

**2022-2025 Instructional Technology Plan - 2021**

I. District LEA Information

---

Page Last Modified: 03/16/2022

1. **What is the name of the district administrator responsible for entering the Instructional Technology Plan data?**

Debra Fishman

2. **What is the title of the district administrator responsible for entering the Instructional Technology Plan data?**

Director of Technology

For help with completing the plan, please visit 2022-2025 ITP Resources for Districts on our website, contact your district's RIC, or email [edtech@nysed.gov](mailto:edtech@nysed.gov).

**2022-2025 Instructional Technology Plan - 2021****II. Strategic Technology Planning**

---

Page Last Modified: 04/11/2022

**1. What is the overall district mission?**

To educate each student today for endless possibilities tomorrow.

**2. What is the vision statement that guides instructional technology use in the district?**

In our ever-changing society, the Mount Pleasant school community will continually update its technology and provide support to enable students and teachers to use technology tools fluently. Our vision is to prepare our students to use real world technology to become inventive thinkers and effective communicators. Students will be able to communicate, experiment, conduct research, critically evaluate information, and solve problems collaboratively and creatively. In order to realize this vision, we must continually respond to changes in technology. This commitment includes maintaining strong technology infrastructure, providing ongoing technical support, and investing in a comprehensive technology staff development program.

**3. Summarize the planning process used to develop answers to the Instructional Technology Plan questions and/or your district comprehensive Instructional Technology Plan. Please include the stakeholder groups participating and the outcomes of the instructional technology plan development meetings.**

The Committee met three times to develop the technology plan and included teachers, students and administrators. The committee was asked to do work independently to review the previous technology plan and think about developing goals based upon that and the current status of the technology in the District. The first committee meeting was to clarify the technology planning process. The next two meetings were designed to allow participants to develop goals and action plans. The Committee also designed a parent survey to provide feedback. The feedback was used to inform goals. All stakeholders involved in the planning process were able to contribute to the writing of the goals and action planning steps. Members of the group chose which topic they were interested in developing a goal and then shared out to the entire group. Each member of the committee was able to provide feedback on all three goals and all action steps. All documents are housed in a shared drive and members can access, review and comment to provide input.

**4. How does the district's Instructional Technology Plan build upon, continue the work of, and improve upon the previous three-year plan?**

The District is continuing to build on two of its goals. Ensuring that all students think critically, behave safely and participate responsibly in a digital environment is an ongoing goal. The District has added Nearpod and Learning.com components to the software inventory to help provide instruction around safe and responsible participation in a digital environment. We will continue to work to foster critical thinking skills and are looking to build a continuum based on New York State standards in grades K-12. The District has created a software inventory list and is continuing to work on a hardware inventory to ensure compliance with Ed Law 2D. Additionally, the district has put in place a Data Privacy policy and has developed a Parent Bill of Rights that include supplemental information for all third party vendors. The district continues to monitor data and is currently developing an Incident Response Plan.

**5. How does the district Instructional Technology Plan reflect experiences during the COVID pandemic?**

The Instructional Technology Plan is built based on the District's experiences during COVID and the reliance on technology during the pandemic. It is clear that all stakeholders are more dependent on technology during the day. One of the tech plan goals is to ensure that our infrastructure is robust and capable of supporting Wifi during the instructional day. During the pandemic, the District added new software and hardware. There is a continued need for professional development to address this. District stakeholders have provided feedback that they need ongoing support with new technologies. Student dependency on technology has grown. It is crucial that the district work across the curricular areas to create responsible consumers of technology and digital resources.

**6. Is your district currently fully 1:1?**

Yes

**7. Please describe the professional development plan for building the capacity of educators and administrators in the attainment of the instructional technology vision as stated in response to question 2.**

The Professional Development plan is designed to provide choice for educators and administrators to build capacity on applications that they are using. Through surveys and meetings, the technology department is gathering data to inform professional learning offerings. Professional development is currently offered during the day and we are providing resources to educators that provide self-paced guidance. Tech Tuesdays and Lunch and Learn are structures still utilized to promote technology learning.

For help with completing the plan, please visit 2022-2025 ITP Resources for Districts on our website, contact your district's RIC, or email edtech@nysed.gov.

**2022-2025 Instructional Technology Plan - 2021**

II. Strategic Technology Planning

---

Page Last Modified: 04/11/2022

**2022-2025 Instructional Technology Plan - 2021****III. Goal Attainment**

---

Page Last Modified: 04/14/2022

Overview: In this new section, the District is asked to outline the extent to which they have achieved, at the local level, goals put forth in the 2010 Statewide Learning Technology Plan.

- 1. Digital Content – The District uses standards-based, accessible digital content that supports all curricula for all learners. The district has met this goal:**  
Moderately
- 2. Digital Use – The District's learners, teachers, and administrators are proficient in the use of technology for learning. The district has met this goal:**  
Significantly
- 3. Digital Capacity and Access – The District's technology infrastructure supports learning and teaching in all of the District's environments. The district has met this goal:**  
Significantly
- 4. Leadership – The District Instructional Technology Plan is in alignment with the Statewide Learning Technology Plan vision. The district has met this goal:**  
Significantly
- 5. Accountability – District-level information is posted on the District website, is easy to access, and is easily understood. Information provided includes the results achieved by the District in their efforts to enable students to build knowledge, master skills, and grasp opportunities for a better life. The district has met this goal:**  
Moderately

For help with completing the plan, please visit 2022-2025 ITP Resources for Districts on our website, contact your district's RIC, or email [edtech@nysed.gov](mailto:edtech@nysed.gov).

## 2022-2025 Instructional Technology Plan - 2021

## IV. Action Plan - Goal 1

Page Last Modified: 05/18/2022

## 1. Enter Goal 1 below:

Develop a K-12 continuum of skills that aligns with the NYS CS/Digital Fluency Standards to create a community of learners that uses technology effectively, responsibly, and safely, ensuring that teaching and learning occur within a supportive, academic environment.

## 2. Select the NYSED goal that best aligns with this district goal.

Develop a strategic vision and goals to support student achievement and engagement through the seamless integration of technology into teaching and learning

## 3. Target Student Population(s). Check all that apply.

- |                                                                                                          |                                                                                                                                                |
|----------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|
| <input checked="" type="checkbox"/> All students                                                         | <input type="checkbox"/> Economically disadvantaged students                                                                                   |
| <input type="checkbox"/> Early Learning (Pre-K -3)                                                       | <input type="checkbox"/> Students between the ages of 18-21                                                                                    |
| <input type="checkbox"/> Elementary/intermediate                                                         | <input type="checkbox"/> Students who are targeted for dropout prevention or credit recovery programs                                          |
| <input type="checkbox"/> Middle School                                                                   | <input type="checkbox"/> Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence |
| <input type="checkbox"/> High School                                                                     | <input type="checkbox"/> Students who do not have internet access at their place of residence                                                  |
| <input type="checkbox"/> Students with Disabilities                                                      | <input type="checkbox"/> Students in foster care                                                                                               |
| <input type="checkbox"/> English Language Learners                                                       | <input type="checkbox"/> Students in juvenile justice system settings                                                                          |
| <input type="checkbox"/> Students who are migratory or seasonal farmworkers, or children of such workers | <input type="checkbox"/> Vulnerable populations/vulnerable students                                                                            |
| <input type="checkbox"/> Students experiencing homelessness and/or housing insecurity                    | <input type="checkbox"/> Other (please identify in Question 3a, below)                                                                         |

## 4. Additional Target Population(s). Check all that apply.

- ☒ Teachers/Teacher Aides  
☐ Administrators  
☐ Parents/Guardians/Families/School Community  
☒ Technology Integration Specialists  
☐ Other

## 5. How will this instructional technology goal be measured and evaluated during and after implementation? Be sure to include any tools and/or metrics that are part of this evaluation process. Examples might be formative data, local, state, and/or national LEA benchmarks, metrics from instructional software, other technology evaluation programs, etc.

This goal will be measured through the development of exit criteria at each grade level based on the NYS Computer Science and Digital fluency standards. Classroom teachers will work with Library Media and Technology Specialists to develop integrated projects. Students will be assessed on their effective and responsible use of technology based on these projects. Teachers will also utilize Nearpod's Digital Citizenship assessment data to track student progress, as well as lessons from Common Sense Media.

## 6. List the action steps that correspond to Goal #1 from your answer to Question 1, above. All cells in the table must be populated. If you have less than four action steps for this goal, you must enter N/A into columns two, three, four, five, and seven, and choose June 30, 2021 in the date column for all unneeded rows in the table.

|               | Action Step | Action Step - Description                          | Responsible Stakeholder: | 'Other' Responsible Stakeholder | Anticipated date of completion | Anticipated Cost |
|---------------|-------------|----------------------------------------------------|--------------------------|---------------------------------|--------------------------------|------------------|
| Action Step 1 | Planning    | Review and unpack NYS CS/Digital Fluency Standards | Director of Technology   | NA                              | 11/30/2022                     | 0                |

**2022-2025 Instructional Technology Plan - 2021**

## IV. Action Plan - Goal 1

Page Last Modified: 05/18/2022

|               | Action Step    | Action Step - Description                                                                                                                                                                                      | Responsible Stakeholder:          | 'Other' Responsible Stakeholder | Anticipated date of completion | Anticipated Cost |
|---------------|----------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|---------------------------------|--------------------------------|------------------|
|               |                | with core group of teachers and technology teachers                                                                                                                                                            |                                   |                                 |                                |                  |
| Action Step 2 | Curriculum     | Identify effective appropriate uses of technology in order to prepare students to participate in our digital world and Address digital fluency skills such as research, citing work and assessing authenticity | Curriculum and Instruction Leader | NA                              | 02/28/2023                     | \$16,000         |
| Action Step 3 | Collaboration  | Design a coherent list of exit criteria for technology and digital fluency for every grade level                                                                                                               | Curriculum and Instruction Leader | NA                              | 08/01/2023                     | 0                |
| Action Step 4 | Implementation | Work collaboratively with teachers and students to design projects where technology skills are embedded                                                                                                        | Classroom Teacher                 | NA                              | 08/30/2024                     | 0                |

7. This question is optional. If more action steps are needed, continue to list the action steps that correspond to Goal #1 from your answer to Question 1, above.

|               | Action Step   | Action Step - Description | Responsible Stakeholder: | "Other" Responsible Stakeholder | Anticipated date of completion | Anticipated Cost |
|---------------|---------------|---------------------------|--------------------------|---------------------------------|--------------------------------|------------------|
| Action Step 5 | (No Response) | (No Response)             | (No Response)            | (No Response)                   | (No Response)                  | (No Response)    |
| Action Step 6 | (No Response) | (No Response)             | (No Response)            | (No Response)                   | (No Response)                  | (No Response)    |
| Action Step 7 | (No Response) | (No Response)             | (No Response)            | (No Response)                   | (No Response)                  | (No Response)    |
| Action Step 8 | (No Response) | (No Response)             | (No Response)            | (No Response)                   | (No Response)                  | (No Response)    |

**2022-2025 Instructional Technology Plan - 2021**IV. Action Plan - Goal 1

---

Page Last Modified: 05/18/2022

|  | Action Step | Action Step - Description | Responsible Stakeholder: | "Other" Responsible Stakeholder | Anticipated date of completion | Anticipated Cost |
|--|-------------|---------------------------|--------------------------|---------------------------------|--------------------------------|------------------|
|  | Response)   |                           | Response)                |                                 | Response)                      |                  |

For help with completing the plan, please visit 2022-2025 ITP Resources for Districts on our website, contact your district's RIC, or email [edtech@nysed.gov](mailto:edtech@nysed.gov).

**2022-2025 Instructional Technology Plan - 2021**

## IV. Action Plan - Goal 2

Page Last Modified: 05/18/2022

**1. Enter Goal 2 below:**

**Systemically support on-going technology training and development for all District stakeholders to encourage consistency, collaboration, and innovation throughout the organization to support teaching and learning.**

**2. Select the NYSED goal that best aligns with this district goal.**

Provide access to relevant and rigorous professional development to ensure educators and leaders are proficient in the integration of learning technologies

**3. Target Student Population(s). Check all that apply.**

- |                                                                                                          |                                                                                                                                                |
|----------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|
| <input checked="" type="checkbox"/> All students                                                         | <input type="checkbox"/> Economically disadvantaged students                                                                                   |
| <input type="checkbox"/> Early Learning (Pre-K -3)                                                       | <input type="checkbox"/> Students between the ages of 18-21                                                                                    |
| <input type="checkbox"/> Elementary/intermediate                                                         | <input type="checkbox"/> Students who are targeted for dropout prevention or credit recovery programs                                          |
| <input type="checkbox"/> Middle School                                                                   | <input type="checkbox"/> Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence |
| <input type="checkbox"/> High School                                                                     | <input type="checkbox"/> Students who do not have internet access at their place of residence                                                  |
| <input type="checkbox"/> Students with Disabilities                                                      | <input type="checkbox"/> Students in foster care                                                                                               |
| <input type="checkbox"/> English Language Learners                                                       | <input type="checkbox"/> Students in juvenile justice system settings                                                                          |
| <input type="checkbox"/> Students who are migratory or seasonal farmworkers, or children of such workers | <input type="checkbox"/> Vulnerable populations/vulnerable students                                                                            |
| <input type="checkbox"/> Students experiencing homelessness and/or housing insecurity                    | <input type="checkbox"/> Other (please identify in Question 3a, below)                                                                         |

**4. Additional Target Population(s). Check all that apply.**

- ☒ Teachers/Teacher Aides  
☒ Administrators  
☒ Parents/Guardians/Families/School Community  
☒ Technology Integration Specialists  
☐ Other

**5. How will this instructional technology goal be measured and evaluated during and after implementation? Be sure to include any tools and/or metrics that are part of this evaluation process. Examples might be formative data, local, state, and/or national LEA benchmarks, metrics from instructional software, other technology evaluation programs, etc.**

The goal to provide ongoing professional development to all stakeholders will be evaluated in a number of ways. One of the methods to be employed will be to analyze usage data on various software applications. Looking at before and after statistics will help provide the information necessary to ensure that the professional development is working to build capacity on technology tools. The Technology Department will collect usage data at the end of this year on the following applications: Nearpod, Lumio, Edpuzzle, myOn and BrainPop. The team will provide ongoing training on these applications throughout 22-23 and 23-24. At the end of each year, the usage data from each application will be reviewed. While reviewing, we will analyze how many students are engaged in the application, how many lessons are launched or how many books are read in the case of myON. If we have an increase of 20% on these applications in those areas, we will consider that we have accomplished our goals.

**6. List the action steps that correspond to Goal #2 from your answer to Question 1, above. All cells in the table must be populated. If you have less than four action steps for this goal, you must enter N/A into columns two, three, four, five, and seven, and choose June 30, 2021 in the date column for all unneeded rows in the table.**

|               | Action Step | Action Step - Description | Responsible Stakeholder: | "Other" Responsible Stakeholder | Anticipated date of completion | Anticipated Cost |
|---------------|-------------|---------------------------|--------------------------|---------------------------------|--------------------------------|------------------|
| Action Step 1 |             |                           |                          |                                 |                                |                  |

**2022-2025 Instructional Technology Plan - 2021**

## IV. Action Plan - Goal 2

Page Last Modified: 05/18/2022

|               | Action Step              | Action Step - Description                                                                                                                                                                   | Responsible Stakeholder: | "Other" Responsible Stakeholder | Anticipated date of completion | Anticipated Cost |
|---------------|--------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|---------------------------------|--------------------------------|------------------|
|               | Planning                 | Develop structures during the day to provide professional learning opportunities; i.e. Lunch & Learns, release time, classroom embedded PD, teacher-led study groups, collegial discussions | Superintendent           | NA                              | 08/31/2023                     | 0                |
| Action Step 2 | Research                 | Identify Pd needs through surveys, tech committee and usage data                                                                                                                            | Director of Technology   | NA                              | 09/01/2023                     | 0                |
| Action Step 3 | Professional Development | Utilize                                                                                                                                                                                     | Director of Technology   | NA                              | 09/30/2023                     | \$12,000         |
| Action Step 4 | Collaboration            | Set up an evaluation cycle of existing software with Tech Committee and review data and redundancy                                                                                          | Director of Technology   | NA                              | 06/30/2024                     | 0                |

7. This question is optional. If more action steps are needed, continue to list the action steps that correspond to Goal #2 from your answer to Question 1, above.

|               | Action Step   | Action Step - Description | Responsible Stakeholder: | "Other" Responsible Stakeholder | Anticipated date of completion | Anticipated Cost |
|---------------|---------------|---------------------------|--------------------------|---------------------------------|--------------------------------|------------------|
| Action Step 5 | (No Response) | (No Response)             | (No Response)            | (No Response)                   | (No Response)                  | (No Response)    |
| Action Step 6 | (No Response) | (No Response)             | (No Response)            | (No Response)                   | (No Response)                  | (No Response)    |
| Action Step 7 | (No Response) | (No Response)             | (No Response)            | (No Response)                   | (No Response)                  | (No Response)    |
| Action Step 8 | (No Response) | (No Response)             | (No Response)            | (No Response)                   | (No Response)                  | (No Response)    |

**2022-2025 Instructional Technology Plan - 2021**

IV. Action Plan - Goal 2

---

Page Last Modified: 05/18/2022

For help with completing the plan, please visit 2022-2025 ITP Resources for Districts on our website, contact your district's RIC, or email [edtech@nysed.gov](mailto:edtech@nysed.gov).

## 2022-2025 Instructional Technology Plan - 2021

## IV. Action Plan - Goal 3

Page Last Modified: 05/18/2022

## 1. Enter Goal 3 below:

**Transform and innovate the district technological infrastructure to enable current and future technology best practices.**

## 2. Select the NYSED goal that best aligns with this district goal.

Design, implement, and sustain a robust, secure network to ensure sufficient, reliable high-speed connectivity for learners, educators, and leaders

## 3. Target Student Population(s). Check all that apply.

- |                                                                                                          |                                                                                                                                                |
|----------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|
| <input checked="" type="checkbox"/> All students                                                         | <input type="checkbox"/> Economically disadvantaged students                                                                                   |
| <input type="checkbox"/> Early Learning (Pre-K -3)                                                       | <input type="checkbox"/> Students between the ages of 18-21                                                                                    |
| <input type="checkbox"/> Elementary/intermediate                                                         | <input type="checkbox"/> Students who are targeted for dropout prevention or credit recovery programs                                          |
| <input type="checkbox"/> Middle School                                                                   | <input type="checkbox"/> Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence |
| <input type="checkbox"/> High School                                                                     | <input type="checkbox"/> Students who do not have internet access at their place of residence                                                  |
| <input type="checkbox"/> Students with Disabilities                                                      | <input type="checkbox"/> Students in foster care                                                                                               |
| <input type="checkbox"/> English Language Learners                                                       | <input type="checkbox"/> Students in juvenile justice system settings                                                                          |
| <input type="checkbox"/> Students who are migratory or seasonal farmworkers, or children of such workers | <input type="checkbox"/> Vulnerable populations/vulnerable students                                                                            |
| <input type="checkbox"/> Students experiencing homelessness and/or housing insecurity                    | <input type="checkbox"/> Other (please identify in Question 3a, below)                                                                         |

## 4. Additional Target Population(s). Check all that apply.

- ☒ Teachers/Teacher Aides  
☒ Administrators  
☒ Parents/Guardians/Families/School Community  
☒ Technology Integration Specialists  
☐ Other

## 5. How will this instructional technology goal be measured and evaluated during and after implementation? Be sure to include any tools and/or metrics that are part of this evaluation process. Examples might be formative data, local, state, and/or national LEA benchmarks, metrics from instructional software, other technology evaluation programs, etc.

In order to evaluate the success of this goal, we will use data from surveys and the service desk, Service Now. We will monitor the service desk to ensure that our infrastructure is meeting the needs of students, staff, teachers and administrators. The district will use information from faculty surveys to identify and share innovative ways to utilize technology in the classroom. One of the metrics we will use is the number of teachers using classroom technology to provide more student-centered instruction through casting to interactive boards. We will also measure success based on the number of classrooms to embrace an “active learning design” by allowing students to have more opportunities to collaborate and move within the classroom. Data will be collected next year in the high school to assess how many teachers are currently using technology such as casting, collaborative group work using technology such as shared documents, and engaging applications, like Nearpod, that provide teachers with formative assessment. We will collect this data in the beginning of the year through observations and surveys. We will analyze what technology or training teachers need in order to accomplish this goal. We will know the goal has been accomplished when we collect data through observation and surveys from faculty and students that shows:

- Students are using technology to engage in their class, ask questions and problem-solve
- Teachers are casting or allowing students to cast to interactive boards to share information
- Teachers are continuously collecting formative assessment data on students

We will consider the goal has been accomplished when we see an increase of 20-30% of classrooms that function this way. The following year, the focus will be on the middle school using the same format.

## 6. List the action steps that correspond to Goal #3 from your answer to Question 1, above. All cells in the table must be populated. If you have less than four action steps for this goal, you must enter N/A into columns two, three, four, five, and seven, and choose June 30, 2021 in the date column for all unneeded rows in the table.

**2022-2025 Instructional Technology Plan - 2021**

## IV. Action Plan - Goal 3

Page Last Modified: 05/18/2022

|               | Action Step              | Action Step - Description                                                                                                                             | Responsible Stakeholder: | "Other" Responsible Stakeholder | Anticipated date of completion | Anticipated Cost |
|---------------|--------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|---------------------------------|--------------------------------|------------------|
| Action Step 1 | Infrastructure           | Continual improvement to wireless technologies so that all student and teacher devices are not limited by bandwidth and location within the district. | Director of Technology   | NA                              | 12/31/2022                     | \$130,000        |
| Action Step 2 | Budgeting                | Strategic staggering of technology replacement. I.e Chromebooks, Interactive boards, Desktops, Laptops and Tablets.                                   | Director of Technology   | NA                              | 06/20/2025                     | \$250,000        |
| Action Step 3 | Learning Spaces          | Innovative layout of active learning spaces for technology that emphasizes learning and collaboration.                                                | Director of Technology   | NA                              | 06/21/2024                     | \$20,000         |
| Action Step 4 | Professional Development | Continual professional development emphasizing innovations in technology and instruction.                                                             | Director of Technology   | NA                              | 06/20/2025                     | 0                |

7. This question is optional. If more action steps are needed, continue to list the action steps that correspond to Goal #3 from your answer to Question 1, above.

|               | Action Step   | Action Step - Description | Responsible Stakeholder: | "Other" Responsible Stakeholder | Anticipated date of completion | Anticipated Cost |
|---------------|---------------|---------------------------|--------------------------|---------------------------------|--------------------------------|------------------|
| Action Step 5 | (No Response) | (No Response)             | (No Response)            | (No Response)                   | (No Response)                  | (No Response)    |
| Action Step 6 | (No Response) | (No Response)             | (No Response)            | (No Response)                   | (No Response)                  | (No Response)    |
| Action Step 7 | (No Response) | (No Response)             | (No Response)            | (No Response)                   | (No Response)                  | (No Response)    |

**2022-2025 Instructional Technology Plan - 2021**

## IV. Action Plan - Goal 3

Page Last Modified: 05/18/2022

|               | Action Step   | Action Step - Description | Responsible Stakeholder: | "Other" Responsible Stakeholder | Anticipated date of completion | Anticipated Cost |
|---------------|---------------|---------------------------|--------------------------|---------------------------------|--------------------------------|------------------|
|               | Response)     |                           | Response)                |                                 | Response)                      |                  |
| Action Step 8 | (No Response) | (No Response)             | (No Response)            | (No Response)                   | (No Response)                  | (No Response)    |

**8. Would you like to list a fourth goal?**

No

For help with completing the plan, please visit 2022-2025 ITP Resources for Districts on our website, contact your district's RIC, or email [edtech@nysed.gov](mailto:edtech@nysed.gov).

**2022-2025 Instructional Technology Plan - 2021**

## V. NYSED Initiatives Alignment

Page Last Modified: 04/11/2022

- 1. Explain how the district use of instructional technology will serve as a part of a comprehensive and sustained effort to support rigorous academic standards attainment and performance improvement for students.**

Technology is integrated into almost every aspect of teaching and learning in the district. Teachers utilize technology to deliver content in engaging and meaningful ways. Content is available to students in a variety of media, increasing accessibility for all students. We also utilize technology tools that provide better and more immediate feedback to students on assignments. This promotes student engagement, agency and accountability. Technology platforms such as Nearpod and Lumio provide teachers with formative assessment data that can be used to inform instruction. This allows teachers to provide extension as well as remediation to all students as needed. Teachers are also using various technology applications to allow students a variety of ways of expressing their knowledge. The use of Flipgrid and Kami allow students to explain their answers and thinking verbally. Screencastify offers students tools to demonstrate their thinking and problem solving ability with screen recording. These tools help teachers identify strengths and weaknesses in order to tailor instruction.

- 2. Explain the strategies the district plans to implement to address the need to provide equitable learning "everywhere, all the time" (National Technology Plan). Include both short and long-term solutions, such as device access, internet access, human capacity, infrastructure, partnerships, etc.**

The district has provided chromebooks for all students in the district. Most K-5 students leave their devices in school. However, the District purchased chargers for all K-5 chromebooks so that students will be able to take them home. Currently, students in grades 6-12 take their devices home each night and bring them back to school each day. The District also has provided Kajeet hotspots to families who do not have internet access at home. Plans for the future include strengthening and upgrading the internal wifi system. The plan is to replace all access points and provide more access points outside of the buildings.

- 3. Students with disabilities may be served through the use of instructional technology as well as assistive technology devices and services to ensure access to and participation in the general education curriculum. Describe how instruction using technology is differentiated to support the individual learning needs of students with disabilities.**

Students with disabilities have access to a variety of technologies. Depending on the disability and student need, the district employs assistive technology to increase and improve the functional capabilities of students with disabilities. Students with disabilities have access to iPads, touchscreen devices and specific software applications to provide increased access to content. The technologies also enable students with disabilities to express knowledge and understanding in a variety of ways. Other technologies available to students with disabilities include text to speech readers and speech to text applications.

- 4. How does the district utilize technology to address the needs of students with disabilities to ensure equitable access to instruction, materials, and assessments? Please check all that apply from the provided options and/or check 'Other' for options not available on the list.**

- ☐ Class lesson plans, materials, and assignment instructions are available to students and families for "anytime, anywhere" access (such as through a class website or learning management system).
- ☐ Direct instruction is recorded and provided for students to access asynchronously (such as through a learning management system or private online video channel).
- ☒ Technology is used to provide additional ways to access key content, such as providing videos or other visuals to supplement verbal or written instruction or content.
- ☒ Text to speech and/or speech to text software is utilized to provide increased support for comprehension of written or verbal language.
- ☒ Assistive technology is utilized.
- ☒ Technology is used to increase options for students to demonstrate knowledge and skill.
- ☒ Learning games and other interactive software are used to supplement instruction.
- ☐ Other (please identify in Question 4a, below)

**2022-2025 Instructional Technology Plan - 2021****V. NYSED Initiatives Alignment**

Page Last Modified: 04/11/2022

5. Please select the professional development that will be offered to teachers of students with disabilities that will enable them to differentiate learning and to increase student language and content learning through the use of technology. Please check all that apply from the provided options and/or check 'Other' for options not available on the list.

- |                                                                                                                                 |                                                                                                                                        |
|---------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|
| <input checked="" type="checkbox"/> Technology to support writers in the elementary classroom                                   | <input checked="" type="checkbox"/> Using technology as a way for students with disabilities to demonstrate their knowledge and skills |
| <input checked="" type="checkbox"/> Technology to support writers in the secondary classroom                                    | <input checked="" type="checkbox"/> Multiple ways of assessing student learning through technology                                     |
| <input type="checkbox"/> Research, writing and technology in a digital world                                                    | <input checked="" type="checkbox"/> Electronic communication and collaboration                                                         |
| <input checked="" type="checkbox"/> Enhancing children's vocabulary development with technology                                 | <input type="checkbox"/> Promotion of model digital citizenship and responsibility                                                     |
| <input checked="" type="checkbox"/> Reading strategies through technology for students with disabilities                        | <input checked="" type="checkbox"/> Integrating technology and curriculum across core content areas                                    |
| <input checked="" type="checkbox"/> Choosing assistive technology for instructional purposes in the special education classroom | <input type="checkbox"/> Helping students with disabilities to connect with the world                                                  |
| <input checked="" type="checkbox"/> Using technology to differentiate instruction in the special education classroom            | <input type="checkbox"/> Other (please identify in Question 5a, below)                                                                 |

6. How does the district utilize technology to address the needs of English Language Learners to ensure equitable access to instruction, materials, and assessments? Please check all that apply from the provided options and/or check 'Other' for options not available on the list.

- ☒ Class lesson plans, materials, and assignment instructions are available to students and families for "anytime, anywhere" access (such as through class website or learning management system).
- ☐ Direct instruction is recorded and provided for students to access asynchronously (such as through a learning management system or private online video channel).
- ☒ Technology is used to provide additional ways to access key content, such as providing videos or other visuals to supplement verbal or written instruction or content.
- ☒ Text to speech and/or speech to text software is utilized to provide increased support for comprehension of written or verbal language.
- ☐ Home language dictionaries and translation programs are provided through technology.
- ☐ Hardware that supports ELL student learning, such as home-language keyboards, translation pens, and/or interactive whiteboards, is utilized.
- ☒ Technology is used to increase options for students to demonstrate knowledge and skill, such as through the creation of a product or recording of an oral response.
- ☒ Learning games and other interactive software are used to supplement instruction.
- ☐ Other (Please identify in Question 6a, below)

7. The district's Instructional Technology Plan addresses the needs of English Language Learners to ensure equitable access to instruction, materials, and assessments in multiple languages.

Yes

- 7a. If Yes, check one below:

In the 5 languages most commonly spoken in the district

- 7b. If 'Other' was selected in 7a, above, please explain here.

(No Response)

**2022-2025 Instructional Technology Plan - 2021**V. NYSED Initiatives Alignment

---

Page Last Modified: 04/11/2022

8. Please select the professional development that will be offered to teachers of English Language Learners that will enable them to differentiate learning and to increase their student language development and content learning with the use of technology. Please check all that apply from the provided options and/or check 'Other' for options not available on the list.

- |                                                                                                             |                                                                                                     |
|-------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|
| <input checked="" type="checkbox"/> Technology to support writers in the elementary classroom               | <input checked="" type="checkbox"/> Multiple ways of assessing student learning through technology  |
| <input type="checkbox"/> Technology to support writers in the secondary classroom                           | <input checked="" type="checkbox"/> Electronic communication and collaboration                      |
| <input type="checkbox"/> Research, writing and technology in a digital world                                | <input type="checkbox"/> Promotion of model digital citizenship and responsibility                  |
| <input type="checkbox"/> Writing and technology workshop for teachers                                       | <input checked="" type="checkbox"/> Integrating technology and curriculum across core content areas |
| <input type="checkbox"/> Enhancing children's vocabulary development with technology                        | <input type="checkbox"/> Web authoring tools                                                        |
| <input type="checkbox"/> Writer's workshop in the Bilingual classroom                                       | <input type="checkbox"/> Helping students connect with the world                                    |
| <input type="checkbox"/> Reading strategies for English Language Learners                                   | <input type="checkbox"/> The interactive whiteboard and language learning                           |
| <input type="checkbox"/> Moving from learning letters to learning to read                                   | <input type="checkbox"/> Use camera for documentation                                               |
| <input checked="" type="checkbox"/> The power of technology to support language acquisition                 | <input type="checkbox"/> Other (please identify in Question 8a, below)                              |
| <input checked="" type="checkbox"/> Using technology to differentiate instruction in the language classroom |                                                                                                     |

**2022-2025 Instructional Technology Plan - 2021****V. NYSED Initiatives Alignment**

Page Last Modified: 04/11/2022

- 9. How does the district utilize technology to address the needs of students experiencing homelessness and/or housing insecurity to ensure equitable access to instruction and learning? Please check all that apply from the provided options and/or check 'Other' for options not available on the list.**

- |                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                              |                                                                                                                                                                                              |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <input type="checkbox"/> McKinney-Vento information is prominently located on individual school websites, as well as the district website.                                                                                                                               | <input type="checkbox"/> Provide students a way to protect and charge any devices they are provided/with/by the district.                                                                                    | <input type="checkbox"/> Conduct regular educational check-ins with all students experiencing homelessness and/or housing insecurity and secure any help needed to keep up with course work. |
| <input type="checkbox"/> If available, online/enrollment is easily accessible, written in an understandable manner, available in multiple languages and accessible from a phone.                                                                                         | <input checked="" type="checkbox"/> Replace devices that are damaged or stolen/as needed.                                                                                                                    | <input type="checkbox"/> Adjust assignments/to be completed successfully using/only/the/resources students have available./                                                                  |
| <input type="checkbox"/> Offer/phone/enrollment as an alternative to/in-person/enrollment.                                                                                                                                                                               | <input type="checkbox"/> Assess readiness-to-use technology/skills/before disseminating devices to students experiencing homelessness and/or housing insecurity.                                             | <input type="checkbox"/> Provide online mentoring programs.                                                                                                                                  |
| <input type="checkbox"/> Set enrollment forms to automatically provide the McKinney-Vento liaison with contact information for students who indicate possible homelessness and/or housing insecurity                                                                     | <input checked="" type="checkbox"/> Create individualized plans for providing access to technology and internet on a case-by-case basis for any student experiencing homelessness and/or housing insecurity. | <input type="checkbox"/> Create in-person and web-based tutoring/programs/spaces/and/or live chats/to assist with assignments and technology/issues.                                         |
| <input type="checkbox"/> Create a survey to obtain information/about students' living situations,/contact information,/access to internet and devices for/all/students in/the/enrollment processes/so the district can/communicate effectively and/evaluate their needs. | <input checked="" type="checkbox"/> Have/resources/available to/get/families and students step-by-step instructions on how to/set-up and/use/their districts Learning Management System or website.          | <input type="checkbox"/> Offer a technology/support hotline during flexible hours.                                                                                                           |
| <input type="checkbox"/> Create simple videos in multiple languages, and with subtitles, that explain McKinney-Vento rights and services, identify the McKinney-Vento liaison, and clarify enrollment instructions.                                                      | <input type="checkbox"/> Class lesson plans, materials, and assignment instructions are available to students and families for                                                                               | <input type="checkbox"/> Make sure technology/support is offered in multiple languages.                                                                                                      |
| <input type="checkbox"/> Create mobile enrollment stations by equipping buses with laptops, internet, and staff at peak enrollment periods.                                                                                                                              | <input type="checkbox"/> Direct instruction is recorded and provided for students to access asynchronously (such as through a learning management system, DVD,/ or private online video channel)./           | <input type="checkbox"/> Other (Please identify in Question 9a, below)                                                                                                                       |
| <input type="checkbox"/> Provide/students/experiencing homelessness/and/or housing insecurity with tablets or laptops, mobile hotspots, prepaid cell phones, and other devices and connectivity.                                                                         | <input checked="" type="checkbox"/> Technology is used to provide additional ways to access key content, such as providing videos or other visuals to supplement verbal or written instruction or content.   |                                                                                                                                                                                              |

**2022-2025 Instructional Technology Plan - 2021**V. NYSED Initiatives Alignment

---

Page Last Modified: 04/11/2022

- 10. How does the district use instructional technology to facilitate culturally responsive instruction and learning environments? Please check all that apply from the provided options and/or check 'Other' for options not available on the list.**

- ☐ The district uses instructional technology to strengthen relationships and connections with families to assist in building a culturally responsive learning environment to enhance student learning.
- ☒ The district uses instructional technology to facilitate classroom projects that involve the community.
- ☐ The district uses instructional technology to develop and organize coherent and relevant units, lessons, and learning tasks that build upon students' cultural backgrounds and experiences.
- ☒ The district uses instructional technology to assist in varying teaching approaches to accommodate diverse learning styles and language proficiencies.
- ☐ The district uses instructional technology to enable students to communicate and collaborate with students in different schools or districts in New York State, the United States, or with different countries.
- ☒ The district uses instructional technology to facilitate collaborative classroom projects among heterogeneous student groups.
- ☐ Other (please identify in Question 10a, below)

For help with completing the plan, please visit 2022-2025 ITP Resources for Districts on our website, contact your district's RIC, or email [edtech@nysed.gov](mailto:edtech@nysed.gov).

## 2022-2025 Instructional Technology Plan - 2021

## VI. Administrative Management Plan

Page Last Modified: 05/24/2022

1. **Staff Plan** Provide the Full-Time Equivalent (FTE) count, as of plan submission date, of all staff whose primary responsibility is delivering technology integration training and support and/or technical support.

|                                | Full-time Equivalent (FTE) |
|--------------------------------|----------------------------|
| District Technology Leadership | 1.00                       |
| Instructional Support          | 3.00                       |
| Technical Support              | 3.00                       |
| <b>Totals:</b>                 | <b>7.00</b>                |

2. **Investment Plan** Provide a three-year investment plan to support the vision and goals. All costs must be calculated for the entire three year-period, not annualized. For example, if a cost occurs annually, the estimated cost should include the annual cost times three. Provide a three-year investment plan to support the vision in Section II and goals in Section IV. A chart with drop-down choices is provided in order for NYSED to obtain consistent responses to this question. All cells in the table must be populated. If you have less than four items in your plan, you must choose N/A for columns one, two, four, five and six, and put zero in column three (estimated cost) for each unneeded row.

|   | Anticipated Item or Service | "Other" Anticipated Item or Service | Estimated Cost | Is Cost One-time, Annual, or Both? | Potential Funding Source                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | "Other" Funding Source |
|---|-----------------------------|-------------------------------------|----------------|------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|
| 1 | End User Computing Devices  | NA                                  | 250,000        | Both                               | <input checked="" type="checkbox"/> BOCES Co-Ser purchase<br><input checked="" type="checkbox"/> District Operating Budget<br><input type="checkbox"/> District Public Bond<br><input type="checkbox"/> E-Rate<br><input type="checkbox"/> Grants<br><input type="checkbox"/> Instructional Materials Aid<br><input type="checkbox"/> Instructional Resources Aid<br><input type="checkbox"/> Smart Schools Bond Act<br><input type="checkbox"/> Other (please identify in next column, to the right)<br><input type="checkbox"/> N/A | NA                     |
| 2 | Internet Connectivity       | NA                                  | 135,000        | One-time                           | <input checked="" type="checkbox"/> BOCES Co-Ser purchase<br><input checked="" type="checkbox"/> District Operating Budget<br><input type="checkbox"/> District Public Bond<br><input checked="" type="checkbox"/> E-Rate                                                                                                                                                                                                                                                                                                             | NA                     |

## 2022-2025 Instructional Technology Plan - 2021

## VI. Administrative Management Plan

Page Last Modified: 05/24/2022

|   | Anticipated Item or Service               | "Other" Anticipated Item or Service | Estimated Cost | Is Cost One-time, Annual, or Both? | Potential Funding Source                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | "Other" Funding Source |
|---|-------------------------------------------|-------------------------------------|----------------|------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|
|   |                                           |                                     |                |                                    | <input type="checkbox"/> Grants<br><input type="checkbox"/> Instructional Materials Aid<br><input type="checkbox"/> Instructional Resources Aid<br><input type="checkbox"/> Smart Schools Bond Act<br><input type="checkbox"/> Other (please identify in next column, to the right)<br><input type="checkbox"/> N/A                                                                                                                                                                                                                              |                        |
| 3 | Instructional and Administrative Software | NA                                  | 175,000        | Annual                             | <input checked="" type="checkbox"/> BOCES Co-Ser purchase<br><input checked="" type="checkbox"/> District Operating Budget<br><input type="checkbox"/> District Public Bond<br><input type="checkbox"/> E-Rate<br><input checked="" type="checkbox"/> Grants<br><input type="checkbox"/> Instructional Materials Aid<br><input type="checkbox"/> Instructional Resources Aid<br><input type="checkbox"/> Smart Schools Bond Act<br><input type="checkbox"/> Other (please identify in next column, to the right)<br><input type="checkbox"/> N/A | NA                     |
| 4 | Professional Development                  | NA                                  | 250,000        | Both                               | <input checked="" type="checkbox"/> BOCES Co-Ser purchase<br><input checked="" type="checkbox"/> District Operating Budget<br><input type="checkbox"/> District Public Bond<br><input type="checkbox"/> E-Rate<br><input type="checkbox"/> Grants<br><input type="checkbox"/> Instructional Materials Aid<br><input type="checkbox"/> Instructional Resources                                                                                                                                                                                    | NA                     |

**2022-2025 Instructional Technology Plan - 2021**

## VI. Administrative Management Plan

Page Last Modified: 05/24/2022

|                | Anticipated Item or Service | "Other" Anticipated Item or Service | Estimated Cost | Is Cost One-time, Annual, or Both? | Potential Funding Source                                                                                                                                                                         | "Other" Funding Source |
|----------------|-----------------------------|-------------------------------------|----------------|------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|
|                |                             |                                     |                |                                    | <input type="checkbox"/> Aid<br><input type="checkbox"/> Smart Schools Bond Act<br><input type="checkbox"/> Other (please identify in next column, to the right)<br><input type="checkbox"/> N/A |                        |
| <b>Totals:</b> |                             |                                     | <b>810,000</b> |                                    |                                                                                                                                                                                                  |                        |

3. **Has the school district provided for the loan of instructional computer hardware to students legally attending nonpublic schools pursuant to Education Law, section 754?**

No

4. **Districts are required to post either the responses to this survey or a more comprehensive technology plan that includes all of the elements in this survey. Please provide the URL here. The URL must link to a public website where the survey or plan can be easily accessed by the community.**

<https://sites.google.com/mtplcsd.org/mtplcsdtechnology/technology-plan>

For help with completing the plan, please visit 2022-2025 ITP Resources for Districts on our website, contact your district's RIC, or email [edtech@nysed.gov](mailto:edtech@nysed.gov).

**2022-2025 Instructional Technology Plan - 2021****VII. Sharing Innovative Educational Technology Programs**

Page Last Modified: 04/14/2022

1. Please choose one or more topics that reflect an innovative/educational technology program that has been implemented for at least two years at a building or district level. Use 'Other' to share a topic that is not on the list.

- |                                                                            |                                                                       |                                                                                     |
|----------------------------------------------------------------------------|-----------------------------------------------------------------------|-------------------------------------------------------------------------------------|
| <input type="checkbox"/> 1:1 Device Program                                | <input type="checkbox"/> Engaging School Community through Technology | <input type="checkbox"/> Policy, Planning, and Leadership                           |
| <input type="checkbox"/> Active Learning Spaces/Makerspaces                | <input type="checkbox"/> English Language Learner                     | <input type="checkbox"/> Professional Development / Professional Learning           |
| <input type="checkbox"/> Blended and/or Flipped Classrooms                 | <input type="checkbox"/> Instruction and Learning with Technology     | <input type="checkbox"/> Special Education Instruction and Learning with Technology |
| <input type="checkbox"/> Culturally Responsive Instruction with Technology | <input type="checkbox"/> Infrastructure                               | <input type="checkbox"/> Technology Support                                         |
| <input type="checkbox"/> Data Privacy and Security                         | <input type="checkbox"/> OER and Digital Content                      | <input type="checkbox"/> Other Topic A                                              |
| <input type="checkbox"/> Digital Equity Initiatives                        | <input type="checkbox"/> Online Learning                              | <input type="checkbox"/> Other Topic B                                              |
| <input type="checkbox"/> Digital Fluency Standards                         | <input type="checkbox"/> Personalized Learning                        | <input type="checkbox"/> Other Topic C                                              |

2. Provide the name, title, and e-mail of the person to be contacted in order to obtain more information about the innovative program(s) at your district.

|                             | Name of Contact Person | Title         | Email Address | Innovative Programs                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|-----------------------------|------------------------|---------------|---------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Please complete all columns | (No Response)          | (No Response) | (No Response) | <input type="checkbox"/> 1:1 Device Program<br><input type="checkbox"/> Active Learning Spaces/Makerspaces<br><input type="checkbox"/> Blended and/or Flipped Classrooms<br><input type="checkbox"/> Culturally Responsive Instruction with Technology<br><input type="checkbox"/> Data Privacy and Security<br><input type="checkbox"/> Digital Equity Initiatives<br><input type="checkbox"/> Digital Fluency Standards<br><input type="checkbox"/> Engaging School Community through Technology<br><input type="checkbox"/> English Language Learner<br><input type="checkbox"/> Instruction and Learning with Technology<br><input type="checkbox"/> Infrastructure<br><input type="checkbox"/> OER and Digital Content<br><input type="checkbox"/> Online Learning<br><input type="checkbox"/> Personalized |

**2022-2025 Instructional Technology Plan - 2021**VII. Sharing Innovative Educational Technology Programs

---

Page Last Modified: 04/14/2022

|  | Name of Contact Person | Title | Email Address | Innovative Programs                                                                                                                                                                                                                                                                                                                                                                                                    |
|--|------------------------|-------|---------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |                        |       |               | Learning<br><input type="checkbox"/> Policy, Planning, and Leadership<br><input type="checkbox"/> Professional Development / Professional Learning<br><input type="checkbox"/> Special Education Instruction and Learning with Technology<br><input type="checkbox"/> Technology Support<br><input type="checkbox"/> Other Topic A<br><input type="checkbox"/> Other Topic B<br><input type="checkbox"/> Other Topic C |

3. If you want to list multiple contact points for the innovative programs above, please provide the names, titles, and e-mail addresses of the people to be contacted to obtain more information about the innovative program(s) at your district.

|                             | Name of Contact Person | Title         | Email Address | Innovative Programs                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|-----------------------------|------------------------|---------------|---------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Please complete all columns | (No Response)          | (No Response) | (No Response) | <input type="checkbox"/> 1:1 Device Program<br><input type="checkbox"/> Active Learning Spaces/Makers paces<br><input type="checkbox"/> Blended and/or Flipped Classrooms<br><input type="checkbox"/> Culturally Responsive Instruction with Technology<br><input type="checkbox"/> Data Privacy and Security<br><input type="checkbox"/> Digital Equity Initiatives<br><input type="checkbox"/> Digital Fluency Standards<br><input type="checkbox"/> Engaging School Community through Technology<br><input type="checkbox"/> English Language Learner<br><input type="checkbox"/> Instruction and |

**2022-2025 Instructional Technology Plan - 2021**VII. Sharing Innovative Educational Technology Programs

---

Page Last Modified: 04/14/2022

|                             | Name of Contact Person | Title         | Email Address | Innovative Programs                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|-----------------------------|------------------------|---------------|---------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                             |                        |               |               | Learning with Technology<br><input type="checkbox"/> Infrastructure<br><input type="checkbox"/> OER and Digital Content<br><input type="checkbox"/> Online Learning<br><input type="checkbox"/> Personalized Learning<br><input type="checkbox"/> Policy, Planning, and Leadership<br><input type="checkbox"/> Professional Development / Professional Learning<br><input type="checkbox"/> Special Education Instruction and Learning with Technology<br><input type="checkbox"/> Technology Support<br><input type="checkbox"/> Other Topic A<br><input type="checkbox"/> Other Topic B<br><input type="checkbox"/> Other Topic C |
| Please complete all columns | (No Response)          | (No Response) | (No Response) | <input type="checkbox"/> 1:1 Device Program<br><input type="checkbox"/> Active Learning Spaces/Makers paces<br><input type="checkbox"/> Blended and/or Flipped Classrooms<br><input type="checkbox"/> Culturally Responsive Instruction with Technology<br><input type="checkbox"/> Data Privacy and Security<br><input type="checkbox"/> Digital Equity Initiatives<br><input type="checkbox"/> Digital Fluency Standards<br><input type="checkbox"/> Engaging School Community through Technology<br><input type="checkbox"/> English Language Learner<br><input type="checkbox"/> Instruction and                                |

## 2022-2025 Instructional Technology Plan - 2021

## VII. Sharing Innovative Educational Technology Programs

Page Last Modified: 04/14/2022

|                             | Name of Contact Person | Title         | Email Address | Innovative Programs                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|-----------------------------|------------------------|---------------|---------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                             |                        |               |               | Learning with Technology<br><input type="checkbox"/> Infrastructure<br><input type="checkbox"/> OER and Digital Content<br><input type="checkbox"/> Online Learning<br><input type="checkbox"/> Personalized Learning<br><input type="checkbox"/> Policy, Planning, and Leadership<br><input type="checkbox"/> Professional Development / Professional Learning<br><input type="checkbox"/> Special Education Instruction and Learning with Technology<br><input type="checkbox"/> Technology Support<br><input type="checkbox"/> Other Topic A<br><input type="checkbox"/> Other Topic B<br><input type="checkbox"/> Other Topic C |
| Please complete all columns | (No Response)          | (No Response) | (No Response) | <input type="checkbox"/> 1:1 Device Program<br><input type="checkbox"/> Active Learning Spaces/Makers paces<br><input type="checkbox"/> Blended and/or Flipped Classrooms<br><input type="checkbox"/> Culturally Responsive Instruction with Technology<br><input type="checkbox"/> Data Privacy and Security<br><input type="checkbox"/> Digital Equity Initiatives<br><input type="checkbox"/> Digital Fluency Standards<br><input type="checkbox"/> Engaging School Community through Technology<br><input type="checkbox"/> English Language Learner<br><input type="checkbox"/> Instruction and                                |

**2022-2025 Instructional Technology Plan - 2021**VII. Sharing Innovative Educational Technology Programs

---

Page Last Modified: 04/14/2022

|  | Name of Contact Person | Title | Email Address | Innovative Programs                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|--|------------------------|-------|---------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |                        |       |               | Learning with Technology<br><input type="checkbox"/> Infrastructure<br><input type="checkbox"/> OER and Digital Content<br><input type="checkbox"/> Online Learning<br><input type="checkbox"/> Personalized Learning<br><input type="checkbox"/> Policy, Planning, and Leadership<br><input type="checkbox"/> Professional Development / Professional Learning<br><input type="checkbox"/> Special Education Instruction and Learning with Technology<br><input type="checkbox"/> Technology Support<br><input type="checkbox"/> Other Topic A<br><input type="checkbox"/> Other Topic B<br><input type="checkbox"/> Other Topic C |

For help with completing the plan, please visit 2022-2025 ITP Resources for Districts on our website, contact your district's RIC, or email [edtech@nysed.gov](mailto:edtech@nysed.gov).