

# Process Improvement Meeting Agenda – 2/24

- MEVA Mission and Vision, Assessment Calendar, and Strategic Goals.
- MEVA's Continuous Cycle of Assessment, Instruction, and Support.
- MEVA's Commitment to Individualized/School Wide Support.
- MEVA Win over the student.
- MEVA Re-Registration – Stephanie Emery.
- ASSESSMENT: Intro to State Testing, Spring 2025 – Stephanie Emery.
- INSTRUCTION: Zoom Whiteboard – Nicole Hart.
- INSTRUCTION: Middle School English Presentation – Lauren Sroka and Kim Pasternack.
- ASSESSMENT: Progress Monitoring and Comprehensive Needs Assessment – Dr. Christina O'Grady.
- Other and next Process Improvement Meeting on Monday, March 3<sup>rd</sup>, 3:00 pm.

# Mission and Vision



## School Mission:

Maine Virtual Academy's (MEVA) mission is to develop **each** student's full potential with learner-centered instruction, research-based curriculum and educational tools and resources to **provide a high-quality learning experience for grade 7-12 students who are in need of alternative educational options.** MEVA will develop an **Individualized Learning Plan (ILP)** with specific learning goals to meet **each student's needs.** MEVA's rigorous curriculum is **aligned** to the eight Maine content areas, the **Maine Learning Results, the Common Core State Standards and the Next Generation Science Standards.**

## School Vision:

MEVA will be a leading 21st century public charter school in Maine and will improve student learning outcomes through **individualized instruction,** as evidenced by **student academic proficiency, student academic growth, post-secondary readiness, and the demonstration of 21st century skills such as critical thinking, problem solving, and self-direction.** MEVA will empower students to acquire the academic and life skills needed to succeed in **post-secondary education and career opportunities.** Our graduates will be **prepared** for college or other postsecondary career training opportunities

# Assessment Calendar 2024-2025

Assessment Type	Fall Dates	Winter Dates	Spring Dates
NWEA	September 10, 11, & 12, 2024 (Makeup Day - September 13, 2024)	January 14, 15, & 16, 2025 (Makeup Day - January 17, 2025)	April 29, 30, May 1, 2025 (Makeup Day - May 2, 2025)
MEA (ELA & Math)	October 7-25, 2024	NA	May 12-23, 2025
MEA (Science)	NA	NA	April 7-17, 2025 (HS) May 12-23, 2025 (8 <sup>th</sup> Grade)
ACCUPLACER	September 10, 11, & 12, 2024, with makeup days scheduled throughout the year	Ongoing	Ongoing
IReady	<p><b>7<sup>th</sup> &amp; 8<sup>th</sup> Graders</b> - Standards Mastery assessment, August 26-30, 2024 (during FOX Time and 3 pm with Christina)</p> <p><b>9<sup>th</sup> Graders</b> for Fall 2024 - August 26-30, 2024 (3 pm with Christina)</p> <p><b>10<sup>th</sup> Grader</b> - August 26-30, 2024, diagnostic in the Fall ONLY to inform MTSS practice related to Algebra I skills (3 pm with Christina)</p> <p><b>Reading</b> This will be completed on an ongoing basis based on NWEA data for students who have an identified need for a deeper look at skill deficits.</p>	January 16-24, 2025 (For mid-year enrollees only)	April 29, 30, and May 1, 2025, after NWEA testing

# MEVA Strategic Goals – Reading Growth

## Reading Growth.

Indicator	Description	2023-24 Performance <b>BASELINE</b>	Short term Goal for SY 2024-25 <b>NEXT YEAR</b>	Long Term Goal SY 2028-2029 <b>FIVE YEARS</b>
1.4a	Subgroup Performance: Maine State Assessment (NWEA MAP) 3rd-8th	MEVA reported the following subgroup performance: Students on IEPS: 36% Students on 504s: 44% F+R Lunch: 43% Sex/Gender: Male: 32%; Female: 46%	Partially Meet (Approaching) subgroup performance measure in reading, with three out of five (3/5) subgroups achieving the 45% threshold, by next year.	Meet subgroup performance measure in reading, with five out of five (5/5) subgroups achieving the 45% threshold, for SY- 2028/2029.

# MEVA Strategic Goals (Updated) – Math Proficiency

## Math Proficiency.



Indicator	Description	2023-24 Performance <b>BASELINE</b>	Short term Goal for SY 2024-25 <b>NEXT YEAR</b>	Long Term Goal SY 2028-29 <b>FIVE YEARS</b>
1.1b	Student Academic Proficiency - MDOE Through-Year Assessment, <b>Math</b>	For all students assessed, MEVA reported the following grade level and overall performance (difference from applicable state averages): Grade 7 – 26% (-12%); Grade 8 – 21% (-18%); <b>Grade 10 – 26% (-16%);</b> and Overall – 24% (-16%).	Partially Meet (Approaching) performance measure in math proficiency, with three out of three (3/3) grade levels achieving within fifteen percent (-15%) of the applicable state averages, by next year, for all students assessed.	Meet performance measure in math, with three out of three (3/3) grade levels achieving within five percent (+/- 5%) of the applicable state averages by SY 2028-29, for all students assessed.

# MEVA's Continuous Cycle of Assessment, Instruction, and Support.

- MEVA focuses on facilitating a continuous cycle of assessment, instruction, and support.
- MEVA's Academic Plan provides guidance on each component of our three-pronged methodology.

# MEVA's Commitment to Individualized/School Wide Support.

- MEVA is committed providing individualized support for all our students.
- We have presented so many examples of support in action at MEVA – thanks to your excellent work!
- You make our school a success, Thank you all for your efforts!

# Win Over the Student!

*Thoughtful and consistent communication is the foundation on building successful rapport with our families and students.*

Immediate intervention has been recognized as the most effective method in student retention. Every role within the school plays an important part in this effort.

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Without our Students there would be no MEVA!

# Win Over & Rapport

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- **Win Over**: is a proactive approach/mindset. Win “back” is more reactive and is also needed in some cases, like in progress withdrawals as an example.
- **Rapport Definition**:
  - The Merriam-Webster Dictionary defines Rapport as; *a friendly, harmonious relationship especially: a relationship characterized by agreement, mutual understanding, or empathy that makes communication possible or easy.*
- **Google Dictionary - Examples of Further Meaning**:
  - 1. Rapport is a good sense of understanding and trust.
  - 2. A close and harmonious relationship in which the people or groups concerned understand each other's feelings or ideas and communicate well. Example, *"she was able to establish a good rapport with the children"*

# Communication

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- In ALL Cases;
  - Communication should always exhibit compassion, empathy and kindness.
  - Be an effective communicator, timely and responsive.
  - Exhibit a willingness to help and serve our families well.
  - Never forget to share the vast opportunities we have at MEVA to support our students!

# Withdrawal Mitigation Process

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- **Ask why?** - Use phrases like, “*Before* you withdraw, tell me about your reason. There may be something we can do for you.”
- **Listen for keywords;** lack of support, socialization, motivation challenges, tech or navigation challenges and so forth.
- **As you listen, empathize** - Understand their position and their feelings. Many times, families or students have been thinking about withdrawal for a while.
- **Advocate for MEVA’s programs** - Share information on our clubs, self-paced options, and student support opportunities. See if they are willing to have a team meeting to talk over work credit options, early college opportunities, and so much more. Some students may qualify for early graduation.
- **Document, document, document** - your mitigation efforts in contact logs within Infinite Campus, then *submit a “Rapid Response” form below*. Familiarize yourself with the form selections to be aware of the kinds of barriers that lead to withdrawals.
- **Link to the form:** [24-25 Rapid Response \(Intervention\) Form](#)

From Cornell's TCI and CARE model.

# weCARE

	WILLING	NOT WILLING
ABLE	<b>ACKNOWLEDGE</b> Give positive attention Join in activity Ask child to teach others	<b>ENCOURAGE</b> As if Offer assistance Give Choices Predict the future Make a request  Natural or logical consequence
NOT ABLE	<b>TEACH</b> Give positive attention Join in activity Ask child to teach others	<b>CHANGE EXPECTATIONS</b> Change the expectation Redirect the activity Drop the expectation





# *RE-REGISTRATION 25-26 SCHOOL YEAR!*



DON'T FORGET TO RESERVE YOUR SEAT FOR THE  
UPCOMING 25-26 SCHOOL YEAR!

RE-REGISTRATION OPENS ON:  
MONDAY, MARCH 3rd AND GOES THROUGH FRIDAY, MARCH 14th.

**PARENTS/STUDENTS** - KEEP A CLOSE EYE ON YOUR EMAILS & TEXTS, FOR A DOCUSIGN  
LINK TO RE-REGISTER. (ALWAYS CHECK YOUR JUNK/SPAM FOLDERS, JUST IN CASE...)

IF YOU NEED ASSISTANCE, WE ARE HERE TO HELP!  
THE RE-REGISTRATION HELPDESK IS AVAILABLE ON:

WEDNESDAY, MARCH 5th @ 12pm-1pm AND @ 6-7pm VIA ZOOM  
(LINKS WILL BE EMAILED AND TEXTED).

# State Assessment Updates:

- ▶ Proctor Assignments – Coming in early March!
  - ▶ Testing is an “all hands-on deck” full staff effort for virtual schools in Maine and across the nation. Everyone including office staff, please refrain from taking time off during these dates;
    - ▶ **April 7<sup>th</sup> through 17<sup>th</sup>** for MEA Science (11<sup>th</sup> Grade)
    - ▶ **Site Proctors – May 12<sup>th</sup> through 23<sup>rd</sup>** & **Travel Team** please be available the **full month of May to test at your convenience.** (MTY 7<sup>th</sup> & 10<sup>th</sup> full month available, 8<sup>th</sup> grade is only available to test 12<sup>th</sup> – 23<sup>rd</sup> )
- ▶ Travel Team – Calling all volunteers! We always need support in this area. Link: [Travel Proctor Task Force Survey](#)
- ▶ Testing Kits - will be ready for pick up on April 4<sup>th</sup> at the MEVA suite south wing.
- ▶ State Assessment Trainings – Are mandatory and will be released in Vector Training soon for Spring administration.


# Enhance Your Online Teaching with Zoom!

Join us for a **Zoom Training Session** on **March 4th at 3 PM** to explore features that can improve your virtual classroom experience!

## Why Attend?

- ✓ Learn how to track student participation & engagement
- ✓ Discover AI reports & automated transcripts
- ✓ Master the Zoom whiteboard for interactive lessons
- ✓ Get tips for managing mutes, video distractions, and multiple logins
- ✓ Explore Zoom's potential as a Bongo alternative

Don't miss out—unlock the full potential of Zoom for your classes!

 **March 4th at 3 PM** – Mark your calendar!



# Language Arts Grades 7 & 8

Lauren Sroka

Content Overview and Instructional Strategies

## Curriculum Resources

Common Lit

NoRedInk

Grammar

Quick Writes







Free Read Friday

Free Write Friday

- Variety
- Interests
- Experience
- Standards
- Assessments
- Reflection

# CommonLit

6th Grade **7th Grade** 8th Grade 9th Grade 10th Grade 11th Grade 12th Grade

 <p><b>Unit 1: Community and Belonging</b></p> <p>Edition 2.0</p> <p>Thematic Unit 5 - 7 weeks</p>	 <p><b>Unit 2: Adolescence</b></p> <p>Edition 2.0</p> <p>Thematic Unit 5 - 7 weeks</p>
 <p><b>Unit 3: Brown Girl Dreaming</b></p> <p>Edition 2.0</p> <p>Novel Unit 6 - 9 weeks</p>	 <p><b>Unit 4: Social Media: Risks and Rewards</b></p> <p>Edition 2.0</p> <p>Research Unit 5 - 7 weeks</p>
 <p><b>Unit 5: Influential Voices</b></p> <p>Edition 2.0</p> <p>Thematic Unit 5 - 7 weeks</p>	 <p><b>Unit 6: School Electives: Which One Matters Most?</b></p> <p>Edition 2.0</p> <p>Argument Unit 5 - 7 weeks</p>

- 360 Curriculum
- Target Lessons
- Library
  - Themes
  - Grade level
  - Standards

# Brightspace Accessibility

Art of Suspense (9/16- current) Completed 11/24

- Art of Suspense: Introduction ✓
- Suspense Vocabulary 8  
Due Oct 18, 2024 11:59 PM
- ▶ Art of Suspense nonfiction (9/18-9/27) 2/5
- ▶ Art of Suspense fiction (9/30-10/16) 3/6
- ▶ Art of Suspense poetry (10/16-11/4) 2/5
- ▶ Fiction Narrative Writing (11/4- 11/20) 3/6

Art of Suspense poetry (10/16-11/4) 2/5

- Art of Suspense: Poetry ✓
- The Raven ✓
- Quiz "The Raven"  
Due Nov 1, 2024 11:59 PM
- Suspense Poetry 8  
Due Nov 1, 2024 11:59 PM
- Poetry



- Grade level language standards
- Instructional resource
- Low stakes writing activity
  - Bad Idea
  - Soundtrack of my life
  - What happened here?

**Rules for in-text citations: one author**

- 1) If the quotation falls in the middle of the sentence, place the citation at the end of the sentence<sup>1</sup> so as not to interrupt the flow of your writing.
- 2) Place the author's last name and the page number(s) inside parentheses at the end of the sentence, followed by a period.

**Part of a student's essay:**

A stunned Katniss realizes that she has “become someone precious” after she volunteers to take Prim’s place (Collins 21).

author's last name +  
space + page number

sentence still ends  
with a period

*The Hunger Games* — a book by Suzanne Collins, chapter 13, page 21.

At least, I don't expect it because I don't think of District 12 as a place that cares about me. But a shift has occurred since I stepped up to take Prim's place, and now it seems I have become someone precious.

<sup>1</sup> Citations may appear mid-sentence if necessary to differentiate cited material from the writer's opinion.

# Encourage Reading- Peer Recommendation

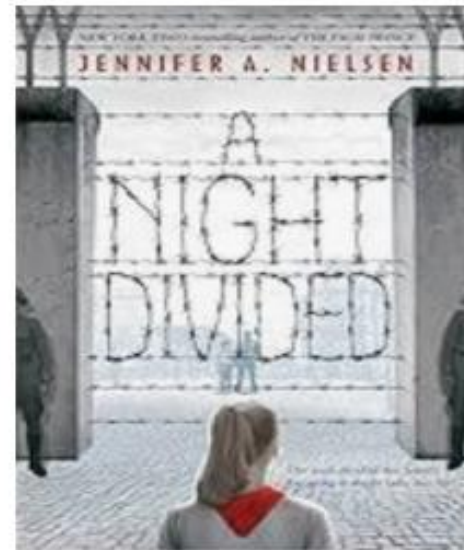
Poll:

A: Read the class book independently

B: Follow along and listen to the book as I read it.

C: Read your own book independently.

Book Recommendation



The book, [A Night Divided](#), by Jennifer A. Nelson, is about a girl and her family who get separated when the wall of East Berlin and West Berlin were put up. There is a lot of suspense and drama trying to get her family back together. This book is similar to the girl behind the wall. If you are into or interested in historical fiction books, you would love this one.



# Time to Reflect: Which donut are you?

Morning check in  
NWEA Reflection  
Text Discussion  
FriYAY Reflection

## Weekly Reflection:

*Nice*



How consistent were you this week in your efforts for English class? What prevented you from being this successful?

Don't forget to attend helpdesk @ 2:00PM and ask for help from any teacher there!

Let us know if you would like to get some help in a breakout room to organize this week's work.

1. Did you submit the assignment this week in the correct dropbox?
2. Did you participate in chat during our live sessions?
3. Did you participate in the polling questions?
4. Did you update your vocabulary sentences?
5. Did you complete the writing from our live class?








# Novel Group Study or Novel Independent Study

Class Project Approach

Book club style

Support for comprehension through skill building

Abstract thinking through writing activity

The Westing Game		Completed 5/27
▶ The Westing Game Audio		0/21
	Introduction	✓
	Questioning Assignment	✓
	Vocabulary Assignment	✓
	Written Response	✓
	westing game cal	✓

# Assessment Data

The background features a stylized winter scene. In the foreground, several dark evergreen trees are silhouetted against a light blue background. In the mid-ground, a range of mountains is depicted with soft, rounded peaks. The sky is filled with numerous small, light blue dots representing falling snow. The overall color palette is a range of blues, from light to dark, creating a serene and cold atmosphere.

Comprehensive Needs Assessment

# Strategic Goal - Reading Growth (Grades 7 & 8)

During the 2024-25 SY our goal is to Partially Meet (Approaching) subgroup performance measure in reading, with three out of five ( $\frac{3}{5}$ ) subgroups achieving the 45% threshold.

According to the Winter Data, we would meet this goal with 4/5 subgroups meeting the 45% threshold. The only subgroup following below is the students who are biologically female.

Comparison to MDOE MTY Spring 2024, Based on NWEA Data (Reading Growth)				
	Spring 2024 %	Winter 2025 %	Difference	
<b>Students on IEPs (n = 20)</b>	36.00%	50.00%	14.00%	Achieving
<b>Students on 504s (n = 3)</b>	44.00%	66.67%	22.67%	Achieving
<b>FRL (n = 13)</b>	43.00%	46.15%	3.15%	Achieving
<b>Male (n = 34)</b>	32.00%	50.00%	18.00%	Achieving
<b>Female (n = 28)</b>	46.00%	32.14%	-13.86%	Not Achieving
*Grades 3-8 Only				

# Strategic Goal - Math Proficiency



During the 2024-25 SY our goal is to Partially Meet (Approaching) performance measure in math proficiency, with three out of three (3/3) grade levels achieving within fifteen percent (-15%) of the applicable state averages.

I used both i-Ready and NWEA data to assess our progress toward this goal. With the i-Ready data, we are approaching in 10<sup>th</sup> grade only. If we look at the winter NWEA data for students above the 50th percentile, we would be achieving this goal in all three grade levels.

Comparison to MDOE MTY Spring 2024, Based on i-Ready Data (Math Proficiency)					
	Spring 2024 % (MEVA)	Spring 2024 % (State)	Winter 2025 %	Difference	
Grade 7 (36/43 = 84%)	26.00%	38.00%	18.60%	<b>-19.40%</b>	Not Meeting
Grade 8 (27/34 = 79%)	21.00%	39.00%	8.82%	<b>-30.18%</b>	Not Meeting
Grade 10 (96/130 = 73.8%)	24.00%	42.00%	27.69%	<b>-14.31%</b>	Approaching (within 15%)
Overall	24.00%	40.00%	22.71%	<b>-17.29%</b>	Not Meeting
Comparison to MDOE MTY Spring 2024, Based on NWEA Data - Students Above the 50th Percentile (Math Proficiency)					
	Spring 2024 % (MEVA)	Spring 2024 % (State)	Winter 2025 %	Difference	
Grade 7 (n = 35/43)	26.00%	38.00%	34.88%	<b>-3.12%</b>	Approaching (within 15%)
Grade 8 (n = 27/34)	21.00%	39.00%	32.35%	<b>-6.65%</b>	Approaching (within 15%)
Grade 10 (n = 102/124)	24.00%	42.00%	54.84%	<b>12.84%</b>	Meeting
Overall	24.00%	40.00%	46.77%	<b>6.77%</b>	Meeting

# Biggest Gaps



## Reading Growth

The school's largest need is in the subgroup of biologically female students in grades 7 & 8.



## Math Proficiency

The biggest need is in grades 7 & 8. These students are showing the least amount of proficiency.

\*\*Note, this is hard to predict without a correlation study, which will be performed after the Spring 2025 administration.

# Other

- Other topics and/or questions?
- Next Process Improvement Meeting **on Monday, March 3<sup>rd</sup>, 3:00 pm.**
- **March Weekend is Thursday, 20<sup>th</sup> & Friday, 21<sup>st</sup>. April Break is Friday, 18<sup>th</sup> to 25<sup>th</sup>.** Please cancel your live class sessions to suit.
- MEVA **virtual** high school graduation on **Friday, June 6<sup>th</sup> at 2:00 pm.** MEVA **virtual** eighth grade recognition ceremony on **Friday, June 13<sup>th</sup> at 11:00 am.**
- Looking ahead, the Last Day of School is **June 13<sup>th</sup>.**
- PI Meeting Materials are posted at:  
<https://www.mainevirtualacademy.org/essaesserlau-elresources/meva-process-improvement-meeting-materials>
- Thank you for all that you do to support your colleagues, your students, and their families.