RUTLAND HIGH SCHOOL

YEAR END STUDIES 2025

OVERVIEW - **Student cover artwork by: Elaine Parker**

Year End Studies (YES Plan) offers a variety of learning experiences for all Rutland High School students. The program is designed to provide half-day and full-day courses, seminars, field experiences, internships, community service and other teaching and learning opportunities. No students receive financial compensation for any of these learning experiences. Students are offered a myriad of enrichment courses giving them the opportunity to explore or enrich their learning beyond what has traditionally been offered during the school year. **All students are encouraged to participate in a School to Work program prior to graduation.** A normal and expected course load includes either: one (1) full-day YES Plan course or two (2) half-day YES Plan courses. **Students may not repeat YES Plan Enrichment courses they have already taken.**

SCHEDULE*

Credit Recovery	8:00AM	-	8:55 AM
Morning Class	9:00 AM	-	11:15 AM
Lunch	11:15AM	-	11:40 AM
Afternoon Class	11:45 AM	-	2:00 PM
Credit Recovery	2:05 PM	-	3:00 PM

*****Some YES Plan experiences may require specific schedules appropriate to course and PLACE (formally School-to-work) needs.

ATTENDANCE

Year End Study Dates: May 28 to June 11, 2025 (Dates are subject to change pending school cancellations). Students must attend and participate in Year End Studies, an integral element of the academic year. School attendance policies and all school rules and procedures remain in effect. Students must attend 11 of the 12 days during YES Plan, which includes Open House, in order to receive credit. **The Attendance Committee will consider special and unique circumstances, but only upon rare occasions will exemptions be granted. YES Plan daily absentee lists will be published at the end of the day**. Seniors are required to attend YES courses through and including the AM session the day before graduation.

CREDIT

Successful participation in Year End Studies for each year at Rutland High School is a graduation requirement except for students enrolled in Stafford Technical Center's full day programs. A special note to seniors: a failed Year End Studies course by a senior will result in that senior not being eligible to participate in the graduation ceremonies. The senior will receive a diploma upon successful completion of a Year End Studies option (see options below). These options are available only after the end of the school year.

OPTIONS FOR STUDENTS WHO FAIL 2025 YEAR END STUDIES

Note: All options must be pre-approved by the Rutland High School Principal.

- Take a summer course for credit.
- Take a summer academic camp course for credit.
- Take a night course at Stafford Technical Center, Community College of Vermont or other educational facility.

- Perform thirty (30) hours of community service for each half day class (60 hours for a full day), which must be approved by the guidance counselor and the Rutland High School principal. A journal is required.

COURSE FEE WAIVERS

Students should consider all course options. Any additional costs for programs should not be a determining factor. For programs that incur additional fees, (admission fees, travel expenses, etc.) student fees may be waived by the YES Plan Committee or other arrangements may be made to allow student access. **Independent Study and PLACE experiences are not eligible for course fee waivers.**

COURSE FEE REFUNDS

Students who select courses that require a fee will only be eligible for refunds until May 1. Students will forfeit their fee if they make schedule changes after May 1.

ENROLLMENT

Class enrollments will be limited to the number listed in the course description. Students will select their course choices in February, 2025, through an online scheduling process. This process will be explained in detail to students prior to their selection.

GRADING

Student grades will be determined by the degree to which a student has demonstrated proficiency in identified course standards. Teachers will use the school-wide transferable skills and proficiency scales to grade students at the conclusion of YES plan. Final Grades will be reported on a 0 through 4-point scale with half point increments. This grade will not be calculated into the student's GPA, nor will it be credit bearing, but successful completion is required for graduation. Grades will be entered into Jump Rope and tied to a specific transferable skill. The standard will be calculated as a part of the student's transferable skills transcript. Grades will also be entered into Infinite Campus and become a part of the student's academic transcript. A half-day YES plan will hold a weight of 10, and a full-day will have a weight of 20.

4- In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.

3 – The student has met the standard.

2 – The student has gained an understanding of the vocabulary and simpler processes of the standard.

1 – With help, the student can demonstrate partial success with the vocabulary and simpler processes of the standard.

0 – Little or no evidence of achieving the standard.

GLOBAL STUDIES/STEM CONCENTRATION

Notations are provided for Yes Plan courses that fulfill Global Studies or STEM Concentration requirements.

Full Day Courses

Community Service (Global) **Full Day**
Elizabeth Sampson, Paul Cherrier 20 Students
Students must provide transportation; Students must be able to take part in physical labor.
In this YES plan, students will volunteer for different organizations in the Rutland area and learn about some of the issues that our community is facing today. Students will have the opportunity to volunteer in multiple capacities to meet the needs of various organizations. They can expect to do tasks such as cleaning, landscaping, painting, sorting items, organizing things, window washing, etc. These organizations may include the Wonderfeet Kid's Museum, Rutland Free Library, Community Cupboard, Open Door Mission and more. Students will be responsible for choosing one of the organizations at the beginning of the course to report on at the YES plan open house. Journal entries with photos and comments on daily experiences will be required. Students who sign up for this YES plan should be ready to work for the entire day and represent RHS well in the community. Students are responsible for their own transportation to and from all locations!

Estuaries and Wetlands (STEM) **Full Day**
Dawn Adams, Michael Ellis 10 Students
Discover the wonders of Rhode Island estuaries and Vermont wetlands in Estuaries and Wetlands. In part one of this YES plan, spend three days and three nights at the Narragansett Bay Estuarine Research Reserve (NBERR) located on Prudence Island in Rhode Island. Learn about rocky shore, open bay, and salt marsh ecosystems on the New England coast through classroom and hands-on experiences and learning games. Participate in an invasive Asian shore crab study and a sampling survey of salt marsh plants. Learn challenges facing migratory birds due to habitat loss and climate change. Identify birds by their song as well as by sight. Contribute to a stewardship habitat restoration project. In part two of this YES plan, learn about Vermont wetlands through classroom activities and day field trips in Rutland County. Help restore wetlands in Rutland County, by participating in community service projects and/or gathering data for water quality studies at various locations. Collect and analyze authentic data on climate change in both Rhode Island and Vermont. STEM credit. Enrollment limited to 10.

Hauntings in New England **Full Day**
Eric Snay, Clarena Renfrow 18 Students
Embark on a thrilling two-week adventure into the supernatural with "Hauntings of New England." Travel across Vermont to some of its most legendary haunted locations, where history and mystery intertwine. Equipped with specialized ghost-hunting gear, you'll conduct real paranormal investigations, learning the techniques used by professionals in the field. Dive deep into the captivating stories and historical events that have given rise to these eerie tales. Whether you're a skeptic or a believer, this course offers an unforgettable experience that will ignite your curiosity and challenge your perceptions of the unseen world. Join us—if you dare—for an immersive journey into the heart of New England's most haunting legends.

Hollywood and the Holocaust **Full Day**

Michael Carmolli 12 Students

The objective of this YES Plan is to look at how films about the Holocaust both preserve and pervert history. Most movies based on actual events are not very historically accurate. That does not necessarily mean they are bad movies. And being historically accurate does not automatically make for a good movie. A movie is essentially a visual method of telling a story. The filmmakers, (writers, directors, producers, and actors,) are all storytellers. Some of these people regard the actual events which inspired the film as guidelines or suggestions rather than requirements. Others do not consider the historical record to be optional, and go to great lengths to ensure authenticity. We will watch a number of films during this course. Each of them tells a different Holocaust story. Some are more historically accurate than others. I hope you will enjoy the films I've selected, and learn a little history as well.

Exploring the Historical Landscapes of Vermont (Day Hikes)(STEM) **Full Day**

Michele Geisler, Casey Giordano, Brandon Conrad 27 Students

Students must provide transportation

Students will be exposed to the natural history of Vermont through a rigorous hiking program. Students can expect to travel by foot between six and ten miles a day on the steep, rugged and remote trails of Vermont and upstate New York. To meet the strenuous demands of the course, students are expected to be in excellent physical condition. Students should be equipped with proper footwear and clothing, and should bring plenty of food and water each day. Since community service is another major component of the class, the students will perform trail work at Pine Hill Park. to foster a sense of teamwork and community. Finally, students are required to keep a reflective and comprehensive journal that details their learning, including the area's flora and fauna, as well as their sense of accomplishment.

Introduction to Stone Carving at the Carving Studio and Sculpture Center **Full Day**

Beth McReynolds 12 Students

Students must provide transportation

Students will learn hands-on techniques for carving stone. This course will introduce the beginner to reductive art-making and three-dimensional thinking. Proper use of hand and pneumatic tools and a moderate piece of marble or alabaster are included in the fee. Discussions of safe studio practices and tool maintenance help make this course an excellent initiation to the craft of stone sculpture.

Leadership for Players and Coaches **Full Day**

Nathan Bellomo, Geoffery Bloomer 15 Students

This course will help students understand the importance of effective team leaders. How a good team leader can contribute to the success of a team. Throughout the course, kids will discover what it takes to be an effective team leader, how to gain both your coaches', teammates, co-workers, family and friend's trust. Explore ways to motivate and inspire individual to have success.

Logic and Fun Rolled Into One: Strategy Games (GLOBAL)(STEM) **Full Day**
Susan Ponto 12 Students
Do you like cooperative or competitive gaming? Do you want to learn to play new games or relearn ones you have been taught in the past? This course will offer directions in how to play and how to win different strategy games. We will also look at how games developed and their purposes in society. Some examples of games we may play: Catan, Evolution, Werewolf, and card games.

Next Gen Business Builders **Full Day**
Jen Mcneil, Kim Ransom 18 Students
Are you ready to turn your ideas into reality?
Why Entrepreneurship? In today's fast-paced world, being an entrepreneur isn't just about starting a business; it's about thinking creatively, solving problems, and making an impact. Whether you dream of launching your own startup, working in a corporate environment, or simply want to develop valuable skills, this class is for you! From brainstorming business ideas to creating a real business plan, you'll get to experience the entrepreneurial process firsthand. Meet local entrepreneurs and business leaders. Get insights from their journeys and an assigned mentor to work beside you. Work with classmates to tackle challenges, pitch ideas, and launch projects together.

PLACE Work Experience **Full Day**
Mary Haskell, Ann Marie Mahar, Jennifer McNeil, Kim Ransom, Roman Smiechowski 30 Students
Students must provide transportation
This is a full-day YES Plan that allows 10th - 12th grade students the opportunity to explore a career that interests them. Students will be at a worksite of their choosing that is approved by the PLACE Coordinators. There, students will shadow a mentor and spend their time engaged in a work-based learning experience. Students will be responsible for keeping a log of hours, completing journal entries, and making a final presentation at the YES Plan Open House to talk about what they have learned. STUDENTS MUST PROVIDE THEIR OWN TRANSPORTATION to and from their job site. Students enrolled in this Yes Plan will receive a Work Experience Application Packet to use when approaching their preferred job site. Students who do not turn in their Application Packet by the deadline May 2, 2025 will be removed from this course and required to enroll in another YES Plan. See Mrs. McNeil or Mrs. Ransom no later than March 7, 2025 for an application packet for this work experience.

Real Estate, Hiking and Experiencing Vermont **Full Day**
John Cacace 12 Students
Want to learn how to invest in real estate? How to calculate your costs and predict your income? What you'll need to get started? We'll look at some historical trends, visit properties, talk to people in the industry and see what opportunities are out there locally and beyond. We'll also include a couple of days of local hikes and visit some sites outside of Rutland County; Vermont attractions, farms, restaurants and scenic areas.

The Horror!: Film and Literary Analysis **Full Day**

Michael Reinertz 12 Students

In this course, we will be looking at how both film and literature explore themes within the horror genre. To do this, we will watch film, read literature, and play games that delve into the many twists and turns of the human psyche. In addition, we will reflect on pertinent question in the horror genre through active discussion and activities. For our final project, students will create their own "anatomy of a scene" in which they analyze the scene/passage that they found most impactful from our class material. NOTE: Horror is not for everyone. Many times, it contains unsettling/triggering content for some. In this course, we will address trigger warnings before each viewing, and will accommodate students with alternate materials if they choose. Please reach out to Mr. Reinertz if you have any questions.

Unified Sports Adventures **Full Day**

Catherine Wark, Jason Cassarino, Adrienne Weld 32 Students

Have you wanted to get involved in Unified Sports, but it did not fit your schedule? Here is your chance to get involved! Special Olympics Unified Sports® brings together athletes with and without intellectual disabilities to train and compete on the same team. By pairing peers with and without disabilities on the same team, students can build more inclusive schools. Unified Sports promotes equality on and off the field. We offer six Unified Sports® competition experiences for schools and local programs: Bocce, Bowling, Basketball, Soccer, and Team Building Games. This course will bring Unified Sports to the next level! Students can go on Adventures on and off campus while applying Social Emotional Learning (SEL) to help build positive relationships through Adventures. The motto for Unified Sports is “On the field we’re teammates and off the field we’re friends”.

Vermont Ecology (STEM) **Full Day**

Tabourri Bruhl, Jody Sabataso 18 Students

Students must provide transportation

In this hands-on, outdoor course, students will explore and learn about many natural areas of Vermont, such as forests, wetlands and wildlife management areas. We will hear from professional foresters, park rangers, and plant and animal specialists from the Nature Conservancy (TNC). Students will learn the natural history of many of Vermont’s plants and animals, the impacts of climate change, and land management methods that enhance conservation. Students will also learn about basic navigation and the identification of native trees and plants. Most classes will meet at the Bomoseen State Forest, but other natural areas in the area will also be visited, such as Killington Mountain, Pine Hill Park, and Silver Lake in Brandon. Students should be prepared to hike two to five miles per day and be dressed properly for the weather and hiking conditions. Students should bring a lunch each day; we will eat lunch in the field.

AM Only Courses

Advanced Physical Computing and Robotics (STEM) **AM ONLY**
Greg Styles 15 Students
Come learn about microcontrollers (robot brains), sensors, and motors. Build a smart device and a robot with an authentic, real-world development system. Physical computing is creating smart devices that interact with the world around them. These devices can be a robot, a smart IOT controller, or whatever you can think of. A physical computer senses its environment, processes that information, and then performs some action. This "sense – think – act" cycle can also be used to define a robot. Learn a little electronics, connect some sensors, motors, LEDs, then write some code to make something interesting!

Bridge to Honors **AM ONLY**
Michele Farkas 12 Students
This class is designed to help students move from CP level math classes into honors level math. Upon successful completion, this course will provide students who have completed Integrated Math 1 & 2 CP the opportunity to move into Integrated Math 3 & 4 Honors the next year. This class will focus on quadratic functions, the methods used to solve these functions, and additionally explore radicals and complex numbers. The pace will be rigorous and students will be expected to complete nightly practice problems. Students are placed in this YES Plan offering with the recommendation of their current math teacher.

Great Books: Fahrenheit 451 **AM ONLY**
Stephen French 12 Students
In this in-depth study of Ray Bradbury's famous novel, you will learn about the difficulties of a future in which books and reading have been outlawed. We will also explore the broader implications of censorship as it applies to life today, as well as other works of science fiction and dystopian films and television. To earn credit for the class, students will participate in daily discussion, keep a daily journal, and complete a final project.

I learned everything I need to know in life from playing board games! **AM ONLY**
Lynn Merritt, Lea Pettis 16 Students
Yahtzee! If you want to be a winner at the game of Life, sink a Battleship, or catch Miss Scarlet in the conservatory with the candlestick, come join us for board and card game fun! Take some Chutes and Ladders to Candyland, or Risk your life getting an Operation! Use your problem solving, art, and acting skills to be part of a Charade or guess the theme! If you don't, you will go directly to jail, not pass go and collect $200.

Knit for Good (Global) **AM ONLY**

Joy Kogut, Heather Finch 20 Students

Have you ever wanted to learn how to knit? Or you want to improve your technique in knitting? Join Knitting Squares for Good to learn how to knit basic and advanced stitches and then donate our products to needy children in South Africa through Knit A Square (https://knit-a-square.com/). We will practice and experiment knitting squares and then these squares will be sewn together to make blankets. By the end of the YES Plan, you need to knit at least one square to pass (and last year most people knit 2 – 12 squares). Beginners welcomed!

Life Changing Movies (Global) **AM ONLY**

Chris Siliski, Hilary Poremski 12 Students

Lots of great stories and well-loved movies contain the secret to a happy life because they follow a pattern called the "Hero's Journey" In this course, you'll learn about the hero's journey and how to identify it in classic movies like: Rudy, Rocky, The Pursuit of Happiness, October Sky, Hidden Figures, Good Will Hunting, and more. Through movies, journaling, discussion and creative activities, you'll also understand how the hero's journey applies to your own experiences, including what it takes to achieve your goals and become the "hero" of your life.

Magical Musicals **AM ONLY**

Jennifer Trudo 12 Students

Have you ever wanted to watch and learn what makes a musical? Come and join this class called Magical Musical. We will be enjoying watching musicals from My Fair Lady to Hamilton, and many more!

Needle Arts Through the Ages **AM ONLY**

*Dina Spafford**,** Karrie Etzler* 20 Students

Students will learn the basic sewing and embroidery skills as they replicate designs from different time periods in history. Cross stitch, applique, and embroidery techniques will be explored. The final project will be to design an original piece of needle art.

The History of Sports Through 20th Century Film **AM ONLY**

Michael Tully, Tricia Lucie 20 Students

This course is an exploration of how sports have been portrayed, celebrated, and critiqued in film throughout the 20th century. From the iconic victories to the heartbreaking defeats, witness the transformation of sports narratives and their reflection of broader cultural, political, and historical contexts. Engage with a diverse array of films that span various genres, showcasing the profound impact of sports on society. By critically analyzing cinematic depictions of sports, students will gain insights into the broader cultural dynamics that have shaped and been shaped by athletic pursuits on the big screen. Immerse yourself in the triumphs, challenges, and poignant moments that define the history of sports through the lens of 20th-century film.

The Psychology of Intelligence **AM ONLY**

Ellie Davine 15 Students

Human intelligence is the focus of this course. How are you smart? Are you book smart, street smart or art smart? Have you ever wondered why some subjects come easy for you, while other subjects are difficult? Participants in this course will explore the different theories of human intelligences and the history of intelligence testing in the United States. Participants will personally reflect on their own intelligences and explore how this understanding can be beneficial to life choices. The culminating activity will be to create a cultural literacy IQ test of the Rutland area.

U.S. Women Army Nurses in the Vietnam War **AM ONLY**

Makayla Boisvert 14 Students

This course will focus mainly on U.S. women army nurses before, during, and after the Vietnam War, a perspective oftentimes overlooked in American History. During class time, you will read the novel "The Women" by Kristin Hannah, a fictional story about a nurse who served in the war and the impact it had on her life. By reading this book, we will explore the experiences of nurses and dig deeper into what their lives were like during this time, both as army nurses and women. You will also be expected to engage and participate in class discussions, and will reflect on what you read and learned by answering small writing prompts.

World Peace Game (Global) **AM ONLY**

Michael Callahan 15 Students

The mission of this game is simple: achieve world peace. Sometimes though, the start is nowhere near the finish. As is the case for this game. Each group will have benchmarks set by the game maker to ensure that they can survive in the world. This game is riddled with obstacles, trials, and tribulations to test your mettle and your resolve to achieve world peace. Some tasks will be easier than others, just as some events can hurt you as much as they can help you. Choose each step wisely, as it could benefit you or it could bankrupt your country. Also, keep in mind that nations cannot achieve everything overnight. You need a vision. Developing your nations takes time. Be patient and good things will come to those that wait. On the other hand, be aggressive, and the world could be yours. You can decide what you would like your country to be and how you are perceived in the world. At any rate, your mission is to achieve world peace.

PM Only Courses

Art of Comedy in Films **PM ONLY**

Michael Callahan, Makayla Boisvert 18 Students

What makes something funny? How do comedians use humor to entertain, challenge ideas, and connect with people? In this two-week course, we'll dive into the world of comedy in film and media, exploring how American comedians from the late 1970s to today have made us laugh, think, and sometimes even cry (from laughing too hard, of course). But we're not just watching and laughing. You'll have the chance to analyze how comedy reflects and shapes society, and take comedy in an analytical and media literacy approach as well. Come for the humor, stay for the insights!

Books and Cookies (GLOBAL) **PM ONLY**

Hilary Poremski, Ellie Davine 20 Students

Do you love reading for fun? If so, this course is for YOU! The goal is simple: You will select books you want to read, get lost in them, and read (devour) as many of them as you can in these final days of the school year. Best of all -- you will not be required to write paragraphs or essays about them! Instead, you will keep track of your progress, complete short activities in response to your books, and complete a final, creative (fun!) project of your choice, based on your favorite book. Your teachers and fellow students will sign up to bring treats for our daily "cookie break," a perfect opportunity to chat with classmates about your reading and other common interests. We will read in comfortable spaces on school grounds and outside, when weather permits, and we'll take a field trip to Phoenix Books downtown for some browsing & book-buying. The student who reads the most pages over the course of YES Plan will be awarded a prize at the end of the course.

Dungeons and Dragons: The World's Greatest Roleplaying **PM ONLY**

Heather Finch 20 Students

Unleash your imagination and embark upon an epic journey into the world of Dungeons & Dragons (D&D)! Whether you're a seasoned player or brand new to the game, this course offers an opportunity to dive deeply into the realms of fantasy, strategy, and storytelling. You will learn the rules, explore world-building, create unforgettable characters, and embark on adventures in this iconic tabletop role-playing game. By the end of our journey, you will be well-prepared to further your Dungeons & Dragons adventures as a player or Dungeon Master. Whether you're looking to join an existing gaming group or start your own, this course will equip you with the skills, knowledge, and confidence to bring your epic tales to life in the world of D&D. So, grab your dice, ready your character sheet, and prepare to set forth on a thrilling adventure in the realm of Dungeons & Dragons. Will you be the hero who saves the day, or the villain who challenges fate? The choice is yours!

Game on! Mastering Play, Sportsmanship, and Creativity **PM ONLY**

Alison Remy, Marcie Jones 16 Students

Ready to roll the dice? In this YES Plan, you'll play a variety of fun games while learning how to be a better competitor and teammate. You'll practice sportsmanship, follow game rules, and handle both wins and losses like a pro. Plus, you'll get the chance to create your own game from scratch—whether it's a new sport, or board game!

Leaning to Invest (GLOBAL AND STEM) **PM ONLY**

Chris Siliski 12 Students

Take this Yes Plan to learn how money works. Learn how to acquire it and build it up in order to have more economic freedom and security. As you think about your future career, you will work and save money for your entire life. This Yes Plan will show you the ways to ensure that you retire with as much income each year after you retire as you did while you were working. This class explores the secrets of the very wealthy and the practical things that you can do to be wealthy yourself.

Physical Computing and Robotics For Beginners (STEM) **PM ONLY**

Greg Styles 15 Students

Come learn about microcontrollers (robot brains), sensores, and motors. Build a smart device and a robot with an authentic, real-world development system. Physical computing is creating smart devices that interact with the world around them. These devices can be a robot, a smart IOT controller, or whatever you can think of. A physical computer senses its environment, processes that information, and then performs some action. This "sense – think – act" cycle can also be used to define a robot. Learn a little electronics, connect some sensors, motors, LEDs, then write some code to make something interesting!

Restorative, Mindful, and Calming Coloring **PM ONLY**

Joy Kogut 12 Students

Want to learn more ways to calm down when feeling stressed? This course provides an opportunity for students to learn calming techniques including meditation, chair yoga, and coloring. We will practice relaxing, destressing, and being productive members of the community. We create group coloring projects as well that people can add their individual spin to. Beginners welcomed.

Speech! The Art of Moving People with Language **PM ONLY**

Stephen French 12 Students

Public speaking has struck fear into the hearts of many. This class will help you overcome that fear by teaching you specific strategies to help you persuade your audience with your words. You will study famous speeches of the past, along with key rhetorical strategies, and will write and deliver your own speech in the safe and pressure-free environment of the class.

Symphony Orchestra **PM ONLY**

Sarah Koon 20 Students

Do you play in the Band or String Orchestra? Have you ever wished that you could play in a Symphony Orchestra, incorporating strings, woodwinds, brass, and percussion? In this YES Plan, Band and Orchestra will join forces to become a Symphony Orchestra. We will rehearse and perform a variety of works ranging from classical to contemporary. All participants must be members of the Band or Orchestra. Teacher approval required.

You Design It (STEM) **PM ONLY**

Michele Farkas 15 Students

Have you ever wanted to design your own structure? A tree house? Gazebo? Sugar House? Shed? Do you think you might want to build a small structure in the future? A Playhouse? Ice Shanty? Covered walking bridge? Well then, this course is for you! You will learn from architects and construction experts in the field about how to create your own designs. You will visit structures such as covered bridges and apply their truss systems to your own building plans and corresponding model of the small structure that you could build someday. It could happen!

AM and PM Courses

Beats: Creating Music in BandLab (STEM) **AM and PM**
William Vandall 12 Students
Beats: Are you the type of person who always hears music in your head? Do you always hum, or have lyrics in your mind, as a "soundtrack" to your life? Are you interested, or do you already record, mix, arrange and create music? Do you wonder about how to create music, and publish it, and how to make a passion of yours to the next level? This may be a course that you want to take. We will explore writing and arranging, mixing and sound mastering, and finally publication on various internet-based platforms. The main platform we will use is BandLab. You can download onto your chromebook. This is a great course for someone new to the field of audio engineering, or someone who is already mastering and publishing songs. The end product for the course is to create a three (3) song demo, publish that demo on Soundtrap, and play that demo for a group of students as a performance. Ideally you will come to this class, with a personal computer for recording and arranging your music. Computers are not provided. Also, highly suggested (and not provided) are quality headphones, not earbuds.

Camp YES Plan **AM and PM**
Carolyn Gregory, Cindy Trevino 12 Students
Unplug, Explore, Connect! Join us for two weeks of traditional summer camp! Participate in exciting adventures at Camp YES Plan, including outdoor activities like hiking, and learning basic survival skills! Team games! Campfires with songs, stories, and s'mores! Arts and Crafts! Community Service Day....and more! Don't miss out—register now and let the adventure begin!

Coastal Navigation with STEM (STEM) **AM and PM**
Glenn Williams, Sarah Hardy 18 Students
Students will learn the practical skills necessary for navigating a boat from point to point in coastal waters using a STEM approach (Science, Technology, Engineering and Math). Students will learn how to read and interpret nautical charts (maps) and use appropriate tools. Topics covered include cartography, projections, latitude, longitude, spatial relationships, points, lines, planes, angles, scale factor, time, distance, properties of parallelism, weather, and current. Student teams will compete against each other in a mock sailboat race as well as plot each and every leg of a week-long sailing trip—including distance and compass headings—following given constraints. (Please note that the entire course takes place in the classroom and not on the water.)

Forty Year Extravaganza - Performance of Ten-minute Plays (GLOBAL) **AM and PM**
Cathy Archer, Matt McDonough 24 Students
Students must provide transportation to evening performances
Help to celebrate 40 years of theatre at Rutland High School by being a part of an evening of ten-minute plays. Students will act, direct, design and build productions of ten-minute plays with a variety of themes and stories that include but are not limited to environmental issues, bullying, cell phone use and abuse, living in an unkind world, etc. Students will get to choose their play and work with a group to develop the play to performance level. The plays will be a part of an evening of ten-minute plays performed by RMS students, Alumni, and high school students.

Music, Dance, Film, and Food in the Spanish Language Classroom **AM and PM**

Karen Rogers 14 Students

Prerequisite- Completion of Spanish 2

Spanish is more than just conjugating verbs! Here is your opportunity to learn more about the Spanish-speaking world. You will be exploring the FUNdamentals of language and culture through music, dance, film, and food. You will learn some of the basic steps to some of the more popular Latin dances. You will sing along to a variety of music styles found in the Spanish-speaking world..You will prepare authentic dishes and watch Spanish-language film. Presentations on dance, music, food, or film are required.

Rutland Rocks **AM and PM**

Madeline Pritchard, Marcy Green 12 Students

The Painted Rocks Year End Studies Program is designed to provide a hands-on, interdisciplinary experience that combines art, geology, and community engagement. Students will work collaboratively to transform large rock surfaces located on school property into stunning pieces of art. Each painted rock will follow a predetermined design, allowing students to focus on technical execution and creative interpretation. Through this program, students will deepen their appreciation for both the natural world and the role of art in shaping community spaces.

Singing Unplugged **AM and PM**

Shannon Bonsignore 12 Students

Step into the studio for Singing Unplugged, designed to explore vocal music from the last 60 years. From soulful ballads of the ‘60s and '70s to today’s chart-topping hits, this course will take you on a musical exploration through pop, rock, R&B, hip-hop, country, and more.

Whether you’re a beginner or an experienced singer, this class will help you develop your voice, learn healthy vocal techniques, and build confidence in your singing. Each session includes dynamic warm-ups, vocal exercises, group singing, as well as opportunities to practice and perform songs from artists from the last 60 years. By the end of the class, students will have a solid understanding of vocal technique, style interpretation, and performance skills, culminating in recording a song of your choice.

Grove Street Campus Programs

Grove Street Learning Kitchen **Full Day**
Ellada Siliski, Katie Cacace, Conrad Tuerk 12 Students
Students will become aware of the healthy choices available to them on a limited budget and plan healthy, affordable dishes. Under the supervision of guest chefs and teachers, participants will also learn various cooking techniques, while reading and following the directions for a variety of nutritious recipes. By preparing each dish in school, students will learn not just what to do but how to do it. Students will increase their nutrition, budgeting, shopping and cooking skills. Students will learn a variety of ways to cook; crockpot, stove, and microwave.

Outdoor Education **Full Day**
Conrad Tuerk, Katie Cacace, Ellada Siliski 12 Students
Students will be exposed to outdoor education through hiking, walking, games and community service. In terms of hiking and walking, students can expect to travel by foot between three and six miles on local trails. To meet the strenuous demands of the course, students are expected to be in excellent physical condition. Students should be equipped with proper footwear and clothing, and will be provided food and water each day. A community service project is another major component of the course as the class will help build trails at Pine Hill Park to foster a sense of teamwork and community.

School-To-Work **Full Day**
Ellada Siliski, Katie Cacace, Conrad Tuerk More than 24 Students
Students in grades 10-12 may participate in a School to Work Experience by writing a proposal using the guidelines provided by the School to Work (STW) instructors. Students may pursue job shadowing experiences in the community as alternative to the regular YES Plan courses being offered on campus. These off-campus opportunities should be career and/or skill oriented. If a student has participated in a STW YES Plan in previous years, they will be required to propose an alternative placement unless they can demonstrate new learning, as the importance of this opportunity is to explore options for the future. Students will need to complete a guided journal, Learning Experience Plan, Learning Agreement, Hourly Activity Log, and present a Final Project on the last day of YES Plan.