Rice CISD

Rice High School

2023-2024 Campus Improvement Plan



Mission Statement

The mission of Rice High School is to provide a secure learning environment that develops high expectation in each student for their future. This will be accomplished by providing excellent educational opportunities, both academically and vocationally in the school and community settings, that will encourage, empower, equip and excite students to become productive members of our communities and society as a whole.

Table of Contents

Priority Problem Statements 4
Comprehensive Needs Assessment Data Documentation 5
Goals 7
Goal 1: Rice High School will employ highly qualified teachers/staff who will set high standards and offer students a well-rounded, differentiated instructional program that ensures all students achieve growth in English I, English II, and Algebra 1 to meet or exceed state and federal accountability standards and graduate from high school. 7
Goal 2: Rice High School will provide facilities that are safe, drug-free, and conducive to learning for all students and all student groups. 19
Goal 3: Rice High School will incorporate additional options to increase CCMR rating. 25

Priority Problem Statements

Problem Statement 1: RHS attendance rates have consistently been lower than state average.

Root Cause 1: Truancy laws have changed requiring more documentation to file charges. Location of the school makes it difficult for students to attend if they miss the bus.

Problem Statement 1 Areas: Student Achievement

Problem Statement 2: More students need RtI help than ever before due to education gaps created by COVID.

Root Cause 2: Several teachers throughout the school day provide extra help as needed and requested; however, the number of students needing extra assistance continues to increase.

Problem Statement 2 Areas: Student Achievement

Problem Statement 3: Fewer students scoring Meets and Masters in all EOC subject areas.

Root Cause 3: Need to continue to identify students levels and increase rigor across all classes.

Problem Statement 3 Areas: Student Achievement

Problem Statement 4: Need more parental/community involvement.

Root Cause 4: Need additional school and community activities to involve more parents.

Problem Statement 4 Areas: School Culture and Climate

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- HB3 CCMR goals
- Performance Objectives with summative review (prior year)
- Campus/District improvement plans (current and prior years)

Accountability Data

- Texas Academic Performance Report (TAPR) data
- RDA data

Student Data: Assessments

- STAAR End-of-Course current and longitudinal results, including all versions
- Texas English Language Proficiency Assessment System (TELPAS) and TELPAS Alternate results
- SAT and/or ACT assessment data
- Observation Survey results
- Grades that measure student performance based on the TEKS

Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Special programs data, including number of students, academic achievement, discipline, attendance, and rates of progress for each student group
- Male / Female performance, progress, and participation data
- Special education/non-special education population including discipline, progress and participation data
- Migrant/non-migrant population including performance, progress, discipline, attendance and mobility data
- At-risk/non-at-risk population including performance, progress, discipline, attendance, and mobility data
- Section 504 data
- Gifted and talented data
- Response to Intervention (RtI) student achievement data
- Dual-credit and/or college prep course completion data

Student Data: Behavior and Other Indicators

- Completion rates and/or graduation rates data
- Annual dropout rate data
- Attendance data
- Discipline records
- Student surveys and/or other feedback
- Class size averages by grade and subject
- School safety data

- Enrollment trends

Employee Data

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- Teacher/Student Ratio
- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data

Parent/Community Data

- Parent surveys and/or other feedback
- Parent engagement rate
- Community surveys and/or other feedback

Support Systems and Other Data

- Processes and procedures for teaching and learning, including program implementation
- Communications data
- Budgets/entitlements and expenditures data
- Study of best practices

Goals

Goal 1: Rice High School will employ highly qualified teachers/staff who will set high standards and offer students a well-rounded, differentiated instructional program that ensures all students achieve growth in English I, English II, and Algebra 1 to meet or exceed state and federal accountability standards and graduate from high school.

Performance Objective 1: By the Spring of 2024, all students will demonstrate growth of at least 5% in each category: approaches, meets, or masters to achieve state and federal accountability standards in English I, English II, and Algebra 1.

High Priority

Evaluation Data Sources: STAAR/EOC results from 2024 will indicate percentage of growth in English I, English II, Algebra 1 over Spring 2023 results.

Strategy 1 Details	Reviews			
	Formative			Summative
	Dec	Feb	Apr	June
Strategy 1: Provide scheduled diagnostic assessments to insure proper individualized instruction is occurring. **Strategy's Expected Result/Impact:** Increased number of students reading on grade level. Improved STAAR scores for ELA and Algebra 1. **Staff Responsible for Monitoring:** Principal, Assistant Principal, ELA Teachers, Algebra teachers **TEA Priorities:** Build a foundation of reading and math **- ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments				

Strategy 2 Details	Reviews			
	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2: Utilize supplemental software to meet the diverse needs of students needing assistance, diagnose student areas of weakness, and provide additional remediation resources and support. **Strategy's Expected Result/Impact:** Scheduled campus report will indicate participation and success of students using supplemental software programs, Study Island, Renaissance Place, Edgenuity, BrainPop, Kuta, Peg Writing, Reading Plus, and Technology Applications. **Staff Responsible for Monitoring:** Principal, Assistant Principal **ESF Levers:** Lever 1: Strong School Leadership and Planning				

Strategy 3 Details	Reviews			
	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3: Provide additional instructional time for eligible STAAR math students and other identified At-Risk students utilizing low student/teacher ratios and pull out programs to meet their needs. **Strategy's Expected Result/Impact:** Students will be able to obtain missing math skills which should lead to improved Math STAAR scores and/or passing rates. **Staff Responsible for Monitoring:** Principal, Assistant Principal, RtI Team Math teacher **ESF Levers:** Lever 1: Strong School Leadership and Planning				

Strategy 4 Details	Reviews			
	Formative			Summative
	Dec	Feb	Apr	June
Strategy 4: Continue district-wide pre-referral support team to ensure that all possible interventions have been made before referring students for Special Education. **Strategy's Expected Result/Impact:** Reduced number of special education referrals. **Staff Responsible for Monitoring:** Director of Special Education, Special Education Coordinator **ESF Levers:** Lever 1: Strong School Leadership and Planning				

Strategy 5 Details	Reviews			
	Formative			Summative
	Dec	Feb	Apr	June
Strategy 5: Provide STAAR formatted exercises to target reading needs to ensure fluency and incorporate STAAR warm-up exercises, vocabulary usage exercises, and required reading assignments and exercises into CTE courses. **Strategy's Expected Result/Impact:** Increase number of students passing ELA STAAR. **Staff Responsible for Monitoring:** STAAR EOC Teachers **TEA Priorities:** Recruit, support, retain teachers and principals, Build a foundation of reading and math **- ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction				

Strategy 6 Details	Reviews			
	Formative			Summative
	Dec	Feb	Apr	June
Strategy 6: Increase rigor and vertical alignment in ELA and Math courses for grades **Strategy's Expected Result/Impact:** Increase reading level and preparedness of incoming 9th graders for the rigor of the ENG I EOC exam and Algebra I EOC exam. **Staff Responsible for Monitoring:** ELA, Math, Administrators **TEA Priorities:** Build a foundation of reading and math **- ESF Levers:** Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction				

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 1: Rice High School will employ highly qualified teachers/staff who will set high standards and offer students a well-rounded, differentiated instructional program that ensures all students achieve growth in English I, English II, and Algebra 1 to meet or exceed state and federal accountability standards and graduate from high school.

Performance Objective 2: By the Spring of 2024, 95% of students in Rice High School will participate in SAT or ACT testing with at least 25% meeting or exceeding the criterion score.

Evaluation Data Sources: TAPR data will reflect 95% or more of students participating in SAT/ACT testing with at least 15% of testers expected to meet or exceed the criterion score.

Strategy 1 Details	Reviews			
	Formative			Summative
	Dec	Feb	Apr	June
Strategy 1: Provide counseling to all Sophomores, Juniors and Seniors regarding SAT/ACT requirements, procedures and timelines. **Strategy's Expected Result/Impact:** mproved SAT/ACT and participation. **Staff Responsible for Monitoring:** Counselor **TEA Priorities:** Connect high school to career and college **- ESF Levers:** Lever 1: Strong School Leadership and Planning				

Strategy 2 Details	Reviews			
	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2: Provide testing and cost of testing (for first time takers) for the ACT/SAT. **Strategy's Expected Result/Impact:** Increased number of students taking the ACT, SAT, and TSI test. **Staff Responsible for Monitoring:** Principal, Assistant Principal, Counselor **TEA Priorities:** Connect high school to career and college **- ESF Levers:** Lever 1: Strong School Leadership and Planning				

Strategy 3 Details	Reviews			
	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3: Incorporate and utilize SAT/ACT prep and practice workbooks into ELA and Math Curriculum for all Juniors and Seniors. **Strategy's Expected Result/Impact:** Equip and prepare students to perform better on the SAT/ACT exams. **Staff Responsible for Monitoring:** ELA teachers, Math teachers, Administrators **TEA Priorities:** Build a foundation of reading and math, Connect high school to career and college **- ESF Levers:** Lever 4: High-Quality Instructional Materials and Assessments				

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 1: Rice High School will employ highly qualified teachers/staff who will set high standards and offer students a well-rounded, differentiated instructional program that ensures all students achieve growth in English I, English II, and Algebra 1 to meet or exceed state and federal accountability standards and graduate from high school.

Performance Objective 3: By the Spring of 2024, all students at Rice High School will meet or exceed 96% standards in attendance, 1% or less dropout rate, and attain the graduation and completion rate to meet state and federal guidelines.

Evaluation Data Sources: TAPR information for the district will indicate that attendance was 96% or higher, the dropout rate was 1% or less, and the district met state and federal guidelines for the completion/graduation rate.

Strategy 1 Details	Reviews			
	Formative			Summative
	Dec	Feb	Apr	June
Strategy 1: Provide attendance incentive program which allows exemptions from final exams for satisfactory attendance to be determined by the Principal and Assistant Principal. **Strategy's Expected Result/Impact:** Increasing attendance above 96%. **Staff Responsible for Monitoring:** Principal, Assistant Principal **ESF Levers:** Lever 1: Strong School Leadership and Planning				

Strategy 2 Details	Reviews			
	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2: Attendance Clerk will monitor student attendance on a regular basis and follow up with a letter to the parent and/or phone call if more unexcused absence occurs. Attendance review committee will meet with parents of truant student and truancy will be filed on students after 10 unexcused absences. **Strategy's Expected Result/Impact:** Improved overall attendance rates for all students and improved attendance rates for at-risk students. **Staff Responsible for Monitoring:** Principal, Assistant Principal **ESF Levers:** Lever 1: Strong School Leadership and Planning				

Strategy 3 Details	Reviews			
	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3: Provide supplemental counseling for at-risk students focusing on dropout prevention, career counseling, anger management, and motivation. (using our own resources as well as Star Family Counseling). **Strategy's Expected Result/Impact:** Fewer students dropping out, increased number of at-risk students taking college entrance exam, and increased number of students graduating from high school. **Staff Responsible for Monitoring:** Counselor, Principal, Assistant Principal **TEA Priorities:** Connect high school to career and college **- ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture				

Strategy 4 Details	Reviews			
	Formative			Summative
	Dec	Feb	Apr	June
Strategy 4: Attendance Incentives: Recognize and reward students who are meeting perfect attendance requirements in a 9 week grading period. **Strategy's Expected Result/Impact:** Improved attendance percentages; positive campus culture **Staff Responsible for Monitoring:** Administrators, PIEMS **ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture				

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 1: Rice High School will employ highly qualified teachers/staff who will set high standards and offer students a well-rounded, differentiated instructional program that ensures all students achieve growth in English I, English II, and Algebra 1 to meet or exceed state and federal accountability standards and graduate from high school.

Performance Objective 4: Rice High School will maintain an aggressive recruitment and professional development plan that ensures all teachers meet highly qualified standards.

Evaluation Data Sources: Walkthroughs and observations will reflect teachers using varied and differentiated instructional strategies as well as Fundamental Five Instructional practices to meet or exceed a TTESS proficiency score of 3 or higher in all areas.

Strategy 1 Details	Reviews			
	Formative			Summative
	Dec	Feb	Apr	June
Strategy 1: Recruit and retain highly qualified teachers in areas of high needs by attending job fairs across the state if and when possible. **Strategy's Expected Result/Impact:** 100% of teachers are highly qualified. **Staff Responsible for Monitoring:** Superintendent, Principal **TEA Priorities:** Recruit, support, retain teachers and principals **- ESF Levers:** Lever 1: Strong School Leadership and Planning				

Strategy 2 Details	Reviews			
	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2: Staff will receive training to meet the needs of special populations including: at-risk, special education, dyslexia, ESL, GT, 504, and low-socioeconomic. **Strategy's Expected Result/Impact:** Record number of teachers taking advantage of training opportunities. Administrators will review highly qualified teacher/staff records. **Staff Responsible for Monitoring:** Assistant Superintendent of Curriculum, Principal **TEA Priorities:** Recruit, support, retain teachers and principals **- ESF Levers:** Lever 1: Strong School Leadership and Planning				

Strategy 3 Details	Reviews			
	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3: Principal and Assistant Principal will conduct walkthrough evaluations to identify needs of teachers (i.e., classroom management techniques, discipline management strategies, differentiation needs). **Strategy's Expected Result/Impact:** Teachers are performing at an effective level and providing an environment that is conducive to learning using Fundamental Five Instructional practices. **Staff Responsible for Monitoring:** Principal, Assistant Principal **TEA Priorities:** Recruit, support, retain teachers and principals **- ESF Levers:** Lever 1: Strong School Leadership and Planning				

Strategy 4 Details	Reviews			
	Formative			Summative
	Dec	Feb	Apr	June
Strategy 4: Provide sustained professional development designed to develop teacher's understanding of the TEKS and the STAAR EOC for each subject area and the level of rigor at which the TEKS will be tested. **Strategy's Expected Result/Impact:** Improved scores for all student groups on state assessments. **Staff Responsible for Monitoring:** Principal **TEA Priorities:** Recruit, support, retain teachers and principals **- ESF Levers:** Lever 1: Strong School Leadership and Planning				

No Progress



Accomplished


Continue/Modify


Discontinue

Goal 1: Rice High School will employ highly qualified teachers/staff who will set high standards and offer students a well-rounded, differentiated instructional program that ensures all students achieve growth in English I, English II, and Algebra 1 to meet or exceed state and federal accountability standards and graduate from high school.

Performance Objective 5: Ensure all students are career and college ready upon graduation.

Evaluation Data Sources: Campus group will outperform the state on the Post Secondary Readiness Standard and the percentage of College and Career Ready Graduates.

Strategy 1 Details	Reviews			
	Formative			Summative
	Dec	Feb	Apr	June
Strategy 1: Host a college/career fair on campus. **Strategy's Expected Result/Impact:** More students enrolling in college. More students choosing a vocation before leaving high school. **Staff Responsible for Monitoring:** Principal, Counselor **TEA Priorities:** Connect high school to career and college **- ESF Levers:** Lever 1: Strong School Leadership and Planning				

Strategy 2 Details	Reviews			
	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2: Teachers will ask higher level questions at least 65% of the time. **Strategy's Expected Result/Impact:** Teachers will have pre-planned seed questions and will refer to their higher level questioning posters during instruction. Witnessed in walk-throughs and lesson plans. **Staff Responsible for Monitoring:** Principal, Assistant Principals **TEA Priorities:** Recruit, support, retain teachers and principals, Build a foundation of reading and math **- ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction				

Strategy 3 Details	Reviews			
	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3: Counselor will provide individual plans to students, encouraging them to take advantage of the Dual Credit classes offered. (taken online) **Strategy's Expected Result/Impact:** Increased percentage of Advanced Course/Dual Enrollment Completion. **Staff Responsible for Monitoring:** Principal, Counselor **TEA Priorities:** Recruit, support, retain teachers and principals, Connect high school to career and college **- ESF Levers:** Lever 1: Strong School Leadership and Planning				

Strategy 4 Details	Reviews			
	Formative			Summative
	Dec	Feb	Apr	June
Strategy 4: Texas Success Initiative (TSI) Test will be given to all juniors and seniors, paid for by the district. **Strategy's Expected Result/Impact:** 100% participation in the TSI Test for the junior and senior classes. **Staff Responsible for Monitoring:** Principal, Counselor **TEA Priorities:** Recruit, support, retain teachers and principals, Connect high school to career and college **- ESF Levers:** Lever 1: Strong School Leadership and Planning				

Strategy 5 Details	Reviews			
	Formative			Summative
	Dec	Feb	Apr	June
Strategy 5: Counselor will arrange for Wharton County Junior College representative to meet with seniors regarding their TSI Test, admission requirements and financial aid options. **Strategy's Expected Result/Impact:** Seniors will have all their questions answered and be ready to enroll in a post secondary school. **Staff Responsible for Monitoring:** Counselor **TEA Priorities:** Connect high school to career and college **- ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture				

Strategy 6 Details	Reviews			
	Formative			Summative
	Dec	Feb	Apr	June
Strategy 6: Students are enrolled in College Bridge as a reinforcement of TSI measures are not met. **Strategy's Expected Result/Impact:** Students will meet TSI measures for college readiness. **Staff Responsible for Monitoring:** Principal, Counselor **TEA Priorities:** Build a foundation of reading and math, Connect high school to career and college **- ESF Levers:** Lever 1: Strong School Leadership and Planning				

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 2: Rice High School will provide facilities that are safe, drug-free, and conducive to learning for all students and all student groups.

Performance Objective 1: Rice High School will conduct all emergency drills and procedures with 100% accuracy to promote campus safety during the school day, school sponsored activities, and emergency situations.

High Priority

Evaluation Data Sources: Emergency plans that are clearly developed, communicated, and practiced among students, staff, and parents.
Practice drills to meet time constraints
Less confusion, smooth transition during drills and emergency scenarios, and clear communication among staff and students.

Strategy 1 Details	Reviews			
	Formative			Summative
	Dec	Feb	Apr	June
Strategy 1: Update and maintain the Crisis Action Plan with the Colorado County Sheriff's Department. **Strategy's Expected Result/Impact:** 75% of students participating in TPII survey report that they feel safe at school. **Staff Responsible for Monitoring:** Principal, Assistant Principal, School Resource Officer **TEA Priorities:** Recruit, support, retain teachers and principals **- ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture				

Strategy 2 Details	Reviews			
	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2: Region III ESC to provide assistance in health and safety inspections. **Strategy's Expected Result/Impact:** Campus passes all health and safety state and federal inspections. **Staff Responsible for Monitoring:** Principal **TEA Priorities:** Recruit, support, retain teachers and principals **- ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture				

Strategy 3 Details	Reviews			
	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3: Increase and maintain the number and quality of surveillance devices and vape detectors available to administrators as a deterrent and as an investigative tool. Adjust cameras that are ineffective where positioned and install new cameras in blind spots that may be a safety concern. Install vape detectors in student restrooms. **Strategy's Expected Result/Impact:** Reduced amount of loitering after-school. Reduced number of incidents around campus due to video surveillance. Increased success in identifying persons involved in unsafe or criminal activity on campus. **Staff Responsible for Monitoring:** Principal, Assistant Principal, School Resource Officer **TEA Priorities:** Recruit, support, retain teachers and principals **- ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture				

Strategy 4 Details	Reviews			
	Formative			Summative
	Dec	Feb	Apr	June
Strategy 4: Rigid enforcement of students and visitors checking in at the office, locked doors, use of cameras, and unannounced safety checks on each campus. Raptor system to identify visitors to campus who have criminal backgrounds. **Strategy's Expected Result/Impact:** No incidences of violence involving adults or non-students on campus will occur. **Staff Responsible for Monitoring:** Principal **TEA Priorities:** Recruit, support, retain teachers and principals **- ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture				

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 2: Rice High School will provide facilities that are safe, drug-free, and conducive to learning for all students and all student groups.

Performance Objective 2: Rice High School will develop and implement strategies to provide a drug-free environment for students and staff.

Evaluation Data Sources: The number of drug related discipline cases will be reduced from last year.

Strategy 1 Details	Reviews			
	Formative			Summative
	Dec	Feb	Apr	June
Strategy 1: The district will contract with a qualified contraband detection service to periodically search for contraband materials on school sites. **Strategy's Expected Result/Impact:** Reduced amount of contraband on campus as evidenced by findings. **Staff Responsible for Monitoring:** Superintendent, Principal, School Resource Officer **TEA Priorities:** Recruit, support, retain teachers and principals **- ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture				

Strategy 2 Details	Reviews			
	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2: Provide drug and alcohol education to students as a preventive measure in health classes. **Strategy's Expected Result/Impact:** Number of incidents reported involving drugs, alcohol, and weapons. **Staff Responsible for Monitoring:** Principal, Assistant Principal **TEA Priorities:** Recruit, support, retain teachers and principals **- ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture				

Strategy 3 Details	Reviews			
	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3: The District will work to minimize and reduce the amount of contraband on campus by providing sensors in specific locations. **Strategy's Expected Result/Impact:** Reduce the amount of contraband brought on campus. **Staff Responsible for Monitoring:** Principal, Assistant Principal **Title I:** 4.1, 4.2 **- TEA Priorities:** Recruit, support, retain teachers and principals **- ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture	N/A			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 2: Rice High School will provide facilities that are safe, drug-free, and conducive to learning for all students and all student groups.

Performance Objective 3: Rice High School will provide facilities that are conducive to learning for all students.

Evaluation Data Sources: Walk-throughs, inspections, lesson plans, and maintenance records indicate that the facilities are clean, up-to-date, and comfortable for students and staff and that technology is integrated into instructional and administrative programs.

Strategy 1 Details	Reviews			
	Formative			Summative
	Dec	Feb	Apr	June
Strategy 1: Contract with Region III ESC to provide classroom management training to teachers. **Strategy's Expected Result/Impact:** Reduced number of discipline referrals due to lack of effective classroom management. **Staff Responsible for Monitoring:** Principal, Assistant Principal **TEA Priorities:** Recruit, support, retain teachers and principals **- ESF Levers:** Lever 1: Strong School Leadership and Planning				

Strategy 2 Details	Reviews			
	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2: Provide individualized instruction for at-risk students subject to alternative education placement due to code of conduct violation. **Strategy's Expected Result/Impact:** Students stay current with assignments and return to classes without losing class status. **Staff Responsible for Monitoring:** Principal **TEA Priorities:** Recruit, support, retain teachers and principals, Build a foundation of reading and math **- ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction				

Strategy 3 Details	Reviews			
	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3: All faculty can submit on-line maintenance requests. **Strategy's Expected Result/Impact:** Maintenance requests are processed and handled in a timely manner. **Staff Responsible for Monitoring:** Principal **TEA Priorities:** Recruit, support, retain teachers and principals **- ESF Levers:** Lever 1: Strong School Leadership and Planning				

Strategy 4 Details	Reviews			
	Formative			Summative
	Dec	Feb	Apr	June
Strategy 4: Maintenance staff works during summer and student holidays to ensure that schools are thoroughly cleaned. **Strategy's Expected Result/Impact:** Classrooms and facilities are clean and conducive to learning. **Staff Responsible for Monitoring:** Principal **TEA Priorities:** Recruit, support, retain teachers and principals **- ESF Levers:** Lever 1: Strong School Leadership and Planning				

Strategy 5 Details	Reviews			
	Formative			Summative
	Dec	Feb	Apr	June
Strategy 5: Continue to monitor the use of online instructional programs to determine the need to continue purchase of programs. **Strategy's Expected Result/Impact:** Campus usage reports will show that students are effectively using online instructional programs. **Staff Responsible for Monitoring:** Principal **TEA Priorities:** Recruit, support, retain teachers and principals, Build a foundation of reading and math **- ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction				

No Progress


Accomplished

Continue/Modify

Discontinue

Goal 3: Rice High School will incorporate additional options to increase CCMR rating.

Performance Objective 1: Increase CCMR score by addition of options for students.

Evaluation Data Sources: TSI College Preparatory class, Microsoft Word Core certification, additional CTE certifications as identified.

Strategy 1 Details	Reviews			
	Formative			Summative
	Dec	Feb	Apr	June
Strategy 1: 12th grade students who have not successfully passed either the Reading and/or Math portions of the TSI will be placed in a College Bridge online course. **Strategy's Expected Result/Impact:** Completion of the TSI college preparatory class by 100% of students enrolled. **Staff Responsible for Monitoring:** Principal, Counselor **TEA Priorities:** Build a foundation of reading and math **- ESF Levers:** Lever 5: Effective Instruction				

Strategy 2 Details	Reviews			
	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2: Students currently enrolled in BIM will receive instruction, support, practice and completion of the requirements for Microsoft Office Word Core certification. **Strategy's Expected Result/Impact:** 100% of students completing BIM this school year will receive MOS Word Core certification. **Staff Responsible for Monitoring:** Principal, Assistant Principal, BIM Teacher **TEA Priorities:** Connect high school to career and college **- ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction				

Strategy 3 Details	Reviews			
	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3: Campus will look for other opportunities to add certifications especially in the CTE courses, specifically Culinary Arts, Agriculture and Floral Design. **Strategy's Expected Result/Impact:** Add at least 2 additional certifications to those already offered. **Staff Responsible for Monitoring:** Principal, Counselor, CTE Teachers **TEA Priorities:** Recruit, support, retain teachers and principals, Connect high school to career and college **- ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction				

Strategy 4 Details	Reviews			
	Formative			Summative
	Dec	Feb	Apr	June
Strategy 4: Ensure students are enrolled in CTE courses in the proper sequence to be able to attain a certification and impact CCMR rating. **Strategy's Expected Result/Impact:** Students take courses in the proper order and are properly prepared as they advance. Student attain their certifications in a timely manner. **Staff Responsible for Monitoring:** CTE teachers, counselor, administrators **TEA Priorities:** Recruit, support, retain teachers and principals, Connect high school to career and college **- ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction				



No Progress



Accomplished


Continue/Modify


Discontinue