

# 2024-25 Board Goals 1 & 2: Mid-year Data Monitoring



## Board of Education Goals

### Goal 1 Reading: Proficiency

The percentage of Grade 3 students who meet or exceed grade-level standards on the state English Language Arts SBAC assessment will grow from 48% in June 2023 to 70% by June 2028.

### Goal 2 Reading: Acceleration

The percentage of students in Grades 4–8 scoring at the “Not Met” achievement level in the prior year who meet the scale score growth target on the state SBAC–English Language Arts assessment will increase from 28% in June 2023 to 60% in June 2028.

### Goal 3 Algebra Proficiency

In pursuit of having more than 80% of Black/African American students meet the Algebra A–G requirement by the end of Grade 9, the proficiency gap between Black/African American students and all other students will decline from 5% in June 2023 to 0% by June 2028.

### Goal 4 College & Career Readiness

In pursuit of having more than 66% of Black/African American graduating seniors A–G eligible, the proficiency gap between Black/African American students and all other students will decline from 15% in June 2023 to 0% by June 2028.

## Board of Education Guardrails

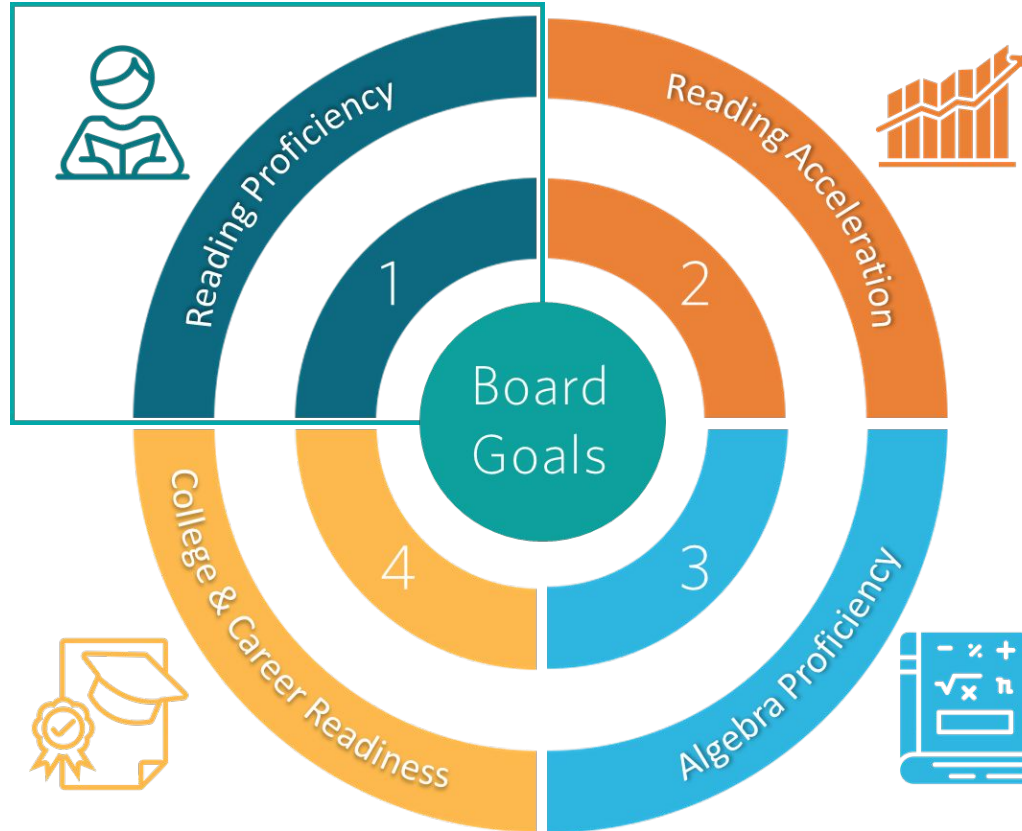
- ▶ **The Superintendent may not allow** resources to be allocated without evidence of their equitable distribution aligned with the Excellence & Equity board policy.
- ▶ **The Superintendent may not allow** major district-wide initiatives to go forth without engaging students of color and their families, following stakeholder engagement principles that are utilizing current adopted best practices.
- ▶ **The Superintendent may not allow** implementation or adoption of any classroom curricula or programming that does not prioritize educational and racial equity.

Adopted: November 1, 2023

# Assessment Windows for Goal Monitoring

| Assessments |            | Sept                       | Oct | Nov                 | Dec                        | Jan | Feb | Mar                        | Apr | May                  | Jun |
|-------------|------------|----------------------------|-----|---------------------|----------------------------|-----|-----|----------------------------|-----|----------------------|-----|
| FRSA        | Kinder     |                            |     |                     | FRSA<br>Post Unit 4        |     |     | FRSA<br>Post Unit 7        |     | FRSA<br>Post Unit 10 |     |
|             | Grades 1-2 |                            |     | FRSA<br>Post Unit 2 |                            |     |     | FRSA<br>Post Unit 4        |     | FRSA<br>End of Year  |     |
| i-Ready     | Grades 1-8 | i-Ready<br>Diagnostic<br>1 |     |                     | i-Ready<br>Diagnostic<br>2 |     |     | i-Ready<br>Diagnostic<br>3 |     |                      |     |
| SBAC        | Grades 3-8 |                            |     |                     |                            |     |     |                            |     | SBAC                 |     |

# Board Goal 1: Reading Proficiency





# Goal 1 Reading: Proficiency



The percentage of Grade 3 students who meet or exceed grade-level standards on the state English Language Arts SBAC assessment will grow from 48% in June 2023 to 70% by June 2028.

- ▶ English Language Arts SBAC results available each summer
- ▶ Students take SBAC for first time in Grade 3
- ▶ **Leading Indicators are needed**
  - ▷ Foundational Reading Skills
  - ▷ i-Ready Reading **Placement**

# Goal 1 Reading: Proficiency

2024-25 Data monitoring: Grade level comparisons for current year

|                 | Data Available      |                     |                     |                     |                                                     |
|-----------------|---------------------|---------------------|---------------------|---------------------|-----------------------------------------------------|
|                 | 2023-24             | 2024-25             | 2025-26             | 2026-27             | 2027-28                                             |
| TK students     | –                   | K FRSA              | Gr 1 FRSA & i-Ready | Gr 2 FRSA & i-Ready | Gr 3 i-Ready & <b>SBAC</b>                          |
| Kinder students | K FRSA              | Gr 1 FRSA & i-Ready | Gr 2 FRSA & i-Ready | Gr 3 i-Ready & SBAC | <div>Target goal: 70%<br/>Meet/Exceed on SBAC</div> |
| Grade 1         | Gr 1 FRSA & i-Ready | Gr 2 FRSA & i-Ready | Gr 3 i-Ready & SBAC |                     |                                                     |
| Grade 2         | Gr 2 FRSA & i-Ready | Gr 3 i-Ready & SBAC |                     |                     |                                                     |
| Grade 3         | Gr 3 i-Ready & SBAC |                     |                     |                     |                                                     |

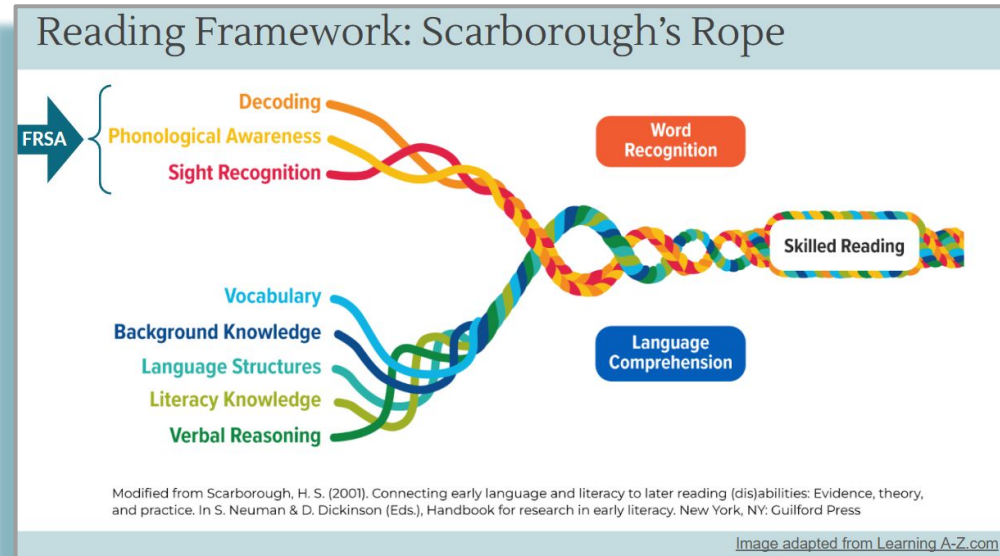
# Foundational Reading Skills Assessment (FRSA)

Word Recognition: Decoding, Phonological Awareness & Sight Recognition

Assessment given in K - 2

For example, Kindergarten skills assessed at this time include:

- naming upper & lower case letters
- lower case letter sounds
- high frequency words
- syllables
- onsets & rimes
- initial & final phonemes



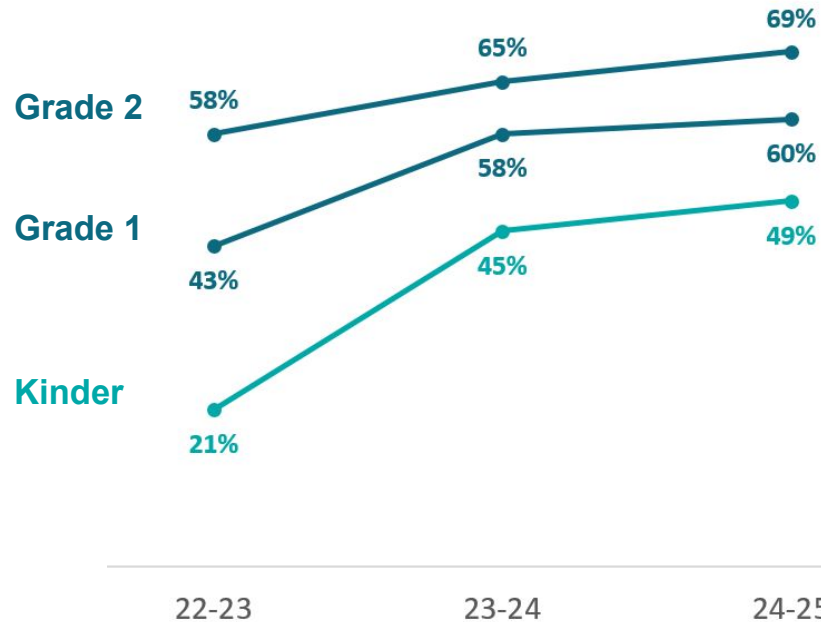
# Goal 1 Leading Indicator: FRSA

All Grades showed increases in the % of students on-track.

- Grade 2 → **+4%**
- Grade 1 → **+2%**
- Kinder → **+4%**

**Test completion rates increased** this year, with **97%** of K-2 students tested.

Foundational Reading Skills Assessment  
% of students On-Track



# i-Ready Diagnostic Assessments



Are used to:

- Provide insights into comprehension
- Measure knowledge prior to instruction
- Identify students' strengths, weaknesses, knowledge levels and skill sets
- Inform instructional planning by identifying learning gaps



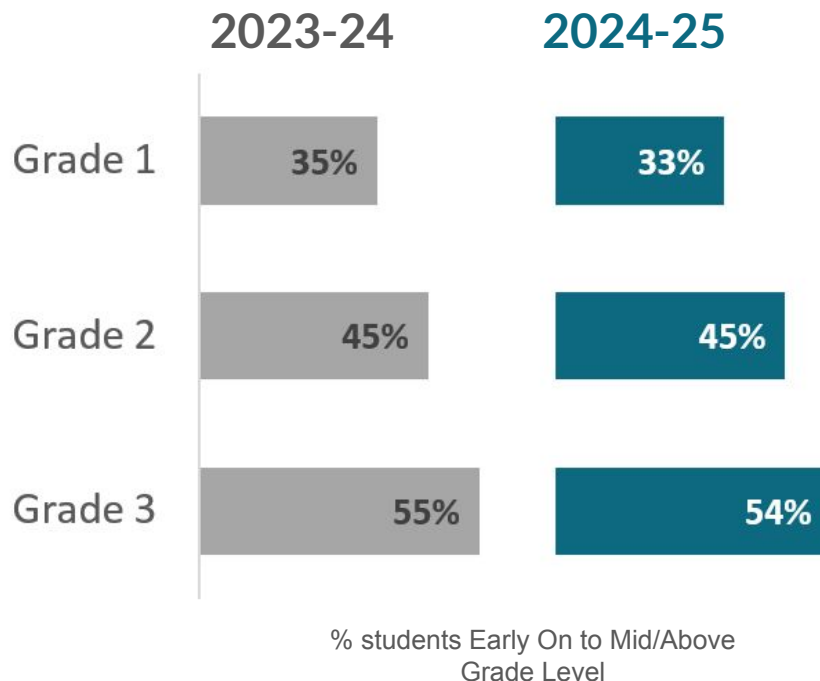
Are **NOT** used to:

- Grade students
- Make high-stakes decisions solely based on results
- Measure overall achievement against a standard
- Provide a metric for evaluating teacher effectiveness or school performance

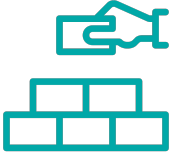
# Goal 1 Leading Indicator: i-Ready Placement

For D2, the percentages of students Early on to Mid-Above were very similar in **2024-25** as compared to **2023-24**.

- Grade 1 decreased by 2%
- Grade 2 maintained
- Grade 3 decreased by 1%



# Goal 1: Summary



- The percentage of students on-track for Foundational Reading Skills **continues to increase**.

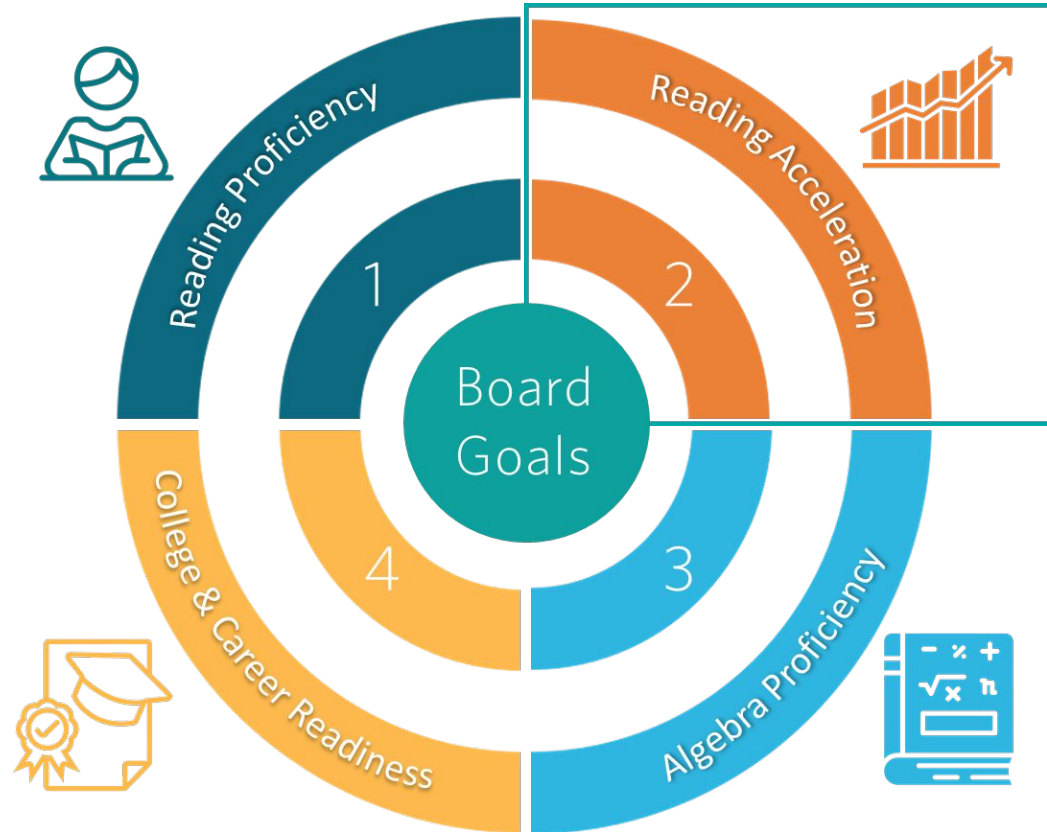


- The percentage of students early on to mid-above grade level at Diagnostic 2 i-Ready in **2024-25 remained largely the same** as compared to 2023-24.



# Questions & Comments

# Board Goal 2: Reading Acceleration





## Goal 2 Reading: Acceleration



The percentage of students in Grades 4-8 scoring at the “Not Met” achievement level in the prior year who meet the scaled score growth target on the state SBAC - English Language Arts assessment will increase from 28% in June 2023 to 60% in June 2028.

- ▶ A Leading Indicator is needed
  - ▷ i-Ready Reading **Growth** for students who scored **Not Met** on SBAC the prior year

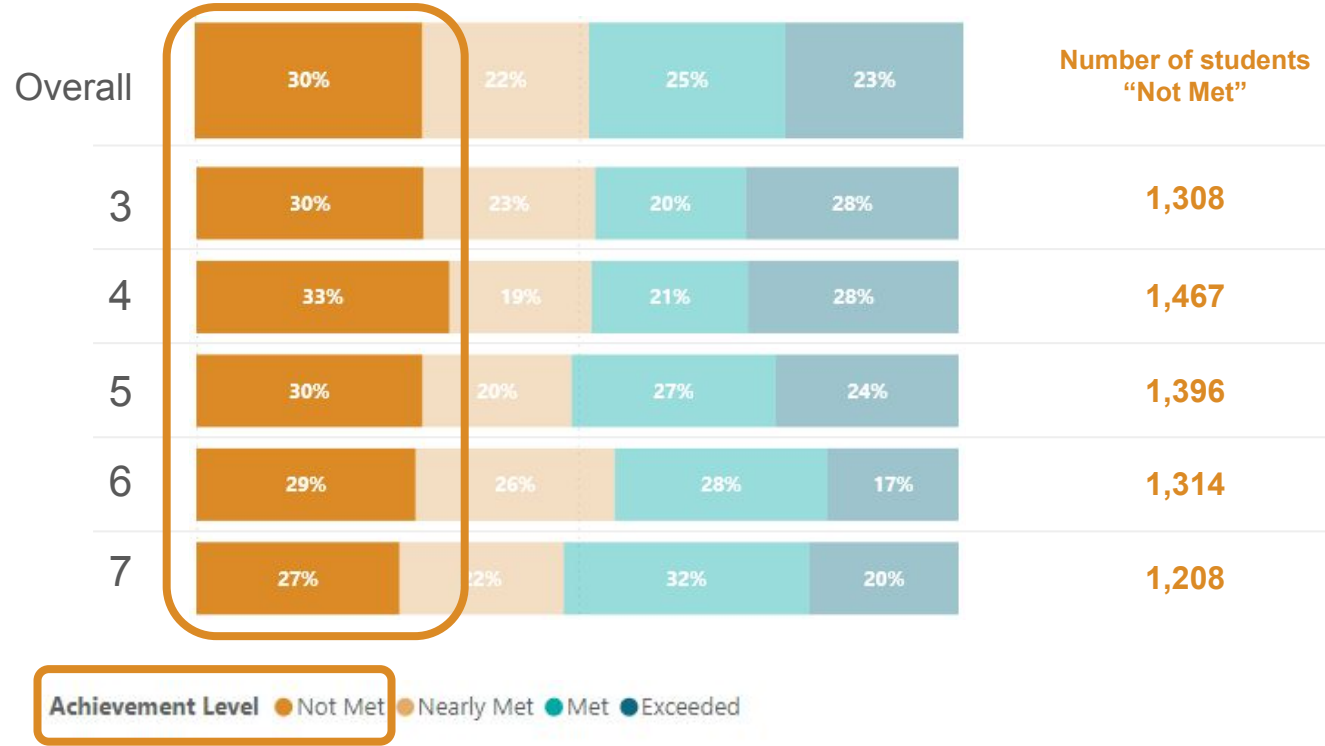
# Goal 2 Reading: Acceleration

Monitor Grades 4 - 8 annually

| 2023-24 grade | 2023-24 | 2024-25 | 2025-26 | 2026-27 | 2027-28 |
|---------------|---------|---------|---------|---------|---------|
| Grade 8       | Grade 8 | –       | –       | –       | –       |
| Grade 7       | Grade 7 | Grade 8 | –       | –       | –       |
| Grade 6       | Grade 6 | Grade 7 | Grade 8 | –       | –       |
| Grade 5       | Grade 5 | Grade 6 | Grade 7 | Grade 8 | –       |
| Grade 4       | Grade 4 | Grade 5 | Grade 6 | Grade 7 | Grade 8 |
| Grade 3       | Grade 3 | Grade 4 | Grade 5 | Grade 6 | Grade 7 |
| Grade 2       | Grade 2 | Grade 3 | Grade 4 | Grade 5 | Grade 6 |
| Grade 1       | Grade 1 | Grade 2 | Grade 3 | Grade 4 | Grade 5 |
| Grade K       | Grade K | Grade 1 | Grade 2 | Grade 3 | Grade 4 |

# SBAC for 2024-25 : Monitor 2024 “Not Met” students

6,693 students across five grade levels

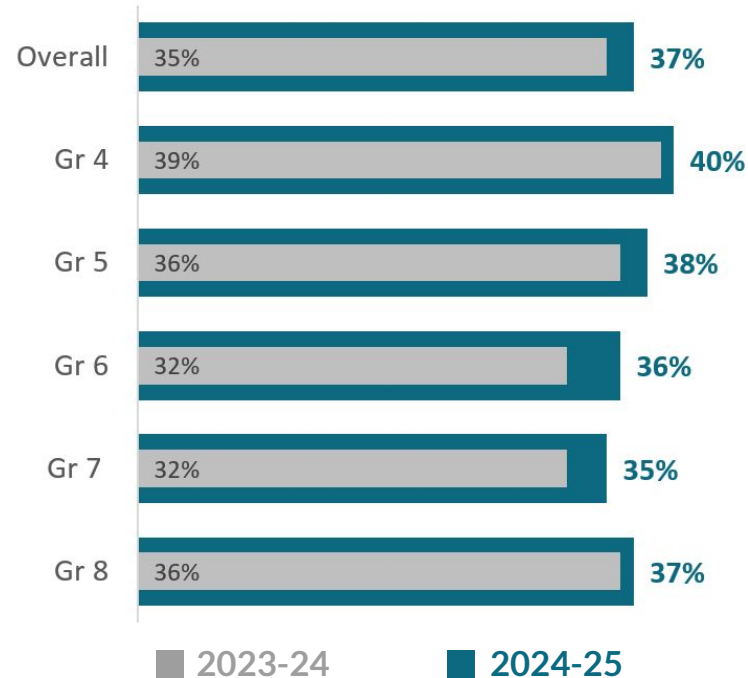


# i-Ready Mid-year Growth for Prior Year SBAC “Not Met” Students



**37% met Accelerated Growth targets in 2024-25** as compared to 35% in 2023-24 from D1- D2

- Each grade level had a greater percentage meeting target, from **1-4% more in 24-25** as compared to this time in 23-24.
- Grades 6 & 7 saw **larger increases of 3-4%**, but they continued to have the lowest percentage of students meeting the target.



# Goal 2: Summary



- The percentage students who were Not Met on the Prior Year SBAC who are meeting the Accelerated Growth Target for mid-year was **2% points higher** than last year.
- Further analysis of SBAC Not Met students will be conducted this spring, focusing on i-Ready growth results after Diagnostic 3.

# Questions & Comments



# Reference / Glossary



ELA - English Language Arts

FRSA - Foundational Reading Skills Assessment

District Assessment given to students in Grade TK to Grade 3 to assess their knowledge of foundational reading skills.

i-Ready

The i-Ready Diagnostic is an adaptive assessment that adjusts questions to suit students' needs.

The i-Ready Diagnostics are administered three times per year for students in grades 1 - 8 plus English Learners in Kindergarten & grades 9-12:

Diagnostic Windows 1, 2, & 3 (D1, D2, D3)

Assessments given at the start of the school year, mid-year, and during the Spring semester

SBAC - Smarter Balanced Assessment Consortium (pronounced "S-Back")

State Assessment given to students in Grade 3 to Grade 8 and Grade 11 to assess their knowledge of ELA and Math standards.