



Parma City School District

***Green Valley* Elementary Profile 2024-2025**

Grade Level Span: KLA-4

Enrollment: 372

General Programs Offered: Reading, Math, Social Studies, Science, Art, Physical Education, Music, English Language Learner support

Curriculum Highlights:

Reading Series Titled, *Houghton Mifflin Harcourt*, “*Into Reading*”

Math Curriculum Titled, *Envision*. Extended learning opportunities,

Reading & Math - utilization of the RTI framework for individual student success.

Title One - Really Great Reading & RAZ kids and skilled based instruction for K – 3.

Special Programs:

- Kindergarten Launch
- Quest for Success- tutoring program
- Safety Patrol
- Choir (Gr 3 & 4)
- Service Crew

Free and Reduced

Lunch Percentage:

%

Title I Services: School Wide

100% Lunches are Free

District-wide
Economically disadvantaged 45.5 %

State Test Scores: Spring 2024

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Grade	Content Area	% Proficient	State Standard 4 Stars	Indicator Met or Not Met
3rd Grade	ELA	62.9%	NA	NA
3rd Grade	Math	66.1%	NA	NA
4th Grade	ELA	72.4%	NA	NA
4th Grade	Math	69.7%	NA	NA

Staff Qualifications:

- 100% of teachers have a bachelor's Degree
- 95.8% of teachers with at least a master's degree
- 100% of core classes taught by highly qualified teachers
- 100% of core academic subjects taught by properly certified teachers
- 0% of core academic classes taught by teachers with temporary, conditional or long-term substitute certification/licensure

VISION STATEMENT

At Green Valley Elementary will promote and maintain high standards and expectation, encouraging students and staff to work together with parents and the community to achieve

their individual potential and develop and understanding of and respect for individual differences with a desire for lifelong learning

MISSION STATEMENT

At Green Valley Elementary we will foster an environment in which all student will have opportunities to develop and practice skills which will enable them to experience success and a sense of belonging

COLLECTIVE BELIEF STATEMENTS

We believe. . .

- Learning is alife-long process
- A positive and nurturing learning environment requires participation and cooperation from home, school, and community
- Students should be offered opportunities to develop higher-level thinking skills.
- The least restrictive environment benefits all learners
- Students should be encouraged to become self-motivated in order to reach their individual potential
- A team effort promotes quality education
- An openness to new ideas encourages excellence
- By having faith in oneself, “everyone can learn.”