

PROFILE OF A LEARNER

Critical Thinker

Learners who are critical thinkers can think clearly, rationally, and with some suspicion about what to do, think, and believe.

Problem Solver

Learners who are problem solvers have a mindset of looking at different angles and considering all solutions.

Integrity

Learners who display integrity do the right thing even when no one is watching. They are trustworthy, honest, and respectful.

Strong Communication Skills

Learners with strong communication skills can share ideas and information with others clearly and respectfully. Learners work together with all people so that everyone has a chance to join in and do well.

Work Ethic

A learner with a strong work ethic naturally works to the best of their ability. They employ soft and academic skills and are proud of their products.



Great Falls Public Schools Profile of a Learner: Traits, Skills, and Characteristics by Grade					
Grade	Critical Thinker	Strong Communication Skills	Work Ethic	Problem Solver	Integrity
	Learners who are critical thinkers can think clearly, rationally, and with some suspicion about what to do, think, and believe. Learners will be able to:	Learners with strong communication skills can share ideas and information with others clearly and respectfully. Learners work together with all people so that everyone has a chance to join in and do well. Learners will be able to:	A learner with a strong work ethic naturally works to the best of their ability. They employ soft and academic skills and are proud of their products. Learners will be able to:	Learners who are problem solvers have a mindset of looking at different angles and considering all solutions. Learners will be able to:	Learners who display integrity do the right thing even when no one is watching. They are trustworthy, honest, and respectful. Learners will be able to:
PreK-3	<ul style="list-style-type: none"> Ask questions and demonstrate curiosity Generate multiple solutions Adjust thinking when presented with more information Understand cause and effect Include details 	<ul style="list-style-type: none"> Express themselves to have their wants and needs met Speak in full sentences Follow 1-4 step directions Share Take turns Maintain appropriate body language and space Develop healthy relationships with adults and peers 	<ul style="list-style-type: none"> Participate appropriately Follow a task through to completion Put effort into tasks Develop internal motivation to engage and increase stamina Begin to show perseverance; not give up the first time a task attempt is unsuccessful 	<ul style="list-style-type: none"> Stop and think before acting Identify the problem Generate possible solutions Ask for help Identify own part/role in problem or solution Take responsibility for their work 	<ul style="list-style-type: none"> Know the importance of reporting and the tell difference between reporting and tattling Respond respectfully and responsibly Tell the truth
4-8	<ul style="list-style-type: none"> Formulate a question for investigation Evaluate the source of information and consider bias Consider different viewpoints 	<ul style="list-style-type: none"> Express themselves verbally and in written form Advocate for themselves and others Use speaking, listening, and nonverbal skills, appropriate for the setting Know how to disagree respectfully Listen to others Use tools for communication appropriately and safely Regulate own emotions 	<ul style="list-style-type: none"> Follow a task through to completion, even when the task is undesirable Persevere in a task when faced with challenges Seek support in completing a difficult task Complete all the portions of a task 	<ul style="list-style-type: none"> Understand the problem-solving process Apply process to situations requiring problem-solving Seek out and use available resources Evaluate solution(s) before acting 	<ul style="list-style-type: none"> Take responsibility for their own actions Manage self Follow school expectations Appropriately stand up for others when they recognize they are being treated unfairly Identify their own talents and sees how they can benefit their community
9-12	<ul style="list-style-type: none"> Investigate a question with an open mind Evaluate sources of information for reliability Integrate different viewpoints Synthesize information to take action 	<ul style="list-style-type: none"> Articulate ideas to a targeted audience effectively Use conflict resolution strategies effectively Actively listen for understanding Collaborate with others Reflect on their communication with others 	<ul style="list-style-type: none"> Persevere to complete difficult tasks Understand how to balance time and priorities Use interpersonal skills and seek resources to help complete tasks Complete activity to the set standard and show pride in work Integrate academic skills with workplace skills to demonstrate readiness for life beyond high school 	<ul style="list-style-type: none"> Integrate other points of view into the problem-solving process to generate an optimal solution Evaluate information and compromise to reach a solution Identify healthy risks and take them when needed 	<ul style="list-style-type: none"> Behave empathetically to others Self-regulate Follow through Consider the good of the whole and act accordingly Self-regulate Do the right thing while demonstrating grace, pride, and kindness, even when it is difficult Apply talents to better their community