐ Action ☐ Information ☒ Discussion

Background Information, Description of Need:

In December 2017, the Colorado Digital BOCES unanimously passed a resolution declaring the strategy to "... entertain and solicit quality proposals for educational programs and schools that are innovative and exceptional, and will apply resolve in developing such educational models and demonstrating effectiveness ...", in alignment with our mission:

Mission

The Colorado Digital BOCES will develop and deliver services to BOCES, districts and authorized schools to expand availability and access to quality, innovative public education programs Colorado parents and students seek.

Relevant Data and Expected Outcomes:

Recommended Course of Action/Motion Requested:

Peak Preparatory will limit the initial scope to homeschooling enrichment, deferring a full-time option to subsequent years, with demonstrated success of the initial program. The proposal was reviewed, with feedback given for response. A Peak Preparatory founder will present a brief preview and answer questions.

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BOARD of DIRECTORS MEETING AGENDA ITEM COVER SHEET

Board Meeting Date: May 23, 2018

Prepared by: Kindra Whitmyre

Title of Agenda Item: Student Presentations

Item Type: ☐ Action ☐ Information ☒ Discussion

Background Information, Description of Need:

Students from our Colorado Digital BOCES (CD BOCES) schools, Colorado Preparatory Academy (CPA) and Pikes Peak Online School (PPOS) have come to present to our Board of Directors (BOD).

Relevant Data and Expected Outcomes:

The students presenting tonight are as follows:

CPA Elementary School:

Chase Robinson- 1 grade

Ryan Robinson- 3 grade

CPA Middle School:

Alexandra Zeitz- 7 grade

CPA High School:

Linnea Benson- 12 grade

PPOS High School:

Savannah Tidd- 10 grade

Recommended Course of Action/Motion Requested:

No recommended course of action.

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BOARD of DIRECTORS MEETING AGENDA ITEM COVER SHEET

Board Meeting Date: May 23, 2018

Prepared by: Kindra Whitmyre

Title of Agenda Item: Annual Board Calendar

Item Type: ☐ Action ☐ Information ☒ Discussion

Background Information, Description of Need:

The Colorado Digital BOCES (CD BOCES) Board of Directors (BOD) should have a working calendar for monthly agenda items. The working calendar has been discussed at previous Board meetings and some additions have been made to the calendar.

Relevant Data and Expected Outcomes:

The draft of the BOD working calendar is attached for Board review.

Recommended Course of Action/Motion Requested:

No recommended course of action requested.



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Board of Directors Annual Action Calendar

July		
No Meetings		
August		
Appointment of Designated Election Officials		Annually - As needed
Board Appointments: D49 and PPCC		Action - As needed
MOU with D49 and PPCC and K12		Action - As needed
Conflict of Interest Statement		Annually
Enrollment Update	Brett /Kindra	
Adoption of Strategic Plan	Ken	Annually – As Needed
September		
Enrollment Update	Brett / Kindra	
Accreditation of Schools	Kindra	Discussion
October		
Accreditation of Schools	Kindra	Action
November		
Amended Budget & Student Count Update	Brett	
Graduation Dates and Times	Kindra	Information
December		
Amended Budget	Brett	Discussion
K12 Update	K12 Admin	
Legislative Updates	Amy Atwood	Information
January		
Amended Budget	Brett	Action
Strategic Plan Review	Ken	
Executive Director Annual Review	BOD	Discussion
February		
Budget and Legislative Update – next fiscal year	Brett	
Unified Improvement Plan Update	Kindra	Discussion
MOY Site Visit Report	Kindra	Discussion

Board of Directors Annual Action Calendar

March		
School Calendars	Kindra	Discussion
BOD Meeting Dates	Ken	Discussion
Budget Focus – Next Fiscal Year	Brett	
Human Resource Update	Becky	
Unified Improvement Plan Update	Kindra	Action
April		
Approval of BOD Meeting Dates	Ken	Action
Contract Renewals	Becky	Action
Matters Related to Building Administrative Personnel	Becky	Action - As Needed
School Calendars	Kindra	Action
Teacher Appreciation Week	Kindra	Information
Job Descriptions	Becky	Information – As Needed
May		
Job Descriptions	Becky	Action - As Needed
Matters Related to Non-Renewal of Probationary Teachers	Becky	Action - As Needed
Preliminary Budget for Next School Year	Brett	Information
June		
Budget Next School Year	Brett	Action
EOY Site Visit	Kindra	Discussion
Legislative Update	Amy Attwood	Information
Strategic Plan Review	Ken	
Employee Handbook	Becky	Annually – As Needed
Other Items		
Testing Data	Phillip	As CDE releases data



BOARD of DIRECTORS MEETING AGENDA ITEM COVER SHEET

Board Meeting Date: April 17, 2018

Prepared by: Maria Walker

Title of Agenda Item: Board of Directors Future Board Meeting Dates & Times

Item Type: ☐ Action ☐ Information ☒ Discussion

Background Information, Description of Need:

The Board of Directors (BOD) needs to meet at least quarterly for the Colorado Digital BOCES. The Board of Director's meeting schedule for the 2017-2018 school year was set to meet every month on the 3rd Tuesday of the month from 4-6 p.m. The Board of Directors can also add work sessions into the 2018-2019 schedule possibly quarterly or one per semester.

Relevant Data and Expected Outcomes:

An email was sent out to the Board of Directors with information to help make a decision on the 2018-2019 board meeting dates. From the responses I received, the third Tuesday of the month from 4 - 6 p.m. is the preference.

Recommended Course of Action/Motion Requested:

None

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BOARD of DIRECTORS MEETING AGENDA ITEM COVER SHEET

Board Meeting Date: May 23, 2018

Prepared by: Kindra Whitmyre

Title of Agenda Item: Induction Program- Teachers and Principals

Item Type: ☐ Action ☒ Information ☐ Discussion

Background Information, Description of Need:

The Colorado Digital BOCES (CD BOCES) has a teacher and special service provider induction program approved by the Colorado Department of Education (CDE). This program offers the necessary training and mentoring to our teachers at our schools that have an initial license and need an induction program to move forward to a professional license.

Relevant Data and Expected Outcomes:

CDE is requesting that all districts and BOCES that have an approved induction program go through a review process. I will be completing the review process on our induction program by the deadline. I would also like to start a Principal induction program that is approved by CDE, but my current workload may not allow me the time to complete the process. I will be updating the BOD on both items above accordingly.

Recommended Course of Action/Motion Requested:

No recommended course of action.



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BOARD of DIRECTORS MEETING AGENDA ITEM COVER SHEET

Board Meeting Date: May 23, 2018

Prepared by: Kindra Whitmyre

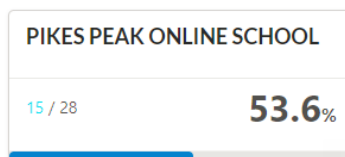
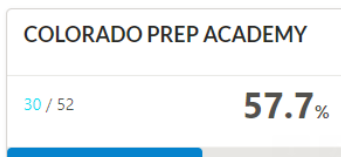
Title of Agenda Item: TLCC Survey

Item Type: ☐ Action ☒ Information ☐ Discussion

Background Information, Description of Need:

Recent Board reports discussed the TLCC survey so our Board of Directors were updated on this important survey. The most recent information presented to our Board through my Board report is below:

Teaching and Learning Conditions Survey- The Teaching and Learning Conditions in Colorado (TLCC) is a school staff survey to be completed this year. This survey replaces The Teaching, Empowering, Leading and Learning (TELL) survey, that was implemented by the Colorado Department of Education (CDE) in past years. The requested completion percentage for all schools was 50%. Our schools met that goal and will be included in the report completed on this information:



Relevant Data and Expected Outcomes:

The full Colorado Digital BOCES report is attached.

Recommended Course of Action/Motion Requested:

No recommended course of action.

4035 Tutt Boulevard
Colorado Springs, CO 80922

DISTRICT REPORT

Teaching & Learning Conditions Colorado Survey



Prepared for
**COLORADO DIGITAL
BOCES**

Number of respondents (#)
46

REPORT CONTENTS

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HOW TO READ YOUR REPORT

How to get the most from your report



ABOUT YOUR REPORT

The Teaching and Learning Conditions in Colorado (TLCC) Survey – formerly TELL Colorado survey - is a statewide survey of school-based staff (teachers and building leadership) on their perceptions of the teaching and learning conditions in their schools. Questions were asked about instructional support, professional development, managing student conduct, use of time, leadership, facilities and resources, family and community support, and future plans. Demographic questions were limited to ensure participant anonymity.

The TLCC results give you a powerful tool for understanding teachers and leaders' experience in their classrooms and schools. These results may confirm some of what you already know about classrooms and schools, may surprise you with details that you didn't know, and most likely will open up new questions about areas you want to explore further.

SURVEY DESIGN

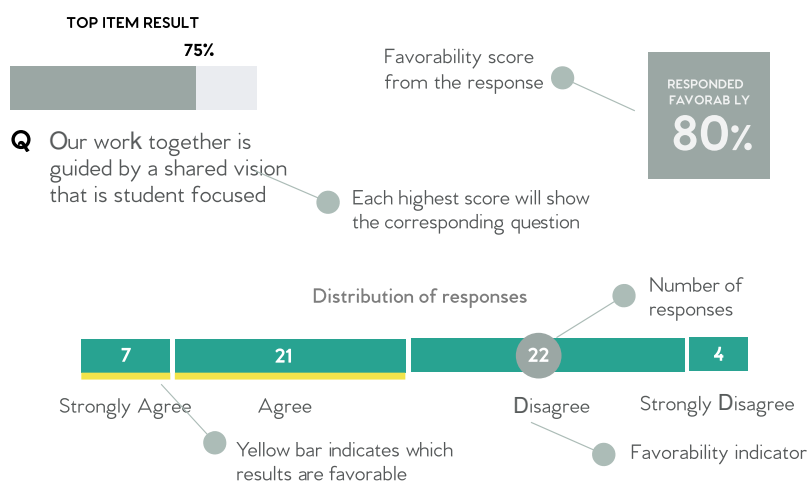
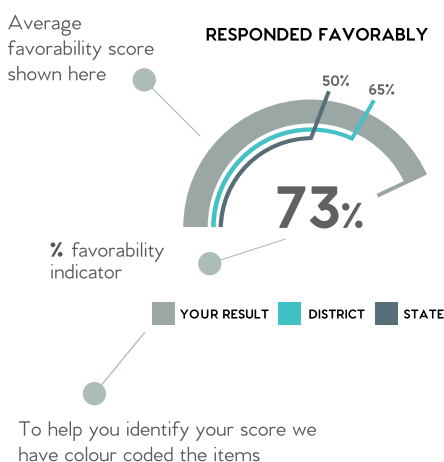
The survey is led by the Colorado Department of Education (CDE) and operated through a statewide collaborative that includes the Colorado Association of School Boards, Colorado Association of School Executives, Colorado Education Association, Colorado Education Initiative, Colorado League of Charter Schools, Colorado Rural Alliance and representatives from school districts, universities and researchers. APA Consulting developed the TLCC survey by working closely with the partner organizations, districts and educators in the field. Cambridge Education administered the inaugural launch the survey in January 2018.

SCORING AND REFERENCE DATA

After responding to demographic questions, educators indicated one of four response options for each item on the survey. Scores in this report are percentages based on the proportion of students who replied "Agree" or "Strongly Agree." Responses to "I don't Know" do not affect favorability ratings. You can see a full breakdown of how all educators responded in the "Results" section.

Items on the TLCC have varying levels of meaning by design, so it is not as easy as simply looking at the highest and lowest items to identify strengths and areas of improvement. When examining a school's results, you should think carefully about the priorities of your school(s) and departments, and then identify relative strengths and weaknesses across teachers and schools.

USE OF CHARTS & LEGENDS



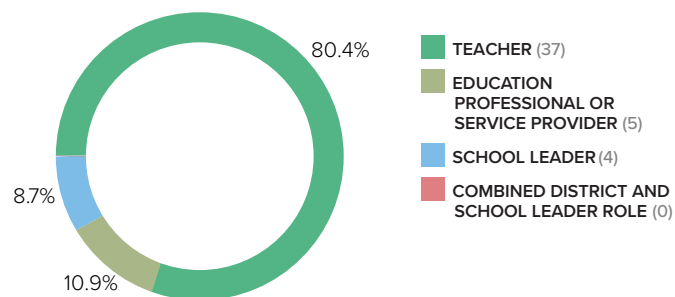
DEMOGRAPHICS

Who took the survey?

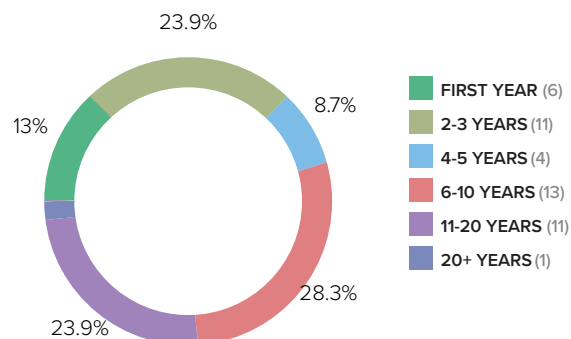
The following graphics display how those who took the survey responded to the demographic questions which were included. This page allows you to understand the attributes of the survey respondents.

46 total respondents

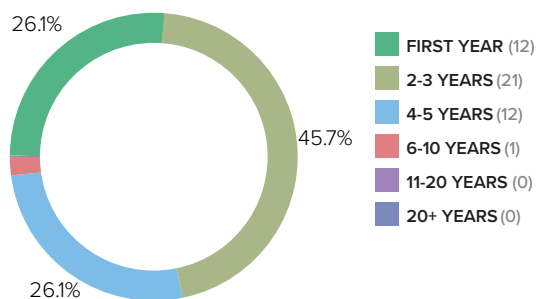
What is your current position at the school?



How many years have you worked in this position?



How many years have you worked at your present school?

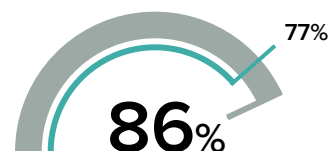


REPORT OVERVIEW

Your results at a glance



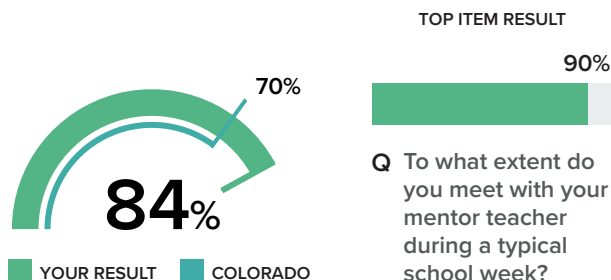
REPORT OVERALL FAVORABILITY



YOUR RESULTS

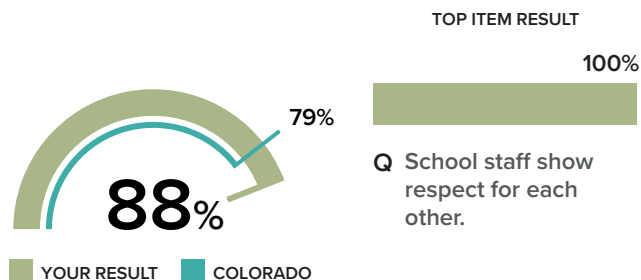
NQ

New Teacher Questions



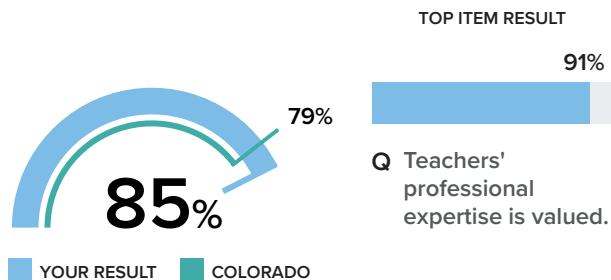
SL

School Leadership



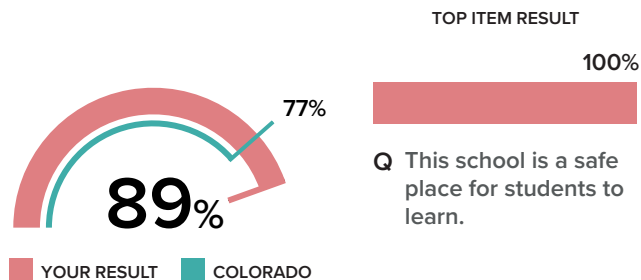
TL

Teacher Leadership



MC

Managing Student Conduct

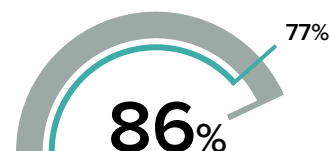


REPORT OVERVIEW

Your results at a glance



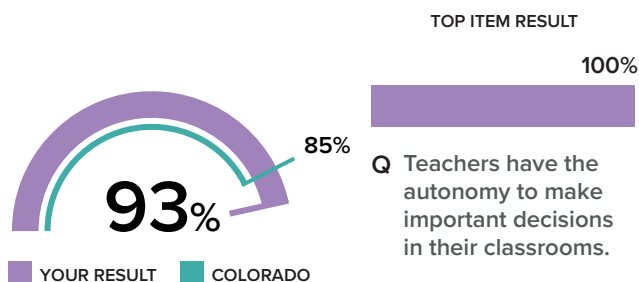
REPORT OVERALL FAVORABILITY



YOUR RESULTS

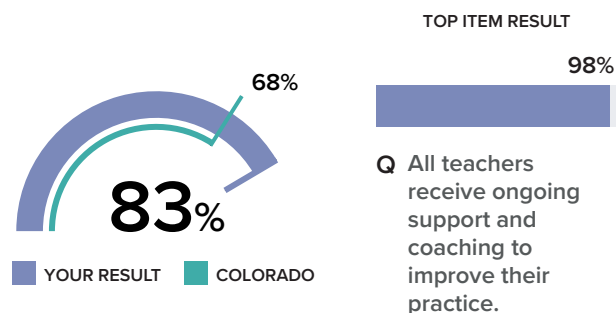
IS

Instructional Practices and Support



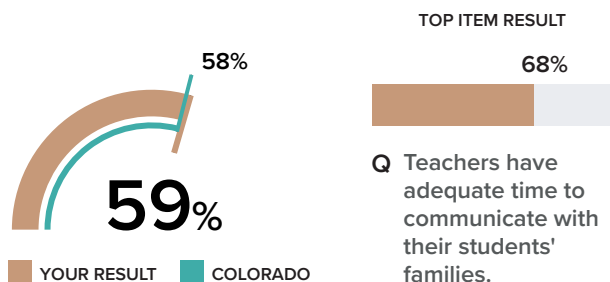
PD

Professional Development



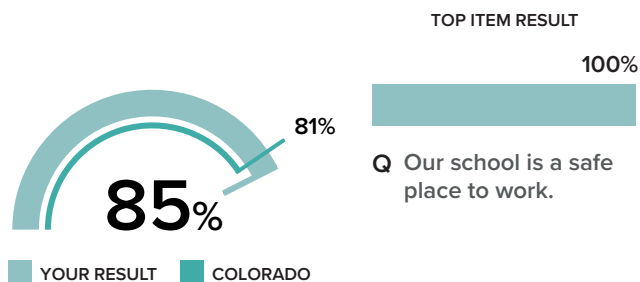
T

Time



FR

Facilities and Resources

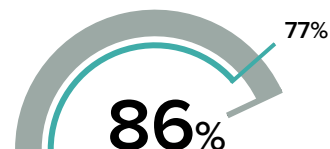


REPORT OVERVIEW

Your results at a glance



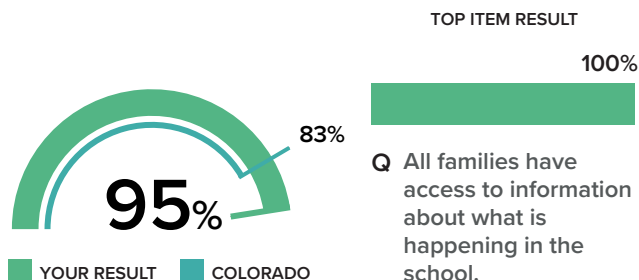
REPORT OVERALL FAVORABILITY



YOUR RESULTS

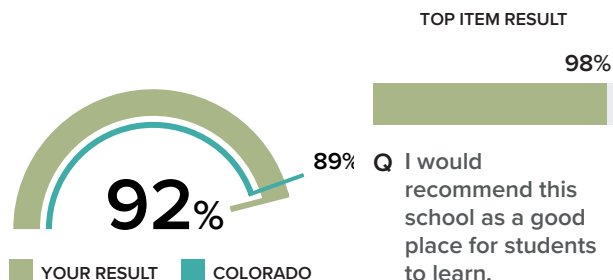
CI

Community Support and Involvement



OR

Overall Reflection



DS

District Supports

This construct did not receive the number of responses needed to appear in the results

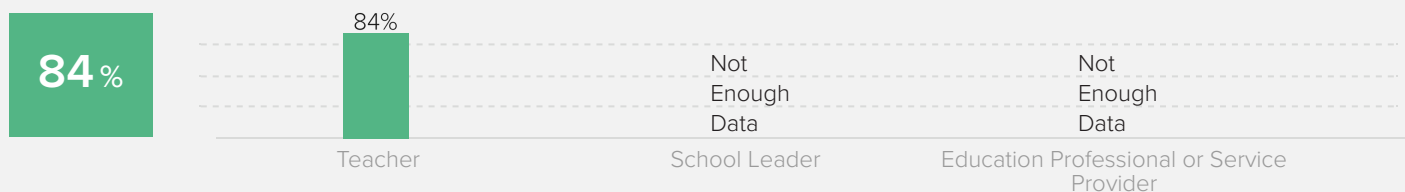
REPORT OVERVIEW - BREAKDOWN

Results Disaggregated by Subgroups

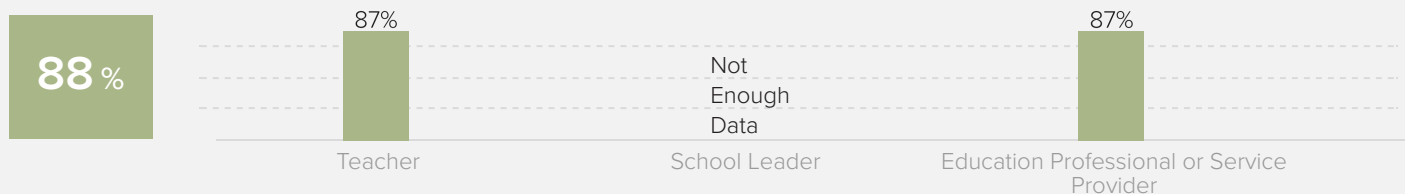
Responses, in this report, are disaggregated in order to reveal potential trends, patterns, or insights that may not be detectable when looking at the responses in the aggregate. This report can help identify important differences in perceptions across different subgroups of respondents.

Results Disaggregated By: **Current Position**

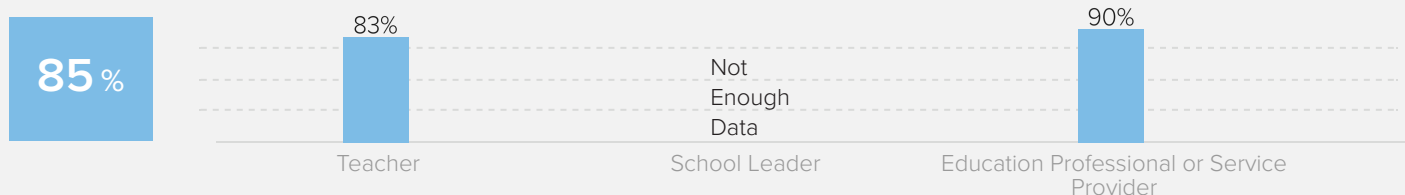
NQ New Teacher Questions



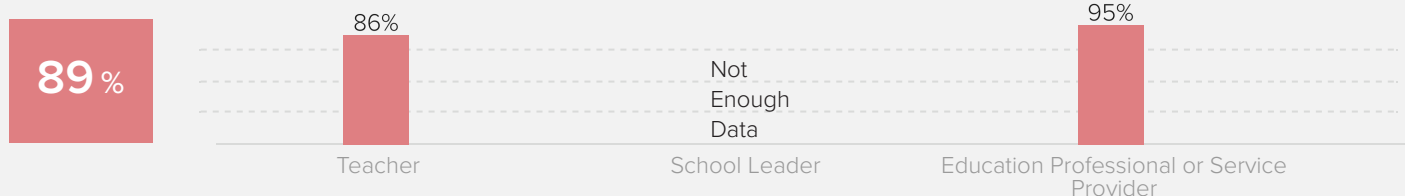
SL School Leadership



TL Teacher Leadership



MC Managing Student Conduct



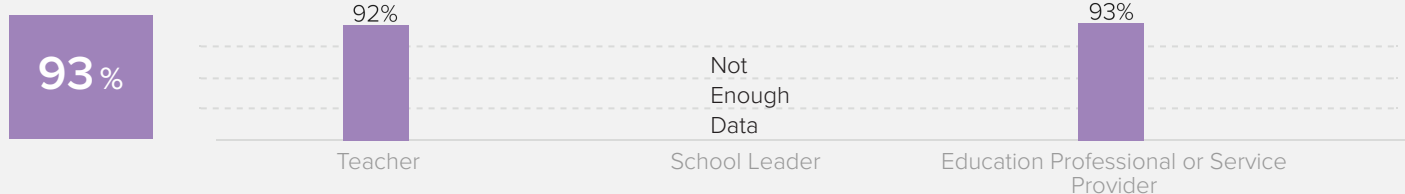
REPORT OVERVIEW - BREAKDOWN

Results Disaggregated by Subgroups

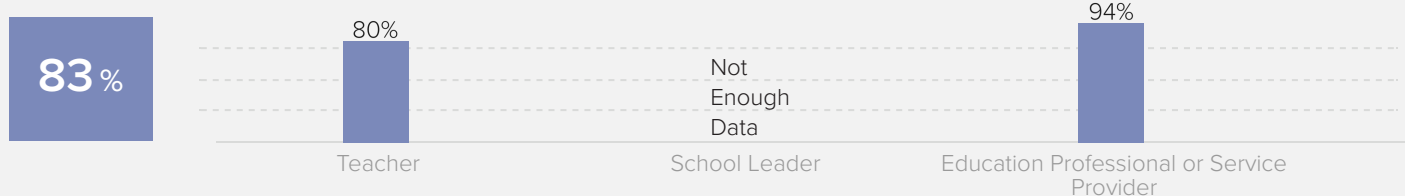
Responses, in this report, are disaggregated in order to reveal potential trends, patterns, or insights that may not be detectable when looking at the responses in the aggregate. This report can help identify important differences in perceptions across different subgroups of respondents.

Results Disaggregated By: **Current Position**

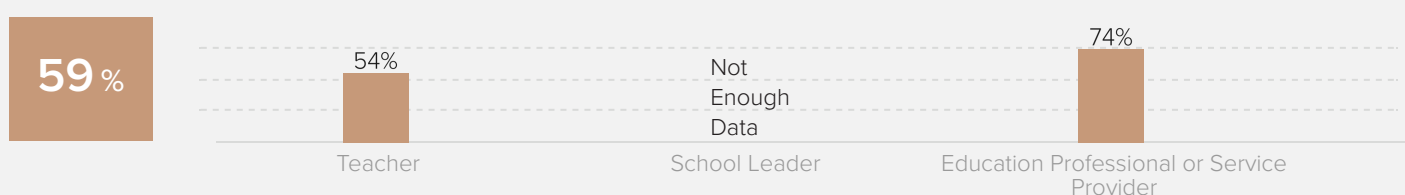
IS Instructional Practices and Support



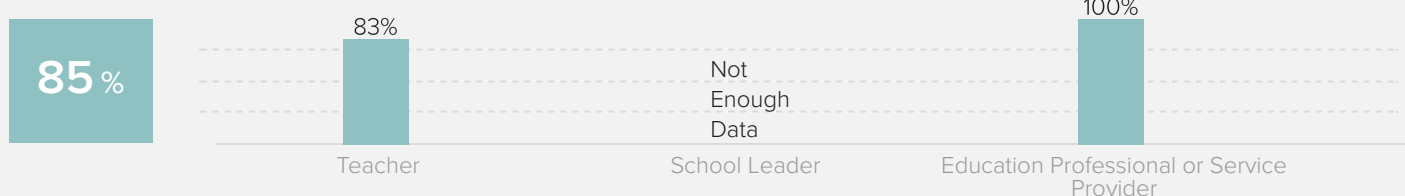
PD Professional Development



T Time



FR Facilities and Resources



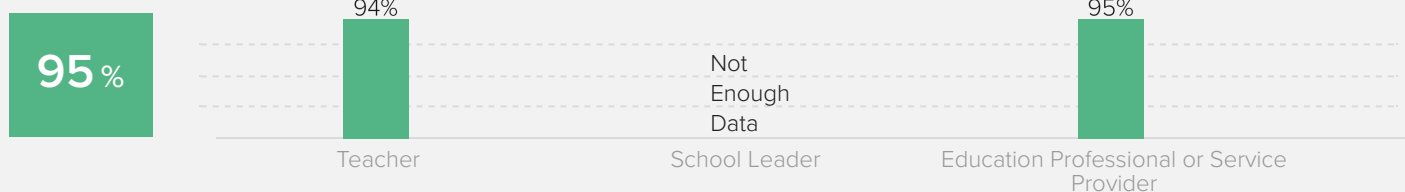
REPORT OVERVIEW - BREAKDOWN

Results Disaggregated by Subgroups

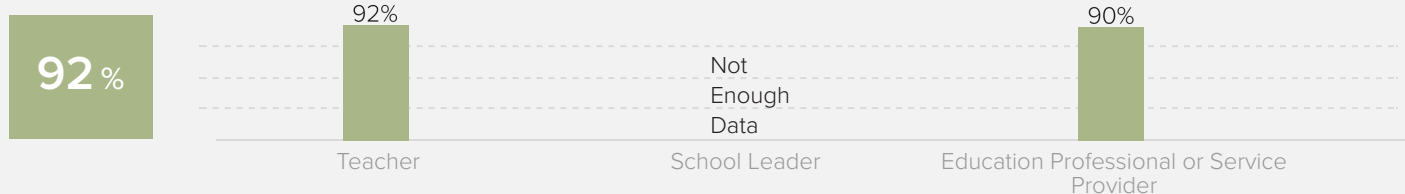
Responses, in this report, are disaggregated in order to reveal potential trends, patterns, or insights that may not be detectable when looking at the responses in the aggregate. This report can help identify important differences in perceptions across different subgroups of respondents.

Results Disaggregated By: **Current Position**

CI Community Support and Involvement



OR Overall Reflection



DS District Supports



INSIGHTS

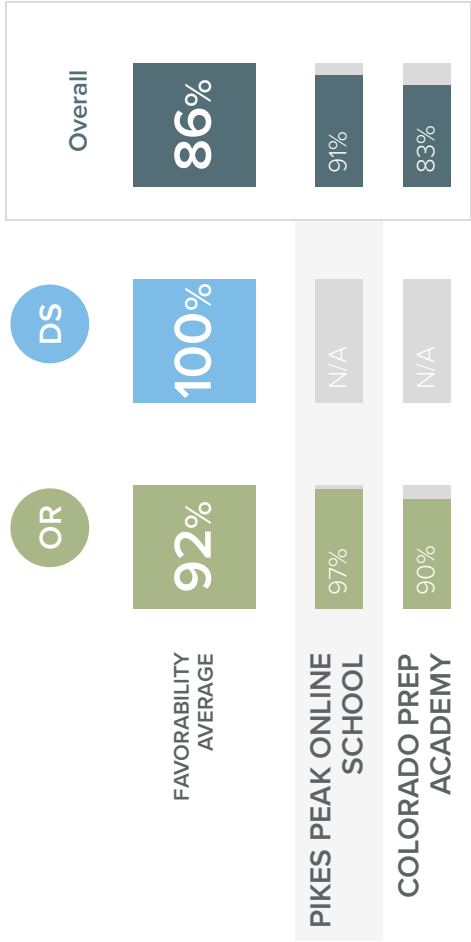
Discover important aspects of your report



HOW INSIGHTS WORK

This page helps you track performance across your district. Each row within the table below shows the construct-level and the overall results for each qualifying participating school. This list is arranged by Overall Results.

	NQ	SL	TL	MC	IS	PD	T	FR	CI	Overall
FAVORABILITY AVERAGE	84%	88%	85%	89%	93%	83%	59%	85%	95%	86%
PIKES PEAK ONLINE SCHOOL	64%	86%	87%	93%	96%	93%	80%	97%	96%	91%
COLORADO PREP ACADEMY	96%	89%	84%	86%	92%	78%	47%	79%	94%	83%



RESULTS

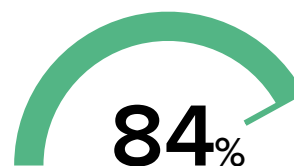
Item level results from your report



NQ New Teacher Questions

Only delivered to new teachers (1-3 years at current school), these questions relate to specific supports for new teachers (e.g., training, mentoring).

OVERALL FAVORABILITY



COMPARE RESULT

66%

Colorado

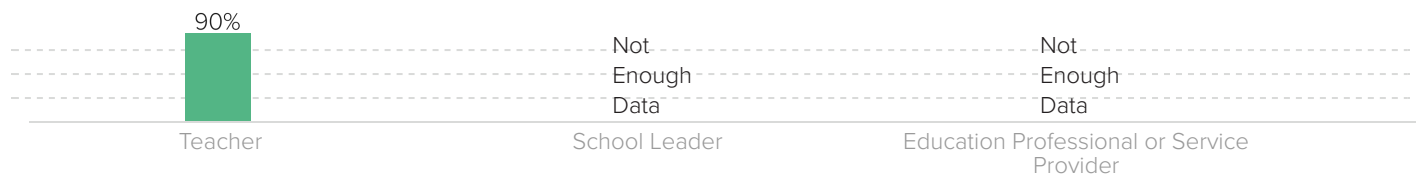
90%

Q To what extent do you meet with your mentor teacher during a typical school week?

Distribution of responses



Results Disaggregated By: **Current Position**



Q To what degree do you feel that you have received adequate support as a new teacher?

81%

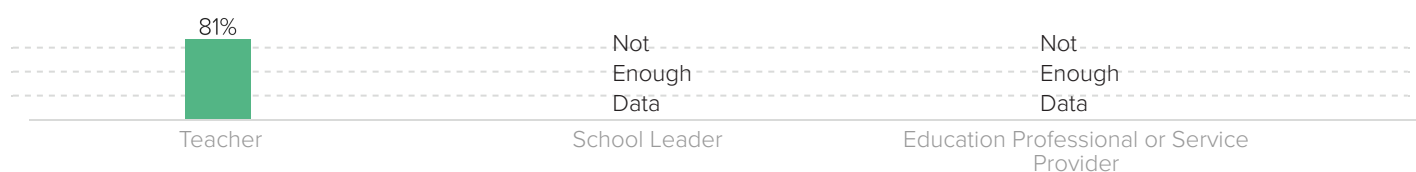
Colorado

71%

Distribution of responses



Results Disaggregated By: **Current Position**



NQ More New Teacher Questions results on next page

NQ New Teacher Questions (cont)

COMPARE RESULT

Q Have you received any new teacher supports at this school?

Distribution of responses



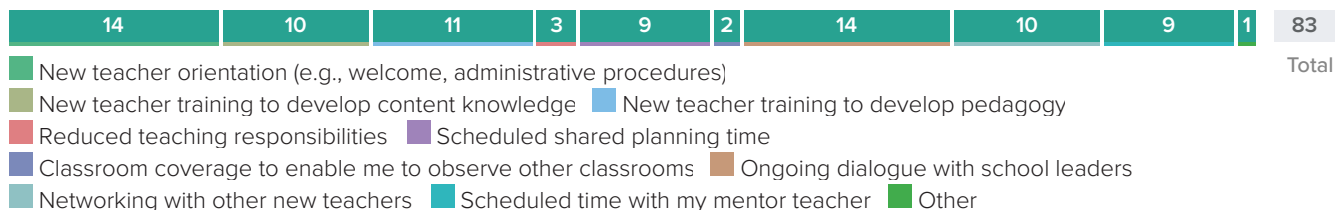
Q Have you been assigned a mentor teacher this school year?

Distribution of responses



Q Which of the following new teacher supports have you received at this school?

Distribution of responses



RESULTS

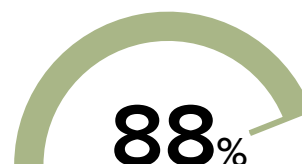
Item level results from your report



SL School Leadership

This area is aimed at the school leadership's role within the school, the vision provided and the culture of the building. These items refer to the team that leads the school; they are not limited to the principal.

OVERALL FAVORABILITY



COMPARE RESULT

82%

Colorado

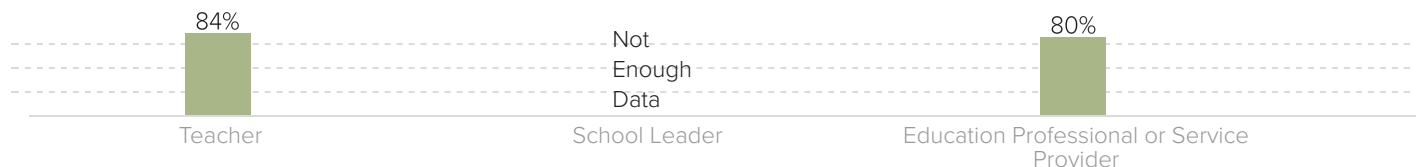
85%

Q This school is led by an effective team.

Distribution of responses



Results Disaggregated By: **Current Position**



Q Our work together is guided by a shared vision that is student focused.

89%

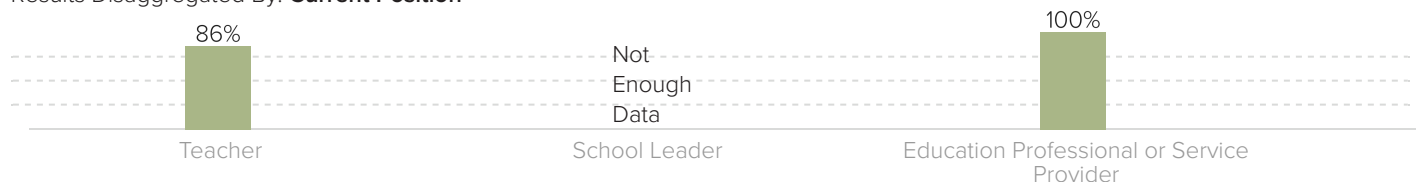
Colorado

86%

Distribution of responses



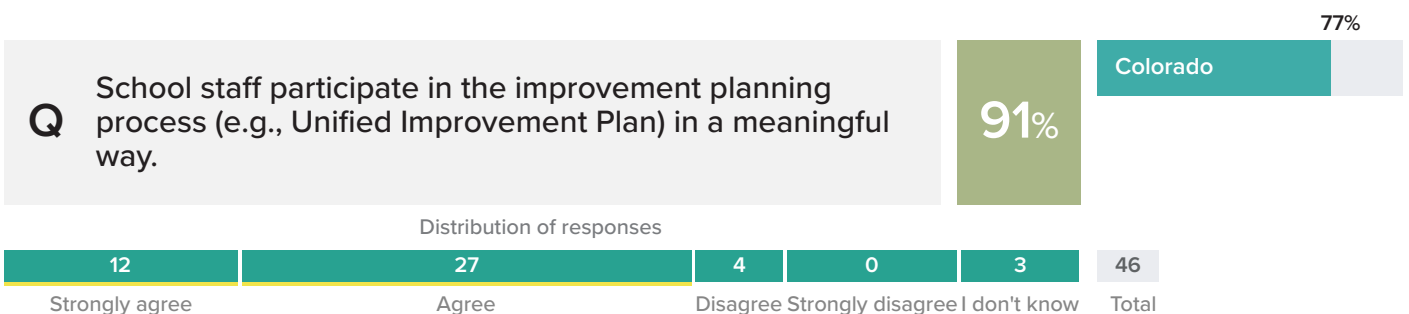
Results Disaggregated By: **Current Position**



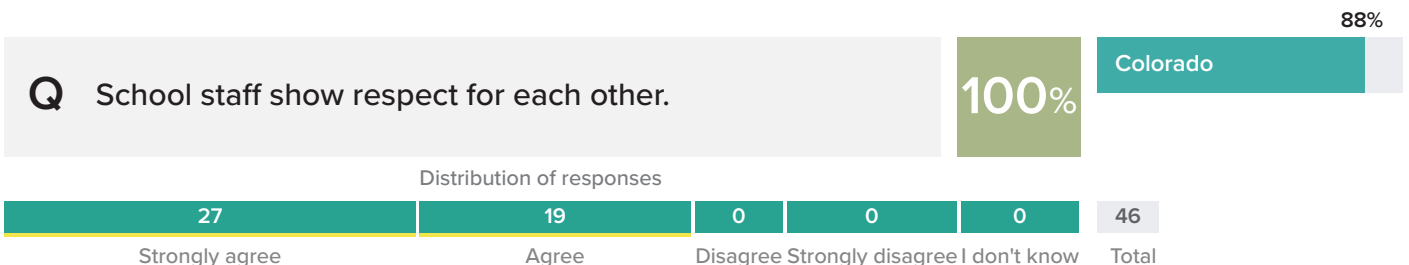
More School Leadership results on next page

SL School Leadership (cont)

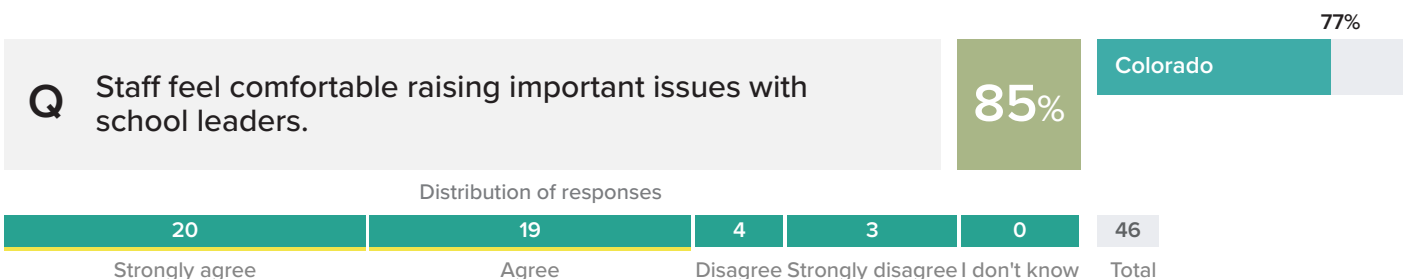
COMPARE RESULT



Results Disaggregated By: **Current Position**



Results Disaggregated By: **Current Position**



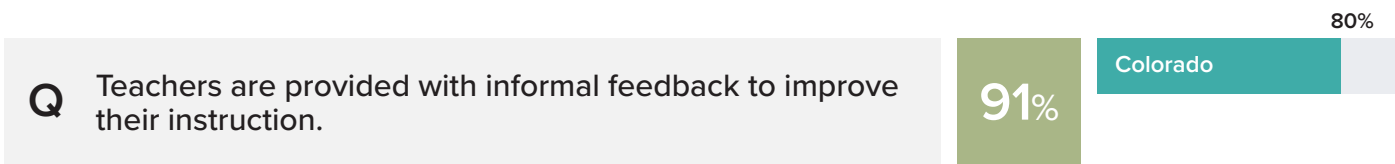
Results Disaggregated By: **Current Position**



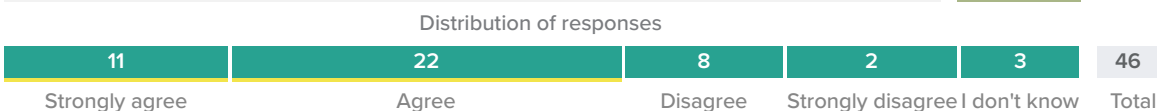
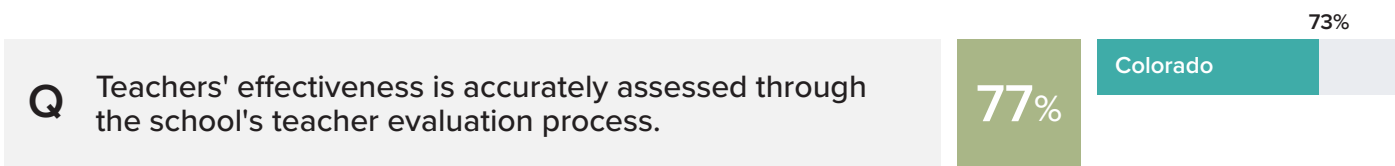
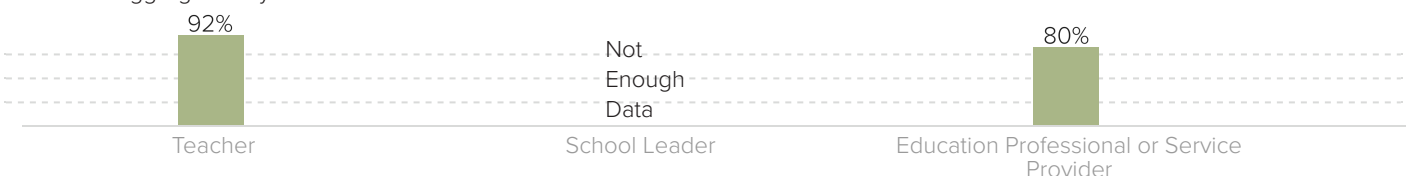
More School Leadership results on next page

SL School Leadership (cont)

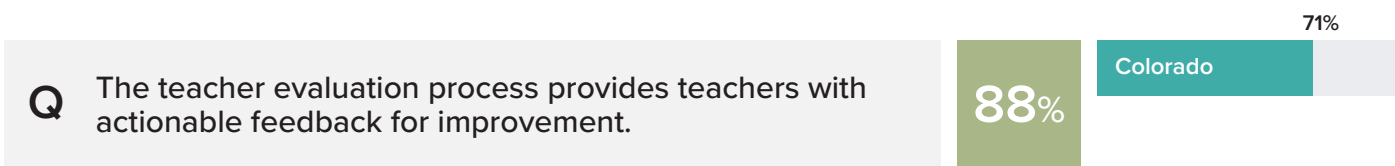
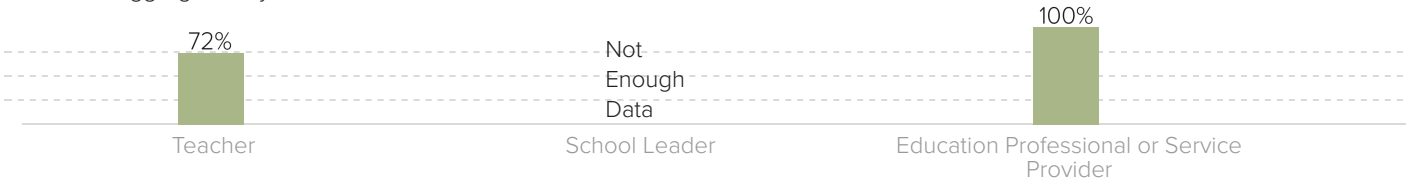
COMPARE RESULT



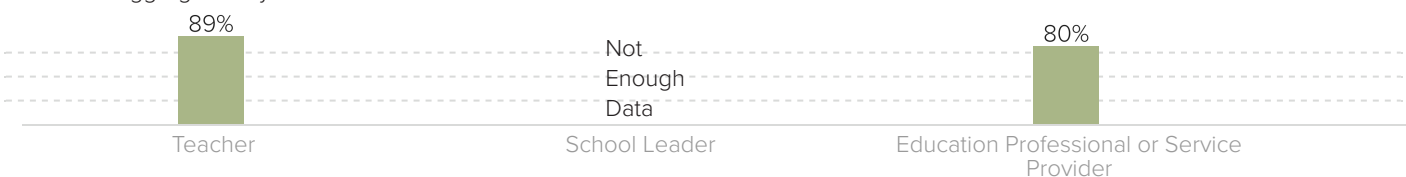
Results Disaggregated By: **Current Position**



Results Disaggregated By: **Current Position**



Results Disaggregated By: **Current Position**



RESULTS

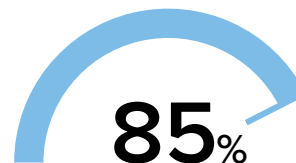
Item level results from your report



TL Teacher Leadership

This area focuses on the role of teachers as leaders within the school and the level of influence that teachers hold.

OVERALL FAVORABILITY



COMPARE RESULT

82%

Colorado

91%

Q Teachers' professional expertise is valued.

Distribution of responses



Results Disaggregated By: **Current Position**



Q There is a process in place for collaborative problem solving in this school.

87%

Colorado

78%

Distribution of responses



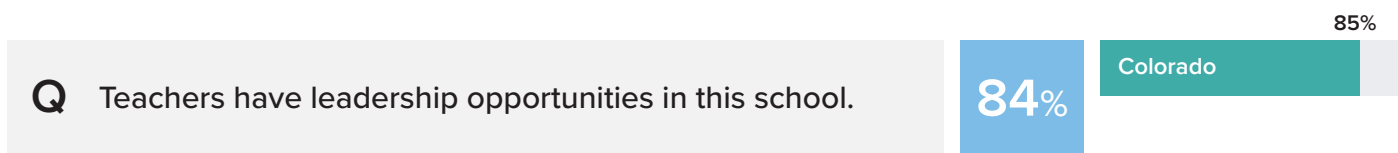
Results Disaggregated By: **Current Position**



TL More Teacher Leadership results on next page

TL Teacher Leadership (cont)

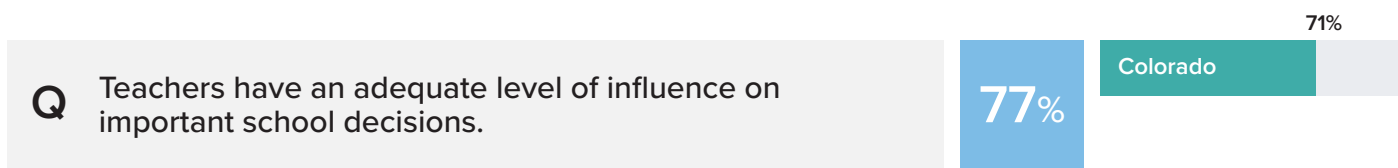
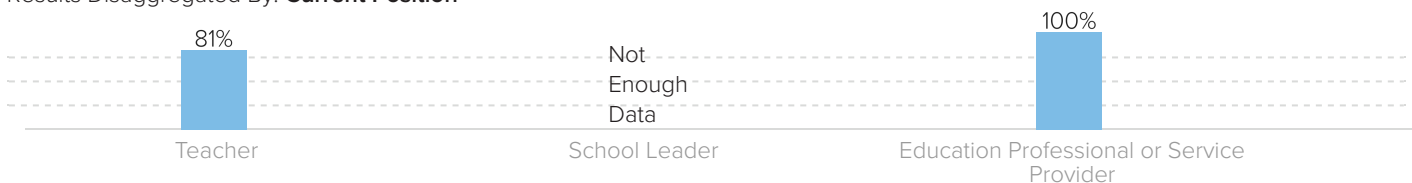
COMPARE RESULT



Distribution of responses



Results Disaggregated By: **Current Position**



Distribution of responses



Results Disaggregated By: **Current Position**



RESULTS

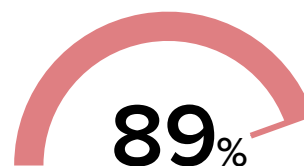
Item level results from your report



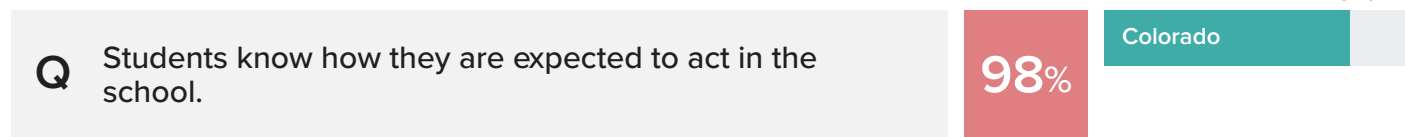
MC Managing Student Conduct

This area centers on school safety and expectations for student behavior.

OVERALL FAVORABILITY



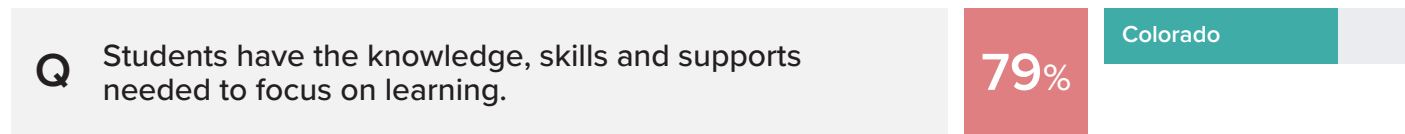
COMPARE RESULT



Distribution of responses



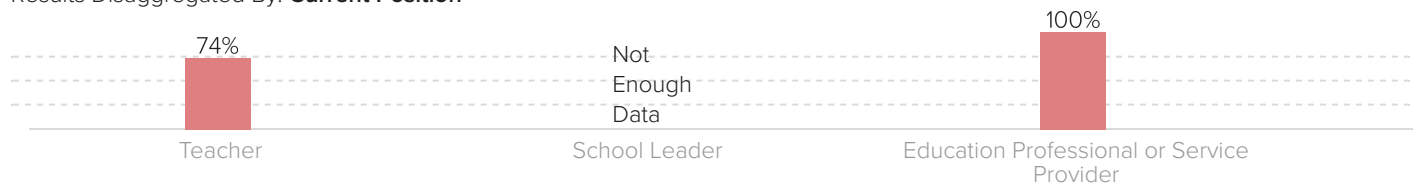
Results Disaggregated By: **Current Position**



Distribution of responses



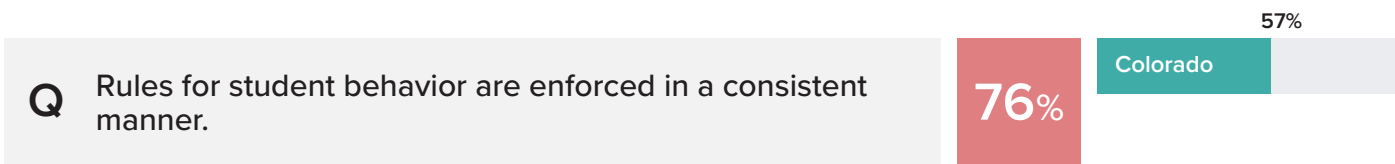
Results Disaggregated By: **Current Position**



MC More Managing Student Conduct results on next page

MC Managing Student Conduct (cont)

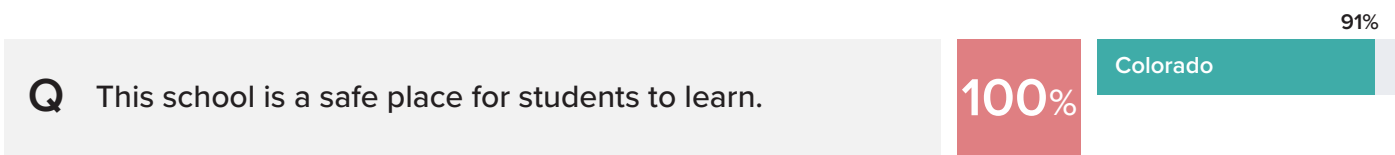
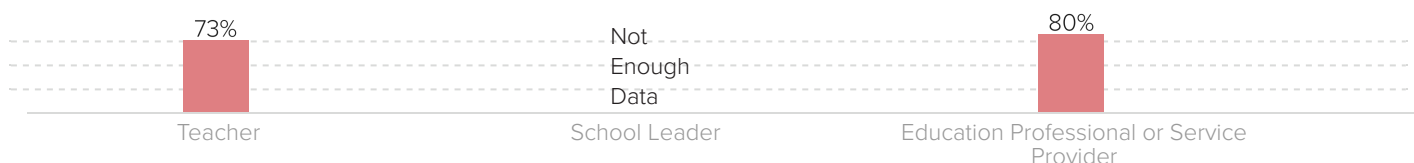
COMPARE RESULT



Distribution of responses



Results Disaggregated By: **Current Position**



Distribution of responses



Results Disaggregated By: **Current Position**



RESULTS

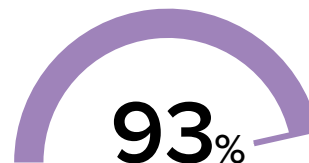
Item level results from your report



IS Instructional Practices and Support

This section is aimed at the instructional approach of the school and the intentional supports for various student groups.

OVERALL FAVORABILITY



COMPARE RESULT

90%

Colorado

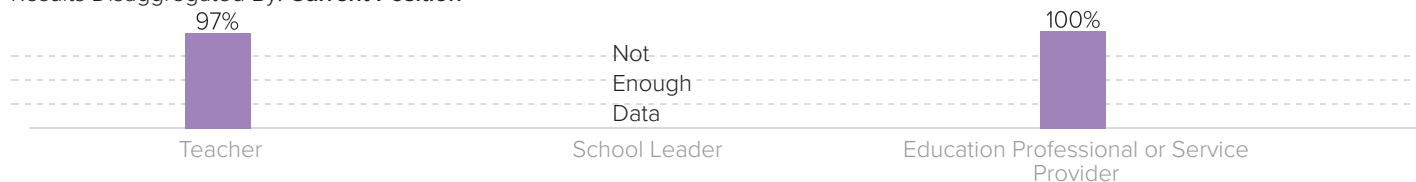
98%

Q Staff in this school consistently seek new and improved ways of providing instruction.

Distribution of responses



Results Disaggregated By: **Current Position**



Q Staff in this school hold themselves accountable for the academic growth of every child.

95%

88%

Colorado

Distribution of responses



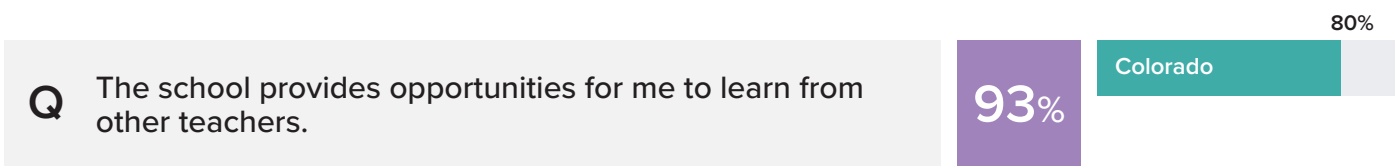
Results Disaggregated By: **Current Position**



IS More Instructional Practices and Support results on next page

IS **Instructional Practices and Support (cont)**

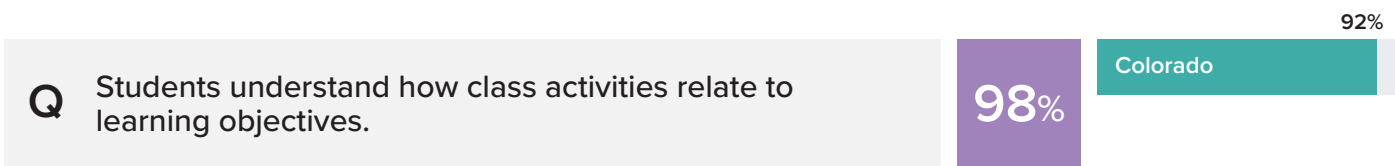
COMPARE RESULT



Distribution of responses



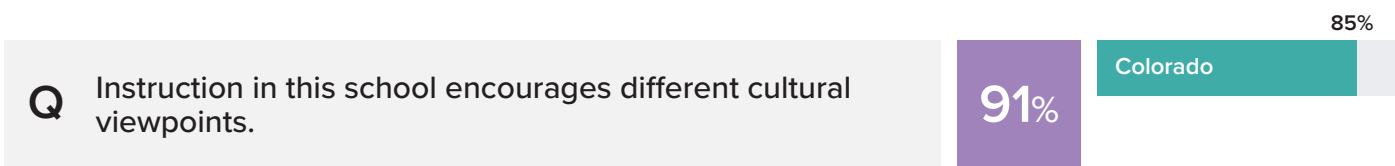
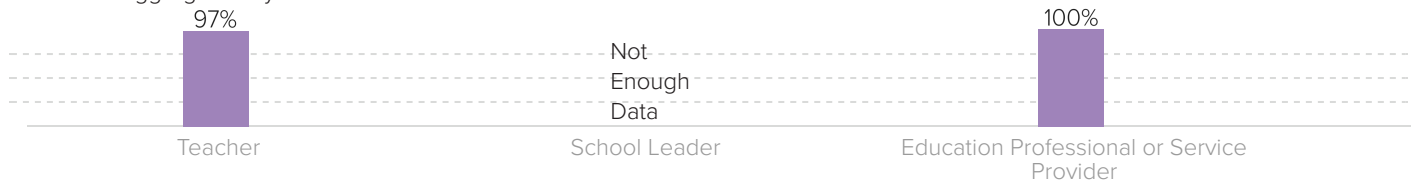
Results Disaggregated By: **Current Position**



Distribution of responses



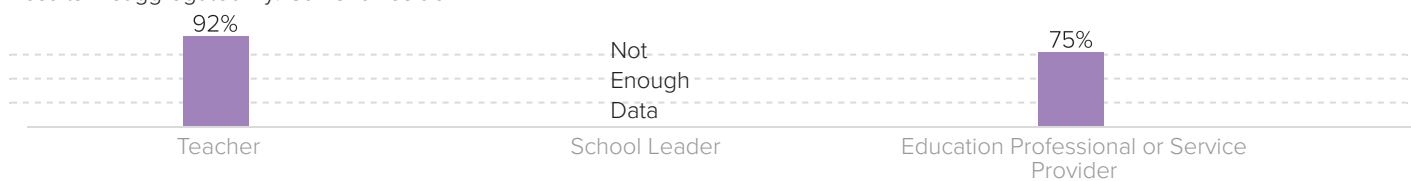
Results Disaggregated By: **Current Position**



Distribution of responses



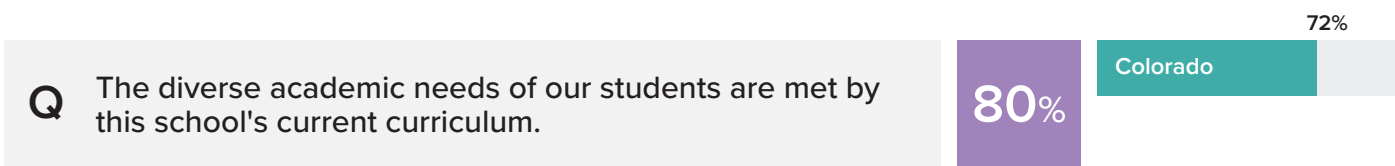
Results Disaggregated By: **Current Position**



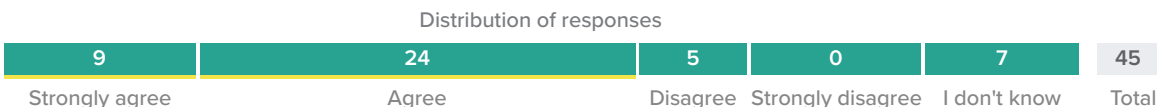
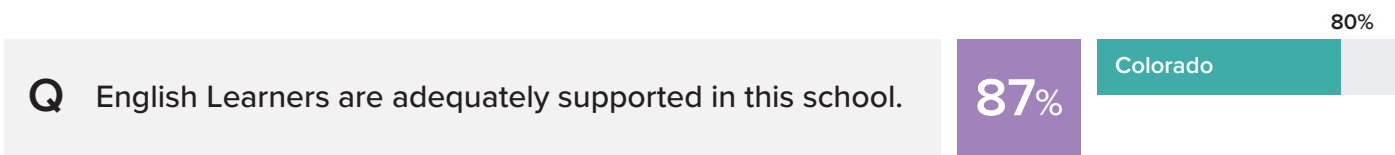
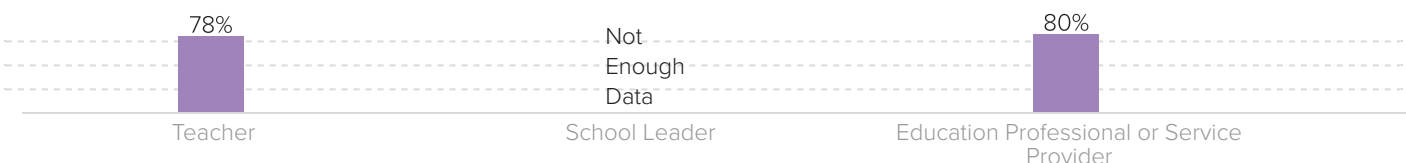
IS More Instructional Practices and Support results on next page

IS Instructional Practices and Support (cont)

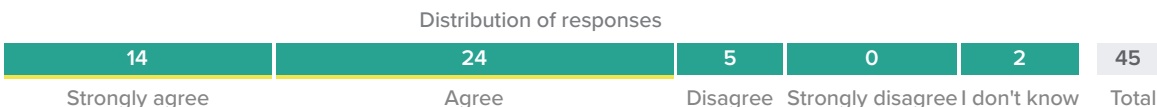
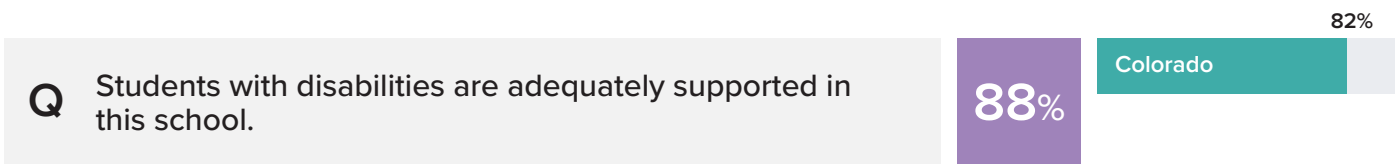
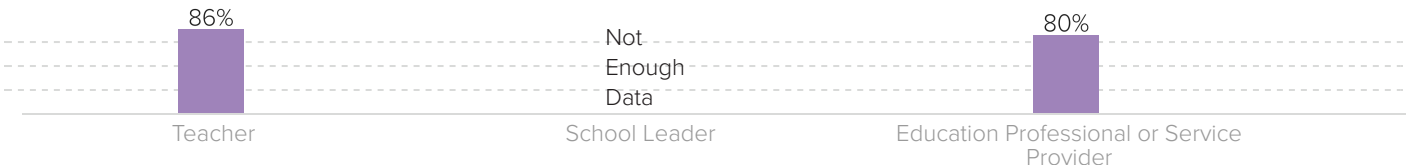
COMPARE RESULT



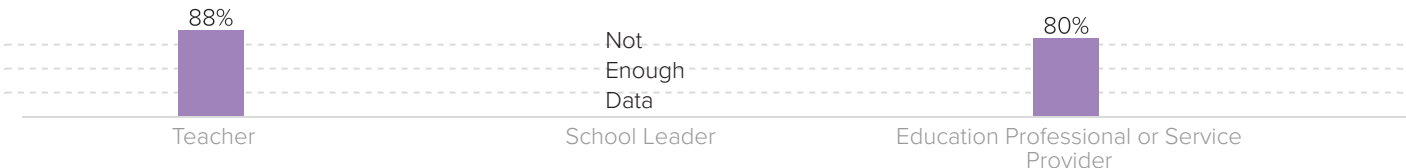
Results Disaggregated By: **Current Position**



Results Disaggregated By: **Current Position**



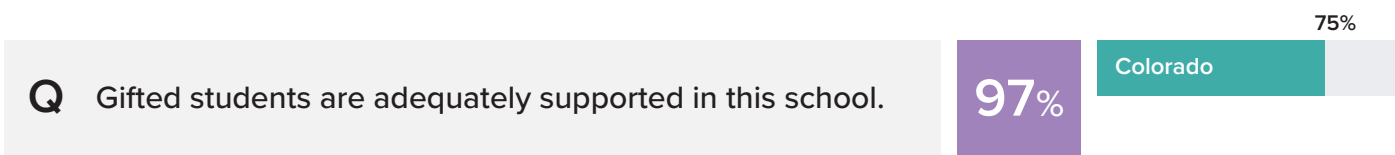
Results Disaggregated By: **Current Position**



IS More Instructional Practices and Support results on next page

IS Instructional Practices and Support (cont)

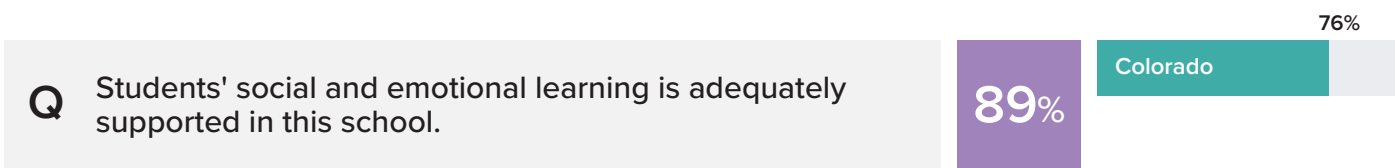
COMPARE RESULT



Distribution of responses



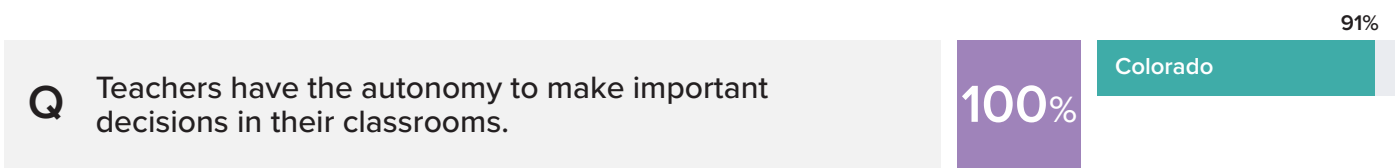
Results Disaggregated By: **Current Position**



Distribution of responses



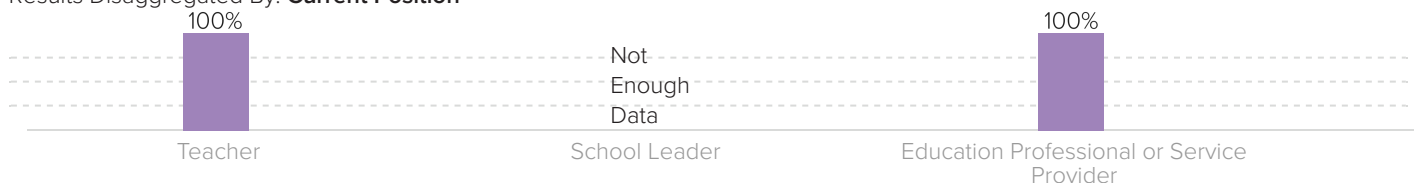
Results Disaggregated By: **Current Position**



Distribution of responses



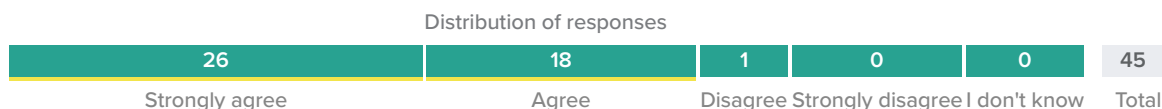
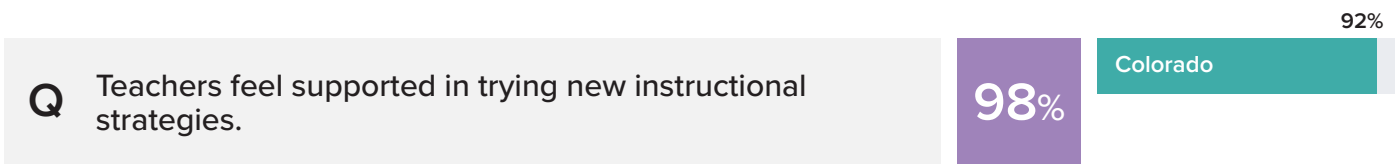
Results Disaggregated By: **Current Position**



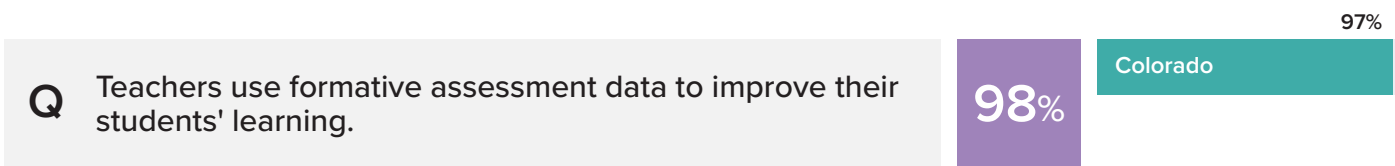
IS More Instructional Practices and Support results on next page

IS **Instructional Practices and Support (cont)**

COMPARE RESULT



Results Disaggregated By: **Current Position**



Results Disaggregated By: **Current Position**



RESULTS

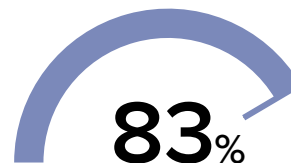
Item level results from your report



PD Professional Development

This section summarizes the school's general approach to professional development, including alignment with other work, adequacy and types of opportunities.

OVERALL FAVORABILITY



COMPARE RESULT

73%

Colorado

85%

Q The school improvement plan (e.g., Unified Improvement Plan) influences teachers' professional learning choices.

Distribution of responses



Results Disaggregated By: **Current Position**



Q Professional learning opportunities are personalized and aligned to teachers' needs and strengths.

Distribution of responses



Results Disaggregated By: **Current Position**



More Professional Development results on next page

PD Professional Development (cont)

COMPARE RESULT

Q The effectiveness of professional development is assessed regularly.

76%

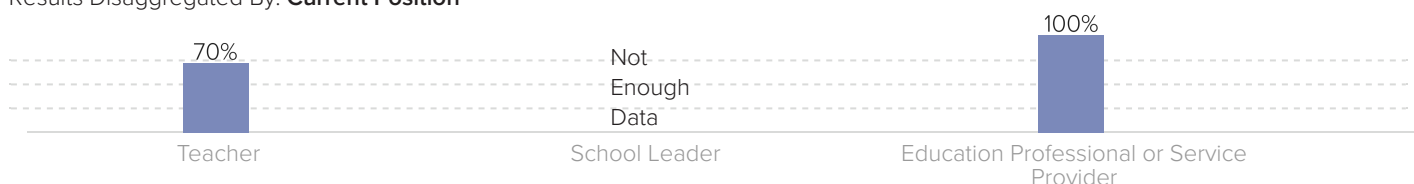
58%

Colorado

Distribution of responses



Results Disaggregated By: **Current Position**



Q Professional learning (e.g., instructional coaching, PLCs, training) has a positive impact on teaching and learning in our classrooms.

89%

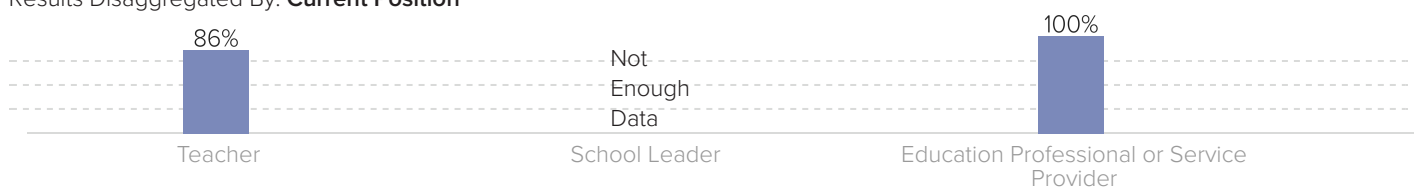
77%

Colorado

Distribution of responses



Results Disaggregated By: **Current Position**



Q All teachers receive ongoing support and coaching to improve their practice.

98%

70%

Colorado

Distribution of responses



Results Disaggregated By: **Current Position**



PD More Professional Development results on next page

PD Professional Development (cont)

COMPARE RESULT

Q Teachers receive adequate professional development to effectively use student data.

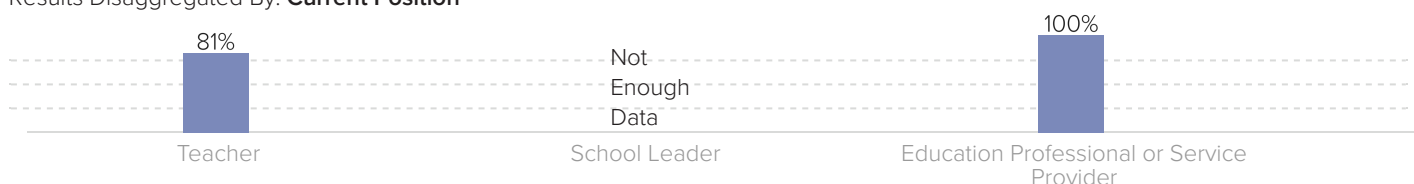
84%

Colorado 72%

Distribution of responses



Results Disaggregated By: **Current Position**



Q Teachers receive adequate professional development to support their students' social and emotional learning.

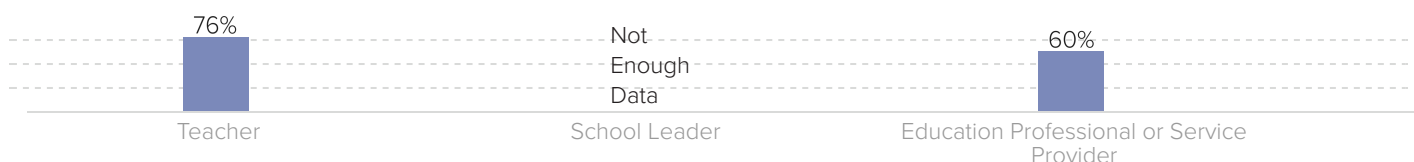
77%

Colorado 63%

Distribution of responses

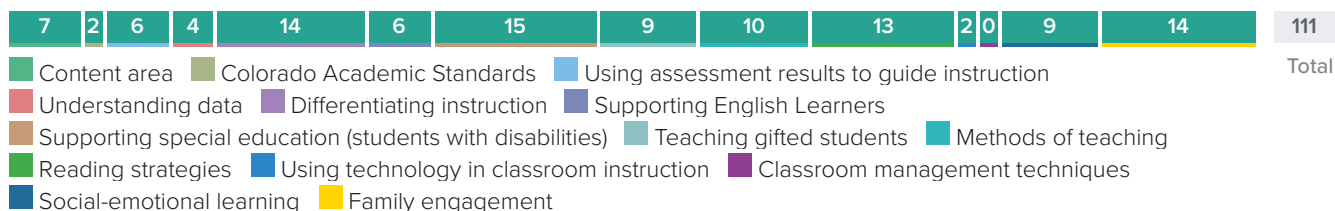


Results Disaggregated By: **Current Position**



Q Which of the following would be most beneficial for teachers in this school to learn more about?

Distribution of responses



RESULTS

Item level results from your report



T Time

This area focuses on the availability of and use of time.

OVERALL FAVORABILITY



COMPARE RESULT

58%

Colorado

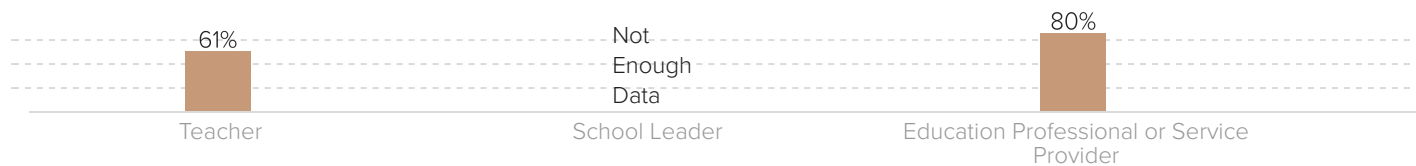
66%

Q Teachers have adequate time to prepare for instruction.

Distribution of responses



Results Disaggregated By: **Current Position**



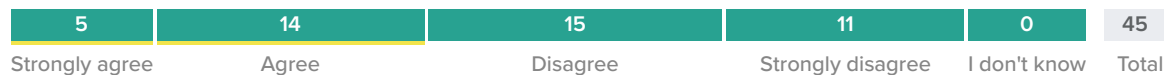
Q Teachers' time is protected from duties that take time away from teaching.

42%

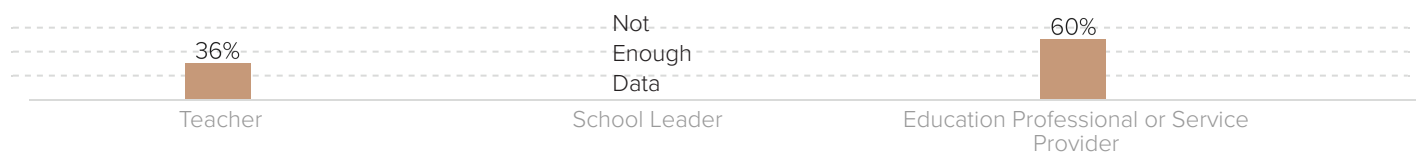
Colorado

64%

Distribution of responses



Results Disaggregated By: **Current Position**



More Time results on next page

T Time (cont)

COMPARE RESULT

Q Teachers have adequate time to analyze and respond to student assessment data.

50%

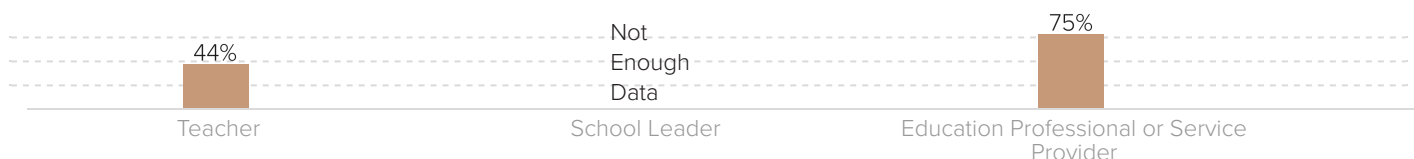
54%

Colorado

Distribution of responses



Results Disaggregated By: **Current Position**



Q Teachers have adequate time to support their students' social and emotional learning.

63%

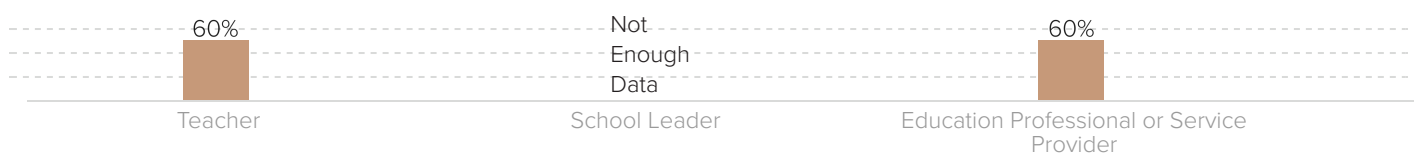
53%

Colorado

Distribution of responses



Results Disaggregated By: **Current Position**



Q Teachers have adequate time to communicate with their students' families.

68%

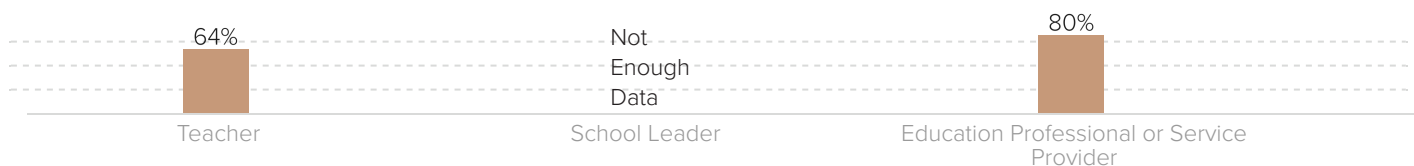
65%

Colorado

Distribution of responses



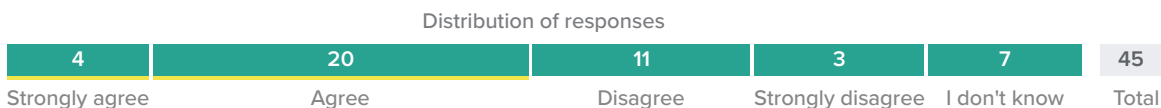
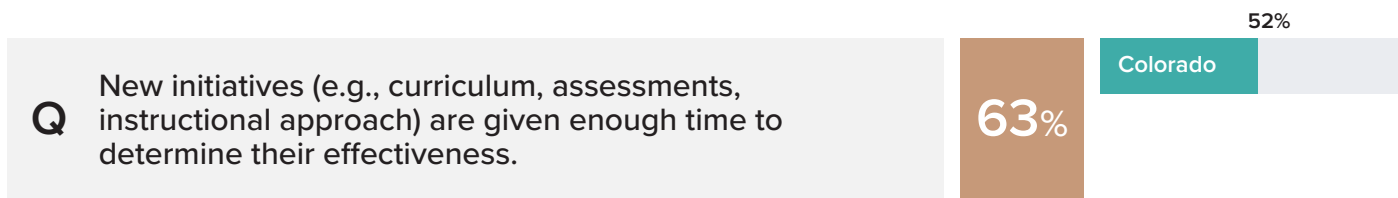
Results Disaggregated By: **Current Position**



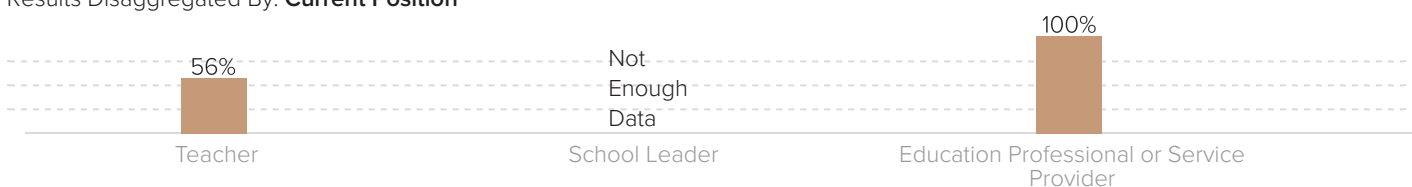
T More Time results on next page

T Time (cont)

COMPARE RESULT



Results Disaggregated By: **Current Position**



RESULTS

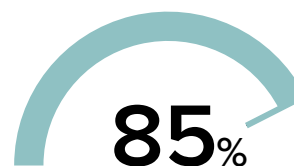
Item level results from your report



FR Facilities and Resources

This section focuses on student class size, instructional resources, and safety.

OVERALL FAVORABILITY



COMPARE RESULT

73%

Colorado

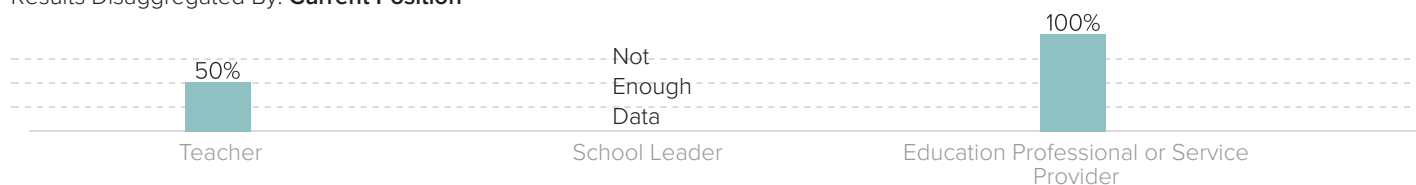
53%

Q Class size(s) are reasonable.

Distribution of responses



Results Disaggregated By: **Current Position**



Q Instructional resources are adequate to support student learning.

87%

Colorado

73%

Distribution of responses



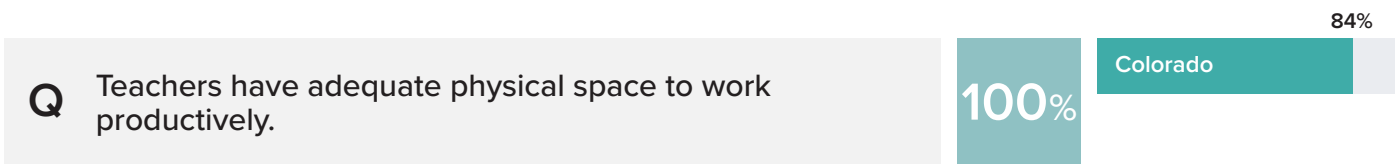
Results Disaggregated By: **Current Position**



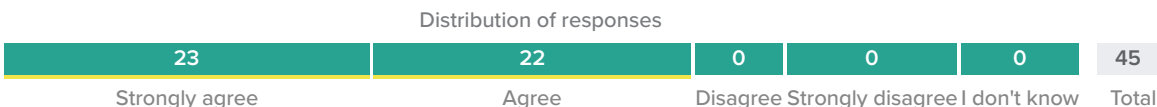
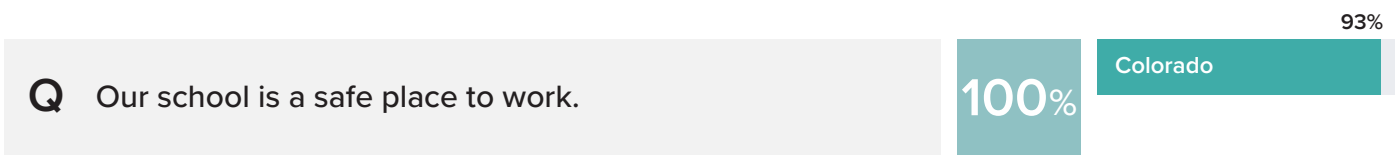
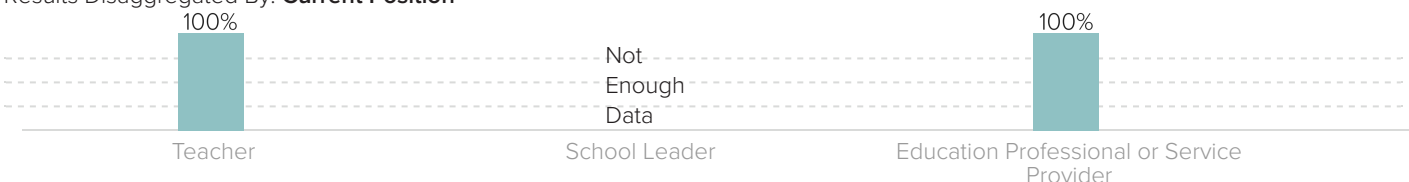
FR More Facilities and Resources results on next page

FR Facilities and Resources (cont)

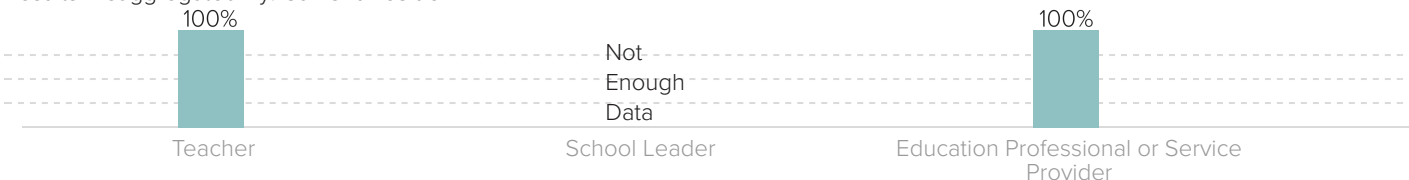
COMPARE RESULT



Results Disaggregated By: **Current Position**



Results Disaggregated By: **Current Position**



RESULTS

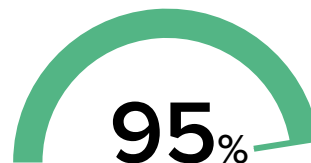
Item level results from your report



CI Community Support and Involvement

This section summarizes the school's approach to family and community support and engagement.

OVERALL FAVORABILITY



COMPARE RESULT

86%

Colorado

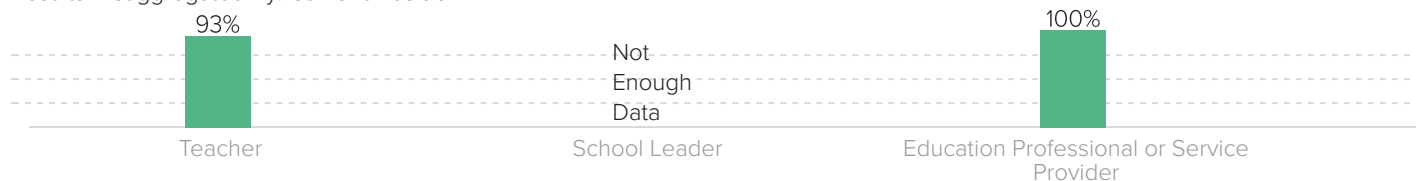
94%

Q The community is supportive of the school.

Distribution of responses



Results Disaggregated By: **Current Position**



Q The school's efforts to engage families are effective.

86%

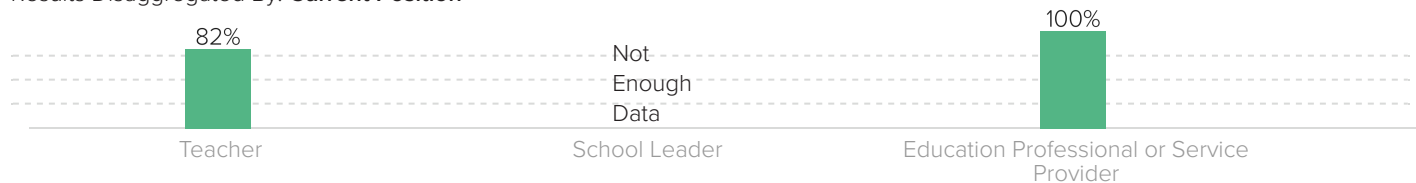
Colorado

78%

Distribution of responses



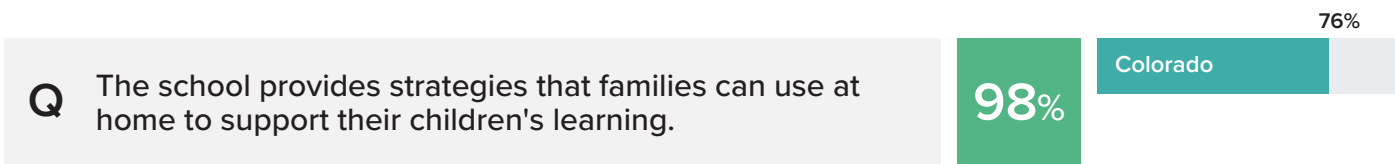
Results Disaggregated By: **Current Position**



More Community Support and Involvement results on next page

CI Community Support and Involvement (cont)

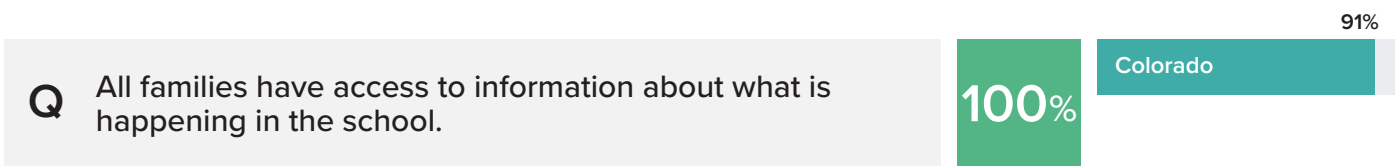
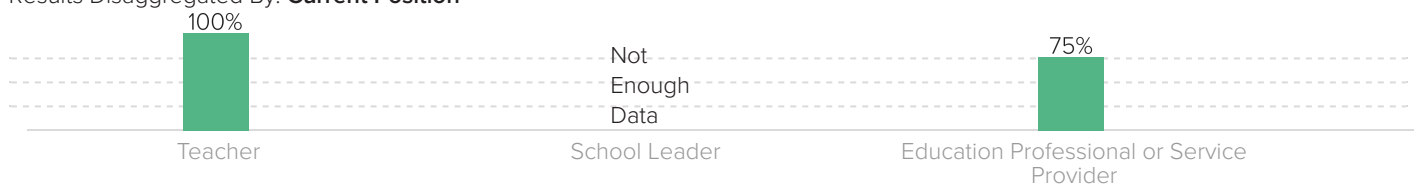
COMPARE RESULT



Distribution of responses



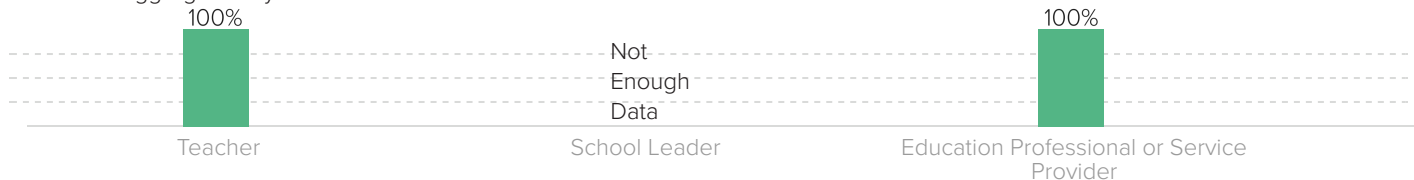
Results Disaggregated By: **Current Position**



Distribution of responses



Results Disaggregated By: **Current Position**



RESULTS

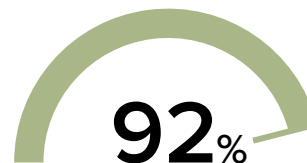
Item level results from your report



OR Overall Reflection

This area gauges staff's overall impressions of the school, as well as future employment plans.

OVERALL FAVORABILITY



COMPARE RESULT

87%

Colorado

Q I would recommend this school as a good place to work.

86%

Distribution of responses



Results Disaggregated By: **Current Position**



Q I would recommend this school as a good place for students to learn.

98%

91%

Colorado

Distribution of responses



Results Disaggregated By: **Current Position**



OR More Overall Reflection results on next page

OR Overall Reflection (cont)

COMPARE RESULT

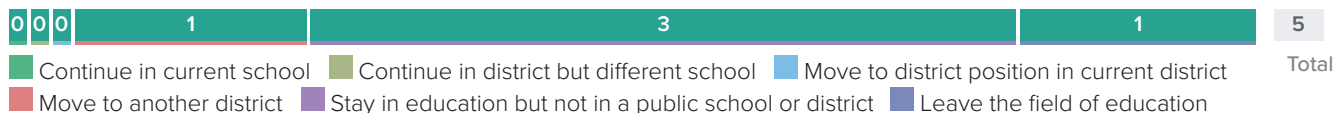
Q Are you hoping to continue your position in the same school next school year?

Distribution of responses



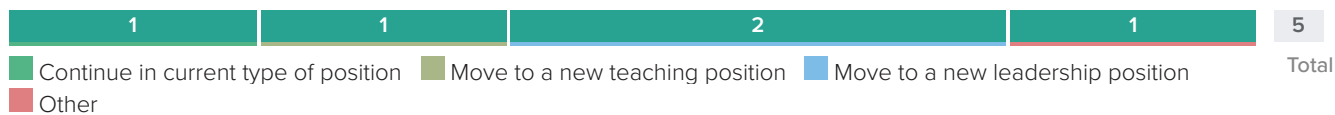
Q Location of future position:

Distribution of responses



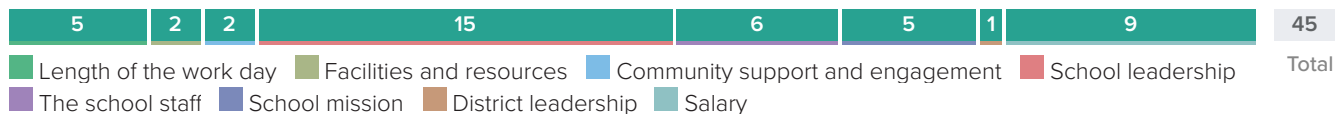
Q Type of future position:

Distribution of responses



Q Which of the following most affects your decision about whether to continue working at this school?

Distribution of responses



RESULTS

Item level results from your report



DS District Supports

Unique to building leaders (excluding charter leaders), these questions ask about their impressions of district support for the school.

COMPARE RESULT

Q There is an atmosphere of trust and mutual respect between district and school administrators.



This item did not receive the number of responses needed to appear in the results

Q The district provides principals with support when they need it.



This item did not receive the number of responses needed to appear in the results

Q The district clearly describes expectations for schools.



This item did not receive the number of responses needed to appear in the results

Q The district provides constructive feedback to school leadership to improve performance.



This item did not receive the number of responses needed to appear in the results

DS More District Supports results on next page

DS District Supports (cont)

COMPARE RESULT

Q School leaderships' effectiveness is accurately assessed through the district's evaluation process.



This item did not receive the number of responses needed to appear in the results

Q The district makes principal professional development a priority.



This item did not receive the number of responses needed to appear in the results

Q My school receives instructional resources on par with other schools in the district.



This item did not receive the number of responses needed to appear in the results

Q The district involves principals in decisions that directly impact the operations of their school.



This item did not receive the number of responses needed to appear in the results

Q District leadership takes steps to solve problems.



This item did not receive the number of responses needed to appear in the results

Q In which of the following areas (if any) do you need additional support to lead your school effectively?



This item did not receive the number of responses needed to appear in the results



BOARD of DIRECTORS MEETING AGENDA ITEM COVER SHEET

Board Meeting Date: May 23, 2018

Prepared by: Kindra Whitmyre

Title of Agenda Item: Teacher Appreciation Week

Item Type: ☐ Action ☒ Information ☐ Discussion

Background Information, Description of Need:

Colorado Teacher Appreciation Week is May 7-11. Our schools, Colorado Preparatory Academy and Pikes Peak Online School, along with the CD BOCES participates in teacher appreciation week in order to thank our teachers for all they do for our students.

Relevant Data and Expected Outcomes:

This year the CD BOCES found a terrific thank you gift to celebrate all 100 teachers for a reasonable price that fit our budget.

Recommended Course of Action/Motion Requested:

No recommended course of action requested.

4035 Tutt Boulevard
Colorado Springs, CO 80922



BOARD of DIRECTORS MEETING AGENDA ITEM COVER SHEET

Board Meeting Date: May 23, 2018

Prepared by: Kindra Whitmyre

Title of Agenda Item: Three School Codes for CPA

Item Type: ☐ Action ☒ Information ☐ Discussion

Background Information, Description of Need:

At recent Board meetings, we have discussed submitting two or three different school codes for Colorado Preparatory Academy (CPA). The result of the last meeting was direction to me to find out if our multi-district application or designation needed any changes.

Relevant Data and Expected Outcomes:

I reached out to the Online Office at the Colorado Department of Education and received the following answer:

Hi Kindra,

Sorry for the delay. There is nothing that would need to be done with the online/blended learning office. Let me know if you need anything else or have any other questions.

Thanks,
Renee

Renee Martinez
Online and Blended Learning Specialist
Online and Blended Learning

Recommended Course of Action/Motion Requested:

No recommended course of action.



4035 Tutt Boulevard
Colorado Springs, CO 80922



Next, \$40k will be paid as a rebate in OSSC costs back to K12 schools related to excess monies billed to them in the 2016/17 fiscal/school year.

The third item to be considered is any change to employee compensation. CDBOCES employees did not receive any increase for 2017/18. With approximately \$420k invested in ongoing pay for 2017/18, a basic 5% increase (which is validly close to the 5.9% increase in funding rate) creates an available pool of \$21k for pay increases.

Another item that is one-time in nature is the anticipated billing of over-funded student count in the 2016/17 school year. The portions of the bill pertaining to K12 schools will be billed back to them. The amounts related to closed schools however, will have to be funded from Administrative funds. Current expectations are for 5 students each for RMDA and MVV that will need to be re-funded, at approximately \$6,800 each equals \$68,000.

A final change to be aware of is the ratio of Admin-OSSC that we assign to employees that serve CDBOCES in both capacities. In the 2017/18 fiscal year, that ratio was 90% OSSC and 10% Admin. The 2018/19 proposal shifts that to 80%-20%, bringing it closer to prior years' assumptions that were more 75/25 – all of which are a good indicator and reminder that the primary focus of our entity is and should be the success of our schools and our students.

With all of those items considered, the \$180k of new money is effectively fully allocated, meaning that the entity can accomplish all it needs to do for 2017/18 while waiting for the one-time issue to pass and free up project monies for 2019/20.

Recommended Course of Action/Motion Requested: Bring any questions to the table and provide any collaborated guidance to staff for adjustments to the proposed budget prior to considering a final draft for approval at the June 2018 regular meeting.

Colorado Digital Board of Cooperative Education Services



2018 / 2019 PROPOSED BUDGET DRAFT

Colorado Digital BOCES
 High-Level Financial Trend
 General Fund - Fund 10



April 30, 2018	2013/14	2014/15	2015/16	2016/17	83% of year complete		2017/18	2017/18	2017/18	2017/18	2018/19	2018/19	2018/19	H/(L) Change	
83.3% of year completed (All Dollars in 000's)	Actual Results	Actual Results	Actual Results	Actual Results	2017/18 1st Amend Budget	2017/18 YTD Results	2017/18 Wkg Amnd Budget	2017/18 Change Wkgn v 1st Am	2018/19 Variance Act v AmdBud	2018/19 Working Proposed	2018/19 H/(L) Change Wrk v 17/18 A	2017/18 Original Adopted	2017/18 1st Amend v 17/18 Adopt		
Funded Students (sFTE)	348.4	1,649.2	2,309.0	2,050.5	2,010.0	2,170.0	2,170.0	160.0	0.0	2,535.0	365.0	2,215.5	205.5		
Contract Schools	348.4	1,649.2	2,110.5	1,845.0	2,010.0	2,170.0	2,170.0	160.0	0.0	2,535.0	365.0	2,010.0	0.0		
Internal Schools	0.0	0.0	198.5	205.5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	205.5	205.5		
Per-Pupil Revenue (PPR)	6,070.28	6,423.90	6,690.32	6,794.63	7,017.87	7,017.90	7,017.90	0.03	0.0	7,433.52	415.62	7,017.87	-		
		5.825%	4.147%	1.559%	3.286%		3.286%	0.000%		5.92%		3.32%	0.03%		
Program Revenue	\$2,114.6	\$10,594.3	\$15,448.1	13,932.4	\$14,105.9	\$12,698.9	\$15,228.8	\$1,122.9	(\$2,530.0)	\$18,844.0	\$3,615.1	\$15,548.1	\$1,442.2		
Contract Schools	2,114.6	10,594.3	14,120.1	12,536.1	14,105.9	12,698.9	15,228.8	1,122.9	(2,530.0)	18,844.0	3,615.1	14,105.9	0.0		
Internal Schools	0.0	0.0	1,328.1	1,396.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1,442.2	1,442.2		
Other Revenue	82.6	312.6	242.8	71.7	320.0	332.3	362.4	42.4	(30.1)	350.0	(12.4)	320.0	-		
Revenue Transfers			(81.7)	(14.8)	(8.6)	(8.6)	(8.6)	-	(0.0)		8.6	(5.0)	3.6		
Net Revenue	2,197.3	10,906.9	15,609.2	13,989.3	14,417.4	13,022.6	15,582.7	1,165.3	(2,560.1)	19,194.0	3,611.3	15,863.1	1,445.7		
Fund Balance Chg	(128.1)	(261.7)	(301.7)	126.6	(28.3)	(131.6)	(88.8)	(60.5)	(42.8)	(254.7)	(165.9)	(157.0)	(128.7)		
Fund Balance (+TABOR)	(128.1)	(389.9)	(550.8)	(424.2)	(447.2)	(624.6)	(513.0)	(65.8)	(111.6)	(767.8)	(254.7)	(575.9)	(128.7)		
Fund Bal % of Gross Rev	5.83%	3.57%	3.51%	3.03%	3.10%	3.99%	3.29%	0.19%	0.7%	4.00%		3.6%	-0.5%		
	(62)	(63)	(80)	(4)	(14)	(234)	(45)	(31)				(100)			
Net Resource Available	2,069.1	10,645.2	15,307.5	14,115.8	14,389.1	12,891.0	15,493.9	1,104.8	(2,602.9)	18,939.2	3,445.4	15,706.1	1,317.0		
						83.2%									
Administrative Fee Spend:	0.0	(289.7)	(474.0)	(263.3)	(341.3)	(355.6)	(411.3)	(70.00)	55.74	(428.5)	17.2	(334.5)	6.9		
as % of Program Rev	0.0%	2.7%	3.1%	2.3%	2.4%	2.8%	2.7%	0.3%	0.1%	2.3%	-0.4%	2.2%	0.3%		
School Shared Cost Spen	(820.0)	(526.5)	(892.4)	(964.2)	(828.5)	(532.2)	(756.8)	71.79	224.54	(887.3)	130.5	(946.3)	(117.8)		
per pupil amount	2,354	319.23	386.48	(470.24)	412.21	245.26	375.00	(37.21)	(129.74)	350.00	(25.00)	427.14	(14.93)		
Entity Cost Spends	0.0	(30.0)	(60.0)	(59.2)	(30.0)	(30.0)	(30.0)	0.0	0.0	(30.0)	0.0	(60.0)	(30.0)		
Contract School Svcs	(1,249.1)	(9,799.0)	(12,662.9)	(10,908.1)	(13,114.2)	(11,895.6)	(14,218.2)	(1,104.0)	2,322.6	(17,593.5)	3,375.2	(13,057.3)	56.9		
	3,586	5,942	6,000	(5,912)	6,524	6,578	6,552	28	26	6,940	388.0	6,496	28.31		
Internal School Spends	0.0	0.0	(1,218.2)	(2,086.0)	(75.0)	(77.6)	(77.6)	(2.6)	0.0		(77.6)	(1,308.0)	(1,233.0)		
			6,137	(10,151)								6,365			
Total Expenses	(2,069.1)	(10,645.2)	(15,307.5)	(14,115.8)	(14,389.1)	(12,891.0)	(15,493.9)	(1,104.8)	2,602.9	(18,939.2)	3,445.4	(15,706.1)	(1,317.0)		
						83.2%			16.8%						
Net Resources in Progres:	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	(0.0)	0.0	-	0.0	0.0		
to 3% TABOR floor	62.2	62.7	80.1	4.1	14.4		45.3	30.9		191.9	146.6	99.9	(85.4)		
													87		

Colorado Digital BOCES

High-Level Financials


Non-General Funds - Fund 12, 13, 14, 22

April 30, 2018



		2017/18 1st Amend Budget	2017/18 YTD Results	2017/18 Wkg Amnd Budget	2016/17 Change Suppl v Apprv	2018/19 Working Proposed	2018/19 H/(L) Change Wrk v 17/18 A
Fund 22	CDBOCES - Fund 22 HB1345 Grant						
	Revenue	153.0	100.0	69.6	100.0	-	100.0
	Expense	(153.0)	(100.0)	(69.6)	(100.0)	-	(100.0)
	Net Revenue / (Expense)	0.0	0.0	0.0	0.0	0.0	0.0
Fund 22	CDBOCES - Fund 22 CEL Grant						
	Revenue	37.5	-	-	-	-	-
	Expense	(37.5)	-	-	-	-	-
	Net Revenue / (Expense)	0.0	0.0	0.0	0.0	0.0	0.0
	STEMsCO - Fund 13 general						
	Revenue	192.7	193.5	195.6	248.9	55.4	(248.9)
	Expense	(206.6)	(193.5)	(179.6)	(217.8)	(24.2)	217.8
	Net Revenue / (Expense)	(13.9)	0.0	16.0	31.1	31.1	(31.1)
Fund 22	STEMsCO - F22 GenCyber						
	Revenue	69.2	102.0	1.3	102.0	-	(102.0)
	Expense	(69.2)	(102.0)	(1.3)	(102.0)	-	102.0
	Net Revenue / (Expense)	0.0	0.0	0.0	0.0	0.0	0.0
	iLC - Fund 12 general						
	Revenue	(32.6)	-	-	-	-	-
	Expense	38.0	-	-	-	-	-
	Net Revenue / (Expense)	5.4	0.0	0.0	0.0	0.0	0.0
Fund 22	iLC - Fund 22 CEL Grant						
	Revenue	275.3	-	2.3	(7.7)	(7.71)	7.7
	Expense	(275.3)	-	(2.3)	(0.0)	(0.02)	0.0
	Net Revenue / (Expense)	0.0	0.0	0.0	(7.7)	(7.7)	7.7
	CDLS - Fund 14 general						
	Revenue	171.8	-	-	-	-	-
	Expense	(163.6)	-	-	-	-	-
	Net Revenue / (Expense)	8.3	0.0	0.0	0.0	0.0	0.0
Fund 22	CDLS - Fund 22 CEL Grant						
	Revenue	397.4	-	48.4	48.4	48.41	(48.4)
	Expense	(397.4)	-	(48.4)	(48.4)	(48.41)	48.4
	Net Revenue / (Expense)	0.0	0.0	0.0	0.0	0.0	0.0
Fund 22 Consolidated							
	Revenue	932.4	202.0	121.6	242.7	40.70	(142.7)
	Expense	(932.4)	(202.0)	(121.6)	(250.5)	(48.43)	150.5
	Net Revenue / (Expense)	0.0	0.0	0.0	(7.7)	(7.7)	7.7

COLORADO DIGITAL BOCES
Statement of Financial Activity
April 30, 2018


CD BOCES 	2,010.00	2,010.00	###
	2017/18 Fin Amend Budget	2017/18 1st Amend Budget	
CD BOCES Revenue	2,170.00	2,010.00	
Program Revenue	15,228,843	14,105,919	-
Admin Services (w/ contract schools)	456,865	423,178	-
School Shared Services (w/ contract schools)	813,750	828,542	-
Entity Services	30,000	30,000	-
External Service Contracts	20,000	20,000	-
Interest & Other Revenue	10,000	10,000	-
Total General Fund	16,559,458	15,417,638	-
Internal Transfers - Special Project Invest	(45,234)	(83,559)	-
Internal Transfers - TABOR (build)/release	-	-	-
Internal Transfers - K12 add'l svcs	-	-	-
Internal Transfers - K12 SPED subcontract	-	-	-
Federal Impact Aid	5,000	5,000	-
ECEA Revenue	250,000	250,000	-
Read Act Revenue	35,000	35,000	-
Total CD BOCES Revenue	\$ 16,804,225	\$ 15,624,079	
	15,581,191	15,699,079	
Expenditures		-	
Instructional Program			
Educational Purchased Services	13,928,228	13,074,199	###
SPED Program Purchased Services	250,000		-
SPED Oversight Purchased Services	40,000	40,000	-
Contract School Costs	1,300,615	1,281,720	###
Total Instructional Expenses	15,518,843	14,395,919	###
Student Support Services - 2100			
Assessment and Data Salary	111,789	138,789	-
Staff Benefits	31,994	39,994	-
Student Assessments	25,000	25,000	-
Total Student Support Services	168,783	203,783	-

2017/18 Amended	Fin	2017/18 Amended	Fin	2017/18 Amended	Fin
Budget Detail		Budget Detail		Budget Detail	
Admin		Oversight & Shared Costs		Contract School	
Location 600		Location 610		Locations	
2,170.00		2,170.00		2,170.00	
15,228,843.00					
456,865.29		-		(456,865.29)	
-		813,750.00		(813,750.00)	
-		30,000.00		(30,000.00)	
20,000.00				-	
10,000.00				-	
486,865.29		843,750.00		13,928,227.71	
(45,233.59)					
-					
-				-	
-				-	
5,000.00				5,000.00	
250,000.00				250,000.00	
35,000.00				35,000.00	
441,631.70		843,750.00		14,218,227.71	
				-	
		388.82		6,552.18	


7,433.52 PPR	
2018/19 Working Proposed Budget	2018/19 H/(L) Change from 17/18 Fin Amended
2,535.00	365.00
18,843,973	3,615,130
565,319	108,454
887,250	73,500
30,000	-
20,000	-
10,000	-
20,356,542	3,797,084
	45,234
(109,600)	(109,600)
	-
	-
2,000	(3,000)
250,000	-
35,000	-
\$ 20,533,942	\$ 3,729,718

2018/19 Wkng Proposed	2018/19 Wkng Proposed	2018/19 Wkng Proposed
Budget Detail	Budget Detail	Budget Detail
Admin	Oversight & Shared Costs	Contract School
Location 600	Location 610	Locations
2,535.00	2,535.00	2,535.00
18,843,973.20		
565,319.20	-	(565,319.20)
0.00	887,250.00	(887,250.00)
-	30,000.00	(30,000.00)
20,000.00		-
10,000.00		-
595,319.20	917,250.00	17,361,404.00
-		
(4,700.00)	(2,100.00)	(102,800.00)
		-
		-
		-
		2,000.00
		250,000.00
		35,000.00
590,619.20	915,150.00	17,545,604.00
		109,600.00
	361.01	6,921.34

COLORADO DIGITAL BOCES
Statement of Financial Activity
April 30, 2018

CD BOCES 		2,010.00	2,010.00	###	2017/18 Amended	Fin	2017/18 Amended	Fin	2017/18 Amended	Fin	7,433.52 PPR	2018/19 Working Proposed Budget	2018/19 H/(L) Change from 17/18 Fin Amended	2018/19 Wkng Proposed	2018/19 Wkng Proposed	2018/19 Wkng Proposed
		2017/18 Fin Amend Budget	2017/18 1st Amend Budget		Budget Detail		Budget Detail		Budget Detail			Budget Detail		Budget Detail		Budget Detail
					Admin Location 600		Oversight & Shared Costs Location 610		Contract School Locations					Admin Location 600		Contract School Locations
Instructional Staff Support - 2200																
Voc Ed Salary		-	-	-			-	-				-	-	-	-	-
Voc Ed Benefits		-	-	-			-	-				-	-	-	-	-
Staff Development		25,000	25,000	-			25,000.00	-				(25,000)	-	-	-	-
Total Instructional Support		25,000	25,000	-	-		25,000.00	-			-	(25,000)	-	-	-	-
General Administration -2300					<u>10.0%</u>		<u>90.0%</u>							<u>20.0%</u>		<u>80.0%</u>
Salaries		249,598	308,598	-	25,000.00		224,598.00	-			309,515	59,917	62,000.00	247,515.10	-	-
Benefits		72,435	85,935	-	7,000.00		65,435.00	-			59,338	(13,097)	12,000.00	47,337.68	-	-
D49 Purchased Services		4,000	4,000	-	4,000.00			-			4,000	-	4,000.00		-	-
Purchased Professional Services		213,000	105,000	-	106,500.00		106,500.00	-			250,000	37,000	125,000.00	125,000.00	-	-
Travel and Registration		5,000	5,000	-	5,000.00			-			5,000	-	5,000.00		-	-
Office Supplies		5,000	5,000	-	5,000.00			-			5,000	-	5,000.00		-	-
Furniture and Equipment		1,000	1,000	-	1,000.00			-			1,000	-	1,000.00		-	-
Special projects		26,141	55,883	-	7,097.11		19,044.09	-			359,728	333,587	88,070.16	271,658.28	-	-
Marketing & Advertising / Board Expenses		30,000	-	-	30,000.00			-			30,000	-	30,000.00		-	-
Audit		13,250	11,500	-	13,250.00			-			16,000	2,750	16,000.00		-	-
Legal Services		95,504	75,000	-	65,503.59		30,000.00	-			95,504	-	65,503.59	30,000.00	-	-
Dues and Fees		10,000	6,000	-	10,000.00			-			10,000	-	10,000.00		-	-
Total General Admin Services		724,928	662,916	-	279,350.70		445,577.09	-			1,145,085	420,157	423,573.75	721,511.06	-	-
School Administration-2400					<u>0.0%</u>		<u>100.0%</u>									
Salaries		50,931	88,600	-			50,931.47	-				(50,931)	-	-	-	-
Benefits		28,958	24,958	-			28,958.44	-				(28,958)	-	-	-	-
Total School Admin Services		79,890	113,559	-	-		79,889.91	-			-	(79,890)	-	-	-	-
Business Services - 2500																
Salaries		40,485	40,485	-	40,485.00			-			30,899	(9,586)	30,899.23		-	-
Benefits		8,136	8,136	-	8,136.00			-			8,186	50	8,186.22		-	-
Bank Fees & Suspense		2,000	2,000	-	2,000.00			-			2,000	-	2,000.00		-	-
Printing		800	800	-	800.00			-			800	-	800.00		-	-
Postage		800	800	-	800.00			-			800	-	800.00		-	-
Supplies		500	500	-	500.00			-			800	300	800.00		-	-
Dues and Fees		11,000	11,000	-	11,000.00			-			11,000	-	11,000.00		-	-
Total Business Services		63,721	63,721	-	63,721.00		-	-			54,485	(9,236)	54,485.45	-	-	-

COLORADO DIGITAL BOCES
Statement of Financial Activity
April 30, 2018

CD BOCES 	2,010.00	2,010.00	###
	2017/18 Fin Amend Budget	2017/18 1st Amend Budget	
Operation and Maintenance of Plant 2600			
Security Services	700	700	-
Utilities	1,500	1,500	-
Custodial Services	3,000	3,000	-
Repair and Maintenance	1,400	1,400	-
Building Lease	38,600	38,600	-
Total Operations and Maintenance	45,200	45,200	-
Support Services - Central - 2800			
Tech Support Services	44,860	40,000	-
Unemployment	2,700	2,700	-
Liability Insurance	25,000	25,000	-
Workers Comp	10,500	10,500	-
SPED Telephone	-	-	-
Telephone	7,500	7,500	-
Total Support Services	90,560	85,700	-
Total Expenses	16,716,925	15,595,797	###
	15,493,891		
Net Operating Change to Fund Balance	87,300	28,282	-

\$ 77,582 \$ 75,000
16,794,506 15,670,797
107.2%

84,915

Personnel Costs	594,327	(85,250)
Implementation Costs	16,122,598	3,902,267
Total Expenses	16,716,925	3,817,018

FY trend / sFTE

56,519

2017/18 Amended	Fin	2017/18 Amended	Fin	2017/18 Amended	Fin
Budget Detail		Budget Detail		Budget Detail	
Admin		Oversight & Shared Costs		Contract	
Location 600		Location 610		School	
Locations				Locations	
700.00	-				-
1,500.00	-				-
3,000.00	-				-
1,400.00	-				-
38,600.00	-				-
45,200.00	-	-		-	
9,860.00		35,000.00		-	
2,700.00				-	
		25,000.00		-	
3,000.00		7,500.00		-	
7,500.00				-	
23,060.00		67,500.00		-	
411,331.70		786,750.00		14,218,227.71	
189.55		375.00		6,552.18	
30,300.00		57,000.00		-	

PPExp

388.82 gross
375.00 less entity

80,621	513,706	-
330,711	273,044	14,218,228
411,332	786,750	14,218,228

7,433.52 PPR	
2018/19 Working Proposed Budget	2018/19 H/(L) Change from 17/18 Fin Amended
700	-
1,500	-
3,000	-
1,400	-
41,600	3,000
48,200	3,000
44,860	-
2,700	-
25,000	-
10,500	-
0	-
8,800	1,300
91,860	1,300
20,533,942	3,817,018
19,051,373	
(0)	(87,300)

\$ - \$ (77,582)
20,533,942 3,739,436

2018/19 Wkng Proposed	2018/19 Wkng Proposed	2018/19 Wkng Proposed
Budget Detail	Budget Detail	Budget Detail
Admin	Oversight & Shared Costs	Contract
Location 600	Location 610	School
Locations		Locations
700.00		-
1,500.00		-
3,000.00		-
1,400.00		-
41,600.00		-
48,200.00	-	-
9,860.00	35,000.00	-
2,700.00		-
	25,000.00	-
3,000.00	7,500.00	-
8,800.00		-
24,360.00	67,500.00	-
590,619.20	915,150.00	17,545,604.00
232.99	350.00	6,921.34
0.00	(0.00)	-

PPExp

361.01 gross
349.17 less entity

Statement of Financial Activities

April 30, 2018



STEMSCO - 600			2017/18 Amended Budget	2017/18 1st Amend Budget	2018/19 Proposed Budget
Fund 13	83%				
Stemsco Revenue YTD					
Transfer Stripes	(134)	(5%)	2,750	2,750	
Partner Dues	187,202	103%	182,152	182,152	
Internal Transfers	8,559	100%	8,559	8,559	
Donations/other	-	-	55,402	50	
Total Stemsco Revenue	\$195,627	79%	\$ 248,863	\$ 193,511	\$ -
Expenditures					
General Admin -2300					
Purchased Professional Svcs	4,972	-	-		
Travel and Registration	1,960	105%	1,869	1,869	
Stemsco Office Supplies	712	18%	3,916	3,916	
Other Stemsco expenses	-	-	1,366	1,366	
Total General Admin	7,643	107%	7,152	7,152	-
Support Services					
Salaries	132,781	83%	159,337	141,180	
Benefits	37,962	83%	45,554	39,471	
Purchased Professional Svcs	-	-	600	600	
Bank Fees (Prog 2500)	20	69%	29	29	
Supplies	-	-	-	-	
Total Business Services	170,762	83%	205,520	181,279	-
Central Support - 2800					
Tech Services	-	-	2,580	2,580	
Telephone	1,200	48%	2,500	2,500	
Total Central Support	1,200	24%	5,080	5,080	-
Total Expenses	179,605	82%	217,751	193,511	-
Net Op Change to Fund Bal	\$ 16,021		\$31,111.46	\$ 0	\$ 0



CDBOCES Grants Location 600 & 613		YTD Fund 22	2017/18 Amended Budget	2017/18 1st Amend Budget	2018/19 Proposed Budget
STEMSCO - GenCyber Rev	6,553	102,042	102,042		
STEMSCO - GenCyber Rev Bal	(5,258)	-	-		
STEMSCO - GenCyber Exp	1,295	102,042	102,042		-
STEMSCO - GenCyber Exp	-	-	-		-
Net Grant Rev/(Exp)	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
=====					
HB1345 BOCES Grant Rev	83,145	100,000	100,000		100,000
HB1345 BOCES Grant Rev Bal	(13,565)	-	-		-
HB1345-Staff Dev Exp	69,580	100,000	100,000		100,000
HB1345-Other Exp	-	-	-		-
Net Grant Rev/(Exp)	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
=====					
CDBOCES CEL Rev	-	-	-		0
CDBOCES - CEL Rev Bal	-	-	-		0
CDBOCES - CEL Exp	-	-	-		0
Net Grant Rev/(Exp)	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
Net Op Change to Fund Bal	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0





COLORADO DIGITAL BOCES

BOARD of DIRECTORS MEETING AGENDA ITEM COVER SHEET

Board Meeting Date: May 23, 2018

Prepared by: Kindra Whitmyre

Title of Agenda Item: Board Report

Item Type: ☐ Action ☒ Information (Report) ☐ Discussion

1. End of Year Site Visits- I have completed our end of the year (EOY) school site visits. All three Colorado Preparatory Academy (CPA) site visits were finished by Friday, May 11 and Pikes Peak Online School (PPOS) was completed on Thursday, May 17. The reports for each site visit are being completed now and will be presented to our Board of Directors (BOD) at the June Board meeting.
2. HB1345 BOCES Grant- My last few Board reports have given updates on the HB1345 BOCES grant. My last update is that I have had Chelsy Harris sign the grant also, since she is a partner of the Colorado Digital BOCES (CD BOCES), and I have turned the grant in.
3. New Student Database- In previous Board reports, I have communicated that since we do not have internal schools this year, I would like to discontinue the use of Infinite Campus (IC) as our student data system. Our system is a secondary system to the K12 student database, and IC is an expensive system to use for a secondary system. I met with Lynette Fandrei, the D49 staff member that uploads all our information to Colorado Department of Education (CDE), and she is working on creating a less expensive database that we can utilize. I will be updating the Board accordingly.
4. EDAC Meeting- Our last Executive Director's Accountability Committee (EDAC) meeting will be on Monday, May 21. This is our last meeting, per statute, that we are required to host this year, as we have had an EDAC

4035 Tutt Boulevard
Colorado Springs, CO 80922



meeting each quarter, as required.

5. AEC Update- All our information has been turned into CDE and we are starting the alternative school performance framework (SPF) that is required for all alternative education campuses (AEC). This will be a lot of work, but very worthwhile and I will update our BOD as to this process as it moves along.
6. Staff Evaluations- I am completing all staff goal reviews and final evaluations at this time. They will all be completed by the end of our school year.
7. Ignite Application Review- I am in the middle of the Ignite application review. I just received reviewer feedback and I am compiling the information for the applicant. Once the feedback is compiled, it will be sent to the applicant so their team is able to respond to our concerns and questions. I will keep the BOD and Ken updated on the review process accordingly.
8. Coperni 2 Application Review- I am meeting with the applicant for the Coperni 2 application review process as soon as site visits have been completed. I will be starting the review process for this application as soon as the application is turned in to me, around the beginning of June. I will keep the BOD and Ken updated on the review process accordingly.
9. CDE Deadlines- There are quite a few things due to CDE at this time of the year and I have been able to complete all work and meet all deadlines. I would like to thank Becky and Maria for their support and assistance with meeting our deadlines.
10. Newsletter- The CD BOCES May/June newsletter was completed and sent out to all K12 staff. The newsletter is attached for review, it is a shorter one as compared to the newsletters sent out this year, and it addressed our site visits. There have been some issues with our face-to-face interviews that Nicole Tiley, K12 Head of School, has had to handle. This is best practice for our review team and I am hoping that addressing this in the newsletter will help the staff understand why it is our best practice.

CD BOCES NEWSLETTER

May/June, 2018

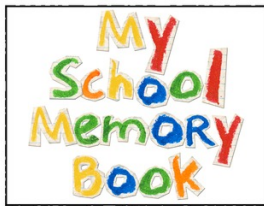


Student Engagement

We have been discussing student engagement in our newsletters this year, so let's continue the discussion and look at some end of the year activities you can do with your students:

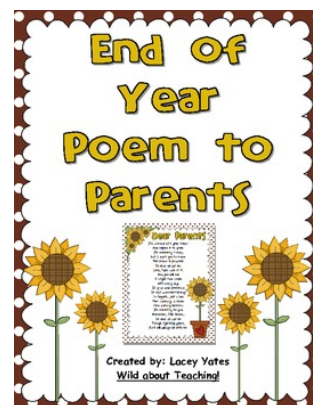
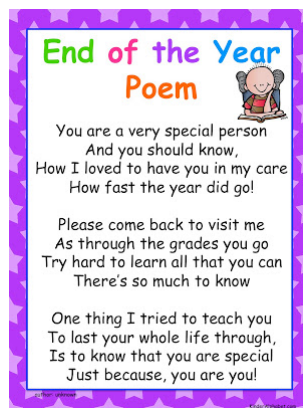
☆ Songs ☆
for End
of the Year
Slideshows

Create songs with your students, or you could do a slideshow, or both;



Create a student memory book;

Create summer or goodbye poems with your students; or create a poem together to parents;



Create a bucket list of summer activities,

60 Summer Bucket List Ideas For Kids

Go to the beach

Freeze a pepper juice and eat it with a spoon

Do a bomb dive

Have a picnic in the backyard

Make some biscuits

Have a slip n' slide

Make a playlist of your favourite songs

Jump on the trampoline

Have a movie night with popcorn

Have a picnic at the park

Go Ten Pin Bowling

Have an ice cream for afternoon tea

Play 'Marco Polo' in the pool

Get into a new book series

Have fresh cherries for dessert

Collect shells on the beach

Be a challenging jigsaw puzzle

Watch some fireworks

Get something different done with your hair

Learn a magic trick

Make pizzas for dinner

Blow bubbles in the backyard

Have your own smoothie

Make some slime

Go fishing

Make some fairy bread

Have scooter races

Go to an indoor play centre

Play an epic game of monopoly

Rearrange your bedroom

Draw pictures on the driveway with chalk

Look at the stars

Go on a bike ride

Eat icy cold watermelon

Build a sandcastle

Play backyard cricket

Sing in your room all day

Help cook dinner

Start a journal

Eat a snow cone

Play 'spotlight' tag with a towel

Run under the sprinkler

Drink a 'slurpee'

Watch a thunderstorm roll in

Build a cubby indoors

Have a water balloon fight

Climb a mountain

Eat fish & chips by the seaside

Have a pillow fight

Paint your toenails

Have a paper plane contest

Cloud watch

Play 'classic catches' on the beach

Design a treasure hunt for a friend

Have a dance party

Go geocaching

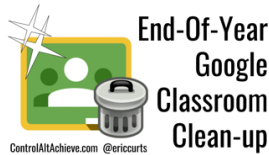
Learn 5 knock-knock jokes

Go to the movies

Create a photo booth with backdrop & props

Learn a song on an instrument

OR create a newsletter with your students and put the bucket list in the newsletter;



If you have your students use Google, clean it out;

or have an online classroom party or have a party at a blended site,

End of School Year Party Ideas

Show Time!– Host a mini **talent show** and ask each child to share a trick or talent with the rest of the class like a song, gymnastics trick, juggling, or even timeless kid skills like burping and knuckle-cracking on demand. Encourage everyone to participate and bring a joke book along for those who claim they don't have a skill.

Post Card Grab Bag– Keep kids in touch over the summer and encourage them to practice their writing! Each child writes their address on 3 post cards and drops them into a big cloth bag. One-by-one, kids choose 3 cards (not their own) and agree to mail their classmates silly summer news in the coming months.

Find more ideas at
<http://www.coz.com/live-simply/8-end-year-classroom-party-ideas>

Go Hawaiian Party– Play the limbo, hand out leis (or make your own as a classroom project), create 'Island' snacks like pineapple skewers and coconut treats, and dig for beach finds in a sandbox-filled with shells.



Class Party Guide / www.VolunteerSpot.com DOING GOOD just got easier!

Have fun with your kids, set the stage for next year by creating a fun and engaging activity to send your kids off for summer.

I hope you all have had a wonderful year and enjoy your summer; but before I end this newsletter, I would like to write a quick note about **site visits**:

Thank you to all that came in person to your interview during our site visit in January and at the end of this year! Our school site visits are the biggest part of the CD BOCES accreditation process. I am sure to you it is just a long drive to the office, 30 minutes full of questions and a long drive back home; but to us it is the only way we can get **valid** and **accurate** information from all school staff in order to evaluate operations and assess growth in all school areas. CPA and PPOS are CD BOCES schools and we contract with K12 to operate them, so it is essential that we evaluate our schools each year.

Our review team does prefer in person interviews, as we have had several phone interviews where we have heard dogs barking, kids yelling or babies crying in the background, and it is hard for us to hear and to focus. We have also had interviewers stop the interview to excuse themselves to take care of whatever is distracting them, which is hard on the reviewer since they only have 30 minutes with each person, in order to be able to interview all school staff, and get the most accurate information, as being exact and precise is our most important job when on a site visit.

So again, thank you to all that attended in person, we really appreciate it!

Have a safe and fun summer and see you next year!

~Kindra

kindra@cdboces.org





COLORADO DIGITAL BOCES

BOARD of DIRECTORS MEETING AGENDA ITEM COVER SHEET VI-C

Board Meeting Date: May 23, 2018

Prepared by: Phil Williams

Title of Agenda Item: District Assessment and Data Coordinator Report

Item Type: ☐ Action ☒ Information (Report) ☐ Discussion

- The state-testing window is now closed. Grades 3-8 completed CMAS English Language Arts and Math testing. DLM and CoAlt Science testing was also completed. 9th and 10th grade students completed the PSAT and 11th grade students completed the SAT and Science CMAS testing.
- The state testing data clean up process for CMAS has begun and will be completed by May 31st.
- All schools are currently completing end-of-year Reading, Writing, and Math assessments.
- The Assessment School and Leader checklist for the month of April was completed with the schools. The Assessment checklist is attached below.

4035 Tutt Boulevard
Colorado Springs, CO 80922

Assessment School and Leader Check List

Checklist Indicators	Sep	Oct	Nov	Dec	Jan	Feb	Mar	April
Assessment Data								
<ul style="list-style-type: none"> Review collected formative data points 	✓ - CPA Elem; MS; High PPOS ; BOY Data	✓ - CPA Elem, MS, HS; PPOS Reviewed BOY benchmark data in reading, writing, and math	✓ - CPA ; Elem, MS, HS, W-APT, CogAT, TS GOLD PPOS ; W-APT	✓ - Short month. No assessment s were proctored during the month of Dec. Instead engagement data was collected and presented to the CPA/PPOS leadership teams and CD BOCES board.	✓ - CPA ; Elem; MS; HS Dibels, iReady, STAR MOY and Growth Data CPA K-5 growth Reading 64% CPA K-5 growth Math 50% CPA 6-8 growth Reading 46% CPA 6-8 growth Math 49% CPA 9-12 growth Reading 43% CPA 9-12 growth Math 50% PPOS ; STAR MOY and Growth Data PPOS Reading 49% PPOS Math 51%	✓ <input checked="" type="checkbox"/> CPA ; PPOS ; MOY growth data reviewed with writing scores Second Quarter Scorecard	✓ <input checked="" type="checkbox"/> CPA ; PPOS ; No assessme nts were proctored d during the month of March. ACCESS participa tion rate and course completi on rate data was collect.	✓ <input checked="" type="checkbox"/> CPA ; PPOS ; State assessmen ts were proctored for both schools. K-8,-CMAS ELA/Math, 11- Science 9-11- PSAT/SAT
<ul style="list-style-type: none"> Review collected summative data points 	✓ - CPA & PPOS ; CMAS, PARCC, ACCESS data	✓ - N/A- time of year	✓ - N/A- time of year	✓ - N/A- time of year	✓ - N/A- time of year	✓ - N/A- time of year	✓ - N/A- time of year	CPA & PPOS ; ACCESS for ELL's scores were reviewed for both scores.
<ul style="list-style-type: none"> Review all other assessment resources 	✓ - N/A- time of year	✓ - CPA , Dibels, mClass	✓ - N/A-	No other assessment resources reviewed at	No other assessment resources reviewed at	No assessment resources reviewed at	No assessme nt resource	No assessment t resources

				this time due to time of year.	this time.	this time.	s reviewed at this time.	reviewed at this time.
Appropriate use of Data and Assessment Resources								
<ul style="list-style-type: none"> Review student progress monitoring documents 	✓ - tracker	✓ - CPA Middle Math/ELA	✓ - CPA Elem; Middle; High Dibels Oral reading fluency, Math CPA K-5 85% of students were on track and completed semester courses CPA 6-8 67% of students were on track and completed semester courses completed CPA 9-12 69% of students were on track and completed semester courses	✓ - CPA & PPOS; Course completion data was collected PPOS: 60% of students are on track to complete their courses CPA K-5 85% of students were on track and completed semester courses CPA 6-8 67% of students were on track and completed semester courses completed CPA 9-12 69% of students were on track and completed semester courses	✓ - CPA ES; MTSS docs reviewed showed mClass and Burst reading progress monitoring. Middle MTSS Progress monitoring meeting notes was reviewed. HS STAR 360 Reading MTSS progress monitoring docs were viewed showing weekly progress and frequency PPOS ; MTSS progress monitoring spreadsheet reviewed during site visit.	✓ - CPA ES; Letter sound skills using Burst intervention Middle ; HS STAR 360 Math and instructional data on Progress Monitoring Tool showing weekly progress and frequency PPOS ; MOY assessment data		✓ - CPA ES; Course progress was reviewed. 1 st -3 rd seemed to be a bit behind when compared to a month ago. An example of growth monitoring testing was provided.
<ul style="list-style-type: none"> Review class connect sessions to see how small groups and assessments are used during instruction 	✓ - N/A- time of year	✓ - N/A-	✓ - CPA HS Rhetoric lesson Elem; Math small group class connect session viewed	✓ - N/A- due to short month I was not able to view class connect sessions.	✓ - CPA; PPOS; ELA, Math, and Science Class connect session were viewed during the sites visits.	✓ - CPA; Letter sound recognition letters P, J, F, K HS ; Algebra1 small group quiz reviewed	✓ - N/A- None viewed at this time.	✓ - CPA; Math addition, multiplication and fraction problems with exit tickets were provided via PPT, Soc. Studies examples

<ul style="list-style-type: none">Review PD plans as related to assessment								were also provided.
	✓ - CPA Elem; MS; PPOS	✓ - CPA Elem; MS; PPOS Assessment plans reviewed and updates were made	✓ - CPA; PPOS; Training for ACCESS for ELL's was completed . SAC will complete training for CPA/PPOS staff.	✓ - CPA; PPOS; SAC completed training for ACCESS for ELL's testing	✓ - CPA; PPOS; Met with School SAC about testing process for state testing Reached out to School leaders about testing incentive plan.	CPA; PPOS; School testing incentive plans were complete. CMAS, DLM, and PSAT/SAT window were reviewed.	✓ - CPA; PPOS; School state test incentive plans were reviewed .	PPOS;
Data Driven								
<ul style="list-style-type: none">Review DDI meetings Video/ Notes	✓ - N/A- time of year	✓CPA; PPOS Notes for ELA and Math	✓ - CPA Elem, High; Biweekly DDI meeting notes reviewed PPOS; English DDI meeting notes reviewed	✓ - N/A- Short month, was not able to view notes or videos	✓ - CPA DDI meeting notes were reviewed. Elementary meetings were disrupted due to mid year observations and evaluations PPOS: Data driven teacher notes reviewed student centered, Personal education goals and communication were the areas of focus.	✓ - CPA DDI meeting notes were reviewed.	CPA; PPOS; Math with evidence of mastery and follow notes were reviewed	✓ - CPA; 2 nd and 3 rd DDI notes were reviewed. Both notes were very detailed and included the review of the observation form SMART goal review, Tracker data and next steps. PPOS; Math with evidence of mastery and follow notes were reviewed
<ul style="list-style-type: none">Monitor how data is being used to make instructional and educational decisions	✓ - this areas needs focus and support	✓ - this areas needs focus and support CPA: The mClass is used to group students according to fundamental math skills	✓ - CPA Elem; Middle; High; Progress monitoring notes for MTSS to address oral reading and Math fluency	✓ - CPA/PPOS Short month revisited the goals and discussed improvements for second semester	✓ - CPA Elem; Middle; High; Will follow up in February	✓ - CPA Elem; Middle; High; Based on class and MOY data continue to set objectives at the beginning of lesson, go back to	✓ - CPA; PPOS; Overall growth data and cohort growth was used to group students for targeted instruction	

<ul style="list-style-type: none"> Review student growth by analyzing benchmark and classroom level assessments 			Schools still working to improve this area			objective at the end of the lesson, use graphic organizers, provide feedback during lesson, use exit tickets to check for understanding	n.	
	✓ <input type="checkbox"/> CPA; PPOS; N/A time of year	✓ - CPA Elem, MS, HS; PPOS BOY assessment data was reviewed	✓ - CPA Elem, TS GOLD, CogAT, W- APT PPOS, W-APT	✓ <input type="checkbox"/> CPA; PPOS; N/A time of year. Same as comment one viewed engagement data	✓ <input type="checkbox"/> CPA; PPOS; See Assessment data section	✓ <input type="checkbox"/> CPA; PPOS; MOY growth data with writing scores	✓ <input type="checkbox"/> CPA; PPOS; Course completi on rates were collected.	✓ <input type="checkbox"/> CPA; PPOS; Overall growth data was not reviewed this month.

Colorado Digital Board of Cooperative Education Services



FINANCIAL REPORT AS OF APRIL 30, 2018

Colorado Digital BOCES
High-Level Financial Trend
General Fund - Fund 10



April 30, 2018	2013/14	2014/15	2015/16	2016/17	83% of year complete		2017/18	2017/18	2017/18	2017/18	2018/19	2018/19	2018/19	H/(L) Change	
83.3% of year completed (All Dollars in 000's)	Actual Results	Actual Results	Actual Results	Actual Results	2017/18 1st Amend Budget	2017/18 YTD Results	2017/18 Wkg Amnd Budget	2017/18 Change Wkgn v 1st Am	2018/19 Variance Act v AmdBud	2018/19 Working Proposed	2018/19 H/(L) Change Wrk v 17/18 A	2017/18 Original Adopted	2017/18 1st Amend v 17/18 Adopt	2017/18 Original Adopted	2017/18 1st Amend v 17/18 Adopt
Funded Students (sFTE)	348.4	1,649.2	2,309.0	2,050.5	2,010.0	2,170.0	2,170.0	160.0	0.0	2,535.0	365.0	2,215.5	205.5	2,215.5	205.5
Contract Schools	348.4	1,649.2	2,110.5	1,845.0	2,010.0	2,170.0	2,170.0	160.0	0.0	2,535.0	365.0	2,010.0	0.0	2,010.0	0.0
Internal Schools	0.0	0.0	198.5	205.5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	205.5	205.5	205.5	205.5
Per-Pupil Revenue (PPR)	6,070.28	6,423.90	6,690.32	6,794.63	7,017.87	7,017.90	7,017.90	0.03	0.0	7,433.52	415.62	7,017.87	-	7,017.87	-
		5.825%	4.147%	1.559%	3.286%		3.286%	0.000%		5.92%		3.32%	0.03%		
Program Revenue	\$2,114.6	\$10,594.3	\$15,448.1	13,932.4	\$14,105.9	\$12,698.9	\$15,228.8	\$1,122.9	(\$2,530.0)	\$18,844.0	\$3,615.1	\$15,548.1	\$1,442.2	\$15,548.1	\$1,442.2
Contract Schools	2,114.6	10,594.3	14,120.1	12,536.1	14,105.9	12,698.9	15,228.8	1,122.9	(2,530.0)	18,844.0	3,615.1	14,105.9	0.0	14,105.9	0.0
Internal Schools	0.0	0.0	1,328.1	1,396.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1,442.2	1,442.2	1,442.2	1,442.2
Other Revenue	82.6	312.6	242.8	71.7	320.0	332.3	362.4	42.4	(30.1)	350.0	(12.4)	320.0	-	320.0	-
Revenue Transfers			(81.7)	(14.8)	(8.6)	(8.6)	(8.6)	-	(0.0)		8.6	(5.0)	3.6	(5.0)	3.6
Net Revenue	2,197.3	10,906.9	15,609.2	13,989.3	14,417.4	13,022.6	15,582.7	1,165.3	(2,560.1)	19,194.0	3,611.3	15,863.1	1,445.7	15,863.1	1,445.7
Fund Balance Chg	(128.1)	(261.7)	(301.7)	126.6	(28.3)	(131.6)	(88.8)	(60.5)	(42.8)	(254.7)	(165.9)	(157.0)	(128.7)	(157.0)	(128.7)
Fund Balance (+TABOR)	(128.1)	(389.9)	(550.8)	(424.2)	(447.2)	(624.6)	(513.0)	(65.8)	(111.6)	(767.8)	(254.7)	(575.9)	(128.7)	(575.9)	(128.7)
Fund Bal % of Gross Rev	5.83%	3.57%	3.51%	3.03%	3.10%	3.99%	3.29%	0.19%	0.7%	4.00%		3.6%	-0.5%	3.6%	-0.5%
	(62)	(63)	(80)	(4)	(14)	(234)	(45)	(31)				(100)		(100)	
Net Resource Available	2,069.1	10,645.2	15,307.5	14,115.8	14,389.1	12,891.0	15,493.9	1,104.8	(2,602.9)	18,939.2	3,445.4	15,706.1	1,317.0	15,706.1	1,317.0
						83.2%									
Administrative Fee Spend:	0.0	(289.7)	(474.0)	(263.3)	(341.3)	(355.6)	(411.3)	(70.00)	55.74	(428.5)	17.2	(334.5)	6.9	(334.5)	6.9
as % of Program Rev	0.0%	2.7%	3.1%	2.3%	2.4%	2.8%	2.7%	0.3%	0.1%	2.3%	-0.4%	2.2%	0.3%	2.2%	0.3%
School Shared Cost Spen	(820.0)	(526.5)	(892.4)	(964.2)	(828.5)	(532.2)	(756.8)	71.79	224.54	(887.3)	130.5	(946.3)	(117.8)	(946.3)	(117.8)
per pupil amount	2,354	319.23	386.48	(470.24)	412.21	245.26	375.00	(37.21)	(129.74)	350.00	(25.00)	427.14	(14.93)	427.14	(14.93)
Entity Cost Spends	0.0	(30.0)	(60.0)	(59.2)	(30.0)	(30.0)	(30.0)	0.0	0.0	(30.0)	0.0	(60.0)	(30.0)	(60.0)	(30.0)
Contract School Svcs	(1,249.1)	(9,799.0)	(12,662.9)	(10,908.1)	(13,114.2)	(11,895.6)	(14,218.2)	(1,104.0)	2,322.6	(17,593.5)	3,375.2	(13,057.3)	56.9	(13,057.3)	56.9
	3,586	5,942	6,000	(5,912)	6,524	6,578	6,552	28	26	6,940	388.0	6,496	28.31	6,496	28.31
Internal School Spends	0.0	0.0	(1,218.2)	(2,086.0)	(75.0)	(77.6)	(77.6)	(2.6)	0.0		(77.6)	(1,308.0)	(1,233.0)	(1,308.0)	(1,233.0)
			6,137	(10,151)								6,365		6,365	
Total Expenses	(2,069.1)	(10,645.2)	(15,307.5)	(14,115.8)	(14,389.1)	(12,891.0)	(15,493.9)	(1,104.8)	2,602.9	(18,939.2)	3,445.4	(15,706.1)	(1,317.0)	(15,706.1)	(1,317.0)
						83.2%			16.8%						
Net Resources in Progres:	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	(0.0)	0.0	-	0.0	0.0	0.0	0.0
to 3% TABOR floor	62.2	62.7	80.1	4.1	14.4		45.3	30.9		191.9	146.6	99.9	(85.4)	99.9	(85.4)
															109

Colorado Digital BOCES

High-Level Financials

Non-General Funds - Fund 12, 13, 14, 22

April 30, 2018



		2017/18 1st Amend Budget	2017/18 YTD Results	2017/18 Wkg Amnd Budget	2016/17 Change Suppl v Apprv	2018/19 Working Proposed	2018/19 H/(L) Change Wrk v 17/18 A
Fund 22	CDBOCES - Fund 22 HB1345 Grant						
	Revenue	153.0	100.0	69.6	100.0	-	100.0
	Expense	(153.0)	(100.0)	(69.6)	(100.0)	-	(100.0)
	Net Revenue / (Expense)	0.0	0.0	0.0	0.0	0.0	0.0
Fund 22	CDBOCES - Fund 22 CEL Grant						
	Revenue	37.5	-	-	-	-	-
	Expense	(37.5)	-	-	-	-	-
	Net Revenue / (Expense)	0.0	0.0	0.0	0.0	0.0	0.0
	STEMsCO - Fund 13 general						
	Revenue	192.7	193.5	195.6	248.9	55.4	(248.9)
	Expense	(206.6)	(193.5)	(179.6)	(217.8)	(24.2)	217.8
	Net Revenue / (Expense)	(13.9)	0.0	16.0	31.1	31.1	(31.1)
Fund 22	STEMsCO - F22 GenCyber						
	Revenue	69.2	102.0	1.3	102.0	-	(102.0)
	Expense	(69.2)	(102.0)	(1.3)	(102.0)	-	102.0
	Net Revenue / (Expense)	0.0	0.0	0.0	0.0	0.0	0.0
	iLC - Fund 12 general						
	Revenue	(32.6)	-	-	-	-	-
	Expense	38.0	-	-	-	-	-
	Net Revenue / (Expense)	5.4	0.0	0.0	0.0	0.0	0.0
Fund 22	iLC - Fund 22 CEL Grant						
	Revenue	275.3	-	2.3	(7.7)	(7.71)	7.7
	Expense	(275.3)	-	(2.3)	(0.0)	(0.02)	0.0
	Net Revenue / (Expense)	0.0	0.0	0.0	(7.7)	(7.7)	7.7
	CDLS - Fund 14 general						
	Revenue	171.8	-	-	-	-	-
	Expense	(163.6)	-	-	-	-	-
	Net Revenue / (Expense)	8.3	0.0	0.0	0.0	0.0	0.0
Fund 22	CDLS - Fund 22 CEL Grant						
	Revenue	397.4	-	48.4	48.4	48.41	(48.4)
	Expense	(397.4)	-	(48.4)	(48.4)	(48.41)	48.4
	Net Revenue / (Expense)	0.0	0.0	0.0	0.0	0.0	0.0
Fund 22 Consolidated							
	Revenue	932.4	202.0	121.6	242.7	40.70	(142.7)
	Expense	(932.4)	(202.0)	(121.6)	(250.5)	(48.43)	150.5
	Net Revenue / (Expense)	0.0	0.0	0.0	(7.7)	(7.7)	7.7

BALANCE SHEET
April 30, 2018




	General Funds					Grant Funds					
	CDBOCES-10	ILC - 12	STEMSCO-13	CDLS - 14	CDBOCES Gen Funds	CDBOCES-600	CDLS - 601	ILC - 602	STEMsCO-613	CDBOCES Grant Funds	CDBOCES Total
ASSETS											
First Bank - Poooled Checking	\$ 65,385.11	1/2 -	-	-	65,385.11	17,512.49	4500 (0.05)	4497 (9,674.91)	2450 -	7,837.53	73,222.64
First Bank - Other Checking Accts	40,061.66	√ -	61,962.71	1/2 -	102,024.37		0.05	5.82	26,352.07	26,357.94	128,382.31
Colotrust	558,293.45	√	-		558,293.45				-	-	558,293.45
Subtotal Cash Deposits	663,740.22	-	61,962.71	-	725,702.93	17,512.49	-	(9,669.09)	26,352.07	34,195.47	759,898.40
Interfund Receivables	67,324.85	-			67,324.85	-				-	67,324.85
Petty Cash	161.92				161.92					-	161.92
Deposits	435.00				435.00					-	435.00
Other Assets	-	-	-	-	-	-	-	-	-	-	-
Total Assets	731,661.99	-	61,962.71	-	793,624.70	17,512.49	-	(9,669.09)	26,352.07	34,195.47	827,820.17
LIABILITIES											
Accounts Payable	23,330.80		-	-	23,330.80	-		-		-	23,330.80
Accrued Salary and Benefits	83,743.59		15,581.00		99,324.59	-	-		1,294.52	1,294.52	100,619.11
PR Health Insurance Deductions					-					-	-
Def Rev HB 1345					-	17,512.49				17,512.49	17,512.49
Def Rev CEL-CDBOCES					-					-	-
Def Rev CEL-CDLS					-		-			-	-
Def Rev CEL-iLC					-			(9,669.09)		(9,669.09)	(9,669.09)
Def Rev STEMsCO Gen Cyber					-				25,057.55	25,057.55	25,057.55
Other Liabilities	-	-	67,324.85	-	67,324.85	-	-	-	-	-	67,324.85
Total Liabilities	107,074.39	-	82,905.85	-	189,980.24	17,512.49	-	(9,669.09)	26,352.07	34,195.47	224,175.71
FUND BALANCE											
Fund Bal - BoY Unrestricted	52,737.91	-	(43,964.59)	-	8,773.32					-	8,773.32
TABOR Reserve - CDBOCES gen	43,500.00		7,000.00		50,500.00					-	50,500.00
TABOR Reserve - MVV	-				-					-	-
TABOR Reserve - RMDA	-				-					-	-
TABOR Reserve - PPOS	92,000.00				92,000.00					-	92,000.00
TABOR Reserve - CPA	236,000.00				236,000.00					-	236,000.00
Current Year Net Results	200,349.69	-	16,021.45	-	216,371.14	-	-	-	-	-	216,371.14
Other Net Change to Fund Balance	(0.00)	-	-	-	(0.00)	-	-	-	-	-	(0.00)
Total Fund Balance	624,587.60	-	(20,943.14)	-	603,644.46					-	603,644.46
Total Liabilities and Fund Balance	731,661.99	-	61,962.71	-	793,624.70	17,512.49	-	(9,669.09)	26,352.07	34,195.47	827,820.17
Aggretated Fund Balance Categories											
TABOR Reserve	371,500.00	-	-	-	328,000.00	-	-	-	-	-	328,000.00
Unrestricted	253,087.60	-	(20,943.14)	-	275,644.46	-	-	-	-	-	275,644.46

√ = balance agrees to bank statement
1/2 = sum of two or more items balances agrees to bank statement

COLORADO DIGITAL BOCES
Statement of Financial Activity
April 30, 2018


2017/18 actual sFTE602.001,568.002,170.00

2017/18 budget sFTE611.001,399.002,010.0083.3%2,010.002,010.00###

CD BOCES		CD BOCES-	CD BOCES-	PPOS	CPA	YTD Actual	YTD	2017/18	2017/18		2017/18	2017/18	2017/18	2017/18	2017/18
		Location 600	Location 610	Location 330	Location -	Locs 600,610,		Fin Amend	1st Amend		Admin	Oversight &	Contract	Fin	Fin
		Fund 10	Fund 10	Fund 10	530 Fund 10	330,530	eFTE->	Budget	Budget		Location 600	Location 610	School	Amended	Amended
		AdminSvcs	Entity+OSSC										Locations		
CD BOCES Revenue								2,170.00	2,010.00		2,170.00	2,170.00	2,170.00		
Program Revenue		8,723		3,522,914	9,175,962	12,707,600	83%	15,228,843	14,105,919	-			15,228,843.00		
Admin Services (w/ contract schools)		380,966		(105,687)	(275,279)	(0)		456,865	423,178	-	456,865.29	-	(456,865.29)		
School Shared Services (w/ contract schools)			678,125	(188,125)	(490,000)	-	(0)	813,750	828,542	-	-	813,750.00	(813,750.00)		
Entity Services			25,000	(12,500)	(12,500)	-		30,000	30,000	-	-	30,000.00	(30,000.00)		
External Service Contracts		-				-	-	20,000	20,000	-	20,000.00		-		
Interest & Other Revenue		22,188				22,188	222%	10,000	10,000	-	10,000.00		-		
Total General Fund		411,878	703,125	3,216,602	8,398,183	12,729,788	77%	16,559,458	15,417,638	-	486,865.29	843,750.00	13,928,227.71		
Internal Transfers - Special Project Invest		(43,744)				(43,744)	(36%)	(45,234)	(83,559)	-	(45,233.59)				
Internal Transfers - TABOR (build)/release		60,000				60,000				-	-				
Internal Transfers - K12 add'l svcs				-	-	-	-			-	-		-		
Internal Transfers - K12 SPED subcontract						-	-			-	-		-		
Federal Impact Aid		1,241				1,241	25%	5,000	5,000	-			5,000.00		
ECEA Revenue			1,397	73,120	165,109	239,625		250,000	250,000	-			250,000.00		
Read Act Revenue		26,861			-	26,861	77%	35,000	35,000	-			35,000.00		
Total CD BOCES Revenue		\$ 456,237	\$ 704,522	\$ 3,289,721	\$ 8,563,292	\$ 13,013,772	83.9%	\$ 16,804,225	\$ 15,624,079	-	441,631.70	843,750.00	14,218,227.71		
		(16,256)		27,000	73,000	13,091,354		15,581,191	15,699,079				-		
Expenditures		EoY Min. Fund Balance Projection		119,000.00	309,000.00	472,000.00						388.82	6,552.18		
Instructional Program															
Educational Purchased Services		25,998	-	3,205,816	8,370,090	11,601,904	83%	13,928,228	13,074,199	###			13,893,227.71		
SPED Program Purchased Services		-	1,500	73,120	165,109	239,728	96%	250,000		-			250,000.00		
SPED Oversight Purchased Services				10,786	28,093	38,879	97%	40,000	40,000	-			40,000.00		
Contract School Costs		7,907		11,342	31,267	50,516	4%	1,300,615	1,281,720	###			35,000.00		
Total Instructional Expenses		33,904	1,500	3,301,064	8,594,559	11,931,027	77%	15,518,843	14,395,919	###	-	-	14,218,227.71		
Student Support Services - 2100															
Assessment and Data Salary		-	115,468			115,468	103%	111,789	138,789	-		111,789.00	-		
Staff Benefits		-	32,617			32,617	102%	31,994	39,994	-		31,994.00	-		
Student Assessments		-	-			-	-	25,000	25,000	-		25,000.00	-		
Total Student Support Services		-	148,085	-	-	148,085	88%	168,783	203,783	-	-	168,783.00	-		

COLORADO DIGITAL BOCES
Statement of Financial Activity
April 30, 2018

2017/18 actual sFTE 602.00 1,568.00 2,170.00
2017/18 budget sFTE 611.00 1,399.00 2,010.00 83.3% 2,010.00 2,010.00 ###

CD BOCES		CD BOCES- Location 600 Fund 10	CD BOCES- Location 610 Fund 10	PPOS Location 330 Fund 10	CPA Location - 530 Fund 10	YTD Actual Locs 600,610, 330,530	YTD	2017/18 Fin Amend Budget	2017/18 1st Amend Budget		2017/18 Amended Fin	2017/18 Amended Fin	2017/18 Amended Fin
											Budget Detail	Budget Detail	Budget Detail
											Admin Location 600	Oversight & Shared Costs Location 610	Contract School Locations
Instructional Staff Support - 2200													
Voc Ed Salary			4,033			4,033	-	-	-	-		-	-
Voc Ed Benefits			851			851	-	-	-	-		-	-
Staff Development		-	-			-	-	25,000	25,000	-		25,000.00	-
Total Instructional Support		-	4,883	-	-	4,883	20%	25,000	25,000	-	-	25,000.00	-
General Administration -2300		9.9%	90.1%								10.0%	90.0%	
Salaries		24,139	219,788			243,927	98%	249,598	308,598	-	25,000.00	224,598.00	-
Benefits		5,449	71,139			76,588	106%	72,435	85,935	-	7,000.00	65,435.00	-
D49 Purchased Services		60				60	2%	4,000	4,000	-	4,000.00		-
Purchased Professional Services		114,785	-			114,785	54%	213,000	105,000	-	106,500.00	106,500.00	-
Travel and Registration		2,494				2,494	50%	5,000	5,000	-	5,000.00		-
Office Supplies		461				461	9%	5,000	5,000	-	5,000.00		-
Furniture and Equipment		-				-	-	1,000	1,000	-	1,000.00		-
Special projects		1,358				1,358		26,141	55,883	-	7,097.11	19,044.09	-
Marketing & Advertising / Board Expenses		95				95		30,000	-	-	30,000.00		-
Audit		13,250				13,250	100%	13,250	11,500	-	13,250.00		-
Legal Services		53,987	30,000			83,987	88%	95,504	75,000	-	65,503.59	30,000.00	-
Dues and Fees		9,640				9,640	96%	10,000	6,000	-	10,000.00		-
Total General Admin Services		225,718	320,927	-	-	546,644	75%	724,928	662,916	-	279,350.70	445,577.09	-
School Administration-2400											0.0%	100.0%	
Salaries			60,685			60,685	119%	50,931	88,600	-		50,931.47	-
Benefits			16,083			16,083	56%	28,958	24,958	-		28,958.44	-
Total School Admin Services		-	76,768	-	-	76,768	96%	79,890	113,559	-	-	79,889.91	-
Business Services - 2500													
Salaries		13,034				13,034	32%	40,485	40,485	-	40,485.00		-
Benefits		2,750				2,750	34%	8,136	8,136	-	8,136.00		-
Bank Fees & Suspense		769				769	38%	2,000	2,000	-	2,000.00		-
Printing		110				110	14%	800	800	-	800.00		-
Postage		616				616	77%	800	800	-	800.00		-
Supplies		576				576	115%	500	500	-	500.00		-
Dues and Fees		405				405	4%	11,000	11,000	-	11,000.00		-
Total Business Services		18,261	-	-	-	18,261	29%	63,721	63,721	-	63,721.00	-	-

COLORADO DIGITAL BOCES
Statement of Financial Activity
April 30, 2018

2017/18 actual sFTE	602.00	1,568.00	2,170.00				
2017/18 budget sFTE	611.00	1,399.00	2,010.00	83.3%	2,010.00	2,010.00	###

[illegible]

COLORADO DIGITAL BOCES
Statement of Financial Activity
April 30, 2018

of year completed 83%



	<- sFTE ->			
	RMDA- Location 520 Fund 10	% spent YTD	2017/18 Wkng Amend Budget	2017/18 1st Amend Budget
Revenue	YTD	PPR->		
Program Revenue	-	-	-	-
Admin Fee + OSSC + entity	-	-	-	-
Other Revenue	6,572	100%	6,572	-
CDBOCES Special Project Investment	6,692	100%	6,692	37,500
Internal Transfers (K12 add'l svcs)	-	-	-	-
Internal Transfers (K12 SPED subcontract)	-	-	-	-
Internal Transfers (+ TABOR release)	-	-	-	-
Total Revenue	\$ 13,264	100%	13,264	37,500
Expenditures			1,000.00	2,000.00
Instructional Program				
Instructional Salaries	3,917	100%	3,917	-
SPED Salary	-	-	-	-
Instructional Benefits	826	100%	826	-
SPED Benefits	-	-	-	-
Shared Ed Staff	-	-	-	-
Curriculum Content Svcs	(91)	100%	(91)	48,325
Educational Purchased Svcs (CCE, DE)	386	100%	386	(48,325)
Total Instructional Expenses	5,038	100%	5,038	-
Student Support Services - 2100				
Salaries	1,911	100%	1,911	-
Benefits	403	100%	403	-
SPED Oversight Purch Svc	-	-	-	-
Student Technology & Access	-	-	-	-
Graduation, Pupil Activities	-	-	-	-
Assessments	-	-	-	-
Total Student Support Services	2,315	100%	2,315	-
Instructional Staff Support - 2200				
Staff Development	-	-	-	-
Total Instructional Support	-	-	-	-
General Administration -2300				
Marketing and Enroll Svcs	-	-	-	-
Travel & Registration	-	-	-	-
Legal	-	-	-	-
Total General Admin Services	-	-	-	-



	<- sFTE ->			
	MVV- Location 510 Fund 10	% spent YTD	2017/18 Wkng Amend Budget	2017/18 1st Amend Budget
Revenue	YTD	PPR->		
Program Revenue	-	-	-	-
Admin Fee + OSSC + entity	-	-	-	-
Other Revenue	35,825	100%	35,825	-
CDBOCES Special Project Investment	28,493	100%	28,493	37,500
Internal Transfers (K12 add'l svcs)	-	-	-	-
Internal Transfers (K12 SPED subcontract)	-	-	-	-
Internal Transfers (+ TABOR release)	-	-	-	-
Total Revenue	\$ 64,318	100%	64,318	37,500
Expenditures			3,000.00	2,000.00
Instructional Program				
Instructional Salaries	8,171	100%	8,171	-
SPED Salary	4,421	100%	4,421	-
Instructional Benefits	1,724	100%	1,724	-
SPED Benefits	933	100%	933	-
Shared Ed Staff	12,281	100%	12,281	-
Curriculum Content Svcs	116	100%	116	38,400
Educational Purchased Svcs (CCE, DE)	1,400	100%	1,400	(38,400)
Total Instructional Expenses	29,046	100%	29,046	-
Student Support Services - 2100				
Salaries	5,252	100%	5,252	-
Benefits	(1,165)	100%	(1,165)	-
SPED Oversight Purch Svc	-	-	-	-
Student Technology & Access	-	-	-	-
Graduation, Pupil Activities	-	-	-	-
Assessments	-	-	-	-
Total Student Support Services	4,087	100%	4,087	-
Instructional Staff Support - 2200				
Staff Development	-	-	-	-
Total Instructional Support	-	-	-	-
General Administration -2300				
Marketing and Enroll Svcs	-	-	-	-
Travel & Registration	-	-	-	-
Legal	-	-	-	-
Total General Admin Services	-	-	-	-



	<- sFTE ->		0.00	
	CDBOCES Internal Schools	% spent YTD	2017/18 1st Amend Budget	2017/18 1st Amend Budget
Revenue	YTD	PPR->		
Program Revenue	-	-	-	-
Admin Fee + OSSC + entity	-	-	-	-
Other Revenue	42,397	100%	42,397	-
CDBOCES Special Project Investment	35,185	100%	35,185	75,000
Internal Transfers (K12 add'l svcs)	-	-	-	-
Internal Transfers (K12 SPED subcontract)	-	-	-	-
Internal Transfers (+ TABOR release)	-	-	-	-
Total Revenue	\$ 77,582	100%	\$ 77,582	\$ 75,000
Expenditures			4,000.00	
Instructional Program				
Instructional Salaries	12,088	100%	12,088	-
SPED Salary	4,421	100%	4,421	-
Instructional Benefits	2,550	100%	2,550	-
SPED Benefits	933	100%	933	-
Shared Ed Staff	12,281	100%	12,281	-
Curriculum Content Svcs	25	100%	25	86,725
Educational Purchased Svcs (CCE, DE)	1,786	100%	1,786	(86,725)
Total Instructional Expenses	34,084	100%	34,084	-
Student Support Services - 2100				
Salaries	7,163	100%	7,163	-
Benefits	(761)	100%	(761)	-
SPED Oversight Purch Svc	-	-	-	-
Student Technology & Access	-	-	-	-
Graduation, Pupil Activities	-	-	-	-
Assessments	-	-	-	-
Total Student Support Services	6,402	100%	6,402	-
Instructional Staff Support - 2200				
Staff Development	-	-	-	-
Total Instructional Support	-	-	-	-
General Administration -2300				
Marketing and Enroll Svcs	-	-	-	-
Travel & Registration	-	-	-	-
Legal	-	-	-	-
Total General Admin Services	-	-	-	-

COLORADO DIGITAL BOCES
Statement of Financial Activity
April 30, 2018

of year completed 83%



<- sFTE ->

	RMDA- Location 520 Fund 10	% spent YTD	2017/18 Wkng Amend Budget	2017/18 1st Amend Budget
School Administration-2400				
Salaries	-	-	-	-
Benefits	-	-	-	-
Printing	-	-	-	-
Purchased Services	-	-	-	-
Office Equipment	91	100%	91	-
Office Supplies	-	-	-	-
Total School Administration	91	100%	91	-
Business Services - 2500				
Other Office Expenses	-	-	-	37,500
Printing	1,666	100%	1,666	-
Total Business Services	1,666	100%	1,666	37,500
Operation and Maintenance of Plant 2600				
Other Bldg Services	10	100%	10	-
Building Lease	59	100%	59	-
Total Operations and Maintenance	69	100%	69	-
Support Services - Central - 2800				
Tech Support Services	-	-	-	-
Unemployment	-	-	-	-
SPED Telephone	-	-	-	-
Telephone	4,085	100%	4,085	-
Sub-total Support Serv Central	4,085	100%	4,085	-
Total Expenses	13,264	100%	13,264	37,500
Net Operating Change to Fund Balance	0		0	0



<- sFTE ->

	MVV- Location 510 Fund 10	% spent YTD	2017/18 Wkng Amend Budget	2017/18 1st Amend Budget
	17,313	100%	17,313	-
	3,655	100%	3,655	-
	-	-	-	-
	-	-	-	-
	103	100%	103	-
	21,071	100%	21,071	-
	-	-	-	37,500
	1,666	100%	1,666	-
	1,666	100%	1,666	37,500
	25	100%	25	-
	3,858	100%	3,858	-
	3,883	100%	3,883	-
	-	-	-	-
	-	-	-	-
	-	-	-	-
	4,565	100%	4,565	-
	4,565	100%	4,565	-
	64,318	100%	64,318	37,500
	0		0	0



<- sFTE ->

0.00

	CDBOCES Internal Schools	% spent YTD	2017/18 1st Amend Budget	2017/18 1st Amend Budget
	17,313	100%	17,313	-
	3,655	100%	3,655	-
	-	-	-	-
	-	-	-	-
	91	100%	91	-
	103	100%	103	-
	21,163	100%	21,163	-
	-	-	-	75,000
	3,333	100%	3,333	-
	3,333	100%	3,333	75,000
	35	100%	35	-
	3,916	100%	3,916	-
	3,951	100%	3,951	-
	-	-	-	-
	-	-	-	-
	-	-	-	-
	8,649	100%	8,649	-
	8,649	100%	8,649	-
	77,582	100%	77,582	75,000
	0		0	0

Statement of Financial Activities

April 30, 2018



STEMSCO - 600			2017/18 Amended Budget	2017/18 1st Amend Budget	2018/19 Proposed Budget
Fund 13	83%				
Stemsco Revenue YTD					
Transfer Stripes	(134)	(5%)	2,750	2,750	2,750
Partner Dues	187,202	103%	182,152	182,152	182,152
Internal Transfers	8,559	100%	8,559	8,559	8,559
Donations/other	-	-	55,402	50	50
Total Stemsco Revenue	\$195,627	79%	\$ 248,863	\$ 193,511	\$ 193,511
Expenditures					
General Admin -2300					
Purchased Professional Svcs	4,972	-	-	-	136,500
Travel and Registration	1,960	105%	1,869	1,869	1,869
Stemsco Office Supplies	712	18%	3,916	3,916	3,916
Other Stemsco expenses	-	-	1,366	1,366	1,366
Total General Admin	7,643	107%	7,152	7,152	143,652
Support Services					
Salaries	132,781	83%	159,337	141,180	34,300
Benefits	37,962	83%	45,554	39,471	9,850
Purchased Professional Svcs	-	-	600	600	600
Bank Fees (Prog 2500)	20	69%	29	29	29
Supplies	-	-	-	-	-
Total Business Services	170,762	83%	205,520	181,279	44,779
Central Support - 2800					
Tech Services	-	-	2,580	2,580	2,580
Telephone	1,200	48%	2,500	2,500	2,500
Total Central Support	1,200	24%	5,080	5,080	5,080
Total Expenses	179,605	82%	217,751	193,511	193,511
Net Op Change to Fund Bal	\$ 16,021		\$31,111.46	\$ 0	\$ 0



CDBOCES Grants Location 600 & 613	YTD Fund 22	2017/18 Amended Budget	2017/18 1st Amend Budget	2018/19 Proposed Budget
STEMsCO - GenCyber Rev	6,553	102,042	102,042	102,042
STEMsCO - GenCyber Rev Bal	(5,258)	-	-	
STEMsCO - GenCyber Exp	1,295	102,042	102,042	102,042
STEMsCO - GenCyber Exp		-	-	
Net Grant Rev/(Exp)	\$ 0	\$ 0	\$ 0	\$ 0
=====				
HB1345 BOCES Grant Rev	83,145	100,000	100,000	100,000
HB1345 BOCES Grant Rev Bal	(13,565)	-	-	
HB1345-Staff Dev Exp	69,580	100,000	100,000	100,000
HB1345-Other Exp		-	-	
Net Grant Rev/(Exp)	\$ 0	\$ 0	\$ 0	\$ 0
=====				
CDBOCES CEL Rev	-	-	-	0
CDBOCES - CEL Rev Bal	-	-	-	0
CDBOCES - CEL Exp	-	-	-	0
Net Grant Rev/(Exp)	\$ 0	\$ 0	\$ 0	\$ 0
=====				
Net Op Change to Fund Bal	\$ 0	\$ 0	\$ 0	\$ 0

Statement of Financial Activities

April 30, 2018

83% of year completed



CDLS - 601, fund 14	YTD Actual	% budget	Working Amended Budget	2017/18 1st Amnd Budget
CDLS Revenue				
Mtn BOCES				
CDLS Tuition	-	-	-	-
Total CDLS Revenue	\$ -	-	\$ -	\$ -
Expenditures				
Instructional Program				
Educational Purch'd Svcs (1)	-	-	-	-
CDLS Instructional Salaries	-	-	-	-
CDLS Benefits	-	-	-	-
Purchased Courses	-	-	-	-
Total Instructional Program	-	-	-	-
2100				
Salaries	-	-	-	-
Benefits	-	-	-	-
Assessments	-	-	-	-
Total Student Support	-	-	-	-
Instructional Staff Support Services - 2200				
On line course PD/needs assess	-	-	-	-
Staff Development	-	-	-	-
Total Instructional Staff Supt	-	-	-	-
General Admin -2300				
Advertising	-	-	-	-
Other expenses	-	-	-	-
Office Supplies	-	-	-	-
Purchases Services	-	-	-	-
Program Eval	-	-	-	-
Total General Admin	-	-	-	-

CDLS - 601, fund 22	YTD Actual	% budget	Working Amended Budget	2017/18 1st Amnd Budget
Grant Revenue				
Mtn BOCES	-	-	-	-
Revenue Balancing	48,408	-	48,408	-
Total CDLS Revenue	\$ 48,408	-	\$ 48,408	\$ -
Expenditures				
Instructional Program				
Educational Purch'd Svcs (1)	33,126	-	33,126	-
CDLS Instructional Salaries	-	-	-	-
CDLS Benefits	-	-	-	-
Purchased Courses	-	-	-	-
Total Instructional Program	33,126	-	33,126	-
Student Support Svcs - 2100				
Salaries *	-	-	-	-
Benefits	-	-	-	-
Assessments	-	-	-	-
Total Student Support	-	-	-	-
Instructional Staff Support Services - 2200				
On line course PD/needs assess	-	-	-	-
Staff Development	-	-	-	-
Total Instructional Staff Supt	-	-	-	-
General Admin -2300				
Advertising	-	-	-	-
Office Supplies	-	-	-	-
Exec Council	16	-	16	-
Purchases Services**	11,766	-	11,766	-
Travel Expenses	-	-	-	-
Total General Admin	11,782	-	11,782	-

All Funds	% budget	2017/18 1st Amnd Budget
YTD Actual		
-	-	-
-	-	-
48,408	100%	48,408
\$ 48,408	100%	\$ 48,408
Expenditures		
33,126	100%	33,126
-	-	-
-	-	-
-	-	-
33,126	100%	33,126
Student Support Svcs - 2100		
-	-	-
-	-	-
-	-	-
-	-	-
Instructional Staff Support Services - 2200		
-	-	-
-	-	-
-	-	-
General Admin -2300		
-	-	-
-	-	-
16	100%	16
11,766	100%	11,766
-	-	-
11,782	100%	11,782

Statement of Financial Activities

April 30, 2018

83% of year completed



CDLS - 601, fund 14			Working	2017/18
YTD Actual	% budget	Amended Budget	1st Amnd Budget	
Central Support Svcs 2800				
CDLS Tech Services Director	-			
CDLS Benefits	-			
Tech Support Services	-			
Telephone	-			
Total Support Serv Central	-	-	-	-
Total Expenditures	-	-	-	-
Net Change to Fund Balance	\$ -	\$ -	\$ -	-

CDLS - 601, fund 22			Working	2017/18
YTD Actual	% budget	Amended Budget	1st Amnd Budget	
Central Support Svcs 2800				
CDLS Tech Director***	-	-		
CDLS Benefits	-	-		
Tech Support Svcs ****	3,500	-	3,500	
Telephone Webconferencing	-	-		
Office Supplies/Printing	-	-		
Travel/Expenses	-	-		
Total Support Serv Central	3,500	-	3,500	-
Total Expenditures	48,408	-	48,408	-
Net Change to Fund Balance	\$ -	\$ -	\$ -	-

All Funds			2017/18
YTD Actual	% budget	1st Amnd Budget	
-	-	-	
-	-	-	
3,500	100%	3,500	
-	-	-	
-	-	-	
-	-	-	
7,000	200%	3,500	
51,908	107%	48,408	
\$ (3,500)	-	\$ -	-

(1) - Teacher payments; ½ from tuition, ½ from grant

Cash Available Recons	
BoY Fund Bal / Deferred Rev	0
YTD Fund Bal / Deferred Rev	0
Current Rec/(Non-Def Liabs)	
Current Net Cash Available	0

* Billy Jo Vohs-Saunders	**Dan Morris	***Bridget Kreutzer
		****Teresa Yohan
BoY Fund Bal / Deferred Rev	46,132	
YTD Fund Bal / Deferred Rev	(48,408)	
Current Rec/(Non-Def Liabs)	0	
Current Net Cash Available	(2,276)	

46,132
(48,408)
0
(2,276)

Statement of Financial Activities

April 30, 2018

83% of year completed



iLC - 602, fund 12	CY-YTD Actual	% budget	Working Amended Budget	2017/18 1st Amend Budget
iLC Revenue				
Membership Dues	-	-		
Other	-	-		
Conf Registration	-	-		
Contracted Services	-	-		
Total iLC Revenue	\$ -		\$ -	\$ -
Expenditures				
Instructional Program - 0010				
Instructional Purchased Svcs	-	-		
Total Instructional	-		-	-
Instructional Staff Support Services - 2200				
iLC Purchased Services	-	-		
iLC Professional Dev	-	-		
Tech Data Services	-	-		
Total Instructional Support	-		-	-
General Administration Support -2300				
iLC Salaries	-	-		
iLC Benefits	-	-		
iLC Travel and Registrat	-	-		
iLC Purchased services	-	-		
iLC VISA Exp	-	-		
Exec Council	-	-		
iLC Office Supplies	-	-		
iLC Advertising	-	-		
Total General Admin Svcs	-		-	-

iLC - 602, fund 22	CY-YTD Actual	% budget	Working Amended Budget	2017/18 1st Amnd Budget	All Funds CY-YTD Actual	% budget	2017/18 1st Amnd Budget
Grant Revenue							
Mtn BOCES	-	-			-	-	-
Revenue Balancing	10,000 (7,717)	-	(7,711)		10,000 (7,717)	-	-
Total iLC Revenue	\$ 2,283		\$ (7,711)	\$ -	\$ 2,283	100% (30%)	(7,711)
Expenditures							
Instructional Program - 0010							
Instructional Purchased Svcs	-	-			-	-	-
Total Instructional	-		-	-	-		-
Instructional Staff Support Services - 2200							
iLC Purchased Services	-	-			-	-	-
iLC Professional Dev	-	-			-	-	-
Tech Data Services	-	-			-	-	-
Total Instructional Support	-		-	-	-		-
General Administration Support -2300							
iLC Salaries	-	-			-	-	-
iLC Benefits	-	-			-	-	-
iLC Travel and Registrat	-	-			-	-	-
Conference Expenses	2,289	-			2,289	-	-
iLC VISA Exp & Bank Fees	18	-	24		18	75%	24
Exec Council	-	-			-	-	-
iLC Office Supplies	(24)	-			(24)	-	-
iLC Advertising	-	-			-	-	-
Total General Admin Svcs	2,283		24	-	2,283	9,513%	24

Statement of Financial Activities

April 30, 2018

83% of year completed



iLC - 602, fund 12	CY-YTD Actual	% budget	Working Amended Budget	2017/18 1st Amend Budget
iLC School Admin - 2400				
iLC Purchased Services				
Total School Admin	-	-	-	-
Central Support Svcs - 2800				
Tech Support Services	-	-		
Telephone	-	-		
Total Central Support Serv	-	-	-	-
Total iLC Expenditures	-	-	-	-
Net Change to Fund Balance	\$ -		\$ -	\$ -

-

Cash Available Recons

BoY Fund Bal / Deferred Rev	(17,000)
YTD Fund Bal / Deferred Rev	0
Current Rec/(Non-Def Liabs)	0
Current Net Cash Available	(17,000)

iLC - 602, fund 22	CY-YTD Actual	% budget	Working Amended Budget	2017/18 1st Amend Budget
iLC School Admin - 2400				
iLC Purchased Services	-	-		
Total School Admin	-	-	-	-
Central Support Svcs - 2800				
Tech Support Services	-	-		
Telephone	-	-		
Total Central Support Serv	-	-	-	-
Total iLC Expenditures	2,283	-	24	-
Net Change to Fund Balance	\$ -		\$ (7,735)	\$ -

-

BoY Fund Bal / Deferred Rev	(17,389.79)
YTD Fund Bal / Deferred Rev	7,716.95
Current Rec/(Non-Def Liabs)	-
Current Net Cash Available	(9,672.84)

All Funds CY-YTD Actual	% budget	2017/18 1st Amend Budget
-	-	-
-	-	-
-	-	-
-	-	-
2,283		24
\$ -		\$ (7,735)

(34,390)
7,717
0
(26,673)

Statement of Financial Activities
Revenue with Expense by Program Code

April 30, 2018

Consolidated CDBOCES-processed Colorado Empowered Learning (CEL) Grant Activity



83% of year completed

CDLS - 601, fund 22	YTD Actual	Amended Budget
---------------------	------------	----------------

Grant Revenue	YTD	
Mtn BOCES remittance	-	-
Revenue Balancing	48,408	100% 48,408
Total Revenue	\$ 48,408	\$ -

iLC - 602, fund 22	YTD Actual	Amended Budget
--------------------	------------	----------------

Grant Revenue	YTD	
Mtn BOCES remittance	-	-
Revenue Balancing	(7,717)	100% (7,711)
Total Revenue	\$ (7,717)	\$ -

Total CEL Grant	YTD Actual	Amended Budget
-----------------	------------	----------------

Grant Revenue	YTD	
Mtn BOCES remittance	-	-
Mtn BOCES admin, eval, rpt	-	-
Revenue Balancing	40,691	100% 40,697
Total Revenue	\$ 40,691	\$ -

Grant Expenditures			
<u>Instructional Program - 0010</u>			
Educational Purchased Svcs	33,126	-	-
Instructional Salaries	-	-	-
Benefits	-	-	-
Purchased Courses	-	-	-
Total Instructional Program	33,126	-	-
<u>Student Support Svcs - 2100</u>			
Salaries *	-	-	-
Benefits *	-	-	-
Assessments	-	-	-
Total Student Support	-	-	-

Grant Expenditures			
<u>Instructional Program - 0010</u>			
Educational Purchased Svcs	-	-	-
Instructional Salaries	-	-	-
Benefits	-	-	-
Instructional Purchased Svcs	-	-	-
Total Instructional	-	-	-
<u>Student Support Svcs - 2100</u>			
Salaries	-	-	-
Benefits	-	-	-
Assessments	-	-	-
Total Student Support	-	-	-

Grant Expenditures			
<u>Instructional Program - 0010</u>			
Educational Purchased Svcs	-	-	-
Instructional Salaries	-	-	-
Benefits	-	-	-
Purchased Courses	-	-	-
Total Instructional	-	-	-
<u>Student Support Svcs - 2100</u>			
Salaries *	-	-	-
Benefits *	-	-	-
Assessments	-	-	-
Total Student Support	-	-	-

Statement of Financial Activities
Revenue with Expense by Program Code



April 30, 2018

Consolidated CDBOCES-processed Colorado Empowered Learning (CEL) Grant Activity

83% of year completed

CDLS - 601, fund 22	YTD Actual		Amended Budget
<u>Instructional Staff Support Services - 2200</u>			
On line course PD/needs assess	-		-
Professional Dev	-		-
Staff Development	-		-
Tech Data Services	-		-
Total Instructional Support	-		-
<u>General Administration Support -2300</u>			
Salaries	-		-
Benefits	-		-
Travel and Registrat	-		-
Conference Expenses	-		-
Exec Council	16	100%	16
Office Supplies	-		-
Purchased Services**	11,766	100%	11,766
Advertising	-		-
Total General Admin	11,782	100%	11,782
<u>School Admin - 2400</u>			
Purchased Services	-		-
Total School Admin	-		-

iLC - 602, fund 22	YTD Actual		Amended Budget
<u>Instructional Staff Support Services - 2200</u>			
Purchased Services	-		-
Professional Dev	-		-
Staff Development	-		-
Tech Data Services	-		-
Total Instructional Support	-		-
<u>General Administration Support -2300</u>			
Salaries *****	-		-
Benefits *****	-		-
Travel and Registrat	-		-
Conference Expenses	2,289		-
Exec Council	18		-
Office Supplies	(24)		-
Purchased Services	-		-
Advertising	-		-
Total General Admin Svcs	2,283		-
<u>School Admin - 2400</u>			
Purchased Services	-		-
Total School Admin	-		-

Total CEL Grant	YTD Actual		Amended Budget
<u>Instructional Staff Support Services - 2200</u>			
Purchased Services	-		-
Professional Dev	-		-
Staff Development	-		-
Tech Data Services	-		-
Total Instructional Support	-		-
<u>General Administration Support -2300</u>			
Salaries *****	-		-
Benefits *****	-		-
Travel and Registrat	-		-
Conference Expenses	2,289		-
Exec Council	34	213%	16
Office Supplies	(24)		-
Purchased Services**	11,766	100%	11,766
Advertising	-		-
Total General Admin Svcs	14,065	119%	11,782
<u>School Admin - 2400</u>			
Purchased Services	-		-
Total School Admin	-		-

Statement of Financial Activities
Revenue with Expense by Program Code



April 30, 2018

Consolidated CDBOCES-processed Colorado Empowered Learning (CEL) Grant Activity

83% of year completed

CDLS - 601, fund 22	YTD Actual		Amended Budget
<u>Central Support Svcs 2800</u>			
Salaries ***	-	-	-
Benefits ***	-	-	-
Tech Support Svcs	3,500	100%	3,500
LMS (Schoology) ****	-	-	-
Telephone Webconferencing	-	-	-
Office Supplies/Printing	-	-	-
Travel/Expenses	-	-	-
Total Central Support Serv	3,500	100%	3,500
Total Expenditures	48,408	317%	15,282

iLC - 602, fund 22	YTD Actual		Amended Budget
<u>Central Support Svcs - 2800</u>			
Salaries	-	-	-
Benefits	-	-	-
Tech Support Services	-	-	-
	-	-	-
	-	-	-
Telephone	-	-	-
Total Central Support Serv	-	-	-
Total Expenditures	2,283	-	-

Total CEL Grant	YTD Actual		Amended Budget
<u>Central Support Svcs - 2800</u>			
Salaries ***	-	-	-
Benefits ***	-	-	-
Tech Support Svcs	3,500	100%	3,500
LMS (Schoology) ****	-	-	-
Telephone Webconferencing	-	-	-
Office Supplies/Printing	-	-	-
Travel/Expenses	-	-	-
Total Central Support Serv	3,500	100%	3,500
<u>Other Expenses - Mtn BOCES</u>			
Program Administration			9,600
Program Evaluation & Reporting			9,600
Total Program Admin, Eval, Rptng			19,200
Total Expenditures	17,565	115%	15,282

Net Change to Fund Balance	\$ -	\$ (15,282)
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Net Change to Fund Balance	\$ (10,000)	\$ -
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Net Change to Fund Balance	\$ 23,126	\$ (15,282)
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* Billy Jo Vohs-Saunders ** Dan Morris *** Bridget Kreutzer ***** Judy Perez-Bauernschmidt
**** Teresa Yohan



Balance Sheet-Include all accounts

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CD BOCES

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Report as of: 4/30/2018

Account Class		8100	CURRENT ASSETS				
Account	Description			Prior 1 Activity	Last Year Activity	Y.T.D. Activity	State Account Number
CURRENT ASSETS							
AP-Cash-1	AP (Cash)			0.00	0.00	(3,508.60)	1-600-00-0000-8101-000-0000
	8100 CURRENT ASSETS			0.00	0.00	(3,508.60)	* Account Class
CURRENT LIABILITIES							
AP-Liability-1	Liability (AP/Disbursements)			0.00	0.00	0.00	1-000-00-0000-7421-000-0000
1-00-7471	Pera Deduction			0.00	0.00	0.00	1-0-00-7471
1-7471	MEDICARE EME			0.00	0.00	0.00	1-0-7471
	7400 CURRENT LIABILITIES			0.00	0.00	0.00	* Account Class
Reserved Co Dept of Ed use only.							
Net-Change-1	Fund Net Change			0.00	0.00	3,508.60	1-600-00-0000-6750-000-0000
Fund-Balance-1	Fund Balance			0.00	0.00	0.00	1-600-00-0000-6770-000-0000
	6100 Reserved Co Dept of Ed use only.			0.00	0.00	3,508.60	* Account Class

Balance Sheet-Include all accounts

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CD BOCES

GENERAL FUND 10

Account Class

Account	Description	Prior 1 Activity	Last Year Activity	Y.T.D. Activity	State Account Number
10-000-00-0000-0471-000-0000	Payroll Accrual	0.00	0.00	0.00	10-000-00-0000-0471-000-0000
10-510-91-0060-000-0000	MVV- Concurrent Enrollment AR	0.00	0.00	0.00	10-510-91-0060-000-0000
CURRENT ASSETS					
10-000-00-0000-8153-000-0000	CDBOCES Account Receivable	0.00	0.00	0.00	10-000-00-0000-8153-000-0000
10-330-00-0000-8153-000-0000	Accounts Receivable-PPOS	0.00	0.00	0.00	10-330-00-0000-8153-000-0000
10-530-00-0000-8153-000-0000	Accounts Receivable-CPA	0.00	0.00	0.00	10-530-00-0000-8153-000-0000
10-600-00-0000-8101-000-0000	First Bank Checking-CDBOCES General Pooled	112,793.76	140,816.89	65,385.11	10-600-00-0000-8101-000-0000
10-600-00-0000-8103-000-0000	Petty Cash	177.20	171.72	161.92	10-600-00-0000-8103-000-0000
10-600-00-0000-8104-000-0000	First Bank Savings-Credit Card Pledge	0.00	0.00	0.00	10-600-00-0000-8104-000-0000
10-600-00-0000-8111-000-0000	Savings Account	761,675.51	346,313.88	558,293.45	10-600-00-0000-8111-000-0000
10-600-00-0000-8131-013-0000	Auditor preference adj	0.00	44,895.01	67,324.85	10-600-00-0000-8131-013-0000
10-600-00-0000-8131-014-0000	Interfund Loan Receivable	0.00	41,850.00	0.00	10-600-00-0000-8131-014-0000
10-600-00-0000-8131-022-0000	Auditor preference adj	0.00	58,016.75	0.00	10-600-00-0000-8131-022-0000
10-600-00-0000-8140-000-0000	Due to/from STEMSCO	0.00	0.00	0.00	10-600-00-0000-8140-000-0000
10-600-00-0000-8153-000-0000 (2)	Accounts Receivable CDBOCES	0.00	0.00	0.00	10-600-00-0000-8153-000-0000
10-600-00-0000-8191-000-0000	Deposits	435.00	435.00	435.00	10-600-00-0000-8191-000-0000
10-600-01-0000-8131-013-0000	Auditor preference adj	0.00	(44,895.01)	0.00	10-600-01-0000-8131-013-0000
10-600-01-0000-8131-014-0000	Auditor preference adj	0.00	(41,850.00)	0.00	10-600-01-0000-8131-014-0000
10-600-01-0000-8131-022-0000	Auditor preference adj	0.00	(21,093.92)	0.00	10-600-01-0000-8131-022-0000
10-600-40-0000-8140-000-0000	Due to/from CDLS	0.00	0.00	0.00	10-600-40-0000-8140-000-0000
10-600-50-0000-8110-000-0000	First Bank Savings	40,000.00	40,020.46	40,061.66	10-600-50-0000-8110-000-0000
8100	CURRENT ASSETS	915,081.47	564,680.78	731,661.99	* Account Class
CURRENT LIABILITIES					
10-000-00-0000-7402-022-0000	Interfund Accounts Payable	(63,174.00)	0.00	0.00	10-000-00-0000-7402-022-0000
10-00-7471	AFA Accident Insurance	0.00	0.00	0.00	10-0-00-7471
10-7471	MEDICARE EME	0.00	0.00	0.00	10-0-7471
10-510-00-0000-7420-000-0000	MVV Accounts Payable	0.00	0.00	0.00	10-510-00-0000-7420-000-0000
10-600-00-0000-7421-000-0000	Accounts Payable	(185,916.41)	(26,694.66)	(23,330.80)	10-600-00-0000-7421-000-0000
10-600-00-0000-7461-000-0000	Accrued Salary and Benefits	(111,484.07)	(161,587.14)	(83,743.59)	10-600-00-0000-7461-000-0000
10-600-00-0000-7470-000-0000	PR Health Insurance Deductions	0.00	0.00	0.00	10-600-00-0000-7470-000-0000
10-600-00-0000-7471-000-0000 (2)	AFA Deduction	(4,889.64)	0.00	0.00	10-600-00-0000-7471-000-0000
10-600-00-0000-7481-000-0000	Deferred Revenue	0.00	0.00	0.00	10-600-00-0000-7481-000-0000
10-600-00-0000-7481-000-7219	Deferred Revenue - HB1345	0.00	0.00	0.00	10-600-00-0000-7481-000-7219
10-600-00-0000-7499-000-0000	Accrued Liabilities-Suspense	0.00	0.00	0.00	10-600-00-0000-7499-000-0000
10-600-01-0000-7401-013-0000	Auditor preference adj	0.00	65,988.93	0.00	10-600-01-0000-7401-013-0000
10-600-01-0000-7401-014-0000	Auditor preference adj	0.00	41,850.00	0.00	10-600-01-0000-7401-014-0000

Balance Sheet-Include all accounts

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CD BOCES

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Report as of: 4/30/2018

GENERAL FUND 10						
Account Class		7400	CURRENT LIABILITIES			
Account	Description		Prior 1 Activity	Last Year Activity	Y.T.D. Activity	State Account Number
	7400 CURRENT LIABILITIES		(365,464.12)	(80,442.87)	(107,074.39)	* Account Class
LONG-TERM LIABILITIES						
10-600-00-0000-7521-000-0000	Loan Payable		0.00	0.00	0.00	10-600-00-0000-7521-000-0000
	7500 LONG-TERM LIABILITIES		0.00	0.00	0.00	* Account Class
Reserved Co Dept of Ed use only.						
10-000-00-0000-6880-000-0000	10-Unrestricted Net Assets		0.00	0.00	0.00	10-000-00-0000-6880-000-0000
10-330-90-0000-6721-000-0000	PPOS Tabor		(83,896.61)	(92,000.00)	(92,000.00)	10-330-90-0000-6721-000-0000
10-510-91-0000-6721-000-0000	MVV Tabor		(39,840.86)	(29,000.00)	0.00	10-510-91-0000-6721-000-0000
10-520-92-0000-6721-000-0000	RMDA Tabor		(77,875.32)	(31,000.00)	0.00	10-520-92-0000-6721-000-0000
10-530-93-0000-6721-000-0000	CPA Tabor		(261,829.69)	(236,000.00)	(236,000.00)	10-530-93-0000-6721-000-0000
10-600-00-0000-6721-000-0000	CD BOCES Tabor		(16,557.52)	(43,500.00)	(43,500.00)	10-600-00-0000-6721-000-0000
10-600-00-0000-6750-000-0000	Net Fund Change		0.00	0.00	0.00	10-600-00-0000-6750-000-0000
10-600-00-0000-6770-000-0000	Unassigned Fund Balance		(69,617.35)	(52,737.91)	(253,087.60)	10-600-00-0000-6770-000-0000
	6100 Reserved Co Dept of Ed use only.		(549,617.35)	(484,237.91)	(624,587.60)	* Account Class
	10 GENERAL FUND		0.00	0.00	0.00	Fund

Balance Sheet-Include all accounts

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CD BOCES

GENERAL FUND 11						
Account Class	8100	CURRENT ASSETS				
Account	Description		Prior 1 Activity	Last Year Activity	Y.T.D. Activity	State Account Number
CURRENT ASSETS						
AP-Cash-11	AP (Cash)		0.00	0.00	0.00	11-600-00-0000-8101-000-0000
11-600-00-0000-8140-000-0000	Due to/from CDBOCES		0.00	0.00	0.00	11-600-00-0000-8140-000-0000
8100	CURRENT ASSETS		<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	* Account Class
CURRENT LIABILITIES						
11-000-00-0000-7421-000-0000	Liability (AP/Disbursements)		0.00	0.00	0.00	11-000-00-0000-7421-000-0000
AP-Liability-11	Liability (AP/Disbursements)		0.00	0.00	0.00	11-000-00-0000-7421-000-0000
7400	CURRENT LIABILITIES		<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	* Account Class
Reserved Co Dept of Ed use only.						
11-000-00-0000-6750-000-0000	Fund Net Change		0.00	0.00	0.00	11-000-00-0000-6750-000-0000
11-000-00-0000-6770-000-0000	Fund Balance		0.00	0.00	0.00	11-000-00-0000-6770-000-0000
Net-Change-11	Fund Net Change		0.00	0.00	0.00	11-600-00-0000-6750-000-0000
Fund-Balance-11	Fund Balance		0.00	0.00	0.00	11-600-00-0000-6770-000-0000
6100	Reserved Co Dept of Ed use only.		<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	* Account Class
11	GENERAL FUND		<u><u>0.00</u></u>	<u><u>0.00</u></u>	<u><u>0.00</u></u>	Fund

Balance Sheet-Include all accounts

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CD BOCES

ELC 12						
Account Class		8100	CURRENT ASSETS			
Account	Description		Prior 1 Activity	Last Year Activity	Y.T.D. Activity	State Account Number
CURRENT ASSETS						
12-000-00-0000-8153-000-0000	ELC-Other Accounts Receivable		409.50	0.00	0.00	12-000-00-0000-8153-000-0000
12-600-00-0000-8101-000-0000	First Bank Checking-ILC		3,753.88	0.00	0.00	12-600-00-0000-8101-000-0000
12-602-00-0000-8104-000-0000	eLC Checking		33,858.54	0.00	0.00	12-602-00-0000-8104-000-0000
12-602-00-0000-8153-000-0000	Accounts Receivable		0.00	0.00	0.00	12-602-00-0000-8153-000-0000
8100	CURRENT ASSETS		<u>38,021.92</u>	<u>0.00</u>	<u>0.00</u>	* Account Class
CURRENT LIABILITIES						
12-000-00-0000-7421-000-0000	Liability (AP/Disbursements)		0.00	0.00	0.00	12-000-00-0000-7421-000-0000
12-602-00-0000-7499-000-0000	Accrued Liabilities-Suspense-ELC		0.00	0.00	0.00	12-602-00-0000-7499-000-0000
7400	CURRENT LIABILITIES		<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	* Account Class
Reserved Co Dept of Ed use only.						
12-000-00-0000-6750-000-0000	Fund Net Change		0.00	0.00	0.00	12-000-00-0000-6750-000-0000
12-000-00-0000-6770-000-0000	Unassigned Fund Balance		(38,021.92)	0.00	0.00	12-000-00-0000-6770-000-0000
12-602-00-0000-6770-000-0000	Fund Balance		0.00	0.00	0.00	12-602-00-0000-6770-000-0000
6100	Reserved Co Dept of Ed use only.		<u>(38,021.92)</u>	<u>0.00</u>	<u>0.00</u>	* Account Class
12	ELC		<u><u>0.00</u></u>	<u><u>0.00</u></u>	<u><u>0.00</u></u>	Fund

Balance Sheet-Include all accounts

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CD BOCES

STEMSCO FUND 13

Account Class

Account	Description	Prior 1 Activity	Last Year Activity	Y.T.D. Activity	State Account Number
13-000-00-0000-0471-000-0000	STEMSCO Payroll Accrual	0.00	0.00	0.00	13-000-00-0000-0471-000-0000
CURRENT ASSETS					
13-613-00-0000-8101-000-0000	First Bank Checking-StemsCo Po	(2,820.03)	0.00	0.00	13-613-00-0000-8101-000-0000
13-613-00-0000-8104-000-0000	First Bank Checking-StemsCo	338.92	44,585.22	61,962.71	13-613-00-0000-8104-000-0000
13-613-00-0000-8110-000-0000	Colotrust-StemsCo	0.00	0.00	0.00	13-613-00-0000-8110-000-0000
13-613-00-0000-8140-000-0000	Due to/from CDBOCES	0.00	0.00	0.00	13-613-00-0000-8140-000-0000
13-613-00-0000-8153-000-0000	Due to CDBOCES	0.00	0.00	0.00	13-613-00-0000-8153-000-0000
8100	CURRENT ASSETS	<u>(2,481.11)</u>	<u>44,585.22</u>	<u>61,962.71</u>	* Account Class
CURRENT LIABILITIES					
13-000-00-0000-7421-000-0000	Liability (AP/Disbursements)	0.00	0.00	0.00	13-000-00-0000-7421-000-0000
13-00-7471	AFA Accident Insurance	0.00	0.00	(20.12)	13-0-00-7471
13-7471	MEDICARE EME	0.00	0.00	0.00	13-0-7471
13-613-00-0000-7401-010-0000	Auditor preference adj	0.00	(44,895.01)	(67,324.85)	13-613-00-0000-7401-010-0000
13-613-00-0000-7401-022-0000	Auditor preference adj	0.00	(21,093.92)	0.00	13-613-00-0000-7401-022-0000
13-613-00-0000-7421-000-0000	Accounts Payable	(15,307.18)	0.00	0.00	13-613-00-0000-7421-000-0000
13-613-00-0000-7461-000-0000	Accrued Salary and Benefits	(4,394.75)	(15,560.88)	(15,560.88)	13-613-00-0000-7461-000-0000
13-613-00-0000-7471-000-0000 (1)	AFA Deduction	(1,149.15)	0.00	0.00	13-613-00-0000-7471-000-0000
13-613-00-0000-7499-000-0000	Accrued Liabilities-Suspense-StemsCo	0.00	0.00	0.00	13-613-00-0000-7499-000-0000
7400	CURRENT LIABILITIES	<u>(20,851.08)</u>	<u>(81,549.81)</u>	<u>(82,905.85)</u>	* Account Class
Reserved Co Dept of Ed use only.					
13-000-00-0000-6750-000-0000	Fund Net Change	0.00	0.00	0.00	13-000-00-0000-6750-000-0000
13-613-00-0000-6721-000-0000	STEMsCO Tabor	0.00	(7,000.00)	(7,000.00)	13-613-00-0000-6721-000-0000
13-613-00-0000-6750-000-0000	Net Fund Change	0.00	0.00	0.00	13-613-00-0000-6750-000-0000
13-613-00-0000-6761-000-0000	StemsCo Tabor	0.00	0.00	0.00	13-613-00-0000-6761-000-0000
13-613-00-0000-6770-000-0000	Unassigned Fund Balance	23,332.19	43,964.59	27,943.14	13-613-00-0000-6770-000-0000
6100	Reserved Co Dept of Ed use only.	<u>23,332.19</u>	<u>36,964.59</u>	<u>20,943.14</u>	* Account Class
13	STEMSCO FUND	<u><u>0.00</u></u>	<u><u>0.00</u></u>	<u><u>0.00</u></u>	Fund

Balance Sheet-Include all accounts

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CD BOCES

CDLS 14					
Account Class					
Account	Description	Prior 1 Activity	Last Year Activity	Y.T.D. Activity	State Account Number
14-000-00-0000-0471-000-0000	CDLS Payroll Accrual	0.00	0.00	0.00	14-000-00-0000-0471-000-0000
CURRENT ASSETS					
14-600-00-0000-8101-000-0000	First Bank Checking-CDLS Pooled	(11,020.53)	0.00	0.00	14-600-00-0000-8101-000-0000
14-601-00-0000-8104-000-0000 (1)	First Bank-CDLS Checking	7,753.94	0.00	0.00	14-601-00-0000-8104-000-0000
14-601-00-0000-8153-000-0000	Due to CDBOCES	0.00	0.00	0.00	14-601-00-0000-8153-000-0000
14-601-00-0000-8153-000-0000 (1)	CDLS Account Receivable	0.00	41,850.00	0.00	14-601-00-0000-8153-000-0000
8100	CURRENT ASSETS	<u>(3,266.59)</u>	<u>41,850.00</u>	<u>0.00</u>	* Account Class
CURRENT LIABILITIES					
14-000-00-0000-7421-000-0000	Liability (AP/Disbursements)	0.00	0.00	0.00	14-000-00-0000-7421-000-0000
14-600-00-0000-7499-000-0000	Accrued Liabilities-Suspense-CDLS	0.00	0.00	0.00	14-600-00-0000-7499-000-0000
14-601-00-0000-7401-010-0000	CDLS Interfund Loan Payable	0.00	(41,850.00)	0.00	14-601-00-0000-7401-010-0000
14-601-00-0000-7421-000-0000	Accounts Payable	(5,000.00)	0.00	0.00	14-601-00-0000-7421-000-0000
7400	CURRENT LIABILITIES	<u>(5,000.00)</u>	<u>(41,850.00)</u>	<u>0.00</u>	* Account Class
Reserved Co Dept of Ed use only.					
14-000-00-0000-6750-000-0000	Fund Net Change	0.00	0.00	0.00	14-000-00-0000-6750-000-0000
14-000-00-0000-6770-000-0000	Unassigned Fund Balance	8,266.59	0.00	0.00	14-000-00-0000-6770-000-0000
14-601-00-0000-6750-000-0000	Net Fund Change	0.00	0.00	0.00	14-601-00-0000-6750-000-0000
14-601-00-0000-6770-000-0000	Fund Balance	0.00	0.00	0.00	14-601-00-0000-6770-000-0000
6100	Reserved Co Dept of Ed use only.	<u>8,266.59</u>	<u>0.00</u>	<u>0.00</u>	* Account Class
14	CDLS	<u><u>0.00</u></u>	<u><u>0.00</u></u>	<u><u>0.00</u></u>	Fund

Balance Sheet-Include all accounts

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PRESCHOOL PROGRAM FUND 19						
Account Class		8100	CURRENT ASSETS			
Account	Description		Prior 1 Activity	Last Year Activity	Y.T.D. Activity	State Account Number
CURRENT ASSETS						
19-000-00-0000-8101-000-0000	AP (Cash)		0.00	0.00	0.00	19-000-00-0000-8101-000-0000
AP-Cash-19	AP (Cash)		0.00	0.00	0.00	19-600-00-0000-8101-000-0000
	8100	CURRENT ASSETS	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	* Account Class
CURRENT LIABILITIES						
19-000-00-0000-7421-000-0000	Liability (AP/Disbursements)		0.00	0.00	0.00	19-000-00-0000-7421-000-0000
AP-Liability-19	Liability (AP/Disbursements)		0.00	0.00	0.00	19-000-00-0000-7421-000-0000
	7400	CURRENT LIABILITIES	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	* Account Class
Reserved Co Dept of Ed use only.						
19-000-00-0000-6750-000-0000	Fund Net Change		0.00	0.00	0.00	19-000-00-0000-6750-000-0000
19-000-00-0000-6770-000-0000 (1)	Fund Balance		0.00	0.00	0.00	19-000-00-0000-6770-000-0000
Net-Change-19	Fund Net Change		0.00	0.00	0.00	19-600-00-0000-6750-000-0000
Fund-Balance-19	Fund Balance		0.00	0.00	0.00	19-600-00-0000-6770-000-0000
	6100	Reserved Co Dept of Ed use only.	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	* Account Class
	19	PRESCHOOL PROGRAM FUND	<u><u>0.00</u></u>	<u><u>0.00</u></u>	<u><u>0.00</u></u>	Fund

Balance Sheet-Include all accounts

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Governmental Designated-Purpose Grants Fund 22					
Account Class					
Account	Description	Prior 1 Activity	Last Year Activity	Y.T.D. Activity	State Account Number
22-000-00-0000-0471-000-0000	Grant Funds Payroll Accrual	0.00	0.00	0.00	22-000-00-0000-0471-000-0000
CURRENT ASSETS					
22-000-00-0000-8132-010-0000	Interfund Accounts Receivable	63,174.00	0.00	0.00	22-000-00-0000-8132-010-0000
22-600-00-0000-8101-000-0000	First Bank Checking-CDBOCES Grant	0.00	0.00	17,512.49	22-600-00-0000-8101-000-0000
	Pooled				
22-600-00-0000-8101-000-3185	First Bank Checking-CDBOCES CEL Grant	0.00	0.00	0.00	22-600-00-0000-8101-000-3185
22-600-00-0000-8104-000-0000	First Bank Checking-CDBOCES Grant	0.00	0.00	0.00	22-600-00-0000-8104-000-0000
22-600-00-0000-8131-022-0000	Auditor preference adj	0.00	(26,533.73)	0.00	22-600-00-0000-8131-022-0000
22-600-00-0000-8181-000-3204	Prepaid Expenses	0.00	69,580.00	0.00	22-600-00-0000-8181-000-3204
22-600-01-0000-8131-013-0000	Auditor preference adj	0.00	(21,093.92)	0.00	22-600-01-0000-8131-013-0000
22-601-00-0000-8101-000-0000	CDLS-CEL Pooled Checking	0.00	0.00	(0.05)	22-601-00-0000-8101-000-0000
22-601-00-0000-8104-000-3185	First Bank Checking-CDLS Grant	0.00	30,740.69	0.05	22-601-00-0000-8104-000-3185
22-601-00-0000-8131-022-3185	CDLS Interfund Receivable	0.00	26,533.73	0.00	22-601-00-0000-8131-022-3185
22-602-00-0000-8101-000-3185	iLC CEL Pooled Checking	0.00	0.00	(9,674.91)	22-602-00-0000-8101-000-3185
22-602-00-0000-8104-000-0000	eLC-CEL Grant First Bank Checking	0.00	0.00	0.00	22-602-00-0000-8104-000-0000
22-602-00-0000-8104-000-3185	First Bank Checking-ILC Grant	0.00	4,525.82	5.82	22-602-00-0000-8104-000-3185
22-613-00-0000-8101-000-7903	GenCyber Pooled Checking	0.00	0.00	0.00	22-613-00-0000-8101-000-7903
22-613-00-0000-8104-000-7903	First Bank Checking-StemsCo Grant	0.00	0.00	26,352.07	22-613-00-0000-8104-000-7903
22-613-00-0000-8131-013-7903	GenCyber Interfund Receivable	0.00	21,093.92	0.00	22-613-00-0000-8131-013-7903
8100	CURRENT ASSETS	63,174.00	104,846.51	34,195.47	* Account Class
CURRENT LIABILITIES					
22-000-00-0000-7401-010-0000	Auditor preference adj	0.00	(36,101.14)	0.00	22-000-00-0000-7401-010-0000
22-000-00-0000-7421-000-0000	Liability (AP/Disbursements)	(22,111.46)	0.00	0.00	22-000-00-0000-7421-000-0000
22-000-00-0000-7461-000-0000	Accrued Salary and Benefits	(13,941.31)	(2,997.72)	0.00	22-000-00-0000-7461-000-0000
22-000-00-0000-7471-000-0000	MEDICARE EME	(315.16)	0.00	0.00	22-000-00-0000-7471-000-0000
22-000-00-0000-7471-000-0000 (1)	Dental Benefit	0.00	0.00	0.00	22-000-00-0000-7471-000-0000
22-000-00-0000-7481-000-7219	Deferred Revenue - HB1345	0.00	0.00	0.00	22-000-00-0000-7481-000-7219
22-000-01-0000-7401-010-0000	Auditor preference adj	0.00	21,093.92	0.00	22-000-01-0000-7401-010-0000
22-00-7471	Pera Deduction	0.00	0.00	0.00	22-0-00-7471
22-7471	MEDICARE EME	0.00	0.00	0.00	22-0-7471
22-600-00-0000-7499-000-0000	Accrued Liabilities-Suspense-Grant	0.00	0.00	0.00	22-600-00-0000-7499-000-0000
22-600-25-2500-7482-000-3204	CDBOCES 1345 Grant Deferred Revenue	(7,927.48)	(3,947.41)	(17,512.49)	22-600-25-2500-7482-000-3204
22-601-00-0000-7461-000-3185	CDLS Accrued Salary and Benefits	0.00	(11,142.80)	0.00	22-601-00-0000-7461-000-3185
22-601-25-2500-7482-000-3185	CDLS CEL Grant Deferred Revenue	(28,481.80)	(46,131.62)	0.00	22-601-25-2500-7482-000-3185
22-602-00-0000-7401-010-0000	Auditor Preference Adjustment	0.00	(21,915.61)	0.00	22-602-00-0000-7401-010-0000
22-602-25-2500-7482-000-3185	eLC CEL Grant Deferred Revenue	9,603.21	17,389.79	9,669.09	22-602-25-2500-7482-000-3185
22-610-25-2500-7482-000-3185	CDBOCES CEL Grant Deferred Revenue	0.00	0.00	0.00	22-610-25-2500-7482-000-3185
22-613-00-0000-7461-000-7903	GenCyber Accrued Salary and Benefits	0.00	(1,294.52)	(1,294.52)	22-613-00-0000-7461-000-7903

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Balance Sheet-Include all accounts

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CD BOCES

Governmental Designated-Purpose Grants Fund 22						
Account Class		7400	CURRENT LIABILITIES			
Account	Description		Prior 1 Activity	Last Year Activity	Y.T.D. Activity	State Account Number
22-613-25-2500-7482-000-7903	GenCyber Grant Deferred Revenue		0.00	(19,799.40)	(25,057.55)	22-613-25-2500-7482-000-7903
	7400	CURRENT LIABILITIES				* Account Class
			(63,174.00)	(104,846.51)	(34,195.47)	
Reserved Co Dept of Ed use only.						
22-000-00-0000-6750-000-0000	Fund Net Change		0.00	0.00	0.00	22-000-00-0000-6750-000-0000
22-000-00-0000-6770-000-0000	Unassigned Fund Balance		0.00	0.00	0.00	22-000-00-0000-6770-000-0000
	6100	Reserved Co Dept of Ed use only.	0.00	0.00	0.00	* Account Class
	22	Governmental Designated-Purpose Grants Fund	0.00	0.00	0.00	Fund
		Report Total:	0.00	0.00	0.00	

Expenditure Report-All Accounts

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Account Type	X	Expense	Level of Instruction						
Location									
Instructional Organization	0	Instructional Organization							
Account	Description		Prior 1 Activity	Last Year Activity	Y.T.D. Activity	Current Budget	Budget Balance	% of Budget	State Account Number
Expense									
Instructional Organization									
No Acct for Position		Account Cont. ID#100024	0.00	0.00	2,889.12	0.00	(2,889.12)	0.00	1-0
1-0221		Account Cont. ID#100024 (MR)	0.00	0.00	41.89	0.00	(41.89)	0.00	1-0-0221
1-0230		Account Cont. ID#100024 (Pera)	0.00	0.00	577.59	0.00	(577.59)	0.00	1-0-0230
	0	Instructional Organization	0.00	0.00	3,508.60	0.00	(3,508.60)	0.00	Instructional Organization
	X	Expense	0.00	0.00	3,508.60	0.00	(3,508.60)	0.00	* Account Type

Expenditure Report-All Accounts

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GENERAL FUND 10

Account Type	I	Revenue	Level of Instruction					
Location	330	PPOS						
Instructional Organization	0	Instructional Organization						
Account	Description	Prior 1 Activity	Last Year Activity	Y.T.D. Activity	Current Budget	Budget Balance	% of Budget	State Account Number

Revenue

PPOS

Instructional Organization

10-330-00-0000-1859-000-0000	PPOS TABOR	0.00	0.00	0.00	0.00	0.00	0.00	10-330-00-0000-1859-000-0000
10-330-00-0000-1903-000-0000	PPOS-CDBOCES Entity Revenue	0.00	0.00	0.00	0.00	0.00	0.00	10-330-00-0000-1903-000-0000
	Contra							
10-330-00-0000-3900-000-3130	PPOS ECEA Revenue	0.00	0.00	73,119.57	0.00	(73,119.57)	0.00	10-330-00-0000-3900-000-3130
10-330-00-0000-3952-000-0000	PPOS PPR	2,796,553.76	3,567,180.75	3,522,914.03	4,224,775.80	701,861.77	83.39	10-330-00-0000-3952-000-0000
10-330-00-0000-5200-000-0000	PPOS CDBOCES Add'l Svcs	(83,896.61)	(130,491.37)	0.00	0.00	0.00	0.00	10-330-00-0000-5200-000-0000
10-330-00-0000-5200-600-0000	PPOS School Costs - Admin	(160,512.00)	(107,015.42)	(105,687.43)	(126,743.27)	(21,055.84)	83.39	10-330-00-0000-5200-600-0000
10-330-00-0000-5200-601-0000	PPOS School Costs - OSSC	(15,000.00)	(248,418.91)	(188,125.00)	(225,750.00)	(37,625.00)	83.33	10-330-00-0000-5200-601-0000
10-330-00-0000-5200-602-0000	PPOS School Costs - Legal-Entity	8,605.24	(15,000.00)	(12,500.00)	(15,000.00)	(2,500.00)	83.33	10-330-00-0000-5200-602-0000
0 Instructional Organization		2,545,750.39	3,066,255.05	3,289,721.17	3,857,282.53	567,561.36	85.29	Instructional Organization
330 PPOS		2,545,750.39	3,066,255.05	3,289,721.17	3,857,282.53	567,561.36	85.29	** Location

MVV

Instructional Organization

10-510-00-0000-1700-000-0000	MVV Student Fees Revenue	1,500.00	450.00	0.00	0.00	0.00	0.00	10-510-00-0000-1700-000-0000
10-510-00-0000-1760-000-0000	MVV Donations	1,500.00	0.00	0.00	0.00	0.00	0.00	10-510-00-0000-1760-000-0000
10-510-00-0000-1990-000-0000	MVV Other Revenue	37,333.34	84.00	35,825.00	35,625.00	(200.00)	100.56	10-510-00-0000-1990-000-0000
10-510-00-0000-1990-999-0000	MVV-TABOR Release	0.00	47,422.05	0.00	0.00	0.00	0.00	10-510-00-0000-1990-999-0000
10-510-00-0000-3952-000-0000	MVV PPR	1,328,074.70	747,409.30	0.00	0.00	0.00	0.00	10-510-00-0000-3952-000-0000
10-510-00-0000-5200-000-0000	MVV School Costs	(116,064.86)	155,232.88	0.00	0.00	0.00	0.00	10-510-00-0000-5200-000-0000
10-510-00-0000-5200-600-0000	MVV School Costs - Admin	0.00	(22,422.28)	0.00	0.00	0.00	0.00	10-510-00-0000-5200-000-0000
10-510-00-0000-5200-601-0000	MVV School Costs - OSSC	0.00	(52,049.68)	0.00	0.00	0.00	0.00	10-510-00-0000-5200-000-0000
10-510-00-0000-5200-602-0000	MVV School Costs - Legal-Entity	(15,000.00)	(15,000.00)	0.00	0.00	0.00	0.00	10-510-00-0000-5200-602-0000
10-510-00-0000-5200-999-0000	MVV Project Investment	0.00	184,025.46	28,492.79	27,222.05	(1,270.74)	104.67	10-510-00-0000-5200-999-0000
0 Instructional Organization		1,237,343.18	1,045,151.73	64,317.79	62,847.05	(1,470.74)	102.34	Instructional Organization
510 MVV		1,237,343.18	1,045,151.73	64,317.79	62,847.05	(1,470.74)	102.34	** Location

RMDA

Instructional Organization

10-520-00-0000-1700-000-0000	RMDA Student Fees Revenue	0.00	12,891.01	6,571.95	3,971.60	(4,447.85)	211.99	10-520-00-0000-1700-000-0000
10-520-00-0000-1903-000-0000	RMDA-CDBOCES Entity Revenue	0.00	0.00	0.00	0.00	0.00	0.00	10-520-00-0000-1903-000-0000
	Contra							
10-520-00-0000-1990-999-0000	RMDA-TABOR Release	0.00	84,457.18	0.00	0.00	0.00	0.00	10-520-00-0000-1990-999-0000
10-520-00-0000-3952-000-0000	RMDA PPR	2,595,844.16	648,887.17	0.00	0.00	0.00	0.00	10-520-00-0000-3952-000-0000
10-520-00-0000-5200-000-0000	RMDA School Costs	0.00	211,429.48	0.00	0.00	0.00	0.00	10-520-00-0000-5200-000-0000

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GENERAL FUND 10								
Account Type	I	Revenue	Level of Instruction					
Location	520	RMDA						
Instructional Organization	0	Instructional Organization						
Account	Description	Prior 1 Activity	Last Year Activity	Y.T.D. Activity	Current Budget	Budget Balance	% of Budget	State Account Number
10-520-00-0000-5200-600-0000	RMDA School Costs - Admin	(77,875.32)	(19,466.62)	0.00	0.00	0.00	0.00	10-520-00-0000-5200-600-0000
10-520-00-0000-5200-601-0000	RMDA School Costs - OSSC	(148,992.00)	(45,188.58)	0.00	0.00	0.00	0.00	10-520-00-0000-5200-601-0000
10-520-00-0000-5200-602-0000	RMDA School Costs - Legal-Entity	(15,000.00)	(15,000.00)	0.00	0.00	0.00	0.00	10-520-00-0000-5200-602-0000
10-520-00-0000-5200-999-0000	RMDA Project Investment	0.00	163,252.77	6,692.03	9,452.54	2,760.51	70.80	10-520-00-0000-5200-999-0000
0 Instructional Organization		2,353,976.84	1,041,262.41	13,263.98	13,424.14	(1,687.34)	112.57	Instructional Organization
520 RMDA		2,353,976.84	1,041,262.41	13,263.98	13,424.14	(1,687.34)	112.57	** Location

CPA

Instructional Organization

10-530-00-0000-1903-000-0000	CPA-CDBOCES Entity Revenue	0.00	0.00	0.00	0.00	0.00	0.00	10-530-00-0000-1903-000-0000
	Contra							
10-530-00-0000-3000-000-3206	READ Act Revenue	13,588.13	30,494.38	0.00	290,000.00	290,000.00	0.00	10-530-00-0000-3000-000-3206
10-530-00-0000-3900-000-3130	CPA ECEA Revenue	0.00	0.00	165,108.70	0.00	(165,108.70)	0.00	10-530-00-0000-3900-000-3130
10-530-00-0000-3952-000-0000	CPA PPR	8,727,656.25	8,968,911.60	9,175,962.15	11,004,067.20	1,828,105.05	83.39	10-530-00-0000-3952-000-0000
10-530-00-0000-5200-000-0000	CPA CDBOCES Add'l Svcs	153,665.00	(236,170.99)	0.00	0.00	0.00	0.00	10-530-00-0000-5200-000-0000
10-530-00-0000-5200-600-0000	CPA School Costs - Admin	(261,829.69)	(269,067.35)	(275,278.87)	(330,122.02)	(54,843.15)	83.39	10-530-00-0000-5200-600-0000
10-530-00-0000-5200-601-0000	CPA School Costs - OSSC	(500,935.68)	(624,596.11)	(490,000.00)	(588,000.00)	(98,000.00)	83.33	10-530-00-0000-5200-601-0000
10-530-00-0000-5200-602-0000	CPA School Costs - Legal-Entity	(15,000.00)	(15,000.00)	(12,500.00)	(15,000.00)	(2,500.00)	83.33	10-530-00-0000-5200-602-0000
0 Instructional Organization		8,117,144.01	7,854,571.53	8,563,291.98	10,360,945.18	1,797,653.20	82.65	Instructional Organization
530 CPA		8,117,144.01	7,854,571.53	8,563,291.98	10,360,945.18	1,797,653.20	82.65	** Location

CDBOCES

Instructional Organization

10-600-00-0000-1500-000-0000	Interest	3,480.46	9,476.31	11,273.54	10,000.01	(1,273.53)	112.74	10-600-00-0000-1500-000-0000
10-600-00-0000-1760-000-0000	Donations/Grants	0.00	0.00	0.00	0.00	0.00	0.00	10-600-00-0000-1760-000-0000
10-600-00-0000-1850-000-0000	Charter School Services	6,250.00	0.00	0.00	0.00	0.00	0.00	10-600-00-0000-1850-000-0000
10-600-00-0000-1859-000-0000	Charter School Revenue	0.00	0.00	0.00	0.00	0.00	0.00	10-600-00-0000-1859-000-0000
10-600-00-0000-1900-000-0000	Oversight Services	0.00	0.00	0.00	0.00	0.00	0.00	10-600-00-0000-1900-000-0000
10-600-00-0000-1920-000-0000	STEMSCO Donations/Grants	0.00	0.00	0.00	0.00	0.00	0.00	10-600-00-0000-1920-000-0000
10-600-00-0000-1959-000-0000	School Services Provided	0.00	10,595.50	0.00	20,000.00	20,000.00	0.00	10-600-00-0000-1959-000-0000
10-600-00-0000-1990-000-0000	Other Revenue	20,806.66	6,599.95	10,914.86	0.00	(11,295.86)	0.00	10-600-00-0000-1990-000-0000
10-600-00-0000-1990-999-0000	RMDA/MVV-TABOR release	0.00	(131,879.23)	60,000.00	0.00	(60,000.00)	0.00	10-600-00-0000-1990-999-0000
10-600-00-0000-3000-000-3206	Read Act Revenue	0.00	0.00	26,861.48	0.00	(26,861.48)	0.00	10-600-00-0000-3000-000-3206
10-600-00-0000-3900-000-7219	HB 1345 Funding	0.00	0.00	0.00	0.00	0.00	0.00	10-600-00-0000-3900-000-7219
10-600-00-0000-3952-000-0000	PPR	0.00	(4,203.53)	8,723.40	0.00	(8,723.40)	0.00	10-600-00-0000-3952-000-0000
10-600-00-0000-4020-000-4041	Fed Impact Aid	1,057.02	1,815.12	1,241.39	0.00	(1,241.39)	0.00	10-600-00-0000-4020-000-4041
10-600-00-0000-5200-600-0000	CDBOCES Admin Svc Rev	(21,700.00)	417,971.67	380,966.31	456,865.29	75,898.98	83.39	10-600-00-0000-5200-600-0000
10-600-00-0000-5200-999-0000	RMDA/MVV Project Investment	0.00	(347,278.23)	(35,184.82)	(45,233.59)	(10,048.77)	77.78	10-600-00-0000-5200-999-0000
10-600-00-0000-5212-000-0000	Interfund Transfers	0.00	32,598.20	0.00	0.00	0.00	0.00	10-600-00-0000-5212-000-0000

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CD BOCES

GENERAL FUND 10									
Account Type	I	Revenue	Level of Instructional Organization						
Location	600	CDBOCES							
Instructional Organization	0	Instructional Organization							
Account	Description		Prior 1 Activity	Last Year Activity	Y.T.D. Activity	Current Budget	Budget Balance	% of Budget	State Account Number
10-600-00-0000-5213-000-0000		Transfer to STEMsCo	0.00	(14,800.00)	(8,558.90)	0.00	8,558.90	0.00	10-600-00-0000-5213-000-0000
10-600-00-0000-5213-600-0000		CDBOCES-STEMSCO Participation	(60,000.00)	(15,087.26)	0.00	0.00	0.00	0.00	10-600-00-0000-5213-600-0000
10-600-00-0000-5711-000-0000		Charter School PPR	0.00	0.00	0.00	0.00	0.00	0.00	10-600-00-0000-5711-000-0000
10-600-60-0000-1959-000-0000		Admin Services	0.00	110.00	0.00	0.00	0.00	0.00	10-600-60-0000-1959-000-0000
0 Instructional Organization			(50,105.86)	(34,081.50)	456,237.26	441,631.71	(14,986.55)	103.40	Instructional Organization
600 CDBOCES			(50,105.86)	(34,081.50)	456,237.26	441,631.71	(14,986.55)	103.40	** Location
OSSC									
Instructional Organization									
10-610-00-0000-3900-000-3130		ECEA Revenue	165,000.00	271,250.00	1,396.73	0.00	(1,396.73)	0.00	10-610-00-0000-3900-000-3130
10-610-00-0000-5200-000-0000		CDBOCES OSSC Svc Rev	301,172.24	0.00	0.00	0.00	0.00	0.00	10-610-00-0000-5200-000-0000
10-610-00-0000-5200-601-0000		CDBOCES OSSC Svc Rev - Cntrct Schls	886,663.68	970,253.28	678,124.96	813,750.00	135,625.04	83.33	10-610-00-0000-5200-601-0000
10-610-00-0000-5200-602-0000		CDBOCES Legal-Entity Svc Rev - Cntrct Schls	60,000.00	60,000.00	25,000.00	30,000.00	5,000.00	83.33	10-610-00-0000-5200-602-0000
10-610-00-0000-5210-313-0000		OSSC-Fund Transfer	0.00	0.00	0.00	0.00	0.00	0.00	10-610-00-0000-5210-313-0000
10-610-61-0000-1959-000-0000		Shared Services	630,920.83	0.00	0.00	0.00	0.00	0.00	10-610-61-0000-1959-000-0000
10-610-62-0000-1959-000-0000		Entity Services	41,250.00	0.00	0.00	0.00	0.00	0.00	10-610-62-0000-1959-000-0000
0 Instructional Organization			2,085,006.75	1,301,503.28	704,521.69	843,750.00	139,228.31	83.50	Instructional Organization
610 OSSC			2,085,006.75	1,301,503.28	704,521.69	843,750.00	139,228.31	83.50	** Location
I Revenue			16,289,115.31	14,274,662.50	13,091,353.87	15,579,880.61	2,486,298.24	84.04	* Account Type

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GENERAL FUND 10								
Account Type	X	Expense	Level of Instruction					
Location	330	PPOS						
Instructional Organization	0	Instructional Organization						
Account	Description	Prior 1 Activity	Last Year Activity	Y.T.D. Activity	Current Budget	Budget Balance	% of Budget	State Account Number
Expense								
PPOS								
Instructional Organization								
10-330-00-0030-0320-000-0000	PPOS Educational Purchased Services	0.00	3,054,786.55	3,205,815.78	3,854,250.27	648,434.49	83.18	10-330-00-0030-0320-000-0000
10-330-00-0030-0334-000-0000	PPOS Educational Consulting Services	2,453,410.80	1,895.65	11,342.40	9,709.68	(1,632.72)	116.82	10-330-00-0030-0334-000-0000
10-330-00-2100-0320-000-3130	PPOS SPED Services	0.00	0.00	73,119.57	69,354.84	(3,764.73)	105.43	10-330-00-2100-0320-000-3130
10-330-21-2100-0320-000-3130	PPOS SPED Oversight	8,605.24	10,374.00	10,785.83	12,943.00	2,157.17	83.33	10-330-21-2100-0320-000-3130
10-330-23-2300-0595-000-0000	PPOS Admin and shared costs	0.00	0.00	0.00	0.00	0.00	0.00	10-330-23-2300-0595-000-0000
0 Instructional Organization		2,462,016.04	3,067,056.20	3,301,063.58	3,946,257.79	645,194.21	83.65	Instructional Organization
330 PPOS		2,462,016.04	3,067,056.20	3,301,063.58	3,946,257.79	645,194.21	83.65	** Location
MVV								
Instructional Organization								
10-510-00-0030-0221-201-0000	MVV Instructional Medi	3,707.18	0.00	0.00	0.00	0.00	0.00	10-510-00-0030-0221-201-0000
10-510-00-0030-0230-201-0000	MVV Instructional PERA	11,058.39	0.00	0.00	0.00	0.00	0.00	10-510-00-0030-0230-201-0000
10-510-00-0030-0250-201-0000	MVV Instructional Health Insur	0.00	0.00	0.00	0.00	0.00	0.00	10-510-00-0030-0250-201-0000
10-510-00-0030-0251-201-0000	MVV Instructional Health Insur	3,129.30	0.00	0.00	0.00	0.00	0.00	10-510-00-0030-0251-201-0000
10-510-00-0060-0110-201-0000	MVV Instructional Salaries	204,337.51	193,248.03	8,170.83	8,170.83	0.00	100.00	10-510-00-0060-0110-201-0000
10-510-00-0060-0110-415-0000	MVV Instructional Para Salaries	0.00	0.00	0.00	0.00	0.00	0.00	10-510-00-0060-0110-415-0000
10-510-00-0060-0211-201-0000	MVV Instructional Salarie (ER	0.00	199.69	0.00	0.00	0.00	0.00	10-510-00-0060-0211-201-0000
10-510-00-0060-0213-201-0000	MVV Instructional Salarie (ER	0.00	234.23	0.00	0.00	0.00	0.00	10-510-00-0060-0213-201-0000
10-510-00-0060-0221-201-0000	MVV Instructional Salarie (MR)	1,930.58	2,918.78	118.48	118.48	0.00	100.00	10-510-00-0060-0221-201-0000
10-510-00-0060-0221-415-0000	MVV Instructional Para Medicare	0.00	0.00	0.00	0.00	0.00	0.00	10-510-00-0060-0221-415-0000
10-510-00-0060-0230-201-0000	MVV Instructional Salarie (Per	24,982.12	32,013.19	1,605.59	1,605.59	0.00	100.00	10-510-00-0060-0230-201-0000
10-510-00-0060-0230-415-0000	MVV Instructional Para PERA	0.00	0.00	0.00	0.00	0.00	0.00	10-510-00-0060-0230-415-0000
10-510-00-0060-0251-201-0000	MVV Instructional Salarie (Hea	0.00	13,113.89	0.00	0.00	0.00	0.00	10-510-00-0060-0251-201-0000
10-510-00-0060-0251-415-0000	MVV Instructional Para Medical	0.00	0.00	0.00	0.00	0.00	0.00	10-510-00-0060-0251-415-0000
10-510-00-0060-0252-201-0000	MVV Instructional Salarie (Den	11,383.00	4,831.29	0.00	0.00	0.00	0.00	10-510-00-0060-0252-201-0000
10-510-00-0060-0253-201-0000	MVV Instructional Salarie (Vis	0.00	62.82	0.00	0.00	0.00	0.00	10-510-00-0060-0253-201-0000
10-510-00-0060-0320-000-0000	MVV Educational Purchased Services	322,866.29	227,939.45	1,400.00	0.00	(5,224.00)	0.00	10-510-00-0060-0320-000-0000
10-510-00-0060-0560-000-0000	MVV Concurrent Enrollment	4,432.03	7,566.61	116.27	116.27	0.00	100.00	10-510-00-0060-0560-000-0000
10-510-00-2300-0330-000-0000	MVV Marketing and Enrollment S	163,282.56	13,460.17	0.00	0.00	0.00	0.00	10-510-00-2300-0330-000-0000
10-510-12-1700-0110-202-3130	MVV SPED Salaries	54,083.35	44,252.09	4,420.83	4,420.83	0.00	100.00	10-510-12-1700-0110-202-3130
10-510-12-1700-0211-202-3130	MVV SPED Salaries (ER LIFE)	0.00	52.40	0.00	0.00	0.00	0.00	10-510-12-1700-0211-202-3130
10-510-12-1700-0213-202-3130	MVV SPED Salaries (ER LTD)	0.00	61.41	0.00	0.00	0.00	0.00	10-510-12-1700-0213-202-3130

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GENERAL FUND 10									
Account Type	X	Expense	Level of Instruction						
Location	510	MVV							
Instructional Organization	0	Instructional Organization							
Account	Description		Prior 1 Activity	Last Year Activity	Y.T.D. Activity	Current Budget	Budget Balance	% of Budget	State Account Number
10-510-12-1700-0221-202-3130		MVV SPED Medi	771.58	630.08	64.10	64.10	0.00	100.00	10-510-12-1700-0221-202-3130
10-510-12-1700-0230-202-3130		MVV SPED PERA	6,875.07	8,005.70	868.69	868.69	0.00	100.00	10-510-12-1700-0230-202-3130
10-510-12-1700-0251-202-3130		MVV SPED Health	5,621.31	4,203.01	0.00	0.00	0.00	0.00	10-510-12-1700-0251-202-3130
10-510-12-1700-0252-202-3130		MVV SPED Salaries (Dental)	0.00	277.11	0.00	0.00	0.00	0.00	10-510-12-1700-0252-202-3130
10-510-12-1700-0253-202-3130		MVV SPED Salaries (Vision)	0.00	28.98	0.00	0.00	0.00	0.00	10-510-12-1700-0253-202-3130
10-510-21-2100-0110-500-0000		MVV Counselor	49,000.00	160,140.99	13,533.09	13,533.09	0.00	100.00	10-510-21-2100-0110-500-0000
10-510-21-2100-0211-500-0000		MVV Counselor (ER LIFE)	0.00	148.71	0.00	0.00	0.00	0.00	10-510-21-2100-0211-500-0000
10-510-21-2100-0213-500-0000		MVV Counselor (ER LTD)	0.00	174.55	0.00	0.00	0.00	0.00	10-510-21-2100-0213-500-0000
10-510-21-2100-0221-500-0000		MVV Counselor (MR)	632.68	2,087.31	196.22	196.22	0.00	100.00	10-510-21-2100-0221-500-0000
10-510-21-2100-0230-500-0000		MVV Counselor (Pera)	7,618.66	26,309.74	2,659.22	2,659.22	0.00	100.00	10-510-21-2100-0230-500-0000
10-510-21-2100-0250-500-0000		MVV Counselor (Dental)	0.00	0.00	0.00	0.00	0.00	0.00	10-510-21-2100-0250-500-0000
10-510-21-2100-0251-500-0000		MVV Counselor (Health)	0.00	10,045.83	(20.04)	(20.04)	0.00	100.00	10-510-21-2100-0251-500-0000
10-510-21-2100-0252-500-0000		MVV Counselor (Dental)	6,070.75	2,677.29	0.00	0.00	0.00	0.00	10-510-21-2100-0252-500-0000
10-510-21-2100-0253-500-0000		MVV Counselor (Vision)	0.00	88.40	0.00	0.00	0.00	0.00	10-510-21-2100-0253-500-0000
10-510-21-2100-0320-000-0000		MVV Assessment	9,005.52	0.00	0.00	0.00	0.00	0.00	10-510-21-2100-0320-000-0000
10-510-21-2100-0320-000-3130		MVV SPED Oversight	9,005.52	2,173.60	0.00	0.00	0.00	0.00	10-510-21-2100-0320-000-3130
10-510-21-2100-0500-000-0000		MVV Student Expenses	1,028.05	2,281.08	0.00	0.00	0.00	0.00	10-510-21-2100-0500-000-0000
10-510-21-2100-0810-000-0000		MVV Membeship	1,061.30	385.00	0.00	0.00	0.00	0.00	10-510-21-2100-0810-000-0000
10-510-22-2200-0300-000-0000		MVV Purchased Professional and Technical Services	12,476.48	10,910.73	0.00	0.00	0.00	0.00	10-510-22-2200-0300-000-0000
10-510-23-2300-0110-500-0000		MVV Office Support Sala	0.00	0.00	0.00	0.00	0.00	0.00	10-510-23-2300-0110-500-0000
10-510-23-2300-0221-500-0000		MVV Office Support Sala (MR)	0.00	0.00	0.00	0.00	0.00	0.00	10-510-23-2300-0221-500-0000
10-510-23-2300-0230-500-0000		MVV Office Support PERA	0.00	0.00	0.00	0.00	0.00	0.00	10-510-23-2300-0230-500-0000
10-510-23-2300-0251-500-0000		MVV Office Support Health	0.00	0.00	0.00	0.00	0.00	0.00	10-510-23-2300-0251-500-0000
10-510-23-2300-0300-000-0000		MVV Purchased Professional Service	0.00	39,356.28	0.00	0.00	0.00	0.00	10-510-23-2300-0300-000-0000
10-510-23-2300-0580-000-0000		MVV Travel and Registration	0.00	3,977.08	0.00	0.00	0.00	0.00	10-510-23-2300-0580-000-0000
10-510-24-2400-0110-105-0000		MVV Principal Salaries	95,600.00	85,600.00	13,666.66	13,666.66	0.00	100.00	10-510-24-2400-0110-105-0000
10-510-24-2400-0110-106-0000		MVV Asst. Principal Salaries	0.00	0.00	0.00	0.00	0.00	0.00	10-510-24-2400-0110-106-0000
10-510-24-2400-0110-500-0000		MVV Office Support Sala	35,478.79	18,271.71	3,646.40	3,646.40	0.00	100.00	10-510-24-2400-0110-500-0000
10-510-24-2400-0211-105-0000		MVV Principal Salaries (ER LIF	0.00	84.67	0.00	0.00	0.00	0.00	10-510-24-2400-0211-105-0000
10-510-24-2400-0211-500-0000		MVV Office Support Sala (ER LI	0.00	14.19	0.31	0.31	0.00	100.00	10-510-24-2400-0211-500-0000
10-510-24-2400-0213-105-0000		MVV Principal Salaries (ER LTD	0.00	99.29	0.00	0.00	0.00	0.00	10-510-24-2400-0213-105-0000
10-510-24-2400-0213-500-0000		MVV Office Support Sala (ER LT	0.00	16.52	0.36	0.36	0.00	100.00	10-510-24-2400-0213-500-0000
10-510-24-2400-0221-105-0000		MVV Principal Salaries (MR)	1,343.88	1,236.12	198.17	198.17	0.00	100.00	10-510-24-2400-0221-105-0000
10-510-24-2400-0221-500-0000		MVV Office Support Sala (MR)	436.64	224.31	52.86	52.86	0.00	100.00	10-510-24-2400-0221-500-0000
10-510-24-2400-0230-105-0000		MVV Principal Salaries (Pera)	17,245.22	15,907.98	2,685.50	2,685.50	0.00	100.00	10-510-24-2400-0230-105-0000
10-510-24-2400-0230-500-0000		MVV Office Support PERA	4,419.33	2,989.81	716.27	716.27	0.00	100.00	10-510-24-2400-0230-500-0000
10-510-24-2400-0251-105-0000		MVV Principal Salaries (Health	0.00	3,990.56	0.00	0.00	0.00	0.00	10-510-24-2400-0251-105-0000

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GENERAL FUND 10								
Account Type	X	Expense	Level of Instruction					
Location	510	MVV						
Instructional Organization	0	Instructional Organization						
Account	Description	Prior 1 Activity	Last Year Activity	Y.T.D. Activity	Current Budget	Budget Balance	% of Budget	State Account Number
10-510-24-2400-0251-500-0000	MVV Office Support Health	5,950.75	2,951.24	0.00	0.00	0.00	0.00	10-510-24-2400-0251-500-0000
10-510-24-2400-0252-105-0000	MVV Principal Salaries (Dental	6,070.75	1,585.56	0.00	0.00	0.00	0.00	10-510-24-2400-0252-105-0000
10-510-24-2400-0252-500-0000	MVV Office Support Sala (Denta	0.00	100.34	1.49	1.49	0.00	100.00	10-510-24-2400-0252-500-0000
10-510-24-2400-0253-105-0000	MVV Principal Salaries (Vision	0.00	30.60	0.00	0.00	0.00	0.00	10-510-24-2400-0253-105-0000
10-510-24-2400-0253-500-0000	MVV Office Support Sala (Visio	0.00	10.48	0.16	0.16	0.00	100.00	10-510-24-2400-0253-500-0000
10-510-24-2400-0300-000-0000	MVV Purchased Services	4,454.80	1,358.44	0.00	0.00	0.00	0.00	10-510-24-2400-0300-000-0000
10-510-24-2400-0600-000-0000	MVV Office Supplies	4,541.81	3,199.65	102.96	32.22	(70.74)	319.55	10-510-24-2400-0600-000-0000
10-510-24-2400-0730-000-0000	MVV Equipment	5,165.27	459.40	0.00	0.00	0.00	0.00	10-510-24-2400-0730-000-0000
10-510-25-2500-0550-000-0000	MVV Printing	4,448.52	2,429.12	1,666.26	1,666.26	0.00	100.00	10-510-25-2500-0550-000-0000
10-510-26-2600-0490-000-0000	MVV Other Building Services	11,464.42	528.00	25.00	25.00	0.00	100.00	10-510-26-2600-0490-000-0000
10-510-28-2800-0300-000-0000	MVV Tech Purchased Services	59,754.11	38,620.96	0.00	0.00	0.00	0.00	10-510-28-2800-0300-000-0000
10-510-28-2800-0525-000-0000	MVV Unemployment	1,669.66	275.00	0.00	0.00	0.00	0.00	10-510-28-2800-0525-000-0000
10-510-28-2800-0531-000-0000	MVV Telephone	3,840.00	16,061.22	4,504.60	4,504.60	0.00	100.00	10-510-28-2800-0531-000-0000
10-510-28-2800-0531-000-3130	MVV SPED Telephone	949.07	1,020.00	60.00	60.00	0.00	100.00	10-510-28-2800-0531-000-3130
10-510-40-4000-0440-000-0000	MVV Office Bldg Lease	50,002.01	37,275.56	3,857.51	3,857.51	0.00	100.00	10-510-40-4000-0440-000-0000
0 Instructional Organization		1,227,194.26	1,048,196.25	64,317.79	62,847.05	(5,294.74)	108.42	Instructional Organization
510 MVV		1,227,194.26	1,048,196.25	64,317.79	62,847.05	(5,294.74)	108.42	** Location

RMDA

Instructional Organization

10-520-00-0030-0221-201-0000	RMDA Instructional Medi	0.00	0.00	0.00	0.00	0.00	0.00	10-520-00-0030-0221-201-0000
10-520-00-0030-0230-201-0000	RMDA Instructional PERA	0.00	0.00	0.00	0.00	0.00	0.00	10-520-00-0030-0230-201-0000
10-520-00-0030-0251-201-0000	RMDA Instructional Health Insur	0.00	0.00	0.00	0.00	0.00	0.00	10-520-00-0030-0251-201-0000
10-520-00-0030-0320-000-0000	RMDA Educational Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00	10-520-00-0030-0320-000-0000
10-520-00-0060-0110-201-0000	RMDA Instructional Salaries	0.00	239,501.19	3,916.67	3,916.67	0.00	100.00	10-520-00-0060-0110-201-0000
10-520-00-0060-0110-415-0000	RMDA Instructinoal Para Salaries	0.00	0.00	0.00	0.00	0.00	0.00	10-520-00-0060-0110-415-0000
10-520-00-0060-0211-201-0000	RMDA Instructional Salari (ER	0.00	236.12	0.00	0.00	0.00	0.00	10-520-00-0060-0211-201-0000
10-520-00-0060-0213-201-0000	RMDA Instructional Salari (ER	0.00	276.94	0.00	0.00	0.00	0.00	10-520-00-0060-0213-201-0000
10-520-00-0060-0221-201-0000	RMDA Instructional Salarie (MR)	0.00	3,212.67	56.79	56.79	0.00	100.00	10-520-00-0060-0221-201-0000
10-520-00-0060-0221-415-0000	RMDA Instructinoal Para Medicare	0.00	0.00	0.00	0.00	0.00	0.00	10-520-00-0060-0221-415-0000
10-520-00-0060-0230-201-0000	RMDA Instructional Salarie (Per	0.00	38,693.26	769.59	769.59	0.00	100.00	10-520-00-0060-0230-201-0000
10-520-00-0060-0230-415-0000	RMDA Instructinoal Para PERA	0.00	0.00	0.00	0.00	0.00	0.00	10-520-00-0060-0230-415-0000
10-520-00-0060-0251-201-0000	RMDA Instructional Salari (Hea	0.00	18,704.96	0.00	0.00	0.00	0.00	10-520-00-0060-0251-201-0000
10-520-00-0060-0251-415-0000	RMDA Instructinoal Para Medical	0.00	0.00	0.00	0.00	0.00	0.00	10-520-00-0060-0251-415-0000
10-520-00-0060-0252-201-0000	RMDA Instructional Salarie (Den	0.00	6,762.97	0.00	0.00	0.00	0.00	10-520-00-0060-0252-201-0000
10-520-00-0060-0253-201-0000	RMDA Instructional Salari (Vis	0.00	91.80	0.00	0.00	0.00	0.00	10-520-00-0060-0253-201-0000
10-520-00-0060-0320-000-0000	RMDA Educational Purchased Services	2,264,868.10	279,668.35	386.10	386.10	(3,824.00)	1,090.42	10-520-00-0060-0320-000-0000

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GENERAL FUND 10									
Account Type	X	Expense	Level of Instruction						
Location	520	RMDA							
Instructional Organization	0	Instructional Organization							
Account	Description		Prior 1 Activity	Last Year Activity	Y.T.D. Activity	Current Budget	Budget Balance	% of Budget	State Account Number
10-520-00-0060-0330-000-0000		RMDA Marketing and Enrollment Svcs	0.00	0.00	0.00	0.00	0.00	0.00	10-520-00-0060-0330-000-0000
10-520-00-0060-0560-000-0000		RMDA Concurrent Enrollment	0.00	39,724.21	(91.12)	69.04	1,178.04	-1,606.32	10-520-00-0060-0560-000-0000
10-520-12-1700-0110-202-3130		RMDA SPED Salaries	0.00	27,530.11	0.00	0.00	0.00	0.00	10-520-12-1700-0110-202-3130
10-520-12-1700-0221-202-3130		RMDA SPED Medi	0.00	125.40	0.00	0.00	0.00	0.00	10-520-12-1700-0221-202-3130
10-520-12-1700-0230-202-3130		RMDA SPED PERA	0.00	1,551.74	0.00	0.00	0.00	0.00	10-520-12-1700-0230-202-3130
10-520-12-1700-0251-202-3130		RMDA SPED Health	0.00	7,061.58	0.00	0.00	0.00	0.00	10-520-12-1700-0251-202-3130
10-520-21-2100-0110-500-0000		RMDA Counselor	0.00	64,500.00	1,911.48	1,911.48	0.00	100.00	10-520-21-2100-0110-500-0000
10-520-21-2100-0211-500-0000		RMDA Counselor (ER LIFE)	0.00	63.76	0.00	0.00	0.00	0.00	10-520-21-2100-0211-500-0000
10-520-21-2100-0213-500-0000		RMDA Counselor (ER LTD)	0.00	74.75	0.00	0.00	0.00	0.00	10-520-21-2100-0213-500-0000
10-520-21-2100-0221-500-0000		RMDA Counselor (MR)	0.00	935.28	27.72	27.72	0.00	100.00	10-520-21-2100-0221-500-0000
10-520-21-2100-0230-500-0000		RMDA Counselor (Pera)	0.00	11,931.00	375.64	375.64	0.00	100.00	10-520-21-2100-0230-500-0000
10-520-21-2100-0251-500-0000		RMDA Counselor (ER LIFE)	0.00	19.17	0.00	0.00	0.00	0.00	10-520-21-2100-0251-500-0000
10-520-21-2100-0252-500-0000		RMDA Counselor (Dental)	0.00	0.00	0.00	0.00	0.00	0.00	10-520-21-2100-0252-500-0000
10-520-21-2100-0253-500-0000		RMDA Counselor (Vision)	0.00	0.00	0.00	0.00	0.00	0.00	10-520-21-2100-0253-500-0000
10-520-21-2100-0320-000-0000		RMDA Assessment	0.00	0.00	0.00	0.00	0.00	0.00	10-520-21-2100-0320-000-0000
10-520-21-2100-0320-000-3130		RMDA SPED Oversight	0.00	1,887.08	0.00	0.00	0.00	0.00	10-520-21-2100-0320-000-3130
10-520-21-2100-0500-000-0000		RMDA Student Expenses	0.00	916.53	0.00	0.00	0.00	0.00	10-520-21-2100-0500-000-0000
10-520-21-2100-0810-000-0000		RMDA Membeship	0.00	180.00	0.00	0.00	0.00	0.00	10-520-21-2100-0810-000-0000
10-520-22-2200-0300-000-0000		RMDA Purchased Professional and Technical Services	0.00	10,974.30	0.00	0.00	0.00	0.00	10-520-22-2200-0300-000-0000
10-520-23-2300-0110-500-0000		RMDA Office Support Sala	0.00	0.00	0.00	0.00	0.00	0.00	10-520-23-2300-0110-500-0000
10-520-23-2300-0221-500-0000		RMDA Office Support Sala (MR)	0.00	0.00	0.00	0.00	0.00	0.00	10-520-23-2300-0221-500-0000
10-520-23-2300-0230-500-0000		RMDA Office Support PERA	0.00	0.00	0.00	0.00	0.00	0.00	10-520-23-2300-0230-500-0000
10-520-23-2300-0251-500-0000		RMDA Office Support Health	0.00	0.00	0.00	0.00	0.00	0.00	10-520-23-2300-0251-500-0000
10-520-23-2300-0300-000-0000		RMDA Purchased Professional Service	0.00	55,220.49	0.00	0.00	0.00	0.00	10-520-23-2300-0300-000-0000
10-520-23-2300-0580-000-0000		RMDA Travel and Registration	0.00	2,484.62	0.00	0.00	0.00	0.00	10-520-23-2300-0580-000-0000
10-520-23-2300-0595-000-0000		RMDA Admin and shared costs	0.00	0.00	0.00	0.00	0.00	0.00	10-520-23-2300-0595-000-0000
10-520-24-2400-0110-105-0000		RMDA Principal Salaries	0.00	85,600.00	0.00	0.00	0.00	0.00	10-520-24-2400-0110-105-0000
10-520-24-2400-0110-106-0000		RMDA Asst. Principal Salaries	0.00	0.00	0.00	0.00	0.00	0.00	10-520-24-2400-0110-106-0000
10-520-24-2400-0110-500-0000		RMDA Office Support Sala	0.00	9,020.31	0.00	0.00	0.00	0.00	10-520-24-2400-0110-500-0000
10-520-24-2400-0211-105-0000		RMDA Principal Salaries (ER LI	0.00	84.67	0.00	0.00	0.00	0.00	10-520-24-2400-0211-105-0000
10-520-24-2400-0211-500-0000		RMDA Office Support Sala (ER L	0.00	14.18	0.00	0.00	0.00	0.00	10-520-24-2400-0211-500-0000
10-520-24-2400-0213-105-0000		RMDA Principal Salaries (ER LT	0.00	99.29	0.00	0.00	0.00	0.00	10-520-24-2400-0213-105-0000
10-520-24-2400-0213-500-0000		RMDA Office Support Sala (ER L	0.00	16.52	0.00	0.00	0.00	0.00	10-520-24-2400-0213-500-0000
10-520-24-2400-0221-105-0000		RMDA Principal Salaries (MR)	0.00	1,226.68	0.00	0.00	0.00	0.00	10-520-24-2400-0221-105-0000
10-520-24-2400-0221-500-0000		RMDA Office Support Sala (MR)	0.00	109.81	0.00	0.00	0.00	0.00	10-520-24-2400-0221-500-0000
10-520-24-2400-0230-105-0000		RMDA Principal Salaries (Pera)	0.00	15,713.96	0.00	0.00	0.00	0.00	10-520-24-2400-0230-105-0000

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GENERAL FUND 10								
Account Type	X	Expense	Level of Instruction					
Location	520	RMDA						
Instructional Organization	0	Instructional Organization						
Account	Description	Prior 1 Activity	Last Year Activity	Y.T.D. Activity	Current Budget	Budget Balance	% of Budget	State Account Number
10-520-24-2400-0230-500-0000	RMDA Office Support PERA	0.00	1,477.86	0.00	0.00	0.00	0.00	10-520-24-2400-0230-500-0000
10-520-24-2400-0251-105-0000	RMDA Principal Salaries (Healt	0.00	4,020.56	0.00	0.00	0.00	0.00	10-520-24-2400-0251-105-0000
10-520-24-2400-0251-500-0000	RMDA Office Support Sala (Heal	0.00	1,658.45	0.00	0.00	0.00	0.00	10-520-24-2400-0251-500-0000
10-520-24-2400-0252-105-0000	RMDA Principal Salaries (Dental	0.00	1,585.56	0.00	0.00	0.00	0.00	10-520-24-2400-0252-105-0000
10-520-24-2400-0252-500-0000	RMDA Office Support Sala (Dent	0.00	100.30	0.00	0.00	0.00	0.00	10-520-24-2400-0252-500-0000
10-520-24-2400-0253-105-0000	RMDA Principal Salaries (Visio	0.00	30.60	0.00	0.00	0.00	0.00	10-520-24-2400-0253-105-0000
10-520-24-2400-0253-500-0000	RMDA Office Support Sala (Visi	0.00	10.48	0.00	0.00	0.00	0.00	10-520-24-2400-0253-500-0000
10-520-24-2400-0300-000-0000	RMDA Purchased Services	0.00	1,057.94	0.00	0.00	0.00	0.00	10-520-24-2400-0300-000-0000
10-520-24-2400-0569-000-0000	RMDA Book Payback	0.00	3,149.58	91.44	91.44	0.00	100.00	10-520-24-2400-0569-000-0000
10-520-24-2400-0600-000-0000	RMDA Office Supplies	0.00	3,776.56	0.00	0.00	0.00	0.00	10-520-24-2400-0600-000-0000
10-520-24-2400-0730-000-0000	RMDA Equipment	0.00	497.04	0.00	0.00	0.00	0.00	10-520-24-2400-0730-000-0000
10-520-25-2500-0550-000-0000	RMDA Printing	0.00	1,595.95	1,666.25	1,666.25	0.00	100.00	10-520-25-2500-0550-000-0000
10-520-26-2600-0490-000-0000	RMDA Other Building Services	0.00	528.00	10.00	10.00	0.00	100.00	10-520-26-2600-0490-000-0000
10-520-28-2800-0300-000-0000	RMDA Tech Purchased Services	0.00	40,632.97	0.00	0.00	0.00	0.00	10-520-28-2800-0300-000-0000
10-520-28-2800-0525-000-0000	RMDA Unemployment	0.00	497.00	0.00	0.00	0.00	0.00	10-520-28-2800-0525-000-0000
10-520-28-2800-0531-000-0000	RMDA Telephone	0.00	15,701.15	4,084.59	4,084.59	0.00	100.00	10-520-28-2800-0531-000-0000
10-520-40-4000-0440-000-0000	RMDA Office Bldg Lease	0.00	37,275.55	58.83	58.83	0.00	100.00	10-520-40-4000-0440-000-0000
0 Instructional Organization		2,264,868.10	1,037,809.25	13,263.98	13,424.14	(2,645.96)	119.71	Instructional Organization
520 RMDA		2,264,868.10	1,037,809.25	13,263.98	13,424.14	(2,645.96)	119.71	** Location
CPA								
Instructional Organization								
10-530-00-0030-0320-000-0000	CPA Educational Purchased Services	0.00	0.00	29,900.90	0.00	(29,900.90)	0.00	10-530-00-0030-0320-000-0000
10-530-00-0060-0320-000-0000	CPA Contract ESP Costs	0.00	7,644,930.18	8,370,089.93	10,038,977.44	1,668,887.51	83.38	10-530-00-0060-0320-000-0000
10-530-00-0060-0334-000-0000	CPA Educational Consulting Services	7,941,704.16	16,971.59	1,365.93	25,290.32	23,924.39	5.40	10-530-00-0060-0334-000-0000
10-530-00-2100-0320-000-3130	CPA SPED Services	0.00	0.00	165,108.70	180,645.16	15,536.46	91.40	10-530-00-2100-0320-000-3130
10-530-21-2100-0320-000-3130	CPA SPED Oversight	153,665.00	179,146.97	28,093.33	33,712.00	5,618.67	83.33	10-530-21-2100-0320-000-3130
10-530-23-2300-0595-000-0000	CPA Admin and shared costs	0.00	0.00	0.00	0.00	0.00	0.00	10-530-23-2300-0595-000-0000
0 Instructional Organization		8,095,369.16	7,841,048.74	8,594,558.79	10,278,624.92	1,684,066.13	83.62	Instructional Organization
530 CPA		8,095,369.16	7,841,048.74	8,594,558.79	10,278,624.92	1,684,066.13	83.62	** Location
CDBOCES								
Instructional Organization								
10-600-00-0010-0600-000-3206	READ Act Instruction Supplies	0.00	0.00	7,906.50	0.00	(7,906.50)	0.00	10-600-00-0010-0600-000-3206
10-600-00-0030-0110-201-0000	CDBOCES Instructional Salaries	0.00	0.00	0.00	0.00	0.00	0.00	10-600-00-0030-0110-201-0000
10-600-00-0030-0320-000-0000	Educational Purchased Services	(12,106.85)	33,954.86	25,997.81	0.00	(25,997.81)	0.00	10-600-00-0030-0320-000-0000

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GENERAL FUND 10								
Account Type	X	Expense	Level of Instruction					
Location	600	CDBOCES						
Instructional Organization	0	Instructional Organization						
Account	Description	Prior 1 Activity	Last Year Activity	Y.T.D. Activity	Current Budget	Budget Balance	% of Budget	State Account Number
10-600-00-1700-0592-000-3130	CDBOCES-SPED Services	0.00	0.00	0.00	0.00	0.00	0.00	10-600-00-1700-0592-000-3130
	Purchased-ECEA							
10-600-00-5212-0000-000-0000	Transfer to eIC	21,700.00	0.00	0.00	0.00	0.00	0.00	10-600-00-5212-0000-000-0000
10-600-00-5213-0000-000-0000	Transfer to STEMsCo	60,000.00	0.00	0.00	0.00	0.00	0.00	10-600-00-5213-0000-000-0000
10-600-1-8131-13	Auditor preference adj	0.00	0.00	0.00	0.00	0.00	0.00	10-600-1-8131-13
10-600-23-2300-0110-103-0000	BOCES Admin Salary	35,931.83	6,954.88	9,476.75	11,298.41	1,821.66	83.88	10-600-23-2300-0110-103-0000
10-600-23-2300-0110-500-0000	BOCES Office Support Salary	44,677.85	8,721.05	14,662.25	13,701.59	(960.66)	142.66	10-600-23-2300-0110-500-0000
10-600-23-2300-0211-103-0000	BOCES Admin Salary (ER LIFE)	0.00	9.10	9.88	41.68	31.80	23.70	10-600-23-2300-0211-103-0000
10-600-23-2300-0211-500-0000	BOCES Office Support Sala (ER	0.00	10.14	23.10	53.59	30.49	54.71	10-600-23-2300-0211-500-0000
10-600-23-2300-0213-103-0000	BOCES Admin Salary (ER LTD)	0.00	10.67	10.70	49.02	38.32	21.83	10-600-23-2300-0213-103-0000
10-600-23-2300-0213-500-0000	BOCES Office Support Sala (ER	0.00	11.88	27.18	63.08	35.90	54.69	10-600-23-2300-0213-500-0000
10-600-23-2300-0221-103-0000	Admin Medicare	446.05	99.35	136.35	418.94	282.59	32.55	10-600-23-2300-0221-103-0000
10-600-23-2300-0221-500-0000	BOCES Office Support Sala (MR)	638.06	123.85	211.84	454.37	242.53	62.21	10-600-23-2300-0221-500-0000
10-600-23-2300-0230-103-0000	Admin PERA	5,348.93	1,341.70	1,813.20	2,039.61	226.41	88.90	10-600-23-2300-0230-103-0000
10-600-23-2300-0230-500-0000	BOCES Office Support Sala (Per	9,485.56	1,660.18	2,896.28	2,700.87	(195.41)	143.68	10-600-23-2300-0230-500-0000
10-600-23-2300-0251-103-0000	Admin Health Benefits	2,623.42	248.64	180.64	827.41	646.77	21.83	10-600-23-2300-0251-103-0000
10-600-23-2300-0251-500-0000	BOCES Office Support Sala (ER	0.00	123.99	0.00	0.00	0.00	0.00	10-600-23-2300-0251-500-0000
10-600-23-2300-0252-103-0000	BOCES Admin Salary (Dental)	0.00	18.29	13.05	59.80	46.75	21.82	10-600-23-2300-0252-103-0000
10-600-23-2300-0252-500-0000	BOCES Office Support Sala (Den	877.98	71.83	113.33	258.37	145.04	56.45	10-600-23-2300-0252-500-0000
10-600-23-2300-0253-103-0000	BOCES Admin Salary (Vision)	0.00	1.91	1.36	6.25	4.89	21.76	10-600-23-2300-0253-103-0000
10-600-23-2300-0253-500-0000	BOCES Office Support Sala (Vis	0.00	7.51	11.84	27.00	15.16	56.44	10-600-23-2300-0253-500-0000
10-600-23-2300-0300-000-0000	Purchased Professional Service	81,181.66	7,791.66	114,785.49	106,500.00	(8,285.49)	121.21	10-600-23-2300-0300-000-0000
10-600-23-2300-0310-000-0000	Stemsco Professional Services	0.00	0.00	0.00	0.00	0.00	0.00	10-600-23-2300-0310-000-0000
10-600-23-2300-0320-000-0000	D49 Professional Services	21,889.97	2,460.00	60.00	4,000.00	3,940.00	1.50	10-600-23-2300-0320-000-0000
10-600-23-2300-0331-000-0000	Legal	41,308.44	8,034.00	53,986.50	65,503.59	11,517.09	94.83	10-600-23-2300-0331-000-0000
10-600-23-2300-0332-000-0000	Audit	6,700.00	12,925.00	13,250.00	11,500.00	(1,750.00)	115.22	10-600-23-2300-0332-000-0000
10-600-23-2300-0500-000-0000	Other Purchased Services	6,046.63	7,185.00	1,357.50	11,847.11	5,354.61	54.80	10-600-23-2300-0500-000-0000
10-600-23-2300-0540-000-0000	Advertising	0.00	21,243.18	0.00	35,000.00	35,000.00	0.00	10-600-23-2300-0540-000-0000
10-600-23-2300-0580-000-0000	Travel and Registration	16,472.86	34,012.52	2,493.98	5,000.00	2,506.02	53.08	10-600-23-2300-0580-000-0000
10-600-23-2300-0590-000-0000	Stemsco Travel and Regi	0.00	1,790.53	0.00	0.00	0.00	0.00	10-600-23-2300-0590-000-0000
10-600-23-2300-0595-000-0000	Charter admin and shared costs	0.00	0.00	0.00	0.00	0.00	0.00	10-600-23-2300-0595-000-0000
10-600-23-2300-0600-000-0000	Office Supplies	17,026.10	5,559.28	461.27	5,000.00	4,538.73	9.77	10-600-23-2300-0600-000-0000
10-600-23-2300-0610-000-0000	VISA Expenses to Allocate	0.00	17,231.79	0.00	0.00	0.00	0.00	10-600-23-2300-0610-000-0000
10-600-23-2300-0733-000-0000	Furniture and Equipment	5,913.92	59.88	0.00	1,000.00	1,000.00	0.00	10-600-23-2300-0733-000-0000
10-600-23-2300-0800-000-0000	Dues and Fees	10,991.19	9,523.31	9,640.05	2,000.00	(7,640.05)	482.00	10-600-23-2300-0800-000-0000
10-600-23-2300-0810-000-0000	Stemsco go to citrix subscript	0.00	0.00	0.00	0.00	0.00	0.00	10-600-23-2300-0810-000-0000
10-600-23-2310-0600-000-0000	Board Expenses	0.00	0.00	95.00	0.00	(95.00)	0.00	10-600-23-2310-0600-000-0000
10-600-24-2300-0331-000-0000	Legal StemsCo	0.00	0.00	0.00	0.00	0.00	0.00	10-600-24-2300-0331-000-0000
10-600-24-2300-0800-000-0000	Stemsco Other Exp	0.00	0.00	0.00	0.00	0.00	0.00	10-600-24-2300-0800-000-0000

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GENERAL FUND 10								
Account Type	X	Expense	Level of Instruction					
Location	600	CDBOCES						
Instructional Organization	0	Instructional Organization						
Account	Description	Prior 1 Activity	Last Year Activity	Y.T.D. Activity	Current Budget	Budget Balance	% of Budget	State Account Number
10-600-24-2400-0600-000-0000	Stemsco Board Expenses	0.00	0.00	0.00	0.00	0.00	0.00	10-600-24-2400-0600-000-0000
10-600-25-2500-0110-501-0000	BOCES Business Office Support Salary	1,787.50	29,357.64	13,034.06	40,485.00	27,450.94	32.19	10-600-25-2500-0110-501-0000
10-600-25-2500-0221-501-0000	BOCES Business Office Sup (MR)	189.37	425.67	189.00	559.12	370.12	33.80	10-600-25-2500-0221-501-0000
10-600-25-2500-0230-501-0000	BOCES Business Office Sup (Per	342.31	5,704.75	2,561.19	7,576.88	5,015.69	33.80	10-600-25-2500-0230-501-0000
10-600-25-2500-0313-000-0000	Bank Fees	521.37	1,281.41	768.89	2,000.00	1,231.11	38.44	10-600-25-2500-0313-000-0000
10-600-25-2500-0533-000-0000	Postage	485.99	243.24	110.35	800.00	689.65	13.79	10-600-25-2500-0533-000-0000
10-600-25-2500-0550-000-0000	Printing	659.94	585.85	616.39	800.00	183.61	77.05	10-600-25-2500-0550-000-0000
10-600-25-2500-0600-000-0000	Supplies	44.03	2,683.75	576.16	500.00	(76.16)	115.23	10-600-25-2500-0600-000-0000
10-600-25-2500-0810-000-0000	CDBOCES-Dues and Fees	0.00	10,636.25	405.11	11,000.00	10,594.89	3.68	10-600-25-2500-0810-000-0000
10-600-26-2600-0339-000-0000	Security Services	724.43	630.96	539.24	700.00	160.76	77.03	10-600-26-2600-0339-000-0000
10-600-26-2600-0410-000-0000	Utilities	1,501.50	1,302.81	999.23	1,500.00	500.77	73.13	10-600-26-2600-0410-000-0000
10-600-26-2600-0423-000-0000	Custodial Services	1,840.00	1,800.00	1,360.00	3,000.00	1,640.00	45.33	10-600-26-2600-0423-000-0000
10-600-26-2600-0430-000-0000	Repair and Maintenance	6,457.00	142.50	238.62	1,400.00	1,161.38	17.04	10-600-26-2600-0430-000-0000
10-600-26-2600-0441-000-0000	Building Lease	38,600.03	39,656.88	34,548.72	38,600.00	4,051.28	98.23	10-600-26-2600-0441-000-0000
10-600-26-2600-0490-000-0000	Other Building Services	0.00	0.00	0.00	0.00	0.00	0.00	10-600-26-2600-0490-000-0000
10-600-28-2800-0300-000-0000	Purchased Technical Services	114,566.65	33,390.45	30,745.55	9,860.00	(22,434.16)	351.95	10-600-28-2800-0300-000-0000
10-600-28-2800-0310-000-0000	Stemsco Purch Tech Services	0.00	0.00	0.00	0.00	0.00	0.00	10-600-28-2800-0310-000-0000
10-600-28-2800-0521-000-0000	Liability Insurance	7,306.00	0.00	0.00	0.00	0.00	0.00	10-600-28-2800-0521-000-0000
10-600-28-2800-0525-000-0000	Unemployment Insurance	8,879.05	5,144.06	2,027.92	2,700.00	672.08	75.11	10-600-28-2800-0525-000-0000
10-600-28-2800-0526-000-0000	Workers Comp	3,140.00	0.00	0.00	3,000.00	3,000.00	0.00	10-600-28-2800-0526-000-0000
10-600-28-2800-0531-000-0000	Telephone	3,140.00	8,315.57	7,245.52	7,500.00	254.48	105.32	10-600-28-2800-0531-000-0000
10-600-8131-13	Auditor preference adj	0.00	0.00	0.00	0.00	0.00	0.00	10-600-8131-13
0 Instructional Organization		567,338.77	322,487.77	355,587.80	411,331.69	49,060.28	96.73	Instructional Organization
600 CDBOCES		567,338.77	322,487.77	355,587.80	411,331.69	49,060.28	96.73	** Location
OSSC								
Instructional Organization								
10-610-00-0030-0320-000-0000	Educational Purchased Services	2,900.00	18,268.01	0.00	0.00	0.00	0.00	10-610-00-0030-0320-000-0000
10-610-00-1700-0592-000-3130	OSSC-Sped Purchased Services-ECEA	0.00	0.00	1,500.00	0.00	(1,500.00)	0.00	10-610-00-1700-0592-000-3130
10-610-00-1700-0594-000-3130	SPED Purchased Services	70,355.84	64,512.88	0.00	0.00	0.00	0.00	10-610-00-1700-0594-000-3130
10-610-21-2100-0110-500-0000	Assessment and Data Salary	134,802.67	140,133.17	107,109.48	97,664.34	(9,445.14)	115.98	10-610-21-2100-0110-500-0000
10-610-21-2100-0110-512-0000	Registrar	5,139.76	18,933.95	8,358.09	14,124.66	5,766.57	59.17	10-610-21-2100-0110-512-0000
10-610-21-2100-0211-500-0000	Assessment and Data Salar (ER	0.00	137.25	186.47	300.17	113.70	66.26	10-610-21-2100-0211-500-0000
10-610-21-2100-0213-500-0000	Assessment and Data Salar (ER	0.00	160.94	202.79	353.18	150.39	60.91	10-610-21-2100-0213-500-0000
10-610-21-2100-0221-500-0000	Assessment and Data Salar (MR)	1,927.96	2,002.93	1,530.63	2,522.50	991.87	64.16	10-610-21-2100-0221-500-0000
10-610-21-2100-0221-512-0000	Registrar (MR)	74.52	274.55	121.19	370.26	249.07	32.73	10-610-21-2100-0221-512-0000
10-610-21-2100-0230-500-0000	Assessment and Data Salar (Per	24,704.53	26,335.71	20,463.17	33,584.16	13,120.99	64.44	10-610-21-2100-0230-500-0000

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GENERAL FUND 10								
Account Type	X	Expense	Level of Instruction					
Location	610	OSSC						
Instructional Organization	0	Instructional Organization						
Account	Description	Prior 1 Activity	Last Year Activity	Y.T.D. Activity	Current Budget	Budget Balance	% of Budget	State Account Number
10-610-21-2100-0230-512-0000	Registrar (Pera)	984.26	3,427.41	1,642.37	5,017.73	3,375.36	32.73	10-610-21-2100-0230-512-0000
10-610-21-2100-0251-500-0000	Assessment and Data Salar (Hea	0.00	8,032.49	7,860.00	13,748.28	5,888.28	60.66	10-610-21-2100-0251-500-0000
10-610-21-2100-0252-500-0000	Assessment and Data Salar (Den	12,337.43	3,171.12	553.01	993.85	440.84	58.92	10-610-21-2100-0252-500-0000
10-610-21-2100-0253-500-0000	Assessment and Data Salar (Vis	0.00	61.20	57.80	103.88	46.08	58.91	10-610-21-2100-0253-500-0000
10-610-21-2100-0810-000-0000	Student Assessment	19,654.28	17,477.84	0.00	0.00	0.00	0.00	10-610-21-2100-0810-000-0000
10-610-22-2200-0300-000-0000	Professional Development	94,000.62	23,202.01	0.00	24,999.98	24,999.98	0.00	10-610-22-2200-0300-000-0000
10-610-22-2200-0610-000-3204	CDLS Professional Development	0.00	0.00	0.00	0.00	0.00	0.00	10-610-22-2200-0610-000-3204
10-610-22-2232-0110-103-0000	Voc Ed Salaries	4,725.00	18,354.60	4,032.50	0.00	(4,032.50)	0.00	10-610-22-2232-0110-103-0000
10-610-22-2232-0221-103-0000	Voc Ed Medi	68.51	266.13	58.47	0.00	(58.47)	0.00	10-610-22-2232-0221-103-0000
10-610-22-2232-0230-103-0000	Voc Ed PERA	899.91	3,090.07	792.39	0.00	(792.39)	0.00	10-610-22-2232-0230-103-0000
10-610-23-2300-0110-103-0000	BOCES Shared Admin Salary	231,956.17	301,257.47	219,787.90	224,598.00	4,810.10	102.43	10-610-23-2300-0110-103-0000
10-610-23-2300-0211-103-0000	BOCES Shared Admin Salary (ER	0.00	288.62	345.56	350.69	5.13	106.39	10-610-23-2300-0211-103-0000
10-610-23-2300-0213-103-0000	BOCES Shared Admin Salary (ER	0.00	338.38	349.50	412.54	63.04	89.70	10-610-23-2300-0213-103-0000
10-610-23-2300-0221-103-0000	Shared Admin Medicare	3,371.15	4,317.30	3,166.30	3,262.14	95.84	101.60	10-610-23-2300-0221-103-0000
10-610-23-2300-0230-103-0000	Shared Admin PERA	41,751.15	55,797.27	41,809.13	52,486.66	10,677.53	83.38	10-610-23-2300-0230-103-0000
10-610-23-2300-0250-103-0000	Shared Admin Health Benefits	0.00	0.00	0.00	0.00	0.00	0.00	10-610-23-2300-0250-103-0000
10-610-23-2300-0251-103-0000	Shared Admin Health Benefits	10,013.56	18,084.06	24,747.32	8,263.18	(16,484.14)	305.30	10-610-23-2300-0251-103-0000
10-610-23-2300-0252-103-0000	BOCES Shared Admin Salary (Den	0.00	890.52	652.85	597.36	(55.49)	114.73	10-610-23-2300-0252-103-0000
10-610-23-2300-0253-103-0000	BOCES Shared Admin Salary (Vis	0.00	81.82	68.24	62.43	(5.81)	114.75	10-610-23-2300-0253-103-0000
10-610-23-2300-0300-000-0000	Shared Purchased Professional Service	133,878.85	67,955.12	0.00	125,544.09	125,544.09	0.00	10-610-23-2300-0300-000-0000
10-610-23-2300-0331-000-0000	Shared Legal	60,000.00	59,225.50	30,000.00	30,000.00	0.00	100.00	10-610-23-2300-0331-000-0000
10-610-24-2400-0110-105-0000	Shared Principal Salary	74,200.00	15,657.47	0.00	0.00	0.00	0.00	10-610-24-2400-0110-105-0000
10-610-24-2400-0110-106-0000	Shared Director Salary	29,532.00	58,784.21	60,685.32	50,931.47	(9,753.85)	119.15	10-610-24-2400-0110-106-0000
10-610-24-2400-0211-106-0000	Shared Director Sal (ER	0.00	59.01	101.14	180.55	79.41	56.02	10-610-24-2400-0211-106-0000
10-610-24-2400-0213-106-0000	Shared Director Sal (ER	0.00	69.23	109.53	212.45	102.92	51.56	10-610-24-2400-0213-106-0000
10-610-24-2400-0221-105-0000	Shared Principal Salary (MR)	1,066.52	224.12	0.00	0.00	0.00	0.00	10-610-24-2400-0221-105-0000
10-610-24-2400-0221-106-0000	Shared Director Sal (MR)	406.04	810.28	832.52	1,440.69	608.17	57.79	10-610-24-2400-0221-106-0000
10-610-24-2400-0230-105-0000	Shared Principal Salary (Pera)	16,515.94	2,845.08	0.00	0.00	0.00	0.00	10-610-24-2400-0230-105-0000
10-610-24-2400-0230-106-0000	Shared Director Sal (Per	5,132.48	10,372.04	10,998.04	18,689.55	7,691.51	58.85	10-610-24-2400-0230-106-0000
10-610-24-2400-0250-106-0000	Shared Director Sal (Den	0.00	0.00	0.00	0.00	0.00	0.00	10-610-24-2400-0250-106-0000
10-610-24-2400-0251-106-0000	Shared Director Sal (Hea	0.00	3,295.48	3,801.47	7,926.62	4,125.15	47.96	10-610-24-2400-0251-106-0000
10-610-24-2400-0252-105-0000	Shared Principal Salary (Dental)	4,165.51	861.86	0.00	0.00	0.00	0.00	10-610-24-2400-0252-105-0000
10-610-24-2400-0252-106-0000	Shared Director Sal (Den	2,431.94	1,059.96	217.34	460.45	243.11	47.20	10-610-24-2400-0252-106-0000
10-610-24-2400-0253-106-0000	Shared Director Sal (Vis	0.00	20.58	22.72	48.14	25.42	47.20	10-610-24-2400-0253-106-0000
10-610-28-2800-0300-000-0000	Purchased Technical Services	0.00	35,050.17	0.00	35,000.00	35,000.00	0.00	10-610-28-2800-0300-000-0000
10-610-28-2800-0521-000-0000	Shared Liability Insurance	21,919.00	25,039.00	5,996.00	25,000.00	19,004.00	23.98	10-610-28-2800-0521-000-0000
10-610-28-2800-0526-000-0000	Shared Workers Comp	7,538.00	11,385.00	4,053.00	7,500.00	3,447.00	54.04	10-610-28-2800-0526-000-0000
10-610-28-2800-0531-000-0000	Telephone	6,283.51	240.00	0.00	0.00	0.00	0.00	10-610-28-2800-0531-000-0000

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GENERAL FUND 10

Account Type	X	Expense	Level of Instruction					
Location	610	OSSC						
Instructional Organization	0	Instructional Organization						
Account	Description	Prior 1 Activity	Last Year Activity	Y.T.D. Activity	Current Budget	Budget Balance	% of Budget	State Account Number
0	Instructional Organization	1,022,737.11	1,021,851.81	562,212.24	786,750.00	224,537.76	74.12	Instructional Organization
610	OSSC	1,022,737.11	1,021,851.81	562,212.24	786,750.00	224,537.76	74.12	** Location

D49

Instructional Organization

10-615-22-2232-0110-103-0000	D49 VOC ED SALARIES	0.00	1,320.00	0.00	0.00	0.00	0.00	10-615-22-2232-0110-103-0000
10-615-22-2232-0221-103-0000	D49 VOC ED SALARIES (MR)	0.00	19.14	0.00	0.00	0.00	0.00	10-615-22-2232-0221-103-0000
10-615-22-2232-0230-103-0000	D49 VOC ED SALARIES (Pera Ret)	0.00	252.78	0.00	0.00	0.00	0.00	10-615-22-2232-0230-103-0000
0	Instructional Organization	0.00	1,591.92	0.00	0.00	0.00	0.00	Instructional Organization
615	D49	0.00	1,591.92	0.00	0.00	0.00	0.00	** Location
X	Expense	15,639,523.44	14,340,041.94	12,891,004.18	15,499,235.59	2,594,917.68	83.62	* Account Type
10	GENERAL FUND	(649,591.87)	65,379.44	(200,349.69)	(80,645.02)	108,619.44	164.65	Fund

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GENERAL FUND 11

Account Type	I	Revenue	Level of Instruction						
Location	600	CDBOCES							
Instructional Organization	0	Instructional Organization							
Account	Description		Prior 1 Activity	Last Year Activity	Y.T.D. Activity	Current Budget	Budget Balance	% of Budget	State Account Number

Revenue

CDBOCES

Instructional Organization

11-600-00-0000-1920-000-0000	STEMSCO Donations/Grants	0.00	0.00	0.00	0.00	0.00	0.00	0.00	11-600-00-0000-1920-000-0000
0 Instructional Organization		0.00	0.00	0.00	0.00	0.00	0.00	0.00	Instructional Organization
600 CDBOCES		0.00	0.00	0.00	0.00	0.00	0.00	0.00	** Location
I Revenue		0.00	0.00	0.00	0.00	0.00	0.00	0.00	* Account Type

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GENERAL FUND 11

Account Type	X	Expense	Level of Instruction					
Location	600	CDBOCES						
Instructional Organization	0	Instructional Organization						
Account	Description	Prior 1 Activity	Last Year Activity	Y.T.D. Activity	Current Budget	Budget Balance	% of Budget	State Account Number

Expense

CDBOCES

Instructional Organization

11-600-23-2300-0310-000-0000	Stemsco Professional Services	0.00	0.00	0.00	0.00	0.00	0.00	11-600-23-2300-0310-000-0000
11-600-23-2300-0331-000-0000	Stemsco Legal	0.00	0.00	0.00	0.00	0.00	0.00	11-600-23-2300-0331-000-0000
11-600-23-2300-0540-000-0000	Stemsco Advertising	0.00	0.00	0.00	0.00	0.00	0.00	11-600-23-2300-0540-000-0000
11-600-23-2300-0590-000-0000	Stemsco Travel and Regi	0.00	0.00	0.00	0.00	0.00	0.00	11-600-23-2300-0590-000-0000
11-600-23-2300-0600-000-0000	Stemsco Board Expenses	0.00	0.00	0.00	0.00	0.00	0.00	11-600-23-2300-0600-000-0000
11-600-23-2300-0610-000-0000	Stemsco Office Supplies	0.00	0.00	0.00	0.00	0.00	0.00	11-600-23-2300-0610-000-0000
11-600-23-2300-0800-000-0000	Stemsco Other Exp	0.00	0.00	0.00	0.00	0.00	0.00	11-600-23-2300-0800-000-0000
11-600-23-2300-0810-000-0000	Stemsco go to citrix subscript	0.00	0.00	0.00	0.00	0.00	0.00	11-600-23-2300-0810-000-0000
11-600-25-2500-0313-000-0000	Stemsco Bank Fees	0.00	0.00	0.00	0.00	0.00	0.00	11-600-25-2500-0313-000-0000
11-600-28-2800-0310-000-0000	Stemsco Purch Tech Services	0.00	0.00	0.00	0.00	0.00	0.00	11-600-28-2800-0310-000-0000
11-600-28-2800-0525-000-0000	Stemsco Telephone	0.00	0.00	0.00	0.00	0.00	0.00	11-600-28-2800-0525-000-0000
0 Instructional Organization		0.00	0.00	0.00	0.00	0.00	0.00	Instructional Organization
600 CDBOCES		0.00	0.00	0.00	0.00	0.00	0.00	** Location
X Expense		0.00	0.00	0.00	0.00	0.00	0.00	* Account Type
11 GENERAL FUND		0.00	0.00	0.00	0.00	0.00	0.00	Fund

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ELC 12									
Account Type	I	Revenue	Level of Instruction						
Location	602	iLC							
Instructional Organization	0	Instructional Organization							
Account	Description		Prior 1 Activity	Last Year Activity	Y.T.D. Activity	Current Budget	Budget Balance	% of Budget	State Account Number

Revenue

iLC

Instructional Organization

12-602-00-0000-1300-000-0000	Conference Registration	29,869.00	0.00	0.00	0.00	0.00	0.00	0.00	12-602-00-0000-1300-000-0000
12-602-00-0000-1900-000-0000	Membership Receipts	2,018.00	0.00	0.00	0.00	0.00	0.00	0.00	12-602-00-0000-1900-000-0000
12-602-00-0000-1950-000-0000	Contracted Services	21,160.00	0.00	0.00	0.00	0.00	0.00	0.00	12-602-00-0000-1950-000-0000
12-602-00-0000-1990-000-0000	Donations/Other	36,135.28	0.00	0.00	0.00	0.00	0.00	0.00	12-602-00-0000-1990-000-0000
12-602-00-0000-5210-000-0000	ELC-Fund Transfer	0.00	(32,598.20)	0.00	0.00	0.00	0.00	0.00	12-602-00-0000-5210-000-0000
0 Instructional Organization		89,182.28	(32,598.20)	0.00	0.00	0.00	0.00	0.00	Instructional Organization
602 iLC		89,182.28	(32,598.20)	0.00	0.00	0.00	0.00	0.00	** Location
I Revenue		89,182.28	(32,598.20)	0.00	0.00	0.00	0.00	0.00	* Account Type

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ELC 12								
Account Type	X	Expense	Level of Instruction					
Location	600	CDBOCES						
Instructional Organization	0	Instructional Organization						
Account	Description	Prior 1 Activity	Last Year Activity	Y.T.D. Activity	Current Budget	Budget Balance	% of Budget	State Account Number
Expense								
<u>CDBOCES</u>								
Instructional Organization								
12-600-00-5210-0000-000-0000	Transfer to/from GF	(21,700.00)	0.00	0.00	0.00	0.00	0.00	12-600-00-5210-0000-000-0000
0 Instructional Organization		(21,700.00)	0.00	0.00	0.00	0.00	0.00	Instructional Organization
600 CDBOCES		(21,700.00)	0.00	0.00	0.00	0.00	0.00	** Location
<u>iLC</u>								
Instructional Organization								
12-602-10-0090-0300-000-0000	ELC Instruction Purchased Services	3,525.00	0.00	0.00	0.00	0.00	0.00	12-602-10-0090-0300-000-0000
12-602-23-2300-0110-103-0000	ELC Admin Salary	0.00	0.00	0.00	0.00	0.00	0.00	12-602-23-2300-0110-103-0000
12-602-23-2300-0300-000-0000	ELC Purchased Services	133,949.51	194.96	0.00	0.00	0.00	0.00	12-602-23-2300-0300-000-0000
12-602-23-2300-0500-000-0000	ELC Purchased Services-Conf	43,396.54	0.00	0.00	0.00	0.00	0.00	12-602-23-2300-0500-000-0000
12-602-23-2300-0590-000-0000	ELC Travel and Regi	21,803.77	0.00	0.00	0.00	0.00	0.00	12-602-23-2300-0590-000-0000
12-602-23-2300-0610-000-0000	ELC Office Supplies	3,767.85	0.00	0.00	0.00	0.00	0.00	12-602-23-2300-0610-000-0000
12-602-23-2300-0800-000-0000	ELC VISA EXPENSES	0.00	0.00	0.00	0.00	0.00	0.00	12-602-23-2300-0800-000-0000
12-602-23-2300-0810-000-0000	ELC Dues and Fees	0.00	696.94	0.00	0.00	0.00	0.00	12-602-23-2300-0810-000-0000
12-602-25-2500-0313-000-0000	ELC Bank Fees	(171,971.43)	6.00	0.00	0.00	0.00	0.00	12-602-25-2500-0313-000-0000
12-602-28-2800-0531-000-0000	ELC Telephone	1,276.35	4,525.82	0.00	0.00	0.00	0.00	12-602-28-2800-0531-000-0000
0 Instructional Organization		35,747.59	5,423.72	0.00	0.00	0.00	0.00	Instructional Organization
602 iLC		35,747.59	5,423.72	0.00	0.00	0.00	0.00	** Location
X Expense		14,047.59	5,423.72	0.00	0.00	0.00	0.00	* Account Type
12 ELC		(75,134.69)	38,021.92	0.00	0.00	0.00	0.00	Fund

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STEMSCO FUND 13

Account Type	I	Revenue	Level of Instruction					
Location	613	STEMsCO						
Instructional Organization	0	Instructional Organization						
Account	Description	Prior 1 Activity	Last Year Activity	Y.T.D. Activity	Current Budget	Budget Balance	% of Budget	State Account Number

Revenue

STEMsCO

Instructional Organization

13-613-00-0000-1900-000-0000	STEMSCO transfer stripe	2,189.61	2,231.79	(133.84)	2,750.00	2,883.84	-4.87	13-613-00-0000-1900-000-0000
13-613-00-0000-1920-000-0000	STEMSCO Donations/Grants	50.00	0.00	0.00	65,806.29	65,806.29	0.00	13-613-00-0000-1920-000-0000
13-613-00-0000-1950-000-0000	Stemsco Membership Receipts	157,959.15	175,652.68	187,201.66	182,152.26	(12,931.20)	107.10	13-613-00-0000-1950-000-0000
13-613-00-0000-5210-000-0000	CDBOCES-STEMSCO Participation	60,000.00	14,800.00	8,558.90	8,558.90	0.00	100.00	13-613-00-0000-5210-000-0000
0 Instructional Organization		220,198.76	192,684.47	195,626.72	259,267.45	55,758.93	78.49	Instructional Organization
613 STEMsCO		220,198.76	192,684.47	195,626.72	259,267.45	55,758.93	78.49	** Location
I Revenue		220,198.76	192,684.47	195,626.72	259,267.45	55,758.93	78.49	* Account Type

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STEMSCO FUND 13								
Account Type	X	Expense	Level of Instruction					
Location	600	CDBOCES						
Instructional Organization	0	Instructional Organization						
Account	Description	Prior 1 Activity	Last Year Activity	Y.T.D. Activity	Current Budget	Budget Balance	% of Budget	State Account Number
Expense								
<u>CDBOCES</u>								
Instructional Organization								
13-600-23-2300-0560-000-0000	STEMSCO-Tuition and Fees	0.00	0.00	0.00	0.00	0.00	0.00	13-600-23-2300-0560-000-0000
0 Instructional Organization		0.00	0.00	0.00	0.00	0.00	0.00	Instructional Organization
600 CDBOCES		0.00	0.00	0.00	0.00	0.00	0.00	** Location
<u>STEMSCO</u>								
Instructional Organization								
13-613-00-5210-0000-000-0000	Transfer to/from GF	0.00	0.00	0.00	0.00	0.00	0.00	13-613-00-5210-0000-000-0000
13-613-22-2200-0300-000-0000	Stemsco Purch Services	2,170.53	1,431.00	0.00	600.00	600.00	0.00	13-613-22-2200-0300-000-0000
13-613-23-2300-0300-000-0000	Stemsco Purchased Services	0.00	(7.57)	3,002.75	0.00	(3,002.75)	0.00	13-613-23-2300-0300-000-0000
13-613-23-2300-0310-000-0000	Stemsco Professional Services	953.75	6,073.08	1,968.75	0.00	(1,968.75)	0.00	13-613-23-2300-0310-000-0000
13-613-23-2300-0330-000-0000	Stemsco Other Professional Services	132,310.14	58,550.41	0.00	0.00	0.00	0.00	13-613-23-2300-0330-000-0000
13-613-23-2300-0331-000-0000	Stemsco Legal	0.00	897.00	0.00	0.00	0.00	0.00	13-613-23-2300-0331-000-0000
13-613-23-2300-0540-000-0000	Stemsco Advertising	162.90	0.00	0.00	0.00	0.00	0.00	13-613-23-2300-0540-000-0000
13-613-23-2300-0560-000-0000	Stemsco Tuition	823.03	0.00	0.00	0.00	0.00	0.00	13-613-23-2300-0560-000-0000
13-613-23-2300-0590-000-0000	Stemsco Travel and Regi	5,426.18	2,850.07	1,959.64	1,869.00	(90.64)	104.85	13-613-23-2300-0590-000-0000
13-613-23-2300-0600-000-0000	Stemsco Board Expenses	0.00	800.00	0.00	0.00	0.00	0.00	13-613-23-2300-0600-000-0000
13-613-23-2300-0610-000-0000	Stemsco Office Supplies	5,541.26	244.83	712.01	3,916.23	3,204.22	18.18	13-613-23-2300-0610-000-0000
13-613-23-2300-0690-000-0000	VISA Expenses to Allocate	0.00	1,157.90	0.00	0.00	0.00	0.00	13-613-23-2300-0690-000-0000
13-613-23-2300-0800-000-0000	Stemsco Other Exp	15,399.99	0.00	0.00	1,366.45	1,366.45	0.00	13-613-23-2300-0800-000-0000
13-613-23-2300-0810-000-0000	Stemsco go to citrix subscript	0.00	0.00	0.00	0.00	0.00	0.00	13-613-23-2300-0810-000-0000
13-613-24-2400-0110-500-0000	STEMSCO Office Support Salary	45,000.00	103,197.96	132,780.53	157,733.28	24,952.75	92.68	13-613-24-2400-0110-500-0000
13-613-24-2400-0211-500-0000	STEMSCO Office Support Sa (ER	0.00	124.43	245.85	0.00	(245.85)	0.00	13-613-24-2400-0211-500-0000
13-613-24-2400-0213-500-0000	STEMSCO Office Support Sa (ER	0.00	145.24	265.62	0.00	(265.62)	0.00	13-613-24-2400-0213-500-0000
13-613-24-2400-0221-500-0000	STEMSCO Office Support Sa (MR)	552.55	1,278.09	1,706.52	44,469.50	42,762.98	4.22	13-613-24-2400-0221-500-0000
13-613-24-2400-0230-500-0000	STEMSCO Office Support Sa (Per	7,143.11	16,593.11	22,551.48	0.00	(22,551.48)	0.00	13-613-24-2400-0230-500-0000
13-613-24-2400-0251-500-0000	STEMSCO Office Support Sa (Hea	0.00	7,689.03	12,482.50	0.00	(12,482.50)	0.00	13-613-24-2400-0251-500-0000
13-613-24-2400-0252-500-0000	STEMSCO Office Support Sa (Den	5,889.38	1,715.71	642.47	0.00	(642.47)	0.00	13-613-24-2400-0252-500-0000
13-613-24-2400-0253-500-0000	STEMSCO Office Support Sa (Vis	0.00	44.20	67.15	0.00	(67.15)	0.00	13-613-24-2400-0253-500-0000
13-613-25-2500-0313-000-0000	Stemsco Bank Fees	25.19	12.00	20.00	29.00	9.00	68.97	13-613-25-2500-0313-000-0000
13-613-28-2800-0310-000-0000	Stemsco Purch Tech Services	2,606.00	2,208.38	0.00	2,580.00	2,580.00	0.00	13-613-28-2800-0310-000-0000
13-613-28-2800-0525-000-0000	Stemsco Telephone	1,775.00	1,312.00	1,200.00	2,500.00	1,300.00	52.80	13-613-28-2800-0525-000-0000
0 Instructional Organization		225,779.01	206,316.87	179,605.27	215,063.46	35,458.19	91.89	Instructional Organization
613 STEMSCO		225,779.01	206,316.87	179,605.27	215,063.46	35,458.19	91.89	** Location

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STEMSCO FUND 13

Account Type		Expense	Level of Instruction						
Location		613	STEMsCO						
Instructional Organization		0	Instructional Organization						
Account	Description	Prior 1 Activity	Last Year Activity	Y.T.D. Activity	Current Budget	Budget Balance	% of Budget	State Account Number	
X	Expense	225,779.01	206,316.87	179,605.27	215,063.46	35,458.19	91.89	*	Account Type
13	STEMSCO FUND	5,580.25	13,632.40	(16,021.45)	(44,203.98)	(20,300.73)	13.32		Fund

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CDLS 14									
Account Type	I	Revenue	Level of Instruction						
Location	601	CDLS							
Instructional Organization	0	Instructional Organization							
Account	Description		Prior 1 Activity	Last Year Activity	Y.T.D. Activity	Current Budget	Budget Balance	% of Budget	State Account Number

Revenue

CDLS

Instructional Organization

14-601-00-0000-1300-000-0000	CDLS Tuition	62,000.00	156,737.75	0.00	0.00	0.00	0.00	14-601-00-0000-1300-000-0000
14-601-00-0000-5210-000-0000	Revenue Transfer	0.00	15,087.26	0.00	0.00	0.00	0.00	14-601-00-0000-5210-000-0000
0 Instructional Organization		62,000.00	171,825.01	0.00	0.00	0.00	0.00	Instructional Organization
601 CDLS		62,000.00	171,825.01	0.00	0.00	0.00	0.00	** Location
I Revenue		62,000.00	171,825.01	0.00	0.00	0.00	0.00	* Account Type

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CDLS 14								
Account Type	X	Expense	Level of Instructi					
Location	601	CDLS						
Instructional Organization	0	Instructional Organization						
Account	Description	Prior 1 Activity	Last Year Activity	Y.T.D. Activity	Current Budget	Budget Balance	% of Budget	State Account Number

Expense

CDLS

Instructional Organization

14-601-00-0030-0320-000-0000	CDLS Prof Educational Services	69,452.55	160,341.30	0.00	0.00	0.00	0.00	14-601-00-0030-0320-000-0000
14-601-24-2400-0600-000-0000	CDLS Office Expenses	377.42	641.36	0.00	0.00	0.00	0.00	14-601-24-2400-0600-000-0000
14-601-24-2400-0610-000-0000	VISA Expenses to Allocate	0.00	2,546.56	0.00	0.00	0.00	0.00	14-601-24-2400-0610-000-0000
14-601-25-2500-0313-000-0000	CDLS Bank Fees	436.62	29.20	0.00	0.00	0.00	0.00	14-601-25-2500-0313-000-0000
14-601-28-2800-0300-000-3900	CDLS Staff Development	436.62	0.00	0.00	0.00	0.00	0.00	14-601-28-2800-0300-000-3900
14-601-28-2800-0531-000-3900	CDLS Telephone	563.10	0.00	0.00	0.00	0.00	0.00	14-601-28-2800-0531-000-3900
0 Instructional Organization		71,266.31	163,558.42	0.00	0.00	0.00	0.00	Instructional Organization
601 CDLS		71,266.31	163,558.42	0.00	0.00	0.00	0.00	** Location
X Expense		71,266.31	163,558.42	0.00	0.00	0.00	0.00	* Account Type
14 CDLS		9,266.31	(8,266.59)	0.00	0.00	0.00	0.00	Fund

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Governmental Designated-Purpose Grants Fund 22									
Account Type	I	Revenue	Level of Instructional Organization						
Location	600	CDBOCES							
Instructional Organization	0	Instructional Organization							
Account	Description		Prior 1 Activity	Last Year Activity	Y.T.D. Activity	Current Budget	Budget Balance	% of Budget	State Account Number
Revenue									
CDBOCES									
Instructional Organization									
22-600-00-0000-3000-000-3204		HB 1345 Funding	95,083.31	17,813.77	83,145.08	100,000.00	16,854.92	83.15	22-600-00-0000-3000-000-3204
22-600-25-2500-3000-000-3204		CDBOCES 1345 Grant Revenue Bal	(7,927.48)	65,632.59	(13,565.08)	0.00	13,565.08	0.00	22-600-25-2500-3000-000-3204
0	Instructional Organization		87,155.83	83,446.36	69,580.00	100,000.00	30,420.00	69.58	Instructional Organization
600	CDBOCES		87,155.83	83,446.36	69,580.00	100,000.00	30,420.00	69.58	** Location
CDLS									
Instructional Organization									
22-601-00-0000-3000-000-3185		CDLS Revenue from State	312,427.00	415,000.00	0.00	0.00	0.00	0.00	22-601-00-0000-3000-000-3185
22-601-10-0030-1320-000-0000		CDLS Supplemental Online Courses	0.00	0.00	0.00	0.00	0.00	0.00	22-601-10-0030-1320-000-0000
22-601-25-2500-3000-000-3185		CDLS CEL Grant Revenue Balance	(28,481.80)	(17,649.82)	48,407.92	46,131.62	(2,276.30)	104.93	22-601-25-2500-3000-000-3185
0	Instructional Organization		283,945.20	397,350.18	48,407.92	46,131.62	(2,276.30)	104.93	Instructional Organization
601	CDLS		283,945.20	397,350.18	48,407.92	46,131.62	(2,276.30)	104.93	** Location
iLC									
Instructional Organization									
22-602-00-0000-1900-000-0000		eLC Conf Revenue	0.00	0.00	10,000.00	0.00	(10,000.00)	0.00	22-602-00-0000-1900-000-0000
22-602-00-0000-3000-000-3185		ELC Revenue from State	148,373.00	267,500.00	0.00	0.00	0.00	0.00	22-602-00-0000-3000-000-3185
22-602-25-2500-3000-000-3185		eLC CEL Grant Revenue Balance	9,603.21	7,786.58	(7,716.95)	0.00	(11,937.89)	0.00	22-602-25-2500-3000-000-3185
0	Instructional Organization		157,976.21	275,286.58	2,283.05	0.00	(21,937.89)	0.00	Instructional Organization
602	iLC		157,976.21	275,286.58	2,283.05	0.00	(21,937.89)	0.00	** Location
OSSC									
Instructional Organization									
22-610-00-0000-3000-000-3185		CDBOCES CEL Grant Revenue From State	0.00	37,500.00	0.00	0.00	0.00	0.00	22-610-00-0000-3000-000-3185
22-610-25-2500-3000-000-3185		CDBOCES CEL Grant Revenue Balance	0.00	0.00	0.00	0.00	0.00	0.00	22-610-25-2500-3000-000-3185
0	Instructional Organization		0.00	37,500.00	0.00	0.00	0.00	0.00	Instructional Organization
610	OSSC		0.00	37,500.00	0.00	0.00	0.00	0.00	** Location
STEMsCO									
Instructional Organization									
22-613-00-0000-4000-000-7903		GenCyber Revenue	0.00	89,035.99	6,552.67	102,041.95	95,489.28	6.42	22-613-00-0000-4000-000-7903

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Governmental Designated-Purpose Grants Fund 22

Account Type		Revenue	Level of Instruction					
Location		613	STEMsCO					
Instructional Organization		0	Instructional Organization					
Account	Description	Prior 1 Activity	Last Year Activity	Y.T.D. Activity	Current Budget	Budget Balance	% of Budget	State Account Number
22-613-25-2500-4020-000-7903	GenCyber Grant Revenue	0.00	(19,799.40)	(5,258.15)	0.00	5,258.15	0.00	22-613-25-2500-4020-000-7903
	Balancing							
0 Instructional Organization		0.00	69,236.59	1,294.52	102,041.95	100,747.43	1.27	Instructional Organization
613 STEMsCO		0.00	69,236.59	1,294.52	102,041.95	100,747.43	1.27	** Location
I Revenue		529,077.24	862,819.71	121,565.49	248,173.57	106,953.24	56.90	* Account Type

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Governmental Designated-Purpose Grants Fund 22								
Account Type	X	Expense	Level of Instruction					
Location								
Instructional Organization	0	Instructional Organization						
Account	Description	Prior 1 Activity	Last Year Activity	Y.T.D. Activity	Current Budget	Budget Balance	% of Budget	State Account Number
Expense								
Instructional Organization								
22-0-1-7401-10	Auditor preference adj	0.00	0.00	0.00	0.00	0.00	0.00	22-0-1-7401-10
22-0-7401-10	Auditor preference adj	0.00	0.00	0.00	0.00	0.00	0.00	22-0-7401-10
0	Instructional Organization	0.00	0.00	0.00	0.00	0.00	0.00	Instructional Organization
CDBOCES								
Instructional Organization								
22-600-22-2200-0300-000-3204	Professional Development	87,155.83	11,071.36	69,580.00	100,000.00	30,420.00	69.58	22-600-22-2200-0300-000-3204
22-600-22-2200-0610-000-3900	Professional Development	0.00	0.00	0.00	0.00	0.00	0.00	22-600-22-2200-0610-000-3900
22-600-23-2300-0330-000-3204	CDBOCES 1345 Purchased Services	0.00	72,375.00	0.00	0.00	0.00	0.00	22-600-23-2300-0330-000-3204
22-600-28-2800-0531-000-3185	Telephone-Grant	0.00	0.00	0.00	0.00	0.00	0.00	22-600-28-2800-0531-000-3185
0	Instructional Organization	87,155.83	83,446.36	69,580.00	100,000.00	30,420.00	69.58	Instructional Organization
600	CDBOCES	87,155.83	83,446.36	69,580.00	100,000.00	30,420.00	69.58	** Location
CDLS								
Instructional Organization								
22-601-00-0030-0110-000-3185	CDLS Salaries	0.00	0.00	0.00	0.00	0.00	0.00	22-601-00-0030-0110-000-3185
22-601-00-0030-0251-201-3185	CDLS Instructional Health Insur	0.00	0.00	0.00	0.00	0.00	0.00	22-601-00-0030-0251-201-3185
22-601-00-0030-0300-000-3185	CDLS Purchased Professional Technical Services	0.00	0.00	3,450.00	0.00	(3,450.00)	0.00	22-601-00-0030-0300-000-3185
22-601-00-0030-0320-000-3185	CDLS Professional Educational Services	0.00	2,974.30	29,676.00	33,126.00	3,450.00	89.59	22-601-00-0030-0320-000-3185
22-601-00-0030-0330-000-3185	CDLS Purchased Educational Svcs	96,872.49	198,242.00	0.00	0.00	0.00	0.00	22-601-00-0030-0330-000-3185
22-601-00-2800-0300-000-3185	CDLS Tech Support Services	0.00	0.00	0.00	0.00	0.00	0.00	22-601-00-2800-0300-000-3185
22-601-21-2100-0110-500-3185	CDLS Counselor	53,600.00	55,208.00	0.00	0.00	0.00	0.00	22-601-21-2100-0110-500-3185
22-601-21-2100-0221-500-3185	CDLS Counselor Medi	777.24	800.52	0.00	0.00	0.00	0.00	22-601-21-2100-0221-500-3185
22-601-21-2100-0230-500-3185	CDLS Counselor Pera	10,050.00	10,710.36	0.00	0.00	0.00	0.00	22-601-21-2100-0230-500-3185
22-601-21-2100-0251-500-3185	CDLS Counselor Health	0.00	0.00	0.00	0.00	0.00	0.00	22-601-21-2100-0251-500-3185
22-601-22-2200-0300-000-3185	CDLS Staff Development	0.00	0.00	0.00	0.00	0.00	0.00	22-601-22-2200-0300-000-3185
22-601-22-2200-0330-000-3185	CDLS Course Assessment	0.00	0.00	0.00	0.00	0.00	0.00	22-601-22-2200-0330-000-3185
22-601-23-2300-0300-000-3185	CDLS Professional Services	31,262.50	35,976.00	11,765.92	9,491.62	(2,274.30)	123.96	22-601-23-2300-0300-000-3185
22-601-23-2300-0540-000-3185	CDLS Advertising	723.13	0.00	0.00	0.00	0.00	0.00	22-601-23-2300-0540-000-3185
22-601-23-2300-0591-000-3185	CDLS travel expenses	895.80	(2,539.88)	0.00	0.00	0.00	0.00	22-601-23-2300-0591-000-3185
22-601-23-2300-0600-000-3185	CDLS Supplies	172.93	0.00	0.00	0.00	0.00	0.00	22-601-23-2300-0600-000-3185
22-601-24-2400-0221-105-3185	CDLS Principal Salaries (MR)	0.00	0.00	0.00	0.00	0.00	0.00	22-601-24-2400-0221-105-3185
22-601-24-2400-0230-105-3185	CDLS Principal Salaries (Pera)	0.00	0.00	0.00	0.00	0.00	0.00	22-601-24-2400-0230-105-3185
22-601-25-2500-0313-000-0000	CDLS Bank Fees	0.00	0.00	16.00	14.00	(2.00)	114.29	22-601-25-2500-0313-000-0000

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Expenditure Report-All Accounts

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CD BOCES

Governmental Designated-Purpose Grants Fund 22								
Account Type	X	Expense	Level of Instruction					
Location	601	CDLS						
Instructional Organization	0	Instructional Organization						
Account	Description	Prior 1 Activity	Last Year Activity	Y.T.D. Activity	Current Budget	Budget Balance	% of Budget	State Account Number
22-601-28-2800-0110-103-3185	CDLS Director of Technology	53,600.00	55,208.00	0.00	0.00	0.00	0.00	22-601-28-2800-0110-103-3185
22-601-28-2800-0221-103-3185	CDLS Director of Technology (MR)	777.17	800.52	0.00	0.00	0.00	0.00	22-601-28-2800-0221-103-3185
22-601-28-2800-0230-103-3185	CDLS Director of Technology (Per	10,050.25	10,710.36	0.00	3,500.00	3,500.00	0.00	22-601-28-2800-0230-103-3185
22-601-28-2800-0300-000-3185	CDLS Tech Purchased Services	25,163.69	28,675.00	3,500.00	0.00	(3,500.00)	0.00	22-601-28-2800-0300-000-3185
22-601-28-2800-0531-000-3185	CDLS Telephone	0.00	0.00	0.00	0.00	0.00	0.00	22-601-28-2800-0531-000-3185
22-601-28-2800-0591-000-3185	CDLS Travel	723.13	585.00	0.00	0.00	0.00	0.00	22-601-28-2800-0591-000-3185
22-601-28-2800-0600-000-3185	CDLS Office Supplies	172.93	0.00	0.00	0.00	0.00	0.00	22-601-28-2800-0600-000-3185
0 Instructional Organization		284,841.26	397,350.18	48,407.92	46,131.62	(2,276.30)	104.93	Instructional Organization
601 CDLS		284,841.26	397,350.18	48,407.92	46,131.62	(2,276.30)	104.93	** Location
iLC								
Instructional Organization								
22-602-00-0030-0300-000-3185	ELC Instructional Purchased Services	35,522.50	16,801.75	0.00	0.00	0.00	0.00	22-602-00-0030-0300-000-3185
22-602-22-2200-0300-000-3185	ELC Purchased Services	32,291.68	209,847.15	0.00	0.00	0.00	0.00	22-602-22-2200-0300-000-3185
22-602-23-2300-0110-103-3185	ELC Admin Salary	31,800.00	8,833.33	0.00	0.00	0.00	0.00	22-602-23-2300-0110-103-3185
22-602-23-2300-0221-103-3185	ELC Admin Salary (MR)	457.12	126.92	0.00	0.00	0.00	0.00	22-602-23-2300-0221-103-3185
22-602-23-2300-0230-103-3185	ELC Admin Salary (Pera)	5,573.20	1,580.51	0.00	0.00	0.00	0.00	22-602-23-2300-0230-103-3185
22-602-23-2300-0252-103-3185	ELC Admin Salary (Dental)	1,785.24	430.93	0.00	0.00	0.00	0.00	22-602-23-2300-0252-103-3185
22-602-23-2300-0300-000-3185	ELC Conf Purchased Services	9,850.84	3,264.00	2,289.00	0.00	(2,289.00)	0.00	22-602-23-2300-0300-000-3185
22-602-23-2300-0580-000-3185	ELC-Travel and REgistration	0.00	0.00	0.00	0.00	0.00	0.00	22-602-23-2300-0580-000-3185
22-602-23-2300-0590-000-3185	ELC Travel and Regi	5,046.75	1,745.89	0.00	0.00	0.00	0.00	22-602-23-2300-0590-000-3185
22-602-23-2300-0591-000-3185	eLC Conf Purchased Services	5,046.75	0.00	0.00	0.00	0.00	0.00	22-602-23-2300-0591-000-3185
22-602-23-2300-0600-000-3185	eLC Conf Supplies	1,043.40	0.00	0.00	0.00	0.00	0.00	22-602-23-2300-0600-000-3185
22-602-23-2300-0610-000-3185	ELC Office Supplies	2,835.48	1,008.09	(23.95)	0.00	23.95	0.00	22-602-23-2300-0610-000-3185
22-602-24-2400-0300-000-3185	ELC Purchased Services	25,750.00	19,138.77	0.00	0.00	0.00	0.00	22-602-24-2400-0300-000-3185
22-602-24-2400-0610-000-0000	ELC VISA Expenses to Allocate	1,043.40	4,211.73	0.00	0.00	0.00	0.00	22-602-24-2400-0610-000-0000
22-602-25-2500-0313-000-0000	ELC Bank Fees	0.00	6.00	18.00	0.00	(18.00)	0.00	22-602-25-2500-0313-000-0000
22-602-28-2800-0300-000-3185	ELC Tech Purchased Services	6,020.00	8,291.51	0.00	0.00	0.00	0.00	22-602-28-2800-0300-000-3185
22-602-28-2800-0531-000-3185	ELC Telephone	60.00	0.00	0.00	0.00	0.00	0.00	22-602-28-2800-0531-000-3185
0 Instructional Organization		164,126.36	275,286.58	2,283.05	0.00	(2,283.05)	0.00	Instructional Organization
602 iLC		164,126.36	275,286.58	2,283.05	0.00	(2,283.05)	0.00	** Location
OSSC								
Instructional Organization								
22-610-24-2400-0110-106-3185	Shared Director Salary-Grant	0.00	29,815.79	0.00	0.00	0.00	0.00	22-610-24-2400-0110-106-3185
22-610-24-2400-0211-106-3185	Shared Director Sal (ER	0.00	28.61	0.00	0.00	0.00	0.00	22-610-24-2400-0211-106-3185
22-610-24-2400-0213-106-3185	Shared Director Sal (ER	0.00	33.56	0.00	0.00	0.00	0.00	22-610-24-2400-0213-106-3185
22-610-24-2400-0221-106-3185	Shared Director Sal (MR)	0.00	397.19	0.00	0.00	0.00	0.00	22-610-24-2400-0221-106-3185

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Expenditure Report-All Accounts

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CD BOCES

Governmental Designated-Purpose Grants Fund 22								
Account Type	X	Expense	Level of Instruction					
Location	610	OSSC						
Instructional Organization	0	Instructional Organization						
Account	Description	Prior 1 Activity	Last Year Activity	Y.T.D. Activity	Current Budget	Budget Balance	% of Budget	State Account Number
22-610-24-2400-0230-106-3185	Shared Director Sal (Per	0.00	5,083.22	0.00	0.00	0.00	0.00	22-610-24-2400-0230-106-3185
22-610-24-2400-0251-106-3185	Shared Director Sal (Hea	0.00	1,606.01	0.00	0.00	0.00	0.00	22-610-24-2400-0251-106-3185
22-610-24-2400-0252-106-3185	Shared Director Sal (Den	0.00	525.60	0.00	0.00	0.00	0.00	22-610-24-2400-0252-106-3185
22-610-24-2400-0253-106-3185	Shared Director Sal (Vis	0.00	10.02	0.00	0.00	0.00	0.00	22-610-24-2400-0253-106-3185
0 Instructional Organization		0.00	37,500.00	0.00	0.00	0.00	0.00	Instructional Organization
610 OSSC		0.00	37,500.00	0.00	0.00	0.00	0.00	** Location
STEMsCO								
Instructional Organization								
22-613-00-0030-0300-000-7903	GenCyber Instructional Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00	22-613-00-0030-0300-000-7903
22-613-00-0030-0560-000-7903	GenCyber Tuition/Fees	0.00	3,250.00	0.00	0.00	0.00	0.00	22-613-00-0030-0560-000-7903
22-613-20-2400-0500-215-7903	GenCyber Payroll & Benefit Cost (Contractor)	0.00	7,010.00	0.00	0.00	0.00	0.00	22-613-20-2400-0500-215-7903
22-613-22-2200-0300-000-7903	GenCyber Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00	22-613-22-2200-0300-000-7903
22-613-23-2300-0300-000-7903	GenCyber Conf Purchased Services	0.00	1,735.00	0.00	102,041.95	102,041.95	0.00	22-613-23-2300-0300-000-7903
22-613-23-2300-0590-000-7903	GenCyber Travel and Regi	0.00	5,445.93	0.00	0.00	0.00	0.00	22-613-23-2300-0590-000-7903
22-613-23-2300-0600-000-7903	GenCyber Conf Supplies	0.00	734.03	0.00	0.00	0.00	0.00	22-613-23-2300-0600-000-7903
22-613-23-2300-0610-000-7903	GenCyber Office Supplies	0.00	0.00	0.00	0.00	0.00	0.00	22-613-23-2300-0610-000-7903
22-613-24-2400-0110-500-0000	GenCyber Office Support Salary	0.00	7,668.71	951.56	0.00	(951.56)	0.00	22-613-24-2400-0110-500-0000
22-613-24-2400-0211-500-0000	GenCyber Office Support Sa (ER	0.00	0.00	1.62	0.00	(1.62)	0.00	22-613-24-2400-0211-500-0000
22-613-24-2400-0213-500-0000	GenCyber Office Support Sa (ER	0.00	0.00	1.90	0.00	(1.90)	0.00	22-613-24-2400-0213-500-0000
22-613-24-2400-0221-500-0000	GenCyber Office Support Sa (MR)	0.00	0.00	10.78	0.00	(10.78)	0.00	22-613-24-2400-0221-500-0000
22-613-24-2400-0230-500-0000	GenCyber Office Support Sa (Per	0.00	0.00	152.18	0.00	(152.18)	0.00	22-613-24-2400-0230-500-0000
22-613-24-2400-0251-500-0000	GenCyber Office Support Sa (Hea	0.00	0.00	167.50	0.00	(167.50)	0.00	22-613-24-2400-0251-500-0000
22-613-24-2400-0252-500-0000	GenCyber Office Support Sa (Den	0.00	0.00	8.13	0.00	(8.13)	0.00	22-613-24-2400-0252-500-0000
22-613-24-2400-0253-500-0000	GenCyber Office Support Sa (Vis	0.00	0.00	0.85	0.00	(0.85)	0.00	22-613-24-2400-0253-500-0000
22-613-24-2400-0300-000-7903	GenCyber Purchased Services	0.00	39,277.40	0.00	0.00	0.00	0.00	22-613-24-2400-0300-000-7903
22-613-24-2400-0211-500-7903	GenCyber Office Support Life	0.00	19.44	0.00	0.00	0.00	0.00	22-613-24-2400-211-500-7903
22-613-24-2400-0213-500-7903	GenCyber Office Support LTD	0.00	22.80	0.00	0.00	0.00	0.00	22-613-24-2400-213-500-7903
22-613-24-2400-0221-500-7903	GenCyber Office Support Medicare	0.00	129.36	0.00	0.00	0.00	0.00	22-613-24-2400-221-500-7903
22-613-24-2400-0230-500-7903	GenCyber Office Support PERA	0.00	1,826.16	0.00	0.00	0.00	0.00	22-613-24-2400-230-500-7903
22-613-24-2400-0251-500-7903	GenCyber Office Support Health	0.00	2,010.00	0.00	0.00	0.00	0.00	22-613-24-2400-251-500-7903
22-613-24-2400-0252-500-7903	GenCyber Office Support Dental	0.00	97.56	0.00	0.00	0.00	0.00	22-613-24-2400-252-500-7903
22-613-24-2400-0253-500-7903	GenCyber Office Support Vision	0.00	10.20	0.00	0.00	0.00	0.00	22-613-24-2400-253-500-7903
22-613-28-2800-0531-000-7903	GenCyber Telephone	0.00	0.00	0.00	0.00	0.00	0.00	22-613-28-2800-0531-000-7903
0 Instructional Organization		0.00	69,236.59	1,294.52	102,041.95	100,747.43	1.27	Instructional Organization
613 STEMsCO		0.00	69,236.59	1,294.52	102,041.95	100,747.43	1.27	** Location

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Expenditure Report-All Accounts

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CD BOCES

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Report as of: 4/30/2018

Governmental Designated-Purpose Grants Fund 22

Account Type	X	Expense	Level of Instruction						
Location	613	STEMsCO							
Instructional Organization	0	Instructional Organization							
Account	Description		Prior 1 Activity	Last Year Activity	Y.T.D. Activity	Current Budget	Budget Balance	% of Budget	State Account Number
X	Expense		536,123.45	862,819.71	121,565.49	248,173.57	126,608.08	48.98	* Account Type
22	Governmental Designated-Purpose Grants Fund		7,046.21	0.00	0.00	0.00	19,654.84	0.00	Fund
Report Total:			702,833.79	(108,767.17)	212,862.54	124,849.00	(104,464.95)	124.01	

**FIRST AMENDMENT TO
EDUCATIONAL PRODUCTS AND SERVICES AGREEMENT
BETWEEN
THE COLORADO DIGITAL BOARD OF COOPERATIVE EDUCATIONAL SERVICES
AND K12 VIRTUAL SCHOOLS, L.L.C.
FOR THE
COLLEGE PREP ACADEMY OF COLORADO**

The Educational Products and Services Agreement (“Agreement”) made and entered into as of June 19, 2014, by and between the Colorado Digital Board of Cooperative Educational Services (“BOCES”) and K12 Virtual Schools L.L.C. (“K12”), is hereby amended as follows, effective on the date on which it bears the signatures of both parties hereto.

1. A new Section 4.5.1 will be added as follows:

4.5.1 Maximum Oversight Cost Sharing Fees. Notwithstanding anything to the contrary in Section 4.5, the Oversight Cost Sharing fee charged to K12 shall be reduced by the following amounts:

\$21,300.00 for Fiscal Year 2018
\$28,000.00 for Fiscal Year 2019
\$28,000.00 for Fiscal Year 2020
\$28,000.00 for Fiscal Year 2021
\$28,000.00 for Fiscal Year 2022
\$28,000.00 for Fiscal Year 2023
\$28,000.00 for Fiscal Year 2024
\$28,000.00 for Fiscal Year 2025

2. Section 5.1 of the Agreement is deleted and replaced by the following:

5.1 Term. This Agreement will become effective upon the date of full execution by the Parties (“**Effective Date**”), for commencement of the Services and Educational Products on July 1, 2014 (“**Program Effective Date**”) and will terminate on June 30, 2025 (“**Initial Term**”) unless sooner terminated under Section 11 of this Agreement.

3. A new section 12.3 is added as follows:

12.3 Repayment. In the event that this Agreement is terminated prior to the expiration of the Initial Term, within thirty (30) days of the effective date of such expiration, BOCES shall pay K12 all amounts set forth in Section 4.5.1 that had not yet reduced the amount due to BOCES for the Oversight Cost Sharing fee. For the sake of clarity and by way of example, if the Agreement were terminated after Fiscal Year 2023 and the only amounts set forth in Section 4.5.1 that had not offset portions of the Oversight Cost Sharing Fee to BOCES were for subsequent Fiscal Years, then BOCES would be required to pay K12 \$52,000.00 within thirty days of the termination of the Agreement.

4. All other provisions of the Agreement shall remain in full force and effect.

K12 Virtual Schools L.L.C.:

BOCES:

By: _____

By: _____

Print Name: _____

Print Name: _____

Title: _____

Title: _____

Date: _____

Date: _____

**FIRST AMENDMENT TO
EDUCATIONAL PRODUCTS AND SERVICES AGREEMENT
BETWEEN
THE COLORADO DIGITAL BOARD OF COOPERATIVE EDUCATIONAL SERVICES
AND K12 VIRTUAL SCHOOLS, L.L.C.
FOR THE
PIKE’S PEAK ONLINE SCHOOL**

The Educational Products and Services Agreement (“Agreement”) made and entered into as of August 26, 2015, by and between the Colorado Digital Board of Cooperative Educational Services (“BOCES”) and K12 Virtual Schools L.L.C. (“K12”), is hereby amended as follows, effective on the date on which it bears the signatures of both parties hereto.

1. A new Section 4.5.1 is added as follows:

4.5.1 Oversight Cost Sharing Fee Adjustments. Notwithstanding anything to the contrary in Section 4.5, the Oversight Cost Sharing fee charged to K12 shall be reduced by the following amounts:

\$9,165.76 for Fiscal Year 2018
\$12,000.00 for Fiscal Year 2019
\$12,000.00 for Fiscal Year 2020
\$12,000.00 for Fiscal Year 2021
\$12,000.00 for Fiscal Year 2022
\$12,000.00 for Fiscal Year 2023
\$12,000.00 for Fiscal Year 2024
\$12,000.00 for Fiscal Year 2025

2. Section 5.1 of the Agreement is deleted and replaced by the following:

5.1 Term. This Agreement will become effective upon the date of full execution by the Parties (“**Effective Date**”), for the provision of the Services and Educational Products to support the educational offerings of the Program during the academic years which begin on or after July 1, 2015 (“**Program Effective Date**”) and end no later than June 30, 2025 (“**Initial Term**”) unless sooner terminated under Section 11 of this Agreement.

3. A new section 12.3 is added as follows:

12.3 Repayment. In the event that this Agreement is terminated prior to the expiration of the Initial Term, within thirty (30) days of the effective date of such expiration, BOCES shall pay K12 all amounts set forth in Section 4.5.1 that had not yet reduced the amount due to BOCES for the Oversight Cost Sharing fee. For the sake of clarity and by way of example, if the Agreement were terminated after Fiscal Year 2023 and the only amounts set forth in Section 4.5.1 that had not offset portions of the Oversight Cost Sharing Fee to BOCES were for subsequent Fiscal Years, then BOCES would be required to pay K12 \$28,000.00 within thirty days of the termination of the Agreement.

4. All other provisions of the Agreement shall remain in full force and effect.

K12 Virtual Schools L.L.C.:

BOCES:

By: _____

By: _____

Print Name: _____

Print Name: _____

Title: _____

Title: _____

Date: _____

Date: _____

SETTLEMENT AGREEMENT AND MUTUAL RELEASE

This settlement agreement and mutual release dated this 24th day of April, 2018, by and between Colorado Digital BOCES (“CDBOCES”) and iLearn Collaborative (“iLearn”).

WHEREAS, iLearn received financial transaction processing and educational consulting services from CDBOCES as part of its work under the Colorado Empowered Learning program, and;

WHEREAS, differences arose between iLearn and CDBOCES regarding the educational consulting services provided and the processing of the corresponding financial transactions, and;

WHEREAS, in lieu of the expense and time involved in litigation, the parties have agreed to the resolution, compromise and settlement of all disputes, claims and controversies among them as provided herein.

NOW THEREFORE, for good and valuable consideration, the receipt of which is hereby acknowledged, the parties agree as follows:

1. iLearn agrees to pay CDBOCES the sum of ten thousand (10,000) dollars, payable in five (5) monthly installments of two thousand (2,000) dollars. iLearn agrees to pay the first installment on May 15, 2018 and the remainder of the installments on the 15th of each month thereafter, making the final installment due on September 15, 2018.

2. CDBOCES hereby releases and forever discharges iLearn from all claims, suits, actions, charges, demands, judgments, costs and executions present and future, known or unknown, both legal and equitable in any manner arising out of the provision of educational consulting services to iLearn.

3. iLearn hereby releases and forever discharges CDBOCES from all claims, suits, actions, charges, demands judgments, costs and executions present and future, known or unknown, both legal and equitable in any manner arising out of the receipt of educational consulting services from CDBOCES.

4. The parties acknowledge that in executing this Settlement Agreement and Mutual Release, they have carefully reviewed and had the opportunity to review the terms of this Settlement Agreement and Mutual Release with counsel of their choice and are fully aware of the extent of their rights and obligations under this Agreement. The parties further agree that the language of this Settlement Agreement and Mutual Release shall not be construed presumptively against any of the parties to this Settlement Agreement and Mutual Release.

5. This Settlement Agreement and Mutual Release shall not constitute an admission of any of the allegations against the other and shall not be considered as an admission of liability, wrongdoing or anything improper.

6. This Agreement contains the entire understanding of the parties, and there are no representations, warranties, covenants, or undertakings other than those expressly set forth herein.

7. The parties agree that this Agreement may be executed in two or more counterparts, each of which shall constitute an original and binding copy of this Agreement, albeit one and the same instrument. Executed photocopies of this Agreement shall be as binding as the original

WITNESS WHEREOF the Parties have duly affixed their signatures under hand on the 24th day of April, 2018.

Marie Lavere-Wright,
Colorado Digital BOCES
President, Board of Directors



June Marcel,
iLearn Collaborative
Chief Operating Officer

Date

4/24/2018

Date



COLORADO DIGITAL BOCES

BOARD of DIRECTORS MEETING AGENDA ITEM COVER SHEET VI-C

Board Meeting Date: May 23, 2018

Prepared by: Nicole Tiley

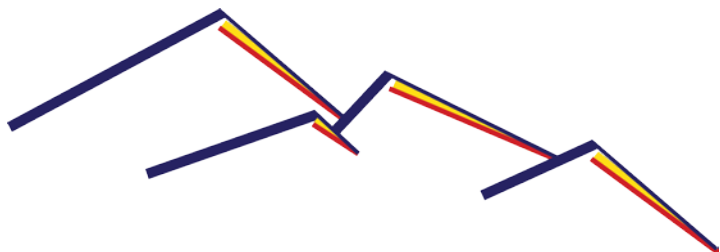
Title of Agenda Item: Board Report

Item Type:

☐ Action

☒ Information
(Report)

☐ Discussion



*4035 Tutt Boulevard
Colorado Springs, CO 80922*



Colorado Preparatory Student Enrollment:

There are currently 1,403 students enrolled. The enrollment by grade level is below.

COUNT			
GL	Reg Ed	SPED	GL Totals
Grade K	73	2	75
Grade 1	72	5	77
Grade 2	81	5	86
Grade 3	90	11	101
Grade 4	84	9	93
Grade 5	83	17	100
Grade 6	86	18	104
Grade 7	175	14	189
Grade 8	178	21	199
Grade 9	106	11	117
Grade 10	98	7	105
Grade 11	90	4	94
Grade 12	60	3	63
TOTAL	1276	127	1403

SPECIAL CATEGORY COUNTS			
Category	K-5	MS	HS
At-Risk	273	250	135
ELL	17	14	18
G/T	1	1	4
SPED	49	53	25

* At risk = students on Free/Reduced Lunch



Student Retention Information:

The current withdraw rate is 44.59%. When reviewing the withdraw rate from last May, the rate was 52.47%. There is an increase of 7.88% in student retention.

CPA Community Newsletter:

<https://www.smores.com/hg9xe>

Important Dates:

End of Year Celebrations: May 18, 2018

High School Graduation: June 1, 2018



Pikes Peak Online School Student Enrollment:

There are currently 452 students enrolled.

COUNT			
GL	Reg Ed	SPED	GL Totals
Grade 9	31	18	49
Grade 10	84	27	111
Grade 11	105	33	138
Grade 12	130	24	154
TOTAL	350	102	452

SPECIAL CATEGORY COUNTS			
Category	K-5	MS	HS
At-Risk	0	0	191
ELL	0	0	23
G/T	0	0	0
SPED	0	0	102

* At risk = students on Free/Reduced Lunch

Student Retention Information:

The current withdraw rate is 39.62%. When reviewing the withdraw rate from last May, the rate was 48.82%. There is an increase of 9.20% in student retention.

PPOS Community Newsletter:

<https://www.smores.com/tuarh>

Important Dates:

End of Year Celebrations: May 18, 2018

High School Graduation: June 8, 2018



COLORADO DIGITAL BOCES

BOARD of DIRECTORS MEETING AGENDA ITEM COVER SHEET VI-C

Board Meeting Date: May 15, 2018

Prepared by: Michelle Wallace

Title of Agenda Item: Board Report

Item Type: ☐ Action ☒ Information (Report) ☐ Discussion

*4035 Tutt Boulevard
Colorado Springs, CO 80922*



STEMsCO – MAY 2018 REPORT

CYBER EDUCATION & PROFESSIONAL DEVELOPMENT

USAFA A+ COURSE GRANT

The US Air Force Academy has awarded STEMsCO a \$6k grant to cover the majority of the cost for educators to attend an A+ professional development course, with high school curriculum.

CODE.org

STEMsCO hosted a CODE.org course for elementary students at Peyton Elementary school in April. Students were enthusiastic, learning to play and create games and activities through coding.

STEM

WESTERN MUSEUM OF MINING & INDUSTRY (WMMI)

STEMsCO is meeting with board members and staff at the Western Museum of Mining & Industry, to discuss extending and amending the fulfilled MOU.

STE-A-M

STEMsCO hosted a STEAM event at Peyton Elementary school in March. Students built drawing robots, painting pendulums and metamorphic art. They had a blast!

SEPARATION

CD BOCES ENDS FUNDING FOR STEMsCO

On May 5th, CD BOCES advised STEMsCO that funding for the organization's mission will end June 30th of this year. Dianne Kingsland and Scott Fast are exploring other funding options.



MISCELLANEOUS



EQUIPMENT DONATION

Brown Brother construction has made an additional donation of technology equipment to STEMsCO.