

THINK.
INSPIRE.
GROW.

Charles County Public Schools

Feeling Lucky with these

March Professional Learning Opportunities

See the attached PDFs for more information about:

- Immigration Family Engagement CPD Course - Starting March 3rd
- Towson University Educational Leadership Programs
- CCPS National Board Certification Information Sessions
- Towson University Accomplished Teaching Certificate Program



[CCPS Professional Learning SharePoint](#)

Immigrant Family Engagement

ASYNCHRONOUS
PROFESSIONAL LEARNING

FREE- 1 CPD

Discover how family engagement can boost your multilingual learner's success! Family engagement is increasingly being used as a strategy to support student achievement and to close opportunity gaps. Increase your knowledge of how to build rewarding relationships with your school community.



SCAN ME



- **March 3, 2025- April 30, 2025**
- 15 hour asynchronous course
- 1 virtual meeting at beginning of course
- Contact Autumn Hoffman, at ahoffman@ccboe.com, for questions

Register in PowerSchool

by March 2, 2025

Opportunities in Equity-Centered Educational Leadership

We are excited to offer fall 2025 programs for educators interested in developing equity-centered, culturally responsive leadership beliefs and practices. Our hybrid, synchronous, and asynchronous programs offer reduced tuition, and some students also may be eligible for direct billing. Participants will receive the MSDE Admin 1 credential through the M.S. Transformational Educational Leadership or post-Master's Educational Administrator 1 program.

We are committed to supporting the development of school leaders who can:

- **disrupt** the status quo when it erases and marginalizes students, cultures, and communities, specifically **confronting and dismantling** ableism, racism, sexism, homophobia, xenophobia, and other forms of discrimination;
- **draw from** equity-oriented scholarship and **conduct** justice-oriented research to inform vision and practice;
- **center** children's, families', and communities' assets in decision-making;
- **work in solidarity** with communities to elevate issues that matter to them;
- **envision, strengthen, and innovate** for equitable educational contexts.

Virtual Information Session:

Tuesday, March 4 @ 6:30 PM
Wednesday, March 5 @ 7:30 PM

Join Zoom Meeting

<https://towson-edu.zoom.us/j/98734600475?pwd=9JyVgVR2KzbYdWOGByGNeTCm3egPk6.1>

Meeting ID: 987 3460 0475

Passcode: LEADERSHIP

Degree options include:

<i>Program</i>	Master's Degree in Transformational Educational Leadership	Post-Master's Educational Administrator 1 Certificate	Community Engagement and Leading School Change Certificate
<i>Courses</i>	12 courses (36 credits)	6 courses (18 credits)	4 courses (12 credits)
<i>Pre-requisites</i>	At least 3 years of teaching + Bachelor's degree	At least 3 years of teaching + Master's degree	Bachelor's degree
<i>Credential</i>	Admin 1	Admin 1	Certificate Program

ILPD GRADUATE PROGRAM OVERVIEWS

Master's Degree in Transformational Educational Leadership

This program, for those with three or more years' teaching experience, includes the core courses for the MSDE Administrator 1 credential and six additional courses.

Post-Master's Educational Administrator 1 Certificate

This six-course program prepares educators to serve as dynamic and effective educational leaders in both formal and informal leadership roles in schools and districts. The program, for those with a Master's degree and three or more years' teaching experience, includes the core courses for the MSDE Administrator 1 credential. Authentic leadership experiences in the school/district are embedded throughout the program. The hybrid and synchronous options run two years; the intensified, fully asynchronous program runs one year with students completing most of their internship work concurrently with their coursework.

Core Courses:

ILPD 716 Leadership of the Schools

ILPD 740 Evidence-based Decision-making

ILPD 667 Curriculum and Assessment for Instructional Development

ILPD 603 Legal and Ethical Issues in Education

ILPD 781 Supervision of Schools

ILPD 797 Internship in Instructional Leadership

Community Engagement Certificate:

The Certificate in Community Engagement and Leading School Change is a **4-course graduate program** designed for staff working in community schools as well as district staff supporting those schools.

For more information, please visit:

<https://www.towson.edu/coe/departments/leadership/grad/>
or contact

- Hybrid Program Director - Dr. Kathy Orlando, at korlando@towson.edu or
- Asynchronous Program Director - Dr. Kathleen Reilly, at kreilly@towson.edu

The Department of Instructional Leadership and Professional Development prepares educational leaders who are equipped to facilitate equitable access to engaging, rigorous, and productive learning for all students and colleagues. We promote an expanded view of leadership that includes leading from the classroom as well as traditional school administrator pathways.

Become a National Board Certified Teacher

Why Certify?

- Professional Growth
- Demonstration of Excellence in Teaching
- Opportunities for Leadership

**\$10,000
Salary
Increase
upon
certification**

Learn About:

- Funding Support
- National Board Academy Support
- Salary Incentives

Register Here

Zoom link for virtual session will be
provided to registered participants



Office of Professional Learning

Corrin Deavers

cdeavers@ccboe.com

ext. 5587

Join us for an
informational
meeting

Virtual Session Dates:

2/26/25

2/27/25

3/18/25

4/8/25

4/22/25

In-Person Session

Date:

3/4/25

Sessions will be
4:30pm - 5:30pm



ACCOMPLISHED TEACHING FOR STUDENT IMPACT

*Graduate Certificate Program
supporting National Board Certification*

The Accomplished Teaching for Student Impact Graduate Certificate Program prepares P-12 teachers to submit for **National Board Certification**.

PROGRAM HIGHLIGHTS

Offered by the Department of Secondary and Middle School Education, the 12-unit certificate provides students with support and feedback on critical aspects and requirements of the National Board Certification process. Through a fully online program, students will engage in relevant National Board aligned courses within a cohort model.

REQUIRED COURSES

- SCED 647 Advanced Processes of Teaching and Learning - *aligned with foundational competencies of NBC with Component 1 support* (Fall 2025)
- ELED 648 Differentiating Instruction for Advanced Learning - *aligned with Component 2* (Spring 2026)
- EDUC 660 Matters of Diversity, Equity and Empowerment in Learning Communities - *aligned with Component 3* (Fall 2026)
- SPED 603 Informal Tests and Measurements - *aligned with Component 4* (Spring 2027)

CAREER ENHANCEMENT

Teachers who attain National Board Certification advance in their careers, earn higher salaries and gain stature within the profession.

NATIONAL BOARD CERTIFIED FACULTY

Our instructors have achieved National Board Certification and have been recognized for their expertise supporting National Board candidates through the process.

INFORMATION SESSIONS

Please select a link below to register to attend a **Virtual Information Session**. Registrants will receive a Zoom link to join the selected session. If you are unable to attend but would like to view the recording, please register.

[Mon., Feb. 24th 5:00PM-5:30PM](#)
[Wed., Mar. 12th 5:00PM-5:30PM](#)
[Tues., April 8th 5:00PM-5:30PM](#)

[Mon., April 28th 5:30PM-6:00PM](#)
[Thurs., May 8th 5:00PM-5:30PM](#)

DISCOUNTED TUITION RATES

Through the Towson Learning Network, Maryland educators receive a no-fee application link and discounted tuition

PROGRAM RELEVANCE

Each course in this 12-unit certificate is aligned with one of the four components of National Board Certification.

ADMISSION REQUIREMENTS

- No GRE required
- Completion of Bachelor's degree or equivalent
- Overall GPA of 3.0 or permission of the graduate program director
- Current teaching certificate
- Concurrent National Board candidacy

CONTACT

Graduate Program Director Dr. Elizabeth Singleton at emsingleton@towson.edu for more information.

APPLICATION DEADLINE

Applications will be reviewed on an ongoing basis.



**Graduate
Studies**