2022-23 Texas Academic Performance Report (TAPR)

District Name: WOODSBORO ISD

Campus Name: WOODSBORO H S

Campus Number: 196902001



Texas Education Agency 2022-23 STAAR Performance (TAPR)

WOODSBORO H S (196902001) - WOODSBORO ISD - REFUGIO COUNTY

	School Year			_		-			Asian		Races	Ed (Current)	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	ested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	71%	71%	-	57%	92%	-	-	-	-	50%	*	63%	100%	67%	-
	2022	70%	79%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	52%	44%	44%	-	38%	54%	-	-	-	-	13%	*	33%	86%	39%	-
	2022	43%	54%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	22%	12%	12%	-	5%	23%	-	-	-	-	13%	*	15%	0%	0%	-
	2022	23%	25%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	85%	85%	-	86%	85%	-	-	-	-	75%	*	89%	71%	83%	-
	2022	73%	96%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	40%	26%	26%	-	14%	46%	-	-	-	-	13%	*	26%	29%	22%	-
	2022	39%	42%	-	-	-	-	-	-	_	-	-	-	-	-	-	-
At Masters Grade Level	2023	16%	6%	6%	-	5%	8%	-	-	_	-	13%	*	7%	0%	6%	-
	2022	16%	25%	-	-	_	-	_	-	_	_	_	_	_	_	_	-
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	88%	88%	*	83%	100%	-	-	-	-	67%	-	86%	*	92%	-
	2022	80%	83%	83%	-	83%	83%	-	-	_	-	57%	-	83%	83%	82%	-
At Meets Grade Level or Above	2023	55%	60%	60%	*	61%	50%	-	-	-	-	17%	-	57%	*	69%	-
	2022	56%	57%	57%	-	50%	67%	-	-	_	-	29%	-	58%	50%	47%	-
At Masters Grade Level	2023	27%	12%	12%	*	17%	0%	-	-	-	-	0%	-	14%	*	15%	-
	2022	37%	33%	33%	-	33%	33%	_	-	_	_	0%	-	38%	17%	24%	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	64%	64%	*	56%	83%	-	-	-	-	50%	-	67%	*	62%	-
	2022	61%	67%	67%	-	56%	83%	_	-	_	-	29%	-	67%	67%	65%	-
At Meets Grade Level or Above	2023	37%	36%	36%	*	33%	33%	-	-	_	-	33%	_	43%	*	31%	-
	2022	31%	30%	30%	-	28%		_	_	_	_	14%	-		33%	24%	-
At Masters Grade Level	2023	11%	8%	8%	*	11%	0%	_	_	_	_		_		*		_
	2022	13%	10%	10%	-		8%	_	_	_	_	14%	_		0%	6%	-
Grade 8 Reading	, ,					, 0	2.0					, 0		,0	- 70	2.0	

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	87%	87%	-	83%	92%	-	-	-	-	57%	-	88%	80%	76%	-
	2022	83%		94%	*	100%		-	-	-	-	86%	-	00,0		95%	*
At Meets Grade Level or Above	2023	58%	57%	57%	-	50%	67%	-	-	-	-	14%	-	60%	40%	47%	-
	2022	58%	69%	69%	*	72%	63%	-	-	-	-	57%	-	67%	80%	57%	*
At Masters Grade Level	2023	28%	27%	27%	-	22%	33%	-	-	-	-	14%	-	32%	0%	12%	-
	2022	37%	46%	46%	*	44%	44%	_	-	-	-	29%	-	43%	60%	33%	*
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	70%	70%	-	56%	92%	-	-	_	-	29%	-	72%	60%	53%	-
	2022	71%	66%	66%	*	67%	63%	_	-	-	-	14%	-	63%	80%	67%	*
At Meets Grade Level or Above	2023	46%	40%	40%	-	33%	50%	-	-	-	_	14%	-	36%	60%	47%	-
	2022	40%	31%	31%	*	33%	25%	-	-	_	_	0%	-	27%	60%	29%	*
At Masters Grade Level	2023	17%	10%	10%	_	11%	8%	-	-	_	_	14%	_	12%	0%	6%	_
	2022	14%	11%	11%	*	6%	19%	_	-	-	_	0%	-	10%	20%	14%	*
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	77%	77%	-	67%	92%	-	-	-	_	43%	-	80%	60%	71%	-
	2022	74%	91%	91%	*	89%	94%	_	-	-	-	71%	-	93%	80%	90%	*
At Meets Grade Level or Above	2023	47%	50%	50%	-	50%	50%	-	-	-	_	14%	-	56%	20%	35%	-
	2022	45%	51%	51%	*	44%	56%	-	-	_	_	14%	-	50%	60%	38%	*
At Masters Grade Level	2023	17%	10%	10%	-	6%	17%	_	-	_	_	14%	-	12%	0%	0%	-
	2022	24%	14%	14%	*	6%	25%	_	-	-	_	0%	_	13%	20%	14%	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	60%	60%	-	50%	75%	-	-	-	_	29%	-	60%	60%	47%	-
	2022	61%	43%	43%	*	39%	44%	-	-	-	_	14%	-	43%	40%	43%	*
At Meets Grade Level or Above	2023	33%	17%	17%	-	17%	17%	_	-	-	-	14%	-	20%	0%	12%	-
	2022	31%	17%	17%	*	11%	19%	_	-	_	_	14%	-	17%	20%	14%	*
At Masters Grade Level	2023	16%	7%	7%	-	6%	8%	-	-	-	_	14%	-	8%	0%	6%	-
	2022	18%	11%	11%	*	6%	19%	-	-	-	_	14%	-	13%	0%	10%	*
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	87%	87%	*	88%	89%	-	-	-	-	75%	*	87%	88%	88%	*
	2022	65%	63%	63%	*	54%	70%	_	-	_	_	17%	_	57%	82%	57%	_

Texas Education Agency 2022-23 STAAR Performance (TAPR)

WOODSBORO H S (196902001) - WOODSBORO ISD - REFUGIO COUNTY

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	52% 47%				72% 38%		-	-	<u>-</u>	-	50% 17%	*	66%		68% 43%	*
At Masters Grade Level	2022	13%						_	_	_	_	13%	*			8%	*
	2022	11%	2%	2%	*	0%	0%	-	-	-	_	8%	_	3%	0%	0%	_
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	75%	75%	80%	74%	75%	-	-	-	-	22%	*	81%	62%	67%	-
	2022	72%	64%	64%	*	67%	63%	-	*	-	-	18%	_	64%	67%	65%	-
At Meets Grade Level or Above	2023	54%	55%	55%	80%	37%	69%	-	-	-	-	22%	*	59%	46%	50%	-
	2022	55%	42%	42%	*	38%	47%	-	*	-	-	0%	_	44%	33%	43%	-
At Masters Grade Level	2023	9%	3%	3%	20%	0%	0%	-	-	-	-	11%	*	4%	0%	4%	-
	2022	9%	2%	2%	*	4%	0%	-	*	-	-	0%	-	0%	11%	4%	_
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	59%	59%	*	57%	64%	-	-	-	-	44%	*	63%	45%	58%	*
	2022	76%	50%	50%	*	43%	58%	-	-	_	-	33%	*	51%	45%	44%	-
At Meets Grade Level or Above	2023	43%	19%	19%	*	17%	18%	-	-	-	_	0%	*	19%	18%	10%	*
	2022	43%	15%	15%	*	14%	16%	-	-	-	-	17%	*	20%	0%	3%	-
At Masters Grade Level	2023	23%	6%	6%	*	3%	9%	-	-	-	-	0%	*	7%	0%	6%	*
	2022	27%	4%	4%	*	4%	0%	-	-	_	-	17%	*	5%	0%	0%	-
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	100%	100%	*	100%	100%	-	-	_	-	100%	*	100%	100%	100%	*
	2022	83%	83%	83%	*	79%	86%	-	-	-	-	71%	_	81%	92%	81%	-
At Meets Grade Level or Above	2023	56%	57%	57%	*	59%	50%	-	-	-	-	50%	*	60%	43%	59%	*
	2022	55%	41%	41%	*	33%	50%	-	-	-	-	21%	_	38%	50%	42%	-
At Masters Grade Level	2023	21%	17%	17%	*	18%	11%	-	-	-	-	25%	*	17%	14%	23%	*
	2022	21%	12%	12%	*	9%	18%	-	-	-	-	0%	_	11%	17%	11%	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	90%	90%	-	84%	100%	-	-	_	-	75%	-	89%	*	89%	-
	2022	89%	96%	96%	*	93%	100%	-	-	_	*	*	_	94%	100%	100%	-
At Meets Grade Level or Above	2023	70%	48%	48%	-	58%	33%	-	-	-	-	13%	-	43%	*	56%	-
	2022	68%	71%	71%	*	67%	100%	-	-	-	*	*	-	81%	50%	70%	-

	School Year				African American	_		American Indian	Asian	Pacific Islander		Ed	Ed		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2023	38%	13%	13%		5%	25%	-	-	-	-	0%	-	14%		6%	-
All Grades All Subjects	2022	42%	29%	29%	*	20%	67%	-	-	-	*	*	-	25%	38%	40%	-
•	2022	700/	700/	700/	770/	720/	0.00/					FF0/	Ε00/	700/	720/	720/	4
At Approaches Grade Level or Above	2023	76%	76%	78%	, .	. – / •	86%	-	-	-	-	55%	50%	79%		73%	
	2022	74%		71%		69%	74%	-	*	-	*	42%	*	70%		69%	*
At Meets Grade Level or Above	2023	49%	41%	44%	77%	41%	45%	-	-	-	-	20%	38%	44%	42%	41%	*
	2022	48%	45%	41%	56%	37%	45%	-	*	-	*	19%	*	41%	42%	35%	*
At Masters Grade Level	2023	20%	10%	10%	15%	8%	13%	-	-	-	-	10%	13%	12%	2%	8%	*
	2022	23%	18%	14%	17%	12%	17%	-	*	-	*	8%	*	14%	14%	12%	*
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	78%	81%	75%	77%	88%	_	-	-	-	53%	*	81%	81%	77%	*
	2022	75%	76%	74%	67%	74%	75%	-	*	-	-	38%	-	72%	81%	73%	*
At Meets Grade Level or Above	2023	53%	51%	56%	75%	52%	59%	-	-	-	-	24%	*	56%	57%	55%	*
	2022	53%	53%	53%	67%	48%	57%	-	*	-	-	22%	-	53%	52%	47%	*
At Masters Grade Level	2023	20%	11%	11%	13%	9%	15%	-	-	-	-	11%	*	14%	3%	7%	*
	2022	25%	22%	18%	33%	18%	16%	_	*	-	-	8%	-	18%	16%	13%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	69%	69%	*	63%	77%	-	-	-	-	50%	*	72%	56%	63%	*
	2022	72%	70%	59%	80%	53%	66%	-	-	-	-	27%	*	59%	59%	56%	*
At Meets Grade Level or Above	2023	45%	29%	28%	*	23%	34%	-	-	-	-	13%	*	28%	26%	24%	*
	2022	42%	37%	24%	40%	23%	23%	-	-	-	-	12%	*	24%	23%	16%	*
At Masters Grade Level	2023	19%	8%	7%	*	7%	8%	-	-	-	-	7%	*	9%	0%	6%	*
	2022	20%	16%	8%	20%	6%	9%	-	-	-	-	12%	*	8%	5%	6%	*
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	84%	90%	*	85%	97%	-	-	-	-	73%	*	92%	83%	87%	*
	2022	76%	84%	86%	100%	82%	89%	-	-	-	-	71%	-	86%	88%	84%	*
At Meets Grade Level or Above	2023	47%	45%	54%	*	55%	50%	-	-	-	-	33%	*	58%	33%	49%	*
	2022	47%	45%	45%	60%	37%	53%	-	-	-	-	19%	-	43%	53%	40%	*

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023 2022	18% 21%	11% 14%	14% 13%		13% 8%	13% 21%		-	-	-	20% 0%	*	15% 12%	8% 18%	13% 12%	
All Grades Social Studies	2022	2170	1470	13 /0	070	0 70	Z 1 70	-	_	-	-	0 70	_	1270	1070	1270	
At Approaches Grade Level or Above	2023	78%	75%	75%	-	68%	88%	-	-	-	-	53%	-	75%	75%	69%	-
	2022	75%	64%	64%	*	64%	59%	-	-	-	*	36%	-	61%	77%	61%	*
At Meets Grade Level or Above	2023	52%	33%	33%		38%	25%		-	-	-	13%	-		38%	34%	
	2022	50%	39%	39%		36%	41%		-	-	*	27 /0	-	39%	38%	32%	
At Masters Grade Level	2023	27%	10%	10%	-	5%	17%		-	-	-	7%	-	, ,		6%	
	2022	30%	19%	19%	*	12%	32%	-	-	-	*	18%	-	17%	23%	19%	*
			ST	AAR Per	formance	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2023	35%	26%	26%	-	14%	46%	-	-	-	-	13%	*	26%	29%	22%	-
Reading and Mathematics Including EOC	2023	35%	26%	26%	_	14%	46%	_	-	-	-	13%	*	26%	29%	22%	-
Reading Including EOC	2023	52%	44%	44%	-	38%	54%	-	-	-	-	13%	*	33%	86%	39%	-
Math Including EOC	2023	40%	26%	26%	_	14%	46%	_	-	_	-	13%	*	26%	29%	22%	-
7th Graders																	
Reading and Mathematics	2023	37%	32%	32%	*	33%	17%	-	-	_	-	17%	-	38%	*	31%	-
-	2022	32%	30%	30%	_	28%	33%	-	-	_	-	14%	-	29%	33%	24%	-
Reading and Mathematics Including EOC	2023	38%	32%	32%	*	33%	17%	-	-	-	-	17%	-	38%	*	31%	-
-	2022	33%	30%	30%	_	28%	33%	-	-	_	-	14%	-	29%	33%	24%	-
Reading Including EOC	2023	55%	60%	60%	*	61%	50%	-	_	_	-	17%	-	57%	*	69%	-
	2022	56%	57%	57%	-	50%	67%	-	-	_	-	29%	-	58%	50%	47%	-
Math Including EOC	2023	43%	36%	36%	*	33%	33%	-	-	-	-	33%	-	43%	*	31%	-
_	2022	37%	30%	30%	-	28%	33%	-	-	-	-	14%	-	29%	33%	24%	-
8th Graders																	
Reading and Mathematics	2023	31%	30%	30%	_	28%	33%	-	_	_	_	14%	_	32%	20%	35%	-
j	2022	27%	26%	26%	*		25%		_	_	-	0%	_			19%	
Reading and Mathematics Including EOC	2023	44%	30%	30%		28%	33%		-	-	-	14%	-		20%	35%	
_	2022	41%	26%	26%	*	22%	25%	-	-	-	-	0%	-	20%	60%	19%	*
Reading Including EOC	2023	58%	57%	57%		50%	67%		-	_	-	14%	-		40%	47%	
	2022	58%		69%					_	_	_	57%	_		80%	57%	

	School Year		District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2023	51%	40%	40%	-	33%	50%	-	-	-	_	14%	-	36%	60%	47%	-
	2022	48%	31%	31%	*	33%	25%	-	-	-	-	0%	-	27%	60%	29%	*
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	27%	29%	*	25%	35%	-	-	-	-	14%	*	32%	19%	29%	_
	2022	34%	36%	28%	*	25%	29%	-	-	-	-	7%	-	24%	45%	21%	*
Reading and Mathematics Including EOC	2023	39%	27%	29%	*	25%	35%	-	-	-	-	14%	*	32%	19%	29%	-
	2022	36%	36%	28%	*	25%	29%	-	-	-	-	7%	-	24%	45%	21%	*
Reading Including EOC	2023	53%	47%	53%	*	49%	58%	-	-	-	_	14%	*	49%	69%	50%	-
	2022	53%	56%	63%	*	61%	64%	-	-	_	_	43%	_	63%	64%	53%	*
Math Including EOC	2023	47%	32%	34%	*	26%	45%	-	-	_	_	19%	*	34%	31%	33%	-
	2022	43%	43%	31%	*	31%	29%	-	-	-	-	7%	-	28%	45%	26%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gr	ade and S	Subject						
Grade 6 ELA/Reading	2023	51%	24%	24%	-	24%	25%	-	-	-	-	19%	*	26%	17%	17%	-
Grade 6 Mathematics	2023	54%	29%	29%	-	24%	38%	-	-	-	-	38%	*	31%	17%	22%	-
Grade 7 ELA/Reading	2023	71%	77%	77%	*	78%	90%	-	-	-	-	75%	-	74%	*	85%	-
Grade 7 Mathematics	2023	56%	35%	35%	*	28%	50%	-	-	-	-	25%	-	33%	*	38%	-
Grade 8 ELA/Reading	2023	63%	62%	62%	-	47%	83%	-	-	-	-	36%	-	62%	60%	59%	-
Grade 8 Mathematics	2023	74%	60%	60%	-	50%	75%	-	-	-	-	43%	-	60%	60%	56%	-
End of Course English I	2023	57%	44%	44%	*	47%	43%	-	-	-	-	70%	*	47%	*	58%	*
End of Course English II	2023	74%	81%	81%	*	68%	96%	-	-	-	-	60%	*	79%	85%	83%	-
End of Course Algebra I	2023	76%	49%	49%	*	36%	60%	-	-	-	-	50%	*	50%	*	43%	*
All Grades Both Subjects	2023	64%	50%	50%	63%	43%	61%	-	-	-	-	44%	60%	50%	51%	50%	*
All Grades ELA/Reading	2023	63%	54%	56%	50%	51%	64%	-	-	-	-	48%	*	55%	59%	59%	*
All Grades Mathematics	2023	66%	46%	43%	*	34%	57%	-	-	-	-	38%	*	44%	39%	40%	*
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade ar	nd Subj	ect					
Grade 6 ELA/Reading	2023	26%	*	*	-	*	-	-	-	-	-	*	-	*	-	*	-
Grade 6 Mathematics	2023	35%	*	*	-	*	*	-	-	-	-	*	-	*	-	*	-
Grade 7 ELA/Reading	2023	39%	83%	83%	-	*	*	-	-	-	-	*	-	80%	*	*	-
Grade 7 Mathematics	2023	22%	*	*	-	*	*	-	-	-	-	*	-	*	*	*	-
Grade 8 ELA/Reading	2023	39%	*	*	-	*	*	-	-	-	-	*	-	*	*	*	-
Grade 8 Mathematics	2023	49%	36%	36%	-	25%	*	-	-	-	-	20%	-	38%	*	25%	-
End of Course English I	2023	26%	*	*	-	-	*	-	-	-	-	*	-	*	-	-	-
End of Course English II	2023	41%	44%	44%	*	50%	*	-	-	-	-	*	*	50%	*	50%	-
End of Course Algebra I	2023	58%	30%	30%	-	*	17%	-	-	-	-	*	*	25%	*	43%	-
All Grades Both Subjects	2023	38%	35%	37%	*	34%	44%	-	-	-	-	22%	*	38%	36%	39%	-
All Grades ELA/Reading	2023	35%	38%	44%	*	41%	57%	-	-	-	-	18%	*	45%	40%	50%	-
All Grades Mathematics	2023	40%	32%	31%	-	27%	36%	-	-	-	-	25%	*	30%	33%	32%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WOODSBORO H S (196902001) - WOODSBORO ISD - REFUGIO COUNTY

															EB/EL			Monitored
	School				Total Bilingual		BE-Trans	BE-Dual	BE-Dual	ALP Bilingual	Total	ESL Content-		ALP ESL	with Parental			& Former
	Year	State	District	Campus	Education					(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects	2022	760/	760/	700/												700/		
At Approaches Grade Level or Above	2023	76%	76%	78%	-	-	-	-	-	-	_	-	-	-	_	78%	-	*
	2022	74%	75%	71%	-	-	-	-	-	-	. *	-	*	-	-	71%	*	-
At Meets Grade Level or Above	2023	49%	41%	44%	-	-	-	-	-	-	-	-	-	-	-	44%	-	*
	2022	48%	45%	41%	-	-	-	-	-	-	. *	-	*	-	-	41%	*	-
At Masters Grade Level	2023	20%	10%	10%	-	-	-	-	_	-	-	-	-	-	-	10%	-	*
	2022	23%	18%	14%	-	-	-	-	_	-	. *	-	*	-	-	14%	*	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	78%	81%	-	-	-	-	-	-	-	-	-	-	_	81%	-	*
	2022	75%	76%	74%	-	-	-	-	_	-	. *	-	*	-	_	74%	*	-
At Meets Grade Level or Above	2023	53%	51%	56%	-	-	-	-	_	-		-	-	-	_	56%	-	*
	2022	53%	53%	53%	-	-	-	-	_	-	. *	-	*	-	_	52%	*	-
At Masters Grade Level	2023	20%	11%	11%	-	-	-	-	_	-		-	-	-	_	11%	-	*
	2022	25%	22%	18%	-	-	-	-	_	-	. *	-	*	-	_	18%	*	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	69%	69%	-	-	-	-	-	-	-	-	-	-	_	68%	-	*
	2022	72%	70%	59%	-	_	-	-	_	-	. *	-	*	-	_	59%	*	-
At Meets Grade Level or Above	2023	45%	29%	28%	-	_	-	-	_	-		-	-	-	_	28%	-	*
	2022	42%	37%	24%	-	_	-	-	_	_	. *	-	*	-	_	24%	*	-
At Masters Grade Level	2023	19%	8%	7%	-	_	_	_	_	_		-	-	_	_	7%	-	*
	2022	20%	16%	8%	-	_	_	_	_	_	. *	-	*	_	_	8%	*	_
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	84%	90%	-	-	-	-	-	-	-	-	-	-	_	90%	-	*
	2022	76%	84%	86%	-	_	-	-	_	_	. *	-	*	-	_	86%	*	-
At Meets Grade Level or Above	2023	47%	45%	54%	-	-	-	-	_	-		-	-	-	_	55%	-	*
	2022	47%	45%	45%	-	_	_	_	_	-	. *	-	*	_	_	45%	*	_
At Masters Grade Level	2023	18%	11%	14%	_	_	_	_	_	_		-	-	_	_	14%	_	*
	2022	21%	14%	13%	_	_	_	_	_	_	. *	-	*	_	_	13%	*	_
All Grades Social Studies	, , , , ,																	
At Approaches Grade Level or Above	2023	78%	75%	75%	-	-	-	-	-	-	-	-	-	-	-	75%	-	-
	2022	75%	64%	64%	_	_	_	_	_	_	. *	_	*	_	_	63%	*	_
At Meets Grade Level or Above	2023	52%	33%	33%	_	_	_	_	_	_		_	_	_	_	33%	_	_
	2022		39%	39%	_	_	_	_	_	_	. *	_	*	_	_	40%	*	_

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WOODSBORO H S (196902001) - WOODSBORO ISD - REFUGIO COUNTY

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	10%	10%	-	-	-	-	-	-	-	-	-	-	-	10%	-	-
	2022	30%	19%	19%	-	-	-	-	-	-	*	-	*	-	-	19%	*	-
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	50%	50%	-	-	-	-	-	-	-	-	-	-	-	50%	-	*
All Grades ELA/Reading	2023	63%	54%	56%	-	-	-	-	-	-	-	-	-	-	_	56%	-	*
All Grades Mathematics	2023	66%	46%	43%	-	-	-	-	-	-	-	-	-	-	-	44%	-	*
						School	Progress	- Accelera	ted Learni	ng								
All Grades Both Subjects	2023	38%	35%	37%	-	-	-	-	-	-	-	-	-	-	-	37%	-	-
All Grades ELA/Reading	2023	35%	38%	44%	-	-	-	-	-	-	-	-	-	-	-	44%	-	-
All Grades Mathematics	2023	40%	32%	31%	-	-	-	-	-	-	-	-	-	-	-	31%	-	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

				African			American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current
	State	District	Campus	American					Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
					2023 :		Participat Grades)	ion								
All Tests						•										
Assessment Participant	99%	100%	100%	100%	100%	99%	-	_	-	-	100%	100%	100%	99%	100%	*
Included in Accountability	93%	96%	96%	100%	96%	95%	-	-	-	-	93%	100%	100%	82%	96%	*
Not Included in Accountability: Mobile	4%	4%	4%	0%	4%	4%	-	-	-	-	7%	0%	0%	17%	4%	*
Not Included in Accountability: Other Exclusions	2%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	*
Not Tested	1%	0%	0%	0%	0%	1%	-	-	-	-	0%	0%	0%	1%	0%	*
Absent	1%	0%	0%	0%	0%	1%	-	-	-	-	0%	0%	0%	1%	0%	*
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	*
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	_	-	100%	*	100%	100%	100%	*
Included in Accountability	92%	96%	96%	100%	96%	94%	-	-	-	-	93%	*	100%	82%	96%	*
Not Included in Accountability: Mobile	4%	4%	4%	0%	4%	6%	-	-	-	-	7%	*	0%	18%	4%	*
Not Included in Accountability: Other Exclusions	3%	0%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	*
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	*
Absent	1%	0%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	*
Mathematics																
Assessment Participant	99%	100%	100%	*	100%	100%	-	-	-	-	100%	*	100%	100%	100%	*
Included in Accountability	94%	97%	97%	*	96%	98%	-	-	-	-	91%	*	100%	84%	95%	*
Not Included in Accountability: Mobile	5%	3%	3%	*	4%	2%	-	-	-	-	9%	*	0%	16%	5%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	*
Not Tested	1%	0%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	*
Absent	1%	0%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	*
Other	0%	0%	0%	*	0%	0%	-	-	-	_	0%	*	0%	0%	0%	*
Science																
Assessment Participant	99%	100%	100%	*	100%	100%	-	-	-	-	100%	*	100%	100%	100%	*
Included in Accountability	93%	95%	94%		95%		-	-	-	-	94%	*	100%	71%	95%	*
Not Included in Accountability: Mobile	4%		6%	*	5%		-	-	-	-	6%	*	0%	29%	5%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	*
Not Tested	1%	0%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	*

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	k
Other	0%	0%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	k
Social Studies																
Assessment Participant	99%	98%	98%	-	100%	96%	-	-	-	-	100%	-	100%	89%	100%	
Included in Accountability	94%	98%	98%	-	100%	96%	-	-	_	-	100%	-	100%	89%	100%	-
Not Included in Accountability: Mobile	4%	0%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	-
Not Tested	1%	2%	2%	-	0%	4%	-	-	-	-	0%	-	0%	11%	0%	
Absent	1%	2%	2%	-	0%	4%	-	-	_	-	0%	-	0%	11%	0%	-
Other	0%	0%	0%	-	0%	0%	-	-	_	-	0%	-	0%	0%	0%	-
					2022		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	k
Included in Accountability	93%	98%	97%	100%	97%	98%	-	*	_	*	100%	*	100%	88%	98%	k
Not Included in Accountability: Mobile	5%	2%	3%	0%	3%	2%	-	*	_	*	0%	*	0%	12%	2%	k
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	k
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	k
Absent	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	k
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	-	100%	-	100%	100%	100%	*
Included in Accountability	92%	98%	97%	100%	98%	96%	-	*	-	-	100%	-	100%	86%	99%	k
Not Included in Accountability: Mobile	5%	2%	3%	0%	2%	4%	-	*	-	-	0%	-	0%	14%	1%	k
Not Included in Accountability: Other Exclusions	2%	0%	0%	0%	0%	0%	-	*	-	-	0%	-	0%	0%	0%	k
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	-	0%	-	0%	0%	0%	k
Absent	1%	0%	0%	0%	0%	0%	-	*	-	-	0%	-	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	-	*	_	-	0%	-	0%	0%	0%	*
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	-	-	100%	*	100%	100%	100%	*
Included in Accountability	93%	98%	98%	100%	97%	100%	-	-	-	-	100%	*	100%	92%	99%	*
Not Included in Accountability: Mobile	5%	2%	2%	0%	3%	0%	-	_	_	-	0%	*	0%	8%	1%	k

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	*
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	*
Absent	1%	0%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	*
Science																
Assessment Participant	98%	100%	100%	100%	100%	100%	-	-	-	-	100%	-	100%	100%	100%	*
Included in Accountability	93%	98%	98%	100%	96%	100%	-	-	-	-	100%	-	100%	89%	98%	*
Not Included in Accountability: Mobile	4%	2%	2%	0%	4%	0%	-	-	-	-	0%	-	0%	11%	2%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	_	-	0%	-	0%	0%	0%	*
Not Tested	2%	0%	0%	0%	0%	0%	-	-	-	-	0%	-	0%	0%	0%	*
Absent	1%	0%	0%	0%	0%	0%	-	-	_	-	0%	-	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	-	-	_	-	0%	-	0%	0%	0%	*
Social Studies																
Assessment Participant	98%	100%	100%	*	100%	100%	-	-	-	*	100%	-	100%	100%	100%	*
Included in Accountability	94%	97%	97%	*	94%	100%	-	-	_	*	100%	-	100%	87%	97%	*
Not Included in Accountability: Mobile	4%	3%	3%	*	6%	0%	-	-	_	*	0%	-	0%	13%	3%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	_	*	0%	-	0%	0%	0%	*
Not Tested	2%	0%	0%	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	*
Absent	1%	0%	0%	*	0%	0%	-	-	_	*	0%	-	0%	0%	0%	*
Other	0%	0%	0%	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) WOODSBORO H S (196902001) - WOODSBORO ISD - REFUGIO COUNTY

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White			Islander		Special Ed	Disadv	EB/EL
Attendance Rate					_	1							
2021-22	92.2%	92.6%	91.5%	91.7%	90.5%	92.9%	_	*	-	*	91.7%	90.7%	*
2020-21	95.0%	94.0%	92.4%	90.5%	91.1%	94.1%	_	*	-	*	91.0%	91.7%	*
Chronic Absenteeism													
2021-22	25.7%	23.2%	31.2%	37.5%	38.9%	18.8%	_	*	_	*	27.5%	36.8%	*
2020-21	15.0%	20.1%	28.9%	44.4%	34.0%	20.2%	_	*	_	*	38.6%	30.6%	*
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	0.0%	0.0%	*	0.0%	0.0%	_	-	-	-	0.0%	0.0%	*
2020-21	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Annual Dropout Rate (Gr 9-12)											
2021-22	2.2%	0.8%	0.8%	0.0%	1.4%	0.0%	_	*	-	*	0.0%	1.4%	-
2020-21	2.4%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	96.9%	96.9%	-	100.0%	92.3%	_	-	-	*	100.0%	94.1%	-
Received TxCHSE	0.3%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Continued HS	3.5%	3.1%	3.1%	-	0.0%	7.7%	-	-	-	*	0.0%	5.9%	-
Dropped Out	6.4%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Graduates and TxCHSE	90.0%	96.9%	96.9%	-	100.0%	92.3%	-	-	-	*	100.0%	94.1%	-
Graduates, TxCHSE, and Continuers	93.6%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
Class of 2021													
Graduated	90.0%	95.7%	95.7%	-	100.0%	90.9%	-	-	-	-	100.0%	100.0%	-
Received TxCHSE	0.3%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Continued HS	3.9%	4.3%	4.3%	-	0.0%	9.1%	_	-	-	_	0.0%	0.0%	-
Dropped Out	5.8%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Graduates and TxCHSE	90.3%	95.7%	95.7%	-	100.0%	90.9%	-	-	-	-	100.0%	100.0%	-
Graduates, TxCHSE, and Continuers	94.2%	100.0%	100.0%	-	100.0%	100.0%	_	-	-	-	100.0%	100.0%	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	100.0%	100.0%	-	100.0%	100.0%	_	-	-	-	100.0%	100.0%	-
Received TxCHSE	0.4%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Continued HS	1.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Dropped Out	6.3%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Graduates and TxCHSE	92.7%	100.0%	100.0%	-	100.0%	100.0%	_	-	_	_	100.0%	100.0%	_

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) WOODSBORO H S (196902001) - WOODSBORO ISD - REFUGIO COUNTY

										Two			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disady	EB/EL
Graduates, TxCHSE, and Continuers		100.0%	100.0%	-	_	100.0%		-	-	-	100.0%	100.0%	-
Class of 2020													
Graduated	92.2%	100.0%	100.0%	*	100.0%	100.0%	_	-	_	_	*	100.0%	_
Received TxCHSE	0.5%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
Continued HS	1.1%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	_
Dropped Out	6.2%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
Graduates and TxCHSE	92.7%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	-	*	100.0%	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	100.0%	100.0%	*	100.0%	100.0%	_	-	_	-	*	100.0%	-
Received TxCHSE	0.5%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
Continued HS	0.5%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	6.2%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
Graduates and TxCHSE	93.2%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	100.0%	*	100.0%	100.0%	_	-	-	-	*	100.0%	-
Class of 2019													
Graduated	92.6%	100.0%	100.0%	*	100.0%	100.0%	-	*	_	-	*	100.0%	_
Received TxCHSE	0.6%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
Continued HS	0.6%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
Dropped Out	6.2%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	_
Graduates and TxCHSE	93.2%	100.0%	100.0%	*	100.0%	100.0%	-	*	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	100.0%	*	100.0%	100.0%	-	*	-	-	*	100.0%	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%	93.9%	93.9%	-	94.7%	92.3%	-	-	-	*	85.7%	94.1%	-
Class of 2021	90.0%	95.7%	95.7%	-	100.0%	90.9%	-	-	-	_	100.0%	100.0%	_
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2022	59.5%	-	-	-	-	_	_	-	_	-	_	-	-
Class of 2021	87.5%	-	-	-	-	_	_	-	_	-	_	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2022	3.7%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Class of 2021	3.8%	0.0%	0.0%	_	0.0%	0.0%	_	-	_	_	0.0%	0.0%	_
FHSP-DLA Graduates (Longit	udinal Ra	ate)										

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) WOODSBORO H S (196902001) - WOODSBORO ISD - REFUGIO COUNTY

										Two or			
	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	93.5%	93.5%	-	94.4%	91.7%	-	-	-	*	66.7%	87.5%	-
Class of 2021	81.9%	90.9%	90.9%	-	100.0%	80.0%	-	-	-	-	66.7%	100.0%	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	tes (Long	gitudinal R	ate)								
Class of 2022	88.0%	93.5%	93.5%	-	94.4%	91.7%	-	-	-	*	66.7%	87.5%	-
Class of 2021	85.7%	90.9%	90.9%	-	100.0%	80.0%	-	-	-	-	66.7%	100.0%	-
RHSP/DAP Graduates (Annua	l Rate)											
2021-22	23.6%	-	-	-	-	-	_	-	-	_	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
2020-21	3.8%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	90.6%	90.6%	-	89.5%	91.7%	-	-	-	*	66.7%	87.5%	-
2020-21	80.4%	80.0%	80.0%	-	80.0%	80.0%	-	-	-	-	44.4%	90.9%	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas I	irst-DLA	Graduate	s (Annual	Rate)							
2021-22	86.0%	90.6%	90.6%	-	89.5%	91.7%	-	-	-	*	66.7%	87.5%	-
2020-21	84.1%	80.0%	80.0%	-	80.0%	80.0%	-	-	-	-	44.4%	90.9%	-

Texas Education Agency 2022-23 Graduation Profile (TAPR) WOODSBORO H S (196902001) - WOODSBORO ISD - REFUGIO COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2021-22 Annual Gradu	uates)			
Total Graduates	32	100.0%	32	368,686
By Ethnicity:				
African American	0	0.0%	0	45,227
Hispanic	19	59.4%	19	191,125
White	12	37.5%	12	103,171
American Indian	0	0.0%	0	1,159
Asian	0	0.0%	0	18,794
Pacific Islander	0	0.0%	0	569
Two or More Races	1	3.1%	1	8,641
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	134
Foundation H.S. Program (No Endorsement)	3	9.4%	3	51,023
Foundation H.S. Program (Endorsement)	0	0.0%	0	14,179
Foundation H.S. Program (DLA)	29	90.6%	29	302,917
Special Education Graduates	6	18.8%	6	32,447
Economically Disadvantaged Graduates	16	50.0%	16	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	0	40,398
At-Risk Graduates	14	43.8%	14	159,689
CTE Completers	10	31.3%	10	107,502

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) WOODSBORO H S (196902001) - WOODSBORO ISD - REFUGIO COUNTY

Academic				African			American		Pacific	Two or More	Special	Econ	
Year	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
							nd Military nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradu	iates)								
2021-22	70.0%	90.6%	90.6%	-	89.5%	91.7%	-	-	-	*	100.0%	87.5%	
2020-21	65.2%	56.0%	56.0%	-	46.7%	70.0%	-	-	-	-	66.7%	72.7%	
						College Gradu							
College Re	ady (Anr	nual Grad	uates)										
2021-22	52.9%	40.6%	40.6%	-	42.1%	41.7%	-	-	-	*	0.0%	37.5%	
2020-21	52.7%	36.0%	36.0%	-	26.7%	50.0%	-	-	-	-	11.1%	45.5%	
TSI Criteria	a Gradua	tes in Eng	glish Lang	juage Arts	(Annual G	Graduates	5)						
2021-22	57.1%	43.8%	43.8%	-	42.1%	50.0%	-	-	-	*	0.0%	37.5%	
2020-21	56.1%	48.0%	48.0%	-	40.0%	60.0%	-	-	-	-	11.1%	45.5%	
TSI Criteria	a Gradua	tes in Mat	thematics	(Annual G	iraduates)								
2021-22	48.2%	53.1%	53.1%	-	52.6%	50.0%	-	-	-	*	0.0%	50.0%	
2020-21	45.7%	24.0%	24.0%	-	13.3%	40.0%	-	-	-	-	11.1%	18.2%	
TSI Criteria	a Gradua	tes in Bot	h Subject	ts (Annual	Graduates	5)							
2021-22	42.2%	37.5%	37.5%	-	36.8%	41.7%	-	-	-	*	0.0%	31.3%	
2020-21	40.4%	24.0%	24.0%	-	13.3%	40.0%	-	-	-	-	11.1%	18.2%	
AP / IB Met	t Criteria	in Any Su	ubject (An	nual Grad	uates)								
2021-22	20.5%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	
2020-21	21.3%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	
Associate	Degree (Annual G	raduates)										
2021-22	2.4%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	
2020-21	2.6%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	
Dual Cours	se Credit	s in Any S	Subject (A	nnual Grad	duates)								
2021-22	24.0%	15.6%	15.6%	-	10.5%	25.0%	-	-	-	*	0.0%	12.5%	
2020-21	25.9%	28.0%	28.0%	-	20.0%	40.0%	-	-	-	-	0.0%	36.4%	
Onramps C	Course C	redits (An	nual Grad	duates)									
2021-22	4.4%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	
2020-21	4.4%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	
					Car	eer / Mili Gradu	tary Ready ates						
Career or M	Military R	eady (An	nual Grad	uates)									
2021-22	33.5%	78.1%	78.1%	-	73.7%	83.3%	-	-	-	*	100.0%	75.0%	
2020-21	24.2%	20.0%	20.0%	-	20.0%	20.0%	-	-	-	-	55.6%	27.3%	
Approved I	Industry-	Based Ce	rtification	(Annual C	Graduates))							
2021-22	28.0%	71.9%	71.9%	-	63.2%	83.3%	-	-	-	*	66.7%	68.8%	

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) WOODSBORO H S (196902001) - WOODSBORO ISD - REFUGIO COUNTY

Academic Year	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Graduates	with Lev	el I or Lev	el II Certi	ficate (Anı	nual Gradı	uates)							
2021-22	0.7%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
2020-21	0.7%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	nnual Gr	aduates)						
2021-22	2.5%	9.4%	9.4%	-	10.5%	8.3%	-	-	-	*	50.0%	12.5%	-
2020-21	2.4%	4.0%	4.0%	-	0.0%	10.0%	-	-	-	-	11.1%	0.0%	-
Graduates	Under ar	n Advance	ed Diplom	a Plan and	d Identified	d as a Cu	rrent Speci	ial Educa	tion Stud	ent (Annu	ıal Gradua	ates)	
2021-22	-	-	-	-	-	-	-	-	_	_	-	-	-
2020-21	4.4%	16.0%	16.0%	-	20.0%	10.0%	-	-	-	-	44.4%	27.3%	-

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- ‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) WOODSBORO H S (196902001) - WOODSBORO ISD - REFUGIO COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua													
Reading	2021-22	22.8%	37.5%	37.5%	-	36.8%	41.7%	_	_	_	*	0.0%	31.3%	
•	2020-21	25.9%	40.0%	40.0%	-	26.7%	60.0%	_	_	-	-	11.1%	36.4%	
Mathematics	2021-22	18.7%	46.9%	46.9%	-	52.6%	33.3%	_	_	-	*	0.0%	43.8%	
	2020-21	19.4%	20.0%	20.0%	-	6.7%	40.0%	_	_	-	_	11.1%	9.1%	
Both Subjects	2021-22	12.6%	31.3%	31.3%	-	36.8%	25.0%	_	_	-	*	0.0%	25.0%	
•	2020-21	14.4%	20.0%	20.0%	-	6.7%	40.0%	_	_	-	_	11.1%	9.1%	
Completed and Received Cro	edit for College P	rep Co	urses (A		aduates)									
English Language Arts	2021-22			0.0%	-	0.0%	0.0%	_	_	_	*	0.0%	0.0%	
3 3 3	2020-21	8.6%	0.0%	0.0%	-	0.0%	0.0%	_	-	-	_	0.0%	0.0%	
Mathematics	2021-22	14.0%	0.0%	0.0%	-	0.0%	0.0%	_	-	_	*	0.0%	0.0%	
	2020-21	10.3%	0.0%	0.0%	-	0.0%	0.0%	_	-	_	_	0.0%	0.0%	
Both Subjects	2021-22	7.5%	0.0%	0.0%	-	0.0%		_	-	_	*		0.0%	
•	2020-21	4.9%	0.0%	0.0%	-	0.0%	0.0%	_	-	-	_	0.0%	0.0%	
AP/IB-Results (Participation)	(Grades 11-12)													
All Subjects	2022	23.0%	0.0%	0.0%	*	0.0%	0.0%	_	_	_	*	0.0%	0.0%	
•	2021	21.1%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	
English Language Arts	2022	13.2%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	
	2021	12.1%	0.0%	0.0%	-	0.0%	0.0%	_	_	-	*	0.0%	0.0%	
Mathematics	2022	6.9%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	
	2021	6.1%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	
Science	2022	9.6%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	
	2021	8.7%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	
Social Studies	2022	12.5%	0.0%	0.0%	*	0.0%	0.0%	_	-	-	*	0.0%	0.0%	
	2021	11.6%	0.0%	0.0%	-	0.0%	0.0%	_	-	-	*	0.0%	0.0%	
AP/IB Results (Examinees >:	= Criterion) (Grad	les 11-	12)											
All Subjects	2022	53.3%	-	-	-	_	-	_	-	_	-	-	-	
•	2021	48.6%	-	-	-	-	-	_	-	_	-	-	-	
English Language Arts	2022	53.2%	-	-	-	-	-	_	-	_	-	-	-	
	2021	42.7%	-	-	-	-	-	_	-	_	-	-	-	
Mathematics	2022	50.4%	-	-	-	-	-	-	-	-	-	-	-	
	2021	49.4%	-	-	-	-	-	-	-	-	-	-	-	
Science	2022	44.7%		-	_	_	-	_	-	_	-	_	_	
	2021	41.4%	_	_	_	_	_	_	_	_	_	_	_	

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) WOODSBORO H S (196902001) - WOODSBORO ISD - REFUGIO COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	-	-	-	-	-	-	-	-	-	-	-	-
	2021	42.2%	-	-	-	-	-	_	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2021-22	71.5%	53.1%	53.1%	-	63.2%	41.7%	_	-	-	*	0.0%	56.3%	-
	2020-21	70.8%	52.0%	52.0%	-	46.7%	60.0%	-	-	-	-	22.2%	54.5%	-
At/Above Criterion for All Examinees	2021-22	32.1%	17.6%	17.6%	-	8.3%	40.0%	-	-	-	-	-	11.1%	-
	2020-21	32.9%	30.8%	30.8%	-	28.6%	33.3%	-	-	-	-	*	33.3%	-
Average SAT Score (Annual Gradu	ates)													
All Subjects	2021-22	1001	939	939	-	916	*	_	-	-	-	-	876	-
, 	2020-21	1002	998	998	-	996	1002	-	_	-	-	860	988	-
English Language Arts and Writing	2021-22	506	486	486	-	473	*	-	-	-	-	-	451	-
	2020-21	504	508	508	-	520	492	-	-	_	-	405	497	-
Mathematics	2021-22	496	452	452	-	443	*	-	-	_	_	-	424	-
	2020-21	498	490	490	-	476	510	_	-	_	-	455	492	-
Average ACT Score (Annual Gradu	iates)													
All Subjects	2021-22	19.5	19.3	19.3	-	*	*	_	-	_	_	-	*	-
	2020-21	20.0	19.0	19.0	-	19.0	19.0	_	-	_	-	-	19.6	-
English Language Arts	2021-22	19.2	18.3	18.3	-	*	*	_	-	_	-	-	*	-
	2020-21	19.6	19.5	19.5	-	19.2	20.5	_	-	_	-	-	19.2	-
Mathematics	2021-22	19.3	18.9	18.9	-	*	*	_	-	-	-	-	*	-
	2020-21	19.9	18.7	18.7	-	19.3	16.5	_	-	-	-	-	21.2	-
Science	2021-22	19.8	20.6	20.6	-	*	*	_	-	_	-	-	*	-
	2020-21	20.3	17.8	17.8	-	17.6	18.5	_	-	-	-	-	18.6	-

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range. n/a Indicates data reporting is not applicable for this group.

Texas Education Agency

2022-23 Other Postsecondary Indicators (TAPR) WOODSBORO H S (196902001) - WOODSBORO ISD - REFUGIO COUNTY

	Academic Year	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	ED/EI
Advanced/Dual-Credit				_	American	пізрапіс	vviiite	Illulali	ASIAII	isianuei	Races	Eu	Disauv	CD/CL
Any Subject	2021-22	44.2%			42.9%	50.0%	51.1%	_	*	-	*	34.6%	52.2%	_
,	2020-21	42.5%		52.1%		57.6%			*	-	*	33.3%		
English Language Arts	2021-22	16.6%	3.2%	3.2%	0.0%	1.5%	6.5%	-	*	-	*	0.0%	1.5%	-
	2020-21	16.3%	5.2%	5.2%	*	3.4%	7.7%	-	*	-	*	0.0%	5.7%	-
Mathematics	2021-22	19.9%	6.7%	6.7%	0.0%	6.1%	9.1%	-	*	-	*	4.2%	6.0%	-
nati emates	2020-21	19.3%	6.9%	6.9%	*	6.9%	7.7%	-	*	-	*	4.0%	9.4%	-
Science	2021-22	21.1%	28.0%	28.0%	33.3%	28.1%	26.7%	-	*	-	*	17.4%	30.8%	-
	2020-21	20.6%	28.1%	28.1%	*	31.0%	28.0%	-	*	-	*	25.0%	24.5%	-
Social Studies	2021-22	22.8%	4.2%	4.2%	0.0%	1.5%	9.3%	-	*	-	*	0.0%	3.1%	-
	2020-21	22.8%	2.7%	2.7%	*	1.8%	4.2%	-	*	-	*	0.0%	2.0%	-
Graduates Enrolled in	Texas Inst	titution	of Highe	r Educat	ion (TX IHE	Ξ)								
	2020-21	46.7%	36.0%	36.0%	-	33.3%	40.0%	-	-	-	-	11.1%	54.5%	-
	2019-20	46.1%	40.0%	40.0%	*	37.5%	46.2%	-	_	_	-	*	33.3%	_
Graduates in TX IHE (Completing	One Ye	ear With	out Enrol	lment in a	Developm	ental E	ducation C	ourse					
	2020-21	-	-	-	-	-	-	-	_	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	_	-	-	_	-	-

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Student Information Total Students Students by Grade Grade 6 Grade 7	Count	npus Percent 100.0% 17.2% 12.2%	427 8.9%	State 5,504,150	Count	npus Percent 100.0%		
Total Students Students by Grade Grade 6	38 27 31	100.0% 17.2% 12.2%	427 8.9%					
Students by Grade Grade 6	38 27 31	17.2% 12.2%	8.9%	5,504,150	221	100.0%		
Grade 6	27 31	12.2%					42/	5,518,432
	27 31	12.2%						
Grade 7	31			7.3%	38	17.2%	8.9%	7.2%
Grade /	-		6.3%	7.4%	27	12.2%	6.3%	7.4%
Grade 8	37	14.0%	7.3%	7.7%	31	14.0%	7.3%	7.7%
Grade 9		16.7%	8.7%	8.7%	37	16.7%	8.7%	8.7%
Grade 10	35	15.8%	8.2%	7.9%	35	15.8%	8.2%	7.9%
Grade 11	30	13.6%	7.0%	7.0%	30	13.6%	7.0%	7.0%
Grade 12	23	10.4%	5.4%	6.6%	23	10.4%	5.4%	6.6%
Ethnic Distribution								
African American	9	4.1%	3.3%	12.8%	9	4.1%	3.3%	12.8%
Hispanic	129	58.4%	59.0%	53.0%	129	58.4%	59.0%	52.9%
White	83	37.6%	37.2%	25.6%	83	37.6%	37.2%	25.7%
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Asian	0	0.0%	0.0%	5.1%	0	0.0%	0.0%	5.1%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.5%	3.0%	0	0.0%	0.5%	3.0%
Sex								
Female	113	51.1%	50.1%	48.8%	113	51.1%	50.1%	48.8%
Male	108	48.9%	49.9%	51.2%	108	48.9%	49.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	123	55.7%	60.0%	62.1%	123	55.7%	60.0%	62.0%
Non-Educationally Disadvantaged	98	44.3%	40.0%	37.9%	98	44.3%	40.0%	38.0%
Section 504 Students	40	18.1%	10.5%	7.4%	40	18.1%	10.5%	7.4%
EB Students/EL	2	0.9%	0.9%	23.1%	2	0.9%	0.9%	23.0%
Students w/ Disciplinary Placements (2021-22)	6	3.0%	1.5%	1.5%				
Students w/ Dyslexia	19	8.6%	6.8%	5.5%	19	8.6%	6.8%	5.5%
Foster Care	1	0.5%	0.2%	0.2%	1	0.5%	0.2%	0.2%
Homeless	7	3.2%	3.3%	1.3%	7	3.2%	3.3%	1.3%
Immigrant	0	0.0%	0.0%	2.2%	0	0.0%	0.0%	2.2%
Migrant	1	0.5%	0.2%	0.3%	1	0.5%	0.2%	0.3%
Title I	0	0.0%		64.6%		0.0%		64.6%
Military Connected	15	6.8%	4.7%			6.8%	4.7%	3.6%
At-Risk	139	62.9%						53.3%
Students by Instructional Program								
Bilingual/ESL Education	2	0.9%	0.9%	23.2%	2	0.9%	0.9%	23.2%
Career and Technical Education	135							

Texas Education Agency

2022-23 Student Information (TAPR)

WOODSBORO H S (196902001) - WOODSBORO ISD - REFUGIO COUNTY

		Mem	bership			Enro	ollment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Career and Technical Education (9-12 grades only)	108	86.4%	86.4%	72.3%	108	86.4%	86.4%	72.2%
Gifted and Talented Education	19	8.6%	4.9%	8.2%	19	8.6%	4.9%	8.2%
Special Education	49	22.2%	20.1%	12.6%	49	22.2%	20.1%	12.7%
Students with Disabilities by Type of Primary Disabili	ty							
Total Students with Disabilities	49							
Students with Intellectual Disabilities	29	59.2%	51.2%	44.1%				
Students with Physical Disabilities	0	0.0%	16.3%	20.0%				
Students with Autism	13	26.5%	22.1%	15.5%				
Students with Behavioral Disabilities	7	14.3%	**	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.6%				
Mobility (2021-22)								
Total Mobile Students	14	7.0%	9.1%	16.8%				
African American	1	0.5%	0.2%	3.3%				
Hispanic	7	3.5%	4.7%	8.7%				
White	6	3.0%	3.7%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.5%	0.6%				
Special Ed Students who are Mobile	1	2.5%	6.7%	18.6%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	66.7%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	10	8.5%	11.9%	18.7%				
Student Attrition (2021-22)								
Total Student Attrition	15	9.4%	11.3%	18.1%				

		n-Specia ation Rat			al Educa Rates	tion
Student Information	Campus	District	District	State		
Retention R	ates by G	irade				
Grade 7	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%
Grade 8	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%
Grade 9	0.0%	0.0%	8.7%	0.0%	0.0%	12.6%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	19.4	19.4	19.2
Secondary			
English/Language Arts	12.5	12.5	16.2
Foreign Languages	12.0	12.0	18.8
Mathematics	12.1	12.1	17.5
Science	12.8	12.8	18.5
Social Studies	13.0	13.0	18.9

	Campus			
Staff Information	Count/Average		District	State
Total Staff	30.1	100.0%		100.0%
Professional Staff	28.1	93.4%	84.0%	64.1%
Teachers	24.0	79.7%	65.0%	48.7%
Professional Support	2.6	8.6%	10.2%	10.9%
Campus Administration (School Leadership)	1.5	5.0%	6.4%	3.3%
Educational Aides	2.0	6.6%	14.4%	11.3%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	0.0	n/a	1.0	13,815.0
Part-time Counselors	1.0	n/a	1.0	1,240.0
Total Minority Staff	11.0	36.5%	32.0%	53.2%
Teachers by Ethnicity				
African American	1.0	4.2%	2.5%	11.8%
Hispanic	9.0	37.5%	32.0%	29.6%
White	14.0	58.3%	63.1%	54.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	2.5%	1.2%
Teachers by Sex				
Males	16.0	66.7%	41.9%	24.4%
Females	8.0	33.3%	58.1%	75.6%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	18.0	75.0%	84.7%	72.2%
Masters	6.0	25.0%	15.3%	25.0%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	0.0%	9.7%
1-5 Years Experience	9.0	37.5%	35.5%	26.3%
6-10 Years Experience	2.0	8.3%	7.4%	20.5%
11-20 Years Experience	5.0	20.8%	25.1%	27.2%
21-30 Years Experience	4.0	16.7%	19.7%	13.3%
Over 30 Years Experience	4.0	16.7%	12.3%	2.9%
Number of Students per Teacher	9.2	n/a	10.5	14.8

Texas Education Agency 2022-23 Staff Information (TAPR)

WOODSBORO H S (196902001) - WOODSBORO ISD - REFUGIO COUNTY

Staff Information	Campus	District	State					
Experience of Campus Leadership								
Average Years Experience of Principals	2.0	7.5	6.1					
Average Years Experience of Principals with District	2.0	7.5	5.3					
Average Years Experience of Assistant Principals	1.0	5.0	5.2					
Average Years Experience of Assistant Principals with District	1.0	1.5	4.4					
Average Years Experience of Teachers	15.7	15.4	11.0					
Average Years Experience of Teachers with District	8.8	9.2	6.9					
Average Teacher Salary by Years of Experience (regular duties only)								
Beginning Teachers	-	-	\$53,300					
1-5 Years Experience	\$43,493	\$41,480	\$56,516					
6-10 Years Experience	\$47,430	\$51,498	\$59,732					
11-20 Years Experience	\$60,949	\$57,542	\$63,389					
21-30 Years Experience	\$69,920	\$63,497	\$67,876					
Over 30 Years Experience	\$68,294	\$66,847	\$72,560					
Average Actual Salaries (regular duties only)								
Teachers	\$55,996	\$53,718	\$60,717					
Professional Support	\$57,207	\$59,035	\$72,022					
Campus Administration (School Leadership)	\$79,633	\$77,873	\$85,167					
Instructional Staff Percent	n/a	68.3%	65.1%					
Contracted Instructional Staff (not incl. above)	0.0	0.0	2,105.4					

	Campus						
Program Information	Count	Percent	District	State			
Teachers by Program (population served)							
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%			
Career and Technical Education	4.2	17.3%	10.2%	5.4%			
Compensatory Education	0.0	0.0%	0.0%	3.2%			
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%			
Regular Education	15.9	66.3%	77.7%	70.6%			
Special Education	3.3	13.9%	10.7%	9.7%			
Other	0.6	2.4%	1.4%	3.5%			

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)