### **2023-24 Texas Academic Performance Report (TAPR)**

**District Name: WOODSBORO ISD** 

**Campus Name: WOODSBORO H S** 

**Campus Number: 196902001** 



### 2023-24 STAAR Performance (TAPR) WOODSBORO H S (196902001) - WOODSBORO ISD - REFUGIO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	<b>Tested</b>	Grade, Su	bject, a	and Perfo	rmance	Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	64%	64%	-	75%		-	-	-	-	22%	*	72%	38%	53%	-
	2023	77%	71%	71%	-	57%	92%	-	-	-	-	50%	*	63%	100%	67%	-
At Meets Grade Level or Above	2024	57%	42%	42%	-	50%	35%	-	-	-	-	22%	*	48%	25%	42%	-
	2023	52%	44%	44%	-	38%	54%	-	-	_	-	13%	*	33%	86%	39%	-
At Masters Grade Level	2024	26%	3%	3%	-	6%	0%	-	-	-	-	11%	*	4%	0%	5%	
	2023	22%	12%	12%	-	5%	23%	-	-	_	-	13%	*	15%	0%	0%	-
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	67%	67%	-	69%	65%	-	-	-	-	22%	*	72%	50%	47%	-
	2023	75%	85%	85%	-	86%	85%	-	-	-	-	75%	*	89%	71%	83%	
At Meets Grade Level or Above	2024	39%	24%	24%	-	19%	29%	-	-	_	-	11%	*	32%	0%	21%	-
	2023	40%	26%	26%	-	14%	46%	-	-	-	-	13%	*	26%	29%	22%	-
At Masters Grade Level	2024	14%	6%	6%	-	6%	6%	-	-	-	-	11%	*	8%	0%	5%	-
	2023	16%	6%	6%	-	5%	8%	-	-	-	-	13%	*	7%	0%	6%	-
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	63%	63%	-	57%	71%	-	-	-	-	30%	*	59%	75%	57%	-
	2023	78%	88%	88%	*	83%	100%	-	-	-	-	67%	-	86%	*	92%	
At Meets Grade Level or Above	2024	54%	31%	31%	-	33%	29%	-	-	-	-	0%	*	33%	25%	30%	
	2023	55%	60%	60%	*	61%	50%	-	-	-	-	17%	-	57%	*	69%	-
At Masters Grade Level	2024	29%	11%	11%	-	10%	14%	-	-	-	-	0%	*	11%	13%	9%	-
	2023	27%	12%	12%	*	17%	0%	-	-	-	-	0%	-	14%	*	15%	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	46%	46%	-	43%	50%	-	-	-	-	30%	*	37%	75%	39%	-
	2023	63%	64%	64%	*	56%	83%	-	-	-	-	50%	-	67%	*	62%	-
At Meets Grade Level or Above	2024	34%		20%	_	14%	29%	_	-	_	-	0%	*	15%	38%	13%	
	2023	37%		36%				-	-	_	-		_	43%		31%	
At Masters Grade Level	2024	11%		3%			7%	_	-	-	-		*			0%	
	2023	11%		8%				_	-	_	_	0%	-	10%			
Grade 8 Reading			2.0				•					2,0				2.0	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	81%		74%		76%	60%	-	-	-	-	40%	-	75%	*	79%	-
	2023	83%		87%		0570	92%		-	-	-	57%	-	88%	80%	76%	-
At Meets Grade Level or Above	2024	56%	39%	39%	*	47%	0%	-	-	-	-	0%	-	40%	*	36%	-
	2023	58%	57%	57%	-	50%	67%	-	-	-	-	14%	-	60%	40%	47%	-
At Masters Grade Level	2024	29%	17%	17%	*	18%	0%	-	-	-	-	0%	-	20%	*	14%	-
	2023	28%	27%	27%	_	22%	33%	-	-	_	-	14%	-	32%	0%	12%	-
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2024	72%	78%	78%	*	88%	40%	-	-	-	-	20%	-	80%	*	86%	-
	2023	76%	70%	70%	-	56%	92%	-	-	-	-	29%	-	72%	60%	53%	-
At Meets Grade Level or Above	2024	43%	30%	30%	*	29%	20%	-	-	-	-	20%	-	30%	*	29%	-
	2023	46%	40%	40%	_	33%	50%	-	-	-	-	14%	-	36%	60%	47%	-
At Masters Grade Level	2024	16%	13%	13%	*	6%	20%	-	-	-	-	20%	-	15%	*	14%	-
	2023	17%	10%	10%	_	11%	8%	_	-	_	_	14%	_	12%	0%	6%	-
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	70%	70%	*	76%	40%	-	-	-	-	20%	-	70%	*	79%	-
	2023	74%	77%	77%	-	67%	92%	-	-	-	-	43%	-	80%	60%	71%	-
At Meets Grade Level or Above	2024	44%	30%	30%	*	29%	20%	-	-	_	-	20%	_	25%	*	36%	-
	2023	47%	50%	50%	-	50%	50%	-	-	-	-	14%	-	56%	20%	35%	-
At Masters Grade Level	2024	17%	0%	0%	*	0%	0%	_	-	-	-	0%	-	0%	*	0%	-
	2023	17%	10%	10%	_	6%	17%	_	-	_	_	14%	_	12%	0%	0%	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	39%	39%	*	41%	20%	-	-	-	-	20%	-	40%	*	36%	-
	2023	62%	60%	60%	-	50%	75%	-	-	-	-	29%	-	60%	60%	47%	-
At Meets Grade Level or Above	2024	33%	9%	9%	*	12%	0%	-	-	-	-	0%	-	5%	*	0%	-
	2023	33%		17%	_		17%		-	_	-	14%	_			12%	-
At Masters Grade Level	2024	17%					0%		-	-	-		-			0%	-
	2023	16%	7%			6%	8%	_	-	-	_	14%	-	8%	0%	6%	-
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	67%	67%	-	57%	83%	-	-	-	-	20%	-	71%	40%	64%	-
	2023	72%	87%	87%	*	88%	89%	_	_	_	_	75%	*	87%	88%	88%	*

### 2023-24 STAAR Performance (TAPR)

WOODSBORO H S (196902001) - WOODSBORO ISD - REFUGIO COUNTY

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	52% 52%	52% 63%			38% 72%	75% 53%	-	-	-	-	10% 50%	-	54% 66%	40% 50%	41% 68%	
At Masters Grade Level	2024	16% 13%	6%	6%	-	5%	8%	-	-	-	-	10% 13%	-	7%	0%	5% 8%	-
End of Course English II	2023	1370	9 70	3 /0		4 70	1070	_	_	-	-	1370		070	1370	0 70	
At Approaches Grade Level or Above	2024	75%	81%	81%	*	85%	79%	-	-	-	-	33%	-	83%	71%	80%	*
	2023	74%	75%	75%	80%	74%	75%	_	-	-	-	22%	*	81%	62%	67%	-
At Meets Grade Level or Above	2024	58%	56%	56%	*	60%	50%	_	-	-	-	0%	-	59%	43%	55%	*
	2023	54%	55%	55%	80%	37%	69%	-	-	-	-	22%	*	59%	46%	50%	-
At Masters Grade Level	2024	9%	3%	3%	*	0%	7%	-	-	-	-	0%	-	3%	0%	5%	*
	2023	9%	3%	3%	20%	0%	0%	-	-	-	-	11%	*	4%	0%	4%	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	70%	70%	-	66%	76%	-	-	-	-	31%	-	68%	75%	71%	_
	2023	79%	59%	59%	*	57%	64%	-	-	-	-	44%	*	63%	45%	58%	*
At Meets Grade Level or Above	2024	43%	9%	9%	-	10%	6%	-	-	-	-	8%	-	11%	0%	6%	-
	2023	43%	19%	19%	*	17%	18%	-	-	-	-	0%	*	19%	18%	10%	*
At Masters Grade Level	2024	24%	2%	2%	-	0%	6%	-	-	-	-	8%	-	3%	0%	0%	-
	2023	23%	6%	6%	*	3%	9%	-	-	-	-	0%	*	7%	0%	6%	*
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	90%	90%	-	85%	100%	-	-	-	-	80%	-	100%	50%	95%	-
	2023	88%	100%	100%	*	100%	100%	-	-	-	-	100%	*	100%	100%	100%	*
At Meets Grade Level or Above	2024	56%	48%			45%	55%	-	-	-	-	20%	-	52%	33%	52%	-
	2023	56%	57%	57%	*	59%	50%	-	-	-	-	50%	*	60%	43%	59%	*
At Masters Grade Level	2024	19%	3%	3%	-	0%	9%	-	-	-	-	10%	-	4%	0%	0%	-
	2023	21%	17%	17%	*	18%	11%	-	-	-	-	25%	*	17%	14%	23%	*
End of Course U.S. History																	
At Approaches Grade Level or Above	2024	96%	94%	94%	*	94%	92%	-	-	-	-	*	-	100%	78%	91%	-
	2023	94%	90%	90%	-	84%	100%	_	-	-	-	75%	-	89%	*	89%	-
At Meets Grade Level or Above	2024	69%	55%	55%	*	38%	69%	_	-	-	-	*	-	55%	56%	48%	-
	2023	70%	48%	48%	-	58%	33%	_	-	-	-	13%	-	43%	*	56%	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	37%	10%	10%	*	0%	15%	-	-	-	-	*	-	9%	11%	13%	-
	2023	38%	13%	13%	-	5%	25%	-	-	-	-	0%	-	14%	*	6%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	67%	69%	88%	69%	68%	-	-	-	-	34%	67%	71%	62%	67%	*
	2023	76%	76%	78%	77%	72%	86%	-	-	-	-	55%	50%	79%	73%	73%	*
At Meets Grade Level or Above	2024	48%	33%	34%	75%	32%	36%	-	-	-	-	11%	17%	35%	30%	31%	*
	2023	49%	41%	44%	77%	41%	45%	-	-	-	-	20%	38%	44%	42%	41%	*
At Masters Grade Level	2024	20%	7%	6%	38%	4%	7%	-	-	-	-	7%	0%	6%	3%	5%	*
	2023	20%	10%	10%	15%	8%	13%	-	-	-	-	10%	13%	12%	2%	8%	*
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	69%	*	69%	69%	-	-	-	-	28%	*	72%	58%	65%	*
	2023	77%	78%	81%	75%	77%	88%	-	-	-	-	53%	*	81%	81%	77%	*
At Meets Grade Level or Above	2024	54%	40%	44%	*	45%	42%	-	-	-	-	8%	*	47%	32%	41%	*
	2023	53%	51%	56%	75%	52%	59%	-	-	-	-	24%	*	56%	57%	55%	*
At Masters Grade Level	2024	22%	7%	8%	*	7%	6%	-	-	-	-	5%	*	9%	3%	7%	*
	2023	20%	11%	11%	13%	9%	15%	-	-	-	-	11%	*	14%	3%	7%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	63%	64%	*	65%	62%	-	-	-	-	27%	*	64%	67%	60%	-
	2023	75%	69%	69%	*	63%	77%	-	-	-	-	50%	*	72%	56%	63%	*
At Meets Grade Level or Above	2024	43%	25%	19%	*	17%	21%	-	-	-	-	8%	*	20%	15%	15%	-
	2023	45%	29%	28%	*	23%	34%	-	-	-	-	13%	*	28%	26%	24%	*
At Masters Grade Level	2024	17%	8%	5%	*	2%	8%	-	-	-	-	8%	*	6%	0%	3%	-
	2023	19%	8%	7%	*	7%	8%	-	-	-	-	7%	*	9%	0%	6%	*
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	81%	*	81%	81%	-	-	-	-	60%	-	87%	56%	89%	-
	2023	77%	84%	90%	*	85%	97%	-	-	-	-	73%	*	92%	83%	87%	*
At Meets Grade Level or Above	2024	43%	35%	41%	*	38%	44%	-	-	-	-	20%	-	40%	44%	46%	-
	2023	47%	45%	54%	*	55%	50%	-	-	-	-	33%	*	58%	33%	49%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	2%	2%		0%	6%		-	-	-	7%	-	2%		0%	-
	2023	18%	11%	14%	*	13%	13%	-	-	-	-	20%	*	15%	8%	13%	*
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	70%	70%	*	67%	72%	-	-	-	-	44%	-	71%	67%	70%	-
	2023	78%	75%	75%		68%	88%		-	-	-	53%	-	75%		69%	-
At Meets Grade Level or Above	2024	51%	35%	35%		2470			-	-	-	22%	-	31%		30%	-
	2023	52%	33%	33%	-	0070			-	-	-	13%	-	0_/0		34%	-
At Masters Grade Level	2024	27%	6%	6%	*	0%	11%	-	-	-	-	11%	-	5%		8%	-
	2023	27%	10%	10%	-	5%	17%	-	-	-	-	7%	-	11%	0%	6%	-
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2024	36%	15%	15%	-	13%	18%	-	-	-	-	11%	*	20%	0%	11%	-
	2023	35%	26%	26%	-	14%	46%	-	-	-	-	13%	*	26%	29%	22%	-
Reading and Mathematics Including EOC	2024	36%	15%	15%	-	13%	18%	-	-	-	-	11%	*	20%	0%	11%	-
	2023	35%	26%	26%	-	14%	46%	-	-	-	-	13%	*	26%	29%	22%	-
Reading Including EOC	2024	57%	42%	42%	-	50%	35%	-	-	-	-	22%	*	48%	25%	42%	-
	2023	52%	44%	44%	-	38%	54%	-	-	-	-	13%	*	33%	86%	39%	-
Math Including EOC	2024	40%	24%	24%	-	19%	29%	-	-	-	-	11%	*	32%	0%	21%	-
	2023	40%	26%	26%	-	14%	46%	-	-	-	-	13%	*	26%	29%	22%	-
7th Graders																	
Reading and Mathematics	2024	35%	11%	11%	-	10%	14%	-	-	-	-	0%	*	11%	13%	13%	-
	2023	37%	32%	32%	*	33%	17%	-	-	-	-	17%	-	38%	*	31%	-
Reading and Mathematics Including EOC	2024	36%	11%	11%	-	10%	14%	_	-	-	-	0%	*	11%	13%	13%	-
	2023	38%	32%	32%	*	33%	17%	-	-	-	-	17%	-	38%	*	31%	-
Reading Including EOC	2024	54%	31%	31%	-	33%	29%	-	-	-	-	0%	*	33%	25%	30%	-
	2023	55%	60%	60%	*	61%	50%	_	-	-	-	17%	-	57%	*	69%	-
Math Including EOC	2024	40%	20%	20%	-	14%	29%	_	-	-	-	0%	*	15%	38%	13%	-
	2023	43%	36%	36%	*	33%	33%	-	-	-	-	33%	-	43%	*	31%	-
8th Graders																	
Reading and Mathematics	2024	28%	22%	22%	*	24%	0%	-	-	-	-	0%	-	20%	*	14%	-
	2023	31%	30%	30%	-	28%	33%	-	_	-	_	14%	-	32%	20%	35%	-

	School Year		District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	41%	22%	22%	*	24%	0%	-	-	_	-	0%	-	20%	*	14%	-
	2023	44%	30%	30%	_	28%	33%	-	-	_	-	14%	-	32%	20%	35%	_
Reading Including EOC	2024	57%	39%	39%	*	47%	0%	-	-	-	-	0%	-	40%	*	36%	_
	2023	58%	57%	57%	-	50%	67%	-	-	-	-	14%	-	60%	40%	47%	_
Math Including EOC	2024	49%	30%	30%	*	29%	20%	-	-	-	-	20%	-	30%	*	29%	_
	2023	51%	40%	40%	-	33%	50%	-	-	-	-	14%	-	36%	60%	47%	_
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	19%	15%	*	15%	14%	-	-	-	-	4%	*	17%	11%	13%	_
	2023	37%	27%	29%	*	25%	35%	-	-	-	-	14%	*	32%	19%	29%	_
Reading and Mathematics Including EOC	2024	38%	19%	15%	*	15%	14%	-	-	_	-	4%	*	17%	11%	13%	-
	2023	39%	27%	29%	*	25%	35%	-	-	_	-	14%	*	32%	19%	29%	_
Reading Including EOC	2024	54%	35%	37%	*	43%	28%	-	-	_	_	8%	*	40%	26%	36%	_
	2023	53%	47%	53%	*	49%	58%	-	-	_	-	14%	*	49%	69%	50%	_
Math Including EOC	2024	45%	29%	24%	*	20%	28%	-	-	_	-	8%	*	25%	21%	20%	_
	2023	47%	32%	34%	*	26%	45%	-	-	-	_	19%	*	34%	31%	33%	_

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
								ual Growth					,				,
Grade 6 ELA/Reading	2024	61%	38%	38%	-	50%	26%	-	-	-	-	22%	*	42%	25%	37%	-
•	2023	51%	24%	24%	-	24%	25%	-	-	-	-	19%	*	26%	17%	17%	-
Grade 6 Mathematics	2024	48%	44%	44%	-	41%	47%	-	-	-	-	28%	*	48%	31%	32%	-
	2023	54%	29%	29%	-	24%	38%	-	-	-	-	38%	*	31%	17%	22%	-
Grade 7 ELA/Reading	2024	66%	64%	64%	-	60%	73%	-	-	-	-	56%	-	68%	50%	67%	-
	2023	71%	77%	77%	*	78%	90%	-	-	-	-	75%	-	74%	*	85%	-
Grade 7 Mathematics	2024	49%	30%	30%	-	19%	50%	-	-	-	-	22%	-	20%	64%	24%	-
	2023	56%	35%	35%	*	28%	50%	-	-	-	-	25%	-	33%	*	38%	-
Grade 8 ELA/Reading	2024	69%	41%	41%	*	47%	10%	-	-	-	-	10%	-	43%	*	29%	-
	2023	63%	62%	62%	-	47%	83%	-	-	-	-	36%	-	62%	60%	59%	-
Grade 8 Mathematics	2024	66%	52%	52%	*	56%	30%	-	-	-	-	20%	-	55%	*	54%	-
	2023	74%	60%	60%	-	50%	75%	-	-	-	-	43%	-	60%	60%	56%	-
End of Course English I	2024	64%	52%	52%	-	47%	60%	-	-	-	-	50%	-	50%	*	50%	-
	2023	57%	44%	44%	*	47%	43%	-	-	-	-	70%	*	47%	*	58%	*
End of Course English II	2024	69%	58%	58%	*	67%	43%	-	-	-	-	0%	-	63%	33%	56%	*
	2023	74%	81%	81%	*	68%	96%	-	-	-	-	60%	*	79%	85%	83%	-
End of Course Algebra I	2024	72%	45%	45%	-	53%	30%	-	-	-	-	72%	-	46%	*	50%	-
	2023	76%	49%	49%	*	36%	60%	-	-	-	-	50%	*	50%	*	43%	*
All Grades Both Subjects	2024	64%	48%	47%	*	48%	43%	-	-	-	-	35%	*	48%	41%	44%	*
	2023	64%	50%	50%	63%	43%	61%	-	-	-	-	44%	60%	50%	51%	50%	*
All Grades ELA/Reading	2024	67%	53%	51%	*	54%	44%	-	-	-	-	32%	*	54%	39%	49%	*
	2023	63%	54%	56%	50%	51%	64%	-	-	-	-	48%	*	55%	59%	59%	*
All Grades Mathematics	2024	60%	43%	42%	*	41%	42%	-	-	-	-	38%	*	42%	43%	38%	-
	2023	66%	46%	43%	*	34%	57%	-	-	-	-	38%	*	44%	39%	40%	*
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade ar	nd Subj	ect					
Grade 6 ELA/Reading	2024	24%	11%	11%	-	*	0%	-	-	-	-	14%	-	*	0%	14%	-
	2023	26%	*	*	-	*	-	-	-	-	-	*	-	*	-	*	-
Grade 6 Mathematics	2024	27%	36%	36%	-	*	25%	-	-	-	-	14%	*	43%	*	0%	-
	2023	35%	*	*	-	*	*	-	-	-	-	*	-	*	-	*	-
Grade 7 ELA/Reading	2024	23%	18%	18%	-	20%	*	-	-	-	-	0%	-	20%	*	22%	-
	2023	39%	83%	83%	-	*	*	-	-	-	-	*	-	80%	*	*	-
Grade 7 Mathematics	2024	14%	*	*	-	*	*	-	-	-	-	*	-	*	*	*	-
	2023	22%	*	*	-	*	*	-	-	-	-	*	-	*	*	*	-
Grade 8 ELA/Reading	2024	34%	*	*	-	*	*	-	-	-	-	*	-	*	*	*	-
	2023	39%	*	*	-	*	*	-	-	-	-	*	-	*	*	*	-
Grade 8 Mathematics	2024	44%	57%	57%	-	67%	*	-	-	-	-	*	-	67%	*	60%	-
	2023	49%	36%	36%	-	25%	*	-	-	-	-	20%	-	38%	*	25%	-

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
End of Course English I	2024	20%	0%	0%	-	*	*	-	-	-	-	0%	-	*	*	*	-
	2023	26%	*	*	-	-	*	-	-	-	-	*	-	*	-	-	-
End of Course English II	2024	29%	*	*	-	*	*	-	-	-	-	*	-	*	*	-	-
	2023	41%	44%	44%	*	50%	*	-	-	-	-	*	*	50%	*	50%	-
End of Course Algebra I	2024	55%	40%	40%	-	44%	*	-	-	-	-	29%	-	44%	*	38%	-
	2023	58%	30%	30%	-	*	17%	-	-	-	-	*	*	25%	*	43%	-
All Grades Both Subjects	2024	32%	27%	27%	-	31%	19%	-	-	-	-	12%	*	32%	13%	23%	-
	2023	38%	35%	37%	*	34%	44%	-	-	-	-	22%	*	38%	36%	39%	-
All Grades ELA/Reading	2024	30%	20%	13%	-	14%	10%	-	-	-	-	5%	-	18%	0%	14%	-
	2023	35%	38%	44%	*	41%	57%	-	-	-	-	18%	*	45%	40%	50%	-
All Grades Mathematics	2024	35%	34%	41%	-	48%	27%	-	-	-	-	21%	*	44%	29%	30%	-
	2023	40%	32%	31%	-	27%	36%	-	-	-	-	25%	*	30%	33%	32%	-

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

### 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WOODSBORO H S (196902001) - WOODSBORO ISD - REFUGIO COUNTY

															EB/EL			Monitored &
	School	State	District	t Campus	Total Bilingual Education		BE-Trans	BE-Dual	BE-Dual	ALP Bilingual (Exception)	Total ESL	ESL Content-	ESL Bull Out	ALP ESL (Waiver)	with Parental		Total EB/EL (Current)	Former
	i eai	State	DISTITUTE	Campus						rmance Leve		Daseu	ruii-Out	(waivei)	Delliai	CB/CL	(Current)	CD/CL
All Grades All Subjects					JIAAN	renomia	iice Rate L	y Subject	and Feno	illiance Leve	<b>51</b>							
At Approaches Grade Level or	2024	75%	67%	69%												69%		*
Above					-		_	_	-	_	_	-	_	_			_	
	2023	76%	76%	78%	-	-	-	-	-	-	-	-	-	-	-	78%	-	*
At Meets Grade Level or Above	2024	48%	33%	34%	-	-	-	-	-	-	-	-	-	-	-	34%	-	*
	2023	49%	41%	44%	-	-	-	-	-	-	-	-	-	-	-	44%	-	*
At Masters Grade Level	2024	20%	7%	6%	-	-	-	-	-	-	-	-	-	-	-	6%	-	*
	2023	20%	10%	10%	-	-	-	-	-	-	-	-	-	_	_	10%	-	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	69%	-	-	-	-	-	-	-	-	-	-	-	69%	-	*
	2023	77%	78%	81%	-	-	_	-	_	-	-	-	-	_	_	81%	-	*
At Meets Grade Level or Above	2024	54%	40%	44%	-	-	_	-	_	-	_	-	-	_	_	44%	-	*
	2023	53%	51%	56%	-	-	_	-	_	-	_	-	-	_	_	56%	-	*
At Masters Grade Level	2024	22%	7%	8%	-	_	_	-	_	-	_	-	-	_	_	8%	-	*
	2023	20%	11%	11%	-		_	-	_	-	_	-	-	_	_	11%	-	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	63%	64%	-	-	_	-	-	-	_	-	-	_	_	64%	-	-
	2023	75%	69%	69%	-		_	_	_	-	_	-	-	_	_	68%	-	*
At Meets Grade Level or Above	2024	43%	25%	19%	_		_	_	_	-	_	-	-	_	_	19%	_	_
	2023	45%	29%	28%	-	-	_	-	_	-	_	-	-	_	_	28%	-	*
At Masters Grade Level	2024	17%	8%	5%	_		_	_	_	_	_	-	-	_	_	5%	_	_
	2023	19%	8%	7%	_		_	_	_	_	_	_	-	_	_	7%	_	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	81%	-	-	_	-	-	-	_	-	-	_	_	81%	-	-
	2023	77%	84%	90%	_		_	_	_	_	_	-	-	_	_	90%	_	*
At Meets Grade Level or Above	2024	43%	35%	41%	_	-	_	_	_	_	_	-	-	_	_	41%	-	_
	2023	47%	45%	54%	_	_	_	_	_	_	_	_	_	_	_	55%	_	*
At Masters Grade Level	2024	16%	2%	2%	_	_	_	_	_	_	_	_	_	_	_	2%	_	_
	2023	18%	11%	14%	_		_	_	_			_	_	_		14%	_	
All Grades Social Studies	2023	1070	1170	1-7-70												1-70		
At Approaches Grade Level or Above	2024	78%	70%	70%	-	-	-	-	-	-	-	-	-	-	_	70%	-	-
	2023	78%	75%	75%	_	_	_	_	_	_	_	_	_	_	_	75%	_	_
At Meets Grade Level or Above	2023	51%	35%	35%	_		_	_	_		_	_	_	_	_	35%		
A MICCIS GIAGO LEVEL OF ADOVE					_		_	_	-		<u> </u>	_	_	_	_		_	_
	2023	52%	33%	33%	-	-	-	-	-	-	-	-	-	-	-	33%	-	

### 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WOODSBORO H S (196902001) - WOODSBORO ISD - REFUGIO COUNTY

At Masters Grade Level	School Year 2024 2023		District 6% 10%	Campus 6% 10%	Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>			ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current) -	& Former EB/EL
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2024 2023	64% 64%	48% 50%	47% 50%	-	-	-	-	-	-	-	-	-	-	-	47% 50%	-	*
All Grades ELA/Reading	2024 2023	67% 63%	53% 54%	51% 56%	-	-	-	-	-	-	-	-	-	-	-	51% 56%	-	*
All Grades Mathematics	2024 2023	60% 66%	43% 46%	42% 43%	-	-	-	-	-	-	-	-	-	-	-	42% 44%	-	- *
						School	Progress	- Accelera	ted Learn	ing								
All Grades Both Subjects	2024 2023	32% 38%	27% 35%	27% 37%	-	-	-	-	-	-	-	-	-	-	-	27% 37%	-	-
All Grades ELA/Reading	2024 2023	30% 35%	20% 38%	13% 44%	-	-	-	-	-	-	-	-	-	-	-	13% 44%	-	-
All Grades Mathematics	2024 2023	35% 40%	34% 32%	41% 31%	-	-	-	-	-	-	-	-	-	-	-	41% 31%	-	-

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

	State	District	Campus	African American		White		Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2024 9		(Participat Grades)	tion								
All Tests						<b>,</b>	,									
Assessment Participant	99%	100%	100%	100%	99%	100%	-	_	_	-	100%	100%	100%	99%	100%	100%
Included in Accountability	92%	94%	93%	80%	93%	94%	-	_	-	-	98%	75%	97%	79%	94%	20%
Not Included in Accountability: Mobile	4%	6%	7%	20%	6%	6%	-	_	-	-	2%	25%	3%	20%	6%	80%
Not Included in Accountability: Other Exclusions	2%	0%	0%	0%	0%	0%	-	_	-	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	1%	0%	-	-	-	-	0%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	_	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	1%	0%	-	_	_	_	0%	0%	0%	1%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	*	100%	100%	-	_	-	-	100%	*	100%	100%	100%	*
Included in Accountability	91%	94%	93%	*	94%	93%	-	_	-	-	98%	*	97%	79%	94%	*
Not Included in Accountability: Mobile	4%	6%	7%	*	6%	7%	-	_	-	-	2%	*	3%	21%	6%	*
Not Included in Accountability: Other Exclusions	4%	0%	0%	*	0%	0%	-	-	_	-	0%	*	0%	0%	0%	*
Not Tested	1%	0%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	*
Absent	1%	0%	0%	*	0%	0%	-	_	-	-	0%	*	0%	0%	0%	*
Other	0%	0%	0%	*	0%	0%	-	_	-	-	0%	*	0%	0%	0%	*
Mathematics																
Assessment Participant	99%	100%	99%	*	99%	100%	-	-	-	-	100%	*	100%	97%	100%	*
Included in Accountability	93%	94%	93%	*	94%	93%	-	_	-	-	97%	*	98%	77%	94%	*
Not Included in Accountability: Mobile	5%	5%	6%	*	5%	7%	-	_	-	-	3%	*	2%	20%	6%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	*
Not Tested	1%	0%	1%	*	1%	0%	-	-	-	-	0%	*	0%	3%	0%	*
Absent	1%	0%	0%	*	0%	0%	-	_	-	-	0%	*	0%	0%	0%	*
Other	0%	0%	1%	*	1%	0%	-	_	-	-	0%	*	0%	3%	0%	*
Science																
Assessment Participant	99%	100%	100%	*	100%	100%	-	-	-	-	100%	-	100%	100%	100%	*
Included in Accountability	93%	92%	92%	*	90%	94%	-	-	-	-	100%	-	96%	75%	92%	*
Not Included in Accountability: Mobile	4%	8%	8%	*	10%	6%	-	-	-	-	0%	-	4%	25%	8%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	-	0%	-	0%	0%	0%	*
Not Tested	1%	0%	0%	*	0%	0%	-	-	-	-	0%	-	0%	0%	0%	*

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	*	0%	0%	_	-	-	-	0%	-	0%	0%	0%	*
Other	0%	0%	0%	*	0%	0%	_	-	-	-	0%	-	0%	0%	0%	*
Social Studies																
Assessment Participant	99%	98%	98%	*	97%	100%	-	-	-	-	100%	-	98%	100%	97%	*
Included in Accountability	94%	93%	93%	*	89%	100%	_	-	-	-	100%	-	95%	86%	95%	*
Not Included in Accountability: Mobile	4%	5%	5%	*	8%	0%	-	-	-	_	0%	-	2%	14%	3%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	_	-	0%	-	0%	0%	0%	*
Not Tested	1%	2%	2%	*	3%	0%	-	-	-	-	0%	-	2%	0%	3%	*
Absent	1%	0%	0%	*	0%	0%	-	-	-	-	0%	-	0%	0%	0%	*
Other	0%	2%	2%	*	3%	0%	-	-	-	-	0%	-	2%	0%	3%	*
Accelerated Testers																
SAT/ACT Participant	93%	*	*	-	*	-	_	-	_	_	-	-	_	*	-	_
					2023		R Participa Grades)	ion								
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	99%	-	-	-	-	100%	100%	100%	99%	100%	*
Included in Accountability	93%	96%	96%	100%	96%	95%	-	-	-	-	93%	100%	100%	82%	96%	*
Not Included in Accountability: Mobile	4%	4%	4%	0%	4%	4%	-	-	-	-	7%	0%	0%	17%	4%	*
Not Included in Accountability: Other Exclusions	2%	0%	0%	0%	0%	0%	-	-	_	-	0%	0%	0%	0%	0%	*
Not Tested	1%	0%	0%	0%	0%	1%	-	-	-	-	0%	0%	0%	1%	0%	*
Absent	1%	0%	0%	0%	0%	1%	-	-	-	-	0%	0%	0%	1%	0%	*
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	*
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	-	-	100%	*	100%	100%	100%	*
Included in Accountability	92%	96%	96%	100%	96%	94%	_	-	-	-	93%	*	100%	82%	96%	*
Not Included in Accountability: Mobile	4%	4%	4%	0%	4%	6%	_	-	-	-	7%	*	0%	18%	4%	*
Not Included in Accountability: Other Exclusions	3%	0%	0%	0%	0%	0%	-	-	_	-	0%	*	0%	0%	0%	*
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	*
Absent	1%	0%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	_	-	-	-	0%	*	0%	0%	0%	*
Mathematics																
Assessment Participant	99%	100%	100%	*	100%	100%	_	-	-	-	100%	*	100%	100%	100%	*
Included in Accountability	94%	97%	97%	*	96%	98%	_	-	_	_	91%	*	100%	84%	95%	*

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	3%	3%	*	4%	2%	-	-	-	-	9%	*	0%	16%	5%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	*
Not Tested	1%	0%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	*
Absent	1%	0%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	*
Other	0%	0%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	*
Science																
Assessment Participant	99%	100%	100%	*	100%	100%	-	-	-	-	100%	*	100%	100%	100%	*
Included in Accountability	93%	95%	94%	*	95%	91%	-	-	-	-	94%	*	100%	71%	95%	*
Not Included in Accountability: Mobile	4%	5%	6%	*	5%	9%	-	-	-	-	6%	*	0%	29%	5%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	*
Not Tested	1%	0%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	*
Absent	1%	0%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	*
Other	0%	0%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	*
Social Studies																
Assessment Participant	99%	98%	98%	-	100%	96%	-	-	-	-	100%	-	100%	89%	100%	-
Included in Accountability	94%	98%	98%	-	100%	96%	-	-	-	-	100%	-	100%	89%	100%	-
Not Included in Accountability: Mobile	4%	0%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	-
Not Tested	1%	2%	2%	-	0%	4%	-	-	-	-	0%	-	0%	11%	0%	-
Absent	1%	2%	2%	-	0%	4%	-	-	-	-	0%	-	0%	11%	0%	-
Other	0%	0%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	-

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) WOODSBORO H S (196902001) - WOODSBORO ISD - REFUGIO COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White		Asian	Islander			Disadv	EB/EL
Attendance Rate						'							
2022-23	93.3%	93.6%	93.1%	92.4%	92.6%	94.0%	_	*	-	_	92.8%	92.8%	:
2021-22	92.2%	92.6%	91.5%	91.7%	90.5%	92.9%	-	*	-	*	91.7%	90.7%	;
Chronic Absenteeism													
2022-23	20.3%	19.4%	21.2%	22.2%	23.3%	18.2%	_	*	-	_	19.6%	21.6%	:
2021-22	25.7%	23.2%	31.2%	37.5%	38.9%	18.8%	-	*	-	*	27.5%	36.8%	:
Annual Dropout Rate (	Gr 7-8)												
2022-23	0.8%	0.0%	0.0%	*	0.0%	0.0%	_	-	-	-	0.0%	0.0%	,
2021-22	0.7%	0.0%	0.0%	*	0.0%	0.0%	_	-	_	_	0.0%	0.0%	,
Annual Dropout Rate (	Gr 9-12	)											
2022-23	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	_	*	-	_	0.0%	0.0%	:
2021-22	2.2%	0.8%	0.8%	0.0%	1.4%	0.0%	-	*	-	*	0.0%	1.4%	
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	100.0%	100.0%	*	100.0%	100.0%	_	_	_	_	*	100.0%	
Received TxCHSE	0.3%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	
Continued HS	3.1%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	
Dropped Out	6.3%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	
Graduates and TxCHSE	90.6%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	-	*	100.0%	
Graduates, TxCHSE, and Continuers	93.7%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	-	*	100.0%	
Class of 2022													
Graduated	89.7%	96.9%	96.9%	-	100.0%	92.3%	_	-	_	*	100.0%	94.1%	
Received TxCHSE	0.3%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	
Continued HS	3.5%	3.1%	3.1%	-	0.0%	7.7%	-	-	-	*	0.0%	5.9%	
Dropped Out	6.4%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	
Graduates and TxCHSE	90.0%	96.9%	96.9%	-	100.0%	92.3%	_	-	_	*	100.0%	94.1%	
Graduates, TxCHSE, and Continuers	93.6%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	*	100.0%	100.0%	
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	*	100.0%	100.0%	
Received TxCHSE	0.4%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	
Continued HS	1.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	
Dropped Out	6.8%			-	0.0%		-	-	-	*	0.0%	0.0%	
Graduates and TxCHSE				_		100.0%	-	_	-	*	100.0%	100.0%	

# Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) WOODSBORO H S (196902001) - WOODSBORO ISD - REFUGIO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
Class of 2021													
Graduated	92.2%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%	100.0%	-
Received TxCHSE	0.4%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Continued HS	1.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Dropped Out	6.3%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Graduates and TxCHSE	92.7%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%	100.0%	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%	100.0%	-
Received TxCHSE	0.5%	0.0%	0.0%	_	0.0%	0.0%	-	_	-	-	0.0%	0.0%	-
Continued HS	0.5%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Dropped Out	6.3%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Graduates and TxCHSE	93.2%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%	100.0%	-
Class of 2020													
Graduated	92.7%	100.0%	100.0%	*	100.0%	100.0%	_	_	_	-	*	100.0%	-
Received TxCHSE	0.5%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
Continued HS	0.5%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	6.2%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
Graduates and TxCHSE	93.2%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	-	*	100.0%	_
Graduates, TxCHSE, and Continuers	93.8%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	-	*	100.0%	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%	91.3%	91.3%	*	92.3%	85.7%	-	_	_	-	66.7%	75.0%	-
Class of 2022	89.7%	93.9%	93.9%	-	94.7%	92.3%	-	-	-	*	85.7%	94.1%	-
RHSP/DAP Graduates (	Longit	udinal R	ate)										
Class of 2023	72.3%	-	-	-	-	_	_	-	_	-	-	-	-
Class of 2022	59.5%	-	-	-	-	_	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2023	4.3%	0.0%	0.0%	*	0.0%	0.0%	-	_	_	-	*	0.0%	-
Class of 2022	3.7%		0.0%	_	0.0%			-	_	*	0.0%	0.0%	
FHSP-DLA Graduates (	Longit	udinal R	ate)										

# Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) WOODSBORO H S (196902001) - WOODSBORO ISD - REFUGIO COUNTY

										Two			
	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	76.2%	76.2%	*	91.7%	66.7%	-	-	-	-	*	66.7%	-
Class of 2022	84.3%	93.5%	93.5%	-	94.4%	91.7%	-	-	-	*	66.7%	87.5%	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2023	88.6%	76.2%	76.2%	*	91.7%	66.7%	-	-	-	-	*	66.7%	-
Class of 2022	88.0%	93.5%	93.5%	-	94.4%	91.7%	-	-	-	*	66.7%	87.5%	-
RHSP/DAP Graduates (	Annua	l Rate)											
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2022-23	4.4%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
2021-22	3.9%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
FHSP-DLA Graduates (	Annual	Rate)											
2022-23	82.5%	80.0%	80.0%	*	100.0%	66.7%	-	-	-	-	*	66.7%	-
2021-22	82.3%	90.6%	90.6%	-	89.5%	91.7%	-	-	-	*	66.7%	87.5%	-
Texas First DLA Gradu	ates (A	nnual Ra	ate)										
2022-23	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas I	First-DLA	Graduate	s (Annual	Rate)							
2022-23	86.8%	80.0%	80.0%	*	100.0%	66.7%	-	-	-	-	*	66.7%	-
2021-22	86.0%	90.6%	90.6%	-	89.5%	91.7%	-	-	-	*	66.7%	87.5%	-

# Texas Education Agency 2023-24 Graduation Profile (TAPR) WOODSBORO H S (196902001) - WOODSBORO ISD - REFUGIO COUNTY

	_	Campus Percent		State Count
Graduates (2022-23 Annual Gradu	ıates)			
Total Graduates	20	100.0%	20	377,367
By Ethnicity:				
African American	3	15.0%	3	46,822
Hispanic	11	55.0%	11	197,333
White	6	30.0%	6	103,009
American Indian	0	0.0%	0	1,181
Asian	0	0.0%	0	19,151
Pacific Islander	0	0.0%	0	574
Two or More Races	0	0.0%	0	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	270
Foundation H.S. Program (No Endorsement)	4	20.0%	4	49,278
Foundation H.S. Program (Endorsement)	0	0.0%	0	16,475
Foundation H.S. Program (DLA)	16	80.0%	16	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	0	222
Special Education Graduates	4	20.0%	4	34,589
Economically Disadvantaged Graduates	6	30.0%	6	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	0	50,229
At-Risk Graduates	9	45.0%	9	168,430
CTE Completers	6	30.0%	6	116,959

## Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) WOODSBORO H S (196902001) - WOODSBORO ISD - REFUGIO COUNTY

Academic Year	State	District	Campus	African American I	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
				(	College, C	Career, ar	nd Military	Ready					
				(	Graduates	s (Studer	nt Achiever	nent)‡					
College, Ca	areer, or	Military R	eady (An	nual Gradu	ates)								
2022-23	76.3%	85.0%	85.0%	*	90.9%	83.3%	-	-	-	-	*	83.3%	
2021-22	70.0%	90.6%	90.6%	-	89.5%	91.7%	-	_	-	*	100.0%	87.5%	
						College	Ready						
						Gradua	ates‡						
College Re	adv (Anr	ual Gradi	uates)†										
2022-23	61.9%		50.0%	*	72.7%	33.3%	_	_	_	_	*	50.0%	
-				guage Arts (					_	_		30.070	
2022-23	62.8%	_	45.0%	yuaye Aits (	63.6%	33.3%	-	_		_	*	33.3%	
2021-22	57.1%	43.8%	43.8%	_	42.1%	50.0%	_	_	_	*		37.5%	
				(Annual G		30.070					0.070	37.370	
2022-23	54.3%	20.0%	20.0%	*	27.3%	16.7%	_	_	_	-	*	33.3%	
2021-22	48.2%	53.1%	53.1%	_	52.6%	50.0%	_	_	_	*	0.0%	50.0%	
				ts (Annual C							0.070	33.373	
2022-23	48.4%	20.0%	20.0%	*	27.3%	16.7%	-	_	_	-	*	33.3%	
2021-22	42.2%	37.5%	37.5%	-	36.8%	41.7%	-	_	-	*	0.0%	31.3%	
AP / IB Met				nual Gradu									
2022-23	20.4%	5.0%	5.0%	*	0.0%	16.7%	-	-	_	-	*	0.0%	
2021-22	20.5%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	
Associate	Degree (A	Annual Gi	raduates)										
2022-23	2.5%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	
2021-22	2.4%	0.0%	0.0%	-	0.0%	0.0%	-	_	-	*	0.0%	0.0%	
<b>Dual Cours</b>	se Credit	s in Any S	Subject (A	nnual Grad	luates)								
2022-23	23.6%	25.0%	25.0%	*	36.4%	16.7%	-	-	-	-	*	0.0%	
2021-22	24.0%	15.6%	15.6%	-	10.5%	25.0%	-	-	_	*	0.0%	12.5%	
Onramps C	Course C	redits (An	nual Grad	duates)									
2022-23	4.8%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	
2021-22	4.4%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	
Graduates				a Plan and				al Educa	tion Stude	ent (Annu	al Gradua	ites)	
2022-23	5.6%				9.1%	16.7%		-	-	-	*	16.7%	
2021-22	5.0%	12.5%	12.5%	-	15.8%	8.3%		-	-	*	66.7%	12.5%	
					Car		tary Ready						
						Gradua	ates‡						

### Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) WOODSBORO H S (196902001) - WOODSBORO ISD - REFUGIO COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	75.0%	75.0%	*	81.8%	66.7%	-	-	-	-	*	66.7%	-
Approved	ndustry-	Based Ce	rtification	(Annual C	Graduates)								
2022-23	33.4%	75.0%	75.0%	*	81.8%	66.7%	-	-	-	-	*	66.7%	-
2021-22	28.0%	71.9%	71.9%	-	63.2%	83.3%	-	-	-	*	66.7%	68.8%	-
Graduates	with Lev	el I or Lev	el II Certi	ficate (Anı	nual Gradı	uates)							
2022-23	0.8%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
2021-22	0.7%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
<b>Graduate</b> w	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	nnual Gr	aduates)						
2022-23	2.7%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
2021-22	2.5%	9.4%	9.4%	-	10.5%	8.3%	-	-	-	*	50.0%	12.5%	-
U.S. Armed	Forces	Enlistmer	nt (Annua	I Graduate	s)								
2022-23	0.6%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-

<sup>-</sup> Indicates there are no students in the group.

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>?</sup> Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

<sup>‡</sup> Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

# Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) WOODSBORO H S (196902001) - WOODSBORO ISD - REFUGIO COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua													
Reading	2022-23	21.0%	40.0%	40.0%	*	54.5%	33.3%	_	_	_	_	*	33.3%	
•	2021-22	22.8%	37.5%	37.5%	-	36.8%	41.7%	_	-	-	*	0.0%	31.3%	
Mathematics	2022-23	19.9%	20.0%	20.0%	*	27.3%	16.7%	_	-	-	_	*	33.3%	
	2021-22	18.7%	46.9%	46.9%	-	52.6%	33.3%	-	-	-	*	0.0%	43.8%	
Both Subjects	2022-23	12.5%	20.0%	20.0%	*	27.3%	16.7%	_	-	-	_	*	33.3%	
•	2021-22	12.6%	31.3%	31.3%	-	36.8%	25.0%	_	-	-	*	0.0%	25.0%	
Completed and Received Cro	edit for College P	rep Co	urses (A	nnual Gr	aduates)									
English Language Arts		18.2%		0.0%	*	0.0%	0.0%	_	-	-	-	*	0.0%	
	2021-22	11.7%	0.0%	0.0%	-	0.0%	0.0%	_	-	-	*	0.0%	0.0%	
Mathematics	2022-23	20.2%	0.0%	0.0%	*	0.0%	0.0%	_	-	-	_	*	0.0%	
	2021-22	14.0%	0.0%	0.0%	-	0.0%	0.0%	_	-	-	*	0.0%	0.0%	
Both Subjects	2022-23	12.5%	0.0%	0.0%	*			_	-	_	_	*	0.0%	
•	2021-22	7.5%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	
AP/IB-Results (Participation)	(Grades 11-12)													
All Subjects	2023	24.2%	1.9%	1.9%	*	0.0%	5.0%	_	-	-	-	0.0%	0.0%	
•	2022	23.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	
English Language Arts	2023	13.8%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	
	2022	13.2%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	
Mathematics	2023	7.0%	1.9%	1.9%	*	0.0%	5.0%	-	-	-	-	0.0%	0.0%	
	2022	6.9%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	
Science	2023	10.3%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	
	2022	9.6%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	
Social Studies	2023	13.1%	0.0%	0.0%	*	0.0%	0.0%	_	-	-	-	0.0%	0.0%	
	2022	12.5%	0.0%	0.0%	*	0.0%	0.0%	_	-	-	*	0.0%	0.0%	
AP/IB Results (Examinees >:	= Criterion) (Grad	les 11-	12)											
All Subjects	2023	53.3%	*	*	-	-	*	_	-	-	-	-	-	
	2022	53.3%	-	-	-	-	-	-	-	-	-	-	-	
English Language Arts	2023	52.3%	-	-	-	-	-	_	-	-	-	-	-	
- <del>-</del>	2022	53.2%	-	-	-	-	_	_	-	-	-	-	-	
Mathematics	2023	50.8%	*	*	-	-	*	_	-	-	-	-	-	
	2022	50.4%		-	-	-	-	-	-	-	-	-	-	
Science	2023	44.8%	-	-	-	-	-	-	-	-	-	-	-	
	2022	44.7%	_	_	_	_	_	_	_	_	_	_	_	

## Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) WOODSBORO H S (196902001) - WOODSBORO ISD - REFUGIO COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	-	-	-	-	-	-	-	-	-	-	-	-
	2022	41.9%	-	-	-	-	-	-	-	-	-	-	-	_
SAT/ACT Results (Annual Graduat	es)													
Tested	2022-23	79.3%	65.0%	65.0%	*	72.7%	66.7%	-	-	-	-	*	33.3%	-
	2021-22	71.5%	53.1%	53.1%	-	63.2%	41.7%	-	-	-	*	0.0%	56.3%	-
At/Above Criterion for All Examinees	2022-23	28.9%	7.7%	7.7%	*	0.0%	*	-	-	-	-	*	*	-
	2021-22	32.1%	17.6%	17.6%	-	8.3%	40.0%	_	-	-	-	-	11.1%	-
Average SAT Score (Annual Gradu	iates)													
All Subjects	2022-23	978	905	905	*	855	*	_	-	_	_	*	*	-
	2021-22	1001	939	939	-	916	995	-	-	-	-	-	876	-
English Language Arts and Writing	2022-23	497	465	465	*	444	*	-	-	-	-	*	*	-
	2021-22	506	486	486	-	473	520	_	-	-	-	-	451	-
Mathematics	2022-23	482	439	439	*	411	*	_	-	-	-	*	*	-
	2021-22	496	452	452	-	443	475	_	-	-	_	-	424	-
Average ACT Score (Annual Gradu	iates)													
All Subjects	2022-23	19.2	16.2	16.2	*	14.5	*	-	-	_	-	*	*	-
	2021-22	19.5	19.3	19.3	-	17.3	21.3	-	-	-	-	-	19.0	-
English Language Arts	2022-23	18.8	15.6	15.6	*	13.7	*	-	-	-	_	*	*	-
	2021-22	19.2	18.3	18.3	-	15.5	21.0	-	-	-	-	-	17.3	-
Mathematics	2022-23	18.9	16.5	16.5	*	14.6	*	-	-	-	-	*	*	-
	2021-22	19.3	18.9	18.9	-	17.0	20.8	_	-	_	-	-	17.5	-
Science	2022-23	19.5	17.0	17.0	*	16.0	*	_	-	_	-	*	*	-
	2021-22	19.8	20.6	20.6	_	20.0	21.3	_	-	_	_	_	22.3	_

<sup>-</sup> Indicates there are no students in the group.

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>?</sup> Indicates that the data for this item were statistically improbable or were reported outside a reasonable range. n/a Indicates data reporting is not applicable for this group.

### 2023-24 Other Postsecondary Indicators (TAPR) WOODSBORO H S (196902001) - WOODSBORO ISD - REFUGIO COUNTY

	Academic	State	District	Compus	African	Hignonia	W/bito	American		Pacific		Special Ed		ED/EI
Advanced/Dual-Credit	Year				American	пізрапіс	wille	Indian	ASIAII	Islander	Races	Eu	Disadv	ED/EL
	2022-23	45.4%			42.9%	22 00/	44.0%					39.3%	30.2%	*
Any Subject								-	_	-	_			
	2021-22	44.2%	50.4%	50.4%	42.9%	50.0%	51.1%	-	*	-	*	34.6%	52.2%	-
English Language Arts	2022-23	17.4%	4.0%	4.0%	0.0%	6.0%	2.0%	-	-	-	-	0.0%	0.0%	*
	2021-22	16.6%	3.2%	3.2%	0.0%	1.5%	6.5%	-	*	-	*	0.0%	1.5%	-
Mathematics	2022-23	19.5%	3.3%	3.3%	0.0%	6.1%	0.0%	-	-	-	-	4.0%	4.9%	*
	2021-22	19.9%	6.7%	6.7%	0.0%	6.1%	9.1%	_	*	_	*	4.2%	6.0%	_
Science	2022-23	21.5%	22.5%	22.5%	28.6%	20.0%	25.0%	-	_	-	-	17.4%	15.0%	*
	2021-22	21.1%	28.0%	28.0%	33.3%	28.1%	26.7%	-	*	-	*	17.4%	30.8%	-
Social Studies	2022-23	24.0%	8.5%	8.5%	0.0%	9.4%	8.5%	-	-	-	-	0.0%	6.8%	*
	2021-22	22.8%	4.2%	4.2%	0.0%	1.5%	9.3%	-	*	-	*	0.0%	3.1%	-
<b>Graduates Enrolled in</b>	Texas Inst	titution	of Highe	r Educat	ion (TX IHE	Ξ)								
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	_	-	-	-	-	-	_	-	-	-	_	-
Graduates in TX IHE (	Completing	One Ye	ear With	out Enrol	lment in a	Developm	ental E	ducation C	ourse					
	2021-22	-	-	-	_	_	-	-	_	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-

<sup>-</sup> Indicates there are no students in the group.

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>?</sup> Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

		Mem	bership			Enre	ollment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	229	100.0%	406	5,517,464	230	100.0%	410	5,531,236
Students by Grade								
Grade 6	35	15.3%	8.6%	7.3%	35	15.2%	8.5%	7.2%
Grade 7	35	15.3%	8.6%	7.3%	35	15.2%	8.5%	7.3%
Grade 8	25	10.9%	6.2%	7.5%	25	10.9%	6.1%	7.5%
Grade 9	31	13.5%	7.6%	8.6%	31	13.5%	7.6%	8.5%
Grade 10	36	15.7%	8.9%	8.0%	36	15.7%	8.8%	7.9%
Grade 11	34	14.8%	8.4%	7.4%	34	14.8%	8.3%	7.4%
Grade 12	33	14.4%	8.1%	6.6%	34	14.8%	8.3%	6.7%
Ethnic Distribution								
African American	5	2.2%	2.5%	12.8%	5	2.2%	2.7%	12.8%
Hispanic	134	58.5%	59.1%	53.2%	135	58.7%	59.3%	53.2%
White	90	39.3%	37.4%	25.0%	90	39.1%	37.1%	25.0%
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Asian	0	0.0%	0.0%	5.4%	0	0.0%	0.0%	5.4%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	1.0%	3.1%	0	0.0%	1.0%	3.1%
Sex								
Female	119	52.0%	51.5%	48.9%	120	52.2%	51.7%	48.8%
Male	110	48.0%	48.5%	51.1%	110	47.8%	48.3%	51.2%
Other Student Cohorts								
Economically Disadvantaged	143	62.4%	66.5%	62.3%	144	62.6%	66.3%	62.2%
Non-Educationally Disadvantaged	86	37.6%	33.5%	37.7%	86	37.4%	33.7%	37.8%
Section 504 Students	47	20.5%	15.5%	7.2%	47	20.4%	15.4%	7.2%
EB Students/EL	0	0.0%	0.2%	24.4%	0	0.0%	0.2%	24.3%
Students w/ Disciplinary Placements (2022-23)	25	10.6%	5.4%	1.9%				
Students w/ Dyslexia	23	10.0%	8.6%	6.0%	23	10.0%	8.5%	6.0%
Foster Care	1	0.4%	0.5%	0.2%	1	0.4%	0.5%	0.2%
Homeless	4	1.7%	2.2%	1.4%	4	1.7%	2.2%	1.4%
Immigrant	0	0.0%	0.0%	2.9%	0	0.0%	0.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	0	0.0%	43.6%	65.7%	0	0.0%	43.9%	65.7%
Military Connected	12	5.2%	3.2%	3.9%	12	5.2%	3.2%	3.9%
At-Risk	131	57.2%				57.0%	55.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	0	0.0%	0.2%	24.5%	0	0.0%	0.2%	24.4%
Career and Technical Education	140				_	_	_	_

### 2023-24 Student Information (TAPR)

### WOODSBORO H S (196902001) - WOODSBORO ISD - REFUGIO COUNTY

		Mem	bership			Enre	ollment	
	Car	npus			Cai	mpus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Career and Technical Education (9-12 grades only)	116	86.6%	86.6%	73.3%	-	-	-	-
Gifted and Talented Education	20	8.7%	6.7%	8.5%	20	8.7%	6.6%	8.5%
Special Education	52	22.7%	23.4%	13.9%	53	23.0%	24.1%	14.0%
Students with Disabilities by Type of Primary Disabili	ty							
Total Students with Disabilities	52							
Students with Intellectual Disabilities	33	63.5%	51.6%	45.7%				
Students with Physical Disabilities	0	0.0%	20.0%	18.9%				
Students with Autism	13	25.0%	20.0%	16.2%				
Students with Behavioral Disabilities	6	11.5%	**	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.7%				
Mobility (2022-23)								
Total Mobile Students	26	11.0%	11.7%	16.1%				
African American	0	0.0%	0.7%	3.4%				
Hispanic	11	4.7%	5.0%	8.5%				
White	14	5.9%	5.7%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.4%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.0%	0.5%				
Special Ed Students who are Mobile	3	5.9%	12.2%	17.6%				
Count and Percent of EB Students/EL who are Mobile	1	50.0%	50.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	18	13.3%	14.1%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	24	12.0%	12.7%	18.1%				

	Non-Special Education Rates		Special Education Rates				
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade							
Grade 6	0.0%	0.0%	0.3%	0.0%	0.0%	0.3%	
Grade 7	0.0%	0.0%	0.5%	0.0%	0.0%	0.4%	
Grade 8	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%	
Grade 9	0.0%	0.0%	7.9%	0.0%	0.0%	11.9%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State		
Elementary					
Grade 6	16.7	16.7	19.2		
Secondary					
English/Language Arts	8.3	8.3	16.3		
Foreign Languages	16.0	16.0	18.8		
Mathematics	13.7	13.7	17.5		
Science	12.5	12.5	18.5		
Social Studies	14.7	14.7	18.8		

	Campus			
Staff Information	Count/Average Percent		District	State
Total Staff		100.0%		100.0%
Professional Staff	26.0	86.7%	66.4%	63.9%
Teachers	21.6	72.1%	50.4%	48.3%
Professional Support	2.4	7.9%	8.5%	11.1%
Campus Administration (School Leadership)	2.0	6.7%	5.5%	3.3%
Educational Aides	4.0	13.3%	14.8%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	0.0	n/a	1.0	13,870.0
Part-time Counselors	0.0	n/a	0.0	1,172.0
Total Minority Staff	11.0	36.7%	36.2%	54.4%
Teachers by Ethnicity				
African American	1.0	4.6%	2.7%	12.6%
Hispanic	6.0	27.7%	24.0%	30.1%
White	14.6	67.7%	73.3%	53.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.3%
Teachers by Sex				
Males	13.0	60.1%	34.7%	24.5%
Females	8.6	39.9%	65.3%	75.5%
Teachers by Highest Degree Held				
No Degree	2.0	9.2%	10.7%	2.5%
Bachelors	16.6	76.9%	79.0%	71.7%
Masters	3.0	13.9%	10.3%	24.9%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience				
Beginning Teachers	6.0	27.7%	26.7%	8.7%
1-5 Years Experience	4.6	21.5%	17.7%	27.4%
6-10 Years Experience	1.0	4.6%	2.7%	20.2%
11-20 Years Experience	2.0	9.2%	16.0%	27.1%
21-30 Years Experience	4.0	18.5%	23.6%	13.7%
Over 30 Years Experience	4.0	18.5%	13.3%	3.0%
Number of Students per Teacher	10.6	n/a	10.8	14.7

### Texas Education Agency 2023-24 Staff Information (TAPR)

### WOODSBORO H S (196902001) - WOODSBORO ISD - REFUGIO COUNTY

Staff Information	Campus	District	State				
Experience of Campus Leadership							
Average Years Experience of Principals	2.0	8.0	6.0				
Average Years Experience of Principals with District	1.0	7.5	5.1				
Average Years Experience of Assistant Principals	1.0	1.0	5.1				
Average Years Experience of Assistant Principals with District	1.0	1.0	4.3				
Average Years Experience of Teachers	13.5	13.9	11.1				
Average Years Experience of Teachers with District	8.0	9.8	6.9				
Average Teacher Salary by Years of Experience (regular duties only)							
Beginning Teachers	\$42,707	\$45,942	\$54,272				
1-5 Years Experience	\$43,052	\$41,204	\$58,185				
6-10 Years Experience	\$47,081	\$47,081	\$61,494				
11-20 Years Experience	\$55,535	\$56,290	\$65,219				
21-30 Years Experience	\$68,875	\$72,883	\$69,723				
Over 30 Years Experience	\$70,469	\$69,538	\$74,014				
Average Actual Salaries (regular duties only)							
Teachers	\$54,136	\$56,304	\$62,474				
Professional Support	\$76,411	\$75,804	\$73,783				
Campus Administration (School Leadership)	\$118,950	\$83,760	\$86,738				
Instructional Staff Percent	n/a	82.4%	65.0%				
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1				

	Campus				
Program Information	Count	Percent	District	State	
Teachers by Program (population served)					
Bilingual/ESL Education	0.0	0.0%	0.0%	6.0%	
Career and Technical Education	4.0	18.7%	10.8%	5.5%	
Compensatory Education	0.0	0.0%	2.7%	3.1%	
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%	
Regular Education	13.5	62.2%	72.9%	69.8%	
Special Education	3.3	15.1%	11.4%	10.3%	
Other	0.9	3.9%	2.3%	3.7%	

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)