

Rice CISD

Rice Junior High School

2023-2024 Campus Improvement Plan

Mission Statement

The mission of Rice Junior High School is to create a community of empowered learners so that each student will be inspired and challenged to reach their fullest potential to become productive and responsible citizens.

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Goal 2: RJH teachers will grow professionally in their content area. 10

Goal 3: Families of RJH students will be more active and involved in our campus. 10

Comprehensive Needs Assessment

Demographics

Demographics Summary

Total Enrollment 269

6th: 91, 7th: 94, 8th: 84

Eco Dis: 208 (6th: 70, 7th: 74, 8th: 64)

Special Ed: 49 (6th: 18, 7th: 19, 8th: 12)

Students participating in ESL Program: 36

Homeless: 3

Gifted & Talented: 31 (6th: 13, 7th: 9, 8th: 9)

Immigrant: 4

Problem Statements Identifying Demographics Needs

Problem Statement 1: Number of students in special programs have increased **Root Cause:** ELL Students are moving into the area, Special Ed laws changing, Dyslexia laws changing.

Staff Quality, Recruitment, and Retention

Staff Quality, Recruitment, and Retention Summary

Total Staff Members: 12 content, 6 Electives, 2 Special Ed, 4 Paraprofessionals, 2 Administrators, 1 Counselor, 4 Office Staff

Total Teachers: 12 content, 6 Electives. 2 Special Ed

Certified in content vs. non certified in content

6th Grade

Math- Not certified, Associates

ELA Regular- Not certified, Associates

ELA Honors- certified

Science- Certified, not in content area

Social Studies- certified

7th Grade

Math- Certified, not in content area

ELA Regular- Not certified

ELA Honors- certified

Science- Not certified

Social Studies- Not certified

8th Grade

Math- Not certified

ELA Regular- certified, not in content area

ELA Honors- Certified

Science- Not certified

Social Studies- certified, not in content area

Staff Quality, Recruitment, and Retention Strengths

Staff is young and with little experience. This provides the campus Admin the ability to train staff specifically for the campus' needs.

Problem Statements Identifying Staff Quality, Recruitment, and Retention Needs

Problem Statement 1: Majority of staff is not certified, and retention from year to year is slim.

Curriculum, Instruction, and Assessment

Curriculum, Instruction, and Assessment Summary

BOY, MOY, EOY Reading and Math Screeners

Unit Tests, 9 Weeks Tests, Semester Tests, Benchmarks, State Assessment

Data Digs after each assessment

Fundamental Five PD at BOY and MOY

Curriculum, Instruction, and Assessment Strengths

ELA works with Leach Literacy each month doing PD and walk-throughs.

ELA Instructional Coach available half a day with Mrs. Besch.

Frequent Walk-throughs and feedback provided by campus and district admin.

Problem Statements Identifying Curriculum, Instruction, and Assessment Needs

Problem Statement 1: 6th grade math is not showing progress **Root Cause:** Uncertified, inexperienced teacher lacking classroom management and instructional knowledge.

Parent and Community Engagement

Parent and Community Engagement Summary

Raider Pride Organization started off strong with parent involvement and supporting the campus. Participation faded after October dance hosted by the organization.

We hosted Family Thanksgiving Feasts this year for the first time and had an amazing turn-out of family members in attendance.

Athletic and Band events provide frequent opportunities for parent and community engagement. Attendance is always high for those events.

Campus Admin share duty responsibilities for those events so there is always campus presence in attendance.

Communities in Schools is available for students and families as an added partnership and resource. CIS Campus Representative is new, so participation is not as high as it has been in previous years.

End of Year Awards ceremonies occur, this will be the 3rd year we put on an 8th Grade Commit to Graduation Ceremony and Signing.

Parent and Community Engagement Strengths

Families are attending more events on campus. Student involvement with campus organizations are increasing.

Problem Statements Identifying Parent and Community Engagement Needs

Problem Statement 1: Spanish speaking parents continue to be the hardest to reach and are not as involved with campus events. **Root Cause:** Only 3 Spanish speaking staff members on campus, not a lot of Spanish engagement opportunities to showcase resources available for them.

Priority Problem Statements

Goals

Goal 1: RJH will work to establish a positive culture for both students and faculty members.

Performance Objective 1: Student attendance rate will increase each month.

Goal 1: RJH will work to establish a positive culture for both students and faculty members.

Performance Objective 2: Monthly opportunities for staff members to socialize with each other through luncheons, Scoop Sessions, and scheduled time with their cohorts.

Goal 1: RJH will work to establish a positive culture for both students and faculty members.

Performance Objective 3: Schedule opportunities for students to interact with each other in nonacademic settings.

Goal 2: RJH teachers will grow professionally in their content area.

Performance Objective 1: Monthly PD Sessions will be scheduled during Advisory for teachers to engage with in our efforts to provide them "in-house" professional growth.

Goal 2: RJH teachers will grow professionally in their content area.

Performance Objective 2: Teachers will do Data Digs after each assessment to better understand their content area and analyze their students' performance so that they can make intentional instructional decisions.

Goal 3: Families of RJH students will be more active and involved in our campus.

Performance Objective 1: RJH will provide parents opportunities each 9 weeks to attend an event on the RJH campus as an attendee or a volunteer.