

# **Central Park Elementary**

# **Cougars ROAR**

# Demographics

123 Students K-5 + 11 Pre-K

- 53 Female, 70 Male
- 6 Alaskan/American Indian
- 6 Asian
- 10 Black/African American
- 110 White
- 22 Hispanic



- Thrive Students 14
- Other IEPs 17
- 504s 3
- ELL 4
- LAP 19

**School Improvement Goals** 

Goal #1: We will improve average daily attendance to 93% by the end of the 24-25 school year.

Goal #2: 30% reduction in referrals

Goal #3: Increase Reading Comprehension for both literature and informational text in all grades.





#### Attendance Data - Panorama (23-24)

90.4% on Friday, May 10th

daily attendance

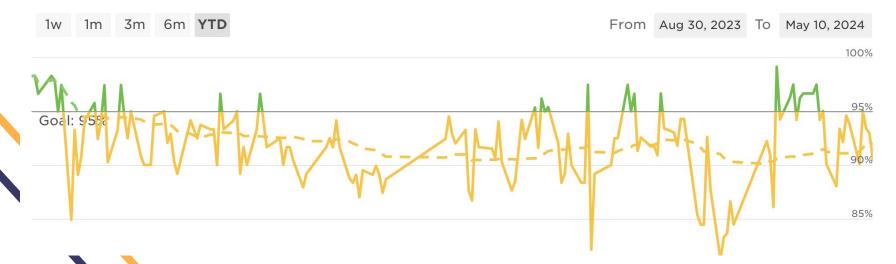
92.0% year to date

average daily attendance

Half-day absences:

Included in calculation (2)

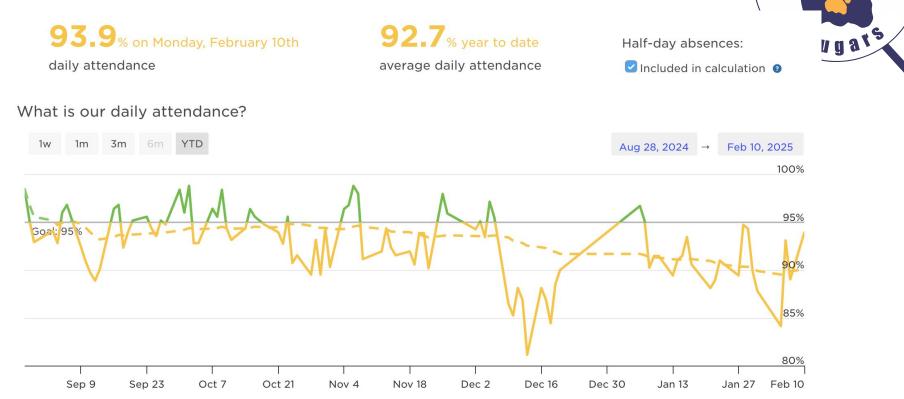
What is our daily attendance?







### Attendance Data - Panorama, Current

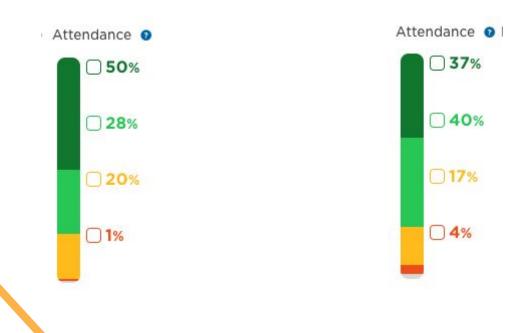


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### Attendance Data - Student Specific

24-25: Semester 1

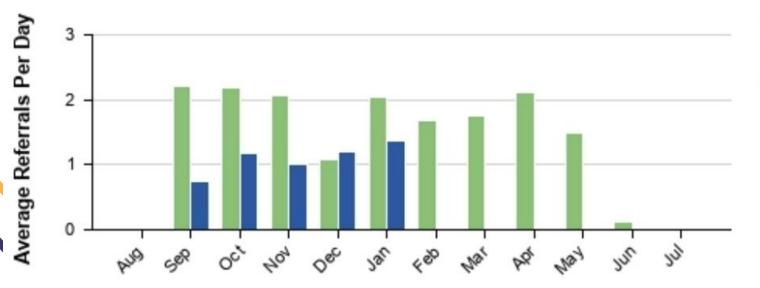
23-24: Semester 1





**Discipline Data - SWIS** 

#### Average Referrals Per Day Per Month - Multi-Year All, 2023-24 - 2024-25







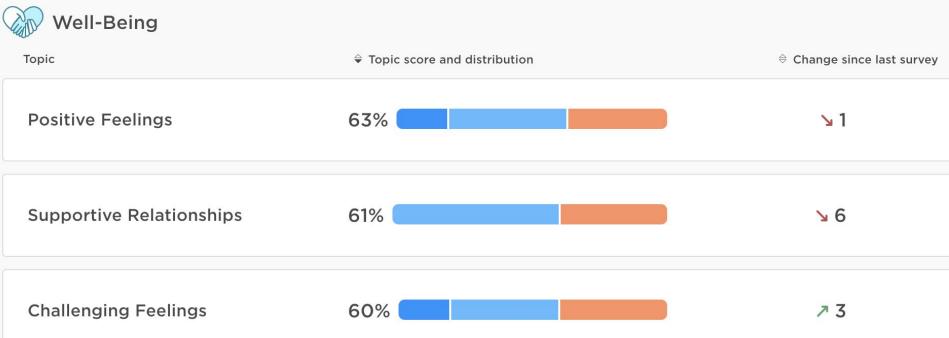
#### C. Social-Emotional Learning Data - Panorama **Overall Student Competency** Cougat Skills & Competencies Topic ⇔ Change since last survey 64% Self-Efficacy 77 **Emotion Regulation** 60% **¥**4 Social Awareness 56% ▶ 5

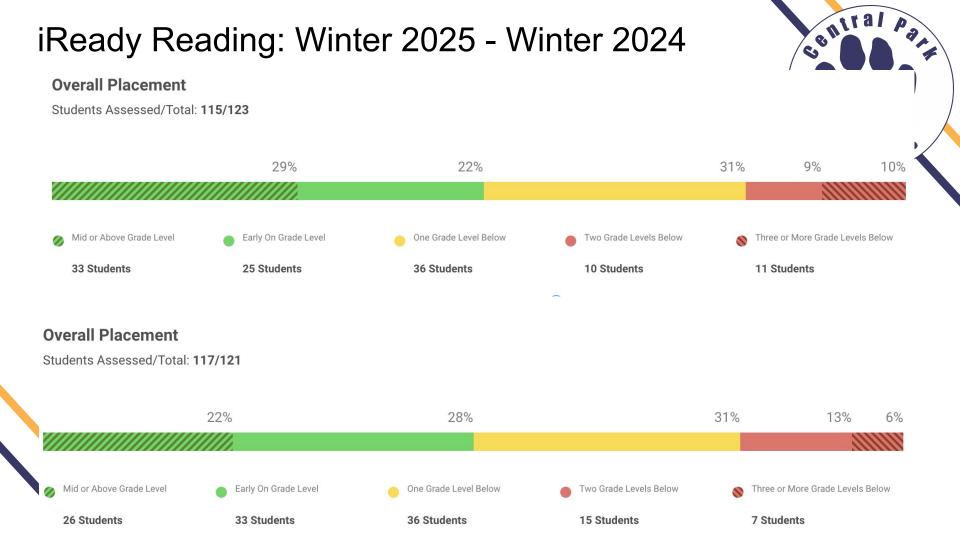
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# Social-Emotional Learning Data - Panorama

**Overall Well-Being Measures** 





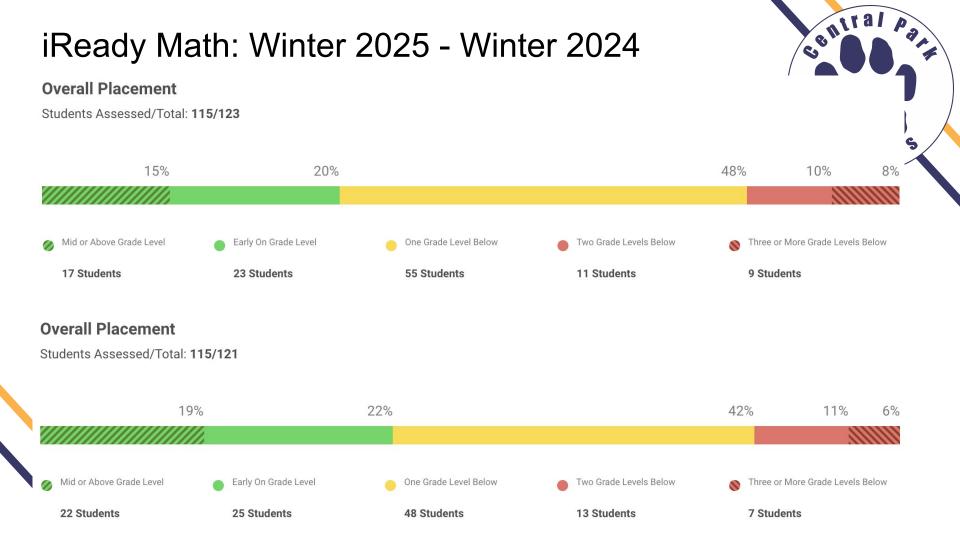
### iReady Reading: Fall - Winter



#### **Overall Placement**

Students Assessed/Total: 107/123



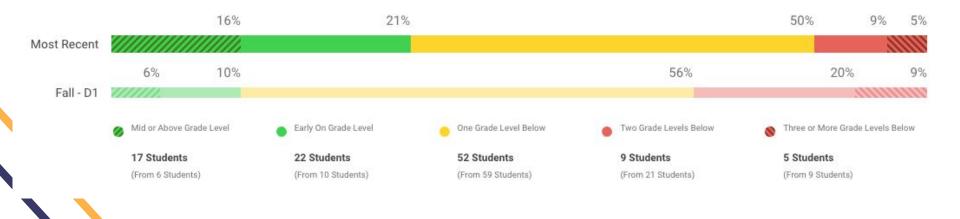


#### iReady Math: Fall - Winter



#### **Overall Placement**

Students Assessed/Total: 105/123



**School Improvement Goals** 

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Goal #2: 30% reduction in referrals

Goal #3: Increase Reading Comprehension for both literature and informational text in all grades.





#### Student, Family and Community Engagement





# THRIVE

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Part

### Just Say Yes...



