

COMMITTEE OF THE WHOLE MEETING

January 8, 2025

The Committee of the Whole Meeting of the Stafford Township Board of Education was held on January 8, 2025 at 6:15pm at the Stafford Township Arts Center (STAC).

CALL TO ORDER

The Stafford Township Board of Education is called to order in compliance with the Open Public Meeting Act Law - 1975 Chapter 231 (P.L. 1975-231C). This meeting was advertised in the Atlantic City Press. Notice has been posted in the office of the Stafford Township Clerk, all school buildings and the district website.

ROLL CALL

Brian Fenlon	Member
Gregory Gioe	Member
Robert Morello	Member
Matthew Regulski	Member
Christopher Smith	Member
Bonnie Strouse	Member
Joseph Washco	Member
Kevin Cooney	Member
Tammy Wagner	Member

ALSO PRESENT

Stephanie Bush	Acting Superintendent
Lourdes LaGuardia	Business Administrator/Board of Education Secretary
Martin J. Buckley, Esq.	Board of Education Attorney

FLAG SALUTE

A. RECOGNITION/PRESENTATIONS

~District and Board Goals Update – Presentation – Stephanie Bush

- Mrs. Bush presented an update on the Board Goals and the District Goals, as attached.

B. CLOSED SESSION – Personnel Matters

Whereas Section 8 of the Open Public Meetings Act, Chapter 231, P.L. 1975, permits the exclusion of the public from a meeting under certain circumstances; and

Whereas, this public body is of the opinion that such circumstances presently exist;

Now, therefore, be it resolved by the Stafford Township Board of Education, County of Ocean, State of New Jersey, as follows:

The public shall be excluded from discussion of and action of the hereinafter specified subject matters.

The general nature of the subject matter to be discussed is as follows:

Personnel Matters

It is anticipated at this time that the above-stated subject matters shall be made public at such time as the reasons for non-disclosure no longer exists.

A motion was made by Dr. Regulski and seconded by Mr. Smith to move on the above Resolution. Voice vote: All members present voted yes (9-0); motion passed.

A motion was made by Dr. Regulski and seconded by Mr. Smith to exit closed session. Voice vote: All members present voted yes (7-0); motion passed.

TIME IN: 6:20pm

TIME AT CONCLUSION OF CLOSED SESSION: 6:32pm

C. COMMUNICATION FROM THE PUBLIC (AGENDA ITEMS ONLY)

None

D. PERSONNEL/POLICY – No Update

Chairperson – Update (Policy Only)

E. SPECIAL EDUCATION/CURRICULUM – No Update

Chairperson – Update

F. FINANCE/BUILDINGS&GROUNDS – No Update

Chairperson – Update

G. CLOSED SESSION

None

ADJOURNMENT

A motion was made by Dr. Regulski and seconded by Mr. Smith to adjourn the meeting at 6:55pm. Voice vote: All members present voted yes (9-0); motion passed.

Lourdes LaGuardia
School Business Administrator/Board Secretary

LL/km/1-13-2025



Board Goals 2024-2025

Stafford Township School District
January 8, 2025 - Update



Board of Education Goals 2024-2025

1. To assess and address the District's facility needs in a prioritized order.
2. Commit to an educationally and fiscally sound budget to meet the needs of all students.
3. To meet the needs of our students academically, socially and emotionally.

Goal #1: To assess and address the District's facility needs in a prioritized order.

Action Plan	Progress Update
<ul style="list-style-type: none"> • ROD Grants: <ul style="list-style-type: none"> ➢ Intermediate – HVAC Upgrades ➢ Ocean Acres – HVAC Upgrades ➢ Ocean Acres – Partial Roof Replacement • Referendum <ul style="list-style-type: none"> ➢ State of the art Preschool addition onto the Oxyococcus building ➢ Upgrades throughout the entire district for health, safety and security with a primary focus on Ocean Acres, the Primary Learning Center and the connector wing on the campus • Expand the Primary Learning Center parking lot 	<ul style="list-style-type: none"> • ROD GRANTS <ul style="list-style-type: none"> ➢ Intermediate - HVAC Upgrades - Complete, awaiting funding ➢ Ocean Acres - HVAC Upgrades - In planning process ➢ Ocean Acres - Partial Roof Replacement - In planning process • REFERENDUM – Passed • PLC PARKING LOT EXPANSION - Completed back-end

Goal #2: Commit to an educationally and fiscally sound budget to meet the needs of all students.

Action Plan	Progress Update
<ul style="list-style-type: none">• In January, Superintendent, Business Administrator and district administrators to meet with Board of Education Committeees to review tentative department/school budgets and special requests.• In March, after state aid is released from the governor's office the tentative budget will be submitted to the Board of Education for approval. At a special budget meeting the Superintendent will present the tentative budget to the Board of Education.• After the County Superintendent of Schools approves the tentative budget, a special budget meeting will be established. At this meeting the final budget will be presented to the general public.	<ul style="list-style-type: none">• County has commenced pre-emptive talks and discussions in advance of continued budgetary shortfalls; plan is to maintain status quo

Goal #3: To meet the needs of our students academically, socially, and emotionally.

Action Plan	Progress Update
<ul style="list-style-type: none">• Continue to foster a positive climate for students via social emotional learning through various districtwide programs.• Staff will be provided various forms of training and professional development related to SEL• Students will participate in various activities related to SEL• Strategies/Activities will be implemented in each school to improve school climate, creating an environment where student SEL skills can be developed• Provide mental health service resources for both staff and students	<ul style="list-style-type: none">• Various programs offered to students, SEL continues to be a special in grades 1-6• Staff has had PD on SEL• Week of Respect, Kindness Days• School Climate Surveys• Utilize resources as available



District Goals 2024-2025



Stafford Township School District
January 8, 2025 - Update

District Goals 2024-2025

1. Continue to support the implementation of our English Language Arts program – Wonders (K-5)/Study Sync (6th)
2. Continue to support the Implementation of LinkIt for the intervention and referral services process.
3. Continue to provide a least restrictive environment for our special education students.

Goal 1: Continue to support the implementation of our English Language Arts program– Wonders (K-5)/Study Sync (6th)

Action Plan	Progress Update
<ul style="list-style-type: none"> • Update the English Language Arts Curriculum for Grades K-6 to reflect the new New Jersey Student Learning Standards • Monitor Year 2 implementation of the program • Provide Professional Development to new staff/staff that have not used the program • Provide opportunity for grade level articulation to discuss pacing and common assessments 	<ul style="list-style-type: none"> • The curriculum was adopted in September 2024 to align with state guidelines • PD was given to new staff on the Wonders program • Grade level articulation PD was held in October. More dates to follow during the year

Goal 2: Continue to support the implementation of LinkIt for the Intervention and Referral Services Process.

Action Plan	Progress Update
<ul style="list-style-type: none"> Provide training on the I&RS Process and Multi-Tiered Support Systems Provide training as needed to new staff/staff that have not used LinkIt 	<ul style="list-style-type: none"> I&RS – Staff was given an overview of I&RS process at Certified staff meetings. Step-by-step process from implementation of Tier 1 interventions to request for assistance along with what multi-tiered support looks like in the classroom and in a pull out setting. RISE and STAR programs have been designed to best support our students with the most profound needs. LinkIt – new staff was trained; refresher course offered to BSI staff and guidance counselors.

Goal 3: Continue to provide a least restrictive environment for our special education students.

<u>Action Plan</u>	<u>Progress Update</u>
<ul style="list-style-type: none">• Development of the RISE and STAR programs to provide for the needs of our students in self-contained classes.• Continue to have students in self-contained classes mainstreamed for specials.• Professional development as needed for staff to understand the continuum services and how to provide for students in the least restrictive environment	<ul style="list-style-type: none">• Our RISE 1 and RISE 2 classes support all of our MD students with our RISE 2 class being heavily rooted in ABA therapy. Additionally, ABLS and AFLS will be used to collect data that will better help staff develop appropriate goals for those students. All classes have heavy support from our BCBA's and RBT's.• When appropriate, all of our self-contained students mainstream out for specials. Additionally, they are with their general education peers in lunch and recess.• At certified staff meetings, we have provided teachers with Tier 1/2 interventions for OT/PT and behavior. These are expected to take place before issues are brought to I&RS.• We are providing training for all self-contained teachers in the use of Wonder Works their small group setting.