

Annual Information Session for Public Schools Tri-County Career Center

To be used during 2024-2025 School Year
In preparation for 2025-2026 school year



INTRODUCING OUR PANEL

- ▶ **Tri-County Career Center:**
 - ▶ Bree Brown (School Counselor; students with last names A-L)
 - ▶ Andy Dodd (School Counselor; students with last names M-Z)
- ▶ **Hocking College:**
 - ▶ Alicia Pae (Interim CCP Coordinator)
 - ▶ Stephen Powell (Chief of Staff)
- ▶ **Washington County Career Center**
 - ▶ Courtney Thompson (College Pathway Advisor)
- ▶ **University of Rio Grande**
 - ▶ Ciara Spurlin (Director of College Credit Plus)
- ▶ **Ohio University:**
 - ▶ Adam Bjorlin (Senior Admissions Advisor)

Overview

- ▶ What is College Credit Plus (CCP)
- ▶ Eligibility and Admission
- ▶ Registration
- ▶ What CCP Classes Can be Taken?
- ▶ Difference b/w College and High School
- ▶ Benefits and Risks of CCP
- ▶ Probation & Dismissal
- ▶ Deadlines and Next Steps

What is CCP?

College Credit Plus is Ohio's Dual Credit Program

- Students (7-12) can **earn high school and college credit** at the same time
- Students **enroll in college courses** and adhere to the policies and requirements of the college
- Any Ohio public college (may attend multiple colleges)



How Does CCP Work?

Courses

- Earn credit(s) toward HS graduation
- Earn college “Gen Ed” credits while in HS
- 3 college credits = 1 high school credit
- May choose from a variety of college-level courses
 - As determined by placement testing & course eligibility rules
- **College and HS transcript** will reflect student’s final grade/GPA
- Coursework available over **summer, fall, and spring** semesters
- Students can complete coursework on **campus, online, or at TCCC** for coursework that is available in partnership with a college

WHO CAN PARTICIPATE?

STEP 1: ELIGIBILITY

- ▶ Students are **ELIGIBLE** if they meet **ANY** of the following criteria:
- ▶ (a) **Obtains a remediation-free score** on one of the standard assessment exam
 - ▶ ACT, SAT, Accuplacer, ALEKS, PlaceU, or MapleSoft
 - ▶ College/university will notify the student about exam requirements
- ▶ (b) Have a cumulative unweighted high school **GPA of at least 3.00; Or 2.75 to 3.00 & received an "A" or "B" grade in a relevant high school course.**
- ▶ Note: There are additional rules under the Ohio Revised Code that may factor in depending on how GPA is calculated. Should it be relevant, these rules will be explained.

ADMISSION

Step 2: College Admission

- Students must apply for admission through college/university
- Students must meet admission requirements of the college
- Students complete a **permission slip** along with application
- Colleges/universities have their own requirements, processes, paperwork, and deadlines and it is their final decision to admit
- Student questionnaire

REGISTRATION

Step 3: Course Registration

- If the student is considered eligible and has been admitted to the college, then:
 - The college will discuss course options with the student, based on assessment scores, prerequisites, and other requirements
 - School counselors can help students understand grad requirements and CCP course substitutions

Course Eligibility Rules

Students must complete their first 15 credits in Level I courses, which include:

- **Must be transferable courses**
- Courses in IT, Computer Science, Anatomy & Physiology, foreign language
- Courses that are part of a technical certificate
- Courses that are part of a 15- or 30-credit pathway
- Courses in study skills, academic or career success
- Colleges must post their Level I courses on website
- **After completing the first 15 credit hours in Level I, student can enroll in Level II courses**
 - Level II courses may be specific to the institution and non-transferable
 - Students must satisfy all prerequisites for details
- *Some courses are “non-allowable” (e.g. high costs, private lessons, P/F, religious, study abroad)

OTHER REQUIREMENTS

Graduation Requirements/Recommendations

- CCP courses in subject areas that will satisfy graduation requirements
- Work with school counselor to ensure other grad reqts. are satisfied
- Consider courses in a pathway of interest/degree track

Limits

- ▶ **Max 30 Credit Hours** (combo of college and hs)
- ▶ $30 - (\text{hs credits} \times 3) = \text{max CCP credits}$
 - ▶ *Example $30 - (4 \text{ credits} \times 3) = 18 \text{ credit hours at college}$*
- ▶ **120 for entire program**

Additional Considerations

Grades

- ❖ The final grades earned in the college course are the same grade that will be on the high school transcript
 - ❖ CCP course grades will be factored into the high school and college GPAs

Grade Weighting

- ❖ High schools must weight all advanced standing courses in a subject area consistently (CCP, AP, IB, Honors)

Additional Considerations

Selective Service

- ❖ Male students who are at least 18 years of age and Ohio residents are required to be registered with the Selective Service System
- ❖ Students are required to provide their Selective Service number to the public college or university within 30 days of their 18th birthday
- ❖ Failure submit the Selective Service number will result in the student not being considered a College Credit Plus participant for that semester or term
 - ❖ The student will be responsible for any tuition, textbooks, or fees associated with the course(s)

[illegible]

HIGH SCHOOL	COLLEGE
Tests are given weekly or at the end of the chapter	Tests are generally fewer in number and cover more material
In class time to do assignments with max homework around 1-3 hours/day	Standard rule of 2 to 3 hours of homework for every hour spent in class (3 to 5 hours per day)
Information provided mostly in-class. Out-of-class research is minimal	Coursework requires independent thinking, longer writing assignments, and out-of-class research. Prep for in-class discussion
Numerous quizzes, tests, and homework assignments	Few tests and fewer, if any, homework assignments will be used to determine final grades
Parents are strong advocates working closely with teachers and counselors and have access to records	Parent serves as a mentor and support for the student; the college views the student as independent decision-maker. FERPA The Family Education Rights and Privacy Act (FERPA) protects student education records
Parents and students work with high school staff to determine what assistance or accommodations can be made for students with IEPs or 504 plans	Students must work directly with college staff to determine if accommodations are needed. IEPs and 504 plans may or may not be included in the discussions

BENEFITS

Students can:

- Earn high school and college credits at the same time
- Head start on career planning and degree or certificate completion
- Experience college early/understand the expectations of college life
- Save money; no cost to the students/families for tuition, required fees, and books (exception is parking and transportation)

RISKS

- Failures or withdrawing too late
 - District **MAY** require students/ families* to reimburse the tuition that the district had paid
- Grades are permanent and factor into transcripts
- Future financial aid could be impacted
- CCP probation or dismissal

*If a student is considered “economically disadvantaged,” a school may not seek reimbursement

Underperforming Student Rules

College Credit Plus Probation

- ▶ A student will be placed on CCP probation if he or she **earns less than a cumulative 2.0 GPA** in CCP courses or withdraws from **2 or more courses** in one academic term

While on CCP Probation, the student:

- **May only enroll in one** CCP course for one college term (semester or quarter)
- Course **cannot be in same subject** in which student previously earned D, F, NC grade

Dismissal:

- If student does not increase their CCP GPA to a 2.0 or above during the probation term, they will be placed on CCP Dismissal

*****There is an appeal process for both probation and dismissal statuses***

Next Steps: Are You “College Ready?”

Being “college-ready” is more than just being academically ready

- Consider **emotional** and **social** transitions and college expectations
- Consider **time management** and **organizational** skills
- Consider ability to study and **work independently**

Next Steps: Forms

- Students must complete/submit the **Intent to Participate** form by **April 1, 2025**. Pick up a copy before you leave!
- Students must indicate which option they will use:
 - **Option B (choose this one!!)**- State funds will pay for tuition.
 - Option A- “Self-pay”
 - *Student will have option to have credits/grades reflected on college transcript only with this option.*

SUPPORT SERVICES

- **High school counselors can provide:**
 - General assistance and advice for coursework
 - Monitor total credits registered to avoid going over max
 - Help communicate and update schedule at high school
- **College advisors provide:**
 - Course selection assistance
 - General assistance with college related concerns
 - Inform students of academic supports (e.g. tutoring, library access, advising & counseling)
 - Help with determining course/credit transfer options
 - transfercredit.ohio.gov
 - www.transferology.org

ATHLETIC ELIGIBILITY

Student athletes should:

- Learn the Ohio High School Athletic Association (OHSAA) requirements
- Summer term CCP courses cannot be used to bring a student into compliance with the OHSAA requirements

DEADLINES

April 1

- ▶ Students must complete and return the Intent to Participate form to the school office

Check ACT and SAT testing dates

- ▶ Test early to meet college/university admission deadlines (if required)

Semester deadlines

- ▶ Summer semester deadline will be early as classes usually start in May
- ▶ Check with the college for all other semester deadlines

Questions?

adodd@tricounty.cc 740-753-5439

Visit the CCP website for additional resources:

WWW.OHIOHIGHERED.ORG/CCP