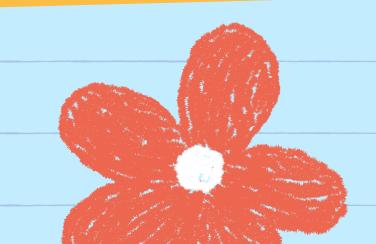


Overview of Planning Process The West Chester Way Focus Areas of Strength & Need Big Picture – Goal Areas Guiding Question From Here to There

Three-Year Plan: Comprehensive Planning Process

Future Ready: Portrait of a Graduate





October

READY

Theory of Action Mission & Vision

November – December SET

Needs
Assessment
Priorities

West Chester Area SD

Pennsylvania Department of Education

Future Ready Comprehensive Planning

January -February GO

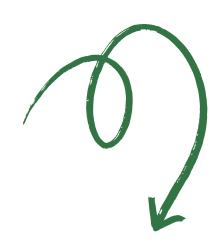
Strategic Actions

# STRONG SCHOOLS, SKILLED STUDENTS

As we walk the West Chester Way, we're on the road of mapping a bright future with a focus on building a comprehensive plan that aligns to our upcoming work of designing a Portrait of a Graduate for all students.



# AREAS OF STRENGTH



### Allocate

Allocate resources including money, staff, professional learning materials, and support based on data analysis

### Coordinate

Coordinate and monitor supports aligned with students' and families' needs

# Engage

Engage in meaningful two-way communication about goals

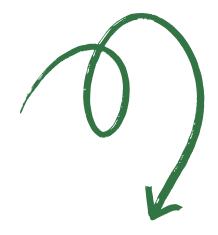
### Foster

Foster a vision and culture of high expectations for success for all students, educators, and families

### Recruit

Recruit high quality staff to join a caring community





## Engage

Engage in meaningful two-way communication with stakeholders to establish and sustain shared responsibility for students

### Ensure

Ensure effective standards, aligned curriculum, and assessment

### Foster

Foster a vision and culture of high expectations

### Partner

Partner with local businesses and community organizations

# Support

Support the development of professional learning and advancement of central office, school leaders, and staff



# KEY GOAL AREAS

#### **Student Learning and Readiness**

Ensure all students have the resources and support to succeed academically and be well-prepared for their future.

# GOAL ONE

Stephen Brown Melissa Kleiman

Jimmy Conley
Sara Missett

GOAL TWO

#### **Engaged, Well-Rounded Students**

Promote the overall development of students by creating a variety of opportunities for them to engage in academics, social activities, and emotional growth.

#### **Community and Family Connections**

Strengthen relationships with families and the broader community to foster a supportive environment for students' academic and personal success.

# GOAL THREE

John McGowan
Molly Schwemler

Wayne Birster
John Scully
Jeff Ulmer

GOAL FOUR

#### **Effective Adults and Systems**

Ensure that students have caring, committed adults to support them. Maintain efficient and sustainable operations to ensure the district's long-term success.



# KEY GOAL AREAS



Ensure all students have the resources and support to succeed academically and be well-prepared for their future.

# GOAL ONE

- Evidence of Learning
- Portrait of a Graduate

The Student Experience GOAL

#### **Engaged, Well-Rounded Students**

Promote the overall development of students by creating a variety of opportunities for them to engage in academics, social activities, and emotional growth.

#### **Community and Family Connections**

Strengthen relationships with families and the broader community to foster a supportive environment for students' academic and personal success.

# GOAL THREE

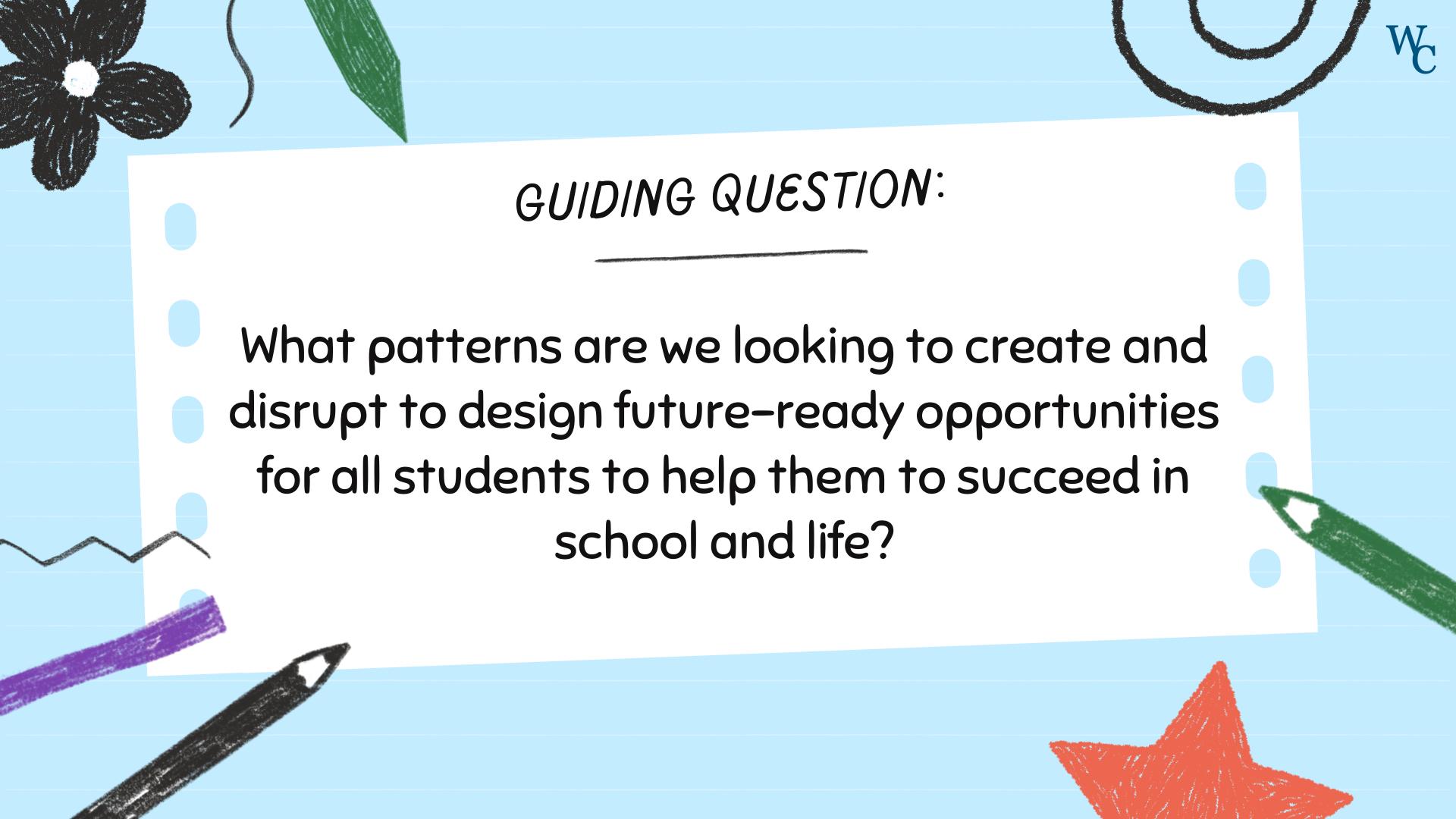
- Communication
- Partnerships

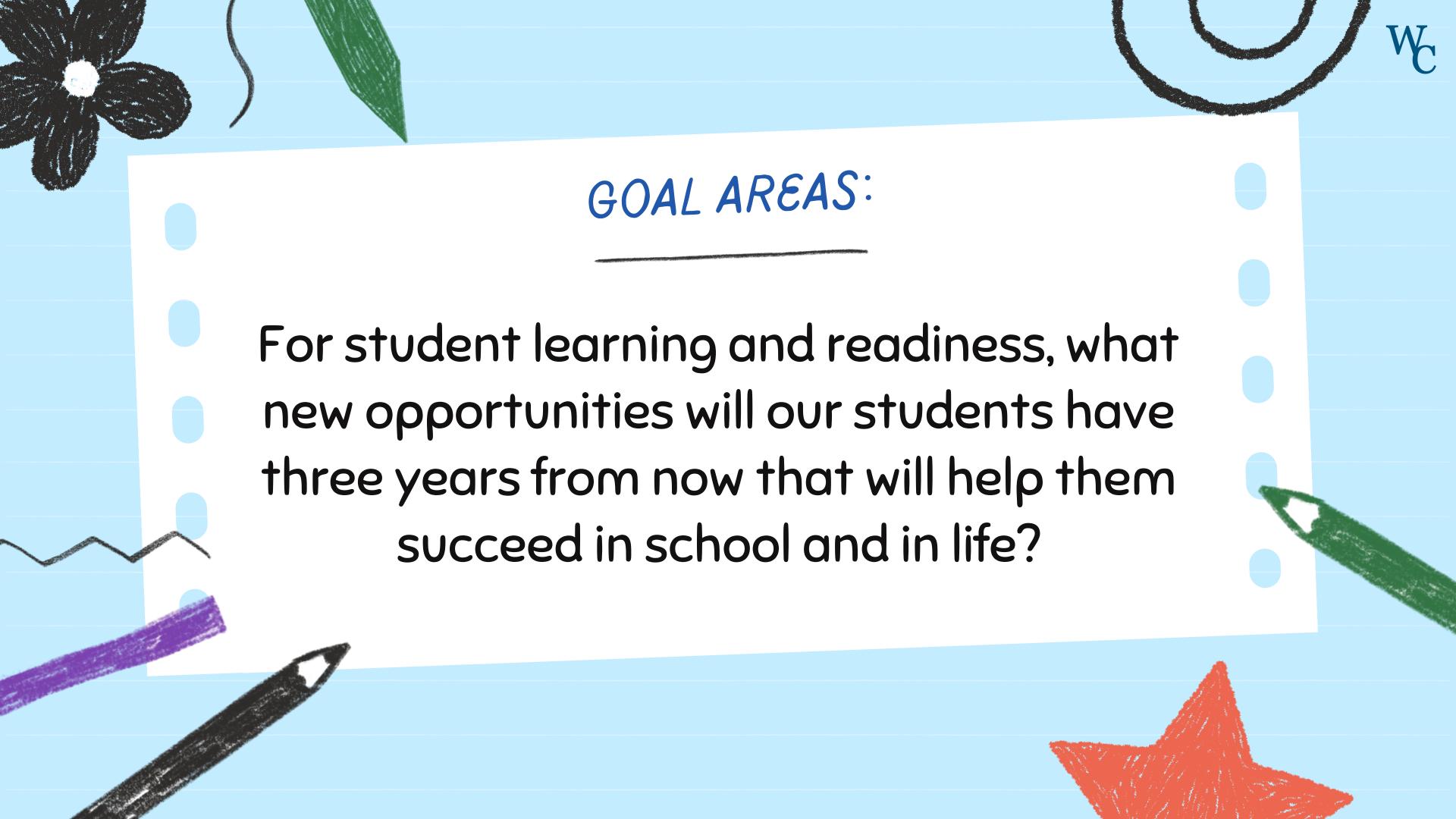
ContinuousImprovement



#### **Effective Adults and Systems**

Ensure that students have caring, committed adults to support them. Maintain efficient and sustainable operations to ensure the district's long-term success.







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Strategic Actions



February -March Final Draft & Public Review

March Board Meeting

Finalize & Approve



Pennsylvania Department of Education Future Ready Comprehensive Planning

West Chester Area SD

March - June

Begin w/Portrait of a Graduate

