TIGARD HIGH SCHOOL

Academic Planning Guide

25-26

TIGARD HIGH SCHOOL
HOME OF THE TIGERS

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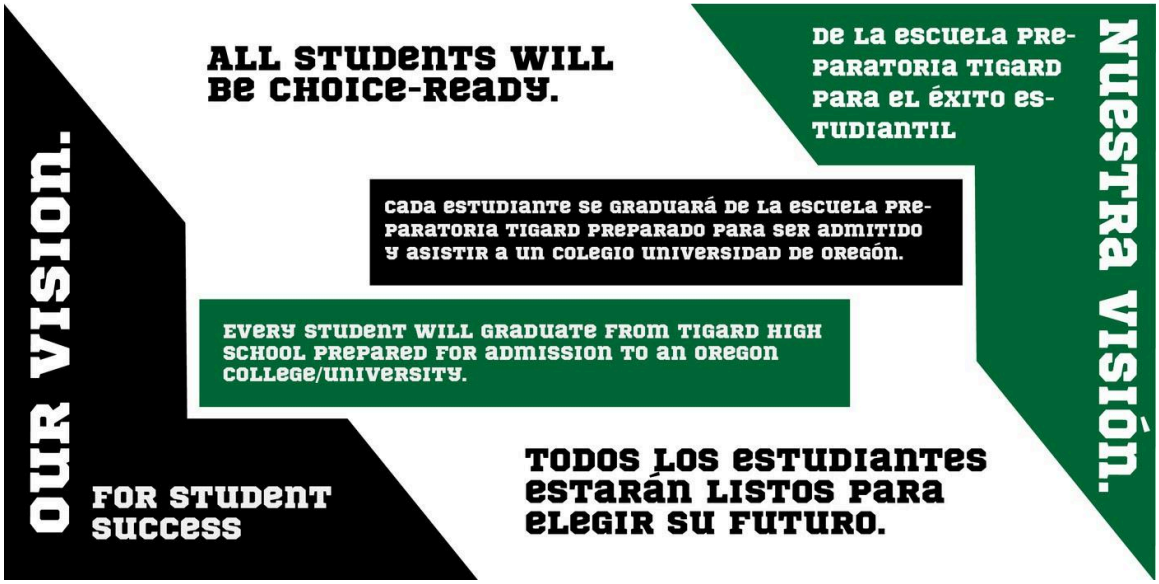

Courses and programs described herein are dependent on adequate funding. Modifications in course offerings may occur without further notice depending on funding levels for the school year 2025 - 2026.

Courses are offered to all students, regardless of race, color, national origin, sex, disability, sexual orientation, gender identity, and religion.

Questions about courses can be directed to the appropriate counselor listed at the beginning of the Academic Planning Guide.

TTSD prohibits discrimination and harassment on any basis protected by law, including but not limited to, an individual's perceived or actual race,color, religion, sex, sexual orientation, gender identity, national or ethnic origin, marital status, age, mental or physical disability, pregnancy, familial status, economic status, or veterans' status, or because of the perceived or actual race, color, religion, sex, sexual orientation, gender identity, national or ethnic origin, marital status, age, mental or physical disability, pregnancy, familial status, economic status or veterans' status of any other persons with whom the individual associates. 504, and Title IIA Coordinator: Carol Kinch; ckinch@ttsd.k12.or.us, 503-431-4137 Title IX Director: Len Reed; lreed@ttsd.k12.or.us, 503-431-4012 Mailing Address: 6960 SW Sandburg Street, Tigard, OR 97223

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GRADUATION REQUIREMENTS

The Tigard-Tualatin School District offers students three types of diplomas:

→ **The District Diploma** → **The IB Diploma** →**The State of Oregon Diploma**

The information below details the current graduation requirements for all high school students as approved by the TTSD School Board and the State of Oregon.

(These requirements meet or exceed the requirements of The State of Oregon Diploma)

The District Diploma

Course	Class of 2026	Class of 2027 and Beyond
Language Arts	4.0	4.0
Mathematics	3.0	3.0
Science	3.0	3.0
Social Studies (.5 credit Government required)	3.0	3.0
Arts/Career/ World Language	3.0	3.0
Physical Education	1.0	1.0
Health	1.0	1.0
Personal Finance		0.5
Future Focus		0.5
Electives	8.0	7.0
TOTAL	26.0	26.0

The IB Diploma

Course	Class of 2026 and Beyond
Language Arts	4.0
Mathematics	3.0
Science	3.0
Social Studies	3.0
Health	1.0
Theory of Knowledge	1.0
World Languages	3.0
Personal Financial Education	0.5
Higher Education and Career Path Skills	0.5
Electives	5.0
TOTAL	24.0

GRADUATION PLANNING CHART

Area of Study	Credits for Graduation TTSD Req.	Freshman Year Class of 2029	Sophomore Year Class of 2028	Junior Year Class of 2027	Senior Year Class of 2026
Language Arts	4	English 9	English 10	IB Language & Literature 11, SL IB Lit 11, HL	IB Language & Literature 12, SL IB Lit 12, HL Writing 121
Mathematics[1]	3	Selective	Selective	Selective	
Science	3	Biology	Selective	Selective	
Social Studies	3	World History	US History		Government (.5 credit) Economics (.5 credit)
Arts/Career/ World Language[2]	3				
Physical Ed.	1	PE 1 (.5 credit)	PE Elective Course (.5 credit)		
Health	1	Health 1 (.5 credit)	Health 2 (.5 credit)		
Electives[3]	8				
TOTAL:	26				

Notes:
1. Students planning to attend a 4-year college or university must complete three credits of math..
2. It is recommended for college applications that all students take two years of a world language.
3. Any credits earned above the required amount for a subject area will be counted as an elective credit

WEIGHTED COURSES and GPA

TTSD assigns weighted grades to college-level courses offered directly through the district for Dual Credit and International Baccalaureate (IB) courses. These opportunities are open to all TTSD students, promoting fairness and consistency across the district.

While we deeply value and encourage students to pursue courses through college partner programs, these courses are not eligible for weighted grades. These programs have their own unique course catalog and limited enrollment, which can create an uneven playing field if included in our weighted system. Our priority is to ensure that all TTSD students have equal access to earn weighted grades through district-offered courses.

Student transcripts will include both weighted and unweighted Grade Point Averages (GPAs).

Weighted grades are calculated as follows:

- A = 5
- B = 4
- C = 3
- D = 2
- NG = 0 (note: “NG” is not weighted)

See the list below for weighted courses (Subject to change each year depending course offerings and staff licensure):

IB LANGUAGE & LITERATURE 11, SL	IB PSYCHOLOGY
IB LITERATURE 11, HL	IB PSYCHOLOGY 2
IB LANGUAGE & LITERATURE 12, SL	IB THEORY OF KNOWLEDGE
IB LITERATURE 12, HL	IB THEATER ART HL1/SL
WRITING 121	IB THEATER ART HL2
IB MATH ANALYSIS SL 1	ART SEMINAR 2
IB MATH APPLICATIONS SL 1	TWI IB SPANISH B HL
IB MATH ANALYSIS SL 2/ HL 1	IB SPANISH 4
IB MATH ANALYSIS HL 2	IB FRENCH 4
CONSTRUCTION MATH	IB JAPANESE 4
PSU STATISTICS	ADV AUTO APPLICATIONS
ANATOMY & PHYSIOLOGY	ACCOUNTING 3
ANATOMY & PHYSIOLOGY 2	MARKETING 2
IB BIOLOGY 1	CHILD DEVELOPMENT 1
IB BIOLOGY 2	CHILD DEVELOPMENT 2
IB CHEMISTRY 1	ENGINEERING DESIGN 1
IB CHEMISTRY 2	IB COMPUTER SCIENCE
IB PHYSICS SL	INFORMATION TECHNOLOGY (IT) 1-5
IB MODERN WORLD	IB SEMINAR
IB HISTORY OF THE AMERICAS	

DUAL CREDIT COURSES

Tigard High School has developed numerous opportunities for students to earn college credits through their regular classes. Information is provided in course descriptions and teachers will inform students on how to register and complete requirements specific to these courses.

The following is a list of courses that offer dual credit:

THS Course Title	COLLEGE	COURSE CODE	Credits Earned
Accounting 3	PCC	BA 111	3
Adv Auto Applications	PCC	AM 201, 202, 203	12
Anatomy & Physiology 1	OIT	BIO 103	4
Anatomy & Physiology 2	OIT	BIO 200	2
Art Seminar 2	PCC	ART 197	3
Child Development 1	PCC	ECE 120	3
Child Development 2	PCC	ECE 121	3
Construction Math	PCC	BCT 104	3
Engineering Design 1	PCC	CADD 105, 175	6
IB Biology 1	PCC	BIO 101	4
IB Biology 2	PCC	BIO 102	4
IB Chemistry 2	OIT	CHEM 221, 222	10
IB History of the Americas	PCC	HST 201, 202, & 203	12
IB Japanese 4/5	PCC	JPN 103	5
IB Literature 11 & 12, HL	CCC	ENG 104z or WR121z	4
IB Math Analysis SL 1	OIT	MATH 111z	4
IB Psychology 1	PCC	PSY 201A	4
IB Psychology 2	PCC	PSY 202A	4
IT1: IT Technician	PCC	CIS 145, 140M	8
IT2: Network Administration:	PCC	CIS 179	4
IT3: Linux OS	PCC	CIS 140L	4
IT4: Cyber Security	PCC	CIS 184C	4
IT5: Server Administration	PCC	CIS 240M	4
Marketing 2	PCC	BA 101	4
PSU Statistics	PSU	STAT 243/244	4 / 4
Writing 121	CCC	WR 121z	4

Currently, THS is working to create additional dual credit opportunities and dual credit may be offered in additional classes during the 2025-2026 school year. Students should check with teachers when classes begin in the fall.

INSTRUCTIONAL POLICIES AND INFORMATION

Grading System and Policies

Schedule Change and Class Withdrawal Policy

Students are encouraged to choose their schedules wisely, as they are expected to remain enrolled in year-long courses for the full academic year. Changes to course schedules are limited and must follow the guidelines outlined below.

Adding and Dropping Classes:

- Students may request schedule changes only during the first six days of the semester.
- After the first six days of the semester, students may no longer add or drop a course without completing the formal withdrawal process.
- Students should notify counselors of scheduling errors (e.g., incorrect course level, duplicate courses) within the first six days of the semester for correction.

Withdrawal Process:

- Any class dropped after the first six days of the semester will appear on the student's transcript with a "W" (withdrawal) notation.
- Students seeking to withdraw from a class after the initial six-day period must meet with administration and their family to discuss the withdrawal.
- Withdrawals in the final month of the semester are not permitted unless there are extenuating circumstances. Students should consult their counselor for more information on the withdrawal process.

Year-Long Course Commitment:

- Students are expected to remain in full-year courses unless a withdrawal request is made within the first six days of the **first** semester.
- Dropping year-long courses is not permitted outside of this window unless an appeal is submitted and approved through the administrative process.

Course Selection Considerations:

- Students who only need 0.5 credit should ensure they select only 0.5 credit during course selection to prevent unnecessary schedule changes.
- THS counselors work diligently to accommodate elective choices requested during Spring course selection. Since staffing and course offerings are based on these requests, students are expected to honor their selections and complete the courses they have chosen.

Students who have questions about the schedule change and/or class withdrawal process or need to initiate a withdrawal should contact their counselor for guidance.

Courses Outside of Tigard High School

Students may earn up to five (5) high school credits from outside the high school setting. **Only credits from accredited programs will be transcribed.** Please see your counselor to pick up the Application for Additional High School Credit prior to taking any outside course for credit. You are responsible for completion of the course and for sending a transcript of the class and grade to the Counseling Office staff by May 20th of senior year to ensure the credit will be posted in time to clear you for graduation. Remember this is an outside credit opportunity that is not the responsibility of the Tigard-Tualatin School District Staff. Check with your counselor about community college courses and the credits that will transfer. Courses taken at a treatment center are usually counted towards health or elective credit and will be transcribed as follows: 65-70 hours = .5 credit at THS 130 hours = 1.0 credit at THS

Credit Recovery

Students who fail a class in language arts, science, social studies, or health will not be placed back in the class to recover the credit. Credit recovery is available through a variety of options. Please see your counselor for more information.

Grade Appeals
Students may appeal a grade or credit decision given for High School courses. The appeal should be submitted to the Associate Principal of the department within 20 days of the end of the term in which the grade was received. Please contact an Associate Principal for additional information.

Incomplete Grades
Teachers may initiate an Incomplete Contract with a student for extenuating circumstances (e.g., prolonged illness, injury or family emergency). Incomplete contracts are not to be used to provide students additional time to complete missing homework, tests and/or quizzes due to poor attendance (unrelated to an extenuating circumstance as noted above) or lack of effort prior to the grading period. The teacher will post a final grade on the transcript at the end of the semester. If the contract is satisfactorily completed, the teacher will calculate a new grade and change the final grade on the transcript. Questions regarding this policy should be directed to an Associate Principal.

Grading Options
All courses are graded “A – NG” unless otherwise stated. Courses needed for graduation requirements, or those that are a prerequisite for a future course, may not be graded on a “pass/no grade” basis. Juniors and seniors may take certain elective classes pass/no grade. This will not include courses that are only graded on a pass/fail basis (i.e., teacher assistant). A “P” or “NG” is not calculated into the student’s cumulative GPA. Arrangements for “pass/no grade” must be made with the counselor and teacher **before the end of the 6th day of the grading period.** Special requirements and restrictions apply. Please see your counselor to access the Pass/No Grade form.

Repeating and Transcribing Courses
All courses that students complete will be recorded on their transcript. Course(s) may not be repeated at THS for a higher grade; however, as classroom space is available or teachers are recommending, students may retake math and world language to improve skill level and achieve mastery before moving on to the next level. Requests to repeat courses in math and world language will be reviewed on a case-by-case basis and will be approved only upon recommendation of the teacher and if class sizes permit enrollment in the course.

If a student does repeat a course, both grades will be recorded on the transcript, and the first grade will be transcribed as an elective credit. Courses eligible to be repeated include all in-district academic programs and accredited private, alternative, charter and public-school programs.

Teacher Changes
Tigard High School has an extremely talented and dedicated staff; therefore, it is our policy to discourage teacher changes. During the semester, if a conflict arises, please schedule an appointment with the teacher to resolve the issue. If further action is needed, please contact the student’s counselor who will work in collaboration with administration.

Grade and Report Card Facts
Teachers use Synergy to record student attendance and final grades at the end of each quarter. Canvas is used for assignment submissions and ongoing grading throughout the term. Parents and guardians can monitor student progress in individual classes through Canvas. Additionally, the Synergy feature, ParentVUE/StudentVUE, allows parents, guardians, and students to track grades, graduation progress, and other important information.

If you need help activating your Synergy or Canvas account, please contact the counseling secretary.

TTSD requires the following:

1. Parents/guardians must be notified and consulted as soon as possible when a student’s performance or attitude declines or becomes unsatisfactory.
2. Grades cannot be used for disciplinary purposes. Absences or misconduct cannot be the sole reason for lowering a student’s grade.

3. Teachers must professionally maintain and regularly update student grades and learning information.

Progress Reports are issued at the end of quarters 1 and 3, while Report Cards are available at the end of semesters 1 and 2. Semester grades become a permanent record of student performance. A grade of "D" or higher earns credit toward graduation. If a course is retaken, both grades will remain on the transcript. Parents, guardians, and students can request official and unofficial transcripts through the counseling center. A limited number of courses meet daily and receive transcripted credit at the end of each quarter.

ATHLETICS & ACTIVITIES ELIGIBILITY REQUIREMENTS

Student-athletes must meet OSAA and TTSD eligibility requirements to participate in athletics. This includes maintaining academic progress and meeting enrollment standards.

Academic Eligibility Requirements

- **Enrollment:** Students must be enrolled in and passing at least **five (5) classes** at all times.
- **Block Scheduling:** Students must pass the equivalent of **5 out of 8 semester classes**.
- **Previous Semester:** Students must have passed at least **five (5) classes** in the prior semester.
- **Graduation Progress:** Student-athletes must make satisfactory progress toward TTSD's graduation requirements as outlined in the OSAA Handbook (Rule 8.1-8.2).

The OSAA Handbook is available at each high school athletic office and online at www.osaa.org

OSAA Eligibility Rules

A. Minimum Enrollment Requirement
Per OSAA Rule 8.1.1, student-athletes must be enrolled in and passing **at least five (5) classes** to be eligible for competition.

B. Passing Requirements
Student-athletes must attend classes regularly and maintain passing grades. The athletic department will monitor both **attendance and academic performance** throughout the season.

C. Satisfactory Progress Toward Graduation
Per OSAA Rule 8.1.2, student-athletes must meet the following credit benchmarks to remain eligible:

- **10th Grade:** 4.5 credits
- **11th Grade:** 11.0 credits
- **12th Grade:** 18.5 credits

Total credits required for TTSD graduation: **26.0** (6.5 per year).
Refer to OSAA Rule 8.1.2 for detailed credit requirements.

NCAA Requirements

Student athletes who are interested in competing in athletics at the NCAA Level Div. I or II must register with the NCAA eligibility center. Register online at the NCAA eligibility center website, eligibilitycenter.org. It is suggested that student athletes register at the end of their junior year. Student athletes registered with the NCAA should confirm with their counselor that course selections fulfill eligibility requirements.

Please be aware that the NCAA Eligibility Center does not count courses taken through Edgenuity*

Current Tigard High courses that are NOT approved by the NCAA:

Social Studies / Social Sciences	Mathematics
American Pop Culture World History/Film 1&2	Financial Math Construction Math

To participate in NCAA Division I or II athletics, students must meet specific academic and amateurism standards. Below is an overview to help students and parents understand the requirements and ensure eligibility for collegiate sports. For additional information, visit the NCAA Eligibility Center.

Requirement	Division I	Division II
Minimum Core Courses	16 Core Courses	16 Core Courses
Core Course GPA	2.3 (Qualifier) / 2.0 (Academic Redshirt)	2.2 (Qualifier)
Core Course Distribution	4 years English 3 years Math (Algebra I+) 2 years Natural/Physical Science (1 year lab) 1 year additional English/Math/Science 2 years Social Science 4 years additional courses from any category above or World Language.	3 years English 2 years Math (Algebra I+) 2 years Natural/Physical Science (1 year lab) 3 years additional English/Math/Science 2 years Social Science 4 years additional courses from any category above or World Language.
Time to Complete Core Courses	Within 8 semesters from Grade 9 start date	Within high school timeframe

Recommended academic pathway for students who desire to play NCAA Div. 1 or 2 sports.

Year	Recommended Course Pathway	
9th Grade 5 Core Credits 3 Elective Credits	English 9 Alg AB or AGS 1 or Higher Biology or Higher World History	Health 1 (.5) World Language Elective Elective
10th Grade 5 Core Credits 3 Elective Credits	English 10 AGS 2 or Higher Chemistry or Higher US History	Health 2 (.5) World Language Elective Elective
11th Grade 5 Core Credits 1-3 Elective Credits	IB Lang/Lit 11 AGS 3 or Higher Physics or any NCAA approved Science	World Language Any NCAA approved Social Science Elective(s)
12th Grade 2-4 Core Credits 1-4 Elective Credits	IB Lang/Lit 12 PSU Stats or IB Math or Higher Any NCAA approved Science	Government (.5)/Economics (.5) Elective(s)

* Important Note - *Juniors & Seniors must be enrolled in at least 5 courses each semester to be eligible to participate in OSAA sports regardless of how many courses they need to graduate.*

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1. Students should register with the NCAA Eligibility Center during their junior year at NCAA Eligibility Center.
2. 10/7 Rule (Division I): Students must complete 10 of their 16 core courses (7 must be in English, Math, or Science) before their seventh semester (first semester senior year).
3. Core GPA: Only NCAA-approved core courses are factored into the GPA calculation.

Need Help? Contact your counselor or the Tigard High School Athletic Department for support in meeting NCAA eligibility standards.

POST-HIGH SCHOOL GUIDANCE

What's Your Plan After High School?

Are you considering **college, a professional/technical school, the workforce, or the military**? There are many great options for your future!

The key to success is to **plan ahead and be organized**. Start researching your options early – whether you're aiming for a four-year university, community college, professional/technical program,the military or entering the workforce. Your school counselor is here to help!

Key Steps for Success

✔ **Take challenging courses** in high school to prepare for your future.
✔ **STEM & Calculus:** If you plan to study **science, technology, engineering, or mathematics (STEM)** or any major requiring **calculus**, you are **strongly encouraged** to take **pre-calculus** and, if possible, **calculus** in high school.
✔ **Start researching schools and programs** by collecting brochures or visiting school websites during your **junior year**.
✔ **Visit the Career Center** at Tigard High School to explore post-secondary options.
✔ **Use Naviance** to research **college and career opportunities** in depth.
✔ **Schedule college visits** in the **spring of your junior year** and **fall of your senior year**—use **"No School" days** to tour colleges or job shadow.
✔ **Check and recheck admission deadlines**—read applications thoroughly.
✔ **Allow at least three weeks** for counselors and teachers to write letters of recommendation.
✔ **Understand admission testing changes**—ACT, SAT, ASVAB, and PSAT requirements vary. Talk to your **counselor** to determine if testing is necessary for you.

OREGON PUBLIC UNIVERSITY SYSTEMS

The following graph shows examples of the academic course requirements for incoming freshmen. A minimum 3.0 GPA is recommended if you are planning to apply to college in Oregon and most other universities.

Common Four-Year University Requirements in Oregon

Language Arts	Mathematics	Science	Social Studies	PE/Health	World Language	Other
4 credits in language, literature, speaking and listening, and writing with emphasis on expository prose	**3 credits** AGS 1 or above with completion, at a minimum, of AGS 3 or higher. Students hoping to study STEM are encouraged to take Pre-Calculus and Calculus in high school.	**3 credits** in 3 fields of college preparatory Science (including one year each in two different fields of science)	**3 credits** including one of 20th Century Studies, one of Global Studies, and one of Government/ Economics	None	**2 credits** of the same World Language	Additional GPA and test requirements; check individual Colleges/ Universities admissions requirements

A "D" grade would count for high school credit, but may not be sufficient for college admissions standards. Please contact the specific college admission office with questions.

TIGARD HIGH SCHOOL COLLEGE AND CAREER CENTER

The Tigard High College & Career Center is a resource hub for students and parents/guardians, providing valuable information on colleges, careers, scholarships, employment opportunities, and more. Conveniently located next to the counseling office, the College & Career Center is designed to support students in planning for their futures.

Resources Available:

- School Links – College and career planning platform
- College Visitations – Meet representatives from various colleges
- Job Shadows – Experience careers firsthand
- Job Board – Local job opportunities for students
- Career-Related Activities – Workshops and events
- Apprenticeship & Trade School Information – Explore vocational pathways
- College Resource Materials – Guides, brochures, and applications
- ACT/SAT Prep – Test preparation resources
- Military Information – Explore career opportunities in the armed forces
- "Cookies & Careers" Monthly Career Talks – Hear from professionals in various fields
- Mentor Program – Personalized guidance for post-high school planning
- Lunchtime Workshops – Hands-on sessions on career and college topics

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THS Mentor Program

The Tigard High School Mentor Program is a volunteer-driven initiative designed to assist students with post-high school planning. The program provides resources and guidance for:

- 4-Year Colleges & Universities
- Community Colleges
- Professional & Technical Schools
- Military Options
- School-to-Work Transitions

All juniors are paired with a mentor, who continues to support them through their senior year. Mentors collaborate with the counseling department to provide an extra layer of support, helping students:

- Utilize the resources in the College & Career Center
- Explore career days, job shadows, internships, and scholarships
- Identify and achieve their post-high school goals

College & Career Center Hours & Contact Information

📍 Location: Next to the Counseling Office
🕘 Hours: Monday – Friday, 9:00 a.m. – 3:15 p.m.
🌐 Website: www.ths.ttsdschools.org for more information and event calendars

GRADUATION

Students must complete 26 required credits in order to participate in the graduation ceremony and all school sponsored graduation activities.

Early Graduates

Early graduates are students who have completed credit requirements and/or are planning to complete course requirements prior to their original graduation year. If you are interested in this option, you must complete the following:

Submit an application to your counselor.

Submit an application to your counselor that includes the following:

- A program of course work which meets graduation requirements
- Agreement by the counselor, school administrator, parent/guardian
- A post-high school career and/or college plan

TIGARD HIGH SCHOOL HONOR CORD

The purpose of the Tigard High School Honor Cord is to recognize those students who complete a comprehensive program of Honors-level courses throughout their junior and senior years. We encourage students to consider the Honors Cord Path during course selection their sophomore year.

VALEDICTORIAN REQUIREMENTS for 2025-2026 graduates:

The Honor Cord student with the highest unweighted GPA, and no courses being taken as Pass/NG (except for courses taken that only offer Pass/NG grading i.e., Teacher Assistant), will be designated as a Valedictorian of the class. Grades will be verified one month prior to graduation to ensure excellence, through all coursework.

HONOR CORD REQUIREMENTS for 2025 - 2026 graduates:

*****Subject to change on a yearly basis*****

To graduate with Honors and receive special recognition at graduation, seniors must:

- Complete at least 9 unique credits from the following list by the end of the senior year (see list below).
- Complete at least 4 credits from four different Honors categories.
- Pass courses with a letter grade.
- Courses can only be counted once toward Honors credit.
- Meet all other graduation requirements.
- Must complete the entirety of a course to receive credit.

Honors Cord Subject Area and Courses		
LANGUAGE ARTS	**SOCIAL STUDIES**	**ELECTIVES (Contd)**
IB Lang & Lit 11, SL (11)	IB History of the Americas	Concert Choir
IB Literature 11, HL	IB Modern World History	Engineering Design 1
IB Lang & Lit 12, SL (12)	IB Psychology (1, 2)	Guitar 3/4
IB Literature 12, HL	**WORLD LANGUAGE**	IB Computer Science
Writing 121	French 3, 4	IB Seminar
MATH	Japanese 3, 4	IB Theater Arts (HL 1, HL 2)
IB Math Applications 1, SL	Spanish 3, 4	IB TOK
IB Math Analysis, SL1	Heritage Spanish 4	Intercambio Leadership
IB Math Analysis, SL2/HL1	IB Spanish B HL 11, 12	IT1: IT Technician
IB Math Analysis HL2	**ELECTIVES**	IT2: Network Administration
PSU Statistics	Accounting 3	IT3: Linux OS
SCIENCE	Advanced Auto Applications	IT4: Cyber Security
Anatomy & Physiology (1, 2)	Adv Digital Arts & Graphic Dsgn (3, 4)	IT5: Server Administration
IB Biology (1, 2)	Adv. Leadership	Jazz Ensemble
IB Chemistry (1, 2)	Art Seminar (1, 2)	Link Crew Leadership
IB Physics SL	AVID 12	Marketing 2
	Ceramics 3, 4	Adv Pub: Brdcst Journalism
	Child Development 2	Adv Pub: Lit Magazine & Online Newspaper
	Chamber Choir	Pub: Yearbook
	Comm Improv through Const 3	Recording & Production 2
	Computer Technology Capstone	Wind Ensemble

VALEDICTORIAN REQUIREMENTS for 2027+ graduates:

- The student with the **highest weighted GPA** in the graduating class will be designated the Valedictorian.*
- The student must have no **Pass/Fail** courses counted toward graduation.
- The student must have no **Withdrawals (W)** recorded on their transcript.
- Grades will be verified one month prior to graduation to confirm academic excellence through all coursework.

SALUTATORIAN REQUIREMENTS for 2027+ graduates:

- The student with the **second highest weighted GPA** in the graduating class will be designated the Salutatorian.*
- The student must have no **Pass/Fail** courses counted toward graduation.
- The student must have no **Withdrawals (W)** recorded on their transcript.
- Grades will be verified one month prior to graduation to confirm academic excellence through all coursework.

* **Weighted courses are those that are college-level courses offered directly through the district** such as International Baccalaureate (IB) and dual credit courses.

OREGON HONORS DIPLOMA SEAL for 2027+ graduates (replaces honor cord):

What is the Oregon Honors Diploma Seal?

The Oregon Honors Diploma Seal recognizes and celebrates students' academic achievement. Students who achieve a **cumulative GPA of 3.5 or above** by the end of their seventh semester will receive a formal seal on their transcript. This recognition, aligned with Oregon Department of Education (ODE) guidelines, ensures a consistent and fair approach to honoring academic excellence across the state.

How to Earn the Oregon Honors Diploma Seal:

To earn the Oregon Honors Diploma Seal, you must:

- **Achieve a cumulative GPA of 3.5 or higher by the end of your seventh semester.**

Students who meet this requirement will be reported by TTSD to ODE. The seal will then be applied to your transcript, providing an official acknowledgment of your achievement to colleges, universities, and other post-secondary programs.

Recommendation: Take Challenging Classes

While taking advanced courses is not required to earn the Oregon Honors Diploma Seal, we strongly recommend and encourage that students challenge themselves academically. Rigorous courses can help you grow as a learner, develop critical-thinking skills, and prepare for future success.

Examples of challenging courses include:

- **International Baccalaureate (IB) courses.**
- **Dual credit courses.**
- **Highest level course in an elective sequence.**

By taking these courses, you can:

- **Dive deeper into subjects you are passionate about.**
- **Challenge yourself and expand your skills.**
- **Build a strong foundation for college and career success.**

Plan Your Academic Pathway

As you plan your classes, we encourage you to explore advanced course opportunities at your school which will enhance college applications and scholarship opportunities. Review our school's list of recommended advanced courses on the weighted courses page of the Academic Planning Guide.

For support or questions, please contact your school counselor.

Tigard High School Two-Way Immersion Program

El programa de Inmersión Dual (TWI, por las siglas en inglés) de la preparatoria actualmente ofrece hasta tres clases por año en español. Los participantes en el programa TWI en THS deben tomar **un mínimo de ocho (8) créditos totales en español.**

Los cursos obligatorios para ganar la condecoración de TWI al graduarse son:

- Lectoescritura en español (9-12, 4 créditos)
- Historia Mundial (grado 9, 1 crédito)
- Historia de EE. UU. (grado 10, 1 crédito)
- Biología (grado 9, 1 crédito)

Para su información: Requisitos comunes para ingresar en universidades

Lectoescritura en inglés- 4 credits
Estudios sociales- 3 credits
Ciencias- 3 credits
Matemáticas- 3 créditos
Idiomas del mundo- 2 credits
Otros-4 créditos adicionales de clases de "college prep"

TTSD's Two Way Immersion Program for high school currently offers up to three classes per year in Spanish. TWI program participants at Tigard High School need to take a **minimum of eight (8) total credits in Spanish**.

These courses are **required** in order to earn TWI honors at graduation:

- Spanish Language Arts (9-12 grades, 4 credits)
- World History (9th grade, 1 credit)
- US History (10th grade, 1 credit)
- Biology (9th grade, 1 credit)

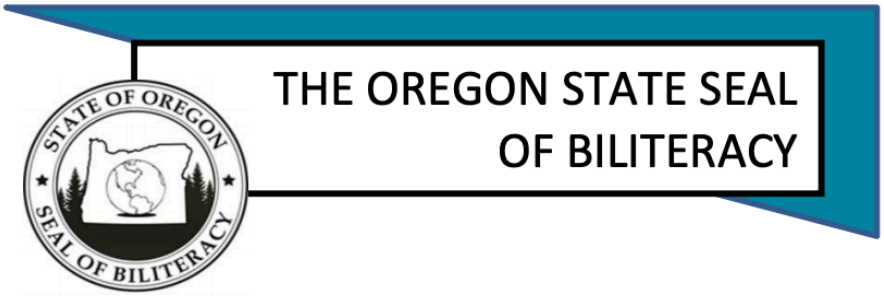
FYI: Common 4 Year College Admission Requirements

English Language Arts- 4 credits
Social Studies- 3 credits
Science- 3 credits
Mathematics- 3 credits
World Language- 2 credits
Other-4 additional credits "college prep" courses

	9º grado / Grade 9	10º grado / Gr 10	11º grado / Grade 11	12º grado / Grade 12
Lenguaje *1 crédito cada año es obligatorio* Language *1 credit per year required*	**Lectoescritura 9** **Spanish Language & Literacy 9**	**Lectoescritura 10** **Spanish Language & Literacy 10**	*BI Español B NS 11* *IB Spanish B HL 11*	*BI Español B NS 12* *IB Spanish B HL 12*
Los estudios sociales Social Studies	**Historia mundial** **World History**	**Historia de los EE.UU.** **US History**		
Las ciencias Science	**Biologia / Biology**	***Cursos de Ciencias / Science Courses***		

Notas: Todos los cursos están sujetos a cambios dependiendo de los intereses de los estudiantes, el personal, o la disponibilidad de los recursos.
Notes: All courses are subject to change due to student interest, staffing, or availability of resources.

El Sello de Biliteracidad de Oregon / Oregon State Seal of Biliteracy



Cada año, el Departamento de Educación de Oregon otorga el Sello Estatal de Biliteracidad para reconocer a los graduados multilingües con niveles avanzados de alfabetización bilingüe. A medida que los estudiantes multilingües se preparan para la graduación, pueden demostrar su competencia en un idioma que no sea inglés a través de una serie de evaluaciones como el STAMP, la evaluación Bachillerato Internacional (IB), y AAPPL. TTSD brinda oportunidades de evaluación a nuestros estudiantes multilingües y apoya a nuestros estudiantes solicitando el Sello Estatal de Biliteracidad. El Programa de Inmersión Dual de TTSD está diseñado para ayudar a los estudiantes a lograr este prestigioso honor.
Para obtener más información sobre los requisitos para obtener el Sello Estatal de Biliteracidad, consulte los criterios del Departamento de Educación de Oregon.

Each year, the Oregon Department of Education awards the Oregon State Seal of Biliteracy to recognize multilingual graduates with advanced levels of biliteracy. As multilingual students prepare for graduation, they can demonstrate their proficiency in a language other than English on a number of assessments like the STAMP, the International Baccalaureate (IB) test, and AAPPL. TTSD provides assessment opportunities to our multilingual students and supports our students by applying for the State Seal of Biliteracy. TTSD's Two Way Immersion program is designed to support students in attaining this prestigious honor.
To learn more about the requirements for attaining the State Seal of Biliteracy, please consult the criteria from the Oregon Department of Education.

INTERNATIONAL BACCALAUREATE (IB) PROGRAM

What is IB?

The International Baccalaureate (IB) program is a rigorous academic curriculum that emphasizes critical thinking, depth of knowledge, international-mindedness, and holistic education. Originally designed in 1967 as a curriculum for international schools, IB has evolved into one of the most prestigious high school programs in the world, and has expanded to more than 2,500 schools in 130 countries. The IB Program is designed to prepare students for success in college and in a rapidly globalizing world. Colleges and universities worldwide recognize the IB diploma as the pinnacle of academic achievement for high school students.

For more information, please visit the IB page of the THS website (under the Academics Tab)

Diploma or Certificate?

Students can choose to complete the full IB program and earn an IB Diploma, or take individual IB classes and earn course certificates. Full diploma students benefit from preferential college admissions, potential college credit (up to a full year), and eligibility for special IB scholarships.

Many colleges also award credit for individual IB course certificates, depending on the course level (Higher Level or Standard Level) and the student's exam scores. College credit policies for IB diplomas and certificates vary widely. To check specific college policies, search for the college name + "IB credit" online.

IB Diploma Requirements

To earn an IB Diploma, a student must complete the following:

1. **IB Courses** – Successfully complete at least ten IB classes across six required subject areas: English language arts, world language, history, science, math, and an elective. Most students take more than ten IB classes, depending on their chosen exams. See the curriculum guide for full course options, sequences, and prerequisites.
2. **Theory of Knowledge (TOK) and IB Seminar** – Take "IB Theory of Knowledge" in junior year and "IB Seminar" in senior year, completing the required exhibition and essay.
3. **Creativity, Activity, and Service (CAS)** – Complete at least 50 hours each of creativity, activity, and service (150 total hours over two years). Diploma candidates will meet with the CAS coordinator at the start of junior year to review requirements.
4. **Extended Essay (EE)** – Complete a 3,000 - 4,000-word research paper on a topic of choice. Students will meet with their EE advisor in the spring of junior year to select a topic and receive instructions. The essay is written during IB Seminar in the fall of senior year.
5. **IB Exams** – Pass six IB exams, including at least three at the HL level, with scores of 4 or higher. In some cases, a score of 3 may still qualify for a diploma, but students should aim for 4 or above.

IB Exams

IB exams take place during the school day over a three-week period each May and are scored on a scale of 1-7. Exam registration occurs in October each year.

Entering the IB Program

Sophomores planning to earn an IB Diploma must complete and submit an IB Two-Year Plan to Mr. Savage. Students pursuing IB course certificates or individual IB classes do not need to sumit this plan. All student may enroll in IB course if they meet the prerequisites.

For questions about the IB Program, contact the IB Coordinator, Mike Savage at 503-431-5379, via email at msavage@ttsd.k12.or.us, or stop by his classroom (213) before or after school.

HL vs. SL

- Higher Level (HL) courses are two years in length and prepare students for the HL exam.
- Standard Level (SL) courses may be one or two years in length and prepare students for the SL exam.
- Colleges generally award more credit for HL exams – check individual college websites for specific credit policies.

IB Courses

Group 1 (English Lang Arts)
IB Lang & Lit 11, SL
IB Literature 11, HL
IB Lang & Lit 12, SL
IB Literature 12, HL

Group 2 (World Language)
IB Japanese 4
IB French 4
IB Spanish 4
TWI IB Spanish B HL 11 & 12

Group 3 (History)
IB History of the Americas
IB Modern World History

Group 4 (Science)
IB Biology 1
IB Biology 2
IB Physics SL
IB Chemistry 1, 2

Group 5 (Math)
IB Math Applications 1, SL
IB Math Analysis SL1
IB Math Analysis SL2/HL1
IB Math Analysis HL2

Group 6 (Elective)
IB Psychology 1, 2
IB Theater Arts HL1, HL2
IB Art Seminar 1, 2
IB Computer Science

IB DIPLOMA COURSE PLANNING CHART

PERIOD	9th	10th	11th (DP)	12th (DP)	Notes
1 **ENGLISH**	English 9	English 10	IB Lang. & Lit. 11 SL ***or*** IB Literature 11 HL 1	IB Lang. & Lit. 12 SL ***or*** IB Literature 12 HL 2	
2 **LANGUAGE B**	Japanese 1, Spanish 1 ***or*** French 1	Japanese 2, Spanish 2 ***or*** French 2	Japanese 3 **or** Spanish 3 ***or*** French 3 ***or*** TWI IB Spanish HL 11	IB Japanese 4 SL, ***or*** IB Spanish 4 SL, ***or*** IB French 4 SL, ***or*** TWI IB Span HL 12	
3 **HISTORY**	World History*	US History*	IB History of the Americas*	IB Modern World History* (HL or SL)	*Civics Standards <u>embedded</u>
4 **SCIENCE**	Biology	Chemistry ***or*** Physics ***or***r Computer Science	IB Biology 1, ***or***r IB Chemistry 1 SL, ***or*** IB Physics SL, ***or*** IB Computer Sci SL	IB Biology 2 (SL or HL) ***or*** IB Chemistry 2 HL ***or*** Elective (if SL course finished)	
5 **MATH**	AGS 1 ***or*** AGS 2 ***or*** AGS 3	AGS 2 ***or*** AGS 3 ***or*** IB Math Analysis SL 1	AGS 3 ***or*** IB Math Analysis SL 1 ***or*** IB Math Analysis SL2/HL1	IB Math Applications SL 1 ***or*** IB Math Analysis SL2/HL1 ***or*** IB Math Analysis HL 2	
6 **IB ELECTIVE**	Fine Arts Electives ***or*** Other Electives	Fine Arts Electives ***or*** Other Electives	IB Psychology 1 ***or*** IB Theater Arts 3 ***or*** IB Art Seminar 1 ***or*** a second IB Science	IB Psychology 2 (HL or SL) ***or*** IB Theater Arts 4 (HL or SL) ***or*** IB Art Seminar 2 (HL or SL) ***or*** a second IB Science	
7 **ELECTIVE**	Elective	Elective	Elective	Elective	
8 **ELECTIVE**	Health 1 (0.5) / P.E. (0.5)	Health 2 (0.5) / P.E. (0.5)	IB TOK (1.0)	Future Focus for IB (0.5)** & Personal Finance (0.5)	**IB Core embedded

Tigard High School Advancement Via Individual Determination (AVID) College-Readiness System

The AVID College Readiness System at Tigard High School is a proven academic program designed to prepare students for success in college, career, and beyond. AVID serves nearly 1.5 million students nationwide, focusing on equipping students with the skills needed to thrive in rigorous coursework and postsecondary education.

AVID students learn essential strategies for academic success, including:

- Preparing for advanced coursework
- Reading for comprehension and content mastery
- Developing leadership and collaborative skills
- Taking effective notes and managing study habits
- Preparing for exams and balancing time efficiently

AVID Expectations & Commitment

Students in the AVID program are expected to maintain strong academic performance, uphold excellent attendance, and engage in a college-preparatory mindset. As part of their commitment to college readiness, students at Tigard High School enroll in **International Baccalaureate (IB) courses** and participate in collaborative study groups led by trained tutors. Through guided inquiry and critical thinking, students develop a deeper understanding of challenging subjects.

Closing the Gaps: The AVID Approach

AVID is committed to narrowing the **Achievement, Opportunity, and Expectations Gaps** that can impact student success. The program is especially beneficial for **first-generation college-bound students, historically underrepresented students, and those with special circumstances**. Above all, AVID students are determined individuals who thrive in a supportive, team-oriented environment focused on achieving their college and career goals.

AVID at Tigard High School: A Proven Pathway to College

- **95%** of AVID graduates enroll in college
- Over **85%** are accepted to a **four-year university**
- AVID graduates persist in college at high rates

AVID Elective Courses: Skills for Success

The AVID elective program is designed to:

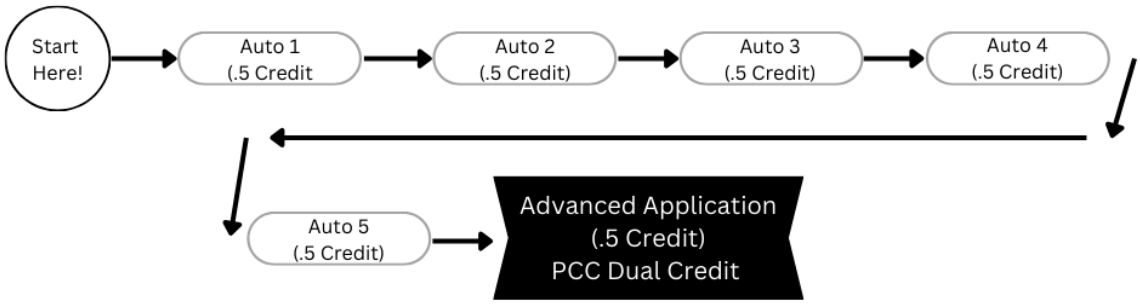
- ✔ Teach **organization, study skills, and academic participation**
- ✔ Encourage **community service and extracurricular involvement**
- ✔ Support students in **IB coursework**
- ✔ Explore **college options and financial planning**
- ✔ Prepare students for the **ACT and other college entrance exams**

For more information, visit: **THS AVID Program**

COURSE DESCRIPTIONS
2025-2026

CAREER AND TECHNICAL EDUCATION

AUTOMOTIVE TECHNOLOGY



Program Video Link

AUTO TECH 1
Credit: 0.5
Grades: 9, 10, 11
Any person who plans on operating an automobile will receive valuable information on how to maintain a vehicle and why maintenance is important. Students will complete activities both in the classroom and the Lab. This class will introduce students to Shop Safety, Lift Operation, Vehicle Identification, Basic Vehicle Operation, Oil Changes, 24 point Vehicle Inspections, Tools, Fasteners, Drilling Tapping, Basic Shop Skills and Basic Tire and Wheel Operation.

AUTO TECH 2
Credits: 0.5
Grades: 9, 10, 11, 12
Prerequisite: Auto Tech 1
Auto Tech 2 students will focus on Automotive Electrical and Electronics. Students will repair wiring harnesses, connectors, terminal ends, and perform solder repair of electrical wiring. Students will learn how to use wiring diagrams, DVOM and test lights to build and diagnose electrical circuits on modern day vehicles. Each student will have an opportunity to pass the Student ASE A6 Electrical and Electronics Exam at the end of the semester.

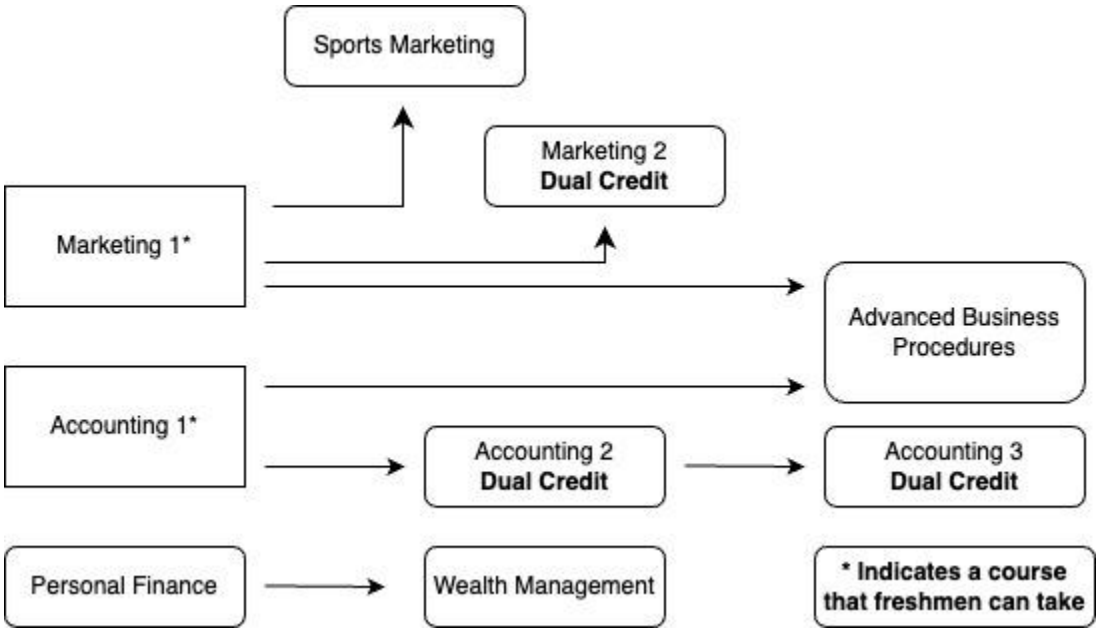
AUTO TECH 3
Credits: 0.5
Grades: 10, 11, 12
Prerequisite: Auto Tech 1 and Auto Tech 2
Auto Tech 3 will focus on Brakes, Steering and Suspension. This class covers Shop Safety Review, Lift Safety Review, Disc Brake Operation, Drum Brake Operation, Basic Alignment, Steering and Suspension Components. Each student will have an opportunity to pass the Student ASE A5 Brakes and/or A4 Steering and Suspension Exam at the end of the semester.

AUTO TECH 4
Credit: 0.5
Grades: 10, 11, 12
Prerequisite: Auto Tech 1 and Auto Tech 2 and Auto Tech 3
In Auto 4 students will focus on engine components operation and diagnosis. Students will learn the theory of how an internal combustion engine operates and how to diagnose base engine concerns. Students will remove and reinstall cylinder heads and gaskets, disassemble engine blocks, measure components, inspect all components for concerns and assemble an entire engine block assembly. Students will also complete general maintenance component replacements such as: water pump, thermostat, drive belts, timing belts, and general engine gasket replacement. Each student will have an opportunity to pass the Student ASE A1 Engine Repair Exam at the end of the semester.

AUTO TECH 5
Credit: 0.5
Grades: 11, 12
Prerequisites: Auto Tech 1, Auto Tech 2, Auto Tech 3, and Auto Tech 4
Auto Engine Performance class will allow students to use electrical diagnostic skills and base engine knowledge to test and diagnose emissions and drivability concerns. Students will have the opportunity to use diagnostic scan tools, Oscilloscopes and gas analyzers to repair modern vehicles. Each student will have an opportunity to pass the Student ASE A8 Engine Performance Exam at the end of the semester.

ADVANCED AUTO APPLICATION
Credit: 0.5
Grades: 11, 12
Prerequisites: Auto Tech 1, Auto Tech 2, Auto Tech 3, Auto Tech 4 and Auto Tech 5
Dual Credit: PCC - AM201, AM202 and AM203
This course is the finishing touch to the Automotive Program. It provides students with an opportunity to apply prior learning in real life situations. Students will have an opportunity to complete resumes, job applications and internships in the community. Each student will have an opportunity to pass the Student ASE G1 Maintenance and Light Repair Exam at the end of the semester.

BUSINESS & MANAGEMENT



ACCOUNTING 1
Credit: 1.0
Grades: 9, 10, 11, 12
Prerequisite: Completion of AGS 1 with C or higher.
Planning on starting a business? Learn what it takes to make a profit and how to keep track of your books. Students will use logical thinking and math skills to learn the fundamentals of completing the cycle of accounting for a sole proprietorship. Learn skills that all employers want—problem solving, critical thinking, organization, accuracy, integrity, and business ethics. Sign up for this realistic, hands-on, challenging and rewarding class. College-bound business students should make their elective choices "count" and take Accounting, also known as the language of business. This class provides a great connection for the Future Business Leaders of America (FBLA) club.

ACCOUNTING 2
Credit: 1.0
Grades: 10, 11, 12
Prerequisite: B avg or higher in Accounting 1 or teacher approval.
In this course, students will build upon what was learned in Accounting 1. Students will learn the accounting procedures and practices for a merchandising business organized as a corporation. Students will use Quickbooks and Google sheets to complete various assignments. In addition, we will be looking into the various occupations available to someone with an accounting background. This advanced honors class will give you a head start to your college or career pathway, as well as provide a great connection for the Future Business Leaders of America (FBLA) club.

ACCOUNTING 3 (H)
Credit: 1.0
Grades: 11, 12
Prerequisite: B avg or higher in Accounting 1 & 2 or teacher approval.
Dual Credit: PCC - BA 111
In this course, students will build from the foundational skills learned in Accounting 1 & 2. Students will explore accounting for a merchandising business organized as a corporation. The topics covered will be similar to financial and managerial accounting; both college courses that are part of earning a business or accounting degree. Students will gain

experience using Excel and other web-based tools used in accounting. This class provides a great connection for the Future Business Leaders of America (FBLA) club.

MARKETING 1: INTRO TO BUSINESS & MARKETING
Credit: 1.0
Grades: 9, 10, 11, 12
This yearlong course will introduce students to essential business principles and provide a background for those interested in business and marketing fields. This hands-on class will create educated consumers as well as teach valuable workplace skills. Throughout the course students will explore careers, learn job search skills, and develop and prepare business documents and presentations. The class also covers the functions of business and of marketing, social responsibility, green marketing, the marketing mix and the marketing utilities to better understand the marketing process in our competitive free enterprise system. We will also cover a unit on the importance of small businesses and entrepreneurs. Qualifies students to be in FBLA.

MARKETING 2 (H)
Credit: 1.0
Grades: 10, 11, 12
Prerequisite: Marketing 1
Dual Credit: PCC - BA 101
This class is a college level Intro to Business course. Students will learn about the various fields of business including topics such as management, finance, accounting, marketing, production, digital commerce, international business, small business, corporate business, investments and other areas of general business interest. This class satisfies the requirements of a college-level curriculum.
*Students taking this course can possibly earn up to 4 PCC credits.

SPORTS MARKETING
Credit: 0.5
Grades: 10, 11, 12
Prerequisite: Marketing 1
This class is highly recommended for students interested in the Business/Management career pathway. This class will involve the formation of a professional sports team and aspects that go with that process. Areas to be covered are team logo design, mascot design, external merchandise design, team advertisement and team promotions. Students will create marketing tools and presentations in regard to pricing strategies and corporate sponsorships as well as design team merchandise. Students will also market and promote Tigard High School sports teams. Fun, creative, hands on class that teaches marketing concepts using a sports team. There are many sports marketing career opportunities we will explore in this class. Qualifies students to be in FBLA.

ADVANCED BUSINESS PROCEDURES/STUDENT STORE
Credit: 1.0
Grades: 10, 11, 12
Prerequisite: Marketing 1 or Accounting 1
This class will allow students to further develop marketing knowledge in the area of merchandising and retail management. Students will apply the skills and knowledge learned in their prerequisite classes to run and operate the Tigard Student Store and develop a comprehensive merchandising plan. Teamwork and the ability to take initiative are necessary skills for this course. They will be responsible for store displays, ordering food and merchandise, customer service, accounting and profit/loss statements. This is a hands-on class that will give the students the opportunity to practice interior space management, display, point of sale marketing and experience making informed business decisions. This course can be taken after Marketing 1 or Accounting 1..

WEALTH MANAGEMENT
Credit: 0.5
Grades: 11, 12
Prerequisite: Personal Finance

Want to be wealthy one day? Looking for information on investing, and making your money work for you? Wealth Management class will discuss entrepreneurship, financial planning, and financial goals. It will go into more detail on investments, explore more information on taxes,, as well as work on a plan for after high school to be successful with your finances and/or your business start-up. Home Ownership and the psychology behind money is also discussed. Wealth management class will help you continue to learn about spending and saving and making plans for a successful financial future. If you want to retire early and become wealthy then take this class! *Personal Finance class is a prerequisite for Wealth Management class.

CHILD DEVELOPMENT & EARLY CHILDHOOD PROGRAM

The curriculum for Child Development has been articulated with the Early Education and Family Studies Program at Portland Community College. Completion of both Child Development 1 and 2 as well as both Child Practicums equivalates to a Career Technical Pathway which earns a graduation cord.

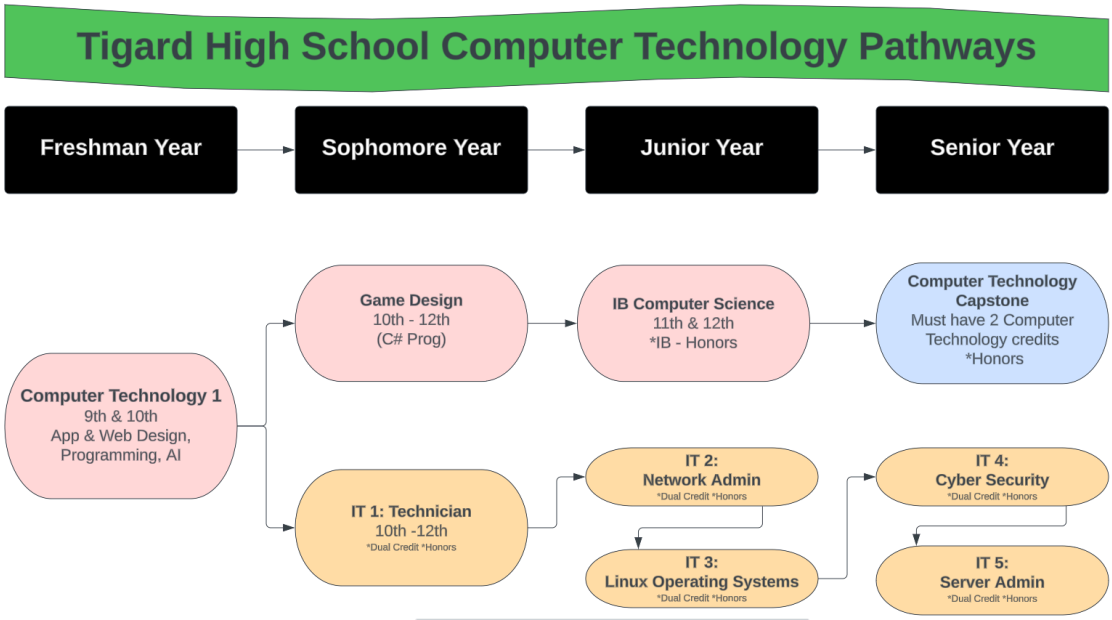
CHILD DEVELOPMENT 1
Credit: 1.0
Grades: 11, 12
Dual Credit: PCC - ECE 120
This course provides an overview of the theory and principles of human growth and development of young children. Content includes a study of the physical, cognitive, social and emotional aspects of development. Major topics include child guidance, children's health and safety, the importance of play, observation of children, developmentally appropriate activities, careers in child development, and other careers that knowledge of Child Development would aid in future careers and parenting skills. The subject content is reinforced with ***work experience in our TTSD Little Tigers PreK***. Three (3) college credits possible.

CHILD DEVELOPMENT 2 (H)
Credits: 1.0
Grades: 12
Prerequisite: Child Development 1 and instructor approval.
Dual Credit: PCC - ECE 121
This lab course is designed to provide a supportive environment for students to practice teaching techniques to be a successful teacher of young children. This course also takes a far more extensive look into the content from Child Development 1. Students have the opportunity to practice observations, planning lessons, implementation of lessons as well as assessment in a collaborative early childhood classroom environment. We will discuss the latest brain research focused on early development and the most pertinent and applicable information. The subject content is reinforced with **work experience in our TTSD Little Tigers PreK**. Three (3) college credits possible.

CHILD DEVELOPMENT PRACTICUM
Credit: 0.5
Grades: 11, 12
Prerequisite: Child Development 1 and instructor approval. Students may be enrolled in Child Development 1 and Child Development Practicum concurrently.
Course involves working with children in a group setting at various work sites such as our on-site child- care program or at an elementary school. Students enrolled in Child Development 1 & 2 may apply the teaching skills and techniques they are concurrently learning. This class is Pass/NG.

CHILD DEVELOPMENT PRACTICUM 2
Credit: 0.5
Grades: 11, 12
Prerequisite: Practicum 1 and instructor approval.
This course integrates knowledge and skills from previous courses and provides advanced opportunities for participating as team members in an early childhood education center. This ECE course is a practicum experience, with placements in a variety of early childhood or primary education settings. This class is Pass/NG.

COMPUTER TECHNOLOGY



COMPUTER TECHNOLOGY 1 *****NEW*****
Credit: 1.0
Grades: 9, 10, 11, 12
Prerequisite: None
Ever wondered how apps are made? Curious about coding? Intrigued by AI? Then this is the course for you! Computer Technology 1 dives into the digital world, exploring everything from designing your own app or webpage to the basics of programming and the mind-blowing world of artificial intelligence. We'll also crack open the case and see what makes a computer tick. Get ready for hands-on projects, creative challenges, and a glimpse into the future of technology. No prior experience needed – just bring your curiosity and get ready to level up your tech skills!

GAME DESIGN 1
Credit: 1.0
Grades: 10, 11, 12
Prerequisite: Introduction to Coding or teacher approval
Step into the world of 3D Game Development, where your imagination fuels the creation of immersive games. This course is a creative playground that not only brings your visions to life but also hones your programming skills through practical game-building experiences. Perfect for aspiring game designers and storytellers, you'll tackle both the artistry and technicalities of game creation. You'll even be prepared to earn industry recognition by taking the Unity Certified User: Programmer and Unity Certified User: Artist exams! This course is your gateway to the exciting gaming industry, blending imagination with technical skill to open doors to endless possibilities.

IB COMPUTER SCIENCE (H)
Credit: 1.0
Grades: 11, 12
Prerequisite: Computer Technology 1, Game Design, teacher approval
This course is designed to challenge, inspire, and empower. As part of the rigorous International Baccalaureate framework, IB Computer Science delves into the theoretical underpinnings of the discipline, fostering a deep understanding of algorithmic thinking and the significant societal impacts of technology. Incorporating object-oriented

programming with Python, students gain hands-on experience in a key paradigm that is fundamental to software development and problem-solving in computer science, seamlessly integrating practical skills with theoretical knowledge. As they engage with a broad spectrum of topics, students develop a comprehensive view of computational systems and their transformative role in our world. This journey through the heart of computer science not only sharpens analytical and problem-solving skills but also fulfills an IB Category IV science requirement. It's a unique blend of theory and practice that encourages students to engage with complex concepts, devise innovative solutions, and prepare for a future where technology is increasingly intertwined with every aspect of our lives.

COMPUTER TECHNOLOGY CAPSTONE (H) *****NEW*****
Credits: 1.0
Grades: 11, 12
Prerequisite: 2 credits of computer technology classes
Ready to dive deep into the world of technology and turn your digital dreams into reality? This capstone course is your platform to showcase your passion and skills in computer science through a self-directed project. Choose from exciting avenues like game design, app development, web design, or programming, and embark on a journey of creation that you'll design, code, and refine through the year.

INFORMATION TECHNOLOGY *****NEW*****

IT 1: IT TECHNICIAN (H) *****NEW*****
Credits: 1.0
Grades: 10, 11, 12
Prerequisite: None
Dual Credit: PCC - CIS 145 & CIS 140M
Ever built your own computer? In this class, you'll learn how to assemble a PC from the ground up, installing everything from the motherboard and CPU to the RAM and hard drive. You'll master the BIOS, troubleshoot hardware issues, and even set up a home network. Get ready to become your family and friends' go-to tech expert!
First Semester: We'll dive into the inner workings of a computer, exploring how all the components fit together. You'll learn about different types of hardware, how to install an operating system, and how to troubleshoot common problems. You'll be prepared to ace the first CompTIA A+ Certification Exam, giving you a head start in the IT world!
Second Semester: You'll take your skills to the next level by learning how to manage and configure Microsoft operating systems. We'll explore the command line interface, user accounts, file systems, and more. Plus, you'll conquer the second part of the CompTIA A+ exam, becoming a certified IT technician with the skills to tackle any tech challenge!

IT 2: NETWORK ADMINISTRATION (H) *****NEW*****
Credits: 0.5
Grades: 10, 11, 12
Prerequisite: IT 1
Dual Credit: PCC - CIS 179
Want to understand how the internet really works? This class dives deep into the world of networks, exploring how data travels across the globe. You'll learn about network security, different network designs, and how to manage them, gaining the skills to keep information flowing smoothly and safely. You'll even be prepared to pass the Cisco Certified Support Technician (CCST) Networking exam, proving your skills in this critical area! This course is perfect for those who love problem-solving and want to understand the backbone of our connected world.

IT 3: LINUX OS (H) *****NEW*****
Credits: 0.5
Grades: 10, 11, 12
Prerequisite: IT 1
Dual Credit: PCC - CIS 140L
Discover the power of Linux! This open-source operating system is used everywhere from web servers to supercomputers. You'll learn to navigate the command line, write scripts to automate tasks, and explore the world of coding in C/C++. And to prove your mastery, you'll be prepared to take the CompTIA Linux+ exam, a valuable industry certification! Get ready to unlock a whole new level of computer expertise. Linux skills are highly sought after in the tech industry – this class will give you a competitive edge.

IT 4: CYBERSECURITY (H) *****NEW*****
Credits: 0.5
Grades: 10, 11, 12
Prerequisite: IT 1-3
Dual Credit: PCC - CIS 184C
Become a cyber defender! In this class, you'll learn how to protect yourself and others from online threats. From hackers to viruses, you'll explore the world of cybersecurity and develop the skills to keep data safe. You'll even learn how to think like a hacker to stay one step ahead! With cybercrime on the rise, cybersecurity experts are in high demand. You'll even be prepared to pass the Cisco Certified Support Technician (CCST) Cybersecurity exam, proving your skills in this critical area! This course will give you the foundation for a rewarding career in this exciting field.

IT 5: SERVER ADMINISTRATION (H) *****NEW*****
Credits: 0.5
Grades: 11, 12
Prerequisite: IT 1-4
Dual Credit: PCC - CIS 240M*
Ever wondered how websites and online services stay up and running 24/7? This class delves into the world of server administration. You'll learn to manage powerful servers, configure user accounts, and ensure smooth operation for entire networks. Get ready to become a true IT professional! This course provides hands-on experience with Microsoft server technology, giving you valuable skills for a career in system administration. ***NOTE:** This class is a 200 level college class. You must have taken IT 1-4 and have instructor approval to take this class.

CONSTRUCTION TECHNOLOGY

DESIGN AND BUILD
Credit: 0.5
Grades: 9
Prerequisites: None
Design and Build is an introductory, semester long class for freshmen to explore woodworking and construction. Students in this class will get the opportunity to create projects using tools commonly used in the construction industry. This is a great class for anyone who likes to work with their hands and be active while learning. No previous experience of woodworking or construction is required.

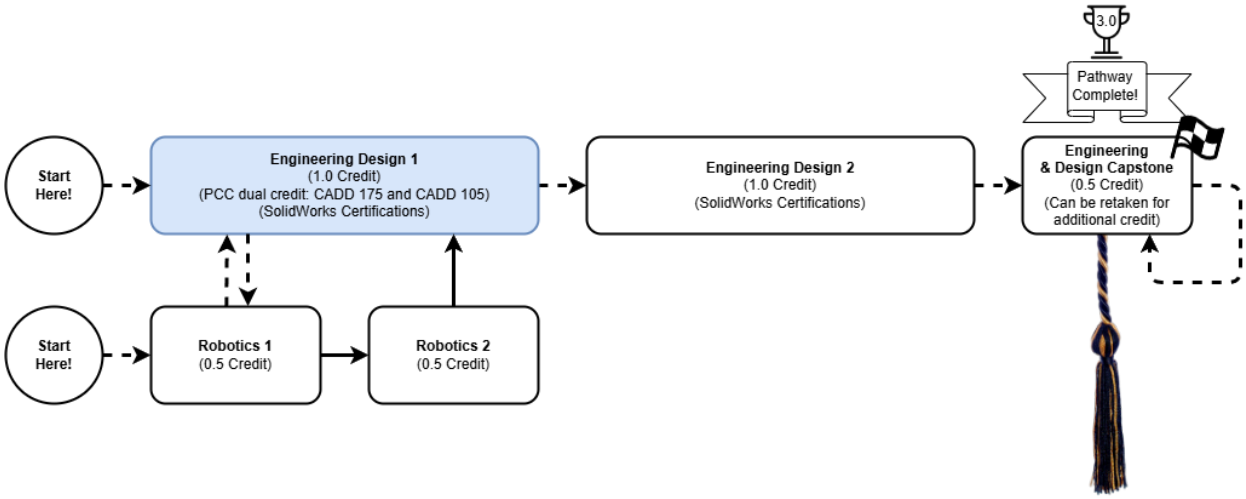
COMMUNITY IMPROVEMENT THROUGH CONSTRUCTION 1 (CITC 1)
Credit: 1.0
Grades: 10, 11
Prerequisites: None
CITC I is an entry level, full year, CTE course designed to introduce students to the fundamentals of woodworking and construction techniques. Individual and group projects will teach students how to safely operate the equipment, measurement, resource and time management, and design concepts. This course will be the first in a three-year Construction Career Pathway which will maintain community improvement as a focus throughout.

COMMUNITY IMPROVEMENT THROUGH CONSTRUCTION 2 (CITC 2)
Credit: 1.0
Grades: 11, 12
Prerequisites: CITC I
This course will continue to build skills needed in residential construction. Additional topics may include foundations, electrical, plumbing, and other advanced aspects of construction.

COMMUNITY IMPROVEMENT THROUGH CONSTRUCTION 3 (CITC 3) (H)
Credit: 1.0
Grades: 12
Prerequisites: CITC II
This course will build upon the skills learned in CITC II. This course will focus on skills needed in residential construction.

CONSTRUCTION MATH
Credit: 1.0
Prerequisite: Completion of AGS 2
Dual Credit: PCC - BCT 104
Construction Math is a hands-on math class that will be taught in the woodshop. Students will learn how math is commonly used by people working in the trades. In Construction Math, students will demonstrate learning through both individual and group based projects. These projects will both assess a student's understanding of the math content, as well as teach basic construction related skills. These skills may include but are not limited to hand tool operation, power tool operation, and introductory information into residential construction. Students completing this course will earn a THS math credit, a credit within the Construction CTE Pathway, as well as have the opportunity to obtain college credit from PCC.

ENGINEERING



Students who complete **3.0** credits of Engineering courses* with a C or higher will receive an engineering cord at graduation.
*Students must complete **Engineering Design 1**, **Engineering Design 2** and **Engineering Capstone** as part of their 3.0 credits.
To see a more interactive version of the Engineering academic planning guide, please scan the QR code below or follow this link: https://ths.ttsdschools.org/academics/cad-engineering/course-map-and-curriculum

ENGINEERING DESIGN 1 (H)
Credit: 1.0
Grades: 9, 10, 11, 12
Prerequisite: None
Dual Credit: 6 credit hours from PCC - CADD 105 and CADD 175
Certification Opportunities!
Explore the exciting world of engineering in this year-long, project based, elective course. Engineering Design 1 is open to all students and all skill levels. No prior engineering experience is required. In this class, students will first learn how to use SolidWorks; a 3D modeling software that is used in many engineering and manufacturing careers. Students will learn about engineering and design through hands-on projects using computers, 3D printers and the laser cutter. Unleash your creativity and join the next generation of builders, designers and engineers at Tigard High School!

- Students can earn up to 6 college credit hours from Portland Community College (PCC)
- Students will have the opportunity to earn several SolidWorks certifications:
    - Certified SOLIDWORKS Associate - Academic Certification (CSWA–Mechanical Design)
    - Certified SOLIDWORKS Professional - Academic Certification (CSWP - Academic)
    - Certified SOLIDWORKS Professional Advanced Drawing Tools (CSWPA-DT)
    - More information: https://www.solidworks.com/certifications/academic-certification

ENGINEERING DESIGN 2
Credit: 1.0
Grades: 10, 11, 12
Prerequisite: Engineering Design 1
After successfully completing Engineering Design 1, students will have the opportunity to take their engineering and manufacturing skills to the next level with Engineering 2. In this course, students will learn about advanced manufacturing technologies, with an emphasis on precision machining and part verification. Students will use cutting-edge industrial manufacturing and inspection equipment to create parts they designed in SolidWorks. Key topics covered in this class include learning Mastercam software, learning Calypso software, conducting part inspections with hand tools, 5S organizational practices, using a 5 Axis CNC (Computer Numerical Control) machine, using a CMM (coordinate measuring machine), learning about GD&T (Geometric Dimensioning and Tolerancing) and understanding the importance of quality control in manufacturing.

ENGINEERING & DESIGN CAPSTONE
Credit: 0.5 *(This class may be repeated for additional credit)*
Grades: 11, 12
Prerequisite: Engineering Design 2
In the Engineering Capstone class, students will be treated as employees of the fictional engineering company "THS Engineering" and the teacher will be their manager. At the beginning of the course, students will be put in teams and assigned projects created by the company's customers. These customers are members of the school/local community who have identified real world problems that need engineering solutions. Students will learn how to use tools like Gantt Charts and Houses of Quality to effectively manage their projects. Throughout the project, students will be expected to regularly communicate with the customers to provide updates and get feedback. Each project will involve problem solving, design work, manufacturing, part verification and extensive documentation explaining what was done to arrive at a solution. This class will allow students to improve their project management, communication, and professionalism skills in addition to the technical skills they have been learning.

ROBOTICS 1
Credit: 0.5
Grades: 9, 10, 11, 12
Prerequisite: None
Robotics 1 is a hands-on course designed to introduce high school students to the exciting field of robotics. Students will learn the fundamental concepts of robotics, including robot design, programming, electronics, and problem-solving. Through a series of engaging projects and activities, students will gain practical skills in building and programming robots to perform various tasks. The course will also cover social implications of robotics, inspiring students to think critically about the impact of technology on society. No prior robotics experience is required, making this course ideal for students interested in exploring STEAM fields.

ROBOTICS 2
Credit: 0.5
Grades: 9, 10, 11, 12
Prerequisite: C or better in Robotics 1 or with approval from Mr. Woodward.
Robotics 2 builds on the foundation established in Robotics 1, offering students the opportunity to explore advanced concepts in robotics. The course emphasizes programming, with a focus on Python and C/C++ for controlling robots. Students will also gain hands-on experience designing custom circuits and interfacing with sensors using microcontrollers, preparing them for real-world applications in robotics and engineering.

ENGLISH LANGUAGE ARTS

Students in the Tigard-Tualatin School District are required to obtain one credit of Language Arts in grades 9, 10, 11, and 12. These courses focus on the development of communication skills and independent thinking. Each course encourages students to explore important contemporary and historical questions by reading modern and classical literature, writing in a variety of modes, analyzing related films, and discussing or debating the global issues with classmates.

All students take Language Arts 9 and Language Arts 10, courses designed to prepare students to meet College Readiness Standards and Common Core State Standards. Additionally, students are encouraged to challenge themselves with the Honors Option, which develops students' independent literary analysis skills.

Freshman and Sophomore Language Arts classes teach foundational concepts crucial for student success at the Junior/Senior level, including the close reading and critical writing required in all upper-level Language Arts offerings. Juniors and Seniors have two course options in the junior year and three course options in the senior year to select from to satisfy the Language Arts graduation requirement. However, students may not repeat courses.

LANGUAGE ARTS 9
Credit: 1.0
Grade: 9
Language Arts 9 will set the groundwork for four years of practice and development of written communication skills. A rigorous course of study in Language Arts 9 prepares students to meet College Readiness and Oregon State Standards. Students will develop their voices as creative and analytical writers, and will learn a strong vocabulary for the critical discussion of literature. Text selections include classic and contemporary works in a variety of literary genres. Once students have enrolled in Language Arts 9, they are encouraged to challenge themselves by completing the **Language Arts 9 Advanced option**. Advanced students are asked to push their literary studies beyond the classroom and to complete assignments designed to provide additional practice and feedback on the skills needed to be successful in IB Language Arts.

LANGUAGE ARTS 10
Credit: 1.0
Grade: 10
Language Arts 10 continues to develop reading and writing skills from freshman year. A rigorous course of study in Language Arts 9 prepares students to meet College Readiness and Oregon State Standards. Students will integrate persuasive techniques and evaluate organizational patterns to improve the clarity of their analytical arguments. To enhance their independent analysis, students will thoroughly examine patterns and discuss their findings in small groups and as a class. This class expects students to read independently and to complete a variety of clearly articulated written and oral responses to literature. Once students have enrolled in Language Arts 10, they are encouraged to challenge themselves by completing the **Language Arts 10 Advanced option**. Advanced students are asked to push their literary studies beyond the classroom and to complete assignments designed to provide additional practice and feedback on the skills needed to be successful in IB Language Arts.

IB LANGUAGE & LITERATURE 11, SL (H)
Credit: 1.0
Grade: 11
This STANDARD LEVEL IB course is open to all students. In this course, students study non-literary (advertisements and other print media, film, etc.) as well as literary texts, as they develop analytical skills and presentation skills. A key aim is the development of critical literacy. The class challenges students to analyze short texts with common themes, as well as longer literary works. The course draws connections with other IB classes, and provides students opportunities to earn college credit, if they stay in the program for two years and take the IB exam. This course can be used as "Studies in Language and Literature" for students working on an IB diploma. Students who take this course will be given opportunities to meet all junior-level standards in reading, writing, and speaking, especially those requiring attention to multiple forms of media.

IB LITERATURE 11, HL (H)
Credit: 1.0
Grade: 11
This HIGHER LEVEL IB course is open to students who choose a focused study on literature. Students are introduced to six works of different genres, styles, and cultures with the expectation of examining connections to global issues such as identity, beliefs and justice. Students will expand their understanding of how a writer's choices craft meaning while developing their powers of expression, both in oral and written compositions. Students should expect to complete the majority of the reading outside of class, and to write extensively. This course provides students opportunities to earn college credit, if they stay in the program for two years and take the IB exam. A mandatory summer reading assignment can be picked up in the library during the last week of the school year and can also be found on the Tigard High IB website.

IB LANGUAGE & LITERATURE 12, SL (H)
Credit: 1.0
Grade: 12
Dual Credit available via IB exams: Oregon, OSU, PSU - WR 121Z, *if* the student earns a 5, 6, or 7 on the final IB exam and completes an IO in the junior year
This IB course is open to all students. The course will continue to build the skills developed in IB Literature and Language 11, though the senior focuses more on language and mass communication, and writing in historical context. Students strengthen their skills of literary and textual analysis, and their ability to present ideas effectively. As in the junior year, this course challenges students to analyze short texts with common themes, as well as longer literary works. This course can be used as "Studies in Language and Literature" for students working on an IB diploma. The course draws connections with other IB classes, and provides students opportunities to earn college credit, **if they took the course junior year, also, and complete all English components of the IB exam.**

IB LITERATURE 12, HL (H)
Credit: 1.0
Grade: 12
Dual Credit available through CCC - ENG 104Z and WR 121Z
Dual Credit available via IB exams: Up to 12 credits at UO; OSU; PSU; WOU *if* the student earns a 5, 6, or 7 on the final IB exam and completes an IO in the junior year
IB Literature 12, HL, continues the program started in IB Literature 11, HL, strengthening students' close, detailed analysis of texts and their connections to global issues. Students are expected to read, write, think, and discuss independently with a significant amount of reading completed outside the classroom. Students improve their abilities to write essays that include insightful thesis statements supported with detailed textual references, and a clear sense of voice, audience, and purpose. This course meets the IB Language Arts requirements and can be used as "Studies in Language and Literature" for students working on an IB diploma. A mandatory summer reading and writing assignment can be picked up in the library during the last week of the school year and can also be found on the Tigard High School website.

WRITING 121z (H)
Credit: 1.0
Grades: 12
Dual Credit: CCC - WR 121z
Writing 121z is a college-level composition course designed for students who want to challenge themselves as writers. It is **recommended** that enrolled students have earned an A / B+ in their junior year of language arts, and are able to work independently on reading and writing assignments. Students will develop their skills in analytical reading, critical thinking, and writing for academic and professional audiences. While the focus of this class is writing, students will also strengthen their skills in critical thinking, reading, and persuasion. Students will push each other, and themselves, to think and write more clearly. Students will compose several essays, using a variety of strategies to present evidence in support of a thesis. Strong emphasis is placed on reworking and revising writing, and students will be expected to engage fully in this process–to meet deadlines, to share work, and to provide constructive and supportive feedback to peers. **Fulfills Senior Language Arts requirement.**

Summary of Senior Courses and Advanced Credit Options in the Language Arts Department

Class	**Credits available through CCC at THS**	**Credits Possible with a 4, 5, 6, or 7 on the IB Exam (number of credits + course title)**			
Writing 121	4 Writing 121z	--	--	--	--
IB Language and Literature SL	--	**U of O** 4 Writing 121z	**OSU** 3 Writing 121z	**PSU** 4 Writing 121z	**WOU** Not Listed
IB Literature HL	4 English 104z 4 Writing 121z	**U of O** 4 Writing 121z 4 Writing 122 4 English 104z	**OSU** 3 Writing 121z 3 English 104z 3 English 105 3 English 106	**PSU** 4 Writing 121z 4 English 100 4 English 104z	**WOU** 4 Introduction to Expository Writing 4 Composition 4 Intro to Lit.: Fiction

ENGLISH LANGUAGE LEARNERS

The English Language Development (ELD) Program at Tigard High School provides native speakers of other languages a systematic approach to learning the social and academic English skills needed to be successful in high school. English language learners are assessed in their English language proficiency and then placed in an appropriate English Language Development (ELD) Class. The curricula for these classes are aligned with the Oregon State Standards. Each year, students will be given the English Language Proficiency Assessment (ELPA) designed by the Oregon Department of Education to determine if enough progress has been made to advance in proficiency level. Teacher input will also influence the decision to advance students. When students achieve a high level of proficiency on the ELPA, they may be exited from the ELD Program.

El Programa de Desarrollo del Idioma Inglés (ELD, por sus siglas en inglés) en la Escuela Preparatoria Tigard provee a estudiantes que hablan otros idiomas como su lengua natal un enfoque sistemático para aprender las habilidades no solo sociales sino también académicas en inglés necesarias para tener éxito en la escuela preparatoria. Se evalúa el nivel de inglés de los estudiantes que están aprendiendo inglés y luego se les ofrece una Clase de Desarrollo del Idioma Inglés (ELD) apropiada. Los planes de estudios de estas clases están alineados con las Normas del Estado de Oregón. Cada año, a los estudiantes se les dará la Evaluación del Dominio del Idioma Inglés (ELPA, por sus siglas en inglés) diseñada por el Departamento de Educación de Oregón para determinar si ha avanzado lo suficiente para avanzar al siguiente nivel. La recomendación del maestro también influirá en la decisión de avanzar a los estudiantes al siguiente nivel. Cuando los estudiantes alcanzan un alto nivel de competencia en el ELPA, ellos podrán graduarse del Programa ELD.

ENGLISH LANGUAGE DEVELOPMENT 1 (ELD 1)

Credits: 2.0
Grades: 9, 10, 11, 12

Students will develop reading, writing, speaking, and listening skills in English at the beginning level. The focus is on communication as well as survival skills and vocabulary.

Los estudiantes desarrollarán sus habilidades de leer, escribir, hablar, y escuchar el inglés en nivel de principiantes. El enfoque es en la comunicación, así como habilidades de supervivencia y vocabulario.

ENGLISH LANGUAGE DEVELOPMENT 2 (ELD 2)

Credits: 2.0
Grades: 9, 10, 11, 12

Students will continue to develop communicative skills in reading, writing, speaking, and listening at the intermediate level. Students will also learn reading comprehension and study strategies, continue vocabulary development, and begin to write paragraphs with topic sentences and details.

Los estudiantes continuarán desarrollando sus habilidades de leer, escribir, hablar, y escuchar en un nivel intermedio. Los estudiantes también aprenderán a comprender lecturas y estrategias del estudio, continuarán desarrollando el vocabulario, y comenzarán a escribir párrafos con detalles y frases temáticas.

ENGLISH LANGUAGE DEVELOPMENT 3 (ELD 3)

Credits: 1.0
Grades: 9, 10, 11, 12

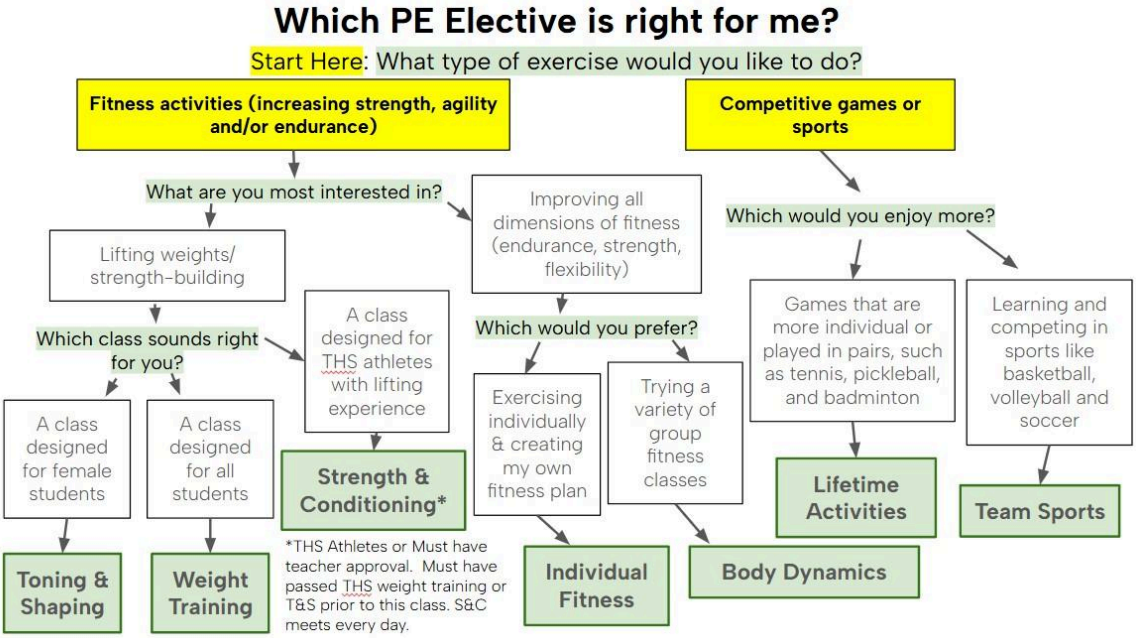
Students will build on skills developed in ELD 2 at the advanced intermediate level. Students will develop reading skills in literature and content area material, as well as writing skills in different modes.

En el nivel intermedio-avanzado los estudiantes seguirán mejorando las habilidades aprendidas en el nivel ELD 2. Los estudiantes desarrollarán habilidades de lectura en literatura y el material de área de contenido, así como habilidades de escritura en diferentes modales.

SHELTERED ENGLISH LANGUAGE ARTS
Credits: 1.0
Grades: 9, 10, 11, 12
Prerequisite: ELD Placement
This course is designed for students who are in the early levels of English Language Development and need intensive language scaffolds to build skills and capacity to reach proficiency in 9/10 ELA content standards. Recent arrivers and Newcomers (students who have been in the US for less than 12 months, or in US schools for less than three consecutive years) that are designated as Emerging (Levels 1 & 2) ELD students take this class concurrently with ELD 1 English or ELD 2 English. This course is designed specifically for recently-arrived students by emphasizing "rigorous, grade-level academic learning" through grade level ELA content, complemented by designated ELD services to provide accelerated language acquisition through a focus on vocabulary and the use of reading comprehension strategies in both fiction and non-fiction text.
Este curso está diseñado para estudiantes que están en los primeros niveles del Desarrollo del Idioma Inglés y necesitan apoyo extensivo en el lenguaje para desarrollar habilidades y capacidades para alcanzar competencias en estándares del contenido 9/10 de ELA (Artes del lenguaje inglés). Estudiantes ELD recién llegados, nuevos al idioma y emergentes (Niveles 1 y 2) toman esta clase simultáneamente con *ELD 1 English* o *ELD 2 English*. Este curso está diseñado para proporcionar adquisición acelerada del lenguaje a través de un enfoque en vocabulario y el uso de estrategias de comprensión de lectura de ambas historias de ficción y no ficción.

SHELTERED SOCIAL STUDIES *(WORLD HISTORY/US HISTORY)*
Credits: 1.0
Grades: 9, 10, 11, 12
Prerequisite: ELD Placement
This course is designed for students who are in the early levels of English Language Development and need intensive language scaffolds to build skills and capacity to reach proficiency in HS Social Studies content standards. Recent arrivers and Newcomers (students who have been in the US for less than 12 months, or in US schools for less than three consecutive years) that are designated as Emerging (Levels 1 & 2) ELD students take this class concurrently with ELD 1 English or ELD 2 English. This course is designed to provide accelerated language acquisition through a focus on vocabulary and the use of reading comprehension strategies.
Este curso está diseñado para estudiantes que están en los primeros niveles del Desarrollo del Idioma Inglés y necesitan apoyo extensivo en lenguaje para desarrollar habilidades y capacidad para alcanzar competencias en estándares del contenido en ciencias sociales en la escuela preparatoria. Estudiantes ELD recién llegados, nuevos al idioma y emergentes (Niveles 1 y 2) toman esta clase simultáneamente con *ELD 1 English* o *ELD 2 English*. Este curso está diseñado para proporcionar adquisición acelerada del lenguaje a través de un enfoque en vocabulario y el uso de estrategias de comprensión de lectura.

HEALTH & PHYSICAL EDUCATION



HEALTH 1
Credit: 0.5
Grade: 9, 10
The goal of Health 1 is to build and expand upon knowledge learned in seventh and eighth grade health. The course will include study in the areas of mental and emotional health, fitness, nutrition, drugs and alcohol, decision making, relationships and diseases. The promotion of healthy lifestyles and decision making is a focal point throughout the course.

HEALTH 2
Credit: 0.5
Grades: 10, 11
Prerequisite: Health 1
This course is designed to build upon health concepts that students have previously been introduced to in Health 1. Through group discussion, projects, and hands-on learning students will cover the following topics: mental disorders, stress management, chemical abuse, pregnancy and birth, healthy eating and fad diets, and maintaining a healthy lifestyle in all dimensions of life.

PE 1
Credit: 0.5
Grade: 9 *(required for all freshmen)*
In physical education, students are encouraged to build lifelong fitness habits that can have a profound effect on their overall health and well being. This required 9th grade course will provide students with the opportunity to learn and participate in various physical activities emphasizing lifetime fitness skills. Students will focus on health and skill-related fitness concepts and develop basic skills and knowledge of a variety of individual and team activities.

BODY DYNAMICS
Credit: 0.5
Grades: 9, 10, 11, 12
This class will engage students in a variety of popular movement-oriented fitness activities that are recreational in nature. Similar to many classes taught at local workout facilities, activities may include: yoga, aerobics, kick-boxing, circuit training, spin bikes, HIIT training, and fitness walking. Basic fitness concepts such as heart rate monitoring, aerobic endurance, nutrition, and proper workout strategies will also be taught and applied.

INDIVIDUAL FITNESS
Credit: 0.5
Grade: 9, 10, 11, 12
The purpose of this class is to increase student's knowledge and fitness levels in the area of cardiovascular fitness, muscle strength endurance, flexibility, and body composition, with an emphasis on cardiovascular fitness. Students will learn how to develop a personal fitness plan, set fitness goals, and then design an individualized program to attain their goals and enhance their overall fitness. Activities available include the use of various cardio equipment, yoga, free weights, fitness walking/jogging, and more.

LIFETIME ACTIVITIES
Credit: 0.5
Grades: 9, 10, 11, 12
Sick of the traditional sports played in P.E.? Ready to try something a little different? This course is filled with activities and sports that you might enjoy participating in for the rest of your life. Core activities will be tennis, badminton, and Pickleball. Class will also include a short introduction to Frisbee, bocci, cornhole, bowling, and more! This class will teach you the basic skills and strategies within an environment that is fun, friendly, and not too competitive (unless you want it to be).

STRENGTH TRAINING & CONDITIONING FALL or SPRING
Credit: 1.0
Grades: 10, 11, 12 or 9th with Teacher approval
Prerequisite*: **Tigard High athletes, Weight Training and/or Toning and Shaping,*** and has **teacher approval**.
Are you ready to work hard? This semester course meets every day (A & B day) and is designed to improve students' athletic performance. The curriculum is designed to meet the needs of Tigard High athletes. Methods used to improve athletic performance include weight training, plyometrics, and speed and agility training. This is an advanced class. Only athletes with prior THS weight training experience are allowed to take this course.
Fall Athletes enroll in the Spring Course.
Spring Athletes enroll in the Fall Course.

TEAM SPORTS
Credit: 0.5
Grades: 9, 10, 11, 12
The course will include team-oriented activities. Communication, team play, cooperation, skills and strategies will be stressed. Students will also learn how to prepare game sites, officiate, keep stats, plan and prepare practices. Students will participate in the following activities: basketball, soccer, and volleyball. Smaller units of other team sports may be included as well.

FOUNDATIONS OF STRENGTH (formerly Toning & Shaping)
Credit: 0.5
Grades: 9, 10, 11, 12
This class is designed to offer a safe, less-intimidating weight training class for a variety of levels of experience. The beginning lifter will be introduced to weight training and how to develop a personalized strength program. Students will learn to use free weights and a variety of other resistance equipment. All students will focus on overall body strength and conditioning.

WEIGHT TRAINING
Credit: 0.5
Grades: 9, 10, 11, 12
This course will focus on developing functional strength, mobility and functional movement. Students will participate in a wide variety of exercises using free-weights, medicine balls, dumbbells and machines. Student's fitness levels will be assessed and fitness goals will be established. Students will develop personalized exercise programs that will help them reach their fitness goals.

INTERNATIONAL BACCALAUREATE (IB) PROGRAM

IB aims to develop inquiring, knowledgeable and caring young people who seek to create a better world through intercultural understanding and respect. It "encourages students here and around the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right."

IB Courses*

Group 1 (English Lang Arts)	Group 2 (World Language)	Group 3 (History)
IB Lang & Lit 11, SL	IB Japanese 4	IB History of the Americas
IB Literature 11, HL	IB French 4	IB Modern World History
IB Lang & Lit 12, SL	IB Spanish 4	
IB Literature 12, HL	TWI IB Spanish B HL 11 & 12	

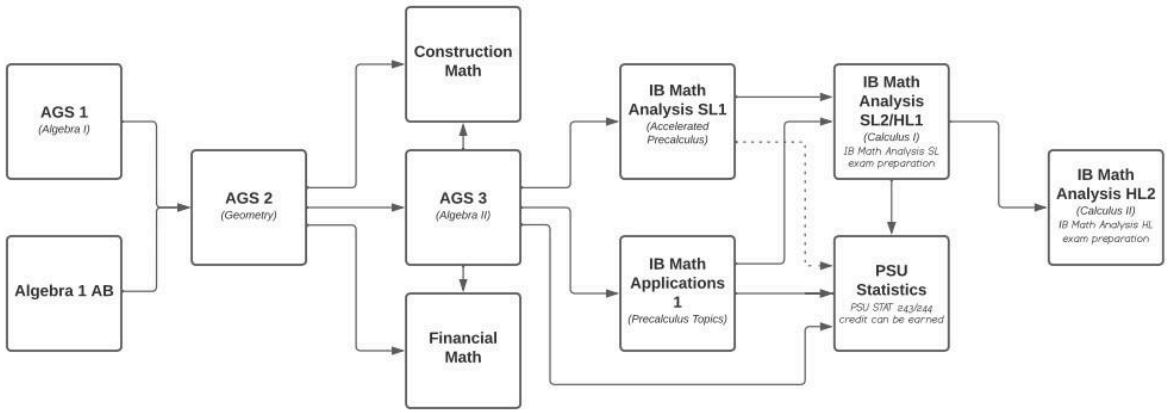
Group 4 (Science)	Group 5 (Math)	Group 6 (Elective)
IB Biology 1	IB Math Applications 1, SL	IB Psychology 1, 2
IB Biology 2	IB Math Analysis SL1	IB Theater Arts HL1, HL2
IB Physics SL	IB Math Analysis SL2/HL1	IB Art Seminar 1, 2
IB Chemistry 1, 2	IB Math Analysis HL2	IB Computer Science

*For course sequences and prerequisites, please visit the IB page of the THS website (under the Academics tab)

IB THEORY OF KNOWLEDGE (H)
Credit: 1.0
Grade: 11, 12
NOTE: IB diploma candidates are required to take TOK their Junior year. Others may take it junior or senior year.
Theory of Knowledge (TOK) is a philosophy class centered around the question "How do we know what we claim to know?" TOK is not like other courses you've taken. There's no memorization, no regurgitation of facts, no multiple-choice quizzes. This is a discussion-based course that focuses on topics ranging from Ethics to Reason to Art, and many other topics in between. The class aims to challenge what you've been taught and how you perceive the world. Beware though: because this class requires input from you, the student; it means that you also have a greater responsibility to contribute when you walk through the door. TOK is required for IB diploma juniors but is open to all juniors and seniors.

IB SEMINAR (H)
Credit: 0.5
Grade: 12
Prerequisite: TOK and status as an IB Diploma candidate
This course is for seniors who are pursuing an IB diploma. This course will give you the instruction, support, and time you need to complete many IB diploma requirements that don't fall under other classes. It is designed to make the Diploma Program less stressful and more achievable. In this class you will write your Extended Essay, TOK Essay, CAS proposals and reflections, and work on selected IAs. You will learn research skills that will help you in college, and you will further develop your writing and critical thinking skills. *This course is required for all IB diploma candidates.*

MATHEMATICS



The Tigard-Tualatin School District requires each high school graduate to earn three credits in high school math courses. Oregon's four-year public colleges and universities require three credits of math that include advanced algebra standards. While AGS 3 (Algebra 2) is not explicitly required, it is highly recommended for students planning to attend a four-year public university. Additionally, students preparing for college are encouraged to take a math course during their senior year.

The Tigard-Tualatin mathematics curriculum is aligned to Common Core State Standards and addresses the essential math skills required for graduation from high school. These include: applying mathematics in a variety of settings, thinking critically and analytically, using technology, and person management and teamwork skills. The curriculum stresses mastery of basic skills and procedures, understanding of mathematical principles, and problem-solving. Students improve their study skills and build lifelong strategies for solving problems that are applicable in most academic disciplines, the workplace, and daily life.

ALGEBRA 1 AB
Credit: 1.0 elective credit/1.0 math credit
Prerequisite: Math 8
Algebra 1 AB is a course intended for those students who are not yet ready to take AGS 1. The intent is for students to have the opportunity to earn a full math credit, so the class meets every day in order to do so. The first semester will count for 1.0 elective credit. First semester topics include order of operations, probability and statistics, solving and graphing linear functions, and systems of equations. During the second semester, students may earn 1.0 math credits by covering all remaining AGS 1 topics. These include sequences, linear and exponential functions, transformations, triangle congruence and inequalities.

ALG/GEO/STATS 1 (AGS 1)
Credit: 1.0
Prerequisite: Must pass Math 8 with a D or higher for both semesters (or all 4 quarters). of Math 8
Topics include solving and graphing linear functions, systems of equations, inequalities, exponential functions, sequences, geometric transformations, and triangle congruence. Problem-solving is incorporated into each topic of study. A scientific calculator is required for this course. This is the first in a sequence of college preparatory courses, which will prepare students for post-secondary studies.

ALG/GEO/STATS 2 (AGS 2)
Credit: 1.0
Prerequisite: Must pass AGS 1 with a D or higher for both semesters (or all 4 quarters).
Topics of study include conditional probability, properties of two-dimensional geometric figures and proofs of lines, angles and triangles. Reasoning skills and problem-solving are emphasized throughout the course. Algebra concepts such

as quadratic functions are used and reviewed throughout the course to continue to prepare students for advanced mathematics studies.

ALG/GEO/STATS 3 (AGS3)
Credit: 1.0
Prerequisite: Must pass AGS 1, and AGS 2 with a C or higher for both semesters (or all 4 quarters).
This course is an extension of AGS 1 and AGS 2 and prepares students to meet Oregon University System (OUS) entrance requirements. Students will study the fundamentals of linear, quadratic, polynomial, trigonometric, exponential, and logarithmic functions as well as inverse functions. In addition, topics in statistics, as well as volume and right triangles will be covered. Graphing calculators and Desmos will be used throughout the course, and students are encouraged to have their own.

CONSTRUCTION MATH
Credit: 1.0
Prerequisite: Completion of AGS 2 or concurrent enrollment in any other math class
Dual Credit: PCC - BCT 104
Construction Math is a hands-on math class that will be taught in the woodshop. Students will learn how math is commonly used by people working in the trades. In Construction Math, students will demonstrate learning through both individual and group based projects. These projects will both assess a student's understanding of the math content, as well as teach basic construction-related skills. These skills may include but are not limited to hand tool operation, power tool operation, and introductory information into residential construction. Students completing this course will earn a THS math credit, a credit within the Construction CTE Pathway, as well as have the opportunity to obtain college credit from PCC.

FINANCIAL MATH
Credit: 1.0
Grades: 11, 12
Prerequisite: Completion of two math courses at the high school level
This is a unique course that teaches students mathematics from a financial point of view. Students will learn many useful tools to help them transition into financial independence after high school. Students will use mathematics as a decision-making tool, learn how markets work, and use technology to help them make sound financial decisions. The course includes such topics as; investing in fixed and variable investments with an emphasis on stocks and derivative products, credit and credit cards, mortgages and other loans, retirement, insurance, personal and business tax, accounting and economics, budgeting and saving, and exploring starting various types of small businesses.
***Students planning to enter a 4-year college are strongly encouraged to complete AGS 3.**

PSU STATISTICS (H)
Credit: 1.0
Prerequisite: B or higher in AGS 3 or subsequent course (B or higher strongly recommended)
Dual Credit: PSU - STAT 243 (4 quarter credits) & STAT /244 (4 quarter credits)
This course is designed for students who have successfully completed at least AGS 3 (Alg 2) and who would like to explore other mathematical topics. Students will learn about methods of statistical analysis including planning experiments, collecting and organizing data for the purpose of summarizing, presenting, analyzing, interpreting, and drawing conclusions based on that data. This course is appropriate for students interested in business, science, social science, administration, communications, or mathematics.
This course is a Portland State University (PSU) Challenge Program course. Students taking this course are offered the opportunity to receive transcript credit from PSU for Introduction to Probability and Statistics I & II (Stat 243 and Stat 244). The first semester covers the content for Stat 243 (4 PSU quarter credits) and the second semester covers the content for Stat 244 (4 PSU quarter credits). A fee is required for each PSU course and a minimum cumulative GPA of 3.0 is necessary to enroll for the college credit.

IB MATH APPLICATIONS SL 1 (H)
Credit: 1.0
Prerequisite: C or higher in AGS 3
This Precalculus course caters to students with varied backgrounds and abilities. More specifically, it is designed to build confidence and encourage an appreciation of mathematics in students. Course topics include sequences and series with financial applications, algebra, functions, trigonometry, mathematical modeling and introductory Calculus. Students will also need to complete IB Math Analysis SL2 the following year before they are ready to take the IB Mathematics Analysis and Approaches SL Exam. (Taking the IB exam is optional.)

IB MATH ANALYSIS SL1 (H)
Credit: 1.0
Prerequisite: A in AGS 3 or B and teacher approval.
Dual Credit: OIT - MATH 111z
This accelerated Precalculus course caters to students with strong mathematical skills. Students who expect to need a sound mathematical background as they prepare for future studies in subjects such as chemistry, economics, psychology and business administration should consider this course. Course topics include trigonometry, logarithms, probability, statistics, and function analysis. Students will fulfill the IB Internal Assessment requirement by conducting a mathematical exploration. Students who complete this course will also need to complete *IB Math Analysis SL2 / HL1* before they are ready to take the IB Mathematics Analysis and Approaches SL Exam.

IB MATH ANALYSIS SL2 / HL1 (H)
Credit: 1.0
Prerequisite: B or higher in IB Math Analysis SL1, IB Math Applications SL 1 and teacher approval
This Calculus I-level course offers a challenging, rigorous study of Calculus and a range of other advanced mathematical topics. Students will apply their mathematical knowledge to solve problems set in a variety of meaningful contexts, with proof and justification of results being emphasized. This course fulfills the second of two years of content necessary to prepare students for the IB Mathematics Analysis and Approaches SL Exam, and students who complete this course will be prepared to take this exam in May 2026. In addition, this course fulfills the first of two years of content necessary to prepare students for the IB Mathematics Analysis and Approaches HL Exam.

IB MATH ANALYSIS HL2 (H)
Credit: 1.0
Prerequisite: B or higher in IB Math Analysis SL2/HL1 or teacher approval
This Calculus II-level course caters to students with a strong background in mathematics who are competent in a range of analytical and technical skills. The majority of these students will be expecting to include mathematics as a component of their university studies, either as a subject in its own right or within courses such as physics, engineering and technology. Others may take this subject because they have a strong interest in mathematics and enjoy meeting its challenges and engaging with its problems. This course is demanding, requiring students to study a broad range of mathematical topics through a number of different approaches and to varying degrees of depth. Students will apply their mathematical knowledge to solve problems set in a variety of meaningful contexts, with proof and justification of results being emphasized. Students will fulfill the IB Internal Assessment requirement by conducting a mathematical exploration. Students who complete this course will be prepared to take the IB Mathematics Analysis and Approaches HL Exam in May 2026.

PERFORMING ARTS

Performing Arts Website:
https://ths.ttsdschools.org/academics/departments/performing-arts

Instrumental Music: Band and Orchestra

BAND

Band: Participation at scheduled performances and occasional after school rehearsals is required and will be part of the grading procedure.Check the Performing Arts website for more information.
A limited number of school instruments may be rented for the school year. Contact THS Band Director for more information. All percussionists will pay the yearly instrument rental fee.
We also offer after school Competitive Marching Band, Colorguard, Winterguard, and Winter Percussion opportunities.

CONCERT BAND
Credit: 1.0
Grades: 9
Prerequisite: Previous instrumental experience or consent of the director.
This course emphasizes the continuing musical training necessary to play a wind instrument, including basic music theory, rhythmic development, and instrument-specific technique. Students are encouraged to participate in the District 14 Solo & Ensemble contest (usually the 1st Saturday of March). Private instruction is strongly encouraged. Performances and rehearsals outside of class are required. See Calendar of Events on the Performing Arts website.

SYMPHONIC BAND
Credit: 1.0
Grades: 10, 11, 12
Prerequisite: Previous instrumental experience and consent of the director.
This course continues the individual musical training necessary to play a wind instrument, including basic music theory, rhythmic development, and instrument-specific technique. Private instruction is strongly encouraged. Performances and rehearsals outside of class are required. Students are encouraged to participate in the District 14 Solo & Ensemble contest (usually the 1st Saturday of March). See Calendar of Events on the Performing Arts website. This course may be repeated for credit.

WIND ENSEMBLE (H)
Credit: 1.0
Grades: 10, 11, 12
Prerequisite: By audition ONLY.
This course provides the instrumental musician with the opportunity to study and perform advanced wind band literature. Private instruction is strongly encouraged. Performances and rehearsals outside of class are required. See Calendar of Events on the Performing Arts website. Students must participate in the District 14 Solo & Ensemble Contest to receive Honors credit. This course may be repeated for credit.

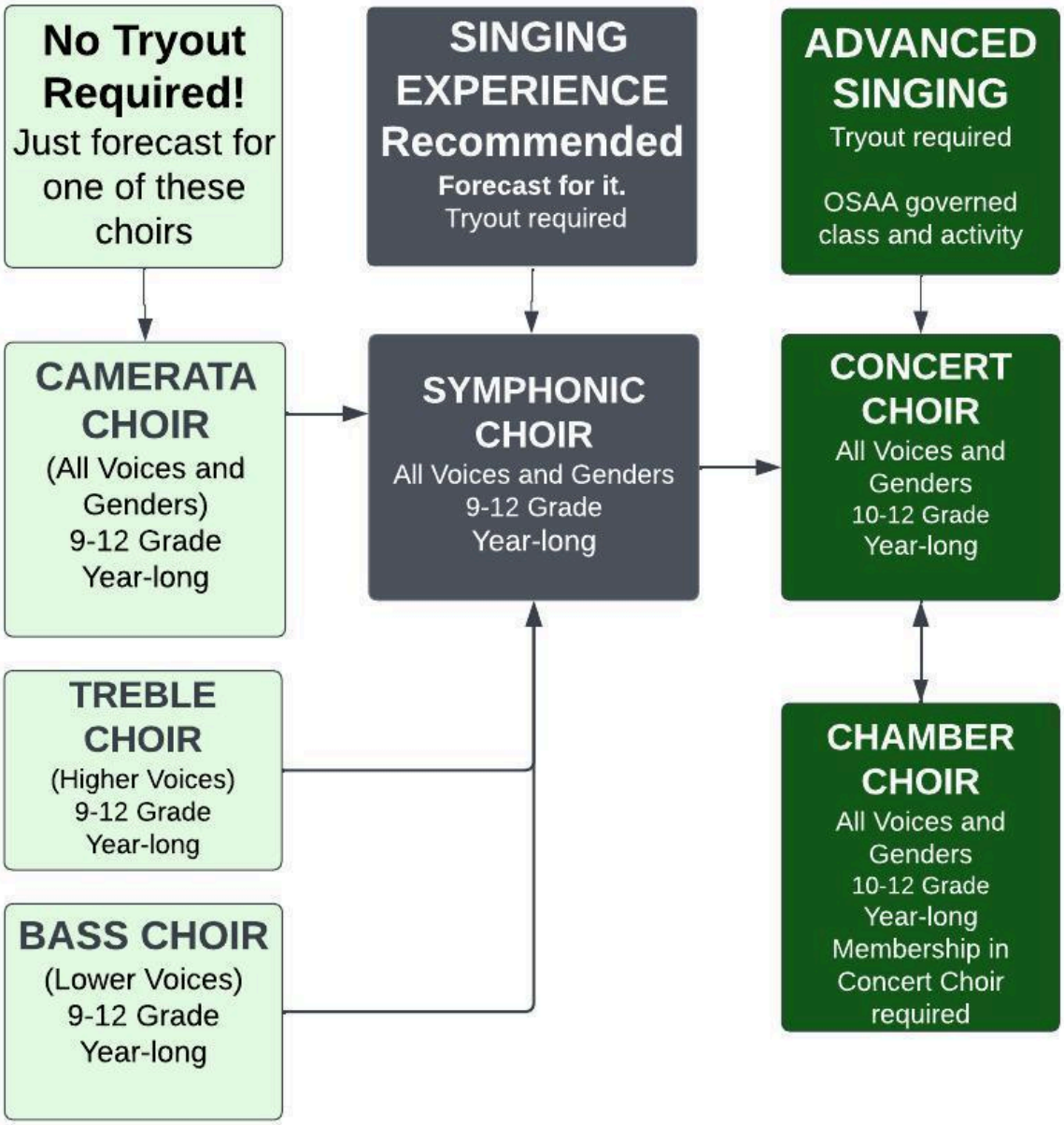
JAZZ ENSEMBLE (H)
Credit: 1.0
Grades: 10, 11, 12
Prerequisite: By audition AND membership in another performance ensemble.
This class currently meets at 7:30 AM.
This course focuses on the study and performance of advanced jazz literature. A high level of proficiency on a standard jazz instrument is required. Private instruction is strongly encouraged. All members (except some members of the rhythm

section) are required to be enrolled in another performance class. Class size is limited to standard jazz instrumentation needs. This course may be repeated for credit. Performances outside of class are required. See Calendar of Events on the Performing Arts website.

ORCHESTRA

ORCHESTRA
Credit: 1.0
Grades: 9, 10, 11, 12
Prerequisite: Previous Orchestra experience or consent of the instructor
This class uses traditional orchestral instruments (violin, viola, cello and string bass) to learn intermediate level music. Topics include: music theory, rhythmic and pitch development, instrument specific technique and ensemble skills. After school rehearsals and performances are required. Private instruction is strongly encouraged. Students are encouraged to participate in the District 14 Solo & Ensemble contest (usually the 1st Saturday of March). We have a limited number of cellos and basses for in-class use. This course may be repeated for credit.

Vocal Music: Choir (Singing)



CHOIRS TO JOIN WITHOUT A TRYOUT

CAMERATA CHOIR (Choir for All Voices and Genders)
Credit: 1.0, year-long
Grade: 9, 10, 11, 12
Prerequisite: No Tryout Required
CAMERATA CHOIR is a year-long choir designed for all voice ranges and all genders. Students focus on developing their individual voices while learning to sing in harmony together. Students will grow in confidence, quality tone and music reading while singing a variety of styles (classical, ethnic, folk, pop and musical theater). CAMERATA CHOIR presents up to 4 concerts at school and may attend a festival during the Spring. Attendance at these performances is a required part of class activity. This class serves as a gateway to SYMPHONIC CHOIR.

TREBLE CHOIR (Higher Voices: Soprano/Mezzo/Alto)
Credit: 1.0, year-long
Grade: 9, 10, 11, 12
Prerequisite: No Tryout Required
TREBLE CHOIR (called Bella Voce) is a year-long choir designed to build strong and confident soprano, mezzo-soprano and alto singers. Students will develop their own voice, focusing on vocal production, music fundamentals and ear training skills. Students will sing a variety of different musical styles. TREBLE CHOIR sings at the Holiday Concert and the Spring Concert each year. Attendance at these performances is a required part of the class activity. This class serves as a gateway to our more advanced choir courses.

BASS CHOIR (Lower Voices: Tenor/Baritone/Bass)
Credit: 1.0, year-long
Grades: 9, 10, 11, 12
Prerequisite: No Tryout Required
BASS CHOIR (called Cantus) is a year-long choir class for lower voices (tenors, baritones and basses). Students will develop their own voice, focusing on vocal production, music fundamentals and ear training skills. Students will sing a variety of different musical styles. BASS CHOIR performs at the Holiday Concert and Spring Concert. Attendance at these performances is a required part of the class activity. This class serves as a gateway to our more advanced choir courses.

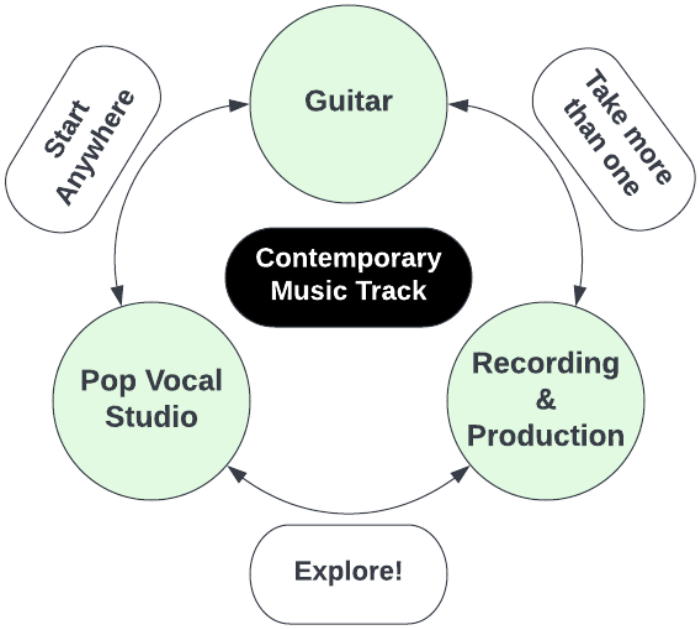
CHOIRS REQUIRING TRYOUT

SYMPHONIC CHOIR (Choir for All Voice Ranges)
Credit: 1.0, year-long
Grades: 9, 10, 11, 12
Prerequisite: Tryout Required. *Open to 9th graders with choir experience.*
SYMPHONIC CHOIR is a year-long choir designed for all voice ranges and all genders. Students focus on continuing their growth in individual/group singing skills, especially blend and music literacy, singing a variety of styles (classical, ethnic, folk, pop and musical theater) and languages. SYMPHONIC CHOIR presents concerts at school and in festivals throughout the year, where attendance at these performances is a required part of class activity. This class serves as a gateway to CONCERT CHOIR and CHAMBER CHOIR.

CONCERT CHOIR (Large OSAA Choir) (H)
Credit: 1.0, year-long
Grades: 10, 11, 12
Prerequisite: Tryout Required
CONCERT CHOIR is a year-long, OSAA-sanctioned competition choir representing THS at Three Rivers League and State, presenting concerts for both the school and community throughout the year. Members are confident, highly committed singers bringing a strong ear and clear understanding of blend and balance. Students pursue advanced music literacy, individual and ensemble vocal performance skills, while singing a diverse multilingual international repertoire. The choir performs extensively throughout the year. Excellent rehearsal attendance, self-discipline, and commitment to a team are essential elements of this class.

CHAMBER CHOIR (H)
Credit: 1.0, year-long
Grades: 10, 11, 12
Prerequisite: *Tryout required along with concurrent membership in Concert Choir.*
CHAMBER CHOIR is a year-long small ensemble designed for highly committed students to pursue singing advanced choral literature of all styles: classical, jazz, musical theater and contemporary. Emphasis will be placed on developing vocal skills unique to these styles. The choir performs in festivals, concerts, and community events where attendance at these performances is a required part of class activity. Excellent rehearsal attendance, self-discipline, and commitment to a team are essential elements of this class.

Contemporary Music Track



POP VOCAL STUDIO
Credit: 1.0, year-long
Grades: 9, 10, 11, 12
Prerequisite: You like to sing your kind of music!
Sing your favorite music with greater confidence. Develop your singing in the styles that inspire you: alternative to classic rock, pop to Taylor Swift, R&B to Indie and original songs, . Learn to sing on a mic using a modern 16-channel mic/sound system. Learn vocal technique as a soloist and group member. Learn to project your voice and command the stage. Sing a cappella or use a ukulele, backtracks and/or live instrumentals. Students will have access to one-on-one masterclasses for soloists and small groups. Students will have many opportunities to perform during in class performances in a super supportive environment.

RECORDING AND PRODUCTION
Credit: 1.0
Grades: 9, 10, 11, 12
This course provides the opportunity for students to explore the world of modern music production and composition. Topics include: recording and editing techniques (hardware & software), music theory and composition (song-writing), live sound, and instrument performance techniques (guitar, bass, drum-set, keyboards, vocals), and sound design for TV and film. All topics are approached with an emphasis on real-world applications, and hands-on, project based learning experiences. This learning simulates working in a recording studio (i.e. Music Producer, Sound Engineer, Studio Musician, Composer), production company, (i.e. Sound Designer for film or commercials), or music venue (i.e. Live Audio Engineer, "Roadie") and will give students a taste of what working in modern music careers can be like! Students will be provided the chance to opt-in to working on the sound-crew for various THS performances and productions. The Recording and Production program is housed in the Guitar Lab, and will work closely with the THS Guitar Program, as well as the THS Music Department, in general. All equipment is provided.

RECORDING AND PRODUCTION 2 (H)
Credit: 1.0
Grades: 10, 11, 12
Prerequisite: Recording & Production 1 and instructor approval
This provides the chance for students with a serious interest in careers in music, recording, and sound design-related fields to deeply engage in extended, creative musical projects. By opening up more time to pursue individually tailored, project based work in the field, students must be prepared to collaborate with peers, and develop effective habits in self-directed study and project management. In addition to work in the classroom setting, students may be required to attend off-campus visits (field trips) and/or sessions with guest speakers. This course is intended for students with a serious interest in the world of digital music and/or sound design, and will have a college-and-career based focus throughout. Successful R&P 2 students have gone on to pursue post-secondary studies and internships through programs such as PCC Sonic Arts, University of Oregon Music Technology, Belmont University Music Business (Nashville, TN), and more! To enroll in R&P 2 students must successfully complete R&P 1, and obtain the approval of the instructor, Mr. Steinmetz.

Guitar

All guitars and materials are provided - students are encouraged to seek out personal instruments for study and practice at home.

Students interested in studying bass guitar or drum-set are welcome, but should consult with the instructor before enrolling. Evaluation for these courses is largely based on general participation and group projects/performances.

GUITAR 1
Credit: 0.5
Grades: 9, 10, 11, 12
This half year course provides a fun and accessible survey of modern guitar and/or bass guitar technique and performance through hands-on engagement with the popular music tradition. A limited number of students can be accommodated on drum-set, but should consult with the instructor before enrolling. This course develops the young musician's real-world skills with a focus on small group performance - with opportunities to perform for peers in class. Topics include: playing technique, chords and progressions, forms of music notation, popular music theory and composition, and solo and group ("Lab Band") performance, all with an emphasis on real-world music skills. Much of the grade for this course is based on general participation and group projects. Opt-in opportunities for public performance may be available, but *no public performance is required*. This course serves as the perfect introduction to the world of contemporary music performance which students may continue to pursue via Guitar 2.

GUITAR 2
Credit: 1.0
Grades: 10, 11, 12
Prerequisite: Guitar 1 and/or consent of instructor. Access to an instrument at home is encouraged.
This full year course is a natural continuation of the themes explored in Guitar 1, while providing increased opportunities for public performance and expanding the scope of study to include a wider variety of musical traditions and techniques. A limited number of students can be accommodated on drum set, but must consult with the instructor before enrolling. Major topics covered in this course include: rock band performance, survey of popular music guitar techniques, intermediate pop theory and composition, managing live sound, and introduction to classical guitar. Guitar 2 students will take on a more prominent role in the guitar program with greater expectations of responsibility, mentorship, and leadership. *Performance expectations will include* regular, in-class performances for peers (called "GLAB Live"), *Rocktober* (October), and the Guitar 2 Rock Band Showcase (February). Various other, opt-in, performance opportunities may arise throughout the year, including all-school assemblies, holiday performances, and lunch-time performances. The grade for this course is based on general participation, group projects, and performances

GUITAR 3 / 4 (H)
Credit: 1.0
Grades: 11, 12
Prerequisite: Guitar 2 and/or consent of instructor. Access to an instrument at home is encouraged.
This full year course explores increasingly advanced and individually tailored topics of study for guitar, bass guitar, and/or drum set. Guitar 3/4 students are expected to take on leadership roles in the guitar program as positive mentors and role models to lower-level guitar students. Performance is a foundational component of this course. Students are expected to actively engage in all aspects of performances (i.e. logistics, sound engineering, promoting, rehearsing, performing) with the end goal of developing real-life musicianship skills while positively contributing to the THS community. Expected performances include, but are not limited to: *Rocktober* (end of October), THS Winter Assembly, THS Guitar "Holiday Special", Classical Guitar Recital (TBD date), *Guitar 3 / 4 Rock Band Showcase* (before Spring Break), and our end-of-year "Tigerpalooza" performances. This course is also an excellent avenue to accommodate individualized study, such as preparation for college auditions, contemporary music composition, and hands-on experience as a stage technician ("roadie") and/or live sound engineer.

Theatre (Acting and Tech)

THEATRE

REQUIREMENT: Participation in scheduled in-class performances is required. Students in Theatre classes are required to attend the mainstage plays, they will receive one free pass to each of the mainstage performances as part of class projects. All students in Theatre 1, 2, and IB will be expected to perform onstage in front of class.

MUSICAL THEATRE WORKSHOP
Credit: 1.0
Grades: 9, 10, 11, 12
Prerequisite: Consent of Instructor; Theatre, Choir, or Dance experience
This one-year course is designed for any student who is interested in pursuing musical theatre. The program is designed for students with a knowledge of basic abilities in acting, singing, and dancing. The course will further enhance and utilize skills through intensive and specialized course work. Students will Create, Perform, Respond, and Connect with artistic work by exploring different types of dance, singing, acting and choreography for various projects. Students are required to be involved in musical productions. The prerequisite for this course is permission of instructor. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills either one of the elective credits or the Arts/Humanities/CTE credit required for high school graduation and may be repeated.

THEATRE ARTS 1
Credit: 1.0
Grades: 9, 10, 11, 12
Prerequisite: None
The course will focus on the fundamentals of acting technique, staging and production. Theatre theory, group play writing, scene work, and solo exercises will be used to learn these fundamentals. Students will participate in an end-of-semester scene work and or solo work. Attendance at outside-of-class rehearsals and performances will be a required part of the course.

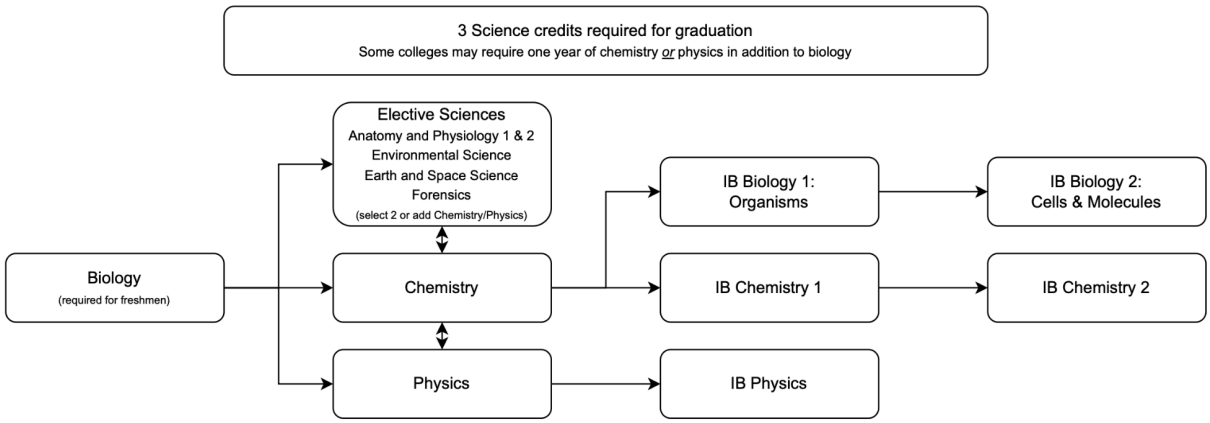
THEATRE ARTS 2
Credit: 1.0
Grades: 10, 11, 12
Prerequisite: Theatre Arts 1 and instructor approval.
This class will be a continuation of the fundamentals learned in Theatre Arts I. The student will continue with vocal and physical acting technique, advanced scene study, stage combat, and theatre theory. The class will culminate in the creation of a production company which will perform during the school day, there will be outside of class time rehearsal will be part of this activity. Attendance at outside-of-class rehearsals and performances will be a required part of the course.

IB THEATRE ARTS (HL 1/SL)
Credit: 1.0
Grades: 11, 12
Prerequisite: Theatre Arts 2
The course is a two year course, during the first year students will be working on a collaborative play writing that includes further production work with advanced projects in play writing, play analysis, production, directing, and staging plays for the public. Students will also be required to study a theatre tradition they will use to create a multimedia performance piece. Students are required to attend live shows as part of their course work, some field trips will be required. The course prepares students for the International Baccalaureate in Theatre Arts. It also explores various careers in communication arts. Attendance at outside-of-class rehearsals and play performance are a required part of this class. Students must enroll for two years to take the Higher Level IB exam.

IB THEATRE ARTS (HL 2)
Credit: 1.0
Grades: 12
Prerequisite: IB Theatre HL 1
The course is a two year course, in the second year students will explore world theatre in more depth by creating solo performance pieces as well as a director's vision linked to and built on what they have learned previously. Students will become aware of their own personal and cultural perspectives, developing an appreciation of the diversity of theatre practices, their processes and their modes of presentation. Students are required to attend live shows as part of their course work, some field trips will be required. The course prepares students for the International Baccalaureate in Theatre Arts. It enables students to discover and engage with different forms of theatre across time, place and culture and promotes international-mindedness. Students must enroll for two years to take the Higher Level IB exam.

TECH THEATRE
Credit: 1.0
Grades: 10, 11, 12
Prerequisite: Theatre Arts 1 and instructor approval
Students will be required to work on the mainstage plays. The course includes work on stage productions. Stage lighting designs will be studied and producing scenery for stage productions will be emphasized. Staging for community functions in the auditorium will be included. The student will be required to put in time outside of class time. Students from this class will be trained to operate the light board and stage equipment. Students from this class may become paid technicians upon completion of one semester of classroom training. This course may be repeated for credit.

SCIENCE



BIOLOGY
Credit: 1.0
Grade: 9
Students will discover through reading, discussion and experimentation, the concepts of biology and the facts upon which they are based. These topics were chosen to match the Next Generation Science Standards. The topics include the principles of cell biology, genetics, evolution and ecology. Students earning an A or a B in this class may be eligible to take IB Biology: Organisms or IB Biology: Cells and Molecules. Biology is a required class for freshmen.

CHEMISTRY
Credit: 1.0
Grades: 9, 10, 11, 12
Prerequisite: C or better in AGS 1
Chemistry is an experimental science that combines academic study with the acquisition of practical and investigational skills. It is called the central science, as chemical principles underpin both the physical environment in which we live and all biological systems. Apart from being a subject worthy of study in its own right, chemistry is a prerequisite for many other courses in higher education, such as medicine, biological science and environmental science, and serves as useful preparation for employment. Introductory topics will include atomic theory, periodicity, bonding, stoichiometry, chemical reactions and calculations. Math is an important prerequisite for this course, please check your AGS1 grade.

PHYSICS
Credit: 1.0
Grades: 9, 10, 11, 12
Prerequisite: Concurrent enrollment in AGS 2 or higher
Physics is all around us! This course is designed to develop the skills necessary to be lifelong, independent scientists. This full-year science curriculum relies heavily on conceptual understanding, but mathematics will be the natural language of physics. This is why some experience in algebra is required. Our classroom will use strategies of "Modeling Science" to help connect new ideas to existing knowledge. Topics covered will include: the **history** of science (how science began), the **nature** of science (how science behaves), scientific inquiry (how to do science), **mechanics** (force and motion), **energy** and **momentum** (the balance of the universe). If we do this right, your brain and your world will never be the same!

EARTH AND SPACE SCIENCE
Credit: 1.0
Grades: 10, 11, 12

Prerequisite: Completion of Biology
This course will study the Earth and its place in the Universe. It will combine the disciplines of Astronomy and Geology. Laboratory exercises and activities help students visualize concepts. This course will include Next Generation Science Standards. **This class can be taken concurrently with Chemistry or Physics.**

ENVIRONMENTAL SCIENCE
Credit: 1.0
Grades: 10, 11, 12
Prerequisite: Completion of Biology
Environmental science brings together the fields of ecology, biology, zoology, oceanography, atmospheric science, soil science, geology, chemistry and geography in an interdisciplinary study of how natural and man-made processes interact with one another and ultimately affect the various biomes of Earth. In this class, students will investigate concepts such as the relationships between weather, climate, marine and terrestrial biomes, global cycling of nutrients, ocean acidification, fisheries, and sources of renewable energy and sustainable agriculture. Natural and human-driven causes of climate change will also be explored alongside policies, mitigation strategies, and technologies currently in place to deal with this phenomenon. **This class can be taken concurrently with Chemistry, Physics or any other elective science.**

ANATOMY AND PHYSIOLOGY 1 (H)
Credit: 1.0
Grades: 10, 11, 12
Prerequisite: Concurrent enrollment in Chemistry or Physics or any other elective science
Dual Credit: OIT - BIO 103
Anatomy and Physiology is a course designed to survey body systems. Systems and topics to be covered include medical terminology, histology, integumentary, skeletal, muscular, nervous, cardiovascular and digestive. Students will become familiar with the anatomical structures and their associated physiological functions. Students will use the skeleton, anatomical models and a cat dissection to relate these structures to the human body. Laboratory exercises are closely integrated with lecture, allowing students to visualize and apply concepts presented during lecture hours.

ANATOMY AND PHYSIOLOGY 2 (H)
Credit: 1.0
Grades: 11, 12
Prerequisite: Completion of Anatomy & Physiology 1
Dual Credit: OIT - BIO 200
The course is a continuation of Anatomy and Physiology I. The course is designed for students that want to continue learning and understanding the human body. It is also for those students with an interest in pursuing a career in a health-related field. Throughout the course, students will apply the principles of physiology to human health and evaluate the applications and career implications of physiology and anatomy principles. Students will become familiar with the anatomical structures and their associated physiological functions. Anatomy and Physiology includes a variety of hands-on laboratory investigations using appropriate scientific inquiries.

IB BIOLOGY 1 (H) *(formerly IB Bio: Organisms)*
Credit: 1.0
Grade: 10, 11, 12
Prerequisite: C or higher in Biology AND Chemistry
Dual Credit: PCC - BIO 101
This IB Biology class offers an in depth study of living systems. Topics covered include classification and biological diversity, evolution, population and community ecology, ecosystems, basic biochemistry, plant science, human anatomy and physiology. Students may earn 4 PCC credits for this class. **NOTE**: Students intending to take either the SL or HL IB Biology exam need to take both IB Biology courses.

IB BIOLOGY 2 (H) *(formerly IB Bio: Cells & Molecules)*
Credit: 1.0
Grade: 11, 12
Prerequisite: Completion of IB Biology 1
Dual Credit: PCC - BIO 102
This course is designed for students who want to pursue college level Biology. It emphasizes both the concepts and processes of science through readings and lab work. Topics include chemistry of life, biomolecules, cell biology, metabolism, DNA, and genetics. Students may earn 4 PCC credits for this class. **NOTE**: Students intending to take either the SL or HL IB Biology exam need to take both IB Biology courses.

IB CHEMISTRY 1 (H)
Credit: 1.0
Grades: 10, 11, 12
Prerequisite: C or higher in Biology AND Chemistry; Completion of AGS 2 or higher
This course begins where our first-year chemistry course left off and will provide students considerable hands-on, laboratory experience as they delve deeper into the study of chemistry and tackle the rigors of the IB chemistry program. Topics covered will include solution and gas stoichiometry, equilibrium, acids and bases, kinetics, energetic, oxidation and reduction, and organic chemistry. It is strongly recommended that all students who plan to take chemistry at the college level also take IB Chemistry 2 for a more in-depth study of these topics. Upon successful completion of this course, students should feel well prepared to take the Standard Level IB Chemistry exam.

IB CHEMISTRY 2 (H)
Credit: 1.0
Grades: 11, 12
Prerequisite: Completion of IB Chemistry 1
Dual Credit: OIT - CHEM 221, CHEM 222
This course is an extension of the topics covered in IB Chemistry 1 involving a more detailed investigation into atomic structure, chemical bonding, acids and bases, kinetics, energetic, oxidation and reduction, and organic chemistry. Students who successfully complete this course should feel well-prepared to take either the Standard Level or Higher Level IB chemistry exam.

IB PHYSICS SL (H)
Credit: 1.0
Grades: 10, 11, 12
Prerequisite: Completion of Physics
This course begins where our first year physics course left off and will expose students to the exciting and enlightening next chapter of the physics story. Topics covered will include circular motion, rotation, and gravitation; heat and thermodynamics; oscillations and waves; static and current electricity; and atomic, nuclear, and particle physics. Upon successful completion of this course, students should feel well prepared to take the standard level IB Physics exam.

FORENSICS
Credit: 1.0
Grades: 10, 11, 12
Prerequisite: Biology
This inquiry science (hands on) course will use forensic techniques to analyze fictitious “crime scenes”. Students will study concepts and procedures used in forensic science. Application of the scientific method and critical thinking skills to evaluate evidence will be taught. Careers available in forensic science will be addressed.

SOCIAL STUDIES

WORLD HISTORY
Credit: 1.0
Grade: 9
This course will explore selected topics in world history from the 1800s to the present. Students will learn about the influential people, events and ideas that have shaped our modern world. Major units of study include: the Industrial Revolution, Imperialism, World War I, the Rise of Dictators, World War II, the Cold War and selected current issues. Students will develop their writing, reading, and critical thinking skills, specifically learning how to analyze historical documents/primary sources.

U.S. HISTORY
Credit: 1.0
Grade: 10
This course will focus on the major events, people, and ideas in American history from the Civil War to the present. Students will understand how diverse political, social, and economic forces have shaped our nation's history and continue to affect us today. This course follows state benchmarks for US History.

ECONOMICS
Credit: 0.5
Grade: 12
Students will learn about the basic economic problem of how societies allocate resources, and how our economy works. The course will use a mixture of text(s), simulations, role-plays, and both printed and online periodicals to teach about the practical and theoretical aspects of economics. Current events will be studied, along with information on employment options now and in the future.

GOVERNMENT
Credit: 0.5
Grade: 12
This course examines government at the local, state and federal levels. Topics covered include political parties, political philosophies, the U.S. Constitution, the Bill of Rights, the criminal justice system and state government. Activities in the course will involve moot court, mock trial, mock legislature, congressional hearing and public debate. Current events will be studied.

AMERICAN HISTORY THROUGH FILM (1): Revolutionary War to WWII
Credit: 0.5
Grades: 9, 10, 11, 12
This course will explore some of the most exciting events and people in US History from the colonial period through World War II. After learning some background information, students will watch popular Hollywood films before discussing the historical accuracy of those movies. Examples of films will include The Patriot (Revolutionary War), 12 Years a Slave (Slavery), Lincoln (Civil War), Dances with Wolves (The West), Iron Jawed Angels (Women's right to vote), Cinderella Man (Depression), Hacksaw Ridge/Saving Private Ryan (WWII), and several more! Many of the films we will study are rated R, so parent/guardian permission is required for enrollment.

AMERICAN HISTORY THROUGH FILM (2): WWII to today
Credit: 0.5
Grades: 9, 10, 11, 12
NOTE: *American History through Film 2 is a stand-alone course. You do not need to take American History through Film 1 prior to enrolling in Film 2.*
This course will explore some of the most exciting events and people in US History from the end of WWII through the present. After learning some background information, students will watch popular Hollywood films before discussing the historical accuracy of those movies. Examples of films will include October Sky (Cold War), Quiz Show (American Culture), The Help/The Butler (Civil Rights), JFK (Assassination), Hidden Figures/Apollo 13 (Space Race), Platoon (Vietnam), Argo (Hostage Crisis), and several more! Several of the films we will study are rated R, so parent/guardian permission is required for enrollment.

AMERICAN POP CULTURE
Credit: 0.5
Grade: 9, 10, 11, 12
This elective course will explore the impact of major events in U.S. History on the American popular culture of the 1950s, 1960s, 1970s, 1980s, and 1990s. The main areas of emphasis are how those events impacted music, television, and movies. Students will also be researching a pop culture topic of interest to them each quarter.

WORLD HISTORY THROUGH FILM (1): Ancient Times through WWI
Credit: 0.5
Grades: 9, 10, 11, 12
This course will examine the myths and realities presented in popular depictions of historical events from ancient times through the early 1900s. Students will learn about significant events in world history, watch movies about those events, and then analyze the movie's historical accuracy. Examples of the films we will study include Gladiator (Roman Empire), Kingdom of Heaven (the Crusades), The Mission (colonial Latin America), The Last Samurai (Meiji Era Japan), The Promise (Armenian Genocide), and Flyboys (World War I). Several of the films we will study are rated R, so parent/guardian permission is required for enrollment.

WORLD HISTORY THROUGH FILM (2): WWII to the Present
Credit: 0.5
Grades: 9, 10, 11, 12
NOTE: *You do **not** need to take World History Through Film (1) before taking this course.*
This course will examine the myths and realities presented in popular depictions of historical events from World War II to the present. Students will learn about significant events in 20th century world history, watch film depictions of those events, and then analyze their historical accuracy. Examples of the films we will study include Dunkirk (World War II), Enemy at the Gates (Battle of Stalingrad), Defiance (the Holocaust), The Killing Fields (Cambodian Genocide), and Blood Diamond (child soldiers in Africa). Several of the films we will study are rated R, so parent/guardian permission is required for enrollment.

IB HISTORY OF THE AMERICAS (H)
Credit: 1.0
Grade: 11, 12 (IB students take in 11th grade)
Prerequisite: Advanced level reading comprehension, writing, and study skills. Highly recommended: An A or B grade in sophomore U.S. History.
Dual Credit: PCC - HST 201, 202, and 203
This class is open to students interested in college credit. Students can earn 12 free college credits through Portland Community College's Articulated Credit program. This credit is transferable to most other colleges and universities. The class will focus on the major events, people, and ideas in American history from colonial times to the recent past. The

class develops skills such as critical thinking, analytical writing, and oral presentations. This is also the first of two courses required of students taking the I.B. History exam.

IB MODERN WORLD HISTORY (H)
Credit: 1.0
Grade: 12
Prerequisite: IB History of the Americas or AP US History
This course explores selected 20th century history topics in depth, with a focus on Europe and Latin America. Topics include *Wars and Warfare* (WWI, the Six Day War, Nicaraguan Civil War, Falklands War, and Gulf War.), *Dictators* (Stalin, Mussolini, Castro, Peron), and Rights and Protest (South African Apartheid, Arab-Israeli Conflict). Students will participate in debates, analyze historical documents, sharpen their writing skills and complete a research paper on a topic of their choice. This course is required for students planning to take the IB History exam.

IB PSYCHOLOGY 1 (H)
Credit: 1.0
Grades: 11
Dual Credit: PCC - PSY 201A
IB Psychology is offered as an area six elective option to meet International Baccalaureate diploma requirements. Psychology is explored from three perspectives: Behavioral, Biological, and Cognitive. Students also choose a topic, create and conduct an experiment, and write up their results to satisfy the Internal Assessment requirement. Developmental Psychology will be the Optional Topic studied. Students can earn 4 college credits through Portland Community College Articulated Credit Program.

IB PSYCHOLOGY 2 (H)
Credit: 1.0
Grades: 12
Prerequisite: IB Psychology 1
Dual Credit: PCC - PSY 202A
This course will be an extension of IB Psychology 1 but with some added bonuses! This course will offer 4 more PCC credits (Psych 202). Subjects covered in this course will include: social psychology, psychodynamic (Freudian) psychology, personality theory, abnormal psychology, intelligence, motivation, emotions, and stress and health. Students who are testing in IB *must take this class*. IB Psychology 1 is a prerequisite for taking IB Psychology 2 unless a comparable background in psychology has been acquired. Students can earn college credit through Portland Community College Articulated Credit Program.

TWO-WAY IMMERSION (TWI)

9th GRADE

TWI SPANISH LANGUAGE & LITERACY 9 / TWI LENGUA Y LITERATURA 9
Credit: 1.0
Prerequisite: Enrolled in the TTSD TWI program or Intermediate High skills in Spanish per THS assessment
9th Grade Spanish Language & Literacy develops the skills of Two Way Immersion students in Spanish reading, writing, speaking, listening, and language. Students will immerse in Spanish language and literacy through an array of engaging tasks aligned to 9th-grade CCSS and OR World Language standards. TWI teachers will design reading instruction with a culturally-relevant lens, emphasizing comprehension, critical thinking, vocabulary, cross-linguistic connections, and connections to literary genres.This course is a required course for students enrolled in TWI.

TWI WORLD HISTORY 9 / TWI HISTORIA GLOBAL 9
Credit: 1.0
Prerequisite: Enrolled in TWI program or Intermediate High skills in Spanish per THS assessment
TWI World History 9 / TWI historia global 9 offers a language-rich seminar of World History concepts and skills. TWI World History 9 offers TWI students an opportunity to apply the history concepts and disciplinary practices (interpretation, analysis, synthesis) in a Spanish immersion setting. This course relies on the same content standards as the English sections, supplemented by Spanish language standards specific to a TWI experience. This course is a required course for students enrolled in TWI.

TWI BIOLOGY 9 / BIOLOGÍA 9
Credit: 1.0
Prerequisite: Enrolled in TWI program or Intermediate High skills in Spanish per THS assessment
TWI Biology 9 / TWI Biología 9 is a Spanish language version of Biology designed specifically for students in TTSD's Two Way Immersion Program. Students will explore 3-dimensional science aligned with the Next Generation Science Standards with attention to academic language development in Spanish. This course is a required course for students enrolled in TWI.

10th GRADE

TWI SPANISH LANGUAGE & LITERACY 10 / TWI LENGUA Y LITERATURA 10
Credit: 1.0
Prerequisite: Enrolled in TWI program or Intermediate High skills in Spanish per THS assessment
Spanish Language & Literacy 10 is designed for students to develop their Spanish language skills in reading, listening, speaking, and writing. Students will immerse in Spanish language and literacy through an array of engaging tasks aligned to 10th-grade CCSS and OR World Language standards. TWI teachers will design reading instruction with a culturally-relevant lens, emphasizing comprehension, critical thinking, vocabulary, cross-linguistic connections, and connections to informational and literary genres with connections to culture from the Spanish-speaking world. This is a required course for TWI students.

TWI US HISTORY 10 / TWI HISTORIA de los EE.UU.
Credit: 1.0
Prerequisite: Enrolled in TWI program or Intermediate High skills in Spanish per THS assessment
TWI US History 10 / TWI historia de los EE.UU. 10 offers a language-rich seminar of US History concepts and skills. This course offers an opportunity to apply the history concepts and disciplinary practices (interpretation, analysis, synthesis) in a Spanish immersion setting. Relying on the same content standards as the English sections, TWI US History is supplemented by Spanish language standards specific to a TWI experience. This course will highlight the LatinX experience in the US, connecting history to the lived experience of TWI students at THS. This course is a required course for students enrolled in TWI.

11th & 12th GRADE

TWI IB SPANISH B HL 11 & 12/ BI ESPANOL B NA 11 y 12

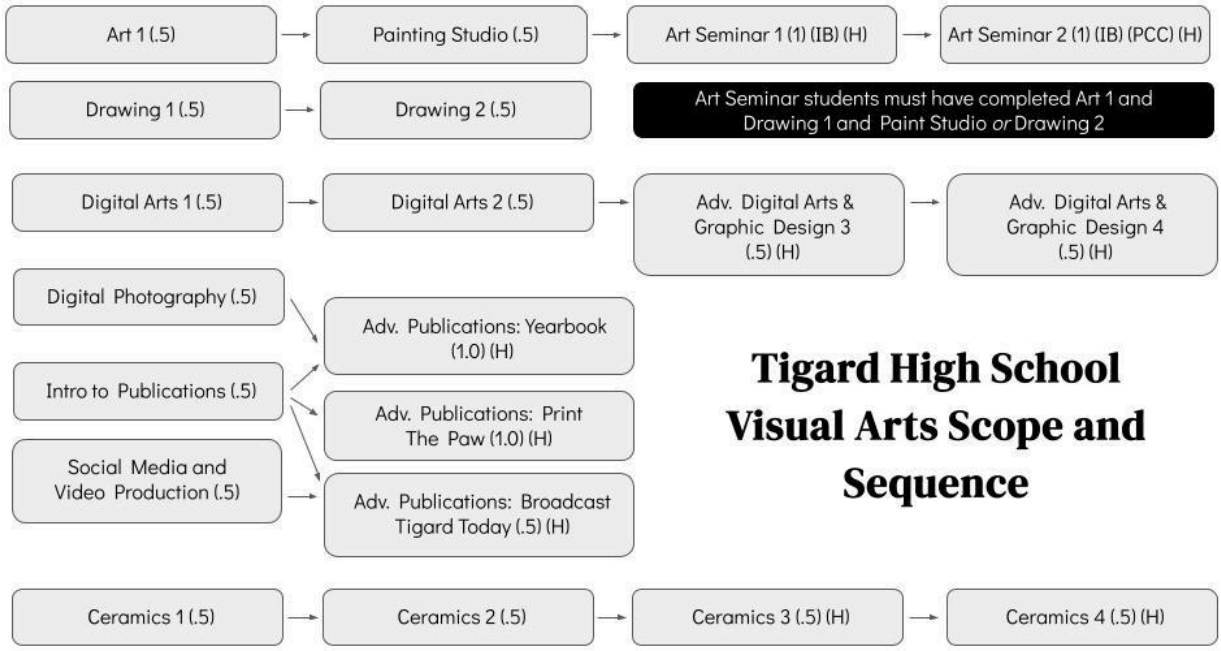
Credit: 1.0

Grade: 11, 12

Prerequisite: Enrolled in the TWI program or Intermediate High skills in Spanish per THS assessment.

This course will prepare THS' TWI students for IB Spanish B HL 12 and the IB Spanish Higher Level exam. TWI IB Spanish B HL challenges students with impromptu speaking, and writing activities are included in the curriculum on a regular basis as well as literature studies. Students complete assignments and projects which demonstrate proficiency levels in Spanish language, listening, speaking, reading, and writing.

VISUAL ARTS



Courses in the Art Department offer the opportunity for students to develop the skills necessary to meet the state standards and to express themselves through a visual medium. Most courses in this department teach these skills through student projects. Fees apply in each of the visual arts classes for materials used in producing student works. These become the property of the student.

ART 1: COLOR, PAINT, PRINT
Credit: 0.5
Grades: 9, 10, 11, 12
This class is an introduction to Painting class as well as an exploration of other 2-D art making processes including printmaking, collage and design. Projects will center around the Elements & Principles of Design language with projects focusing on color, line, shape, balance, contrast and repetition, texture

CERAMICS 1
Credit: 0.5
Grades: 9, 10, 11
Ceramics 1 is a studio art course that introduces 3-dimensional art through the medium of clay. Students will utilize various techniques to create ceramic art serving form and function. . Ceramics 1 will introduce basic hand-building techniques, throwing on the wheel, and glazing.

CERAMICS 2
Credit: 0.5
Grades: 10, 11, 12
Prerequisite: Ceramics 1
Ceramics 2 is a continuation of the study of ceramic arts. Students will engage in higher level problem solving with clay, incorporating intentional design while executing advanced techniques. Students will create projects, participate in critiques, and be more involved in the whole ceramics manufacturing process.

CERAMICS 3 (H)
Credit: 0.5
Grades: 10, 11, 12
Prerequisite: Ceramics 2

Ceramics 3 is an advanced study for students who have demonstrated strong proficiency in ceramics 1 & 2. There will be a focus on individual artistic development. Students will create a body of work and formulate an artist statement. Students will work with instructor to determine their own artistic direction. Students will engage in individual or group critiques and reflect on historical and contemporary ceramic art.

CERAMICS 4 (H)
Credit: 0.5
Grades: 11, 12
Prerequisite: Ceramics 3
Ceramics 4 is a highly advanced study in the ceramics arts. Students will create and show a body of their own work. Students will reflect, critique, and present their work individually and publicly. Students will choose, articulate, and create a case for their artistic direction. This class is strongly recommended for anyone wanting to continue as a creator, artist,or maker in college or vocationally.

DRAWING 1
Credit: 0.5
Grades 9, 10, 11, 12
This class will develop fundamental drawing skills using dry media. Contour and value will be emphasized as students learn to draw from observation. Developing strategies for drawing realistically with confidence, students will gain an appreciation of drawing as an art form, a career opportunity, and a life-long activity.

DRAWING 2
Credit: 0.5
Grades: 9, 10, 11, 12
Prerequisite: Drawing 1
Using a variety of dry and wet traditional drawing media, students will strengthen their observational drawing skills begun in Drawing foundations. This course will focus primarily on drawing from real life as students continue developing their technical skills in contour, gesture, cross contour, foreshortening, and tonal value drawing projects. Chiaroscuro, Symbolism, and other historical drawing strategies will be introduced and practiced.

PAINTING STUDIO
Credit: 0.5
Grades: 9, 10, 11, 12
Prerequisite: Art 1: Color, Paint, Print
Using a variety of wet media, students will explore color theory and painterly techniques as they relate to the traditional categories of Portraiture, Landscape, Figure, and the painted Still life. Focus on representational, abstract, and expressive painting styles, students will examine and practice traditional and non traditional painting techniques while referring to historic examples.

ART SEMINAR 1 (H)
Credit: 1.0
Grades 11, 12
IB Visual Arts
Prerequisite: Passing grade of C or better in Art 1, Drawing 1, and Painting Studio or Drawing 2
In this yearlong course students work in a variety of new and traditional media while learning about historical and contemporary artists and their practices. Students will spend the year developing their own style as they build a body of conceptual and meaningful work. All students are expected to be highly motivated to become independent and conceptual thinkers and to apply their skills and knowledge (gained in prior Art courses) of the Elements and Principles of design to their work in order to demonstrate mastery of advanced level design skills and concepts.

The student sketchbook becomes a core work sample for this class—as it documents student development in research, samples, ideas, drawings and reflections in order to explore connections between their own work and the work of artists from throughout history. Ongoing thoughtful and critical analysis through group and individual critiques provide students opportunities to analyze their own work and the work of their peers.
This course is an IB prerequisite for IB Art Seminar 2.

ART SEMINAR 2 (H) (IB)
Credit: 1.0
Grades 12
Prerequisite: Art Seminar I
Dual Credit: PCC - ART 197
This yearlong course is a continuation of Art Seminar I. This is an IB course, although testing in IB Visual Arts area 6 at the end of this course is optional. Taught with college level standards in mind (PCC credit optional), student work is individualized and self determined, though assignment and deadline driven. Students learn and practice professional artist strategies such as writing artists/candidate statements, developing a body of work, critical and research driven in the sketchbook, and preparing and documenting work for portfolio and exhibition.

DIGITAL PHOTOGRAPHY
Credit: 0.5
Grades: 9, 10, 11, 12
This course is an introduction to digital photography. It includes in-depth, hands-on use of dslr (digital single lens reflex) cameras in the Canon Rebel series and work with Adobe Photoshop. Besides extensive training in using the cameras and software, the course also includes training in the effect of different types of lenses (focal lengths), composition and artistic technique.

DIGITAL ARTS 1
Credit: 0.5
Grades: 9, 10, 11, 12
As the foundational class in a career-focused sequence, Digital Arts 1 develops essential skills and visual literacy, encouraging students to explore limitless possibilities while honing their creative potential. Digital Arts 1 students embark on an exciting journey into the world of computer-based art and design. This course introduces industry-leading software, including Adobe Illustrator, and Adobe Photoshop. To progress to the next course level in this dynamic series, students are encouraged to achieve a grade of “B” or higher.

DIGITAL ARTS 2
Credit: 0.5
Grades: 9, 10, 11, 12
Prerequisite: Digital Arts 1 or Digital Photography.
Students will strengthen drawing skills as they explore fundamental processes of character design and animation to produce interactive media. Course work includes but is not limited to drawing, storyboarding, short animations, rendering, web publishing and web graphics for the digital world. It is suggested for students to earn a B or higher in order to advance to the next level.

ADVANCED DIGITAL ARTS & GRAPHIC DESIGN 3 (H)
Credit: 0.5
Grades: 10, 11, 12
Prerequisite: Digital Arts 1 or Digital Photography, and Digital Arts 2.
This course builds on the foundational skills acquired in Digital Arts 1 and 2. Students will deepen their expertise in graphic design, 3D design, illustration, and basic animation, taking their creativity to the next level. With a focus on self-motivation and self-direction, students will explore individualized projects designed to help them refine their unique

artistic "voice" and develop a distinctive visual style and language. The course also includes participation in hypothetical and real-world job scenarios, providing valuable experience and preparation for professional opportunities in the creative industry.

ADVANCED DIGITAL ARTS & GRAPHIC DESIGN 4 (H)
Credit: 0.5
Grades: 11, 12
Prerequisite: Adv Digital Arts & Graphic Design 3 (Digital Arts 3)
This is the last class in a sequence that builds on prior skills learned in Digital Arts 1,2, and 3. Students will be fine-tuning their skills in graphic design, 3D design, illustration, and basic animation. Students have a variety of individual options that will require self-motivation and self-direction. This class will focus on building a strong portfolio of work for obtaining internships, scholarships, college entrance or jobs in the graphics or multimedia industry. Students will be further developing their own "voice" or visual style and language. Students will also participate in hypothetical and actual job scenarios throughout this course.

PUBLICATIONS: INTRODUCTION TO PUBLICATIONS *****NEW***
Credit: 0.5
Grades: 9, 10, 11, 12
This semester-long beginning-level course provides students with the chance to explore video, visual, and written publications. Here, you'll learn how to ask in-depth and probing questions, how to tell a story to a wide audience (in video, written, or visual form), how to journalistically write about controversial topics, and how to plan for publication and community consumption of your work. This class sets up a student to take the intermediate and advanced publications courses by preparing them for the expectations and work schedule that publication classes require. Students will be introduced to Adobe InDesign, Photoshop, Lightroom Classic, and Illustrator.

PUBLICATIONS: SOCIAL MEDIA AND VIDEO PRODUCTION *****NEW***
Credit: 0.5
Grades: 9, 10, 11, 12
This semester-long beginning-level course provides students with the chance to explore the basics of video production while also learning about the ethics and laws surrounding material posted on social media. They will learn the basics of planning, storyboarding, filming, and editing short clips and posts in order to promote Tigard High School's student organizations, and will be required to create content to promote club or sporting activities, events, and student voices. Work will be both individualized and collaborative. Students should be prepared to interview other students, make design decisions, consider representation and outreach to the entire community, work in teams to complete projects, and learn the basics of their press rights.

ADVANCED PUBLICATIONS: LITERARY MAGAZINE & ONLINE NEWSPAPER (The Paw/Print) (H-3rd & 4th yr only)
Credit: 1.0
Grades: 10, 11, 12
Prerequisite: Introduction to Publications or previous Literary Magazine and Online Newspaper experience
This year-long class invites students to explore their creativity, analytical skills, and writing prowess in a non-language arts classroom. Here, you will research, plan, and create all issues of the Paw Print, THS's literary magazine and online newspaper, using Adobe Suite products (InDesign, Photoshop, Illustrator). Students will learn how to ask in-depth questions, cover the concerns of the student community, and develop their professional journalistic voices. Work is very group-oriented as we produce our products (both online and print) together. No experience is necessary, but students should enjoy writing, collaborating with others, and voicing their opinions. **This class may be repeated for credit.**

ADVANCED PUBLICATIONS: BROADCAST JOURNALISM (Tigard Today) (H-3rd & 4th yr only)
Credit: 0.5
Grades: 10, 11, 12
Prerequisite: Intro to Publications, Social Media & Video Production, or previous Broadcast Journalism experience
This semester-long advanced class will focus on creating journalistic video stories that cover THS's events and community concerns. Students will learn journalistic storytelling (which involves research, writing, and interviewing) as well as project management skills. Work is very group-oriented as we will produce videos in small groups. Leadership opportunities are available for students who repeat the class. Students should enter with a basic understanding of video camera usage and editing skills. **This class may be repeated for credit.**

PUBLICATIONS: YEARBOOK (The Tiger) (H-3rd & 4th yr only)
Credit: 1.0
Grades: 10, 11, 12
This year-long course walks students through the process of creating all elements of a highly sought-after 300+ page yearbook that serves the entire community. To create it, students will write stories, design spreads and graphics, and take as well as edit photos. Work is very collaborative and communication with student editors as well as the adviser is key to being successful. Students will learn how to use Adobe Photoshop, Ligthroom Classic, Illustrator, and InDesign. Students should be prepared to not only take photos, but interview members of the community, make design decisions, write captions and stories that tell the story of the year, and problem solve when challenges arise. **This class may be joined second semester only if students have taken Introduction to Publications or have previous yearbook experience at THS. This class may be repeated for credit.**

WORLD LANGUAGES

In order to be admitted into the Oregon University System, students must complete two years of the same high school-level second language with a grade of C– or better, OR a third year of a high school second language with a C– or better. Some students, especially those not meeting benchmarks in reading and writing, would benefit from delaying their world language enrollment until sophomore or junior year. ****Heritage speakers must obtain teacher signature upon completion of placement exam.***

SPANISH 1 | FRENCH 1 | JAPANESE 1
Credit: 1.0
Grades: 9, 10, 11, 12
Prerequisite: None
Recommendation: "C" average or higher in English, and reading ability at or above grade level; exceptions upon teacher recommendation. This level is for new language learners, non-native and non-heritage speakers.
Students will study language with an emphasis on skill development in listening, reading, writing and speaking. Aspects of the culture and geography of the countries will be introduced. The successful student will participate in activities which will require listening, speaking, reading, and writing in the language. Daily preparation for class will include written assignments, vocabulary, and grammar review. Thematic studies may include independent projects.

SPANISH 2 | FRENCH 2 | JAPANESE 2
Credit: 1.0
Grades: 9, 10, 11, 12
Prerequisite: Successful completion in previous level
Recommendation: "C" average or better in level 1. This level is for new language learners, non-native and non-heritage speakers.
Students will continue to put the language into practical use, and increase their understanding of the people and their cultures. The successful student will continue to participate in speaking, listening, reading, and writing activities concentrating on expressions about the present, past, and future. Daily preparation for class will include written assignments, vocabulary and grammar review. Thematic studies may include independent projects. Good study skills are absolutely essential at this level.

SPANISH 3 | FRENCH 3 | JAPANESE 3 (H)
Credit: 1.0
Grades: 10, 11, 12
Prerequisite: Successful completion in previous level
Recommendation: "C" avg or better in previous level
The class will be taught mostly in the target language. Students will examine more in-depth grammar structures and will focus on personal expression in both writing and speaking. Spontaneous language use in oral and written expression will be introduced. Literature may be introduced in the target language. Students will demonstrate proficiency levels in speaking, reading and writing.

HERITAGE SPANISH 3
Credit: 1.0
Grades: 9, 10, 11, 12
Prerequisite: Native-like fluency in speaking Spanish; placement test required
This course is designed for students whose first language is Spanish and have a native level of oral fluency. This class is taught exclusively in Spanish. Students who wish to develop their Spanish literacy will practice reading, writing, listening, and speaking skills. Students will study simple texts as a basis for improving their academic vocabulary and learning grammatical structures. Students will also develop a sense of culture and identity as they discuss the material.

HERITAGE SPANISH 4
Credit: 1.0
Grades: 9, 10, 11, 12
Prerequisite: Successful completion in previous level.
This course is designed for students whose first language is Spanish, have a native level of oral fluency, and have had some formal instruction in the Spanish language. This class is taught exclusively in Spanish. Students who wish to develop their Spanish literacy will practice reading, writing, listening, and speaking skills. Students will study literature and current articles as a basis for improving their academic vocabulary and learning grammatical structures. Students will also examine socio-cultural issues.

IB SPANISH 4 (H) | IB FRENCH 4 (H) | IB JAPANESE 4 (H)
Credit: 1.0
Grades: 11,12
Prerequisite: Successful completion in previous level
Recommendation: "C" avg or better in previous level
Dual Credit: PCC - JPN 103 (Japanese 4 / 5)
The class is taught in the target language. Students are assessed on their proficiency in the language. Impromptu speaking and writing activities are included in the curriculum on a regular basis. Literature, grammar and in-depth personal expression in writing and speaking are an integral part of this course. Students will demonstrate proficiency levels in speaking, reading and writing.
*Students who want to take the IB Language B Standard Level exam must do so in the spring term of their **junior** or **senior** year.

OTHER COURSE OFFERINGS

AVID

AVID (H 12th)
Credit: 1.0
Grade: 9, 10, 11, 12
Prerequisite: AVID students are selected through nomination and application process. Please contact your counselor for an application, go to the THS website under Students & AVID for a Google application. A 4 year commitment is required.
The AVID program is a college preparatory elective designed for students who have not been traditionally represented on college campuses due to their ethnicity, gender, or economic position. Students will be supported and prepared for advanced academic curriculum. Students will participate in clubs, and contribute to the community through service. Students will prepare for college entrance with the ACT, explore majors, internships, and professional goals. Students will have access to guest speakers, tutors, and college visits. Senior year students will be supported in the college application process, student aid, and scholarships.

LEADERSHIP

ADVANCED LEADERSHIP (H-3rd & 4th yr only)
Credit: 1.0
Grades: 9, 10, 11, 12
Required for ASB & Class Officers – Yearlong (placement by counselor once selected or elected)
Student government officers, as elected school leaders, will continue to develop their leadership qualities as they create, organize, implement and evaluate school projects and activities. Emphasis will be on individual student leaders working together to create activities for the Tigard community. Note: This class is not available for course selection and will be added to schedules once officers are elected.

INTERCAMBIO LEADERSHIP (H)
Credit: 1.0
Grades: 11, 12
Prerequisite: Teacher approval needed - application and interview required
Intercambio is a peer mentoring program that engages juniors and seniors at all three high schools in leadership roles to support 8th graders who need extra help to be successful in school. As a mentor you will learn how to be a role model and gain leadership experience while making a positive impact on 8th graders at Twality, Fowler and Hazelbrook Middle Schools. When you join this program you will earn at least 2.5 hours of community service per week. Successful mentors receive an Intercambio cord. Transportation will be provided if needed.
Requirements: 2.5 GPA or above, on track to graduate, 90% or better attendance and the ability to volunteer at least once a week after school. Interested students must complete the online application and will be interviewed in order to be accepted. If you have further questions, please contact Mr. Thompson at (503) 431-5397 or cthompson@ttsd.k12.or.us

LINK CREW LEADERSHIP (H)
Credit: 1.0
Grades: 11, 12
Prerequisite: Teacher approval needed - application required
Link Crew is a high school transition class that emphasizes 9th grade success work through student facilitated academic and social follow-ups throughout the school year. Students will develop skills in time management, organization, goal setting, and stress management. Further, students will have service opportunities through project planning, leadership development, and positive climate building.

SOCIAL JUSTICE LEADERSHIP
Credit: 1.0
Grades: 11, 12
Social justice is an illuminating elective class that offers students opportunities to explore topics of race, mental health, gender and sexuality, climate justice, current events, etc. on a much deeper level! This class emphasizes small and large group discussions and reflection, and is a great chance for students to explore issues thoughtfully in an environment that respects all perspectives and opinions. This is a class for students who have a desire to broaden their perspectives and serve the larger community.

RACE AND THE 21ST CENTURY
Credit: 0.5
Grades: 10, 11, 12
How much is racism still an issue in the United States? How does it look the same or different than it has in the past? Why does the topic of race often make people feel uncomfortable, afraid, guilty, or angry? How much do we really know about how racism impacts people of color and white people? Do we know how to talk about race? In this class we will explore these questions and the many aspects of race and racism in the U.S. as we reflect on our own experiences and learn from the lives of others. A big part of this class also is ethnic studies in which we learn about African American Studies, Native American Studies, Chicanx and Latinx Studies, and Asian American Studies experiences. We will use historic and contemporary images, film/TV clips, internet resources, case studies, personal stories, and other activities to learn more and spark discussion about the important yet challenging issue of racism. Grading is based on class participation, keeping up with class activities and self-reflection, and four small projects that will help you explore more on your own outside of class. This course will help students build skills for IB Anthropology and college level sociology and anthropology course work.

LIFE AND CAREER READINESS

For the class of 2027 and beyond, students must now complete 0.5 credits each in Personal Finance and Future Focus as part of their graduation requirements. These courses are designed to prepare students for managing personal finances and planning post-high school pathways.

FUTURE FOCUS
Credit: 0.5
Grades: 11, 12
Future Focus is a new graduation requirement for the class of 2027 and beyond. Get ready to take control of your future! Future Focus is your chance to explore who you are and where you want to go. In this required course, you'll connect your strengths, interests, and values to exciting post-high school options, like college, military service, apprenticeships, or jumping straight into the workforce. You'll discover careers that fit your unique passions and learn practical skills like writing a resume, nailing interviews, and even applying for scholarships and financial aid. This class is all about helping you create a personalized plan to achieve your goals—whether that's getting into your dream college, landing a great job, or exploring other amazing opportunities. By the time you finish, you'll have the tools, confidence, and a clear path to make your next steps after high school a success. Your future is waiting—let's get started!

PERSONAL FINANCE
Credit: 0.5
Grades: 11, 12
Personal Finance is a new graduation requirement for the class of 2027 and beyond. Personal Finance is all about giving you the tools to take control of your money and your future. Want to know how to save up for that dream car, budget for your favorite hobbies, or avoid getting scammed online? This course has you covered. You'll dive into real-life topics like building good credit (and avoiding bad credit), understanding taxes without feeling lost, and exploring how to grow your money with smart investments. But it's not just about numbers—it's about understanding how your values, goals, and choices shape your financial life. You'll learn how to set money goals, make smart spending decisions, and protect yourself

from things like identity theft. By the end of this course, you'll have the skills to handle your money confidently, plan for big milestones, and start building your path toward financial freedom.

SUPPORT SERVICES

Tigard High School offers an assortment of special education courses designed to support the diverse needs of our students with a variety of disability types determined by an evaluation process. Students are enrolled in these classes by specific placement decisions made by school staff and families, and these courses are not open to the general school population. If you have questions about specific special education programs or classes, please contact your student's school counselor.

TEACHER ASSISTANTS

NOTE: Students in grades 10-12 may enroll as an assistant for only one period a day. A maximum of two credits earned will be counted toward the total necessary for graduation. Freshmen are not allowed to sign up for these courses. All assistants receive a P/NG grade.

TEACHER ASSISTANT
Credit: 0.5
Grades: 10, 11, 12
Prerequisite: Consent of teacher
Students will develop responsibility and have the opportunity to develop skills necessary to be of service to the teacher, to other students, and to the school.

OFFICE ASSISTANT
Credit: 0.5
Grades: 10, 11, 12
Prerequisite: Consent of Secretary in Career Center, Counseling Office, Library, Main Office, or Student Services Office
The student will learn general office procedure while assisting staff in a variety of activities ranging from duplication of materials to delivering messages and answering phones.

TUTORING

PEER TUTOR
Credit: 0.5
Grades: 9, 10, 11, 12
Students interested in this course must first have an interest in working with students with disabilities. Students must have shown success in their other classes and have an interest and willingness to help others. Students will assist students with disabilities in academic and vocational programs. Some assignments will include supporting students with disabilities within the regular educational setting. Students will carry out instructional programs. ***This is a graded class.***

UNIFIED PE PEER TUTOR *****NEW*****
Credit: 0.5
Grades: 10, 11, 12
Prerequisite*: Approval from Physical Education and Sped Departments*
This course offers students the opportunity to serve as a peer tutor in a physical education setting. Students should enjoy physical education classes and working as a peer. Tutors will assist and participate alongside students with disabilities in workouts and sports-related activities. ***This is a graded class.***

ACADEMIC TUTOR
Credit: 0.5
Grades: 11, 12

Prerequisite: Bilingual students are encouraged to apply.
Academic Tutors will assist other students in a class, tutoring them as needed with daily assignments, homework, exam preparation, study skills and group work. Academic Tutors will also be given the opportunity to gain teaching experience by presenting class lessons. The student must be in good academic standing and have at least a 3.0 GPA to receive consideration for this course. Academic Tutors are not needed in all courses. Emphasis is placed on entry level core classes. If the student is bilingual, they will also be asked to interpret as needed. ***This is a graded class.***
Forms for this class are available in the Counseling office.

OTHER CLASSES

CREDIT RECOVERY/EDGENUITY
Credit: 0.5
Grade: 11, 12
Prerequisite: Received an F or NG in a core subject course needed for graduation
Edgenuity is a self-paced credit recovery course. Students who have failed a class required for graduation in Language Arts, Social Studies, Math, Science or Health, may retake the course via this online format. EDGENUITY CLASSES ARE OFFERED IN .5 CREDIT INCREMENTS.

STRUCTURED WORK EXPERIENCE
Grade: 10, 11, 12
Prerequisite: Must be currently employed when signing up and work a minimum of 10 hours per week/130 hours per semester.
Students are required to choose two learning objectives to be approved of and evaluated by their employer. Students are also required to submit copies of the payroll stubs monthly. At the end of the semester, students and employers complete a final evaluation report. A maximum of 2 credits may be earned through this course. See your counselor for an application.

SRT 1 & 2
Credit: 1.0 *(Counts as Health or Elective Credit)*
Grades: 10, 11
Prerequisite: Staff identification or recommendation
The goal of SRT is to provide students with a community within the school to support them and create opportunities for them to succeed. Students will learn to change beliefs, attitudes, and behaviors that prevent their success, as well as understand the connection between education and their future. The curriculum includes the following topics: accountability, openness to change, self-awareness, emotional regulation, effective communication, healthy boundaries, self-control, decision-making and problem-solving, and building resiliency.

SQUAD
Credit: 1.0
Grades: 9, 10, 11, 12
Prerequisite: SQUAD students are selected through recommendation and application process. Please see Zach Jones or Najwa Sweilem in N209A for more information. A 4 year commitment is required.
The first two years of SQUAD focus on establishing a strong foundation for academic achievement. Students learn and practice crucial academic success skills, including: organization, communication, collaboration, and study skills. The focus of SQUAD shifts in the junior and senior years to emphasize college and career readiness, as well as essential life skills. Students will explore careers, research colleges and trades, and develop "adulting" skills. Members of SQUAD 10, 11, and 12 will visit college campuses and enjoy guest speakers in the classroom. SQUAD seniors will be supported through the college application process, financial aid, and scholarships. Every SQUAD student will leave THS with a post graduation plan.

VOLUNTEER & WORK EXPERIENCE

Tigard High School encourages all students to maintain full schedules on campus throughout high school. We also value outside activities that prepare students for their future, such as working and volunteering. Therefore, juniors and seniors who are eligible to earn high school elective credit for outside-of-school volunteer experience or job experience. To earn elective credit, students will identify appropriate learning objectives, reflect on their progress towards those objectives, document their hours of experience and provide the school with an evaluation from their supervisor. Since students are not able to course select because enrollment in the course requires documentation of current employment or a steady volunteer site, please see your student's counselor to register.

OTHER HIGH SCHOOL OPTIONS

For any of these programs, see your counselor.
An application is required.

CREEKSIDE COMMUNITY HIGH SCHOOL

Grades: 9-12
Prerequisite: Application. Please see counselor for more information.
Creekside Community High School is an opportunity school of TTSD. We support students working with obstacles to success of all kinds. Creekside offers small class sizes, a focus on strong relationships, flexible learning options, and a customizable school experience tailored to each student. Creekisde also offers a variety of hands-on CTE learning pathways including Sustainable Agriculture, Community Culinary, Community Design through Manufacturing, Community Leadership, and Cascade Education Corp, an environmental services program. Creekside connects students with plans beyond high school, workforce training, and employment opportunities. Pregnant and Parenting student services are available with child care provided in the Early Learning Center on site. Creekside is dedicated to helping every student find their greatness, no matter what it takes.

CE2 (Community Experience for Career Education)

Grades: 11, 12
Prerequisite: Application and Counselor Recommendation. Juniors must have completed at least 10 credits and Seniors must have at least 12 credits in order to apply.
CE2 provides opportunities for juniors and seniors to participate in experience-based educational activities using the community as a classroom. Students work independently in individualized study programs for academic work in areas of student need and interests. Students may earn credits in all core classes and selected electives while working to meet state standards and graduation requirements. Participating business and professional sites in the Tigard community provide students opportunities for exploring career possibilities and identifying and practicing skills required of productive citizens while earning elective credit. Students will also perform volunteer work as part of their commitment to the program. Teachers work 1:1 with students to help ensure their success and progress toward their rewarding futures.

PCC LINKS TO HIGH SCHOOL PROGRAMS

GATEWAY TO COLLEGE

Grades: 10, 11, 12
Prerequisite: By application (see school counselor)
Gateway to College is a program that allows students to earn a THS diploma while earning college credit through PCC. Students are paired with a College Success Coach to provide support with diploma completion, college course planning, organization and time management. College classes are paid for by Tigard-Tualatin School District.

EARLY COLLEGE HIGH SCHOOL

Grades: 11, 12
Prerequisite: By application (see school counselor)
Early College High School is an opportunity for students to blend high school and college in a coherent, personalized and rigorous education program at Portland Community College. Designed as an option for the last two years of high school, students generally attend PCC full time for six terms. Tuition is paid for by the Tigard-Tualatin School District. It is possible for a student to earn a high school diploma from Tigard, as well as an Associate's Degree or up to two years of transferable college credit in their career pathway. See your counselor for more details.

YES TO COLLEGE: GED
Grades: 11, 12
Prerequisite: By application (see school counselor)
Yes to College is a program where students take classes at PCC that will prepare them for the GED test and college success. Upon completion of GED, students may continue to work towards a high school diploma (if they meet credit and age requirement) or apply for access to college level classes towards an Associates Degree or a certificate in the Career and Technical programs. Classes and GED test are paid for by Tigard-Tualatin School District.

PCC DUAL ENROLLMENT PROGRAM
Enrollment in this program provides juniors and seniors to take one or two classes fall, winter and/or spring term at PCC, earning both community college and high school credit. Through the Dual Enrollment Program, students may not enroll in courses at PCC that are being offered at THS. Those who qualify will receive 100% district reimbursement for tuition, technology fees and student activity fees upon completion of the course with a 'C' grade or better. PCC student application fees are exempt from reimbursement. All students in this program must take at least one class, but can be no more than a half-time student each term at Tigard High School to be eligible. Please see your counselor for additional information and applications.

GLOSSARY OF TERMS FOR COLLEGE-BOUND STUDENTS

ACT Assessment (ACT Test): Administered by American College Testing and required or recommended by many colleges as part of the admission process. The test measures educational development in Language Arts, Mathematics, Reading, and Science Reasoning. It is given at specific test centers throughout the year, as well as administered to all Tigard-Tualatin School District Juniors in the spring. TTSD students register at their respective high schools prior to taking the district sponsored test. For further information about the ACT test, you can go to www.ACT.org.

ALEKS Assessment: A group of tests developed by American College Testing and required at many two-year colleges as part of the course placement and advising process. The tests measure a student's reading, writing and mathematical skills and are administered by the college. Community colleges in Oregon require prospective students to take this test. To register for a test date, call your local community college.

CEEB Code: Tigard High School's CEEB Code is 381160. This code is used by admissions testing (ACT, Collegeboard etc) and colleges/universities to identify which high school a student is graduating from.

Early Action: Students may apply and be admitted to a college earlier than the standard admission date. Early action allows the student to make decisions about college admission without being bound to attend the college.

Early Admission: A process in which students may apply to some colleges earlier than the standard deadline. If the student is accepted, they are bound to attend the college that admitted them early.

EFC (Expected Family Contribution): Your responses to the FAFSA questions are entered into a formula from the Higher Education Act of 1965. The result is your Expected Family Contribution or EFC. The EFC measures your family's financial strength. It is used to determine your eligibility for school, State and/or Federal aid.

Financial Aid Package: A combination of monies including scholarships, grants, loans and work study determined by the financial aid office of a college and offered to prospective students.

Free Application for Federal Student Aid (FAFSA): the application for federal student financial aid, processed at no cost to the applicant. It is used to determine a student's eligibility for federal grant, loan and work funds for any eligible college, professional, technical program a student applies to. Contact FAFSA at www.fafsa.ed.gov. The first day for students to fill out the FAFSA is October 1 of their senior year.

Grade Point Average: An indicator of the student's overall scholastic performance. The GPA is computed by totaling the number of grade points earned in each course (A=4, B-3, C-=2, D=1, F=0) and then dividing the sum by the total number of courses carried. Courses graded with a "P" grade are not calculated into the GPA.

Grants: Awards based on financial need that do not require repayment. Grants are available through the federal government, state agencies, and educational agencies.

PSAT (Preliminary SAT) is a test designed for high school students as a measure of qualification for scholarships and as training for the SAT I. College bound sophomores and juniors may choose to take this test.

However, only participating juniors can qualify for the National Merit Scholarship The PSAT is open to all students and offered for a fee at our school one Saturday in the month of October.

Rolling admission: An admission procedure by which the college considers each application as soon as all required materials have been received. The college then notifies each applicant of acceptance or rejection as soon as possible.

SAT Assessment (SAT Test): The Scholastic Assessment Test is administered by the college Entrance Examination Board and required or recommended by many colleges as part of the admission process. The tests measure education development in verbal, mathematical, and writing abilities. This test is given at specific test centers throughout the year. To register for the SAT, go to www.collegeboard.com.

Scholarships: Non-repayable awards to students based on merit, special talent, activities, or athletics.

Transcript: Official record of high school or college courses and grades generally required as part of the college application. Transcripts are available through the counseling office upon request.

Wait List: A term used by institutions to describe a process in which they may initially delay offering admission. Colleges offer admission to wait list candidates if an insufficient number of regularly admitted candidates do not accept their offers of admission.

Weighted Grades/GPA: Letter grades are assigned a numerical value when calculating a grade point average (GPA); grades in higher-level courses have a higher "weight", or numerical value, than standard level courses. Examples include IB courses and dual-credit courses.

FREQUENTLY ASKED QUESTIONS

Why is course selection so important?

Course selection and the number of students who request a class actually help to determine what courses will be offered and the number of sections that will be available. The more accurately you select courses, the better schedule you will have the following year. You will not be able to add classes for which you have not selected during this process.

Do I need two years of a World Language?

It is not required to graduate from high school. It is, however, one option as part of the Fine Arts, Applied Arts, or World Language graduation requirement. Two levels of the same language are required if you are four year-college-bound (i.e. Spanish 1 and 2).

Why do counselors/teachers need notice to write recommendations?

Recommendations from your counselor and/or teacher are an important part of your college application process. In order to write an in-depth recommendation and to fill out the forms, adequate time is needed. Remember, they are being asked to write recommendations for many students.

When should I take the PSAT, SAT, ACT?

Take the PSAT in October of the sophomore and/or junior year. Take the SAT toward the end of the junior year and then again in the fall of the senior year, if you feel your score needs improvement. All juniors will have the ACT test administered in the spring at Tigard High School.

How do I request a copy of my transcript?

Contact the counseling office for information or log into your SchooLinks account to request your transcript be sent to colleges.

What is Tigard High School's CEEB code for financial aid forms, ACT, SAT, college applications, etc?

The CEEB Code for Tigard High is: 381160.

How do I get into advanced classes?

Advanced classes are open to all students; prerequisites may apply

What if I am falling behind? Who do I see?

See a teacher or your counselor for support and ideas for a plan of action.

Do middle school world language classes count as part of a world language requirement?

World Languages that are taken in middle school DO NOT receive high school credit. They can, however, be used to determine appropriate level placement at the high school level. If you have questions, check with your Counselor.

Can I change teachers if I don't like the one I was assigned?

No. You need to keep the schedule that you were given, with the assigned teachers. We do not have adequate staff to meet the requests for teacher changes.