

### **Board Meeting Agenda**

January 11, 2022 from 4:30 – 6:30 p.m. 430 Beacon Lite Rd., Suite 150, Monument, CO 80132

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- A. Call to order
- B. Roll call
- C. Welcome to guests
- D. Pledge of Allegiance
- E. Public Comment

### II. APPROVAL OF AGENDA

### III. CONSENT AGENDA

A. Approval of December 7, 2021 board meeting minutes

### IV. ACTION ITEMS

- A. MOU Exploration Ken Witt
- B. 2021-2022 Amended Budget Annette Ridgway
- C. Establishment of board standing committees

### V. DISCUSSION ITEMS

- A. Legislative Issues and Updates Amy Attwood
- B. School Applications Ken Witt
- C. Online School Presentations Suzanne Romero & Kindra Whitmyre
- D. Graduation Update Suzanne Romero
- E. Orton Scorecard Jennifer Strawbridge & Kindra Whitmyre

### VI. BOARD REPORTS

- A. Education and Operations
- B. Finance

## VII. ADJOURN



Board	M	leeting	Date:	January	11,	2022
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**Prepared by:** Ken Witt

Title of Agenda Item: (IV. A) MOU Exploration

**Item Type:** X Action □ Information □ Discussion

## **Background Information, Description of Need:**

The BOCES last year authorized three brick-and-mortar schools, a multi-district online school, and one independent home school enrichment program, all opened Fall 2021. With a moratorium in place for the 2021-2022 school year on authorizing brick-and-mortar full-time schools in non-member districts without an MOU, the BOCES hopes to pursue MOUs with school districts where current schools reside and where potential schools might reside.

Staff seeks board approval to explore the potential for MOUs with any districts that would be interested. For an existing school, the opportunity is to strengthen school/community relations. For any potential new brick-and-mortar school, such an MOU would be necessary this year. In such a case, the normal process of application, review, and board approval would still apply before a school could be authorized, but an MOU in such an instance is a necessary first step.

### **Relevant Data and Expected Outcomes:**

Many board changes in the recent election make the opportunity for MOU conversations more promising than before.

## **Recommended Course of Action/Motion Requested:**

A motion is requested to authorize the Executive Director to explore MOU opportunities with school districts of existing and potential brick-and-mortar schools.



Board Meeting Date: January 11, 2022					
Prepared by: Annette Ridgway					
Title of Agenda Item: 2021-2022 Amended Budget					
Item Type:		☐ Information	☐ Discussion		
Background Information, Description of Need:					

Colorado Revised Statute 22-44-110(5) indicates that "After the adoption of the budget, the board may review and change the budget, with respect to both revenues and expenditures at any time prior to January 31 of the fiscal year for which the budget was adopted." This item is presented in compliance

with statutory guidance.

### **Relevant Data and Expected Outcomes:**

A preliminary 2021-2022 Amended Budget was presented to the board at the December board meeting. Further, it was the administration's intention to present the final 2021-2022 Amended Budget for board approval at the regularly scheduled January board meeting. However, unforeseen illness and notice of a possible per pupil revenue rate change has delayed completion of a final 2021-2022 Amended Budget until after the regularly scheduled January board meeting. As noted in the background information, an Amended Budget must be adopted by January 31.

### **Recommended Course of Action/Motion Requested:**

The administration requests a Special Board Meeting, to be held between January 24-28, 2022, for the purpose of approving a 2021-2022 Amended Budget.

Board Meeting Date: January 11, 2022

**Prepared by:** Marie La Vere-Wright

**Title of Agenda Item:** Establishment of standing board committees

**Item Type:** Discussion/ potential action

**Background Information, Description of Need:** Education Re-envisioned BOCES has grown from supporting a single online school to supporting a diverse portfolio of schools and programs operating throughout Colorado educating close to 5000 students. In the past, the BOCES board has established short-term ad-hoc committees to work through specific issues, but it has not had standing committees. The organization has now grown to a size that establishing standing board committees is an appropriate next step in providing good governance. Two initial committees to consider are Finance, and New School Application Review. Others to be considered in the future could be External Relations, and School Performance.

Relevant Data and Expected Outcomes: It is standard practice in school districts to have board members serve on additional committees. This allows board members to develop a more indepth understanding of the district they lead, and it allows the districts to utilize the unique talents board members bring to the table. Although Education Re-Envisioned is not a school district, we are operating schools, and it would be appropriate to adopt a similar approach. The expected outcomes are a more involved and engaged board of directors, a BOCES closely aligned to member goals, and continued growth in excellence of the BOCES itself.

**Recommended Course of Action/Motion Requested:** I move to establish Board of Director standing committees for Finance and New School Application Review.



Board Meeting Date: January 11, 2021					
Prepared by: Annette Ridgway					
Title of Agenda Item: Legislative Issues and Update					
<b>Item Type:</b> □ Action □ Information ⊠ Discussion					
Background Information, Description of Need:					
Relevant Data and Expected Outcomes:					
Verbal update by Amy Attwood.					
Recommended Course of Action/Motion Requested:					



Board	l M	leeting	Date:	January	11,	2022
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**Prepared by:** Ken Witt

Title of Agenda Item: (V. B) School Applications

**Item Type:** □ Action □ Information X Discussion

### **Background Information, Description of Need:**

The BOCES last year authorized three brick-and-mortar schools, a multi-district online school, and one independent home school enrichment program, all opened Fall 2021. With a moratorium in place for the 2021-2022 school year on authorizing brick-and-mortar full-time schools in non-member districts, the BOCES has predominantly reviewed home school enrichment program applications and online school applications for next year. The level of interest in home school enrichment programs and online schools across the state has increased in the past two years.

- 1) Williamsburg Learning Multi-District Online School Application Williamsburg Learning, presently operating a very small homeschool enrichment program authorized last year with the BOCES, has submitted an application for a K-12 online school. This was the plan from the beginning, as they worked with us on the homeschool enrichment program as a test foray into Colorado. With that experience, they wish to pursue a full-time multi-district online school this year. The application has been submitted to the CDE for the State Board of Education approval process as well as for our board review.
- 2) Renaissance Innovation Academy (home school enrichment programs) Application Eric Dinell's X8 Global Education Solutions has submitted an application for Renaissance Home School Enrichment, a set of home school enrichment programs which are a replication and extension of programs already running in Pueblo with Pueblo School for the Arts and Sciences: a combined fine/performing arts/creative writing (RIA), construction (FRCA), outdoor/environment education (AIPA), and agriculture/animal sciences (CAESA).
- 3) My Tech High (discussion is scheduled for February meeting, but application is attached as offered in December meeting).

### **Relevant Data and Expected Outcomes:**

The review panels for both of these applications unanimously recommended that we authorize them.

### **Recommended Course of Action/Motion Requested:**

First review only. No motion is requested.



Board Meeting	Date: January 1	11, 2022	
Prepared by: Ki	ndra Whitmyre	and Suzanne Romero	
Title of Agenda	Item: Online So	chool Presentations	
Item Type:	□ Action	□ Information	<b>X</b> Discussion
Background Inf	ormation, Desc	ription of Need:	
	due to the incre	ease in authorized scho	es monthly school board reports from pols. We are requiring now that all schools
Relevant Data a	and Expected O	utcomes:	
Our two online	schools will pre	esent first.	
•		r Stride, is in attendan es Peak Online School.	ce and will present for Colorado
Darla Gardner, Summit Connec			so attending and will present for Colorado
Recommended	Course of Action	on/Motion Requested:	

There is no recommended course of action or motion requested at this time.



Board Meeting	Date: January 11	, 2022			
Prepared by: Ki	ndra Whitmyre a	nd Suzanne Romero			
Title of Agenda	Item: Graduation	ı Update			
Item Type:	□ Action	□ Information	<b>X</b> Discussion		
Background Info	ormation, Descrip	otion of Need:			
the COVID-19 p	andemic. The Edu	ucation reEnvisioned BC	e alternative graduation plans due to OCES staff has started planning with the rmation and invitations.		
Relevant Data a	and Expected Out	comes:			
At this time, ou	r schools are tent	atively planning the foll	owing graduation ceremonies:		
Colorado Preparatory Academy High School and Pikes Peak Online School will be in-person graduation ceremonies with a mask-mandate at this time. The ceremonies will be held on May 27, 2022, at 9 AM for CPA and 11 AM for PPOS at the Denver Convention Center.					
Connections Summit Academy will be in-person graduation ceremony with no mask-mandate at this time. Proof of vaccination or a negative covid test within 72 hours of the ceremony is required to attend. The ceremony will be held on June 3 <sup>rd</sup> at 11 AM at Shea Stadium in Highlands Ranch.					
_	mony will be held	•	eremony with a mask-mandate at this PM at Doolittle Hall on the Air Force		
Recommended	Course of Action	/Motion Requested:			

There is no recommended course of action or motion requested at this time.



Board Meeting	Date: January 1	1, 2022		
Prepared by: Jo	ennifer Strawbr	idge and Kindra Whit	nyre	
Title of Agenda	a Item: <b>Orton - I</b>	irst Quarter Scorecar	d	
Item Type:	□ Action	□ Information	X Discussion	
Background In	formation, Descr	iption of Need:		
areas of Acade Leadership th designed to de	emics, Finance, or rough our school evelop a more co	Operations and Educa Il scorecards each quai mplete picture of our s	an includes scoring our schools tion Service Provider (ESP) or ter. Each area has several met school's ability to serve their sto orado Department of Education	rics udents

Relevant Data and Expected Outcomes:

requirements and submissions.

Attached is the Orton Academy 1<sup>st</sup> quarter scorecard which will be discussed during the Board of Directors meeting. The Orton Academy scoring guide can be found on the 2<sup>nd</sup> page for reference in the scoring of each metric.

Recommended Course of Action/Motion Requested:

No recommended course of action or motion requested at this time.