



Little Elm ISD

Engage Equip Empower

Little Elm Independent School District
Annual Report of Educational Performance
2024-2025

Public Hearing
Monday, February 24, 2025



Little Elm Independent School District
400 Lobo Lane
Little Elm, Tx 75068

To: Little Elm ISD Board of Trustees and Guests in Attendance
From: Jason Evans by Michael Lamb
Re: Little Elm ISD Public Hearing – Annual Report of Educational Performance
Date: February 24, 2025

The Texas Education Code (TEC), §39.306, requires each district's board of trustees to publish an annual report that includes the Texas Academic Performance Report (TAPR), district accreditation status, campus performance objectives, information on violent or criminal incidents, and information on the performance of the previous year's graduates in their first year of college, as reported by the Texas Higher Education Coordinating Board.

Each district's board of trustees must hold a public meeting to discuss the district's annual report within 90 days of receiving the TAPR. Within two weeks following the public meeting, each district must widely publish its annual report.

Annual Report Sections:

1. 2022 – 2023 Texas Academic Performance Report
2. 2022 – 2023 Accountability Ratings and Distinction Designations
3. 2022 – 2023 Actual Financial Data Report
4. 2022 – 2023 District Accreditation Status
5. 2023 – 2024 Campus Performance Objectives
6. 2022 – 2023 Report on Violent or Criminal Incidents
7. Student Performance in Postsecondary Institutions – Texas Higher Education Coordinating Board

Jason Evans
Director for Accountability, Assessment and Federal Programs
Little Elm ISD

2023-24 Texas Academic Performance Report (TAPR)

District Name: LITTLE ELM ISD

District Number: 061914

2024 Special Education Determination Status:

Meets Requirements

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Texas Education Agency
2023-24 STAAR Performance (TAPR)
 LITTLE ELM ISD (061914) - DENTON COUNTY

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	74%	77%	73%	71%	82%	*	95%	-	78%	53%	81%	78%	73%	64%	67%
	2023	76%	76%	78%	73%	67%	86%	*	89%	*	78%	48%	75%	79%	74%	65%	67%
At Meets Grade Level or Above	2024	48%	48%	48%	39%	39%	55%	*	81%	-	63%	23%	63%	49%	45%	30%	35%
	2023	50%	51%	52%	49%	43%	55%	*	68%	*	61%	22%	38%	52%	50%	36%	37%
At Masters Grade Level	2024	21%	20%	21%	16%	15%	23%	*	46%	-	33%	5%	31%	22%	16%	10%	13%
	2023	20%	20%	19%	19%	12%	20%	*	30%	*	28%	7%	6%	19%	17%	10%	9%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	74%	61%	67%	85%	*	92%	-	85%	46%	81%	76%	70%	61%	67%
	2023	73%	73%	74%	64%	66%	84%	*	81%	*	72%	54%	56%	75%	72%	61%	61%
At Meets Grade Level or Above	2024	42%	44%	47%	35%	39%	54%	*	78%	-	73%	29%	50%	48%	44%	33%	38%
	2023	45%	45%	47%	33%	35%	60%	*	59%	*	48%	26%	38%	49%	42%	28%	31%
At Masters Grade Level	2024	15%	16%	20%	7%	15%	26%	*	46%	-	38%	6%	25%	21%	17%	10%	17%
	2023	19%	19%	22%	15%	11%	30%	*	32%	*	28%	10%	25%	23%	19%	8%	11%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	81%	81%	73%	74%	89%	-	97%	*	84%	55%	85%	83%	77%	69%	70%
	2023	77%	78%	79%	83%	69%	82%	*	88%	*	84%	48%	88%	78%	80%	69%	66%
At Meets Grade Level or Above	2024	51%	51%	54%	47%	44%	61%	-	74%	*	67%	22%	45%	57%	50%	38%	43%
	2023	48%	49%	47%	43%	39%	49%	*	67%	*	59%	17%	44%	46%	48%	36%	36%
At Masters Grade Level	2024	23%	23%	23%	19%	14%	28%	-	37%	*	30%	4%	20%	22%	23%	12%	12%
	2023	22%	22%	18%	10%	13%	19%	*	42%	*	34%	4%	31%	19%	16%	11%	10%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	68%	64%	51%	57%	71%	-	89%	*	67%	36%	81%	66%	60%	50%	53%
	2023	71%	70%	67%	63%	51%	75%	*	94%	*	73%	35%	88%	67%	67%	56%	52%
At Meets Grade Level or Above	2024	46%	45%	40%	29%	32%	46%	-	66%	*	48%	20%	43%	43%	34%	26%	30%
	2023	48%	48%	39%	28%	29%	45%	*	73%	*	50%	14%	50%	40%	37%	25%	30%
At Masters Grade Level	2024	21%	21%	18%	16%	10%	21%	-	34%	*	26%	6%	24%	20%	13%	8%	12%
	2023	22%	22%	16%	9%	9%	17%	*	48%	*	25%	4%	31%	15%	18%	7%	9%
Grade 5 Reading																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 LITTLE ELM ISD (061914) - DENTON COUNTY

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	79%	80%	79%	70%	84%	*	94%	*	92%	50%	92%	82%	75%	71%	68%
	2023	81%	81%	81%	66%	75%	91%	*	98%	*	87%	40%	73%	84%	76%	70%	76%
At Meets Grade Level or Above	2024	55%	55%	58%	53%	45%	64%	*	84%	*	71%	27%	75%	59%	53%	44%	41%
	2023	57%	57%	55%	42%	42%	66%	*	80%	*	60%	18%	33%	58%	47%	37%	42%
At Masters Grade Level	2024	29%	28%	31%	22%	25%	31%	*	68%	*	45%	7%	33%	32%	28%	17%	18%
	2023	28%	29%	23%	14%	12%	32%	*	50%	*	23%	7%	7%	25%	20%	10%	14%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	76%	73%	65%	62%	80%	*	94%	*	89%	43%	83%	76%	65%	62%	59%
	2023	80%	79%	74%	57%	65%	84%	*	100%	*	90%	46%	73%	79%	64%	60%	68%
At Meets Grade Level or Above	2024	50%	50%	47%	32%	35%	55%	*	84%	*	58%	19%	58%	50%	38%	30%	37%
	2023	51%	50%	45%	35%	23%	61%	*	85%	*	57%	17%	47%	50%	35%	27%	34%
At Masters Grade Level	2024	19%	20%	18%	8%	12%	18%	*	63%	*	32%	7%	33%	17%	21%	8%	14%
	2023	21%	22%	21%	10%	7%	29%	*	60%	*	30%	5%	33%	22%	16%	7%	13%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	58%	53%	46%	45%	55%	*	75%	*	71%	31%	58%	54%	50%	41%	36%
	2023	65%	66%	66%	46%	54%	81%	*	88%	*	73%	30%	73%	70%	56%	49%	55%
At Meets Grade Level or Above	2024	28%	28%	22%	14%	13%	26%	*	47%	*	42%	11%	17%	22%	23%	12%	11%
	2023	36%	37%	34%	20%	18%	49%	*	60%	*	43%	19%	33%	38%	25%	19%	20%
At Masters Grade Level	2024	11%	11%	7%	2%	3%	8%	*	22%	*	16%	3%	0%	7%	8%	4%	4%
	2023	16%	16%	13%	4%	5%	20%	*	30%	*	17%	2%	13%	14%	10%	6%	6%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	78%	72%	62%	58%	86%	*	95%	*	81%	38%	87%	75%	67%	56%	59%
	2023	77%	78%	67%	63%	61%	72%	*	90%	-	80%	28%	74%	69%	64%	52%	56%
At Meets Grade Level or Above	2024	57%	57%	48%	40%	29%	61%	*	76%	*	63%	20%	67%	50%	41%	29%	29%
	2023	52%	54%	41%	35%	35%	48%	*	65%	-	57%	11%	58%	43%	36%	24%	26%
At Masters Grade Level	2024	26%	26%	18%	12%	9%	23%	*	57%	*	22%	4%	13%	20%	14%	8%	10%
	2023	22%	23%	12%	13%	7%	17%	*	25%	-	14%	3%	11%	14%	10%	6%	7%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	72%	66%	54%	51%	79%	*	97%	*	77%	35%	80%	70%	58%	50%	52%
	2023	75%	77%	70%	66%	63%	78%	*	94%	-	77%	41%	76%	71%	68%	58%	54%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 LITTLE ELM ISD (061914) - DENTON COUNTY

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	40%	34%	25%	18%	44%	*	76%	*	45%	18%	27%	38%	25%	16%	20%
	2023	40%	42%	27%	23%	20%	34%	*	56%	-	37%	9%	41%	27%	27%	15%	18%
At Masters Grade Level	2024	14%	14%	13%	7%	6%	16%	*	41%	*	19%	7%	0%	14%	11%	6%	5%
	2023	16%	17%	6%	2%	2%	11%	*	38%	-	13%	4%	6%	5%	8%	2%	1%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	75%	71%	74%	62%	75%	*	100%	-	72%	38%	75%	71%	71%	57%	51%
	2023	78%	79%	75%	73%	67%	85%	*	100%	*	86%	36%	82%	77%	72%	65%	63%
At Meets Grade Level or Above	2024	54%	55%	52%	44%	44%	62%	*	78%	-	56%	17%	60%	54%	47%	36%	32%
	2023	55%	56%	48%	40%	41%	56%	*	95%	*	66%	23%	55%	51%	43%	37%	36%
At Masters Grade Level	2024	29%	30%	25%	19%	21%	29%	*	52%	-	31%	2%	25%	26%	23%	14%	13%
	2023	27%	28%	22%	19%	16%	28%	*	63%	*	37%	5%	18%	23%	21%	13%	13%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	56%	38%	33%	33%	52%	*	44%	-	33%	21%	31%	37%	41%	27%	26%
	2023	63%	64%	54%	38%	49%	71%	*	89%	-	82%	39%	71%	54%	55%	48%	45%
At Meets Grade Level or Above	2024	34%	33%	15%	10%	14%	18%	*	11%	-	19%	8%	23%	14%	15%	11%	8%
	2023	37%	38%	22%	14%	19%	32%	*	44%	-	32%	20%	29%	22%	23%	17%	14%
At Masters Grade Level	2024	11%	10%	0%	1%	0%	1%	*	0%	-	0%	1%	0%	0%	1%	0%	0%
	2023	11%	11%	3%	2%	3%	2%	*	11%	-	0%	3%	0%	1%	5%	3%	1%
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	80%	81%	79%	75%	88%	-	100%	*	91%	52%	85%	84%	74%	76%	72%
	2023	83%	83%	79%	73%	73%	87%	*	96%	*	93%	46%	93%	80%	76%	69%	65%
At Meets Grade Level or Above	2024	56%	57%	56%	55%	45%	66%	-	84%	*	63%	27%	65%	58%	51%	46%	37%
	2023	58%	57%	53%	41%	45%	67%	*	84%	*	63%	19%	79%	53%	53%	40%	32%
At Masters Grade Level	2024	29%	31%	28%	27%	21%	33%	-	60%	*	40%	7%	20%	30%	24%	20%	14%
	2023	28%	28%	23%	11%	18%	35%	*	56%	*	22%	1%	29%	26%	17%	15%	9%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	74%	63%	72%	80%	*	100%	*	84%	49%	82%	76%	69%	65%	68%
	2023	76%	76%	79%	73%	76%	84%	*	100%	*	90%	53%	88%	80%	76%	71%	69%
At Meets Grade Level or Above	2024	43%	42%	41%	27%	33%	52%	*	83%	*	58%	23%	59%	43%	36%	31%	32%
	2023	46%	46%	48%	28%	46%	59%	*	77%	*	65%	28%	69%	49%	45%	37%	38%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 LITTLE ELM ISD (061914) - DENTON COUNTY

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	16%	15%	16%	11%	9%	22%	*	45%	*	26%	10%	14%	16%	16%	9%	8%
	2023	17%	17%	18%	10%	12%	26%	*	55%	*	24%	8%	25%	19%	14%	12%	10%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	70%	71%	59%	63%	83%	-	89%	*	86%	43%	89%	72%	67%	59%	57%
	2023	74%	74%	74%	60%	68%	86%	*	94%	80%	85%	34%	89%	76%	70%	62%	60%
At Meets Grade Level or Above	2024	44%	43%	44%	34%	34%	57%	-	79%	*	62%	26%	63%	47%	37%	32%	28%
	2023	47%	46%	46%	29%	39%	59%	*	76%	60%	58%	21%	53%	49%	38%	32%	30%
At Masters Grade Level	2024	17%	16%	16%	10%	9%	21%	-	47%	*	26%	11%	15%	16%	16%	10%	7%
	2023	17%	16%	14%	9%	11%	18%	*	38%	20%	17%	3%	21%	14%	14%	8%	6%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	61%	58%	55%	48%	70%	-	72%	*	71%	34%	75%	61%	51%	50%	42%
	2023	62%	63%	51%	37%	41%	67%	*	80%	*	71%	22%	57%	53%	46%	36%	32%
At Meets Grade Level or Above	2024	33%	34%	28%	25%	20%	36%	-	52%	*	37%	21%	40%	30%	22%	20%	14%
	2023	33%	34%	24%	12%	18%	36%	*	52%	*	27%	15%	43%	26%	20%	14%	10%
At Masters Grade Level	2024	17%	18%	16%	14%	10%	21%	-	36%	*	20%	7%	10%	17%	11%	9%	7%
	2023	16%	17%	10%	5%	6%	17%	*	28%	*	10%	6%	7%	11%	7%	5%	2%
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	71%	74%	74%	63%	88%	*	93%	*	93%	41%	73%	75%	71%	65%	55%
	2023	72%	74%	71%	66%	61%	88%	*	80%	-	83%	38%	54%	74%	64%	62%	53%
At Meets Grade Level or Above	2024	52%	53%	52%	44%	42%	70%	*	87%	*	76%	16%	47%	54%	47%	40%	32%
	2023	52%	55%	46%	40%	33%	68%	*	57%	-	67%	22%	46%	50%	37%	33%	25%
At Masters Grade Level	2024	16%	16%	12%	6%	8%	18%	*	40%	*	12%	3%	0%	13%	9%	7%	5%
	2023	13%	15%	11%	5%	6%	19%	*	33%	-	26%	7%	0%	13%	6%	5%	1%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	77%	79%	75%	72%	90%	*	88%	-	95%	43%	100%	82%	71%	73%	64%
	2023	74%	76%	77%	73%	71%	87%	*	79%	-	84%	25%	82%	78%	73%	69%	47%
At Meets Grade Level or Above	2024	58%	60%	59%	49%	48%	79%	*	71%	-	88%	24%	44%	64%	46%	48%	36%
	2023	54%	57%	55%	50%	45%	70%	*	63%	-	71%	14%	41%	57%	48%	42%	16%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 LITTLE ELM ISD (061914) - DENTON COUNTY

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	9%	9%	7%	2%	3%	12%	*	21%	-	28%	3%	0%	8%	4%	4%	1%
	2023	9%	9%	8%	3%	6%	13%	*	32%	-	10%	3%	0%	9%	5%	3%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	79%	82%	80%	78%	88%	*	92%	*	98%	62%	88%	84%	77%	76%	72%
	2023	79%	78%	76%	73%	68%	86%	*	94%	*	75%	53%	93%	77%	72%	68%	69%
At Meets Grade Level or Above	2024	43%	41%	39%	29%	33%	52%	*	65%	*	52%	12%	50%	42%	32%	29%	24%
	2023	43%	43%	36%	26%	27%	53%	*	69%	*	47%	22%	53%	40%	29%	25%	22%
At Masters Grade Level	2024	24%	23%	19%	12%	13%	30%	*	50%	*	33%	3%	31%	20%	17%	13%	9%
	2023	23%	23%	18%	9%	13%	25%	*	54%	*	25%	8%	33%	19%	14%	10%	10%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	92%	94%	93%	93%	96%	*	96%	*	100%	83%	100%	95%	91%	92%	90%
	2023	88%	89%	87%	84%	83%	96%	*	93%	-	88%	73%	100%	88%	86%	82%	81%
At Meets Grade Level or Above	2024	56%	57%	52%	36%	42%	71%	*	89%	*	76%	20%	55%	54%	46%	39%	32%
	2023	56%	58%	54%	44%	41%	75%	*	70%	-	74%	33%	69%	58%	44%	41%	33%
At Masters Grade Level	2024	19%	19%	19%	10%	13%	32%	*	46%	*	29%	3%	18%	21%	15%	11%	6%
	2023	21%	23%	21%	12%	11%	35%	*	41%	-	47%	14%	15%	24%	12%	11%	5%
End of Course U.S. History																	
At Approaches Grade Level or Above	2024	96%	96%	98%	98%	97%	99%	*	100%	-	96%	93%	100%	99%	97%	97%	94%
	2023	94%	94%	94%	91%	94%	96%	*	100%	*	100%	73%	73%	95%	93%	92%	84%
At Meets Grade Level or Above	2024	69%	70%	77%	73%	72%	85%	*	82%	-	85%	31%	63%	81%	66%	70%	44%
	2023	70%	72%	73%	63%	68%	84%	*	76%	*	91%	29%	55%	73%	74%	63%	37%
At Masters Grade Level	2024	37%	39%	48%	44%	38%	59%	*	76%	-	56%	9%	25%	50%	39%	38%	11%
	2023	38%	40%	41%	31%	34%	54%	*	53%	*	52%	14%	18%	41%	40%	27%	10%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	90%	83%	73%	77%	91%	*	*	*	82%	*	*	84%	81%	70%	*
	2023	90%	93%	87%	81%	83%	90%	-	100%	-	86%	*	-	88%	86%	80%	-
At Meets Grade Level or Above	2024	59%	63%	47%	27%	38%	59%	*	*	*	45%	*	*	50%	24%	27%	*
	2023	61%	65%	61%	50%	52%	68%	-	92%	-	29%	*	-	63%	29%	49%	-

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 LITTLE ELM ISD (061914) - DENTON COUNTY

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	12%	13%	6%	0%	1%	9%	*	*	*	9%	*	*	7%	0%	0%	*
	2023	12%	13%	3%	6%	0%	4%	-	8%	-	0%	*	-	3%	14%	2%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	75%	74%	69%	68%	82%	79%	92%	87%	83%	46%	81%	76%	69%	65%	62%
	2023	76%	77%	74%	67%	67%	84%	85%	91%	75%	82%	43%	78%	76%	70%	64%	61%
At Meets Grade Level or Above	2024	48%	49%	46%	37%	37%	57%	57%	75%	67%	60%	20%	51%	49%	40%	34%	30%
	2023	49%	50%	46%	35%	36%	57%	40%	70%	53%	56%	20%	48%	48%	40%	32%	28%
At Masters Grade Level	2024	20%	20%	18%	13%	13%	24%	25%	45%	30%	28%	5%	17%	20%	16%	11%	9%
	2023	20%	21%	17%	10%	11%	24%	13%	41%	19%	24%	6%	16%	18%	14%	9%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	76%	77%	74%	68%	85%	78%	95%	91%	86%	47%	83%	79%	72%	67%	63%
	2023	77%	78%	76%	71%	67%	85%	94%	90%	80%	84%	39%	78%	77%	72%	65%	61%
At Meets Grade Level or Above	2024	54%	55%	53%	46%	43%	65%	56%	79%	64%	69%	22%	58%	56%	48%	40%	35%
	2023	53%	55%	50%	42%	40%	60%	56%	72%	50%	63%	19%	49%	52%	45%	36%	31%
At Masters Grade Level	2024	22%	22%	20%	14%	13%	24%	33%	48%	27%	30%	4%	19%	21%	17%	11%	10%
	2023	20%	21%	17%	11%	10%	23%	6%	41%	20%	25%	5%	13%	18%	14%	9%	7%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	72%	70%	61%	63%	78%	82%	92%	82%	78%	42%	77%	73%	64%	58%	59%
	2023	75%	75%	72%	64%	65%	82%	85%	94%	70%	80%	46%	78%	74%	69%	62%	61%
At Meets Grade Level or Above	2024	43%	43%	39%	27%	30%	48%	55%	73%	64%	50%	19%	46%	42%	32%	25%	27%
	2023	45%	45%	40%	27%	30%	52%	31%	71%	60%	49%	20%	46%	42%	34%	26%	27%
At Masters Grade Level	2024	17%	17%	15%	9%	10%	20%	9%	44%	36%	25%	6%	18%	16%	14%	8%	9%
	2023	19%	19%	15%	8%	9%	21%	8%	44%	20%	22%	6%	21%	16%	14%	7%	9%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	75%	74%	69%	71%	78%	*	87%	83%	86%	52%	84%	75%	71%	67%	64%
	2023	77%	77%	77%	65%	71%	87%	83%	91%	86%	83%	47%	87%	79%	72%	66%	66%
At Meets Grade Level or Above	2024	43%	44%	41%	30%	32%	51%	*	71%	67%	60%	18%	50%	43%	37%	30%	25%
	2023	47%	48%	46%	32%	35%	61%	0%	68%	57%	59%	25%	51%	49%	37%	32%	28%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 LITTLE ELM ISD (061914) - DENTON COUNTY

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	16%	16%	15%	8%	9%	20%	*	39%	17%	24%	5%	12%	15%	13%	9%	6%
	2023	18%	19%	16%	9%	9%	24%	0%	36%	14%	26%	7%	17%	18%	12%	8%	6%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	79%	78%	74%	73%	86%	*	83%	*	82%	59%	82%	80%	72%	72%	63%
	2023	78%	79%	73%	64%	68%	82%	60%	88%	60%	81%	43%	64%	75%	67%	62%	50%
At Meets Grade Level or Above	2024	51%	53%	52%	46%	47%	62%	*	64%	*	58%	25%	46%	56%	42%	44%	26%
	2023	52%	54%	49%	38%	44%	60%	60%	62%	40%	50%	21%	48%	50%	44%	37%	19%
At Masters Grade Level	2024	27%	29%	31%	28%	24%	41%	*	52%	*	35%	8%	14%	34%	24%	23%	8%
	2023	27%	29%	25%	18%	20%	36%	60%	38%	20%	25%	9%	12%	27%	22%	15%	5%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	36%	37%	25%	30%	43%	*	73%	-	58%	19%	50%	38%	36%	22%	25%
	2023	37%	38%	38%	29%	29%	46%	*	46%	*	46%	20%	25%	38%	37%	22%	23%
Reading and Mathematics Including EOC	2024	35%	36%	37%	25%	30%	43%	*	73%	-	58%	19%	50%	38%	36%	22%	25%
	2023	37%	38%	38%	29%	29%	46%	*	46%	*	46%	20%	25%	38%	37%	22%	23%
Reading Including EOC	2024	48%	48%	48%	39%	39%	55%	*	81%	-	63%	23%	63%	49%	45%	30%	35%
	2023	50%	51%	52%	49%	43%	55%	*	68%	*	61%	22%	38%	52%	50%	36%	37%
Math Including EOC	2024	42%	44%	47%	35%	39%	54%	*	78%	-	73%	29%	50%	48%	44%	33%	38%
	2023	45%	45%	47%	33%	35%	60%	*	59%	*	48%	26%	38%	49%	42%	28%	31%
4th Graders																	
Reading and Mathematics	2024	38%	38%	36%	27%	26%	42%	-	66%	*	43%	17%	30%	39%	31%	22%	26%
	2023	38%	39%	33%	25%	26%	36%	*	64%	*	45%	12%	38%	33%	34%	22%	24%
Reading and Mathematics Including EOC	2024	38%	38%	36%	27%	26%	42%	-	66%	*	43%	17%	30%	39%	31%	22%	26%
	2023	38%	39%	33%	25%	26%	36%	*	64%	*	45%	12%	38%	33%	34%	22%	24%
Reading Including EOC	2024	51%	51%	54%	47%	44%	61%	-	74%	*	67%	22%	45%	57%	50%	38%	43%
	2023	48%	49%	47%	43%	39%	49%	*	67%	*	59%	17%	44%	46%	48%	36%	36%
Math Including EOC	2024	46%	46%	40%	29%	32%	46%	-	66%	*	48%	20%	43%	43%	34%	26%	30%
	2023	48%	48%	39%	28%	29%	45%	*	73%	*	50%	14%	50%	40%	37%	25%	30%
5th Graders																	
Reading and Mathematics	2024	42%	42%	42%	29%	30%	50%	*	81%	*	55%	14%	50%	44%	36%	26%	30%
	2023	43%	43%	38%	29%	19%	51%	*	75%	*	47%	11%	27%	42%	30%	21%	26%

Texas Education Agency
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 LITTLE ELM ISD (061914) - DENTON COUNTY

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	42%	42%	42%	29%	30%	50%	*	81%	*	55%	14%	50%	44%	36%	26%	30%
	2023	43%	43%	38%	29%	19%	51%	*	75%	*	47%	11%	27%	42%	30%	21%	26%
Reading Including EOC	2024	55%	55%	58%	53%	45%	64%	*	84%	*	71%	27%	75%	59%	53%	44%	41%
	2023	57%	57%	55%	42%	42%	66%	*	80%	*	60%	18%	33%	58%	47%	37%	42%
Math Including EOC	2024	51%	50%	47%	32%	35%	55%	*	84%	*	58%	19%	58%	50%	38%	30%	37%
	2023	51%	51%	45%	35%	23%	61%	*	85%	*	57%	17%	47%	50%	35%	27%	34%
6th Graders																	
Reading and Mathematics	2024	36%	37%	29%	22%	13%	38%	*	68%	*	45%	16%	27%	33%	19%	13%	16%
	2023	35%	37%	26%	23%	18%	33%	*	50%	-	40%	9%	42%	27%	23%	13%	13%
Reading and Mathematics Including EOC	2024	36%	37%	29%	22%	13%	38%	*	68%	*	45%	16%	27%	33%	19%	13%	16%
	2023	35%	37%	26%	23%	18%	33%	*	50%	-	40%	9%	42%	27%	23%	13%	13%
Reading Including EOC	2024	57%	57%	48%	40%	29%	61%	*	76%	*	63%	20%	67%	50%	41%	29%	29%
	2023	52%	54%	41%	35%	35%	48%	*	65%	-	57%	11%	58%	43%	36%	24%	26%
Math Including EOC	2024	40%	41%	34%	25%	18%	44%	*	76%	*	45%	18%	27%	38%	25%	16%	20%
	2023	40%	43%	32%	25%	23%	40%	*	65%	-	46%	11%	47%	33%	29%	17%	20%
7th Graders																	
Reading and Mathematics	2024	35%	35%	25%	17%	19%	33%	*	58%	-	28%	8%	33%	26%	23%	14%	13%
	2023	37%	39%	29%	20%	27%	35%	*	57%	*	37%	17%	30%	29%	29%	21%	20%
Reading and Mathematics Including EOC	2024	36%	36%	29%	19%	21%	37%	*	65%	-	36%	8%	40%	31%	23%	16%	15%
	2023	38%	40%	34%	24%	29%	42%	*	68%	*	46%	16%	36%	35%	30%	24%	23%
Reading Including EOC	2024	54%	56%	52%	44%	44%	62%	*	78%	-	56%	17%	60%	54%	47%	36%	32%
	2023	55%	56%	48%	40%	41%	56%	*	95%	*	66%	23%	55%	51%	43%	37%	36%
Math Including EOC	2024	40%	41%	31%	20%	25%	39%	*	67%	-	36%	10%	45%	33%	27%	18%	20%
	2023	43%	45%	40%	28%	34%	51%	*	68%	*	54%	22%	45%	42%	34%	27%	28%
8th Graders																	
Reading and Mathematics	2024	28%	25%	27%	21%	20%	35%	-	67%	*	42%	20%	47%	30%	21%	22%	18%
	2023	31%	30%	31%	13%	28%	45%	*	62%	*	44%	17%	55%	30%	31%	23%	20%
Reading and Mathematics Including EOC	2024	41%	41%	35%	28%	27%	45%	-	72%	*	46%	20%	45%	37%	29%	28%	20%
	2023	44%	44%	39%	19%	34%	53%	*	72%	*	51%	17%	57%	41%	36%	29%	25%
Reading Including EOC	2024	57%	58%	56%	55%	45%	66%	-	84%	*	63%	27%	65%	58%	51%	46%	37%
	2023	58%	59%	53%	41%	45%	67%	*	84%	*	63%	19%	79%	53%	53%	40%	32%

Texas Education Agency
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	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2024	49%	47%	41%	30%	34%	52%	-	76%	*	54%	22%	50%	43%	35%	34%	28%
	2023	51%	50%	46%	23%	43%	59%	*	80%	*	61%	25%	64%	49%	41%	36%	32%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	36%	33%	23%	23%	41%	43%	69%	57%	45%	16%	39%	35%	27%	20%	21%
	2023	37%	38%	33%	23%	24%	42%	18%	60%	50%	43%	14%	35%	34%	31%	20%	21%
Reading and Mathematics Including EOC	2024	38%	39%	35%	25%	25%	43%	43%	71%	63%	47%	16%	40%	37%	28%	21%	22%
	2023	39%	40%	35%	25%	26%	44%	18%	63%	40%	46%	14%	37%	36%	32%	22%	23%
Reading Including EOC	2024	54%	54%	53%	47%	41%	62%	71%	79%	75%	64%	22%	61%	55%	48%	38%	36%
	2023	53%	54%	49%	41%	41%	57%	45%	75%	50%	61%	19%	51%	51%	46%	35%	35%
Math Including EOC	2024	45%	45%	40%	28%	31%	48%	43%	75%	75%	51%	20%	45%	43%	33%	26%	28%
	2023	47%	47%	42%	29%	32%	53%	36%	72%	60%	52%	19%	48%	44%	36%	27%	30%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

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	School Year	State	Region11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	69%	61%	61%	76%	-	79%	*	76%	55%	63%	70%	67%	59%	62%
	2023	55%	55%	56%	65%	45%	57%	*	72%	*	61%	48%	63%	57%	53%	53%	49%
Grade 4 Mathematics	2024	60%	59%	49%	46%	46%	48%	-	80%	*	49%	41%	57%	50%	48%	40%	49%
	2023	63%	62%	56%	51%	48%	61%	*	87%	*	53%	52%	59%	57%	55%	47%	50%
Grade 5 ELA/Reading	2024	70%	69%	73%	74%	64%	75%	*	90%	*	83%	52%	91%	75%	67%	62%	59%
	2023	65%	64%	64%	52%	61%	67%	*	81%	*	69%	43%	50%	64%	62%	58%	59%
Grade 5 Mathematics	2024	65%	65%	67%	56%	65%	67%	*	84%	*	86%	48%	86%	70%	58%	61%	60%
	2023	71%	70%	68%	64%	58%	74%	*	96%	*	74%	67%	57%	69%	65%	57%	63%
Grade 6 ELA/Reading	2024	61%	62%	50%	46%	38%	58%	*	78%	*	64%	33%	80%	52%	45%	38%	36%
	2023	51%	51%	35%	31%	32%	36%	*	53%	-	53%	26%	26%	37%	31%	27%	32%
Grade 6 Mathematics	2024	48%	50%	48%	50%	42%	50%	*	56%	*	52%	44%	33%	47%	51%	43%	38%
	2023	54%	57%	55%	55%	50%	59%	*	73%	-	68%	56%	44%	55%	56%	49%	43%
Grade 7 ELA/Reading	2024	66%	67%	70%	69%	65%	73%	*	96%	-	76%	46%	75%	73%	64%	60%	55%
	2023	71%	70%	70%	71%	63%	74%	*	97%	*	81%	47%	75%	70%	71%	66%	60%
Grade 7 Mathematics	2024	49%	46%	36%	32%	37%	40%	*	33%	-	31%	30%	23%	36%	37%	33%	34%
	2023	56%	55%	58%	51%	58%	64%	*	50%	-	68%	57%	68%	59%	56%	54%	55%
Grade 8 ELA/Reading	2024	69%	69%	73%	69%	69%	79%	-	80%	*	79%	64%	74%	75%	68%	67%	63%
	2023	63%	62%	60%	56%	59%	65%	*	80%	*	47%	51%	64%	60%	62%	58%	55%
Grade 8 Mathematics	2024	66%	64%	65%	61%	67%	61%	*	78%	-	72%	64%	74%	65%	64%	64%	67%
	2023	74%	73%	78%	76%	76%	79%	*	94%	*	83%	68%	87%	77%	79%	75%	74%
End of Course English I	2024	64%	65%	67%	66%	62%	70%	*	88%	*	78%	45%	77%	67%	68%	60%	58%
	2023	57%	57%	49%	49%	41%	57%	*	70%	-	51%	44%	30%	51%	44%	40%	37%
End of Course English II	2024	69%	69%	73%	73%	70%	76%	*	57%	-	94%	48%	88%	74%	71%	71%	66%
	2023	74%	74%	77%	82%	71%	83%	*	74%	-	68%	68%	70%	78%	73%	73%	58%
End of Course Algebra I	2024	72%	71%	68%	65%	69%	70%	*	59%	*	77%	54%	70%	68%	68%	64%	61%
	2023	76%	77%	67%	64%	63%	71%	*	82%	*	64%	63%	77%	69%	61%	59%	64%
All Grades Both Subjects	2024	64%	64%	63%	60%	59%	65%	73%	76%	70%	72%	48%	67%	64%	60%	56%	55%
	2023	64%	64%	61%	59%	57%	65%	62%	80%	69%	64%	52%	59%	62%	59%	55%	54%
All Grades ELA/Reading	2024	67%	67%	68%	66%	62%	72%	81%	81%	82%	79%	49%	76%	69%	64%	60%	57%
	2023	63%	62%	59%	57%	54%	63%	60%	76%	75%	61%	45%	55%	60%	56%	54%	50%
All Grades Mathematics	2024	60%	60%	57%	52%	56%	57%	64%	69%	56%	63%	46%	57%	57%	55%	52%	52%
	2023	66%	66%	64%	61%	60%	68%	64%	85%	63%	69%	60%	64%	65%	63%	57%	59%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	39%	40%	22%	35%	60%	-	*	*	43%	32%	40%	47%	30%	32%	33%
	2023	33%	33%	33%	50%	22%	30%	*	*	-	33%	23%	*	34%	31%	29%	28%
Grade 4 Mathematics	2024	26%	25%	21%	11%	22%	24%	-	71%	*	13%	11%	33%	16%	29%	16%	18%
	2023	27%	24%	25%	23%	15%	33%	*	*	-	25%	17%	*	25%	26%	22%	18%

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Grade 5 ELA/Reading	2024	35%	34%	37%	35%	26%	43%	-	*	-	83%	21%	*	39%	30%	31%	31%
	2023	37%	36%	46%	29%	44%	65%	-	*	-	50%	14%	*	47%	43%	41%	42%
Grade 5 Mathematics	2024	41%	39%	36%	32%	33%	36%	-	*	-	70%	18%	*	41%	23%	33%	28%
	2023	48%	45%	40%	27%	38%	46%	-	*	-	78%	33%	*	44%	31%	30%	39%
Grade 6 ELA/Reading	2024	24%	24%	21%	12%	24%	24%	-	*	-	*	14%	*	20%	21%	17%	17%
	2023	26%	25%	13%	24%	5%	19%	-	*	-	33%	7%	*	11%	18%	10%	12%
Grade 6 Mathematics	2024	27%	28%	24%	17%	22%	37%	-	-	-	*	16%	*	27%	19%	19%	17%
	2023	35%	37%	37%	39%	29%	50%	-	*	-	30%	28%	*	36%	39%	34%	21%
Grade 7 ELA/Reading	2024	23%	23%	27%	40%	15%	28%	-	*	-	33%	16%	17%	26%	27%	21%	17%
	2023	39%	38%	39%	38%	31%	51%	-	*	-	56%	7%	60%	38%	41%	33%	30%
Grade 7 Mathematics	2024	14%	13%	13%	13%	10%	21%	-	*	-	0%	7%	*	12%	15%	7%	8%
	2023	22%	21%	27%	21%	25%	33%	-	-	-	67%	20%	50%	29%	22%	24%	24%
Grade 8 ELA/Reading	2024	34%	33%	41%	35%	38%	52%	-	*	-	67%	27%	*	47%	30%	38%	38%
	2023	39%	38%	39%	34%	37%	48%	*	*	*	50%	22%	*	41%	37%	35%	37%
Grade 8 Mathematics	2024	44%	39%	48%	41%	51%	41%	-	*	-	60%	26%	*	51%	40%	42%	51%
	2023	49%	47%	47%	52%	45%	45%	*	-	*	70%	35%	*	48%	46%	44%	40%
End of Course English I	2024	20%	20%	25%	23%	23%	38%	*	*	*	*	19%	*	26%	23%	25%	20%
	2023	26%	28%	33%	35%	25%	50%	*	*	-	*	22%	-	35%	29%	30%	25%
End of Course English II	2024	29%	29%	41%	47%	36%	33%	-	*	-	*	22%	*	42%	39%	38%	27%
	2023	41%	42%	41%	47%	35%	53%	-	*	-	*	20%	*	42%	40%	36%	29%
End of Course Algebra I	2024	55%	51%	53%	56%	51%	50%	*	-	*	*	42%	*	55%	49%	47%	48%
	2023	58%	56%	48%	52%	44%	55%	-	*	-	*	41%	-	47%	49%	42%	53%
All Grades Both Subjects	2024	32%	31%	33%	30%	31%	37%	*	70%	40%	46%	20%	42%	35%	29%	28%	28%
	2023	38%	37%	37%	36%	32%	44%	67%	70%	*	50%	22%	39%	37%	36%	32%	31%
All Grades ELA/Reading	2024	30%	29%	33%	31%	28%	40%	*	67%	*	53%	22%	43%	35%	28%	28%	26%
	2023	35%	35%	36%	37%	30%	46%	*	61%	*	47%	16%	44%	36%	36%	31%	30%
All Grades Mathematics	2024	35%	33%	33%	29%	33%	34%	*	75%	*	38%	18%	41%	35%	29%	28%	30%
	2023	40%	39%	37%	35%	34%	42%	*	83%	*	52%	28%	36%	38%	35%	33%	33%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 LITTLE ELM ISD (061914) - DENTON COUNTY

	School Year	State	Region 11	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	75%	74%	59%	-	-	58%	-	60%	56%	52%	67%	74%	69%	79%	59%	93%
	2023	76%	77%	74%	62%	-	-	62%	-	-	55%	55%	55%	58%	68%	79%	57%	94%
At Meets Grade Level or Above	2024	48%	49%	46%	31%	-	-	30%	-	33%	23%	22%	25%	27%	28%	52%	25%	77%
	2023	49%	50%	46%	29%	-	-	29%	-	-	21%	22%	12%	21%	42%	51%	23%	71%
At Masters Grade Level	2024	20%	20%	18%	10%	-	-	10%	-	11%	5%	6%	3%	2%	5%	22%	6%	40%
	2023	20%	21%	17%	7%	-	-	7%	-	-	4%	4%	1%	1%	16%	20%	5%	30%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	76%	77%	68%	-	-	67%	-	67%	59%	58%	49%	70%	54%	82%	60%	96%
	2023	77%	78%	76%	69%	-	-	69%	-	-	54%	56%	44%	67%	68%	81%	57%	94%
At Meets Grade Level or Above	2024	54%	55%	53%	38%	-	-	36%	-	42%	29%	29%	24%	34%	28%	60%	31%	81%
	2023	53%	55%	50%	37%	-	-	37%	-	-	22%	24%	13%	24%	41%	56%	25%	81%
At Masters Grade Level	2024	22%	22%	20%	13%	-	-	12%	-	18%	7%	8%	3%	3%	2%	23%	7%	36%
	2023	20%	21%	17%	9%	-	-	9%	-	-	3%	4%	0%	2%	14%	20%	5%	35%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	72%	70%	59%	-	-	57%	-	62%	54%	51%	68%	69%	70%	74%	56%	87%
	2023	75%	75%	72%	57%	-	-	57%	-	-	57%	56%	54%	59%	79%	76%	57%	94%
At Meets Grade Level or Above	2024	43%	43%	39%	31%	-	-	28%	-	40%	20%	21%	14%	17%	23%	43%	23%	72%
	2023	45%	45%	40%	27%	-	-	27%	-	-	20%	22%	3%	24%	47%	44%	22%	66%
At Masters Grade Level	2024	17%	17%	15%	10%	-	-	10%	-	9%	5%	6%	4%	3%	7%	17%	7%	41%
	2023	19%	19%	15%	7%	-	-	7%	-	-	5%	5%	0%	0%	21%	17%	5%	35%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	75%	74%	34%	-	-	32%	-	42%	61%	49%	87%	91%	88%	78%	60%	95%
	2023	77%	77%	77%	55%	-	-	55%	-	-	61%	61%	71%	35%	58%	80%	60%	96%
At Meets Grade Level or Above	2024	43%	44%	41%	9%	-	-	11%	-	4%	20%	16%	31%	25%	24%	47%	18%	77%
	2023	47%	48%	46%	14%	-	-	14%	-	-	19%	22%	5%	9%	50%	52%	19%	71%
At Masters Grade Level	2024	16%	16%	15%	1%	-	-	2%	-	0%	2%	2%	0%	0%	4%	18%	2%	42%
	2023	18%	19%	16%	2%	-	-	2%	-	-	3%	3%	0%	0%	17%	20%	3%	20%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	79%	78%	-	-	-	-	-	-	47%	38%	93%	*	94%	82%	60%	94%
	2023	78%	79%	73%	-	-	-	-	-	-	46%	36%	90%	-	*	78%	46%	83%
At Meets Grade Level or Above	2024	51%	53%	52%	-	-	-	-	-	-	14%	9%	41%	*	42%	60%	22%	70%
	2023	52%	54%	49%	-	-	-	-	-	-	17%	14%	32%	-	*	55%	17%	52%
At Masters Grade Level	2024	27%	29%	31%	-	-	-	-	-	-	3%	2%	7%	*	11%	38%	5%	48%
	2023	27%	29%	25%	-	-	-	-	-	-	5%	3%	10%	-	*	30%	4%	20%
School Progress - Annual Growth																		

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 LITTLE ELM ISD (061914) - DENTON COUNTY

	School Year	State	Region 11	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2024	64%	64%	63%	55%	-	-	54%	-	55%	51%	49%	56%	62%	62%	66%	53%	76%
	2023	64%	64%	61%	54%	-	-	54%	-	-	51%	51%	53%	43%	69%	64%	52%	72%
All Grades ELA/Reading	2024	67%	67%	68%	60%	-	-	60%	-	54%	52%	50%	53%	66%	58%	72%	54%	81%
	2023	63%	62%	59%	57%	-	-	57%	-	-	45%	45%	52%	40%	67%	62%	48%	70%
All Grades Mathematics	2024	60%	60%	57%	51%	-	-	48%	-	56%	49%	48%	62%	55%	68%	58%	51%	69%
	2023	66%	66%	64%	52%	-	-	52%	-	-	58%	58%	61%	46%	72%	67%	57%	75%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	31%	33%	31%	-	-	32%	-	20%	27%	25%	34%	32%	32%	36%	28%	50%
	2023	38%	37%	37%	32%	-	-	32%	-	-	30%	29%	32%	36%	64%	40%	31%	65%
All Grades ELA/Reading	2024	30%	29%	33%	35%	-	-	35%	-	33%	25%	24%	29%	28%	20%	38%	26%	40%
	2023	35%	35%	36%	40%	-	-	40%	-	-	28%	27%	30%	33%	*	40%	30%	50%
All Grades Mathematics	2024	35%	33%	33%	29%	-	-	30%	-	7%	28%	26%	44%	39%	54%	34%	30%	*
	2023	40%	39%	37%	26%	-	-	26%	-	-	32%	31%	*	38%	57%	40%	31%	73%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 LITTLE ELM ISD (061914) - DENTON COUNTY

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	99%	100%	100%	100%	100%	100%	99%	100%	99%	100%	99%	99%	100%
Included in Accountability	92%	93%	94%	93%	93%	97%	100%	95%	100%	97%	96%	91%	98%	87%	92%	90%
Not Included in Accountability: Mobile	4%	4%	4%	6%	4%	2%	0%	3%	0%	2%	2%	9%	1%	10%	5%	5%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	3%	1%	0%	2%	0%	0%	1%	0%	1%	3%	2%	5%
Not Tested	1%	1%	0%	1%	0%	0%	0%	0%	0%	1%	0%	1%	0%	1%	1%	0%
Absent	1%	1%	0%	1%	0%	0%	0%	0%	0%	1%	0%	1%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	99%	100%	100%	100%	100%	100%	99%	100%	99%	100%	99%	99%	100%
Included in Accountability	91%	91%	93%	93%	91%	96%	100%	92%	100%	97%	96%	91%	97%	86%	91%	86%
Not Included in Accountability: Mobile	4%	4%	4%	6%	4%	2%	0%	3%	0%	2%	3%	8%	1%	10%	5%	5%
Not Included in Accountability: Other Exclusions	4%	4%	3%	0%	5%	1%	0%	5%	0%	0%	1%	0%	2%	4%	4%	9%
Not Tested	1%	1%	0%	1%	0%	0%	0%	0%	0%	1%	0%	1%	0%	1%	1%	0%
Absent	1%	1%	0%	1%	0%	0%	0%	0%	0%	1%	0%	1%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	99%	100%	99%	100%	100%	100%	99%	100%	100%	100%	99%	99%	100%
Included in Accountability	93%	94%	95%	93%	95%	96%	100%	96%	100%	96%	97%	93%	99%	87%	93%	92%
Not Included in Accountability: Mobile	5%	5%	4%	7%	4%	2%	0%	4%	0%	3%	3%	7%	1%	10%	5%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	2%	1%	2%
Not Tested	1%	1%	1%	1%	0%	1%	0%	0%	0%	1%	0%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	99%	100%	100%	* 100%	100%	100%	98%	99%	98%	100%	99%	99%	100%
Included in Accountability	93%	94%	96%	93%	94%	98%	* 99%	100%	98%	98%	97%	89%	99%	88%	93%	93%
Not Included in Accountability: Mobile	4%	4%	3%	7%	4%	1%	* 1%	0%	1%	1%	2%	9%	1%	9%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	* 0%	0%	0%	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	1%	0%	1%	0%	0%	* 0%	0%	0%	2%	1%	2%	0%	1%	1%	0%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 LITTLE ELM ISD (061914) - DENTON COUNTY

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	1%	0%	0%	*	0%	0%	2%	1%	2%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	98%	100%	100%	*	100%	*	98%	100%	100%	100%	99%	99%	100%
Included in Accountability	94%	95%	96%	93%	96%	98%	*	100%	*	97%	100%	82%	99%	89%	95%	94%
Not Included in Accountability: Mobile	4%	4%	3%	6%	3%	1%	*	0%	*	2%	0%	18%	1%	8%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	1%	*	0%	*	0%	0%	0%	0%	2%	1%	2%
Not Tested	1%	1%	1%	2%	0%	0%	*	0%	*	2%	0%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	2%	0%	0%	*	0%	*	2%	0%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	91%	99%	100%	99%	99%	*	*	*	100%	*	*	100%	91%	97%	67%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	99%	100%	100%	100%	100%	100%	99%	99%	100%	100%	99%	99%	100%
Included in Accountability	93%	93%	95%	93%	94%	97%	95%	91%	100%	96%	94%	96%	98%	88%	94%	93%
Not Included in Accountability: Mobile	4%	4%	4%	6%	4%	2%	5%	7%	0%	3%	5%	3%	1%	9%	4%	4%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	2%	0%	0%	2%	0%	0%	1%	0%	0%	2%	1%	3%
Not Tested	1%	1%	0%	1%	0%	0%	0%	0%	0%	1%	1%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	1%	0%	0%	0%	0%	0%	1%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	94%	92%	93%	97%	89%	89%	100%	97%	93%	95%	98%	87%	93%	91%
Not Included in Accountability: Mobile	4%	5%	4%	7%	4%	2%	11%	8%	0%	3%	5%	4%	1%	10%	5%	4%
Not Included in Accountability: Other Exclusions	3%	3%	1%	0%	3%	1%	0%	2%	0%	0%	1%	1%	1%	3%	2%	5%
Not Tested	1%	1%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	99%	99%	100%	100%	100%	100%	99%	99%	100%	100%	99%	99%	100%
Included in Accountability	94%	94%	95%	92%	95%	97%	100%	91%	100%	95%	94%	97%	98%	88%	94%	94%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 LITTLE ELM ISD (061914) - DENTON COUNTY

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	4%	7%	4%	3%	0%	8%	0%	4%	5%	3%	1%	10%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	1%	0%	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	1%	1%	1%	1%	0%	0%	0%	0%	1%	1%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	1%	1%	0%
Other	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	98%	99%	100%	100%	100%	100%	98%	99%	100%	99%	99%	99%	99%
Included in Accountability	93%	94%	96%	93%	95%	98%	100%	94%	100%	95%	95%	98%	98%	90%	95%	94%
Not Included in Accountability: Mobile	4%	4%	3%	5%	3%	1%	0%	6%	0%	3%	4%	2%	1%	8%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	1%	0%	0%	0%	0%	0%	2%	1%	2%
Not Tested	1%	1%	1%	2%	1%	0%	0%	0%	0%	2%	1%	0%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	0%	0%	0%	0%	0%	2%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	99%	100%	100%	100%	100%	100%	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	97%	95%	97%	97%	100%	93%	100%	100%	95%	100%	99%	92%	96%	95%
Not Included in Accountability: Mobile	4%	4%	3%	4%	3%	2%	0%	4%	0%	0%	4%	0%	1%	7%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	1%	0%	2%	0%	0%	0%	0%	0%	2%	1%	2%
Not Tested	1%	1%	0%	1%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	92%	98%	94%	98%	99%	-	100%	-	100%	*	-	98%	100%	95%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 LITTLE ELM ISD (061914) - DENTON COUNTY

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.9%	94.2%	93.7%	93.9%	94.7%	92.3%	95.4%	94.5%	94.2%	93.2%	93.1%	94.2%
2021-22	92.2%	92.7%	93.4%	92.9%	93.1%	93.7%	91.9%	95.1%	93.2%	93.2%	92.7%	92.4%	93.7%
Chronic Absenteeism													
2022-23	20.3%	17.9%	16.4%	21.2%	16.7%	13.4%	33.3%	11.1%	14.3%	17.9%	21.0%	22.0%	16.2%
2021-22	25.7%	23.8%	20.6%	25.4%	21.2%	17.7%	32.0%	12.3%	31.3%	22.7%	24.5%	25.6%	18.1%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.8%	0.7%	0.6%	0.5%	1.2%	*	0.0%	0.0%	0.0%	1.2%	0.8%	0.3%
2021-22	0.7%	0.8%	1.0%	1.0%	0.0%	2.0%	0.0%	3.8%	*	1.3%	1.1%	0.4%	0.4%
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	1.8%	1.9%	2.3%	2.5%	1.1%	0.0%	1.2%	*	1.6%	0.9%	2.4%	4.0%
2021-22	2.2%	2.1%	2.3%	2.2%	2.6%	2.0%	0.0%	3.0%	0.0%	1.8%	4.2%	3.6%	5.7%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	89.9%	89.3%	89.0%	88.3%	90.6%	*	90.5%	-	94.7%	87.2%	86.0%	76.3%
Received TxCHSE	0.3%	0.3%	0.8%	0.8%	0.0%	1.6%	*	4.8%	-	0.0%	0.0%	1.0%	1.7%
Continued HS	3.1%	3.8%	1.9%	1.6%	2.2%	1.6%	*	0.0%	-	5.3%	2.6%	2.5%	1.7%
Dropped Out	6.3%	6.1%	8.0%	8.7%	9.6%	6.3%	*	4.8%	-	0.0%	10.3%	10.5%	20.3%
Graduates and TxCHSE	90.6%	90.2%	90.2%	89.8%	88.3%	92.1%	*	95.2%	-	94.7%	87.2%	87.0%	78.0%
Graduates, TxCHSE, and Continuers	93.7%	93.9%	92.0%	91.3%	90.4%	93.7%	*	95.2%	-	100.0%	89.7%	89.5%	79.7%
Class of 2022													
Graduated	89.7%	89.5%	93.4%	91.9%	92.3%	95.3%	*	91.7%	*	95.5%	89.2%	89.5%	84.4%
Received TxCHSE	0.3%	0.3%	0.5%	0.0%	0.5%	1.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.5%	4.0%	1.3%	2.4%	1.5%	0.5%	*	0.0%	*	0.0%	0.0%	2.3%	2.2%
Dropped Out	6.4%	6.2%	4.7%	5.6%	5.6%	3.1%	*	8.3%	*	4.5%	10.8%	8.2%	13.3%
Graduates and TxCHSE	90.0%	89.8%	94.0%	91.9%	92.9%	96.4%	*	91.7%	*	95.5%	89.2%	89.5%	84.4%
Graduates, TxCHSE, and Continuers	93.6%	93.8%	95.3%	94.4%	94.4%	96.9%	*	91.7%	*	95.5%	89.2%	91.8%	86.7%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	92.1%	94.7%	94.4%	93.8%	95.8%	*	91.7%	*	95.5%	89.2%	92.2%	84.4%
Received TxCHSE	0.4%	0.4%	0.7%	0.8%	0.5%	1.0%	*	0.0%	*	0.0%	2.7%	0.0%	0.0%
Continued HS	1.0%	1.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.8%	6.4%	4.6%	4.8%	5.7%	3.1%	*	8.3%	*	4.5%	8.1%	7.8%	15.6%
Graduates and TxCHSE	92.2%	92.5%	95.4%	95.2%	94.3%	96.9%	*	91.7%	*	95.5%	91.9%	92.2%	84.4%
Graduates, TxCHSE, and Continuers	93.2%	93.6%	95.4%	95.2%	94.3%	96.9%	*	91.7%	*	95.5%	91.9%	92.2%	84.4%

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 LITTLE ELM ISD (061914) - DENTON COUNTY

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021													
Graduated	92.2%	92.9%	96.5%	98.3%	96.9%	96.0%	*	84.6%	*	92.9%	92.9%	96.2%	88.6%
Received TxCHSE	0.4%	0.4%	0.2%	0.0%	0.0%	0.6%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.0%	1.1%	0.4%	0.0%	0.0%	0.6%	*	7.7%	*	0.0%	7.1%	0.0%	0.0%
Dropped Out	6.3%	5.6%	2.9%	1.7%	3.1%	2.8%	*	7.7%	*	7.1%	0.0%	3.8%	11.4%
Graduates and TxCHSE	92.7%	93.3%	96.7%	98.3%	96.9%	96.6%	*	84.6%	*	92.9%	92.9%	96.2%	88.6%
Graduates, TxCHSE, and Continuers	93.7%	94.4%	97.1%	98.3%	96.9%	97.2%	*	92.3%	*	92.9%	100.0%	96.2%	88.6%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	93.4%	96.5%	98.3%	96.9%	96.0%	*	84.6%	*	92.9%	96.2%	96.2%	88.6%
Received TxCHSE	0.5%	0.5%	0.2%	0.0%	0.0%	0.6%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.5%	0.6%	0.4%	0.0%	0.0%	0.6%	*	7.7%	*	0.0%	3.8%	0.0%	0.0%
Dropped Out	6.3%	5.6%	2.9%	1.7%	3.1%	2.8%	*	7.7%	*	7.1%	0.0%	3.8%	11.4%
Graduates and TxCHSE	93.2%	93.9%	96.7%	98.3%	96.9%	96.6%	*	84.6%	*	92.9%	96.2%	96.2%	88.6%
Graduates, TxCHSE, and Continuers	93.7%	94.4%	97.1%	98.3%	96.9%	97.2%	*	92.3%	*	92.9%	100.0%	96.2%	88.6%
Class of 2020													
Graduated	92.7%	93.8%	96.8%	96.2%	97.1%	96.9%	-	100.0%	-	95.8%	92.3%	95.8%	95.8%
Received TxCHSE	0.5%	0.6%	0.4%	0.0%	0.0%	0.6%	-	0.0%	-	4.2%	0.0%	0.3%	0.0%
Continued HS	0.5%	0.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	5.0%	2.8%	3.8%	2.9%	2.5%	-	0.0%	-	0.0%	7.7%	3.8%	4.2%
Graduates and TxCHSE	93.2%	94.4%	97.2%	96.2%	97.1%	97.5%	-	100.0%	-	100.0%	92.3%	96.2%	95.8%
Graduates, TxCHSE, and Continuers	93.8%	95.0%	97.2%	96.2%	97.1%	97.5%	-	100.0%	-	100.0%	92.3%	96.2%	95.8%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	89.9%	88.8%	88.4%	87.6%	90.1%	*	90.5%	-	94.7%	79.1%	86.1%	77.0%
Class of 2022	89.7%	89.5%	92.8%	90.5%	91.5%	95.3%	*	91.7%	*	95.5%	84.6%	89.2%	80.9%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	20.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	2.6%	2.8%	4.4%	3.4%	1.7%	*	0.0%	-	0.0%	17.6%	4.1%	4.4%
Class of 2022	3.7%	3.5%	2.1%	2.6%	3.3%	0.5%	*	0.0%	*	4.8%	15.2%	2.6%	10.5%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	84.3%	83.1%	92.0%	88.5%	90.1%	95.4%	*	94.7%	-	100.0%	52.9%	88.2%	84.4%
Class of 2022	84.3%	81.7%	88.3%	78.9%	87.8%	94.0%	*	100.0%	*	85.7%	63.6%	84.8%	73.7%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 LITTLE ELM ISD (061914) - DENTON COUNTY

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	88.6%	85.7%	94.9%	92.9%	93.6%	97.1%	*	94.7%	-	100.0%	70.6%	92.3%	88.9%
Class of 2022	88.0%	85.2%	90.4%	81.6%	91.2%	94.5%	*	100.0%	*	90.5%	78.8%	87.4%	84.2%
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	14.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	23.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	2.6%	3.0%	4.2%	3.8%	1.8%	*	0.0%	-	0.0%	16.2%	4.3%	6.3%
2021-22	3.9%	3.5%	2.1%	2.6%	3.1%	0.5%	*	0.0%	*	5.0%	14.7%	2.5%	9.8%
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	81.2%	90.9%	86.4%	89.4%	94.7%	*	90.0%	-	100.0%	48.6%	86.0%	83.3%
2021-22	82.3%	79.6%	86.1%	77.4%	83.9%	92.7%	*	100.0%	*	85.0%	58.8%	81.7%	68.3%
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	83.8%	93.9%	90.7%	93.3%	96.5%	*	90.0%	-	100.0%	64.9%	90.3%	89.6%
2021-22	86.0%	83.1%	88.1%	80.0%	87.0%	93.2%	*	100.0%	*	90.0%	73.5%	84.2%	78.0%

Texas Education Agency
2023-24 Graduation Profile (TAPR)
 LITTLE ELM ISD (061914) - DENTON COUNTY

	District Count	District Percent	State Count	State Percent
Graduates (2022-23 Annual Graduates)				
Total Graduates	537	100.0%	377,367	100.0%
By Ethnicity:				
African American	118	22.0%	46,822	12.4%
Hispanic	208	38.7%	197,333	52.3%
White	171	31.8%	103,009	27.3%
American Indian	2	0.4%	1,181	0.3%
Asian	20	3.7%	19,151	5.1%
Pacific Islander	0	0.0%	574	0.2%
Two or More Races	18	3.4%	9,297	2.5%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	270	0.1%
Foundation H.S. Program (No Endorsement)	33	6.1%	49,278	13.1%
Foundation H.S. Program (Endorsement)	16	3.0%	16,475	4.4%
Foundation H.S. Program (DLA)	488	90.9%	310,689	82.3%
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	222	0.1%
Special Education Graduates	37	6.9%	34,589	9.2%
Economically Disadvantaged Graduates	279	52.0%	206,367	54.7%
Emergent Bilingual (EB)/English Learner (EL) Graduates	48	8.9%	50,229	13.3%
At-Risk Graduates	271	50.5%	168,430	44.6%
CTE Completers	282	52.5%	116,959	31.0%

Texas Education Agency
2023-24 College, Career, and Military Readiness (CCMR) (TAPR)
 LITTLE ELM ISD (061914) - DENTON COUNTY

Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)†‡													
College, Career, or Military Ready (Annual Graduates)													
2022-23	76.3%	73.7%	64.4%	53.0%	61.1%	75.4%	*	80.0%	-	55.6%	81.1%	57.9%	43.8%
2021-22	70.0%	66.6%	42.2%	20.9%	45.3%	50.3%	*	63.6%	*	45.0%	79.4%	33.6%	34.1%
College Ready Graduates†‡													
College Ready (Annual Graduates)†‡													
2022-23	61.9%	60.1%	59.7%	52.1%	53.8%	70.8%	*	75.0%	-	55.6%	64.9%	52.5%	25.0%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2022-23	62.8%	64.9%	64.6%	53.4%	53.8%	82.5%	*	80.0%	-	77.8%	21.6%	53.0%	25.0%
2021-22	57.1%	58.6%	42.9%	28.7%	33.3%	58.1%	*	72.7%	*	50.0%	0.0%	31.5%	7.3%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2022-23	54.3%	54.5%	63.9%	55.1%	58.7%	73.7%	*	85.0%	-	66.7%	13.5%	57.7%	29.2%
2021-22	48.2%	47.7%	26.6%	16.5%	18.8%	38.7%	*	54.5%	*	25.0%	0.0%	17.8%	9.8%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2022-23	48.4%	49.2%	49.5%	39.8%	38.5%	66.7%	*	75.0%	-	50.0%	8.1%	37.6%	8.3%
2021-22	42.2%	42.0%	23.5%	11.3%	16.7%	35.6%	*	54.5%	*	25.0%	0.0%	13.7%	7.3%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2022-23	20.4%	20.2%	23.1%	9.3%	24.5%	28.1%	*	60.0%	-	5.6%	2.7%	17.9%	4.2%
2021-22	20.5%	20.6%	20.2%	6.1%	24.0%	25.1%	*	27.3%	*	10.0%	0.0%	15.4%	4.9%
Associate Degree (Annual Graduates)													
2022-23	2.5%	1.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2021-22	2.4%	1.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2022-23	23.6%	17.9%	13.0%	7.6%	10.1%	18.7%	*	35.0%	-	5.6%	2.7%	9.7%	0.0%
2021-22	24.0%	18.6%	10.7%	7.0%	6.8%	15.7%	*	45.5%	*	0.0%	0.0%	3.7%	7.3%
Onramps Course Credits (Annual Graduates)													
2022-23	4.8%	6.6%	10.1%	7.6%	7.2%	14.6%	*	25.0%	-	0.0%	2.7%	5.0%	0.0%
2021-22	4.4%	5.5%	6.6%	4.3%	3.1%	11.0%	*	27.3%	*	0.0%	0.0%	2.9%	2.4%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2022-23	5.6%	4.4%	4.5%	7.6%	4.8%	2.9%	*	0.0%	-	0.0%	64.9%	5.4%	12.5%
2021-22	5.0%	3.8%	4.7%	3.5%	7.3%	2.6%	*	0.0%	*	10.0%	73.5%	6.6%	14.6%
Career / Military Ready Graduates†‡													
Career or Military Ready (Annual Graduates)†‡													

Texas Education Agency
2023-24 College, Career, and Military Readiness (CCMR) (TAPR)
 LITTLE ELM ISD (061914) - DENTON COUNTY

Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	31.8%	10.3%	7.7%	11.1%	12.3%	*	10.0%	-	0.0%	40.5%	9.0%	22.9%
Approved Industry-Based Certification (Annual Graduates)													
2022-23	33.4%	28.6%	7.8%	4.2%	9.6%	9.4%	*	5.0%	-	0.0%	13.5%	7.2%	18.8%
2021-22	28.0%	24.9%	7.3%	1.7%	9.9%	8.4%	*	0.0%	*	10.0%	11.8%	7.1%	4.9%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2022-23	0.8%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2021-22	0.7%	0.3%	0.2%	0.0%	0.0%	0.5%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2022-23	2.7%	3.1%	2.2%	3.4%	1.9%	1.8%	*	5.0%	-	0.0%	32.4%	2.5%	6.3%
2021-22	2.5%	2.8%	1.3%	0.0%	2.1%	1.6%	*	0.0%	*	0.0%	20.6%	1.7%	4.9%
U.S. Armed Forces Enlistment (Annual Graduates)													
2022-23	0.6%	0.5%	0.6%	0.8%	0.0%	1.2%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced diploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency
2023-24 CCMR-Related Indicators (TAPR)
 LITTLE ELM ISD (061914) - DENTON COUNTY

	Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	17.5%	11.5%	10.2%	9.6%	15.2%	*	5.0%	-	11.1%	0.0%	11.5%	0.0%
	2021-22	22.8%	21.2%	9.2%	7.8%	6.8%	11.0%	*	18.2%	*	15.0%	0.0%	8.7%	4.9%
Mathematics	2022-23	19.9%	15.5%	11.2%	6.8%	8.7%	17.0%	*	20.0%	-	0.0%	2.7%	8.2%	0.0%
	2021-22	18.7%	15.3%	12.4%	10.4%	10.9%	14.7%	*	27.3%	*	10.0%	0.0%	11.6%	4.9%
Both Subjects	2022-23	12.5%	9.4%	6.0%	4.2%	2.9%	11.1%	*	5.0%	-	0.0%	0.0%	4.7%	0.0%
	2021-22	12.6%	10.3%	3.4%	2.6%	1.6%	5.2%	*	9.1%	*	5.0%	0.0%	2.5%	2.4%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	19.3%	18.8%	22.9%	18.3%	16.4%	*	10.0%	-	27.8%	16.2%	21.1%	25.0%
	2021-22	11.7%	12.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Mathematics	2022-23	20.2%	22.5%	39.9%	41.5%	42.3%	36.3%	*	20.0%	-	61.1%	10.8%	43.7%	29.2%
	2021-22	14.0%	13.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Both Subjects	2022-23	12.5%	13.5%	12.7%	16.1%	10.6%	13.5%	*	5.0%	-	16.7%	5.4%	13.6%	8.3%
	2021-22	7.5%	6.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	22.9%	23.9%	15.6%	21.1%	28.9%	60.0%	53.8%	*	22.9%	1.2%	15.1%	4.5%
	2022	23.0%	22.1%	22.2%	14.0%	19.3%	28.1%	*	60.0%	*	14.3%	2.4%	14.6%	3.0%
English Language Arts	2023	13.8%	12.5%	14.3%	11.0%	12.3%	16.1%	20.0%	35.9%	*	16.7%	0.0%	8.3%	1.8%
	2022	13.2%	12.1%	11.3%	6.8%	9.4%	13.8%	*	40.0%	*	11.9%	1.2%	7.3%	2.0%
Mathematics	2023	7.0%	6.3%	8.0%	3.4%	5.5%	12.0%	20.0%	30.8%	*	4.2%	0.0%	3.6%	0.0%
	2022	6.9%	6.4%	8.4%	3.8%	6.7%	11.2%	*	40.0%	*	0.0%	1.2%	2.6%	1.0%
Science	2023	10.3%	9.9%	7.8%	3.4%	6.4%	10.1%	20.0%	28.2%	*	8.3%	0.0%	4.1%	0.9%
	2022	9.6%	9.6%	8.4%	6.4%	5.8%	11.2%	*	40.0%	*	0.0%	1.2%	5.3%	1.0%
Social Studies	2023	13.1%	12.9%	8.9%	6.3%	6.6%	11.2%	20.0%	28.2%	*	6.3%	1.2%	5.4%	0.9%
	2022	12.5%	12.6%	10.4%	6.4%	7.7%	13.2%	*	46.7%	*	7.1%	0.0%	6.3%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	57.4%	48.7%	32.4%	41.7%	55.7%	*	71.4%	*	54.5%	*	46.1%	80.0%
	2022	53.3%	57.5%	48.2%	36.4%	46.3%	52.8%	*	55.6%	*	50.0%	*	41.7%	*
English Language Arts	2023	52.3%	61.0%	41.8%	30.8%	30.4%	52.5%	*	64.3%	*	37.5%	-	26.5%	*
	2022	53.2%	62.4%	50.8%	37.5%	33.3%	67.9%	*	50.0%	-	60.0%	*	27.8%	*
Mathematics	2023	50.8%	54.2%	37.0%	50.0%	20.0%	31.8%	*	75.0%	-	*	-	19.0%	-
	2022	50.4%	54.0%	11.8%	0.0%	10.7%	16.3%	-	8.3%	*	-	*	0.0%	*
Science	2023	44.8%	49.2%	57.8%	50.0%	34.5%	73.0%	*	63.6%	-	*	-	54.2%	*
	2022	44.7%	48.4%	43.6%	46.7%	29.2%	51.2%	-	41.7%	-	-	*	46.2%	*

Texas Education Agency
2023-24 CCMR-Related Indicators (TAPR)
 LITTLE ELM ISD (061914) - DENTON COUNTY

	Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	48.7%	32.4%	26.7%	16.7%	41.5%	*	63.6%	*	*	*	21.9%	*
	2022	41.9%	47.5%	38.8%	33.3%	37.5%	37.3%	-	57.1%	*	*	-	22.6%	-
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	80.5%	96.6%	89.0%	94.7%	100.0%	*	100.0%	-	94.4%	78.4%	94.6%	100.0%
	2021-22	71.5%	71.6%	87.9%	87.0%	83.3%	89.5%	*	100.0%	*	95.0%	82.4%	83.7%	75.6%
At/Above Criterion for All Examinees	2022-23	28.9%	31.4%	23.7%	14.3%	16.8%	33.7%	*	65.0%	-	11.8%	3.4%	13.7%	2.1%
	2021-22	32.1%	36.2%	20.3%	9.0%	12.5%	32.7%	*	40.0%	*	15.8%	0.0%	9.5%	3.2%
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	989	939	881	909	989	*	1107	-	951	759	887	759
	2021-22	1001	1024	930	869	895	987	890	1053	1350	925	731	869	786
English Language Arts and Writing	2022-23	497	503	482	456	462	510	*	562	-	497	388	454	376
	2021-22	506	518	470	435	450	504	430	513	620	477	360	435	376
Mathematics	2022-23	482	485	458	425	447	479	*	545	-	454	370	432	383
	2021-22	496	506	460	434	445	483	460	540	730	448	371	434	410
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	18.6	20.6	18.2	20.1	22.1	-	*	-	*	-	18.3	-
	2021-22	19.5	19.6	20.4	19.1	16.0	22.0	17.0	-	-	20.0	-	19.4	-
English Language Arts	2022-23	18.8	18.3	20.7	18.8	20.5	21.3	-	*	-	*	-	18.5	-
	2021-22	19.2	19.4	20.5	19.0	15.0	22.2	16.5	-	-	20.8	-	19.7	-
Mathematics	2022-23	18.9	18.5	19.5	16.3	19.1	21.4	-	*	-	*	-	16.7	-
	2021-22	19.3	19.3	19.3	18.6	16.0	20.6	16.0	-	-	16.0	-	17.9	-
Science	2022-23	19.5	18.9	21.4	18.8	20.4	23.7	-	*	-	*	-	19.5	-
	2021-22	19.8	19.8	21.0	19.7	17.5	22.2	19.0	-	-	22.0	-	20.1	-

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2023-24 Other Postsecondary Indicators (TAPR)
 LITTLE ELM ISD (061914) - DENTON COUNTY

	Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	42.0%	45.8%	37.5%	41.8%	54.0%	60.0%	62.2%	*	48.2%	15.6%	37.7%	20.8%
	2021-22	44.2%	40.6%	43.4%	34.9%	39.2%	52.0%	70.0%	72.1%	*	40.8%	9.9%	35.5%	17.9%
English Language Arts	2022-23	17.4%	14.9%	14.6%	12.2%	12.1%	18.0%	40.0%	23.5%	*	14.0%	3.5%	11.0%	1.8%
	2021-22	16.6%	13.9%	12.1%	11.4%	8.5%	16.2%	10.0%	27.6%	*	9.4%	2.2%	9.4%	1.8%
Mathematics	2022-23	19.5%	17.3%	16.6%	11.7%	14.4%	20.4%	30.0%	36.8%	*	17.3%	1.0%	12.1%	2.5%
	2021-22	19.9%	18.2%	19.0%	12.0%	14.7%	26.3%	30.0%	51.8%	*	18.3%	1.1%	12.3%	2.5%
Science	2022-23	21.5%	20.6%	25.6%	22.4%	24.0%	29.4%	30.0%	33.3%	*	22.1%	7.6%	23.3%	9.1%
	2021-22	21.1%	19.9%	23.8%	19.3%	22.9%	27.1%	0.0%	42.1%	*	22.1%	5.7%	20.7%	7.6%
Social Studies	2022-23	24.0%	23.6%	20.9%	15.6%	14.0%	28.8%	50.0%	46.3%	*	31.8%	2.0%	13.5%	4.5%
	2021-22	22.8%	22.3%	19.8%	14.2%	12.9%	28.0%	50.0%	59.3%	*	25.5%	1.1%	11.6%	1.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Student Information (TAPR)
 LITTLE ELM ISD (061914) - DENTON COUNTY

Student Information	Membership				Enrollment			
	District		State		District		State	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	8,146	100.0%	5,517,464	100.0%	8,211	100.0%	5,531,236	100.0%
Students by Grade								
Early Childhood Education	2	0.0%	18,968	0.3%	59	0.7%	26,847	0.5%
Pre-Kindergarten	163	2.0%	247,979	4.5%	163	2.0%	248,576	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	42,448	0.8%	0	0.0%	42,669	0.8%
Pre-Kindergarten: 4-year Old	163	2.0%	205,531	3.7%	163	2.0%	205,907	3.7%
Kindergarten	623	7.6%	361,329	6.5%	623	7.6%	361,799	6.5%
Grade 1	563	6.9%	385,096	7.0%	563	6.9%	385,471	7.0%
Grade 2	631	7.7%	402,233	7.3%	631	7.7%	402,576	7.3%
Grade 3	595	7.3%	399,869	7.2%	596	7.3%	400,181	7.2%
Grade 4	624	7.7%	399,137	7.2%	625	7.6%	399,422	7.2%
Grade 5	562	6.9%	399,200	7.2%	562	6.8%	399,419	7.2%
Grade 6	611	7.5%	400,347	7.3%	611	7.4%	400,511	7.2%
Grade 7	604	7.4%	405,118	7.3%	604	7.4%	405,298	7.3%
Grade 8	644	7.9%	414,033	7.5%	645	7.9%	414,195	7.5%
Grade 9	721	8.9%	472,595	8.6%	721	8.8%	472,783	8.5%
Grade 10	622	7.6%	439,091	8.0%	622	7.6%	439,298	7.9%
Grade 11	599	7.4%	406,681	7.4%	599	7.3%	406,966	7.4%
Grade 12	582	7.1%	365,788	6.6%	587	7.1%	367,894	6.7%
Ethnic Distribution								
African American	1,572	19.3%	706,235	12.8%	1,582	19.3%	707,609	12.8%
Hispanic	3,125	38.4%	2,936,051	53.2%	3,143	38.3%	2,942,144	53.2%
White	2,492	30.6%	1,379,090	25.0%	2,517	30.7%	1,384,437	25.0%
American Indian	18	0.2%	17,886	0.3%	19	0.2%	17,939	0.3%
Asian	447	5.5%	295,946	5.4%	454	5.5%	296,367	5.4%
Pacific Islander	20	0.2%	8,831	0.2%	20	0.2%	8,844	0.2%
Two or More Races	472	5.8%	173,425	3.1%	476	5.8%	173,896	3.1%
Sex								
Female	3,999	49.1%	2,695,318	48.9%	4,021	49.0%	2,700,356	48.8%
Male	4,147	50.9%	2,822,146	51.1%	4,190	51.0%	2,830,880	51.2%
Other Student Cohorts								
Economically Disadvantaged	4,032	49.5%	3,434,955	62.3%	4,052	49.3%	3,439,856	62.2%
Non-Educationally Disadvantaged	4,114	50.5%	2,082,509	37.7%	4,159	50.7%	2,091,380	37.8%
Section 504 Students	625	7.7%	399,808	7.2%	625	7.6%	400,078	7.2%
EB Students/EL	1,838	22.6%	1,344,804	24.4%	1,841	22.4%	1,345,917	24.3%
Students w/ Disciplinary Placements (2022-23)	176	2.0%	105,976	1.9%				
Students w/ Dyslexia	438	5.4%	329,004	6.0%	438	5.3%	329,228	6.0%

Texas Education Agency
2023-24 Student Information (TAPR)
 LITTLE ELM ISD (061914) - DENTON COUNTY

Student Information	Membership				Enrollment			
	District		State		District		State	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Foster Care	15	0.2%	12,418	0.2%	15	0.2%	12,469	0.2%
Homeless	37	0.5%	77,809	1.4%	37	0.5%	77,942	1.4%
Immigrant	143	1.8%	158,717	2.9%	143	1.7%	158,832	2.9%
Migrant	0	0.0%	13,481	0.2%	0	0.0%	13,528	0.2%
Title I	5,172	63.5%	3,624,288	65.7%	5,226	63.6%	3,632,539	65.7%
Military Connected	121	1.5%	212,919	3.9%	121	1.5%	213,035	3.9%
At-Risk	4,289	52.7%	2,937,834	53.2%	4,293	52.3%	2,941,204	53.2%
Students by Instructional Program								
Bilingual/ESL Education	2,094	25.7%	1,350,113	24.5%	2,096	25.5%	1,350,920	24.4%
Career and Technical Education	2,148	26.4%	1,485,646	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	2,064	81.8%	1,234,615	73.3%	-	-	-	-
Gifted and Talented Education	679	8.3%	469,054	8.5%	679	8.3%	469,170	8.5%
Special Education	1,065	13.1%	764,858	13.9%	1,130	13.8%	774,489	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	1,065		764,858					
Students with Intellectual Disabilities	458	43.0%	349,307	45.7%				
Students with Physical Disabilities	250	23.5%	144,191	18.9%				
Students with Autism	155	14.6%	124,254	16.2%				
Students with Behavioral Disabilities	196	18.4%	134,373	17.6%				
Students with Non-Categorical Early Childhood	6	0.6%	12,733	1.7%				
Mobility (2022-23)								
Total Mobile Students	1,063	13.0%	864,058	16.1%				
African American	355	4.3%	181,855	3.4%				
Hispanic	373	4.6%	455,070	8.5%				
White	230	2.8%	165,204	3.1%				
American Indian	6	0.1%	3,184	0.1%				
Asian	48	0.6%	27,631	0.5%				
Pacific Islander	0	0.0%	1,840	0.0%				
Two or More Races	51	0.6%	29,274	0.5%				
Special Ed Students who are Mobile	169	16.3%	137,466	17.6%				
Count and Percent of EB Students/EL who are Mobile	201	12.2%	196,918	16.3%				
Count and Percent of Econ Dis Students who are Mobile	640	15.4%	622,582	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	1,065	16.4%	767,390	18.1%				

Texas Education Agency
2023-24 Student Information (TAPR)
 LITTLE ELM ISD (061914) - DENTON COUNTY

Student Information	Non-Special Education Rates		Special Education Rates	
	District	State	District	State
Retention Rates by Grade				
Kindergarten	0.0%	1.3%	2.6%	3.9%
Grade 1	0.4%	2.1%	0.0%	3.3%
Grade 2	0.0%	1.3%	0.0%	1.6%
Grade 3	0.2%	0.7%	0.0%	0.7%
Grade 4	0.0%	0.4%	1.0%	0.5%
Grade 5	0.6%	0.2%	0.0%	0.3%
Grade 6	0.2%	0.3%	0.0%	0.3%
Grade 7	0.0%	0.5%	0.0%	0.4%
Grade 8	0.2%	0.4%	0.0%	0.5%
Grade 9	7.0%	7.9%	10.8%	11.9%

	District		State	
	Count	Percent	Count	Percent
Data Quality				
Underreported Students	3	0.1%	5,974	0.2%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary		
Kindergarten	17.8	18.4
Grade 1	17.7	18.8
Grade 2	18.8	19.1
Grade 3	18.8	19.4
Grade 4	20.0	19.4
Grade 5	19.7	20.9
Grade 6	20.5	19.2
Secondary		
English/Language Arts	20.3	16.3
Foreign Languages	14.1	18.8
Mathematics	18.8	17.5
Science	21.6	18.5
Social Studies	22.3	18.8

Texas Education Agency
2023-24 Staff Information (TAPR)
 LITTLE ELM ISD (061914) - DENTON COUNTY

	District		State	
Staff Information	Count	Percent	Count	Percent
Total Staff	1,005.3	100.0%	775,882.5	100.0%
Professional Staff	699.8	69.6%	496,151.0	63.9%
Teachers	521.5	51.9%	374,799.9	48.3%
Professional Support	129.3	12.9%	86,026.7	11.1%
Campus Administration (School Leadership)	38.5	3.8%	25,836.1	3.3%
Central Administration	10.5	1.0%	9,488.3	1.2%
Educational Aides	85.1	8.5%	88,200.6	11.4%
Auxiliary Staff	220.4	21.9%	191,530.9	24.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	7.0	n/a	4,187.0	n/a
Part-time Librarians	3.0	n/a	651.0	n/a
Full-time Counselors	22.0	n/a	13,870.0	n/a
Part-time Counselors	1.0	n/a	1,172.0	n/a
Total Minority Staff	423.3	42.1%	421,896.4	54.4%
Teachers by Ethnicity				
African American	51.9	10.0%	47,341.1	12.6%
Hispanic	91.8	17.6%	112,921.8	30.1%
White	358.9	68.8%	200,118.0	53.4%
American Indian	3.5	0.7%	1,286.9	0.3%
Asian	14.4	2.8%	7,914.7	2.1%
Pacific Islander	1.0	0.2%	490.9	0.1%
Two or More Races	0.0	0.0%	4,726.6	1.3%
Teachers by Sex				
Males	132.3	25.4%	91,815.2	24.5%
Females	389.2	74.6%	282,984.6	75.5%
Teachers by Highest Degree Held				
No Degree	4.3	0.8%	9,453.8	2.5%
Bachelors	377.8	72.4%	268,886.4	71.7%
Masters	139.4	26.7%	93,414.7	24.9%
Doctorate	0.0	0.0%	3,044.9	0.8%
Teachers by Years of Experience				
Beginning Teachers	37.5	7.2%	32,507.6	8.7%
1-5 Years Experience	147.4	28.3%	102,619.4	27.4%
6-10 Years Experience	135.5	26.0%	75,585.4	20.2%
11-20 Years Experience	132.1	25.3%	101,415.3	27.1%
21-30 Years Experience	64.1	12.3%	51,471.9	13.7%
Over 30 Years Experience	5.0	1.0%	11,200.2	3.0%
Number of Students per Teacher	15.6	n/a	14.7	n/a

Texas Education Agency
2023-24 Staff Information (TAPR)
 LITTLE ELM ISD (061914) - DENTON COUNTY

Staff Information	District	State
Experience of Campus Leadership		
Average Years Experience of Principals	6.2	6.0
Average Years Experience of Principals with District	3.1	5.1
Average Years Experience of Assistant Principals	6.8	5.1
Average Years Experience of Assistant Principals with District	5.6	4.3
Average Years Experience of Teachers	10.3	11.1
Average Years Experience of Teachers with District	5.0	6.9
Average Teacher Salary by Years of Experience (regular duties only)		
Beginning Teachers	\$58,631	\$54,272
1-5 Years Experience	\$61,056	\$58,185
6-10 Years Experience	\$62,733	\$61,494
11-20 Years Experience	\$66,088	\$65,219
21-30 Years Experience	\$70,063	\$69,723
Over 30 Years Experience	\$73,555	\$74,014
Average Actual Salaries (regular duties only)		
Teachers	\$63,818	\$62,474
Professional Support	\$79,845	\$73,783
Campus Administration (School Leadership)	\$92,543	\$86,738
Central Administration	\$168,091	\$116,028
Instructional Staff Percent	66.2%	65.0%
Turnover Rate for Teachers	25.5%	19.1%
Staff Exclusions		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,284.6
Educational Aides	0.0	181.6
Auxiliary Staff	0.0	373.8
Contracted Instructional Staff	4.8	1,970.1

Designation	District		State	
	Headcount	Average Payout	Headcount	Average Payout
Teacher Incentive Allotment				
Recognized	*	*	9,429	\$5,848
Exemplary	-	-	10,279	\$11,434
Master	-	-	5,255	\$21,235

Texas Education Agency
2023-24 Staff Information (TAPR)
 LITTLE ELM ISD (061914) - DENTON COUNTY

Program Information	District		State	
	Count	Percent	Count	Percent
Teachers by Program (population served)				
Bilingual/ESL Education	12.4	2.4%	22,656.0	6.0%
Career and Technical Education	31.7	6.1%	20,454.1	5.5%
Compensatory Education	25.5	4.9%	11,626.3	3.1%
Gifted and Talented Education	3.0	0.6%	6,181.4	1.6%
Regular Education	381.4	73.1%	261,452.4	69.8%
Special Education	44.4	8.5%	38,736.9	10.3%
Other	23.0	4.4%	13,749.8	3.7%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)

(To open link in a new window, press the "Ctrl" key and click on the link.)



Little Elm ISD
Engage Equip Empower

Special Education Determination for the Annual Report 2024-2025

District Name: Little Elm ISD

District Number: 061914

2024 Special Education Determination Status: *Meets Requirements*



Little Elm ISD

Engage Equip Empower

Campus Ratings for Annual Report 2024-2025

***Due to ongoing litigation between several school districts and the Texas Education Agency, school ratings and campus distinctions have not been assigned for the 2023-2024 school year.**

2022 - 2023 Actual Financial Data
Totals for LITTLE ELM ISD (061914)
Total Enrolled Membership: 8,298

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Revenues									
Operating Revenue									
Local Property Tax from M&O (excluding recapture)	\$66,177,499	83.07%	\$7,975	\$66,177,499	71.46%	\$7,975	\$28,691,872,133	40.66%	\$5,214
State Operating Funds	\$7,513,041	9.43%	\$905	\$7,700,973	8.32%	\$928	\$23,719,158,787	33.61%	\$4,310
Federal Funds	\$3,656,776	4.59%	\$441	\$13,727,057	14.82%	\$1,654	\$14,132,922,804	20.03%	\$2,568
Other Local	\$2,316,476	2.91%	\$279	\$5,003,824	5.40%	\$603	\$4,021,402,796	5.70%	\$731
Total Operating Revenue	\$79,663,792	100.00%	\$9,600	\$92,609,353	100.00%	\$11,160	\$70,565,356,520	100.00%	\$12,822
Other Revenue									
Local Property Tax from I&S	\$0	0.00%	\$0	\$33,630,278	94.73%	\$4,053	\$10,181,652,781	86.55%	\$1,850
State Assistance for Debt Service	\$0	0.00%	\$0	\$697,573	1.96%	\$84	\$388,614,109	3.30%	\$71
Misc Rev Debt Service Fund (F599)	\$0	0.00%	\$0	\$768,590	2.17%	\$93	\$314,731,759	2.68%	\$57
Other Receipts (excluding debt service financing)	\$16,937	100.00%	\$2	\$404,125	1.14%	\$49	\$879,081,869	7.47%	\$160
Total Other Revenue	\$16,937	100.00%	\$2	\$35,500,566	100.00%	\$4,278	\$11,764,080,518	100.00%	\$2,138
Subtotal: Operating and Other Revenue	\$79,680,729	100.00%	\$9,602	\$128,109,919	100.00%	\$15,439	\$82,329,437,038	100.00%	\$14,960
Recapture Revenue									
Local Property Tax Recaptured	\$1,327,353	100.00%	\$160	\$1,327,353	100.00%	\$160	\$4,520,744,064	100.00%	\$821
Total Recaptured Revenue	\$1,327,353	100.00%	\$160	\$1,327,353	100.00%	\$160	\$4,520,744,064	100.00%	\$821
Subtotal: Operating, Other and Recaptured Revenue	\$81,008,082	100.00%	\$9,762	\$129,437,272	100.00%	\$15,599	\$86,850,181,102	100.00%	\$15,781
Debt Service Financing and TRS Estimate Revenue									
Debt Service Financing Related Revenue	\$0	0.00%	\$0	\$27,649	0.64%	\$3	\$2,519,285,839	48.45%	\$458
Estimated State TRS Contributions	\$4,264,673	100.00%	\$514	\$4,264,673	99.36%	\$514	\$2,680,158,246	51.55%	\$487
Subtotal: Debt Service Financing and TRS Estimate Revenue	\$4,264,673	100.00%	\$514	\$4,292,322	100.00%	\$517	\$5,199,444,085	100.00%	\$945
Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture	\$83,945,402	100.00%	\$10,116	\$132,402,241	100.00%	\$15,956	\$87,528,881,123	100.00%	\$15,905
Expenditures									
Operating Expenditures by Object (61xx-64xx only)									
Payroll Expenditures (Object 61xx)	\$64,038,959	77.34%	\$7,717	\$70,456,830	73.89%	\$8,491	\$53,061,122,304	77.83%	\$9,642

2022 - 2023 Actual Financial Data
Totals for LITTLE ELM ISD (061914)
Total Enrolled Membership: 8,298

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Professional & Contracted Services (Object 62xx)	\$12,045,122	14.55%	\$1,452	\$13,775,730	14.45%	\$1,660	\$6,951,471,452	10.20%	\$1,263
Supplies & Materials (Object 63xx)	\$4,383,053	5.29%	\$528	\$8,234,747	8.64%	\$992	\$6,000,809,548	8.80%	\$1,090
Other Operating Expenditures (Object 64xx)	\$2,330,574	2.81%	\$281	\$2,885,447	3.03%	\$348	\$2,164,945,111	3.18%	\$393
Total Operating Expenditures by Object	\$82,797,708	100.00%	\$9,978	\$95,352,754	100.00%	\$11,491	\$68,178,348,415	100.00%	\$12,389
Non-Operating Expenditures by Object									
Capital Outlay (Object 61xx-64xx)	\$20,715	13.30%	\$2	\$20,715	0.04%	\$2	\$62,503,609	0.26%	\$11
Debt Services (Object 65xx)	\$0	0.00%	\$0	\$38,729,129	71.99%	\$4,667	\$11,163,943,942	46.06%	\$2,029
Capital Outlay (Object 66xx)	\$135,036	86.70%	\$16	\$15,047,917	27.97%	\$1,813	\$13,009,251,112	53.68%	\$2,364
Total Non-Operating Expenditures by Object	\$155,751	100.00%	\$19	\$53,797,761	100.00%	\$6,483	\$24,235,698,663	100.00%	\$4,404
Grand Total: Operating and Non-Operating Expenditures by Object	\$82,953,459	100.00%	\$9,997	\$149,150,515	100.00%	\$17,974	\$92,414,047,078	100.00%	\$16,792
Operating Expenditures by Function (61xx-64xx only)									
Instruction (Function 11,95)	\$45,420,735	54.86%	\$5,474	\$49,945,710	52.38%	\$6,019	\$37,694,253,296	55.29%	\$6,849
Instructional Resources & Media Services (Function 12)	\$1,058,376	1.28%	\$128	\$1,092,156	1.15%	\$132	\$666,798,594	0.98%	\$121
Curriculum & Staff Development (Function 13)	\$2,600,042	3.14%	\$313	\$3,705,972	3.89%	\$447	\$1,695,187,680	2.49%	\$308
Instructional Leadership (Function 21)	\$1,419,449	1.71%	\$171	\$1,651,068	1.73%	\$199	\$1,229,238,310	1.80%	\$223
School Leadership (Function 23)	\$4,898,106	5.92%	\$590	\$5,030,496	5.28%	\$606	\$3,907,731,028	5.73%	\$710
Guidance Counseling Services (Function 31)	\$2,658,026	3.21%	\$320	\$3,687,899	3.87%	\$444	\$2,737,811,247	4.02%	\$497
Social Work Services (Function 32)	\$9,365	0.01%	\$1	\$160,525	0.17%	\$19	\$252,643,229	0.37%	\$46
Health Services (Function 33)	\$702,784	0.85%	\$85	\$703,008	0.74%	\$85	\$732,011,214	1.07%	\$133
Transportation (Function 34)	\$3,581,214	4.33%	\$432	\$3,678,430	3.86%	\$443	\$2,059,867,566	3.02%	\$374
Food Services (Function 35)	\$153,844	0.19%	\$19	\$4,781,455	5.01%	\$576	\$3,474,009,318	5.10%	\$631
Extracurricular (Function 36)	\$2,724,899	3.29%	\$328	\$3,206,590	3.36%	\$386	\$2,112,169,842	3.10%	\$384
General Administration (Function 41,92)	\$4,201,170	5.07%	\$506	\$4,225,357	4.43%	\$509	\$2,263,873,359	3.32%	\$411
Facilities Maintenance & Operations (Function 51)	\$9,894,073	11.95%	\$1,192	\$9,899,053	10.38%	\$1,193	\$6,750,271,702	9.90%	\$1,227
Security & Monitoring Services (Function 52)	\$1,384,002	1.67%	\$167	\$1,405,782	1.47%	\$169	\$909,865,518	1.33%	\$165
Data Processing Services (Function 53)	\$2,049,405	2.48%	\$247	\$2,049,405	2.15%	\$247	\$1,317,893,172	1.93%	\$239
Community Services (Function 61)	\$42,218	0.05%	\$5	\$129,848	0.14%	\$16	\$352,764,015	0.52%	\$64
Fund Raising CHARTER SCHOOLS ONLY (Function 81)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$21,959,325	0.03%	\$4

2022 - 2023 Actual Financial Data
Totals for LITTLE ELM ISD (061914)
Total Enrolled Membership: 8,298

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Total Operating Expenditures by Function	\$82,797,708	100.00%	\$9,978	\$95,352,754	100.00%	\$11,491	\$68,178,348,415	100.00%	\$12,389
Non-Operating Expenditures by Function									
Non-Operating Expenditures by Function (81) (61xx-64xx)	\$20,715	13.30%	\$2	\$20,715	0.04%	\$2	\$62,503,609	0.26%	\$11
Non-Operating Expenditures by Function (1x-9x) (65xx)	\$0	0.00%	\$0	\$38,729,129	71.99%	\$4,667	\$11,163,943,942	46.06%	\$2,029
Non-Operating Expenditures by Function (1x-9x) (66xx)	\$135,036	86.70%	\$16	\$15,047,917	27.97%	\$1,813	\$13,009,251,112	53.68%	\$2,364
Total Non-Operating Expenditures by Function	\$155,751	100.00%	\$19	\$53,797,761	100.00%	\$6,483	\$24,235,698,663	100.00%	\$4,404
Grand Total: Operating and Non-Operating Expenditures by Function	\$82,953,459	100.00%	\$9,997	\$149,150,515	100.00%	\$17,974	\$92,414,047,078	100.00%	\$16,792
Operating Expenditures by Program Intent Code (PIC) (61xx-64xx only)									
Basic Educational Services (PIC 11)	\$39,256,818	47.41%	\$4,731	\$42,809,451	44.90%	\$5,159	\$27,689,146,835	40.61%	\$5,031
Gifted and Talented (PIC 21)	\$285,308	0.34%	\$34	\$285,308	0.30%	\$34	\$402,862,418	0.59%	\$73
Career and Technical (PIC 22)	\$3,237,650	3.91%	\$390	\$3,324,355	3.49%	\$401	\$2,307,412,199	3.38%	\$419
Students with Disabilities (PICs 23,33,43)	\$10,447,864	12.62%	\$1,259	\$12,558,666	13.17%	\$1,513	\$8,680,955,352	12.73%	\$1,577
State Compensatory Education (PICs 24,26,28,29,30,34)	\$3,442,644	4.16%	\$415	\$4,375,772	4.59%	\$527	\$6,677,859,721	9.79%	\$1,213
Bilingual (PICs 25,35)	\$747,074	0.90%	\$90	\$972,863	1.02%	\$117	\$757,673,102	1.11%	\$138
High School Allotment (PIC 31)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment (PIC 36)	\$1,666,303	2.01%	\$201	\$1,666,303	1.75%	\$201	\$1,312,642,101	1.93%	\$239
Dyslexia or Related Disorder Services (PIC 37)	\$613,449	0.74%	\$74	\$683,451	0.72%	\$82	\$400,803,739	0.59%	\$73
College, Career, and Military Readiness (CCMR) (PIC 38)	\$93,345	0.11%	\$11	\$93,345	0.10%	\$11	\$377,840,010	0.55%	\$69
Athletics/Related Activities (PIC 91)	\$2,117,849	2.56%	\$255	\$2,194,345	2.30%	\$264	\$1,361,458,192	2.00%	\$247
Un-Allocated (PIC 99)	\$20,889,404	25.23%	\$2,517	\$26,388,895	27.68%	\$3,180	\$18,209,694,746	26.71%	\$3,309
Total Operating Expenditures by Program Intent Code (PIC)	\$82,797,708	100.00%	\$9,978	\$95,352,754	100.00%	\$11,491	\$68,178,348,415	100.00%	\$12,389
Non-Operating Expenditures by PIC									
Non-Operating Expenditures by PIC (81) Capital Outlay (61xx-64xx)	\$20,715	13.30%	\$2	\$20,715	0.04%	\$2	\$62,503,609	0.26%	\$11
Non-Operating Expenditures by PIC (1x-9x) (65xx)	\$0	0.00%	\$0	\$38,729,129	71.99%	\$4,667	\$11,163,943,942	46.06%	\$2,029
Non-Operating Expenditures by PIC (1x-9x) (66xx)	\$135,036	86.70%	\$16	\$15,047,917	27.97%	\$1,813	\$13,009,251,112	53.68%	\$2,364
Total Non-Operating Expenditures by Program Intent Code (PIC)	\$155,751	100.00%	\$19	\$53,797,761	100.00%	\$6,483	\$24,235,698,663	100.00%	\$4,404

2022 - 2023 Actual Financial Data
Totals for LITTLE ELM ISD (061914)
Total Enrolled Membership: 8,298

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Grand Total: Operating and Non-Operating Expenditures by Program Intent Code (PIC)	\$82,953,459	100.00%	\$9,997	\$149,150,515	100.00%	\$17,974	\$92,414,047,078	100.00%	\$16,792
Disbursements									
Total Disbursements									
Operating Expenditures	\$82,797,708	97.10%	\$9,978	\$95,352,754	62.95%	\$11,491	\$68,178,348,415	68.96%	\$12,389
Recapture	\$1,327,353	1.60%	\$160	\$1,327,353	0.90%	\$160	\$4,520,744,064	4.57%	\$821
Total Other Uses	\$409,127	0.48%	\$49	\$409,127	0.27%	\$49	\$1,186,632,466	1.20%	\$216
Intergovernmental Charge	\$582,855	0.68%	\$70	\$582,855	0.38%	\$70	\$748,756,781	0.76%	\$136
Capital Outlay (Object 61xx-64xx)	\$20,715	0.02%	\$2	\$20,715	0.01%	\$2	\$62,503,609	0.06%	\$11
Debt Service (Object 65xx)	\$0	0.00%	\$0	\$38,729,129	25.57%	\$4,667	\$11,163,943,942	11.29%	\$2,029
Capital Projects (Object 66xx)	\$135,036	0.16%	\$16	\$15,047,917	9.93%	\$1,813	\$13,009,251,112	13.16%	\$2,364
Total Disbursements	\$85,272,794	100.00%	\$10,276	\$151,469,850	100.00%	\$18,254	\$98,870,180,389	100.00%	\$17,966
Tax Rates									
2022 - 2023 (current tax year) Tax Rates									
Maintenance & Operations Tax Rate				0.9429			0.9123		
Interest & Sinking Tax Rate				0.4700			0.2273		
Total Tax Rate				1.4129			1.1396		
Tax Detail									
Maximum Compressed Tax Rate (MCR)				0.8046			0.8185		
Tier I Tax Rate				0.8046			0.8182		
Tier II Tax Rate (Enrichment Pennies)				0.1383			0.0941		
Fund Balance**									
Fund Balance									
Nonspendable Fund Balance	\$4,136		\$0	\$4,136		\$0	\$432,562,929		\$85
Restricted Fund Balance	\$0		\$0	\$233,136,113		\$28,095	\$34,649,934,798		\$6,795
Committed Fund Balance	\$0		\$0	\$503,041		\$61	\$4,558,561,099		\$894
Assigned Fund Balance	\$7,000,000		\$844	\$17,219,315		\$2,075	\$4,079,140,041		\$800

**2022 - 2023 Actual Financial Data
Totals for LITTLE ELM ISD (061914)
Total Enrolled Membership: 8,298**

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Unassigned Fund Balance	\$26,949,340		\$3,248	\$26,949,340		\$3,248	\$17,788,393,141		\$3,488
Total Fund Balance**	\$33,953,476		\$4,092	\$277,811,945		\$33,479	\$61,508,592,008		\$12,062
Fund Balance Reconciliation									
2021-2022 Total Fund Balance (Previous Year)	\$33,953,476		\$4,118	\$105,407,718		\$12,784	\$50,783,175,728		\$10,106
2022-2023 Excess (Deficiency) Operating Expenditures	\$392,189		\$47	\$-15,268,700		\$-1,840	\$-9,216,770,473		\$-1,807
2022-2023 Excess (Deficiency) Non-Operating Expenditures	\$-387,188		\$-47	\$188,115,325		\$22,670	\$19,912,005,526		\$3,905
2022-2023 Uncommon Items	\$-5,001		\$-1	\$-442,398		\$-53	\$30,181,227		\$6
2022-2023 Total Fund Balance	\$33,953,476		\$4,092	\$277,811,945		\$33,479	\$61,508,592,008		\$12,062



Little Elm ISD

Engage Equip Empower

Accreditation Status for Annual Report 2024-2025

At the time of the Annual Report, 2023-2024 Accreditation Statuses have not been released by TEA.

2022-2023 Accreditation Statuses

The Texas Education Agency awards an accreditation status to each public school district and charter school. The accreditation status is based on the academic accountability rating and financial ratings from the Financial Integrity Rating System of Texas. A district or charter must be accredited by the state to operate as a public school.

The district accreditation statuses for 2022-2023 are listed below:

Show/Hide columns:

[CDN](#) | [Name](#) | [ESC](#) | [District Type](#) | [2018 FIRST Rating](#) | [2018 Accountability Rating](#) | [2019 FIRST Rating](#) | [2019 Accountability Rating](#) | [2020 FIRST Rating](#) | [2020 Accountability Rating](#) | [2021 FIRST Rating](#) | [2021 Accountability Rating](#) | [2022 FIRST Rating](#) | [2022 Accountability Rating](#) | [2022-2023 Accreditation Status](#) | [Reason For Status](#) | [Notes](#)

Show entries

Search:

CDN	DISTRICT NAME	ESC	2022 FIRST Rating	2022 Accountability Rating	2022-2023 Accreditation Status	Reason For Status	Notes
061914	LITTLE ELM ISD	11	A - Superior Achievement	C	ACCREDITED		



Little Elm ISD

Engage Equip Empower

Campus Performance Objectives for Annual Report 2024-2025

Improvement Plans

[District Improvement Plan](#)

[Brent Elementary](#)

[Chavez Elementary](#)

[Hackberry Elementary](#)

[Lakeview Elementary](#)

[Oak Point Elementary](#)

[Prestwick Elementary](#)

[Strike Middle School](#)

[Walker Middle School](#)

[Little Elm High School](#)

[Zellar's Early Childhood Center](#)



Little Elm ISD

Engage Equip Empower

Report on Violent or Criminal Incidents for Annual Report 2024-2025

The following pages summarize the district’s discipline history for 2023 – 2024 by action and reason code. TEA identifies the following disciplinary action reason codes to determine violent or criminal incidents for purposes of identifying “Persistently Dangerous Schools:”: 11, 12, 13, 14, 16, 17, 18, 19, 29, 30, 31, 32, 36, 37, 46, 47, and 48.

Code	Description	Code	Description
11	Used, exhibited, possessed firearm	30	Aggravated assault against non-school employee or volunteer
12	Used, exhibited, possessed illegal knife	31	Sexual assault against school employee or volunteer
13	Used, exhibited, possessed a club	32	Sexual assault against non-school employee or volunteer
14	Used, exhibited, possessed prohibited weapon	36	Felony controlled substance violation
16	Arson	37	Felony alcohol violation
17	Murder	46	Aggravated robbery
18	Indecency with a child	47	Manslaughter
19	Aggravated kidnapping	48	Criminally negligent homicide
29	Aggravated assault against school employee or volunteer	49	Engages in Deadly Conduct
		57	Continuous Sexual Abuse of young child or children

2023-2024 School Year Report on Violent or Criminal Incidents

Student Disciplinary Action Incident Counts by Reason Code

(To comply with FERPA, data are masked if the number of students involved is less than 5)

2023-24 School Year Report on Violent or Criminal Incidents

Student Disciplinary Action Incident Counts by Reason Code

(To comply with FERPA, data are masked if the number of students involved is less than 5)

Reason Code	Description	061914103	061914104	061914105	061914107	061914108	061914109	061914110	061914043	061914044	061914001
		D H BRENT EL	CESAR CHAVEZ EL	HACKBERRY EL	LAKEVIEW EL	OAK POINT	PRESTWICK	ZELLARS	WALKER	STRIKE	LEHS
11	Used, exhibited, possessed firearm	0	0	0	0	0	0	0	0	0	0
12	Used, exhibited possessed illegal knife	0	0	0	0	0	0	0	0	0	0
13	Used, exhibited, possessed illegal club	0	0	0	0	0	0	0	0	0	0
14	Used, exhibited, possessed prohibited weapon	0	0	0	0	0	0	0	0	0	0
16	Arson	0	0	0	0	0	0	0	0	0	0
17	Murder, capital murder, criminal attempt to commit murder/capital murder	0	0	0	0	0	0	0	0	0	0
18	Indecency with a child	0	0	0	0	0	0	0	0	0	0
19	Aggravated kidnapping	0	0	0	0	0	0	0	0	0	0
29	Aggravated assault against school district employee/volunteer	0	0	0	0	0	0	0	0	0	0
30	Aggravated assault against non-employee/volunteer	0	0	0	0	0	0	0	1	0	0
31	Sexual assault/aggravated sexual assault against school district employee/volunteer	0	0	0	0	0	0	0	0	0	0
32	Sexual assault/aggravated sexual assault against non-employee/volunteer	0	0	0	0	0	0	0	0	0	0
36	Felony controlled substance violation	0	0	0	0	0	0	0	4	0	7
37	Felony alcohol violation	0	0	0	0	0	0	0	0	0	0
46	Aggravated robbery	0	0	0	0	0	0	0	0	0	0
47	Manslaughter	0	0	0	0	0	0	0	0	0	0
48	Criminally negligent homicide	0	0	0	0	0	0	0	0	0	0
49	Engages in deadly conduct	0	0	0	0	0	0	0	0	0	0
57	Continuous Sexual Abuse of Young Child or Children	0	0	0	0	0	0	0	0	0	0
Total Incidents		0	0	0	0	0	0	0	5	0	7
Student Enrollment (Fall 2023 PEIMS Snapshot)		582	421	616	561	975	469	198	930	929	2,529
Incident Rate		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.5%	0.0%	0.3%

The Reason Codes listed in this table are the PEIMS/TSDS Action Reason Codes applicable to **mandatory expellable incidents** that TEA uses in its methodology for identifying Persistently Dangerous Schools as required under the Unsafe School Choice Option (USCO) described in Section 8532 of ESSA.

For information concerning school violence prevention and violence intervention policies that the district is using to protect students, please refer to the District's Student Code of Conduct and School Board Policies (both of which are available on the District's webpage and at all campuses and at the District's Central Administrative Offices).



Little Elm ISD

Engage Equip Empower

Report on Violence Prevention Procedures for Annual Report 2024-2025

Little Elm Independent School District has the following prevention practices available.

- Mandatory safety training via Vector
- Mandated shatter resistant film on windows
- Threat assessment procedures
- Weapons detection procedures and hardware
- Bullying and bullying prevention policy
- Procedures for locked doors
- SROs at each campus
- Use of Quaver for social and emotional learning
- Certified counselors

Definitions

Bullying

“Bullying”:

1. Means a single significant act or a pattern of acts by one or more students directed at another student that exploits an imbalance of power and involves engaging in written or verbal expression, expression through electronic means, or physical conduct that satisfies the applicability requirements below and that:
 - a. Has the effect or will have the effect of physically harming a student, damaging a student’s property, or placing a student in reasonable fear of harm to the student’s person or of damage to the student’s property;
 - b. Is sufficiently severe, persistent, or pervasive enough that the action or threat creates an intimidating, threatening, or abusive educational environment for a student;
 - c. Materially and substantially disrupts the educational process or the orderly operation of a classroom or school; or
 - d. Infringes on the rights of the victim at school; and
2. Includes cyberbullying.

Cyberbullying

“Cyberbullying” means bullying that is done through the use of any electronic communication device, including through the use of a cellular or other type of telephone, a computer, a camera, electronic mail, instant messaging, text messaging, a social media application, an Internet website, or any other Internet-based communication tool.

Applicability

These provisions apply to:

1. Bullying that occurs on or is delivered to school property or to the site of a school-sponsored or school-related activity on or off school property;
2. Bullying that occurs on a publicly or privately owned school bus or vehicle being used for transportation of students to or from school or a school-sponsored or school-related activity; and
3. Cyberbullying that occurs off school property or outside of a school-sponsored or school-related activity if the cyberbullying:
 - a. Interferes with a student’s educational opportunities; or

- b. Substantially disrupts the orderly operation of a classroom, school, or school-sponsored or school-related activity.

Policy

The board shall adopt a policy, including any necessary procedures, concerning bullying that:

1. Prohibits the bullying of a student;
2. Prohibits retaliation against any person, including a victim, a witness, or another person, who in good faith provides information concerning an incident of bullying;
3. Establishes a procedure for providing notice of an incident of bullying to:
 - a. A parent or guardian of the alleged victim on or before the third business day after the date the incident is reported; and
 - b. A parent or guardian of the alleged bully within a reasonable amount of time after the incident;
4. Establishes the actions a student should take to obtain assistance and intervention in response to bullying;
5. Sets out the available counseling options for a student who is a victim of or a witness to bullying or who engages in bullying;
6. Establishes procedures for reporting an incident of bullying, including procedures for a student to anonymously report an incident of bullying, investigating a reported incident of bullying, and determining whether the reported incident of bullying occurred;
7. Prohibits the imposition of a disciplinary measure on a student who, after an investigation, is found to be a victim of bullying, on the basis of that student's use of reasonable self-defense in response to the bullying; and
8. Requires that discipline for bullying of a student with disabilities comply with applicable requirements under federal law, including the Individuals with Disabilities Education Act (20 U.S.C. Section 1400 et seq.).

The policy and any necessary procedures must be included annually in the student and employee handbooks and in the district improvement plan under Education Code 11.252. [See BQ]

Internet Posting

The procedure for reporting bullying must be posted on a district's Internet Web site to the extent practicable.

**Prevention and
Mediation**

A district may establish a district-wide policy to assist in the prevention and mediation of bullying incidents between students that:

1. Interfere with a student's educational opportunities; or
2. Substantially disrupt the orderly operation of a classroom, school, or school-sponsored or school-related activity.

Education Code 37.0832

Note: This policy addresses bullying of District students. For purposes of this policy, the term bullying includes cyber-bullying.

For provisions regarding discrimination and harassment involving District students, see FFH. Note that FFI shall be used in conjunction with FFH for certain prohibited conduct. For reporting requirements related to child abuse and neglect, see FFG.

Bullying Prohibited

The District prohibits bullying, including cyberbullying, as defined by state law. Retaliation against anyone involved in the complaint process is a violation of District policy and is prohibited.

Examples

Bullying of a student could occur by physical contact or through electronic means and may include hazing, threats, taunting, teasing, confinement, assault, demands for money, destruction of property, theft of valued possessions, name calling, rumor spreading, or ostracism.

Retaliation

The District prohibits retaliation by a student or District employee against any person who in good faith makes a report of bullying, serves as a witness, or participates in an investigation.

Examples

Examples of retaliation may include threats, rumor spreading, ostracism, assault, destruction of property, unjustified punishments, or unwarranted grade reductions. Unlawful retaliation does not include petty slights or annoyances.

False Claim

A student who intentionally makes a false claim, offers false statements, or refuses to cooperate with a District investigation regarding bullying shall be subject to appropriate disciplinary action.

Timely Reporting

Reports of bullying shall be made as soon as possible after the alleged act or knowledge of the alleged act. A failure to immediately report may impair the District's ability to investigate and address the prohibited conduct.

Reporting Procedures

Student Report

To obtain assistance and intervention, any student who believes that he or she has experienced bullying or believes that another student has experienced bullying should immediately report the alleged acts to a teacher, school counselor, principal, or other District employee. The Superintendent shall develop procedures allowing a student to anonymously report an alleged incident of bullying.

Employee Report

Any District employee who suspects or receives notice that a student or group of students has or may have experienced bullying shall immediately notify the principal or designee.

Report Format	A report may be made orally or in writing. The principal or designee shall reduce any oral reports to written form.
Notice of Report	When an allegation of bullying is reported, the principal or designee shall notify a parent of the alleged victim on or before the third business day after the incident is reported. The principal or designee shall also notify a parent of the student alleged to have engaged in the conduct within a reasonable amount of time after the incident is reported.
Prohibited Conduct	The principal or designee shall determine whether the allegations in the report, if proven, would constitute prohibited conduct as defined by policy FFH, including dating violence and harassment or discrimination on the basis of race, color, religion, sex, gender, national origin, or disability. If so, the District shall proceed under policy FFH. If the allegations could constitute both prohibited conduct and bullying, the investigation under FFH shall include a determination on each type of conduct.
Investigation of Report	The principal or designee shall conduct an appropriate investigation based on the allegations in the report. The principal or designee shall promptly take interim action calculated to prevent bullying during the course of an investigation, if appropriate.
Concluding the Investigation	<p>Absent extenuating circumstances, the investigation should be completed within ten District business days from the date of the initial report alleging bullying; however, the principal or designee shall take additional time if necessary to complete a thorough investigation.</p> <p>The principal or designee shall prepare a final, written report of the investigation. The report shall include a determination of whether bullying occurred, and if so, whether the victim used reasonable self-defense. A copy of the report shall be sent to the Superintendent or designee.</p>
Notice to Parents	If an incident of bullying is confirmed, the principal or designee shall promptly notify the parents of the victim and of the student who engaged in bullying.
District Action	If the results of an investigation indicate that bullying occurred, the District shall promptly respond by taking appropriate disciplinary action in accordance with the District's Student Code of Conduct and may take corrective action reasonably calculated to address the conduct. The District may notify law enforcement in certain circumstances.
<i>Discipline</i>	A student who is a victim of bullying and who used reasonable self-defense in response to the bullying shall not be subject to disciplinary action.

	<p>The discipline of a student with a disability is subject to applicable state and federal law in addition to the Student Code of Conduct.</p>
<i>Corrective Action</i>	<p>Examples of corrective action may include a training program for the individuals involved in the complaint, a comprehensive education program for the school community, follow-up inquiries to determine whether any new incidents or any instances of retaliation have occurred, involving parents and students in efforts to identify problems and improve the school climate, increasing staff monitoring of areas where bullying has occurred, and reaffirming the District's policy against bullying.</p>
<i>Transfers</i>	<p>The principal or designee shall refer to FDB for transfer provisions.</p>
<i>Counseling</i>	<p>The principal or designee shall notify the victim, the student who engaged in bullying, and any students who witnessed the bullying of available counseling options.</p>
Improper Conduct	<p>If the investigation reveals improper conduct that did not rise to the level of prohibited conduct or bullying, the District may take action in accordance with the Student Code of Conduct or any other appropriate corrective action.</p>
Confidentiality	<p>To the greatest extent possible, the District shall respect the privacy of the complainant, persons against whom a report is filed, and witnesses. Limited disclosures may be necessary in order to conduct a thorough investigation.</p>
Appeal	<p>A student who is dissatisfied with the outcome of the investigation may appeal through FNG(LOCAL), beginning at the appropriate level.</p>
Records Retention	<p>Retention of records shall be in accordance with CPC(LOCAL).</p>
Access to Policy and Procedures	<p>This policy and any accompanying procedures shall be distributed annually in the employee and student handbooks. Copies of the policy and procedures shall be posted on the District's website, to the extent practicable, and shall be readily available at each campus and the District's administrative offices.</p>



Organization: LITTLE ELM ISD
 Campus/Site: N/A
 Vendor ID: 1751318916

County District: 061914
 ESC Region: 11
 School Year: 2023-2024

SAS#: ESSAAA24

2023-2024 ESSA Consolidated Federal Grant Application

PR6000

PR6000 - Gun-Free Schools District Report

Part 1: LEA Report

LEA Report

Help

Were any students found to have brought a firearm (as defined by Title 18 U.S.C., Section 921) to school? Include students even if expulsion was shortened or no penalty was imposed.

Yes No

Part 2: Additional Information (optional)

Additional Information

Part 3: Certification and Incorporation

Certification and Incorporation Statement (Only the legally responsible party may submit this report.)

I hereby certify that the information contained in this report is, to the best of my knowledge, correct and that the local education agency named above has authorized me as its representative to submit this data. I further certify that reported program activities were conducted in accordance with all applicable Federal and State laws and regulations, application guidelines and instructions, the Provisions and Assurances, Debarment and Suspension, Lobbying Requirements, Special Provisions and Assurances, and the schedules of the approved application for funding.

Authorized Official

Select Contact: or

First Name: Jason

Middle Initial:

Last Name: Evans

Title: Director for Accountability

Phone: 972-947-9340

Ext: 10807

E-Mail: jevans@leisd.ws

Submitter Information

First Name: Jason

Last Name: Evans

Approval ID: jason.evans

Submit Date and Time: 05/28/2024 11:15:15 AM

**Texas High School Graduates from FY2022
Enrolled in Texas Public or Independent Higher Education in FY 2023**

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk	
			<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5		
LITTLE ELM ISD									
	061914001	LITTLE ELM H S							
		Four-Year Public University	86	20	11	11	14	29	1
		Two-Year Public Colleges	100	40	16	10	14	16	4
		Independent Colleges & Universities	8						
		Not Trackable	77						
		Not Found	260						
		Total High School Graduates	531						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.