



Contact:

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TO: Stanwood-Camano School District Board of Directors

FROM: Ben Gauyan Ed.D. Assistant Superintendent of Teaching and Learning

SUBJECT: First Reading - Policy 2409 Credit for Competency/Proficiency

DATE: March 4, 2025

TYPE: Board Discussion

This is the first reading of Board Policy 2409 Credit for Competency/Proficiency. Updates reflect multiple ways students can earn credits for competency/proficiency.

The policy will come before the Board for a second reading at the March 18, 2025, board meeting. If you have any questions regarding this policy, please contact me.

Every student is empowered to learn in an inclusive setting
and is prepared for the future of their choice.

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CREDIT FOR COMPETENCY/PROFICIENCY

World Languages

The Stanwood-Camano School District recognizes the importance of educational benefits that can be gained by giving students the opportunity to demonstrate competency of skills, proficiency of standards and mastery of concepts in a variety of contexts directly supported or managed by the school system. As such, and in accordance with state law, the board will allow credit to be granted based on demonstration of proficiency through robust learning activities outside traditional course taking. value of preparing students to be global citizens with the skills to communicate in English and other world languages. In our state's diverse communities, it is not unusual for students to have various opportunities to develop language skills, for example, through experiences of using the language at home, attendance at language programs offered in the community, learning online or time spent living abroad. The District encourages students and their families to take advantage of any language learning opportunities available to them.

To enable students to fully benefit from the advantages of multilingualism, the District will encourage students to learn to understand, speak, read and write at a high level of language proficiency. Proficiency can also be demonstrated in languages that are only spoken or signed.

In order to recognize the language proficiency of students, the Superintendent will develop procedures for awarding World Language credits to students based on demonstrated proficiency across a range of language skills.

Legal References:

RCW 28A.230.090(4)(5)
WAC 180-050

High School Graduation Requirements or Equivalencies
High School Credit-Definition