



Steve Spencer
Superintendent

Rachel Alpert
Assistant Superintendent

2024-2025
Board of Directors
Ed Dressel
Lu Ann Meyer
Rob Ogilvie
Zach Steele
Jon Woods

Juli Lichtenberger
Board Secretary

Please join us at our
school board meetings.
Unless otherwise
scheduled the board
meets the second and
fourth Mondays
of the month.

District Office
Board Room
6:30 p.m.

Mission Statement
*Dallas School District
is centered on students,
powered by
collaboration, built on
equity, and driven by
excellence.*

Our Vision
*Each student is known
by name, strength, and
need – pursuing a life
of engagement,
innovation, and
success.*

Tagline:
Ask yourself...Is it
good for kids?

Dallas School District
111 SW Ash Street
Dallas OR 97338
503.623.5594 ph

Agenda
Work Session at Lyle Elementary School – 2:45 p.m.
Board Meeting at District Office – 3:45 p.m.
February 24, 2025
<https://dsd2-org.zoom.us/j/84855147461>

Work Session with Lyle Elementary School

- **Introductions**
- **Showcase your School**
- **What are some challenges you face which the Board can help you overcome?**
- **Discussion**

1.0 Welcome/Pledge of Allegiance

2.0 Approval of the Agenda

3.0 Good News

- 3.1 Mary Tharp is the recipient of the first semester Edustaff Excellence Award for her work in the District as a substitute. She was honored at Lyle during an assembly.

4.0 Student Report – Annie Edmiston

5.0 Public Comment

6.0 Announcements

- 6.1 February & March Calendars 909
- 6.1.1 Next Board Meeting March 10, 2025 at 6:30pm.
- 6.1.2 Board Work Session at LaCreole Middle School on March 11, 2025 at 8:00 a.m.
- 6.1.3 Citizens Oversight Committee Meeting March 4, 2025 at 5:30 p.m.
- 6.1.4 Finance Committee Meeting March 20, 2025 at 5:30 p.m.

7.0 Consent Agenda

- 7.1 JECA – Admission of Resident Students 911
- 7.2 JHCD – Medications 913
- 7.3 JHCD/JHCDA – Medication (Delete) 915

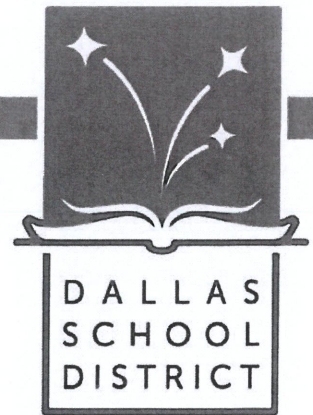
8.0 Building Metrics Report – Liz Postlewait, Reed Langdon & Darrick Bruns 918

9.0 District Calendar 2025-26 School Year (Board Action) – Rachel Alpert 926

10.0 Transfers of Nonresident Students for the 2025-26 School Year (Board Action) – Steve Spencer

11.0 Resolution #24-25-06 Recognizing Classified Appreciation Week, March 3-7, 2025 (Board Action) 927

12.0	Reports	
12.1	Citizens Oversight Committee Draft Minutes	928
13.0	Superintendent Evaluation Process Discussion	
14.0	Adjourn	



Public Participation in Board Meetings

During each school board meeting, the agenda has been set to include an item titled “public comment.” It is during this portion of the agenda the public can comment on any item that is or is not on the agenda.

Because of the nature of the Board’s work, it is typical that the Board will hear from a patron. Public participation is a time for the Board to listen, not a time for discussion or responding to questions, as the Board needs adequate time to process the information received to ensure proper steps are taken going forward. The Board may direct questions to district administrative staff to respond to after the meeting. If input is given related to an action item later in the agenda, the Board will use the input during their discussion or deliberation of that specific item. All public comment during a Board meeting is limited to 3 minutes for each individual. Up to 5 minutes may be granted to one person who represents a group of 3 or more with similar testimony. The Board Chairperson may adjust or extend allowable time limits, if necessary.

The Board cannot hear complaints about specific school personnel during an open meeting. If a patron has a specific complaint against district personnel, the board chair or the superintendent can direct the patron to the appropriate complaint process governed by board policy.

There are three ways to provide public comment at a Board meeting.

- 1) If you wish to address the Board in person during a Board meeting, please fill out the request for public comment form available outside the boardroom. If the meeting has started and you decide you would like to provide public comment, please alert the administrator who was the greeter or the board executive assistant with your request by simply handing them the public participation form. This will be directed to the board chair.
- 2) If you wish to address the Board remotely (via Zoom) during a Board meeting, please email Juli Lichtenberger, Executive Assistant to the Superintendent and Board, (juli.lichtenberger@dsd2.org) at least two hours prior to the start of the meeting. Clearly label the subject line as “Public Comment”. In the email state that you would like to address the board remotely during the meeting, and include the topic.

Steve Spencer, Superintendent

Rachel Alpert, Assistant Superintendent

Board of Directors: Ed Dressel • Lu Ann Meyer • Rob Ogilvie • Zach Steele • Jonathan Woods

- 3) If you wish to address the Board in hard copy or email please submit to Juli Lichtenberger, Executive Assistant to the Superintendent and Board, at juli.lichtenberger@dsd2.org at least two hours prior to the start of the meeting. Clearly label the subject line or document as "Public Comment"

If you have questions about the district, we encourage you to contact our superintendent.

Thank you for your interest in Dallas School District.

All public meetings, assemblies and celebrations held by the Dallas School District 2 are required to be accessible to persons with disabilities under Title II of the Americans with Disabilities Act (ADA). Accommodations are available upon request to persons who require alternatively formatted materials or auxiliary aids to ensure effective communication and access to events. Please allow at least 10 business days to arrange for accommodations. All requests should be sent to:

DO Reception
Dallas School District 2
111 SW Ash Street
Dallas, OR 97338
503-623-5594

Or: e-mail compliance.officer@dsd2.org

FEB 2025

BLACK HISTORY MONTH

SUN	MON	TUE	WED	THU	FRI	SAT
						01
02	03 No School Planning Day	04 Citizens Oversight Committee Meeting 5:30 p.m.	05	06	07	08
09	10 Board Meeting 6:30 p.m.	11	12	13	14 No School Inservice Day	15
16	17 No School Holiday	18	19	20 Finance Committee Meeting 5:30 p.m.	21	22
23	24 Board Work Session with Lyle 2:45 p.m. Board Meeting 3:45 p.m.	25	26	27	28	

MAR 2025

WOMEN'S HISTORY MONTH

SUN	MON	TUE	WED	THU	FRI	SAT
						01
02	03	04 Citizens Oversight Committee Meeting 5:30 p.m.	05	06	07	08
09	10 Board Meeting 6:30 p.m.	11 Board Work Session with LaCreole 8:00 a.m.	12	13	14	15
16	17	18	19 K-5 Conferences	20 K-5 Conferences Finance Committee Meeting 5:30 p.m.	21 K-12 Conferences	22
23	24 Spring Break	25 Spring Break	26 Spring Break	27 Spring Break	28 Spring Break	29
30	31					

Dallas School District 2

Code: JECA
 Adopted: 2/27/18
 Revised/Readopted: 5/08/23
 Orig. Code: JECA

Admission of Resident Students**

Resident children may be admitted under the following conditions:

1. A school-age child who lives within the district attendance area between the ages of 5 and 19 shall be allowed to attend school without paying tuition.
2. A student who turns 19 years of age during the school year shall continue to be eligible for a free and appropriate public education for the remainder of the school year.
3. The Board **may** admit an otherwise eligible person who is not receiving special education and who has not yet attained 21 years of age prior to the beginning of the current school year if the person is shown to be in need of additional education in order to receive a diploma or a modified diploma. This student may attend school without paying tuition for the remainder of the school year.
4. The Board **shall** admit an otherwise eligible person who has not yet attained age 21 prior to the beginning of the current school year if the person is receiving special education services and:
 - a. Has not yet received a regular high school diploma; or
 - b. Has received a modified diploma, an extended diploma or ~~an alternative~~ certificate of attendance.
5. Children whose parent or guardian voluntarily placed the child outside the child's home with a public or private agency and who is living in a licensed, certified or approved substitute care program, and whose residency is established pursuant to Oregon Revised Statute (ORS) 339.134.
6. Children who are military children¹ are considered resident of the district, if the district is the district of military residence² for the military child. Parents of military children must provide proof of residency within 10 days after the date of military transfer or pending transfer indicated on the official military order.

The ~~Board~~ district may, based on district criteria, deny regular school admission to a student who has become a resident student and who is under expulsion from another district, for the remaining period of the expulsion. (ORS 339.115(8)(a))

The ~~Board~~ district shall, for at least one calendar year from the date of the expulsion, and if the expulsion is for more than one calendar year, may for the remaining period of time deny regular school admission to

¹ "Military child" means a child who is in a military family covered by the Interstate Compact on Educational Opportunity for Military Children, as determined under rules adopted by the State Board of Education.

² "School district of military residence" means the school district in which 1) the family of a military child intends to reside as the result of a military transfer; or 2) if the school district in which the family intends to reside is unknown, the school district in which the military installation identified in the official military order is located.

a student who has become a resident student and who is under expulsion from another district for a firearms violation. (ORS 339.115(8)(b); ORS 339.250(7))

The ~~Board~~ district may, based on district criteria, provide alternative programs of instruction to a student expelled for a weapons policy violation.

END OF POLICY

Legal Reference(s):

ORS 109.056

ORS 327.006

ORS 339.115

ORS 339.133

ORS 339.134

ORS 339.139

ORS 433.26

Dallas School District 2

Code: JHCD
Adopted:

Medications**/* (Version 2)

The district recognizes administering a medication to a student and/or permitting a student to administer a medication to themselves, may be necessary to allow the student to attend school. Therefore, the district allows medication, including injectable medications, to be administered to a student by designated personnel and the administration of medication by a student to themselves without assistance from designated personnel, subject to criteria established by the district and in accordance with Oregon law.

The district shall designate personnel authorized to administer medications to students. Medications, including injectable medications, may be administered by designated district personnel as part of a formal delegation by a registered nurse. Annual training shall be provided to designated personnel in accordance with law. The training will align with the ODE Medication Administration Training and include discussion of this policy, procedures and materials, including but not limited to, procedures outlined in administrative regulation JHCD-AR - Medications.

When a licensed health care professional is not immediately available, trained personnel designated by the district may administer epinephrine, glucagon, treatment for adrenal insufficiency, or another medication to a student as prescribed and/or as otherwise allowed by Oregon law.

A current first-aid/CPR/AED card is required for designated personnel.

The district reserves the right to reject a request for administration of medication at school, either by district personnel or student self-administration, if the medication is not necessary for the student to remain in school.

The district may revoke permission given to a student to self-administer medication if the student does not responsibly self-administer the medication or abuses the use of the medication, as determined by district personnel.

Medications will be handled, stored, monitored, disposed of and records maintained in accordance with law and established district procedures governing the administration of prescription or nonprescription medications to students, including procedures for the disposal of sharps and glass.

A process shall be established by which, upon parent or guardian written request, a backup medication is kept at a reasonably, secure location in the student's classroom as provided by state law.

A premeasured dose of epinephrine may be administered by trained, designated personnel to any student or other individual on district premises who the person believes in good faith is experiencing a severe allergic reaction, regardless of whether the student or individual has a prescription for epinephrine.

{¹} A non-injectable short-acting opioid antagonist may be administered to any student or other individual by district personnel (whether or not they have received training on administering medications) on district premises who the individual administering the short-acting opioid antagonist believes in good faith is experiencing an opioid overdose.

A school administrator, teacher or other school employee, may administer a short-acting opioid antagonist to a student who experienced or is experiencing an opioid overdose without written permission and instructions of the student's parents or guardian.

This policy shall not prohibit, in any way, the administration of recognized first aid to a student by district employees in accordance with established state law, Board policy and administrative regulation.

The superintendent shall develop administrative regulations to meet the requirements of law and the implementation of this policy.

END OF POLICY

Legal Reference(s):

ORS 332.107
ORS 339.866 - 339.871
ORS 433.800 - 433.830
ORS 689.800

OAR 166-400-0010(17)
OAR 166-400-0060(29)
OAR 333-055-0000 - 0035
OAR 581-021-0037

OAR 581-022-2220
OAR 851-047-0000 - 0030

Family Educational Rights and Privacy Act of 1974, 20 U.S.C. § 1232g (2018); Family Educational Rights and Privacy, 34 C.F.R. Part 99 (2019).

OREGON HEALTH AUTHORITY AND OREGON DEPARTMENT OF EDUCATION, *Medication Administration: A Manual for School Personnel*.

House Bill 1552 (2024).

¹ {The district is not required to provide or administer this medication. If the district is going to provide for, and administer this medication, this policy language is required. If the district does not intend to provide or administer this medication, there is no requirement to include this language in this policy.}

Dallas School District 2

Code: JHCD/JHCDA
 Adopted: 2/27/18
 Revised/Readopted: 2/27/23
 Orig. Code: JHCD; JHCDA

Medications** (Version 1)

The district recognizes that administering a medication to a student and/or permitting a student to administer a medication to themselves, may be necessary when the failure to take such medication during school hours would prevent the student from attending school; it further recognizes a need to ensure the health and well-being of a student who requires regular doses or injections of a medication as a result of experiencing a life-threatening allergic reaction or adrenal crisis¹, or a need to manage hypoglycemia, asthma or diabetes. Accordingly, the district may administer or a student may be permitted to administer to themselves prescription (injectable and noninjectable) and/or nonprescription (noninjectable) medication at school.

The district shall designate personnel authorized to administer medications to students. Annual training shall be provided to designated personnel as required by law in accordance with guidelines approved by the Oregon Department of Education (ODE). Current first-aid and CPR cards are strongly encouraged for designated personnel.

When a licensed health care professional is not immediately available, trained personnel designated by the district may administer epinephrine, glucagon or another medication to a student as prescribed and/or allowed by Oregon law.

The district reserves the right to reject a request for administration of medication at school, either by district personnel or student self-administration, if the medication is not necessary for the student to remain in school.

The superintendent and/or designee will require that an individualized health care plan and allergy plan is developed for every student with a known life-threatening allergy or a need to manage asthma, and an individualized health care plan for every student for whom the district has been given proper notice of a diagnosis of adrenal insufficiency. Such a plan will include provisions for administering medication and/or responding to emergency situations while the student is in school, at a school-sponsored activity, under the supervision of school personnel, in a before-school or after-school care program on school-owned property and in transit to or from school or a school-sponsored activity.

A student may be allowed to self-administer a medication for asthma, diabetes, hypoglycemia or severe allergies as prescribed by an Oregon licensed health care professional, upon written and signed request of the parent or guardian and subject to age-appropriate guidelines. This self-administration provision also requires a written and signed confirmation the student has been instructed by the Oregon licensed health care professional on the proper use of and responsibilities for the prescribed medication. A request to the

¹ Under proper notice given to the district by a student or student's parent or guardian.

district to administer or allow a student to self-administer prescription medication shall include a signed prescription and treatment plan from a prescriber².

A request to the district to administer or allow a student to self-administer nonprescription medication that is not approved by the Federal Drug Administration (FDA) shall include a written order from the student's prescriber that meets the requirements of law.

A written request and permission form signed by a student's parent or guardian, unless the student is allowed to access medical care without parental consent under state law³, is required and will be kept on file.

If the student is deemed to have violated Board policy or medical protocol by the district, the district may revoke the permission given to a student to self-administer medication.

Prescription and nonprescription medication will be handled, stored, monitored, disposed of and records maintained in accordance with established district administrative regulations governing the administration of prescription or nonprescription medications to students, including procedures for the disposal of sharps and glass.

A process shall be established by which, upon parent or guardian written request, a backup prescribed autoinjectable epinephrine is kept at a reasonably, secure location in the student's classroom as provided by state law.

A premeasured dose of epinephrine may be administered by trained, designated personnel to any student or other individual on school premises who the person believes in good faith is experiencing a severe allergic reaction, regardless of whether the student or individual has a prescription for epinephrine.

Naloxone or any similar medication that is in any form available for safe administration and that is designed to rapidly reverse an overdose of an opioid drug may be administered by trained, designated personnel to any student or other individual on school premises who the person believes in good faith is experiencing an overdose of an opioid drug.

This policy shall not prohibit, in any way, the administration of recognized first aid to a student by district employees in accordance with established state law, Board policy and administrative regulation.

A school administrator, teacher or other district employee designated by the school administrator is not liable in a criminal action or for civil damages as a result of the administration, in good faith and pursuant to state law, of prescription and/or nonprescription medication.

A school administrator, school nurse, teacher or other district employee designated by the school administrator is not liable in a criminal action or for civil damages as a result of a student's self-

² A registered nurse who is employed by a public or private school, ESD or local public health authority to provide nursing services at a public or private school may accept an order from a physician licensed to practice medicine or osteopathy in another state or territory of the U.S. if the order is related to the care or treatment of a student who has been enrolled at the school for not more than 90 days.

³ Subject to ORS 109.610, 109.640 and 109.675.

administration of medication, as described in Oregon Revised Statute (ORS) 339.866, if that person in good faith and pursuant to state law, assisted the student in self-administration of the medication.

A school administrator, school nurse, teacher or other district employee designated by the school administration is not liable in a criminal action or for civil damages as a result of the use of medication if that person in good faith administers autoinjectable epinephrine to a student or other individual with a severe allergy who is unable to self-administer the medication, regardless of whether the student or individual has a prescription for epinephrine, or administers naloxone or any similar medication that is in any form available for safe administration and that is designed to rapidly reverse an overdose of an opioid drug to a student or other individual who that person believes in good faith is experiencing an overdose of an opioid drug.

The district and the members of the Board are not liable in a criminal action or for civil damages as a result of the use of medication if any person in good faith, on school premises, including at a school, on school property under the jurisdiction of the district or at an activity under the jurisdiction of the district, administers autoinjectable epinephrine to a student or other individual with a severe allergy who is unable to self-administer the medication, regardless of whether the student or individual has a prescription for epinephrine, or administers naloxone or any similar medication that is in any form available for safe administration and that is designed to rapidly reverse an overdose of an opioid drug to a student or other individual who the person believes in good faith is experiencing an overdose of an opioid drug.

The superintendent shall develop administrative regulations as needed to meet the requirements of law and the implementation of this policy.

END OF POLICY

Legal Reference(s):

ORS 109.610
ORS 109.640
ORS 109.675
ORS 332.107
ORS 339.866 - 339.871

ORS 433.800 - 433.830
ORS 475.005 - 475.285
OAR 166-400-0010(17)
OAR 166-400-0060(29)

OAR 333-055-0000 -055-0115
OAR 581-021-0037
OAR 581-022-2220
OAR 851-047-0030
OAR 851-047-0040

Family Educational Rights and Privacy Act of 1974, 20 U.S.C. § 1232g (2018); Family Educational Rights and Privacy, 34 C.F.R. Part 99 (2019).

OREGON HEALTH AUTHORITY AND OREGON DEPARTMENT OF EDUCATION, *Medication Administration: A Manual for School Personnel*.

Oakdale Elementary Metrics 2024-2025

Reading:

STAR Early Literacy

Grades K-2

Measured by Percent of Students Meeting District Benchmarks

Grade	Spring 2024 (cohort data)	Fall 2024	Winter 2025	Spring 2025
K	n/a	57%	56%	
1	45%	54%	51%	
2	47%	33%	37%	
Overall		46% (101 students)	46% (110 students)	

*In all grade levels, we decreased our students in urgent intervention by 4%

*Although percentages at the benchmark level stayed the same, the number of students increased by 9.

STAR Reading

Grade 3

Measured by Percent of students Meeting District Benchmarks

Grade	Spring 2024 (cohort data)	Fall 2024	Winter 2025	Spring 2025
3	**85%	60% (40 students)	68% (47 students)	

**2nd to 3rd grade cohort data for Reading are not accurate comparisons. In 23/24, we switched from Early Literacy to Reading based on a cut score. These tests are different measures. In 24/25, all second graders will take Early Literacy and all 3rd graders will take Reading.

Oakdale Elementary Metrics 2024-2025

Math:

STAR Math

Grades 1-3

Measured by Percent of students Meeting District Benchmarks

Grade	Spring 2024 (cohort data)	Fall 2024	Winter 2025	Spring 2025
1	No kinder assessment	30%	62%	
2	64%	26%	44%	
3	60%	58%	66%	
Total		37% (84 students)	56% (128 students)	

Attendance

Attendance:

Measured by Average Daily Attendance

	Fall (September)	Winter September - January 31st	Entire School Year
2024-2025	93.83%	91.85%	
2023-2024	95.7%	91.16%	91.67%

Attendance:

Regular Attenders

	Fall (September)	Winter September - January 31st	Entire School Year
2024-2025	79% (232 students)	68% (219 students)	
2023-2024			68%

Oakdale Elementary Metrics
2024-2025

Behavior

Behavior:
Measured in Discipline Incidents recorded on school based form.

	Fall (September)	Winter September - January 31st	Entire School Year
2024-2025	5	68	
*2023-2024	4	13	30

*2023-24 - Oakdale was in the process of creating new systems to accurately account for behavior data. The data listed above was not a true representation of documented behaviors. Behavior data was documented and tracked in a different format.

Lyle Elementary Metrics Winter 2024/2025

Reading:

STAR Early Literacy

Grades K-2

Measured by Percent of Students Meeting District Benchmarks

Grade	Fall	Winter	Spring
K	56%	63%	
1	51%	37%	
2	34%	39%	

STAR Reading

Grade 3

Measured by Percent of students Meeting District Benchmarks

Grade	Fall	Winter	Spring
3	42%	52%	

Math:

STAR Math

Grades 1-3

Measured by Percent of students Meeting District Benchmarks

(Note: Kindergarten does not take this assessment)

Grade	Fall	Winter	Spring
1	29%	39%	
2	43%	44%	
3	44%	54%	

Lyle Elementary Metrics

Winter 2024/2025

Attendance:

Measured by Average Daily Attendance

School Year	Fall (September)	Winter September - January 31st	Entire School Year
2024-2025	91.6%	90.4%	
2023-2024	88.1%	88.7%	88%

Attendance:

Measured by Regular Attenders

Note: A regular attender is a student who has attended school 90% or more of the time in a school year.

School Year	Fall (September)	Winter (September - January 31st)	Entire School Year
2024-2025	71%	67%	
2023-2024 (Entire School Year)			68%

Behavior:

Measured in Discipline Incidents recorded on school based form. (Powerschool)

School Year	Fall (September)	Winter September - January 31st	Entire School Year
2024-2025	15	145	
2023-2024	16	245	656

Reading:

Whitworth Elementary Metrics

Attendance:

Measured by Average Daily Attendance
Regular Attenders

	Fall (September)	Winter September - January 31st	Entire School Year
2024-2025	74% (269 students)	71% (256 students)	
2023-2024	70%		74%

Measured by: Regular Attenders

	Fall (September)	Winter September - January 31st	Entire School Year
2024-2025	93.37%	92.07%	
2023-2024	93.35%		

Behavior

Measured in State Reportable Discipline Incidents recorded on school based form.

	Fall (September)	Winter September - January 31st	Entire School Year
2024-2025	21	51	
2023-2024	1	25	



Dallas School District Academic Calendar 2025-2026

August 2025							
Student	0					Staff	5
S	M	T	W	Th	F	S	
					1	2	
3	4	5	6	7	8	9	
10	11	12	13	14	15	16	
17	18	19	20	21	22	23	
24	25	26	27	28	29	30	
31							

September 2025							
Student	21					Staff	22
S	M	T	W	Th	F	S	
		2	3	4	5	6	
7	8	9	10	11	12	13	
14	15	16	17	18	19	20	
21	22	23	24	25	26	27	
28	29	30					

October 2025							
Student	20					Staff	23
S	M	T	W	Th	F	S	
			1	2	3	4	
5	6	7	8	9	10	11	
12	13	14	15	16	17	18	
19	20	21	22	23	24	25	
26	27	28	29	30	31		

November 2025							
Student	16					Staff	18
S	M	T	W	Th	F	S	
						1	
2	3	4	5	6	7	8	
9	10	11	12	13	14	15	
16	17	18	19	20	21	22	
23	24	25	26	27	28	29	
30							

December 2025							
Student	15					Staff	16
S	M	T	W	Th	F	S	
	1	2	3	4	5	6	
7	8	9	10	11	12	13	
14	15	16	17	18	19	20	
21	22	23	24	25	26	27	
28	29	30	31				

January 2026							
Student	18					Staff	20
S	M	T	W	Th	F	S	
				1	2	3	
4	5	6	7	8	9	10	
11	12	13	14	15	16	17	
18	19	20	21	22	23	24	
25	26	27	28	29	30	31	

February 2026							
Student	17					Staff	20
S	M	T	W	Th	F	S	
1	2	3	4	5	6	7	
8	9	10	11	12	13	14	
15	16	17	18	19	20	21	
22	23	24	25	26	27	28	

March 2026							
Student	14/16					Staff	16
S	M	T	W	Th	F	S	
1	2	3	4	5	6	7	
8	9	10	11	12	13	14	
15	16	17	18	19	20	21	
22	23	24	25	26	27	28	
29	30	31					

April 2026							
Student	20					Staff	22
S	M	T	W	Th	F	S	
			1	2	3	4	
5	6	7	8	9	10	11	
12	13	14	15	16	17	18	
19	20	21	22	23	24	25	
26	27	28	29	30			

Other Information						
Student Days: K-5 = 167 / 6-12 = 170 190 Teacher Days						
Semester 1	85 Student Days					
Semester 2	85 Student Days					
The calendar is subject to change based on state funding or other emergency closures. Lost student instructional time will be made up within a semester, if possible. Lost professional development time will be added in June, if needed.						

August 2025						
25-29	District Inservice - No Students					
September 2025						
1	Labor Day - Schools Closed					
2	K-5 Orientation Day First Day of School for Grades 6 and 9 Only					
3	All Grades In Session					
October 2025						
10	Statewide and DSD Inservice - No Students					
30	District Assessment - No Students					
31	District Inservice - No Students					
November 2025						
11	Veteran's Day - Schools Closed					
24-25	K-12 Conferences - No Students					
26	Schools Closed					
27	Thanksgiving - Schools Closed					
28	Schools Closed					
December 2025						
22-31	Winter Break - Schools Closed					
January 2026						
1-2	Winter Break - Schools Closed					
19	Dr. Martin Luther King, Jr. Day - Schools Closed					
23	District Assessment - No Students					
26	District Planning - No Students					
February 2026						
13	District Inservice - No Students					
16	President's Day - Schools Closed					
March 2026						
18-19	K-5 Conferences - No Students Grades 6-12 In Session + Evening Conferences					
20	Schools Closed					
23-27	Spring Break - Schools Closed					
April 2026						
10	District Assessment - No Students					
13	District Inservice - No Students					
May 2026						
22	Schools Closed / Non-Contract Day					
25	Memorial Day - Schools Closed					
June 2026						
9	Grades K-5 Last Day of School - Half Day					
10	Grades 6-12 Last Day of School - Half Day & K-5 Assessment					
11	District Assessment - No Students					
19	Juneteenth					

District Inservice - No Students

District Assessment - No Students

District Planning - No Students

Weekly - Grades 6-12 Late Start

Holiday – Schools Closed

Schools Closed

K-12 Conferences - No Students

K-5 Conferences & Grades 6-12 In Session

Other Information	
Student Days: K-5 = 167 / 6-12 = 170 190 Teacher Days	
Semester 1	85 Student Days
Semester 2	85 Student Days

The calendar is subject to change based on state funding or other emergency closures. Lost student instructional time will be made up within a semester, if possible. Lost professional development time will be added in June, if needed.

District Inservice - No Students
District Assessment - No Students
District Planning - No Students
Weekly - Grades 6-12 Late Start

Holiday - Schools Closed
Schools Closed
K-12 Conferences - No Students
K-5 Conferences & Grades 6-12 In Session

**DALLAS SCHOOL DISTRICT #2
DALLAS, OREGON
February 24, 2025**

**RESOLUTION NO. 24-25-06
RECOGNIZING CLASSIFIED EMPLOYEE APPRECIATION WEEK
MARCH 3 - 7, 2025**

WHEREAS, the education of youth is essential to the future of our community, state, country and world; and

WHEREAS, classified employees are the backbone of our public education system; and

WHEREAS, classified employees work directly with students, educators, parents, volunteers, business partners and community members; and

WHEREAS, classified employees support the smooth operation of offices, the safety and maintenance of buildings and property, and the safe transportation, healthy nutrition and direct instruction of students; and

WHEREAS, our community depends upon and trusts classified employees to serve students; and

WHEREAS, classified employees, with their diverse talents and true dedication, nurture students throughout their school years.

NOW, THEREFORE, BE IT RESOLVED that the Dallas School District Board of Directors proclaims March 3-7, 2025, to be **CLASSIFIED EMPLOYEE APPRECIATION WEEK**; and

BE IT FURTHER RESOLVED that the Dallas School District Board of Directors strongly encourages all members of our community to join in this observance, recognizing the dedication and hard work of these individuals.

Adopted this 24th day of February, 2025.

By: _____
Chair, Lu Ann Meyer, School District Board of Directors

Attest:

By: _____
Superintendent, Steve Spencer

Minutes
Citizens Oversight Committee
February 4, 2025
District Office Boardroom
5:30 pm

- **Present:** Tara Townley, Bob Archer, Steve Spencer, Sean Johnson, Bill Masei, Marlene Gillis, Lee Schlenker, Jen Reinhart, Candy Posey, Deena Loughry, John Hockman, Natalie Castillo

- **Absent** – Jerry Boudreaux, Gary Suderman

1.0 Welcome - Meeting called to order at 5:32 p.m.

- Meeting called to order at 5:32 pm. Tara Townley chaired the meeting in Jerry's absence.

2.0 Approval of Minutes

- A motion to approve the minutes from September 10, 2024, was made by Deena Loughry and seconded by Candy Posey
- A motion to approve the minutes from November 5, 2024, meeting was made by Deena Loughry and seconded by Candy Posey

3.0 Financial Update

- No financial update due to Tami's absence.
 - The second bond issuance has been made, and the district is finalizing budgets for upcoming projects.

4.0 Old Business

4.1 Emerick Project Update

- The Emerick project is completed, but it has not yet been officially closed out.
- The district has received the Operations and Maintenance manuals and As-Built drawings but there has been no communication with Emerick Construction since October.
- The project superintendent for Emerick was on site until about three weeks ago to oversee completion. The district is very happy with the work that the employees of Emerick completed.
- The last payment application from Emerick was received in August, but it has not been processed or paid.

- The district's legal counsel has instructed that all future payments be directed to the bond company rather than Emerick.
- Direct payments were made to two sub-contractors in August which totaled about \$640,000 to ensure their continued work on the project in time for school.
- The district currently owes Emerick approximately \$800,000, minus a few credits.
- David McKay, from HMK, our former project management company, is working with the district on the next phase of the bond and has been a great resource.

5.0 New Business

5.1 – Current RFQ – Request for Qualifications

- The district has opted to post an RFQ for the next phase of bond work instead of using a CM|GC (Construction Manager General Contractor), as no significant cost-saving benefits were observed with that approach.
- A mandatory Pre-Qualification meeting was held on January 21, 2025, with 11 contractors in attendance.
- RFQ proposals are due by 2:00 pm on February 13, 2025.
- After receiving the proposals, a committee will score them on February 25, 2025.
- The top 5-6 qualified contractors will be invited to bid on the upcoming projects. It will follow a "Design, Bid, Build" format, with the contract being awarded to the lowest bidder.
- The process is stringent and time-consuming to ensure qualified contractors are selected, avoiding random or inaccurate bids.

Notable Dates:

- **1/21/25** – Pre-Qualification Meeting
- **2/13/25** – RFQ Submission Deadline (2:00 pm)
- **2/25/25** – Scoring of RFQs
- **2/26/25** – Notice of Selection
- **3/5/25** – Invitation to Bid
- **4/3/25 or 4/10/25** – Bid Submission Deadline

5.2 – Upcoming Bond Work –

- The district is currently reviewing and updating the Long-Range Facility Plan, prioritization of bond funds established months ago and the Critical Facility Upgrades (CFUs).

- **Dallas High School (DHS) –**
- Modernization of the CTE Building, a new storage building & replacement of the existing greenhouse are all part of the next phase of the project, with substantial completion expected by early December 2025.
 - **CTE Building –** The remodel will feature new restrooms, significant storage space, and classrooms designed as “Flex Labs” (ranging from 800 sq ft to 2000 sq ft).
 - The Health Occupations classroom will remain separate and will be a dedicated space for the program.
 - The existing storage yard will be covered.
 - The district commodities storage will be moved to the CTE building. Including the installation of a freezer and storage area.
 - One of the smaller labs will be turned into a "clean room" and a maker space for equipment like vinyl printers and engravers.
 - **Sidewalk Replacement –**
 - Sidewalks around DHS (Holman and Ash Streets) will be replaced this summer.
 - Four alternate projects within the scope have been created, but they all include improvements to the athletic entrance, parking lot islands, and the sidewalk to the tennis courts.
 - Financial estimates are still being worked on with Locke Engineering. The City of Dallas will handle the ADA approaches and compliance work on Ash Street. This project will be completed by the district and city who will enter into an Inter-Governmental Agreement (IGA). The contract will be carried out by the city and the projects will be broken down separately under the IGA.
 - The city will be resurfacing Holman Avenue this summer.
 - The work will start in June, after school ends.
 - **Building Updates –**
 - The replacement of portions of metal siding will be completed due to moisture intrusion.
 - The metal roof at the athletic entrance will be replaced this summer. Completion of this portion of the roof will put the roof at 100% repair/replacement.
 - The exterior of the gym will receive painting upgrades.
 - **Stadium Concession Stand-**
 - The concession stand may be demolished and the asphalt project that was started last summer will be finished, however this project may be deferred for a year or two, depending on the available budget.

- **Bollman Theater Upgrades –**
 - The non-compliant winches for raising and lowering the rigging will be updated, and the outdated lighting control panel will be replaced with modern LED lighting.
 - The district is working with the Energy Trust of Oregon (ETO) to explore potential incentives.
- **Interior Door Hardware –**
 - The interior door hardware throughout the building will be replaced to standardize with other schools, ensuring consistent locksets and functions.
- **Security Fencing –**
 - The layout for security fencing around the school is still being finalized. Budget numbers for power to gates, card readers, etc., are yet to be determined.
- **LED Lighting Upgrades –**
 - The district will begin upgrading to LED lighting throughout the facility.
- **DHS Athletic Entrance Vestibule –**
 - Work will begin after school ends this summer, with the goal of completing the project by the start of the 2025-2026 school year.
 - The vestibule is part of the same project scope as the CTE remodel.
 - No additional square footage will be added to the building, the vestibule is going to be installed on the interior.
 - There will be access controls on the doors and a secondary control will be located in the front office.
- **LaCreole Middle School –**
 - The remaining ceiling panels in the locker rooms will be mitigated for asbestos. The goal is to have it done over Spring Break. Once the abatement has been completed, drop ceilings will be added and LED lighting will be added.
 - The LED lighting upgrades in office spaces and classrooms will be completed.
 - Some classrooms will receive new flooring.
 - The interior door hardware throughout the building will be replaced to standardize with other schools, ensuring consistent locksets and functions.
 - The exposed rock wall at the school will be resealed during the summer.
 - Depending on available funding, the district is considering the installation of perimeter fencing around the school next summer.

- **Whitworth Elementary School –**
 - Some re-piping work needs to be done, and the hot water heater in the boiler room will be replaced.
 - The district is working on establishing budgets for possible painting and siding work to be completed next summer.
 - The roof on the modular building will be replaced during Spring Break.
- **Lyle Elementary School –**
 - There is some painting and siding work that needs to be completed.
 - The roof on the modular building will be replaced during Spring Break.
- **Oakdale Elementary School –**
 - The roof on the modular building will be replaced during Spring Break.
 - There is some painting and siding that need to be completed.
- **Post High –**
 - The roof is going to be replaced.
- **District Office/Morrison –**
 - The district is planning to complete LED lighting upgrades in the hallways. A T-Grid ceiling will be installed to accommodate the new LED lightning.

6.0 Public Input – N/A

7.0 Next Meeting – March 4, 2025, 5:30 PM, District Office Boardroom

8.0 Adjourn – The meeting was adjourned at 6:22 p.m.

Committee Chair

Jerry Boudreaux

Date

Committee Secretary

Natalie Castillo

Date