2024-2025 TTUSD LCAP Mid-year Review February 19, 2025

Board Presentation Requirements

Senate Bill 114 requires LEA's to present an update on the 2024–2025 LCAP and budget overview for parents on or before February 28, 2025, at a regularly scheduled meeting of the governing board or body of the LEA. At this meeting the LEA must include all of the following:

- All available mid-year outcome data (LCAP Metrics).
- All available mid-year implementation data (LCAP Actions).
- All available mid-year expenditure data (LCAP Expenditures).

Metric Outcome Examples

Unknown:

Metrics aligned to Local Indicators for 2024-25 may not yet be available, as updates may not have been completed.

In Progress:

Some LCAP Metric outcomes will be in progress: Attendance Rates, Chronic Absenteeism Rates , Local Assessment Results

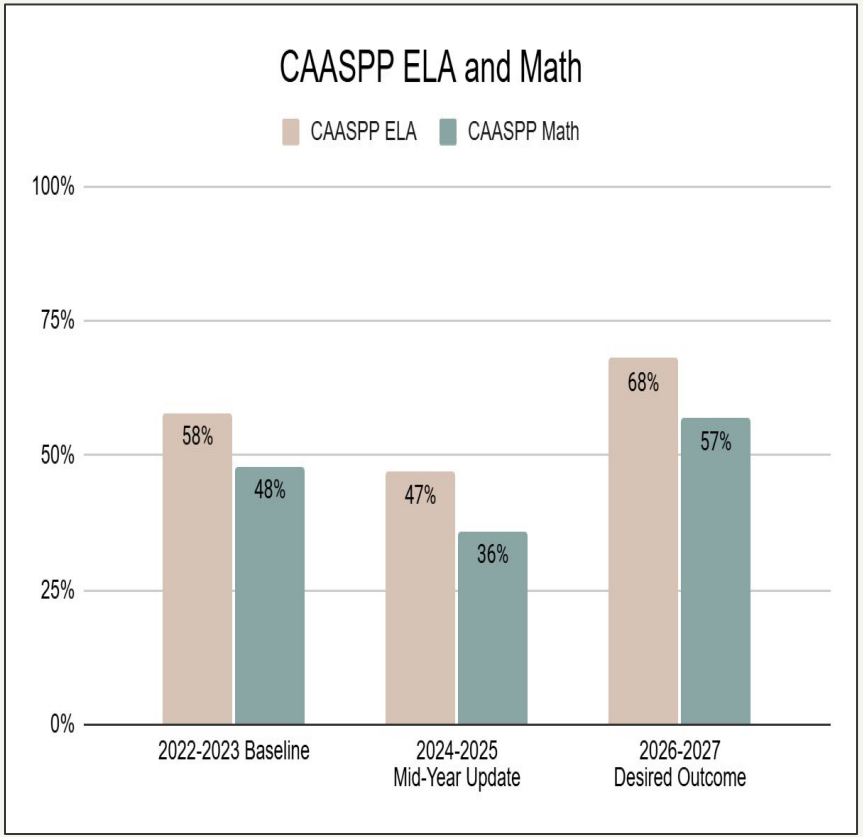
Known:

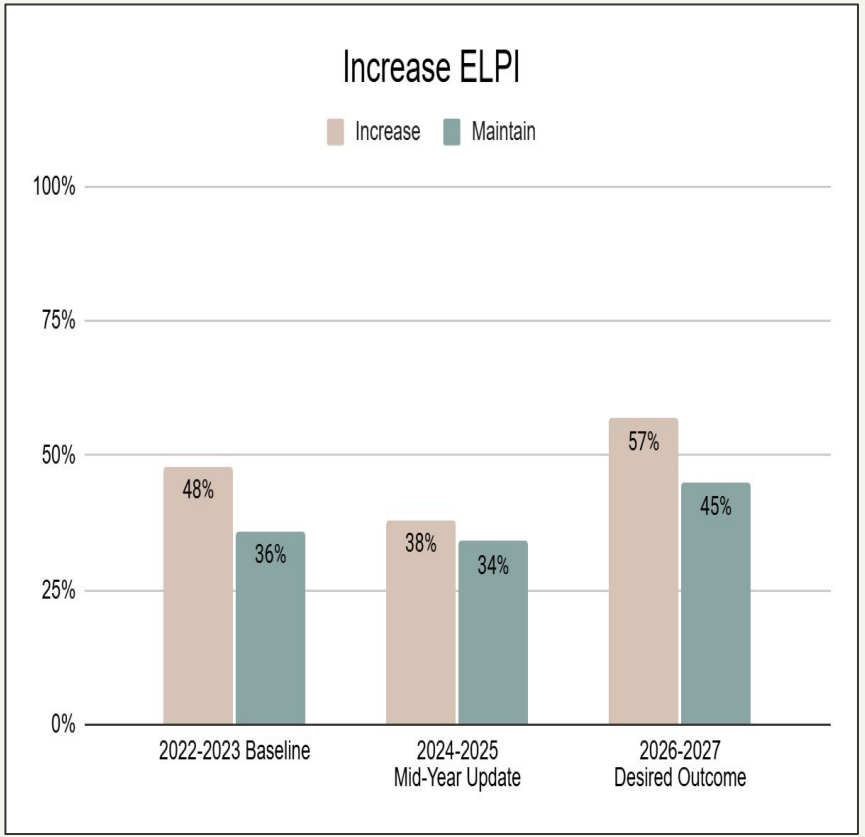
Appropriately Assigned Teachers, Access to Instructional Materials, Spring 2024 CA Dashboard Data, FIT reports, since they are due for SARC reporting

LCAP Goal 1:

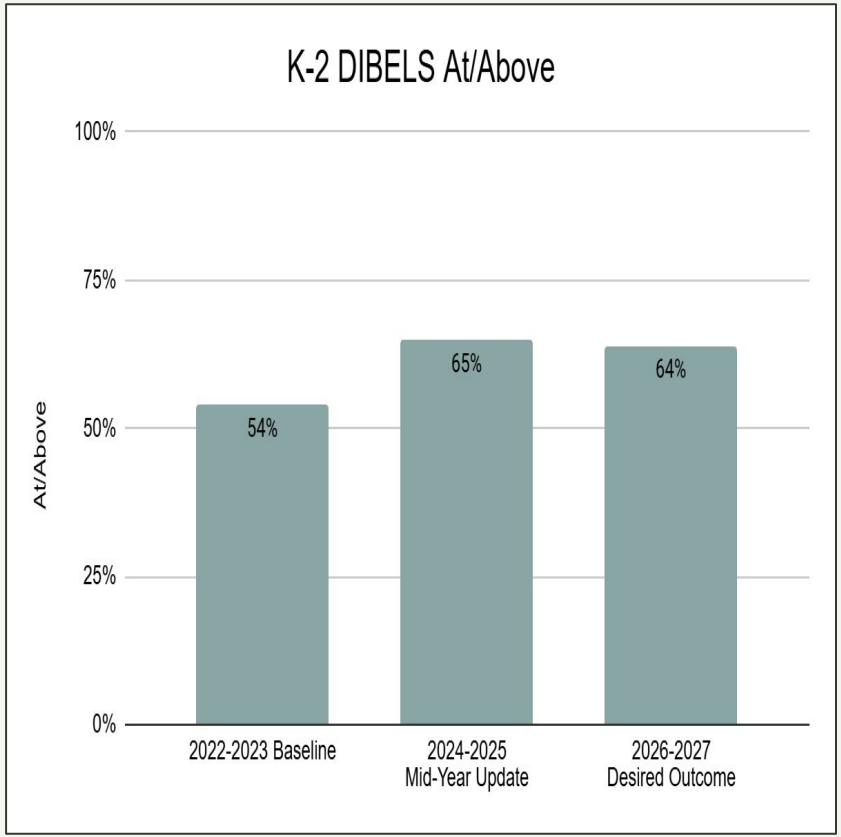
By 2026-2027, TTUSD will provide effective, evidence-based instruction for all students to pursue pathways of personal interest and earn a high school diploma.

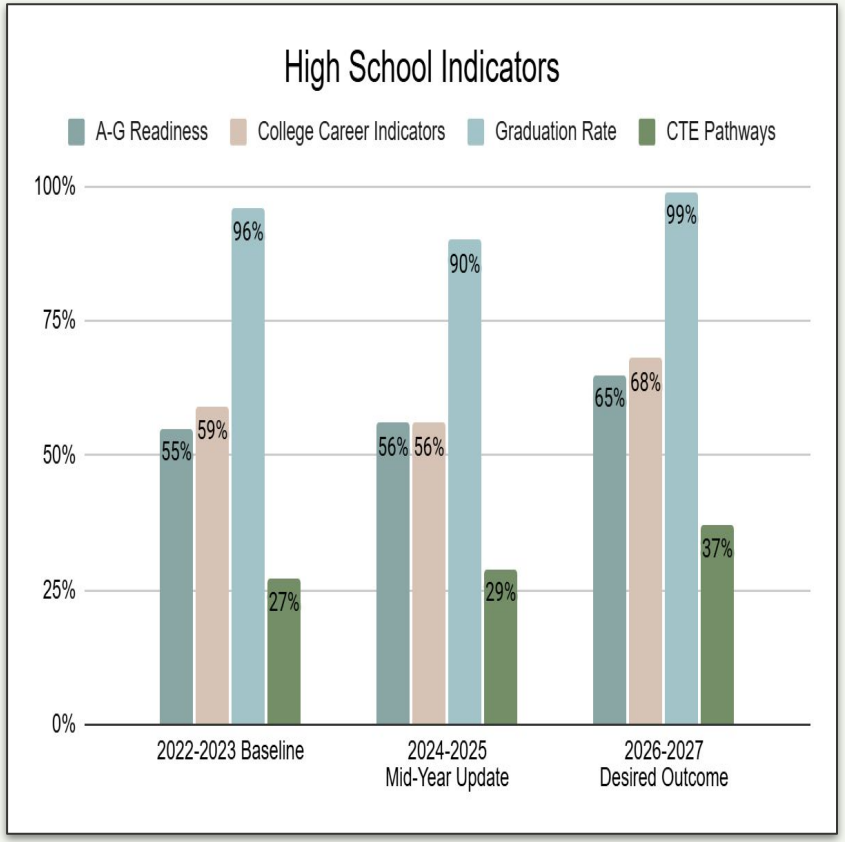
LCAP Goal 1 Metrics:



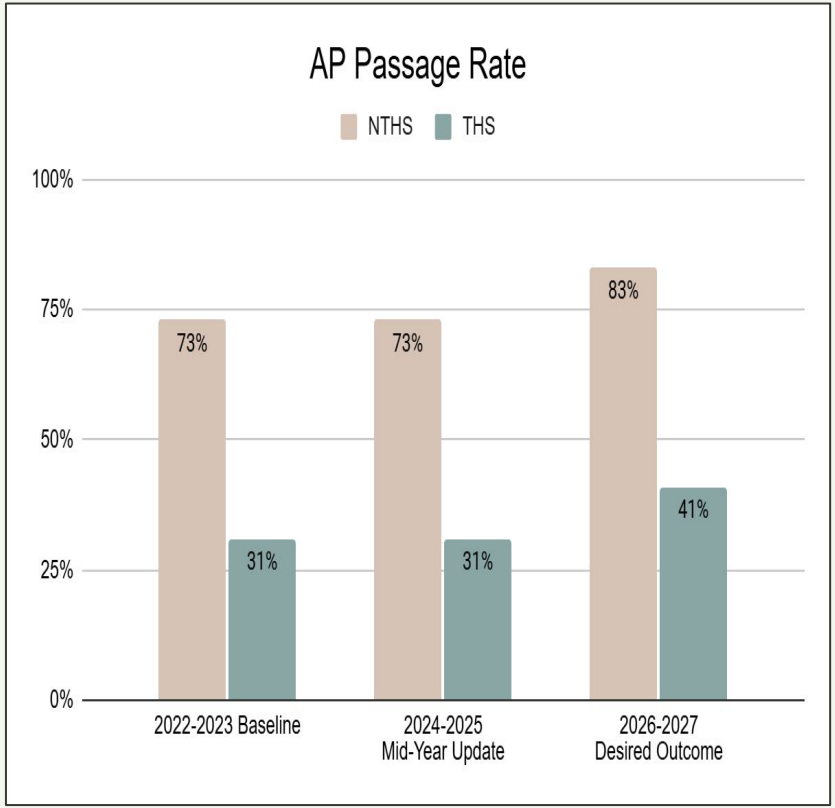


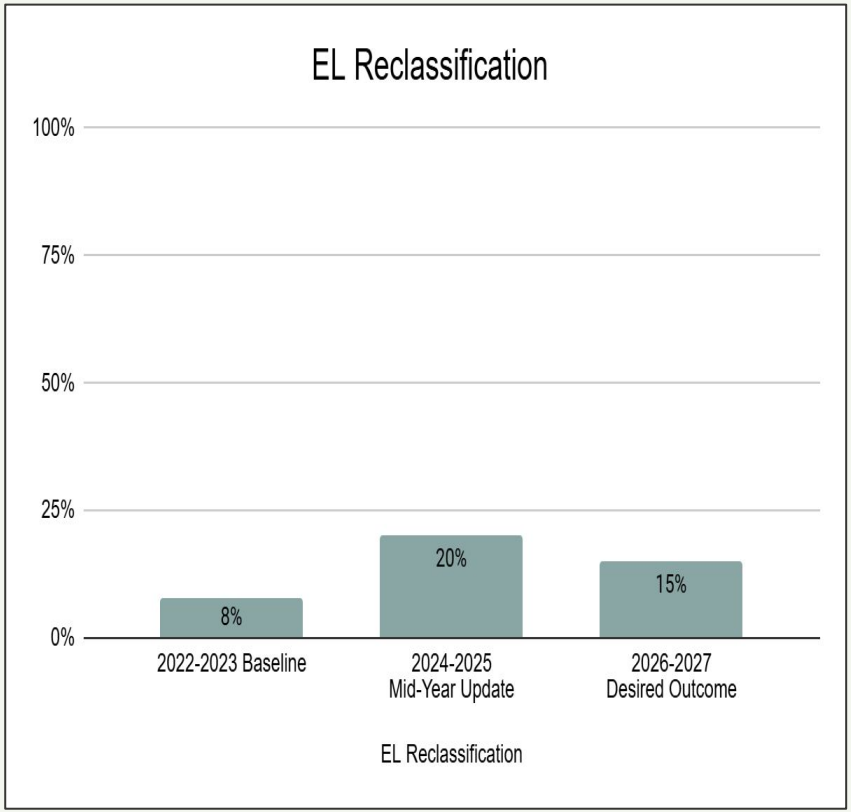
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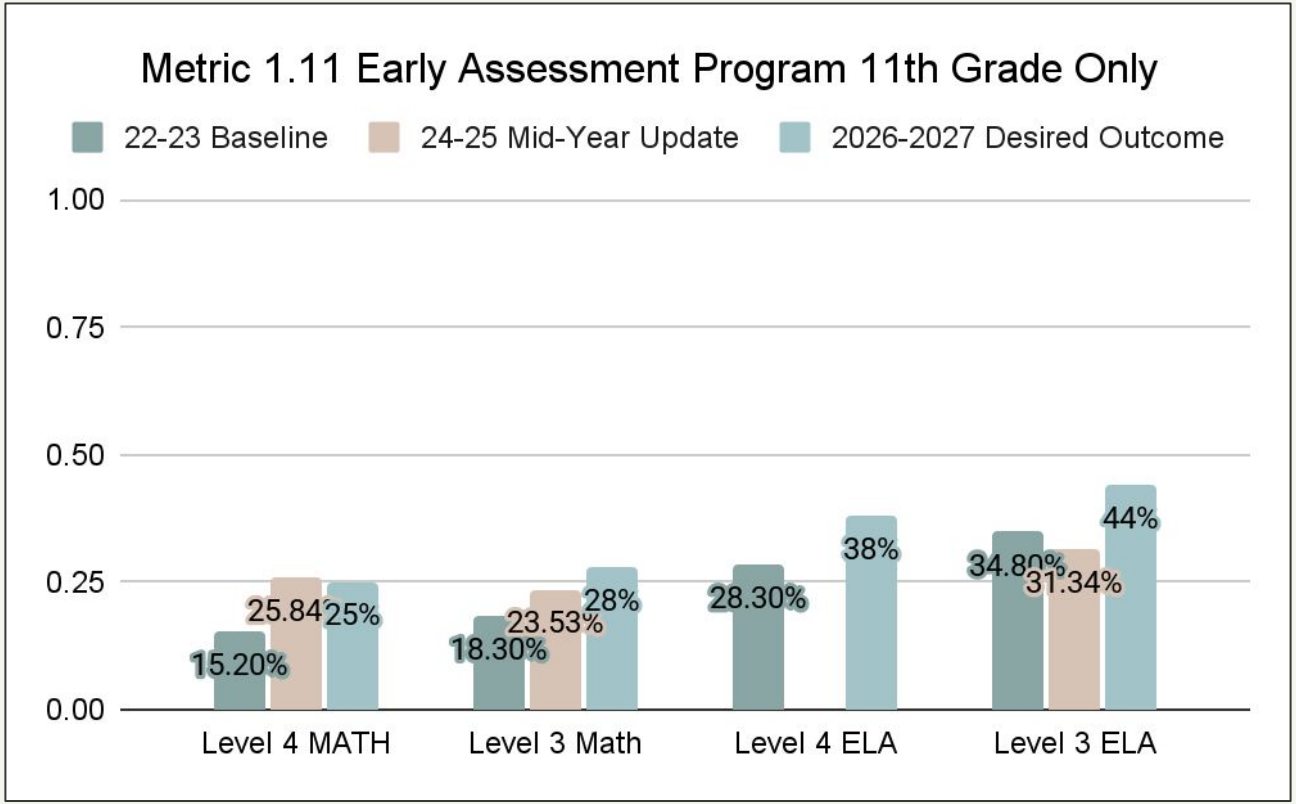


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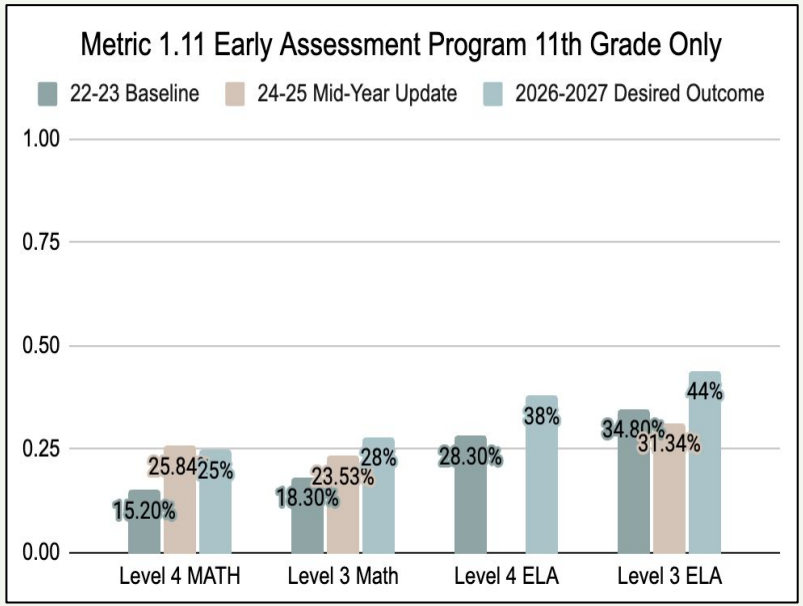


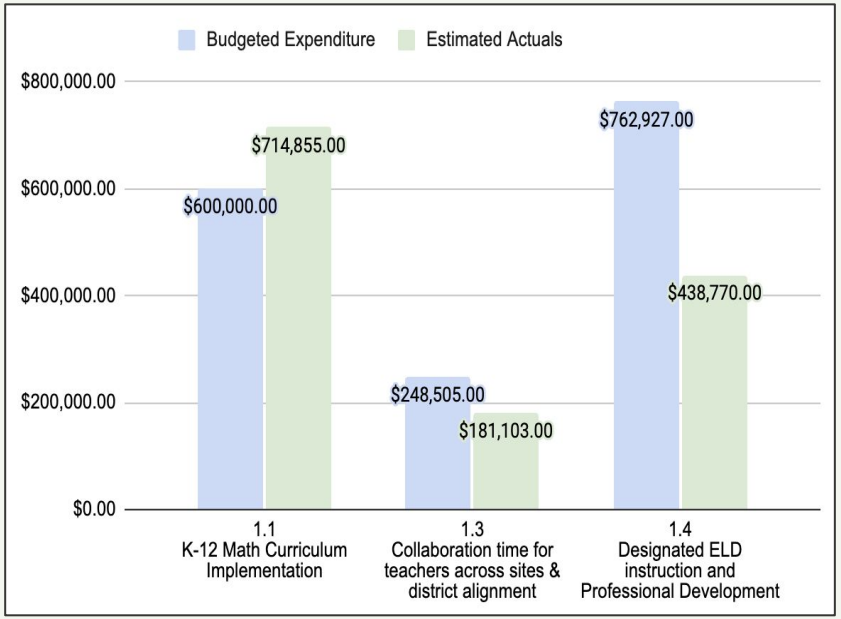


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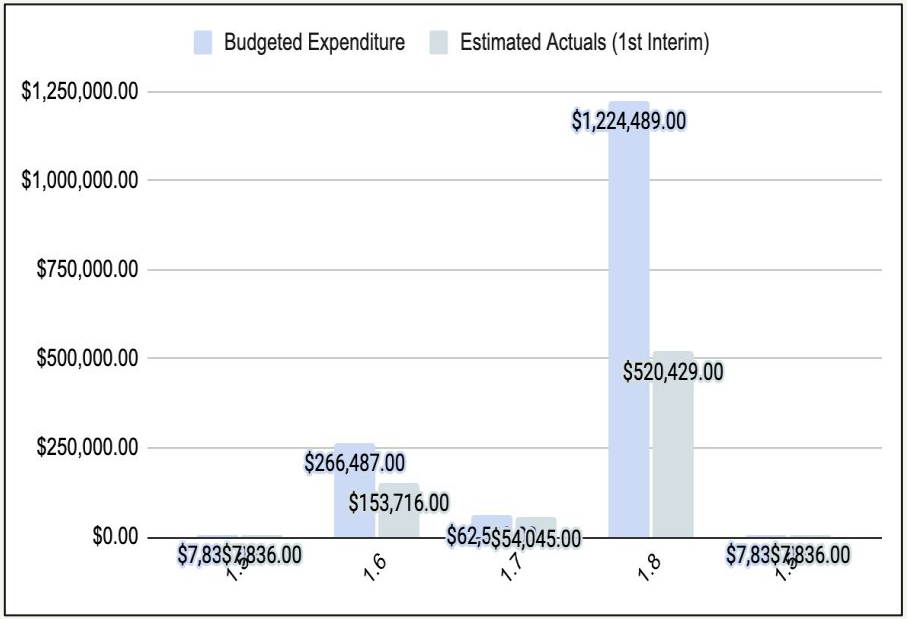


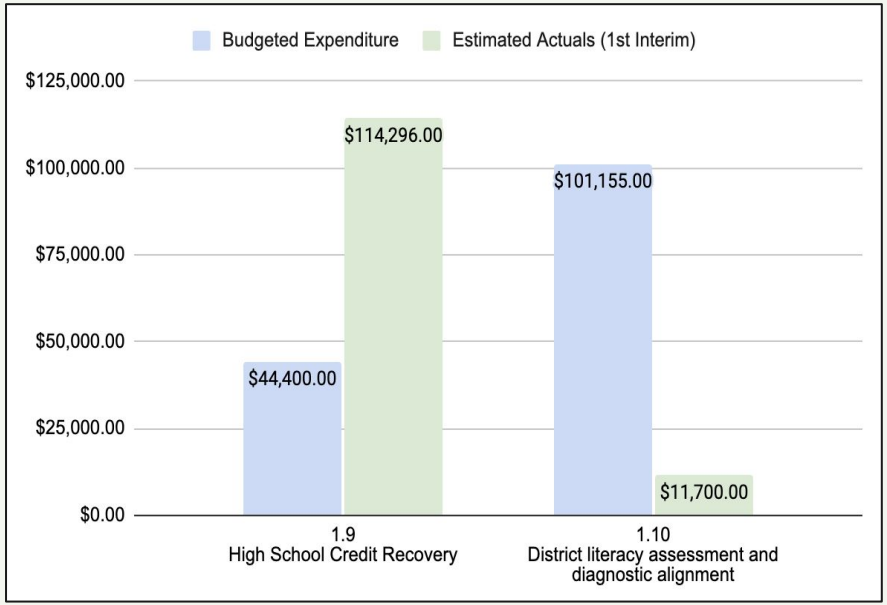
LCAP Goal 1 Actions:





LCAP Goal 1 Actions:





Review of Current Goal 1:

The 2024-25 review of goal 1 presented both celebrations and challenges.

We are proud of the following:

Celebrations:

- **Math Progress:** TTUSD's EL students showed growth in math scores this year. Overall more students are meeting grade-level standards.
- **Reclassified Fluent English Proficient Gains:** Significant gains observed for RFEP students in ELA (14.43% increase) and A-G completion (5.2% increase).
- **Consistent AP Performance:** High AP passage rates maintained at North Tahoe High School, with Truckee High School also demonstrating commitment to AP coursework.

Review of Current Goal 1:

The 2024-25 review of Goal 1 presented both celebrations and challenges.

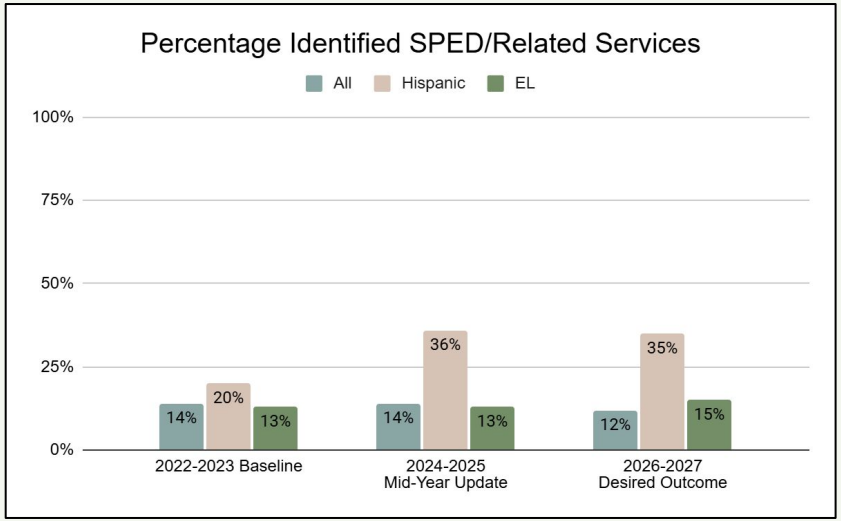
Our district is still working on next steps such as:

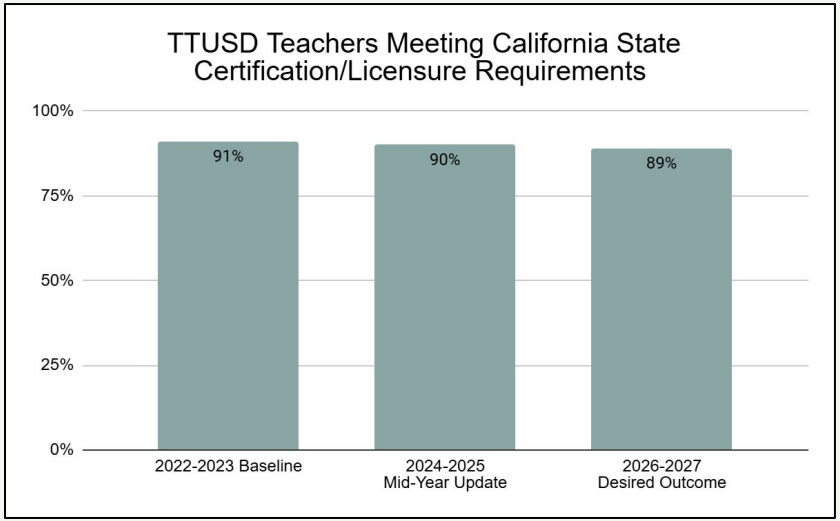
- **Targeted Interventions:** Prioritize intensive interventions for underperforming subgroups (English Learners, Students With Disabilities, Hispanic, Socioeconomically Disadvantaged).
- **Professional Development:** Provide high-quality professional development for teachers focused on effective strategies for English Learner instruction, early literacy development, and culturally responsive teaching.
- **Data Analysis & Monitoring:** Implement more robust data analysis and monitoring systems to track student progress and identify areas for improvement.

LCAP Goal 2:

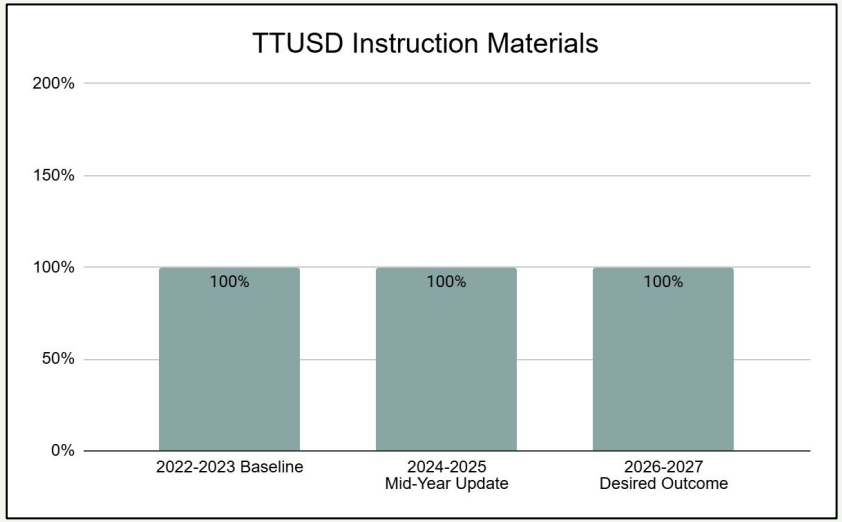
By 2026-2027, TTUSD will address the needs of our learners through continued enhancements to safety and wellness programs, counseling, resources, for academic achievement, effective learning environments, facilities and infrastructures for students, educators and staff.

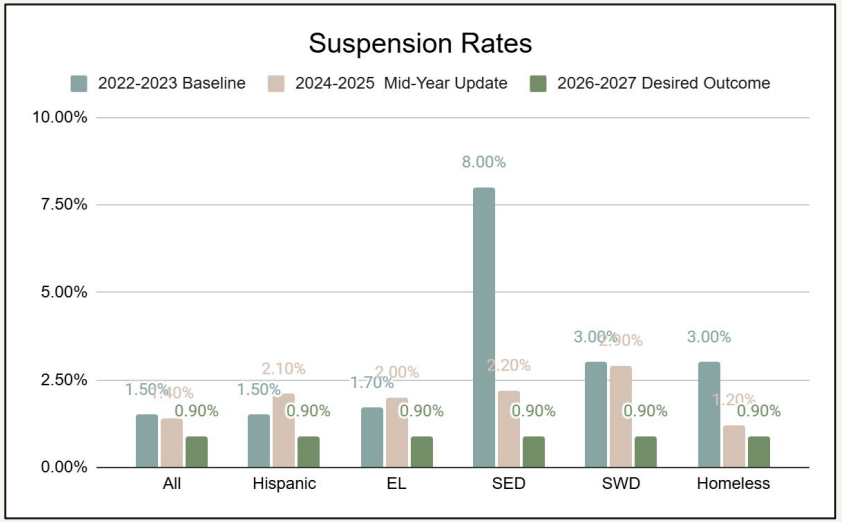
LCAP Goal 2 Metrics:



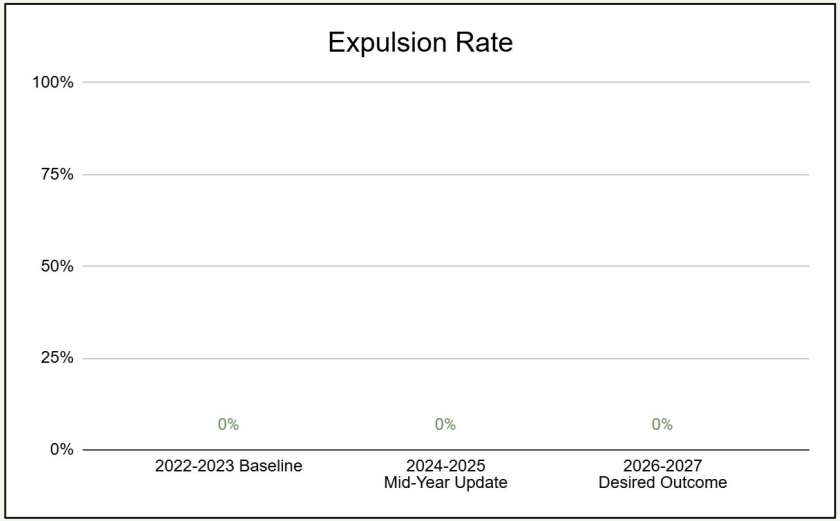


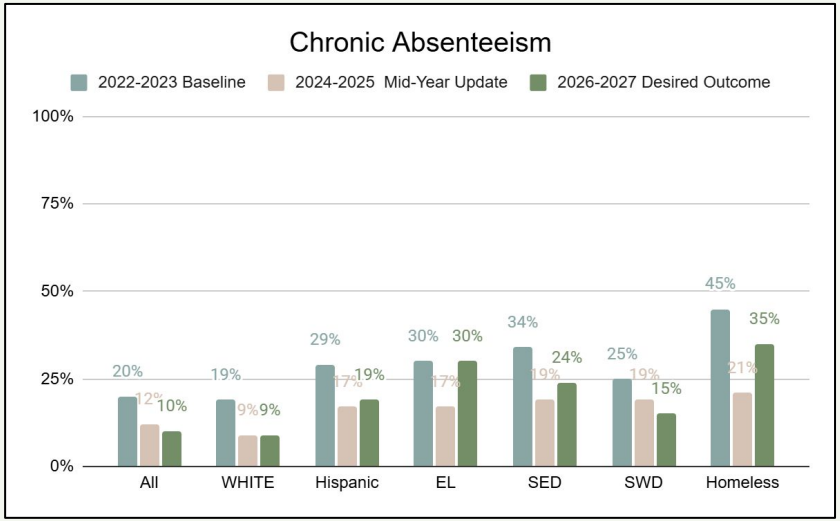
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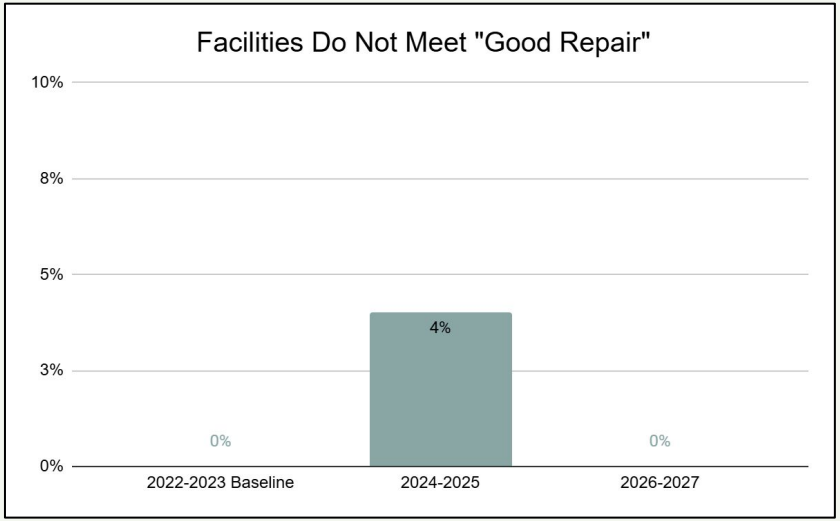


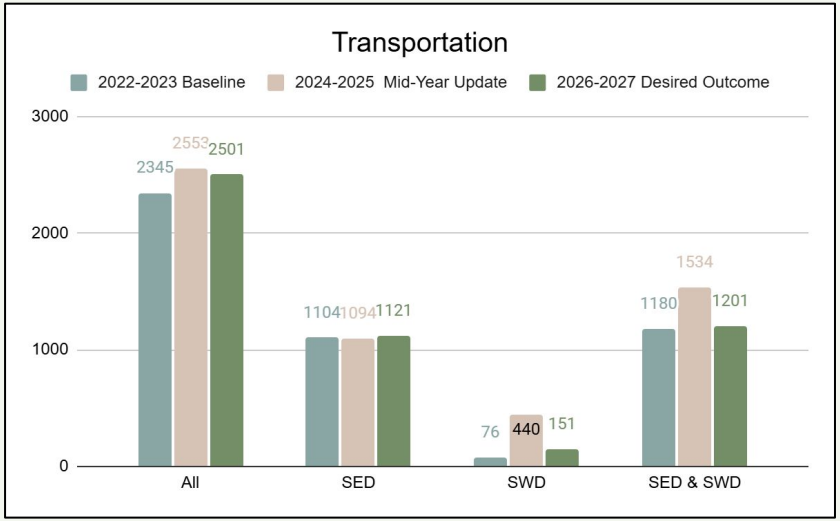
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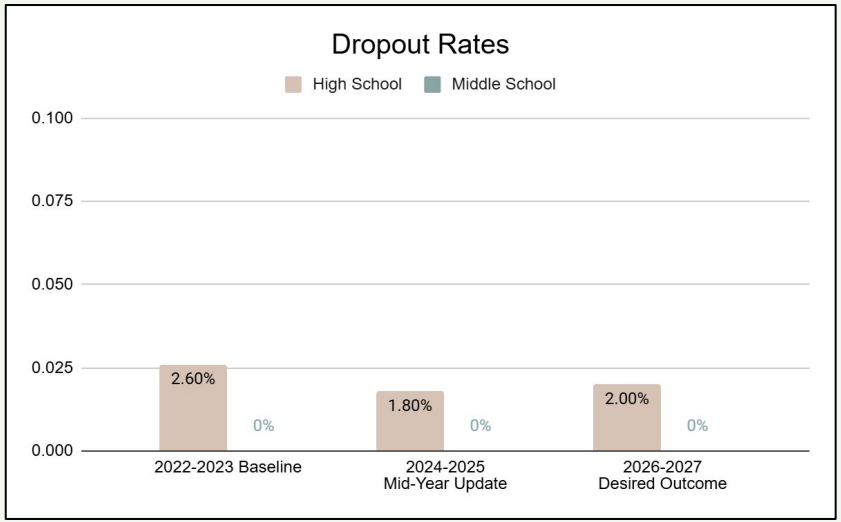


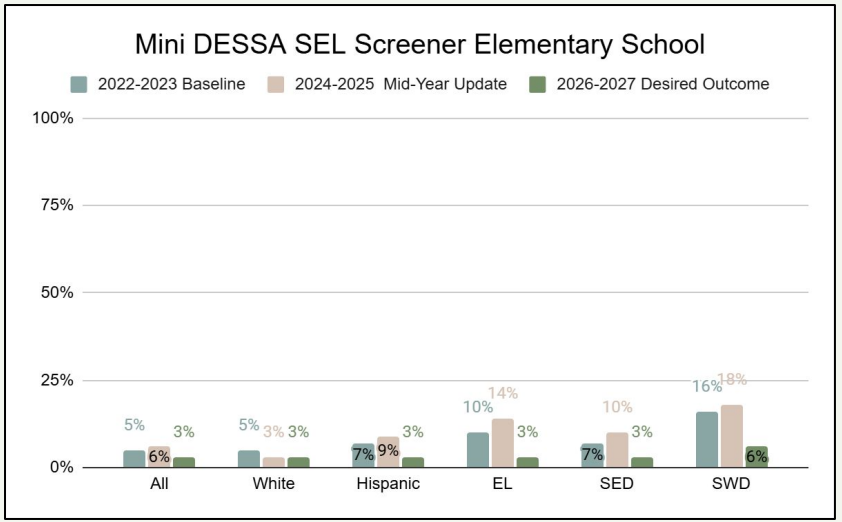
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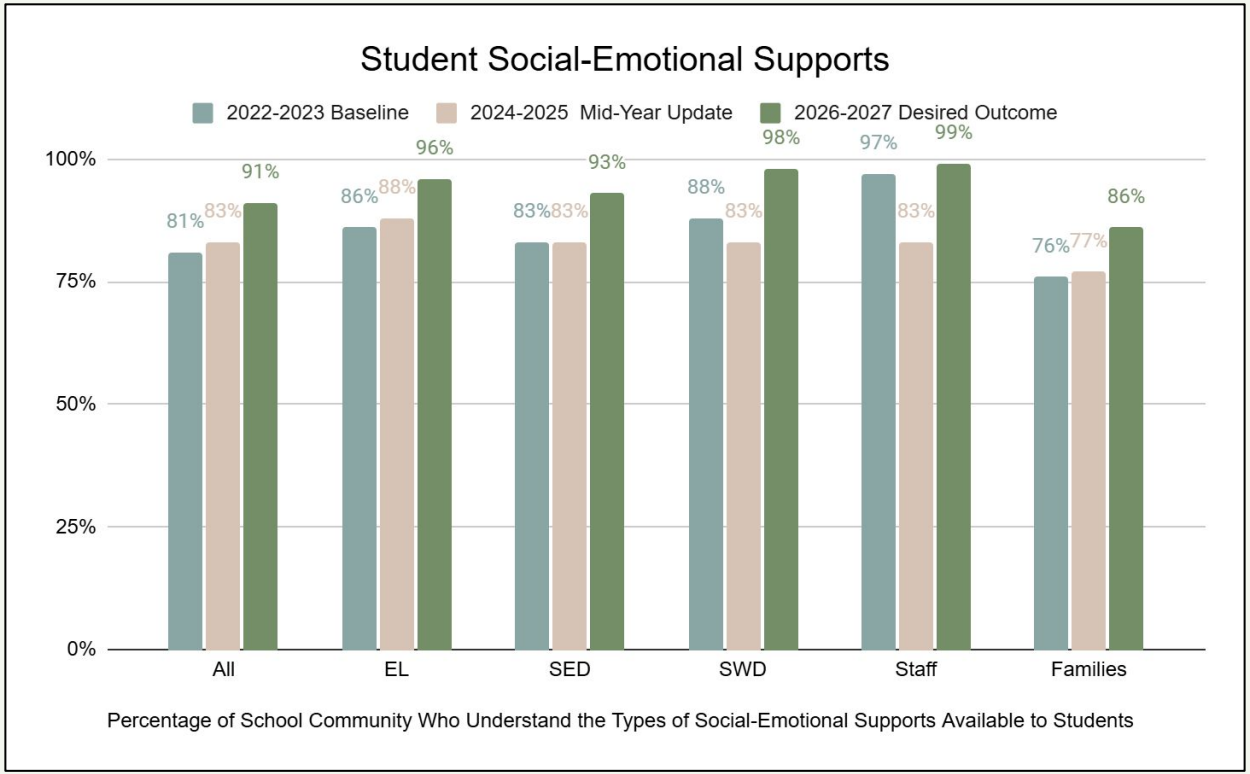


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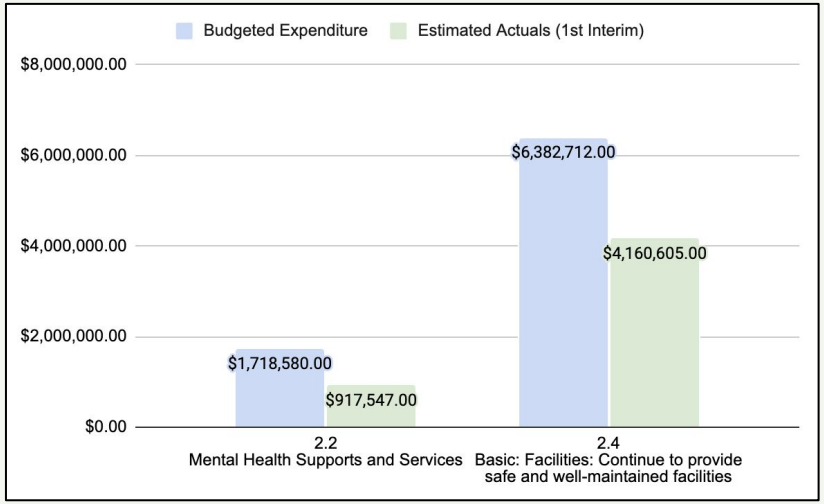


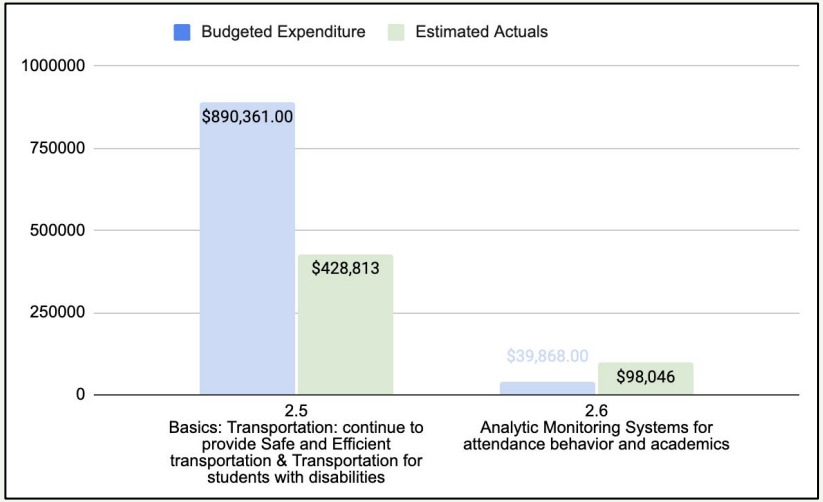


LCAP Goal 2 Metrics:



LCAP Goal 2 Actions:





Review of Current Goal 2:

The 2024-25 review of goal 2 presented both celebrations and challenges.

We are proud of the following:

- **Curriculum & Materials:** 100% compliance with providing state-adopted curriculum and instructional materials; no findings in Williams Compliant Protocol.
- **Suspensions:** Overall suspension rate decreased slightly to 1.4%, nearing the <1% goal. White student suspension rate (0.9%) meets the target. Homeless student suspension rate improved significantly to 1.2%.
- **Expulsions:** 0% expulsion rate, demonstrating effectiveness of PBIS and restorative practices.
- **Social-Emotional Support:** 6% of elementary students identified as needing social-emotional support. White students flagged at 3%, while Hispanic students at 9%, English Learners at 14%, and Students with Disabilities at 18%.

Review of Current Goal 2:

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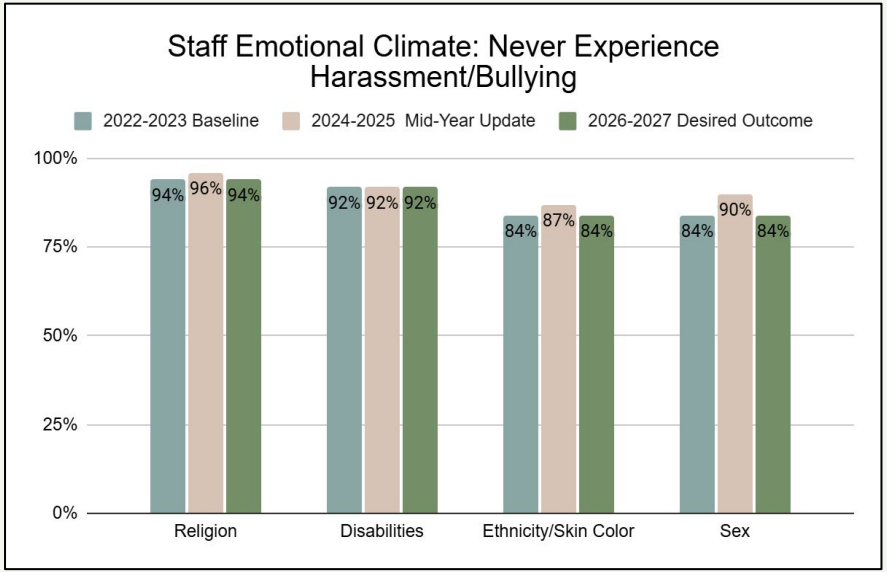
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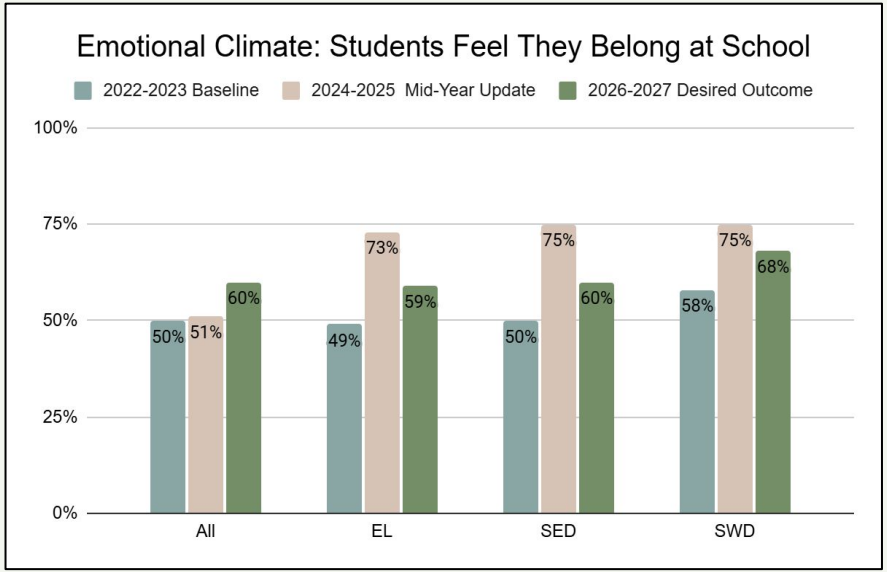
- **Long-Term English Learners (LTELs):** Prioritize intensive support for LTELs, investigating the root causes of their high suspension rate (8.8%) and implementing tailored interventions. This may involve language support, academic support, cultural responsiveness training for staff, and collaboration with families.
- **Implementation with fidelity:** Continue rigorous monitoring and support systems to ensure ongoing access to state-adopted curriculum and instructional materials.
- **Ongoing Monitoring:** Continue to monitor discipline data disaggregated by student subgroups to identify trends and ensure equitable support.

LCAP Goal 3:

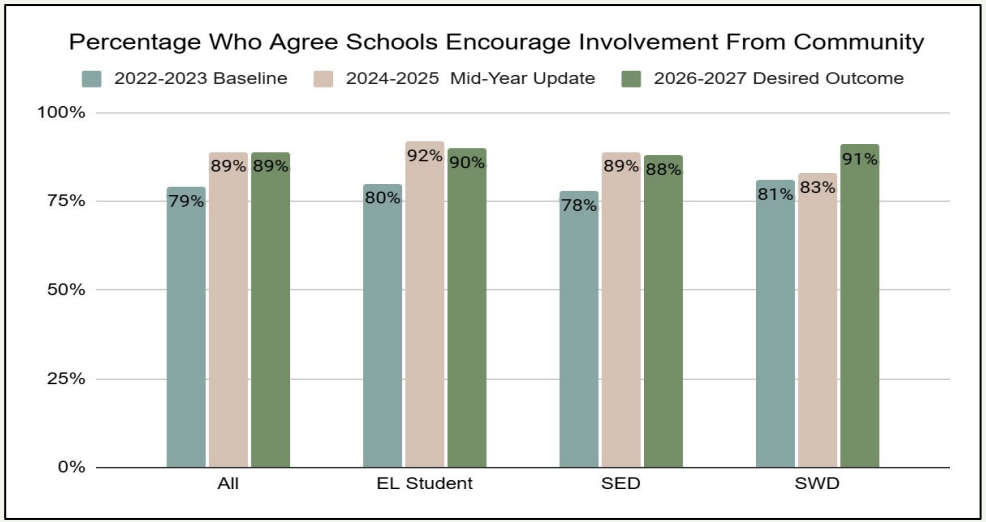
By 2026-2027, TTUSD will proactively support belonging and inclusion for all students, families, educators, and staff and continue to develop strong community connections to each other and to the valuable and precious resources in the Tahoe-Truckee region.

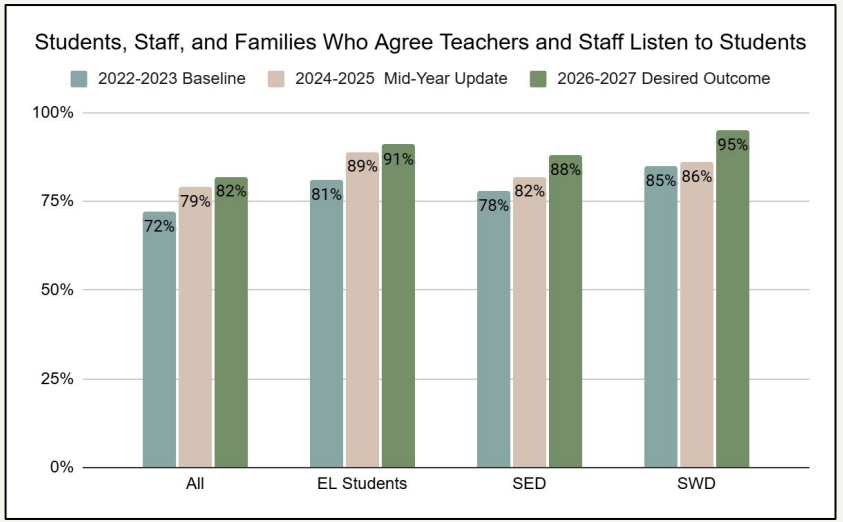
LCAP Goal 3:


Staff Emotional Climate: Never Experience Harassment/Bullying
2022-2023 Baseline
2024-2025 Mid-Year Update
2026-2027 Desired Outcome
100%
75%
50%
25%
0%
94%
96%
94%
92%
92%
92%
84%
87%
84%
84%
90%
84%
Religion
Disabilities
Ethnicity/Skin Color
Sex

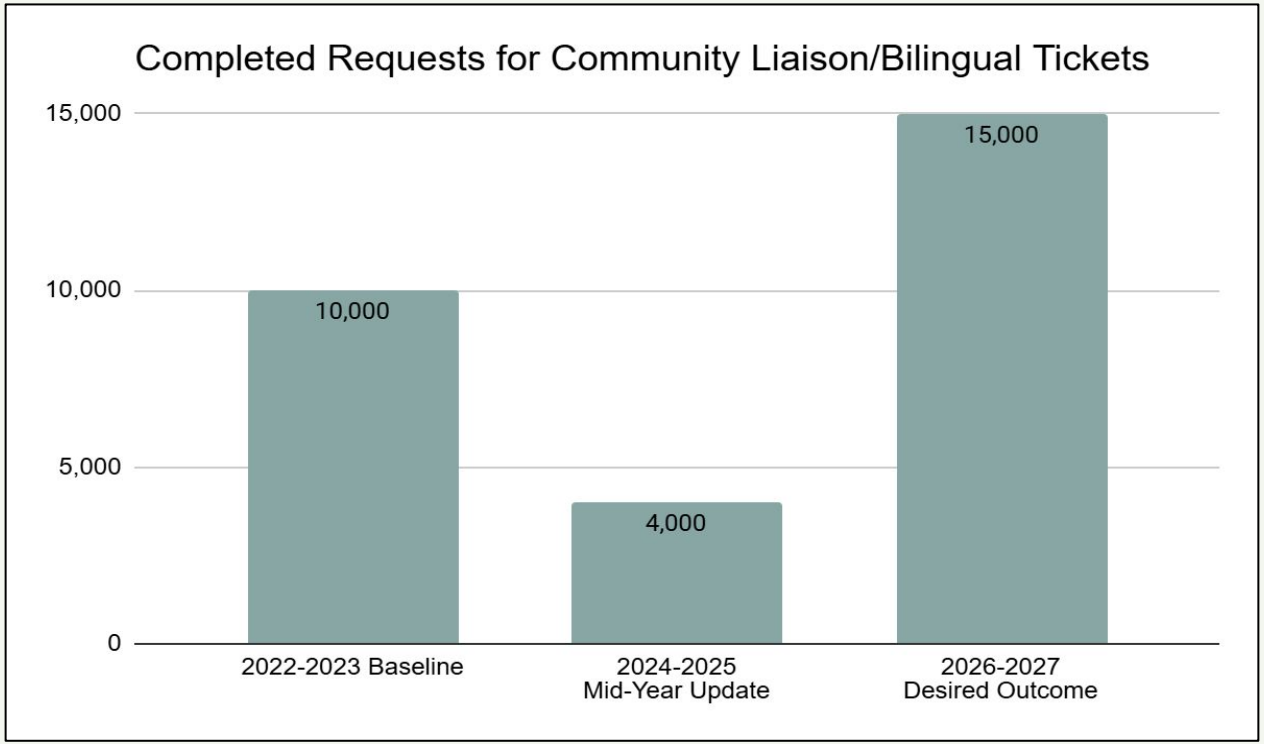

Emotional Climate: Students Feel They Belong at School
2022-2023 Baseline
2024-2025 Mid-Year Update
2026-2027 Desired Outcome
100%
75%
50%
25%
0%
50%
51%
60%
49%
73%
59%
50%
75%
60%
58%
75%
68%
All
EL
SED
SWD

LCAP Goal 3:

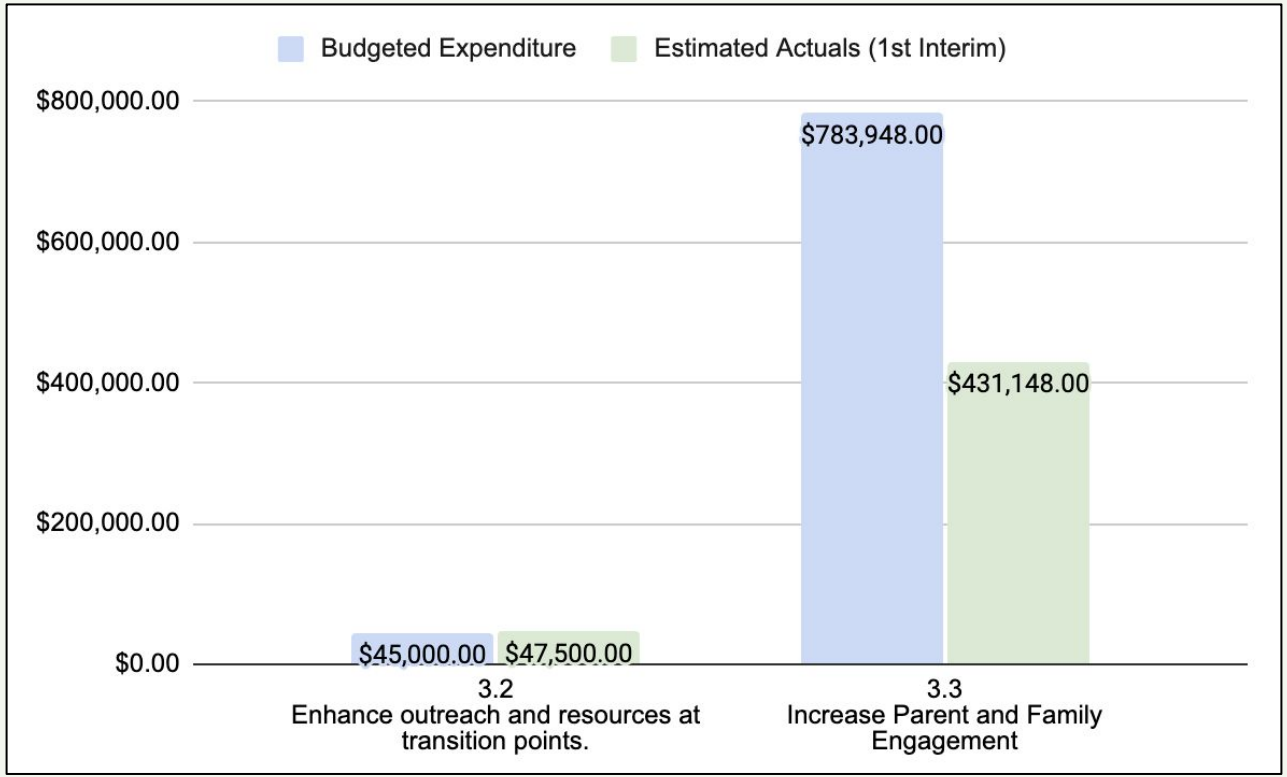

Percentage Who Agree Schools Encourage Involvement From Community
2022-2023 Baseline
2024-2025 Mid-Year Update
2026-2027 Desired Outcome
100%
75%
50%
25%
0%
79%
89%
89%
80%
92%
90%
78%
89%
88%
81%
83%
91%
All
EL Student
SED
SWD


Students, Staff, and Families Who Agree Teachers and Staff Listen to Students
2022-2023 Baseline
2024-2025 Mid-Year Update
2026-2027 Desired Outcome
100%
75%
50%
25%
0%
72%
79%
82%
81%
89%
91%
78%
82%
88%
85%
86%
95%
All
EL Students
SED
SWD

LCAP Goal 3:


Completed Requests for Community Liaison/Bilingual Tickets
15,000
10,000
5,000
0
10,000
4,000
15,000
2022-2023 Baseline
2024-2025
Mid-Year Update
2026-2027
Desired Outcome

LCAP Goal 3 Actions:



Review of Current Goal 3:

The 2024-25 review of goal 3 presented both celebrations and challenges.

We are proud of the following:

- The Tahoe Truckee Unified School District's (TTUSD) Local Control and Accountability Plan (LCAP) survey showed improvement in almost all areas.
- English Learner families reported the greatest increase in their sense of belonging at school.
- More survey participants strongly agreed that they are happy with both school site and district leadership.

Review of Current Goal 3:

The 2024-25 review of Goal 3 presented both celebrations and challenges.

Our district is still working on next steps such as:

- TTUSD will continue to develop strategies to ensure all families feel included in school activities.
- The district will continue monitoring its community engagement initiative to ensure students and families feel welcome and included in community programs and partnerships.
- TTUSD will continue to analyze data and develop a plan to ensure families feel heard and valued.

Next Steps:

TTUSD is dedicated to providing all students with a high-quality education. To achieve this, we will focus on the following priorities:

- **Student Achievement:** We will implement strategies to improve academic outcomes for all students, including those from diverse backgrounds and with varying needs.
- **Student Well-being:** We will provide support systems and programs to promote students' social-emotional health and mental wellness.
- **Equity and Access:** We will ensure that all students have access to high-quality educational opportunities and resources.
- **Community Engagement:** We will strengthen partnerships with families and the broader community to support student success.

Thank you!

We acknowledge and sincerely thank our staff for their hard work and dedication, the board for their support, our TTUSD families, and our resilient students for continuing to reach their potential.