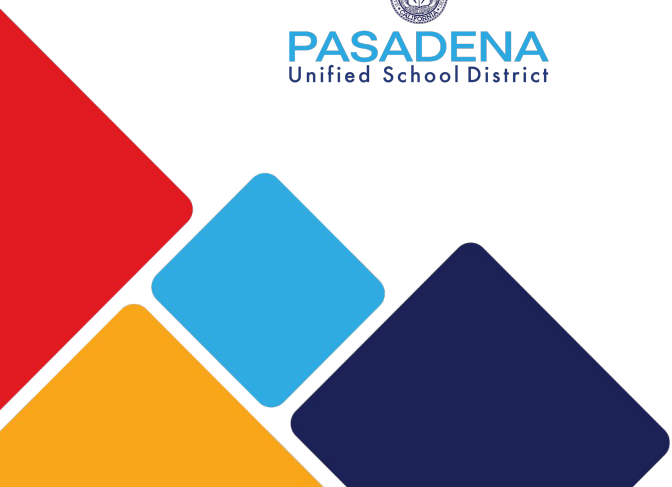


Superintendent Budget Advisory Committee

August 01, 2024





Acknowledgements/Attribution

The information presented here is adapted from a presentation authored by William K. Poston, Jr. *School Budgeting in Hard Times* (2016).

Our Strategic Pillars

Learner-Focused Instruction

Outstanding and Respected Employees

Quality Learning Environment

Effective, Responsive and Accountable Organization

Purposeful Collaboration with Families and Communities to Increase Trust

Community School Capacity-Building Strategies

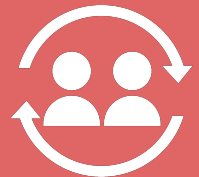
Centering Community-Based Learning

Sustaining Staff and Resources

Strategic Community Partnerships

Shared Commitment, Understanding and Priorities

Collaborative Leadership





Context and Background

- The District adopted a Fiscal Stabilization Plan in June 2024
- The plan outlined a commitment to reduce ongoing expenditures
- The Superintendent Budget Advisory Committee is tasked with recommending how these reductions will be targeted through a collaborative prioritization process
- Targets included in the June 2024 presentation
 - \$5 million in hourly pay
 - Restructuring of out of classroom certificated staff positions
 - Restructuring central office services
 - Shift in Special Education from contract service utilization



Budget Advisory Committee Process Features

Transparent

- Modify the budgeting process to clarify goals, identify alternatives, and align efforts to continuous improvement
- Make the budget understandable by parents, partners, and staff in terms of results and outcomes; track what funding produces v. what it buys

Participatory

- Increase participation and shared decision-making in the budget process for improved quality and commitment

Linked to Results

- Allocate resources based on measured needs of students and use equity for equal success

Honoring Existing Structures

- Decisions involving funding priorities (Budget Advisory Committee) and implementation details (District Leadership Network/Roadmap Advisory Committee) are maintained while also engaging in collaborative work.



Areas of Focus

Hourly Payroll

- Ongoing reduction in unrestricted \$5M starting in 25-26

Special Education

- Reduction in contracted services

Facilities

- Reduce expenditures to remain within the allotted general fund contribution

Realignment of Services

- Out of Classroom Certificated Staff
- Central Office Staff



Steps For Staff (by Sept. 5th)

1. Define current services and cost for each area of focus (this is the status quo)
2. Construct incremental budget packages for each focus area by levels of quality:
 - a. Recovery (services provided at 60% of current funding)
 - b. Current (services provided at 100% i.e. status quo)
3. For each service, describe the cost and all of the information on the next slide.

A resulting outcome of this process will be that “core level” of services are defined within programs as a “baseline recovery” option and other levels are defined as “supplemental” levels of service added onto the baseline.



Incremental Package Information

1. **Cost:** Description of cost per each services or resource
2. **Goals and Activities:** Description of program activities and services provided by this increment
3. **Changes made:** Explanation of how activities requested differ from the previous year
4. **Congruity:** Description of how this increment connects with or supports system goals and/or planning
5. **Measurement:** Description of methods and means for assessing package results or outcomes (cost-benefit)
6. **Consequences:** Portrayal of how organization results or outcomes are impacted if the increment of the services is not funded



Incremental Example (from Poston)

Program Increment	Increment Description	Cost
Fine Arts/Music Recovery 90%	Vocal music starts in 1st grade Instrumental music starts in 6th grade	\$120,000
Fine Arts/Music Current 100%	Instrumental music starts in 4th grade	\$12,000
Fine Arts/Music Enhanced 110%	String program offered grades 7-12	\$13,000

Recovery: A reduction in quality and cost. Recovers funding for use in retrenchment or reallocation to other areas.

Current or Existing: Funding persist at same level as previous year. If funded, this adds incremental cost.

Enhancement: Funded at a reasonable leave of increase to provide for an emerging need, program expansion or improvement in the quality of service.



Steps For Committee (Fall 2024)

4. Budget advisory staff-liaisons compile all “budget packages” into a stacked group with costs
5. Committee deliberates to rank prioritized funding increments via a facilitated process
6. Final projected budget is developed and CBO communicates committee recommendations to Superintendent and Board.

Increment Priority Example (from Poston)

Priority	Increment	Cost	Cumulative Cost
1	Elementary Instruction (90%) 1:28	\$32,035,670	\$32,035,670
2	Secondary Instruction (90%) 1:30	\$14,770,359	\$46,806,029
3	Custodial/Maintenance (90%) 4/wk	\$7,003,545	\$53,809,574
4	Music and Fine Arts- 90% (Instr 6th grade)	\$3,115,830	\$56,925,404
5	Special Education- 90%	\$9,461,913	\$66,714,233
6	Elementary Instruction (100%)	\$326,916	\$66,714,233
7	Athletics and Activities- 90%	\$1,699,756	\$68,413,989
8	Transportation- 90%	\$7,291,984	\$75,705,973
9	Governance/Admin- 90%	\$640,374	\$76,346,347
10	Talented & Gifted- 90%	\$687,877	\$77,034,224
...



Limitations

- Caution needs to be used IF revenues increase
- Deficit spending is currently a structural feature of the budget
- An increase in revenues should be viewed as a “stabilizing” factor rather than a “resource to expend”



Committee Formation

- Recruitment of 20 members representative of a broad range of parents, staff, and educational partners
- [Applications](#) due September 6, 2024
- The Superintendent's Budget Advisory Committee will convene from September through December 2024 for 8-10 weekly meetings.

Questions

