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School Renewal Plan Cover Page

Renewal Plan for 5 Year Cycle: 2023/24 to 2027/28
Upcoming School Year: 2024/25

School Name:	Kelly Mill Middle
SIDN:	4002091
Plan Submission:	School utilizes Cognia
Grade Span:	2 To 8
District:	Richland 2
Address 1:	1141 Kelly Mill Rd.
Address 2:	
City:	Columbia, SC
Zip Code:	29229
School Renewal Plan Contact Person:	Jamalia Kenely
School Plan Contact Phone:	8036917210
School Plan E-mail Address:	jkenely@richland2.org

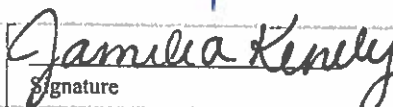
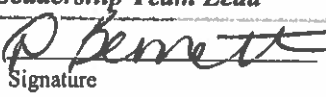
Required Signature Page

The school renewal plan, or annual update, includes elements required by the Early Childhood Development and Academic Assistance Act of 1993 (Act 135) (S.C. Code Ann. §59-139-10 *et seq.* (Supp. 2004)), the Education Accountability Act of 1998 (EAA) (S.C. Code Ann. §59-18-1300 *et seq.* (Supp. 2004)), and SBE Regulation 43-261. The signatures of the chairperson of the board of trustees, the superintendent, the principal, and the chairperson of the School Improvement Council, and the School Read to Succeed Literacy Leadership team lead are affirmation of active participation of key stakeholders and alignment with Act 135 and EAA requirements.

Assurances for the School Renewal Plans

The assurance pages following this page have been completed and the district superintendent's and school principal's signature below attests that the school/district complies with all applicable assurances requirements including ACT 135 assurance pages.

Required Printed Names and Signatures

Superintendent		
<u>Dr. Kim D. Moore</u> Printed Name	 Signature	<u>4/8/2024</u> Date
Principal		
<u>Jamalia Kenely</u> Printed Name	 Signature	<u>3/27/24</u> Date
Chairperson, District Board of Trustees		
<u>Mr. Joe Trapp</u> Printed Name	 Signature	<u>4/10/24</u> Date
Chairperson, School Improvement Council		
<u>Dr. Elisha McDonald</u> Printed Name	 Signature	<u>3/26/24</u> Date
School Read To Succeed Literacy Leadership Team Lead		
<u>Dr. Deborah Bennett</u> Printed Name	 Signature	<u>3/28/24</u> Date

Assurances for School Renewal Plan

Assurances checked below, along with the signature page signed by the superintendent and school principal, attest that the school complies with all applicable regulatory and statutory requirements listed.

Early Childhood Development and Academic Assistance Act (Act 135) Assurances (S.C. Code Ann §59-139-10 <i>et seq.</i> (Supp. 2004))	
Yes	Academic Assistance, PreK–3 The school makes special efforts to assist children in PreK–3 who demonstrate a need for extra or alternative instructional attention (e.g., after-school homework help centers, individual tutoring, and group remediation).
Yes	Academic Assistance, Grades 4–12 The school makes special efforts to assist children in grades 4–12 who demonstrate a need for extra or alternative instructional attention (e.g., after-school homework help centers, individual tutoring, and group remediation).
Yes	Parent Involvement The school encourages and assists parents in becoming more involved in their children’s education. Some examples of parental involvement initiatives include making special efforts to meet with parents at times more convenient for them; providing parents with their child’s individual test results and an interpretation of the results; providing parents with information on the district’s curriculum and assessment program; providing frequent, two way communication between home and school; providing parents an opportunity to participate on decision making groups; designating space in schools for parents to access educational resource materials; including parent involvement expectations as part of the principal’s and superintendent’s evaluations; and providing parents with information pertaining to expectations held for them by the school system, such as ensuring attendance and punctuality of their children.
Yes	Staff Development The school provides staff development training for teachers and administrators in the teaching techniques and strategies needed to implement the school/district plan for the improvement of student academic performance. The staff development program reflects requirements of Act 135, the EAA, and the National Staff Development Council’s revised Standards for Staff Development.
Yes	Technology The school integrates technology into professional development, curriculum development, and classroom instruction to improve teaching and learning.
N/A	Innovation The school uses innovation funds for innovative activities to improve student learning and accelerate the performance of all students.
Yes	Collaboration The school (regardless of the grades served) collaborates with health and human services agencies (e.g., county health departments, social services departments, mental health departments, First Steps, and the family court system).

N/A	Developmental Screening The school ensures that the young child receives all services necessary for growth and development. Instruments are used to assess physical, social, emotional, linguistic, and cognitive developmental levels. This program normally is appropriate at primary and elementary schools, although screening efforts could take place at any location.
N/A	Half-Day Child Development The school provides half-day child development programs for four-year-olds (some districts fund full-day programs). The programs usually function at primary and elementary schools. However, they may be housed at locations with other grade levels or completely separate from schools.
Yes	Developmentally Appropriate Curriculum for PreK–3 The school ensures that the scope and sequence of the curriculum for PreK–3 are appropriate for the maturation levels of students. Instructional practices accommodate individual differences in maturation level and take into account the student's social and cultural context.
Yes	Parenting and Family Literacy The school provides a four component program that integrates all of the following activities: interactive literacy activities between parents and their children (Interactive Literacy Activities); training for parents regarding how to be the primary teachers for their children and how to be full partners in the education of their children (parenting skills for adults, parent education); parent literacy training that leads to economic self-sufficiency (adult education); and an age-appropriate education to prepare children for success in school and life experiences (early childhood education). Family Literacy is not grade specific, but is generally most appropriate for parents of children at the primary and elementary school levels and below as well as for secondary school students who are parents. Family Literacy program goals are to strengthen parental involvement in the learning process of preschool children ages birth through five years; to promote school readiness of preschool children; to offer parents special opportunities to improve their literacy skills and education; to provide parents a chance to recover from dropping out of school; and to identify potential developmental delays in preschool children by offering developmental screening.
Yes	Recruitment The district makes special and intensive efforts to recruit and give priority to serving those parents or guardians of children, ages birth through five years, who are considered at-risk of school failure. “At-risk children are defined as those whose school readiness is jeopardized by any of, but not limited to, the following personal or family situation(s): parent without a high school graduation or equivalency, poverty, limited English proficiency, significant developmental delays, instability or inadequate basic capacity within the home and/or family, poor health (physical, mental, emotional) and/or child abuse and neglect.
Yes	Coordination of Act 135 Initiatives with Other Federal, State, and District Programs The district ensures as much program effectiveness as possible by developing a district-wide/school-wide coordinated effort among all programs and funding. Act 135 initiatives are coordinated with programs such as Head Start, First Steps, Title I, and programs for students with disabilities.

Stakeholder Involvement for School Renewal Plan

List the name of persons who were involved in the development of the School Renewal Plan.
A participant for each numbered position is required.

	Position	Name
1.	Principal	Jamalia Kenely
2.	Teacher	Roberto Lopez
3.	Parent/Guardian	Sharon Haynes
4.	Community Member	Diedre Hightower
5.	Paraprofessional	Octavia Sims
6.	School Improvement Council Member	Ervina Smith
7.	Read to Succeed Reading Coach	Ezetta Myers
8.	School Read To Succeed Literacy Leadership Team Lead	Dr. Deborah Bennett
9.	School Read To Succeed Literacy Leadership Team Member	Pamela Bruney
	OTHERS (May include school board members, district or school administrators, students, PTO members, agency representatives, university partners, Head Start representatives, First Step representatives, etc.) ** Must include the Literacy Leadership Team for Read to Succeed	

District Requested Strategic/Renewal Plan Waiver

The State Board of Education has the authority to waive regulations pursuant to (*SBE Regulation 43-261*) (C) District and School Planning which states the following:

Upon request of a district board of trustees or its designee, the State Board of Education may waive any regulation that would impede the implementation of an approved district strategic plan or school renewal plan.

All waivers must be requested in writing, signed by the local superintendent, and approved by the local school board prior to being sent to State Accountability. Use the following link to obtain more information on the waiver process:

<http://ed.sc.gov/districts-schools/state-accountability/waiver-requests/>

District Wavier Requested and Approved	Explain how the SBE Regulation would impede the implementation of an approved district strategic or school renewal plan.
1. Extension for initial District Strategic and School Renewal Plans (<i>SBE Regulation 43-261</i>)	
2. Teachers teaching more than 1500 minutes (<i>SBE Regulation 43-205</i>)	
3. Teachers teaching more than 4 preps (<i>SBE Regulation 43-205</i>)	
4. High School Principal over two schools or grades more than 9-12 (<i>SBE Regulation 43-205</i>)	
5. Other (Include the SBE Regulation number to be waived)	43-205(III)(B)(3)(a)- Kelly Mill Middle School is experiencing a more significant teacher shortage, as well as increasing enrollment, than our other middle schools. Therefore, a few classes exceed the class sizes. In order to ensure all students have access to all courses, size classes were graciously waived for these two schools.
6. Other (Include the SBE Regulation number to be waived)	

<https://screportcards.com/overview/?q=eT0yMDIzJnQ9TSZaWQ9NDAwMjA5MQ>

Executive Summary of Needs Assessment Data Findings

Per SBE Regulation 43-261, the annual needs assessment will provide focus for planning teams to set priorities for the plan. The comprehensive needs assessment must identify targeted areas of discrepancy between the desired performance levels and the current status as indicated by available data. Any discrepancies in the following areas identified by the school and district report cards must be included in the plan: (1) achievement, (2) achievement by subgroups, (3) graduation rates, (4) attendance, (5) discipline, (6) teacher/administrator quality and professional growth, and (7) other priority areas.

Measurable performance goals, written in five-year increments, shall be developed to address the major areas of discrepancy found in the needs assessment in key areas reported in the district and school report cards.

State Report Card for districts and schools data: <http://ed.sc.gov/data/report-cards/state-report-cards/>

Directions: In the appropriate boxes, use school data to identify areas in need of improvement. Required areas to be addressed: Student Achievement, Teacher/Administrator Quality, and School Climate.

Student Achievement	
Elementary/Middle School (3 - 8)	
1.	We found that after the pandemic there was a significant drop in 7th grade math scores. Only 40% of our seventh graders met or exceeded the standard in math. As a result of this trend, middle school math has become a priority for our school . To address this area we created targeted professional development for 7th grade math teachers. In addition to this professional development, we instituted instructional rounds of peer observations to help teachers grow in capacity and develop new strategies to improve instructional practices.
Teacher/Administrator Quality	
2.	Because we understand the AVID is critical for the development of students in order to close the opportunity gap and provide rigor and support for all students we have created an intensive focus of modeling AVID strategies for teachers. Additionally we have worked to create more opportunities for students to join the AVID elective and participate in Cooperative Study groups in their core classes. These efforts to strengthen our schoolwide practices will help us to close the opportunity gap for all students.
School Climate	
3.	Reviewing data from the school climate survey indicates that this is an area of need. In 2022 72.4 % of students were satisfied with the physical and social environment of our school. This is a drop from 84.1% who were satisfied in 2021. In order to address this decline we will work to put structures in place to empower students to help monitor and self regulate the improvement of the conditions in hallways and bathrooms as well as teach students the 7 Mindsets and recognize them when they exemplify these mindsets.

Performance Goal

Performance Goal Area:	School Climate * (Parent Involvement, Safe and Healthy Schools, etc.)					
Performance Goal: SMART goal must include: WHO will do WHAT, as measured by HOW and WHEN.	By 2028, the percent of students satisfied with the social and physical environment will increase from 72.4% to 82.4%.					
Interim Performance Goal: Meet annual targets below.						
Data Source(s)'	Average Baseline	2023/24	2024/25	2025/26	2026/27	2027/28
SCDE Climate Survey	72.4	Projected Data: 74.4	76.4	78.4	80.4	82.4
		Actual Data: TBD				

Action Plan

Strategy #1: Improve the cleanliness of our facilities					
Action Step (List the processes to fully implement the strategy. Include professional development, scientifically based research, innovation initiatives etc.)	Timeline Start/End Dates	People Responsible	Estimated Cost	Funding Source	Indicators of Implementation
1. Student leadership groups will adopt a hall to monitor and keep clean.	August 2023-June 2028	Leadership Team Pro-Team teacher AVID Elective Teacher Club Sponsors	n/a	n/a	Schedule of halls selected and schedule for monitor,
2. AVID Scholars will create create and administer monthly surveys to peers to inform of progress and needs.	August 2023-June 2028	AVID Coordinator AVID elective teacher	n/a	n/a	Survey creation and survey responses
3. Purchase additional garbage cans and recycling bins to increase accessibility to students	August 2023	Admin Bookkeeper Service Solutions	\$1000.00	General Funds	Garbage cans and bins more visible and assessble
4. Biweekly Town Hall Meetings to address cleanliness and other school pride issues	August 2023-June 2028	Administrators	n/a	n/a	Meetings sheduled on calndar agenda for meetings
5. Reminders on daily announcements regarding school pride, responsibility, school cleanliness	August 2023-June 2028	Principal News Team Media Specialist	n/a	n/a	News show and announcement transcripts
Strategy #2: Instill positive behaviors and expectations					
Action Step	Timeline Start/End Dates	People Responsible	Estimated Cost	Funding Source	Indicators of Implementation
1. Fully implement the Mindsets Character Platform on Tier I of are MTSS	August 2023-June 2028	Teachers, Administrators	n/a	n/a	Character time on bell schedule 7 Mindset Lessons Monthly Character Recognition

2. Train teachers to distinguish between classroom managed behaviors and office managed behaviors	August 2023-June 2028	Administrators, Ladership Team	n/a	n/a	Fewer discipline notices Fewer radio calls for an administrator
3. Conduct parent university to familiarize them with 7 Mindsets and school wide behavioral expectations	August 2023-June 2028	School Counselors Administrators	n/a	/n/a	Agenda Powerpoint Attendance Logs
4. Use the Teachers.io hall pass feature to monitor the number of students out of class at one time	August 2023-June 2028	Teachers	\$2000	At Risk	Data for Teachers IO
5. Teach classroom lessons and conduct groups on personal responsibility and appropriate school behaviors	August 2023-June 2028	School counselors Learning Support Services(LSS) team members	n/a	n/a	Lesson plans from counselors Schedule for classroom visits decrease in disciplinary infractions

Performance Goal

Performance Goal Area:	Student Achievement *					
Performance Goal: SMART goal must include: WHO will do WHAT, as measured by HOW and WHEN.	By 2028, Kelly Mill will increase the percent of 7th grade middle school students scoring meets or exceeds on SC READY Math from 23.1% to 33.1%.					
Interim Performance Goal: Meet annual targets below.						
Data Source(s)'	Average Baseline	2023/24	2024/25	2025/26	2026/27	2027/28
School Report Card-SC READY-Math	23.1%	Projected Data: 25.1%	27.1%	29.1%	31.1%	33.1%
		Actual Data: TBD				

Action Plan

Strategy #1: Provide targeted interventions for students					
Action Step (List the processes to fully implement the strategy. Include professional development, scientifically based research, innovation initiatives etc.)	Timeline Start/End Dates	People Responsible	Estimated Cost	Funding Source	Indicators of Implementation
1. Ensure all 7th grade teachers are provided continued professional development in Big Ideas	August 2023-August 2028	CES, Math Department Chair	n/a	n/a	Increased use of Big Ideas explorations
2. Provide targeted intervention for students	2022-2028	Math Interventionist	n/a	district funds provided for this position	Math intervention class on students' schedules Easy CBM data for selected students
3. Utilize grade distribution and analyze pass/failure rate report to identify students who need academic assistance and teachers who need support	August 2023-August 2028	Admin Counselors Teacher Leaders	n/a	n/a	Grade analysis report from powerschool list of teachers who need support

Performance Goal

Performance Goal Area:	Student Achievement *					
Performance Goal: SMART goal must include: WHO will do WHAT, as measured by HOW and WHEN.	By 2028, Kelly Mill will increase the percent of 7th grade students scoring meets or exceeds on SC READY ELA from 40.0% to 55.0%.					
Interim Performance Goal: Meet annual targets below.						
Data Source(s)'	Average Baseline	2023/24	2024/25	2025/26	2026/27	2027/28
SCREADY ELA	40%	Projected Data: 43%	46%	49%	52%	55%
		Actual Data: TBD				

Action Plan

Strategy #1: : Increase the level of rigor provided to students					
Action Step (List the processes to fully implement the strategy. Include professional development, scientifically based research, innovation initiatives etc.)	Timeline Start/End Dates	People Responsible	Estimated Cost	Funding Source	Indicators of Implementation
1. Teachers will participate in peer observations through instructional rounds and debriefing	August 2023-June 2028	Leadership Team Teachers	n/a	n/a	Peer observation Data
2. Teacher will be trained in using the R2 Instructional Model with alignment to AVID strategies	August 2023-June 2028	Admin Curriculum Effectiveness Coach STEAMM Magnet Lead AVID Coordinator	n/a	n/a	PD agenda and plan Lesson Plans Walk through Data
3. Teachers will collect and analyze quarterly benchmark data to determine targeted, effective in-class interventions	August 2023-June 2028	Admin Curriculum Effectiveness Coach STEAMM Magnet Lead AVID Coordinator	n/a	n/a	PLCs Benchmark Review Data

Performance Goal

Performance Goal Area:	Teacher/Administrator Quality *					
Performance Goal: SMART goal must include: WHO will do WHAT, as measured by HOW and WHEN.	By 2028, Kelly Mill Middle will maintained “Certified” or higher distinction by AVID Center - based on the annual Coaching and Certification Instrument (CCI).					
Interim Performance Goal: Meet annual targets below.						
Data Source(s)'	Average Baseline	2023/24	2024/25	2025/26	2026/27	2027/28
AVID CCI	National Demonstration School	Projected Data: National Demonstration School	National Demonstration School	National Demonstration School	National Demonstration School	National Demonstration School
		Actual Data: National Demonstration School				

Action Plan

Strategy #1: Increase the number of teachers trained in AVID methodology, pedagogy, and strategies.					
Action Step (List the processes to fully implement the strategy. Include professional development, scientifically based research, innovation initiatives etc.)	Timeline Start/End Dates	People Responsible	Estimated Cost	Funding Source	Indicators of Implementation
1. The teachers will be trained in AVID pedagogy, effective teaching practices and methodology.	The teachers will be trained in AVID pedagogy, effective teaching practices and methodology. August 2023- June 2028	Administrators, Curriculum Effectiveness Specialist AVID Coordinator STEAMM Magnet Lead	\$12,000	at Risk	Lesson Plans Walkthroughs AVID CCI
2. The teachers will incorporate WICOR activities on Wednesdays during Advisory lessons (provided by AVID teacher).	August 2023- June 2028	AVID Coordinator STEAMM Magnet Lead	n/a	n/a	WICOR Wednesday Data Collected by WICOR Patrol
3. Teachers will utilize the Modified Lesson Plan template that includes the District's Instructional Model aligned to WICOR strategies and STEAMM Connections).	August 2023- June 2028	Teachers Administrators	n/a	n/a	Lesson Plans Walk Through Data
4. Meetings and PD sessions will be conducted using AVID strategies	August 2023- June 2028	Department Chairs, Administrators, CES Magnet Lead AVID Coordinator	n/a	n/a	Meeting Agendas and Artifacts
5. Teachers will participate in AVID Instructional Rounds and post conferences.	August 2023-June 2028	Department Chairs, Administrators, Teachers	n/a	n/a	PD Agendas and Schedules
Strategy #2: Increase the number of students enrolled in the AVID elective					

Action Step	Timeline Start/End Dates	People Responsible	Estimated Cost	Funding Source	Indicators of Implementation
1. Improve the AVID recruitment efforts	August 2023- June 2028	Admin AVID Coordinator AVID Elective Teacher	\$500	At Risk District AVID Funds	Recruitment Timeline Parent Night Schedule of Scholars visiting classes Visit to Elementary Schools
2. Give AVID scholars more leadership opportunities	August 2023- June 2028	Admin Teachers AVID Coordinator	n/a	n/a	increased visibility of AVID Scholars on campus
3. Increase the number of AVID College Tours	August 2023- June 2028	AVID Coordinator Career Development Facilitato	\$5000	At Risk Parents Business Partners	More Field Studies Increased student participation
4. Increase the number of AVID tutors	August 2023- June 2028	Admin AVID Coordinator	None Funds already allocated for this	District Funds	Smaller student to tutor ratio