



Title I Annual Parent Meeting

2024-25

Lady's Island Elementary

8-12-24

Where Learning Leads the Way!

Agenda



- What is Title I?
 - Beaufort County Title I Schools
 - How are funds are determined
- School Goals
- How our Title I Funds are Used/Program Evaluation
- School Performance
- School Curriculum
- Parent Policy and Compact
- Notification of Parent's Right to Know
- Parent Comments

What is Title I?



- Title I is the largest federal assistance program for our nation's schools.
- Title I is designed to provide all children significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps. (ESEA section 1001)
- The program serves millions of children in elementary and secondary schools each year.
- There are currently **18 Title I Schools** in the Beaufort County School District.





Beaufort County Title I Schools

- Beaufort Elementary
- Beaufort Middle School
- Broad River Elementary
- Hilton Head Island Early Childhood Center
- Hilton Head Island School for the Creative Arts
- Hilton Head Island Elementary
- Lady's Island Elementary
- Lady's Island Middle School
- MC Riley Elementary

- Mossy Oaks Elementary
- Port Royal Elementary
- Red Cedar Elementary
- Robert Smalls International Academy
- Shanklin Elementary
- St. Helena Elementary
- Whale Branch Early College High School
- Whale Branch Elementary
- Whale Branch Middle

How does Title I Work?



- The federal government provides funding to states based on census and poverty data each year for Title I.
- The South Carolina Department of Education sends the money to the local school districts.
- The school district identifies eligible schools based off of their percentage of Pupils in Poverty and provides a Title I allocation.

A Title I Schoolwide Program



All Title I schools in the BCSD implement a schoolwide program.

- In a schoolwide program, a school may use Title I funds to implement reforms to upgrade the entire educational program of the school.
- There are three requirements of a Title I Schoolwide program and the school must:
 - Conduct a comprehensive needs assessment through a broad range of stakeholders.
 - Create a comprehensive School Renewal Plan that describes how the school will improve academic achievement throughout the school
 - Annually, evaluate the schoolwide plan to determine if the schoolwide program has been effective in addressing the major problem areas and, in turn, increasing student achievement, particularly for the lowest-achieving students. Schools must revise the plan as necessary.

Determining How Title I Funds Are Used



- Each school has a school advisory committee composed of parents, teachers, other staff that work at the school, community representatives and the principal.
- In Beaufort County School District, the School Improvement Council (SIC) usually serves as the school advisory committee
- A comprehensive needs assessment is completed each year
- Goals are developed for the school year and a School Renewal Plan is written
- The SIC approves the Title I budget for the school which is a funding source to support the School Renewal Plan.

School Goals Developed from Needs Assessment



2024-2025

BIG ROCKS

- Reinvent ELA
- Manage Behavior
- Parent Satisfaction
- Arts Recertification
- Lighthouse Certification

C	Consistency
R	Relationships
U	Use Every Minute
S	Synergize
H	High Expectations

Core Beliefs

Everyone can be a leader
 Change starts with me
 Everyone has genius
 We empower students to lead their own learning
 We develop the whole person

MISSION

Through the arts, we will live, feel, see, and teach the 7 Habits to unleash our genius.

We will develop sustainable assessment and instructional practices to increase student achievement in order to complete our transformation.

We will improve from X% proficiency to Y% proficiency by End of Year

ELA	48% to 52%
Math	55% to 59%
Science	49% to 53%

Our School's Title I Activities – Program Evaluation



- Two part-time tutors for ELA & Math
- D'Arts Afterschool Arts Program
- STEAM Lab Supplies
- Classroom Supplies
- Author/Illustrator Visit
- Funds for School Library Book Purchases
- Leader in Me Professional Development
- Family Night Funds (refreshments & supplies)

School Performance



23-24 Data

SCReady	Third Grade			Fourth Grade			
	ELA	Rdg	Math	ELA	Rdg	Math	Sci
DNM	23%	31.4%	11.4%	30%	27.0%	21.6%	
A	37%	28.5%	14.2%	19%	21.6%	27.0%	
M	9%	8.5%	31.4%	27%	24.3%	18.9%	
E	31%	31.4%	42.8%	24%	24.3%	29.7%	
M+E	40%	40.0%	74.2%	51%	48.6%	48.6%	
	Fifth Grade			3-5 Combined			
	ELA	Rdg	Math	ELA	Rdg	Math	
DNM	17%	19.4%	13.8%	23%	25.9%	15.7%	
A	31%	25.0%	36.1%	29%	25.0%	25.9%	
M	22%	19.4%	22.2%	19%	17.6%	24.0%	
E	31%	36.1%	27.7%	29%	30.5%	33.3%	
M+E	53%	55.5%	50%	48%	48.1%	57.4%	

We will develop sustainable assessment and instructional practices to increase student achievement in order to complete our transformation. *From X to Y by when?*

ELA: 52% to 57% by May - did not meet with 48% (48% w/iReady)
Math: 55% to 60% by May - did not meet with 57% (55% w/iReady)

	Kinder				Grade 1				Grade 2			
	ELA		Math		ELA		Math		ELA		Math	
	F23	S24	F23	S24	F23	S24	F23	S24	F23	S24	F23	S24
DNM	0%	0%	0%	0%	7%	9%	7%	3%	55%	28%	52%	10%
A	85%	14%	85%	12%	83%	66%	90%	66%	31%	38%	45%	55%
M	8%	30%	5%	28%	10%	9%	3%	13%	3%	10%	5%	14%
E	8%	56%	10%	60%	0%	16%	0%	19%	10%	24%	10%	21%
M+E	16%	86%	15%	88%	10%	25%	3%	32%	13%	34%	15%	35%
	Grade 3				Grade 4				Grade 5			
	F23	S24	F23	S24	F23	S24	F23	S24	F23	S24	F23	S24
	DNM	41%	17%	24%	6%	22%	17%	24%	9%	37%	25%	34%
A	26%	17%	59%	14%	41%	49%	53%	25%	43%	25%	31%	28%
M	26%	37%	18%	17%	27%	11%	24%	22%	14%	31%	29%	19%
E	6%	29%	0%	63%	11%	24%	8%	44%	6%	19%	6%	39%
M+E	32%	66%	18%	80%	38%	35%	32%	66%	20%	50%	35%	58%
	Combined K-5											
	ELA		Math									
	F23	S24	F23	S24								
DNM	26%	15%	22%	7%								
A	52%	33%	59%	31%								
M	15%	22%	14%	19%								
E	7%	29%	5%	43%								
M+E	22%	51%	19%	62%								

DNM	2+ below	iReady
A	1 below	
M	Early On	
E	Mid On/Above	
M+E	All On/Above	

School Curriculum



- Arts Integration
- Leader in Me
- HMH Literacy
- Ready Classroom Math
- iReady, Dreambox, IXL Math



Parent and Family Engagement

- The Title I law requires that all Title I schools and families work together.
- How our school works with our families is listed in the following documents
 - Parent-School Compact
 - Parental and Family Engagement Policy
- Each of these documents are distributed to parents each year and your feedback on these documents is very much appreciated because they are reviewed each Spring and updated if necessary.

Parent and Family Engagement: School Compact



- Outlines the shared responsibilities of the school, parent, and students in order to support high student achievement
- Distributed and signed by parents each year and returned via paper.
- Is reviewed yearly during the Spring planning process with input from parents.

Parent and Family Engagement Policy



- Includes activities intended to engage parents, in a meaningful way in the development, implementation, and review of the parental involvement program.
- Development allows for parents to give input on important issues pertaining to school and community.
- Parents work with school staff to write the Parent and Family Engagement Policy
- Distributed and posted to school's website each year
- Evaluated in the spring and any revisions are made with SIC

Planned Parent Engagement Activities



- Our parent engagement policy is distributed on paper each year.
- We have several parent events planned:
 - Literacy Night – Oct 24
 - Osprey Pageant – Nov 2
 - Night on the Town – Dec 5
 - STEAM Night – March 13
 - Leadership Day – April 4

We will have childcare for littles.

Parenting Set Aside



Each school is allocated \$11 per eligible pupil used to support the parent engagement program

We are spending the set aside on refreshments, childcare, and supplies.

Parents' Rights Under Title I



Each year Title I schools are required to provide certain notifications to parents.

- Parents may request regular meetings to express opinions and concerns
 - Annual Parent Conferences are required in Title I elementary schools
- Parents must be provided information on their child's level of achievement on local and state assessments.
- Parents must be provided information on their child's level of achievement in Reading/Language Arts, Mathematics, Social Studies, and Science;
- Parents may request and receive information on the qualifications of their child's teacher; and
- Parents must be informed if their child is taught by a non-certified teacher for four or more consecutive weeks.



Parent and Family Engagement

Your engagement is KEY to your child's success

- You are your child's first teacher.
- You can influence your child's education more than any teacher or school.
- Choose to volunteer in your child's classroom or participate in other ways such as committee members. (See your school's principal)
- You know your child best:
 - Share information about your child's interests and abilities with teachers; and
 - Ask to see progress reports on your child and the school.

Simple Ways to Support Your Child's Education



- Share
 - Share a love of learning;
- Read
 - Read to your child;
- Ask
 - Ask your child to read to you;
- Limit
 - Limit TV and computer time;
- Take
 - Take advantage of the public library and the school media center;

- Ask
 - Ask questions and show interest in your child's school day;
- Review
 - Review homework;
- Praise
 - Praise their efforts; and
- Encourage
 - Encourage good study habits.

Simple Ways Know Your School and Communicate With Teachers



- **Attend**
 - Attend parent teacher conferences, school events, special parent trainings
- **Visit**
 - Visit the classroom
- **Volunteer**
 - Volunteer at the school
- **Join**
 - Join parents' organizations

- **Keep**
 - Keep teachers informed
- **Engage**
 - Engage in discussion about your child's school work and behavior
- **Reflect**
 - Reflect on the responsibilities as stated in the parent-school compact

Feedback



Parents are encouraged to provide feedback and suggestions to their school's leadership

- We will ask periodically for feedback via surveys!

Questions?



Let's have an amazing school year!