

SPEECH AND LANGUAGE PATHOLOGIST

DEFINITION:

Under the direction of the Assistant Director of Student Support Services or designee, the Speech and Language Pathologist identifies and evaluates students, ages 3-22, with suspected or confirmed communication disabilities and plans and implements appropriate treatment to minimize adverse impact on student's educational success.

QUALIFICATIONS:

Education:

- Speech/Language Pathology Services Credential or equivalent

DISTINGUISHING CHARACTERISTICS:

The ability to:

- Operate standard office equipment
- Adapt to changing work priorities
- Work effectively with parents, students and colleagues
- Function as a positive, contributing member of an education team

TYPICAL DUTIES AND RESPONSIBILITIES:

- Implements the goals, objectives and policies of the District as adopted by the Board of Education and the written goals and objectives of Student Support Services and/or SELPA.
- Completes consultations on students and accepts referrals in accordance with established program procedures.
- Assesses student's communication skills for the purpose of identifying communication disorders, determining program eligibility and developing recommendations for treatment.
- Selects and administers appropriate evaluation instruments while following assessment timelines.
- Interprets data in both oral and written form according to best professional practices.
- Works cooperatively with classroom teachers and other school personnel in planning and implementing the speech/language program in the educational setting.
- Schedules interventions using a variety of service delivery models, including classroom intervention, consultation/collaboration and pull-out as appropriate to meet student needs in the least restrictive environment.
- Develops and executes effective strategies and activities designed to remediate/support goal areas.
- Provides speech and language therapy to students for the purpose of minimizing the adverse impact of speech/language disorders on student's success.
- Maintains student service/attendance and therapy logs.
- Communicates with classroom teachers, families and students about student progress.
- Acts as a resource person for other school personnel in matters related to Speech/Language Pathology.
- Creates, with the students, an atmosphere that facilitates rapport and learning.
- Upholds timelines related to the IEP process and implementation of the IEP.
- Participates in reimbursement billing, such as Medi-Cal, in an accurate and timely manner.
- Plans and operates an efficient therapy schedule that coordinates with student's other educational programs.
- Participates in professional growth opportunities to maintain and improve skills
- May, at their choosing, provide supervision for Speech and Language Pathologist Assistants who are employed by the District, or for Speech and Language Pathologists completing clinical fellowship

PHYSICAL REQUIREMENTS:

Physical Abilities include the usual and customary methods of performing the job's functions and may require the following physical demands: occasional lifting, carrying, pushing and/or pulling; some climbing and balancing, some stooping,

kneeling, crouching; reaching, handling, touching and/or feeling; manual dexterity to operate a telephone and enter data into a computer.

SPEECH AND LANGUAGE PATHOLOGIST

Significant physical abilities include ability to sit at a desk, conference table, or in meetings of various configurations for extended periods of time; see and read, with or without visual aids, laws and codes, rules, policies and other printed matter, computer screens and printouts; hear and understand speech at normal room levels and hear and understand speech on the telephone; speak in audible tones so that others may understand clearly in normal conversations.

WORK ENVIRONMENT:

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

- The noise level in the work environment is usually moderate.
- Employees in this position will be required to work indoors in a standard office environment and come in direct contact with district staff and the public.