2022-23 Texas Academic Performance Report (TAPR)

District Name: WOODSBORO ISD

District Number: 196902

2023 Special Education Determination Status:

Meets Requirements

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											Two or	Special	Special	Continu-	Non-		EB / EL (Current
	School	Claba	Region 03		African	lliononio	\A/le:4.c	American		Pacific	More	Ed	Ed	ously	ously	Econ	&
	Year	State			American formance F	-							(Former)	Enrolled	Enrolled	DISauv	Monitored)
Grade 3 Reading			517		Ionnance i	vales by I	esteu	Grade, Su	bject, a		manee	ELEVEI					
At Approaches Grade Level or Above	2023	76%				63%		-	-	-	-	*	*	67%	*	62%	-
	2022	76%	75%	67%		0070	70%	-	-	-	-	*	*	0570	*	67%	-
At Meets Grade Level or Above	2023	50%	46%	37%	*	25%	44%	-	-	-	-	*	*	33%	*	38%	-
	2022	51%	49%	44%	-	47%	40%	-	-	-	-	*	*	43%	*	47%	-
At Masters Grade Level	2023	20%	15%	0%	*	0%	0%	-	-	-	-	*	*	0%	*	0%	-
	2022	30%	27%	26%	-	24%	30%	-	-	-	-	*	*	26%	*	20%	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	69%	67%	*	69%	56%	-	-	-	-	*	*	71%	*	67%	-
	2022	71%	71%	56%	-	65%	40%	-	-	-	-	*	*	57%	*	53%	-
At Meets Grade Level or Above	2023	45%	41%	30%	*	19%	33%	-	-	-	-	*	*	29%	*	33%	-
	2022	43%	43%	26%	-	24%	30%	-	-	-	-	*	*	22%	*	27%	-
At Masters Grade Level	2023	19%	15%	4%	*	0%	11%	-	-	-	-	*	*	4%	*	5%	-
	2022	21%	21%	15%	-	12%	20%	-	-	-	-	*	*	13%	*	13%	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	76%	65%	-	53%	89%	-	-	-	-	*	*	68%	*	59%	*
	2022	77%	75%	7 9 %	-	65%	94%	-	-	*	-	63%	*	81%	75%	73%	-
At Meets Grade Level or Above	2023	48%	45%	42%	-	35%	56%	-	-	-	-	*	*	41%	*	29%	*
	2022	54%	50%	50%	-	41%	56%	-	-	*	-	38%	*	46%	63%	40%	-
At Masters Grade Level	2023	22%	19%	15%	-	12%	22%	-	-	-	-	*	*	14%	*	0%	*
	2022	28%	23%	18%	-	12%	19%	-	-	*	-	25%	*	12%	38%	20%	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	73%	65%	-	53%	89%	-	-	-	-	*	*	68%	*	59%	*
	2022	70%	71%	79%	-	76%	81%	-	-	*	-	38%	*	85%	63%	80%	-
At Meets Grade Level or Above	2023	48%	50%	38%	-	35%	44%	-	-	-	-	*	*	36%	*	29%	*
	2022	43%	44%	53%	-	41%	63%	-	-	*	-	25%	*	54%	50%	33%	-
At Masters Grade Level	2023	22%	23%	19%	-	12%	33%	-	-	-	-	*	*	14%	*	12%	*
	2022	23%	23%	26%	-	24%	25%	-	-	*	-	0%	*	23%	38%	13%	-
Grade 5 Reading																	

	School Year	State	Region 03	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disady	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%				78%		-	-	-	-	50%		85%		79%	
	2022	81%	79%	86%	_	75%	100%	-	-	-	-	80%	*	83%	100%	82%	-
At Meets Grade Level or Above	2023	57%	51%	41%	-	33%	50%	-	-	-	-	25%	*	42%	38%	21%	-
	2022	58%	54%	59%	-	50%	71%	-	-	-	-	20%	*	60%	57%	45%	-
At Masters Grade Level	2023	28%	24%	15%	-	11%	19%	-	-	-	-	13%	*	15%	13%	11%	-
	2022	36%	33%	41%	-	30%	53%	-	-	-	-	0%	*	37%	57%	27%	-
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	80%	74%	-	78%	69%	-	-	-	-	50%	*	77%	63%	74%	-
	2022	77%	78%	92%	-	90%	94%	-	-	-	-	100%	*	90%	100%	86%	-
At Meets Grade Level or Above	2023	51%	49%	26%	-	22%	31%	-	-	-	-	25%	*	31%	13%	26%	-
	2022	48%	49%	70%	-	65%	76%	-	-	-	-	60%	*	70%	71%	59%	-
At Masters Grade Level	2023	21%	20%	9%	-	6%	13%	-	-	-	-	13%	*	12%	0%	5%	-
	2022	25%	24%	30%	-	20%	41%	-	-	-	-	20%	*	30%	29%	27%	_
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	64%	71%	-	61%	81%	-	-	-	-	50%	*	73%	63%	58%	-
	2022	66%	67%	78%	-	60%	100%	-	-	-	-	60%	*	73%	100%	68%	-
At Meets Grade Level or Above	2023	36%	34%	26%	-	11%	44%	-	-	-	-	25%	*	27%	25%	16%	_
	2022	38%	38%	46%	-	30%	65%	-	-	-	-	20%	*	43%	57%	36%	_
At Masters Grade Level	2023	16%	16%	6%	-	0%	13%	-	-	-	-	0%	*	8%	0%	0%	-
	2022	18%	16%	16%	-	0%	35%	-	-	-	-	20%	*	17%	14%	9%	_
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	74%	71%	-	57%	92%	-	-	-	-	50%	*	63%	100%	67%	-
	2022	70%	65%	7 9 %	*	78%	80%	-	-	-	-	50%	-	79%	80%	69%	-
At Meets Grade Level or Above	2023	52%	48%	44%	-	38%	54%	-	-	-	-	13%	*	33%	86%	39%	-
	2022	43%	38%	54%	*	50%	60%	-	-	-	-	17%	-	47%	80%	56%	_
At Masters Grade Level	2023	22%				5%	23%	-	-	-	-	13%	*		0%	0%	
	2022	23%	20%	25%	*	28%	0%	-	-	-	-	0%	-	26%	20%	19%	_
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	71%	85%	-	86%	85%	-	-	-	-	75%	*	89%	71%	83%	-
	2022	73%	69%	96%	*	94%	100%	-	-	-	-	83%	-	95%	100%	94%	_

	School Year	State	Region 03	District	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	40%	32%	26%	-	14%		-	-	-	-	13%	*	26%		22%	
	2022	39%	33%	42%	*	39%	40%	-	-	-	-	17%	-	42%	40%	38%	_
At Masters Grade Level	2023	16%	11%	6%	_	5%	8%	-	-	-	-	13%	*	7%	0%	6%	_
	2022	16%	12%	25%	*	28%	20%	-	-	-	-	17%	-	32%	0%	19%	_
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	74%	88%	*	83%	100%	-	-	-	-	67%	-	86%	*	92%	-
	2022	80%	76%	83%	-	83%	83%	-	-	-	-	57%	-	83%	83%	82%	-
At Meets Grade Level or Above	2023	55%	47%	60%	*	61%	50%	-	-	-	-	17%	-	57%	*	69%	-
	2022	56%	50%	57%	-	50%	67%	-	-	-	-	29%	-	58%	50%	47%	-
At Masters Grade Level	2023	27%	20%	12%	*	17%	0%	-	-	-	-	0%	-	14%	*	15%	-
	2022	37%	31%	33%	-	33%	33%	-	-	-	-	0%	-	38%	17%	24%	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	58%	64%	*	56%	83%	-	-	-	-	50%	-	67%	*	62%	-
	2022	61%	55%	67%	-	56%	83%	-	-	-	-	29%	-	67%	67%	65%	-
At Meets Grade Level or Above	2023	37%	31%	36%	*	33%	33%	-	-	-	-	33%	-	43%	*	31%	-
	2022	31%	27%	30%	-	28%	33%	-	-	-	-	14%	-	29%	33%	24%	-
At Masters Grade Level	2023	11%	8%	8%	*	11%	0%	-	-	-	-	0%	-	10%	*	8%	-
	2022	13%	11%	10%	-	11%	8%	-	-	-	-	14%	-	13%	0%	6%	-
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	79%	87%	-	83%	92%	-	-	-	-	57%	-	88%	80%	76%	-
	2022	83%	81%	94%	*	100%	88%	-	-	-	-	86%	-	93%	100%	95%	*
At Meets Grade Level or Above	2023	58%	51%	57%	-	50%	67%	-	-	-	-	14%	-	60%	40%	47%	-
	2022	58%	51%	69%	*	72%	63%	-	-	-	-	57%	-	67%	80%	57%	*
At Masters Grade Level	2023	28%	22%	27%	-	22%	33%	-	-	-	-	14%	-	32%	0%	12%	-
	2022	37%	32%	46%	*	44%	44%	-	-	-	-	29%	-	43%	60%	33%	*
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	72%	70%	-	56%	92%	-	-	-	-	29%	-	72%	60%	53%	-
	2022	71%	68%	66%	*	67%	63%	-	-	-	-	14%	-	63%	80%	67%	*
At Meets Grade Level or Above	2023	46%	42%	40%	-	33%	50%	-	-	-	-	14%	-	36%	60%	47%	-
	2022	40%	36%	31%	*	33%	25%	-	-	-	-	0%	-	27%	60%	29%	*

	School Year	State	Region 03	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	17%	12%	10%		11%	8%	-	_	-	-	14%		12%	0%	6%	-
	2022	14%	12%	11%	*	6%	19%	-	-	-	-	0%	-	10%	20%	14%	*
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	68%	77%		67%	92%		-	-	-	43%		80%		71%	-
	2022	74%	69%	91%	*	89%	94%	-		-	-	71%	-	93%	80%	90%	*
At Meets Grade Level or Above	2023	47%	40%	50%	-	50%	50%	-	-	-	-	14%	-	56%	20%	35%	-
	2022	45%	38%	51%	*	44%	56%	-	-	-	-	14%	-	50%	60%	38%	*
At Masters Grade Level	2023	17%	12%	10%	-	6%	17%	-	_	-	-	14%	-	12%	0%	0%	-
	2022	24%	18%	14%	*	6%	25%	-	-	-	-	0%	-	13%	20%	14%	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	55%	60%	-	50%	75%	-	-	-	-	29%	-	60%	60%	47%	-
	2022	61%	55%	43%	*	39%	44%	-	_	-	-	14%	-	43%	40%	43%	*
At Meets Grade Level or Above	2023	33%	27%	17%	-	17%	17%	-	_	-	-	14%	-	20%	0%	12%	-
	2022	31%	25%	17%	*	11%	19%	-	_	-	-	14%	-	17%	20%	14%	*
At Masters Grade Level	2023	16%	11%	7%	-	6%	8%	-	_	-	-	14%	-	8%	0%	6%	-
	2022	18%	14%	11%	*	6%	19%	-	-	-	-	14%	-	13%	0%	10%	*
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	71%	87%	*	88%	89%	-	-	-	-	75%	*	87%	88%	88%	*
	2022	65%	61%	63%	*	54%	70%	-	_	-	-	17%	-	57%	82%	57%	-
At Meets Grade Level or Above	2023	52%	47%	63%	*	72%	53%	-	_	-	-	50%	*	66%	50%	68%	*
	2022	47%	41%	48%	*	38%	55%	-	_	-	-	17%	-	46%	55%	43%	-
At Masters Grade Level	2023	13%	9%	9%	*	4%	16%	-	-	-	-	13%	*	8%	13%	8%	*
	2022	11%	7%	2%	*	0%	0%	-	_	-	-	8%	-	3%	0%	0%	-
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	70%	75%	80%	74%	75%	-	-	-	-	22%	*	81%	62%	67%	-
	2022	72%	68%	64%	*	67%	63%	-	*	_	-	18%	-	64%	67%	65%	-
At Meets Grade Level or Above	2023	54%	49%	55%	80%	37%	69%	-	_	-	-	22%	*	59%	46%	50%	-
	2022	55%	49%	42%	*	38%	47%	_	*	_	-	0%	-	44%	33%	43%	-

	School Year	State	Region 03		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB ∕ EL (Current & Monitored)
At Masters Grade Level	2023 2022	9% 9%	6% 6%			0% 4%	0% 0%	-	-	-	-	11% 0%	*	4% 0%		4% 4%	-
End of Course Algebra I	2022	9%	0%	2%		4%	0%	-		-	-	0%	-	0%	11%	4%	-
At Approaches Grade Level or Above	2023	79%	77%	59%	*	57%	64%	-	-	-	-	44%	*	63%	45%	58%	*
	2022	76%	74%	50%	*	43%	58%	-	_	-	-	33%	*	51%	45%	44%	-
At Meets Grade Level or Above	2023	43%	37%	19%	*	17%	18%	-	-	-	-	0%	*	19%	18%	10%	*
	2022	43%	40%	15%	*	14%	16%	-	-	-	-	17%	*	20%	0%	3%	-
At Masters Grade Level	2023	23%	16%	6%	*	3%	9%	-	-	-	-	0%	*	7%	0%	6%	*
	2022	27%	24%	4%	*	4%	0%	-	-	-	-	17%	*	5%	0%	0%	_
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	88%	100%	*	100%	100%	-	_	-	-	100%	*	100%	100%	100%	*
	2022	83%	83%	83%	*	79%	86%	-	_	-	-	71%	-	81%	92%	81%	-
At Meets Grade Level or Above	2023	56%	50%	57%	*	59%	50%	-	_	-	-	50%	*	60%	43%	59%	*
	2022	55%	52%	41%	*	33%	50%	-	_	-	-	21%	-	38%	50%	42%	-
At Masters Grade Level	2023	21%	15%	17%	*	18%	11%	-	-	-	-	25%	*	17%	14%	23%	*
	2022	21%	16%	12%	*	9%	18%	-	_	-	-	0%	-	11%	17%	11%	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	91%	90%	-	84%	100%	-	_	-	-	75%	-	89%	*	89%	-
	2022	89%	89%	96%	*	93%	100%	-	_	-	*	*	-	94%	100%	100%	-
At Meets Grade Level or Above	2023	70%	61%	48%	-	58%	33%	-	_	-	-	13%	-	43%	*	56%	-
	2022	68%	64%	71%	*	67%	100%	-	_	-	*	*	-	81%	50%	70%	-
At Masters Grade Level	2023	38%	26%	13%	-	5%	25%	-	-	-	-	0%	-	14%	*	6%	-
	2022	42%	35%	29%	*	20%	67%	-	-	-	*	*	-	25%	38%	40%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	74%	76%	82%	70%	83%	-	-	-	-	52%	60%	77%	69%	70%	60%
	2022	74%	71%	75%	85%	71%	79%	-	*	*	*	48%	95%	74%	79%	72%	*
At Meets Grade Level or Above	2023	49%	44%	41%	82%	36%	44%	-	-	-	-	19%	50%	41%	39%	37%	20%
	2022	48%	44%	45%	60%	40%	51%	-	*	*	*	21%	55%	44%	49%	38%	*

	School Year	State	Region 03		African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023 2022	20% 23%	16% 20%	10% 18%		8% 15%	14% 23%	-	-	-	-	9% 10%	5% 30%	11% 18%	5% 20%	7% 15%	0% *
All Grades ELA/Reading	2022	2070	2070	1070	2070	1070	2070					1070	5070	1070	2070	1370	
At Approaches Grade Level or Above	2023	77%	74%	78%	80%	73%	86%	-	-	-	-	49%	67%	79%	77%	73%	*
	2022	75%	72%	76%	71%	72%	81%	-	*	*	-	45%	100%	75%	82%	73%	*
At Meets Grade Level or Above	2023	53%	48%	51%	80%	45%	56%	-	_	-	-	21%	67%	50%	54%	45%	*
	2022	53%	47%	53%	71%	47%	57%	-	*	*	-	23%	63%	52%	56%	47%	*
At Masters Grade Level	2023	20%	16%	11%	10%	9%	15%	-	_	-	-	9%	0%	12%	6%	6%	*
	2022	25%	21%	22%	43%	21%	23%	-	*	*	-	10%	38%	21%	25%	17%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	72%	69%	80%	64%	75%	-	_	-	-	49%	50%	72%	55%	65%	*
	2022	72%	70%	70%	83%	68%	73%	-	-	*	-	43%	89%	70%	70%	67%	*
At Meets Grade Level or Above	2023	45%	40%	29%	80%	24%	34%	-	_	-	-	13%	38%	30%	26%	26%	*
	2022	42%	39%	37%	50%	34%	41%	-	_	*	-	18%	56%	37%	39%	28%	*
At Masters Grade Level	2023	19%	15%	8%	0%	7%	11%	-	-	-	-	7%	13%	9%	5%	7%	*
	2022	20%	18%	16%	17%	14%	19%	-	_	*	-	10%	33%	17%	15%	12%	*
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	74%	84%	*	78%	91%	-	_	-	-	65%	*	86%	75%	78%	*
	2022	76%	74%	84%	100%	76%	93%	-	_	-	-	69%	*	82%	92%	80%	*
At Meets Grade Level or Above	2023	47%	42%	45%	*	41%	48%	-	_	-	-	30%	*	49%	30%	38%	*
	2022	47%	43%	45%	60%	35%	56%	-	_	-	-	19%	*	43%	54%	39%	*
At Masters Grade Level	2023	18%	14%	11%	*	9%	13%	-	_	-	-	13%	*	13%	5%	9%	*
	2022	21%	17%	14%	0%	6%	25%	-	-	-	-	4%	*	13%	17%	11%	*
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	74%	75%	-	68%	88%	-	-	-	-	53%	-	75%	75%	69%	-
	2022	75%	71%	64%	*	64%	59%	-	-	-	*	36%	-	61%	77%	61%	*
At Meets Grade Level or Above	2023	52%	44%	33%	-	38%	25%	-	-	-	-	13%	-	32%	38%	34%	-
	2022	50%	44%	39%	*	36%	41%	-	-	-	*	27%	-	39%	38%	32%	*

	School Year	State	Region 03		African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	27%	19%	10%	-	5%		-	-	-	-	7%	-	11%	0%	6%	-
	2022	30%	25%	19%	*	12%		-	-	-	*	18%	-	17%	23%	19%	*
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	32%	26%		13%		-	-	-	-	*	*	2370	*	29%	-
	2022	36%	35%	26%		24%	30%	-	-	-	-	*	*	2270	*	27%	-
Reading and Mathematics Including EOC	2023	37%	32%	26%	*	13%	33%	-	-	-	-	*	*	25%	*	29%	-
	2022	36%	35%	26%	-	24%	30%	-	-	-	-	*	*	22%	*	27%	-
Reading Including EOC	2023	50%	46%	37%	*	25%	44%	-	-	-	-	*	*	33%	*	38%	-
	2022	51%	49%	44%	-	47%	40%	-	-	-	-	*	*	43%	*	47%	-
Math Including EOC	2023	45%	41%	30%	*	19%	33%	_	-	-	-	*	*	29%	*	33%	-
	2022	43%	43%	26%	_	24%	30%	-	-	-	-	*	*	22%	*	27%	-
4th Graders																	
Reading and Mathematics	2023	38%	38%	38%	-	35%	44%	-	-	-	-	*	*	36%	*	29%	*
Ĵ	2022	36%	35%	35%	_	24%	44%	-	-	*	-	13%	*	35%	38%	20%	-
Reading and Mathematics Including EOC	2023	38%	38%	38%	-	35%	44%	-	-	-	-	*	*		*	29%	*
5	2022	36%	35%	35%	_	24%	44%	_	-	*	-	13%	*	35%	38%	20%	-
Reading Including EOC	2023	48%	45%	42%	_	35%	56%	-	-	-	-	*	*	41%	*	29%	*
	2022	54%	50%	50%	_	41%	56%	_	-	*	-	38%	*		63%	40%	_
Math Including EOC	2023	48%	50%		_			_	-	_	-	*	*		*	29%	*
	2022	43%	45%		_			_	-	*		25%	*		50%	33%	_
5th Graders																	
Reading and Mathematics	2023	43%	40%	15%	_	11%	19%	_	-	_	-	13%	*	19%	0%	11%	_
	2022	41%	40%	57%	_		65%	_	_	_	-	20%	*		57%	41%	_
Reading and Mathematics	2022	43%	40%	15%	-	11%		-	-	-	-	13%	*		0%	11%	-
	2022	41%	40%	57%	_	50%	65%	_	-	_	-	20%	*	57%	57%	41%	_
Reading Including EOC	2022	57%	51%	41%		33%		_	_	_	_	20%	*		38%	21%	
	2023	58%	54%	59%					_		_	20%	*		57%	45%	
Math Including EOC	2022	51%	49%	26%	-	5070			-		-	20%	*		13%	26%	-
Maur Including EUC	2023	48%	49%	20% 70%	-				-		-	25% 60%	*		71%	20% 59%	-
6th Graders	2022	-10 /0	-1.5 /0	7070		0570	, 0 /0					0070		7070	7 1 70	5570	

	School Year	State	Region 03	District	African American	Hispanic	White	American		Pacific		Ed	Ed	Continu- ously	ously	Econ	EB / EL (Current & Monitored)
Reading and Mathematics	2023	35%	28%	26%		14%		maian	Asian	isianuei	Races	13%	(1 011161)			22%	wormoreu)
Reading and Mathematics	2023	31%	25%	38%		33%				-	_	17%		37%	40%	38%	
Reading and Mathematics	2022	35%	28%	26%		14%				-	_	13%	*			22%	-
Including EOC																	
	2022	31%	25%	38%	*	33%	40%	-	-	-	-	17%	-	37%	40%	38%	-
Reading Including EOC	2023	52%	48%	44%	-	38%	54%	-	-	-	-	13%	*	33%	86%	39%	-
	2022	43%	38%	54%	*	50%	60%	-	-	-	-	17%	-	47%	80%	56%	-
Math Including EOC	2023	40%	32%	26%	-	14%	46%	-		-	-	13%	*	26%	29%	22%	-
	2022	40%	33%	42%	*	39%	40%	-		-	-	17%	-	42%	40%	38%	-
7th Graders																	
Reading and Mathematics	2023	37%	31%	32%	*	33%	17%	-		-	-	17%	-	38%	*	31%	-
J	2022	32%	27%	30%	_	28%	33%	-		-	-	14%	-	29%	33%	24%	_
Reading and Mathematics Including EOC	2023	38%	31%	32%	*			-	. <u> </u>	-	-	17%	-			31%	-
5	2022	33%	27%	30%	_	28%	33%	-		-	-	14%	-	29%	33%	24%	-
Reading Including EOC	2023	55%	47%	60%	*	61%	50%	_		_	_	17%	_	57%	*	69%	_
· · · · · · · · · · · · · · · · · · ·	2022	56%	50%	57%	_					_	_				50%	47%	_
Math Including EOC	2023	43%	35%	36%	*					_	_					31%	_
	2022	37%	31%	30%	_			_		_	_		_				_
8th Graders	2022	0170	5170			2070	0070					11/0		2570	5570	2170	
Reading and Mathematics	2023	31%	28%	30%	_	28%	33%		_	_	-	14%	-	32%	20%	35%	_
Reading and Mathematics	2023	27%	25%	26%						_	_				60%	19%	*
Reading and Mathematics Including EOC	2022	44%	39%	30%		28%		-		-	-	14%	-	32%	20%	35%	-
	2022	41%	35%	26%	*	22%	25%			_	_	0%		20%	60%	19%	*
Reading Including EOC	2022	58%	51%	57%	_	50%				-	_				40%	47%	
Reading mendaling LOC	2023	58%	51%	69%						-	_	1170		0070		57%	-
Math Including EQC		51%	49%	40%				-	-	-	-						
Math Including EOC	2023	48%	49%	40% 31%		0070			-	-	-	/ 0			60% 60%	47% 29%	-
2rd Oth Cradare	2022	40%	45%	51%		33%	25%		-	-	-	0%		21%	60%	29%	· · · · · · · · · · · · · · · · · · ·
3rd - 8th Graders	2022	270/	220/	370/	*	220/	220/					440/	E00/	2001	100/	2001	ىد
Reading and Mathematics	2023	37%	33%	27%	*	2270		-	-	-	-		50%		19%	26%	*
	2022	34%	31%	36%		5170		-	-	*	-	11%	50%		46%	28%	*
Reading and Mathematics Including EOC	2023	39%	35%	27%		2270		-	-	-	-	11%	50%		19%	26%	*
	2022	36%	33%	36%	*	31%	41%	-	-	*	-	11%	50%	34%	46%	28%	*

	School Year	State	Region 03		African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ	EB / EL (Current & Monitored)
Reading Including EOC	2023	53%	48%	47%	*	41%	54%	-	-	-	-	14%	83%	44%	58%	39%	*
	2022	53%	49%	56%	*	52%	61%	-	-	*	-	32%	63%	55%	63%	49%	*
Math Including EOC	2023	47%	42%	32%	*	26%	40%	-	-	-	-	17%	50%	33%	29%	31%	*
	2022	43%	40%	43%	*	39%	47%	-	-	*	-	19%	63%	41%	51%	36%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year		Region03	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
								al Growth									
Grade 4 ELA/Reading	2023	55%	55%	42%	-	31%	61%	-	-	-	-	*	*	39%	*	31%	-
Grade 4 Mathematics	2023	63%	65%	66%	-	56%	83%	-	-	-	-	*	*	66%	*	59%	-
Grade 5 ELA/Reading	2023	65%	63%	53%	-	53%	53%	-	-	-	-	38%	*	63%	19%	42%	-
Grade 5 Mathematics	2023	71%	67%	41%	-	39%	44%	-	-	-	-	63%	*	42%	38%	47%	-
Grade 6 ELA/Reading	2023	51%	48%	24%	-	24%	25%	-	-	-	-	19%	*	26%	17%	17%	-
Grade 6 Mathematics	2023	54%	42%	29%	-	24%	38%	-	-	-	-	38%	*	31%	17%	22%	-
Grade 7 ELA/Reading	2023	71%	66%	77%	*	78%	90%	-	-	-	-	75%	-	74%	*	85%	-
Grade 7 Mathematics	2023	56%	53%	35%	*	28%	50%	-	-	-	-	25%	-	33%	*	38%	-
Grade 8 ELA/Reading	2023	63%	59%	62%	-	47%	83%	-	-	-	-	36%	-	62%	60%	59%	-
Grade 8 Mathematics	2023	74%	74%	60%	-	50%	75%	-	-	-	-	43%	-	60%	60%	56%	-
End of Course English I	2023	57%	53%	44%	*	47%	43%	-	-	-	-	70%	*	47%	*	58%	*
End of Course English II	2023	74%	74%	81%	*	68%	96%	-	-	-	-	60%	*	79%	85%	83%	-
End of Course Algebra I	2023	76%	70%	49%	*	36%	60%	-	-	-	-	50%	*	50%	*	43%	*
All Grades Both Subjects	2023	64%	61%	50%	63%	44%	60%	-	-	-	-	43%	54%	51%	47%	49%	*
All Grades ELA/Reading	2023	63%	60%	54%	50%	49%	62%	-	-	-	-	43%	57%	54%	51%	52%	*
All Grades Mathematics	2023	66%	62%	46%	*	38%	57%	-	-	-	-	43%	50%	47%	41%	44%	*
				9	School Pro	gress - A	ccelera	ated Learni	ng by	Grade an	d Subje	ect					
Grade 4 ELA/Reading	2023	33%	34%	29%	-	17%	*	-	-	-	-	*	*	29%	-	33%	-
Grade 4 Mathematics	2023	27%	29%	40%	-	17%	*	-	-	-	-	*	*	44%	*	25%	-
Grade 5 ELA/Reading	2023	37%	35%	29%	-	33%	*	-	-	-	-	*	-	40%	*	40%	-
Grade 5 Mathematics	2023	48%	47%	25%	-	40%	*	-	-	-	-	20%	-	*	*	29%	-
Grade 6 ELA/Reading	2023	26%	20%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
Grade 6 Mathematics	2023	35%	27%	*	-	*	*	-	-	-	-	*	-	*	-	*	-
Grade 7 ELA/Reading	2023	39%	37%	83%	-	*	*	-	-	-	-	*	-	80%	*	*	-
Grade 7 Mathematics	2023	22%	20%	*	-	*	*	-	-	-	-	*	-	*	*	*	-
Grade 8 ELA/Reading	2023	39%	34%	*	-	*	*	-	-	-	-	*	-	*	*	*	-
Grade 8 Mathematics	2023	49%	47%	36%	-	25%	*	-	-	-	-	20%	-	38%	*	25%	-
End of Course English I	2023	26%	28%	*	-	-	*	-	-	-	-	*	-	*	-	-	-
End of Course English II	2023	41%	42%	44%	*	50%	*	-	-	-	-	*	*	50%	*	50%	-
End of Course Algebra I	2023	58%	56%	30%	-	*	17%	-	-	-	-	*	*	25%	*	43%	-
All Grades Both Subjects	2023	38%	36%	35%	*	31%	44%	-	-	-	-	17%	*	37%	28%	36%	-
All Grades ELA/Reading	2023	35%	34%	38%	*	34%	56%	-	-	-	-	13%	*	41%	29%	44%	-
All Grades Mathematics	2023	40%	39%	32%	-	27%	39%	-	-	-	-	21%	*	33%	27%	29%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WOODSBORO ISD (196902) - REFUGIO COUNTY

									EB/EL			Monitored
Trans arly BE-Trans	u	al BE-Dual	ALP Bilingual	Tot		ESL	ESL	ALP ESL	with Parenta	l Never	Total EB/EL	& Former
			(Exception	i) ES				(Waiver)			(Current)	EB/EL
rformance Rate	je	ct and Perfo	ormance Lev	vel								
-			-	-	*	-	*	-		- 76%	*	*
-			-	-	*	-	*	-		- 75%	*	-
-			-	-	*	-	*	-		- 41%	*	*
			-	-	*	-	*	-		- 45%	*	-
-			-	-	*	-	*	-		- 10%	*	*
-			-	-	*	-	*	-		- 18%	*	-
			-	-	*	-	*	-		- 78%	*	*
-			-	-	*	-	*	-		- 76%	*	-
			-	-	*	-	*	-		- 51%	*	*
			-	-	*	-	*	-		- 52%	*	-
			-	-	*	-	*	-		- 11%	*	*
-			-	-	*	-	*	-		- 22%	*	-
			-	-	*	-	*	-		- 69%	*	*
-			-	-	*	-	*	-		- 70%	*	-
-			-	-	*	-	*	-		- 29%	*	*
-			-	-	*	-	*	-		- 38%	*	-
			-	-	*	-	*	-		- 8%		*
-			-	-	*	-	*	-		- 16%	*	-
			-	-	-	-	-	-		- 84%	-	*
			-	-	*	-	*	-		- 84%		-
			-	-	-	-	-	-		- 46%	-	*
-			-	-	*	-	*	-		- 45%		-
-			-	-	-	-	-	-		- 11%		*
			-	-	*	-	*	-		- 14%	*	-
-			-	-	-	-	-	-		- 75%	-	-
-			_	-	*	-	*	-		- 63%		-
	_		-	-	-	-	-	-		- 33%		-
	_		-	-	*	-	*	-		- 40%		-
			-	-	-	-	-	-				-
	_		-	-	*	_	*	-		_		-
School Prog	p	nual Growth	า									
-			_	-	-	_	_	_		- 50%	_	*
_			_	_	-	_	_					*
	School Progress - A		-	- - - - - - School Progress - Annual Growth - - - - - - - -		School Progress - Annual Growth	- -	- - - - - 10% - - - - * - 19% School Progress - Annual Growth - - - - 50%	- - - - - 10% - - - - - * - 19% * School Progress - Annual Growth - - - 50% - - - - - - - 50% -			

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WOODSBORO ISD (196902) - REFUGIO COUNTY

	School Year	State	Region 03		Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)				ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2023	66%	62%	46%	-	-	-	-	-	-	-	-	-	-	-	46%	-	*
						Schoo	Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2023	38%	36%	35%	-	-	-	-	-	-	-	-	-	-	-	35%	-	-
All Grades ELA/Reading	2023	35%	34%	38%	-	-	-	-	-	-	-	-	-	-	-	38%	-	-
All Grades Mathematics	2023	40%	39%	32%	-	-	-	-	-	-	-	-	-	-	-	32%	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 03		African American	-		American Indian Participat		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
							irades)									
All Tests																
Assessment Participant	99%	99%	100%				-	-	-	-	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	95%	96%				-	-	-	-	92%	100%		85%	96%	100%
Not Included in Accountability: Mobile	4%		4%				-	-	-	-	8%	0%	1%	14%	4%	0%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	*
Included in Accountability	92%	95%	96%	91%	97%	94%	-	-	-	-	91%	100%	99%	85%	96%	*
Not Included in Accountability: Mobile	4%	4%	4%	9%	3%	6%	-	-	-	-	9%	0%	1%	15%	4%	*
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	*
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	*
Absent	1%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	*
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	*
Included in Accountability	94%	95%	97%	83%	97%	97%	-	-	-	-	90%	100%	99%	88%	95%	*
Not Included in Accountability: Mobile	5%	4%	3%	17%	3%	3%	-	-	-	-	10%	0%	1%	13%	5%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	*
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	*
Absent	1%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	*
Science																
Assessment Participant	99%	99%	100%	*	100%	100%	-	-	-	-	100%	*	100%	100%	100%	*
Included in Accountability	93%	95%	95%	*	97%	92%	-	-	-	-	92%	*	99%	80%	95%	*
Not Included in Accountability: Mobile	4%	4%	5%	*	3%	8%	-	-	-	-	8%	*	1%	20%	5%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	*
Not Tested	1%	1%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	*

	State	Region 03		African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	*	0%	0%	-	-	-	-	0%	*	0%		0%	*
Other	0%	0%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	*
Social Studies																
Assessment Participant	99%	99%	98%	-	100%	96%	-	-	-	-	100%	-	100%	89%	100%	-
Included in Accountability	94%	95%	98%	-	100%	96%	-	-	-	-	100%	-	100%	89%	100%	-
Not Included in Accountability: Mobile	4%	4%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	-
Not Tested	1%	1%	2%	-	0%	4%	-	-	-	-	0%	-	0%	11%	0%	-
Absent	1%	1%	2%	-	0%	4%	-	-	-	-	0%	-	0%	11%	0%	-
Other	0%	0%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	-
					2022 9		Participat Grades)	tion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	98%	100%	97%	99%	-	*	*	*	99%	100%	100%	90%	98%	67%
Not Included in Accountability: Mobile	5%	4%	2%	0%	3%	1%	-	*	*	*	1%	0%	0%	10%	2%	33%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	*	-	100%	100%	100%	100%	100%	*
Included in Accountability	92%	95%	98%	100%	98%	97%	-	*	*	-	98%	100%	100%	89%	98%	*
Not Included in Accountability: Mobile	5%	4%	2%	0%	3%	3%	-	*	*	-	2%	0%	0%	11%	2%	*
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	-	*	*	-	0%	0%	0%	0%	0%	*
Not Tested	1%	1%	0%	0%	0%	0%	-	*	*	-	0%	0%	0%	0%	0%	*
Absent	1%	1%	0%	0%	0%	0%	-	*	*	-	0%	0%	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	-	*	*	-	0%	0%	0%	0%	0%	*
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	*	-	100%	100%	100%	100%	100%	*
Included in Accountability	93%	95%	98%	100%	97%	100%	-	-	*	-	98%	100%	100%	92%	98%	*
Not Included in Accountability: Mobile	5%	4%	2%	0%	3%	0%	-	-	*	-	2%	0%	0%	8%	2%	*

	State	Region 03	District	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	*	-	0%	0%	0%	0%	0%	*
Not Tested	1%	1%	0%	0%	0%	0%	-	-	*	-	0%	0%	0%	0%	0%	*
Absent	1%	0%	0%	0%	0%	0%	-	-	*	-	0%	0%	0%	0%	0%	*
Other	0%	1%	0%	0%	0%	0%	-	-	*	-	0%	0%	0%	0%	0%	*
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	-	-	-	-	100%	*	100%	100%	100%	*
Included in Accountability	93%	95%	98%	100%	97%	100%	-	-	-	-	100%	*	100%	92%	99%	*
Not Included in Accountability: Mobile	4%	4%	2%	0%	3%	0%	-	-	-	-	0%	*	0%	8%	1%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	*
Not Tested	2%	1%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	*
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	*
Social Studies																
Assessment Participant	98%	99%	100%	*	100%	100%	-	-	-	*	100%	-	100%	100%	100%	*
Included in Accountability	94%	96%	97%	*	94%	100%	-	-	-	*	100%	-	100%	87%	97%	*
Not Included in Accountability: Mobile	4%	3%	3%	*	6%	0%	-	-	-	*	0%	-	0%	13%	3%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	*
Not Tested	2%	1%	0%	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	*
Absent	1%	1%	0%	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	*
Other	0%	0%	0%	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) WOODSBORO ISD (196902) - REFUGIO COUNTY

										Two or	_		
	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	92.3%	92.6%	93.6%	91.9%	93.7%	-	*	_	*	92.3%	92.0%	*
2020-21	95.0%	93.1%	94.0%	91.6%	93.2%	95.4%	-	*	-	*	92.8%	93.6%	*
Chronic Absenteeism													
2021-22	25.7%	25.7%	23.2%	27.3%	28.4%	14.1%	-	*	-	60.0%	20.0%	27.6%	*
2020-21	15.0%	21.9%	20.1%	38.5%	22.5%	13.5%	-	*	-	80.0%	26.0%	22.2%	*
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	0.3%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
2020-21	0.9%	0.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Annual Dropout Rate (Gr 9-12))											
2021-22	2.2%	0.9%	0.8%	0.0%	1.4%	0.0%	-	*	-	*	0.0%	1.4%	-
2020-21	2.4%	1.9%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	93.0%	96.9%	-	100.0%	92.3%	-	-	-	*	100.0%	94.1%	-
Received TxCHSE	0.3%	1.2%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Continued HS	3.5%	1.9%	3.1%	-	0.0%	7.7%	-	-	-	*	0.0%	5.9%	-
Dropped Out	6.4%	3.8%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Graduates and TxCHSE	90.0%	94.2%	96.9%	-	100.0%	92.3%	-	-	-	*	100.0%	94.1%	-
Graduates, TxCHSE, and Continuers	93.6%	96.2%	100.0%	-	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
Class of 2021													
Graduated	90.0%	92.0%	95.7%	-	100.0%	90.9%	-	-	-	-	100.0%	100.0%	-
Received TxCHSE	0.3%	1.6%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Continued HS	3.9%	2.1%	4.3%	-	0.0%	9.1%	-	-	-	-	0.0%	0.0%	-
Dropped Out	5.8%	4.3%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Graduates and TxCHSE	90.3%	93.5%	95.7%	-	100.0%	90.9%	-	-	-	-	100.0%	100.0%	-
Graduates, TxCHSE, and Continuers	94.2%	95.7%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%	100.0%	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	94.1%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%	100.0%	-
Received TxCHSE	0.4%	1.6%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Continued HS	1.0%	0.6%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Dropped Out	6.3%	3.7%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Graduates and TxCHSE	92.7%	95.7%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%	100.0%	-

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) WOODSBORO ISD (196902) - REFUGIO COUNTY

										Two			
		Region		African			American		Pacific	or More	Special	Econ	
	State			American	Hispanic	White		Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%		100.0%	-	-	100.0%	-	-	-	-	100.0%	100.0%	-
Class of 2020													
Graduated	92.2%	93.2%	100.0%	*	100.0%	100.0%	-	-	-	-	*	100.0%	-
Received TxCHSE	0.5%	2.1%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
Continued HS	1.1%	0.5%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	6.2%	4.2%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
Graduates and TxCHSE	92.7%	95.3%	100.0%	*	100.0%	100.0%	-	-	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.8%	95.8%	100.0%	*	100.0%	100.0%	-	-	-	-	*	100.0%	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	93.3%	100.0%	*	100.0%	100.0%	-	-	-	-	*	100.0%	-
Received TxCHSE	0.5%	2.3%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
Continued HS	0.5%	0.3%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	6.2%	4.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
Graduates and TxCHSE	93.2%	95.7%	100.0%	*	100.0%	100.0%	-	-	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.8%	96.0%	100.0%	*	100.0%	100.0%	-	-	-	-	*	100.0%	-
Class of 2019													
Graduated	92.6%	93.2%	100.0%	*	100.0%	100.0%	-	*	-	-	*	100.0%	-
Received TxCHSE	0.6%	1.7%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
Continued HS	0.6%	0.4%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
Dropped Out	6.2%	4.7%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
Graduates and TxCHSE	93.2%	94.9%	100.0%	*	100.0%	100.0%	-	*	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.8%	95.3%	100.0%	*	100.0%	100.0%	-	*	-	-	*	100.0%	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	isions (Gr	9-12)								
Class of 2022	89.7%	93.0%	93.9%	-	94.7%	92.3%	-	-	-	*	85.7%	94.1%	-
Class of 2021	90.0%	92.0%	95.7%	-	100.0%	90.9%	-	-	-	-	100.0%	100.0%	-
RHSP/DAP Graduates	Longit	udinal R	ate)										
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	100.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2022	3.7%	9.1%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Class of 2021	3.8%	3.4%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) WOODSBORO ISD (196902) - REFUGIO COUNTY

		Region		African			American		Pacific	Two or More	Special	Econ	
	State		District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Class of 2022	84.3%	78.6%	93.5%	-	94.4%	91.7%	-	-	-	*	66.7%	87.5%	-
Class of 2021	81.9%	84.5%	90.9%	-	100.0%	80.0%	-	-	-	-	66.7%	100.0%	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								
Class of 2022	88.0%	87.7%	93.5%	-	94.4%	91.7%	-	-	-	*	66.7%	87.5%	-
Class of 2021	85.7%	88.0%	90.9%	-	100.0%	80.0%	-	-	-	-	66.7%	100.0%	-
RHSP/DAP Graduates	Annua	l Rate)											
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2021-22	3.9%	9.2%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
2020-21	3.8%	3.7%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	76.5%	90.6%	-	89.5%	91.7%	-	-	-	*	66.7%	87.5%	-
2020-21	80.4%	82.8%	80.0%	-	80.0%	80.0%	-	-	-	-	44.4%	90.9%	-
RHSP/DAP/FHSP-E/FFSP-E/FSP-E/FS	SP-DLA	/Texas	First-DL	A Graduat	es (Annua	l Rate)							
2021-22	86.0%	85.7%	90.6%	-	89.5%	91.7%	-	-	-	*	66.7%	87.5%	-
2020-21	84.1%	86.4%	80.0%	-	80.0%	80.0%	-	-	-	-	44.4%	90.9%	-

Texas Education Agency 2022-23 Graduation Profile (TAPR) WOODSBORO ISD (196902) - REFUGIO COUNTY

		District Percent		State Percent
Graduates (2021-22 Annual Gradu				
Total Graduates	32	100.0%	368,686	100.0%
By Ethnicity:				
African American	0	0.0%	45,227	12.3%
Hispanic	19	59.4%	191,125	51.8%
White	12	37.5%	103,171	28.0%
American Indian	0	0.0%	1,159	0.3%
Asian	0	0.0%	18,794	5.1%
Pacific Islander	0	0.0%	569	0.2%
Two or More Races	1	3.1%	8,641	2.3%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	134	0.0%
Foundation H.S. Program (No Endorsement)	3	9.4%	51,023	13.8%
Foundation H.S. Program (Endorsement)	0	0.0%	14,179	3.8%
Foundation H.S. Program (DLA)	29	90.6%	302,917	82.2%
Special Education Graduates	6	18.8%	32,447	8.8%
Economically Disadvantaged Graduates	16	50.0%	194,571	52.8%
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	40,398	11.0%
At-Risk Graduates	14	43.8%	159,689	43.3%
CTE Completers	10	31.3%	107,502	29.2%

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) WOODSBORO ISD (196902) - REFUGIO COUNTY

Academic		Region		African			American		Pacific	Two or More	Special	Econ	
Year	State	03	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
							nd Military nt Achieve		· · · ·			· · · ·	
College, Ca	areer, or	Military R	eady (An	nual Gradu	uates)								
2021-22	70.0%	68.8%	90.6%	-	89.5%	91.7%	-	-	-	*	100.0%	87.5%	-
2020-21	65.2%	63.0%	56.0%	-	46.7%	70.0%	-	-	-	-	66.7%	72.7%	-
						College Gradu							
College Re	ady (Ann	ual Grad	uates)										
2021-22	52.9%	37.9%	40.6%	-	42.1%	41.7%	-	-	-	*	0.0%	37.5%	-
2020-21	52.7%	43.8%	36.0%	-	26.7%	50.0%	-	-	-	-	11.1%	45.5%	-
TSI Criteria	Graduat	tes in Eng	lish Lang	guage Arts	(Annual G	Graduates	5)						
2021-22	57.1%	43.7%	43.8%	-	42.1%	50.0%	-	-	-	*	0.0%	37.5%	-
2020-21	56.1%	48.5%	48.0%	-	40.0%	60.0%	-	-	-	-	11.1%	45.5%	-
TSI Criteria	Graduat	tes in Mat	hematics	(Annual G	Graduates)								
2021-22	48.2%	42.1%	53.1%	-	52.6%	50.0%	-	-	-	*	0.0%	50.0%	-
2020-21	45.7%	45.5%	24.0%	-	13.3%	40.0%	-	-	-	-	11.1%	18.2%	-
TSI Criteria	Graduat	tes in Bot	h Subject	ts (Annual	Graduates	5)							
2021-22	42.2%	32.5%	37.5%	-	36.8%	41.7%	-	-	-	*	0.0%	31.3%	-
2020-21	40.4%	36.4%	24.0%	-	13.3%	40.0%	-	-	-	-	11.1%	18.2%	-
AP / IB Met	t Criteria	in Any Su	ubject (An	nual Grad	uates)								
2021-22	20.5%	8.5%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
2020-21	21.3%	6.7%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Associate I	Degree (A	Annual Gr	aduates)										
2021-22	2.4%	0.1%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
2020-21	2.6%	0.6%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Dual Cours	se Credits	s in Any S	Subject (A	nnual Gra	duates)								
2021-22	24.0%	17.7%	15.6%	-	10.5%	25.0%	-	-	-	*	0.0%	12.5%	-
2020-21	25.9%	20.9%	28.0%	-	20.0%	40.0%	-	-	-	-	0.0%	36.4%	-
Onramps C	Course Ci	redits (An	nual Grad	duates)									
2021-22	4.4%	4.7%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
2020-21	4.4%	2.3%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
					Car	eer / Mili Gradu	tary Ready ates						
Career or M	Ailitary R	eady (Ani	nual Grad	uates)									
2021-22	33.5%	45.5%	78.1%	-	73.7%	83.3%	-	-	-	*	100.0%	75.0%	-
2020-21	24.2%	30.7%	20.0%	-	20.0%	20.0%	-	-	-	-	55.6%	27.3%	-
Approved I	ndustry-	Based Ce	rtification	(Annual (Graduates)							
2021-22	28.0%	40.2%	71. 9 %	-	63.2%	83.3%	-	-	-	*	66.7%	68.8%	-

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) WOODSBORO ISD (196902) - REFUGIO COUNTY

Academic Year	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	24.7%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Graduates	with Lev	el I or Lev	/el II Certi	ficate (An	nual Gradu	uates)							
2021-22	0.7%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
2020-21	0.7%	0.2%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Graduate v	with Com	pleted IEF	and Wo	kforce Re	adiness (A	nnual Gr	aduates)						
2021-22	2.5%	3.5%	9.4%	-	10.5%	8.3%	-	-	-	*	50.0%	12.5%	-
2020-21	2.4%	2.8%	4.0%	-	0.0%	10.0%	-	-	-	-	11.1%	0.0%	-
Graduates	Under ar	Advance	ed Diplom	a Plan and	d Identified	d as a Cu	rrent Speci	ial Educa	tion Stud	ent (Annu	al Gradua	ates)	
2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	4.4%	5.9%	16.0%	-	20.0%	10.0%	-	-	-	-	44.4%	27.3%	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) WOODSBORO ISD (196902) - REFUGIO COUNTY

	Academic		Region		African			American		Pacific	Two or More	Special	Econ	
	Year	State		District		Hispanic	White	Indian				Ed	Disadv	EB/EL
TSIA Results (Graduates >= 0	Criterion) (Annua	al Grad	uates)											
Reading	2021-22	22.8%	26.7%	37.5%	-	36.8%	41.7%	-	-	-	*	0.0%	31.3%	-
-	2020-21	25.9%	30.7%	40.0%	-	26.7%	60.0%	-	-	-	-	11.1%	36.4%	-
Mathematics	2021-22	18.7%	21.1%	46.9%	-	52.6%	33.3%	-	-	-	*	0.0%	43.8%	-
	2020-21	19.4%	23.2%	20.0%	-	6.7%	40.0%	-	-	-	-	11.1%	9.1%	-
Both Subjects	2021-22	12.6%	15.5%	31.3%	-	36.8%	25.0%	-	-	-	*	0.0%	25.0%	-
-	2020-21	14.4%	17.0%	20.0%	-	6.7%	40.0%	-	-	-	-	11.1%	9.1%	-
Completed and Received Cre	dit for College P	rep Co	urses (A	Annual G	iraduates)									
English Language Arts	2021-22	11.7%	6.5%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
	2020-21	8.6%	8.8%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Mathematics	2021-22	14.0%	17.1%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
	2020-21	10.3%	18.5%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Both Subjects	2021-22	7.5%	5.1%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
	2020-21	4.9%	7.3%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
AP/IB-Results (Participation)	(Grades 11-12)													
All Subjects	2022	23.0%	16.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
	2021	21.1%	14.3%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
English Language Arts	2022	13.2%	8.8%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
	2021	12.1%	7.4%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Mathematics	2022	6.9%	3.3%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
	2021	6.1%	2.7%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Science	2022	9.6%	5.6%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
	2021	8.7%	5.3%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Social Studies	2022	12.5%	7.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
	2021	11.6%	6.4%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
AP/IB Results (Examinees >=	Criterion) (Grad	les 11-	12)											
All Subjects	2022	53.3%	31.4%	-	-	-	-	-	-	-	-	-	-	-
	2021	48.6%	27.7%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2022	53.2%	30.2%	-	-	-	-	-	-	-	-	-	-	-
	2021	42.7%	24.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022	50.4%	32.7%	-	-	-	-	-	-	-	-	-	-	-
	2021	49.4%	34.9%	-	-	-	-	-	-	-	-	-	-	-
Science	2022	44.7%	28.9%	-	-	-	-	-	-	-	-	-	-	-
	2021	41.4%	26.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) WOODSBORO ISD (196902) - REFUGIO COUNTY

	Academic Year	State	Region 03		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	12.4%	-	-	-	-	-	-	-	-	-	-	-
	2021	42.2%	13.3%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2021-22	71.5%	47.0%	53.1%	-	63.2%	41.7%	-	-	-	*	0.0%	56.3%	-
	2020-21	70.8%	43.3%	52.0%	-	46.7%	60.0%	-	-	-	-	22.2%	54.5%	-
At/Above Criterion for All Examinees	2021-22	32.1%	28.2%	17.6%	-	8.3%	40.0%	-	-	-	-	-	11.1%	-
	2020-21	32.9%	28.3%	30.8%	-	28.6%	33.3%	-	-	-	-	*	33.3%	-
Average SAT Score (Annual Gradu	iates)													
All Subjects	2021-22	1001	983	939	-	916	*	-	-	-	-	-	876	-
	2020-21	1002	995	998	-	996	1002	-	-	-	-	860	988	-
English Language Arts and Writing	2021-22	506	497	486	-	473	*	-	-	-	-	-	451	-
	2020-21	504	504	508	-	520	492	-	-	-	-	405	497	-
Mathematics	2021-22	496	487	452	-	443	*	-	-	-	-	-	424	-
	2020-21	498	491	490	-	476	510	-	-	-	-	455	492	-
Average ACT Score (Annual Gradu	uates)													
All Subjects	2021-22	19.5	19.0	19.3	-	*	*	-	-	-	-	-	*	-
	2020-21	20.0	18.6	19.0	-	19.0	19.0	-	-	-	-	-	19.6	-
English Language Arts	2021-22	19.2	18.6	18.3	-	*	*	-	-	-	-	-	*	-
	2020-21	19.6	18.1	19.5	-	19.2	20.5	-	-	-	-	-	19.2	-
Mathematics	2021-22	19.3	18.9	18.9	-	*	*	-	-	-	-	-	*	-
	2020-21	19.9	18.4	18.7	-	19.3	16.5	-	-	-	-	-	21.2	-
Science	2021-22	19.8	19.5	20.6	-	*	*	-	-	-	-	-	*	-
	2020-21	20.3	19.1	17.8	-	17.6	18.5	-	-	-	-	-	18.6	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) WOODSBORO ISD (196902) - REFUGIO COUNTY

	Academic		Region		African			American		Pacific	Two or More	Special	Econ	
	Year	State	03	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	ompleti	on (Grac	les 9-12)										
Any Subject	2021-22	44.2%	32.9%	50.4%	42.9%	50.0%	51.1%	-	*	-	*	34.6%	52.2%	-
	2020-21	42.5%	33.5%	52.1%	*	57.6%	46.3%	-	*	-	*	33.3%	55.6%	-
English Language Arts	2021-22	16.6%	10.6%	3.2%	0.0%	1.5%	6.5%	-	*	-	*	0.0%	1.5%	-
	2020-21	16.3%	11.4%	5.2%	*	3.4%	7.7%	-	*	-	*	0.0%	5.7%	-
Mathematics	2021-22	19.9%	14.6%	6.7%	0.0%	6.1%	9.1%	-	*	-	*	4.2%	6.0%	-
	2020-21	19.3%	15.7%	6.9%	*	6.9%	7.7%	-	*	-	*	4.0%	9.4%	-
Science	2021-22	21.1%	21.5%	28.0%	33.3%	28.1%	26.7%	-	*	-	*	17.4%	30.8%	-
	2020-21	20.6%	21.1%	28.1%	*	31.0%	28.0%	-	*	-	*	25.0%	24.5%	-
Social Studies	2021-22	22.8%	13.1%	4.2%	0.0%	1.5%	9.3%	-	*	-	*	0.0%	3.1%	-
	2020-21	22.8%	14.0%	2.7%	*	1.8%	4.2%	-	*	-	*	0.0%	2.0%	-
Graduates Enrolled in	Texas Inst	titution	of Highe	er Educa	tion (TX IH	E)								
	2020-21	46.7%	47.7%	36.0%	-	33.3%	40.0%	-	-	-	-	11.1%	54.5%	-
	2019-20	46.1%	45.0%	40.0%	*	37.5%	46.2%	-	-	-	-	*	33.3%	-
Graduates in TX IHE (Completing	One Ye	ear With	out Enro	ollment in a	Develop	mental	Education	Course					
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

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Texas Education Agency 2022-23 Student Information (TAPR) WOODSBORO ISD (196902) - REFUGIO COUNTY

		Membership			Enrollment			
	Dis	District State		District		Sta	te	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	427	100.0%	5,504,150	100.0%	427	100.0%	5,518,432	100.0%
Students by Grade								
Early Childhood Education	1	0.2%	17,201	0.3%	1	0.2%	25,110	0.5%
Pre-Kindergarten	17	4.0%	243,493	4.4%	17	4.0%	244,284	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	40,199	0.7%	0	0.0%	40,535	0.7%
Pre-Kindergarten: 4-year Old	17	4.0%	203,294	3.7%	17	4.0%	203,749	3.7%
Kindergarten	33	7.7%	367,180	6.7%	33	7.7%	367,633	6.7%
Grade 1	29	6.8%	399,048	7.2%	29	6.8%	399,419	7.2%
Grade 2	36	8.4%	395,639	7.2%	36	8.4%	395,969	7.2%
Grade 3	28	6.6%	393,583	7.2%	28	6.6%	393,871	7.1%
Grade 4	27	6.3%	393,765	7.2%	27	6.3%	394,020	7.1%
Grade 5	35	8.2%	395,111	7.2%	35	8.2%	395,384	7.2%
Grade 6	38	8.9%	399,341	7.3%	38	8.9%	399,557	7.2%
Grade 7	27	6.3%	409,362	7.4%	27	6.3%	409,566	7.4%
Grade 8	31	7.3%	425,589	7.7%	31	7.3%	425,758	7.7%
Grade 9	37	8.7%	477,875	8.7%	37	8.7%	478,101	8.7%
Grade 10	35	8.2%	436,752	7.9%	35	8.2%	437,002	7.9%
Grade 11	30	7.0%	385,894	7.0%	30	7.0%	386,246	7.0%
Grade 12	23	5.4%	364,317	6.6%	23	5.4%	366,512	6.6%
Ethnic Distribution								
African American	14	3.3%	705,310	12.8%	14	3.3%	706,775	12.8%
Hispanic	252	59.0%	2,915,219	53.0%	252	59.0%	2,921,416	52.9%
White	159	37.2%	1,410,571	25.6%	159	37.2%	1,416,240	25.7%
American Indian	0	0.0%	17,920	0.3%	0	0.0%	17,976	0.3%
Asian	0	0.0%	280,306	5.1%	0	0.0%	280,742	5.1%
Pacific Islander	0	0.0%	8,696	0.2%	0	0.0%	8,718	0.2%
Two or More Races	2	0.5%	166,128	3.0%	2	0.5%	166,565	3.0%
Sex								
Female	214	50.1%	2,688,496	48.8%	214	50.1%	2,693,780	48.8%
Male	213	49.9%	2,815,654	51.2%	213	49.9%	2,824,652	51.2%
Other Student Cohorts								
Economically Disadvantaged	256	60.0%	3,415,987	62.1%	256	60.0%	3,421,217	62.0%
Non-Educationally Disadvantaged	171	40.0%	2,088,163	37.9%	171	40.0%	2,097,215	38.0%
Section 504 Students	45	10.5%	407,619	7.4%	45	10.5%	407,904	7.4%
EB Students/EL	4	0.9%	1,269,408	23.1%	4	0.9%	1,270,533	23.0%
Students w/ Disciplinary Placements (2021-22)	7	1.5%	87,162	1.5%				
Students w/ Dyslexia	29	6.8%	302,409	5.5%	29	6.8%	302,615	5.5%

Texas Education Agency 2022-23 Student Information (TAPR) WOODSBORO ISD (196902) - REFUGIO COUNTY

	Membership		Enrollment					
	District		State		District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Foster Care	1	0.2%	13,415	0.2%	1	0.2%	13,453	0.2%
Homeless	14	3.3%	72,534	1.3%	14	3.3%	72,654	1.3%
Immigrant	0	0.0%	122,390	2.2%	0	0.0%	122,504	2.2%
Migrant	1	0.2%	13,769	0.3%	1	0.2%	13,810	0.3%
Title I	206	48.2%	3,555,650	64.6%	206	48.2%	3,563,890	64.6%
Military Connected	20	4.7%	199,203	3.6%	20	4.7%	199,325	3.6%
At-Risk	274	64.2%	2,935,164	53.3%	274	64.2%	2,938,753	53.3%
Students by Instructional Program								
Bilingual/ESL Education	4	0.9%	1,278,846	23.2%	4	0.9%	1,279,697	23.2%
Career and Technical Education	135	31.6%	1,459,380	26.5%	135	31.6%	1,459,687	26.5%
Career and Technical Education (9-12 grades only)	108	86.4%	1,203,083	72.3%	108	86.4%	1,203,363	72.2%
Gifted and Talented Education	21	4.9%	453,585	8.2%	21	4.9%	453,689	8.2%
Special Education	86	20.1%	693,061	12.6%	86	20.1%	702,785	12.7%
Students with Disabilities by Type of Primary Disabili	ty							
Total Students with Disabilities	86		693,060					
Students with Intellectual Disabilities	44	51.2%	305,800	44.1%				
Students with Physical Disabilities	14	16.3%	138,820	20.0%				
Students with Autism	19	22.1%	107,586	15.5%				
Students with Behavioral Disabilities	**	**	130,018	18.8%				
Students with Non-Categorical Early Childhood	*	*	10,836	1.6%				
Mobility (2021-22)								
Total Mobile Students	37	9.1%	893,031	16.8%				
African American	1	0.2%	176,665	3.3%				
Hispanic	19	4.7%	462,284	8.7%				
White	15	3.7%	180,620	3.4%				
American Indian	0	0.0%	3,221	0.1%				
Asian	0	0.0%	38,716	0.7%				
Pacific Islander	0	0.0%	2,067	0.0%				
Two or More Races	2	0.5%	29,458	0.6%				
Special Ed Students who are Mobile	6	6.7%	131,925	18.6%				
Count and Percent of EB Students/EL who are Mobile	2	66.7%	191,469	17.1%				
Count and Percent of Econ Dis Students who are Mobile	30	11.9%	604,295	18.7%				
Student Attrition (2021-22)								
Total Student Attrition	39	11.3%	751,495	18.1%				

Texas Education Agency 2022-23 Student Information (TAPR) WOODSBORO ISD (196902) - REFUGIO COUNTY

	Non-Special Education Rates		Spec Educa Rat	ation			
Student Information	District State		District	State			
Retention Rates by Grade							
Kindergarten	0.0%	1.5%	33.3%	4.5%			
Grade 1	0.0%	2.5%	14.3%	3.6%			
Grade 2	0.0%	1.6%	0.0%	2.0%			
Grade 3	0.0%	0.8%	0.0%	0.9%			
Grade 4	0.0%	0.5%	0.0%	0.5%			
Grade 5	0.0%	0.3%	0.0%	0.4%			
Grade 6	0.0%	0.3%	0.0%	0.4%			
Grade 7	0.0%	0.4%	0.0%	0.5%			
Grade 8	0.0%	0.4%	0.0%	0.5%			
Grade 9	0.0%	8.7%	0.0%	12.6%			

	Dis	strict	State		
	Count Percent		Count	Percent	
Data Quality					
Underreported Students	1	0.5%	7,322	0.3%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary		
Kindergarten	16.0	18.7
Grade 1	14.5	19.1
Grade 2	18.0	19.1
Grade 3	14.0	19.3
Grade 4	13.5	19.4
Grade 5	16.5	20.8
Grade 6	19.4	19.2
Secondary		
English/Language Arts	12.5	16.2
Foreign Languages	12.0	18.8
Mathematics	12.1	17.5
Science	12.8	18.5
Social Studies	13.0	18.9

	District		Sta	te
Staff Information	Count Percent		Count	Percent
Total Staff	62.5	100.0%	763,729.4	100.0%
Professional Staff	52.5	84.0%	489,326.8	64.1%
Teachers	40.6	65.0%	371,646.7	48.7%
Professional Support	6.4	10.2%	82,878.8	10.9%
Campus Administration (School Leadership)	4.0	6.4%	25,300.5	3.3%
Central Administration	1.5	2.4%	9,500.8	1.2%
Educational Aides	9.0	14.4%	86,185.9	11.3%
Auxiliary Staff	1.0	1.6%	188,216.7	24.6%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	4,258.0	n/a
Part-time Librarians	0.0	n/a	646.0	n/a
Full-time Counselors	1.0	n/a	13,815.0	n/a
Part-time Counselors	1.0	n/a	1,240.0	n/a
Total Minority Staff	20.0	32.0%	406,630.8	53.2%
Teachers by Ethnicity				
African American	1.0	2.5%	44,033.4	11.8%
Hispanic	13.0	32.0%	110,015.9	29.6%
White	25.6	63.1%	203,967.5	54.9%
American Indian	0.0	0.0%	1,274.2	0.3%
Asian	0.0	0.0%	7,310.0	2.0%
Pacific Islander	0.0	0.0%	514.6	0.1%
Two or More Races	1.0	2.5%	4,531.1	1.2%
Teachers by Sex				
Males	17.0	41.9%	90,752.5	24.4%
Females	23.6	58.1%	280,894.2	75.6%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	7,591.2	2.0%
Bachelors	34.4	84.7%	268,238.6	72.2%
Masters	6.2	15.3%	92,878.9	25.0%
Doctorate	0.0	0.0%	2,938.0	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	36,179.6	9.7%
1-5 Years Experience	14.4	35.5%	97,667.0	26.3%
6-10 Years Experience	3.0	7.4%	76,209.5	20.5%
11-20 Years Experience	10.2	25.1%	101,173.2	27.2%
21-30 Years Experience	8.0	19.7%	49,550.0	13.3%
Over 30 Years Experience	5.0	12.3%	10,867.4	2.9%
Number of Students per Teacher	10.5	n/a	14.8	n/a

Staff Information	District	State
Experience of Campus Leadership	· · · · · · · · · · · · · · · · · · ·	
Average Years Experience of Principals	7.5	6.1
Average Years Experience of Principals with District	7.5	5.3
Average Years Experience of Assistant Principals	5.0	5.2
Average Years Experience of Assistant Principals with District	1.5	4.4
Average Years Experience of Teachers	15.4	11.0
Average Years Experience of Teachers with District	9.2	6.9
Average Teacher Salary by Years of Experience (regular du	uties only)	
Beginning Teachers	-	\$53,300
1-5 Years Experience	\$41,480	\$56,516
6-10 Years Experience	\$51,498	\$59,732
11-20 Years Experience	\$57,542	\$63,389
21-30 Years Experience	\$63,497	\$67,876
Over 30 Years Experience	\$66,847	\$72,560
Average Actual Salaries (regular duties only)		
Teachers	\$53,718	\$60,717
Professional Support	\$59,035	\$72,022
Campus Administration (School Leadership)	\$77,873	\$85,167
Central Administration	\$91,450	\$112,702
Instructional Staff Percent	68.3%	65.1%
Turnover Rate for Teachers	28.4%	21.4%
Staff Exclusions		
Shared Services Arrangement Staff: Professional Staff	0.0	1,277.2
Educational Aides	0.0	171.8
Auxiliary Staff	0.0	389.8
Contracted Instructional Staff	0.0	2,105.4

	District		State			
Designation	Headcount	Average Payout		Average Payout		
Teacher Incentive Allotment						
Recognized	-	-	5,474	\$5,974		
Exemplary	-	-	4,862	\$11,898		
Master	-	-	2,224	\$21,920		

	District		State			
Program Information	Count	Percent	Count	Percent		
Teachers by Program (population served)						
Bilingual/ESL Education	0.0	0.0%	22,050.2	5.9%		
Career and Technical Education	4.2	10.2%	19,907.7	5.4%		
Compensatory Education	0.0	0.0%	11,928.5	3.2%		
Gifted and Talented Education	0.0	0.0%	6,181.8	1.7%		
Regular Education	31.5	77.7%	262,398.5	70.6%		
Special Education	4.3	10.7%	36,110.2	9.7%		
Other	0.6	1.4%	13,069.7	3.5%		

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)