



Community Co-Design Session

Monday, February 24, 2025
Jefferson Jr/Sr High School
6:30-8 p.m.

Our Goal for Tonight

Welcome!

Tonight we will:

- Provide a clear picture of the current situation & future possibilities at Jefferson Jr/Sr
- Create a space for listening and building empathy with the community about the changes
- Begin discussing **structure, not content**; we will learn about the models

Opening Remarks

Joel Newton

Edgewater Collective

Edgewater City Council Member



Edgewater Collective

LAS COMUNIDADES LATINAS DE JEFFCO PROSPERAN



Our Work is Just Beginning

Schedule for Community Discussions

Community Conversations:

- Tuesday, January 28
- Monday, February 24
- ▶ • **Monday, March 3**
- Monday, March 31
- Wednesday, April 30

All meetings will be held at Jefferson Jr/Sr from 6:30–8 p.m.

You asked...

Have any final decisions been made?

No, **the district has not made any final decisions** about future programming at Jefferson Jr/Sr.

- We are genuinely committed to exploring solutions with community members.
- To support this process, **the district has prepared a draft plan** that includes two school models, multiple program options and ideas for use of additional space in the building to provide a starting point for discussion.



You asked...

How can staff, students, families and community members engage in this process?

- **Attending community meetings:** These sessions are designed to gather your input, discuss your ideas and answer your questions. We hope to see many community members attend.
- **Discuss with district staff:** Before each community meeting, district staff will be available for one-on-one and small-group discussions in the library.
- **Ask questions and share input:** The FRST team is available to receive your questions, comments and concerns about the draft plan and this process. You can also submit questions through the RSVP form.
- **Additional opportunities** including tours, focus groups and surveys, are available this spring and will be shared on this webpage, at community meetings and via email.



You asked...

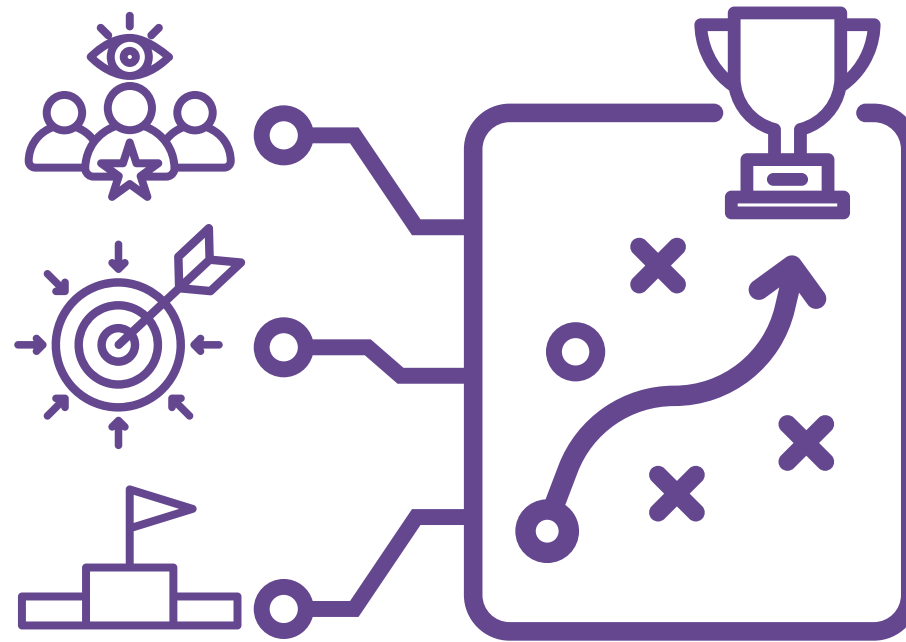
Why is current funding not enough to maintain Jefferson Jr/Sr as is, but we can create an innovative option school?

- A comprehensive junior-senior high school offers many different classes, activities and clubs. They need a lot of students to have enough funding and programs so that every student has options. Declining enrollment means there aren't enough students to maintain all the offerings that families expect.
- An option school model focuses on depth over breadth. It puts resources into a specialized, career-connected program that gives students real-world learning and job skills. This creates a strong, financially stable school that gives students meaningful opportunities instead of a smaller version of a traditional high school.



Strategic Considerations & Community Input

- **Merging** Jefferson and Wheat Ridge articulation areas in 26-27 SY
- **Moving 6th grade** out of Lumberg and Edgewater and into Everitt MS
- A **local, high quality option** for career-connected learning to prepare students for careers of the future, in the Jefferson building



- New **local high school option program(s)** that are most interesting and exciting to you and our students
- Ideas for **using extra space** at Jefferson Jr/Sr
- **Specifics** of the boundary change

Breakout Rooms

- **If you were not able to attend the Community Town Hall on 1/28:**
 - Please join Claire Takhar in Room: **S108**
- **Jeffco Teachers and Staff:**
 - Please join breakout room with Jon Peña, Mindi Feir & Mr. Esparza in **Room: S123**
- **Jefferson students:**
 - Please join Gabi Cedeno & Wanda Hamilton in Room: **S124**
- **Parents and Community Members:**
 - Please remain in the **library** with Alvina Vasquez



Empathy Mapping Activity



Share feelings and thoughts



Listen to the Community



Build understanding and trust

Empathy Mapping Activity



THINK

What are your thoughts about the changes?



FEEL

What emotions are these changes stirring in you?



SAY

What is one thing you are hopeful for, one thing that makes you worried?



DO

What actions might you take to ensure you stay involved in this process?

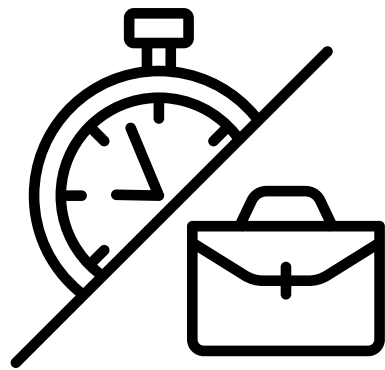
Group Recap



As a group, discuss:

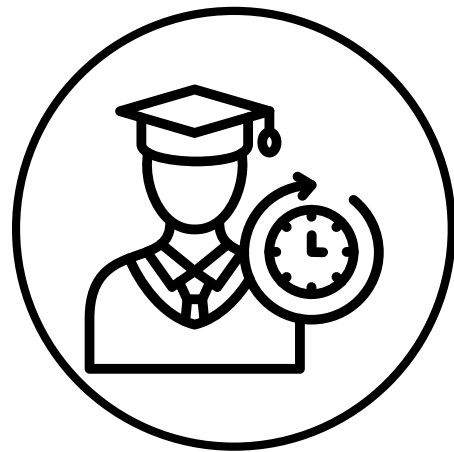
- What trends or commonalities do you notice?
- Are there any unique perspectives or insights that stood out?

Imagining the Future



CTE Campus

Students attend **part-time** to explore career programs like trades or technology, similar to Warren Tech East.



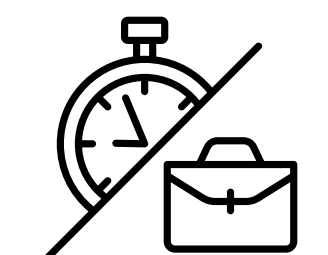
Academy Model

Students attend **full-time** in a program focused on teamwork, hands-on learning, and partnerships with businesses and the community, like the new Public Safety Academy in Arvada.

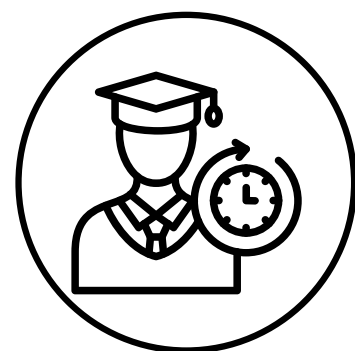
Imagining the Future

TODAY

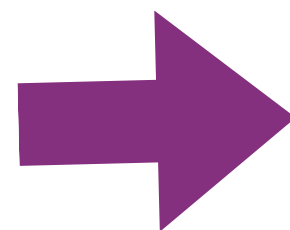
Structure



CTE Campus:
Part-time

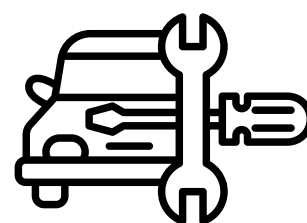


Academy Model:
Full-time

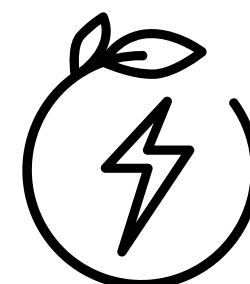


MARCH 3

Program



Automotive
Technology



Clean Energy



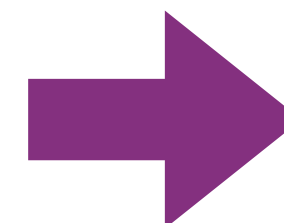
Cyber Security
& Technology



Public Safety

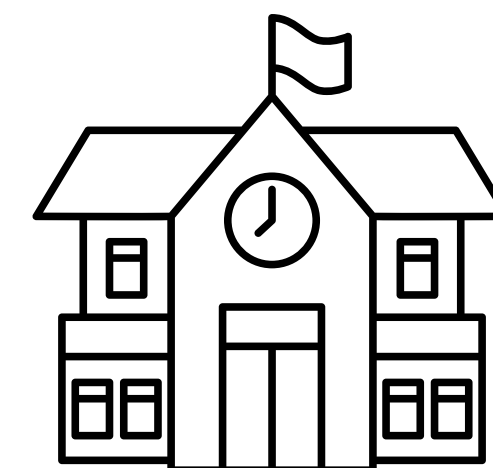


Healthcare



MARCH 31

Implementation



Community-Informed
Proposal to Jeffco
Board of Education

Imagining the Future

What would a
CTE (Part-Time
Campus) look
like?



CTE Campus



Students attend the CTE Campus for a half-day (in the morning or afternoon)



Students earn high school credit and have access to college credit



Students can choose a variety of program choices that lead to high-skill, high-wage and in-demand careers



Students graduate from their home high school



Graduates are prepared for college, career or military service

Part-Time Model Sample Schedule

11th Grade Schedule “Jefferson Tech” & Wheat Ridge High School

Period	Course Name	Location
1st	Algebra II	Wheat Ridge HS
2nd	Chemistry	Wheat Ridge HS
3rd	English 11	Wheat Ridge HS
4th	AP Spanish Language & Culture	Wheat Ridge HS
Lunch	Lunch	Wheat Ridge HS
Travel	Travel to Jefferson Tech HS	
6th	Intro to Cybersecurity	Jefferson Tech HS
7th	Foundations of Technology	Jefferson Tech HS
Travel	Travel to Wheat Ridge High School	



A Day in the Life (Part Time)

Meet Jessica (Future Student @ Jefferson Tech)

Jessica is an 11th-grade student **attending both Wheat Ridge High School and Jefferson Tech High School**, focusing on cybersecurity and technology. She continues to build on her Spanish language proficiency through her AP Spanish Language and Culture class.

She's passionate about coding and technology. In 10th grade, she took **Coding I at Wheat Ridge** and continues to build her programming skills. Her goal is to earn a Python certification in 11th grade.

Jessica spends her **afternoons at Jefferson Tech, learning Cybersecurity Fundamentals and Foundations of Technology**, preparing for a future in tech. She is gaining leadership skills and experience as an Officer of the Technology Student Association, which allows her to participate in competitive tech events and activities.

She also plays for the **Junior Varsity Girls Basketball team at Wheat Ridge** and is excited about attending the Homecoming game with her friends!



Questions



Please capture any questions on an Index Card (1 per card)

Imagining the Future

What would an Academy Model (Full-Time Campus) look like?



Academy Model



Students attend the Academy all day



Students earn high school credit and have access to college credit



Students choose from fewer programs but with a deeper focus. All core content is career-oriented. All programs lead to high-skill, high-wage and in-demand careers



Students graduate from the Academy



Graduates are prepared for college, career or military service

Full-Time Model Sample Schedule

9th Grade Schedule “Jefferson Tech Academy”

Student: 9th Grade | Semester: Fall 2027

Focus Area: Healthcare & Medical Sciences

Time	Period	Course
8:00 – 8:50 AM	Period 1	English 9
8:55 – 9:45 AM	Period 2	Biology
9:50 – 10:40 AM	Period 3	Healthcare Foundations
10:45 – 11:35 AM	Period 4	Algebra I or Geometry
11:40 – 12:10 PM	Lunch	Lunch Break
12:15 – 1:05 PM	Period 5	Health Science Lab
1:10 – 2:00 PM	Period 6	World History or US History
2:05 – 2:55 PM	Period 7	Physical Education & Health
3:00 – 3:50 PM	Period 8	Advisory/College & Career Readiness



A Day in the Life (Academy Model)

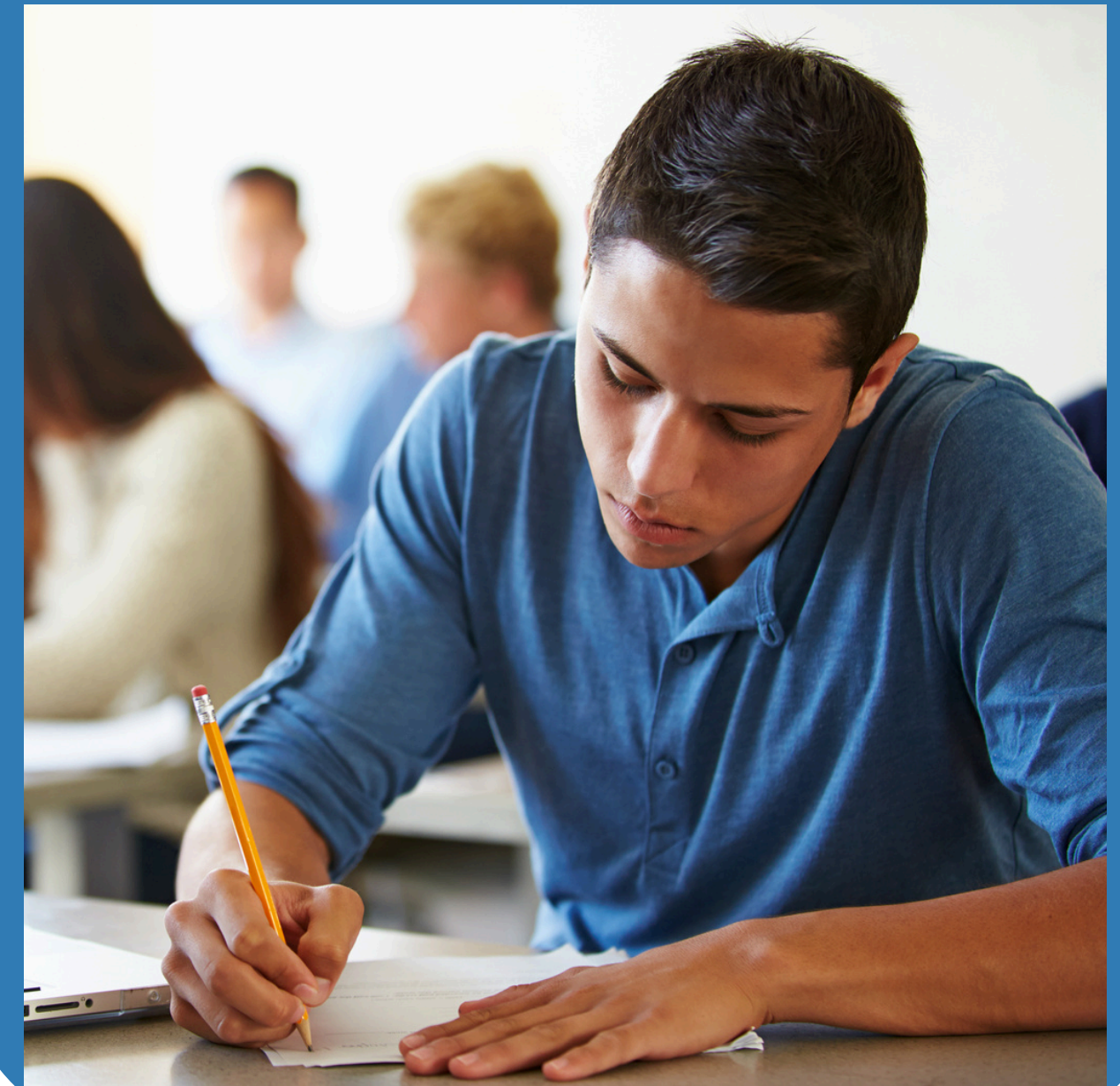
Meet Ivan (Future “Jefferson Tech Academy” student)

Ivan is a 9th grade student at **Jefferson Tech’s Healthcare Academy**. Inspired by a desire to help others, he’s eager to learn how to make a difference in the **medical field**.

In his **Introduction to Healthcare class**, Ivan studies medical terminology, patient care and public health. He applies these skills in his **work-based learning placement with Children's Hospital**, assisting nurses with wellness checks and learning about healthcare operations.

His **English class connects to his desired field**, as he analyzes a case study on improving patient care, explores medical ethics and presents on emerging healthcare innovations.

Through mentorship and industry partnerships, Ivan gains **hands-on experience, CPR certification** and a **strong foundation** for a future in healthcare.



Students & Families: Sign up for a Tour!



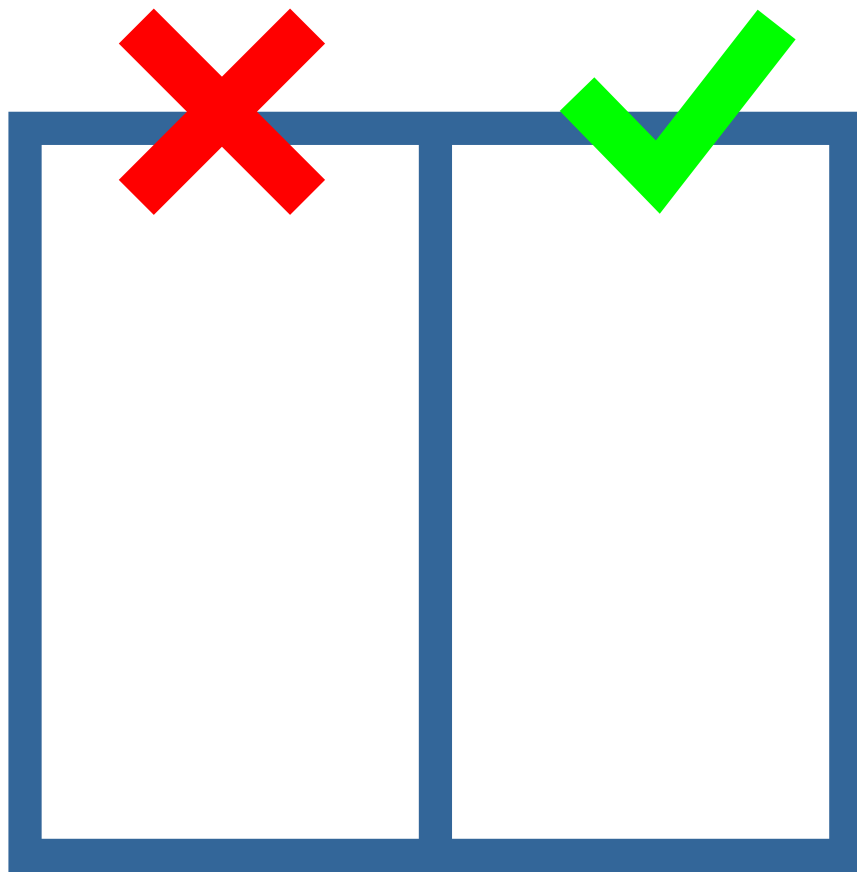
Sign up to take a school tour of Everitt Middle School, Wheat Ridge High School or Warren Tech Central Campus!

Questions



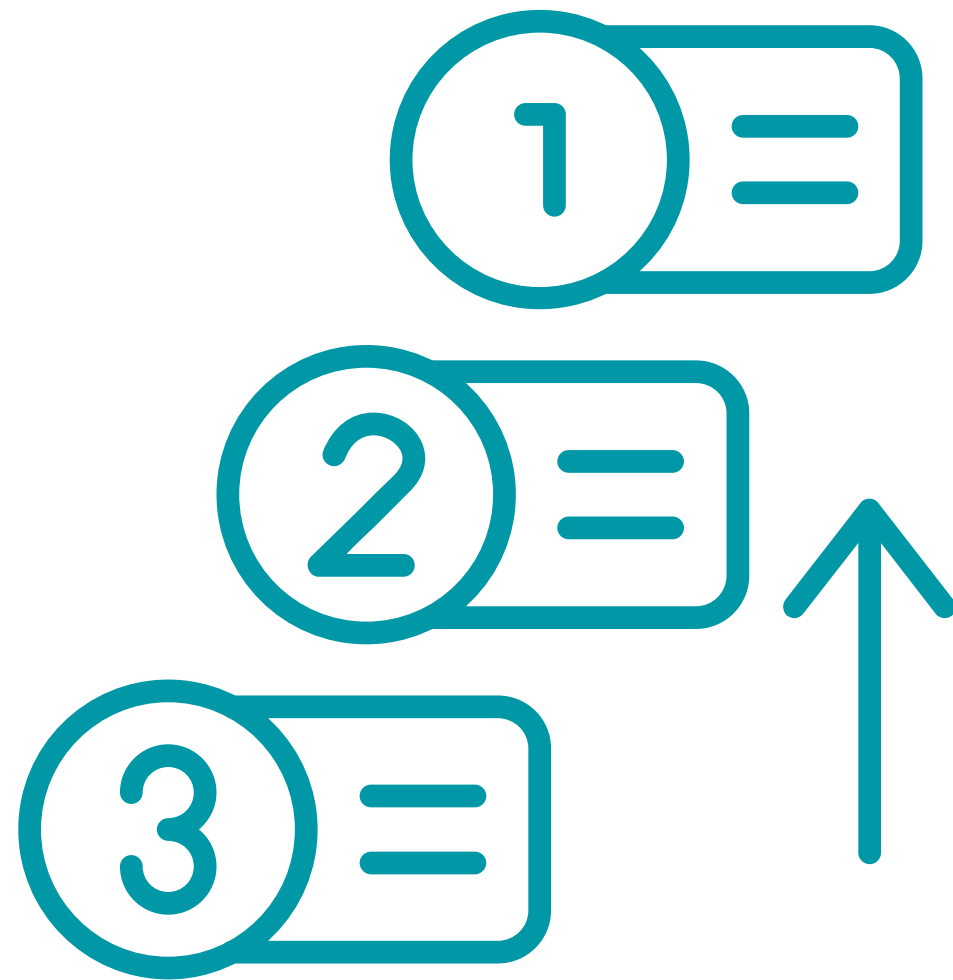
Please capture any questions on an Index Card (1 per card)
and our staff will provide answers to as many as possible

Pros and Cons & Other Options



- Review and add pros and cons for each model
- What are other ideas for options/programs you could see in Jefferson?

Dot Voting



- As you visit the different models; place a “DOT” on the model you like the best;
- **If you want to explore a different option or need more information on the models, vote on the “Other” Poster.**

Quotes Wall: Vision for Jefferson



Write one sentence and place
on the quote wall:

**“What are your hopes for the future
of the Jefferson building?”**

Next Steps

The next Co-Design Session will be **Monday, March 3**



Scan to RSVP!

Sign up for Student Focus Groups!



STUDENTS - Scan to participate

Thank You

Your participation today is invaluable.
Together, we're shaping a stronger future
for our students and community.

