

Regulation

COUNSELING SERVICES

Counseling Services

The purpose of counseling services is to assist pupils in self-examination, self-evaluation, and analysis of alternatives so that each pupil can benefit most fully from his/her education and life experiences.

Counseling services will include:

A. Academic Development

1. Students will acquire the attitudes, knowledge, and skill that contribute to effective learning in school and across the life span;
2. Students will complete school with the academic preparation essential to choose from a wide range of substantial postsecondary options, including college;
3. Students will understand the relationship of academics to the world of work, to life at home, and in the community.

B. Career Development

1. Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions;
2. Students will employ strategies to achieve future career success and satisfaction;
3. Students will understand the relationship between personal qualities, education and training, and the world of work.

C. Personal/Social Development

1. Students will acquire the attitudes, knowledge, and interpersonal skills to help them understand and respect self and others;
2. Students will make decisions, set goals, and take necessary action to achieve goals;
3. Students will understand safety and survival skills;
4. Students will receive crisis counseling when undergoing extreme emotional reactions that disrupt the immediate functioning, which will include post-crisis planning and receive referral for treatment as necessary.

All counseling services shall be free of bias on the basis of race, color, creed, religion, national origin, nationality, ancestry, age, marital status, familial status, affectational or sexual orientation or gender, gender identity or expression, social or economic status, or disability.

Consulting Services

The purpose of consulting services is the improvement of the instructional program and the delivery of educational services by the collaboration of those staff members responsible for the instructional program and the development of individual pupils. Consulting services will include:

- A. Identification of the needs of pupils;
- B. Identification, evaluation, and program implementation of pupils with special needs;
- C. Development and implementation of preventive and supportive programs to address such problems as pupil attendance, violence, harassment, intimidation, bullying and suicide;

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- D. Assist and train teachers and administrators as required to address such problems as pupil attendance, academic motivation, conflict, violence, harassment, intimidation, bullying and suicide;
- E. Alerting professional staff to the purposes, functions, and availability of counseling services,
- F. Encouragement of cooperation among teaching staff members and parent(s) or legal guardian(s) in resolving individual pupil problems and addressing pupil needs;
- G. Establishment and maintenance of fruitful relationships with state and local agencies for the purpose of professional referral and the sharing of experiences;
- H. Cooperation with business and industry to facilitate pupil career awareness; and
- I. Maintenance of a library of occupational and educational information.

Evaluation

The counseling program will be reviewed regularly to determine its strengths and weaknesses.

Adopted:	November 10, 2004
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