



2715 Lilac Street, Longview, WA 98632
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Residential Customer

INVESTING IN OUR SCHOOL FACILITIES

Thanks to the continued support of our community, Longview Public Schools is fortunate to have voter-approved funding through the replacement Capital Projects and Technology Levy. This levy allows us to focus on improving and maintaining our facilities, ensuring they remain safe, functional, and conducive to learning. Our efforts center on four key priorities:



1. Extending the life of our buildings through necessary repairs and upgrades.
2. Enhancing the classroom environment to better support student success.
3. Improving safety and security throughout our campuses.
4. Upgrading athletic fields and facilities to meet the needs of our students.

This summer, we completed significant projects, including new roofing, gutter repairs, and flooring replacements. We also enhanced security features, upgraded classroom spaces, and replaced irrigation systems, ensuring that our buildings remain efficient and welcoming for students and staff. These strategic upgrades reflect our commitment to maintaining high-quality learning environments, thanks to the resources provided by our community's ongoing support.



The Longview School District is an Equal Opportunity district in education programs, activities, services, and employment. Longview School District does not discriminate on the basis of sex, race, creed, religion, color, national origin, age, veteran, or military status, sexual orientation, gender expression or identity, genetic information, disability, or the use of a trained dog guide or service animal. We provide equal access to the Boy Scouts of America and other designated youth groups. We also comply with Section 504 of the Rehabilitation Act of 1973, Section 402 of the Vietnam Era Veterans Readjustment Act of 1974, the Americans with Disabilities Act of 1990, the Civil Rights Act of 1964, the Age Discrimination in Employment Act, Older Worker Protection Act, and all other state, federal, and local equal opportunity laws. If you have a physical or mental disability that causes you to need assistance to access school facilities, programs, or services, please notify the school principal. This district endeavors to maintain an atmosphere free from discrimination and harassment. Any person who believes he or she has been discriminated against should contact the following district employees, located at 2715 Lilac Street, Longview, 98632, who have been designated to handle questions and complaints of alleged discrimination: Section 504, Student ADA Coordinator, Title IX Coordinator, Kari Montgomery, Executive Director of Teaching & Learning, (360) 575-9780, kmontgomery@longview.k12.wa.us, Civil Rights Compliance Coordinator, Penny Andrews, Director of Human Resources, (360) 575-7004, pandrews@longview.k12.wa.us

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STAY IN TOUCH WITH LONGVIEW PUBLIC SCHOOLS!

There are many ways you can get the most recent news on Longview Public Schools. From our app to Skyward, you can keep yourself updated.

See the links below for all of our communications options.

FLASHALERT

Subscribe to FlashAlert notifications at bit.ly/LPS-flash. For text notifications, download the app on your phone.

SOCIAL MEDIA

Follow our district channels on Facebook, Twitter, Instagram and NextDoor. [@LongviewSchools](https://www.instagram.com/LongviewSchools)

SKYWARD

Receive emails via Skyward. Sign up online at bit.ly/2S4iQv6.

LONGVIEW SCHOOLS APP

Search for "Longview Public Schools" in the Apple app or Google Play store to download the free app!

EMAIL US

Send us an email at: infoteam@longviewschools.org

REMIND

Sign up for text message alerts from Remind at: bit.ly/441vVvN

WEBSITE

We'll post information on the district home page at longviewschools.com.

THIS PUBLICATION WAS
DESIGNED AND PRINTED AT
LONGVIEW PUBLIC SCHOOLS



Report to Our Community Longview PUBLIC SCHOOLS



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A MESSAGE FROM SUPERINTENDENT DR. KAREN CLONINGER

Dear Families and Community Members,

What an incredible start to our 2024-25 school year it has been! I am enjoying the beautiful autumn colors of Longview and I continue to feel so grateful for the warm welcome I have received from the staff and the community. Through my school visits, the commitment of our staff to serve our students and families is clear. Our schools continue to be places of growth, achievement, and innovation, and school leaders and staff are committed to creating a culture of belonging in which students feel welcomed and recognized for their unique talents and strengths.

I am continuing the engagement activities within phase one of my entry plan. (See entry plan at: [BIT.LY/SUP_ENTRY](https://bit.ly/sup_entry).) I consider myself very fortunate to have been able to spend time meeting with staff, administrators, students and community members. I have served school lunch at a middle school, ridden a bus route - on Halloween (Not sure who scheduled this but it was fantastic!), attended athletic events, choir concerts, read to our youngest learners, met with high school student advisory groups, and thoroughly enjoyed attending some of our Veteran's Day Assemblies. Most importantly, I am listening and learning to stakeholder ideas, opinions, and hopes for our school district in preparation for my presentation to the Board of Directors in December. It is very evident that our traditions run deep in Longview and that our schools are well supported in our community.

Again, this year we have made school safety and security a top priority. From recent facility upgrades to implementing proactive measures that keep our students and staff secure, we are committed to ensuring that our schools are welcoming and safe environments where students and staff can focus on learning.

Thank you for supporting Longview Public Schools. Together, we are building brighter futures, one student at a time. I look forward engaging in this wonderfully supportive community and to the exciting opportunities the rest of the school year will bring.

Sincerely,

Dr. Karen L. Cloninger

OUR MISSION: To ensure that every student learns the knowledge, skills, attitudes and behaviors to become a responsible citizen in a rapidly changing world.

BOARD OF DIRECTORS:

DON WIITALA, PRESIDENT

JENNIFER LEACH, VICE PRESIDENT

BARB WESTRICK

CRYSTAL MOLDENHAUER

DON COX

CLIMATE & CULTURE

At Longview Public Schools, one of our main focus areas is creating a positive school climate and culture. Every spring, we survey students, parents and staff to help measure how our schools are performing

in this area. When students feel safe and valued, they are more likely to participate in class and engage with their learning. Research shows that a positive school climate can lead to higher grades and better attendance. The 2023-24 school climate and culture data is shown here: bit.ly/4eSmWit



96% OF STAFF SAY

STUDENTS ARE GREETED AND WELCOMED EACH DAY.

91% OF PARENTS SAY

STUDENTS AT LONGVIEW PUBLIC SCHOOLS FEEL BELONGING & CONNECTION AT SCHOOL.

90% OF PARENTS KNOW

THAT EXPECTED BEHAVIORS ARE POSTED AT EVERY SCHOOL.

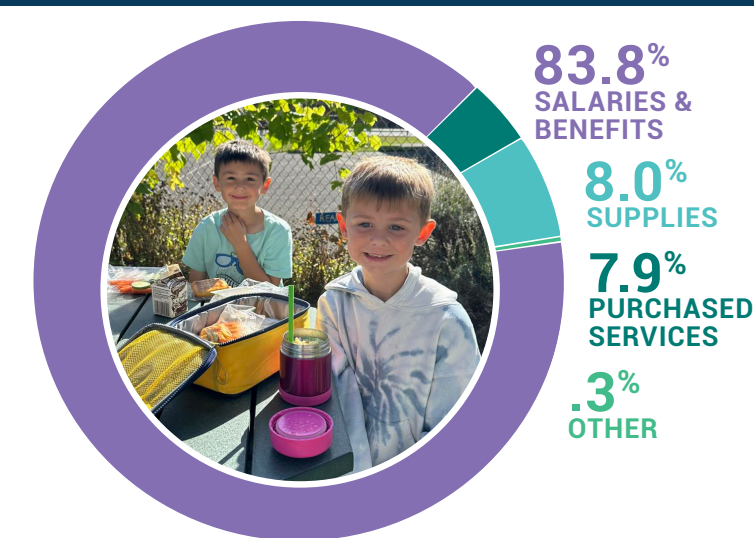
90% OF PARENTS FEEL

THAT PEOPLE CARE ABOUT EACH OTHER AT LONGVIEW PUBLIC SCHOOLS.

Source: March 2024 Climate & Culture Survey

2023-24 DISTRICT FINANCES

BUDGETED EXPENDITURES



BUDGETED REVENUE SOURCES

SOURCE	2024-25
LOCAL LEVY	\$16,269,337
LOCAL NON-TAX	\$2,095,294
STATE	\$62,325,196
FEDERAL/GRANTS	\$35,338,760
OTHER	\$229,500
TOTAL	\$116,258,087

NOTE: Data is per approved 2024-25 budget.

For more details, visit reportcard.ospi.k12.wa.us. Under "Organization Type," select "School District," and under "Organization," select "Longview."

BUDGETED AMOUNT PER STUDENT FOR 2024-25

\$16k STAFF SALARIES & BENEFITS + **\$3k** OTHER DISTRICT EXPENSES = **\$19k** TOTAL PER STUDENT

ABOUT YOUR LONGVIEW PUBLIC SCHOOLS

TOTAL STUDENTS: 6,413

64.7% WHITE

22.5% HISPANIC

7.1% TWO +

1.9% ASIAN

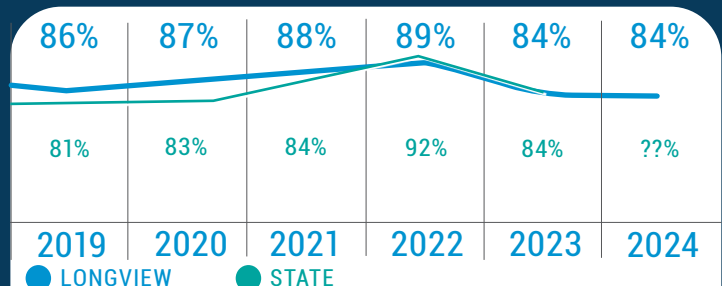
1.5% NATIVE AMERICAN/ALASKAN

1.4% NATIVE HAWAIIAN/PACIFIC ISLANDER

1.0% BLACK

% STUDENTS BY ETHNIC GROUP

GRADUATION RATES



*State Data not yet available for 2024

STUDENT : TEACHER RATIOS

KINDERGARTEN 18:1 **1ST - 5TH 22:1** **MIDDLE SCHOOL 21:1** **HIGH SCHOOL 19:1**

STUDENT ACHIEVEMENT FOR 2022-23

GRADE	% MET TYPICAL GROWTH MATH	% MET TYPICAL GROWTH ELA	% MET ELA	% MET MATH
Kindergarten	55%	N/A	N/A	N/A
1st	51%	N/A	N/A	N/A
2nd	53%	63%	N/A	N/A
3rd	59%	59%	38%	45%
4th	49%	54%	34%	36%
5th	61%	55%	40%	29%
6th	48%	53%	44%	31%
7th	52%	55%	47%	30%
8th	46%	52%	46%	26%
10th	N/A	N/A	58%	21%
District	53%	56%	44%	31%

GET INVOLVED - CHAMPS VOLUNTEER PROGRAM

Want to chaperone a field trip or help out in our schools? Get approved through our district's C.H.A.M.P.S volunteer program! Whether you can give a little time or a lot, we'd love to have your support. **APPLY ONLINE TODAY: [BIT.LY/LPSINVOLVED](https://bit.ly/LPSINVOLVED)**

ATTENDANCE MATTERS AT LONGVIEW PUBLIC SCHOOLS

Attendance is very important for student achievement. Research shows that students who go to school regularly tend to do better in their studies. The U.S. Department of Education found that missing just a few days can hurt a student's understanding of lessons. When students are in class, they can join discussions, get feedback from teachers, and build friendships with classmates, all of which help them learn more effectively.

Visit www.longviewschools.com/about/annual-report para obtener una copia en español de este informe.

SCAN TO APPLY



DISTRICT ATTENDANCE RATE: 63.5% **

**Students attending 90% or more of school days 2022-23 school year.