

Student Population Forecast by Residence Fall 2023/2024 Report 2024/25 – 2033/34 Forecasted Student Population

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Submitted by:

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ST TAMMANY PARISH PUBLIC SCHOOLS | DEMOGRAPHIC STUDY SY 23-24

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Executive Summary

Introduction and Background

St Tammany Parish Public Schools (STPPS) has contracted with Davis Demographics to develop and analyze demographic data relevant to the district's facility planning efforts. The scope of contracted work includes updating district mapping files, analyzing the district using the previous four years of geocoded student data files, developing, and researching pertinent demographic data in and around the district, identifying current and future residential development plans and preparing a ten-year student population forecast.

The purpose of this report is to identify and inform the district of the demographic trends occurring within the community, how these trends may affect future student populations, and to assist in illustrating facility adjustments that may be necessary to accommodate the potential student population shifts, to assist the district in evaluating future site requirements and the need for potential attendance area boundary changes.

Davis Demographics, a non-biased third-party consultant, has been contracted to prepare and maintain a ten-year demographic study. In this study, Davis Demographics produced detailed neighborhood and attendance area population forecasts based on the residential address of students. Davis Demographics bases its forecasts on the belief that school facility planning is more accurate when facilities are located where the greatest number of students reside. This study is intended to help the district notice specific demographic trends that could assist them in making informed decisions regarding long-range planning efforts.

The Sources of Data section details how the two sources of data – geographic and non-geographic -- are collected and used in the ten-year student population forecast model.

The Ten-Year Forecast Methodology section discusses, in detail, how the factors used in the study were calculated, and why they were used. These factors include area birthrates and their effect on incoming kindergarten classes, the effects of student mobility, student yield factors based on historic housing data and trends, and a detailed review of future residential development within the district.

The Student Resident Forecast Summary sections offer a review of this year's student resident forecast results. These sections include the district-wide student population forecast summary and a forecasted resident student population summary for both the existing attendance areas and the individual study areas from which they were calculated.

While reading this report, it is important to remember that it is based on data gathered at the time of the study. Due to potential population shifts, changes in development plans, fluctuating funding opportunities, and district priorities, all findings presented in this report are subject to change.



Key Items in the District-Wide Analysis:

- Overall, the resident student population for St Tammany Parish Public Schools is expected to contract by 2.4% over the next 5 years and remain flat, decreasing by 2.6% by 2033.
- The kindergarten class is expected to fluctuate in a downward trend for the new couple of years before rebounding, resulting in flat trendlines for the PK-3 grade group.
- The 4-6 grade group will likely experience more fluctuation as larger cohorts filter through in the 5-year horizon, followed by a slight dip and recovery in the back half of the forecast.
- For the 7-8 grade group, there are some fluctuations, ending up slightly higher in the 10-year forecast than in the base year.
- The 9-12 grade group is expected to decline in the 5-year horizon due to a low inward mobility in the higher grades but stabilizes and remains flat in the back half of the forecast.
- Of the 8 learning communities and from a geographic perspective (meaning all students PK-12 that live within those communities, the forecasted trends are:
 - The Covington, Salmen, and Pearl River Learning Communities show the most growth over the 10-year forecast period at 14.6%, 10.2%, and 6.6% respectively.
 - The Northshore and Fontainebleau Learning Communities will likely experience a mild to moderate decline 4.0% and 9.2% respectively by year 2033.
 - The Lakeshore, Mandeville, and Slidell Learning Communities are expected to experience a larger decline over the forecast, contracting by approximately 15.7%, 13.9%, and 11.1% respectively.



EXECUTIVE SUMMARY

The following chart summarizes the forecasted student populations from SY2023 to SY2033.

	TT'-1	D 1			urrent Forecasted Resident Courts 2023 2024 2025 2026 2027 2028 2029 2030 2031 2032 2033 1,237 1,243.6 1,250.4 1,258.0 1,266.7 1,276.0 1,284.4 1,291.9 1,296.4 1,301												
a 1	;	Residen	1	<u> </u>		2027	0000		3		1	0.004	2022	2022			
Grade	2020	2021	2022														
РК	1,020	1,256	1,213	ŧ													
K	2,530	2,622	2,585	2,438	2,395.0	2,474.7	2,605.7	2,521.5	2,503.9	2,533.6	2,544.8	2,540.8	2,555.6	2,553.1			
1	2,830	2,859	2,824	2,756	2,665.0	2,618.6	2,707.7	2,852.7	2,763.1	2,740.6	2,769.6	2,772.0	2,770.0	2,774.4			
2	2,673	2,755	2,807	2,786	2,708.1	2,614.8	2,573.1	2,663.0	2,806.2	2,716.2	2,691.1	2,709.7	2,713.7	2,700.4			
3	2,407	2,685	2,729	2,730	2,743.7	2,667.2	2,578.1	2,540.4	2,630.6	2,767.2	2,676.3	2,642.2	2,662.9	2,654.7			
4	2,599	2,476	2,688	2,724	2,741.8	2,757.9	2,687.2	2,599.1	2,563.7	2,650.0	2,782.8	2,681.7	2,650.1	2,657.5			
5	2,602	2,650	2,509	2,636	2,721.3	2,741.5	2,763.0	2,695.9	2,607.7	2,568.8	2,651.1	2,772.7	2,675.3	2,631.5			
6	2,763	2,701	2,659	2,541	2,663.7	2,754.8	2,778.4	2,800.8	2,737.3	2,640.6	2,598.5	2,673.0	2,797.5	2,689.3			
7	2,971	2,888	2,795	2,744	2,610.5	2,737.5	2,833.3	2,863.8	2,892.0	2,823.6	2,732.0	2,679.9	2,758.0	2,875.7			
8	3,084	2,889	2,764	2,691	2,960.9 2,902.5		2,633.5	2,728.5	2,765.7	2,786.4	2,725.1	2,624.7	2,576.6	2,640.9			
9	3,209	3,376	3,228	3,055	2,960.9 2,902.5 2,719.9 2,636.0 2,540.8 2,419.5		2,774.5	2,901.6	3,005.9	3,050.0	3,071.0	2,996.4	2,894.9	2,829.4			
10	2,835	2,932	2,986	2,855	3 2,540.8 2,419.5		2,593.0	2,479.2	2,591.0	2,686.5	2,716.8	2,727.9	2,659.1	2,557.0			
11	2,586	2,480	2,651	2,663	2,540.8 2,419.5		2,349.0	2,309.8	2,215.7	2,306.3	2,388.9	2,409.4	2,420.2	2,347.4			
12	2,576	2,401	2,398	2,560	2,540.8 2,419.5 2,531.6 2,415.7		2,304.0	2,241.8	2,204.0	2,114.0	2,195.5	2,268.6	2,286.8	2,287.8			
				R	esident S	tudent T	otals by G	rade Con	figuratio	n							
PK-3	11,460	12,177	12,158	11,947	11,755.4	11,618.9	11,715.0	11,835.6	11,970.5	12,033.6	11,966.2	11,956.6	11,998.6	11,984.3			
4-6	7,964	7,827	7,856	7,901	8,126.8 8,254.2		8,228.6	8,095.8	7,908.7	7,859.4	8,032.4	8,127.4	8,122.9	7,978.3			
7-8	6,055	5,777	5,559	5,435	5 5,250.3 5,255.9		5,466.8	5,592.3	5,657.7	5,610.0	5,457.1	5,304.6	5,334.6	5,516.6			
9-12	11,206	11,189	11,263	11,133			10,020.5	9,932.4	10,016.6	10,156.8	10,372.2	10,402.3	10,261.0	10,021.6			
PK-12	36,685	36,970	36,836	36,416	35,885.7	35,502.7	35,430.9	35,456.1	35,553.5	35,659.8	35,827.9	35,790.9	35,717.1	35,500.8			
						Unma	tched Stu	Idents									
PK-3	49	33	25	1	27.0	27.0	27.0	27.0	27.0	27.0	27.0	27.0	27.0	27.0			
4-6	19	19	12	3	13.0	13.0	13.0	13.0	13.0	13.0	13.0	13.0	13.0	13.0			
7-8	16	7	10	2	9.0	9.0	9.0	9.0	9.0	9.0	9.0	9.0	9.0	9.0			
9-12	16	14	12	2	14.0	14.0	14.0	14.0	14.0	14.0	14.0	14.0	14.0	14.0			
PK-12	100	73	59	8	63.0	63.0	63.0	63.0	63.0	63.0	63.0	63.0	63.0	63.0			
						Out-of-	District S	tudents									
PK-3	57	56	57	62	62.0	62.0	62.0	62.0	62.0	62.0	62.0	62.0	62.0	62.0			
4-6	27	25	34	49	49.0	49.0	49.0	49.0	49.0	49.0	49.0	49.0	49.0	49.0			
7-8	26	16	15	20	20.0	20.0	20.0	20.0	20.0	20.0	20.0	20.0	20.0	20.0			
9-12	41	57	43	61	61.0	61.0	61.0	61.0	61.0	61.0	61.0	61.0	61.0	61.0			
PK-12	151	154	149	192	192.0	192.0	192.0	192.0	192.0	192.0	192.0	192.0	192.0	192.0			
					•	Tot	tal Studer	nts*	, 	•							
PK-3	11,566	12,266	12,240	12,010	11,844.4	11,707.9	11,804.0	11,924.6	12,059.5	12,122.6	12,055.2	12,045.6	12,087.6	12,073.3			
4-6	8,010	7,871	7,902	7,953	8,188.8	8,316.2	8,290.6	8,157.8	7,970.7	7,921.4	8,094.4	8,189.4	8,184.9	8,040.3			
7-8	6,097	5,800	5,584	5,457	5,279.3	5,284.9	5,495.8	5,621.3	5,686.7	5,639.0	5,486.1	5,333.6	5,363.6	5,545.6			
9-12	11,263	11,260	11,318	11,196	10,828.2	10,448.7	10,095.5	10,007.4	10,091.6	10,231.8	10,447.2	10,477.3	10,336.0	10,096.6			
PK-12	36,936	37,197	37,044	36,616	36,140.7	35,757.7	35,685.9	35,711.1	35,808.5	35,914.8	36,082.9	36,045.9	35,972.1	35,755.8			
						An	nual Cha	nge									
PK-3 1	Difference	700	-26	-230	-165.6	-136.5	96.1	120.6	134.9	63.1	-67.4	-9.6	42.0	-14.3			
4-6 I	Difference	-139	31	51	235.8	127.4	-25.6	-132.8	-187.1	-49.3	173.0	95.0	-4.5	-144.6			
7-81	Difference	-297	-216	-127	-177.7	5.6	210.9	125.5	65.4	-47.7	-152.9	-152.5	30.0	182.0			
9-12	Difference	-3	58	-122				-88.1	84.2	140.2	215.4	30.1	-141.3	-239.4			
PK-12 I	Difference	261	-153	-428	2 -367.8 -379.5		-353.2 -71.8	25.2	97.4	106.3	168.1	-37.0	-73.8	-216.3			
				(. ·)					,			

Table 1: District Summary

Forecast based on student data processed 10/1/2023.



1. Methodology

Data Sources

Geographic Map Data

Five (5) geographic data layers were modified or created for use in the ten-year student population forecasts:

STREET CENTERLINE DATA/PARCELS

Street centerline/parcel data files are utilized during the geocoding process of the student data. The geocoding process places a point on the map for every student in the exact location the student resides. Each student is geocoded to the parcels by their given residence address. This enables Davis Demographics to analyze student data geographically. Another vital utilization of the digital street database is in the construction of study areas. Freeways, major streets, and neighborhood streets are generally used as boundaries for the study areas.

STUDY AREAS

Study areas are small geographic areas – such as neighborhoods or portions of neighborhoods – that are considered the building blocks of school district attendance areas. Study areas are geographically defined following logical boundaries within a school district, such as freeways, streets, railroad tracks, or green space. Each study area is then coded with the corresponding elementary, middle, and high school that the students in the area are assigned to attend. By gathering information about the district at the study area level, Davis Demographics and STPPS can closely monitor growth and demographic trends in regions and identify the potential need for boundary or facility adjustments. Currently, 960 study areas make up the school district.

SCHOOLS

School facility information, including school names, addresses, unique identifying codes, grade ranges, and capacities, was provided to Davis Demographics by district staff.

PLANNED RESIDENTIAL DEVELOPMENT

Residential development data was obtained through discussions with the local municipalities. Davis Demographics researched possible new developments that could impact future student counts and reviewed the information with school district staff. This data includes the development name, location, housing type, and the total number of units within the development. The planned residential development information is subject to changes in the marketplace; therefore, this data should be reevaluated annually. Davis Demographics and St Tammany Parish Public Schools were monitoring projects closely during this study.



STUDENT DATA

- **a.** HISTORIC STUDENT DATA Historic population data is used to compare past student population trends as well as the effects of mobility (movement of students in or out of existing housing) throughout the district.
- **b.** CURRENT STUDENT DATA A student data file representing student membership as of Fall 2023 was provided to Davis Demographics by district staff. This data was summarized by grade level and each student was located by residential address to identify current study area populations. This data is used as a baseline for student population forecasts. The forecasts encompass the next ten years from SY2024-25 through SY2033-34.
- c. STUDENT ACCOUNTING The Student Verification Form indicates the total student enrollment as of 10/1/2023, and the number of students used in the ten-year student population forecasts. The forecast model is based on student residence and typically excludes students residing outside of the district's boundaries.



Forecast Methodology

Davis Demographics has created ten-year, residence-based, modified cohort forecasts for each study area in STPPS. The forecast methodology used in this study combines historic student population counts, past and present demographic characteristics, and planned residential development to forecast future student populations at the study- area level. District-wide and schoollevel forecasts are summarized from the individual study area forecasts.

TEN-YEAR FORECASTS

Projections are calculated ten years from the date of the forecast for several reasons. The planning horizon for any type of facility is typically no less than five years, often longer. Ten years is usually enough to adequately plan for any new facility. Forecasts beyond ten years are based on speculation due to the lack of reliable information on birth rates, new home construction, and economic conditions.

RESIDENCE-BASED

These forecasts are based on where the students reside and where they are assigned to attend school. To provide the most accurate estimate of where future school facilities may be needed, Davis Demographics uses the location of where the students reside as opposed to their school of enrollment because we believe that school facility planning is more accurate when facilities are located where the greatest number of students reside. The best way to plan for future student population shifts is to know where the next group of students will be living.

Typically, district-generated forecasts are based on school enrollments and are forecasted for staffing and budgetary needs. However, this method is often inadequate for long-range planning needs, such as the location of future school facilities, because the location of the students is not taken into consideration. A school's enrollment can fluctuate annually not only due to population trends but also due to variables in the curriculum, program changes, school administration, and open-enrollment policies. These variables can skew the apparent need for new or additional facilities in an area.

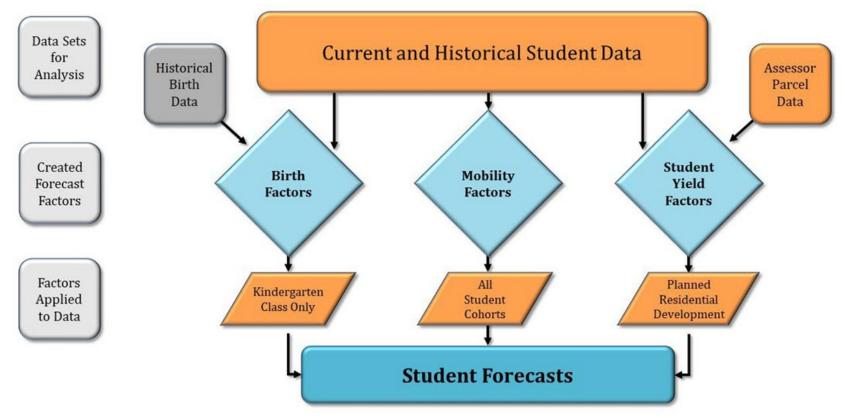
MODIFIED COHORT

The method used by Davis Demographics is unique because it modifies a standard cohort forecast with demographic factors and student residential location. For each year of the forecast, 12th grade students graduate and continuing students' progress through to the next grade level. This normal progression of students is modified by the forecast variables detailed below.



1. METHODOLOGY

Chart 1: Forecasts by Residence Flowchart





Forecast Variables

Birth Rates

Davis Demographics uses the birth data correlating to the district boundary and applies the data accordingly. The assumption underlying the use of birth statistics from year to year is that increases or decreases in the number of births in the area will translate to increases or decreases in future kindergarten enrollment. For example, the SY2023 kindergarten class in STPPS was born five years previous in 2018. Any subsequent changes in births in 2019 compared to 2018 and 2020 to 2018, etc. would result in similar increases or decreases in future kindergarten class sizes.

Incoming kindergarten classes for existing homes are estimated by comparing changes in past births in the area. Davis Demographics assumes the current kindergarten class was born five years prior in 2018. Future incoming kindergarten classes are estimated by comparing the number of births in 2018 to the number of births in 2019 through 2020. Davis Demographics compared the total births in 2018 to the total births in 2019 to determine a factor for next year's kindergarten class (SY2024-25). The 2018 births were compared to 2019 (SY2024-25 K class), 2018 to 2020 (SY2025-26 K class), and on.

	Births by Parish			Birth Rate	
Birth Year	Kinder Year	Total	% Change*		School Year
2013	2018	2,843	97.1%	Rates used in	2018/19
2014	2019	2,948	100.6%	study	2019/20
2015	2020	3,005	102.6%		2020/21
2016	2021	3,087	105.4%		2021/22
2017	2022	2,860	97.6%		2022/23
2018	2023	2,929	Base	Year	2023/24
2019	2024	2,853	97.4%	0.974	2024/25
2020	2025	2,934	100.2%	1.002	2025/26
2021	2026	3,075	105.0%	1.050	2026/27
2022	2027		100.9%	1.009	2027/28
2023	2028		99.5%	0.995	2028/29
2024	2029	Birth data was not	100.2%	1.002	2029/30
2025	2030	available at time of	100.2%	1.002	2030/31
2026	2031	study.	99.9%	0.999	2031/32
2027	2032		100.1%	1.001	2032/33
2028	2033		100.1%	1.001	2033/34

TABLE 2: BIRTH FACTORS

Birth data for the district was collected from the Louisianna Department of State Health Services, Public Health Department to calculate the birth rates applied in the forecast. The birth rates for St. Tammany Parish show a slight fluctuation, but the overall trend remains steady.

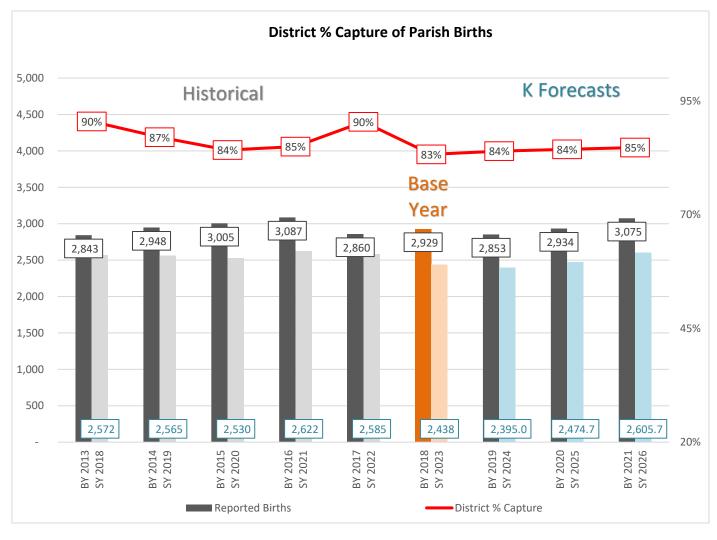


CHART 2: HISTORIC LIVE BIRTH COUNTS IN ST TAMMANY PARISH PUBLIC SCHOOLS

The chart above shows the capture rate or market share of births in St Tammany Parish to the kindergarten class in the St Tammany Parish Public Schools over the last 10 years. As shown in the previous table, the live births from 2013-2021 fluctuate but remain steady. The effects of COVID in SY 2020 show a dip in capture rate (births to kindergarten percentage), down to 84%, but then rebound in 2021 and jump up in 2022 before a projected stabilization in the next few years of the forecast.



Student Mobility Factors

Student mobility factors further refine the ten-year student population forecasts. Mobility refers to the increase or decrease in the movement of students within and out of the district boundary's existing housing. Mobility is a spatial cohort survival rate meaning that it calculates the movement of students from grade in that geographic area. Mobility factors consider apartment movement within the district, housing resales, foreclosures, movement out of the district, and high school dropout rates. Mobility, like a cohort, is applied as a percentage of increase/decrease to each grade for every year of the Forecasts.

A net increase or decrease of zero students over time is represented by a factor of **1.000** or a 100% pass- through rate. A net student loss is represented by a factor less than 1.000 (such as **.96** or a - 4% net loss) and a net gain by a factor greater than **1.000** (such as **1.05** or a 5% net increase).

Attendance Area	K to 1	1 to 2	2 to 3	3 to 4	4 to 5	5 to 6	6 to 7	7 to 8	8 to 9	9 to 10	10 to 11	11 to 12
Abita Springs ES	1.03	0.96	0.94	1.05	0.99	1.02	1.00	0.96	1.07	0.84	0.88	0.96
Abney ES	1.07	1.07	0.95	1.00	0.94	0.94	1.04	0.96	1.13	0.78	0.88	0.94
Alton ES	1.17	1.02	0.98	0.85	1.09	1.11	1.07	0.93	1.11	0.80	0.84	0.87
Bayou Woods ES	1.07	0.91	0.96	0.99	1.00	1.07	1.04	1.03	1.18	0.87	0.81	0.92
Bonne Ecole ES	1.08	1.01	0.99	1.08	1.03	0.98	1.00	1.03	1.05	0.87	0.89	0.88
Brock ES	1.17	0.98	1.05	0.95	1.04	0.93	1.25	0.83	1.10	0.84	0.86	0.90
Chahta Ima ES	1.05	1.00	0.97	1.00	1.00	1.06	0.98	0.93	1.24	0.89	0.77	0.89
Covington ES	1.11	0.95	0.92	0.87	0.98	1.00	1.07	0.91	1.20	0.86	0.90	0.91
Cypress Cove ES	1.07	1.03	0.98	1.02	1.01	1.04	1.05	0.98	1.13	0.90	0.90	0.95
Fifth Ward PK8	1.02	0.99	0.97	1.02	1.03	1.10	0.98	1.07	0.94	0.91	0.78	0.82
Florida Avenue ES	1.19	1.09	0.98	1.02	0.97	1.03	1.09	1.03	1.09	0.83	0.87	0.90
Folsom ES***	1.10	0.91	1.02	1.02	1.01	1.06	1.04	0.99	1.12	0.86	0.88	0.91
Lee Road PK8	1.05	0.98	1.02	0.98	0.97	1.05	0.99	0.93	0.92	0.91	0.80	0.91
Little Pearl ES	1.32	1.00	0.97	1.09	0.98	0.98	1.15	0.97	1.20	0.88	0.91	0.99
Lyon ES	1.10	0.98	0.97	1.00	1.01	1.04	1.06	0.97	1.12	0.89	0.84	0.93
Madisonville ES	1.05	0.92	1.00	0.97	0.98	0.98	0.97	0.92	1.01	0.94	0.89	0.98
Mandeville ES	1.14	0.95	0.98	0.98	0.98	0.97	0.98	0.94	1.08	0.87	0.93	0.91
Marigny ES	1.05	0.85	0.98	0.97	1.00	0.98	1.02	0.93	1.02	0.93	0.94	0.97
Mayfield ES	1.02	0.96	0.97	1.03	0.99	1.03	0.98	0.98	1.04	0.91	0.92	0.96
Pontchartrain ES	1.09	0.97	1.05	0.98	0.98	1.00	1.01	0.93	1.09	0.96	0.94	1.01
Sixth Ward ES	1.35	0.86	0.99	1.06	1.05	0.99	1.06	0.88	1.05	0.92	0.87	0.96
Whispering Forest ES	1.04	1.05	0.97	1.05	1.04	0.96	0.99	1.00	1.15	0.87	0.89	0.92
Woodlake ES	1.02	1.01	0.92	0.97	0.93	0.99	0.94	0.93	1.04	0.90	0.89	0.98

TABLE 3: MOBILITY FACTORS

Davis Demographics used current elementary school attendance areas as the basis to calculate Mobility Factors. Using small geographic areas helps identify and focus on trends within the district.



1. METHODOLOGY

HOW IS MOBILITY APPLIED?

		100	Kindergarten students in SY2023-24
Example:	<u>X</u>	1.03	(Abita Springs ES 1 st -grade mobility)
	=	103	1 st -grade students in SY2024-25

Mobility is calculated using four years of student data. Referencing the mobility factors table, it can be determined St Tammany PS sees an influx in students transitioning into 1st, 7th, and 9th grades. Other than those grades, the district sees a decline in inward mobility, especially in students transitioning into 10th, 11th, and 12th grades.



Student Yield Factors (SYF)

The Student Yield Factors, when applied to planned residential development units, determine how many additional students will be generated from new construction within the district.

Two sets of data are required to calculate Student Yield Factors: a current student file provided by STPPS and current housing unit data. The geocoded student data file is overlaid with the housing data to determine how many students reside in each housing type. This allows Davis Demographics to associate each student with a specific housing unit.

St Tammany Parish Public Schools student yield factor (SYF) is a measure of the number of schoolaged children living in a particular housing unit. The SYF for St Tammany PS is 0.548 for single-family detached (SFD) housing. This means that for every 100 SFD homes in STPPS, there are an estimated 54.8 school-aged children living there.

The SYF is an important tool for school districts to use in planning for future enrollment growth. By knowing the SYF for different types of housing, districts can get a better idea of how many students they can expect to enroll in the future. This information can be used to make decisions about staffing, facilities, and programming.

All Units - All Years		
	Single Fami	ly Detached
Grade	2,728	Units
	Students	Factor
РК-3	488	0.191
4-6	344	0.131
7-8	208	0.074
9-12	436	0.152
РК-12	1,476	0.548

TABLE 4: STUDENT YIELD FACTORS



Planned Residential Development

Closely related to the Student Yield Factors are planned residential development units. Planned residential development data is collected to determine the number of new residential units that will be built over the time frame of the student population forecasts. Davis Demographics collected information from city planning departments as well as project developers regarding planned or active construction. Currently, there are 40 active or planned projects in St Tammany Parish Public Schools, totaling 4,888 units included in the forecast over the next ten years.



MAP 1: RESIDENTIAL DEVELOPMENTS

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Map ID #	Project	Developer	Total Dwelling Units	Units in Forecast	Туре	Status
		Covington HS				
1	River Park Estates Ph 2	DSLD Homes	77	67	SFD	Active
5	Oak Alley Meadows	DSLD Homes	210	162	SFD	Active
7	Terra Bella	Highland Bardwell Homes	220	108	SFD	Active
9	Maison Du Lac	A Wainer Companies	18	15	SFD	Active
11	Spring Lakes	DSLD Homes	100	75	SFD	Active
13	Providence Parks (SFD)	Tower Capital Corporation	364	280	SFD	Planned
24	Tantella Lakes	Tantella Development Group	66	66	SFD	Active
26	Wingfield Estates	Bruno Bros. Management	47	43	SFD	Active
28	Estates at Watercross	Watercross Development	143	75	SFD	Active
33	Providence Parks MFA	Tower Capital Corporation	92	92	MFA	Planned
34	River Park Trails	River Park Estates LLC	378	258	SFD	Planned
35	Alexander Ridge Ph 4A	Savannahs Community LLC	136	136	SFD	Active
41	Vieux Carre Subdivision	All State Financial Company	381	181	SFD	Planned
		Fontainebleau HS				
2	Abita Ridge	DSLD Homes	138	67	SFD	Active
4	Maison Trace	DSLD Homes	53	3	SFD	Active
14	Grande Maison Phase 3	UNK	35	28	SFD	Active
15	Balsam Manor	AEW Sales Development	35	35	SFD	Planned
31	Bellevue Estates	Hurley Homes LLC	88	88	SFD	Planned
32	Abita Meadows	Lonesome Development LLC	390	100	SFD	Future
40	Money Hill Ph 9A & 9B	Money Hill Plantation	42	42	SFD	Planned
42	Nature's Walk	Covington Creek LLC	38	38	SFD	Planned
		Lakeshore HS				
18	Tamanend	DR Horton	396	300	SFD	Active
		Mandeville HS				
8	Bedico Creek	UNK	205	180	SFD	Active
10	Guste Island - Oaks	GMI Construction	60	50	SFD	Active
12	Jessikat Estates	First Horizon Inc.	90	90	SFD	Planned
25	Deer Crossing		107	107	SFD	Active
27	Hunters Haven Ph 1/2	Fairer Investments, LLC	47	48	SFD	Planned
29	River Club		184	130	SFD	Active
36	Southern Oaks	GMI Construction	137	80	SFD	Active
38	Spring Haven Ph 3A/B	Spring Haven LLC	49	49	SFD	Active
39	Tchefuncta Club Estates	TCE Properties	133	133	SFD	Active

TABLE 5: RESIDENT DEVELOPMENT LISTING BY HS ATTENDANCE AREA

Continued on next page.



Map ID #	Project	Developer	Total Dwelling Units	Units in Forecast	Туре	Status
		Northshore HS				
19	217 Hoover Drive	Mac Construction of Slidell	18	18	MFA	Active
20	The Landing of Cross		7	5	SFD	Active
21	Bonterra	DR Horton	229	189	SFD	Active
23	Orion Street	Home Smart	12	12	SFD	Active
30	The Bluffs		20	16	SFD	Active
		Salmen HS				
6	Lakeshore Villages	DR Horton	900	1300	SFD	Active
		Slidell HS				
3	Oaklawn Trace	DSLD Homes	151	71	SFD	Active
17	Crosswind Cove	Summerview Development	69	69	SFD	Planned
37	Maison du Village	Midsouth Developers	85	85	SFD	Planned



1. METHODOLOGY

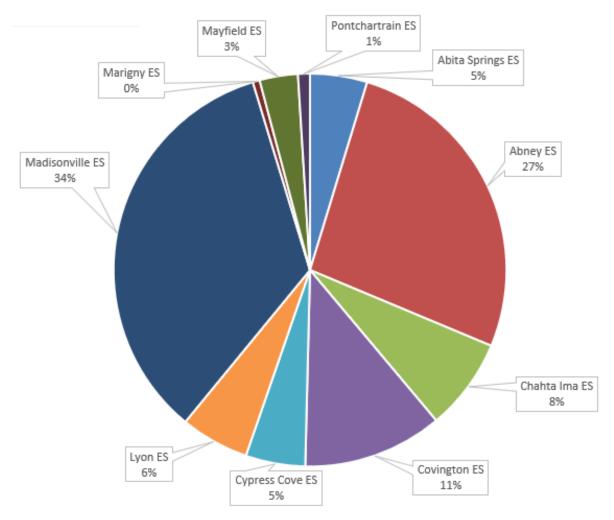


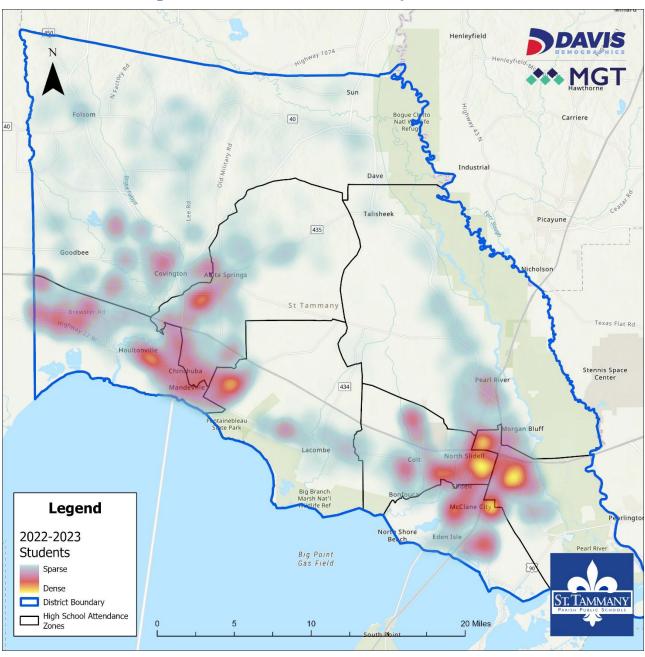
CHART 3: RESIDENTIAL DEVELOPMENT BY ELEMENTARY ATTENDANCE AREA

- 40 projects are currently active or planned in 10 elementary attendance areas.
- 4,891 units included in the forecast.
- Could yield approximately 2,680 students in the next 10 years.

2. Student Information

TABLE 6: VERIFIED STUDENT DATA FORMS

District: St. Tammany Parish School District		Attribute Det	ails	
To: Alfonso Steve Email: steve.alfonso@stpsb.org	Grades	# of Records	Lunch	# of Records
Email: steve.alfonso@stpsb.org	-1	1,241	Lunch LU1	13,204
From: Sullivan Dailey	00	2,451	LU2	2,348
Email: sdailey@davisdemopgraphics.com	01	2,775	LU3	21,064
	02	2,797	Total	36,616
	03	2,746		
Date Received	04	2,740	Sped	# of Recards
11/7/2023	05	2,657	No	28,361
Date Processed	06	2,556	Sped Total	8,255
	07	2,754	Total	36,616
Date of Data (Fall Snapshot) 10 1 23	09	3,069	504	# of Becards
File Name	10	2,872	No	34,404
STPSB Student Data File_November08	11	2,682	Yes	2,212
Student Records	12	2,573	Total	36,616
36,616	Total	36,616		
Valid Address Fields			LEP	# of Records
36,614	Primary Ethnicity	# of Becerds	No	35,389
*PO Boxes	0	23,486	LEP	1,227
0	1	8,703	Total	36,616
*Invalid/Empty Address Fields 2	2 3	3,585	Homeless	# of Records
*Will not be geocoded	4	167	N	36,313
Data Fields In File:	5	56	Ŷ	303
Dura Persona anti-	Total	36,616	Total	36,616
addr_line1 addr_line2 addr_city addr_state addr_zip grade grade race eth	E4 E5 E6 E7 E8 GR PC	964 919 26 249 194 28 1		
camp_resid	SB	4		
econ_dis	V1	2		
emergt_bil	Total	36,616		
gt sped gender milt_conn				
IMPO The District acknowledges by signature below that the above m District represents that the fields included with the file, as i anticipated types of boundary planning and analysis. Davis D important fields are not included, additional fees may be requi	listed above, are the only fields ne emographics will be basing its proj	ment of the District as o cessary to identify any <u>ect work on this file.</u> If	students the District deems errors are later found to exi	important for all st in the file or if





Attendance Matrix

An attendance matrix has been included to provide a better understanding of where students reside and where they attend school. Remember, Davis Demographics forecasts are based on where the students reside, not where the student is enrolled. This method allows Davis Demographics to provide the most accurate forecast of where shifts in student population may occur and changes to future facilities (if necessary) should be located. Because Davis Demographics forecasts are based on where the students reside, the figures we use as a base for each school's resident forecast may be slightly

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higher or lower than the actual reported enrollment for each school. The best way to plan for future facilities is to know where the next group of students will be coming from, not necessarily which school they are currently attending.

Attendance matrices act as a "check and balance" for student accounting, illustrating where the students reside (in what School of Residence) based upon their geocoded address and which school they attend (School of Attendance) based upon District provided student data. It is essential to show how the students used in the forecasts match up to the district's records of enrollment for each school. Furthermore, intra-district transferring patterns can be determined by comparing School of Residence data to the School of Attendance data. The student counts used in the matrix represent STPPS's enrollment as of Fall 2023.

Reading the Matrix

The Attendance Matrix lists the school and its SY 23-24 fall enrollment in the first row. The columns provide the number of students attending (enrolled) at a school and where they live. They can be enrolled at one site, but they live in another assignment area other than the identified school. For example, reading the first row (Covington ES) from left to right, we see that 606 students live within the Covington ES attendance area. Of those 606 students, 545 attend Covington ES, 9 attend Lyon ES, 3 attend Folsom ES and so on. Reading down the Covington ES column shows where students are transferring into Covington ES from. The matrix shows 545 students attend Covington that live within the attendance area. Then reading down the column, it shows where Covington ES pulls students from (i.e., 11 come from Lyon ES, 1 comes from Folsom ES, and so on).

The summary tables following each matrix show the total number of transfers and the difference between resident student population and the schools enrolled student population.

Please note, each matrix only indicts the students in those grades (PK-3, 4-6, 7-8, or 9-12). For example, Fifth Ward PK-8 will appear on the PK-3 matrix (with only the number of PK-3 students), the 4-6 matrix (with only the number of 4-6 students), and the 7-8 matrix (with only the number of 7-8 students). This allows for an apple to apples comparison for where students reside and where they are enrolled. See Table 7 for the Attendance Matrix grade configuration guide.



Learning Community School Name PK-3 4-6 7-8 **Grade Range** PK-3 **Covington ES** \checkmark Lyon ES PK-3 \checkmark **Folsom ES** PK-5 \checkmark \checkmark Pine View MS 4-6 \checkmark Covington Folsom JHS 6-8 \checkmark \checkmark **Pitcher JHS** 7-8 \checkmark **Fifth Ward JHS** PK-8 \checkmark \checkmark \checkmark Lee Road JHS PK-8 \checkmark \checkmark \checkmark Abita Springs ES PK-3 \checkmark Mandeville ES PK-3 \checkmark **Marigny ES** PK-1 \checkmark Fontainebleau Magnolia Trace ES 2-3 \checkmark Abita Springs MS 4-6 \checkmark Lake Harbor MS 4-6 \checkmark 7-8 Fontainebleau JHS \checkmark Chahta Ima ES PK-3 \checkmark Woodlake ES PK-3 \checkmark Lakeshore **Bayou Lacombe MS** 4-6 \checkmark Mandeville MS \checkmark 4-6 **Monteleone JHS** 7-8 \checkmark **Pontchartrain ES** PK-3 \checkmark **Madisonville ES** PK-2 \checkmark \checkmark Lancaster ES 3-6 \checkmark Mandeville **Tchefuncte MS** 4-6 \checkmark Madisonville JHS 7-8 \checkmark Mandeville JHS 7-8 \checkmark **Cypress Cove ES** PK-1 \checkmark **Honey Island ES** 2-3 \checkmark Northshore Little Oak MS 4-6 \checkmark **Boyet JHS** 7-8 \checkmark Alton ES PK-5 \checkmark Little Pearl ES РК-К \checkmark **Pearl River Riverside ES** 1-5 \checkmark \checkmark Sixth Ward ES PK-5 \checkmark \checkmark **Creekside JHS** 6-8 \checkmark \checkmark Abney ECC РК-К \checkmark Abney ES 1-5 \checkmark \checkmark Salmen Brock ES PK-5 \checkmark \checkmark \checkmark St. Tammany JHS 6-8 \checkmark **Bayou Woods ES** РК-3 \checkmark Whispering Forest ES PK-3 \checkmark **Bonne Ecole ES** PK-6 \checkmark \checkmark PK-6 **Florida Avenue ES** \checkmark \checkmark Slidell **Mayfield ES** PK-6 \checkmark \checkmark **Carolyn Park MS** 4-6 \checkmark **Clearwood JHS** 4-8 \checkmark \checkmark Slidell JHS 7-8 /

Table 7 : Attendance Matrix Grade Configuration Guide



														S	CHOOL	OF E	NROLI														
Attendance Area	Grade Range	Count of PK-3 Students Living in Attendance Area	Covington ES	Lyon ES	Folsom ES	Fifth Ward PK8	Lee Road PK8	Abita Springs ES	Mandeville ES	Marigny ES	Magnolia Trace ES	Chahta Ima ES	Woodlake ES	Pontchartrain ES	Madisonville ES	Lancaster ES	Cypress Cove ES	Honey Island ES	Alton ES	Little Pearl ES	Riverside ES	Sixth Ward ES	Abney ECC	Abney ES	Brock ES	Bayou Woods ES	Whispering Forest ES	Bonne Ecole ES	Florida Avenue ES	Mayfield ES	
Covington ES	PK-3	606	545	9	3	3	12	3	2	2	1	0	1	3	20	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	
Lyon ES	PK-3	731	11	629	4	4	12	27	7	11	3	1	3	9	3	2	0	0	0	0	1	0	1	1	0	0	1	0	1	0	
Folsom ES	PK-5	325	1	3	315	0	3	1	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Fifth Ward PK8	PK-8	199	0	0	1	190	3	3	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1	0	0	0	
Lee Road PK8	PK-8	320	0	2	5	5	304	0	0	0	1	0	0	2	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Abita Springs ES	PK-3	632	1	10	0	1	2	600	2	1	4	0	2	5	1	0	0	0	0	0	0	1	0	0	0	0	1	1	0	0	
Mandeville ES	PK-3	492	0	0	0	0	1	0	469	4	2	1	2	11	0	0	0	0	0	0	0	1	0	0	0	0	0	1	0	0	
Marigny ES	PK-1	384	0	0	1	0	0	2	8	360	0	0	2	7	3	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	
Magnolia Trace ES	2-3	349	0	1	1	0	0	0	0	0	339	0	4	3	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Chahta Ima ES	PK-3	342	0	0	0	0	0	0	2	4	1	305	3	1	0	0	1	2	0	0	0	2	0	0	2	3	0	0	1	15	
Woodlake ES	PK-3	483	1	2	0	0	0	0	11	7	9	0	443	6	0	0	1	1	0	0	0	0	1	0	0	0	0	0	0	1	
Pontchartrain ES	PK-3	608	0	1	0	0	0	0	1	1	1	0	1	602	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	
Madisonville ES	PK-2	1,067	10	2	0	0	2	0	1	9	3	0	0	7	1,033	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Lancaster ES	3-6	339	5	1	3	0	0	0	0	0	1	0	0	1	0	328	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Cypress Cove ES	PK-1	613	0	0	0	0	0	0	0	0	0	0	0	0	0	0	587	0	0	3	0	1	2	1	2	2	5	1	7	2	
Honey Island ES	2-3	581	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	575	0	0	2	0	0	1	0	0	2	0	0	1	
Alton ES	PK-5	183	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	155	3	7	1	0	0	2	1	6	5	2	0	
Little Pearl ES	PK-K	112	0	0	0	0	0	0	0	0	0	0	0	0	0	0	4	0	0	99	0	1	1	0	0	1	2	1	2	1	
Riverside ES	1-5	246	0	0	0	0	0	0	0	0	0	0	0	0	0	0	5	1	0	0	231	1	0	1	0	0	6	1	0	0	
Sixth Ward ES	PK-5	232	0	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	3	8	217	0	0	0	0	1	0	0	1	
Abney ECC	PK-K	317	0	0	0	0	0	0	0	0	0	1	0	0	0	0	2	0	0	0	0	0	302	0	4	5	1	2	0	0	
Abney ES	1-5	632	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	4	0	0	1	0	0	585	14	2	4	12	7	2	
Brock ES	PK-5	201	0	0	0	0	0	0	0	1	0	0	0	0	0	0	2	2	0	0	1	0	2	2	181	5	0	1	4	0	
Bayou Woods ES	PK-3	396	0	0	0	0	0	0	0	0	0	1	0	0	0	0	4	0	0	0	0	0	3	0	4	367	2	5	6	4	
Whispering Forest ES	PK-3	475	0	0	0	0	0	0	0	1	0	0	1	0	0	0	4	2	0	1	0	0	0	0	1	1	450	7	4	3	
Bonne Ecole ES	PK-6	362	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	2	0	0	0	0	0	0	3	1	4	347	4	0	
Florida Avenue ES	PK-6	258	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1	0	2	0	0	0	0	1	0	3	10	240	0	
Mayfield ES	PK-6	462	2	0	0	0	0	0	1	1	0	1	0	0	0	0	1	0	0	1	1	0	3	1	2	4	8	4	6	426	
Total Resident Students		11,947	576	660	333	205	339	636	504	404	366	310	462	657	1,062	331	613	591	155	112	253	226	315	592	216	392	497	399	284	457	
Out-of-District Students		62	4	6	3	7	4	0	2	3	2	0	0	6	15	1	0	1	0	0	1	2	0	1	2	0	0	2	0	0	
Unmatched Students		1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	
Total PK-3 Enrollment		12,010	580	666	336	212	343	636	506	407	368	310	462	663	1,077	332	613	592	156	112	254	228	315	593	218	392	497	401	284	457	

Table 8: Grades PK-3 School Attendance Matrix

* Students counted in this chart only represents those in grades PK-3 regardless of school's actual grade ranges.



SCHOOL OF RESIDENCE

Attendance	Grade	Resident	Enrolled		Utiliz	ation*	Resident Tran	Student sfers	Non- Resident	Net Total
Area	Range	Students	Students	Capacity	Resident Students	Enrolled Students	Students In	Students Out	Students In	Transf e rs In
Covington ES	PK-3	606	580	541	112.0%	107.2%	31	61	4	35
Lyon ES	PK-3	731	666	590	123.9%	112.9%	31	102	6	37
Folsom ES	PK-5	325	336	422	77.0%	79.6%	18	10	3	21
Fifth Ward PK8	PK-8	199	212	479	41.5%	44.3%	15	9	7	22
Lee Road PK8	PK-8	320	343	792	40.4%	43.3%	35	16	4	39
Abita Springs ES	PK-3	632	636	645	98.0%	98.6%	36	32	0	36
Mandeville ES	PK-3	492	506	547	89.9%	92.5%	35	23	2	37
Marigny ES	PK-1	384	407	460	83.5%	88.5%	44	24	3	47
Magnolia Trace ES	2-3	349	368	391	89.3%	94.1%	27	10	2	29
Chahta Ima ES	PK-3	342	310	286	119.6%	108.4%	5	37	0	5
Woodlake ES	PK-3	483	462	583	82.8%	79.2%	19	40	0	19
Pontchartrain ES	PK-3	608	663	762	79.8%	87.0%	55	6	6	61
Madisonville ES	PK-2	1,067	1,077	1,086	98.3%	99.2%	29	34	15	44
Lancaster ES	3-6	339	332	1,428	23.7%	23.2%	3	11	1	4
Cypress Cove ES	PK-1	613	613	631	97.1%	97.1%	26	26	0	26
Honey Island ES	2-3	581	592	659	88.2%	89.8%	16	6	1	17
Alton ES	PK-5	183	156	205	89.3%	76.1%	0	28	1	1
Little Pearl ES	PK-K	112	112	93	120.4%	120.4%	13	13	0	13
Riverside ES	1-5	246	254	468	52.6%	54.3%	22	15	1	23
Sixth Ward ES	PK-5	232	228	326	71.2%	69.9%	9	15	2	11
Abney ECC	PK-K	317	315	221	143.4%	142.5%	13	15	0	13
Abney ES	1-5	632	593	992	63.7%	59.8%	7	47	1	8
Brock ES	PK-5	201	218	306	65.7%	71.2%	35	20	2	37
Bayou Woods ES	PK-3	396	392	392	101.0%	100.0%	25	29	0	25
Whispering Forest ES	PK-3	475	497	501	94.8%	99.2%	47	25	0	47
Bonne Ecole ES	PK-6	362	401	763	47.4%	52.6%	52	15	2	54
Florida Avenue ES	PK-6	258	284	531	48.6%	53.5%	44	18	0	44
Mayfield ES	PK-6	462	457	778	59.4%	58.7%	31	36	0	31

Table 9: Grades PK-3 School Summary Chart



		SCHOOL OF ENROLLMENT																											
	Attendance Area	Grade Range	Count of 4-6 Students Living in Attendance Area	FokomES	Pine View MS	Folsom JHS	Fifth Ward PK8	Lee Road PK8	Abita Springs MS	Lake Harbor MS	Bayou Lacombe MS	Man deville MS	Lancaster ES	Tchefuncte MS	Little Oak MS	Alton ES	Riverside ES	Sixth WardES	Creekside JHS	Abney ES	Brock ES	St. Tammany JHS	Bonne Ecole ES	Florida Avenue ES	Mayfield IS	Carolyn Park MS	ClearwoodJHS	Project team East	Project team West
	Folsom ES	PK-5	127	119	2	0	0	2	0	1	0	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Pine View MS	4-6	729	3	635	2	2	19	25	7	1	3	15	12	0	0	1	0	0	0	0	0	0	0	1	0	1	0	2
	Folsom JHS	6-8	50	0	0	49	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Fifth Ward PK8	PK-8	124	1	0	0	119	2	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0
	Lee Road PK8	PK-8	232	4	2	0	3	219	0	2	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Abita Springs MS	4-6	419	0	3	0	3	0	396	14	0	0	1	1	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0
	Lake Harbor MS	4-6	513	0	0	1	0	0	1	502	0	0	1	8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Bayou Lacombe MS	4-6	207	0	0	0	0	0	0	5	186	1	1	1	2	0	0	2	0	0	0	0	1	0	8	0	0	0	0
ш	Mandeville MS	4-6	505	0	0	0	0	0	0	15	2	482	3	2	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0
ENCE	Lancaster ES	3-6	1050	1	0	0	0	1	0	6	0	3	1034	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
SIDE	Tchefuncte MS	4-6	624	0	0	0	0	0	1	6	0	0	2	614	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
RE	Little Oak MS	4-6	840	0	0	0	0	0	0	0	0	0	0	0	818	0	1	0	0	0	2	0	7	5	3	1	2	1	0
OF	Alton ES	PK-5	80	0	0	0	0	0	0	0	0	0	1	0	1	63	10	0	0	1	0	0	0	1	0	0	3	0	0
100	Riverside ES	1-5	170	0	0	0	0	0	0	0	0	0	0	0	9	0	151	1	0	0	0	0	3	1	2	0	3	0	0
SCHOOL	Sixth Ward ES	PK-5	104	0	0	0	1	0	0	1	0	0	0	0	0	0	6	95	0	0	0	0	1	0	0	0	0	0	0
~~~	Creekside JHS	6-8	132	0	0	0	0	0	0	0	0	0	0	0	4	0	0	0	123	0	0	0	1	1	0	0	3	0	0
	Abney ES	1-5	403	0	1	0	0	0	0	1	0	0	0	0	1	1	0	0	0	376	13	0	4	0	3	1	2	0	0
	Brock ES	PK-5	88	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	4	74	0	1	3	1	2	3	0	0
	St. Tammany JHS	6-8	225	0	0	0	0	0	0	1	0	0	0	0	6	0	0	0	0	0	0	208	3	4	2	1	0	0	0
	Bonne Ecole ES	PK-6	264	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	256	1	1	0	4	0	0
	Florida Avenue ES	PK-6	152	0	1	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	0	7	138	0	1	3	0	0
	Mayfield ES	PK-6	294	0	0	0	0	0	0	0	0	0	0	1	1	0	1	0	0	0	0	0	4	7	277	2	1	0	0
	Carolyn Park MS	4-6	243	0	0	0	0	0	0	2	0	0	0	0	1	0	0	0	0	1	4	2	1	7	7	214	4	0	0
	Clearwood JHS	4-8	326	0	0	0	0	0	0	0	0	0	0	0	4	0	2	0	1	0	0	0	5	1	0	0	313	0	0
	Total Resident Students		7,901	128	644	52	128	243	423	563	189	493	####	645	847	64	173	98	124	383	95	210	295	169	306	222	343	1	3
	Out-of-District Students		49	0	4	1	4	8	0	8	1	1	14	4	0	0	1	0	0	2	0	0	0	0	1	0	0	0	0
	Unmatched Students		3	0	0	0	0	0	0	0	0	0	0	1	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total 4-6 Enrollment		7,953	128	648	53	132	251	423	571	190	494	####	650	847	66	174	98	124	385	95	210	295	169	307	222	343	1	3

# Table 10: Grades 4-6 School Attendance Matrix

* Students counted in this chart only represents those in grades 4-6 regardless of school's actual grade ranges.



Attendance	Grade	Resident	Enrolled			ation*	Resident Tran		Non- Resident	Net Total
Area	Range	Students	Students	Capacity	Resident Students	Enrolled Students	Students In	Students Out	Students In	Transfers In
Folsom ES	PK-8	127	128	422	30.1%	30.3%	9	8	0	9
Pine View MS	PK-5	729	648	719	101.4%	90.1%	9	94	4	13
Folsom JHS	6-8	50	53	224	22.3%	23.7%	3	1	1	4
Fifth Ward PK8	PK-8	124	132	479	25.9%	27.6%	9	5	4	13
Lee Road PK8	4-6	232	251	792	29.3%	31.7%	24	13	8	32
Abita Springs MS	4-6	419	423	531	78.9%	79.7%	27	23	0	27
Lake Harbor MS	4-6	513	571	688	74.6%	83.0%	61	11	8	69
Bayou Lacombe MS	4-6	207	190	204	101.5%	93.1%	3	21	1	4
Mandeville MS	4-6	505	494	673	75.0%	73.4%	11	23	1	12
Lancaster ES	4-6	1050	1074	1428	73.5%	75.2%	26	16	14	40
Tchefuncte MS	4-6	624	650	851	73.3%	76.4%	31	10	5	36
Little Oak MS	4-6	840	847	1080	77.8%	78.4%	29	22	0	29
Alton ES	PK-5	80	66	205	39.0%	32.2%	1	17	2	3
Riverside ES	1-5	170	174	468	36.3%	37.2%	22	19	1	23
Sixth Ward ES	PK-5	104	98	326	31.9%	30.1%	3	9	0	3
Creekside JHS	6-8	132	124	563	23.4%	22.0%	1	9	0	1
Abney ES	1-5	403	385	992	40.6%	38.8%	7	27	2	9
Brock ES	PK-5	88	95	306	28.8%	31.0%	21	14	0	21
St. Tammany JHS	6-8	225	210	733	30.7%	28.6%	2	17	0	2
Bonne Ecole ES	PK-6	264	295	763	34.6%	38.7%	39	8	0	39
Florida Avenue ES	4-6	152	169	531	28.6%	31.8%	31	14	0	31
Mayfield ES	4-8	294	307	778	37.8%	39.5%	29	17	1	30
Carolyn Park MS	PK-6	243	222	286	85.0%	77.6%	1	243	0	1
Clearwood JHS	PK-6	326	343	692	47.1%	49.6%	3	326	0	3

# **Table 11: Grades 4-6 School Summary Chart**

* Students counted in this chart only represents those in grades 4-6 regardless of school's actual grade ranges.



							SC	CHOOL	OF ENR	OLLME	NT						
Attendance Area	Grade Range	Count of 7-8 Students Living in Attendance Area	Folsom JHS	Pitcher JHS	Fifth Ward PK8	Lee Road PK8	Fontainebleau JHS	Monteleone JHS	Madisonville JHS	Mandeville JHS	Boyet JHS	Creekside JHS	St Tammany JHS	Clearwood JHS	Slidell JHS	Project Team East	Project Team West
Folsom JHS	6-8	134	128	1	1	3	0	0	0	0	0	0	0	0	0	0	1
Pitcher JHS	7-8	337	3	277	2	20	12	0	9	3	0	1	0	1	0	0	9
Fifth Ward PK8	PK-8	74	0	0	70	2	1	0	0	0	0	0	0	0	1	0	0
Lee Road PK8	PK-8	133	2	1	1	127	0	0	1	0	0	0	0	0	0	0	1
Fontainebleau JHS	7-8	809	0	9	1	1	781	3	0	10	0	0	0	0	0	0	4
Monteleone JHS	7-8	369	0	0	0	0	4	356	2	4	0	0	0	0	1	0	2
Madisonville JHS	7-8	653	0	0	0	1	0	0	648	4	0	0	0	0	0	0	0
Mandeville JHS	7-8	478	0	0	0	0	4	0	1	470	1	0	0	0	0	0	2
Boyet JHS	7-8	646	0	0	0	0	0	0	0	0	623	6	1	8	7	1	0
Creekside JHS	6-8	309	0	0	2	0	1	0	0	0	10	284	2	9	1	0	0
St Tammany JHS	6-8	516	0	0	0	0	0	1	0	0	20	4	456	6	23	4	2
Clearwood JHS	<b>4-8</b>	250	0	0	0	0	0	0	0	0	6	2	0	239	3	0	0
Slidell JHS	7-8	727	0	1	0	0	0	1	0	0	7	4	11	21	672	5	5
Total Resident Students		5,435	133	289	77	154	803	361	661	491	667	301	470	284	708	10	26
Out-of-District Students		20	3	0	2	1	3	1	3	2	2	1	1	1	0	0	0
Unmatched Students		2	1	0	0	0	0	0	0	0	0	0	1	0	0	0	0
Total Enrollment		5,457	137	289	79	155	806	362	664	493	669	302	472	285	708	10	26

# Table 12: Grades 7-8 School Attendance Matrix

* Students counted in this chart only represents those in grades 7-8 regardless of school's actual grade ranges.





Attendance	C d	Resident	Enrolled		Utiliz	ation*		t Student Isfers	Non-	Net Total	
Area	Grade Range	Students	Students	Capacity	Resident Students	Enrolled Students	Students In	Students Out	Resident Students In	Transfers In	
Folsom JHS	PK-8	134	137	224	59.8%	61.2%	5	6	4	9	
Pitcher JHS	6-8	337	289	361	93.4%	80.1%	12	60	0	12	
Fifth Ward PK8	PK-8	74	79	479	15.4%	16.5%	7	4	2	9	
Lee Road PK8	<b>7-8</b>	133	155	792	16.8%	19.6%	27	6	1	28	
Fontainebleau JHS	<b>7-8</b>	809	806	974	83.1%	82.8%	22	28	3	25	
Monteleone JHS	<b>7-8</b>	369	362	488	75.6%	74.2%	5	13	1	6	
Madisonville JHS	<b>7-8</b>	653	664	880	74.2%	75.5%	13	5	3	16	
Mandeville JHS	<b>7-8</b>	478	493	657	72.8%	75.0%	21	8	2	23	
Boyet JHS	<b>7-8</b>	646	669	780	82.8%	85.8%	44	23	2	46	
Creekside JHS	6-8	309	302	563	54.9%	53.6%	17	25	1	18	
St Tammany JHS	6-8	516	472	733	70.4%	64.4%	14	60	2	16	
Clearwood JHS	<b>4-8</b>	250	285	692	36.1%	41.2%	45	11	1	46	
Slidell JHS	7-8	727	708	849	85.6%	83.4%	36	55	0	36	

# Table 13: Grades 7-8 School Summary Chart

* Students counted in this chart only represents those in grades 7-8 regardless of school's actual grade ranges.



# Table 14: Grades 9-12 School Attendance Matrix

Attendance Area	Count of 9-12 Students Living in Attendance Area	Covington HS	Fontainebleau HS	Lakeshore HS	Mandeville HS	Northshore HS	Pearl River HS	Salmen HS	Slidell HS	Project Team East	Project Team West
Covington HS	1,591	1,504	32	8	29	0	0	0	1	0	17
Fontainebleau HS	1,492	14	1,434	17	15	2	0	0	1	0	9
Lakeshore HS	858	5	21	803	11	0	2	0	4	0	12
Mandeville HS	2,041	10	20	8	1,991	0	1	0	0	0	11
Northshore HS	1,479	1	5	0	0	1,408	16	7	28	14	0
Pearl River HS	809	3	1	1	0	23	753	1	21	5	1
Salmen HS	1,177	3	0	0	1	73	5	1,022	56	17	0
Slidell HS	1,686	1	2	6	3	24	24	22	1,582	22	0
Total Resident Students	11,133	1,541	1,515	843	2,050	1,530	801	1,052	1,693	58	50
Out of District Students	61	25	7	3	13	2	7	1	3	0	0
Unmatched Students	2	1	0	0	0	0	1	0	0	0	0
Total Enrollment	11,196	1,567	1,522	846	2,063	1,532	809	1,053	1,696	58	50

* Students counted in this chart only represents those in grades 9-12 regardless of school's actual grade ranges.



SCHOOL OF RESIDENCE

Attendance Area	Resident	Enrolled		Utiliza	ation*		t Student sfers	Non- Resident	Net Total
	Students	Students	Capacity	Resident Students	Enrolled Students	Students In	Students Out	Students In	Transfers In
Covington HS	1,591	1,567	1,583	101.5%	99.0%	37	87	25	62
Fontainebleau HS	1,492	1,522	1,734	98.0%	87.8%	81	58	7	88
Lakeshore HS	858	846	1,045	101.4%	81.0%	40	55	3	43
Mandeville HS	2,041	2,063	2,146	98.9%	96.1%	59	50	13	72
Northshore HS	1,479	1,532	1,597	96.5%	95.9%	122	71	2	124
Pearl River HS	809	809	815	100.0%	99.3%	48	56	7	55
Salmen HS	1,177	1,053	1,111	111.8%	94.8%	30	155	1	31
Slidell HS	1,686	1,696	1,748	99.4%	97.0%	111	104	3	114

## Table 15: Grades 9-12 School Attendance Matrix

* Students counted in this chart only represents those in grades 9-12 regardless of school's actual grade ranges.



# 3. District-Wide Student Population Forecasts

The student population is forecasted out ten years for each of the study areas, attendance areas, and for the entire St Tammany Parish Public Schools. The district-wide summary enables the district to see a broad overview of future population shifts and what effect these shifts may have on existing and future facilities. Each attendance area is summarized to give a local view of population changes and identify variances within the district.

Together, these forecast summaries present the means for identifying the timing of future population shifts and overall facility adjustments needed to accommodate these shifts. Study areas and their forecasted resident students can be shifted between schools to assist in balancing enrollment through boundary changes, grade-level reassignments, or other means identified to better utilize school facilities. Forecasts provided in this report are based on students who live in the district Fall 2023.

# **Forecast Trends**

The building blocks of the forecasts are the individual study areas. There are currently a total of 960 study areas in the St Tammany Parish Public Schools. The attendance areas and district summary are simply the compilation of all the study areas. For each study area, the student counts are forecasted over ten years (Current: SY2023-24; Forecasted: SY2024-25 through SY2033-34).

St Tammany Parish Public Schools has 15 different grade configurations:

- 2 schools grades PK-K
- 2 schools grades PK-1
- 1 schools grades PK-2
- 9 schools grades PK-3
- 4 schools grades PK-5
- 3 schools grades PK-6
- 2 schools grades PK-8
- 2 schools grades 1-5
- 2 schools grades 2-3
- 1 school grades 3-6
- 8 schools grades 4-6
- 1 school grades 4-8
- 3 schools grades 6-8
- 7 schools grades 7-8
- 8 schools grades 9-12

There are 5 paired attendance areas (meaning they share the same geographic attendance area). For example, Cypress Cove ES shares and attendance area with Honey Island ES with Cypress Cove serving students grades PK-1 and Honey Island serving grades 2-3. There are 8 learning communities, and these are based on the high school attendance areas.



#### 3. DISTRICT-WIDE STUDENT POPULATION FORECASTS

As of 10/1/2023, the district reported a total enrollment of 36,616 students: 12,010 in grades PK-3, 7,953 in grades 4-6, and 5,457 in grades 7-8, and 11,196 in grades 9-12. Of those reported students, Davis Demographics used 36,416 students to calculate the ten-year forecast. The students living outside of the district boundaries (192 students) as well as the 8 students whose addresses did not match a known address, were left out of the forecast. Students in school codes 640, 653, and 655 were included in the residence forecast at their attendance areas. Harrison students were removed from the forecast.

Overall, the resident student population for STPPS is expected to contract by 2.4% over the next 5 years and flatten in the back half of the forecast, contracting by 2.6% in year 2033. The kindergarten class is expected to fluctuate in a downward trend for the new couple of years before rebounding, resulting in flat trendlines for the PK-3. The 4-6 grade group will likely experience more fluctuation as larger cohorts filter through in the 5-year horizon, followed by a slight dip and recovery in the back half of the forecast. For the 7-8 grade group, there are some fluctuations, ending up slightly higher in the 10-year forecast than in the base year. The 9-12 grade group is expected to decline in the 5-year horizon due to a low inward mobility in the higher grades but stabilizes and remains flat in the back half of the forecast.

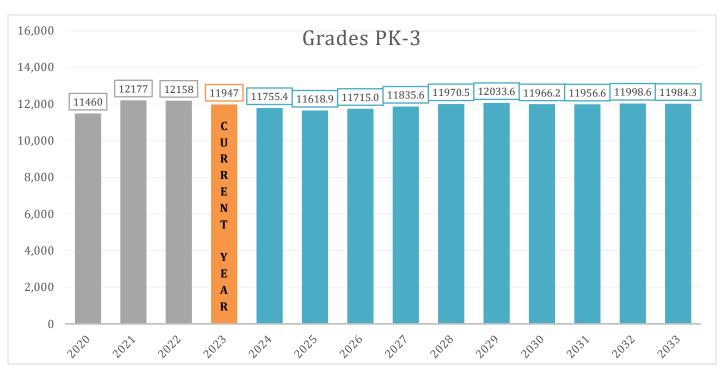


	Uictoria	Residen	t Counto	Current				Fore	casted Re	cidont Co	unto			
Credo	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029		2031	2032	2033
Grade											2030			
PK	1,020	1,256	1,213	1,237	1,243.6	1,243.6	1,250.4	1,258.0	1,266.7	1,276.0	1,284.4	1,291.9	1,296.4	1,301.7
K	2,530	2,622	2,585	2,438	2,395.0	2,474.7	2,605.7	2,521.5	2,503.9	2,533.6	2,544.8	2,540.8	2,555.6	2,553.1
1	2,830	2,859	2,824	2,756	2,665.0	2,618.6	2,707.7	2,852.7	2,763.1	2,740.6	2,769.6	2,772.0	2,770.0	2,774.4
2	2,673	2,755	2,807	2,786	2,708.1	2,614.8	2,573.1	2,663.0	2,806.2	2,716.2	2,691.1	2,709.7	2,713.7	2,700.4
3	2,407	2,685	2,729	2,730	2,743.7	2,667.2	2,578.1	2,540.4	2,630.6	2,767.2	2,676.3	2,642.2	2,662.9	2,654.7
4	2,599	2,476	2,688	2,724	2,741.8	2,757.9	2,687.2	2,599.1	2,563.7	2,650.0	2,782.8	2,681.7	2,650.1	2,657.5
5	2,602	2,650	2,509	2,636	2,721.3	2,741.5	2,763.0	2,695.9	2,607.7	2,568.8	2,651.1	2,772.7	2,675.3	2,631.5
6	2,763	2,701	2,659	2,541	2,663.7	2,754.8	2,778.4	2,800.8	2,737.3	2,640.6	2,598.5	2,673.0	2,797.5	2,689.3
7	2,971	2,888	2,795	2,744	2,610.5	2,737.5	2,833.3	2,863.8	2,892.0	2,823.6	2,732.0	2,679.9	2,758.0	2,875.7
8	3,084	2,889	2,764	2,691	2,639.8	2,518.4	2,633.5	2,728.5	2,765.7	2,786.4	2,725.1	2,624.7	2,576.6	2,640.9
9	3,209	3,376	3,228	3,055	2,960.9	2,902.5	2,774.5	2,901.6	3,005.9	3,050.0	3,071.0	2,996.4	2,894.9	2,829.4
10	2,835	2,932	2,986	2,855	2,719.9	2,636.0	2,593.0	2,479.2	2,591.0	2,686.5	2,716.8	2,727.9	2,659.1	2,557.0
11	2,586	2,480	2,651	2,663	2,540.8	2,419.5	2,349.0	2,309.8	2,215.7	2,306.3	2,388.9	2,409.4	2,420.2	2,347.4
12	2,576	2,401	2,398	2,560	2,531.6	2,415.7	2,304.0	2,241.8	2,204.0	2,114.0	2,195.5	2,268.6	2,286.8	2,287.8
				R	esident S	tudent To	otals by G	rade Con	figuratio	n				
РК-3	11,460	12,177	12,158	11,947	11,755.4	11,618.9	11,715.0	11,835.6	11,970.5	12,033.6	11,966.2	11,956.6	11,998.6	11,984.3
4-6	7,964	7,827	7,856	7,901	8,126.8	8,254.2	8,228.6	8,095.8	7,908.7	7,859.4	8,032.4	8,127.4	8,122.9	7,978.3
7-8	6,055	5,777	5,559	5,435	5,250.3	5,255.9	5,466.8	5,592.3	5,657.7	5,610.0	5,457.1	5,304.6	5,334.6	5,516.6
9-12	11,206	11,189	11,263	11,133	10,753.2	10,373.7	10,020.5	9,932.4	10,016.6	10,156.8	10,372.2	10,402.3	10,261.0	10,021.6
PK-12	36,685	36,970	36,836	36,416	35,885.7	35,502.7	35,430.9	35,456.1	35,553.5	35,659.8	35,827.9	35,790.9	35,717.1	35,500.8
						Unma	tched Stu	dents						
РК-3	49	33	25	1	27.0	27.0	27.0	27.0	27.0	27.0	27.0	27.0	27.0	27.0
4-6	19	19	12	3	13.0	13.0	13.0	13.0	13.0	13.0	13.0	13.0	13.0	13.0
7-8	16	7	10	2	9.0	9.0	9.0	9.0	9.0	9.0	9.0	9.0	9.0	9.0
9-12	16	14	12	2	14.0	14.0	14.0	14.0	14.0	14.0	14.0	14.0	14.0	14.0
PK-12	100	73	59	8	63.0	63.0	63.0	63.0	63.0	63.0	63.0	63.0	63.0	63.0
						Out-of-	District S	tudents						
PK-3	57	56	57	62	62.0	62.0	62.0	62.0	62.0	62.0	62.0	62.0	62.0	62.0
4-6	27	25	34	49	49.0	49.0	49.0	49.0	49.0	49.0	49.0	49.0	49.0	49.0
7-8	26	16	15	20	20.0	20.0	20.0	20.0	20.0	20.0	20.0	20.0	20.0	20.0
9-12	41	57	43	61	61.0	61.0	61.0	61.0	61.0	61.0	61.0	61.0	61.0	61.0
PK-12	151	154	149	192	192.0	192.0	192.0	192.0	192.0	192.0	192.0	192.0	192.0	192.0
						Tot	al Studer	nts*						
РК-3	11,566	12,266	12,240	12,010	11,844.4	11,707.9	11,804.0	11,924.6	12,059.5	12,122.6	12,055.2	12,045.6	12,087.6	12,073.3
4-6	8,010	7,871	7,902	7,953	8,188.8	8,316.2	8,290.6	8,157.8	7,970.7	7,921.4	8,094.4	8,189.4	8,184.9	8,040.3
7-8	6,097	5,800	5,584	5,457	5,279.3	5,284.9	5,495.8	5,621.3	5,686.7	5,639.0	5,486.1	5,333.6	5,363.6	5,545.6
9-12	11,263	11,260	11,318	11,196	10,828.2	10,448.7	10,095.5	10,007.4	10,091.6	10,231.8	10,447.2	10,477.3	10,336.0	10,096.6
PK-12	36,936	37,197	37,044	36,616	36,140.7	35,757.7	35,685.9	35,711.1	35,808.5	35,914.8	36,082.9	36,045.9	35,972.1	35,755.8
						An	nual Chai	nge						
PK-3 I	Difference	700	-26	-230	-165.6	-136.5	96.1	120.6	134.9	63.1	-67.4	-9.6	42.0	-14.3
4-6 I	Difference	-139	31	51	235.8	127.4	-25.6	-132.8	-187.1	-49.3	173.0	95.0	-4.5	-144.6
7-8 I	Difference	-297	-216	-127	-177.7	5.6	210.9	125.5	65.4	-47.7	-152.9	-152.5	30.0	182.0
9-12 I	Difference	-3	58	-122	-367.8	-379.5	-353.2	-88.1	84.2	140.2	215.4	30.1	-141.3	-239.4
PK-12 I	Difference	261	-153	-428	-475.3	-383.0	-71.8	25.2	97.4	106.3	168.1	-37.0	-73.8	-216.3
L									10/1/201	(				

# **Table 16: District Forecast Summary**

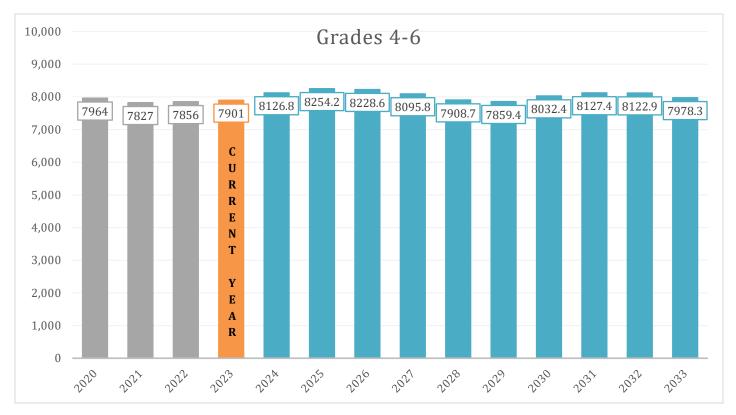
Forecast based on student data processed 10/1/2023.



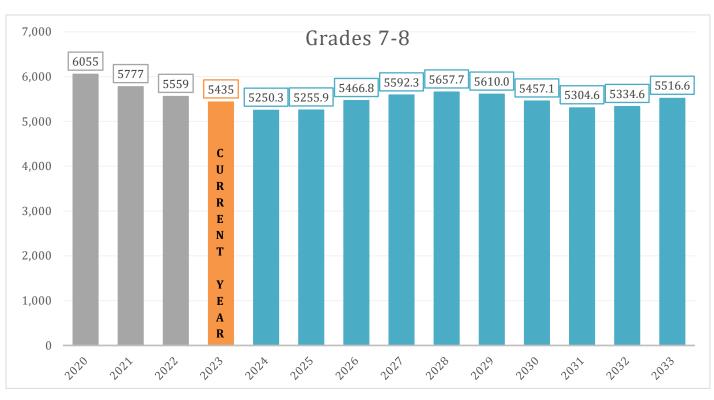


## CHART 4: CURRENT AND FORECASTED TRENDS SY2023-SY2033 GRADES PK-3

## CHART 5: CURRENT AND FORECASTED TRENDS SY2023-SY2033 GRADES 4-6

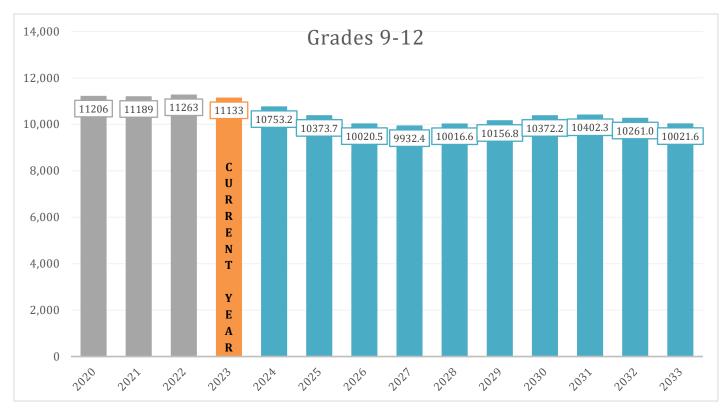


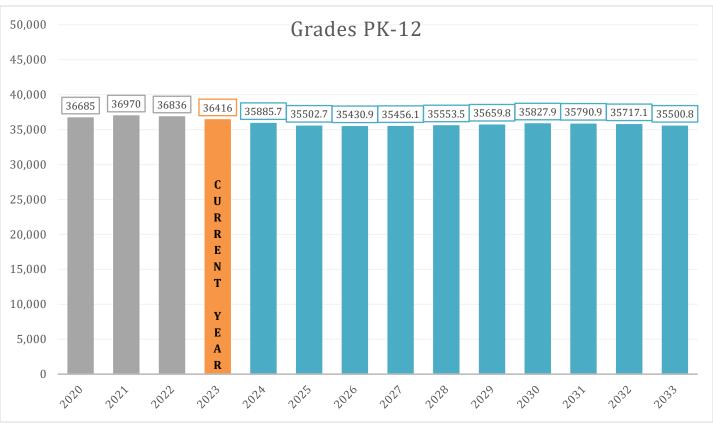
DAVIS MGT



## CHART 6: CURRENT AND FORECASTED TRENDS SY2023-SY2033 GRADES 7-8

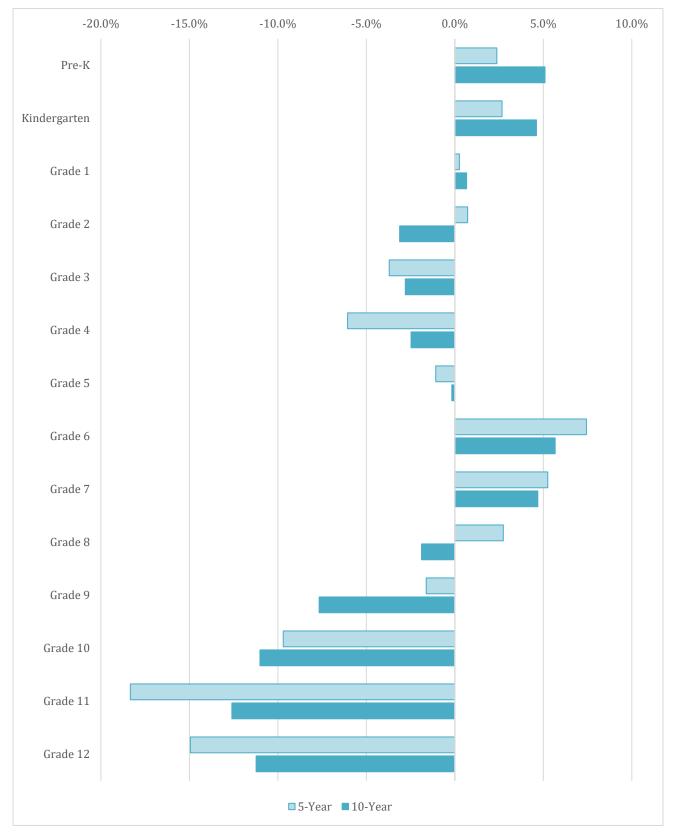
## CHART 7: CURRENT AND FORECASTED TRENDS SY2023-SY2033 GRADES 9-12





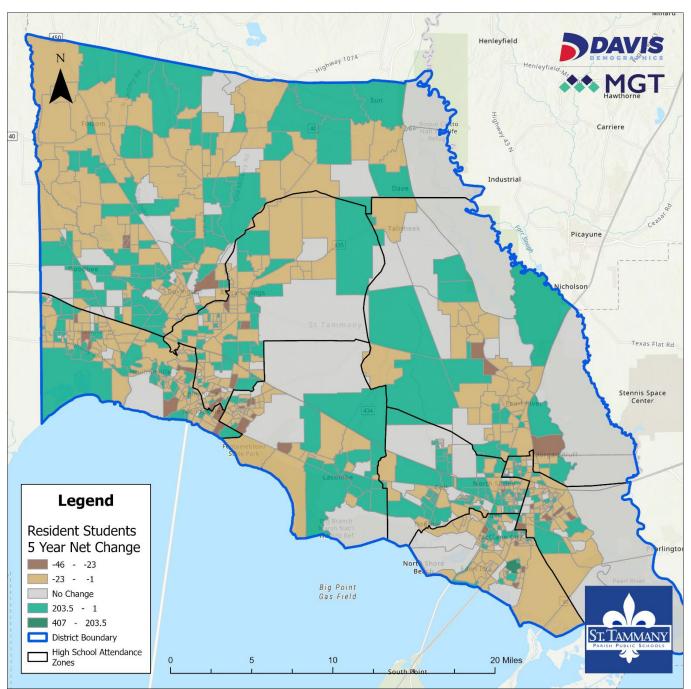
#### CHART 8: CURRENT AND FORECASTED TRENDS SY2023-SY2033 GRADES PK-12

DAVIS MGT



#### **CHART 9: NET CHANGE BY GRADE – FIVE AND TEN YEARS**

DAVIS MGT



Map 3: Forecasted 5-Year Change in Resident Students

The study areas within the color range are the planning areas that make up the titled attendance zone. Green/dark green areas indicate forecasted student growth, and the brown/dark brown areas represent areas in decline. The gray zones represent "No Change" and frequently have little to no population. Data is based on Fall 2023 resident students and their existing zones. This map does not reflect any rezoning or changes since fall student report to state department of education.

# Appendix A. Attendance Area Forecasts

#### Resident Forecasts by Attendance Area

The following forecast charts and tables are organized by learning community and sorted by grade group within that learning community. Please note that each table displays the total number of students in each grade that currently reside within that attendance area and are forecasted to reside within that attendance area. It does not represent the students that feed into that school, as the forecast is residence-based. The first table shows a list of the schools, their grade ranges, and the learning community they are associated with to help inform the subsequent tables and graphs.



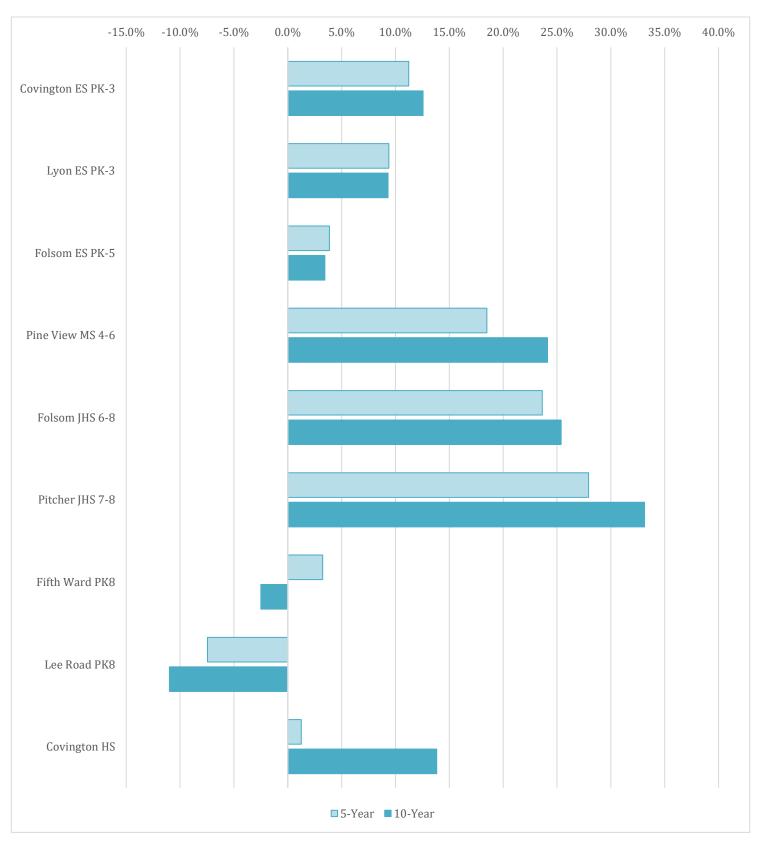
#### St. Tammany Parish Public Schools Learning Communities and Grade Ranges

Learning Commmunity	School Name	Grade Range
	Covington ES	РК-3
	Lyon ES	РК-3
	Folsom ES	PK-5
Covington	Pine View MS	4-6
Covington	Folsom JHS	6-8
	Pitcher JHS	7-8
	Fifth Ward JHS	РК-8
	Lee Road JHS	РК-8
	Abita Springs ES	РК-3
	Mandeville ES	РК-3
	Marigny ES*	PK-1
Fontainebleau	Magnolia Trace ES*	2-3
	Abita Springs MS	4-6
	Lake Harbor MS	4-6
	Fontainebleau JHS	7-8
	Chahta Ima ES	РК-3
	Woodlake ES	РК-3
Lakeshore	Bayou Lacombe MS	4-6
	Mandeville MS	4-6
	Monteleone JHS	7-8
	Pontchartrain ES	РК-3
	Madisonville ES*	PK-2
	Lancaster ES*	3-6
Mandeville	Tchefuncte MS	4-6
	Madisonville JHS	7-8
	Mandeville JHS	7-8
	Cypress Cove ES*	PK-1
	Honey Island ES*	2-3
Northshore	Little Oak MS	4-6
	Boyet JHS	7-8
	Alton ES	PK-5
	Little Pearl ES*	РК-К
Pearl River	Riverside ES*	1-5
	Sixth Ward ES	PK-5
	Creekside JHS	6-8
	Abney ECC*	РК-К
	Abney ES*	1-5
Salmen	Brock ES	PK-5
	St. Tammany JHS	6-8
	Bayou Woods ES	РК-3
	Whispering Forest ES	РК-3
	Bonne Ecole ES	PK-6
	Florida Avenue ES	PK-6
Slidell	Mayfield ES	PK-6
	Carolyn Park MS	4-6
	Clearwood JHS (includes grades 6-8 from part of Alton ES)*	4-8
	Slidell JHS	7-8

*Indicates shared attendance area or special grade feeder.



Student Forecast 2023-33 Resident Enrollment Change By School Per Learning Community



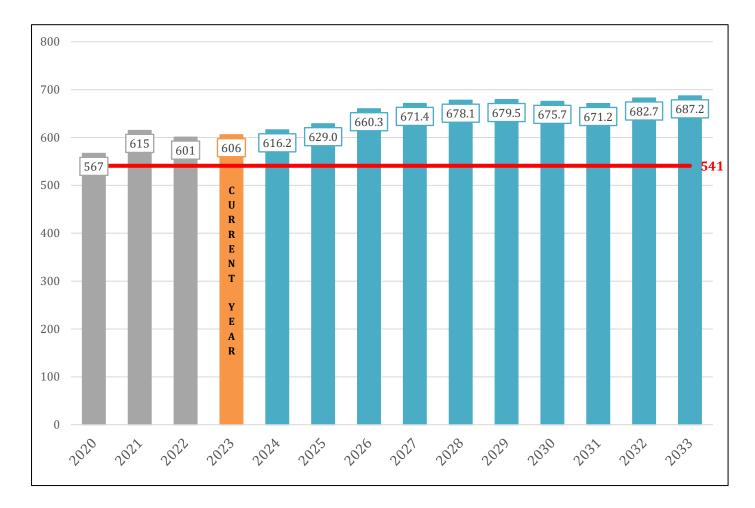
**Covington Learning Community** 





						Coving	gton E	S PK-3							
Crucha	Historic	Resident	Students	Current				Fore	casted Res	sident Stu	lents				
Grade	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	
РК	81	90	73	71	72.0	72.0	73.0	74.1	75.1	75.8	76.3	76.8	76.8	77.9	
к	118	127	130	133	132.7	138.0	146.3	142.3	141.3	142.8	143.7	142.6	146.1	146.2	
1	137	142	140	133	151.0	150.5	156.7	165.6	160.3	158.6	160.3	159.5	161.7	163.9	
2	140	125	138	139	129.4	146.4	146.2	151.8	159.5	153.9	152.2	152.3	154.7	155.2	
3	91	131	120	130	131.1	122.1	138.1	137.6	141.9	148.4	143.2	140.0	143.4	144.0	
	Ac	tual Resid	ent Stude	nts	Forecasted Resident Students										
Total PK- 3	567	615	601	606	616.2	629.0	660.3	671.4	678.1	679.5	675.7	671.2	682.7	687.2	

	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031	2031 to 2032	2032 to 2033
Annua Change	48.0	-14.0	5.0	10.2	12.8	31.3	11.1	6.7	1.4	-3.8	-4.5	11.5	4.5
	8.5%	-2.3%	0.8%	1.7%	2.1%	5.0%	1.7%	1.0%	0.2%	-0.6%	-0.7%	1.7%	0.7%

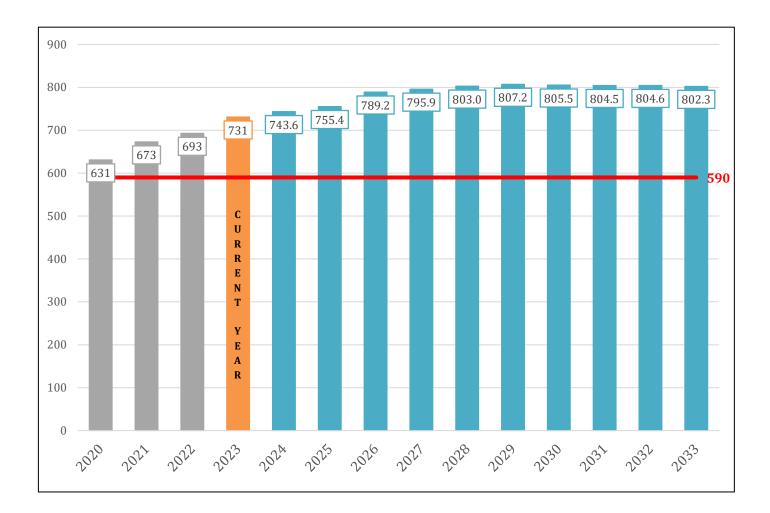






						Lyo	n ES P	K-3						
Grade	Historic	Resident	Students	Current				Fore	casted Res	sident Stu	dents			
Graue	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
РК	79	92	84	82	82.3	82.3	82.5	83.2	83.6	84.1	84.6	85.3	85.5	85.6
К	146	156	147	163	159.6	164.6	174.1	167.8	166.2	168.4	169.8	169.0	169.4	169.2
1	145	164	166	161	180.2	176.4	183.3	192.9	185.9	184.5	187.5	187.5	186.3	186.3
2	135	127	167	167	158.6	177.4	175.0	180.9	190.4	183.8	183.0	184.4	184.1	182.6
3	126	134	129	158	162.9	154.7	174.3	171.1	176.9	186.4	180.6	178.3	179.3	178.6
	Ac	tual Resid	ent Stude	nts				Fore	casted Res	sident Stu	dents			
Total PK- 3	631	673	693	731	743.6	755.4	789.2	795.9	803.0	807.2	805.5	804.5	804.6	802.3

	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031	2031 to 2032	2032 to 2033
Annual Change	42.0	20.0	38.0	12.6	11.8	33.8	6.7	7.1	4.2	-1.7	-1.0	0.1	-2.3
0	6.7%	3.0%	5.5%	1.7%	1.6%	4.5%	0.8%	0.9%	0.5%	-0.2%	-0.1%	0.0%	-0.3%

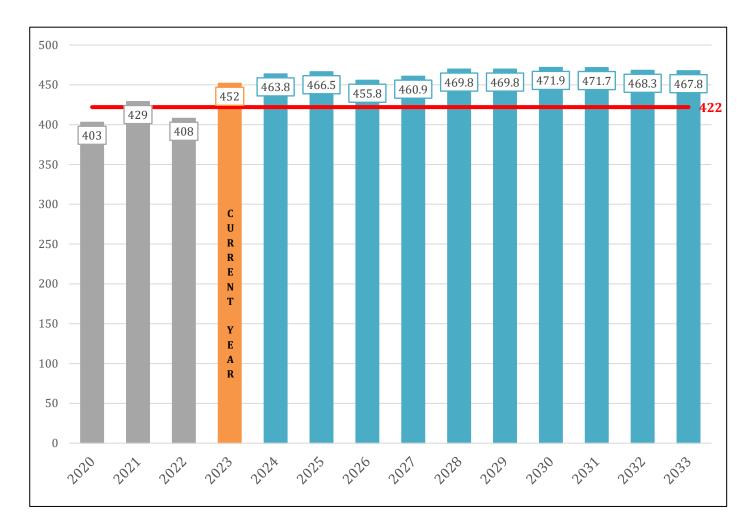






						Fols	om ES I	РК-5						
Grade	Historic	Resident S	Students	Current				Fore	casted Res	sident Stud	lents			
Graue	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
РК	24	43	40	45	45.0	45.0	45.0	45.0	45.0	45.0	45.0	45.0	45.0	45.0
К	69	65	57	68	66.2	68.1	71.4	68.6	67.7	68.1	68.1	67.9	68.1	68.1
1	83	80	66	65	74.8	72.9	74.9	78.5	75.5	74.4	74.9	74.9	74.7	74.9
2	58	67	77	64	59.1	68.1	66.3	68.2	71.5	68.7	67.7	68.2	68.2	68.0
3	46	57	66	83	65.3	60.3	69.4	67.6	69.6	72.9	70.1	69.1	69.6	69.6
4	67	51	54	68	84.7	66.6	61.5	70.8	69.0	71.0	74.4	71.5	70.5	71.0
5	56	66	48	59	68.7	85.5	67.3	62.2	71.5	69.7	71.7	75.1	72.2	71.2
	Ac	tual Resid	ent Stude	nts				Fore	casted Res	sident Stud	lents			
Total PK- 5	403	429	408	452	463.8	466.5	455.8	460.9	469.8	469.8	471.9	471.7	468.3	467.8

A		2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031	2031 to 2032	2032 to 2033
	nual ange	26.0	-21.0	44.0	11.8	2.7	-10.7	5.1	8.9	0.0	2.1	-0.2	-3.4	-0.5
	9	6.5%	-4.9%	10.8%	2.6%	0.6%	-2.3%	1.1%	1.9%	0.0%	0.4%	0.0%	-0.7%	-0.1%

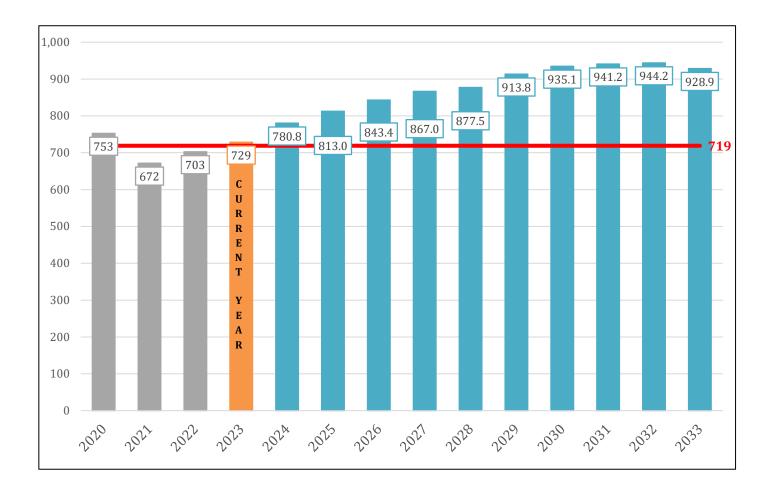






						Pine '	View M	<b>S 4-6</b>						
Grade	Historic	Resident	Students	Current				Fore	casted Res	sident Stu	dents			
Graue	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
РК	160	182	157	153	154.3	154.3	155.5	157.3	158.7	159.8	160.9	162.1	162.3	163.5
к	264	283	277	296	292.3	302.6	320.5	310.1	307.5	311.2	313.5	311.5	315.5	315.4
1	282	306	306	294	331.1	326.9	340.0	358.5	346.3	343.1	347.8	347.0	348.0	350.2
2	275	252	305	306	288.0	323.7	321.2	332.7	349.8	337.7	335.2	336.7	338.8	337.8
3	217	265	249	288	293.9	276.8	312.4	308.7	318.8	334.8	323.9	318.3	322.7	322.6
4	245	200	255	241	275.2	280.9	266.8	299.0	294.6	303.9	319.6	306.1	303.9	305.7
5	236	222	227	252	244.5	278.8	286.3	271.0	302.2	297.5	307.4	319.7	309.5	304.9
6	272	250	221	236	261.1	253.3	290.3	297.0	280.7	312.4	308.1	315.4	330.8	318.3
	Ac	tual Resid	ent Stude	nts				Fore	casted Res	sident Stu	dents			
Total 4- 6	753	672	703	729	780.8	813.0	843.4	867.0	877.5	913.8	935.1	941.2	944.2	928.9

Annual	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031	2031 to 2032	2032 to 2033
Annual Change	-81.0	31.0	26.0	51.8	32.2	30.4	23.6	10.5	36.3	21.3	6.1	3.0	-15.3
	-10.8%	4.6%	3.7%	7.1%	4.1%	3.7%	2.8%	1.2%	4.1%	2.3%	0.7%	0.3%	-1.6%

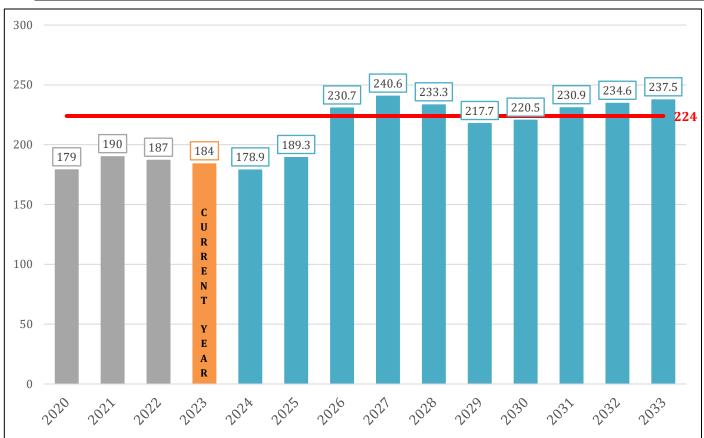






						Fols	om JHS	56-8						
Grada	Historic	Resident	Students	Current				Fore	casted Res	sident Stu	lents			
Grade	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
РК	24	43	40	45	45.0	45.0	45.0	45.0	45.0	45.0	45.0	45.0	45.0	45.0
к	69	65	57	68	66.2	68.1	71.4	68.6	67.7	68.1	68.1	67.9	68.1	68.1
1	83	80	66	65	74.8	72.9	74.9	78.5	75.5	74.4	74.9	74.9	74.7	74.9
2	58	67	77	64	59.1	68.1	66.3	68.2	71.5	68.7	67.7	68.2	68.2	68.0
3	46	57	66	83	65.3	60.3	69.4	67.6	69.6	72.9	70.1	69.1	69.6	69.6
4	67	51	54	68	84.7	66.6	61.5	70.8	69.0	71.0	74.4	71.5	70.5	71.0
5	56	66	48	59	68.7	85.5	67.3	62.2	71.5	69.7	71.7	75.1	72.2	71.2
6	54	65	66	50	62.5	72.8	90.6	71.3	65.9	75.8	73.8	76.0	79.6	76.5
7	60	60	68	65	52.0	65.0	75.7	94.3	74.1	68.5	78.9	76.8	79.0	82.8
8	65	65	53	69	64.4	51.5	64.4	75.0	93.3	73.4	67.8	78.1	76.0	78.2
	Ac	tual Resid	ent Stude	nts				Fore	casted Res	sident Stu	dents			
Total 6- 8	179	190	187	184	178.9	189.3	230.7	240.6	233.3	217.7	220.5	230.9	234.6	237.5

	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031	2031 to 2032	2032 to 2033
Annual Change	110	-3.0	-3.0	-5.1	10.4	41.4	9.9	-7.3	-15.6	2.8	10.4	3.7	2.9
	6.1%	-1.6%	-1.6%	-2.8%	5.8%	21.9%	4.3%	-3.0%	-6.7%	1.3%	4.7%	1.6%	1.2%

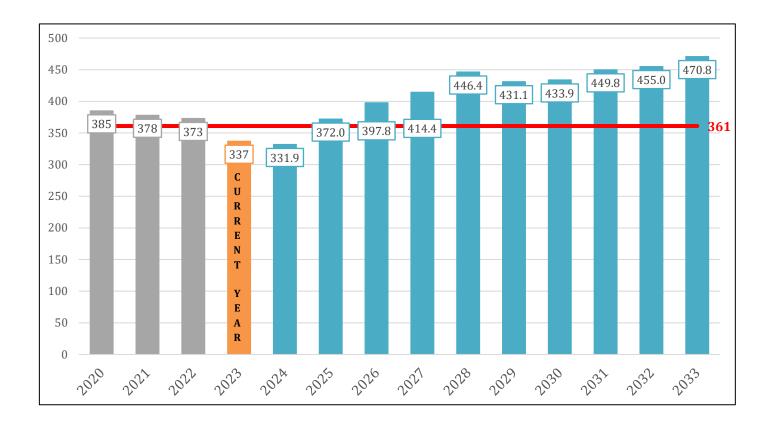






						Pitc	her JHS	57-8						
Creada	Historic	Resident	Students	Current				Fore	casted Res	sident Stu	dents			
Grade	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
РК	124	134	114	114	115.0	115.0	116.0	117.4	118.7	119.8	120.6	121.6	121.6	122.7
к	190	217	204	214	211.6	219.2	232.4	225.6	224.0	226.7	228.5	226.5	230.1	230.3
1	216	225	233	211	240.1	237.3	247.1	261.3	253.0	250.6	254.0	252.8	254.0	256.3
2	209	193	226	231	205.8	233.7	232.3	241.3	254.3	245.8	243.9	244.1	246.1	245.6
3	144	199	179	211	220.3	196.3	223.9	222.1	229.9	241.5	233.9	229.0	232.5	232.7
4	171	137	190	177	197.3	206.4	185.0	210.1	207.7	214.3	225.5	215.3	214.1	215.5
5	156	162	157	186	178.9	199.1	209.8	188.0	212.1	209.1	216.1	223.9	217.3	214.2
6	190	169	160	160	191.7	184.4	206.4	217.1	194.1	218.2	215.5	219.8	230.7	222.5
7	192	197	176	167	173.5	207.2	200.7	223.8	234.4	209.3	235.4	229.6	237.3	247.4
8	193	181	197	170	158.4	164.8	197.1	190.6	212.0	221.8	198.5	220.2	217.7	223.4
Actual Resident Students Forecasted Resident Students														
Total 7- 8	385	378	373	337	331.9	372.0	397.8	414.4	446.4	431.1	433.9	449.8	455.0	470.8

	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031	2031 to 2032	2032 to 2033
hange	-7.0	-5.0	-36.0	-5.1	40.1	25.8	16.6	32.0	-15.3	2.8	15.9	5.2	15.8
0	-1.8%	-1.3%	-9.7%	-1.5%	12.1%	6.9%	4.2%	7.7%	-3.4%	0.6%	3.7%	1.2%	3.5%

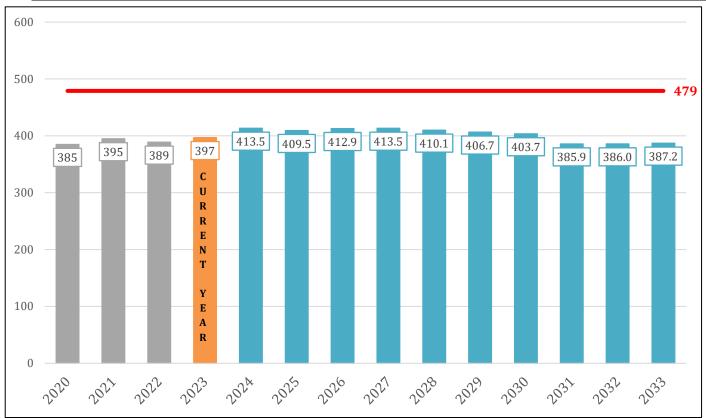






						Fifth	Ward	PK-8						
Credo	Historic	Resident	Students	Current				Fore	casted Res	sident Stu	dents			
Grade	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
РК	20	29	15	25	25.0	25.0	25.0	25.0	25.0	25.0	25.0	25.0	25.0	25.0
К	43	36	56	38	37.0	38.1	39.9	38.3	37.8	38.1	38.1	38.0	38.0	38.0
1	42	47	37	54	38.8	37.8	38.8	40.7	39.1	38.6	38.8	38.8	38.7	38.8
2	41	44	39	42	53.5	38.4	37.4	38.4	40.3	38.7	38.2	38.4	38.4	38.3
3	45	37	43	40	40.7	51.9	37.2	36.3	37.3	39.1	37.6	37.0	37.3	37.3
4	36	45	40	42	40.8	41.6	52.9	38.0	37.0	38.0	39.9	38.3	37.8	38.0
5	24	40	45	40	43.3	42.0	42.8	54.5	39.1	38.1	39.2	41.1	39.5	38.9
6	37	34	44	42	44.0	47.6	46.2	47.1	59.9	43.0	41.9	43.1	45.2	43.4
7	40	36	31	46	41.2	43.1	46.6	45.3	46.1	58.7	42.2	41.1	42.2	44.3
8	57	47	39	28	49.2	44.0	46.1	49.9	48.5	49.4	62.8	45.1	43.9	45.2
	Ac	tual Resid	ent Stude	nts				Fore	casted Res	sident Stu	dents			
Total PK- 8	385	395	389	397	413.5	409.5	412.9	413.5	410.1	406.7	403.7	385.9	386.0	387.2

	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031	2031 to 2032	2032 to 2033
Annual Change	10.0	-6.0	8.0	16.5	-4.0	3.4	0.6	-3.4	-3.4	-3.0	-17.8	0.1	1.2
	2.6%	-1.5%	2.1%	4.2%	-1.0%	0.8%	0.1%	-0.8%	-0.8%	-0.7%	-4.4%	0.0%	0.3%



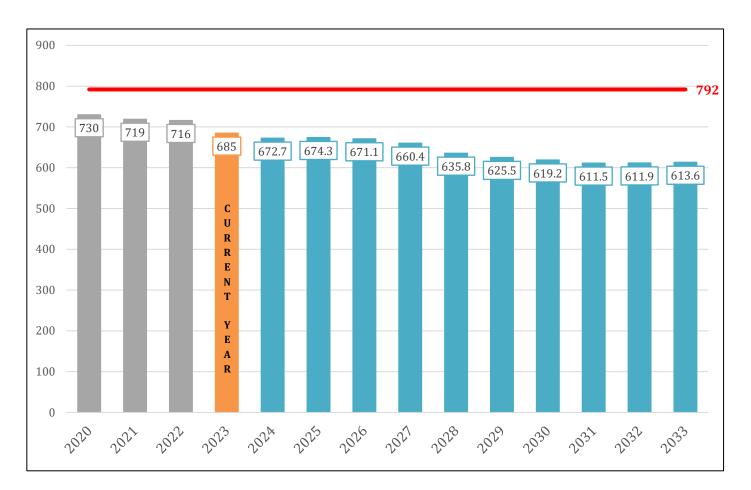




#### Student Forecast 2023-33 Covington Learning Community

						Lee	Road F	РК-8						
Grada	Historic	Resident	Students	Current				Fore	casted Res	sident Stu	dents			
Grade	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
РК	28	46	38	39	39.0	39.0	39.0	39.0	39.0	39.0	39.0	39.0	39.0	39.0
К	82	75	67	62	60.4	62.1	65.1	62.6	61.7	62.1	62.1	61.9	62.1	62.1
1	80	86	76	73	65.1	63.4	65.2	68.4	65.7	64.8	65.2	65.2	65.0	65.2
2	75	80	86	70	71.5	63.8	62.1	63.9	67.0	64.4	63.5	63.9	63.9	63.7
3	66	79	91	76	71.4	73.0	65.1	63.4	65.2	68.3	65.7	64.7	65.2	65.2
4	62	64	79	89	74.5	70.0	71.5	63.8	62.1	63.9	67.0	64.3	63.5	63.9
5	75	59	67	72	86.3	72.2	67.9	69.4	61.9	60.3	62.0	65.0	62.4	61.6
6	76	75	65	71	75.6	90.6	75.9	71.3	72.8	65.0	63.3	65.1	68.2	65.5
7	87	76	75	63	70.3	74.8	89.7	75.1	70.6	72.1	64.3	62.6	64.4	67.5
8	99	79	72	70	58.6	65.4	69.6	83.5	69.8	65.6	67.1	59.8	58.2	59.9
	Ac	tual Resid	ent Stude	nts				Fore	casted Res	sident Stu	dents			
Total PK- 8	730	719	716	685	672.7	674.3	671.1	660.4	635.8	625.5	619.2	611.5	611.9	613.6

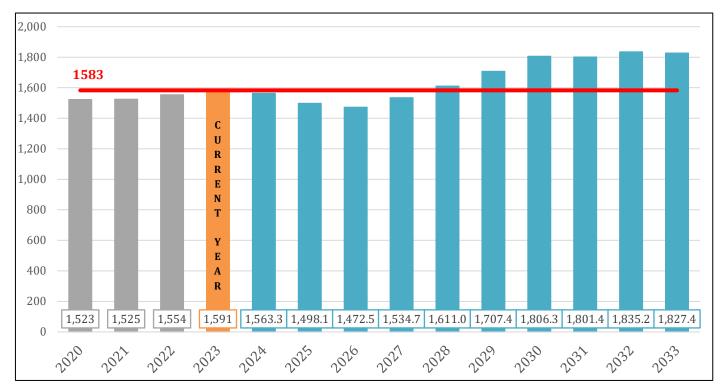
Annual	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031	2031 to 2032	2032 to 2033
Annual Change	-11.0	-3.0	-31.0	-12.3	1.6	-3.2	-10.7	-24.6	-10.3	-6.3	-7.7	0.4	1.7
	-1.5%	-0.4%	-4.3%	-1.8%	0.2%	-0.5%	-1.6%	-3.7%	-1.6%	-1.0%	-1.2%	0.1%	0.3%





						Cov	vington	HS						
Creada	Historic	Resident	Students	Current				Fore	casted Res	sident Stu	lents			
Grade	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
РК	207	271	238	258	259.3	259.3	260.5	262.3	264.8	267.2	269.7	272.6	274.2	277.0
к	450	486	458	473	464.6	479.9	506.4	492.1	489.4	496.9	502.2	501.9	508.9	509.9
1	509	515	511	472	515.1	506.1	524.4	555.1	539.4	536.6	545.8	547.7	550.7	554.6
2	448	471	502	498	454.2	493.4	486.4	505.7	534.7	519.8	518.2	523.3	528.1	527.5
3	366	440	466	488	489.6	446.6	486.4	481.7	500.5	528.9	515.8	510.5	518.9	519.7
4	418	361	440	456	473.8	474.5	435.5	474.8	470.1	488.3	517.1	500.6	498.9	503.0
5	393	409	386	435	456.5	474.8	477.3	441.2	479.6	475.0	494.4	518.9	506.0	500.3
6	408	417	420	391	451.0	473.9	494.7	497.8	462.5	499.5	495.6	512.0	539.9	523.2
7	447	416	427	420	403.6	465.8	489.9	514.8	517.2	480.5	520.2	512.6	532.1	557.5
8	476	429	416	400	404.0	387.7	447.8	473.0	497.6	499.1	467.4	499.3	494.7	510.0
9	457	512	458	442	435.3	436.3	420.6	489.8	513.7	544.6	546.6	505.3	547.8	538.9
10	400	403	445	414	395.5	389.9	393.7	381.9	442.7	464.5	492.2	491.9	458.1	492.3
11	331	317	349	407	357.6	342.6	340.4	344.1	333.0	386.6	405.4	427.7	429.7	396.5
12	335	293	302	328	374.9	329.3	317.8	318.9	321.6	311.7	362.1	376.5	399.6	399.7
	Ac	tual Resid	ent Stude	nts				Fore	casted Res	sident Stu	dents			
Total 9- 12	1,523	1,525	1,554	1,591	1,563.3	1,498.1	1,472.5	1,534.7	1,611.0	1,707.4	1,806.3	1,801.4	1,835.2	1,827.4

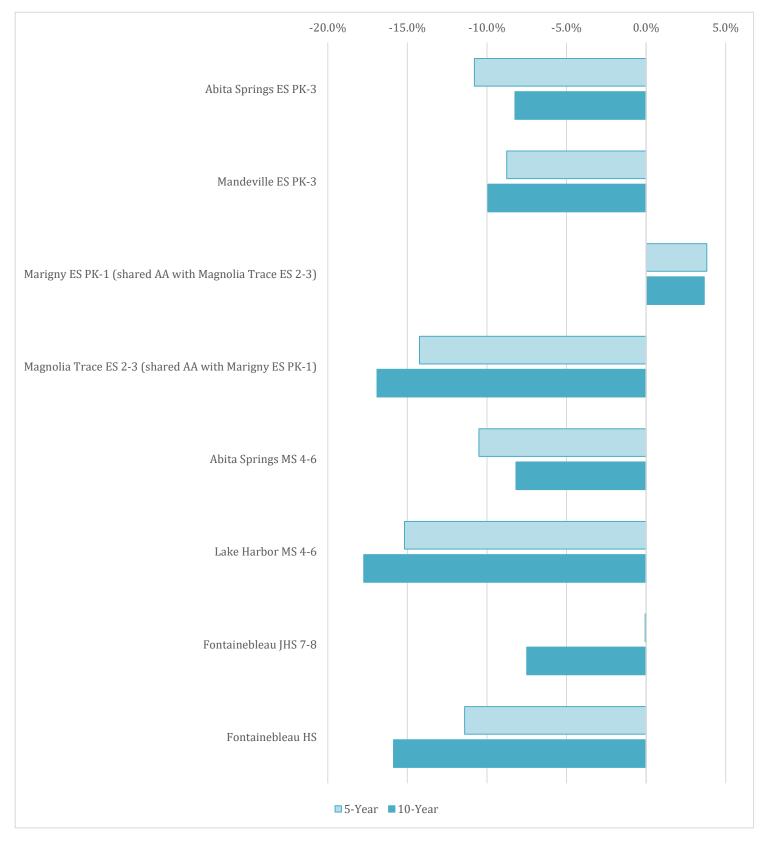
4.000	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031	2031 to 2032	2032 to 2033
Annu Chan	2.0	29.0	37.0	-27.7	-65.2	-25.6	62.2	76.3	96.4	98.9	-4.9	33.8	-7.8
	0.1%	1.9%	2.4%	-1.7%	-4.2%	-1.7%	4.2%	5.0%	6.0%	5.8%	-0.3%	1.9%	-0.4%







Student Forecast 2023-33 Resident Enrollment Change By School Per Learning Community



Fontainbleau Learning Community

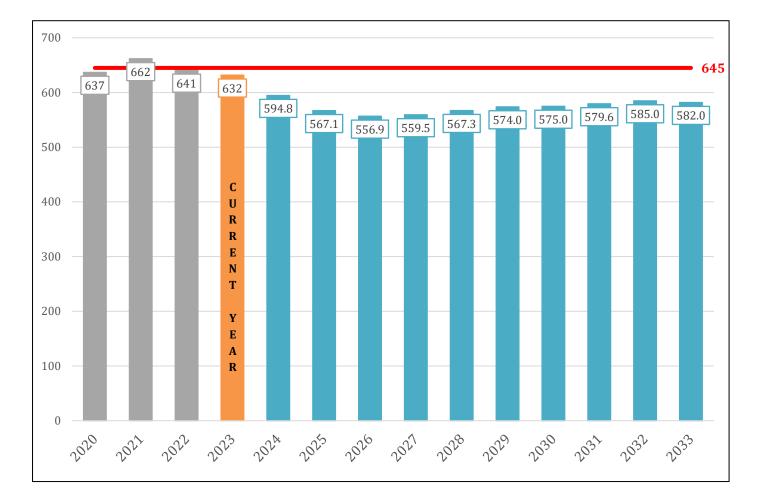




### Student Forecast 2023-33 Fontainbleau Learning Community

					A	Abita Sj	prings	ES PK-:	3							
Crucha	Historic	Resident S	Students	Current				Fore	casted Res	ident Stu	lents					
Grade	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033		
РК	70	67	66	72	72.0	72.0	72.0	72.0	72.1	72.6	73.2	73.8	74.4	75.0		
К	148	153	134	122	118.8	122.2	128.1	123.4	123.0	125.1	126.1	126.8	128.0	127.2		
1	146	162	152	144	125.7         122.4         125.9         132.2         128.5         128.5         130.7         131.8         132.5         131.9									131.9		
2	147	134	161	149	138.2	120.6	117.5	121.2	128.3	125.2	125.3	127.4	128.4	127.2		
3	126	146	128	145	140.1	129.9	113.4	110.7	115.4	122.6	119.7	119.8	121.7	120.7		
	Ac	tual Resid	ent Stude	nts	Forecasted Resident Students											
Total PK- 3	637	662	641	632	594.8	567.1	556.9	559.5	567.3	574.0	575.0	579.6	585.0	582.0		

A	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031	2031 to 2032	2032 to 2033
Annual Change	25.0	-21.0	-9.0	-37.2	-27.7	-10.2	2.6	7.8	6.7	1.0	4.6	5.4	-3.0
	3.9%	-3.2%	-1.4%	-5.9%	-4.7%	-1.8%	0.5%	1.4%	1.2%	0.2%	0.8%	0.9%	-0.5%

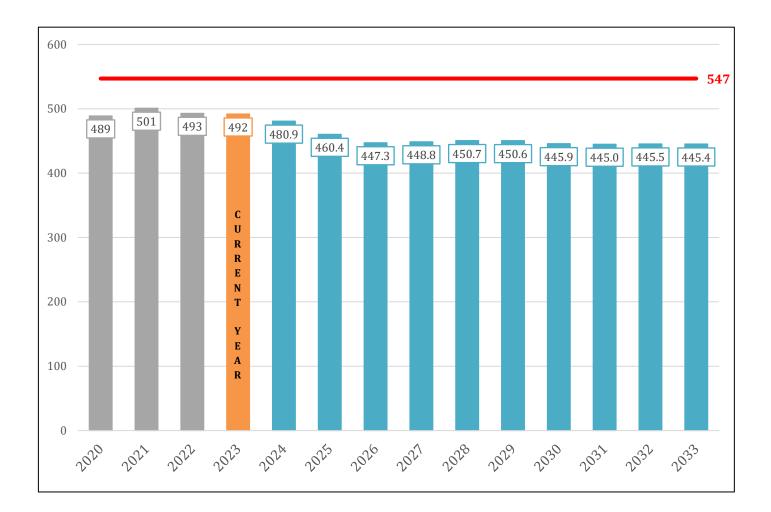




#### Student Forecast 2023-33 Fontainbleau Learning Community

						Mande	eville E	S PK-3							
Grade	Historic	Resident	Students	Current				Fore	casted Res	sident Stu	lents				
Graue	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	
РК	35	52	40	51	51.0	51.0	51.0	51.0	51.0	51.0	51.0	51.0	51.0	51.0	
К	100	112	105	92	89.6	92.2	96.6	92.8	91.5	92.2	92.2	91.9	92.1	92.1	
1	131	118	119	124	104.9         102.2         105.1         110.1         105.8         104.4         105.1         105.1         104.8         105.0										
2	103	115	114	120	117.8	99.6	97.0	99.8	104.6	100.5	99.1	99.8	99.8	99.5	
3	120	104	115	105	117.6	115.4	97.6	95.1	97.8	102.5	98.5	97.2	97.8	97.8	
	Ac	tual Resid	ent Stude	nts	Forecasted Resident Students										
Total PK- 3	489	501	493	492	480.9	460.4	447.3	448.8	450.7	450.6	445.9	445.0	445.5	445.4	

	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031	2031 to 2032	2032 to 2033
Annual Change	12.0	-8.0	-1.0	-11.1	-20.5	-13.1	1.5	1.9	-0.1	-4.7	-0.9	0.5	-0.1
	2.5%	-1.6%	-0.2%	-2.3%	-4.3%	-2.8%	0.3%	0.4%	0.0%	-1.0%	-0.2%	0.1%	0.0%







Student Forecast 2023-33 Fontainbleau Learning Community

			Mari	gny ES	PK-1 (s	shared	AA wit	h Mag	nolia T	race ES	52-3)				
Grade	Historic	Resident S	Students	Current				Fore	casted Res	sident Stu	dents				
Graue	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	
РК	56	55	60	56	56.1	56.1	56.2	56.3	56.4	56.4	56.4	56.4	56.4	56.4	
к	177	181	165	166	162.0         166.8         174.9         168.2         165.8         166.9         166.9         166.4         166.8         166.8								166.8		
1	208	209	189	162	174.6	170.4	175.4	183.9	176.7	174.1	175.3	175.3	174.8	175.1	
	Ac	tual Resid	ent Stude	nts	52         174.0         170.4         175.4         185.9         176.7         174.1         175.3         175.3         174.0         175.1           Forecasted Resident Students										
Total PK- 1	441	445	414	384	392.7	393.3	406.5	408.4	398.9	397.4	398.6	398.1	398.0	398.3	

	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031	2031 to 2032	2032 to 2033
Annual Change	4.0	-31.0	-30.0	8.7	0.6	13.2	1.9	-9.5	-1.5	1.2	-0.5	-0.1	0.3
5	0.9%	-7.0%	-7.2%	2.3%	0.2%	3.4%	0.5%	-2.3%	-0.4%	0.3%	-0.1%	0.0%	0.1%







10.8%

0.0%

-0.3%

-13.0%

-6.5%

# **St Tammany Parish Public Schools**

Student Forecast 2023-33 Fontainbleau Learning Community

			Magn	olia Tr	ace ES	2-3 (sł	nared A	AA with	n Marig	ny ES I	PK-1)			
Grade	Historic	Resident S	Students	Current				Fore	casted Res	sident Stud	lents			
Graue	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
РК	56	55	60	56	56.1	56.1	56.2	56.3	56.4	56.4	56.4	56.4	56.4	56.4
к	177	181	165	166	162.0	166.8	174.9	168.2	165.8	166.9	166.9	166.4	166.8	166.8
1	208	209	189	162	174.6	170.4	175.4	183.9	176.7	174.1	175.3	175.3	174.8	175.1
2	170	181	179	169	137.9	148.6	145.0	149.3	156.3	150.2	148.0	149.0	149.0	148.6
3	146	169	171	180	165.9	135.5	146.0	142.5	146.3	153.2	147.2	145.0	146.0	146.0
	Ac	tual Resid	ent Stude	nts				Fore	casted Res	sident Stud	lents			
Total 2- 3	316	350	350	349	303.8	284.1	291.0	291.8	302.6	303.4	295.2	294.0	295.0	294.6
_														
	A	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031	2031 to 2032	2032 to 2033
	Annual Change	34.0	0.0	-1.0	-45.2	-19.7	6.9	0.8	10.8	0.8	-8.2	-1.2	1.0	-0.4

2.4%

0.3%

3.7%

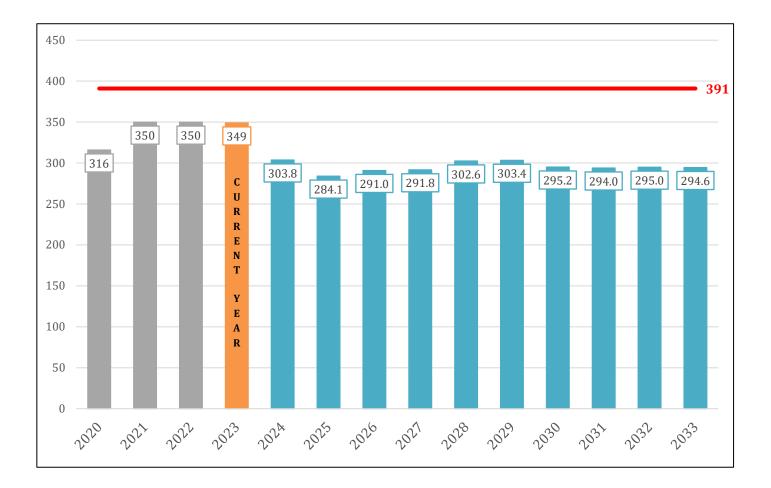
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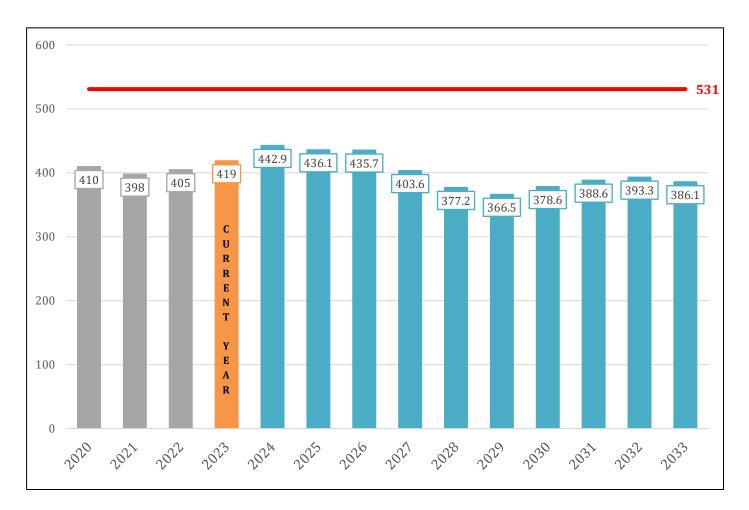
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#### Student Forecast 2023-33 Fontainbleau Learning Community

					I	Abita S	prings	MS 4-6	; ;					
Grade	Historic	Resident	Students	Current				Fore	casted Res	sident Stu	dents			
Graue	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
РК	70	67	66	72	72.0	72.0	72.0	72.0	72.1	72.6	73.2	73.8	74.4	75.0
К	148	153	134	122	118.8	122.2	128.1	123.4	123.0	125.1	126.1	126.8	128.0	127.2
1	146	162	152	144	125.7	122.4	125.9	132.2	128.5	128.5	130.7	131.8	132.5	131.9
2	147	134	161	149								127.2		
3	126	146	128	145								120.7		
4	140	127	149	137	152.3	147.1	136.4	119.4	118.0	123.5	131.1	128.0	128.1	127.8
5	127	137	124	152	135.6	150.7	145.6	135.4	119.8	119.0	124.4	131.9	128.9	126.8
6	143	134	132	130	155.0	138.3	153.7	148.8	139.4	124.0	123.1	128.7	136.3	131.5
	Ac	tual Resid	ent Stude	nts				Fore	casted Res	sident Stu	dents			
Total 4- 6	410	398	405	419	442.9	436.1	435.7	403.6	377.2	366.5	378.6	388.6	393.3	386.1

A	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031	2031 to 2032	2032 to 2033
Annual Change	-12.0	7.0	14.0	23.9	-6.8	-0.4	-32.1	-26.4	-10.7	12.1	10.0	4.7	-7.2
0	-2.9%	1.8%	3.5%	5.7%	-1.5%	-0.1%	-7.4%	-6.5%	-2.8%	3.3%	2.6%	1.2%	-1.8%



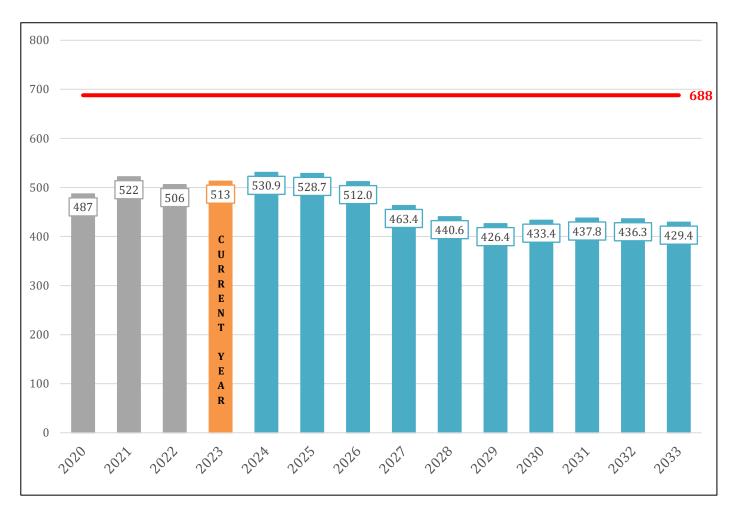




#### Student Forecast 2023-33 Fontainbleau Learning Community

						Lake H	larbor	MS 4-6						
Grade	Historic	Resident	Students	Current				Fore	casted Res	sident Stu	dents			
Graue	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
РК	52	72	65	67	67.1	67.1	67.2	67.3	67.4	67.4	67.4	67.4	67.4	67.4
к	183	172	174	160	156.1	160.8	168.6	162.2	159.8	160.9	160.9	160.5	160.8	160.8
1	204	226	187	188	171.9	167.7	172.7	181.1	173.9	171.4	172.6	172.6	172.1	172.4
2	161	189	211	172								152.0		
3	159	169	176	200	168.3	164.2	149.0	145.4	149.4	156.4	150.2	148.0	149.1	149.1
4	160	165	169	177	195.0	164.1	160.2	145.3	141.5	145.3	152.2	146.2	144.0	145.0
5	171	182	164	164	175.4	193.0	162.9	158.7	144.1	140.3	144.1	150.8	144.9	142.8
6	156	175	173	172	160.5	171.6	188.9	159.4	155.0	140.8	137.1	140.8	147.4	141.6
	Ac	tual Resid	ent Stude	nts				Fore	casted Res	sident Stu	lents			
Total 4- 6	487	522	506	513	530.9	528.7	512.0	463.4	440.6	426.4	433.4	437.8	436.3	429.4

A	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031	2031 to 2032	2032 to 2033
Annual Change	35.0	-16.0	7.0	17.9	-2.2	-16.7	-48.6	-22.8	-14.2	7.0	4.4	-1.5	-6.9
0	7.2%	-3.1%	1.4%	3.5%	-0.4%	-3.2%	-9.5%	-4.9%	-3.2%	1.6%	1.0%	-0.3%	-1.6%

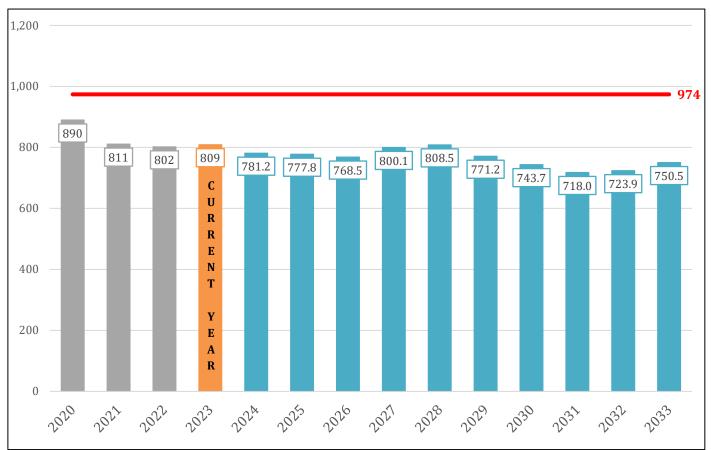




#### Student Forecast 2023-33 Fontainbleau Learning Community

					F	ontain	ebleau	JHS 7-	8					
Grada	Historic	Resident	Students	Current				Fore	casted Res	sident Stu	dents			
Grade	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
РК	156	181	162	175	175.4	175.4	175.7	176.2	176.4	177.0	177.8	178.7	179.5	180.3
К	416	393	389	369	360.5	371.4	390.0	375.1	371.3	375.6	377.0	377.3	379.2	378.1
1	418	473	408	418	392.5	383.5	395.4	414.6	399.6	396.3	401.0	402.5	402.5	402.1
2	396	386	454	404	393.2	370.4	362.3	373.0	391.9	378.6	375.6	380.0	381.2	379.0
3	386	400	385	422	388.2	378.4	356.6	348.2	359.3	378.2	365.6	362.7	366.6	365.3
4	384	384	392	384	425.1	391.7	382.0	359.0	351.7	363.9	383.1	370.4	367.3	368.5
5	390	395	382	392	381.3	422.1	389.3	379.6	357.5	351.2	363.4	382.4	369.5	363.8
6	391	404	383	394	395.2	383.8	425.5	392.6	383.7	362.9	356.6	368.9	387.9	372.7
7	441	403	423	403	398.0	398.8	388.3	430.5	397.9	390.5	369.8	363.5	375.7	392.8
8	449	408	379	406	383.2	379.0	380.2	369.6	410.6	380.7	373.9	354.5	348.2	357.7
	Ac	tual Resid	ent Stude	nts				Fore	casted Res	sident Stu	dents			
Total 7- 8	890	811	802	809	781.2	777.8	768.5	800.1	808.5	771.2	743.7	718.0	723.9	750.5

	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031	2031 to 2032	2032 to 2033
Annual Change	-79.0	-9.0	7.0	-27.8	-3.4	-9.3	31.6	8.4	-37.3	-27.5	-25.7	5.9	26.6
	-8.9%	-1.1%	0.9%	-3.4%	-0.4%	-1.2%	4.1%	1.0%	-4.6%	-3.6%	-3.5%	0.8%	3.7%



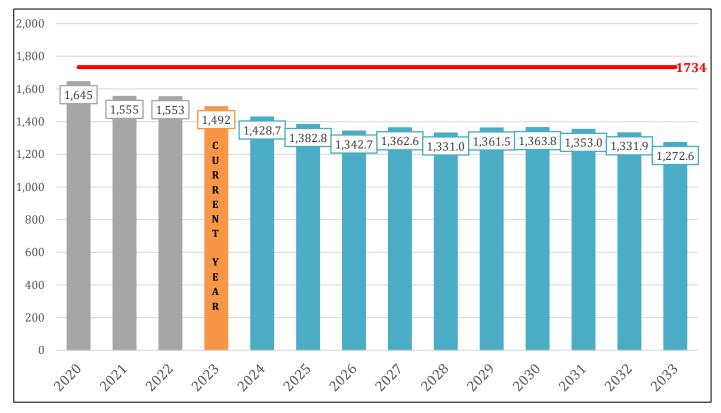
DAVIS MGT



#### Student Forecast 2023-33 Fontainbleau Learning Community

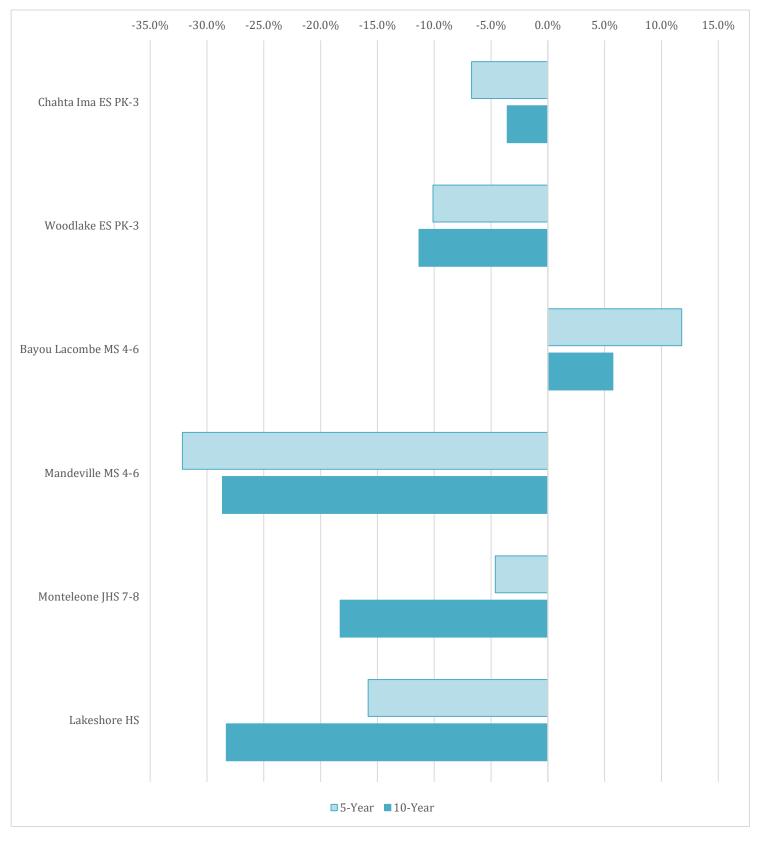
						Fonta	ineble	au HS						
Grade	Historic	Resident	Students	Current				Fore	casted Res	sident Stu	lents			
Grade	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
РК	144	166	154	165	165.4	165.4	165.7	166.2	166.4	167.0	167.8	168.7	169.5	170.3
к	392	373	369	346	338.1	348.4	365.9	351.9	348.4	352.5	354.0	354.3	356.1	355.1
1	392	445	389	397	368.4	360.0	371.2	389.2	375.2	372.3	376.8	378.3	378.3	377.9
2	379	368	430	387	375.4	349.9	342.3	352.4	370.3	357.9	355.2	359.5	360.7	358.5
3	371	390	367	398	371.5	360.9	336.5	328.6	339.2	357.1	345.3	342.7	346.5	345.1
4	366	367	383	366	401.8	375.5	365.0	339.5	332.6	344.3	362.6	350.7	347.9	348.9
5	370	377	369	381	363.3	398.8	373.1	362.6	338.0	332.2	343.8	361.9	349.8	344.4
6	367	387	363	380	384.4	366.1	402.7	376.7	367.1	343.7	338.0	349.8	367.8	353.4
7	428	375	404	382	383.8	387.8	370.3	407.2	381.8	373.5	350.3	344.5	356.2	372.3
8	432	396	359	389	363.7	365.7	370.0	352.8	388.9	365.7	358.2	336.4	330.6	339.6
9	469	434	443	373	416.4	389.8	393.0	396.3	379.1	419.1	394.5	387.2	364.2	355.4
10	415	419	386	394	327.6	366.8	344.2	345.9	348.7	334.8	369.8	347.9	341.2	319.3
11	363	361	385	350	351.4	291.1	328.0	307.5	309.6	312.1	300.3	330.6	310.5	302.7
12	398	341	339	375	333.3	335.1	277.5	312.9	293.6	295.5	299.2	287.3	316.0	295.2
	Ac	tual Resid	ent Stude	nts				Fore	casted Res	sident Stu	lents			
Total 9- 12	1,645	1,555	1,553	1,492	1,428.7	1,382.8	1,342.7	1,362.6	1,331.0	1,361.5	1,363.8	1,353.0	1,331.9	1,272.6

4.000	wal	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031	2031 to 2032	2032 to 2033
Ann Chai		-90.0	-2.0	-61.0	-63.3	-45.9	-40.1	19.9	-31.6	30.5	2.3	-10.8	-21.1	-59.3
	8	-5.5%	-0.1%	-3.9%	-4.2%	-3.2%	-2.9%	1.5%	-2.3%	2.3%	0.2%	-0.8%	-1.6%	-4.5%





#### **St Tammany Parish Public Schools** Student Forecast 2023-33 Resident Enrollment Change By School Per Learning Community



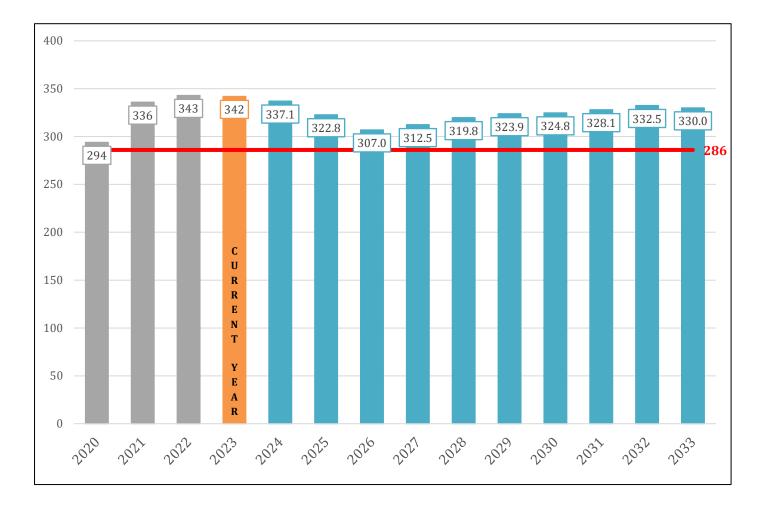
Lakeshore Learning Community





						Chahta	ı Ima E	S PK-3						
Conda	Historic	Resident	Students	Current				Fore	casted Res	sident Stu	dents			
Grade	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
РК	25	41	35	48	48.5	48.5	49.1	49.6	50.1	50.8	51.3	51.8	52.4	52.9
к	67	73	84	58										66.2
1	69	72	81	86	62.5	62.7	65.3	69.1	68.0	68.1	69.2	70.1	70.9	70.3
2	73	79	68	81	87.7	64.2	64.3	66.9	71.2	69.7	69.8	70.9	71.8	70.9
3	60	71	75	69	80.3	86.8	64.0	64.1	67.2	70.9	69.3	69.4	70.5	69.7
	Ac	tual Resid	ent Stude	nts				Fore	casted Res	sident Stu	dents			
Total PK- 3	294	336	343	342	337.1	322.8	307.0	312.5	319.8	323.9	324.8	328.1	332.5	330.0

	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031	2031 to 2032	2032 to 2033
nnual hange	42.0	7.0	-1.0	-4.9	-14.3	-15.8	5.5	7.3	4.1	0.9	3.3	4.4	-2.5
9	14.3%	2.1%	-0.3%	-1.4%	-4.2%	-4.9%	1.8%	2.3%	1.3%	0.3%	1.0%	1.3%	-0.8%

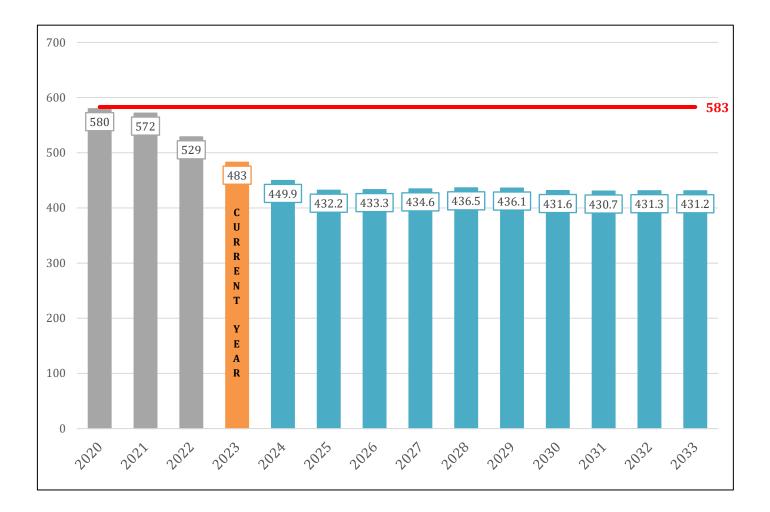






						Wood	lake ES	5 PK-3						
Grade	Historic	Resident	Students	Current				Fore	casted Res	sident Stu	dents			
Graue	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
РК	32	37	40	39	39.0	39.0	39.0	39.0	39.0	39.0	39.0	39.0	39.0	39.0
К	136	114	98	98									98.1	
1	145	134	120	104									100.1	
2	147	147	136	120	105.0	101.0	98.3	101.2	106.0	101.9	100.5	101.2	101.2	100.9
3	120	140	135	122	110.4	96.6	92.9	90.5	93.1	97.5	93.7	92.4	93.1	93.1
	Ac	tual Resid	ent Stude	nts				Fore	casted Res	sident Stu	dents			
Total PK- 3	580	572	529	483	449.9	432.2	433.3	434.6	436.5	436.1	431.6	430.7	431.3	431.2

	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031	2031 to 2032	2032 to 2033
Annual Change	-8.0	-43.0	-46.0	-33.1	-17.7	1.1	1.3	1.9	-0.4	-4.5	-0.9	0.6	-0.1
0	-1.4%	-7.5%	-8.7%	-6.9%	-3.9%	0.3%	0.3%	0.4%	-0.1%	-1.0%	-0.2%	0.1%	0.0%







					B	ayou L	acomb	e MS 4-	-6					
Grade	Historic	Resident	Students	Current				Fore	casted Res	sident Stu	lents			
Graue	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
РК	25	41	35	48	48.5	48.5	49.1	49.6	50.1	50.8	51.3	51.8	52.4	52.9
К	67	73	84	58	58.1	60.6	64.3	62.8	63.3	64.4	65.2	65.9	66.9	66.2
1	69	72	81	86	62.5	62.7	65.3	69.1	68.0	68.1	69.2	70.1	70.9	70.3
2	73	79	68	81	87.7								71.8	70.9
3	60	71	75	69	80.3								70.5	69.7
4	82	54	78	77	70.9	82.2	88.7	65.9	66.6	69.1	72.8	71.2	71.3	70.5
5	52	83	57	77	78.8	72.7	84.0	90.5	68.3	68.4	70.9	74.6	73.1	71.3
6	74	64	88	53	83.2	85.2	78.7	90.7	98.0	73.9	74.1	76.7	80.7	77.4
	Ac	tual Resid	ent Stude	nts				Fore	casted Res	sident Stu	lents			
Total 4- 6	208	201	223	207	232.9	240.1	251.4	247.1	232.9	211.4	217.8	222.5	225.1	219.2

	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031	2031 to 2032	2032 to 2033
nnual nange	-7.0	22.0	-16.0	25.9	7.2	11.3	-4.3	-14.2	-21.5	6.4	4.7	2.6	-5.9
	-3.4%	10.9%	-7.2%	12.5%	3.1%	4.7%	-1.7%	-5.7%	-9.2%	3.0%	2.2%	1.2%	-2.6%

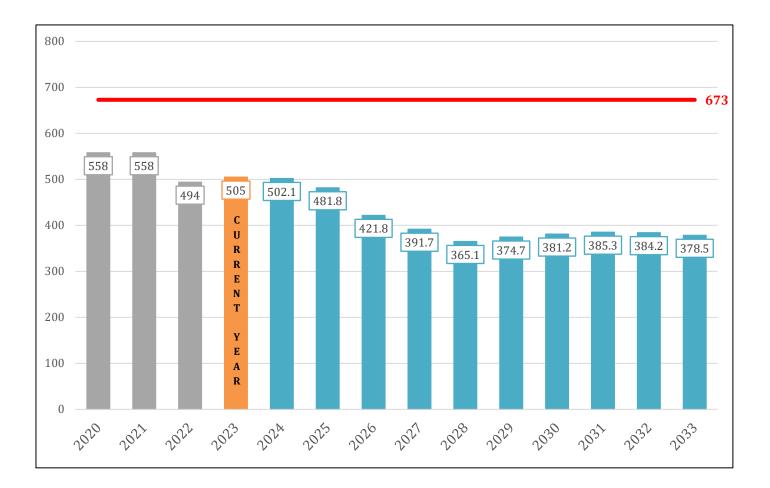






						Mand	eville N	<b>AS 4-6</b>						
Grade	Historic	Resident	Students	Current				Fore	casted Res	sident Stu	dents			
Graue	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
РК	45	38	51	50	50.0	50.0	50.0	50.0	50.0	50.0	50.0	50.0	50.0	50.0
к	184	169	139	146	142.2	146.3	153.3	147.3	145.3	146.3	146.3	145.9	146.1	146.1
1	212	187	175	139	150.5	146.6	150.8	158.1	151.9	149.8	150.8	150.8	150.4	150.7
2	206	200	177	170	133.0	143.0	139.3	143.3	150.1	144.3	142.3	143.3	143.3	142.8
3	174	192	192	167	159.9	124.7	134.4	130.9	134.7	141.1	135.6	133.8	134.7	134.7
4	182	181	173	183	162.0	155.1	121.0	130.4	127.0	130.7	136.9	131.6	129.7	130.7
5	196	171	162	168	174.3	154.7	148.2	115.1	124.5	121.2	124.7	130.7	125.6	123.9
6	180	206	159	154	165.8	172.0	152.6	146.2	113.6	122.8	119.6	123.0	128.9	123.9
	Ac	tual Resid	ent Stude	nts				Fore	casted Res	sident Stu	dents			
Total 4- 6	558	558	494	505	502.1	481.8	421.8	391.7	365.1	374.7	381.2	385.3	384.2	378.5

Annual	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031	2031 to 2032	2032 to 2033
Annual Change	0.0	-64.0	11.0	-2.9	-20.3	-60.0	-30.1	-26.6	9.6	6.5	4.1	-1.1	-5.7
	0.0%	-11.5%	2.2%	-0.6%	-4.0%	-12.5%	-7.1%	-6.8%	2.6%	1.7%	1.1%	-0.3%	-1.5%

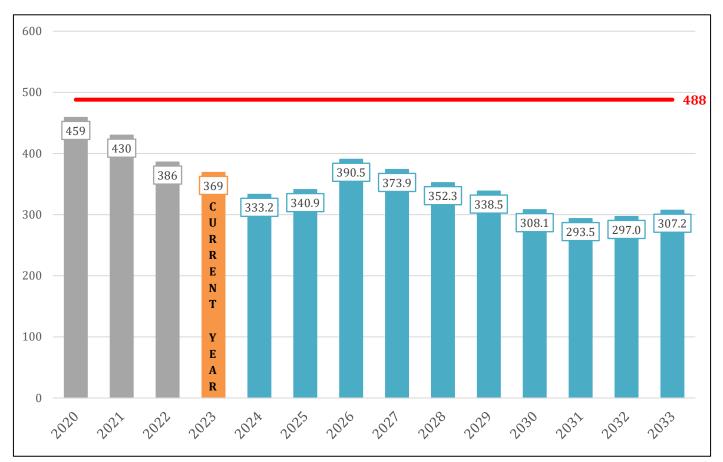






						Monte	leone J	HS 7-8						
Credo	Historic	Resident	Students	Current				Fore	casted Res	sident Stu	lents			
Grade	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
РК	58	64	76	85	85.3	85.3	85.7	86.0	86.3	86.8	87.4	87.9	88.4	89.0
К	199	195	177	159	155.9	160.9	169.1	163.1	162.0	164.0	164.9	165.3	166.5	165.7
1	229	198	208	179	166.3	163.1	168.3	176.8	171.2	170.1	172.2	173.1	173.5	173.1
2	222	227	194	197	175.1	160.0	157.0	162.0	170.8	165.5	164.5	166.5	167.4	166.2
3	173	204	220	186	189.0	168.0	153.9	151.0	156.4	164.8	159.8	158.9	160.8	160.0
4	211	175	202	215	183.4	186.6	166.5	152.2	150.1	155.4	163.7	158.8	157.9	157.9
5	202	199	165	196	209.6	179.7	183.1	163.6	150.4	148.4	153.6	161.7	157.0	154.3
6	205	217	196	158	199.4	212.9	182.8	186.7	168.9	154.3	152.3	157.7	165.9	159.6
7	230	202	202	190	155.6	195.3	208.0	179.5	183.9	166.0	152.3	150.4	155.7	162.4
8	229	228	184	179	177.6	145.6	182.5	194.4	168.4	172.5	155.8	143.1	141.3	144.8
	Ac	tual Resid	ent Stude	nts				Fore	casted Res	sident Stu	dents			
Total 7- 8	459	430	386	369	333.2	340.9	390.5	373.9	352.3	338.5	308.1	293.5	297.0	307.2

	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031	2031 to 2032	2032 to 2033
Annual Change	-29.0	-44.0	-17.0	-35.8	7.7	49.6	-16.6	-21.6	-13.8	-30.4	-14.6	3.5	10.2
8-	-6.3%	-10.2%	-4.4%	-9.7%	2.3%	14.5%	-4.3%	-5.8%	-3.9%	-9.0%	-4.7%	1.2%	3.4%

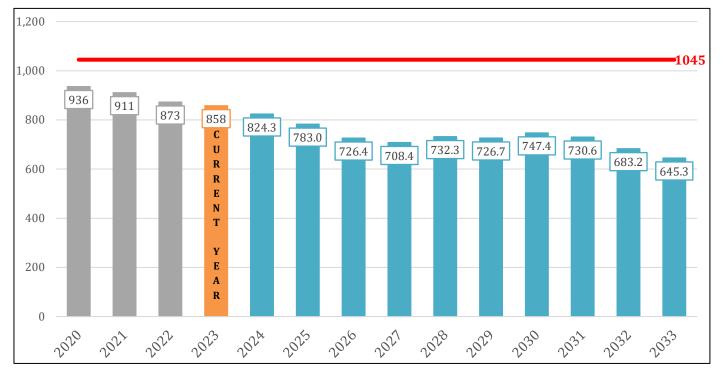






						Lak	eshore	HS						
Grade	Historic	Resident	Students	Current				Fore	casted Res	sident Stu	lents			
Graue	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
РК	70	79	84	95	95.3	95.3	95.7	96.0	96.3	96.8	97.4	97.9	98.4	99.0
К	223	215	197	182	178.3	183.9	193.2	186.3	184.9	187.1	187.9	188.3	189.5	188.8
1	255	226	227	200	190.4	186.6	192.5	202.1	195.6	194.1	196.4	197.3	197.6	197.3
2	239	245	218	214	193.0	180.6	177.0	182.6	192.3	186.2	184.9	187.1	188.0	186.7
3	188	214	238	210	205.7	185.5	174.0	170.6	176.6	186.0	180.1	178.9	181.0	180.1
4	229	192	211	233	206.7	202.7	183.5	171.7	169.1	175.0	184.2	178.5	177.3	177.5
5	222	217	178	207	227.6	203.0	199.3	180.6	169.9	167.4	173.2	182.2	176.7	173.7
6	229	234	216	172	210.2	230.5	205.6	202.5	185.5	173.4	170.9	176.8	186.0	178.9
7	243	230	221	211	169.9	206.3	226.0	202.8	200.1	182.9	171.8	169.4	175.2	182.9
8	246	240	204	196	197.1	158.9	192.7	211.1	190.0	187.5	171.6	161.3	159.0	163.0
9	232	261	255	242	213.5	220.4	174.0	214.7	234.4	211.0	210.2	195.9	181.1	176.8
10	232	229	232	213	220.3	194.5	200.4	159.0	195.6	213.7	192.9	191.8	178.2	163.9
11	240	204	192	215	185.9	191.0	170.1	171.7	139.6	168.2	184.5	167.2	164.7	149.5
12	232	217	194	188	204.6	177.1	181.9	163.0	162.7	133.8	159.8	175.7	159.2	155.1
	Ac	tual Resid	ent Stude	nts				Fore	casted Res	sident Stu	lents			
Total 9- 12	936	911	873	858	824.3	783.0	726.4	708.4	732.3	726.7	747.4	730.6	683.2	645.3

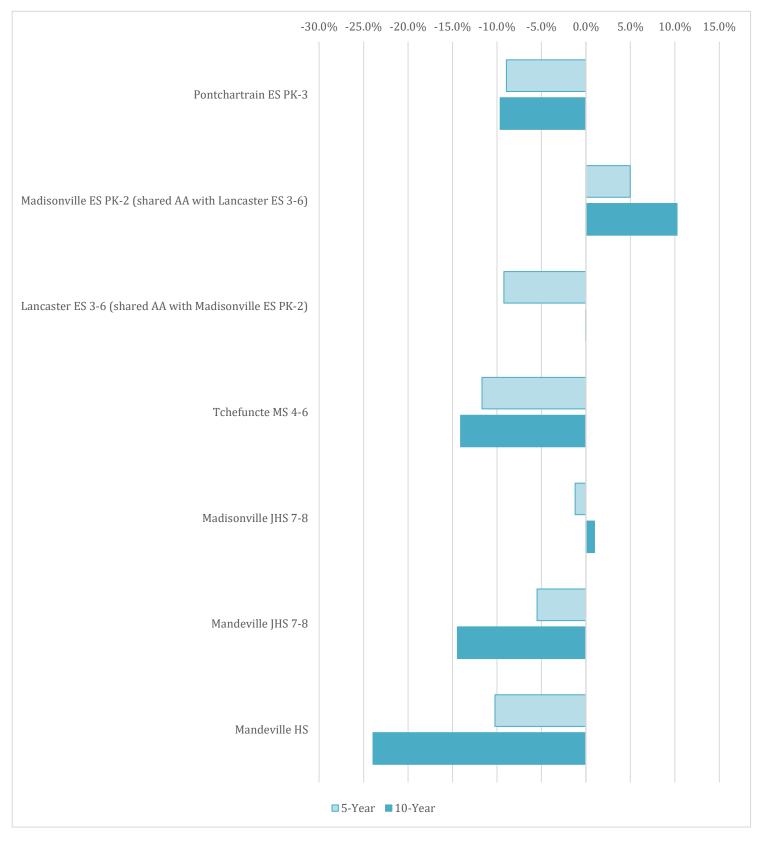
A	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031	2031 to 2032	2032 to 2033
Annual Change	-25.0	-38.0	-15.0	-33.7	-41.3	-56.6	-18.0	23.9	-5.6	20.7	-16.8	-47.4	-37.9
5	-2.7%	-4.2%	-1.7%	-3.9%	-5.0%	-7.2%	-2.5%	3.4%	-0.8%	2.8%	-2.2%	-6.5%	-5.5%







Student Forecast 2023-33 Resident Enrollment Change By School Per Learning Community



Mandeville Learning Community

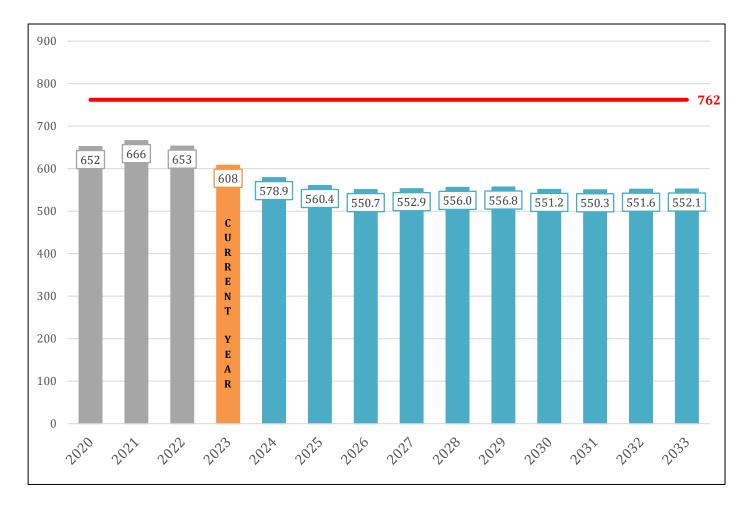




### Student Forecast 2023-33 Mandeville Learning Community

					Р	ontcha	rtrain	ES PK-	3					
Carala	Historic	Resident	Students	Current				Fore	casted Res	sident Stu	dents			
Grade	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
РК	26	41	37	39	39.0	39.0	39.1	39.2	39.2	39.3	39.4	39.4	39.5	39.6
к	128	133	141	119									120.3	
1	193	152	145	146									131.2	
2	145	180	151	145	141.7	126.1	123.1	126.8	132.9	127.9	126.2	127.2	127.3	127.1
3	160	160	179	159	152.4	149.1	132.7	129.5	133.3	139.8	134.5	132.8	133.8	133.9
	Ac	tual Resid	ent Stude	nts				Fore	casted Res	sident Stu	dents			
Total PK 3	652	666	653	608	578.9	560.4	550.7	552.9	556.0	556.8	551.2	550.3	551.6	552.1

A	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031	2031 to 2032	2032 to 2033
Annual Change	14.0	-13.0	-45.0	-29.1	-18.5	-9.7	2.2	3.1	0.8	-5.6	-0.9	1.3	0.5
	2.1%	-2.0%	-6.9%	-4.8%	-3.2%	-1.7%	0.4%	0.6%	0.1%	-1.0%	-0.2%	0.2%	0.1%



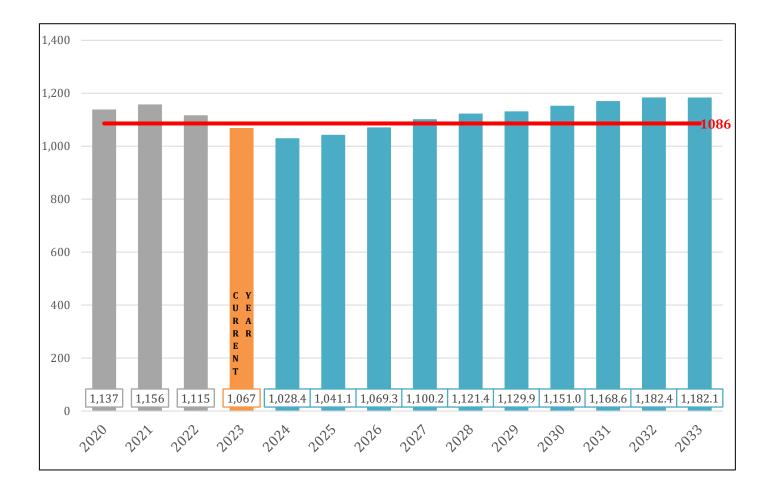




Student Forecast 2023-33 Mandeville Learning Community

	Madisonville ES PK-2 (shared AA with Lancaster ES 3-6)																				
Grade	Historic Resident Students Current							Fore	casted Re	sident Stu	dents										
Graue	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033							
РК	76	79	96	90	91.2	91.2	92.3	93.9	96.5	99.6	102.9	106.5	109.4	112.1							
к	309	353	320	311	306.5	317.2	335.2	328.2	330.0	337.8	344.0	347.0	351.8	351.3							
1	387	353	365	323	330.2	325.5	337.9	359.9	354.5	356.8	365.7	370.3	372.8	372.7							
2	365	371	334	343	300.5	307.2	303.9	318.2	340.4	335.7	338.4	344.8	348.4	346.0							
	Ac	tual Resid	ent Stude	nts		Forecasted Resident Students															
Total PK- 2	1,137	1,156	1,115	1,067	1,028.4	1,041.1	1,069.3	1,100.2	1,121.4	1,129.9	1,151.0	1,168.6	1,182.4	1,182.1							
•		1			1		1	1			1		ı								

	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031	2031 to 2032	2032 to 2033
Annual Change	19.0	-41.0	-48.0	-38.6	12.7	28.2	30.9	21.2	8.5	21.1	17.6	13.8	-0.3
	1.7%	-3.5%	-4.3%	-3.6%	1.2%	2.7%	2.9%	1.9%	0.8%	1.9%	1.5%	1.2%	0.0%







Student Forecast 2023-33 Mandeville Learning Community

			Lanc	aster E	S 3-6 (	shared	l AA wi	th Mad	lisonvi	lle ES P	PK-2)			
Grade	Historic Resident Students C			Current				Fore	casted Res	sident Stu	dents			
uraue	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
РК	76	79	96	90	91.2	91.2	92.3	93.9	96.5	99.6	102.9	106.5	109.4	112.1
к	309	353	320	311	306.5	317.2	335.2	328.2	330.0	337.8	344.0	347.0	351.8	351.3
1	387	353	365	323	330.2	325.5	337.9	359.9	354.5	356.8	365.7	370.3	372.8	372.7
2	365	371	334	343	300.5	307.2	303.9	318.2	340.4	335.7	338.4	344.8	348.4	346.0
3	309	382	372	339	347.0	304.6	312.5	312.7	329.2	351.6	347.8	348.4	354.1	352.1
4	337	314	375	370	332.9	340.7	300.8	312.0	314.4	330.7	353.4	347.4	347.3	347.1
5	321	349	320	366	366.6	330.3	339.1	303.5	316.6	319.4	336.2	356.2	349.7	344.0
6	283	326	358	314	361.9	362.5	327.9	339.5	306.3	319.5	322.8	337.5	356.6	345.6
	Ac	tual Resid	ent Stude	nts				Fore	casted Res	sident Stu	dents			
Total 3- 6	1,250	1,371	1,425	1,389	1,408.4	1,338.1	1,280.3	1,267.7	1,266.5	1,321.2	1,360.2	1,389.5	1,407.7	1,388.8

	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031	2031 to 2032	2032 to 2033
Annua Change	121.0	54.0	-36.0	19.4	-70.3	-57.8	-12.6	-1.2	54.7	39.0	29.3	18.2	-18.9
	9.7%	3.9%	-2.5%	1.4%	-5.0%	-4.3%	-1.0%	-0.1%	4.3%	3.0%	2.2%	1.3%	-1.3%







### Student Forecast 2023-33 Mandeville Learning Community

	Tchefuncte MS 4-6													
Grade	Historic Resident Students Current				Forecasted Resident Students									
Graue	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
РК	52	75	61	68	68.0	68.0	68.1	68.2	68.2	68.3	68.4	68.4	68.5	68.6
к	174	199	196	169	164.7	169.6	177.8	171.0	168.8	170.0	170.2	169.8	170.2	170.3
1	261	200	211	209	186.8	182.2	187.6	196.7	189.1	186.6	188.1	188.2	187.7	188.2
2	198	234	192	212	201.6	180.3	175.8	181.0	189.8	182.5	180.1	181.5	181.6	181.2
3	213	212	232	199	218.1	207.7	185.8	181.2	186.5	195.5	188.1	185.6	187.0	187.1
4	218	223	196	220	195.2	213.9	203.8	182.3	177.8	183.0	191.8	184.5	182.1	183.5
5	215	227	200	194	215.7	191.5	209.9	199.9	178.9	174.4	179.6	188.2	181.1	178.7
6	234	211	217	210	192.7	214.5	190.5	208.2	198.4	177.5	173.1	178.2	186.8	179.7
	Ac	tual Resid	nts				Fore	casted Res	ident Stu	dents				
Total 4- 6	667	661	613	624	603.6	619.9	604.2	590.4	555.1	534.9	544.5	550.9	550.0	541.9

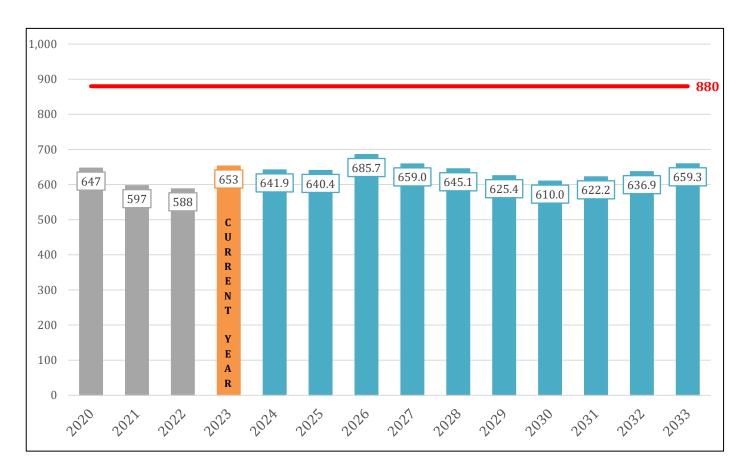
Annual	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031	2031 to 2032	2032 to 2033
Annual Change	-6.0	-48.0	11.0	-20.4	16.3	-15.7	-13.8	-35.3	-20.2	9.6	6.4	-0.9	-8.1
	-0.9%	-7.3%	1.8%	-3.3%	2.7%	-2.5%	-2.3%	-6.0%	-3.6%	1.8%	1.2%	-0.2%	-1.5%





					]	Madiso	nville	<b>JHS 7-</b> 8	3					
Grada	Historic	Resident	Students	Current				Fore	casted Re	sident Stu	lents			
Grade	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
РК	76	79	96	90	91.2	91.2	92.3	93.9	96.5	99.6	102.9	106.5	109.4	112.1
К	309	353	320	311	306.5	317.2	335.2	328.2	330.0	337.8	344.0	347.0	351.8	351.3
1	387	353	365	323	330.2	325.5	337.9	359.9	354.5	356.8	365.7	370.3	372.8	372.7
2	365	371	334	343	300.5	307.2	303.9	318.2	340.4	335.7	338.4	344.8	348.4	346.0
3	309	382	372	339	347.0	304.6	312.5	312.7	329.2	351.6	347.8	348.4	354.1	352.1
4	337	314	375	370	332.9	340.7	300.8	312.0	314.4	330.7	353.4	347.4	347.3	347.1
5	321	349	320	366	366.6	330.3	339.1	303.5	316.6	319.4	336.2	356.2	349.7	344.0
6	283	326	358	314	361.9	362.5	327.9	339.5	306.3	319.5	322.8	337.5	356.6	345.6
7	314	283	327	360	307.6	354.2	355.7	324.8	337.6	305.8	319.1	320.7	334.5	348.7
8	333	314	261	293	334.3	286.2	330.0	334.2	307.5	319.6	290.9	301.5	302.4	310.6
	Actual Resident Students     Forecasted Resident Students													
Total 7- 8	647	597	588	653	641.9	640.4	685.7	659.0	645.1	625.4	610.0	622.2	636.9	659.3

	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031	2031 to 2032	2032 to 2033
Annual Change	-50.0	-9.0	65.0	-11.1	-1.5	45.3	-26.7	-13.9	-19.7	-15.4	12.2	14.7	22.4
U	-7.7%	-1.5%	11.1%	-1.7%	-0.2%	7.1%	-3.9%	-2.1%	-3.1%	-2.5%	2.0%	2.4%	3.5%







						Mande	eville J	HS 7-8						
Grada	Historic	Resident	Students	Current				Fore	casted Res	sident Stu	lents			
Grade	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
РК	62	93	82	81	81.0	81.0	81.1	81.2	81.2	81.3	81.4	81.4	81.5	81.6
К	211	236	226	204	198.8	204.7	214.6	206.3	203.6	205.1	205.2	204.7	205.2	205.3
1	301	245	250	244	223.9	218.3	224.7	235.5	226.5	223.5	225.2	225.3	224.7	225.3
2	228	271	233	246	233.6	213.3	208.0	214.1	224.4	215.8	213.0	214.6	214.7	214.2
3	238	246	259	240	250.8	238.4	217.7	212.3	218.6	229.1	220.3	217.4	219.0	219.2
4	255	245	230	251	235.0	245.8	233.6	213.3	208.0	214.2	224.5	215.9	213.0	214.6
5	244	260	221	226	245.9	230.1	241.1	229.0	209.4	204.2	210.2	220.3	211.9	209.1
6	266	242	247	236	224.1	244.1	228.4	238.8	227.0	207.5	202.3	208.3	218.3	209.9
7	278	273	237	249	236.4	224.5	244.7	228.7	239.1	227.1	208.0	202.8	208.7	218.8
8	311	248	258	229	232.2	220.5	209.5	228.3	213.3	223.2	212.0	194.1	189.3	194.8
	Ac	tual Resid	ent Stude	nts				Fore	casted Res	sident Stu	lents			
Total 7- 8	589	521	495	478	468.6	445.0	454.2	457.0	452.4	450.3	420.0	396.9	398.0	413.6

A	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031	2031 to 2032	2032 to 2033
Annual Change	-68.0	-26.0	-17.0	-9.4	-23.6	9.2	2.8	-4.6	-2.1	-30.3	-23.1	1.1	15.6
U	-11.5%	-5.0%	-3.4%	-2.0%	-5.0%	2.1%	0.6%	-1.0%	-0.5%	-6.7%	-5.5%	0.3%	3.9%



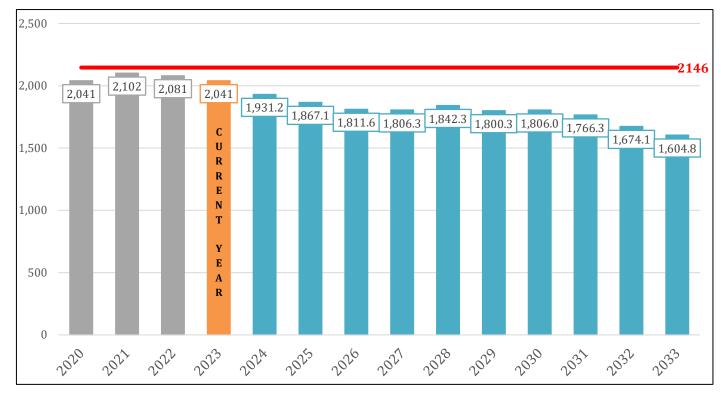




Student Forecast 2023-33 Mandeville Learning Community

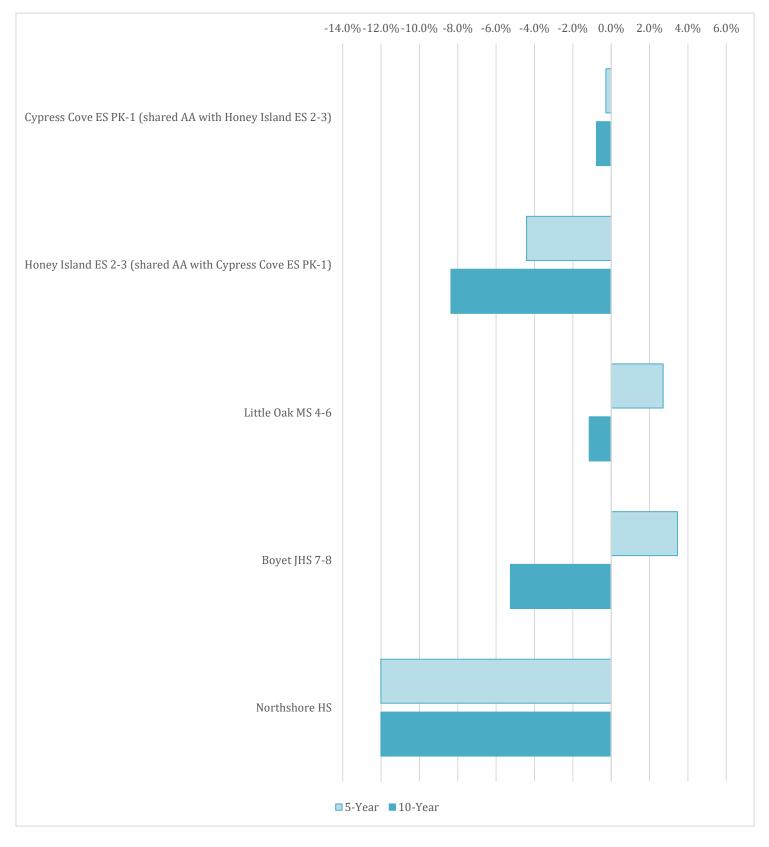
						Mar	ndeville	e HS							
Grade	Historic	Resident	Students	Current				Fore	casted Res	sident Stud	lents				
Grade	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	
РК	127	153	147	136	136.9	136.9	137.9	139.1	140.6	142.5	144.2	146.0	147.3	148.4	
к	454	496	472	424	415.9	429.5	452.1	437.5	435.3	441.0	443.9	444.1	446.5	445.2	
1	600	521	516	498	457.6	449.0	464.3	489.3	474.9	472.1	478.1	479.7	479.3	478.6	
2	528	555	493	498	469.9	431.1	423.6	438.5	463.2	449.2	446.5	450.8	451.7	448.4	
3	482	560	544	501	505.9	477.8	439.4	432.7	449.2	473.6	459.5	455.1	458.8	456.2	
4	510	495	528	541	491.3	496.4	469.9	433.2	428.1	443.8	467.4	452.1	447.2	447.2	
5	483	527	472	514	533.2	484.4	490.6	465.2	431.1	425.7	440.9	462.6	446.9	438.6	
6	498	494	520	482	508.8	528.2	480.9	487.2	463.5	429.4	424.0	437.8	458.6	440.3	
7	524	509	487	530	477.3	503.1	523.3	477.2	484.8	461.0	427.6	421.0	434.1	451.9	
8	582	505	464	459	493.1	444.7	468.9	488.3	446.9	453.8	431.7	399.5	392.9	402.1	
9	599	622	548	501	483.0	517.9	468.9	493.2	515.6	472.0	479.6	455.2	420.5	410.2	
10	482	561	582	504	473.3	457.3	490.2	444.7	468.6	489.7	448.6	453.0	429.8	394.0	
11	480	446	509	519	462.0	435.8	420.5	450.4	410.3	430.7	450.4	411.9	415.9	392.5	
12	480	473	442	517	512.9	456.1	432.0	418.0	447.8	407.9	427.4	446.2	407.9	408.1	
	Ac	tual Resid	ent Stude	nts	512.9         456.1         432.0         418.0         447.8         407.9         427.4         446.2         407.9           Forecasted Resident Students										
Total PK- 8	2,041	2,102	2,081	2,041	1,931.2	1,867.1	1,811.6	1,806.3	1,842.3	1,800.3	1,806.0	1,766.3	1,674.1	1,604.8	

	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031	2031 to 2032	2032 to 2033
Annual Change	61.0	-21.0	-40.0	-109.8	-64.1	-55.5	-5.3	36.0	-42.0	5.7	-39.7	-92.2	-69.3
	3.0%	-1.0%	-1.9%	-5.4%	-3.3%	-3.0%	-0.3%	2.0%	-2.3%	0.3%	-2.2%	-5.2%	-4.1%





Student Forecast 2023-33 Resident Enrollment Change By School Per Learning Community



Northshore Learning Community





Student Forecast 2023-33 Northshore Learning Community

			Cypres	ss Cove	ES PK	·1 (sha	red AA	with H	loney I	sland H	ES 2-3)			
Granda	Historic	Resident S	Students	Current				Fore	casted Res	ident Stud	lents			
Grade	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
РК	88	102	105	97	97.9	97.9	98.8	99.6	100.4	101.1	101.1	101.1	101.1	101.1
к	255	270	258	238								245.0		
1	261	283	274	278	257.4	253.8	262.4	275.9	266.4	261.6	262.4	262.4	261.7	262.2
	Ac	tual Resid	ent Stude	nts				Fore	casted Res	sident Stud	lents			
Total PK- 1	604	655	637	613	589.8	594.5	616.6	622.5	611.3	608.0	608.8	608.1	607.8	608.3

	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031	2031 to 2032	2032 to 2033
Annual Change	51.0	-18.0	-24.0	-23.2	4.7	22.1	5.9	-11.2	-3.3	0.8	-0.7	-0.3	0.5
	8.4%	-2.7%	-3.8%	-3.8%	0.8%	3.7%	1.0%	-1.8%	-0.5%	0.1%	-0.1%	0.0%	0.1%

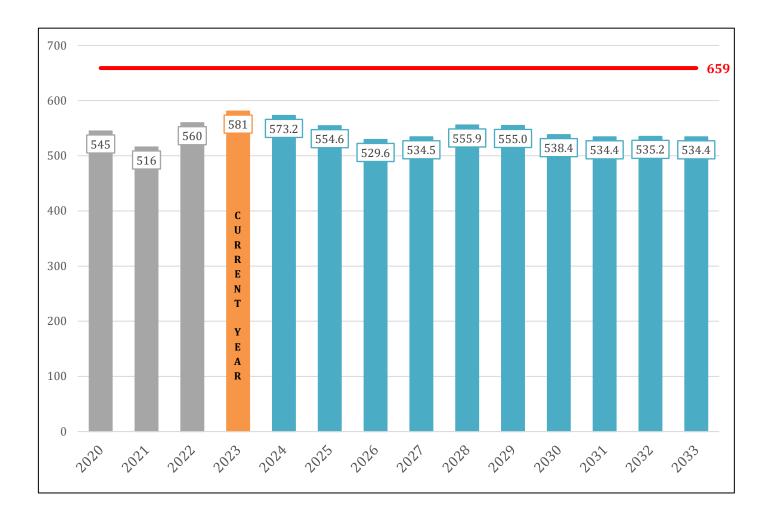




Student Forecast 2023-33 Northshore Learning Community

			Honey	' Island	ES 2-3	(share	ed AA v	vith Cy	press (	Cove ES	F PK-1)			
Grade	Historic	Resident	Students	Current				Fore	casted Res	sident Stu	dents			
Grade	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
РК	88	102	105	97	97.9	97.9	98.8	99.6	100.4	101.1	101.1	101.1	101.1	101.1
К	255	270	258	238										245.0
1	261	283	274	278										262.2
2	256	268	294	287	289.1	268.1	264.1	272.9	286.3	274.4	269.5	270.3	270.3	269.5
3	289	248	266	294	284.1	286.5	265.5	261.6	269.6	280.6	268.9	264.1	264.9	264.9
	Ac	tual Resid	ent Stude	nts				Fore	casted Res	sident Stu	lents			
Total 2- 3	545	516	560	581	573.2	554.6	529.6	534.5	555.9	555.0	538.4	534.4	535.2	534.4

	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031	2031 to 2032	2032 to 2033
Annual Change	-29.0	44.0	21.0	-7.8	-18.6	-25.0	4.9	21.4	-0.9	-16.6	-4.0	0.8	-0.8
0	-5.3%	8.5%	3.8%	-1.3%	-3.2%	-4.5%	0.9%	4.0%	-0.2%	-3.0%	-0.7%	0.1%	-0.1%

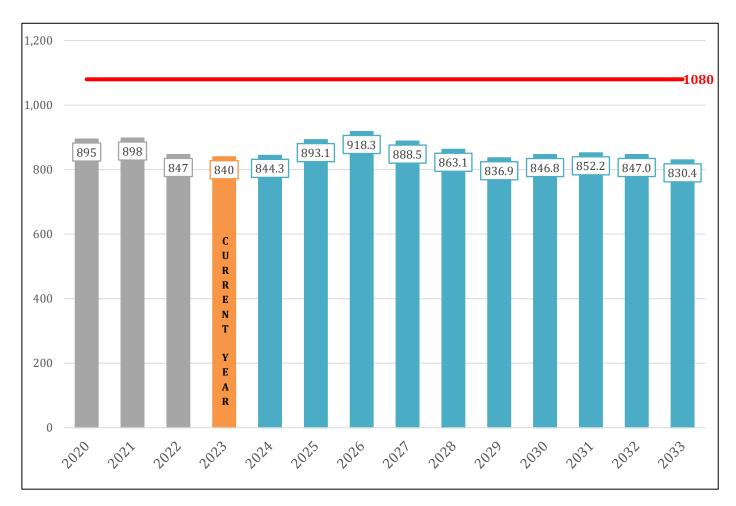




Student Forecast 2023-33 Northshore Learning Community

						Little	Oak M	<b>S 4-6</b>						
Grade	Historic	Resident	Students	Current				Fore	casted Res	sident Stu	dents			
Graue	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
РК	88	102	105	97	97.9	97.9	98.8	99.6	100.4	101.1	101.1	101.1	101.1	101.1
К	255	270	258	238	234.5	242.8	255.4	247.0	244.5	245.3	245.3	244.6	245.0	245.0
1	261	283	274	278	257.4	253.8	262.4	275.9	266.4	261.6	262.4	262.4	261.7	262.2
2	256	268	294	287	289.1	268.1	264.1	272.9	286.3	274.4	269.5	270.3	270.3	269.5
3	289	248	266	294	284.1	286.5	265.5	261.6	269.6	280.6	268.9	264.1	264.9	264.9
4	280	301	246	271	303.0	293.2	295.2	273.9	269.2	275.0	286.2	274.3	269.4	270.2
5	292	301	290	252	276.7	309.3	299.0	301.1	278.9	271.9	277.8	289.0	277.0	272.1
6	323	296	311	317	264.6	290.6	324.1	313.5	315.0	290.0	282.8	288.9	300.6	288.1
	Ac	tual Resid	ent Stude	nts	Z04.0         Z90.0         324.1         313.3         315.0         Z90.0         Z82.8         Z88.9         300.           Forecasted Resident Students									
Total 4- 6	895	898	847	840	844.3	893.1	918.3	888.5	863.1	836.9	846.8	852.2	847.0	830.4

•	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031	2031 to 2032	2032 to 2033
Annua Chang	3.0	-51.0	-7.0	4.3	48.8	25.2	-29.8	-25.4	-26.2	9.9	5.4	-5.2	-16.6
5	0.3%	-5.7%	-0.8%	0.5%	5.8%	2.8%	-3.2%	-2.9%	-3.0%	1.2%	0.6%	-0.6%	-2.0%



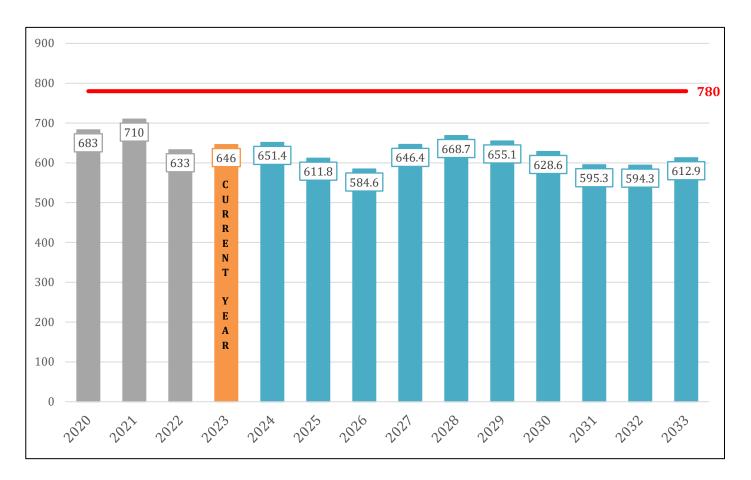




Student Forecast 2023-33 Northshore Learning Community

						Boy	vet JHS	7-8						
Grade	Historic	Resident	Students	Current				Fore	casted Res	sident Stu	dents			
Grade	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
РК	88	102	105	97	97.9	97.9	98.8	99.6	100.4	101.1	101.1	101.1	101.1	101.1
К	255	270	258	238	234.5	242.8	255.4	247.0	244.5	245.3	245.3	244.6	245.0	245.0
1	261	283	274	278	257.4	253.8	262.4	275.9	266.4	261.6	262.4	262.4	261.7	262.2
2	256	268	294	287	289.1	268.1	264.1	272.9	286.3	274.4	269.5	270.3	270.3	269.5
3	289	248	266	294	284.1	286.5	265.5	261.6	269.6	280.6	268.9	264.1	264.9	264.9
4	280	301	246	271	303.0	293.2	295.2	273.9	269.2	275.0	286.2	274.3	269.4	270.2
5	292	301	290	252	276.7	309.3	299.0	301.1	278.9	271.9	277.8	289.0	277.0	272.1
6	323	296	311	317	264.6	290.6	324.1	313.5	315.0	290.0	282.8	288.9	300.6	288.1
7	346	362	305	320	335.3	280.5	307.4	342.7	331.0	330.8	304.5	296.9	303.3	315.6
8	337	348	328	326	316.1	331.3	277.2	303.7	337.7	324.3	324.1	298.4	291.0	297.3
	Ac	tual Resid	ent Stude	nts				Fore	casted Res	sident Stu	lents			
Total 7- 8	683	710	633	646	651.4	611.8	584.6	646.4	668.7	655.1	628.6	595.3	594.3	612.9

Annual	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031	2031 to 2032	2032 to 2033
Annual Change	27.0	-77.0	13.0	5.4	-39.6	-27.2	61.8	22.3	-13.6	-26.5	-33.3	-1.0	18.6
	4.0%	-10.8%	2.1%	0.8%	-6.1%	-4.4%	10.6%	3.4%	-2.0%	-4.0%	-5.3%	-0.2%	3.1%



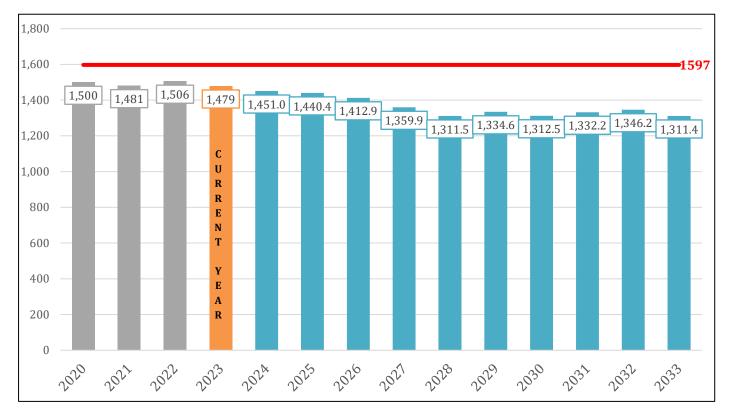




Student Forecast 2023-33 Northshore Learning Community

						Nor	thshor	e HS						
Grade	Historic	Resident S	Students	Current				Fore	casted Res	sident Stud	dents			
Graue	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
РК	106	118	135	114	114.9	114.9	115.8	116.6	117.4	118.1	118.1	118.1	118.1	118.1
К	283	294	276	273	268.5	277.9	292.2	282.4	279.3	280.3	280.3	279.5	280.1	280.1
1	269	302	307	296	292.5	288.0	297.6	312.8	301.8	296.6	297.6	297.6	296.7	297.3
2	298	285	316	312	309.1	305.9	300.9	310.8	326.0	312.5	307.1	308.2	308.2	307.3
3	322	292	284	319	307.8	305.3	301.7	296.8	305.9	318.5	305.4	300.1	301.2	301.2
4	317	347	301	283	330.8	319.7	316.7	313.2	307.6	314.5	327.5	314.0	308.6	309.7
5	317	332	346	293	290.9	339.8	328.2	325.1	321.2	313.2	320.2	333.5	319.8	314.2
6	336	321	337	357	300.8	299.7	349.2	337.1	333.5	326.9	318.7	325.8	339.3	325.3
7	375	377	334	338	371.6	313.8	313.0	364.2	351.0	345.4	338.0	329.5	336.9	350.8
8	361	382	354	355	335.2	368.8	311.4	310.4	360.3	345.5	340.0	333.0	324.6	331.9
9	433	401	451	411	405.9	383.7	421.5	356.4	354.4	408.8	392.0	385.8	378.0	368.5
10	387	390	360	418	369.4	365.3	345.2	378.7	320.1	316.7	365.2	350.1	344.5	337.2
11	352	353	357	314	377.1	333.7	329.7	311.8	341.3	287.3	284.4	327.9	314.3	309.3
12	328	337	338	336	298.6	357.7	316.5	313.0	295.7	321.8	270.9	268.4	309.4	296.4
	Ac	tual Resid	ent Stude	nts				Fore	casted Res	sident Stud	dents			
Total 9- 12	1,500	1,481	1,506	1,479	1,451.0	1,440.4	1,412.9	1,359.9	1,311.5	1,334.6	1,312.5	1,332.2	1,346.2	1,311.4

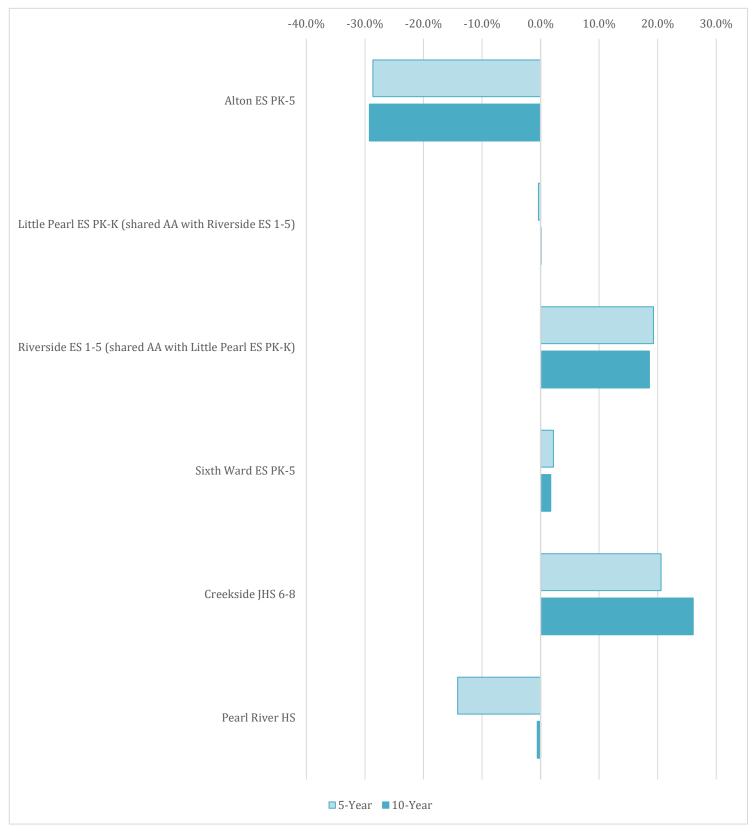
Annual	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031	2031 to 2032	2032 to 2033
Annual Change	-19.0	25.0	-27.0	-28.0	-10.6	-27.5	-53.0	-48.4	23.1	-22.1	19.7	14.0	-34.8
8-	-1.3%	1.7%	-1.8%	-1.9%	-0.7%	-1.9%	-3.8%	-3.6%	1.8%	-1.7%	1.5%	1.1%	-2.6%







Student Forecast 2023-33 Resident Enrollment Change By School Per Learning Community



Pearl River Learning Community

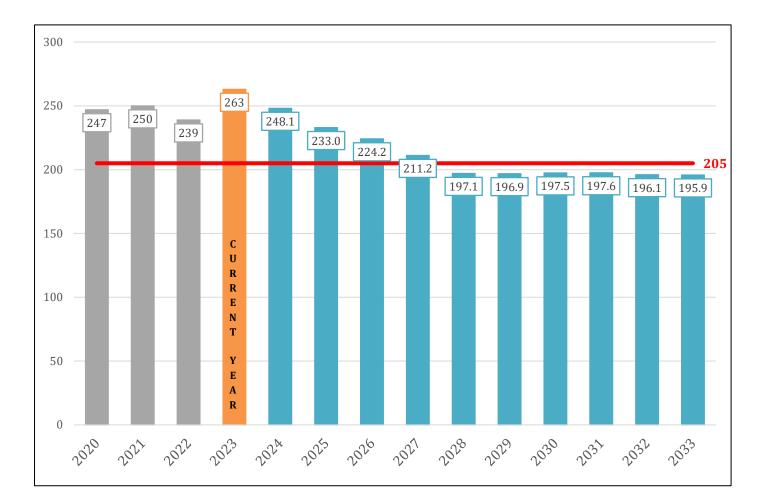




#### Student Forecast 2023-33 Pearl River Learning Community

						Alto	on ES P	K-5						
Grada	Historic	Resident	Students	Current				Fore	casted Res	sident Stu	dents			
Grade	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
РК	18	27	14	24	24.0	24.0	24.0	24.0	24.0	24.0	24.0	24.0	24.0	24.0
К	37	33	43	26	25.3	26.1	27.3	26.2	25.9	26.1	26.1	26.0	26.0	26.0
1	46	47	39	46	30.4	29.6	30.5	31.9	30.7	30.3	30.5	30.5	30.4	30.5
2	37	47	41	47	46.9	31.0	30.2	31.1	32.6	31.3	30.9	31.1	31.1	31.0
3	26	35	47	40	46.1	46.0	30.4	29.6	30.5	31.9	30.7	30.3	30.5	30.5
4	41	22	32	38	34.0	39.2	39.1	25.8	25.2	25.9	27.1	26.1	25.7	25.9
5	42	39	23	42	41.4	37.1	42.7	42.6	28.2	27.4	28.2	29.6	28.4	28.0
	Ac	tual Resid	ent Stude	nts				Fore	casted Res	sident Stu	lents			
Total PK- 5	247	250	239	263	248.1	233.0	224.2	211.2	197.1	196.9	197.5	197.6	196.1	195.9

	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031	2031 to 2032	2032 to 2033
Annua Change	3.0	-11.0	24.0	-14.9	-15.1	-8.8	-13.0	-14.1	-0.2	0.6	0.1	-1.5	-0.2
	1.2%	-4.4%	10.0%	-5.7%	-6.1%	-3.8%	-5.8%	-6.7%	-0.1%	0.3%	0.1%	-0.8%	-0.1%





Student Forecast 2023-33 Pearl River Learning Community

			Litt	le Pear	l ES PK	K-K (sha	ared A	A with	Rivers	ide ES 🛙	1-5)			
Grade	Historic	Resident	Students	Current				Fore	casted Res	sident Stud	dents			
Graue	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
РК	34	36	42	37	37.0	37.0	37.0	37.0	37.0	37.0	37.0	37.0	37.0	37.0
к	55	65	67	75	73.0	75.2	78.7	75.7	74.6	75.2	75.2	74.9	75.1	75.1
	Ac	tual Resid	ent Stude	nts				Fore	casted Res	sident Stud	dents			
Total PK- K	89	101	109	112	110.0	112.2	115.7	112.7	111.6	112.2	112.2	111.9	112.1	112.1

	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031	2031 to 2032	2032 to 2033
Annual Change	12.0	8.0	3.0	-2.0	2.2	3.5	-3.0	-1.1	0.6	0.0	-0.3	0.2	0.0
	13.5%	7.9%	2.8%	-1.8%	2.0%	3.1%	-2.6%	-1.0%	0.5%	0.0%	-0.3%	0.2%	0.0%



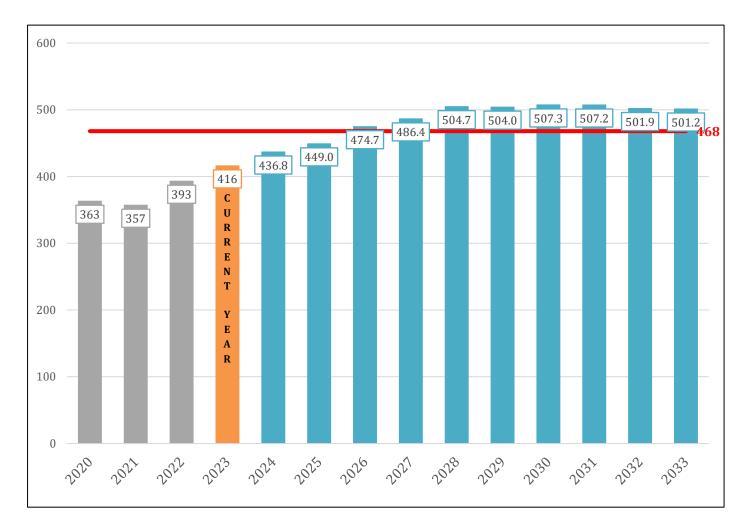




Student Forecast 2023-33 Pearl River Learning Community

			Riv	erside I	ES 1-5	(share	d AA w	ith Litt	le Pear	rl ES PH	К-К)					
Grade	Historic	Resident	Students	Current				Fore	casted Res	sident Stu	dents					
Graue	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033		
РК	34	36	42	37	37.0	37.0	37.0	37.0	37.0	37.0	37.0	37.0	37.0	37.0		
к	55	65	67	75	73.0	75.2	78.7	75.7	74.6	75.2	75.2	74.9	75.1	75.1		
1	83	73	91	82	99.0	96.4	99.2	104.0	99.9	98.5	99.2	99.2	98.9	99.1		
2	78	82	72	93	82.0	99.0	96.4	99.2	104.0	99.9	98.5	99.2	99.2	98.9		
3	65	72	82	71	90.2	79.5	96.0	93.5	96.2	100.8	96.9	95.5	96.2	96.2		
4	67	72	76	90	77.4	98.3	86.7	104.7	102.0	104.9	109.9	105.6	104.1	104.9		
5	70	58	72	80	88.2	75.8	96.4	85.0	102.6	99.9	102.8	107.7	103.5	102.1		
	Ac	tual Resid	ent Stude	nts	88.2         75.8         96.4         85.0         102.6         99.9         102.8         107.7         103.5         102           Forecasted Resident Students											
Total 1- 5	363	357	393	416	436.8	449.0	474.7	486.4	504.7	504.0	507.3	507.2	501.9	501.2		

A	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031	2031 to 2032	2032 to 2033
Annual Change	-6.0	36.0	23.0	20.8	12.2	25.7	11.7	18.3	-0.7	3.3	-0.1	-5.3	-0.7
	-1.7%	10.1%	5.9%	5.0%	2.8%	5.7%	2.5%	3.8%	-0.1%	0.7%	0.0%	-1.0%	-0.1%







#### Student Forecast 2023-33 Pearl River Learning Community

						Sixth V	Nard E	S PK-5								
Grade	Historic	Resident	Students	Current				Fore	casted Res	sident Stu	dents					
Grade	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033		
РК	33	24	34	27	27.0	27.0	27.0	27.0	27.0	27.0	27.0	27.0	27.0	27.0		
к	43	52	40	44	42.9	44.1	46.2	44.4	43.8	44.1	44.1	44.0	44.0	44.0		
1	61	57	70	55	59.4	57.9	59.5	62.4	59.9	59.1	59.5	59.5	59.3	59.5		
2	41	51	51	60	47.3	51.1	49.8	51.2	53.6	51.5	50.8	51.2	51.2	51.0		
3	34	42	54	46	59.4	46.8	50.6	49.3	50.7	53.1	51.0	50.3	50.7	50.7		
4	50	33	49	56	48.8	63.0	49.6	53.6	52.2	53.7	56.3	54.1	53.3	53.7		
5	62	52	38	48	58.8	51.2	66.1	52.1	56.3	54.8	56.4	59.1	56.8	56.0		
	Ac	tual Resid	ent Stude	nts	58.8         51.2         66.1         52.1         56.3         54.8         56.4         59.1         56.8         56.0           Forecasted Resident Students											
Total PK- 5	324	311	336	336	343.6	341.1	348.8	340.0	343.5	343.3	345.1	345.2	342.3	341.9		

Annual	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031	2031 to 2032	2032 to 2033
 Annual Change	-13.0	25.0	0.0	7.6	-2.5	7.7	-8.8	3.5	-0.2	1.8	0.1	-2.9	-0.4
	-4.0%	8.0%	0.0%	2.3%	-0.7%	2.3%	-2.5%	1.0%	-0.1%	0.5%	0.0%	-0.8%	-0.1%



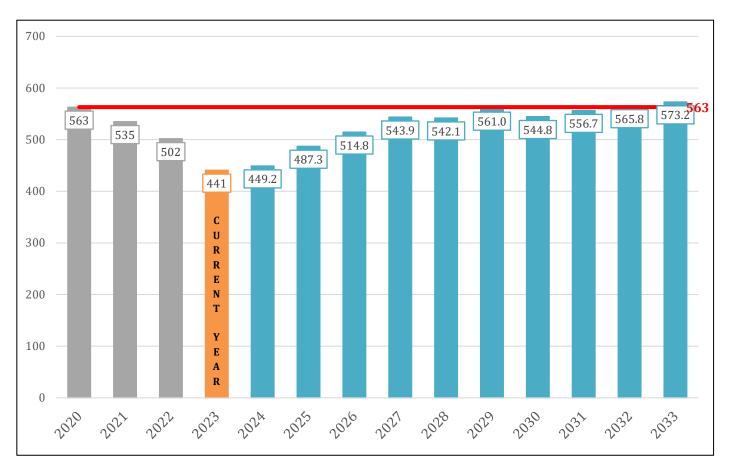
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#### Student Forecast 2023-33 Pearl River Learning Community

						Creek	side JH	IS 6-8						
Grade	Historic	Resident	Students	Current				Fore	casted Res	sident Stu	dents			
Graue	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
РК	76	75	86	78	78.0	78.0	78.0	78.0	78.0	78.0	78.0	78.0	78.0	78.0
К	126	139	136	137	133.4	137.3	143.9	138.2	136.3	137.3	137.3	136.9	137.1	137.1
1	178	167	185	169	179.5	174.8	179.8	188.4	181.1	178.6	179.8	179.8	179.3	179.6
2	149	165	152	184	161.9	171.6	167.1	171.9	180.1	173.1	170.7	171.9	171.9	171.4
3	117	143	164	149	180.0	158.4	167.7	163.3	168.0	176.0	169.2	166.8	168.0	168.0
4	141	122	150	169	153.4	187.1	163.5	176.2	171.6	176.5	185.0	177.8	175.3	176.5
5	166	130	128	159	172.1	156.7	190.6	166.7	178.4	173.7	178.7	187.3	180.0	177.5
6	179	157	139	132	160.3	172.5	157.9	191.1	167.8	177.9	173.3	178.3	186.8	179.5
7	194	196	172	153	146.5	177.3	190.9	174.4	211.4	185.6	197.8	192.7	198.2	207.7
8	190	182	191	156	142.4	137.5	166.0	178.4	162.9	197.5	173.7	185.7	180.8	186.0
	Ac	tual Resid	ent Stude	nts				Fore	casted Res	sident Stu	dents			
Total 6- 8	563	535	502	441	449.2	487.3	514.8	543.9	542.1	561.0	544.8	556.7	565.8	573.2

	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031	2031 to 2032	2032 to 2033
Annual Change	-28.0	-33.0	-61.0	8.2	38.1	27.5	29.1	-1.8	18.9	-16.2	11.9	9.1	7.4
8-	-5.0%	-6.2%	-12.2%	1.9%	8.5%	5.6%	5.7%	-0.3%	3.5%	-2.9%	2.2%	1.6%	1.3%



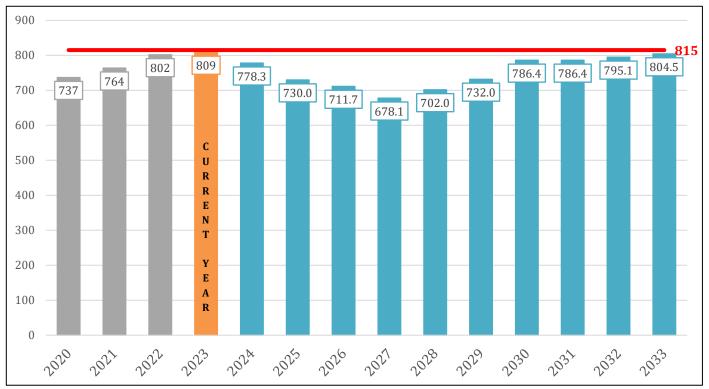




#### Student Forecast 2023-33 Pearl River Learning Community

						Pea	rl Rive	r HS						
Creada	Historic	Resident	Students	Current				Fore	casted Re	sident Stu	lents			
Grade	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
РК	85	81	96	89	89.0	89.0	89.0	89.0	89.0	89.0	89.0	89.0	89.0	89.0
К	148	160	153	157	152.9	157.3	164.9	158.4	156.2	157.3	157.3	156.8	157.2	157.2
1	204	200	202	184	200.9	195.6	201.3	210.9	202.7	199.9	201.3	201.3	200.7	201.1
2	166	187	188	205	177.4	193.6	188.6	194.0	203.3	195.3	192.6	194.0	194.0	193.4
3	137	168	182	180	200.6	173.5	189.3	184.3	189.6	198.7	191.0	188.3	189.6	189.6
4	155	143	169	190	185.0	208.1	179.0	198.2	193.1	198.6	208.1	200.0	197.2	198.6
5	186	155	152	178	193.3	188.6	211.8	182.3	200.6	195.4	201.0	210.7	202.4	199.6
6	212	180	160	157	180.1	194.5	191.1	213.2	184.0	201.0	195.8	201.4	211.1	202.9
7	211	226	197	176	172.7	198.1	214.0	209.3	234.6	202.7	222.1	216.4	222.6	233.2
8	206	204	215	183	164.9	163.2	186.4	201.1	197.1	220.2	190.4	209.5	204.0	209.9
9	225	241	224	263	207.4	186.8	186.6	212.5	229.1	224.1	250.7	217.2	240.0	233.7
10	199	206	210	180	231.5	182.5	164.7	164.1	186.3	201.9	197.1	220.9	190.6	212.0
11	148	181	183	186	160.0	206.2	161.9	146.2	146.1	165.4	179.7	175.1	196.5	169.4
12	165	136	185	180	179.4	154.5	198.5	155.3	140.5	140.6	158.9	173.2	168.0	189.4
	Ac	tual Resid	ent Stude	nts				Fore	casted Re	sident Stu	dents			
Total 9- 12	737	764	802	809	778.3	730.0	711.7	678.1	702.0	732.0	786.4	786.4	795.1	804.5

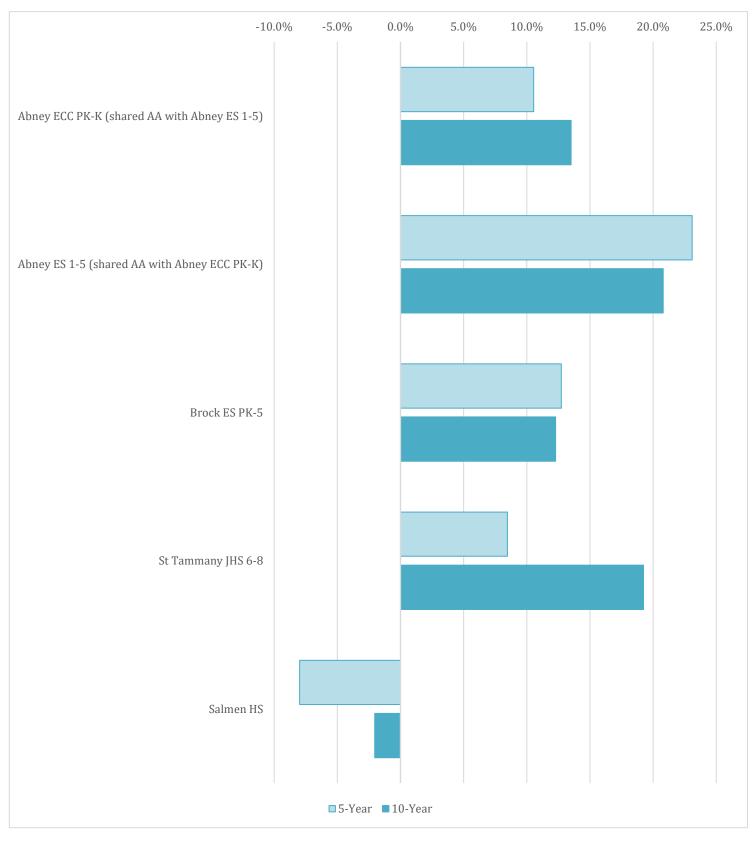
	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031	2031 to 2032	2032 to 2033
Annual Change	27.0	38.0	7.0	-30.7	-48.3	-18.3	-33.6	23.9	30.0	54.4	0.0	8.7	9.4
0	3.7%	5.0%	0.9%	-3.8%	-6.2%	-2.5%	-4.7%	3.5%	4.3%	7.4%	0.0%	1.1%	1.2%



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Student Forecast 2023-33 Resident Enrollment Change By School Per Learning Community



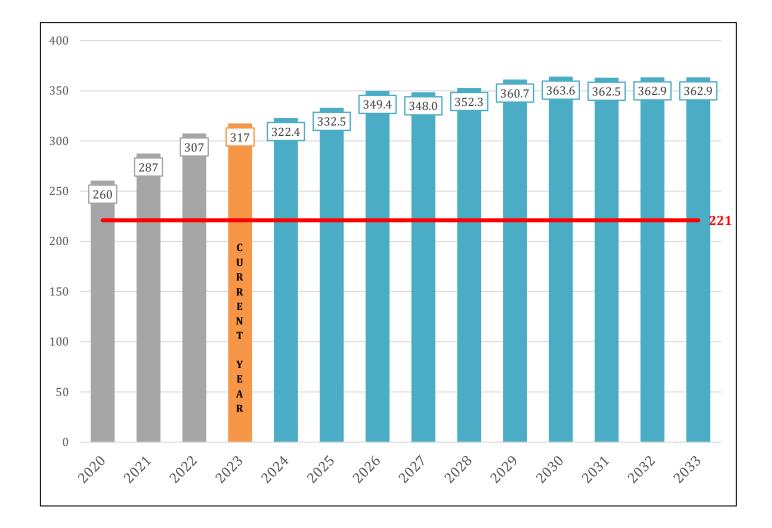
# Salmen Learning Community





			Ĺ	Abney	ECC PK	K-K (sha	ared A	A with <b>A</b>	Abney	ES 1-5)				
Grade	Historic	Resident S	Students	Current				Fore	casted Res	sident Stud	lents			
Graue	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
РК	83	111	130	113										
К	177	176	177	204	115.6         115.6         118.3         120.9         123.6         126.2         128.8         130.2         130.2         130.2           206.8         216.9         231.1         227.1         228.7         234.5         234.8         232.3         232.7         232.7									
	Ac	tual Resid	ent Stude	nts				Fore	casted Res	sident Stud	lents			
Total PK- K	260	287	307	317	322.4	332.5	349.4	348.0	352.3	360.7	363.6	362.5	362.9	362.9

	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031	2031 to 2032	2032 to 2033
Annual Change	27.0	20.0	10.0	5.4	10.1	16.9	-1.4	4.3	8.4	2.9	-1.1	0.4	0.0
	10.4%	7.0%	3.3%	1.7%	3.1%	5.1%	-0.4%	1.2%	2.4%	0.8%	-0.3%	0.1%	0.0%

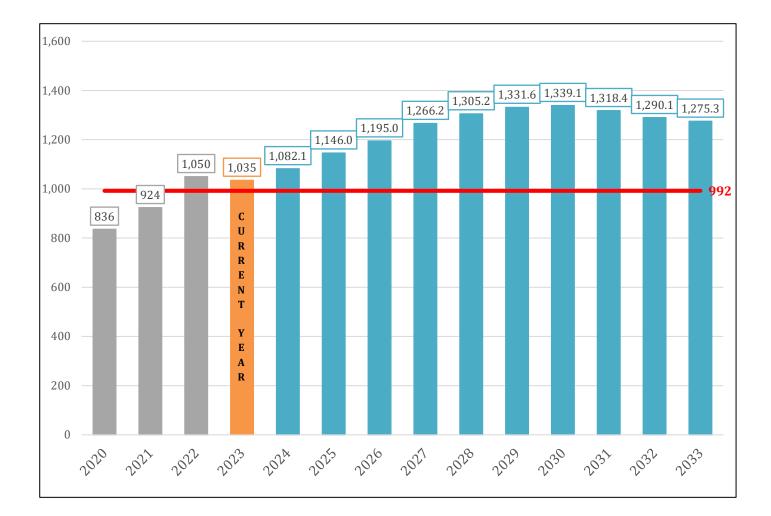






				Abney	ES 1-5	(share	d AA w	ith Abı	ney ECO	C PK-K)				
Grade	Historic	Resident	Students	Current				Fore	casted Res	sident Stu	dents			
Graue	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
РК	83	111	130	113	115.6	115.6	118.3	120.9	123.6	126.2	128.8	130.2	130.2	130.2
к	177	176	177	204	206.8	216.9	231.1	227.1	228.7	234.5	234.8	232.3	232.7	232.7
1	158	184	210	213	226.6	229.7	240.5	255.7	251.4	253.0	255.1	251.2	248.5	249.0
2	170	185	225	206	236.8	251.4	254.6	266.2	282.4	277.8	275.2	272.9	268.8	265.9
3	168	196	183	213	204.3	233.5	247.4	250.5	261.4	276.9	268.2	261.4	259.3	255.4
4	159	189	224	195	222.5	213.7	243.0	256.8	259.9	270.9	281.6	268.2	261.4	259.3
5	181	170	208	208	191.9	217.7	209.5	237.0	250.1	253.0	259.0	264.7	252.1	245.7
	Ac	tual Resid	ent Stude	nts				Fore	casted Res	sident Stu	lents			
Total 1- 5	836	924	1,050	1,035	1,082.1	1,146.0	1,195.0	1,266.2	1,305.2	1,331.6	1,339.1	1,318.4	1,290.1	1,275.3

A	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031	2031 to 2032	2032 to 2033
Annual Change	88.0	126.0	-15.0	47.1	63.9	49.0	71.2	39.0	26.4	7.5	-20.7	-28.3	-14.8
5	10.5%	13.6%	-1.4%	4.6%	5.9%	4.3%	6.0%	3.1%	2.0%	0.6%	-1.5%	-2.1%	-1.1%

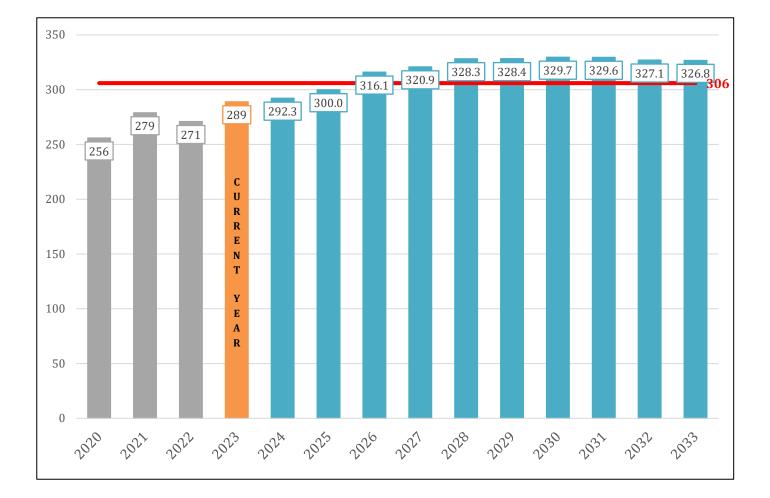






						Bro	ck ES P	PK-5						
Grade	Historic	Resident	Students	Current				Fore	casted Res	sident Stu	dents			
Graue	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
РК	18	27	33	32	32.0	32.0	32.0	32.0	32.0	32.0	32.0	32.0	32.0	32.0
К	40	37	36	43	41.9	43.1	45.2	43.4	42.8	43.1	43.1	43.0	43.0	43.0
1	40	46	43	43	50.3	49.0	50.4	52.8	50.8	50.1	50.4	50.4	50.3	50.4
2	43	38	44	45	42.1	49.3	48.0	49.4	51.8	49.7	49.1	49.4	49.4	49.3
3	29	51	42	38	47.3	44.2	51.8	50.4	51.9	54.4	52.2	51.5	51.9	51.9
4	45	28	47	41	36.1	44.9	42.0	49.2	47.9	49.3	51.6	49.6	48.9	49.3
5	41	52	26	47	42.6	37.5	46.7	43.7	51.1	49.8	51.3	53.7	51.6	50.9
	Ac	tual Resid	ent Stude	nts				Fore	casted Res	sident Stu	dents			
Total PK- 5	256	279	271	289	292.3	300.0	316.1	320.9	328.3	328.4	329.7	329.6	327.1	326.8

Annual	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031	2031 to 2032	2032 to 2033
Annual Change	23.0	-8.0	18.0	3.3	7.7	16.1	4.8	7.4	0.1	1.3	-0.1	-2.5	-0.3
	9.0%	-2.9%	6.6%	1.1%	2.6%	5.4%	1.5%	2.3%	0.0%	0.4%	0.0%	-0.8%	-0.1%

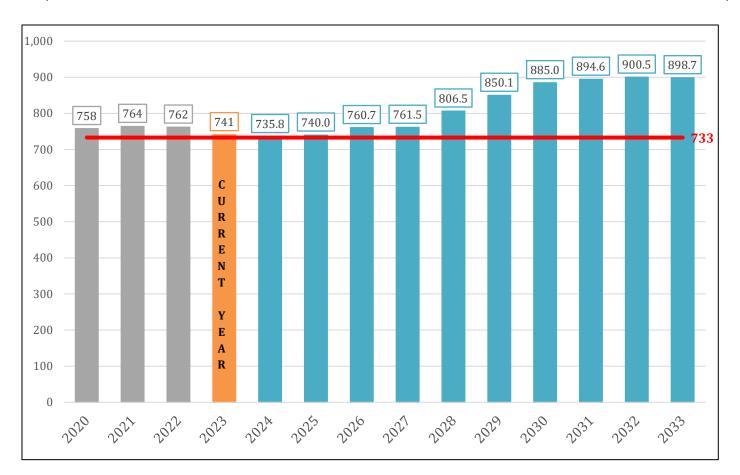






						St Tam	many ]	<b>HS 6-8</b>	}					
Creada	Historic	Resident	Students	Current				Fore	casted Res	sident Stu	lents			
Grade	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
РК	101	138	163	145	147.6	147.6	150.3	152.9	155.6	158.2	160.8	162.2	162.2	162.2
К	217	213	213	247	248.7	260.0	276.3	270.5	271.4	277.5	277.9	275.2	275.7	275.7
1	198	230	253	256	277.0	278.7	290.9	308.5	302.2	303.1	305.5	301.6	298.8	299.3
2	213	223	269	251	278.9	300.7	302.6	315.6	334.2	327.6	324.2	322.3	318.2	315.2
3	197	247	225	251	251.5	277.7	299.1	300.9	313.3	331.2	320.5	312.9	311.1	307.2
4	204	217	271	236	258.6	258.6	285.0	306.0	307.8	320.2	333.2	317.9	310.3	308.5
5	222	222	234	255	234.6	255.3	256.2	280.7	301.2	302.8	310.2	318.4	303.8	296.6
6	238	230	227	225	246.3	227.1	246.6	247.4	270.5	289.6	287.6	291.1	298.8	285.0
7	269	273	271	252	246.4	272.7	251.9	271.2	273.8	297.2	314.9	308.9	312.7	321.2
8	251	261	264	264	243.1	240.2	262.2	242.9	262.2	263.3	282.5	294.6	289.0	292.5
	Ac	tual Resid	ent Stude	nts				Fore	casted Res	sident Stu	lents			
Total 6- 8	758	764	762	741	735.8	740.0	760.7	761.5	806.5	850.1	885.0	894.6	900.5	898.7

	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031	2031 to 2032	2032 to 2033
Annual Change	6.0	-2.0	-21.0	-5.2	4.2	20.7	0.8	45.0	43.6	34.9	9.6	5.9	-1.8
8-	0.8%	-0.3%	-2.8%	-0.7%	0.6%	2.8%	0.1%	5.9%	5.4%	4.1%	1.1%	0.7%	-0.2%

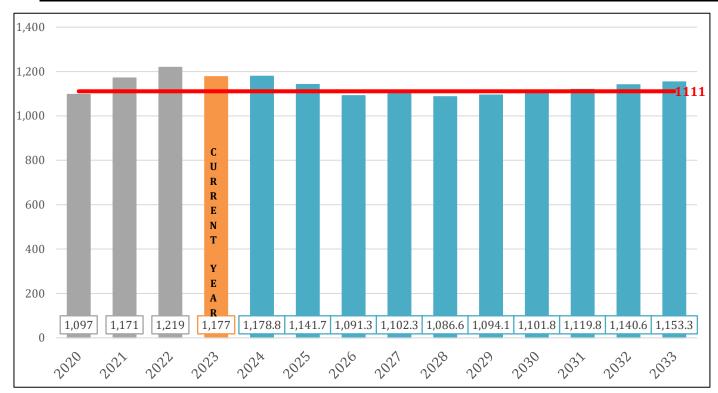






						Sa	lmen H	IS						
Creada	Historic	Resident	Students	Current				Fore	casted Res	sident Stud	lents			
Grade	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
РК	115	160	176	166	168.6	168.6	171.3	173.9	176.6	179.2	181.8	183.2	183.2	183.2
К	255	249	254	276	277.0	289.1	306.7	299.8	300.3	306.6	306.9	304.2	304.8	304.8
1	239	273	290	301	308.0	308.9	322.0	341.1	333.5	334.0	336.6	332.7	329.8	330.4
2	245	264	303	289	324.8	331.9	333.0	346.8	366.9	359.1	355.3	353.6	349.5	346.4
3	231	273	262	277	288.7	322.6	329.6	330.5	343.8	363.2	351.2	343.2	341.7	337.7
4	239	251	296	274	284.9	296.4	330.7	336.9	337.9	351.1	365.7	349.0	341.1	339.5
5	260	254	270	286	272.9	281.8	294.3	326.8	332.3	333.1	341.4	351.1	335.2	327.6
6	288	271	260	263	278.8	267.1	274.4	287.1	318.5	322.2	319.3	323.7	332.9	317.9
7	313	324	311	293	286.3	306.8	293.9	300.3	315.5	347.6	349.0	342.1	346.9	357.0
8	304	299	313	302	283.7	279.6	296.1	284.2	291.0	304.4	332.1	328.3	321.8	326.3
9	299	375	378	333	350.1	329.2	325.2	343.3	329.6	337.6	347.6	374.2	369.9	362.6
10	298	267	321	326	274.3	287.5	271.7	267.4	282.0	272.3	272.9	279.5	301.2	296.1
11	278	273	252	274	291.7	246.3	257.8	244.2	240.4	252.7	242.1	239.5	245.5	265.0
12	222	256	268	244	262.7	278.7	236.6	247.4	234.6	231.5	239.2	226.6	224.0	229.6
	Ac	tual Resid	ent Stude	nts				Fore	casted Res	sident Stud	lents			
Total 9- 12	1,097	1,171	1,219	1,177	1,178.8	1,141.7	1,091.3	1,102.3	1,086.6	1,094.1	1,101.8	1,119.8	1,140.6	1,153.3

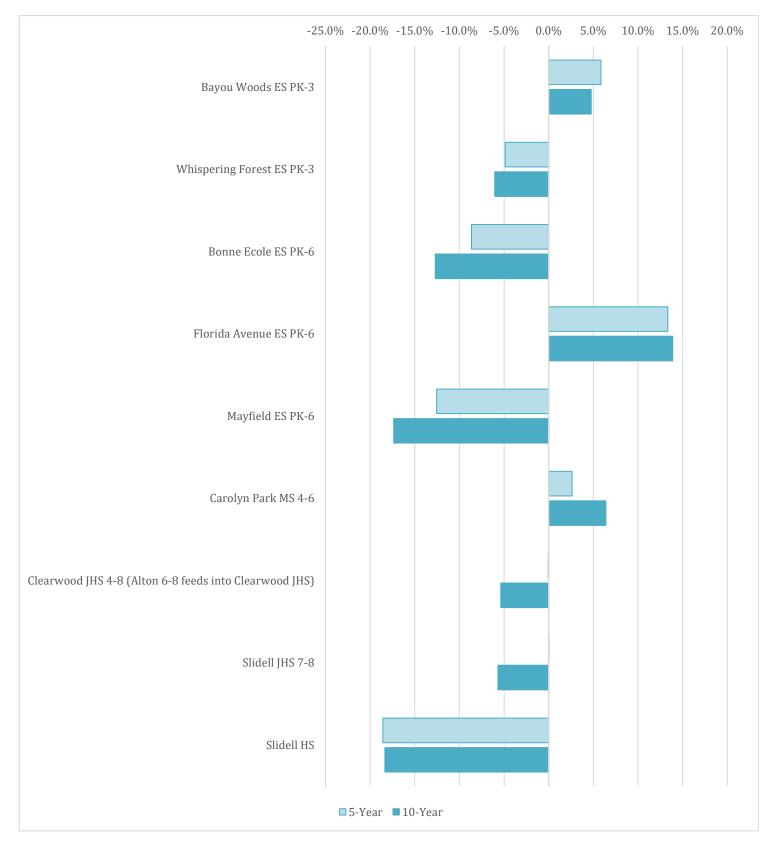
	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031	2031 to 2032	2032 to 2033
Annual Change	74.0	48.0	-42.0	1.8	-37.1	-50.4	11.0	-15.7	7.5	7.7	18.0	20.8	12.7
	6.7%	4.1%	-3.4%	0.2%	-3.1%	-4.4%	1.0%	-1.4%	0.7%	0.7%	1.6%	1.9%	1.1%







Student Forecast 2023-33 Resident Enrollment Change By School Per Learning Community



Slidell Learning Community

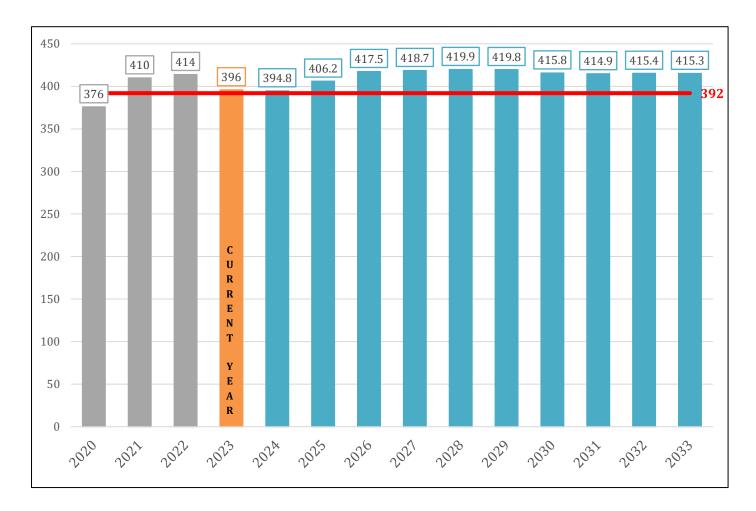




Student Forecast 2023-33 Slidell Learning Community

					E	Bayou V	Voods	ES PK-	3					
Grada	Historic	Resident	Students	Current				Fore	casted Res	sident Stu	dents			
Grade	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
РК	42	67	56	53	53.0	53.0	53.0	53.0	53.0	53.0	53.0	53.0	53.0	53.0
к	81	79	99	91	88.6	91.2	95.5	91.8	90.5	91.2	91.2	90.9	91.1	91.1
1	84	100	86	90	97.4	94.8	97.6	102.2	98.2	96.9	97.6	97.6	97.3	97.5
2	89	82	89	77	81.9	88.6	86.3	88.8	93.0	89.4	88.2	88.8	88.8	88.5
3	80	82	84	85	73.9	78.6	85.1	82.9	85.2	89.3	85.8	84.6	85.2	85.2
	Ac	tual Resid	ent Stude	nts				Fore	casted Res	sident Stu	dents			
Total PK- 3	376	410	414	396	394.8	406.2	417.5	418.7	419.9	419.8	415.8	414.9	415.4	415.3

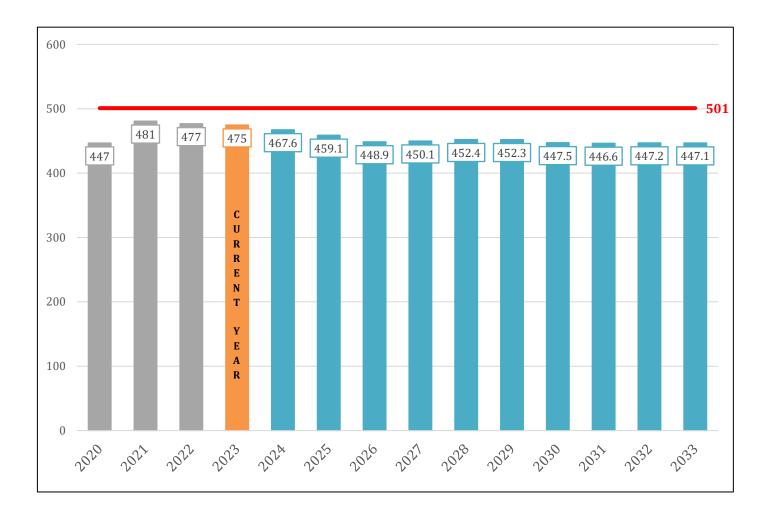
A	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031	2031 to 2032	2032 to 2033
Annual Change	34.0	4.0	-18.0	-1.2	11.4	11.3	1.2	1.2	-0.1	-4.0	-0.9	0.5	-0.1
5	9.0%	1.0%	-4.3%	-0.3%	2.9%	2.8%	0.3%	0.3%	0.0%	-1.0%	-0.2%	0.1%	0.0%





					Wh	isperin	ig Fore	st ES P	K-3					
Grade	Historic	Resident	Students	Current				Fore	casted Res	sident Stu	dents			
Graue	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
РК	44	57	60	57	57.0	57.0	57.0	57.0	57.0	57.0	57.0	57.0	57.0	57.0
к	105	101	105	93	90.6	93.2	97.6	93.8	92.5	93.2	93.2	92.9	93.1	93.1
1	92	106	108	111										96.8
2	110	107	103	110	116.6	101.6	98.9	101.8	106.6	102.5	101.0	101.8	101.8	101.5
3	96	110	101	104	106.7	113.1	98.5	95.9	98.7	103.4	99.4	98.0	98.7	98.7
	Ac	tual Resid	ent Stude	nts				Fore	casted Res	sident Stu	dents			
Total PK- 3	447	481	477	475	467.6	459.1	448.9	450.1	452.4	452.3	447.5	446.6	447.2	447.1

	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031	2031 to 2032	2032 to 2033
Annual Change	34.0	-4.0	-2.0	-7.4	-8.5	-10.2	1.2	2.3	-0.1	-4.8	-0.9	0.6	-0.1
0	7.6%	-0.8%	-0.4%	-1.6%	-1.8%	-2.2%	0.3%	0.5%	0.0%	-1.1%	-0.2%	0.1%	0.0%

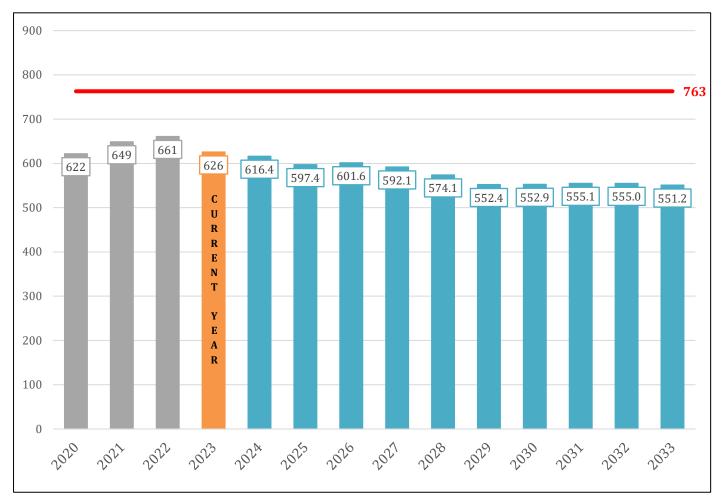






					]	Bonne	Ecole F	ES PK-6	)					
Grade	Historic	Resident	Students	Current				Fore	casted Res	sident Stu	dents			
Graue	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
РК	31	46	35	36	36.0	36.0	36.0	36.0	36.0	36.0	36.0	36.0	36.0	36.0
к	76	82	87	66	64.3	66.1	69.3	66.6	65.7	66.1	66.1	65.9	66.1	66.1
1	73	84	89	91	71.3									
2	95	71	89	88										71.9
3	71	96	76	81	87.1	91.0	71.3	69.4	71.4	74.8	71.9	70.9	71.4	71.4
4	92	79	105	78	87.5	94.1	98.3	77.0	75.0	77.1	80.8	77.7	76.6	77.1
5	93	95	90	100	80.3	90.1	96.9	101.2	79.3	77.2	79.4	83.2	80.0	78.9
6	91	96	90	86	98.0	78.7	88.3	95.0	99.2	77.7	75.7	77.9	81.6	78.4
	Ac	tual Resid	ent Stude	nts				Fore	casted Res	sident Stu	dents			
Total PK- 6	622	649	661	626	616.4	597.4	601.6	592.1	574.1	552.4	552.9	555.1	555.0	551.2

ſ	A	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031	2031 to 2032	2032 to 2033
	Annual Change	27.0	12.0	-35.0	-9.6	-19.0	4.2	-9.5	-18.0	-21.7	0.5	2.2	-0.1	-3.8
	0	4.3%	1.8%	-5.3%	-1.5%	-3.1%	0.7%	-1.6%	-3.0%	-3.8%	0.1%	0.4%	0.0%	-0.7%



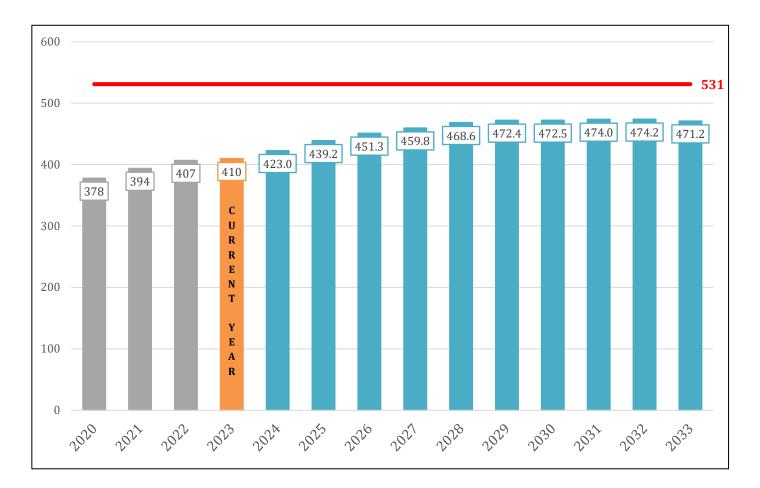




Student Forecast 2023-33 Slidell Learning Community

					Fl	orida A	Avenue	ES PK	-6					
Grade	Historic	Resident	Students	Current				Fore	casted Res	sident Stu	dents			
Graue	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
РК	23	25	27	40	40.0	40.0	40.0	40.0	40.0	40.0	40.0	40.0	40.0	40.0
К	46	43	51	50	48.7	50.1	52.5	50.5	49.8	50.1	50.1	49.9	50.1	50.1
1	51	65	46	56	59.5	58.0	59.6	62.5	60.0	59.2	59.6	59.6	59.4	59.6
2	46	58	63	56	61.0	64.9	63.2	65.0	68.1	65.4	64.5	65.0	65.0	64.8
3	48	50	58	56	54.9	59.8	63.6	61.9	63.7	66.7	64.1	63.2	63.7	63.7
4	52	49	55	55	57.1	56.0	61.0	64.8	63.1	65.0	68.1	65.4	64.5	65.0
5	47	52	53	47	53.4	55.4	54.3	59.2	62.9	61.2	63.0	66.0	63.5	62.6
6	65	52	54	50	48.4	55.0	57.1	55.9	61.0	64.8	63.1	64.9	68.0	65.4
	Ac	tual Resid	ent Stude	nts				Fore	casted Res	sident Stu	dents			
Total PK- 6	378	394	407	410	423.0	439.2	451.3	459.8	468.6	472.4	472.5	474.0	474.2	471.2

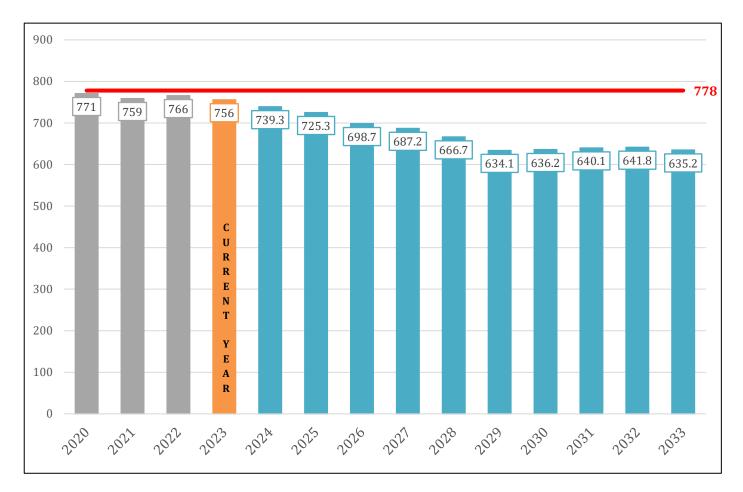
Annual	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031	2031 to 2032	2032 to 2033
Annual Change	16.0	13.0	3.0	13.0	16.2	12.1	8.5	8.8	3.8	0.1	1.5	0.2	-3.0
8-	4.2%	3.3%	0.7%	3.2%	3.8%	2.8%	1.9%	1.9%	0.8%	0.0%	0.3%	0.0%	-0.6%





						Mayf	ield ES	PK-6						
Grade	Historic	Resident	Students	Current				Fore	casted Res	sident Stu	dents			
Graue	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
РК	54	62	53	64	64.0	64.0	64.1	64.3	64.7	65.2	65.4	65.6	65.8	66.0
к	92	106	118	78	76.0	78.3	82.6	80.5	80.4	80.8	81.2	81.3	81.7	81.5
1	115	95	112	116	79.6	77.7	80.5	85.6	83.7	82.6	83.0	83.4	83.5	83.4
2	109	116	86	108	111.4	76.5	75.1	78.7	83.8	81.0	79.9	80.3	80.6	80.1
3	86	93	112	96	104.8	108.2	74.9	74.4	78.0	82.0	79.2	78.2	78.6	78.2
4	95	90	97	112	98.9	108.1	112.2	78.8	78.6	81.1	85.1	82.3	81.3	80.9
5	96	96	90	91	110.9	98.1	107.7	112.6	79.9	78.5	81.0	85.0	82.2	80.4
6	124	101	98	91	93.7	114.4	101.6	112.3	117.6	82.9	81.4	84.0	88.1	84.7
	Ac	tual Resid	ent Stude	nts				Fore	casted Res	sident Stu	lents			
Total PK- 6	771	759	766	756	739.3	725.3	698.7	687.2	666.7	634.1	636.2	640.1	641.8	635.2

A	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031	2031 to 2032	2032 to 2033
Annual Change	-12.0	7.0	-10.0	-16.7	-14.0	-26.6	-11.5	-20.5	-32.6	2.1	3.9	1.7	-6.6
U	-1.6%	0.9%	-1.3%	-2.2%	-1.9%	-3.7%	-1.6%	-3.0%	-4.9%	0.3%	0.6%	0.3%	-1.0%

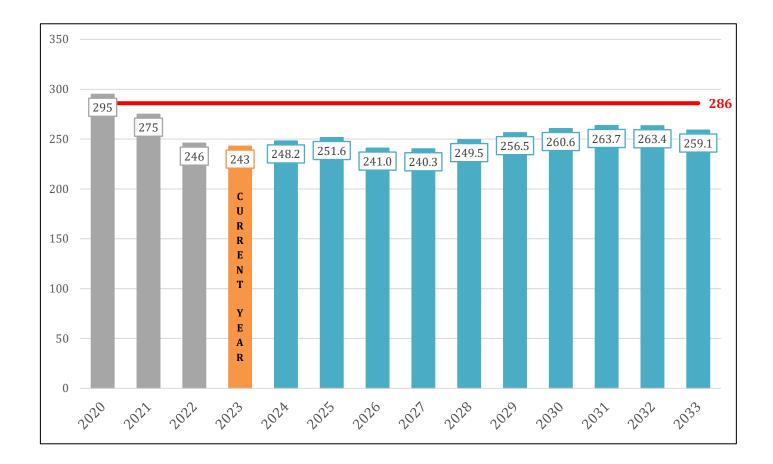






						Caroly	n Park	MS 4-6						
Grade	Historic	Resident	Students	Current				Fore	casted Res	sident Stu	dents			
Graue	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
РК	42	67	56	53	53.0	53.0	53.0	53.0	53.0	53.0	53.0	53.0	53.0	53.0
К	81	79	99	91	88.6	91.2	95.5	91.8	90.5	91.2	91.2	90.9	91.1	91.1
1	84	100	86	90	97.4	94.8	97.6	102.2	98.2	96.9	97.6	97.6	97.3	97.5
2	89	82	89	77	81.9	88.6	86.3	88.8	93.0	89.4	88.2	88.8	88.8	88.5
3	80	82	84	85	73.9	78.6	85.1	82.9	85.2	89.3	85.8	84.6	85.2	85.2
4	82	81	73	88	84.2	73.2	77.8	84.2	82.0	84.4	88.4	85.0	83.8	84.4
5	101	88	77	71	88.0	84.2	73.2	77.8	84.2	82.0	84.4	88.4	85.0	83.8
6	112	106	96	84	76.0	94.2	90.0	78.3	83.3	90.1	87.8	90.3	94.6	90.9
	Ac	tual Resid	ent Stude	nts										
Total 4- 6	295	275	246	243	248.2	251.6	241.0	240.3	249.5	256.5	260.6	263.7	263.4	259.1

A	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031	2031 to 2032	2032 to 2033
Annual Change	-20.0	-29.0	-3.0	5.2	3.4	-10.6	-0.7	9.2	7.0	4.1	3.1	-0.3	-4.3
U	-6.8%	-10.5%	-1.2%	2.1%	1.4%	-4.2%	-0.3%	3.8%	2.8%	1.6%	1.2%	-0.1%	-1.6%

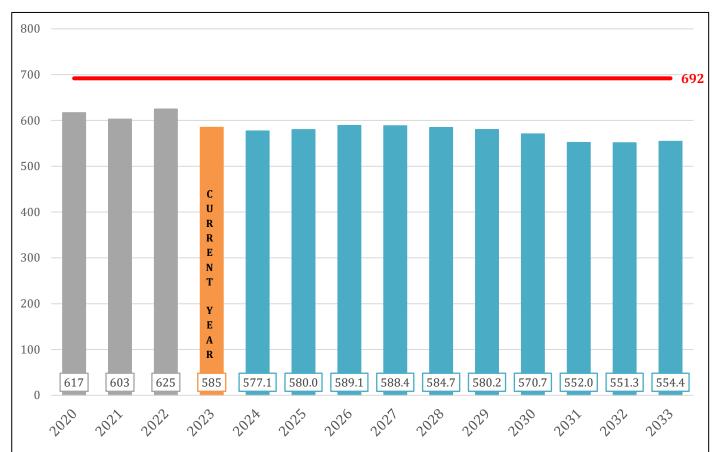






						Clearv	vood Jl	HS 4-8						
Creada	Historic	Resident	Students	Current				Fore	casted Res	sident Stu	lents			
Grade	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
РК	53	69	64	67	67.0	67.0	67.0	67.0	67.0	67.0	67.0	67.0	67.0	67.0
к	114	112	119	101	98.4	101.2	106.0	101.9	100.5	101.2	101.2	100.9	101.1	101.1
1	104	116	123	125	106.1	103.3	106.3	111.4	107.0	105.5	106.3	106.3	106.0	106.2
2	117	122	115	126	130.8	111.1	108.2	111.3	116.7	112.1	110.5	111.3	111.3	111.0
3	104	116	120	112	122.4	127.0	107.9	105.1	108.1	113.3	108.8	107.3	108.1	108.1
4	107	108	116	105	110.0	119.4	124.6	105.4	102.5	105.6	111.0	106.4	104.8	105.6
5	104	111	128	106	105.2	110.0	120.0	125.4	105.2	102.2	105.5	111.1	106.3	104.7
6	122	123	121	124	114.0	114.0	117.3	128.0	132.9	112.9	110.0	113.1	118.5	113.9
7	139	124	131	126	123.3	113.8	114.3	116.7	128.0	132.7	112.5	109.6	112.8	118.2
8	145	137	129	124	124.6	122.8	112.9	112.9	116.1	126.8	131.7	111.8	108.9	112.0
	Ac	tual Resid	ent Stude	nts				Fore	casted Res	sident Stu	lents			
Total 4- 8	617	603	625	585	577.1	580.0	589.1	588.4	584.7	580.2	570.7	552.0	551.3	554.4

	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031	2031 to 2032	2032 to 2033
Annual Change	-14.0	22.0	-40.0	-7.9	2.9	9.1	-0.7	-3.7	-4.5	-9.5	-18.7	-0.7	3.1
0	-2.3%	3.6%	-6.4%	-1.4%	0.5%	1.6%	-0.1%	-0.6%	-0.8%	-1.6%	-3.3%	-0.1%	0.6%







Student Forecast 2023-33 Slidell Learning Community

						Slid	ell JHS	7-8						
Grade	Historic	Resident S	Students	Current				Fore	casted Res	sident Stu	dents			
Graue	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
РК	154	203	172	196	196.2	196.2	196.4	196.8	197.5	198.2	198.4	198.6	198.8	199.0
к	299	318	363	290	283.1	291.7	306.5	296.0	293.1	294.8	295.1	294.6	295.5	295.2
1	333	356	346	361	313.6	306.2	316.0	332.7	321.4	316.7	318.5	318.9	318.3	318.6
2	344	338	334	341	354.8	308.5	301.7	312.0	328.5	315.9	311.3	313.1	313.4	312.2
3	293	327	339	327	333.0	346.6	301.7	296.0	306.1	320.5	308.3	303.8	305.6	305.2
4	327	308	336	341	337.3	344.4	359.0	312.5	306.7	315.3	330.1	317.6	313.0	314.1
5	342	337	319	316	341.3	338.1	345.8	361.3	314.4	306.9	315.6	330.3	317.8	312.6
6	399	363	342	318	324.1	352.0	348.6	356.6	372.5	324.1	316.4	325.2	340.4	327.0
7	381	403	377	350	324.4	330.1	359.3	356.8	364.0	379.2	332.2	324.3	333.4	348.4
8	425	391	409	377	355.7	329.7	335.7	365.3	363.2	368.4	384.3	337.8	329.8	338.4
	Ac	tual Resid	ent Stude	nts				Fore	casted Res	sident Stu	dents			
Total 7- 8	806	794	786	727	680.1	659.8	695.0	722.1	727.2	747.6	716.5	662.1	663.2	686.8

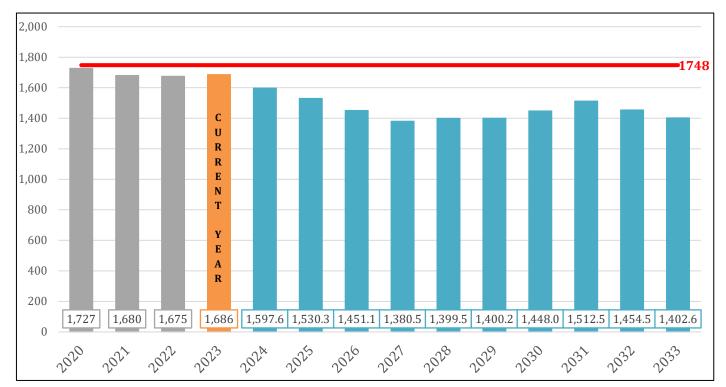
Annual	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031	2031 to 2032	2032 to 2033
Annual Change	-12.0	-8.0	-59.0	-46.9	-20.3	35.2	27.1	5.1	20.4	-31.1	-54.4	1.1	23.6
8-	-1.5%	-1.0%	-7.5%	-6.5%	-3.0%	5.3%	3.9%	0.7%	2.8%	-4.2%	-7.6%	0.2%	3.6%





						S	lidell H	IS						
Granda	Historic	Resident	Students	Current				Fore	casted Res	sident Stu	lents			
Grade	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
РК	166	228	183	214	214.2	214.2	214.4	214.8	215.5	216.2	216.4	216.6	216.8	217.0
к	325	349	406	307	299.6	308.7	324.3	313.2	310.0	311.8	312.2	311.6	312.5	312.2
1	362	377	382	408	332.1	324.3	334.5	352.1	340.1	335.2	337.1	337.5	336.8	337.2
2	370	380	357	383	404.3	328.6	321.3	332.2	349.5	336.2	331.3	333.2	333.6	332.3
3	310	348	386	357	373.9	394.8	321.4	315.2	325.8	341.1	328.1	323.4	325.3	324.9
4	365	320	360	381	367.6	384.5	407.0	331.6	325.3	334.4	350.2	336.8	332.0	333.2
5	371	379	336	342	383.8	370.2	388.4	412.0	334.9	326.9	336.1	351.8	338.5	332.9
6	425	397	383	339	349.6	394.8	379.8	399.2	422.7	344.4	336.2	345.6	361.8	347.5
7	430	431	414	394	345.3	355.8	402.9	388.1	407.2	429.9	352.8	344.4	354.0	370.1
8	477	434	439	407	398.1	349.7	360.2	407.4	393.7	410.2	433.7	357.5	349.0	358.2
9	495	530	471	490	449.3	438.4	384.6	395.5	449.8	432.8	449.7	475.5	393.6	383.5
10	422	457	450	406	427.9	392.2	382.9	337.5	346.9	392.9	378.2	392.8	415.2	342.1
11	394	345	424	398	355.2	372.7	340.5	334.0	295.3	303.4	342.1	329.5	343.1	362.6
12	416	348	330	392	365.2	327.0	343.1	313.5	307.5	271.1	278.0	314.7	302.6	314.4
	Ac	tual Resid	ent Stude	nts				Fore	casted Res	sident Stu	dents			
Total 9- 12	1,727	1,680	1,675	1,686	1,597.6	1,530.3	1,451.1	1,380.5	1,399.5	1,400.2	1,448.0	1,512.5	1,454.5	1,402.6

Annual	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031	2031 to 2032	2032 to 2033
Annual Change	-47.0	-5.0	11.0	-88.4	-67.3	-79.2	-70.6	19.0	0.7	47.8	64.5	-58.0	-51.9
8-	-2.7%	-0.3%	0.7%	-5.2%	-4.2%	-5.2%	-4.9%	1.4%	0.1%	3.4%	4.5%	-3.8%	-3.6%





# Appendix B. Summary of Forecasts by Learning Community

#### **Resident Summaries by Learning Communities**

The following forecast charts and tables show the number of students that reside within each learning community broken down by grade group. From a geographic perspective, the Covington, Salmen, and Pearl River Learning Communities show the most growth over the 10-year forecast period at 14.6%, 10.2%, and 6.6% respectively. The Northshore and Fontainebleau Learning Communities will likely experience a mild to moderate decline 4.0% and 9.2% respectively by year 2033. The Lakeshore, Mandeville, and Slidell Learning Communities are expected to experience a larger decline over the forecast, contracting by approximately 15.7%, 13.9%, and 11.1% respectively.





#### St Tammany Parish Public Schools Student Forecast 2023-33

Geographic Learning Community	Summed By	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	5-Year	5-Year	10-Year	10-Year
Covington	PK-3	2189	2182.8	2185.3	2264.1	2296.9	2328.8	2349.4	2351.7	2356.0	2380.8	2388.7	139.8	6.2%	199.70	8.7%
	4-6	1282	1381.3	1423.2	1407.5	1413.8	1412.2	1462.8	1507.1	1531.5	1544.8	1526.5	130.2	9.7%	244.50	17.4%
	7-8	820	807.6	853.5	937.7	987.8	1014.8	979.6	987.6	1011.9	1026.8	1067.5	194.8	21.2%	247.50	26.2%
	9-12	1591	1563.3	1498.1	1472.5	1534.7	1611.0	1707.4	1806.3	1801.4	1835.2	1827.4	20.0	1.2%	236.40	13.8%
	PK-12	5882	5935.0	5960.1	6081.8	6233.2	6366.8	6499.2	6652.7	6700.8	6787.6	6810.1	484.8	7.9%	928.10	14.6%
Fontainebleau	PK-3	1693	1618.8	1584.6	1581.6	1588.3	1599.5	1606.8	1599.1	1603.5	1611.1	1606.9	-93.5	-5.7%	-86.10	-5.2%
	4-6	1127	1149.5	1140.4	1140.8	1078.8	1037.7	1020.2	1044.4	1062.4	1065.5	1046.7	-89.3	-8.3%	-80.30	-7.4%
	7-8	771	747.5	753.5	740.3	760.0	770.7	739.2	708.5	680.9	686.8	711.9	-0.3	0.0%	-59.10	-8.0%
	9-12	1492	1428.7	1382.8	1342.7	1362.6	1331.0	1361.5	1363.8	1353.0	1331.9	1272.6	-161.0	-11.4%	-219.40	-15.9%
	PK-12	5083	4944.5	4861.3	4805.4	4789.7	4738.9	4727.7	4715.8	4699.8	4695.3	4638.1	-344.1	-7.0%	-444.90	-9.2%
Lakeshore	PK-3	901	862.7	831.9	832.4	837.6	845.7	850.2	846.7	849.5	854.5	851.9	-55.3	-6.3%	-49.10	-5.6%
	4-6	612	644.5	636.2	588.4	554.8	524.5	515.8	528.3	537.5	540.0	530.1	-87.5	-15.4%	-81.90	-14.3%
	7-8	407	367.0	365.2	418.7	413.9	390.1	370.4	343.4	330.7	334.2	345.9	-16.9	-4.2%	-61.10	-16.2%
	9-12	858	824.3	783.0	726.4	708.4	732.3	726.7	747.4	730.6	683.2	645.3	-125.7	-15.8%	-212.70	-28.3%
	PK-12	2778	2698.5	2616.3	2565.9	2514.7	2492.6	2463.1	2465.8	2448.3	2411.9	2373.2	-285.4	-10.8%	-404.80	-15.7%
Mandeville	PK-3	2057	1986.2	1924.3	1917.3	1937.1	1963.2	1978.4	1972.2	1975.7	1983.6	1976.8	-93.8	-4.7%	-80.20	-4.0%
	4-6	1537	1533.3	1509.0	1441.4	1385.6	1322.7	1298.9	1332.3	1352.5	1352.7	1326.1	-214.3	-15.0%	-210.90	-14.7%
	7-8	989	970.4	947.8	992.2	965.5	931.7	914.8	859.3	820.5	827.0	854.0	-57.3	-6.0%	-135.00	-14.7%
	9-12	2041	1931.2	1867.1	1811.6	1806.3	1842.3	1800.3	1806.0	1766.3	1674.1	1604.8	-198.7	-10.2%	-436.20	-23.9%
	PK-12	6624	6421.1	6248.2	6162.5	6094.5	6059.9	5992.4	5969.8	5915.0	5837.4	5761.7	-564.1	-8.9%	-862.30	-13.9%



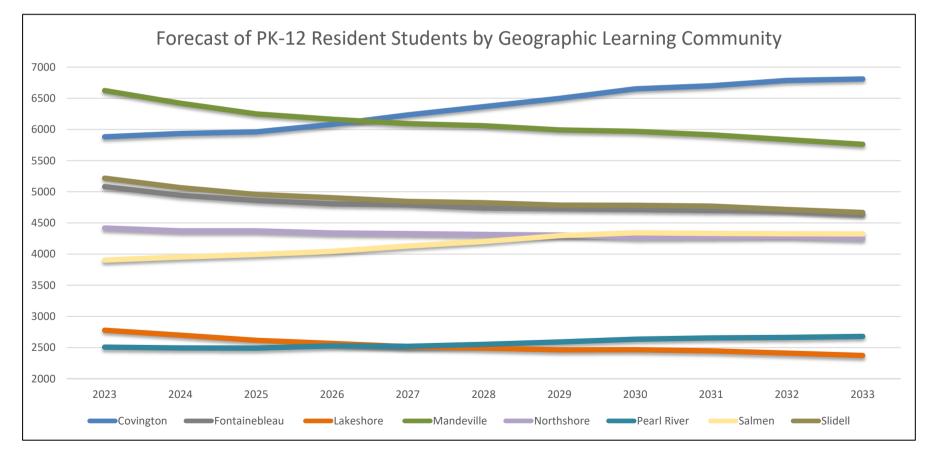
#### St Tammany Parish Public Schools Student Forecast 2023-33

Geographic Learning Community	Summed By	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	5-Year	5-Year	10-Year	10-Year
Northshore	РК-3	1314	1292.8	1292.0	1308.2	1319.4	1330.4	1326.0	1308.5	1303.5	1304.3	1304.0	16.4	1.2%	-10.00	-0.8%
	4-6	933	922.5	959.2	994.1	975.4	962.3	954.6	966.4	973.3	967.7	949.2	29.3	3.1%	16.20	1.7%
	7-8	693	706.8	682.6	624.4	674.6	711.3	690.9	678.0	662.5	661.5	682.7	18.3	2.6%	-10.30	-1.5%
	9-12	1479	1451.0	1440.4	1412.9	1359.9	1311.5	1334.6	1312.5	1332.2	1346.2	1311.4	-167.5	-12.0%	-167.60	-12.0%
	PK-12	4419	4373.1	4374.2	4339.6	4329.3	4315.5	4306.1	4265.4	4271.5	4279.7	4247.3	-103.5	-2.4%	-171.70	-4.0%
Pearl River	РК-3	815	820.8	809.0	833.1	836.6	840.8	840.2	831.2	829.4	830.5	830.3	25.8	3.1%	15.30	1.9%
	4-6	525	558.4	591.2	581.9	593.7	577.7	595.0	604.9	612.1	610.7	601.1	52.7	9.6%	76.10	13.5%
	7-8	359	337.6	361.3	400.4	410.4	431.7	422.9	412.5	425.9	426.6	443.1	72.7	18.4%	84.10	21.0%
	9-12	809	778.3	730.0	711.7	678.1	702.0	732.0	786.4	786.4	795.1	804.5	-107.0	-14.2%	-4.50	-0.6%
	PK-12	2508	2495.1	2491.5	2527.1	2518.8	2552.2	2590.1	2635.0	2653.8	2662.9	2679.0	44.2	1.7%	171.00	6.6%
Salmen	PK-3	1309	1367.1	1421.1	1462.6	1492.1	1521.1	1542.1	1531.8	1516.9	1509.0	1502.5	212.1	15.0%	193.50	13.8%
	4-6	823	836.6	845.3	899.4	950.8	988.7	1006.4	1026.4	1023.8	1009.2	985.0	165.7	18.3%	162.00	17.9%
	7-8	595	570.0	586.4	590.0	584.5	606.5	652.0	681.1	670.4	668.7	683.3	11.5	1.9%	88.30	13.8%
	9-12	1177	1178.8	1141.7	1091.3	1102.3	1086.6	1094.1	1101.8	1119.8	1140.6	1153.3	-90.4	-8.0%	-23.70	-2.0%
	PK-12	3904	3952.5	3994.5	4043.3	4129.7	4202.9	4294.6	4341.1	4330.9	4327.5	4324.1	298.9	7.4%	420.10	10.2%
Slidell	РК-3	1669	1624.1	1570.6	1515.9	1527.5	1540.9	1540.5	1525.1	1522.3	1525.0	1523.6	-128.1	-8.0%	-145.40	-9.1%
	4-6	1062	1101.0	1149.5	1175.2	1142.8	1082.9	1005.7	1022.5	1034.2	1032.3	1013.6	20.9	1.9%	-48.40	-4.7%
	7-8	801	743.4	705.5	763.1	795.5	800.9	840.1	786.5	701.9	703.0	728.3	-0.1	0.0%	-72.70	-9.5%
	9-12	1686	1597.6	1530.3	1451.1	1380.5	1399.5	1400.2	1448.0	1512.5	1454.5	1402.6	-286.5	-18.6%	-283.40	-18.4%
	PK-12	5218	5066.1	4955.9	4905.3	4846.3	4824.2	4786.5	4782.1	4770.9	4714.8	4668.1	-393.8	-7.8%	-549.90	-11.1%



#### St Tammany Parish Public Schools Student Forecast 2023-33

Geographic Learning Community	Summed By	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	5-Year	5-Year	10-Year	10-Year
Covington	РК-12	5882	5935.0	5960.1	6081.8	6233.2	6366.8	6499.2	6652.7	6700.8	6787.6	6810.1	484.8	7.9%	928.10	14.6%
Fontainebleau	PK-12	5083	4944.5	4861.3	4805.4	4789.7	4738.9	4727.7	4715.8	4699.8	4695.3	4638.1	-344.1	-7.0%	-444.90	-9.2%
Lakeshore	PK-12	2778	2698.5	2616.3	2565.9	2514.7	2492.6	2463.1	2465.8	2448.3	2411.9	2373.2	-285.4	-10.8%	-404.80	-15.7%
Mandeville	РК-12	6624	6421.1	6248.2	6162.5	6094.5	6059.9	5992.4	5969.8	5915.0	5837.4	5761.7	-564.1	-8.9%	-862.30	-13.9%
Northshore	РК-12	4419	4373.1	4374.2	4339.6	4329.3	4315.5	4306.1	4265.4	4271.5	4279.7	4247.3	-103.5	-2.4%	-171.70	-4.0%
Pearl River	РК-12	2508	2495.1	2491.5	2527.1	2518.8	2552.2	2590.1	2635.0	2653.8	2662.9	2679.0	44.2	1.7%	171.00	6.6%
Salmen	РК-12	3904	3952.5	3994.5	4043.3	4129.7	4202.9	4294.6	4341.1	4330.9	4327.5	4324.1	298.9	7.4%	420.10	10.2%
Slidell	РК-12	5218	5066.1	4955.9	4905.3	4846.3	4824.2	4786.5	4782.1	4770.9	4714.8	4668.1	-393.8	-7.8%	-549.90	-11.1%



# Appendix C: Census Data

### DEMOGRAPHIC AND INCOME PROFILE PROVIDED BY CENSUS

Data provided on the following pages is based on geographically related information from St Tammany Parish Public Schools based on a third-party source using Esri analytics in combination with Census information and American Community Survey. This information is provided by Davis Demographics as supplemental information about the district. Davis did not research nor guarantee the accuracy of the Census data. Demographic and Income Profile Provided by Census.

#### **METHODOLOGY STATEMENT**

- **Demographic and Income Profile / Community Profile:** Esri forecasts for 2023 and 2028. Esri Updated Demographics are point estimates. The following table summarizes the updated demographic variables. Also included are select averages, medians, aggregates, and per capita values.
- <u>American Community Survey (ACS) Housing Summary</u>: Esri provides reports, data enrichment, and thematic mapping for ACS estimates in standard geographies, current ZIP codes, and user-defined polygons. Reports include two summary profiles, Population, and Housing. Esri's reports/maps are designed to simplify the data and enhance its usability with reliability thresholds. ACS data provide much of the information previously available through the decennial census. ACS uses a continuous measurement or "rolling" sample, in which a small percent of the population is sampled every month. The ACS is updated and released more frequently than the decennial census—every year instead of every ten years. Smaller sample sizes and variable collection times have introduced a margin of error into their estimates.
- Tapestry Segmentation: provides an accurate, detailed description of America's neighborhoods— U.S. residential areas are divided into 67 distinctive segments based on their socioeconomic and demographic composition—then further classifies the segments into LifeMode and Urbanization Groups. Each year, the population and household count by Tapestry segment are updated. While most geographic areas retain their original Tapestry Segment assignment, select areas may be assigned a new market segment when research uncovers new or significant local growth. The entire Tapestry Segmentation system is refreshed every three to five years, resulting in a more comprehensive reassignment in rapidly changing neighborhoods. Tapestry is a geodemographic segmentation system that integrates consumer traits with residential characteristics to identify markets and classify US neighborhoods. Neighborhoods with the most similar characteristics are grouped together, while neighborhoods with divergent characteristics are separated. Internally homogenous, externally heterogeneous market segments depict consumers' lifestyles and life stages. Tapestry Segmentation combines the "who" of lifestyle demography with the "where" of local geography to create a classification model with 67 distinct, behavioral market segments.

• STPPS's Largest Tapestry segment is Workday Drive (16.2%). Workday Drive residents are partial to new housing away from the bustle of the city but close enough to commute to professional job centers. Most of these households own at least two vehicles. Family-oriented purchases and activities dominate. Outdoor activities and sports are characteristic of life in the suburban periphery.

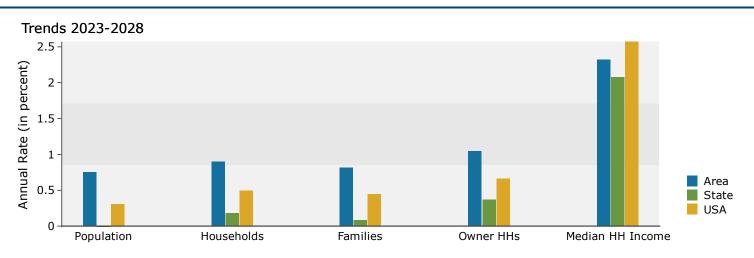


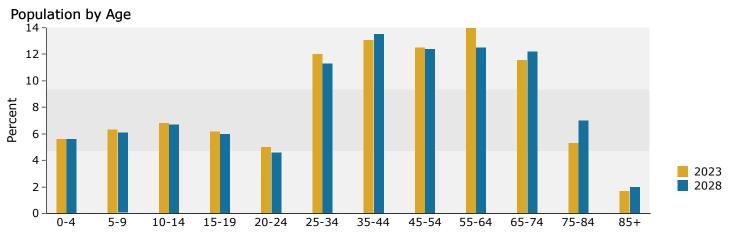


Summary		Concurs 201		Census 20	120	2023		2028
Summary		Census 20:						
Population		233,7		264,		275,470		285,902
Households Families		87,5 64,0		102,	009	106,744		111,633 78,641
Average Household Size		64,0		2	- 2.57	75,541 2.56		2.54
Owner Occupied Housing Units		69,6		2		83,567		87,990
Renter Occupied Housing Units		17,9			-	23,177		23,643
Median Age			.2		-	41.2		42.2
Trends: 2023-2028 Annual Ra	te	55	Area			State		National
Population			0.75%			-0.02%		0.30%
Households			0.90%			0.18%		0.49%
Families			0.81%			0.08%		0.44%
Owner HHs			1.04%			0.36%		0.66%
Median Household Income			2.32%			2.08%		2.57%
						2023		2028
Households by Income				N	umber	Percent	Number	Percent
<\$15,000				1	10,834	10.1%	10,284	9.2%
\$15,000 - \$24,999					6,331	5.9%	5,326	4.8%
\$25,000 - \$34,999					8,583	8.0%	7,717	6.9%
\$35,000 - \$49,999				1	11,425	10.7%	10,836	9.7%
\$50,000 - \$74,999				2	20,613	19.3%	20,799	18.6%
\$75,000 - \$99,999				1	13,328	12.5%	14,397	12.9%
\$100,000 - \$149,999				1	16,065	15.1%	17,856	16.0%
\$150,000 - \$199,999					7,616	7.1%	9,960	8.9%
\$200,000+				1	11,947	11.2%	14,457	13.0%
Median Household Income					57,888		\$76,126	
Average Household Income					04,509		\$118,212	
Per Capita Income				\$4	40,512		\$46,171	
			sus 2010			2023		2028
Population by Age		Number	Percent		umber	Percent	Number	Percent
0 - 4		15,245	6.5%		15,474	5.6%	16,012	5.6%
5 - 9		16,850	7.2%		17,343	6.3%	17,354	6.1%
10 - 14		17,563	7.5%		18,736	6.8%	19,053	6.7%
15 - 19 20 - 24		15,843	6.8% 4.9%		16,993	6.2% 5.0%	17,275	6.0% 4.6%
20 - 24 25 - 34		11,562 27,092	4.9%		13,770	12.0%	13,119	4.6%
35 - 44		31,565	13.5%		33,073 36,175	13.1%	32,400 38,595	11.5%
45 - 54		37,383	16.0%		34,306	12.5%	35,582	12.4%
55 - 64		31,022	13.3%		38,485	14.0%	35,843	12.4%
65 - 74		16,993	7.3%		31,883	11.6%	34,941	12.3%
75 - 84		9,205	3.9%		14,463	5.3%	19,883	7.0%
85+		3,432	1.5%	-	4,772	1.7%	5,847	2.0%
	Cen	isus 2010		nsus 2020	.,,,,	2023	5,077	2.078
Race and Ethnicity	Number	Percent	Number	Percent	Number	Percent	Number	Percent
White Alone	195,377		196,653	74.3%	202,592	73.5%	205,899	72.0%
Black Alone	26,645	11.4%	34,356	13.0%	36,041	13.1%	38,348	13.4%
American Indian Alone	1,160	0.5%	1,184	0.4%	1,292		1,397	0.5%
Asian Alone	2,972	1.3%	3,898	1.5%	4,156	1.5%	4,519	1.6%
Pacific Islander Alone	93	0.0%	105	0.0%	107		112	0.0%
Some Other Race Alone	3,259	1.4%	6,012	2.3%	6,619	2.4%	7,635	2.7%
Two or More Races	4,247	1.8%	22,375	8.5%	24,663	9.0%	27,991	9.8%
Hispanic Origin (Any Race)	10,970	4.7%	20,844	7.9%	23,275	8.4%	26,617	9.3%
Data Note: Income is expressed in current	dollars.							

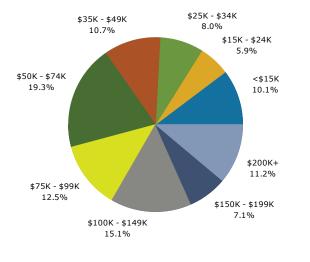
Source: Esri forecasts for 2023 and 2028. U.S. Census Bureau 2010 decennial Census data converted by Esri into 2020 geography.



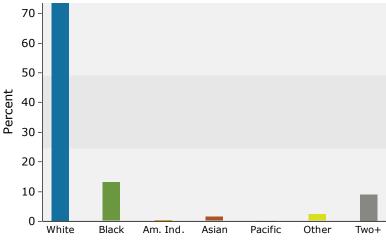




#### 2023 Household Income



2023 Population by Race



²⁰²³ Percent Hispanic Origin:8.4%

Source: Esri forecasts for 2023 and 2028. U.S. Census Bureau 2010 decennial Census data converted by Esri into 2020 geography.



	2017-2021			
	ACS Estimate	Percent	MOE(±)	Reliabili
TOTALS				
Total Population	262,815		6,872	
Total Households	99,296		2,341	
Total Housing Units	108,856		2,398	
OWNER-OCCUPIED HOUSING UNITS BY MORTGAGE STATUS				
Total	78,036	100.0%	2,114	
Housing units with a mortgage/contract to purchase/similar debt	49,416	63.3%	1,853	I
No Second Mortgage and No Home Equity Loan	43,471	55.7%	1,798	
Multiple Mortgages	5,489	7.0%	598	
Second mortgage and Home Equity Loan	249	0.3%	116	
Only Home Equity Loan	3,785	4.9%	493	
Only Second Mortgage	1,455	1.9%	327	
Home Equity Loan without Primary Mortgage	456	0.6%	293	
Housing units without a mortgage	28,621	36.7%	1,410	I
AVERAGE VALUE BY MORTGAGE STATUS				
Housing units with a mortgage	N/A		N/A	
Housing units without a mortgage	N/A		N/A	
2021 Total Population (ACS 5-Yr)	262,815			
OWNER-OCCUPIED HOUSING UNITS BY MORTGAGE STATUS				
& SELECTED MONTHLY OWNER COSTS				
Total	78,036	100.0%	2,114	
With a mortgage: Monthly owner costs as a percentage of				
household income in past 12 months				
Less than 10.0 percent	4,248	5.4%	598	I
10.0 to 14.9 percent	9,142	11.7%	788	
15.0 to 19.9 percent	10,051	12.9%	954	
20.0 to 24.9 percent	7,190	9.2%	744	
25.0 to 29.9 percent	4,829	6.2%	688	
30.0 to 34.9 percent	3,559	4.6%	699	
35.0 to 39.9 percent	2,548	3.3%	497	
40.0 to 49.9 percent	2,172	2.8%	503	
50.0 percent or more	5,336	6.8%	657	
Not computed	340	0.4%	190	
Without a mortgage: Monthly owner costs as a percentage of				
household income in past 12 months				
Less than 10.0 percent	13,823	17.7%	972	
10.0 to 14.9 percent	6,025	7.7%	762	

2,948

1,488

1,099

549

307

650

243

1,488

Source: U.S. Census Bureau, 2017-2021 American Community Survey	

3.8%

1.9%

1.4%

0.7%

0.4%

0.8%

1.9%

0.3%

October 24, 2023

low

518

337

298

187

143

198

313

118

15.0 to 19.9 percent

20.0 to 24.9 percent

25.0 to 29.9 percent

30.0 to 34.9 percent

35.0 to 39.9 percent

40.0 to 49.9 percent

50.0 percent or more

Not computed



	2017-2021 ACS Estimate	Percent	MOE(±)	Reliability
RENTER-OCCUPIED HOUSING UNITS BY CONTRACT RENT				
Total	21,260	100.0%	1,315	
With cash rent	19,651	92.4%	1,247	
Less than \$100	213	1.0%	153	
\$100 to \$149	97	0.5%	77	
\$150 to \$199	210	1.0%	148	
\$200 to \$249	137	0.6%	98	
\$250 to \$299	141	0.7%	118	
\$300 to \$349	325	1.5%	178	
\$350 to \$399	187	0.9%	117	
\$400 to \$449	332	1.6%	164	
\$450 to \$499	144	0.7%	104	
\$500 to \$549	364	1.7%	156	
\$550 to \$599	258	1.2%	133	
\$600 to \$649	572	2.7%	268	
\$650 to \$699	780	3.7%	286	
\$700 to \$749	686	3.2%	234	
\$750 to \$799	867	4.1%	243	
\$800 to \$899	1,905	9.0%	387	
\$900 to \$999	2,637	12.4%	543	
\$1,000 to \$1,249	4,746	22.3%	714	
\$1,250 to \$1,499	2,774	13.0%	525	
\$1,500 to \$1,999	1,462	6.9%	327	
\$2,000 to \$2,499	507	2.4%	227	
\$2,500 to \$2,999	71	0.3%	56	
\$3,000 to \$3,499	55	0.3%	50	
\$3,500 or more	181	0.9%	122	
No cash rent	1,609	7.6%	429	
Median Contract Rent	\$999		N/A	
Average Contract Rent	N/A		N/A	
RENTER-OCCUPIED HOUSING UNITS BY INCLUSION OF				
UTILITIES IN RENT				
Total	21,260	100.0%	1,315	
Pay extra for one or more utilities	20,090	94.5%	1,284	
No extra payment for any utilities	1,170	5.5%	315	



	2017-2021 ACS Estimate	Percent	MOE(±)	Reliability
RENTER-OCCUPIED HOUSING UNITS BY GROSS RENT				
Total:	21,260	100.0%	1,315	
With cash rent:	19,651	92.4%	1,247	
Less than \$100	70	0.3%	91	
\$100 to \$149	0	0.0%	0	
\$150 to \$199	93	0.4%	96	
\$200 to \$249	127	0.6%	110	
\$250 to \$299	171	0.8%	128	
\$300 to \$349	87	0.4%	78	
\$350 to \$399	176	0.8%	106	
\$400 to \$449	309	1.5%	164	
\$450 to \$499	98	0.5%	82	
\$500 to \$549	162	0.8%	112	
\$550 to \$599	236	1.1%	131	
\$600 to \$649	216	1.0%	132	
\$650 to \$699	309	1.5%	160	
\$700 to \$749	377	1.8%	243	
\$750 to \$799	836	3.9%	278	
\$800 to \$899	1,211	5.7%	296	
\$900 to \$999	2,102	9.9%	477	
\$1,000 to \$1,249	4,983	23.4%	685	
\$1,250 to \$1,499	3,815	17.9%	634	
\$1,500 to \$1,999	2,761	13.0%	502	
\$2,000 to \$2,499	1,060	5.0%	303	
\$2,500 to \$2,999	186	0.9%	101	
\$3,000 to \$3,499	85	0.4%	63	
\$3,500 or more	181	0.9%	122	
No cash rent	1,609	7.6%	429	
Median Gross Rent	\$1,163		N/A	
Average Gross Rent	N/A		N/A	
-			-	-



	2017-2021 ACS Estimate	Percent	MOE(±)	Reliability
HOUSING UNITS BY UNITS IN STRUCTURE				
Total	108,856	100.0%	2,398	
1, detached	84,824	77.9%	2,187	
1, attached	2,668	2.5%	489	
2	2,005	1.8%	424	
3 or 4	2,211	2.0%	473	
5 to 9	2,238	2.1%	474	
10 to 19	3,102	2.8%	560	
20 to 49	2,404	2.2%	465	
50 or more	1,947	1.8%	360	
Mobile home	7,360	6.8%	737	
Boat, RV, van, etc.	98	0.1%	72	
HOUSING UNITS BY YEAR STRUCTURE BUILT				
Total	108,856	100.0%	2,398	
Built 2020 or later	448	0.4%	225	
Built 2010 to 2019	12,018	11.0%	938	
Built 2000 to 2009	28,062	25.8%	1,483	
Built 1990 to 1999	23,291	21.4%	1,384	
Built 1980 to 1989	18,146	16.7%	1,200	
Built 1970 to 1979	15,870	14.6%	1,137	
Built 1960 to 1969	5,539	5.1%	605	
Built 1950 to 1959	2,513	2.3%	444	
Built 1940 to 1949	906	0.8%	276	
Built 1939 or earlier	2,063	1.9%	354	
Median Year Structure Built	1994		N/A	
OCCUPIED HOUSING UNITS BY YEAR HOUSEHOLDER MOVED INTO UNIT				
Total	99,296	100.0%	2,341	
Owner occupied	,		,	
Moved in 2019 or later	4,224	4.3%	688	
Moved in 2015 to 2018	14,780	14.9%	1,078	
Moved in 2010 to 2014	13,713	13.8%	1,023	
Moved in 2000 to 2009	24,325	24.5%	1,377	
Moved in 1990 to 1999	12,448	12.5%	1,070	
Moved in 1989 or earlier	8,546	8.6%	717	
Renter occupied	0,010	0.070		
Moved in 2019 or later	4,234	4.3%	703	
Moved in 2015 to 2018	10,150	10.2%	928	
Moved in 2019 to 2014	4,092	4.1%	611	
Moved in 2000 to 2009	1,961	2.0%	373	
Moved in 1990 to 1999	429	0.4%	179	
Moved in 1989 or earlier	394	0.4%	308	Ĩ
Median Year Householder Moved Into Unit	2010		N/A	



	2017-2021 ACS Estimate	Percent	MOE(±)	Reliabilit
OCCUPIED HOUSING UNITS BY HOUSE HEATING FUEL				
Total	99,296	100.0%	2,341	
Utility gas	33,910	34.2%	1,449	
Bottled, tank, or LP gas	2,592	2.6%	511	
Electricity	61,902	62.3%	2,085	
Fuel oil, kerosene, etc.	27	0.0%	44	
Coal or coke	0	0.0%	0	
Wood	242	0.2%	128	
Solar energy	126	0.1%	120	
Other fuel	186	0.2%	129	
No fuel used	311	0.3%	138	
OCCUPIED HOUSING UNITS BY VEHICLES AVAILABLE				
Total	99,296	100.0%	2,341	
Owner occupied				
No vehicle available	1,786	1.8%	444	
1 vehicle available	19,659	19.8%	1,238	
2 vehicles available	36,635	36.9%	1,616	
3 vehicles available	15,208	15.3%	1,138	
4 vehicles available	3,509	3.5%	533	
5 or more vehicles available	1,239	1.2%	269	
Renter occupied				
No vehicle available	2,076	2.1%	449	
1 vehicle available	10,843	10.9%	999	
2 vehicles available	6,288	6.3%	736	
3 vehicles available	1,587	1.6%	415	
4 vehicles available	455	0.5%	224	
5 or more vehicles available	11	0.0%	16	
Average Number of Vehicles Available	N/A		N/A	
VACANT HOUSING UNITS	19/6		11/7	
Total vacant housing units	9,559	100.0%	937	
For rent	1,422	14.9%	380	
Rented, not occupied	426	4.5%	206	
For sale only	1,402	14.7%	363	
Sold, not occupied	289	3.0%	174	
Seasonal/occasional	1,586	16.6%	408	
For migrant workers	6	0.1%	10	
Other	4,428	46.3%	652	



	2017-2021 ACS Estimate	Percent	MOE(±)	Reliability
OWNER-OCCUPIED HOUSING UNITS BY VALUE			- ( )	
Total	78,036	100%	2,114	
Less than \$10,000	682	0.9%	211	
\$10,000 to \$14,999	417	0.5%	160	
\$15,000 to \$19,999	582	0.7%	194	
\$20,000 to \$24,999	217	0.3%	116	
\$25,000 to \$29,999	256	0.3%	146	
\$30,000 to \$34,999	108	0.1%	82	
\$35,000 to \$39,999	236	0.3%	129	
\$40,000 to \$49,999	400	0.5%	175	
\$50,000 to \$59,999	445	0.6%	178	
\$60,000 to \$69,999	761	1.0%	227	
\$70,000 to \$79,999	969	1.2%	268	
\$80,000 to \$89,999	917	1.2%	242	
\$90,000 to \$99,999	1,236	1.6%	338	
\$100,000 to \$124,999	3,614	4.6%	497	
\$125,000 to \$149,999	5,648	7.2%	769	
\$150,000 to \$174,999	7,946	10.2%	856	
\$175,000 to \$199,999	6,897	8.8%	724	
\$200,000 to \$249,999	11,764	15.1%	1,005	
\$250,000 to \$299,999	10,936	14.0%	959	
\$300,000 to \$399,999	12,984	16.6%	1,007	
\$400,000 to \$499,999	5,182	6.6%	562	
\$500,000 to \$749,999	3,969	5.1%	494	
\$750,000 to \$999,999	1,101	1.4%	278	
\$1,000,000 to \$1,499,999	425	0.5%	139	
\$1,500,000 to \$1,999,999	119	0.2%	69	
\$2,000,000 or more	224	0.3%	95	
Median Home Value	\$232,670		N/A	
Average Home Value	N/A		N/A	
Data Note: N/A means not available				

**Data Note:** N/A means not available.

**2017-2021 ACS Estimate:** The American Community Survey (ACS) replaces census sample data. Esri is releasing the 2017-2021 ACS estimates, five-year period data collected monthly from January 1, 2017 through December 31, 2021. Although the ACS includes many of the subjects previously covered by the decennial census sample, there are significant differences between the two surveys including fundamental differences in survey design and residency rules.

**Margin of error (MOE):** The MOE is a measure of the variability of the estimate due to sampling error. MOEs enable the data user to measure the range of uncertainty for each estimate with 90 percent confidence. The range of uncertainty is called the confidence interval, and it is calculated by taking the estimate +/- the MOE. For example, if the ACS reports an estimate of 100 with an MOE of +/- 20, then you can be 90 percent certain the value for the whole population falls between 80 and 120.

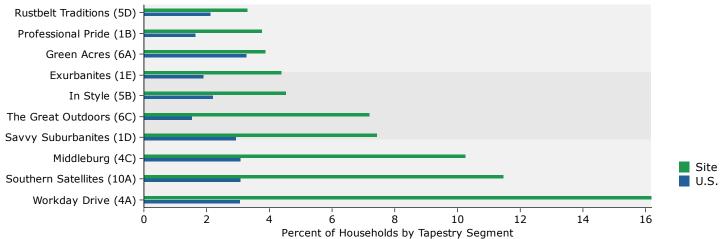
**Reliability:** These symbols represent threshold values that Esri has established from the Coefficients of Variation (CV) to designate the usability of the estimates. The CV measures the amount of sampling error relative to the size of the estimate, expressed as a percentage.

- High Reliability: Small CVs (less than or equal to 12 percent) are flagged green to indicate that the sampling error is small relative to the estimate and the estimate is reasonably reliable.
- Medium Reliability: Estimates with CVs between 12 and 40 are flagged yellow-use with caution.
- Low Reliability: Large CVs (over 40 percent) are flagged red to indicate that the sampling error is large relative to the estimate. The estimate is considered very unreliable.

#### **Top Twenty Tapestry Segments**

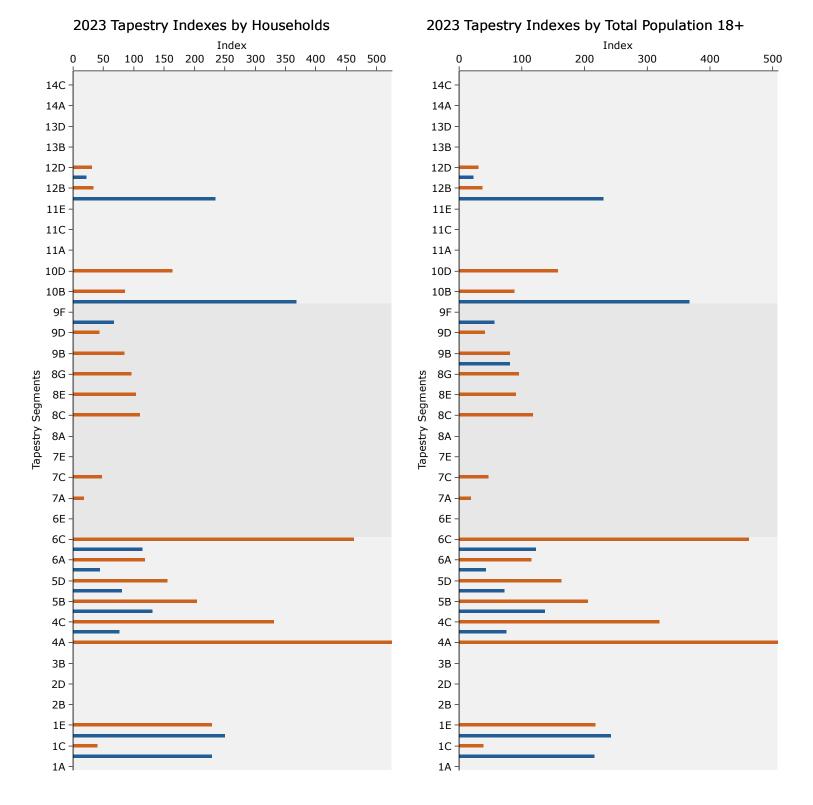
		2023 H	ouseholds	2023 U.S. H	ouseholds	
		C	Cumulative	c	umulative	
Rank	Tapestry Segment	Percent	Percent	Percent	Percent	Index
1	Workday Drive (4A)	16.2%	16.2%	3.1%	3.1%	526
2	Southern Satellites (10A)	11.5%	27.7%	3.1%	6.2%	369
3	Middleburg (4C)	10.3%	37.9%	3.1%	9.3%	332
4	Savvy Suburbanites (1D)	7.4%	45.4%	3.0%	12.2%	251
5	The Great Outdoors (6C)	7.2%	52.6%	1.6%	13.8%	464
	Subtotal	52.6%		13.9%		
6	In Style (5B)	4.5%	57.1%	2.2%	16.0%	204
7	Exurbanites (1E)	4.4%	61.6%	1.9%	17.9%	230
8	Green Acres (6A)	3.9%	65.4%	3.3%	21.2%	119
9	Professional Pride (1B)	3.8%	69.2%	1.6%	22.9%	230
10	Rustbelt Traditions (5D)	3.3%	72.6%	2.1%	25.0%	156
	Subtotal	19.9%		11.1%		
11	Salt of the Earth (6B)	3.2%	75.8%	2.8%	27.8%	115
12	Comfortable Empty Nesters (5A)	3.2%	78.9%	2.4%	30.2%	132
13	Bright Young Professionals (8C)	2.6%	81.5%	2.3%	32.5%	111
14	Family Foundations (12A)	2.4%	83.9%	1.0%	33.6%	233
15	Down the Road (10D)	1.9%	85.8%	1.2%	34.7%	164
	Subtotal	13.3%		9.7%		
16	Front Porches (8E)	1.6%	87.5%	1.6%	36.3%	104
17	Parks and Rec (5C)	1.6%	89.1%	2.0%	38.2%	81
18	Rooted Rural (10B)	1.6%	90.6%	1.8%	40.1%	86
19	Home Improvement (4B)	1.3%	91.9%	1.7%	41.8%	77
20	Hometown Heritage (8G)	1.1%	93.1%	1.2%	42.9%	97
	Subtotal	7.2%		8.3%		
	Total	93.1%		42.9%		217

#### Top Ten Tapestry Segments Site vs. U.S.





esri





Tapestry LifeMode Groups	2023 Households			2023 Adult Population			
	Number	Percent	Index	Number	Percent	Index	
Total:	106,744	100.0%		213,155	100.0%		
	2007/11	2001070		210,200	2001070		
1. Affluent Estates	17,540	16.4%	163	36,067	16.9%	156	
Top Tier (1A)	0	0.0%	0	0	0.0%	0	
Professional Pride (1B)	4,037	3.8%	230	8,448	4.0%	216	
Boomburbs (1C)	844	0.8%	41	1,771	0.8%	40	
Savvy Suburbanites (1D)	7,948	7.4%	251	16,720	7.8%	243	
Exurbanites (1E)	4,711	4.4%	230	9,128	4.3%	218	
2. Upscale Avenues	0	0.0%	0	0	0.0%	0	
Urban Chic (2A)	0	0.0%	0	0	0.0%	0	
Pleasantville (2B)	0	0.0%	0	0	0.0%	0	
Pacific Heights (2C)	0	0.0%	0	0	0.0%	0	
Enterprising Professionals (2D)	0	0.0%	0	0	0.0%	0	
3. Uptown Individuals	0	0.0%	0	0	0.0%	0	
Laptops and Lattes (3A)	0	0.0%	0	0	0.0%	0	
Metro Renters (3B)	0	0.0%	0	0	0.0%	0	
Trendsetters (3C)	0	0.0%	0	0	0.0%	0	
4. Family Landscapes	29,626	27.8%	354	59,799	28.1%	342	
Workday Drive (4A)	17,289	16.2%	526	35,617	16.7%	509	
Home Improvement (4B)	1,375	1.3%	77	2,987	1.4%	77	
Middleburg (4C)	10,962	10.3%	332	21,195	9.9%	320	
5. GenXurban	14,667	13.7%	123	28,717	13.5%	124	
Comfortable Empty Nesters (5A)	3,401	3.2%	132	7,170	3.4%	138	
In Style (5B)	4,856	4.5%	204	9,274	4.4%	206	
Parks and Rec (5C)	1,702	1.6%	81	3,016	1.4%	73	
Rustbelt Traditions (5D)	3,555	3.3%	156	7,075	3.3%	164	
Midlife Constants (5E)	1,153	1.1%	45	2,182	1.0%	44	
6. Cozy Country Living	15,264	14.3%	121	30,839	14.5%	124	
Green Acres (6A)	4,155	3.9%	119	8,436	4.0%	116	
Salt of the Earth (6B)	3,422	3.2%	115	7,289	3.4%	123	
The Great Outdoors (6C)	7,687	7.2%	464	15,114	7.1%	463	
Prairie Living (6D)	0	0.0%	0	0	0.0%	0	
Rural Resort Dwellers (6E)	0	0.0%	0	0	0.0%	0	
Heartland Communities (6F)	0	0.0%	0	0	0.0%	0	
7. Sprouting Explorers	1.254	1.3%	17	2 061	1.4%	16	
Up and Coming Families (7A)	<b>1,354</b> 576	0.5%	19	<b>2,961</b> 1,218	0.6%	19	
Urban Villages (7B)	0	0.0%	0	1,218	0.0%	19	
Urban Edge Families (7C)	778	0.7%	48	1,743	0.8%	48	
Forging Opportunity (7D)	0	0.0%	40	0	0.8%	40	
Farm to Table (7E)	0	0.0%	0	0	0.0%	0	
Southwestern Families (7F)	0	0.0%	0	0	0.0%	0	
Southwestern runnies (71)	U	0.070	U	U	0.070	0	



Tapestry LifeMode Groups	2023	3 Households		2023 4	dult Population	
	Number	Percent	Index	Number	Percent	Index
Total:	106,744	100.0%	Index	213,155	100.0%	Index
	200,7	2001070		210,100	20010/0	
8. Middle Ground	5,707	5.3%	49	10,445	4.9%	48
City Lights (8A)	, 0	0.0%	0	, 0	0.0%	0
Emerald City (8B)	0	0.0%	0	0	0.0%	0
Bright Young Professionals (8C)	2,742	2.6%	111	5,268	2.5%	118
Downtown Melting Pot (8D)	0	0.0%	0	0	0.0%	0
Front Porches (8E)	1,756	1.6%	104	2,958	1.4%	92
Old and Newcomers (8F)	0	0.0%	0	0	0.0%	0
Hometown Heritage (8G)	1,209	1.1%	97	2,219	1.0%	96
9. Senior Styles	2,491	2.3%	40	4,164	2.0%	38
Silver & Gold (9A)	0	0.0%	0	0	0.0%	0
Golden Years (9B)	1,193	1.1%	85	2,125	1.0%	82
The Elders (9C)	0	0.0%	0	0	0.0%	0
Senior Escapes (9D)	424	0.4%	44	767	0.4%	42
Retirement Communities (9E)	874	0.8%	69	1,272	0.6%	57
Social Security Set (9F)	0	0.0%	0	0	0.0%	0
10. Rustic Outposts	15,972	15.0%	189	32,136	15.1%	190
Southern Satellites (10A)	12,249	11.5%	369	24,763	11.6%	368
Rooted Rural (10B)	1,695	1.6%	86	3,430	1.6%	89
Economic BedRock (10C)	0	0.0%	0	0	0.0%	0
Down the Road (10D)	2,028	1.9%	164	3,943	1.8%	158
Rural Bypasses (10E)	0	0.0%	0	0	0.0%	0
11. Midtown Singles	0	0.0%	0	0	0.0%	0
City Strivers (11A)	0	0.0%	0	0	0.0%	0
Young and Restless (11B)	0	0.0%	0	0	0.0%	0
Metro Fusion (11C)	0	0.0%	0	0	0.0%	0
Set to Impress (11D)	0	0.0%	0	0	0.0%	0
City Commons (11E)	0	0.0%	0	0	0.0%	0
12. Hometown	4,123	3.9%	65	8,027	3.8%	68
Family Foundations (12A)	2,562	2.4%	235	5,059	2.4%	231
Traditional Living (12B)	708	0.7%	35	1,392	0.7%	38
Small Town Sincerity (12C)	429	0.4%	23	805	0.4%	23
Modest Income Homes (12D)	424	0.4%	32	771	0.4%	32
13. Next Wave	0	0.0%	0	0	0.0%	0
Diverse Convergence (13A)	0	0.0%	0	0	0.0%	0
Family Extensions (13B)	0	0.0%	0	0	0.0%	0
NeWest Residents (13C)	0	0.0%	0	0	0.0%	0
Fresh Ambitions (13D)	0	0.0%	0	0	0.0%	0
High Rise Renters (13E)	0	0.0%	0	0	0.0%	0
14. Scholars and Patriots	0	0.00/-	0	0	0.00/-	0
	<b>0</b> 0	<b>0.0%</b>	<b>0</b> 0	<b>0</b>	<b>0.0%</b> 0.0%	<b>0</b> 0
Military Proximity (14A) College Towns (14B)	0	0.0%	0	0	0.0%	0
Dorms to Diplomas (14C)	0	0.0%	0	0	0.0%	0
Domis to Diplomas (14C)	U	0.0%	U	U	0.070	0
Unclassified (15)	0	0.0%	0	0	0.0%	0



Tapestry Urbanization Groups	2023	Households		2023 A	dult Population	
	Number	Percent	Index	Number	Percent	Index
Total:	106,744	100.0%		213,155	100.0%	
1. Principal Urban Center	0	0.0%	0	0	0.0%	0
Laptops and Lattes (3A)	0	0.0%	0	0	0.0%	0
Metro Renters (3B)	0	0.0%	0	0	0.0%	0
Trendsetters (3C)	0	0.0%	0	0	0.0%	0
Downtown Melting Pot (8D)	0	0.0%	0	0	0.0%	0
City Strivers (11A)	0	0.0%	0	0	0.0%	0
NeWest Residents (13C)	0	0.0%	0	0	0.0%	0
Fresh Ambitions (13D)	0	0.0%	0	0	0.0%	0
High Rise Renters (13E)	0	0.0%	0	0	0.0%	0
2. Urban Periphery	10,061	9.4%	57	19,916	9.3%	54
Pacific Heights (2C)	0	0.0%	0	0	0.0%	0
Rustbelt Traditions (5D)	3,555	3.3%	156	7,075	3.3%	164
Urban Villages (7B)	0	0.0%	0	0	0.0%	0
Urban Edge Families (7C)	778	0.7%	48	1,743	0.8%	48
Forging Opportunity (7D)	0	0.0%	0	0	0.0%	0
Southwestern Families (7F)	0	0.0%	0	0	0.0%	0
City Lights (8A)	0	0.0%	0	0	0.0%	0
Bright Young Professionals (8C)	2,742	2.6%	111	5,268	2.5%	118
Metro Fusion (11C)	0	0.0%	0	0	0.0%	0
Family Foundations (12A)	2,562	2.4%	235	5,059	2.4%	231
Modest Income Homes (12D)	424	0.4%	32	771	0.4%	32
Diverse Convergence (13A)	0	0.0%	0	0	0.0%	0
Family Extensions (13B)	0	0.0%	0	0	0.0%	0
3. Metro Cities	9,403	8.8%	49	17,115	8.0%	48
In Style (5B)	4,856	4.5%	204	9,274	4.4%	206
Emerald City (8B)	0	0.0%	0	0	0.0%	0
Front Porches (8E)	1,756	1.6%	104	2,958	1.4%	92
Old and Newcomers (8F)	0	0.0%	0	0	0.0%	0
Hometown Heritage (8G)	1,209	1.1%	97	2,219	1.0%	96
Retirement Communities (9E)	874	0.8%	69	1,272	0.6%	57
Social Security Set (9F)	0	0.0%	0	0	0.0%	0
Young and Restless (11B)	0	0.0%	0	0	0.0%	0
Set to Impress (11D)	0	0.0%	0	0	0.0%	0
City Commons (11E)	0	0.0%	0	0	0.0%	0
Traditional Living (12B)	708	0.7%	35	1,392	0.7%	38
College Towns (14B)	0	0.0%	0	0	0.0%	0
Dorms to Diplomas (14C)	0	0.0%	0	0	0.0%	0



Tapestry Urbanization Groups	2023	8 Households	2023 Adult Population					
	Number	Percent	Index	Number	Percent	Index		
Total:	106,744	100.0%		213,155	100.0%			
4. Suburban Periphery	44,229	41.4%	128	90,382	42.4%	127		
Top Tier (1A)	0	0.0%	0	0	0.0%	0		
Professional Pride (1B)	4,037	3.8%	230	8,448	4.0%	216		
Boomburbs (1C)	844	0.8%	41	1,771	0.8%	40		
Savvy Suburbanites (1D)	7,948	7.4%	251	16,720	7.8%	243		
Exurbanites (1E)	4,711	4.4%	230	9,128	4.3%	218		
Urban Chic (2A)	0	0.0%	0	0	0.0%	0		
Pleasantville (2B)	0	0.0%	0	0	0.0%	0		
Enterprising Professionals (2D)	0	0.0%	0	0	0.0%	0		
Workday Drive (4A)	17,289	16.2%	526	35,617	16.7%	509		
Home Improvement (4B)	1,375	1.3%	77	2,987	1.4%	77		
Comfortable Empty Nesters (5A)	3,401	3.2%	132	7,170	3.4%	138		
Parks and Rec (5C)	1,702	1.6%	81	3,016	1.4%	73		
Midlife Constants (5E)	1,153	1.1%	45	2,182	1.0%	44		
Up and Coming Families (7A)	576	0.5%	19	1,218	0.6%	19		
Silver & Gold (9A)	0	0.0%	0	0	0.0%	0		
Golden Years (9B)	1,193	1.1%	85	2,125	1.0%	82		
The Elders (9C)	0	0.0%	0	0	0.0%	0		
Military Proximity (14A)	0	0.0%	0	0	0.0%	0		
5. Semirural	13,843	13.0%	139	26,710	12.5%	138		
Middleburg (4C)	10,962	10.3%	332	21,195	9.9%	320		
Heartland Communities (6F)	0	0.0%	0	0	0.0%	0		
Farm to Table (7E)	0	0.0%	0	0	0.0%	0		
Senior Escapes (9D)	424	0.4%	44	767	0.4%	42		
Down the Road (10D)	2,028	1.9%	164	3,943	1.8%	158		
Small Town Sincerity (12C)	429	0.4%	23	805	0.4%	23		
6. Rural	29,208	27.4%	168	59,032	27.7%	169		
Green Acres (6A)	4,155	3.9%	119	8,436	4.0%	116		
Salt of the Earth (6B)	3,422	3.2%	115	7,289	3.4%	123		
The Great Outdoors (6C)	7,687	7.2%	464	15,114	7.1%	463		
Prairie Living (6D)	0	0.0%	0	0	0.0%	0		
Rural Resort Dwellers (6E)	0	0.0%	0	0	0.0%	0		
Southern Satellites (10A)	12,249	11.5%	369	24,763	11.6%	368		
Rooted Rural (10B)	1,695	1.6%	86	3,430	1.6%	89		
Economic BedRock (10C)	0	0.0%	0	0	0.0%	0		
Rural Bypasses (10E)	0	0.0%	0	0	0.0%	0		
Unclassified (15)	0	0.0%	0	0	0.0%	0		



# LifeMode Group: Family Landscapes Workday Drive

Households: 3,541,300 Average Household Size: 2.97 Median Age: 37.0

Median Household Income: \$90,500

## WHO ARE WE?

Workday Drive is an affluent, family-oriented market with a country flavor. Residents are partial to new housing away from the bustle of the city but close enough to commute to professional job centers. Life in this suburban wilderness offsets the hectic pace of two working parents with growing children. They favor time-saving devices, like banking online or housekeeping services, and family-oriented pursuits.

## OUR NEIGHBORHOOD

- Workday Drive residents prefer the suburban periphery of metropolitan areas.
- Predominantly single family, homes are in newer neighborhoods, 34% built in the 1990s (Index 236), 31% built since 2000.
- Owner-occupied homes have high rate of mortgages at 68% (Index 164) and low rate vacancy at 4%.
- Median home value is \$257,400.
- Most households are married couples with children; average household size is 2.97.
- Most households have two or three vehicles; long travel time to work including a disproportionate number commuting from a different county (Index 132).

# SOCIOECONOMIC TRAITS

- Education: 40.5% college graduates; more than 72% with some college education.
- High labor force participation rate at 71%; two out of three households include two plus workers (Index 124).
- Connected, with a host of wireless devices

   anything that enables convenience,
   like banking, paying bills, or even
   shopping online.
- Well insured and invested in a range of funds, from savings accounts or bonds to stocks.
- Carry a higher level of debt, including first (Index 149) and second mortgages (Index 154) and auto loans (Index 149).





# LifeMode Group: Family Landscapes Workday Drive



### AGE BY SEX (Esri data)

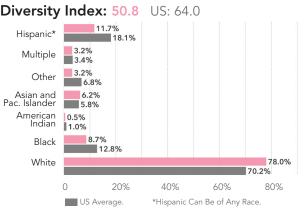
#### Median Age: 37.0 US: 38.2

Indicates US

					r	anges trom	0 (no dive	ersity)
85+ 80-84			Ξ.		I	Diversity	Index:	50.8
75–79 70–74 65–69		- 4				Hispanic*	11.	7% 18.1%
60–64 55–59		_				Multiple	3.2% 3.4%	
50–54 45–49 40–44						Other	3.2%	
35–39 30–34						Asian and Pac. Islander	6.2% 5.8%	
25–29 20–24 15–19						American Indian	0.5% 1.0%	
10–14 5–9				-		Black	8.7%	.8%
<5						White		
	8%	4%	0	4%	8%		0	20%
		Male		Female			US Aver	age.

# RACE AND ETHNICITY (Esri data)

The Diversity Index summarizes racial and ethnic diversity. The index shows the likelihood that two persons, chosen at random from the same area, belong to different race or ethnic groups. The index ranges from 0 (no diversity) to 100 (complete diversity).



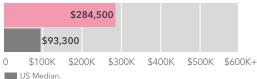
## **INCOME AND NET WORTH**

Net worth measures total household assets (homes, vehicles, investments, etc.) less any debts, secured (e.g., mortgages) or unsecured (credit cards). Household income and net worth are estimated by Esri.

#### Median Household Income

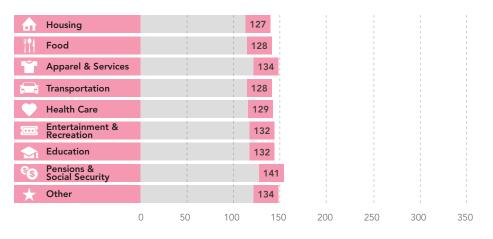


#### **Median Net Worth**



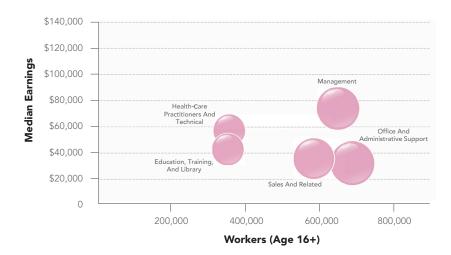
# AVERAGE HOUSEHOLD BUDGET INDEX

The index compares the average amount spent in this market's household budgets for housing, food, apparel, etc., to the average amount spent by all US households. An index of 100 is average. An index of 120 shows that average spending by consumers in this market is 20 percent above the national average. Consumer expenditures are estimated by Esri.



# **OCCUPATION BY EARNINGS**

The five occupations with the highest number of workers in the market are displayed by median earnings. Data from the Census Bureau's American Community Survey.





# LifeMode Group: Family Landscapes



#### MARKET PROFILE (Consumer preferences are estimated from data by MRI-Simmons.)

- Most households own at least two vehicles; the most popular types are minivans and SUVs.
- Family-oriented purchases and activities dominate, like four plus televisions (Index 154), movie purchases or rentals, children's apparel and toys, and visits to theme parks or zoos.
- Outdoor activities and sports are characteristic of life in the suburban periphery. They attend sporting events, as well as participate in them like bicycling, jogging, golfing, and boating.
- Home maintenance services are frequently contracted, but these families also like their gardens and own the tools for minor upkeep, like lawn mowers, trimmers, and blowers.

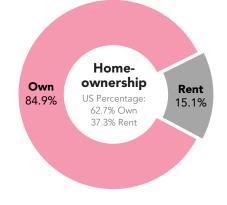
# HOUSING

Median home value is displayed for markets that are primarily owner occupied; average rent is shown for renter-occupied markets. Tenure and home value are estimated by Esri. Housing type and average rent are from the Census Bureau's American Community Survey.





**Median Value:** \$257,400 US Median: \$207,300



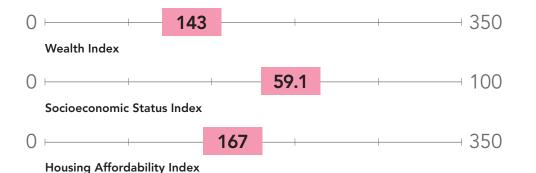
# POPULATION CHARACTERISTICS

Total population, average annual population change since Census 2010, and average density (population per square mile) are displayed for the market relative to the size and change among all Tapestry markets. Data estimated by Esri.



# **ESRI INDEXES**

Esri developed three indexes to display average household wealth, socioeconomic status, and housing affordability for the market relative to US standards.



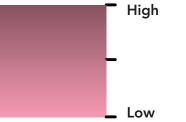


# LifeMode Group: Family Landscapes Workday Drive



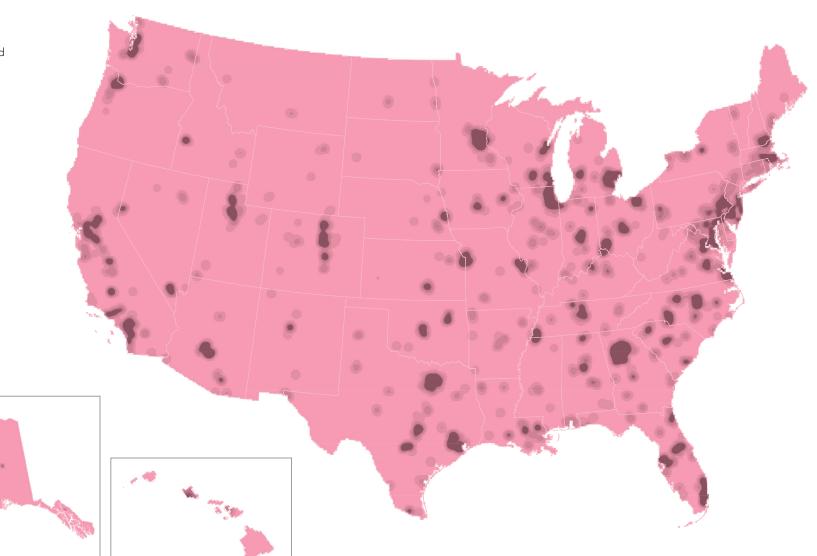
#### SEGMENT DENSITY

This map illustrates the density and distribution of the *Workday Drive* Tapestry Segment by households.





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For more information 1-800-447-9778 info@esri.com esri.com



# Appendix D: Boundary Recommendations

In order to improve attendance area boundaries within STPPS, consideration must be made to the district's complex feeder system, grade configurations, and transportation routes. There are many areas within the district that may be a challenge to the fully conceptualize because the current attendance area maps are only available as individual maps, not overlapped boundaries. An interactive webmap that illustrates the overlap of boundaries and how one grade group filters into the next grade group would be helpful for members of the public, families, and district staff. The webmap can also serve as an address look-up tool for families to understand where their student would attend school and at what grade level they would be move to a new school/grade group.

While there are many geographic areas that could improve in consistency and continuity throughout the feeder system, the focus of this appendix is on three high priority areas within the district. These priority areas were chosen by STPPS staff because of certain factors such as current transportation constraints, areas with a lot of residential development but lack school building capacity to house future students, or areas that may be experiencing aging-in-place or loss of students in the forecast. The three priority areas are:

- Salmen Learning Community
  - All five schools within this community are over-capacity or near capacity (currently and in the five- and ten-year forecast).
    - Building a new school within the Abney ES attendance area would greatly reduce the strain on current buildings as well as provide capacity for the large amount of residential development in the next ten years.
- Mandeville Learning Community
  - The two-lane draw bridge on highway 22 in Madisonville causes issues with transporting students that live west of the Bogue Falaya River to the east side where Mandeville HS is located.
    - Redistricting some students that live to the west of the river to the north (Covington HS) would greatly reduce this transportation strain.
    - However Covington HS is currently over-capacity and growing, so the effects to alleviate Covington HS would require boundary changes to Fontainebleau HS.
  - Madisonville ES serves grades PK-2 and will be overcapacity in the future. Those students feed into Lancaster ES 3-6 and is near capacity as well.
    - Modifying the grade groups in both schools to PK-6 could provide cohesion geographically.
- Pearl River Learning Community
  - This community has uneven growth with the student population within Alton ES declining, growth from residential development to the south, and schools at or over capacity to the north.
  - Alton ES has a split feeder pattern, with students to the south (in Alton's attendance area) joining Clearwood JHS for grades 6-8, while Clearwood JHS serves students grades 4-8.



### Salmen Learning Community

Table 1 below illustrates the current and future capacity issues in schools within the Salmen Learning Community. Building a new school that serves grades 4-6 within the Abney ES attendance area would take pressure off Abney ES by converting it from serving grades 1-5 to serving grades 1-3 and reduce capacity pressures at St Tammany JHS by converting it from a 6-8 to a 7-8.

Current Grade Configuration										
Current School and Grade Configuration	Capacity	Res	ident Stud	ents	School Utilization					
		SY2023	SY2028	SY2033	2023	2028	2033			
Abney ECC PK-K	221	317	352.3	362.9	143.4%	159.4%	164.2%			
Abney ES 1-5	992	1035	1305.2	1275.3	104.3%	131.6%	128.6%			
Brock ES PK-5	306	289	328.3	326.8	94.4%	107.3%	106.8%			
St Tammany JHS 6-8	733	741	806.5	898.7	101.1%	110.0%	122.6%			

TABLE 1. SALMEN LEARNING COMMUNITY UTILIZATION WITH EXISTING BOUNDARIES

However, building a new MS school (grades 4-6) would not relieve any pressure at Abney ECC and because Brock ES is a PK-5 and feeds into St. Tammany JHS 6-8, one of the following scenarios would need to occur with 6th graders that reside within the Brock ES attendance area:

- 1. Convert Brock to a PK-3 and feed into the new 4-6 school and then to a St Tammany JHS 7-8 or
- 2. Convert Brock to a PK-6 (not recommended because Brock is going to be over capacity in the future) or
- 3. Keep 6th graders that live within the Brock ES attendance area at St. Tammany JHS, which would by default stay a 6-8, with 7-8 graders from Abney joining in 7th grade (not recommended due to a confusing feeder system)

<u>Scenario 1</u> assumes the first option above as this would also relieve pressure at Brock ES (both now and in the future). Scenario 1 would:

- Keep current boundaries as is with Abney ECC (grades PK-K) and Abney ES (grade 1-5) sharing an attendance area, the Brock ES (grades PK-5) situated to the northwest, and St. Tammany JHS (grades 6-8) covering both Abney ES and Brock ES attendance areas completely.
- Convert Abney ES and Brock ES schools from grade configurations of 1-5 and PK-5 to a 1-3 and a PK-3, respectively.
- Build a new MS serving grades 4-6 that serves students feeding in from both Abney ES and Brock ES attendance areas. The new school would be right sized with a capacity of 975 to allow for future growth in the area and keep utilization at a reasonable percentage.
- Convert St. Tammany JHS from serving grades 6-8 to serving grades 7-8, with the new MS feeding directly into St. Tammany JHS.



Please note that a new MS serving grades 4-6 would not reduce capacity issues at Abney ECC (currently at 143% of capacity). See Scenario 1 results below.

# TABLE 2. SCENARIO 1 WITH GRADES RECONFIGURED AND A NEW SCHOOL SERVINGSTUDENTS 4-6 (SERVING ABNEY AND BROCK ATTENDANCE AREAS)

Current Grade Configu	Scenario Grade Reconfiguration							
<b>Current Grade Configuration</b>	Consoltu	Grade Reconfiguration Students			Grade Reconfiguration Utilization			Scenario Grade
and Boundaries	Capacity	SY2023	SY2028	SY2033	SY2023	SY2028	SY2033	Reconfiguration
Abney ECC PK-K	221	317	352.3	362.9	143.4%	159.4%	164.2%	Abney ECC PK-K
Abney ES 1-5	992	632	795.2	770.3	63.7%	80.2%	77.7%	Abney 1-3
Brock ES PK-5	306	201	229.5	226.6	65.7%	75.0%	74.1%	Brock ES PK-3
St Tammany JHS 6-8	733	516	536.0	613.7	70.4%	73.1%	83.7%	St Tammany JHS 7-8
New School 4-6	975	716	879.5	890.2	73.4%	90.2%	91.3%	New School 4-6

Because Scenario 1 does not address the capacity issues at Abney ECC, a second scenario was created to address this issue. <u>Scenario 2</u> would:

- Build a new ES school serving students PK-3 within the Abney ES attendance area.
- Converts the Abney ES school building into a MS to serve grades 4-6 because it is already right sized for a 4-6 school in this area.
- Brock ES would still convert to a PK-3 and feed into converted Abney "MS".
- St. Tammany JHS would still be converted to a 7-8.
- Abney ECC would close (or be converted for another use for the district, or a swing site).
- A new school serving grades PK-3 serving students within the Abney ES attendance area would be right sized with a capacity of 1250 to accommodate future growth.

#### TABLE 3. SCENARIO 2 WITH GRADES RECONFIGURED, ABNEY AS A MS (SERVING ABNEY AND BROCK), A NEW SCHOOL PK-3, ABNEY ECC CLOSES

Current Grade Configu	Scenario Grade Reconfiguration							
Current Grade Configuration	Consolts	Grade Reconfiguration Students Grade Reconfiguration Utilization					Scenario Grade	
and Boundaries	Capacity	SY2023	SY2028	SY2033	SY2023	SY2028	SY2033	Reconfiguration
Abney ECC PK-K	221			Abney ECC Closes				
Abney ES 1-5	992	716	879.5	890.2	72.2%	88.7%	89.7%	Abney "MS" 4-6
Brock ES PK-5	306	201	229.5	226.6	65.7%	75.0%	74.1%	Brock ES PK-3
St Tammany JHS 6-8	733	516	536	613.7	70.4%	73.1%	83.7%	St Tammany JHS 7-8
New Abney School PK-3	1250	949	1147.5	1133.2	75.9%	91.8%	90.7%	New School PK-3 in Abney

The drawbacks to Scenario 2 include the closure of Abney ECC and potential transportation issues (depending on where the site is located), whereas the benefits would be reducing the number of school transitions within the Abney ES attendance area as well as having students attend 4-12 grades in a similar geographic area.



# Mandeville Learning Community

#### **MANDEVILLE HS**

The two-lane draw bridge on highway 22 in Madisonville causes issues with transporting students that live west of the Bogue Falaya River to the east side where Mandeville HS is located. One way to alleviate the transportation pressure is to modify the Mandeville HS boundary and send some students that live to the west of the river to the north (Covington HS). However, Covington HS is over-capacity and growing, so the downstream effects to alleviate Covington HS would include boundary changes to Fontainebleau HS.

Current Boundaries										
School	Capacity	Existing Bo	undaries Reside	nt Students	Existing Boundaries School Utilization					
		SY2023	SY2028	SY2033	2023	2028	2033			
Covington HS	1583	1591	1611.1	1827.4	100.5%	101.8%	115.4%			
Fontainebleau HS	1734	1492	1331.1	1272.5	86.0%	76.8%	73.4%			
Mandeville HS	2146	2041	1842.3	1604.7	95.1%	85.8%	74.8%			

#### TABLE 4. HS UTILIZATION FOR COVINGTON HS, FONTAINEBLEAU HS, AND MANDEVILLE HS

For context, there are currently 951 students (grades 9-12) that live west of the river within the Mandeville HS attendance area, if all of these students were relocated to the north, Covington HS would be 160% utilized and Mandeville HS would be at 51% utilized. Essentially, redistricting students from Mandeville HS to Covington HS will result in Fontainebleau HS's attendance area expanding to the north to take the pressure off Covington HS and Mandeville HS expanding to the north and east to bring the utilization up. As a result, not all students living west of the river can be redistricted to the north, but it's important to understand the downstream effects of a boundary modification.

For **Scenario 3**, the boundary changes would redistrict:

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- 617 students from Mandeville HS (west of the river) to Covington HS,
- 51 from Covington HS to Mandeville HS (to help replenish Mandeville HS and may make sense from a transportation perspective),
- 642 from Covington HS to Fontainebleau HS (to take off the pressure from natural growth and the 617 students moved to the north), and
- 463 from Fontainebleau HS to Mandeville HS (to talk of the pressure from Fontainebleau HS and replenish Mandeville HS).

Figure 1 shows Scenario 3 and the resulting school utilization. The color-block boundaries represent the boundary scenario with the arrows showing areas that would be redistricted. The black lines are the current boundaries. Scenario 3 relieves transportation pressure across the bridge and reduces the utilization at Covington HS to under 100%. However, this scenario may affect 1,773 resident students in grades 9-12.

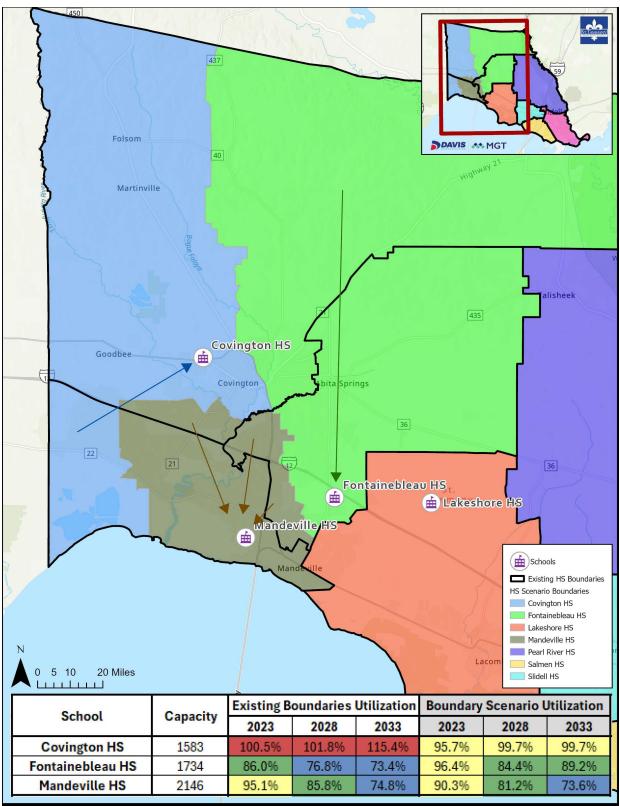


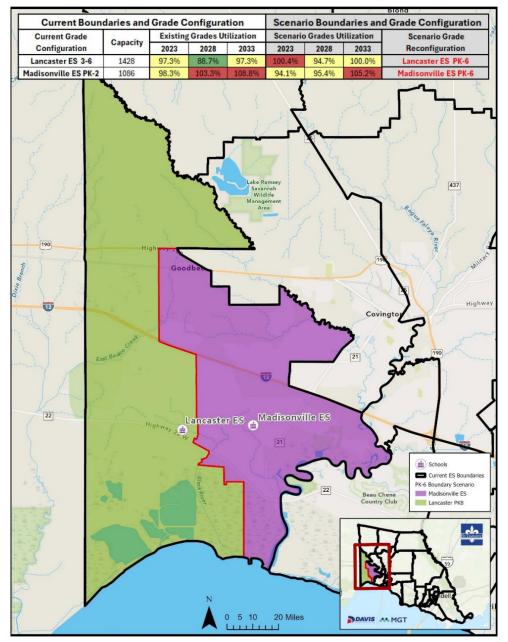
FIGURE 1. SCENARIO 3 - BOUNDARY SCENARIO AND RESULTING SCHOOL UTILIZATION

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#### MADISONVILLE ES AND LANCASTER ES

Madisonville ES serves grades PK-2 and will be overcapacity in the future. These students feed into Lancaster ES 3-6 and is near capacity as well and both share an attendance area. Modifying the grade groups in both schools to serve students PK-6 with each having their own boundary might alleviate some operational or transportation pressures and provide more geographic cohesion. However, because there is little room for growth between the two schools, Lancaster ES would not be able to become a PK-8 unless additional capacity was built. **Scenario 4** shows what the boundary would look like if they were both converted to PK-6 schools and had separate boundaries.

#### FIGURE 2. SCENARIO 4 – BOUNDARY SCENARIO AND RESULTING SCHOOL UTILIZATION



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# **Pearl River Learning Community**

#### ALTON ES CONSOLIDATION

This community has uneven growth with the student population within Alton ES declining, growth from residential development to the south, and schools at or over capacity to the north. Alton ES also has a split feeder pattern, with students to the south joining Clearwood JHS for grades 6-8, while Clearwood JHS serves students grades 4-8. In addition, the small capacity of Alton ES makes operational costs difficult with a declining population.

Current Grade Configuration and Boundaries	Consoitu	Existing	Boundaries	Students	Existing Boundaries Utilization		
	Capacity	SY2023	SY2028	SY2033	2023	2028	2033
Alton ES PK-5	205	263	197.1	195.9	128.3%	96.1%	95.6%
Little Pearl ES PK-K	93	112	111.6	112.1	120.4%	120.0%	120.5%
Riverside ES 1-5	468	416	504.7	501.2	88.9%	107.8%	107.1%
Whispering Forest ES PK-3	501	475	452.4	447.1	94.8%	90.3%	89.2%
Clearwood JHS 4-8	692	585	584.7	554.4	84.5%	84.5%	80.1%
Bonne Ecole ES PK-6	763	626	574.1	551.2	82.0%	75.2%	72.2%

#### TABLE 5. EXISTING BOUNDARY UTILIZATION

**Scenario 5** would consolidate Alton ES students to the north and south. However, the existing schools to the north (Little Pearl ES PK-K and Riverside ES 1-5) provide little relief because they already over capacity or will be in the five-year forecast horizon. If students are redistricting to the south, there is more space available at Whispering Forest ES PK-3 and Clearwood JHS 4-8, but not enough to accommodate the majority of Alton ES students. As a result, if students are redistricted to the south, Bonne Ecole ES would alleviate pressure on Whispering Forest ES and Clearwood JHS.

It is important to note that grade groups in this area are diverse, so affected students would not only be affected by a boundary change or consolidation, their grade groups would also change. Scenario 5 consolidates Alton ES (a PK-5) and redistricts those students to either a PK-K and 1-5 to the north or a PK-3 and 4-8 to the south. There are downstream effects of this with students from Whispering Forest ES (PK-3) and Clearwood JHS (4-8) being redistricted to Bonne Ecole ES (a PK-6).

Scenario 5 would redistrict:

- 10 PK-K students from Alton ES to Little Pearl ES,
- 51 students (grades 1-5) from Alton ES to Riverside ES,
- 494 students (grades PK-3) from Alton ES to Whispering Pines ES,
- 206 students (grades 4-5) from Alton ES to Clearwood JHS, and
- 202 students (grades PK-6) from Whispering Pines ES/Clearwood JHS to Bonne Ecole ES.



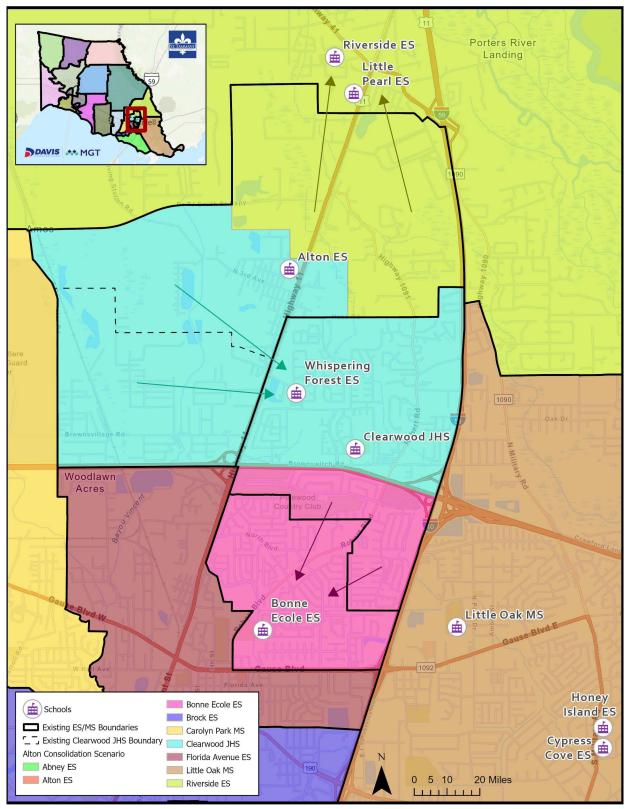


FIGURE 3. SCENARIO 5 – BOUNDARY SCENARIO, ALTON CONSOLIDATION

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<b>Current Grade Configuration</b>	Consoitu	Boundar	y Scenario S	Students	Scenario Boundaries Utilization			
and Boundaries	Capacity	SY2023	SY2028	SY2033	2023	2028	2033	
Alton ES PK-5	205	Consolidated						
Little Pearl ES PK-K	93	122	122.0	122.0	131.2%	131.2%	131.2%	
Riverside ES 1-5	468	467	544.2	540.4	99.8%	116.3%	115.5%	
Whispering Forest ES PK-3	501	494	483.5	477.3	98.6%	96.5%	95.3%	
Clearwood JHS 4-8	692	550	559.6	551.1	79.5%	80.9%	79.6%	
Bonne Ecole ES PK-6	763	828	725.3	678.8	108.5%	95.1%	89.0%	

#### TABLE 6. SCENARIO 5 RESIDENT STUDENTS AND SCENARIO BOUNDARY UTILIZATION

Scenario 5 would create capacity issues at Bonne Ecole ES in the near term (108.5% if changes were made in this school year), but as that geographic population is declining (aging-in-place), those pressures would reduce naturally over time (80.9% in school year 2028).

Because Scenario 5 adds to capacity issues at Little Pearl ES and Riverside ES, other considerations to alleviate these capacity issues would be to:

- Redistrict some students from Little Pearl ES/Riverside ES to Cypress Cove ES/Honey Island ES/Little Oak MS, specifically areas east of the highway that encompass Morgan Bluff Rd.
- Repurpose Alton ES as a PK-K to replace Little Pearl ES. With twice as much capacity at Little Pearl ES, it may be more suitable for the PK-K cohorts in the area.

