

Exploring through Learning!

What is a School-Parent Compact?

Together we can!

Welcome to our 2024-2025 School-Parent Compact. This compact provides strategies for collaboration between the school, parents, and students to enhance student achievement.







SSAISD Five Palms Elementary

SSAISDFivePalmsES



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https://www.southsanisd.net

For Translation Services, Please Contact SSAISD for Assistance.

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HOME OF THE **MIGHTY** EAGLES



FIVE PALMS ELEMENTARY

2024-2025 SCHOOL PARENT COMPACT

Five Palms Will:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment to meet the State's student academic achievement standards.
- Parent-teacher conferences will take place to discuss the compact related to the child's academic progress. These conferences are scheduled during teacher conference times, before or after school, or upon parents' request.
- Parents will receive regular updates on their children's progress, with reports being provided by the school every three weeks.
- Provide parents with reasonable access to staff.
- Offer parents chances to volunteer, engage in their child's classroom, and witness classroom activities.

Please Scan the QR Code or Click <u>Here</u> to Give us Feedback!



Students Will:

As Students, it is our duty to collaborate in enhancing our academic performance and meeting the standards set by the State. In particular, we commit to:

- Come to school ready to learn.
- Do my homework daily and ask for help when needed.
- Read at least 30 minutes every day outside of school time.
- Provide my parents or the adult responsible for my well-being with any notices or information received from my school.

Parents Will:

We, as parents, will support our children's learning in the following ways:

- Supervising punctuality.
- Ensuring assignments are finished.
- Engaging in relevant educational choices for my children.
- Encouraging beneficial utilization of my child's free time.
- Keeping myself updated on my child's education and maintaining open communication with the school by promptly reviewing all notifications from the school or the school district.
- Participating, whenever possible, in policy advisory committees such as the School Improvement Team, the Title I Policy Advisory Committee, the School Support Team, or other relevant school advisory or policy groups.