

## 2025 Pleasant Hill Mid/High Student Climate Survey

The survey responses provide insights into various aspects of students' experiences. Demographically, most students identified as White, with some identifying as Multi-Racial, Native American, African American, Latino/Latina/Latinx, or LGBTQIA+. A few students chose not to disclose their demographic information.

When it comes to school events and experiences, participation varied significantly. Some students attended six or more events, while others reported attending fewer or none at all. A number of students were unsure about their participation.

Regarding academic aspirations, many students expressed a desire to attend a four-year college, while others preferred trade school, military service, or direct entry into the workforce. Career interests ranged from doctors, engineers, and teachers to artists, cosmetologists, and professional athletes.

Students had mixed experiences in their classes. Some felt engaged in all of their subjects, while others reported minimal involvement in any of them. Many named specific teachers they felt comfortable with, often citing them as sources of support and guidance.

Bullying and discrimination were also addressed in the survey. Several students reported being targeted or witnessing others being treated unfairly based on race, body size, gender, social class, and sexual orientation. While some expressed feelings of sadness and frustration about these experiences, others reported feeling indifferent.

The school environment and suggestions for improvement were common themes in the responses. Many students raised concerns about unkind behavior in school, issues occurring in the bathrooms, and dissatisfaction with lunch arrangements. Suggestions for improvement included implementing better discipline, fostering greater respect for teachers, increasing break times, adjusting school bell schedules, and improving the quality of food offered.

### 6th Grade

The responses to questions using a 1-4 scale reveal key trends about students' experiences. When asked about their involvement in school activities and events, many students rated themselves at a 3 or 4, indicating a generally high level of participation, though some reported lower levels of involvement.

Regarding safety at school, most students provided ratings of 3 or 4, suggesting that they feel relatively secure. However, there were some lower scores, often tied to concerns about bullying and unkind behavior. A similar pattern appeared when students were asked about their comfort level with teachers. The majority felt comfortable, reflected in higher scores, but a few reported discomfort, likely stemming from negative experiences or weaker relationships with school staff.

Understanding of the material being taught received mostly 3s, showing that while many students feel confident in their learning, some struggle, particularly in certain subjects like math. Support from school staff was also generally rated highly, with most students scoring it at 3 or 4. Those who provided lower ratings often expressed a lack of trust in some adults at school.

Overall school experience was another area where responses clustered around 3 and 4. While this suggests a mostly positive outlook, some students voiced dissatisfaction due to issues such as bullying, discipline concerns, or certain school policies. These patterns highlight both strengths in student engagement and areas that may require further attention from school staff.

### **7th Grade**

Seventh-grade students at Pleasant Hill shared a variety of perspectives on their school experience, reflecting both positive aspects and areas for improvement. Many students felt a sense of belonging, with several reporting active participation in school events.

While some students expressed feeling included and respected, others noted concerns about unkind behavior and inappropriate conduct in shared spaces like bathrooms. A few reported instances of discrimination based on body size, race, or social interactions. Despite these challenges, students highlighted positive experiences with friendships, extracurricular activities, and certain academic subjects.

When asked about improvements, students emphasized the need for better discipline and stronger enforcement of rules regarding bullying and inappropriate behavior. Some suggested healthier food options, longer lunch breaks, and more engaging teaching methods to improve their overall experience at school. Others expressed a desire for teachers to be more understanding and approachable, creating a more supportive learning environment.

Seventh graders overall had mixed experiences, with many enjoying aspects of school life while also recognizing areas where changes could create a more positive and inclusive atmosphere.

### **8th Grade**

Eighth-grade students at Pleasant Hill expressed a range of experiences regarding their school environment, highlighting both positive aspects and areas needing attention. Many felt a sense of connection to the school and actively participated in events, while others indicated a lack of engagement. Several students identified trusted adults, often naming teachers and staff members who made them feel heard and supported. Friendships played a significant role in their school experience, with many valuing their social circles as a key part of their daily lives.

Concerns about unkind behavior and negative interactions among peers were common, particularly in shared spaces such as bathrooms. Some students reported instances of discrimination based on race, body size, or social class, while others expressed frustration over how certain issues, like bullying and harassment, were handled. Despite these challenges, many students acknowledged positive experiences with academics, extracurricular activities, and specific teachers who showed genuine care for their well-being.

In terms of improvements, students voiced a need for stricter enforcement of rules, better food options, and extended lunch breaks. Some called for more structured support in academics and career readiness, while others hoped for a more respectful and inclusive school culture. Overall, eighth graders had diverse perspectives on their school experience, with a mix of appreciation for supportive relationships and a desire for meaningful changes to enhance their daily life at Pleasant Hill.

### **9th Grade**

For 9th grade, students reported varying levels of engagement in school activities, with some feeling included while others expressed uncertainty. The majority indicated they had at least one trusted adult in the school, and many cited career aspirations in fields such as medicine, engineering, and law. Concerns included unkind behavior at school, public displays of affection, and discomfort in certain campus areas. Some students expressed a need for better support in academic and career planning.

### **10th Grade**

For 10th grade, students showed a strong participation in school events, and many felt they were taken seriously by adults. There was a mix of post-high school aspirations, with many considering college, trade school, or direct entry into the workforce. Some students raised concerns about bullying and unkind behavior on campus. A few mentioned a desire for more teacher engagement in helping students improve their grades and preparing for their future careers.

### **11th Grade**

For 11th grade, students generally reported good physical and mental health, although a few expressed concerns about workload and the effectiveness of academic support. Many students cited having trusted teachers and emphasized the importance of feeling heard. Career aspirations were diverse, ranging from military service to advanced professional fields. Some students noted that unkind behavior, particularly in certain areas of the school, was a recurring issue. There was also a call for more mental health resources and career-focused classes.

### **12th Grade**

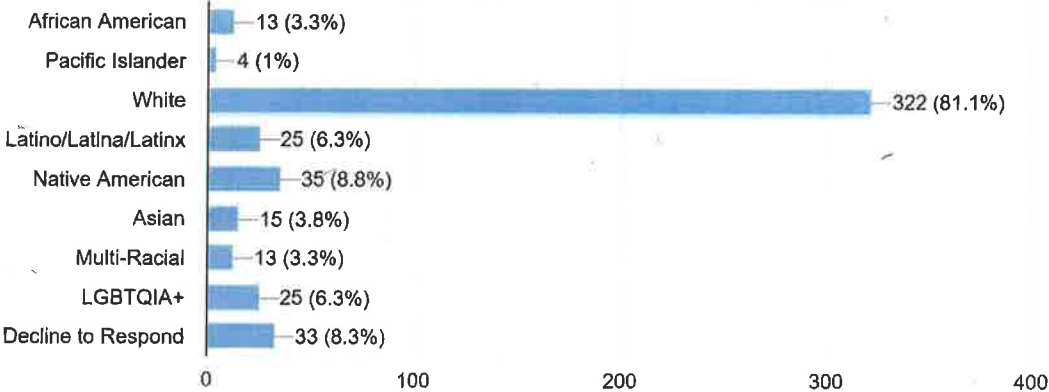
For 12th grade, students expressed a mix of confidence and concern regarding their preparedness for post-high school life. Many felt supported by specific teachers but indicated that additional career guidance and scholarship opportunities would be beneficial. Some students mentioned that school stress and overwhelming workloads were challenges, and a few raised issues about unkind behavior. Several students suggested improvements in school facilities, mental health resources, and academic rigor to better prepare them for their future goals.

# Pleasant Hill Climate Survey



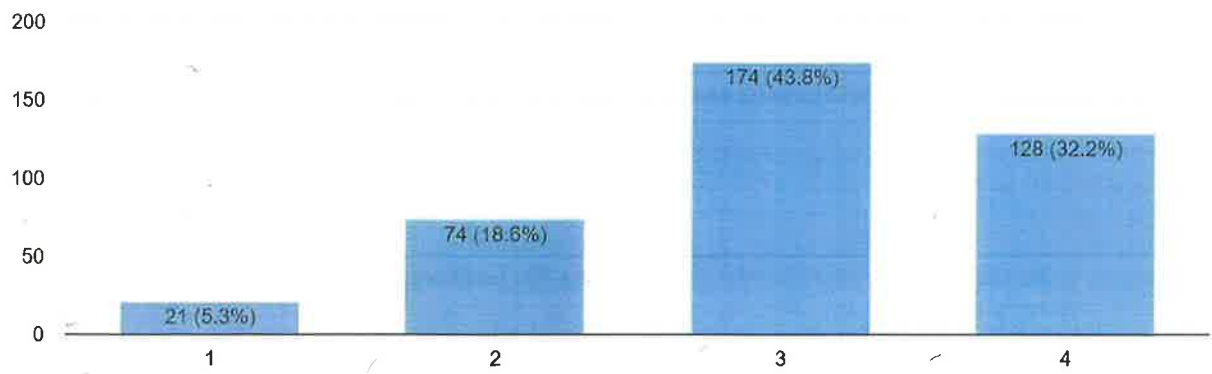
Which groups do you identify as? ( Please check all that apply. You may decline to respond at the bottom.)

397 responses



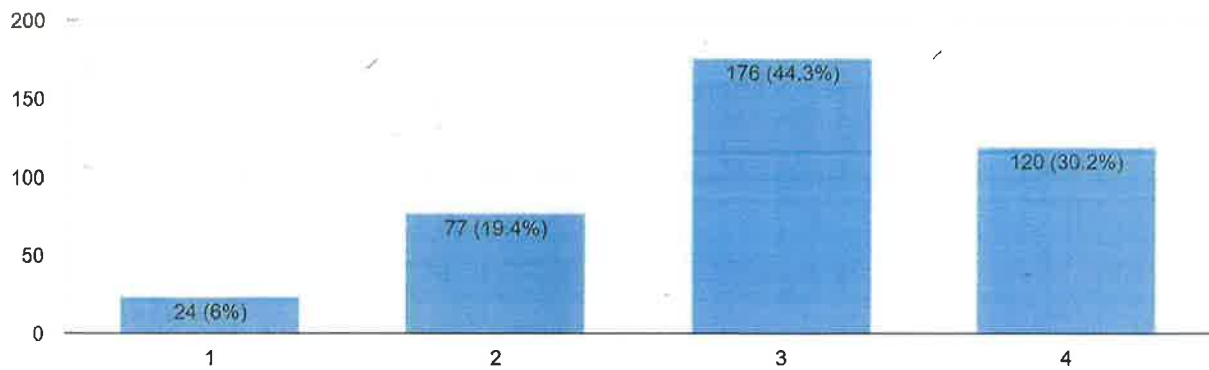
### I feel like part of my school

397 responses



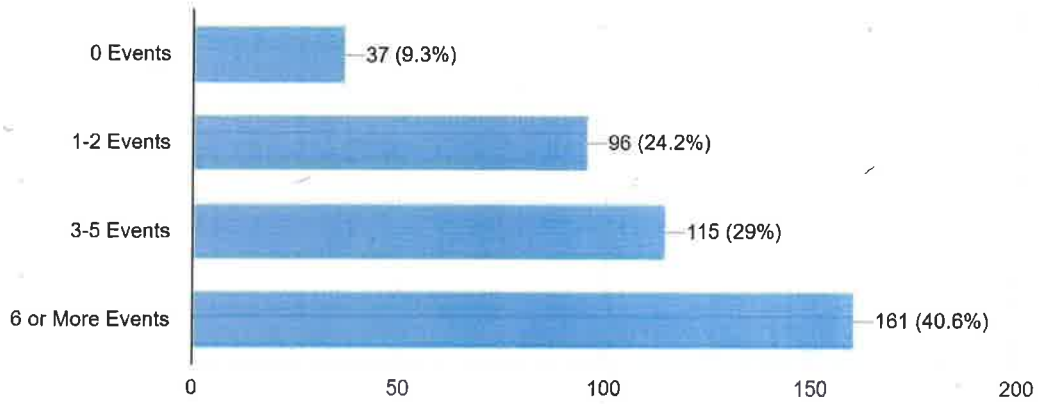
### I am included in a lot of activities at my school

397 responses



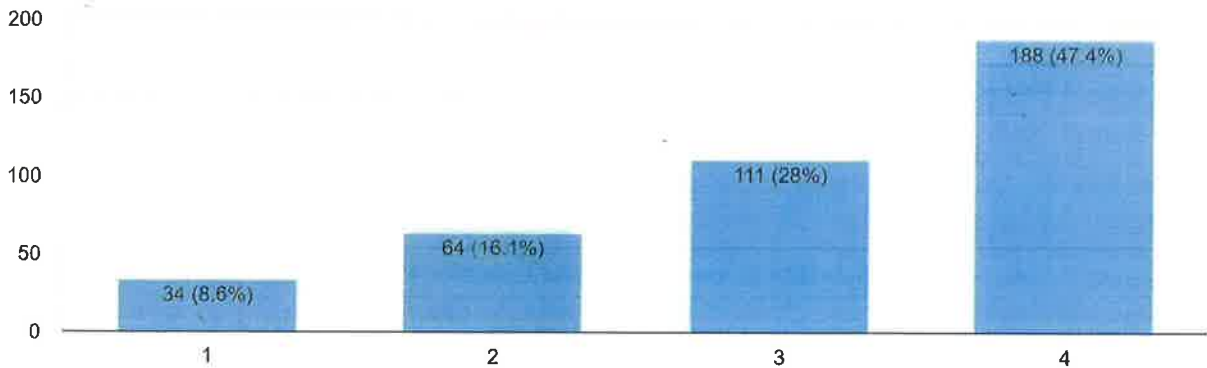
How many school events have you attended or participated in? (athletics, homecoming, performing arts, carnival..)

397 responses



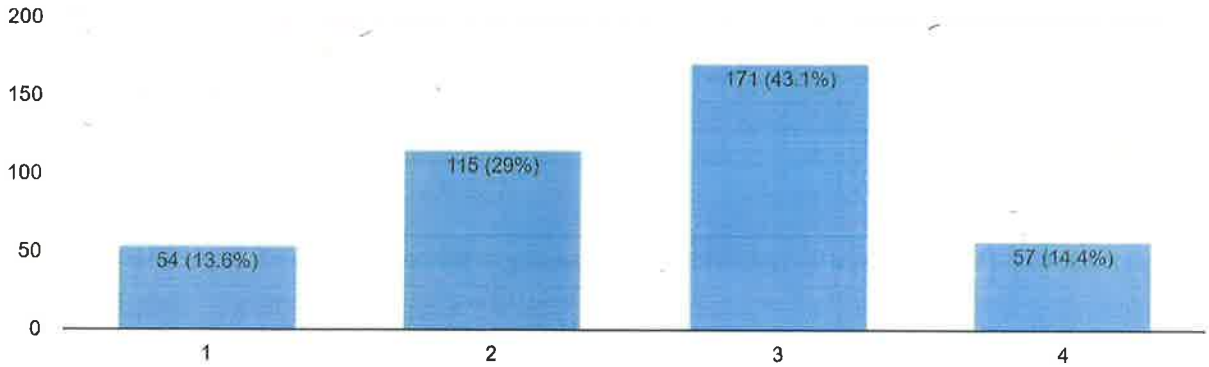
There is at least one teacher or adult I can talk to in my school if I have a problem.

397 responses



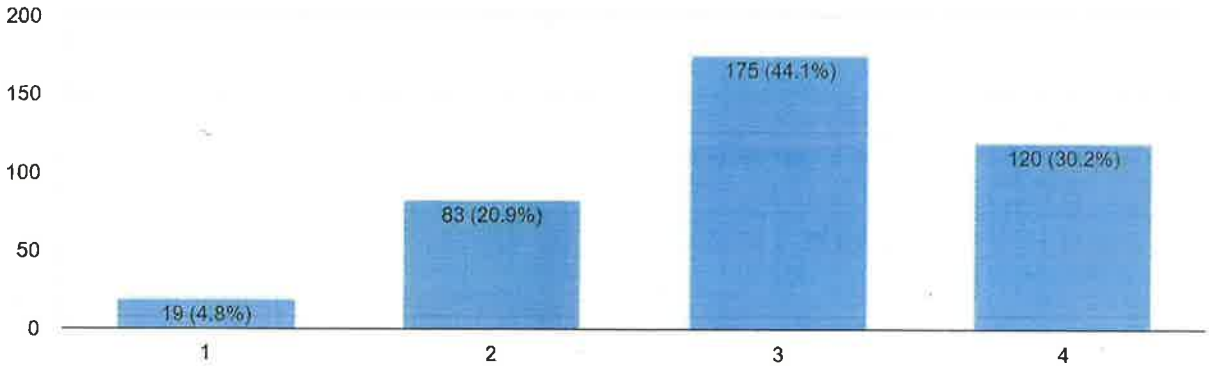
### Other students in my school take my opinions seriously

397 responses



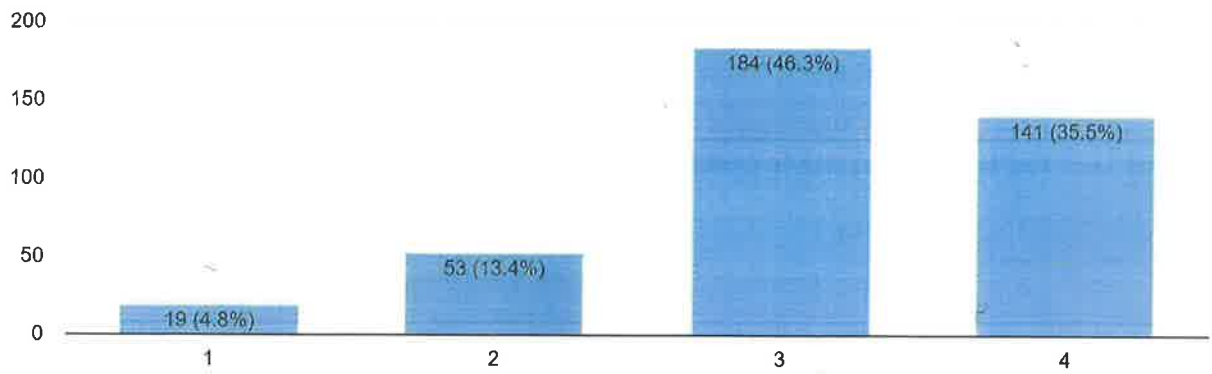
### Adults in my school take my opinion seriously

397 responses



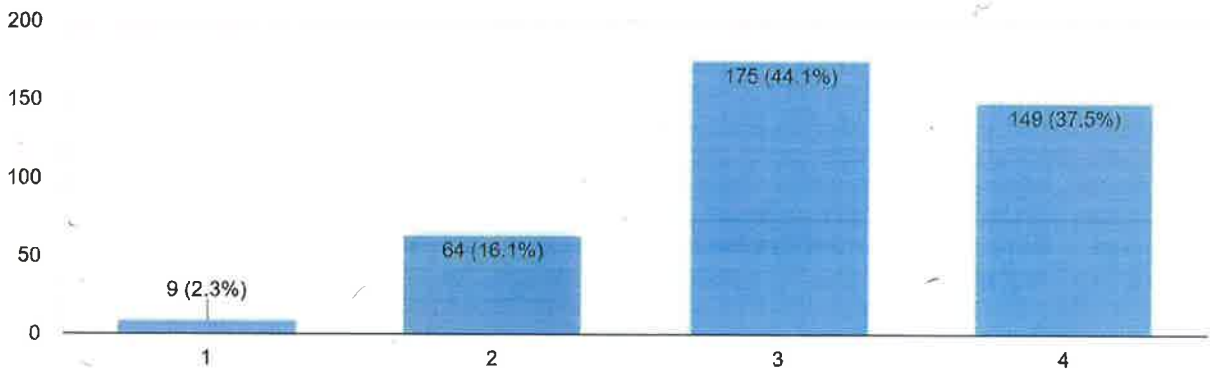
Teachers at my school respect me.

397 responses



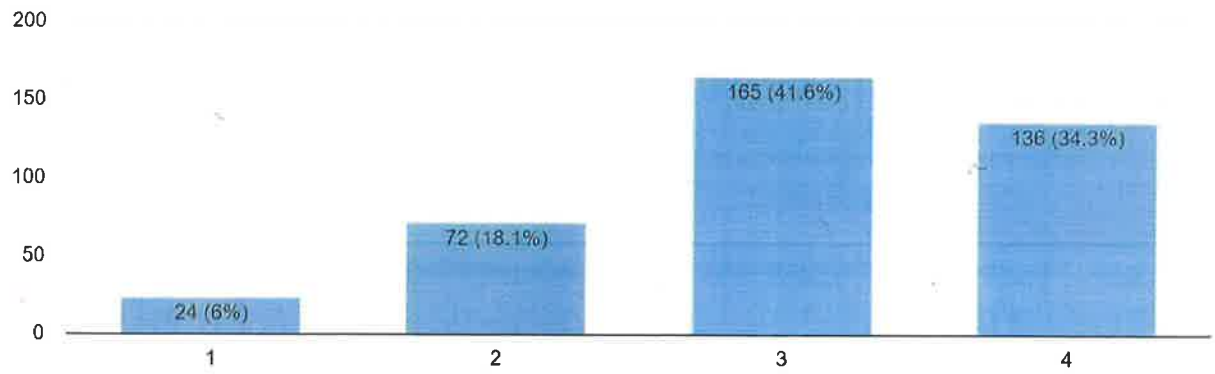
Most teachers at my school care about how I am doing

397 responses



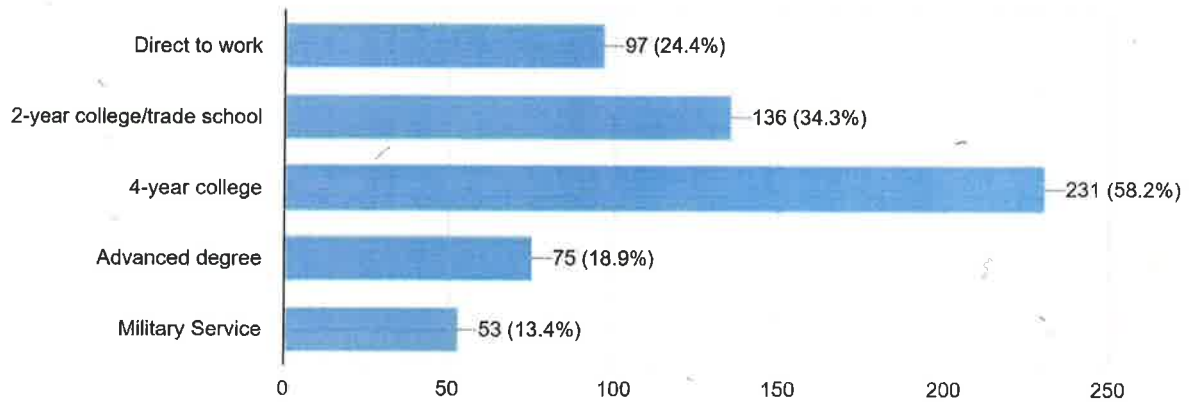
I feel emotionally and physically safe at school.

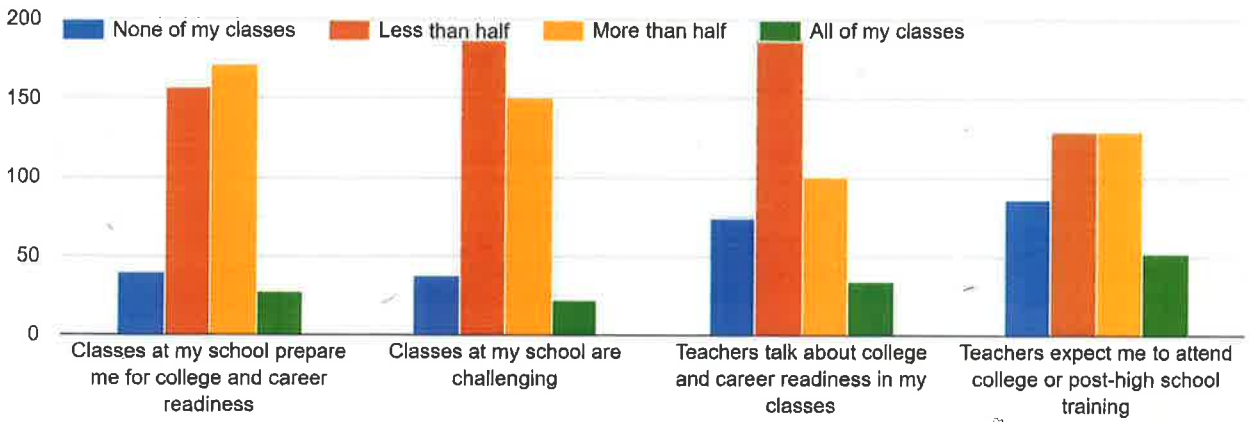
397 responses



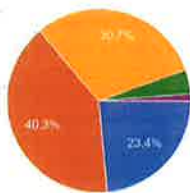
My goals for post-high school include: (click all that apply)

397 responses



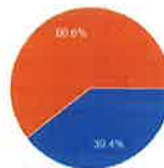


Would you say in general your physical health is  
397 responses



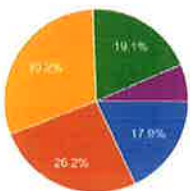
Have you ever felt uncomfortable or unsafe on campus?  
393 responses

- Excellent
- Very good
- Good
- Fair
- Poor



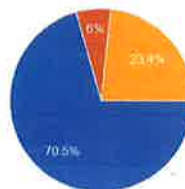
- Yes
- No

Would you say in general your mental health is  
397 responses



- Excellent
- Very good
- Good
- Fair
- Poor

I know how to access resources to help a friend in need  
397 responses

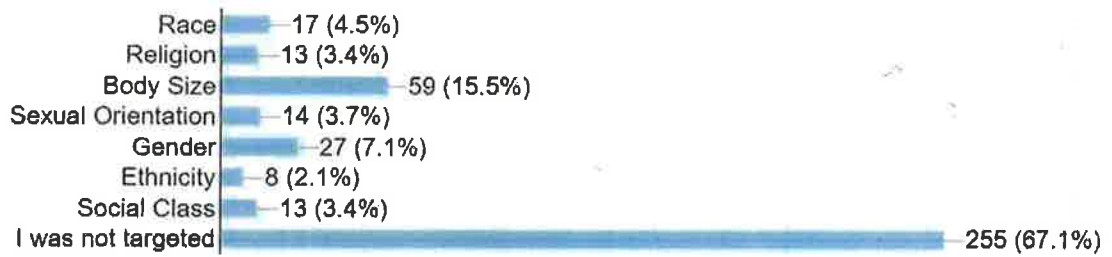


- Yes
- No
- Unsure

Have you ever felt targeted because of your race, religion, body size, sexual orientation, gender, ethnicity or class?

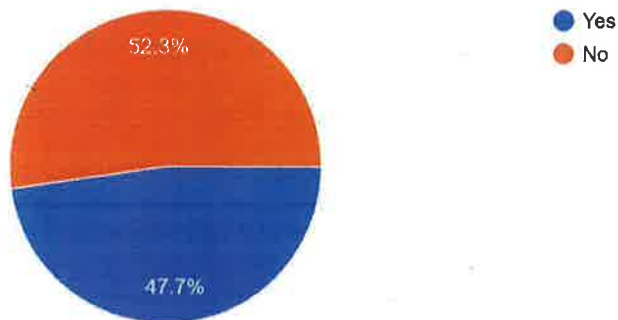
 Copy chart

380 responses



Have you seen this happen to other people on campus?

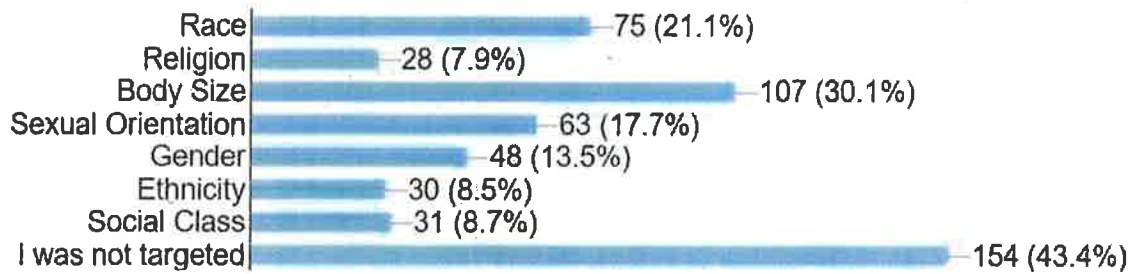
388 responses



### Was the other person targeted for...



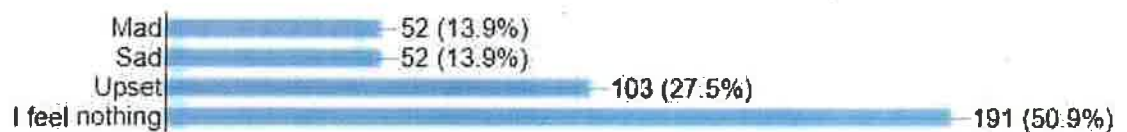
355 responses



### How does this make you feel?



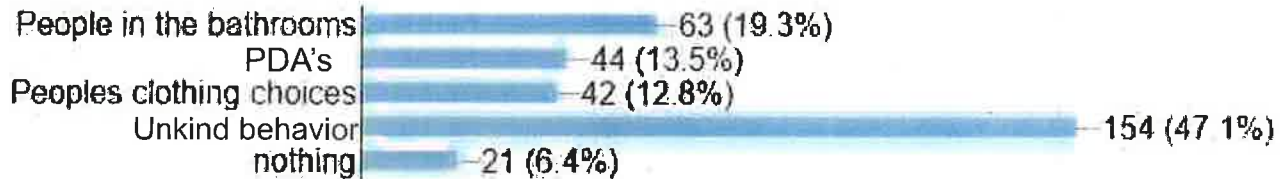
375 responses



Is there anything you see on campus that makes you feel uncomfortable or bothered?



327 responses



## What has been going well at school?

**Supportive Teachers & Staff:** Many students appreciated teachers and staff members who provided a welcoming and supportive environment, with specific staff members praised for their approachability and guidance.

**School Events & Activities:** Participation in events such as sports, performing arts, and homecoming contributed to a strong sense of community and engagement.

**Enjoyable Classes:** Some students found certain subjects engaging, particularly those related to their career interests, such as math, social studies, band, and hands-on learning experiences.

**Improved Safety & Inclusion:** Students noted efforts to create a safer and more inclusive environment, with the library mentioned as a comfortable, secure space.

**Extracurricular Opportunities:** Career-focused programs and activities aligned with student interests were seen as beneficial and enjoyable.

**Positive Relationships:** Friendships and social connections were a highlight for many students, helping to make the school experience more enjoyable.

## **What can be done at Pleasant Hill middle/high to improve the school and/or the experience at school?**

**Stronger Enforcement Against Bullying & Unkind Behavior:** Many students reported witnessing or experiencing unkind behavior and bullying on campus and requested stricter enforcement of rules to prevent these issues.

**Improved Mental Health Resources:** Some students suggested providing more mental health support, including counseling services and stress management resources.

**Better Monitoring of School Bathrooms:** Concerns about inappropriate behavior, such as vaping and other misconduct in restrooms, were frequently mentioned, with students asking for increased supervision.

**More Career & College Preparation:** Students expressed a need for better access to scholarships, college counseling, and career guidance, particularly in preparation for both trade careers and higher education.

**More Engaging Classes & Teaching Methods:** Some students found their classes unchallenging or ineffective and suggested improvements in teaching strategies to make learning more engaging.

## **Continued:**

**Expanded Extracurricular & Study Spaces:** Requests were made for more areas where students can safely gather, study, or hang out without restriction.

**Stricter Discipline for Disruptive Students:** Some students expressed frustration with classroom disruptions and suggested that teachers focus more on students who want to learn rather than those causing disturbances.

**Longer Lunch Breaks:** Many students felt that the current lunch period was too short and requested an extension to allow enough time to eat and socialize.

**Dress Code & PDA Enforcement:** Concerns were raised about public displays of affection and inconsistent enforcement of dress codes, with some students asking for clearer guidelines and stricter policies.

**Updated School Facilities:** Students suggested upgrades to weight rooms, classrooms, and other facilities to improve the overall school experience.

**What do you currently need help with? (academics, mental health, scholarships, etc.)**

**Academics Support:** Many students requested additional help in subjects like math, English, and science, as well as more challenging coursework tailored to their career interests.

**Mental Health Resources:** Some students expressed a need for more access to mental health support, counseling services, and stress management resources.

**Scholarship & College Prep Assistance:** Many students wanted more guidance on applying for scholarships, understanding college requirements, and planning their future careers.

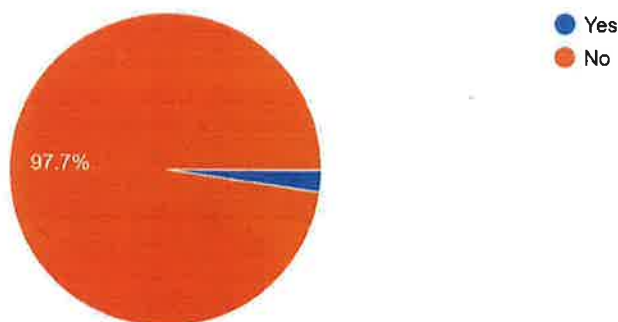
**Career Guidance:** Requests were made for clearer pathways to trade schools, military careers, and professional fields, with students seeking advice on which courses to take for their desired careers.

**General School Support:** Some students mentioned needing help with organization, time management, and improving their grades in general.

**Financial Assistance:** A few students expressed concerns about affording college and sought more financial aid resources.

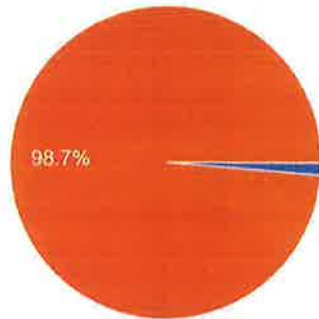
**Do you or your family need help with food?**

397 responses



Do you you need help with clothing?

397 responses



Yes

No

## Referrals by Location

2023-2024	Classroom	Bus	Cafeteria	Outside Areas	Bathroom	Hallway	Gym	Off Campus	Totals
6	1	3	1	1					12
7				1		1			9
8	5			2		2	6		23
9				1		1			11
10				1		1			12
11				1		1			13
12	8			2	2	1		1	26
	14	3	1	9	2	7	6	1	43

2024-2025	Classroom	Bus	Cafeteria	Outside Areas	Bathroom	Hallway	Gym	Off Campus	Library	Totals
6	27	1		7		5	1	1		42
7	14			2		4	3			23
8	24				2	9	4		2	41
9	11	2	1						1	15
10	12		1		1		1			15
11	4			1		1				6
12	4			1						5
	96	3	2	11	3	19	9	1	3	147