Region 14 Request for Early Entry into Kindergarten
Parent/Guardian Assessment of Child's Early Learning and Development

Child's Name _____ Date of Birth _____

Name of Person Completing the Form _____
Phone # _____ Email_____
Relationship to the Child _____

Has your child attended preschool? YES _____ NO _____

If yes, what preschool did your child attend? _____

Does your child have any siblings? YES _____ NO _____

If yes, how old is/are the sibling(s)? _____

Does your child participate in any group activities (i.e. organized sports, storytime at the library, play groups. etc.)? YES _____ NO _____

If yes, what are the activities and how often do they participate?

Next to each statement, please write the number that corresponds to the appropriate rating based on your experiences with your child.

0. Never 1. Sometimes 2. Often 3. Very Often

_____ My child can stick with fun activities for at least 15 minutes. Example: Your child might play with their favorite toys or read a book for an extended period of time.

_____ My child likes to try different things with toys and notices what happens. Example: Your child might build a tower with blocks, knock it down, and then try building it in a different way.

_____ My child notices how things are similar or different. Example: Your child might point out that two toys are both red or that one is bigger than the other.

_____ My child loves to pretend and knows when things are make-believe. Example: Your child might pretend to be a doctor and use a toy stethoscope, understanding it's not a real medical tool.

_____ My child can control impulses and wait when needed. Example: Your child might wait for a turn during a game or hold off eating a treat until given permission.

_____ My child calms themselves down and shares how to do it with me. Example: Your child might hug a teddy bear or take deep breaths when feeling upset.

_____ My child handles little frustrations well, especially with some help. Example: Your child might not get upset if a tower they're building falls, and they accept help to rebuild it.

_____ My child uses tricks or strategies they learned to wait for something they want. Example: Your child might wait patiently for a treat, remembering the rule that it's not time yet.

_____ My child knows our daily routine and can handle changes. Example: Your child might smoothly adjust to a new bedtime or understand a change in mealtime.

_____ My child talks about how they feel with people they trust. Example: Your child might tell you when they're happy, sad, or excited about something.

_____ My child understands and cares about how others feel. Example: Your child might comfort a friend who is upset or share toys to make someone happy.

_____ My child talks about what they like and what they think about. Example: Your child might say they love dinosaurs, prefer certain foods, or talk about what they enjoy.

_____ My child usually acts nicely and follows the rules with grown-ups. Example: Your child might say "please" and "thank you" or clean up when asked.

_____ My child plays well with friends by sharing and taking turns. Example: Your child might share toys with other kids or wait patiently for their turn in a game.

_____ My child can use tools like scissors and crayons with good control. Example: Your child can cut paper neatly and draw recognizable shapes.

_____ My child can copy shapes and write some letters. Example: Your child might be able to write their name or draw a basic square.

_____ My child knows why we have safety rules at home and in the neighborhood. Example: Your child understands not to touch a hot stove and to look both ways before crossing the street.

_____ My child can dress, use the toilet, and wash hands on their own. Example: Your child can put on their shoes, use the potty, and wash hands independently.

_____ My child can understand longer sentences with more ideas. Example: Your child might understand and follow instructions like "Get your shoes, put them on, and come to the door."

_____ My child starts, keeps, and finishes conversations by repeating or asking questions. Example: Your child might ask, "What did you do today?" or repeat what someone else said to keep the conversation going.

_____ My child talks to share thoughts and learn new things. Example: Your child might say, "I saw a big truck today," or ask, "What is that?" to learn more.