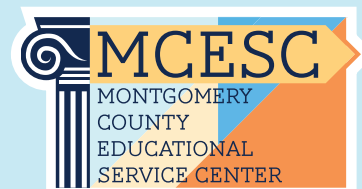


Montgomery County Educational Service Center

Impact Report

2023-2024



OUR MISSION

Visionary Leaders

Providing Exemplary Service



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We serve, so students can be successful.

At Montgomery County Educational Service Center, we serve so students can be successful. This vision of success goes beyond developing career goals—it involves helping students discover their personal values, natural abilities, and aspirations. By fostering an attainable vision, students are better equipped to engage with their communities, meet workforce needs, and lead fulfilling lives.

We empower leaders to deliver exceptional services that lay the groundwork for innovative educational solutions and drive meaningful change in our community. This report highlights the outcomes of our initiatives and demonstrates our commitment to the values of collaboration, innovation, diversity, communication, wellness, and integrity. Our work reaches beyond educators, students, families, and partners, creating a vibrant educational ecosystem that nurtures the talents and dreams of every student.

As you explore this report, we invite you to celebrate our impact as innovators in education. The data and stories presented reflect our achievements and lay the groundwork for the exciting opportunities ahead. We are deeply grateful to everyone who has contributed to our efforts. Together, we are shaping a future where every student can develop their Future Self Vision.

Shannon M. Cox

MCESC Superintendent



GOVERNING BOARD



Mrs. Cinda Shell



Mr. Terry Smith



Mr. Daryl Michael, Jr.



Mr. Tomas Steck



Mr. Gary Roberts

The Montgomery County Educational Service Center Governing Board oversees all MCESC programs and services. This five-person board meets on the second Thursday of each month at 4:30 p.m.

Please see the Governing Board meeting dates at mcesc.org.

TREASURER'S OFFICE



CHRISTOPHER FOX
Treasurer

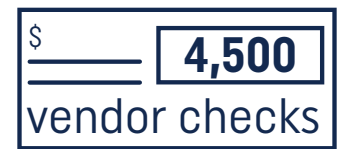
The Treasurer's Office collaborates closely with all of MCESC's programs to monitor and protect the organization's financial assets. The key responsibilities of the Treasurer's Office encompass payroll management, budget planning, financial reporting, record keeping, and settling all invoices of the organization.



in salaries and
benefits issued

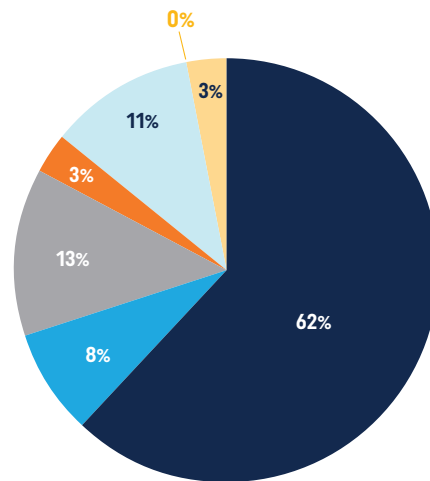


budget managed



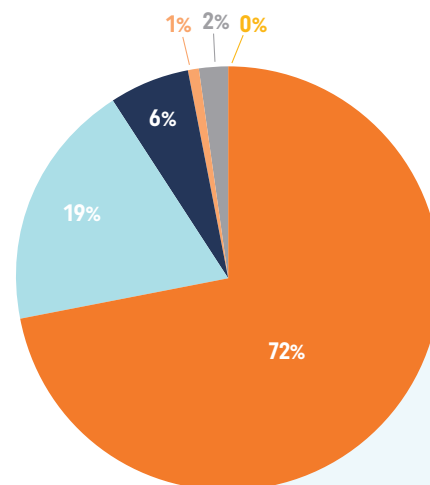
Income Fiscal Year 2024

School Contracts	43,534,234.51	62%
Federal Grants	5,438,118.85	8%
State/Local Grants	8,779,329.75	13%
State Funding	2,403,722.69	3%
Partnerships	7,733,745.91	11%
Investments	88,049.60	0%
Miscellaneous	1,842,411.19	3%
Total Receipts	\$69,819,612.50	



Expenditures Fiscal Year 2024

Salaries & Benefits	50,431,605.00	72%
Contracted Services	13,197,906.25	19%
Supplies & Materials	3,896,064.00	6%
Capital & Equipment	1,007,471.57	1%
Dues, Fiscal Fees, & Other	1,137,819.75	2%
Miscellaneous	226,467.98	0%
Total Expenditures	\$69,897,334.55	



HUMAN RESOURCES



MARION STOUT
Director

Human Resources is responsible for recruiting, hiring, onboarding, and retaining the best MCESC team. They oversee the Dayton Area School Consortium, organize the Dayton Area School Personnel Administrators group, and help with Title IX and other investigations.

25 employee
referral
bonuses
paid out



230 employees
onboarded

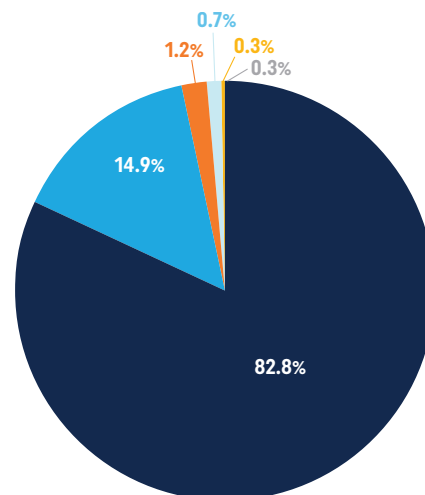


600+ staff
members
supported



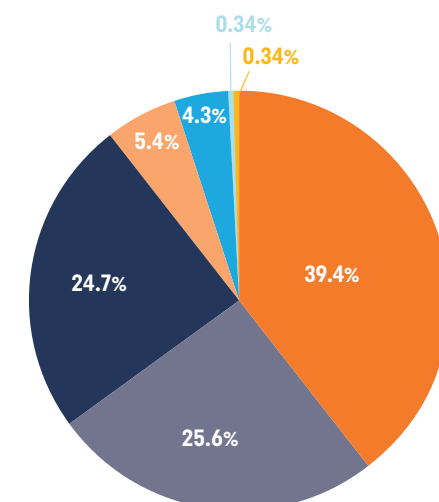
Employee by Race

White	81.5%
Black	14.5%
Hispanic	1.9%
Asian	1.2%
Pacific Islander	0.3%
Other	0.3%



Employee by Education

Master's	228
Non-Degree	148
Bachelor's	143
Associate	31
Doctorate	25
Education Specialist	2
Other	2



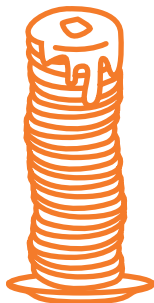
OPERATIONS



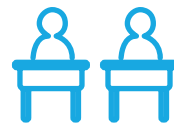
AMY ANYANWU

Assistant
Superintendent

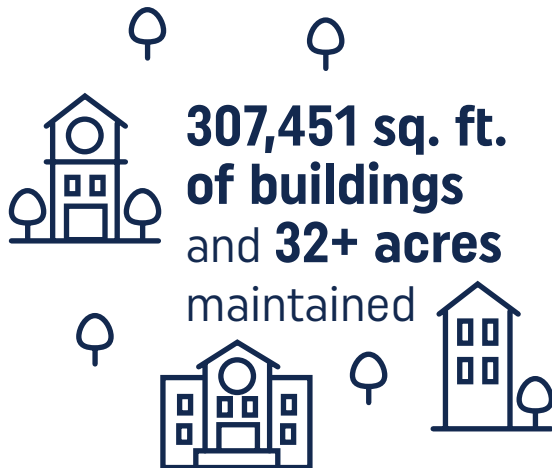
The Operations team maintains facilities, ensures safety, handles attendance records, manages technology, and coordinates food service and transportation. They play a crucial role in keeping the organization functioning effectively and safely for staff and students.



Approx. **8,500**
breakfasts &
lunches served
EACH MONTH



800+ STUDENT
absentee intervention
plans managed



307,451 sq. ft.
of buildings
and **32+ acres**
maintained



1,581 devices
managed
district-wide

Pilot Program Helps Students Overcome Barriers

In a transformative collaboration, Montgomery County ESC partnered with the Montgomery County Juvenile Court and Graduation Alliance to address chronic absenteeism through a targeted summer school pilot program. This initiative provided essential support to 14 students most at risk due to chronic absenteeism and who were already engaged with the court. Students from Miamisburg, Dayton, Trotwood, Northridge, and Huber Heights received chromebooks, wifi access, and 24/7 support, ensuring they had the resources needed to complete their coursework. The program's impact was significant: 12 of the 14 participants earned credit, collectively achieving 12.5 credits in just eight weeks. Remarkably, three students earned over 1.5 credits each—taking significant steps toward graduation and brighter futures. This program exemplifies how, with the right resources and support, students can overcome barriers and succeed. The collaboration between Montgomery County ESC, the Montgomery County Juvenile Court, and Graduation Alliance has proven highly effective, and we look forward to expanding these efforts in the future to support even more students.



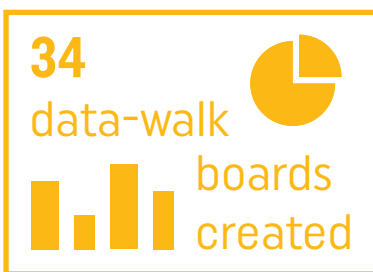
COMMUNITY + CLIENT RELATIONS



KELLY GEERS

Director

The Community and Client Relations team supports the mission of MCECSC through effective communication and public relations, student data analysis, project management, and the development of client-supporting partnerships. They work to educate clients and partners on the work of MCECSC, provide data to inform decision-making, and support the education community through relationship building.



were submitted and reviewed through the research and development process



100+ stories
& **375+** social posts
highlighting MCECSC news
and accomplishments

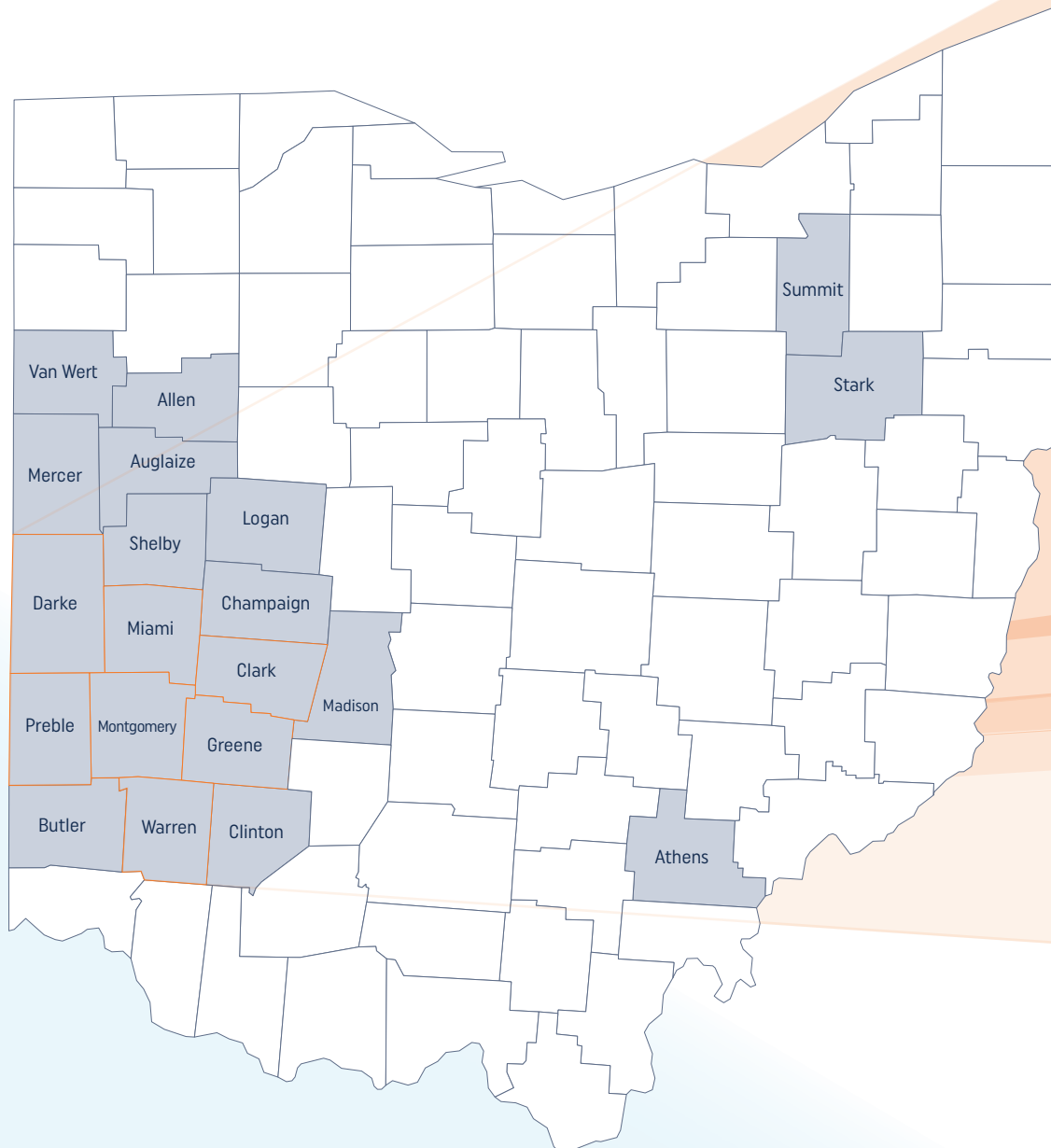
Research and Development Process

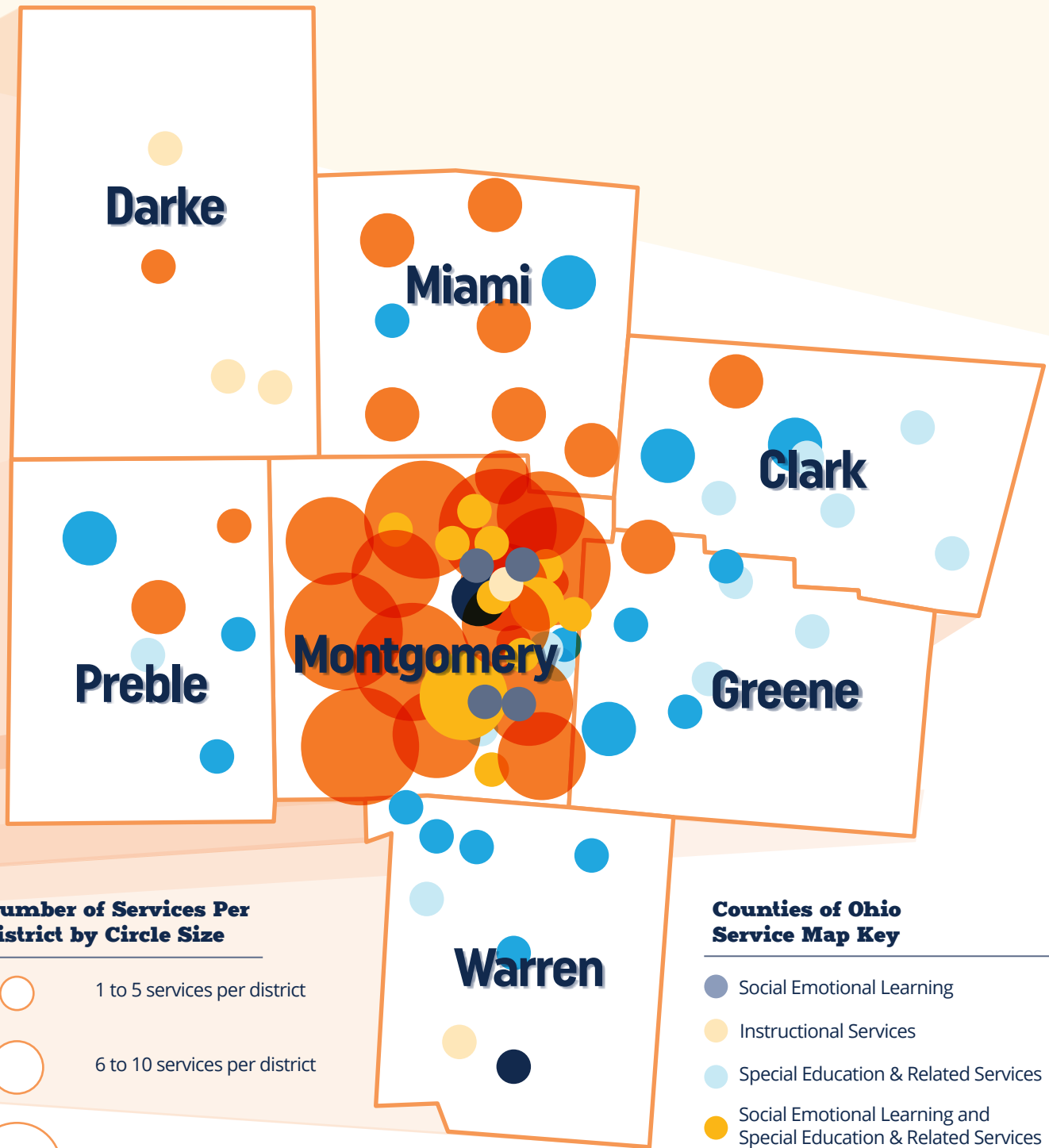
At MCECSC, each individual within the organization is seen as a visionary leader who is committed to continuously evolving in response to the dynamic educational landscape. Through the Research and Development project, staff members were invited to share their innovative ideas to further MCECSC's mission of serving so students can be successful. This collaborative effort produced 33 idea submissions from 102 staff members with representation from 100% of the divisions within MCECSC. Upon review of each idea by an interdisciplinary team, strong connections to MCECSC's core values of innovation, collaboration, diversity, and wellness were identified. As the Research and Development project continues, additional data will be collected and analyzed to help fill the gaps identified through this process by enhancing and expanding services.



SERVICE IMPACT MAP

**MONTGOMERY COUNTY EDUCATIONAL SERVICE CENTER
PROVIDES SERVICES TO 149 ENTITIES IN 20 COUNTIES**





Number of Services Per District by Circle Size

- 1 to 5 services per district
- 6 to 10 services per district
- 11 to 15 services per district
- 16+ services per district

Counties of Ohio Service Map Key

- Social Emotional Learning
- Instructional Services
- Special Education & Related Services
- Social Emotional Learning and Special Education & Related Services
- Instructional Services and Special Education & Related Services
- Instructional Services and Social Emotional Learning
- Instructional Services, Special Education & Related Services, and Social Emotional Learning

INSTRUCTIONAL SERVICES



CANDICE SEARS

Director

The Instructional Services division improves teaching and develops teacher and administrative leadership through a variety of customized educational services such as curriculum supervision, gifted education support, English Language Learner coordination, and literacy and mathematics instructional support. It's home to the Future Self Center and Remote Learning Center, oversees the Western Ohio Service Collaborative, and hosts professional development for educators in the Dayton-region and beyond.



13 counties served



Future Self Center

The Future Self Center (FSC) serves students in grades 6-10 across the 2023-24 school year. These students were recommended for expulsion due to behaviors including drug use, truancy, disrespect, and risk-taking behaviors. All students showed improvement in attendance, attitudes toward life, engagement, and future self-focus. Students grew across the five Collaborative for Academic, Social, and Emotional Learning (CASEL) competencies of self-awareness, self-management, social awareness, relationship skills, and responsible decision-making. These results were outcomes of the planning and design of the FSC model.

These students were taught to express and manage strong emotions related to life challenges. FSC staff focus on restorative practices to ensure support with the CASEL competencies and responsibility for the school community. Students participated in restorative circles twice a day as well as when conflict occurred. These daily practices improved students' self-awareness, social awareness, and relationship skills.

Student engagement increased due to a focus on personalized learning, STEM education, and real-world experiences. Students completed hands-on projects related to digital design, coding, and music production. Students explored careers through lifestyle surveys as well as interest/aptitude assessments. Results helped to guide program planning as well as the delivery of content, lessons, and projects. These activities resulted in growth across the areas of self-awareness, self-management, and responsible decision-making.

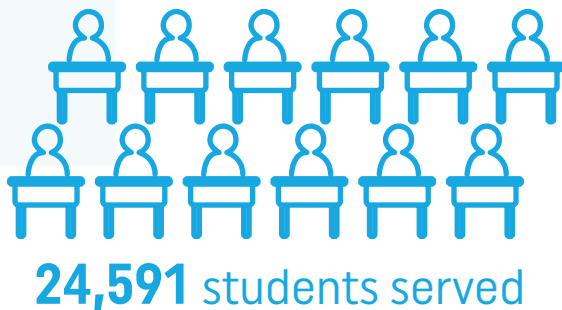
SOCIAL EMOTIONAL LEARNING



JESSICA DAVIES

Director

The Social Emotional Learning team educates and supports school districts in the implementation of whole-child-focused initiatives that champion the mental wellness of students, staff, families, and school communities. This department includes professional development and consultation, prevention services and programming, school psychologists, and the Early Childhood Program.



Cartwheel Partnership

The MCESC Social Emotional Learning team launched a partnership with mental health provider Cartwheel to provide students and families with rapid access to mental health care through telehealth, supplementing local providers. Students in participating Montgomery County school districts can see an Ohio-licensed therapist within one week of a referral from their school counselor.

Since launching this initiative, students across grades K-12 from the Miamisburg, Kettering, Brookville, Jefferson Township, Dayton Public, and Oakwood school districts were referred for services and offered appointments with no waitlist. These students were able to access mental health services that may have previously been unavailable due to waitlists, insurance issues, language barriers, transportation challenges, and other obstacles.

Cartwheel addresses a wide range of mental health conditions, including anxiety, depression, executive functioning challenges, loss and grief, stress, sleep issues, technology use, and trauma. This partnership underscores the Montgomery County Educational Service Center's commitment to wellness, which is essential for reducing chronic absenteeism, providing a safe and supportive school climate, and enhancing student success in the classroom.

Services are an in-network benefit for private insurance holders and covered for students insured by Ohio Medicaid. All care is delivered via telehealth, offering convenient after-school, evening, and weekend appointments, and is available in English, Spanish, and other languages by Ohio-licensed clinicians.



SPECIALIZED + RELATED SERVICES



SUSAN GUNNELL

Director

The Regional Center collaborates with districts across Miami Valley to provide related services and specialized support to children ages three to 21. These services include Speech-Language Pathology, Orientation and Mobility, Teacher of the Visually Impaired, Educational Audiology, Hearing Intervention, as well as the Autism and Low Incidence Coaching Team and the Educational Assessment Team. Each service plays a crucial role in enhancing the educational experience of children and improving their access to the educational environment.



Vision services provided for **296 students** attending **56 districts**



Hearing Intervention services provided for **370 students** attending **70 districts**



Speech and Language services provided to over **270 children** in **9 districts**



School and Family Facilitation services provided to **33 districts** and **133 families**

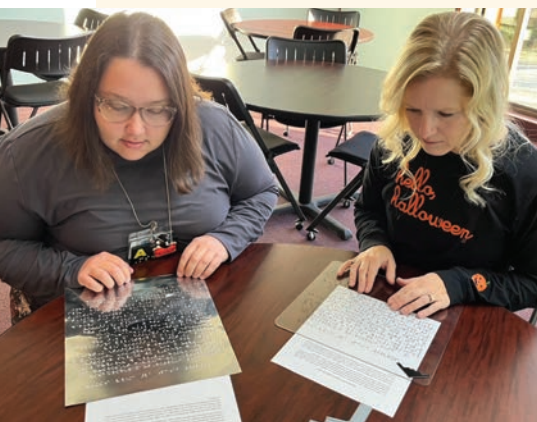


Autism and Low Incidence Coaching Team provided services to **159 student teams** and **57 classroom teams** across **43 districts**



Educational Assessment Team completed **223 assessments** in **55 districts** across **13 counties**

SPECIALIZED + RELATED SERVICES CONTINUED



Students, Vision Team Review Aircraft Displays to Improve Access to Information

The MCEC Vision Department was contacted by a volunteer of the National Museum of the United States Air Force (NMUSAF) to improve access to printed information for blind and visually impaired visitors. MCEC teachers specializing in braille and their students played a key role in reviewing braille plaques created for 40 aircraft displays. MCEC staff worked with blind and visually impaired students to provide feedback on various samples of 3D aircraft images and the materials used for braille embossing. The MCEC Vision Department, consisting of 17 team members, including Teachers of the Visually Impaired and Orientation and Mobility Specialists, incorporated these braille samples into language arts lessons. The team was excited to contribute to enhanced accessibility of aircraft information at the museum.

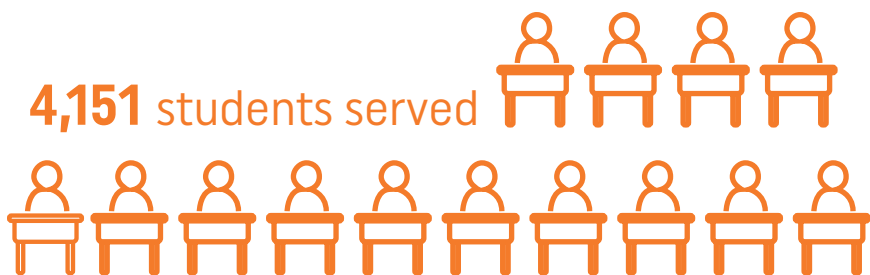
OCCUPATIONAL THERAPY/PHYSICAL THERAPY



CHERYL VANHOOSE
Director

Occupational and physical therapists use their expertise in child growth and development to work collaboratively with families and educational professionals to help students develop the sensory-motor and adaptive skills required for learning and life success.

4,151 students served



35 districts reached

University of Dayton Department of Physical Therapy

MCEC's team of physical and occupational therapists spent a creative and productive day with students from the University of Dayton's Department of Physical Therapy to expose students to the world of school-based PT and OT. Students learned about Augment Therapy (virtual assisted therapy), Bal-a-Vis-X (balance, auditory, vision exercises), and adaptive equipment. They also completed their own sensory and motor pathway that could be used in a future educational setting.



STUDENT PROGRAMS



WILL COUTTS

Director

Student Programs operates two Learning Centers that offer inclusive and specialized education programs for students in grades K-12, up to age 22. Utilizing a holistic approach to education and mental health, including intensive instruction and learning of coping skills, the Learning Centers aim to enable students to reach their full potential and lead fulfilling lives.



Student Employment Program Empowers Students with Work Experience

Through a collaborative effort with the Strategic Ohio Council for Higher Education (SOCHE) and The Abilities Connection (TAC), MCEC's Student Employment Program is empowering students by providing meaningful work experiences that complement their education.

The program offers paid positions for students aged 16 and older, allowing them to contribute to the school community while gaining valuable practical skills. With 30-minute daily shifts that don't interfere with academics, students can earn money in roles that range from serving coffee in the coffee house and selling items in the snack shack to helping with shredding, recycling, and maintaining cleanliness in shared spaces.

In March 2024, one student secured a part-time second-shift maintenance job at Learning Center North, while another was hired as an art assistant for the 2024-25 school year.

This program reflects MCEC's ongoing commitment to fostering student development, equipping them with real-world skills, and supporting their professional growth beyond the classroom.

CAREER READINESS

Career Readiness includes four functions: Workforce Development, College Access, Policy and Advocacy, and Data Analysis. Together they support schools through programs and services that create career connections and improve access to college including leadership of our Business Advisory Council, working with elected officials to advance education policy, and utilizing data to inform decisions.



MCESC Business Advisory Council awarded the highest rating in the state (4/4 stars)

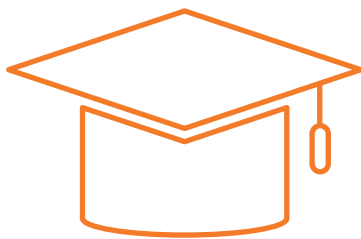


Excellence in Coordinating Career Development Experiences



Excellence in Developing Professional Skills for the Future

5 state policy efforts impacted student learning and well-being



2 major grants received focused on college enrollment and attainment

Germantown Entrepreneur Day

"Do what you love and success will follow" is a concept Valley View seventh-grade students witnessed firsthand during Germantown Entrepreneur Day when 11 businesses and four public entities welcomed them for a glimpse at business ownership and management in various industries, including food service, manufacturing, banking, and city planning. Led by MCESC Career Navigator Katie Grothaus, the event aimed to tie classroom learning to career paths and help students explore the rewards and challenges associated with entrepreneurship and public service.

"This day was inspirational for our students, as many have dreams of owning their own business, and to see that it has happened for so many others makes a big impact," said Grothaus. "It was also special for the students to learn about businesses in their town that they didn't even know existed."

Career navigators connect students, staff, and industry partners for career exploration, job shadowing, and internship opportunities.



DAYTON REGIONAL STEM CENTER



JESSICA SHORT

Director

The Dayton Regional STEM Center brings together schools and experts in the fields of Science, Technology, Engineering, and Mathematics (STEM) by training and supporting educators, designing curriculum aligned to the workforce needs, training school leaders at the district and building level, and supporting schools and program models committed to STEM teaching and learning.



750+ students served



\$330,000 of
grant funding
administered
to community
organizations

5000+ individuals and
community partners
involved in **DO STEM**



Affiliates

MCESC is home to a number of affiliate partners that are independent organizations who align with our mission and collaborate with our team while maintaining their own financial structure and decision-making processes. Affiliate organizations provide specialized services, resources, or expertise that benefit MCESC, our partners, and the broader community.

Air Camp USA

www.aircampusa.org

Learn to Earn Dayton

www.learntoearnadayton.org

Preschool Promise

www.preschoolpromise.org

SOITA

www.soita.org

Shared Resource Center

www.sharedresourcecenter.org

MONTGOMERY COUNTY SCHOOL DISTRICTS



Brookville Local Schools
brookvilleschools.org



Centerville City Schools
centerville.k12.oh.us



Dayton Public Schools
dps.k12.oh.us



Huber Heights City Schools
myhhcs.org



Jefferson Township Local
jeffersontwp.k12.oh.us



Kettering City School District
ketteringschools.org



Mad River Local Schools
madriverschools.org



Miami Valley CTC
mvctc.com



Miamisburg City Schools
miamisburgcityschools.org



New Lebanon Local Schools
newlebanonschools.org



Northmont City Schools
northmontschools.com



Northridge Local Schools
northridgeschools.org



Oakwood City Schools
oakwoodschoos.org



Trotwood-Madison City Schools
trotwood.k12.oh.us



Valley View Local Schools
valleyview.k12.oh.us



Vandalia Butler City Schools
vbcsd.com



West Carrollton City Schools
westcarrolltonschoos.com



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