



Board Meeting Agenda

May 3, 2022 from 4:30 – 6:30 p.m.

430 Beacon Lite Rd., Suite 150, Monument, CO 80132

- I. PRELIMINARIES
 - A. Call to order
 - B. Roll call
 - C. Welcome to guests
 - D. Pledge of Allegiance
 - E. Public Comment

- II. APPROVAL OF AGENDA

- III. CONSENT AGENDA
 - A. Approval of April 5, 2022 Board Meeting Minutes

- IV. ACTION ITEMS
 - A. Resolution, Teacher Appreciation – Ken Witt
 - B. Board of Directors, Composition – Ken Witt
 - C. School Applications – Ken Witt
 - D. 2022-2023 School and Program Calendars – Suzanne Romero
 - E. 2022-2023 Board Meeting Dates – Annette Ridgway
 - F. School Innovation Plan Application – Ken Witt

- V. DISCUSSION ITEMS
 - A. Legislative Issues and Updates – Amy Attwood
 - B. Ad Hoc Work Committees – Marie LaVere-Wright
 - C. 2022-2023 Pueblo Classical Academy Calendar – Suzanne Romero
 - D. Q3 Scorecards – Dan Snowberger
 - E. 2022-2023 Preliminary Budget – Annette Ridgway

- VI. OTHER BUSINESS
 - A. Executive Session pursuant to C.R.S. 24-6-402(4)(b) to receive legal advice on specific legal matters pertaining to ongoing litigation and pursuant to C.R.S. 24-6-402(4)(f) to discuss Executive Director job performance and related evaluation matters
 - B. Action related to matters discussed in executive session



- VII. BOARD REPORTS
 - A. Education and Operations
 - B. Finance

- VIII. ADJOURN



BOARD of DIRECTORS MEETING AGENDA ITEM COVER SHEET

Board Meeting Date: May 3, 2022

Prepared by: Ken Witt

Title of Agenda Item: (IV. A) Resolution, Teacher Appreciation

Item Type: Action Information Discussion

Background Information, Description of Need:

The attached resolution recognizes our teachers and designates this week Teacher Appreciation Week. We request that this resolution be read into the record for a vote.

Relevant Data and Expected Outcomes:

Recommended Course of Action/Motion Requested:

A motion is requested “to approve the Resolution of Recognition to Commemorate May 2-6, 2022 as Teacher Appreciation Week”.



BOARD of DIRECTORS MEETING AGENDA ITEM COVER SHEET

Board Meeting Date: May 3, 2022

Prepared by: Brad Miller

Title of Agenda Item: Board Membership Declaration

Item Type: Action Information Discussion

Background Information, Description of Need:

As the founding member of ERBOCES, District 49 traditionally has held two director seats on this board. This has appropriately reflected the role and magnitude of District 49 in connection with the interests, including funding mechanisms, of ERBOCES.

As this board enters a new fiscal year, it is an opportune moment to consider a more traditional allocation of membership votes.

Relevant Data and Expected Outcomes:

A traditional BOCES board seat allocation would include a single voting member from each member (district or IHE) along with a director-at-large. This action will contemplate a transition to that methodology.

Recommended Course of Action/Motion Requested:

I move to revise the director allocation of the ERBOCES to a single voting director from each member along with a director-at-large appointed by the board, to request that District 49 determine a single director to represent its interests, and to direct legal counsel to provide any necessary Bylaws or policy revisions to address this action.



BOARD of DIRECTORS MEETING AGENDA ITEM COVER SHEET

Board Meeting Date: May 3, 2022

Prepared by: Ken Witt

Title of Agenda Item: (IV. C) School Applications

Item Type: Action Information Discussion

Background Information, Description of Need:

The BOCES last year authorized three brick-and-mortar schools, a multi-district online school, and one independent home school enrichment program, all opened Fall 2021. With a moratorium in place for the 2021-2022 school year on authorizing brick-and-mortar full-time schools in non-member districts, the BOCES has predominantly reviewed home school enrichment program applications and online school applications for school and program openings next year. While the level of interest in home school enrichment programs and online schools across the state has increased in the past two years, online enrollment has corrected while home school enrichment enrollment continues to increase thus far.

Relevant Data and Expected Outcomes:

The application review panel, which includes internal and external reviewers, unanimously recommended that we authorize the Summit Homeschool Academy home school enrichment program.

Recommended Course of Action/Motion Requested:

A motion is requested “to authorize the BOCES to execute a contract with Summit Homeschool Academy to operate a home school enrichment program, in accordance with the application submitted”.



BOARD of DIRECTORS MEETING AGENDA ITEM COVER SHEET

Board Meeting Date: May 3, 2022

Prepared by: Suzanne Romero

Title of Agenda Item: 2022-2023 School and Program Calendars

Item Type: Action Information Discussion

Background Information, Description of Need:

At the April Board meeting, the proposed school and program calendars were discussed, and recommendations were made for any relevant changes.

Relevant Data and Expected Outcomes:

The following calendars that are attached have been amended to reflect the Board's feedback.

Ascend College Prep, Connections Summit Academy, Colorado Preparatory Academy High School, Middle School, Elementary, Pikes Peak Online School, Merit Academy, Orton Academy, Williamsburg Learning, Haven Homeschool, and Prenda Homeschool.

Recommended Course of Action/Motion Requested:

It is recommended that the school calendars are approved:

I move to approve all the attached school and program calendars.



BOARD of DIRECTORS MEETING AGENDA ITEM COVER SHEET

Board Meeting Date: May 3, 2022

Prepared by: Annette Ridgway

Title of Agenda Item: 2022-2023 Board Meeting Dates

Item Type: Action Information Discussion

Background Information, Description of Need:

A board of cooperative services shall meet at least quarterly in accordance with Colorado School Law and the Boards of Cooperative Services Act of 1965 (22-5-104(4)). During the 2020-2021 school year, board meetings were held the third Tuesday of the month. During the 2021-2022 school year, board meetings were held on the first Tuesday of the month

Relevant Data and Expected Outcomes:

The administration requests the BOD to set a regular meeting schedule for the 2022-2023 school year for planning and consistency purposes. The administration proposes meeting from 4:30 pm to 6:30 pm on the first Tuesday of the month.

Recommended Course of Action/Motion Requested:

A motion is requested to approve the 2022-2023 Board Meeting Dates schedule as presented.



BOARD of DIRECTORS MEETING AGENDA ITEM COVER SHEET

Board Meeting Date: May 3, 2022

Prepared by: Ken Witt

Title of Agenda Item: (IV. F) School Innovation Plan

Item Type: Action Information Discussion

Background Information, Description of Need:

Among the innovative, exceptional schools and programs the ERBOCES oversees, Ascend College Prep continues to explore options to bring exceptional high school teachers (professors) to their classrooms. The submitted School Innovation Plan is designed to allow the school to better succeed with the educational model it has designed.

Relevant Data and Expected Outcomes:

The school expects 50% enrollment growth next year. In order to achieve it and succeed, additional exceptional educators will be needed, as well as more permanent qualification of some existing educators. The innovation plan directly improves success opportunity for this school model in the areas of acquisition and retention of these educators. If the ERBOCES board approves, the State Board of Education will also have to approve the Innovation Plan.

Recommended Course of Action/Motion Requested:

A motion is requested “to approve the School Innovation Plan for Ascend College Prep, as submitted”.



BOARD of DIRECTORS MEETING AGENDA ITEM COVER SHEET

Board Meeting Date: May 3, 2022

Prepared by: Annette Ridgway

Title of Agenda Item: Legislative Issues and Update

Item Type: Action Information Discussion

Background Information, Description of Need:

Below is the link to the legislative bill tracking report. It is dynamic and updated daily throughout the session.

<https://www.coloradocapitolwatch.com/bill-analysis/2519/2022/0/>

Relevant Data and Expected Outcomes:

Verbal update by Amy Attwood.

Recommended Course of Action/Motion Requested:



BOARD of DIRECTORS MEETING AGENDA ITEM COVER SHEET

Board Meeting Date: May 3, 2022

Prepared by: Marie La Vere-Wright

Title of Agenda Item: Establishment of ad-hoc committees

Item Type: Discussion/ potential action

Background Information, Description of Need: Education Re-envisioned BOCES has grown from supporting a single online school to supporting a diverse portfolio of schools and programs operating throughout Colorado educating close to 5000 students. In the past, the BOCES board has established short-term ad-hoc committees to work through specific issues. We are rapidly growing, and expect a significant number of school applications to come through the pipeline this year, involvement of 1-2 board members earlier in the process has been a past practice, and would be advantageous given the rate of new applicants. Finance is also complex, our schools are not eligible for traditional charter start-up, operational, and capital financing programs, and as a board we are looking for innovative ways to help schools in both their initial opening stages and ongoing operations. An ad-hoc finance committee would allow for deeper exploration of these issues and support of staff by our board.

Relevant Data and Expected Outcomes: It is standard practice in school districts to have board members serve on additional sub-committees. This allows board members to develop a more in-depth understanding of the district they lead, and allows the districts to utilize the unique talents board members bring to the table. Although Education Re-Envisioned is not a school district, we are operating schools, and it would be appropriate to adopt a similar approach. The expected outcomes are a more involved and engaged board of directors, a BOCES closely aligned to member goals, and continued growth in excellence of the BOCES itself.

Recommended Course of Action/Motion Requested: I move to establish Board of Director ad-hoc committees for Finance and New School Application Review.



BOARD of DIRECTORS MEETING AGENDA ITEM COVER SHEET

Board Meeting Date: May 3, 2022

Prepared by: Suzanne Romero

Title of Agenda Item: 2022-2023 Pueblo Classical Academy Calendar

Item Type: Action Information Discussion

Background Information, Description of Need:

We discussed all school and program calendars at the April board meeting except for Pueblo Classical Academy. The Pueblo Classical Academy has not received the calendar approval from the school network board (Pueblo Schools for Arts and Sciences-PSAS), and therefore a calendar is not attached.

Relevant Data and Expected Outcomes:

The BOCES staff expects to receive the Pueblo Classical Academy calendar by the end of May 2022 and will ask the Board of Directors to review and approve the calendar at the June Board meeting.

Recommended Course of Action/Motion Requested:

There is no recommended course of action or motion requested at this time.



Education reEnvisioned BOCES

BOARD of DIRECTORS MEETING AGENDA ITEM COVER SHEET

Board Meeting Date: May 3, 2022

Prepared by: Dan Snowberger

Title of Agenda Item: V(D). Q3 Scorecards

Item Type: Action Information (Report) Discussion

Attached are the scorecards for Quarter 3. As you know, each quarter considers different measures so we encourage that you review each scorecard carefully. This scorecard does take into account the latest site visit conducted at the school site. Some schools are still scheduled for their final visit prior to the end of the year so this may reflect first semester’s site visit results. I have shared these with school leaders and provided an opportunity to dialogue in advance of the public presentation.

With this being my first experience completing scorecards, I have reflected with our team on improvements that we can make in automating them, as well as improving the presentation to truly capture the work of our schools and what is important to the families of students. We recognize changing the rules in the middle of the game is never fair, so we will process through Q3 and Q4 with the previously approved indicators. In Q4, I hope to present an alternate format for your consideration and feedback using a couple of schools, while continuing to provide you the regular Q4 scorecard. This will allow us to enter the summer months with clear guidance from you in hopes of finalizing new criteria and format for the 2022-23 school year.

This quarter’s scorecards introduce “Academic Improvement of Continuously Enrolled Students” looking at comparative measures from those students who attended during the 2020-21 school year and returned to those schools through the middle of the year 2021-22. We looked for one and a half year’s growth in that period of time to quantify “adequate growth.” Many of these tests lack the preciseness as students begin to achieve at higher levels, which leads some students not to be counted for 1.5 years growth even though they may have achieved at high levels. The best example I can provide is a current 12th grade student in 2021-22 who scored 11.9 at the beginning of 2020 (as an 11th grader), scored 13.4 at the beginning of



2021 (as a 12th grader), and then scored 12.9 at the mid year point in 2021-22 school year. In this case, the student counted negatively into this measure while exceeding their grade level status. This scenario applied similarly to students at all grade levels despite exceeding their grade level in reading achievement. While this is still a piece of data that we can use to inform us on one measure of performance, I would caution us on this single data point.

I recognize that all of our school leaders are working hard in ensuring growth and achievement in their schools. I look forward to working in partnership with each of them as they address their unique challenges.



BOARD of DIRECTORS MEETING AGENDA ITEM COVER SHEET

Board Meeting Date: May 3, 2022

Prepared by: Annette Ridgway

Title of Agenda Item: 2022-2023 Preliminary Budget

Item Type: Action Information Discussion

Background Information, Description of Need:

CRS22-44-108c requires that the Board of Education receive a proposed budget “at least thirty days prior to the beginning of the next fiscal year.”

Relevant Data and Expected Outcomes:

- Student enrollment (sFTE) is projected to increase by 6%.
- Based on the draft school finance bill, per pupil funding (PPR) is expected to increase by 7%.
- sFTE and PPR increases result in a \$4.6M increase in program revenue, offset by a \$4.4M increase in professional-educational services expense.
- ERBOCES expenses are anticipated to increase by 7% driven by the addition of one full-time staff and increased consulting costs for site visits.
- The 2022-2023 budget for reserves reflects the ERBOCES commitment to offer school startup loans and “pre-funding” for new schools while maintaining a healthy unassigned fund balance for contingencies.

Recommended Course of Action/Motion Requested:

No motion requested. A final 2022-2023 budget will be submitted for board approval in June.