

VISALIA UNIFIED SCHOOL DISTRICT

LCAP-District Advisory Committee

February 24, 2025



Visalia Unified Foundations

Mission | Vision | Beliefs | Commitments | Plan

Our Mission:

**Every Student
Learning
Every Day**

Our Vision:

**Every Student
Empowered
to Achieve Future
Success**

Core Beliefs and Commitments



All students can achieve at high levels and demonstrate continuous growth

- Providing high-quality learning experiences that allow all students to reach their fullest potential
- Equipping students and staff with the educational tools necessary for achievement and growth



Family and community engagement is key to student success

- Providing families and community members pathways of connectivity to the education system
- Facilitating timely and consistent communication to position families to participate in their students' learning experiences



Learning environments should be safe, supportive, and innovative

- Ensuring all students are known by their name, welcomed each day, and connected to meaningful activities
- Designing learning environments that drive innovative practices to improve student outcomes
- Providing all students the academic and social supports needed to be successful
- Creating physical and social-emotional safety in all learning environments

Commitment for Student Learning

If we...

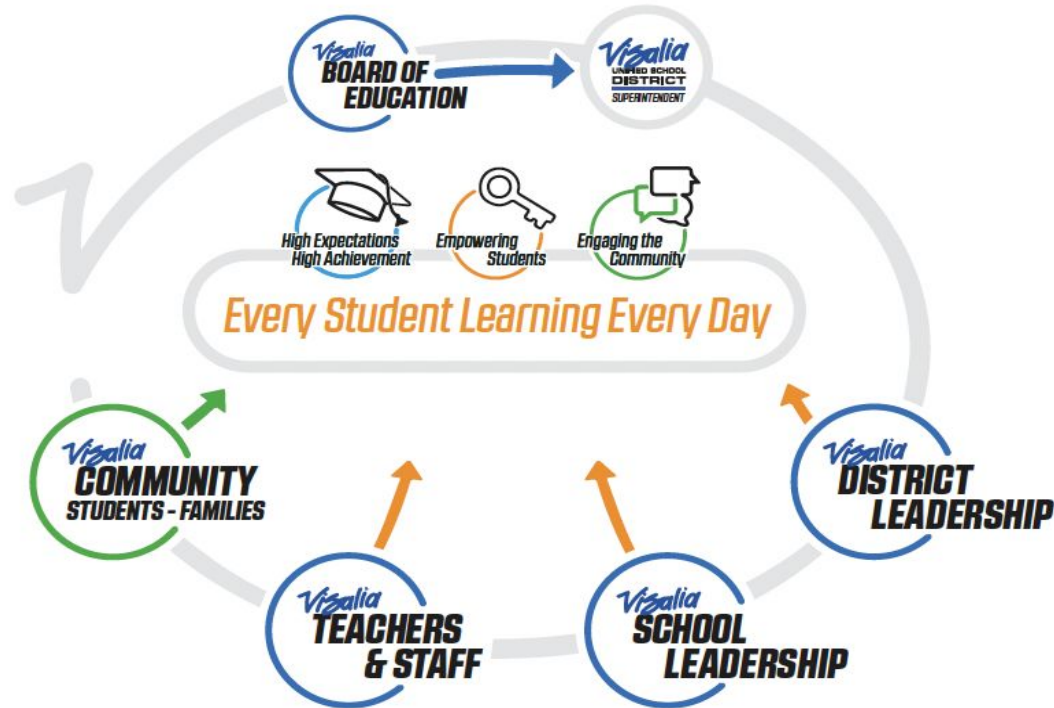
- ✓ Continually improve processes and systems
- ✓ Ensure a strong foundation for all learners
- ✓ Empower teachers and staff
- ✓ Have a high quality, professionally trained workforce
- ✓ Ensure equitable allocation of resources
- ✓ Facilitate pathways of connectivity

...then we will ensure the success of each and every student.

**Visalia Unified
Forward2030**
VUSD Strategic & Facilities Plan

**High Expectations, High Achievement
Empowering Students
Engaging the Community**

I believe in, I belong in... **I am VUSD**



Setting the Conditions for Student Learning



I BELIEVE IN, I BELONG IN... I AM VUSD

Agenda

- District Data Review
- LCAP Expenditures/connecting to data
- Begin creating recommendations of cuts/changes of programs

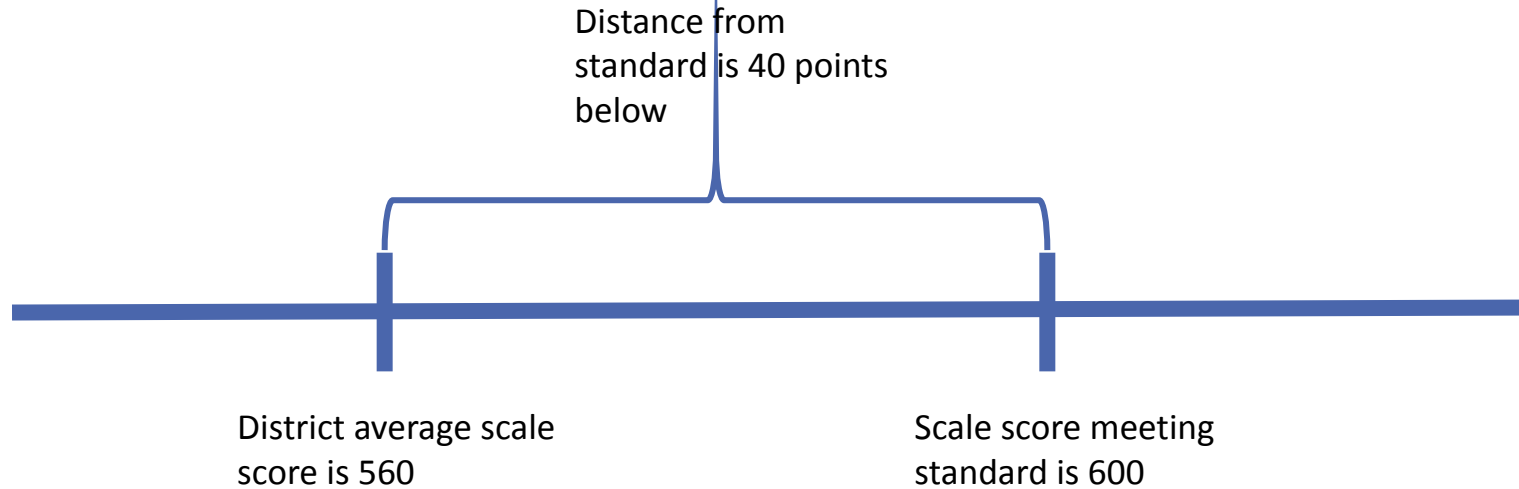


Goal #1

All students will advance towards proficiency in every subject at each grade level, achieved through the implementation of innovative methods, collaboration, comprehensive professional development, and the effective integration of technology.



Example of Distance from Standard



Determining Color



The row placement is indicated by performance levels.

Column placement is by how much growth or decline from prior year.

Performance Level	Declined Significantly from Prior Year (by 15.1 points or more)	Declined from Prior Year (by 3.0 to 15.0 points)	Maintained from Prior Year (declined or increased by 2.9 points or fewer)	Increased from Prior Year (by 3.0 to 14.9 points)	Increased Significantly from Prior Year (by 15.0 points or more)
Very High +45.0 points or more in Current Year	Green	Green	Blue	Blue	Blue
High +10.0 to +44.9 points in Current Year	Green	Green	Green	Green	Blue
Medium -5.0 points to +9.9 points in Current Year	Yellow	Yellow	Yellow	Green	Green
Low -5.1 to -70.0 points in Current Year	Orange	Orange	Orange	Yellow	Yellow
Very Low -70.1 points or fewer in Current Year	Red	Red	Red	Orange	Orange

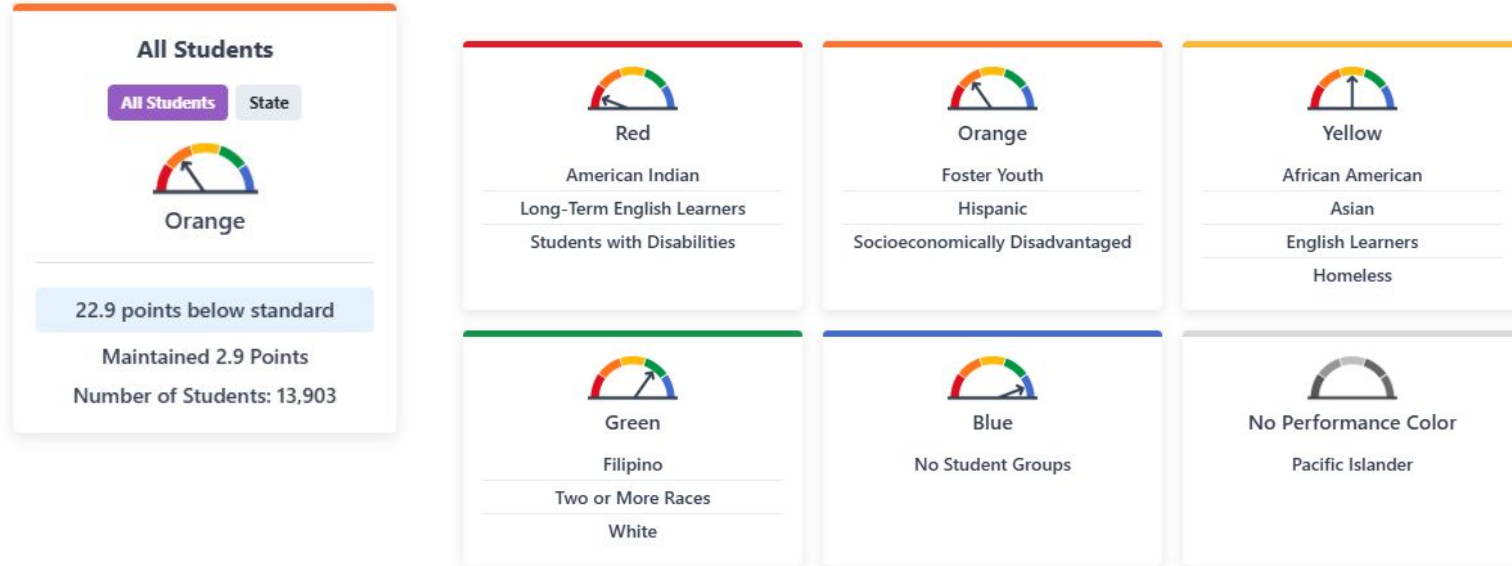
25.9 below standard



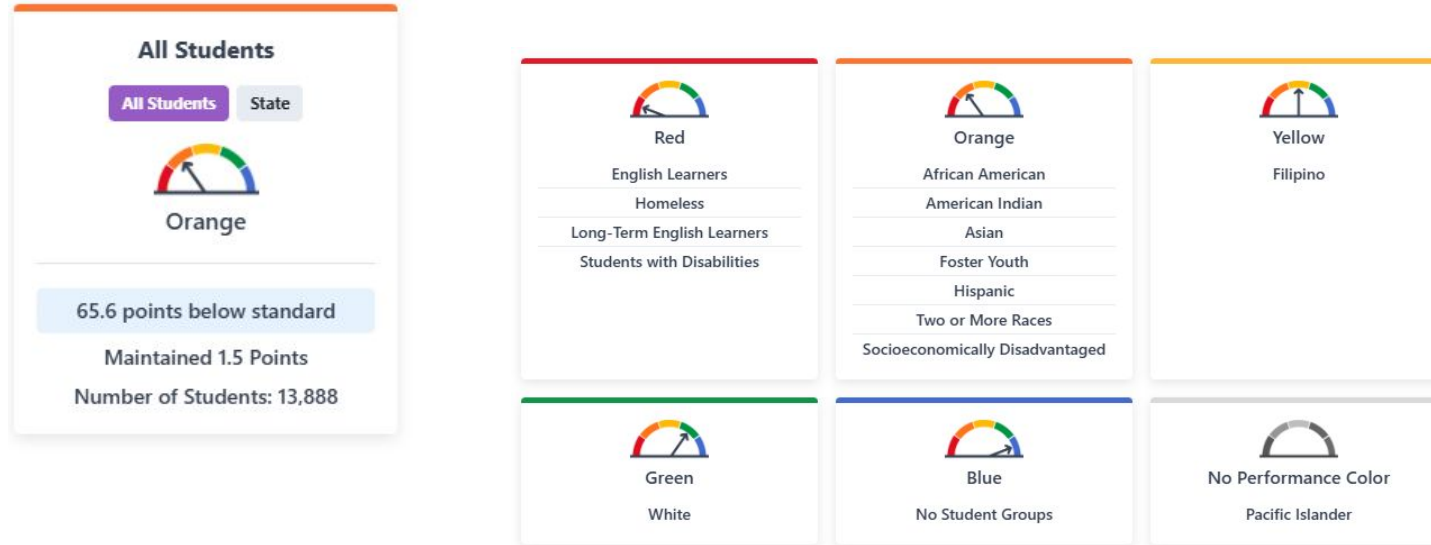
23.9 below standard



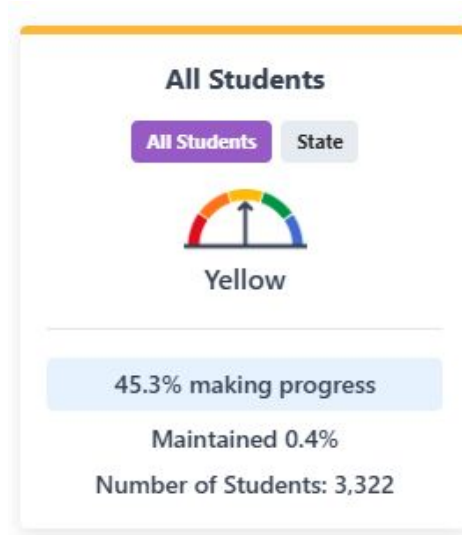
ELA-Dashboard



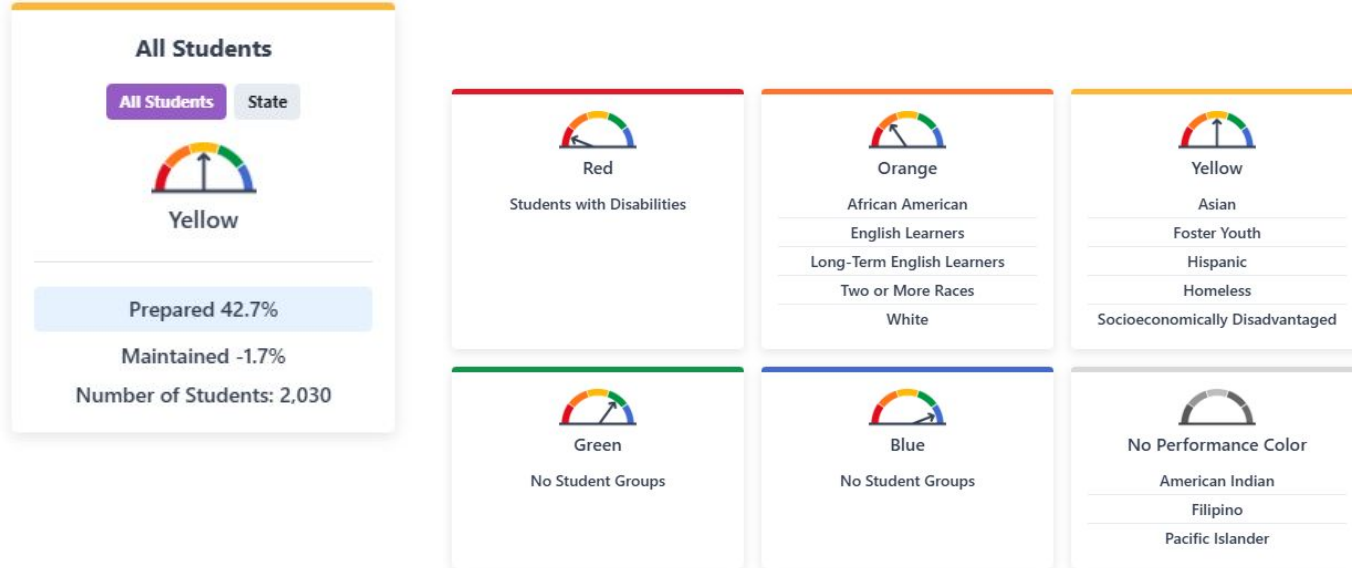
Math-Dashboard



English Learner Progress-Dashboard



College/Career Readiness- Dashboard



Goal #1 Actions

- Library Support Supplemental Materials
- Intervention
- Early Childhood
- Instructional Technology
- Additional Program Support
- Support of English Learners
- Visual & Performing Arts
- Course Access
- Linked Learning Academies & CTE Courses
- Technology 41% of the funds have been spent

53% of the funds have been spent

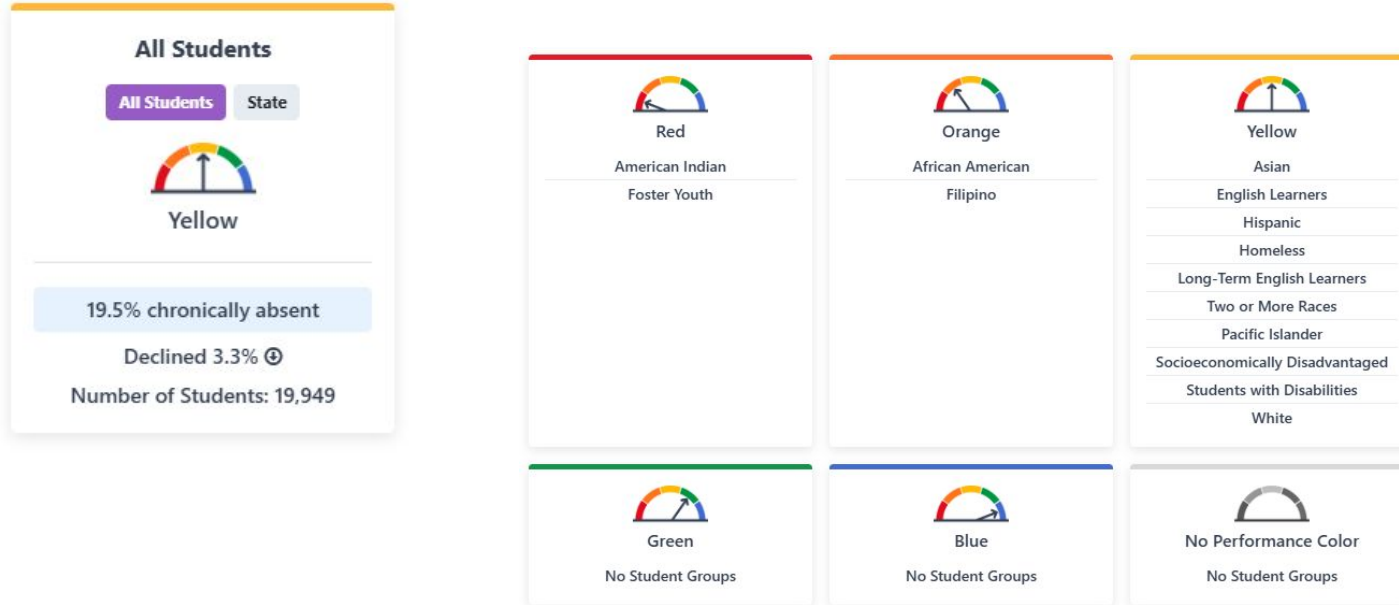


Goal #2

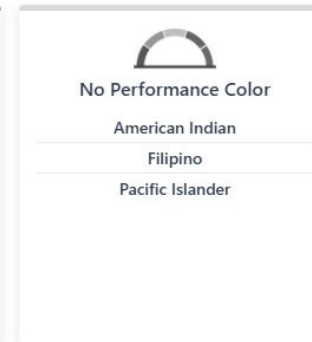
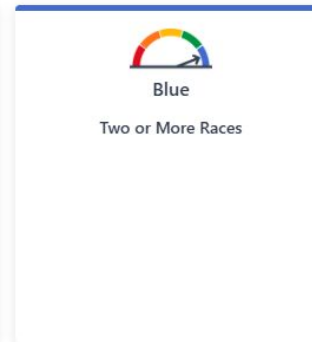
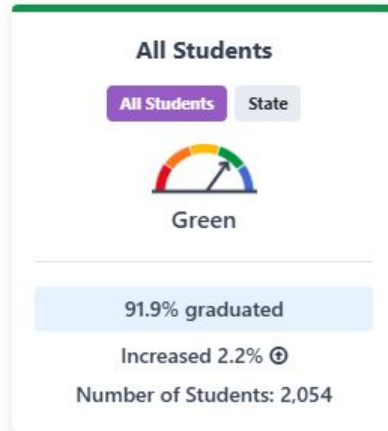
All students will be actively engaged and prepared for learning daily, achieved through providing equitable access to academic, behavioral, and social-emotional support.



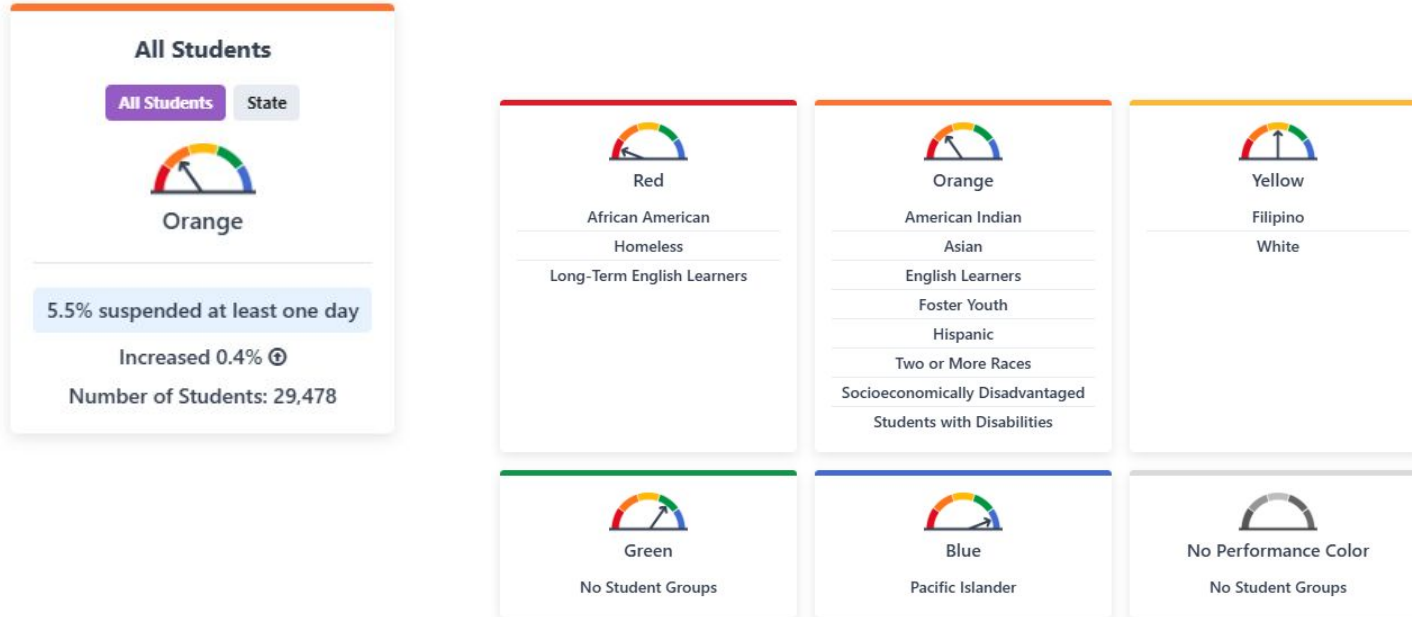
Chronic Absenteeism- Dashboard



Graduation Rate- Dashboard



Suspension Rate- Dashboard



Goal #2 Actions

- Attendance Team
- School Attendance
- Transportation
- Paraprofessionals
- Assistant Principals
- BITs

57% of the funds have been spent



Goal #3

Our community and families will actively support students and schools through empowerment, effective two-way communication and collaboration.



Goal #3 Actions

- Community Outreach
- Family & Community Resource Center

52% of the funds have been spent

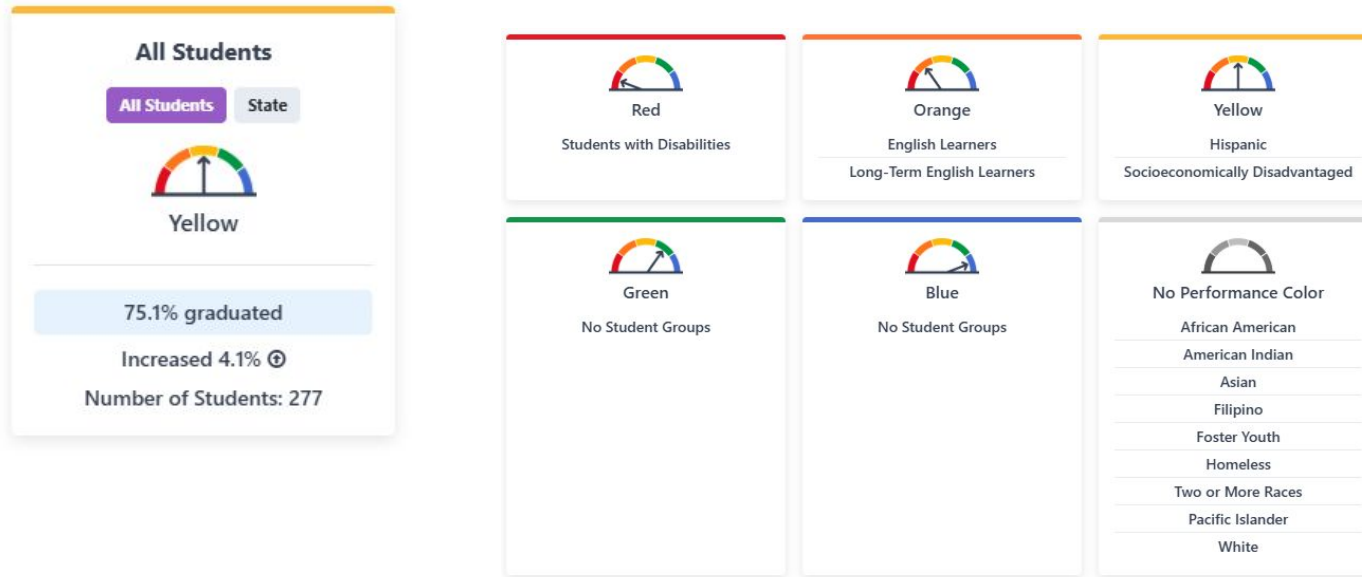


Goal #4

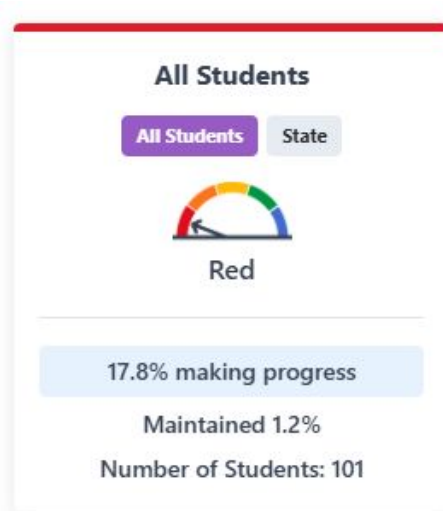
Sequoia Continuation High School will increase graduation rates and English Learning Progress as measured by the 2025 dashboard.



Sequoia Graduation Rate - Dashboard



Sequoia English Learner Progress - Dashboard



Goal #4 Actions

- Additional Counselors
- Attendance Support

66% of the funds have been spent

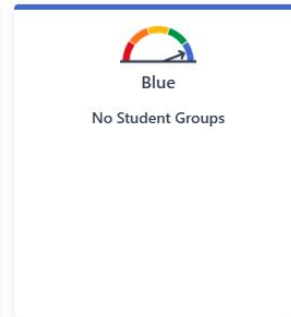
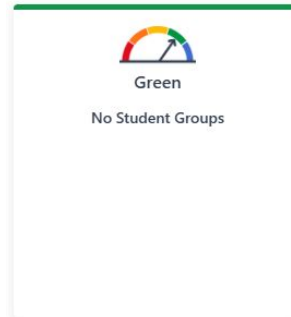
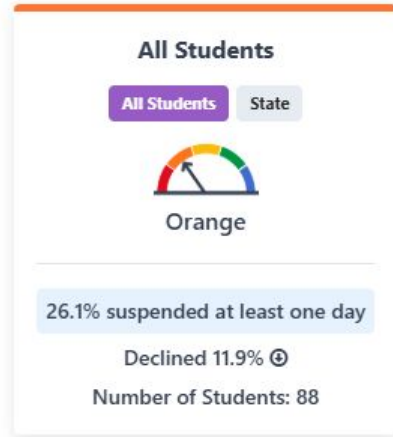


Goal #5

Creekside Community Day School will lower its suspension rate while focusing on academics as indicated on the 2025 dashboard.



Creekside-Dashboard



Goal #5 Actions

- Intervention teacher
- Additional paraprofessional

50% of the funds have been spent



LCAP Steps:

December/January

- Met with Principals
- Met with Bargaining Units
- Met with District LCAP Advisory Committee

February/March

- Meet with District English Learner Committee
- Meet with Other Parent Groups



LCAP Next Steps:

March/April

- Survey Community
- Meet with Educational Partners

May

- Share final draft to District LCAP Advisory Committee

June

- Board Approval



Student Group Report for 2024

Student Group	English Learner Progress	Chronic Absenteeism	Suspension Rate	Graduation Rate	English Language Arts	Mathematics	College/Career
All Students	N/A	Yellow	Orange	Green	Orange	Orange	Yellow
English Learners	Yellow	Yellow	Orange	Green	Yellow	Red	Orange
Long-Term English Learners	Yellow	Yellow	Red	Green	Red	Red	Orange
Foster Youth	N/A	Red	Orange	Orange	Orange	Orange	Yellow
Homeless	N/A	Yellow	Red	Yellow	Yellow	Red	Yellow
Socioeconomically Disadvantaged	N/A	Yellow	Orange	Green	Orange	Orange	Yellow
Students with Disabilities	N/A	Yellow	Orange	Yellow	Red	Red	Red
African American	N/A	Orange	Red	Green	Yellow	Orange	Orange
American Indian or Alaska Native	N/A	Red	Orange	--	Red	Orange	--
Asian	N/A	Yellow	Orange	Green	Yellow	Orange	Yellow
Filipino	N/A	Orange	Yellow	--	Green	Yellow	--
Hispanic	N/A	Yellow	Orange	Green	Orange	Orange	Yellow
Native Hawaiian or Pacific Islander	N/A	Yellow	Blue	--	--	--	--
White	N/A	Yellow	Yellow	Green	Green	Green	Orange
Two or More Races	N/A	Yellow	Orange	Blue	Green	Orange	Orange





Next Meeting will be on March 24 2025

