

## Timing Information for Required Assessments 2024-2025

| Test Name  | Work Time Segments   | Breaks   | Maximum Time Allowed |
|--|--|--|----------------------|
| <b>ACCESS for ELLs</b><br>(Grades K–12)<br><b>WIDA Alternate ACCESS</b><br>(Grades 1–12) | See specific guidance from WIDA regarding test times. Test times vary slightly depending on the mode, grade level, and tier placement. |  |                      |
| <b>The ACT</b> Grade 11  | Test 1 – English – 45 Minutes<br>Test 2 – Mathematics – 60 Minutes<br>Test 3 – Reading – 35 Minutes<br>Test 4 – Science – 35 Minutes   | Break after Test 2<br>10–15 minutes  | 175 Minutes          |
| <b>ACT WorkKeys</b> Graduates who are identified as a CTE concentrator                   | Workplace Documents–55 minutes<br>Applied Math–55 minutes<br>Graphic Literacy–55 minutes<br>(3 Assessments Total)                      | If schools administer several sessions, back-to-back, in a continuous schedule, breaks should be provided between sessions. Allow for a 15-minute break after every two sessions or tests. | 165 Minutes          |
| <b>Beginning-of-Grade 3</b>  | 40 Minutes<br>(3 Segments Total)   | 2 Three-Minute Breaks  | 180 Minutes          |
| <b>College and Career Readiness Alternate Assessments</b><br>(Grades 10 and 11)          | 50 Minutes<br>(3 Segments Total)   | 2 Three-Minute Breaks  | 150 Minutes          |
| <b>End-of-Course Biology</b>   | 50 Minutes<br>50 Minutes<br>20 Minutes<br>(3 Segments Total)   | 2 Two-Minute Breaks  | 180 Minutes          |
| <b>End-of-Course English II</b>  | 50 Minutes<br>(3 Segments Total)   | 2 Two-Minute Breaks  | 240 Minutes          |
| <b>End-of-Course NC Math 1</b>   | 60 Minutes<br>(3 Segments Total)   | 2 Two-Minute Breaks  | 240 Minutes          |
| <b>End-of-Course NC Math 3</b>   | 60 Minutes<br>(3 Segments Total)   | 2 Two-Minute Breaks  | 240 Minutes          |

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|--|---|--|----------------------|--|
| <b>End-of-Grade</b> <small>Grade 3-8 Math /Reading<br/>Grade 5-8 Science</small><br><b>(Reading, Mathematics, and Science)</b> | 40 Minutes<br>(3 Segments Total)  | 2 Three-Minute Breaks  | 180 Minutes          |  |
|  |   |  |                      |  |
| <b>NCEXTEND1</b> <small>Grades 10 &amp; 11</small>   | NCEXTEND1 is administered in a one-on-one setting, and timing is determined by individual student need.                       |  |                      |  |
|  |   |  |                      |  |
| <b>PreACT</b> <small>Grade 10</small>  | Test 1 – English – 30 Minutes<br>Test 2 – Math – 40 Minutes<br>Test 3 – Reading – 30 Minutes<br>Test 4 – Science – 30 Minutes | Break after Test 2<br>10–15 minutes  | 130 minutes          |  |
|  |   |  |                      |  |
| <b>Read to Achieve</b> <small>Grade 3</small>  | 40 Minutes<br>(3 Segments Total)  | 2 Three-Minute Breaks  | 180 Minutes          |  |
|  |   |  |                      |  |
| <b>WIDA Screener for Kindergarten</b>  | Listening   | Approximately 30 minutes (Listening and Reading) and up to 45 minutes (all 4 domains) but may vary | N/A                  | Depending on a student’s age, schooling, and proficiency level, the WIDA Screener for Kindergarten may take anywhere from as little as ten minutes to as much as forty-five minutes. |
|  | Reading   |  |                      |  |
|  | Speaking  |  |                      |  |
|  | Writing   |  |                      |  |
|  |   |  |                      |  |
| <b>WIDA Screener Grade 1 (2<sup>nd</sup> Semester) and Grades 2–12</b>   | <b>Total</b>  | <b>Up to 70 Minutes</b>  | N/A                  | The times listed for the administration of each domain are estimates. Test administrators may use their professional judgment to determine if additional time is needed.             |
|  | Listening   | Approximately 45 minutes   |                      |  |
|  | Reading   |  |                      |  |
|  | Speaking  |  |                      |  |
|  | Writing   | Approximately 25 minutes   |                      |  |

The following times refer to a standard administration and may be used to support Individualized Education Program, Section 504 Plan, and English Learner teams in making decisions regarding accommodations required by students.