

***TO APPLY FOR THIS POSITION, PLEASE EMAIL THE FOLLOWING ITEMS TO
jeff.clark@amity.k12.or.us***

- Oregon Statewide Teaching Application and An Equal Opportunity Employer Form (available at www.amity.k12.or.us)
- Resume
- Three letters of reference
- Cover letter and statement addressing the job qualifications
- Unofficial transcripts

TITLE: Structured Special Education Teacher

POSITION SUMMARY

This teacher will work collaboratively with school personnel in providing, implementing, designing and adapting instructional programs for the special educational needs of identified students in a variety of settings. A primary focus is the establishment of a positive learning environment that promotes a high level of achievement for all students while considering the background and developmental level of the individual student. This teacher is a full member of a building staff and Student Services and will be supervised by the principal in collaboration with Director of Student Services.

MINIMUM QUALIFICATIONS

Valid Oregon teacher's certificate with appropriate special education endorsement.

ESSENTIAL FUNCTIONS

Meets the standards of Competent and Ethical Performance as outlined in Oregon Administrative Rules (OAR 584-020-000 to 584-020-0045). The following are examples of principle duties; however, any one position may not cover all duties listed and examples may not cover all duties an employee is expected to perform.

1. Effectively works with and responds to people from diverse cultures or backgrounds.
2. Cultivates and models a respectful working and learning environment.
3. Utilizes effective, proactive behavioral management skills in all school settings.
4. Collaboratively leads functional assessments and develops Behavior Support Plans with student centered involvement.
5. Utilizes effective instructional strategies making data based instructional decisions
6. Adapts/modifies regular classroom curriculum
7. Implements individual plans (IEP/504/TAG)
8. Attends Student Services Team meetings and also attends Educational Support Services staff meetings.
9. Provides, implements, designs and adapts individual/group academic and behavioral programs in all school settings aligning instruction, when possible, with district and state benchmarks
10. Adapts/modifies curriculum and activities.
11. Works effectively and collaboratively with diverse student, staff and community populations.
12. Works collaboratively with other school personnel (e.g., Title I, regular education, school psychologist specialists, classified staff) in meeting the behavioral and academic needs of students
13. Works with team members to accomplish mutually agreed upon goals.
14. Is responsive to feedback from colleagues and administrators and is able to apply feedback to improve skills and services to students
15. Assists schools in identification of students with disabilities
16. Maintains ongoing communication with parents, other teachers and WESD staff in the planning, implementation, and monitoring of programs

17. Assists the administration in implementing all policies and/or rules governing student conduct, develops reasonable rules of classroom behavior and procedure, and maintains order in the classroom and school in a fair and just manner.
18. Establishes and maintains open lines of communication with students and parents/guardians concerning both the academic and behavioral progress of all assigned students.
19. Strives to improve professional competence through an ongoing program of reading, workshops, seminars, conferences, classes and other professional development activities.
20. At schools with more than one special education teacher, works collaboratively as a team member in meeting the needs of students
21. Administers assessments and collect and interprets data to monitor student progress
22. Manages time to complete required special education paperwork
23. Monitors the progress of students in all school settings
24. Trains and supervises Educational Assistants
25. Designs instruction, monitors and provides feedback for Instructional Assistants and is available for problem solving.
26. Manages fiscal components and documentation of the program activities, as appropriate.
27. Utilizes technology fluently to manage all the components of student programs
28. Anticipates program needs and coordinate implementation of program components.
29. Performs other duties as requested by the Director of Student Services.

WORK ENVIRONMENT

- a) This position is primarily performed indoors in school buildings, although some outdoor instruction and supervision are required.
- b) Possible exposure to bodily fluids due to student or employee injury or illness.
- c) Exposure to bodily harm due to student behaviors.
- d) Evenings and/or extended work hours may be required.
- e) May be required to obtain a First Aid and/or CPR Card.
- f) May require traveling to multiple work sites.
- g) Frequent or prolonged standing, walking and sitting
- h) Frequent and prolonged talking/hearing conversations.
- i) Requires accurate perceiving of sound, near and far vision, depth perception, handling and working with materials and objects.
- j) Work may involve occasional lifting objects weighing 25-50 pounds.

Start Date/Salary

August 21, 2025

Placement on the Amity School District Teaching Salary Schedule

Application Deadline

Open Until Filled

Reasonable accommodations for the application and interview process will be provided upon request and as required in accordance with the Americans With Disabilities Act of 1990. Persons with disabilities may contact Jeff Clark at 503-835-2171 for additional information or assistance. Speech/Hearing impaired person may contact the District with assistance through the Oregon Relay at 1-800-735-2900.