

WELCOME

**SPECIAL EDUCATION
PROGRAM
BOARD REPORT
2024-25 SCHOOL YEAR**



Holden R-3 School District

Enter to Learn; Leave to Achieve



IEP'S & 504'S THE LAW



Section 504 of the Rehabilitation Act, the Individuals with Disabilities Education Act (IDEA), and the Americans with Disabilities Act (ADA) work together to protect children and adults with disabilities from exclusion, discrimination, and unequal treatment in education, employment, and the community.

Congress reauthorized the IDEA in 2004 and most recently amended the IDEA through Public Law 114-95, the Every Student Succeeds Act, in December 2015.

In the law, Congress states:

Disability is a natural part of the human experience and in no way diminishes the right of individuals to participate in or contribute to society. Improving educational results for children with disabilities is an essential element of our national policy of ensuring equality of opportunity, full participation, independent living, and economic self-sufficiency for individuals with disabilities.

Special Education District Profile

2023-24 Data Reportred in District Profile DESE

Program Strengths:

Met State Expectaitons in all areas but two.

- ESCE placement rate: Current programing is 100% self-contained and the State would like to see other placements available. We meet this under the Eagle's Nest program. This data does not report that setting.
- Our Precentage of students who are outside placed is higher than the state would like.

WHAT ARE OUR #'S?

2023-24

Dec 1 Count: 144

Some students were not correctly identified.

This caused behavior issues. Once, correctly identified then a proper plan can be implemented.

2024-25

Dec 1 Count:
126

3 Year Re-Evaluations:
13

Initial Evaluations:
28

WHAT IS THE PLAN?

Part I: Program Challenges Currently Serving I2I

We still have some holes in our current programming

Early Childhood Special Education

Growing Program: 12

Mrs. Taylor: 12

1 Paraprofessional

Elementary:

Large Caseload Numbers: 41

Mrs. Brikle : 16 K-3

Mrs. Wooster: 20 4-6

Mrs. Hankins: 5 K-6

5 Paraprofessionals

Middle School:

Large Caseload Numbers: 26

Mr. Pemburlin: 16 6-8

Mr. Bernier: 10 6-8

1.5 paraprofessional

High School:

Large Caseload Numbers: 35

Ms. Johnson: 17 9-12

Mrs. Theiman: 13 9-12

Mrs. Manor: 5 7-12

3.5 Paraprofessionals

Part 2 of the Plan

1. Decrease number of students who are outsided placed.

- Added 2 More This School Year
- Removed 1
- Possibly Transitioning one back this school year.

2. Correctly Code Students

3. Fiscal Responsibility: Optimizing Revenue Sources

- Tracking Funding
- Local Tax Effort Billing
- Medicaid Billing

WHAT IS THE PLAN?

Part 2: Fiscal Responsibility

2023-24

High Needs Funds:

3 Students Reported

Cost Reported by District:
\$178,316.66

State Reimbursement:
\$66,610.00

Increased State Reimbursement by: \$194,884.59

2024-25

High Needs Funds:

6 Students Reported

Cost Reported by District:
\$489,638.42

State Reimbursement:
\$261,495.25



SPECIAL OLYMPICS

**NATIONAL UNIFIED CHAMPION SCHOOL
WORK IN PROGRESS**

Special Oylmpics Participation has Increased to 23 Student Athletes

Past Events:

Track & Field @ Carrollton & Odessa

Unified Prom @ Odessa

Upcoming Events:

Fans In The Stands 2/20 @ Holden

Track & Field 04/23 @ Holden

Silent Disco Unified Prom 03/07 @ Holden

eSports TBD

References:

Links to DESE Documents Click on the last word in the line.

2022-23 HNF Application
2023-24 HNF Application
2023-24 Part B Budget Application
2024-25 Part B Budge Application
2023-24 Last Payment Request
2023-24 Special Education Profile